

Scenario 5

July 9, 2018
July 12, 2018
July 17, 2018

Actions

4 Increase Capacity: Addition
2 Increase Capacity: Replacement
11 Boundary Change Process
0 Boundary Change or Move to Magnets
10 No Action
3 Multi Action

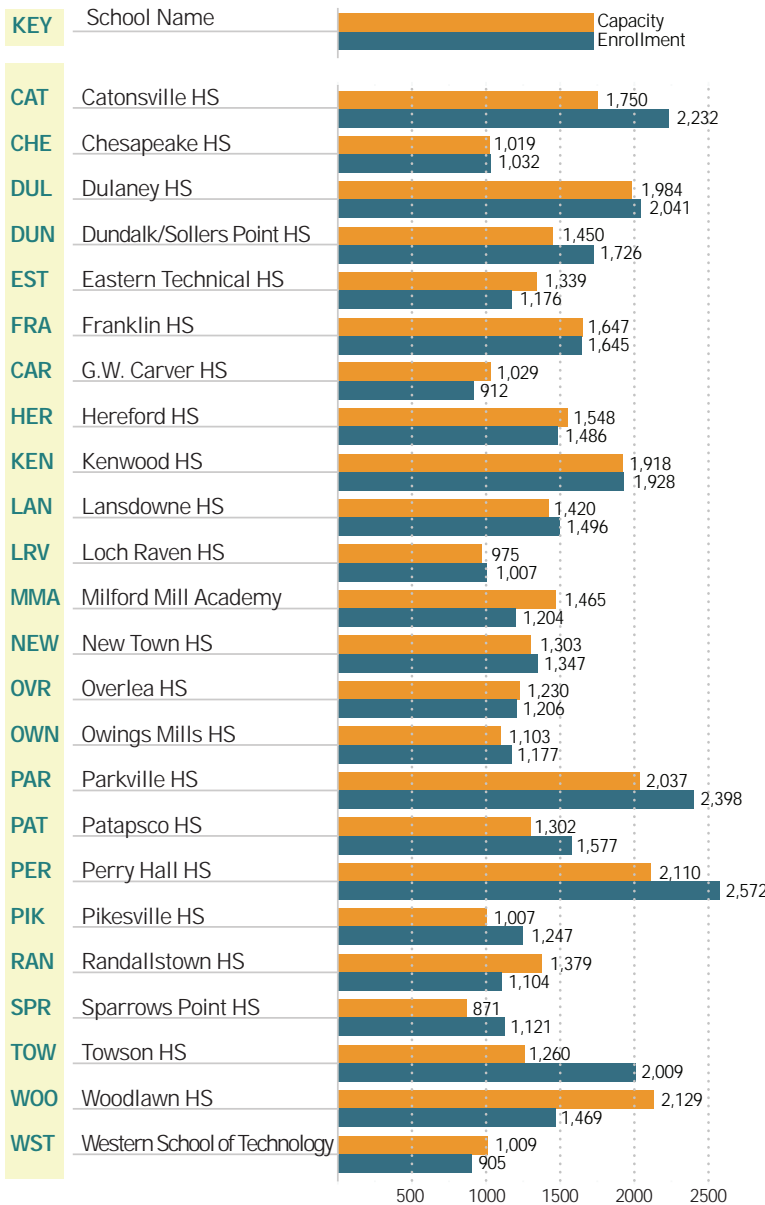
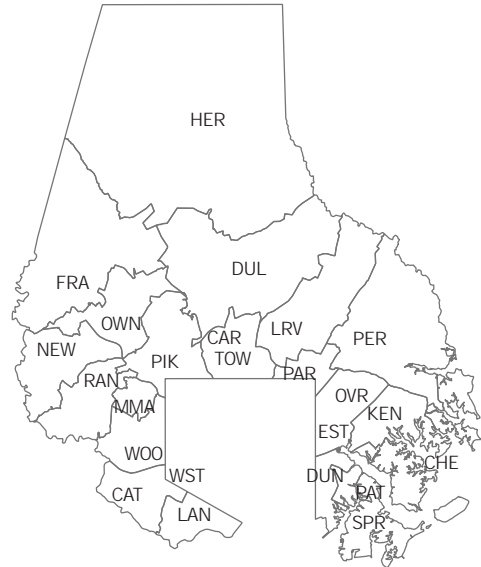
Summary

6 Capital Projects
1,953 Students Relocating
2,425 Total Seats Added
0 Magnet Seats Added
375M Total Capital Cost
0 Of Total, Cost Related to Magnet Schools

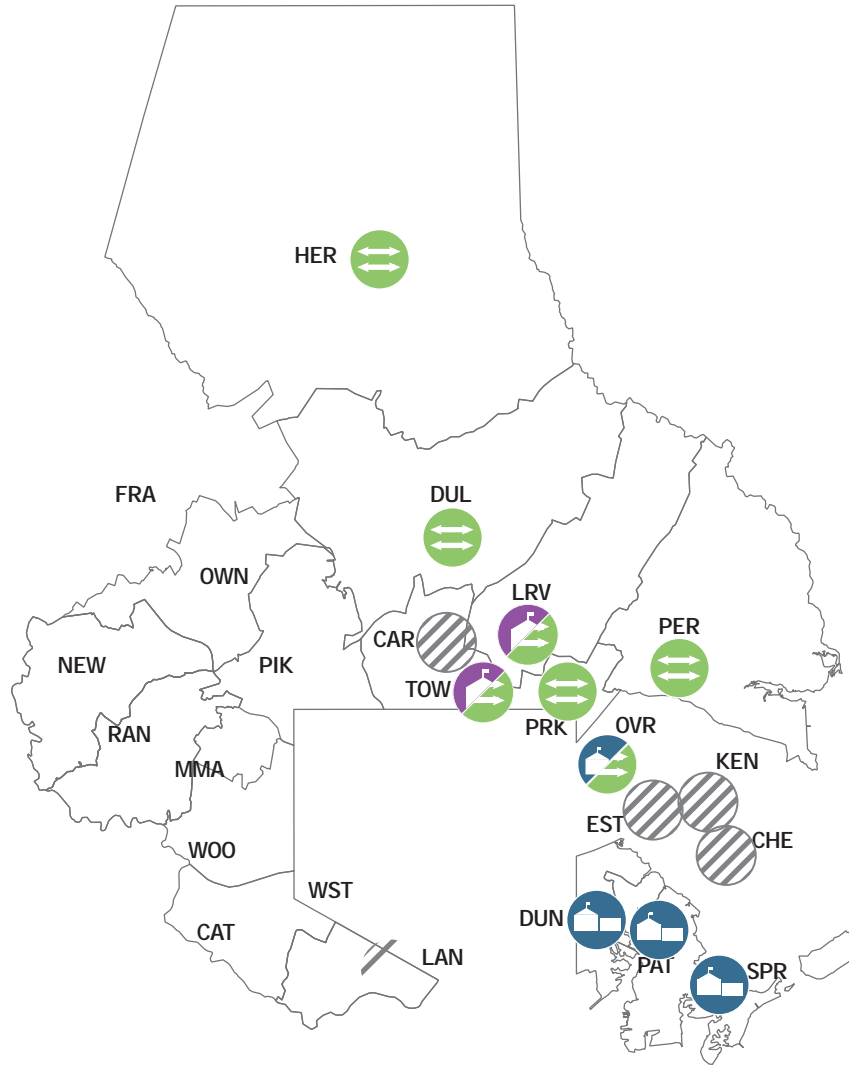
BEFORE:

2027 Projection

Capacity
Below 90%
90% - 110%
Above 110%



SCENARIO 5 ACTION:



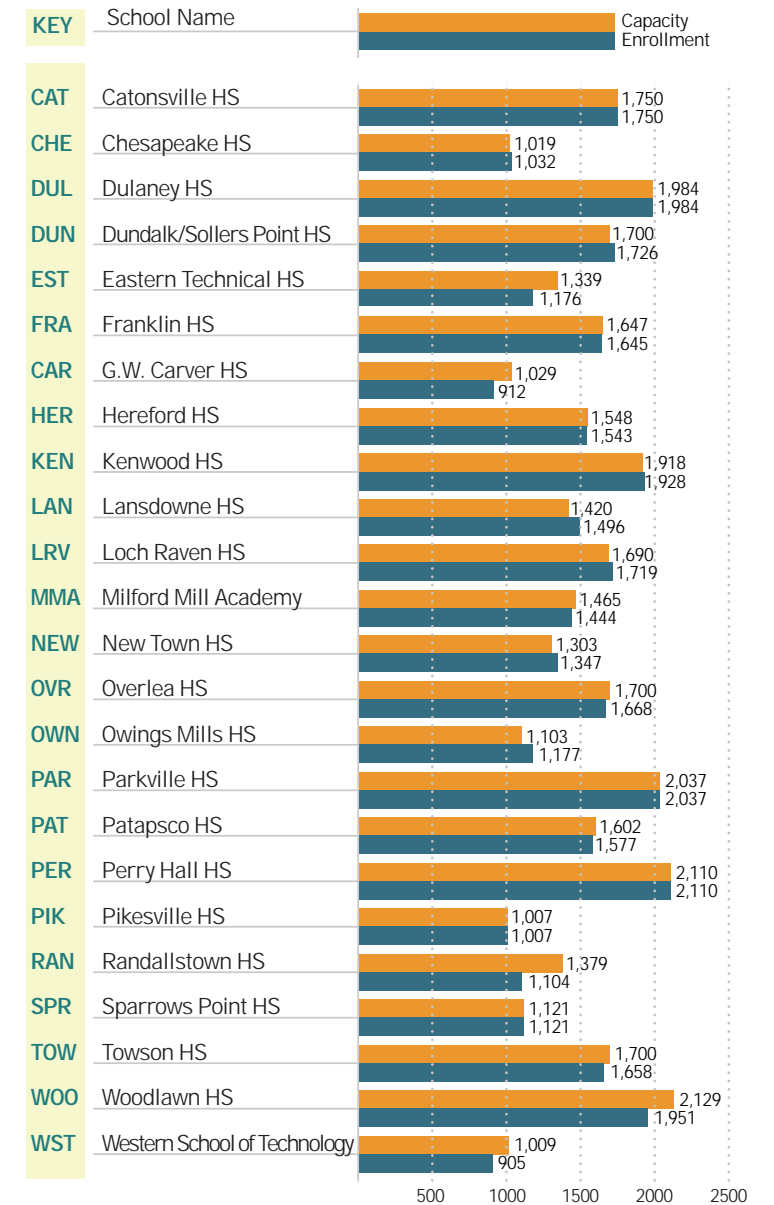
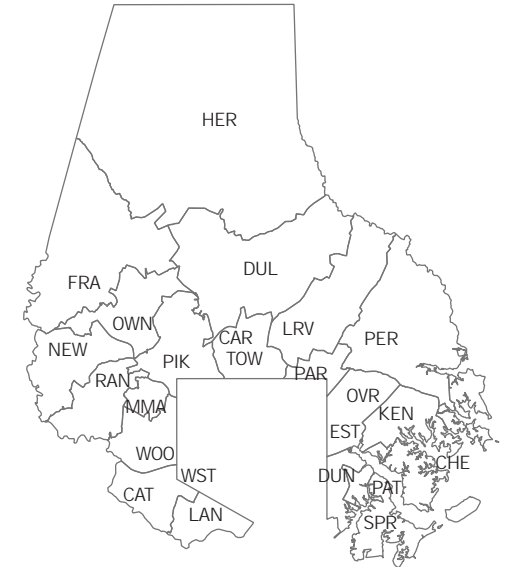
Scenario Detailed Summary

- | | | |
|--------------------------|----------------------|------------------------------|
| Catonsville HS | Kenwood HS | Patapsco HS |
| Chesapeake HS | Lansdowne HS | Perry Hall HS |
| Dulaney HS | Loch Raven HS | Pikesville HS |
| Dundalk/Sollers Point HS | Milford Mill Academy | Randallstown HS |
| Eastern Technical HS | New Town HS | Sparrows Point HS |
| Franklin HS | Overlea HS | Towson HS |
| G.W. Carver HS | Owings Mills HS | Western School of Technology |
| Hereford HS | Parkville HS | Woodlawn HS |

RESULT:

2027 Goal

Capacity
Below 90%
90% - 110%
Above 110%



Action Icons

- Increase Capacity: Addition**
Increase capacity at existing school by less than 50% of the current capacity, with an addition to the existing school building.
- Increase Capacity: Replacement**
Increase capacity at existing school by over 50% of the current capacity, with a replacement school building on site.
- Increase Capacity: Magnet School**
Increase capacity at existing school site by over 50% of the current capacity, with a new school customized for magnet programs.
- Boundary Change Process**
Through a public Boundary Change Process, student attendance areas, or Boundaries, change to best utilize new and existing school capacity.
- Boundary Change or Move to Magnets**
Either students will move to newly available magnet seats, or, through a public Boundary Change Process, (See above).
- Multi Action**
More than one of the above strategies.
- No Action**
None of the above listed strategies.