Superintendent’s Proposed FY2020 Operating Budget: Balancing Our Priorities

Verletta White
Interim Superintendent
January 8, 2019
Our Budget Process

FY2020 Budget Development

Board of Education

Elected Officials

Area Education Advisory Councils

Public

Students

Bargaining Units
Ongoing Needs & Priorities

Budget Focus Areas

“People for Our People”
- Special Education and English Learners
- Literacy and Mathematics

Areas of Great Interest to the Community
- Growth and Infrastructure
- Transportation
- School Climate and Safety
Teaching and Learning Environment

How We Teach and Learn

• Effective first instruction for every student, every day via:
  ▪ Developmentally and instructionally appropriate use of print and digital resources
  ▪ Leveraging technology to develop 21st century learners and to enhance instructional practice
  ▪ Strong protection of student and staff data privacy
### Adjusted Plan

<table>
<thead>
<tr>
<th>Grade</th>
<th>Current Ratio</th>
<th>Adjusted Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>5 per class</td>
<td>2:1</td>
</tr>
<tr>
<td>1</td>
<td>1:1</td>
<td>2:1</td>
</tr>
<tr>
<td>2</td>
<td>1:1</td>
<td>2:1</td>
</tr>
<tr>
<td>3, 4, 5</td>
<td>1:1</td>
<td>1:1</td>
</tr>
</tbody>
</table>
Benefits of the Adjusted Plan

• Preservation of the teaching and learning environment without disruption;

• Ongoing implementation of the School Health Council’s recommendations, beginning in the primary grades;

• A continued emphasis on “People For Our People;”

• Increased device access for our paraeducators;

• Additional support for identified schools under ESSA;

• Increased funding to school budgets.
Teaching and Learning Environment

Chromebooks at the Elementary Level

- Reduce the need for school servers
- Compatible with current BCPS technology
- Provide access to MS Online and MS One Drive for storage
- Strengthen our internet filtering

MSDE, Montgomery and Anne Arundel Counties using similar devices and platforms.
Teaching and Learning Environment

BCPS has been a leader in ensuring student data privacy

- Student Data Privacy Requirements for all vendors
- Trusted Learning Environment Seal
- Common Sense District for the third consecutive year
- Growing Up Digital webpage for transparency

Recent global shift in data privacy:

- General Data Protection Regulation (E.U.)
  - Implemented in May 2018
  - Creates an opportunity for BCPS
Benefits of the Adjusted Plan

• Preservation of the teaching and learning environment without disruption;

• Ongoing implementation of the School Health Council’s recommendations, beginning in the primary grades;

• A continued emphasis on “People For Our People;”

• Increased device access for our paraeducators;

• Additional support for identified schools under ESSA;

• Increased funding to school budgets.
### “People for Our People”

BCPS has Focused on Adding Positions to Critical Areas of High Need

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>30.1</td>
<td>48.7</td>
<td>80.7</td>
<td>86.8</td>
<td>246.3</td>
</tr>
<tr>
<td>ESOL</td>
<td>26.6</td>
<td>14.0</td>
<td>28.0</td>
<td>21.0</td>
<td>89.6</td>
</tr>
<tr>
<td>Counseling/Psych/Social Workers/Health&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4.5</td>
<td>2.5</td>
<td>91.4</td>
<td>49.3</td>
<td>147.7</td>
</tr>
</tbody>
</table>

**Footnotes:**
1. Includes enrollment driven special education teachers and guidance counselors.
2. 11.0 social emotional learning teachers (BIs) transferred from a grant to the general fund in FY2019 and 11.0 proposed for transfer in FY2020, are not included.
Forward, Focused, Together Our Successes
Forward, Focused, Together

- Investing in our students
- Investing in our schools
- Investing in our organization
- Investing in our communities
BCPS Star Ratings

99% of elementary schools earned three to five stars
62% of middle schools earned three to four stars
83% of high schools earned three to five stars
Graduation Gaps Closing

BCPS graduation rate surpasses the state graduation rate while closing the gaps in graduation rates.
Our Successes

• 25 Maryland Blue Ribbon Schools.
• Pine Grove Elementary School named a Maryland Blue Ribbon School.
• 21 National Blue Ribbon Schools.
• West Towson Elementary School named a National Blue Ribbon School.
• 7 BCPS high schools ranked among the nation’s best according to *U.S. News and World Report*. 
Our Successes

• Named one of the Best Communities for Music Education by The NAMM Foundation for the 13th consecutive year, and the 14th year overall.

• Reorganized to support school success and to emphasize school safety, discipline, and climate.

• Implemented the Baltimore County Cares for Kids nutrition program.

• Encouraged stronger partnerships to support workforce development and apprenticeship opportunities through BCPS Works.

• Streamlined Parent University to address mental health in pre-adolescent and adolescent behaviors and ideations.
Financial Awards

• Certificate of Excellence in Financial Reporting from the Association of School Business Officials (ASBO) for the 22nd consecutive year.

• Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA) for the 22nd consecutive year.

• Meritorious Budget Award from ASBO for excellence in the preparation of its school system budget for the 16th consecutive year.

• Annual Achievement of Excellence in Procurement® (AEP) Award from the National Procurement Institute, Inc. for the 14th consecutive year.
Who We Are
Our Students

BCPS serves 113,814\(^1\) students, of whom:

- 44% are FARMS
- 116 countries are represented
- 92 languages are spoken

\(^1\) As of Sept. 30, 2018
We Are Diverse

BCPS Enrollment FY1986¹

- White: 82.9%
- African American: 14.0%
- Hispanic: 2.3%
- Asian: 0.6%
- American Indian: 0.2%

¹ As of September 30 (Research and Strategic Planning)

BCPS Enrollment FY2019¹

- White: 37.4%
- African American: 39.4%
- Hispanic: 10.5%
- Multi-racial: 5.0%
- American Indian: 0.4%
- Pacific Islander: 0.1%
- Asian: 7.2%

¹ As of September 30 (Research and Strategic Planning)
### Who We Are

**At a Glance**

<table>
<thead>
<tr>
<th></th>
<th>FY2009</th>
<th>FY2019</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students eligible to receive free and reduced-price meals¹</td>
<td>37,816</td>
<td>50,117</td>
<td>32.5%</td>
</tr>
<tr>
<td>Number of English learners (K-12)¹</td>
<td>3,284</td>
<td>6,986</td>
<td>112.7%</td>
</tr>
<tr>
<td>Number of homeless students²</td>
<td>1,130</td>
<td>2,550</td>
<td>125.7%</td>
</tr>
</tbody>
</table>

¹ As of October 31, 2018 (Student Data and Reporting)
² As of June 30, 2018 (Student Data and Reporting)
## Baltimore County Cares for Kids

BCPS is taking Proactive Steps to Reduce Student Hunger

<table>
<thead>
<tr>
<th>Children Eligible For</th>
<th>FY2009¹</th>
<th>FY2019¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free</td>
<td>27,862</td>
<td>42,849</td>
</tr>
<tr>
<td>Reduced</td>
<td>9,954</td>
<td>7,268</td>
</tr>
<tr>
<td>Totals FARMS</td>
<td>37,816</td>
<td>50,117</td>
</tr>
<tr>
<td>Percent Receiving Free Meals</td>
<td>73.7%</td>
<td>100%</td>
</tr>
</tbody>
</table>

¹ As of Sept. 30 (Student Data and Reporting)
Special Education

Growth in Resource Intensive Areas of Students with Disabilities Continues to Outpace Overall Student Growth

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Special Education Students</td>
<td>13,684</td>
<td>13,758</td>
<td>13,903</td>
<td>14,282</td>
<td>14,744</td>
<td>15,319</td>
</tr>
</tbody>
</table>

5 Year Growth 11.9%

+575 in past year

Number of Students¹

- **Multiple Disabilities**: +50.1%
- **Autism**: +27.8%
- **Developmental Delayed**: +46.1%

¹ As of October 1, 2018 (Research and Strategic Planning)
**English Learner (EL) Population**

EL Population\(^1\) Increased 130% Over Past 10 Years

### Most Common Languages FY2019\(^1\)
- **Spanish**, 56.3%
- **Urdu**, 4.4%
- **Burmese**, 4.7%
- **Arabic**, 4.8%
- **Yoruba**, 5.3%
- **84 Other Languages**, 17.2%
- **Chinese**, 2.9%
- **Nepali**, 3.0%

\(^1\) As of October 31 of each respective fiscal year (Student Data and Reporting)

#### EL Population Growth

- **FY2009**: 3,318
- **FY2018**: 6,840 \(+130.3\%\)
- **FY2019**: 7,642 \(+11.7\%\) to 7,787 \(+145\) in 2 months

**Increased 130% Over Past 10 Years**
## Budget Focus Area: Special Education and English Learners

<table>
<thead>
<tr>
<th>Program Support</th>
<th>FTEs</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special education program support</td>
<td>50.5</td>
<td>$2.5 million</td>
</tr>
<tr>
<td>Social emotional learning teachers (transferred from grant)</td>
<td>11.0</td>
<td>$0.7 million</td>
</tr>
<tr>
<td>ESOL program support</td>
<td>21.0</td>
<td>$2.1 million</td>
</tr>
<tr>
<td><strong>Total Special Education and English Learners</strong></td>
<td>82.5</td>
<td><strong>$5.3 million</strong></td>
</tr>
</tbody>
</table>
Literacy and Mathematics
"Literacy is the ability to read, write, listen, speak clearly and think critically using print and digital materials across all disciplines. Literacy involves a continuum of learning, enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society."

UNESCO, or United Nations Educational, Scientific and Cultural Organization
# Kindergarten Readiness Percentage

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>49.7</td>
</tr>
<tr>
<td>2015-2016</td>
<td>42.2</td>
</tr>
<tr>
<td>2016-2017</td>
<td>41.2</td>
</tr>
<tr>
<td>2017-2018</td>
<td>46.9</td>
</tr>
</tbody>
</table>

**Note:** Kindergarten readiness scores increased in this year’s sample.
Early Childhood is an Area of High Need

Pre-kindergarten program continued expansion

<table>
<thead>
<tr>
<th>FTEs</th>
<th>$0.3 million</th>
</tr>
</thead>
</table>

1 End of school year (Research and Strategic Planning)
Focused Support: ESSA identified School

**Instruction**
- Schools Based Math Resource Teacher
- Residency Content Resource Teachers

**Materials**
- Disciplinary Literacy
- Intervention Resources

**Climate**
- Additional SEL Positions
- Multi-Tiered Systems of Support Resource Teacher
## Budget Focus Area: Literacy and Mathematics

<table>
<thead>
<tr>
<th>Program</th>
<th>FTEs</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics resource teachers</td>
<td>27.0 FTEs</td>
<td>$1.5 million</td>
</tr>
<tr>
<td>Passport expansion</td>
<td>5.5 FTEs</td>
<td>$0.4 million</td>
</tr>
<tr>
<td>Magnet program expansion</td>
<td>0 FTEs</td>
<td>$0.6 million</td>
</tr>
<tr>
<td>High School language proficiency benchmarks</td>
<td>0 FTEs</td>
<td>$0.2 million</td>
</tr>
<tr>
<td>Gifted and talented teachers</td>
<td>2.0 FTEs</td>
<td>$0.1 million</td>
</tr>
<tr>
<td>Science resource teachers</td>
<td>2.0 FTEs</td>
<td>$0.1 million</td>
</tr>
</tbody>
</table>
### Budget Focus Area: Literacy and Mathematics

<table>
<thead>
<tr>
<th>Program</th>
<th>FTEs</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school dual enrollment</td>
<td>0 FTEs</td>
<td>$0.2 million</td>
</tr>
<tr>
<td>CTE program support</td>
<td>0 FTEs</td>
<td>$0.4 million</td>
</tr>
<tr>
<td>AVID and college readiness</td>
<td>5.0 FTEs</td>
<td>$0.4 million</td>
</tr>
<tr>
<td>Transportation for extended day learning programs</td>
<td>0 FTEs</td>
<td>$0.5 million</td>
</tr>
<tr>
<td>SAT school day</td>
<td>0 FTEs</td>
<td>$0.1 million</td>
</tr>
<tr>
<td>Middle and high school summer transition program</td>
<td>0 FTEs</td>
<td>$0.2 million</td>
</tr>
</tbody>
</table>
Budget Focus Area: Literacy and Mathematics

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
<th>Cost (Million)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students and Teachers Accessing Tomorrow (S.T.A.T.) – program cost reductions</td>
<td>0 FTEs</td>
<td>($4.5 million)</td>
</tr>
<tr>
<td>Instructional materials and resources</td>
<td>0 FTEs</td>
<td>$4.3 million</td>
</tr>
<tr>
<td><strong>Total Literacy and Mathematics</strong></td>
<td>46.5 FTEs</td>
<td>$4.8 million</td>
</tr>
</tbody>
</table>
Growth & Infrastructure
Enrollment

Strong Enrollment Growth Continues in FY2019

BCPS September 30 Enrollment Trend FY2009 – FY2019¹

10 Year Avg +1,017

+838 in 3 months

¹ As of September 30, 2018 (Research and Strategic Planning)
Projected Enrollment Change

FY2019 to FY2029

BCPS Actual Enrollment FY2019\(^1\) and Projected Enrollment FY2020 – FY2029\(^2\)

\(^1\) As of September 30, 2018 (Research and Strategic Planning)

\(^2\) Division of Research, Accountability, and Assessment

6,710 Projected Enrollment Increase FY2019 – FY2029
### Budget Focus Area: Growth and Infrastructure

**Compensation Comprises the Majority of Growth and Infrastructure Expense**

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Potential employee step increments, pay scale adjustments, and COLA</td>
<td>0</td>
<td>$39.1 million</td>
</tr>
<tr>
<td>Potential 15 min school day extension</td>
<td>0</td>
<td>$25.7 million</td>
</tr>
<tr>
<td>Employee fringe benefits</td>
<td>0</td>
<td>$21.8 million</td>
</tr>
<tr>
<td>Teaching positions for enrollment growth</td>
<td>77.5</td>
<td>$4.4 million</td>
</tr>
<tr>
<td>New schools start-up</td>
<td>2.0</td>
<td>$1.9 million</td>
</tr>
<tr>
<td>High school teachers to improve class sizes</td>
<td>29.4</td>
<td>$1.6 million</td>
</tr>
<tr>
<td>Assistant Principals small elementary schools</td>
<td>3.5</td>
<td>$0.4 million</td>
</tr>
<tr>
<td>Watershed Charter School</td>
<td>17.5</td>
<td>$2.0 million</td>
</tr>
</tbody>
</table>
## Budget Focus Area: Growth and Infrastructure

<table>
<thead>
<tr>
<th>Category</th>
<th>FTEs</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodial and maintenance support</td>
<td>5.0 FTEs</td>
<td>$3.0 million</td>
</tr>
<tr>
<td>Long term capital planning study</td>
<td>0 FTEs</td>
<td>$0.8 million</td>
</tr>
<tr>
<td>School-based A/V equipment</td>
<td>0 FTEs</td>
<td>$1.0 million</td>
</tr>
<tr>
<td>Technology infrastructure and maintenance</td>
<td>0 FTEs</td>
<td>$1.9 million</td>
</tr>
<tr>
<td>Purchasing and payroll support</td>
<td>3.0 FTEs</td>
<td>$0.2 million</td>
</tr>
<tr>
<td>Specialist student data</td>
<td>1.0 FTEs</td>
<td>$0.1 million</td>
</tr>
<tr>
<td><strong>Total Growth and Infrastructure</strong></td>
<td><strong>138.9 FTEs</strong></td>
<td><strong>$103.9 million</strong></td>
</tr>
</tbody>
</table>
Transportation
## Budget Focus Area: Transportation

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract bus routes</td>
<td>0 FTEs</td>
<td>$0.9 million</td>
</tr>
<tr>
<td>Bus attendants</td>
<td>6.0 FTEs</td>
<td>$0.1 million</td>
</tr>
<tr>
<td>Bus attendants using redirected funds</td>
<td>25.0 FTEs</td>
<td>Redirect funds</td>
</tr>
<tr>
<td>Routing assistants using redirected funds</td>
<td>3.0 FTEs</td>
<td>Redirect funds</td>
</tr>
<tr>
<td>Substitute driver and attendants rate increase</td>
<td>0 FTEs</td>
<td>$0.3 million</td>
</tr>
<tr>
<td>Two-way radios for buses using redirected funds</td>
<td>0 FTEs</td>
<td>Redirect funds</td>
</tr>
<tr>
<td>Transportation maintenance</td>
<td>0 FTEs</td>
<td>$0.6 million</td>
</tr>
<tr>
<td>Parent reimbursement</td>
<td>0 FTEs</td>
<td>$0.4 million</td>
</tr>
<tr>
<td><strong>Total Transportation</strong></td>
<td><strong>34.0 FTEs</strong></td>
<td><strong>$2.3 million</strong></td>
</tr>
</tbody>
</table>
Climate and Safety
## Budget Focus Area: School Climate and Safety

<table>
<thead>
<tr>
<th>Position</th>
<th>FTEs</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>School counselors</td>
<td>18.0</td>
<td>$1.1 million</td>
</tr>
<tr>
<td>Social workers</td>
<td>7.5</td>
<td>$0.4 million</td>
</tr>
<tr>
<td>Mentoring program</td>
<td>3.0</td>
<td>$0.2 million</td>
</tr>
<tr>
<td>Psychologists</td>
<td>5.0</td>
<td>$0.5 million</td>
</tr>
</tbody>
</table>
### Budget Focus Area: School Climate and Safety

<table>
<thead>
<tr>
<th>Service</th>
<th>FTEs</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Security patrol officers</td>
<td>3.0</td>
<td>$0.1 million</td>
</tr>
<tr>
<td>Health support</td>
<td>5.5</td>
<td>$0.3 million</td>
</tr>
<tr>
<td>Athletic trainers (contract services)</td>
<td>0</td>
<td>$0.2 million</td>
</tr>
<tr>
<td>Building security upgrades</td>
<td>0</td>
<td>$3.2 million</td>
</tr>
<tr>
<td>School climate training and support</td>
<td>0</td>
<td>$0.1 million</td>
</tr>
<tr>
<td><strong>Total School Climate</strong></td>
<td><strong>42.0</strong></td>
<td><strong>$6.1 million</strong></td>
</tr>
</tbody>
</table>
Proposed FY2020 Operating Budget
## Proposed FY2020 – General Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2019 Adjusted Budget</th>
<th>FY2020 Proposed Budget</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>County</td>
<td>$816,970,718</td>
<td>$916,764,250</td>
<td>$99,793,532</td>
<td>12.2%</td>
</tr>
<tr>
<td>State</td>
<td>675,268,522</td>
<td>699,597,568</td>
<td>24,329,046</td>
<td>3.6%</td>
</tr>
<tr>
<td>Other</td>
<td>37,463,359</td>
<td>36,525,000</td>
<td>(938,359)</td>
<td>-2.5%</td>
</tr>
<tr>
<td><strong>Total General Fund</strong></td>
<td><strong>$1,529,702,599</strong></td>
<td><strong>$1,652,886,818</strong></td>
<td><strong>$123,184,219</strong></td>
<td><strong>8.1%</strong></td>
</tr>
</tbody>
</table>
## Proposed FY2020 – All Funds

<table>
<thead>
<tr>
<th>Fund</th>
<th>FY2019 Adjusted Budget</th>
<th>FY2020 Proposed Budget</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$1,529,702,599</td>
<td>$1,652,886,818</td>
<td>$123,184,219</td>
<td>8.1%</td>
</tr>
<tr>
<td>Special Revenue Fund</td>
<td>95,300,897</td>
<td>94,271,023</td>
<td>(1,029,874)</td>
<td>-1.1%</td>
</tr>
<tr>
<td><strong>Operating Budget Subtotal</strong></td>
<td><strong>$1,625,003,496</strong></td>
<td><strong>$1,747,157,841</strong></td>
<td><strong>$122,154,345</strong></td>
<td><strong>7.5%</strong></td>
</tr>
<tr>
<td>Internal Service Fund</td>
<td>$9,546,309</td>
<td>$10,415,068</td>
<td>$868,759</td>
<td>9.1%</td>
</tr>
<tr>
<td>Capital Projects Fund</td>
<td>41,864,723</td>
<td>504,009,673</td>
<td>462,144,950</td>
<td>1103.9%</td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td>54,389,583</td>
<td>64,610,073</td>
<td>10,220,490</td>
<td>18.8%</td>
</tr>
<tr>
<td>Enterprise Fund</td>
<td>49,749,531</td>
<td>51,830,026</td>
<td>2,080,495</td>
<td>4.2%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$1,780,553,642</strong></td>
<td><strong>$2,378,022,681</strong></td>
<td><strong>$597,469,039</strong></td>
<td><strong>33.6%</strong></td>
</tr>
</tbody>
</table>
Proposed FY2020 Budget Focus Areas

- **Literacy and Mathematics**: 4.0% (4.8 million)
- **School Climate and Safety**: 4.9% (6.1 million)
- **Special Ed and ELs**: 4.4% (5.3 million)
- **Transportation**: 1.8% (2.3 million)
- **Steps, COLAs, 15 Min Day, Benefits**: 70.9% (86.6 million)
- **Enrollment Driven Growth**: 14.0% (17.3 million)
- **Growth and Infrastructure**: 84.9% (103.9 million)

Total Budget: $103.9 million
# Key Dates

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Public Hearing Greenwood, Building E</td>
<td>January 15, 2019</td>
</tr>
<tr>
<td></td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SNOW DATE for Public Hearing</td>
<td>January 16, 2019</td>
</tr>
<tr>
<td>Greenwood, Building E</td>
<td>6:30 p.m.</td>
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<tr>
<td>Board of Education Work Session Greenwood, Building E</td>
<td>January 22, 2019</td>
</tr>
<tr>
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<td>6:30 p.m.</td>
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<tr>
<td>SNOW DATE for Work Session Greenwood, Building E</td>
<td>January 23, 2019</td>
</tr>
<tr>
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<td>6:30 p.m.</td>
</tr>
<tr>
<td>Board of Education Votes to Adopt FY2020 Operating Budget</td>
<td>February 5, 2019</td>
</tr>
<tr>
<td></td>
<td>6:30 p.m.</td>
</tr>
</tbody>
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