Lansdowne Elementary Community Boundary Study

Public Information Session
October 19, 2017

Presented by:
Baltimore County Public Schools
Welcome and Introductions
Tonight’s Purpose

• **Learn** how the community-based boundary study process has been working

• **Review DRAFT** boundary options for Elementary Schools in the study area

• **Complete** online survey related to the options to provide valuable input to the committee
BOUNDARY CHANGE PROCESS

**BOUNDARY** : A LINE THAT DEFINES A SCHOOL ATTENDANCE AREA

- Guided by Policy and Rule 1280
- Driven by community committee: principals, teachers, parents
- Objective examination of data, creation of options, collaboration and deliberation, engagement with greater community, recommendation to the BOE
Effective Collaboration

Malene Bell, Community Engagement Facilitator

• 9+ years instructional leadership and coaching
• 4+ years experience facilitating, creating professional development plans, and establishing school climate goals
• Experience developing and implementing restorative practices program as a whole school approach
The Committee

Roles and Responsibilities

• Represents each school community
  • Two community representatives
  • One teacher
  • School principal (non-voting member)

• Suspends parochial interests

• Meets 4 times from September - November

• Collaborates exclusively with each other (public can observe)

• Presents recommendation to the Board of Education via community superintendent.
We are here

Calendar

SW Boundary Committee Meeting 1
Wednesday, September 13, 2017
6 – 7:30 p.m.
Lansdowne HS Cafeteria

- Introduction of committee members
- Introduction of process & timeline
- Overview of objective and considerations for decision making
- Background Report Overview
- Review information and data

SW Boundary Committee Meeting 2
Wednesday, September 27, 2017
6 – 7:30 p.m.
Lansdowne HS Cafeteria

- Review updated information and data
- Analyze information and data, develop and evaluate scenarios

SW Boundary Committee Meeting 3
Wednesday, October 11, 2017
6 – 7:30 p.m.
Lansdowne HS Cafeteria

- Select viable scenarios for Public Information Session

Public Information Session
Thursday, October 19, 2017
7 – 8 p.m.
Lansdowne HS Cafeteria

- Explanation of process
- Presentation of data
- Gallery Walk
- Committee members facilitate discussion around maps
- Kickoff online survey; access available until midnight on Nov. 2, 2017

SW Boundary Committee Meeting 4
Wednesday, November 8, 2017
6 p.m. – 7:30 p.m.
Lansdowne HS Cafeteria

- Review Public Information Session feedback, evaluate scenarios if needed
- Select Scenario to be recommended to the Board of Ed

❄ Snow Date ❄
Thursday, November 9, 2017
6-7:30 p.m.
Lansdowne HS Cafeteria

Recommendation to Board
Tuesday, November 21, 2017
6:30 p.m.
Greenwood Building E

Board Hearing
10+ Days Prior to Decision

Wednesday, December 6, 2017
6:30 p.m.
Lansdowne HS Auditorium

❄ Snow Date ❄
Thursday, December 7, 2017
6:30 p.m.
Lansdowne HS Auditorium

Board Decision
Tuesday, December 19, 2017
6:30 p.m.
Greenwood Building E

Light dinner will be provided for committee members at committee meetings 1-4. Agenda topics are preliminary and subject to change based on the work of the committee.

- Mtgs. of Lansdowne Elementary Community Boundary Study Committee members; general public may attend to observe
- Special mtgs. open to the general public; attendance & participation encouraged
- BOE mtgs. open to the general public; attendance & participation encouraged

Please note Snow Date for Meeting 4 and the November BOE Hearing.
About the Southwest Area

- BCPS is in the midst of a 1.3 billion dollar *Schools for Our Future* capital plan to add capacity to support increasing enrollment and to improve facilities, including accelerating the process of air-conditioning all schools.

- *Schools for Our Future* includes five elementary school projects in the southwest region to provide capacity relief and facility improvements.
  - Catonsville ES- Replacement/Expansion (opened fall 2016)
  - Westowne ES- Replacement/Expansion (opened fall 2016)
  - Westchester ES- Addition (opened fall 2016)
  - Relay ES- Replacement/Expansion (opened fall 2017)
  - Lansdowne ES- Replacement Expansion (August 2018)
The following factors are driving the need to look at attendance boundaries in the area:

- Reconstruction/expansion of Lansdowne Elementary School, opening for the 2018-2019 school year with a capacity increased from 313 to a target of 709.
- Lansdowne ES (156%) and Baltimore Highlands (123%) are overcrowded.*

* 9/30/2016 official student enrollment
**Participating Schools**

- Baltimore Highlands ES
- Lansdowne ES
- Riverview ES

*A boundary change was implemented for Halethorpe ES and Relay ES in August 2017; therefore, these school are not included in this boundary process.*
Boundary Study Objectives

The community-based, comprehensive boundary study is tasked with meeting the following key objectives:

• Reduce overcrowding in the region.

• Create viable, successful boundaries to effectively utilize the added capacity at Lansdowne Elementary School and the other schools involved in the study.

• Support diversity among schools that reflects the community and the school system.
Boundary Study Considerations

Per Rule 1280

- Maintaining the continuity of neighborhoods.
- Maintaining or increasing the diversity among schools to reflect the diversity of the region and the school system.
- The impact of transportation and pedestrian patterns on students.
- Minimizing the number of times any individual students are reassigned.
Boundary Study Considerations, 2

Per Rule 1280

• Efficient use of capacity in affected schools.
• Long-term enrollment and capacity trends and future capital plans.
• Location of feeder school boundaries and continuity of feeder patterns.
• Phasing in boundary changes by grade level for high schools.
Additional considerations:

- Use of geographic features, such as railroads, creeks, and major highways.
- Ability to accommodate expansion of early childhood, special education, and other programs.
Committee’s Progress
Work done to date

• Committee has met three times since September 2017 and has spent many hours between meetings reviewing information.
• The committee created and reviewed 10 variations of DRAFT options.
Committee’s Progress, 2
Work done to date

• Data and information examined includes: school enrollment and capacity, zoning maps, new housing development information, student diversity, school walking zones.

• Options are considered DRAFT throughout the process; continued dialog and consideration of data is always encouraged.
Committee’s charge is to recommend one option to the Interim Superintendent who will present it to the Board of Education.

Nothing will be FINAL until the Board of Education approves a plan.
Interpreting Maps

Planning Blocks: small areas for examining student populations:

- Map titles and notes clarify what each planning block map represents.
- Labels within planning blocks represent one of the following:
  - Planning block ID (PB #).
  - Number of students living within planning block that attend a boundary school.
Interpreting the Tables

• Statistics that are pertinent to the study accompany the large maps
• The data shown are the data the committee uses to evaluate options
<table>
<thead>
<tr>
<th>ES Name</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrollment²</td>
<td></td>
<td></td>
<td>Enrollment²</td>
</tr>
<tr>
<td>Baltimore Highlands</td>
<td>536</td>
<td>-13</td>
<td>97.63%</td>
<td>492</td>
</tr>
<tr>
<td>Lansdowne</td>
<td>627</td>
<td>-52</td>
<td>92.34%</td>
<td>671</td>
</tr>
<tr>
<td>Riverview</td>
<td>579</td>
<td>7</td>
<td>101.22%</td>
<td>579</td>
</tr>
</tbody>
</table>

Counts based on Official September 30, 2016, Enrollment

1/ FTE enrollment factors 100% of students in Grades kindergarten through 5, and 50% of students in prekindergarten and preschool because they are half-day programs and two sessions can use one classroom, one in the AM and the other in the PM.

2/The estimated enrollment is calculated by adding the 2016-2017 FTE Grades PS/PK students to their 2017-2018 school boundary, plus the Grades K-5 students that “Live Out and Attend In” a 2017-2018 school boundary, plus the total number of live in Grades K-5 students within each new
Interpreting the Tables, 3

<table>
<thead>
<tr>
<th>ES Name</th>
<th>Percentage Minority</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016-2017</td>
<td>Option A^3</td>
<td>Option B^3</td>
<td>Option C^3</td>
<td>Option D^3</td>
</tr>
<tr>
<td>Baltimore Highlands</td>
<td>73.03%</td>
<td>75.78%</td>
<td>74.34%</td>
<td>67.15%</td>
<td>65.48%</td>
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<tr>
<td>Lansdowne</td>
<td>51.44%</td>
<td>53.57%</td>
<td>56.05%</td>
<td>61.27%</td>
<td>62.71%</td>
</tr>
<tr>
<td>Riverview</td>
<td>73.20%</td>
<td>73.20%</td>
<td>73.20%</td>
<td>73.20%</td>
<td>73.20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ES Name</th>
<th>Percentage English Language Learners (ELL)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016-2017</td>
<td>Option A^3</td>
<td>Option B^3</td>
<td>Option C^3</td>
<td>Option D^3</td>
</tr>
<tr>
<td>Baltimore Highlands</td>
<td>20.51%</td>
<td>21.78%</td>
<td>20.19%</td>
<td>18.77%</td>
<td>15.01%</td>
</tr>
<tr>
<td>Lansdowne</td>
<td>6.91%</td>
<td>8.65%</td>
<td>10.67%</td>
<td>11.49%</td>
<td>14.57%</td>
</tr>
<tr>
<td>Riverview</td>
<td>9.05%</td>
<td>9.05%</td>
<td>9.05%</td>
<td>9.05%</td>
<td>9.05%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ES Name</th>
<th>Percentage Free And Reduced Meals</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016-2017</td>
<td>Option A^3</td>
<td>Option B^3</td>
<td>Option C^3</td>
<td>Option D^3</td>
</tr>
<tr>
<td>Baltimore Highlands</td>
<td>77.81%</td>
<td>78.22%</td>
<td>76.79%</td>
<td>75.63%</td>
<td>73.55%</td>
</tr>
<tr>
<td>Lansdowne</td>
<td>72.36%</td>
<td>73.14%</td>
<td>74.54%</td>
<td>75.41%</td>
<td>77.00%</td>
</tr>
<tr>
<td>Riverview</td>
<td>65.16%</td>
<td>65.16%</td>
<td>65.16%</td>
<td>65.16%</td>
<td>65.16%</td>
</tr>
</tbody>
</table>

Counts based on Official September 30, 2016 Enrollment

3/ The Minority, Free-Reduced Lunch and English Language Learner counts are based on the total headcount and not the FTE.
Interpreting the Tables, 4

<table>
<thead>
<tr>
<th>Total K-5 Live and Attend In Living Within Walk Zones</th>
<th>Student Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td>1386</td>
</tr>
<tr>
<td>Option A</td>
<td>1265</td>
</tr>
<tr>
<td>Option B</td>
<td>1221</td>
</tr>
<tr>
<td>Option C</td>
<td>1230</td>
</tr>
<tr>
<td>Option D</td>
<td>1209</td>
</tr>
</tbody>
</table>

*Counts based on September 30, 2016 Enrollment. The Current Walk zone counts show the K-5 Live and Attend In students that live within the existing walk zones. The options are showing the K-5 Live and Attend In students that live within the potential walk zones based on a 1 mile radius and safe walking conditions.
Tonight:

- *Gallery Walk-* review Options A-D and related data, *talk to committee members*

- Committee members, Ms. Bell, and BCPS staff will be around the maps to discuss any thoughts the public may have

- Although discussions around the maps are very important, please submit your feedback via the online survey for the entire committee’s benefit
Online Survey:

Began October 19 and available through midnight, November 2:

• Participate in Online survey at: http://www.bcps.org/construction/LansdowneES/

• Survey will help provide insight on the public’s thoughts about the DRAFT options
• Public feedback isn’t intended to see which option gets the most votes from the public
• The best feedback is constructive comments regarding changes that better adhere to the project objectives and Rule 1280 considerations
Next Steps:

November 8: Committee Meeting

• Committee will review additional public feedback from online surveys and emails
• Adjustments could be made to DRAFT options, if suggestions help to better adhere to the objectives and considerations
• Committee will choose option to recommend to the Board of Education
Further Questions/Comments?

• Please visit the BCPS Web site to see materials shared with committee
  
  http://www.bcps.org/construction/LansdowneES/

• The Web site contains an online comment form, or you may email BCPS with comments/questions at boundarystudy@bcps.org, where comments will be shared with the committee
Thank you for participating!