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Proposed School Year 15-16
Special Education Staffing Plan
Topics to Be Covered

- Maryland State Department of Education (MDSE) requirements
- Office of Special Education Mission
- Office of Special Education Goal
- Continuum of Services
- Present Staffing Model
- Proposed Changes
Maryland State Department of Education Requirements

- The Code of Maryland Regulations, COMAR 13A.05.02.13D;
  - Evidence of maintenance of effort
  - Evidence of public input
  - Staffing patterns of service providers of special education and related services, including paraeducators
  - The number and type of service providers needed to provide a Free Appropriate Public Education (FAPE)
  - How the plan will be used to monitor the assignment of personnel
  - The number of special education teachers and paraeducators assigned to schools
  - The number of vacancies reported and how FAPE is provided
Office of Special Education Mission

➢ In accordance with the Blueprint 2.0, the Office of Special Education provides vision, leadership, and expertise to schools and offices regarding the implementation of curricular and instructional initiatives that support the achievement of students with disabilities in compliance with state and federal mandates. It is the commitment of this office that students with disabilities have access to a full continuum of services while being educated with nondisabled peers to the maximum extent possible.
The Office of Special Education seeks to improve the performance of students with disabilities and assists in narrowing the achievement gap by ensuring equal access to the curriculum and differentiated instruction in the least restrictive environment (LRE).
Continuum of Services

Least Restrictive

Most Restrictive

LRE A
Inside General Education
80% or more
- Full Inclusion
- Co-Teaching
- Small Group Instruction

LRE B
Inside General Education
40%-79%
- Co-Teaching
- Resource Room
- Small Group Instruction

LRE C
Inside General Education
less than
40%
- Self-contained classroom
- Small Group Instruction

LRE C
Regional Programs
- ECLSK
- BLS
- CLS
- FALS
- Deaf/Hard of Hearing

LRE D
Home and Hospital Placement
- Significant and/or Intermittent Medical Support

LRE F
Public Separate Day School
- Significant Cognitive, Medical, and/or Behavioral Support

LRE G
Private Separate Day School
- Intensive Cognitive, Medical, and/or Behavioral Support

Appendix D
Current Staffing Model

- Inclusive Education- (Preschool-Grade 12)
  - Community-based teachers 20 students, 1 teacher
  - LRE A 16 students, 1 teacher, .5 paraeducator
  - LRE B 14 students, 1 teacher, .5 paraeducator
  - LRE C 10 students, 1 teacher, .5 paraeducator

- Early Childhood Learning Support (ECLS) (Ages 3-5)
  - 9 students, 1 teacher, 1 paraeducator
Current staffing Model

- Behavior and Learning Support (BLS) (Grades K-12)
  - Comprehensive School
    - 9 students, 1 teacher, 1 paraeducator, 1 behavior intervention support staff
  - Public Separate Day School
    - 7.5 students, 1 teacher, 1 paraeducator, 1 behavior intervention support staff

- Communication and Learning Support (CALS) (Ages 3-21)
  - 9 students, 1 teacher, 1 paraeducator, 1 behavior intervention staff
Current Staffing Model

- Functional Academic learning Support (FALS) (Ages 3-21)
  - Comprehensive School
    - 10 students, 1 teacher, 1 paraeducator
  - Public Separate Day School
    - 7.5 students, 1 teacher, 1 paraeducator
  - College Campuses
    - 10 students, 1 teacher, 2 paraeducators

- Learning Support for Students who are Deaf and Hard of Hearing (DHH) (Ages 3-21)
  - 9 students, 1 teacher, 1 paraeducator
Proposed Changes

- Individualized Education Program Chair (IEP Chair)
  - Battle Grove Elementary School - 1.0
  - Bedford Elementary School - 0.5
  - Chesapeake Terrace Elementary School - 0.5
  - Fifth District Elementary School - 0.5
  - Martin Boulevard Elementary School - 0.5
  - Oliver Beach Elementary School - 0.5
  - Powhatan Elementary School - 0.5
Summary

➤ Staffing Plan Timelines

➤ Staffing Plan

➤ Public Input – Please send all public input to Christy Daniel @ cdaniel2@bcps.org
Questions