

BCPS High School Capacity Study

Public Information Session Comments/Questions

Session 1: July 9, 2018, Catonsville High School

Session 2: July 12, 2018, George Washington Carver Center for the Arts and Technology

Session 3: July 17, 2018, Dundalk High School

At each public information session, a brief presentation was given explaining the purpose for the study and the relief strategies of the seven scenarios. Following the presentation, those in attendance were invited to learn more about each scenario and provide questions or comments about the scenarios. These comments were written down by facilitators for each scenario.

The following pages are the compiled feedback from these information sessions, sorted by session and scenario.

Session	Scenario	Comment/Question
1	1	Local elementary feeders to new secondary neighborhood schools. The "lonely only".
1	1	Does this alter the 2019 capital plan (e.g. Dulaney HS)?
1	1	How does BCPS determine changes in our boundaries? Who does it? What is the timeline? How does this look across scenarios?
1	1	Does capital cost include AC? Doesn't address known/existing building conditions.
1	1	Portables? Funding? Delays decision forces the use.
1	1	What would the scenario be (or how would it change) if we had vouchers for private schools in the system?
1	1	How can the perception of Woodlawn be changed to make it more desirable?
1	1	Rebranding
1	1	Middle of the road \$
1	1	Business/crossing Route 40 safety?
1	1	Building: Sequence/priorities?
1	1	Serves Woodlawn HS by adding resources/appeal to the community
1	1	Address verification process and enforcement, increase in frequency and responsiveness boundaries/non-BCPS
1	1	Address issues of discipline in schools
1	1	When will a decision be made on a plan?
1	1	Consider moving magnet from over capacity locations to under capacity locations
1	2	What would be the projected timeline for redistricting?
1	2	What is the phase-in process? Choices for rising sophomores, etc?
1	2	Would this occur as soon as 2019-2020?
1	2	There is no capital improvement allotment for Woodlawn HS in this scenario. This adds students to an old building which already has problems.
1	2	Redistrict with the least amount of money.
1	2	Why does this scenario not capture vouchers in the system?
1	2	This is great for tax payers.
1	2	What is the long term capital budget plan? Crosswalk current plan with scenarios.
1	2	Need to plan for projected building conditions
1	2	Is there a plan to raise taxes to fund some of these scenarios?
1	2	Code the displays with "magnet program" and "magnet school"
1	2	Students in Catonsville area were redistricted in elementary school (which also forced them into a different middle school). Now some neighbors are at risk of being redistricted again for high school.
1	2	The whole topic of redistricting is still an open wound. The community does not feel that BCPS listened to their concerns.

Session	Scenario	Comment/Question
1	2	We need to continue to find creative ways to educate students (e.g. online schools, blended learning options, etc.) to solve this problem, not just think about boundary changes and capital projects.
1	2	When is the final decision of the scenarios?
1	2	Is there a consideration for redistricting middle schools?
1	2	No scenarios address adding high schools.
1	3	Positive: no boundary changes
1	3	Positive: add to Catonsville HS
1	3	How do these plans work if the timeline for FY19 renovating?
1	3	We will be right at capacity. How can we plan longer range?
1	3	We did not look at solutions other than capital. Night school, online?
1	3	Implications for ES, MS feeders?
1	3	How will you build in schools with limited land (e.g. Pikesville HS)?
1	3	Impact on divisions for athletics (more competitive than larger schools)
1	3	Don't mind boundary change
1	3	Why does this scenario not capture vouchers?
1	3	Too expensive
1	3	Hard to discuss boundary changes without discussing the conditions
1	3	Like from an economic perspective, an investment in the future. Compared to other plans, value for the dollar
1	3	No concerns for transportation
1	3	Not solving the reason people are moving. Perpetuates inequity.
1	4	Will any boundary change result in grade changes? (Catonsville HS is 8 or 9/don't want 6)
1	4	Could we consider creating new magnets at schools that are under capacity?
1	4	Good price but does not address public demand (i.e. Lansdowne, Dulaney). Hard to get socially acceptable (Pikesville).
1	4	Why no vouchers in any scenario within the system?
1	4	How do you insure that the receiving schools have the needed technical/arts programs?
1	4	2027 is too late - won't help my child in middle/high before graduation
1	4	Why is Catonsville HS always having a boundary change like in this scenario?
1	4	Concern about boundary change and property values.
1	4	Are the targeted magnet programs in those schools able to fill the new seats?
1	4	Students need athletic and other opportunities at magnet schools. Western too small.
1	4	How would each program access be guaranteed to each area?
1	4	How to encourage students at over capacity schools to move to magnets at under capacity schools?

Session	Scenario	Comment/Question
1	5	Managing overcapacity in other areas (district)?
1	5	What would it take to make Woodlawn HS desirable?
1	5	BCPS has a 1/2 appointed school board, how are they managing this concern?
1	5	Vouchers may not target the problem.
1	5	Why does this scenario not capture vouchers in the system?
1	5	Scenario not citizen friendly.
1	5	Redistrict to equitable SES.
1	5	Will there be a timeline for capital projects such as this?
1	5	Will there be school name changes?
1	5	Explain the boundary process and will this include the magnet programs?
1	5	One pager re: schools, year built, capacity
1	5	What would transportation be for magnet programs?
1	5	All schools with equitable access to education.
1	5	Did you look at other districts and how they are managing redistricting? Which ones and what do they do?
1	6	Is this change gradual? And if so, what is the change rate each year?
1	6	How many schools currently have magnets vs how many will in this scenario?
1	6	Would the process for getting into a magnet HS become a lottery?
1	6	Would be helpful in this scenario to have what it would be for magnet vs boundary change.
1	6	Public Law/Policy magnet at Towson HS, could this program go to another HS?
1	6	If your school is overcrowded, would you get priority magnet consideration
1	6	What is added cost of transportation? Are you on your own? Equity.
1	6	Will there be duplication of programs to more than one school?
1	6	Expand/explore magnets at Lansdowne HS
1	6	Boundary change process. Has it been re-evaluated in general?
1	6	Lottery system is horrible. We have developed underachieving children with this system. 2 comments from different parents.
1	6	How will we attract higher enrollment? Transportation, reputation, will they really go?
1	6	Are schools that host magnets at capacity or underenrolled?
1	6	Why does this scenario not capture vouchers in the system?
1	6	Middle school magnet losing focus on intense instruction in magnet area because of lottery.
1	6	Will boundary changes lower the rating of Catonsville HS or other schools?
1	6	Too expensive, makes no sense.
1	6	Add condition of building as a data point.

Session	Scenario	Comment/Question
1	6	Utilize all under capacity schools the magnet schools.
1	6	MS lottery is terrible. Needs more thought. Issue with behavioral problems
1	6	Any discussion of general/new construction, brand new high school or brand new magnet program?
1	6	Can you redistrict a school (Woodlawn HS because it is under capacity) and make that school a magnet?
1	6	Address verification process being addressed?
1	6	Give Council 6 a high school, \$500 million to \$375 million to magnets, what rest to?
1	6	Family verification vs school verification?
1	6	Limited criteria/entry to Loch Raven HS
1	6	Chances of duplicating magnets?
1	6	Make magnet using criteria for students interested in that.
1	6	Try to reach students who will not pursue college though these magnets.
1	6	Identify which schools have magnets.
1	6	Can a separate space exist for a program for juvenile delinquents or vocational training?
1	7	Why no voucher scenario?
1	7	In favor of boundary changes with least amount of cost.
1	7	Are not building conditions and capacity related?
1	7	Does the \$617 include capital funding approved for FY19?
1	7	Who is going to make the final decision on which scenario/s are implemented? Board of Education? Community?
1	7	With boundary change, need to provide more engaging programs and improve academic performance.
1	7	Too expensive for taxpayers.
2	1	Does this or any scenario include condition in the decision? This is a concern because of poor conditions in some schools. This should be a priority.
2	1	What is the percentage of students that would be moved?
2	1	Owings Mills High - concern about ESOL impact
2	1	Concern about property values
2	1	Concern about special programs and movement
2	1	All schools must be equal quality
2	1	Need more magnet school seats and spread across the county
2	1	Parents move based on schools in areas and experiences kids have because of inequality between schools
2	1	Physical space is a major concern
2	1	Redistricting is a concern
2	1	Quality of education is the concern and needs to be considered before redistricting
2	1	How does the historical status (preservation) impact Towson?

Session	Scenario	Comment/Question
2	1	How does this impact racial equity ensuring that students of color are not concentrated in lower performing schools?
2	1	It is good to consider proximity (walkers, bikers, etc.) in redistricting; would busing need to occur
2	1	Large expansion at Towson would be palatable only if magnet programs stay
2	1	Does "replacement" mean total rebuild or could it just include addition and renovation?
2	1	Safety concerns with a larger building with higher number of students
2	1	Capacity is still too large of a number for Towson. Capacity should be around 1,700.
2	2	Would the transition impact all students regardless of grade level?
2	2	What communities would be impacted? Neighborhood and community schools? Could a tool be created? When will specifics be shared?
2	2	What will be the impact on traffic? Has this been considered? Loch Raven HS with 1,000 more students?
2	2	Will walkers be redistricted?
2	2	Will the new construction be on the same school property? Where will students go during construction?
2	2	Towson HS historic designation
2	2	How will BCPS plan the forecasting for moving students?
2	2	Where did the student movement numbers come from?
2	2	What would the plan be for magnet schools? Special spaces
2	2	Will the data be used to compile the scenarios be made public - capital \$, ect.
2	2	Like the format of the scenarios
2	2	In this scenario where are the additional 384 magnet seats?
2	2	Check building seat capacity in central area
2	2	Check keeping magnets in central area
2	2	Does Towson University have space for Towson students during construction?
2	2	What is the start time on scenario 2?
2	2	With aggressive seat moves, how is the number of students moving so low (2246)?
2	2	Could Woodlawn become a magnet school due to being under capacity?
2	2	Are there other reasons why some schools are under capacity? Has a study for causes been completed?
2	2	Are there mechanics in place for voices to be heard in lower income areas?
2	2	Magnets should not be possessed by a school, especially if it causes the school to be over capacity. Should be allowed to move as needed.
2	2	How have projections been decided? Is this the same process as in the past? Previous numbrs have been off.
2	2	Has a historical student been done about when students leave BCPS for private schools? Would building new schools encourage families not to send kids to private schools?
2	2	Is there a radius of mileage for relocation?

Session	Scenario	Comment/Question
2	2	Can there be an analysis to figure the racial equity impact so that we ensure that students of color do not have limited access or concentrated in low performing schools?
2	2	Magnet schools should never be under capacity.
2	2	All schools should be academically high quality schools
2	2	Is 2027 projection a crest in enrollment or is there a possibility for continued enrollment increase?
2	2	This scenario develops high schools that are too large
2	2	I think this is the worst. This is the most change for students which would impact families
2	2	Has field space been considered at Towson HS?
2	2	Have students participated in a focus group?
2	2	How do we plan to involve the Towson community?
2	2	The current road infrastructure does not support a 2,000 seat school
2	3	survey concern - no indentified - multiple times question validity
2	3	allowance of special transfers impacts current capacity
2	3	pro - students can stay in schools
2	3	Will terminal year be considered for students to remain?
2	3	Would additions address other stucture issues?
2	3	Consider "facilities" issues, not just capacity
2	3	Consider more online learning options to address capacity
2	3	Not addressing real, core issues about ratios, academics, discipline in schools - quality
2	3	Positive - expansion of Towson HS
2	3	support for teachings, managing large numbers
2	3	Proposed size of Towson High too large
2	3	Does the proposal consider size of each overall campus?
2	3	"like" this option - favor maintaining magnets
2	3	concern- consider long term effects - architecturally
2	3	Campus size for Towson during replacement?
2	3	Check if students can stay in current schools
2	3	Towson HS - renovation instead of replacement
2	3	Addition/renovation to Towson HS - build up
2	3	Has a feasability study been considered for Towson HS (any scenarios)?
2	3	Concerns about over all campus space - Towson HS
2	3	Concern - safety with large numbers; sense of chaos
2	4	How can magnet schools have underenrollment and wait list?

Session	Scenario	Comment/Question
2	4	Does this mean ESOL students attend closer to home?
2	4	Don't move Law/Public Policy from Towson - fits there in county seat
2	4	Do move magnet from Towson because its overcrowded
2	4	Pure magnet - Eastern/Western/Carver aren't at capacity, how will raising capacity fix problem?
2	4	Will this scenario include changes in magnet acceptance rate?
2	4	What would an enrollment map without or with less magnets look like?
2	4	What would happen to programs at Carver, it's art specific - would resoruce/program move?
2	4	What magnet shift is at Towson? Magnet in/out? Will schools that students move to have state adequate facilities?
2	4	Towson property is small? Are there any consideration for a different site for replacement school?
2	4	When is the 1st year the changes could begin? That's probably late, over enrollment rising
2	4	How have costs for building been calculated? Current dollars or future dollars?
2	4	On maps with boundary changes, have boundaries been decided? What are they? If not decided, how know they are feasible? If yet, can we see?
2	4	Is Towson replacement actually feasible?
2	4	Will families really follow magnets moves to less facored, under-capacity schools?
2	4	Would special transfer process be amended to permit families to move from overcrowded schools to request underenrolled schools to be part of a solution?
2	4	Why not use e-learning to expand magnet access?
2	5	Is there thought of what will happen after 2027? Which scenario will have the longest staying power?
2	5	Parents purchase homes thinking ahead of which High school their children will attend. (very important to parents)
2	5	When schools are split how long does it take to develop appropriate programs?
2	5	Towson parents remark Towson property is the smallest with 1,700 students. Questions about new school.
2	5	1,700 student population as optimal size, was that based on educational resource or fiscal research?
2	5	Would these boundaries also change elemntary and middle school boundaries?
2	5	What is the error of projection? It appears too tight? What will long range plans really be?
2	5	Parents want information about boundaries. Where are the children going if they are moving?
2	5	When will this take effect?
2	5	How does the state of the building, old schools like Towson, fit into this scenario? Building needs repairs.
2	5	Why is Loch Raven replaced and not addtions created with all of the available space?
2	5	None of this means anything without seeing the actual boundary changes.
2	5	Why not put new school in Perry Hall area?
2	5	Why are all three magent schools under capacity?
2	5	Is there a maximum capacity number today if BCPS would build a new school?

Session	Scenario	Comment/Question
2	5	In the Loch Raven area on the middle map, why is it orange?
2	5	education research. Because of central location it is good to preserve room for magnet locations. Best to invest in schools where students can walk or bike to.
2	5	Community cohesion gets lost when you move kids from one school community to another. Are we keeping our communities together?
2	5	When schools are split, children moved, could siblings attend different schools?
2	5	Will there be options for school enrollment in the initial years of boundary changes?
2	5	Why are we beginning with capacity changes without reflecting on building usage and conditions concerns?
2	5	Where is there only one scenario that keep Towson HS at 1,700 when it is recommended to keep schools based on research?
2	5	Why increase capacity at Towson with limited space? Parent wants to keep historic preservation.
2	5	I would rather send my child to a school that has 1,200 seats and is falling apart than a 2,000 seat school that is new
2	6	Why not move magnets from overcrowded schools to less crowded schools?
2	6	Provides equitable programs for ALL students
2	6	What would happen to existing magnet schools?
2	6	Safety, infrastructure around the school should be considered when raising school capacity
2	6	Increasing capacity at existing magnet schools could change/harm program
2	6	pro - Increasing program, good for Towson area
2	6	Suggestion for lottery option
2	6	Total current enrollment and future and including those totals in the chart
2	6	Will there still be a neighborhood boundary for Loch Raven?
2	6	Has it been considered to mix Carver into zoned and magnet?
2	6	What percent of the school would be magnet vs. zoned?
2	6	How will final decisions be made? Board or community?
2	6	Build large complex high schools that exceeds capacity (combining many schools into one, year round)
2	6	What types of magnets will be added? How will they be determined? Focus groups? Community?
2	6	Schools with the capacity are waitlisting kids? Why?
2	6	Will boundaries be created before changes start?
2	6	Need to know programs before redistricting
2	6	What happens/plan for sustainability when meet enrollment in 2027?
2	6	How will transportation work?
2	6	Would criteria for magnet applicants change?
2	6	Are new programs being added? Language immersion?

Session	Scenario	Comment/Question
2	6	Can magnet buildings be created with rotating use by grade levels?
2	6	Existing programs include dual capacity programs. How will that be factored?
2	6	Offering sessions at colleges for magnet programs
2	6	Why can't every school be a magnet?
2	6	This is the most innovative option
2	6	How does BCPS plan on bringing in talent to address and teach programs?
2	6	Will the condition of schools be applicable when determining where to put magnets?
2	7	This is only plan for Dulaney, wear and tear.
2	7	How did this project come about? Why was safety not considered?
2	7	Like the option, we deserve to quality schools!
2	7	Trailers = failure, short sighted with 9 year plan
2	7	Concern with Towson growth in community
2	7	Safety concerns with trailers (Towson HS), no safety protocol for trailer
2	7	Why is Carver under capacity?
2	7	Should we use numbers of programs?
2	7	Is there room in budget for more teachers to work at the new schools?
2	7	When does the contract with Sage end?
2	7	Do projects look at the development in area?
2	7	What percent of students choose private school and where?
2	7	What does the * next to Dulaney mean?
2	7	What will make Woodlawn attractive? The students deserve a strong program.
2	7	Where have City students been moving to?
2	7	What were the parameters that went into determining which schools would get new schools?
2	7	What were the parameters /variables to the scenarios?
2	7	Should we be looking at a 30 year plan?
2	7	How can we leverage technology with space? Think new? Non-traditional schedule (9 month - 12 month) some students
2	7	We need to consider the condition of building.
2	7	What percent of state taxes go into \$617 million?
2	7	How does this address class size? We need to consider.
2	7	When and how will we know about boundary lines?
2	7	Why add 300 to max Dulaney and not address Towson? Smallest property, concern fitting 2,000 seats
2	7	What happened to the new HS around Highway 83?

Session	Scenario	Comment/Question
3	1	When will these changes occur? Over the 10 years?
3	1	When will the construction be finished?
3	1	If starting capital projects, will they redistrict in the mean time to alleviate the overcrowding?
3	1	Sense of community has been established, families may consider sending students to private schools instead (Catonsville area)
3	1	Does the Sparrows Point multi-action separate the middle and high school?
3	1	Consider adding more trade programs to existing schools?
3	1	Is the trade program comparable in cost to a magnet program?
3	2	What is causing over crowding? Info for this would be beneficial to public
3	2	New boundaries would could some to move
3	2	Magnet are heavily weighted on capacity, but what criteria?
3	2	Concern school size is still too large
3	2	Casino money
3	2	alleviate crowding in HE cause to move north
3	2	Federal military money to support
3	2	Neighborhood school - behavior? Residents left to find money to pay for private (Catonsville)
3	2	Distance to school - 1.6 mi vs. 2.9 mi
3	3	The schools with the most need for improvement aren't addressed.
3	3	Raise my taxes, this is a good scenario
3	3	Not interested in boundary changes
3	3	Moved into the area for the school
3	3	You can make the numbers match any scenario to meet the need.
3	3	Casino money
3	3	More construction in the Perry Hall area and more to come
3	3	Building schools that open over crowded is a concern
3	3	What is the percentage of state vs. county funding?
3	3	Concern about infrastructure in the community
3	3	Street parking, safety and loitering
3	3	Build a middle school in Sparrows Point area
3	3	Band aid to fix for money
3	3	Some of the schools are already too large, taking it to capacity is a concern
3	3	Why can't you purchase land to build a new school? Would it be cheaper to build more new schools?
3	3	Favorite scenario! Would pay extra taxes for this scenario.

Session	Scenario	Comment/Question
3	3	The only way Patapsco will get what it needs is if you build a new school.
3	4	If we just spent \$1.3 billion why are people concerned about spending \$617 million?
3	4	Why didn't BCPS address overcrowding with the \$1.3 billion it just spent?
3	4	How can you build a new THS with a 2,000 capacity on the land footprint available? For all scenarios
3	5	New development will increase tax base and lessen tax burder as population grows
3	5	If redistricting is not deterimned how do they come up with the exact number of students projected to schools?
3	5	Perry HS more to magnet creates logistic problems for transportation, add multiple sites for the same magnet to increase accessibility to magnets
3	5	Is there an option of combining scenarios that meet the needs of more people?
3	5	more magnets
3	5	prefer this scenario for 1,700 size limit
3	5	Patapsco HS is this capacity with trailers; now have 16 classrooms with 9 stand alone trailers
3	5	When do the boundary changes take place?
3	5	What is the policy for existing students and terminal grades when boundaries occur?
3	5	Does 1,700 Sparrows Point include MS & HS students?
3	5	Don't like redistricting home owners
3	5	Projecting 10 years explain how
3	5	People are willing to redistrict to comparable schools
3	5	Do the projections account for student transfers to private schools
3	5	Catonsville HS doesn't want to be redistricted, schools are really nuturing and great diversity
3	6	I would like to ensure that equity in magnet programs is still considered
3	6	We support spreading magnet programs for better access for all students
3	6	This scenario would support student who want to attend the maget, not just not attend the home school
3	6	This scenario could impact property values and tax payers
3	6	This seems expensive when we will only get one new school
3	6	Would it be possible to acquire a recently closed school (like a Catholic school) and renovate it for less?
3	6	This scenario can accommodate maximum students and give a sigh of relief to parents
3	7	Why did we wait so long to address Dulaney?
3	7	Dulaney is a "condition" issue not a "capacity" issue so why is it included in this study?
3	7	Are "before" enrollment numbres a reflection of home school enrollment or does it take into account the magnet population (ex. Patapsco)
3	7	Would priority of order on CIP change with results of the 21st Century Facilities Act?
3	7	Would new school at Lansdowne alleviate overcrowding at Catonsville?

Session	Scenario	Comment/Question
3	7	What is the timeline to open the new schools? Would redistricting happen earlier?
3	7	Concern of redistricting from Catonsville to Woodlawn