



Owings Mills HS (Grades 9-12)

Student Responses to the 2018 BCPS Stakeholder Survey

(Response Rate: 66.1 %)

Superintendent's Note

Dear school community,

Thank you for being part of the 2018 Stakeholder Survey. We are so proud that participation from students, parents, staff, and community members in the past year increased 11 percent to 90,217 responses.

We are providing every school with its own report on student responses. Page two focuses on academic aspirations, belonging, and student support because we know that students who agree with these questions have better achievement, growth, and behavior. We also know that we can help students improve these perceptions, which improves their outcomes.

Take a look at how students at your school felt in spring 2018. What challenges and opportunities do you see? I look forward to partnering with you to prepare every student for a successful future as all schools strengthen literacy across the content areas and promote positive school climates.

Verletta White
Interim Superintendent

Reporting Student Responses

This report contains student responses to questions on the 2018 Stakeholder Survey for your school. Most survey questions are organized under the following three areas:

- Academic Aspirations measures students' perceptions of teacher expectations, their interest and engagement in class, and belief that their BCPS education will allow them to succeed in the future.
- Belonging measures the extent to which students feel physically and emotionally safe at school. Items in this domain address the overall school environment and peer-to-peer relationships.
- Student Support measures the communication and social support that students receive in school and includes the relationships students have with their teachers and other adults in the school.

Additional questions not grouped within the areas above are also reported. These include questions regarding bullying, challenging schoolwork, school pride, and school effectiveness.

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Domain Index Scores

Index scores are a summary of multiple survey items within each domain ranging from 0 (a completely negative perception) to 100 (a completely positive perception). Items within each domain are listed at the end. Below is a description of what this represents for each domain.

Domain	At low end of Index Score	At high end of Index Score
Academic Aspirations	Students are disengaged and feel ill-prepared for the future. They may underestimate the importance of performing well academically and not see the utility of the topics covered in classes.	Students are engaged and feel academically prepared for the future. Students understand the importance of academic achievement and have high expectations for academic performance.
Belonging	Students experience and witness peer relationships and interactions that are characterized by unresolved conflict. They may find their school to be unsafe and not welcoming.	Students experience and witness peer relationships and interactions that are characterized by mutual respect. They also perceive their school environment as safe and welcoming.
Student Support	Students do not feel respect or care from adults in their school. Students perceive challenges in communication between them and adults. These students may feel as though their opinions and perspectives are not valued by adults.	Students experience relationships with adults that are characterized by trust, care, and respect. Positive, two-way communication occurs between teachers and students, with students feeling as though teachers listen to their opinions and provide useful feedback.

Domain Index Graph

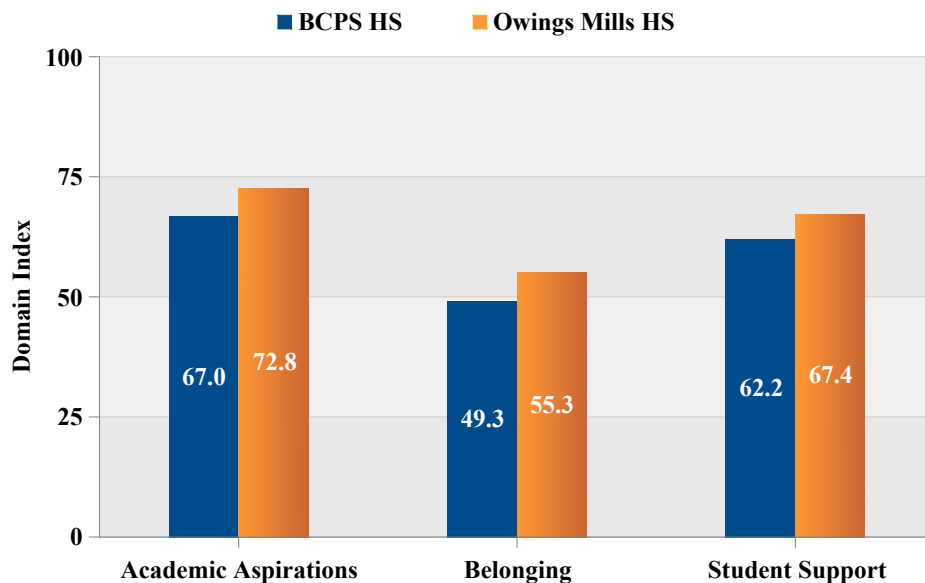


Table for Domain Index Graph

	Academic Aspirations	Belonging	Student Support
BCPS HS	67.0	49.3	62.2
Owings Mills HS	72.8	55.3	67.4

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Additional Stakeholder Survey Questions Graph

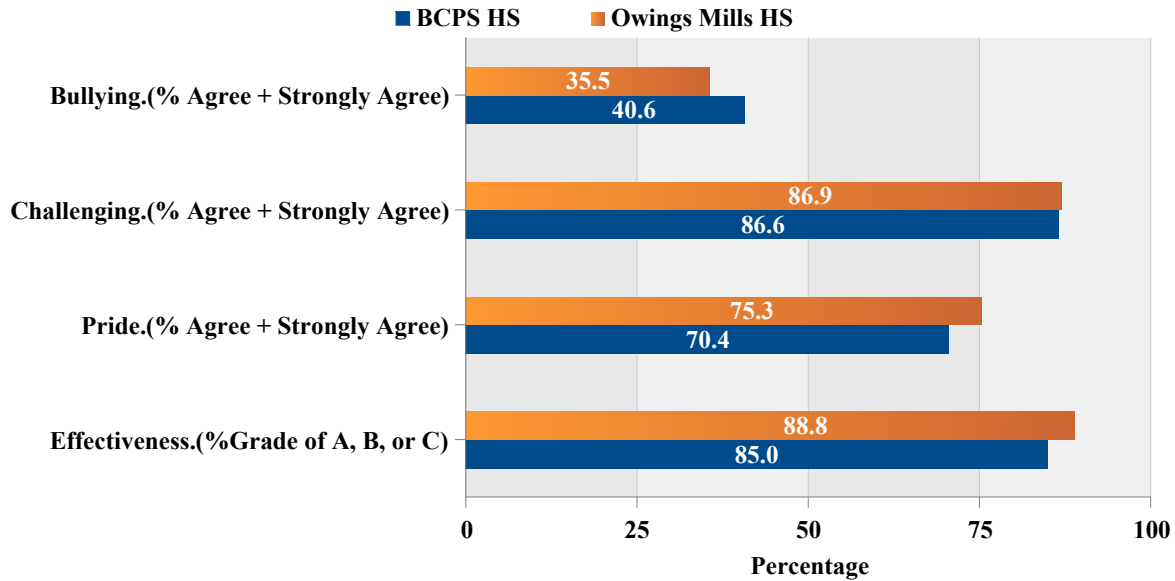


Table for Additional Stakeholder Survey Questions Graph

	BCPS HS	Owings Mills HS
Bullying.(% Agree + Strongly Agree)	40.6	35.5
Challenging.(% Agree + Strongly Agree)	86.6	86.9
Pride.(% Agree + Strongly Agree)	70.4	75.3
Effectiveness.(%Grade of A, B, or C)	85.0	88.8

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The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree).

Academics Aspirations	SD	D	A	SA
I pay attention in class.	2.3%	6.6%	60.1%	31.1%
My academic skills are improving.	2.8%	8.1%	56.0%	33.0%
My school work requires me to think about how academic topics relate to real-life situations.	7.5%	20.3%	48.9%	23.4%
By the time I graduate, I will be prepared for college and/or a career.	4.2%	13.2%	47.6%	35.0%
I understand that getting a good education is important.	3.2%	0.7%	20.1%	76.0%
In school, I participate in class activities.	2.7%	9.3%	58.4%	29.6%
My teachers set high standards for learning in their classes.	3.9%	10.1%	57.6%	28.3%
I am interested in my classes.	3.8%	13.8%	50.1%	32.3%

Belonging	SD	D	A	SA
Most students do their best, even when their school work is difficult.	9.7%	33.2%	42.6%	14.5%
Most students in my school try to work out their disagreements with other students by talking to them.	18.3%	34.7%	37.7%	9.3%
I feel welcome at my school.	5.2%	14.6%	58.3%	21.9%
Most students in my school stop and think before doing anything when they get angry.	26.2%	42.2%	24.8%	6.8%
I feel safe at my school.	7.3%	12.2%	56.8%	23.8%
I feel like I can be myself when I am at school.	6.1%	14.9%	49.6%	29.4%
Students respect each other at my school.	17.7%	36.9%	36.9%	8.5%
Most students in my school are accepting of other students.	9.6%	18.7%	54.5%	17.2%

Student Support	SD	D	A	SA
My teachers listen to my ideas.	5.5%	11.9%	61.1%	21.5%
My teachers tell me how I do on my classwork, tests, and homework assignments.	5.8%	13.7%	55.8%	24.8%
My school gives me useful information about colleges and careers.	4.9%	13.6%	50.1%	31.4%
Most adults at my school treat me with respect.	5.0%	12.6%	51.6%	30.9%
There is at least one adult at my school I can go to if I have a problem.	7.3%	11.9%	48.4%	32.5%
Most adults at my school care about me as a person.	7.4%	16.2%	53.2%	23.2%

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The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree), a yes/no scale, or a letter-grade effectiveness scale (F = ineffective, D = ineffective, C = effective, B = effective, A = highly effective).

Additional Questions	SD	D	A	SA
I am given challenging work at my school.	3.0%	10.1%	60.9%	26.0%
I am proud to be a student at this school.	8.7%	16.0%	47.8%	27.5%
Bullying is a problem at this school.	18.4%	46.0%	22.7%	12.8%
Access to technology increases opportunities to make learning more personalized for me.	4.1%	10.8%	47.8%	37.3%
My teachers are able to use technology to meet my academic needs.	3.5%	8.9%	54.0%	33.6%

	F	D	C	B	A
What grade would you give your school for its performance/effectiveness?	4.8%	6.3%	28.9%	36.4%	23.5%

	No	Yes
Do you know how to respond during an emergency at school?	14.6%	85.4%
Do you have Internet access where you live?	8.2%	91.8%

For more information about the 2018 Stakeholder Survey, please visit the [Team BCPS Website](#) or contact your school directly.

For accessibility issues with this document please contact Dr. Christine Koth, Director of Research at ckoth@bcps.org or (443) 809-3845.