STUDENTS: Conduct

Code of Student Conduct

I. Philosophy

A. The Board of Education of Baltimore County (Board) is committed to creating a culture of deliberate excellence that includes promoting individual social and emotional well-being and providing a positive, respectful and caring environment for teaching, learning and working. To further this commitment, the Board establishes this Code of Student Conduct.

B. The Board expects all Baltimore County Public Schools’ (BCPS) students to recognize their individual responsibilities to adhere to the Code of Student Conduct while on school property and when participating in school-sponsored activities.

II. Definitions

A. School Property – Any Board-owned, controlled or leased property or vehicle regardless of whether students are present.

B. School-Sponsored Activity – An activity that is sponsored, approved, conducted, planned and/or supervised by school personnel, regardless of whether the activity takes place on or off school property or occurs during regular instructional hours.

III. Code of Student Conduct

The Code of Student Conduct establishes student responsibilities while at school and while participating in school-sponsored activities. Students have the responsibility to:

A. Attend school daily, arrive on time and be prepared to learn;

B. Engage in the learning process;

C. Demonstrate positive behavior and language and respect the personal, civil and property rights of others; and
D. Accept responsibility for their actions and education while abiding by established Board policies, Superintendent’s rule and school procedures.

IV. Standards

A. The Code of Student Conduct shall be in effect at all times when students are on school property, while participating in school-sponsored activities and when being transported to and from school or school-sponsored activities and events.

B. A student who violates the Code of Student Conduct may be subject to disciplinary action in accordance with Board Policy 5550, \textit{Student Behavior Code}.

C. Each school shall develop and implement an integrated program of character education, social emotional skill development, positive behavior interventions and relationship building to effectively deal with behaviors that inhibit a student from learning or unduly hinder others from learning. In each instance in which employees act to help a student conduct themselves appropriately, emphasis shall be placed upon helping students learn self-discipline and rules.

V. Implementation

A. The Board authorizes the Superintendent to develop rules and administrative procedures related to proper student conduct.

B. The Superintendent shall ensure that all students and parents are advised annually of the Code of Student Conduct.

C. The Board directs the Superintendent to implement this policy.

Legal References: \textit{Annotated Code of Maryland}, Education Article, § 7-305, \textit{Suspension and Expulsion Procedures} \textit{Annotated Code of Maryland}, Education Article, § 7-305.1, \textit{Prohibiting Suspension and Expulsion of Prekindergarten, Kindergarten, First Grade, or Second Grade Students} \textit{Annotated Code of Maryland}, Education Article §7-306, \textit{Student Disciplinary Methods}
Related Policies: 
- Board of Education Policy 5120, *Attendance and Excuses*
- Board of Education Policy 5510, *Positive Behavior*
- Board of Education Policy 5550, *Student Behavior Code*
- Board of Education Policy 5600, *Students’ Responsibilities and Rights*
- Board of Education Policy 6702, *Extracurricular Activities*
- Board of Education Policy 6800, *Field Trips and Foreign Travel Study Programs*

Policy

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Board of Education of Baltimore County