

PROPOSED FY2020 CAPITAL BUDGET

**Responses to Board Members' Questions
August 21, 2018**

FY 20 STATE CAPITAL REQUEST

1. Does the number order of the high school replacement projects imply any sort of priority? It is my understanding that the high school study now underway will impact the 2020 request. I don't want to imply in any way that the board has agreed to prioritizing, at this time, the three high school projects listed.

Response: The Board established this order at the meetings of September 12, 2017, April 17, 2018, and June 12, 2018, and as required by the Public School Construction Program; however, as a result of the high school enrollment study, the priority of projects may need to be revisited. BCPS has to ensure that it has the space needed based on available funding and the most current enrollment data.

2. Ten-year capital plan.

Response: BCPS currently has a Facilities Master Plan, a Facilities Maintenance Plan, and a six-year capital improvement plan. In order to maintain transparency and direction, BCPS is also committed to exploring a multiyear capital plan. Development of a ten-year plan will require a considerable amount of time, investment, and collaboration with state and county partners.

3. Why is all the state funding requests that were supposed to be in FY21 moved into the FY20 request (\$12.5M)? Seems that would result in fewer projects being approved for state funding since the state only has a set amount for Balto Co.

Response: The request in FY2019 included \$18.655M as projected cash flow needs for FY2021. The FY2020 State Funding Request column in the current priority list contains the total state share of the project costs. The funding request for the out years (FY2020 and 2021) will be based on cash flow needs for those future years. Each year during the preparation of the budget submission to the state, these cash flow projections are updated based on the new state submission requirements. This current request does not include cash flow calculations for future years, but this information will be included as part of the formal submission to the state.

4. Which projects on the FY20 state request were promised forward funding by the county? Is there documentation which assures that forward funding?

Response: Baltimore County has fully funded the Schools For Our Future program.

5. Since all our prioritization was dismissed on the account that every project was guaranteed by the county, what would be the outcome if the county does not forward fund what it promised?

Response: Prioritization was based on the school system's need for seats, air conditioning, and infrastructure improvements. In addition, the priority of high school projects was determined by the Board. The county has funded projects as promised. However, if a decision is made to not forward fund a project, then the project will have to be rescheduled.

6. What process is being used by Sage to project enrollment? Has it changed from our previous method? (inclusion of private school enrollments for DHS; DHS and LHS projections lowered)

Response: Enrollment projections were generated using a cohort-survival method that incorporates the impact of new residential development. The cohort survival method for projections is common in the industry. This method makes use of historical information about the progression of students from one grade level to the next in order to project how many students will be enrolled in a particular grade level the following year. This method also incorporates information about the number of live births within Baltimore County to better inform projections of students enrolling into Kindergarten. Additionally, data on approved residential units, in combination with pupil yield factors, are used to estimate how many new students are generated as a result of new residential development.

The projection methodology used by Sage Policy Group has been in place since 2014–2015 and has not changed during that time.

7. How does the Board have input into future possible scenarios to be considered - either specific scenarios or ranking of criteria priority?

Response: On January 9, 2018, the Baltimore County Board of Education approved spending authority for a high school capacity planning study. The product of the study will be used to develop short-, mid-, and long-term opportunities and to optimize space utilization and increase permanent capacity within and among high schools. Upon receipt of the report, the Board will have the opportunity to utilize these recommendations within the normal capital planning process.

8. Explain how Sage's work may or may not impact this current FY20 request in the future?

Response: As described in the response to Question 1, the recommendations may impact the FY2020 capital budget by reprioritizing the list, and the Board will have an opportunity for further review of the report.

9. What is Sage’s history of accurate projections for BCPS, other districts? Break down by one year, 2 year, 3 year, 10 year.

Response: The current methodology was first put in place for the 2014–2015 projections; therefore, accuracy comparisons can be made for years 1–3.

The one-year accuracy rates for projections have been 99.7, 99.81, and 99.96 percent for each of the past three years. For context, the one-year projection for 2017–2018 (99.96 percent accurate) was off by only 41 students.

The two-year accuracy rates were 99.32 and 99.46 percent, respectively, for each of the past two years; and, the three-year projection rate was 99.24 percent accurate for the 2017–2018 academic year.

Additionally, BCPS projections were very similar to those produced by the Maryland Department of Planning. Across the entire projection window, the maximum difference in the projections was 0.55 percent in 2027.

10. Did Sage use the same criteria for all high schools?

Response: Yes

11. What specific criteria was the factor that lowered projections for DHS and LHS, but increased for Towson HS?

Response: Enrollment projections are generated using cohort-survival ratios, which uses historical information about the progression of student from one grade level to the next, to project how many students will be enrolled in subsequent years.

Dulaney High School – Enrollment has decreased for three consecutive school years, from 1,851 in SY2015–2016 to 1,802 in SY2017–2018. Therefore, enrollment projections reflect this trend.

Lansdowne High School – For each of the past two years, the Grade 9 enrollment for Lansdowne High School has declined. This is the primary reason that the projections for the school have decreased.

Towson High School – The school has experienced a steady increase in enrollment for the past nine years, increasing from 1,384 in SY2009–2010 to 1,553 in SY2017–2018. This trend is reflected in the projections.

12. Why are we not addressing MS issues as directed by the board in spring of 2017 - Henn motion for Secondary school capacity study?

Response: At the elementary and high school levels, student enrollment is in excess of seat capacity. This is not true at the middle school level; therefore, the Board did not adopt a motion to include middle school seats in the secondary study on January 9, 2018. Additionally, the Board specifically authorized spending authority for a high school capacity study on January 9, 2018.

13. Please update the Board of Education on new regulations and processes of the Public School Construction Program, IAC and BPW given recently enacted legislation. Explain impacts relative to the timeline, evaluation, project eligibility, approval and funding of BCPS Capital Budget Requests. (Inter-Agency Commission on School Construction at MSDE in Baltimore City and Board of Public Works in Annapolis)

Response: BCPS does not anticipate any of the changes, approved by the legislature this past year, to have any major impact on the FY2020 capital budget submission; BCPS maintains continuous dialogue with the state throughout the budget process and will make adjustments, if required. Changes from the legislation are expected to have a greater impact on future budget submissions starting in FY2021. Procedures and application processes for additional funding provisions in the legislation are still under development at the state. These changes are labeled “new” on pages 1-5 in the attached “Instructions for Submission of FY2020 Capital Improvement Program.”

14. In October 2017 BPW meeting Ms. White stated that BCPS would provide FCI % in a couple of days to the BPW. Was it provided? Please provide that information to the Board. If not prepared? Why not?

- a. $FCI\% = \text{facility's total repair costs} / \text{facility's replacement cost}$
- b. Background: “BCPS developed Building condition Scores for each of our schools during the 2014 comprehensive county-wide facilities assessment study. However, these scores are not a standard FCI and cannot be compared to any developed by other counties. We are attempting to use the data to develop a comprehensive, overall building score for the entire system.”

Response: The Public School Construction Program was provided the link to the BCPS Web site, where the systemwide Physical Facilities Assessment is located.

15. Also from documents from October 2017 BPW meeting: “...current estimate as the total cost per square foot for a new school in your area inclusive of site, design, FF & E, etc.?”

- a. BCPS response \$436.34/sf
- b. Please break out the FF& E (Furniture Fixtures and Equipment)
- c. How does that compare with May 31, 2018 report on Fiscal Year 2019 Maryland Public School Construction Capital Improvement Program Page 2;
- i. \$360/sf for Building plus site development
- ii. \$302/sf for Building only

Response: BCPS' value of \$436.34 per square foot is for total project costs, including design, FF&E, and other state ineligible costs. The state cost factor of \$360 per square foot is used for computing the state's share of construction costs only and does not include other costs.

16. Please outline the ways BCPS is designing building upgrades, renovations, additions, replacement schools and new construction with additional security features to prevent violent attacks that have happened in and around schools in recent years?

Response: BCPS is designing building renovations, additions, replacement schools, and new construction to provide 21st century, safe learning environments for all students. Some of the safety and security features being provided include: extensive coverage by security camera installation, door buzzer hardware, lockable (from the inside) classroom door hardware, key card access, and a secure lockable security vestibule. Research and dialogue with statewide counterparts are ongoing to establish and determine effective current technologies and facility improvements that can increase the safety and security of all BCPS students and staff.

17. On the FY2020 Capital Budget Request - why does the student capacity number for Lansdowne and Dulaney High replacement schools not reflect the projected overcrowding as indicated in most recent Student Counts updated June 2018?

- a. Lansdowne FY 2024 1561 projected students, current SRC =1420
- b. Dulaney HS FY2026 2054 projected students, current SRC= 1984

Response: On January 9, 2018, the Baltimore County Board of Education approved spending authority for a high school capacity planning study. The product of the study will be used to develop short-, mid-, and long-term opportunities and to optimize space utilization and increase permanent capacity within and among high schools. Not every project will be built to meet current enrollment projections because these may change based on redistricting and the construction of projects in other areas. Upon receipt of the report, the Board will have the opportunity to utilize these recommendations within the normal capital planning process, including the determination of the final size of the projects for these schools.

- c. How did Sage policy Group establish revised projected enrollment?

Response: See Question 6.

- d. Utilize same method for all high schools?

Response: Yes.

- e. What were specific transfer codes or other criteria that impacted projections?

Response: The projections are driven by cohort survival ratios and development as outlined in Question 6.

- f. Are there more developments coming to Towson and fewer to Dulaney area than previously projected?

Response: The number of anticipated residential units is not projected. Sage receives a list of approved unbuilt residential developments by type from the Baltimore County Department of Planning. The number of residential units included may fluctuate from year to year based on the addition of newly approved developments and removal of those that have been completed and are now occupied.

Sage has been incorporating residential development into enrollment projections for three years. During that time, Dulaney High School has not seen significant changes in the number of units included. During this same timeframe, Towson High School has experienced an increase in the number of proposed residential units, most notably the number of multi-family units.

18. Is trend for new construction that schools fill in excess of planning projections due to popularity among parents who move to area for better facilities for their children?

Response: No, based on past projects, there is no identifiable trend. The need for a new capital project is established when it is clear that an addition or additional school will be needed in order to provide seats for the growing population. In other words, the overcrowding cannot be addressed solely through boundary adjustments.

While projections are used to justify new capital projects, it is often clear that additional capital projects will be needed to address the growing population in the region. This was made clear in many of the recent boundary processes.

Similarly, the community was informed in both the Victory Villa and Honeygo elementary school processes of the need for additional seats to address overcrowding in the region (Red House Run and Northeast Elementary II).

- a. Compare projections for Mays Chapel before construction was complete and actual since opening

Response: When a new school is constructed, projected enrollment is based on regional projections to determine capacity deficits for the entire area. The boundary process then determines reasonable relief, subject to the plan recommended by the community and approved by the Board. In the case of Mays Chapel Elementary School, the school's enrollment has been in alignment with projections.

- b. Compare projections for Sparks ES addition and actual since opening

Response: Enrollment has not changed significantly since the completion of the addition at Sparks Elementary School. In SY2014–2015, September 30 enrollment was 526, and enrollment was 516 in SY2017–2018. Based on the most recent projections, a peak enrollment of 542 is projected for SY2024–2025.

- c. Other examples, Lyons Mills ES, Dundalk HS, Carver Arts, West Towson ES, etc.?

Response:

- *Lyons Mill and West Towson elementary schools – See response to a. above.*
- *G.W. Carver Center for Arts and Technology does not have an attendance boundary. Enrollment and projections are established by program and staffing.*
- *The expansion of Catonsville Elementary School was completed in 2016 and added a total of 300 seats. The added capacity provided relief to the school, as well as schools within the region. Since then, enrollment and projections have not changed significantly.*

19. Why has BCPS not designated on FY2020 the planning & design money to Dulaney HS and Towson HS as prioritized by the Board of Education and allocated by County Executive Kamenetz and Mohler?

Response: Planning funds are not eligible for state reimbursement and are not included in the state capital request. In addition, the Baltimore County Council has chosen to delay funding for these projects at this time.

BCPS is researching potential short-, mid-, and long-term strategies and options for providing relief.

- a. September 2017, the Board unanimously approved prioritizing replacement school planning and design for Towson and Dulaney in order to “allow BCPS administration and staff to plan and design both high schools utilizing economies of scale, considering logistical synergies...priorities due to Dulaney’s MEP score and Towson HS overall building score, chief among other documented deficits: lack of adequate HVAC, inadequate space, overcrowding, and obsolete buildings. Our priority in planning and design of these high schools must be to provide the most safe, cost-effective and timely construction process with the least disruption to the academic programs. So that we can meet our vision of providing safe and healthy 21st century learning environments to all our students.
- b. In May 2018, County Executive Mohler approved budget with \$30 million dollars for Dulaney and Towson Planning and design.
- c. Strategic planning could result in New Dulaney providing Swing space for some or maybe all Towson students. This could provide a safer environment for students to not be on a crowded campus, in relocatables or portions of a building in midst of demolition of parts, perhaps renovation of historic parts, in a crowded neighborhood with major construction activity, equipment, vehicles, etc.
 - i. Construction is faster and less costly when students and staff are not utilizing the same space.
 - ii. Bus and vehicle traffic could be safer

- iii. Could Dulaney Springs (BCPS Land Bank Site) be used for additional sports fields during construction? Or parking site for staff and students with shuttles?
- iv. What other creative ideas would be starting if planning is initiated and work started by professionals: architects, urban/suburban planners, engineers, designers, etc with community input?
- v. What cost savings could BCPS realize by reviewing first recent plans by other Maryland School districts before having architects start from scratch?

Response: Planning and design funding are not eligible for state reimbursement. Therefore, the state budget request would not show the county funding needed for the ineligible items.

- 20. Pine Grove Elementary School – overcrowding - where is it on the BCPS radar?

Response: Prior to SY2016–2017, enrollment growth fluctuated from year to year with the actual and projected utilization never exceeding 109 percent. However, over the last two years, the school has experienced rapid growth in enrollment, exceeding the projected enrollment. This represents a change in the enrollment trend. In fact, SY2017– 2018 was the first time in recent years that the actual or projected enrollments reached 115 percent utilization.

BCPS is researching potential short-, mid-, and long-term strategies and options for providing relief for the schools in the region.

- a. Fiscal year 2018 ACTUAL 78 students over SRC 115.69%

Response: The over/under and utilization figures referenced above are based on September 30, 2017, actual FTE enrollment figures. The September 30, 2018, actual FTE enrollment will not be available until the fall of 2018.

- b. Fiscal year 2021 projected OVER SRC 674 = 135%

Response: The figure referenced above is the projected headcount enrollment for the SY2021–2022. The projected FTE enrollment for 2021-2022 is 661. FTE is used to calculate utilization. Capacity utilization is based on FTEs, which take into account the half-day status of PreK students. The projected utilization for 2021–2022 is 133 percent.

- i. What are reasons for it?

Response: Between SY2009–2010 and SY2015–2016, enrollment has fluctuated from year to year, with a low of 489 in SY2011–2012 to a high of 531 in SY2013–2014. However, over the last two years, the school has experienced rapid growth, with enrollment exceeding projections in both years. This trend is reflected in future projections.

- ii. Are expanding developments affecting enrollment?

Response: No, the rapid growth in enrollment experienced between SY2016–2017 and SY2017–2018 is not a result of new residential development.

- c. What are possible Solutions

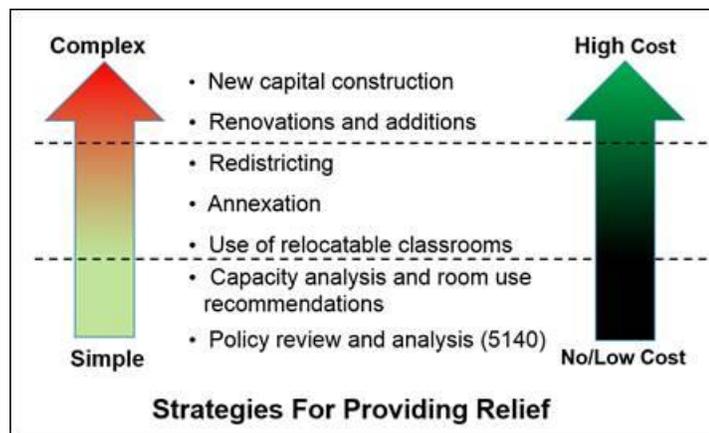
- i. Temporary? confirm how many relocatables to start 2018-2019

- ii. Is it 4 relocatables?

Response: Two additional units were added for SY2018–2019. There are now a total of four units on site.

- iii. Long term? Redistricting?

Response: There are a number of strategies BCPS may employ for providing capacity relief for schools. These strategies range in complexity, timing, and cost.



- *Short-term strategies may include providing recommendations for room use and relocatables.*
- *Mid-term strategies may include annexation and redistricting, which may also be considered if excess capacity exists in the region to provide relief.*
- *Long-term regional strategies may include capital projects, such as new schools or additions, and/or redistricting.*

- 21. Pine Grove Middle School – FY2020 includes addition and renovation

- a. What is included in scope so far?
- b. Creating a Secure entrance is widespread concern among parents and staff – school has large open lobby that flows in to lockers “commons” while principal and administrative offices are on second floor
- c. Parents and staff think an actual Auditorium space would be helpful (currently use cafeteria, but only occasionally able to use a temporary stage)

- d. Is bus loop modification for safety being considered?
- e. What is plan and timeline for including school leadership, teachers, staff, parents and community in scope development process?
- f. Is the current SRC realistic given the open architecture modified for closed in class rooms and large locker area in “the commons” – (largest area for student disruptions and fights – per parent input)

Response: The Office of Strategic Planning has evaluated the current state-rated capacity (SRC) in relation to room use and is in the process of submitting an updated SRC to the Maryland Department of Planning for approval.

- g. FY2020 states “add 130 seats”, SRC is 1293 yet ACTUAL students FY2018 is 987
- h. At 987 students, parents report school still seems very tight in classrooms, cafeteria, gym, etc.
- i. Is BCPS hoping to have 1423 seats available after renovation?

Response: All of the factors mentioned above are being included in the early stages of the design work for the addition/renovation of Pine Grove Middle School. After the preliminary design is completed, it will be presented to the Board for their review.

22. Ridgely Middle School

- a. How did Sage policy Group establish revised projected enrollment?

Response: See Question 6.

- b. Utilize same method for all middle schools?

Response: Yes.

- c. Which criteria were reason for change?

Response: The math for the projection process depends on the size of the cohorts in a building. The September 30 enrollment for Ridgely Middle School declined between SY2016–2017 and SY2017–2018. Therefore, the projections for the school also declined.

23. Glad to see Loch Raven with roof replacement. How old is current roof? Will all roof surfaces be replaced? What is timeframe for project and completion?
- a. In some Sage Policy scenarios, there was suggested addition to Loch Raven HS. But Loch Raven is not projected to be over capacity until 2026 and only by 41 students. Does BCPS consider Loch Raven with an addition as an option to absorbing some Towson HS overcrowding?

Response: The roof at Loch Raven High School is 21 years old. This roof replacement project is currently scheduled for FY2021–FY2022, subject to the availability of funds.

Loch Raven High School is considered in several of the initial scenarios presented by Sage Policy Group. These scenarios vary substantially but are intended to address overcrowding in the central and northeast areas. Any changes to the boundaries of schools subsequent to a capital project would involve public engagement, as governed by Board Policy and Superintendent’s Rule 1280, Boundary Changes.

24. Is BCPS plan for Towson HS to have some re-districting since Replacement school has SRC set as 1860, while recent projections are as high as 2002 students?

Response: Any changes to the boundaries of schools subsequent to a capital project would involve public engagement, as governed by Board Policy and Superintendent’s Rule 1280, Boundary Changes.

25. Why does Stoneleigh have a roof replacement when they had a major Renovation in 2014?

Response: The existing roof (not the roof on the addition) was not eligible for state funding during the renovation.

26. Reisterstown ES – SRC 450 FY2018 Actual 619 Projection 648

Response: The enrollment figure of 619 referenced above is the 2018 projected headcount enrollment. Capacity utilization is based on FTEs, which take into account the half-day status of PreK students. The actual September 30, 2018, enrollment will not be available until the fall of 2018. The projected growth of 648 referenced is the projected headcount enrollment for the 2025 school year.

- a. What is plan for overcrowding that is projected to continue?

Response: BCPS is actively researching relief strategies for the school. At this time, regional enrollment projections do not support a capital project in this region that would meet the state’s funding guidelines. Therefore, BCPS will consider short- and mid-term strategies for providing relief, as referenced in Question 20 C.

- b. How many relocatables currently installed on school grounds?

Response: There are currently 6 relocatable units on site for SY2018–2019.

27. Johnnycake ES – solutions for overcrowding?

a. Is any excess capacity available from replacement school for Chadwick?

Response: The replacement school for Chadwick will add 327 seats to the region. There will be a boundary committee process in the spring of 2019 to balance enrollment in the schools surrounding Chadwick (including Johnnycake).

b. Other plans?

28. In general, how would BCPS consider planning for additional Pre-K seats?

a. There is some excess capacity in some Elementary schools, but is that where greatest need would be for Pre-K?

Response: In 2014, BCPS established the PreK Expansion Workgroup to develop a vision and plan for providing for early learners. The group identified several planning conditions and considerations that should guide the placement and enrollment of students, as well as strategies for expanding and providing equitable access to programs.

These strategies include:

- *Providing for additional PreK positions and materials in proposed budgets.*
- *Consideration for space in the capital process and operating expansion budget for new replacements, and renovated schools that add student capacity.*
- *Revising the educational specifications for school prototypes for elementary renovations and new construction to include spaces that support PreK instruction.*
- *Consideration of new and/or PreK sections as part of the boundary study process.*

29. How confident is BCPS and Sage Policy Group in utilizing 2014 Facilities Scores?

a. Some schools like Dulaney have experienced increasing mechanicals breakdowns, pipe bursts, and outdated electrical and others systems are now 4 additional years old. With 4 years more of wear and tear by almost 2000 students

Response: While there could be slight variations for individual schools, the original facilities scores are the most accurate and current information available.

30. Golden Ring Middle School – Community input received so far by Board and BCPS through Sage Policy Group community outreach includes sentiment communities want to retain feeding patterns and neighborhood schools.
- a. Is there any reconsideration by BCPS to keep Golden Ring Middle open and not redistrict their students out of Golden Ring Middle School?

Response: State funding for a new Northeast middle school cannot be justified without a repurposing of Golden Ring Middle School.

- b. This was discussed by Ms. Verletta White in August 2017.
- c. What is BCPS plan for community input and discussion about future of GRMS?
- d. If it will no longer be a Middle School, what options are there for academic uses?
- e. A Stakeholder had suggested utilizing as a 2 year Magnet school for juniors and seniors to expand Career Technology Education offerings and access across the county. This could also help overcrowding at high schools without having to build new facility.

Response: A variety of alternatives are being explored for the Golden Ring Middle School facility. The community will be engaged regarding these alternatives in the future.

31. Given High School overcrowding issue, is BCPS planning to use increased staffing to utilize approximately 500 seats that are open throughout the 4 magnet schools?

Response: There are fewer than 400 seats available at the comprehensive magnet schools. This is constant over the projection window in Students Count. The use of the magnet schools is primarily determined by academic programming.

On January 9, 2018, the Baltimore County Board of Education approved spending authority for a high school capacity planning study. The product of the study will be used to develop short-, mid-, and long-term opportunities and to optimize space utilization and increase permanent capacity within and among high schools.

In response to public feedback gained in the study to date, the superintendent has committed to exploring options for expanding magnet opportunities as part of the solution for our high school capacity needs.

- a. Ie. Carver Arts has SRC of 1029 but enrollment has been capped at 878, leaving 151 seats that could be available?

Response: Carver's September 30 enrollment for the 2017-2018 academic year was 912. The enrollment for Carver is 117 students less than the SRC.

32. Please provide an updated list on relocatables used throughout the county.

Response: We have 245 relocatable units in the system. Twenty-eight of these are in place for construction projects. Relocatables serve a multitude of purposes in the system, including, but not limited to, providing temporary capacity relief, program placement, and phasing during construction. The needs are reviewed and updated annually. As new schools are added, the need for relocatables to relieve capacity has diminished at elementary schools.

a. How many are for current construction projects with definite end date?

Response: Refer to EFMP

b. How many are for overcrowding until a plan is developed?

Response: Refer to EFMP

c. Can you indicate average length of time relocatables have been in use, by school?

Response: Refer to EFMP

33. What is acreage of each of the 9 sites in Land Bank?

a. listed on Map on page 11 of Student Counts 2017 (updated June 2018)

b. What is their current condition and use?

c. What is consideration on utilizing them?

Response:

The acreage and use of the site bank properties are as follows:

1.	Nottingham Site.....	35.00.....	Recreation
2.	Inverness Site	12.77.....	Park land
3.	Dulaney Springs Site.....	19.94.....	Recreation
4.	Larchmont Site	12.82.....	Forested/Recreation
5.	Chase Site.....	38.00.....	Recreation
6.	Ridge Road Site.....	19.68.....	Forested
7.	Turkey Point Site.....	35.00.....	Forested
8.	Randall Ridge Site.....	19.99.....	Forested
9.	Hyde Park Site	18.27.....	Forested
10.	Carroll Manor Site.....	44.24.....	Recreation
11.	Overlea Site.....	44.67.....	Forested/Recreation

The Nottingham site is the location for the proposed Northeast Area Middle School. The Ridge Road site is the location for the proposed Northeast Area Elementary School at Ridge Road. The Overlea site was granted to the county in exchange for the site where the new Honeygo Elementary School is currently under construction and is not available.

FY 19 CAPITAL BUDGET QUESTIONS

34. Have there been significant change orders for the Woodlawn reno which could possibly include reduction of classroom sizes and cosmetic improvements on areas that were supposed to be gut rehabbed down to studs, etc.? (laminating over the walls with drywall) Was this a change order or is the contractor not performing according to the contract? Please provide all contract numbers for this reno project.

Response: No, all proposed classroom sizes are within the range of state guidelines for adequacy. All work is being performed in accordance with the contract.

35. Have there been significant change orders for the Patapsco reno which could possibly include reduction of classroom sizes and classrooms with only one door, etc.? Please provide all contract numbers for this reno project.

Response: No, all proposed classroom sizes are within the state range for adequacy. All classrooms will meet the code requirements including the number of doors required.

36. Is only one door for a classroom the new norm for BCPS renos? Patapsco HS, Catonsville ES, Relay ES, Dumbarton MS?

Response: Providing one door in each general classroom complies with building codes. Additionally, limiting access through only one door provides flexibility to the architect for increasing security provisions, complying with ADA requirements, and increasing teaching space for the classroom.

37. Was some funding denied by the state for projects that were promised by the county to be forward-funded?

Response: Some projects that were or are forward funded by the county did not get approved for the state share of the funds last year, but no projects were "denied" by the state in FY2019.

38. Which projects on the FY19 state request were promised forward funding by the county? Is there documentation which assures that forward funding?

See Schools For Our Future at the following link:

<http://www.bcps.org/construction/schoolsForTheFuture.html>