

Session	Scenario	Comment/Question
1	A	Concerned that boundary changes happen to solve the problem
1	A	Maintain sense of community in boundary changes
1	A	Stricter rules for eligibility in enrollment
1	A	Review appeal process for enrollment
1	A	What is the projected length of time for implementation?
1	A	This scenario does not group new schools in one area (specifically central)
1	A	Would the reno to Dulaney encompass/fix all of the current issues?
1	A	Elected school board officials should attend these meetings to understand community feedback
1	A	If redistricting, how are magnet programs determined?
1	A	Something needs to be done for Woodlawn, Milford Mill, Randallstown to improve quality of schools
1	A	Least favorite because Lansdowne does not get a new school
1	A	Prefer neighborhood schools but like the access to magnet programs
1	A	Do not want to see all AP students in one school/academic diversity
1	A	Redistricting process was unhealthy and divisive
1	A	Redistricting needs to be voluntary to under capacity schools
1	B	If redistricted, should be square around each school
1	B	Don't increase capacity at newly renovated schools
1	B	Concern on all 3 scenarios: improve quality of Woodlawn, Milford Mill, & Randallstown
1	B	Disperse popular magnets to all areas.
1	B	What are the most popular programs/schools?
1	B	Prefer mix of educational abilities within a school
1	B	Would like to know as soon as possible what new boundaries would be
1	B	Would like meetings to be made more public
1	B	How would addition of all plans affect the operational budget moving forward & were those costs taken into consideration? Would resources be taken from under-enrolled schools to fund?
1	B	Scenario B is favored. Lansdowne needs new school and more investment from BCPS. If better conditions, community would send children.
1	B	Likes that Western is getting a new school. Adding magnet choices is good. Add more magnet programs from Towson schools to southwest side.
1	B	Western and Carver becoming a community school AND magnet is good specifically for Catonsville redistrict (lesser of 2 evils)
1	B	Concern: not solving capacity in long term
1	B	Does "no action" mean no boundary changes, etc.?
1	B	How much is moving magnet and how much is a boundary change?
1	B	What does boundary change mean/look like?
1	B	New board/County Executive should make decision
1	B	Can school system take responses/recommendations of community and compile into a quantitative report?
1	B	Would moving LPP program from Towson create capacity?
1	B	Can school system define the magnet seats to be added in each scenario, i.e. what program?
1	B	What, if any, work has the system done to identify, develop, duplicate magnet programs?
1	B	Why Woodlawn will remain under enrolled when there is room for more magnet programs?
1	C	Least favorite because of 0 magnet expansion
1	C	LHS needs a new school
1	C	Like voluntary movement due to magnet
1	C	Wants more access to information (meetings)
1	C	Breakdown numbers by region not just County
1	C	In addition to condition & capacity, you need to consider school safety and academic achievement
1	C	What is being done to make WHS, RHS, MM, move desirable school? Increase staff retention, graduation rate, et cetera.
1	C	The zero magnet seats added is scary
1	C	Want option C off the table
1	C	Purchased home in area because there is a brand new school
1	C	Potential overcrowding could occur at sites that are having no improvement
2	A	Possible scenario D: include Lansdowne and Dulaney as replacement schools
2	A	Concern about environmental issues inside of schools, not just buildings
2	A	Due to the historic nature of Towson HS, how do you do a replacement? On limited building footprint?
2	A	Consider smaller separate districts inside of County
2	A	Potential for new sites? Sell Towson site?
2	A	Consider military impact grant (DOD)

Session	Scenario	Comment/Question
2	B	New HS outside beltway in Council District 6 (Middle River Area)
2	B	Will there be a neighborhood zone for Western? No neighborhood
2	B	Expand transportation options for magnet programs
2	B	Lack of accountability for new developments to be granted when infrastructure does not support
2	B	More magnet seats options for Perry Hall area
2	B	More opportunities for trade schools
2	B	Developers creating issues without addressing schools
2	B	Renovations should last longer, is it better to have a new building built
2	B	Look outside, 10 years infrastructure
2	B	New Scenario D: Western reno/addition, Eastern reno/addition, Owings Mill reno/add, Towson reno, not replacement
2	B	Military impact grant, when the was last time applied?
2	C	Well balanced plan
2	C	In favor of new Dulaney High School
2	C	Lansdowne and Dulaney should be top priority for new schools
2	C	Take middle school capacity into account at Sparrows Point
2	C	Separate Sparrows Point Middle and High School
2	C	New scenario similar to C and include: Western Tech renovation, Eastern Tech renovations, Owings Mill addition/renovation, make access to magnet seats equitable
2	C	What is the longevity of a renovation
2	C	Apply for military impact grant
3	A	Convert Carver to a community school
3	A	Magnet - Zone or community magnet
3	A	Boundary changes are needed to make choices
3	A	Move magnets from Towson or overcrowded schools
3	A	Accuracy of projections
3	A	Consider space in community before making adjustments
3	A	Concern about Loch Raven's property location able to support the change/infrastructure
3	A	Community at Loch Raven adapted change is a concern
3	A	Towson High - where would the physical rebuild occur
3	A	Larger or new vocational school on the southwest side of county
3	A	No redistricting
3	A	Are magnet schools only being added to schools that are not overcrowded
3	A	Map of magnet schools
3	A	More information on magnets, are they adding different schools?
3	A	Have projected costs for Dulaney been looked at? Cost of renovation?
3	A	Boundary changes for Carver are unclear
3	A	Expand transportation boundaries for Carver, Loch Raven
3	A	Is it realistic to expand at Western based on the location of Catonsville and it makes more sense for Lansdowne to expand
3	A	How can Eastern Tech expand without any other boundary changes?
3	A	1,700 is too big for Towson, size should shrink
3	A	Moratoriums considered?
3	A	Positive, additions where they need to be
3	A	Why is a site analysis for Towson not being completed?
3	A	Where is the data that shows where the projections came from? Needs to be accessible.
3	A	Why isn't Carver using the existing seats?
3	A	New school at Lansdowne and Towson instead of renovations
3	A	How do I know different between A & B? More data needed. What are the changes for boundaries for Towson?
3	A	Is Carver turning into a zone school only? More info needed.
3	B	Facility condition investment is a good value (Dulaney)
3	B	Size of Dundalk is too large
3	B	Do scenarios take into account the number of seats the sites can safely accommodate given small site size?
3	B	Why is site analysis for Towson not complete, if complete, why not public?
3	B	Optimal school size from survey was 1,400, but all scenarios are schools larger than this
3	B	No redistricting
3	B	Towson move Law and Policy to Carver

Session	Scenario	Comment/Question
3	B	Patapsco needs an addition
3	B	Sparrows doesn't need a new building if you need HS seats, move MS out
3	B	Would rather have big school than redistricting Towson, also move Law and Policy out to Carver
3	B	All magnet programs available in region
3	B	Fill magnet schools by taking more children.
3	B	Address teacher capacity and pay scale
3	B	Resources in southwest should be focused on Lansdowne
3	B	New/larger vocational school in southwest area
3	B	Place of magnet programs moved from overcapacity schools
3	B	Move Law and Policy from Towson
3	C	Why has the site analysis for Towson High not been completed?
3	C	Environmental concerns about Towson High and downstream
3	C	Make public the data that supports 1,700 - define optimal
3	C	How did the numbers for Dulaney get determined? Are the numbers realistic?
3	C	No redistricting
3	C	What is plan for students during rebuilding of the new school?
3	C	Patapsco needs an addition
3	C	What is the difference between "boundary change" and "redistricting"?
3	C	How will projects be prioritized?
3	C	Towson High - too many students - would require a high rise
3	C	Please provide a report in order to offer input. Make public the data/survey.
3	C	Want to keep "walkers" at Towson High
3	C	Concern - physical property is not large enough at Towson High, not enough parking, fields
3	C	Do not want redistricting for Towson High
3	C	Make Carver a neighborhood school and move magnet to a new school
3	C	Large or new vocational school on the SW region of the county