BOARD OF EDUCATION

BALTIMORE COUNTY

SPECIAL PUBLIC BOARD MEETING

REMOTE VIA BCPS LIVESTREAM

AND MICROSOFT TEAMS

JULY 21, 2020

Transcribed by:

Paul A. Gasparotti
**PROCEEDINGS**

CHAIRMAN CAUSEY: (Recording in progress) meeting of the Board of Education of Baltimore County for July 21st, 2020. I invite you to rise and recite the Pledge of Allegiance to the Flag. We will then have a moment of silence in recognition of those who have served education in Baltimore County.

(Pledge of Allegiance, followed by moment of silence.)

Thank you. Baltimore County Public Schools and offices are closed to the public and nonessential personnel in order to maintain the health and safety of our students and staff. In accordance with the Board of Education’s resolution approved at the March 10th, 2020 board meeting, in the event of a medical or health emergency related to COVID-19, the board chair in consultation with the vice chair and the superintendent may declare that a board meeting may be held virtually in its entirety without the physical presence of board members, subject to the establishment of a mechanism that would allow each board member the opportunity to fully participate in the meeting despite not being physically present, and that would allow the public to also remotely attend those portions of the meeting that are open pursuant to the Open Meetings Act by being able to listen and/or view those portions of the meeting.

This evening’s Board of Education meeting is being held virtually and broadcast through Livestream on the BCPS website or on BCPS TV which is on Comcast Xfinity Channel 73 and Verizon FiOS Channel 34. In order to efficiently conduct this meeting all voting items this evening will be I done by rollcall votes. Board members will say their names before making and seconding a motion as applicable, as well as when requesting discussion on an agenda item.

The first item on the agenda is new business, action taken in closed session, and for
that I call on Mr. Nussbaum.

MR. NUSSBAUM: Yes, good evening. Just as a reminder, on July 14th, last week, the Board considered several matters in closed session, including an appeal regarding a confidential employee matter, in your quasi-judicial capacity. This matter was heard on the record as there was no timely request for oral argument made. At this time it would be appropriate to confirm the actions taken in that closed session, including the decision in Hearing Examiner Number 20-40, and to authorize Ms. Gover to sign the order on behalf of the board members.

CHAIRMAN CAUSEY: Thank you. Do I have a motion to approve the additional actions taken in closed session on July 14th, 2020?

MR. OFFERMAN: So moved, Offerman.

CHAIRMAN CAUSEY: Do I have a second?

MS. HENN: Second, Henn.

CHAIRMAN CAUSEY: Any discussion? May I have a rollcall vote please?

MS. GOVER: Dr. Hager?

DR. HAGER: Yes.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: Yes.

MS. GOVER: Ms. Pasteur?

MS. PASTEUR: Yes.

MS. GOVER: Mr. Offerman?

MR. OFFERMAN: Yes.

MS. GOVER: Mr. Muhumuza? (Background noise.) Mr. Muhumuza? Ms. Henn?

VICE CHAIR HENN: Yes.

MS. GOVER: Ms. Jose?

MS. JOSE: Abstain.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: Yes.

MS. GOVER: Ms. Mack?

MS. MACK: Yes.

MS. GOVER: Ms. Scott?

MS. SCOTT: Yes.

MS. ROWE: Yes.

MS. GOVER: Mr. Muhumuza?

CHAIRMAN CAUSEY: Thank you, Ms. Gover, that motion carries.

The next item on the agenda is Item C, unfinished business, and for that we call on Dr. Williams to present.

DR. WILLIAMS: Good evening, everyone, Madam Chair, members of the Board. This evening I am requesting the board approval to engage students in virtual instruction for this upcoming school year, 20-21, beginning September 8th, 2020, through the end of the first semester on January 29th, 2021.

CHAIRMAN CAUSEY: Do I have a motion to approve Baltimore County Public Schools' reopening plan for fall of 2020 as Dr. Williams just stated?

MS. JOSE: Moalie, so move.

CHAIRMAN CAUSEY: Is there a second.

MR. OFFERMAN: Second, Offerman.

CHAIRMAN CAUSEY: Thank you. And next comes discussion and I had two board members email with questions so we're going to start with that and then we'll go around the dais. So, Ms. Henn?

VICE CHAIR HENN: Yes, thank you, Madam Chair. Would you entertain a motion for an amendment to the reopening plan at this point?

CHAIRMAN CAUSEY: Yes.

VICE CHAIR HENN: Thank you. I move that the reopening plan be amended to indicate that the plan will be reviewed, revised as deemed appropriate based on current health conditions and presented to the Board for approval following each academic quarter.

CHAIRMAN CAUSEY: Is there a second?

MS. MACK: Second, Mack.

CHAIRMAN CAUSEY: Ms. Henn, if you could quickly speak to your motion, we do have a number of board members that want to speak.

VICE CHAIR HENN: Thank you, Ms. Causey.
Given the rapidly changing status of health conditions in the state and Baltimore County, this footnote to the plan would provide for the revisiting of the plan as those health conditions change, and would insure that the Board is kept current and would hold us accountable for revisiting the plan as needed.

CHAIRMAN CAUSEY: I would just ask Dr. Williams if you have a comment.

DR. WILLIAMS: So, thank you, Madam Chair. What's being requested is the work of the staff. Currently when we were closed we were revisiting our plan and so there's an assumption that's being made and I just want to clarify. This is the work that we will be doing all year, to look at how, what kind of progress we're making with my request to begin this first semester with virtual instruction. As you recall, I provided board members updates during the closure beginning March 16th.

VICE CHAIR HENN: Yes, and thank you for that. Some of the feedback that I received from my constituents was concern that January is a long time away and they wanted reassurance that we were looking at the plan, and specifically that the Board will revisit the plan and will be kept up to date on the school system's actions and responsiveness in response to current health conditions and that we will be revisiting that, particularly following the first academic quarter and leading it towards effectiveness of instruction following first quarter, and that if any adjustments had to be made, that those could be made, so what is being requested here is that the Board could do a checkpoint following the first academic quarter.

CHAIRMAN CAUSEY: Thank you. Other board, members, discussion? Ms. Pasteur, and then I see three others. Go ahead, Ms. Pasteur.

MS. PASTEUR: Thank you, Ms. Causey. One, I just came out of a meeting so I haven't had an opportunity, I understand that there are motions, but I agree with Dr. Williams, along the way from March right up to our last committee meeting and board meeting, staff always presented to us the updates, there were a number of things that were changed along the way both in terms of packets, in terms of teacher-generated plans, a number of things that changed as a result of them continuously scrutinizing, and I'm just remembering that we are the what. And albeit, I think the idea that Ms. Henn presents is a valid one, I still see that has as the how, and that is a staff duty as opposed -- and they've always brought it back to the Board.

CHAIRMAN CAUSEY: Thank you, Ms. Henn. If I could, Dr. Williams, if you wouldn't mind rereading your statement, which is the motion that's on the floor, and then I'll have Julie reread her amendment so it's clear what amendment is on the floor. Dr. Williams?

DR. WILLIAMS: Thank you. Madam Chair, members of the Board, this evening I'm requesting board approval to engage students in virtual instruction for this coming school year, the 20-21 school year, beginning September 8th, 2020, through the end of the first semester, or January 29th, 2021.

CHAIRMAN CAUSEY: Thank you. Ms. Henn, if you could quickly restate your amendment?

VICE CHAIR HENN: Yes. I move that the reopening plan be amended to indicate that the plan will be reviewed, revised as deemed appropriate based on the current health conditions, and presented to the Board for approval following each academic quarter.

CHAIRMAN CAUSEY: Thank you, and now Ms. Jose is next.

MS. JOSE: I believe Dr. Hager was before me if you want to go, I can wait, and she had her hand up before me.

CHAIRMAN CAUSEY: Okay, Ms. Hager.

DR. HAGER: I actually share Ms. Henn's
concerns about the January 29th potential in-person start date. So my question for Dr. Williams is, is that a hard line in the sand that we will not have any in-person learning prior to January 29th, or is there any fluidity in the plan that could allow for, should this pandemic approve, for an opportunity for there to be in-person learning for the students this year?

DR. WILLIAMS: So thank you for that. In collaboration with our partners, particularly our health department, we know that there is flexibility and there will be flexibility, it's in the plan. The concern is that as you heard today about our county executive's announcement and the data that we are watching from the spikes, we felt it was safe to say a semester. However, if things change, we want to be flexible that if after a quarter, if it's safe to do so, we can make that change, but we wanted to just assure everyone, particularly our staff and our parents to be prepared for a semester, because in talking with the health department, there's the flu season that will be creeping up, and so I don't know if it will get better. So in the plan we talk about flexibility, but in my statement I felt it would be best to just say one semester and then to evaluate. It is my hope to have some kind of face-to-face or hybrid model for our students when it's safe to do so, and just based on our work with our partners, I felt the need to say first semester.

DR. WILLIAMS: I just thought that, you know, January 29th is over five months from now. If we think backwards over months ago, we were in schools and school was still in session. So it's just so long is my concern, and that's why I do agree with Ms. Henn with her motion to reevaluate earlier.

DR. WILLIAMS: So I would just like to respond, the staff and I will be reevaluating and again, this is a health pandemic and we really allow the health experts to kind of take the lead. What she did say was about the approval process. Again, if it's safe to bring kids back and we have staff to actually welcome them back, we will look at ways to accommodate that. So I'm just, I'm pushing back slightly on this approval process each quarter. We will continue to provide updates to the Board and again, we will make some recommendations and have options for our families, because that's the other concern that I had. Even if it's safe to do so, we may have some family members and some students who for a variety of reasons may opt out in returning, but I appreciate your question and thank you so much.

DR. HAGER: Thank you.

CHAIRMAN CAUSEY: Ms. Jose?

MS. JOSE: Thank you. Dr. Williams, if you could elaborate, because you know, we're looking at CDC data and looking at what NIH and the experts are saying, and what the county executive just said, but it looks like we are going the wrong way in terms of the trend. And I have had a lot of parents reach out to me that clearly want their kids in school and me as a working mom, I would love to have my kids in school, but there is the global pandemic which is unprecedented since none of us have, you know, lived through. And my concern is the semester ends in January and the quarter that Ms. Henn is talking about ends I believe October, or is it December, and I don't know if that's enough time for people to be ready and turn around and go back to school right before the winter holidays, if you may.

So for me, just the stability for the teachers, for the parents, it makes more sense to follow your guidelines to evaluate in October or November, or like you said, December, do a survey with the parents and stakeholders. But you know, in case things get better, then maybe we can open, but I would rather err on the side of caution on this one, and parents be prepared for
some kind of long-term care, especially, you know, parents with younger children like me and other parents. That's why I think I'm more apt to not vote for this amendment, I'm going to go with your recommendations for reviewing it in December.

DR. WILLIAMS: If I may just respond, thank you, Ms. Jose, for that. If you're following some of the colleges, they are starting to look at their plans and I'm actually dealing with an incoming college student that, he raised an interesting point. Our first quarter ends November 13th and that still may be too soon to make a decision, although some of the colleges are actually sending their students home if they're going away if they're even opening face to face, they're sending their students home in November, so you know, the plan is always to update the Board as I have done before, and to your point, we may not know, have too much information about what's happening in our county when it comes to this pandemic, but you know, if we see some progress, you know, we can always revisit. But to your point, I think November may still be too soon and hence, why I was requesting a first semester virtual instruction.

MS. JOSE: Thank you, Dr. Williams.

CHAIRMAN CAUSEY: Thank you. So, are there other board members that have not spoken to that who would like to speak to this amendment to the motion? Okay. Hearing none, Julie, did you have your hand raised again?

VICE CHAIR HENN: Yes. I just wanted to make the comment that importance of this motion is to implement a checkpoint, not specifically this specific timing, but to Dr. Hager's point the end of January is a long time away, and what is key here is to implement that checkpoint regardless of the timing, and I would be open to an amendment to my motion that recommends a different interval or a different timeframe if that would be more appropriate. And I know the pandemic doesn't follow an academic calendar, that's silly to suggest that it would, so there's a more appropriate checkpoint or timing of that, then I would be open to revising my motion accordingly if someone would like to suggest that. But I do think we still need to revisit this and I do think that the Board needs to be involved in the process, because this is five months away, we're talking about half of a school year, and we need to revisit this before we let half of the school year go by.

MR. MUHUMUZA: May I ask something for clarification?

CHAIRMAN CAUSEY: Mr. Muhumuza, yes, you have not yet spoken, go ahead.

MR. MUHUMUZA: Based on what Dr. Williams was saying and this amendment, this motion, isn't it basically the same thing? Because Dr. Williams did mention that they're basically looking at it and revising it as the health conditions change, so what exactly does this motion do, because it seems like Dr. Williams agrees and he is basically saying that he will revisit and will be advising the Board to any changes. I'm just confused a little bit.

BOARD CHAIR CAUSEY: Ms. Henn, can you clarify?

VICE CHAIR HENN: Thank you, Madam Chair, and thank you, Mr. Muhumuza. My motion moves to amend the plan itself to include Dr. Williams' statement that the plan will be reviewed and revised as deemed appropriate, but it also includes that the Board will be involved in that process and that it will be brought forth to the Board with any changes that Dr. Williams deems appropriate based on the current health conditions. And it recognizes that those conditions are changing daily and that what the Board approves today may not be accurate or may not reflect the health conditions three months from now.
MR. MUHUMUZA: Okay.

VICE CHAIR HENN: And it establishes a process by which the Board would revisit the plan if any changes are made at that next checkpoint. Thank you for your question, though.

MR. MUHUMUZA: So it's basically a formality for what Dr. Williams stated?

VICE CHAIR HENN: It establishes another approval in the (background noise and static) health conditions change, and it establishes a checkpoint for the Board to revisit the plan knowing that health conditions change, and that our response may need to change.

MR. MUHUMUZA: Okay, thank you.

MS. SCOTT: Hi, this is Ms. Scott. I'm sorry, I'm not on video so I can't raise my hand.

CHAIRMAN CAUSEY: Yes, Ms. Scott.

MS. SCOTT: Thank you so much. I was just curious. As I'm listening to it, did Dr. Williams -- it sounds like your plan was fluid but you were going to be updating us. What was your calendar year timeline that you had in mind to update the Board, just as you went along, or what did you already have in mind?

DR. WILLIAMS: So, thank you, Ms. Scott, for that question. And so if you kind of reflect on what happened with the first closure, I was providing updates to the Board actually on a weekly basis, where we were providing numbers of the meals, we were providing the number of kids who were engaged, so we tried to provide as much information so the board was just informed of the progress. And so, you know, I can continue that practice because it sounds like, and I understand, and we also just put out there, a semester is a long time, but as our work in terms of the staff working with our senior leaders to make sure we're monitoring and make sure that if there are some loopholes that we follow up. So I was just going to continue the practice that I used before and with this whole plan, granted it's fluid, we just don't know, we may have to go longer based on the health pandemic, I'm not sure, so it was just being safe to look at a whole semester.

And the other thing I just want to raise, the unions have actually reached out in their desire to make sure the staff members are equipped on one modality, and so we have a lot of moving parts and the flexibility has to be there, we all have to be flexible, but that was just --

MS. SCOTT: But that's --

DR. WILLIAMS: I'm sorry. That was just my thinking around updating the Board. At any time I think it is incumbent upon me to share what the medical conditions are that may cause us to do something differently, and for me, this is what's driving this decision, not just because I want to do this, it's just the collaboration and what we have seen happening, I think it's the best decision we have, because we want to make sure everyone is safe.

MS. SCOTT: And Dr. Williams, so that was just my question as far as, just to follow up on that, my question was just as far as, you mentioned flexibility, I'm just curious with this, Julie's addition, it what would add an extra level of bureaucracy and push the Board into the operations of the school system.

Because this sounds like this is more of now of the Board being involved, as Ms. Henn said, in the operations, and you all are the experts, and the health department and others that you work with, and I just am a little concerned about the Board inserting itself in operations when there are experts who are already doing that, and I don't want to create an extra layer that could then cause us to either operate more slowly or something like that.

CHAIRMAN CAUSEY: Thank you, Ms. Scott. Dr. Williams, I wanted to ask a clarifying statement, I haven't spoken to the amendment yet. I think it might be helpful to step back and understand the exact framework of your request
for approval from the Board, which is to have virtual learning start September 8th and then continue through the end of the first semester within your recovery plan. So what we are not, we are not voting on the page by page reopening plan; is that correct?

DR. WILLIAMS: So what you have in front of you is the draft plan. It is not my intention to have the Board vote on each page of the reopening plan, there's a lot there, but yet it's speaking to what we know now, with the understanding we may have some clarity about certain things, particularly what the state superintendent may announce at any time, things about extracurricular activities, athletics, so we're not voting page by page. The only thing I'm requesting is that for a semester the virtual instruction, that's the only thing I'm requesting. And again, I want to emphasize, I will continue the practice of updating the Board about how things are going with our virtual learning.

CHAIRMAN CAUSEY: Is that a fair statement? Yes, I'm just asking Dr. Williams a question.

MR. OFFERMAN: I'll wait for the response, yes.

DR. WILLIAMS: So what we're saying is we're going to have some flexibility if you're talking -- I may have misunderstood what you said, that if family members would like to continue with virtual instruction after the first semester, I think just like anything, we would have to look at those requests, because there's still some underlying health issues for our students as well as staff, and so we're going to have to work with those families to provide that kind of support if families want to continue that.

The only thing I'm just questioning is the timing, again. For each quarter, I think I can still provide the board updates about how things are going, as well as the recommendations from the health department in terms of what's happening in our county.

CHAIRMAN CAUSEY: Thank you.

Mr. Offerman?

MR. OFFERMAN: Yeah, I would like to move the question please.

MS. JOSE: Second.

CHAIRMAN CAUSEY: There's been a motion to call the vote and a second, so it requires a two-thirds vote. Ms. Gover, can you do a rollcall vote?

MS. GOVER: Dr. Hager?

DR. HAGER: No.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: Yes.

MS. GOVER: Ms. Pasteur?

MS. PASTEUR: Yes.

MS. GOVER: Mr. Offerman?

MR. OFFERMAN: Yes.

MS. GOVER: Mr. Muhumuza?

MR. MUHUMUZA: No.
MS. GOVER: Ms. Henn?

VICE CHAIR HENN: Yes.

MS. GOVER: Ms. Causey?

CHAIRMAN CAUSEY: No.

MS. GOVER: Ms. Jose?

MS. JOSE: Yes.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: I just want to make sure, we're voting on Ms. Henn's amendment, correct?

MS. GOVER: Correct. Actually to move that question, yes.

MR. MCMILLION: Okay. No.

MS. GOVER: Ms. Mack?

MS. MACK: Yes.

MS. GOVER: Ms. Scott?

MS. SCOTT: Yes.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: Second, Mr. McMillion.

MS. GOVER: Ms. Causey?

CHAIRMAN CAUSEY: No.

MS. GOVER: Ms. Jose?

MS. JOSE: No.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: No.

MS. GOVER: Ms. Mack?

MS. MACK: No.

MS. GOVER: Ms. Scott?

MS. SCOTT: No.

MS. GOVER: Ms. Rowe?

MS. ROWE: No.

MS. GOVER: The motion fails.

CHAIRMAN CAUSEY: Thank you, Ms. Henn, you had additional information that you sent earlier.

VICE CHAIR HENN: Yes, thank you, Madam Chair. I move that the reopening plan be amended to indicate that BCPS will survey all stakeholders following each academic quarter of virtual instruction in order to use feedback to promote continuous improvement.

CHAIRMAN CAUSEY: Is there a second?

MS. ROWE: Second, Rowe.

CHAIRMAN CAUSEY: Thank you. Is there any discussion? I'm sorry, Ms. Henn, did you want to speak to your motion?

VICE CHAIR HENN: Yes, I would. I'm particularly interested in feedback from our parents of special education students who have been very vocal in expressing their concerns regarding virtual instruction and the ability of BCPS to deliver services effectively for those students, and I believe we need regular feedback from those families as to how we're doing in that sense particularly, but feedback from all of our families as to how they are doing, and that we should be using that feedback to drive continuous
improvement. Thank you.

CHAIRMAN CAUSEY: Ms. Jose?

MS. JOSE: Thank you. So Dr. Williams’ plan does have a survey December 1st to BCPS school survey families, it’s safe that those families will have the option to continue virtual learning. I hear your concerns about special education, but my concern is if you start school in September and then you do two back-to-back surveys it’s going to be lost. Maybe there should be another motion specifically targeting special education kids and kids that are falling behind, just that section, because I know as a parent when I get too many surveys it inundates me. So I'd rather get one survey in December and answer that, as Dr. Williams already has in his plan, so I don’t see the redundancy in this.

CHAIRMAN CAUSEY: Board members, is there other discussion? Hearing none, can we have a rollcall vote please?

MS. PASTEUR: Wait, my hand was up, my virtual hand was up.

CHAIRMAN CAUSEY: I see, okay.

Ms. Pasteur and then Ms. Hager, is your hand up?

MS. PASTEUR: Thank you. I agree with Ms. Henn that we want to take a look at our children with special needs and those who beginning in March and maybe even before that fell behind and are in need along the way. Where I am concerned is, again, I think to put a date to that. I would hope that our school administrators and teachers and people in central office are doing the jobs that they have always been doing and they are paying close attention to that and are reaching out, and since this is real instruction as opposed to a half an hour and just a piecemeal effort. So again, I see it as the how. I understand the sentiment, but I would like not even to get to a December survey, I would want to know that this is ongoing work as would be happening for our children even if we were live.

CHAIRMAN CAUSEY: Thank you. Ms. Hager?

DR. HAGER: I also share the concern that December may be too late to survey the parents given how the spring -- I know that the fall can be vastly different than it was in the spring, but I do worry that that's too long of a period. So I know that Dr. Williams has other modalities in place to insure that there is feedback earlier on in the process so that the motion might not be necessary, but I'm just curious if Dr. Williams has any feedback, again particularly for those children who have been unengaged or under engaged in the spring.

CHAIRMAN CAUSEY: Dr. Williams?

DR. WILLIAMS: Sure, so thank you. The survey that Ms. Jose spoke to was a late survey but it was about continuing in desires of families if they needed to continue, but you know, I want to go back and say all of our administrators and our teachers have been concerned about our kids, and so we're not going to rely on a survey to see if we're working, if things are working or not, that's the work that we do, that's the work of administrators, that's the work of our staff. We can make sure we are focusing on the students who are representing services whether it's ESOL students, whether it's special ed students, students who may have been at risk before, as well as those who were disengaged. In addition to that group, we also want to make sure that our kids are having rigorous instruction and that our kids in honors and AP and GT are being serviced as well. So we don't get that feedback from a survey, we get that from the work that we do with our communities and with our families, and that's the work that the school staff will continue to do. The way in which we go about doing it will have to be different, but I just can't rely on a survey to get that kind of information, it has to be real time, it has to be specific to an
environment or school setting so the staff can continue to support students, so we will come up with ways to make sure that there's that checks and balancing that happens. I just don't think a survey is going to provide that kind of data. We want to make sure if a student is not being successful that we're able to pivot and do some things immediately for the students, and that's the work that our school staff will be doing and that's the work that central office will be supporting at schools.

CHAIRMAN CAUSEY: Thank you, and I have Ms. Mack and --

MS. MACK: Okay. I just want to say that while I appreciate everything Dr. Williams just said, I do support this motion, because I think we need to realize that not all parents will speak up, not all parents are on social media, and not all parents are willing to send emails to the Board or to your staff, Dr. Williams, and I think we do need to get information. I know there are limitations in surveys but I think we need to get realtime information from the people impacted by the decisions we make, and those are the parents. I fully support starting remotely, I've said that many many times, but I also have parents telling me I don't know how I'm going to do it because I have to work full time. So I do think having a checkpoint in place that will provide us with real time feedback is needed, because we may have to, of course looking at the spread of the disease and things like that, we may have to shift what we're doing, because what we're proposing might be untenable for parents.

CHAIRMAN CAUSEY: Board members --

DR. WILLIAMS: Madam Chair, this is -- I'm sorry, Madam Chair, I just want to emphasize what we realize, that we have to make a shift in how we get our parents involved and connect with our parents, and I'm just saying a survey is one way, I don't think it's going to be the best way in terms of if a student is not being successful or if we're not meeting the needs. Again, school will still be in session, there's still staff, there's still our counselors, our PPWs, our assistant principals, our principals, and so I'm just saying there needs to be some flexibility to allow the school to do its work to work with families and the students, particularly those who may be struggling. And I'm just saying that at this point we will look at a different way of getting that feedback, and we have our executive directors, our community superintendents who have supported our schools. It's just the matter in which we get that feedback needs to be different than surveys of whether a student is being successful or not during this type of virtual instruction.

CHAIRMAN CAUSEY: Thank you. Are there other board members that have not yet spoken to this motion, because I would remind the Board that we have additional time, so, Ms. Rowe?

MS. ROWE: I just wanted to say that where I see the value of this survey is that quite often I've noticed even with the best of issues, where we get great communication and great stakeholder and great buy in and everything, we still sometimes have situations where the Board decides something or the school system decides something, and there is a disconnect between what the Board is hearing from staff in our meetings and what the public is reporting to the Board through emails, social media, telephone calls and every other avenue. And I think given the fact that this is such a brand new thing we're doing, that where I see the value of the survey is to see if the perception of the staff and the school system of what the public thinks where the pitfalls and, or great things that we're doing are, could be determined in a survey so if improvements need to be made, we can make those improvements as quickly as possible, because there may be elements that
staff aren't thinking of that may come out in the
course of the survey or other discussions on
social media, and it's one more way to make sure
that (audio cut off.)

DR. HAGER: Lily, you're muted.

MS. ROWE: Oh, I'm sorry. So you didn't
hear any of that?

CHAIRMAN CAUSEY: We heard all of it
except the last five seconds, so if you could
just say the last five seconds.

MS. ROWE: It's just that the survey
provides a way for us to understand what the
public thinks and what they're experiencing, so
that there's consistency between what the staff
is reporting to the Board and what the public is
experiencing, and that the public gets to tell us
what they're experiencing firsthand.

CHAIRMAN CAUSEY: Thank you. Are there
any board members that want to speak that have
not yet spoken to this? Okay. Anyone else
before we vote please? Ms. Pasteur?

Ms. Pasteur?

MS. PASTEUR: Oh, thank you, Ms. Causey.
This is not about not having a survey, you are
saying, Dr. Williams, you're going to have a
survey. My understanding is that you will have
your survey, but this is like for real school,
this isn't filling in the gaps and waiting every
two weeks to see what the superintendent, state
superintendent is going to do. This is new
learning, this is moving forward learning which
means teachers and administrators and counselors
will be ongoing for the feedback, that we will
have a mid-quarter report, that we are going to
do this as we would real school. And then
there's a survey to get a sense of how our
stakeholders are feeling, is that what you're
saying? That was my understanding, but I want to
make sure before we vote that I am saying what
you're saying.

DR. WILLIAMS: So thank you,

Ms. Pasteur. What Ms. Jose referenced was the
statement in the draft reopening plan that spoke
to a survey in December about moving forward, but
you've raised an interesting point. We are, this
is still school, there are, you know, the work
that staff will have to do. There are of course,
you know, parent-teacher conferences, IEP
progress reports, middle school team meetings,
the work will continue. And so whether we do a
survey or not, the staff will continue to monitor
just like we would do if we were in a building,
to see how our students are doing, and then work
with the student and family to provide some
support. So I just want to just echo what you
just said, it is still the work that will
continue starting September 8th, and the staff
members will do the work that they have been
accustomed, particularly those staff members that
are supporting students who are not doing well.

We can always get feedback, and folks
are not afraid of emailing or putting things on
social media, so the feedback is going to happen

with or without a survey. I'm just saying we are
still going to use our mode of operations when
students are not being successful, because we
want the schools to turn around and make some
change versus us looking at aggregate data and
not knowing who's who. So I just, I appreciate
your comment, thank you.

MS. PASTEUR: And I do think it works
well in -- well, it just looks like it's real
school. Thank you.

CHAIRMAN CAUSEY: Thank you. And we've
had good discussion, so if we could have the vote
please?

MR. MUHUMUZA: Madam Chair?

CHAIRMAN CAUSEY: Excuse me?

MR. MUHUMUZA: I had a question.

CHAIRMAN CAUSEY: Mr. Muhumuza?

MR. MUHUMUZA: Yes.

CHAIRMAN CAUSEY: Yes.

MR. MUHUMUZA: It was a question for

Dr. Williams, or staff. Can you speak to, can
you describe how the survey is made and all the logistics that go into that?

DR. WILLIAMS: Are you referring to the one we're planning to give in December?

MR. MUHUMUZA: No, like the ones that you've already done. Can you talk about how it was created and the work that goes into it?

DR. WILLIAMS: So, we ask our Department of Research, Accountability and Assessment to design questions to get feedback for our parents. We try to design the questions where they're not leading questions, to kind of keep it open ended. We did that when we were talking about the three options around opening of school and the amount of data that we've received. That then is collected by the Office of Research, Accountability and Assessment, they do an analysis. We provided that data, for an example in the draft reopening plan. We disaggregate it by parent, student, parent caregiver, student and teacher. Sometimes we can drill down and get to grade level. The data will be helpful just to get a snapshot in terms of how we're doing, but we have to look at a different way of getting that data looking at grades, parent conferences, they really want to see how students are performing, than a survey, so the current survey that we use was really around the reopening options, but we do rely on our experts that work in the Division of Research, Accountability and Assessment.

MR. MUHUMUZA: So basically mine was like a rhetorical question, but it takes a bit of time to produce a survey, is that correct, it's not like it takes a couple minutes to produce a survey, it takes a bit of work to do it, right?

DR. WILLIAMS: It takes some time because again, it depends on what we're trying to ask and whether we give options, or the format, so it's not a one-night overnight kind of production, it take some time, yes, sir.

MR. MUHUMUZA: Yeah, and that's basically what I'm trying to get at, that I understand what board members are talking about, that we have to get inputs from parents of special needs, parents of schools that have been affected severely with the pandemic, but if our goal is to use that survey to gain the input, I feel really like it's counterproductive because as we've seen in previous surveys, it doesn't really get the input, it just gets, sometimes it's not even secure, where one person, a group of people get together and put as much information like, I'm referencing the calendar survey we had a couple years ago where people just chose for a post Labor Day start, so it's not really getting a holistic perspective of all students. I would rather have surveys done like Dr. Williams said where it's in school, teachers and guidance counselors and all the personnel workers are getting data in the schools, because this is not comprehensible, and that's my whole comment. Thank you.
MS. GOVER:  Ms. Pasteur?
MS. PASTEUR:  No.
MS. GOVER:  Mr. Offerman?
MR. OFFERMAN:  No.
MS. GOVER:  Mr. Muhumuza?
MR. MUHUMUZA:  No.
MS. GOVER:  Ms. Henn?
VICE CHAIR HENN:  Yes.
MS. GOVER:  Ms. Causey?
CHAIRMAN CAUSEY:  Yes.
MS. GOVER:  Ms. Jose?
MS. JOSE:  No.
MS. GOVER:  Mr. McMillion?
MR. MCMILLION:  Yes.
MS. GOVER:  Ms. Mack?
MS. MACK:  Yes.
MS. GOVER:  Ms. Scott?
MS. SCOTT:  No.
MS. GOVER:  Ms. Rowe?
MS. ROWE:  Yes.
MS. GOVER:  Seven in favor.

CHAIRMAN CAUSEY:  Thank you, the motion carries.  Ms. Henn, did you have other comments or questions?
VICE CHAIR HENN:  Yes, thank you, Madam Chair.  I move that the reopening plan be amended as follows:  Virtual instruction will now provide live instruction with teachers every school day Monday through Friday for every course.

CHAIRMAN CAUSEY:  Is there a second?
MR. KUEHN:  Russ Kuehn, second.
CHAIRMAN CAUSEY:  Ms. Henn, may you speak to the motion?
VICE CHAIR HENN:  Sure.  The current plan calls for live instruction with teachers every day with the exception of planning day, and this motion calls for that live instruction every day as currently is provided in an in-person environment.  It's important that we keep the quality and quantity of instruction in a virtual environment that we provide an in-person environment, and this motion insures that students will receive live instruction with teachers every school day.  Thank you.

CHAIRMAN CAUSEY:  Board members, if you wish to speak, can you put the raise your hand thing up?  I'm going to clear them after every topic is covered.  So, Mr. Muhumuza?
MR. MUHUMUZA:  Yeah, this was the motion I was going to vote no on based on -- and I want to reference the superintendent's plan.  The reason why Wednesday is off, and which I think it's a great idea, is because it leaves time for teachers to interact and spend more time with students who need more support, who haven't had the same educational experience as others.  If we do virtual everyday it's too much work on the teacher and the students, especially high school students who sometimes have jobs and sometimes might need that day off in the week to catch up on work, and I just think this will be too much on our students and teachers.  Thank you.

CHAIRMAN CAUSEY:  Thank you.  Ms. Jose?
MS. JOSE:  Thank you, Mr. Muhumuza, you actually brought a good point out there, that day is needed for teachers and Dr. Williams has it in his plan.  This is the day that, no survey is going to help the children, those that don't speak English, they're not going to seek any services, nor are they on social media, so this is the day for the teachers to reach out to the kids that are falling between the cracks, and no amount of survey is going to help people.  You hear in social media just the people who are social media people.  The real core people you want to reach, the people that are working, that are struggling, that don't speak English, are the ones that will need that Wednesday with the teachers and staff to at least talk with them, so I will not support this amendment.

CHAIRMAN CAUSEY:  Ms. Pasteur?
MS. PASTEUR:  Thank you, Ms. Causey.  Again, I can appreciate the sentiment and I worry because this is virtual, and so I'm not going to...
1. repeat it, it's what Mr. Muhumuza already
2. articulated in terms of being able to reach out
3. and going to one-on-ones, or small groups where
4. necessary. But also, I am hopeful that imbedded
5. from what I read, imbedded in those Wednesdays is
6. that there's some staff development, professional
7. development opportunities as well, because our
8. teachers are going to have to learn some
9. different skills, if you will, to do this
10. virtually. I have the sense that not everyone
11. will know how to do group work, how to move to a
12. breakout session, so there might well between now
13. and September be those professional development
14. things, but I do believe that as teachers really
15. get engaged in this, they're going to find that
16. they are going to be in need of some extra
17. supports, and I see Wednesday as that opportunity
18. (inaudible, audio breaking up) okay, but I do
19. think they need that time to reach out, and also
20. for professional development. Thank you.

CHAIRMAN CAUSEY: Board members --

MS. MACK: Ms. Causey?

CHAIRMAN CAUSEY: Yes. This is

MS. MACK: I have a comment and a
5. question.

CHAIRMAN CAUSEY: Okay, and I just want
7. to point out, I have Mr. Kuehn and Ms. Rowe, and
8. if that's not the case, please change your hand
9. up icon. And I would remind board members that
10. we have a lot to process, to get through. Thank
11. you. Ms. Mack?

MS. MACK: I just wanted to say that
12. when I looked at Dr. Williams' plan, I wasn't
13. quite sure where I was with Wednesdays, because I
14. support what Ms. Pasteur said about, I know
15. teachers need additional professional
16. development, many many teachers have told me
17. that. But I am concerned that in a normal day
18. when kids are in school, in elementary school for
19. example, they get 2.5 hours of ELA, 80 minutes of
20. math and 30 minutes of other content, and our

plan now is calling anywhere from two hours to
3. 3.5 live instruction just four days a week. So I
4. guess my question to Dr. Williams is, you know,
5. how will the success of the additional supports
6. that we're going to put in place for the students
7. and the interventions that we're talking about
8. occurring on Wednesday, how are they going to be
9. measured and how will we know if those efforts
10. are successful?

DR. WILLIAMS: So, I just want to remind
11. the Board this is the new normal in how we are
12. looking at teaching and learning remotely. And
13. you're asking good questions about the metrics.
14. Again, we're looking at success of our students
15. and how they're doing, and we have a new
16. strategic plan to measure that.

I also will say that in the plan it
18. speaks to Wednesday as a day of intervention and
19. opportunities for professional development. And
20. so if you think about just the time, we wanted to
21. break up, we chose Wednesday, and that was some

feedback that we received, just like we talked
2. about getting feedback from parents, feedback as
3. we were dealing with virtual learning from
4. September 16th to the end of the school year in
5. terms of what the students needed as well as the
6. staff. And again, like we've done before, when
7. we see opportunities to make some changes we will
8. make some changes in the delivery, but we're
9. opening school but we're opening virtually and it
10. has to be a different approach. And so we'll
11. continue to monitor like we've done before, based
12. on the feedback, and make adjustments as we go
13. along.

But the plan, the question, the other
14. question was around just the Wednesday. Keep in
15. mind we are still dealing with a health pandemic
16. and that is the concern that folks have. We do
17. know that there's some situations with families
18. that were impacted more so than others, or other
19. communities, so we want to have that flexibility.
20. But as I shared before, we'll continue to monitor
and if we need to make some changes like we've done during the first closure, we will do it with this opening.

CHAIRMAN CAUSEY: Thank you, Dr. Williams. Mr. Kuehn, and then Ms. Rowe.

MR. KUEHN: Thank you, Ms. Causey.

Dr. Williams, I have a question for you regarding the 180 days of instruction requirement that I believe, you know, when we talk about calendar we're always hitting, targeting a certain number of days. And my question would be, if not all students are receiving actual school on every Wednesday, then we sound as if there's a deficiency in one of the policies. So could you please just provide insight into how we account those days/hours we're actually providing, and what's expected and necessary?

DR. WILLIAMS: So that day could be considered where we provide asynchronous learning which, that day counted towards attendance. This is a state board decision about attendance, but I believe the way we were successful this past year when we looked at the virtual learning, we were able to utilize the asynchronous learning as a teaching day, an attendance will be taken and we will just incorporate this as a day in which students are doing independent work. If you recall, those students with abbreviated schedules, those students who have work experience where they go to school a half day, those students who attend CCBC, and so we are, this is not new for us, but we would have to work with our state superintendent around the attendance and making sure our students are not penalized. And again, we've had this experience when we closed back on March 16th and we had a continuity of learning where we had asynchronous learning taking place, and then there was the waiver of the 180 day for students, and several waivers for our students who were graduating, so I think we'll be fine with the number of calendar days with advocating for this Wednesday as a day for intervention, asynchronous learning, any kind of supports that students may need, and of course some PD for our staff.

CHAIRMAN CAUSEY: Thank you, Dr. Williams. Ms. Rowe?

MS. ROWE: Yes. I just have a question about page four. It says the children will receive instruction every day. Is that page incorrect?

CHAIRMAN CAUSEY: Ms. Rowe, as Dr. Williams just stated, the instruction can be synchronous or it can be asynchronous. So on Wednesdays there are some students that would be receiving small group synchronous instruction, but then there would be other asynchronous instruction that was already provided. Is that correct, Dr. Williams?

DR. WILLIAMS: We are using synchronous and asynchronous to provide learning, and so I will have to go back and look at page four to see if there's a slight error in our draft, but we will consider that as learning as well, if students are getting additional supports, small group or one-on-one, that would be considered part of it.

MS. ROWE: I guess I just saw what was on page four in the draft as confusing, because it doesn't mention Wednesday as being different from every other day, and it could be misleading.

DR. WILLIAMS: Thank you for that feedback. We'll go back and look at page four if that's not clear.

CHAIRMAN CAUSEY: Thank you. Other board members before we have the vote? Ms. Gover, can you call the vote please?

MS. GOVER: Dr. Hager?

DR. HAGER: No.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: I'm sorry. I'm confused and I'm going to have to ask a question. If Dr. Williams is suggesting that instruction is happening every day, then this motion is a moot
point, it doesn't, it has no relevance or bearing on what we're talking about, so I'm not quite sure what we're trying to change at this point based on our discussion, and I didn't, I'm sorry, I didn't get to hit, to raise my hand fast enough to extend the discussion.

CHAIRMAN CAUSEY: Thank you, Mr. Kuehn.

MR. KUEHN: I mean, we could vote either way, and Dr. Williams will just do the plan as it's laid out, and say he has provided instruction every day.

VICE CHAIR HENN: So, Mr. Kuehn, my motion -- I can answer that for you. My motion provides for live instruction for all students every day, whereas I believe Dr. Williams' plan includes live instruction for some students every day.

DR. WILLIAMS: Let me clarify that a little bit. We're having instruction. On Wednesday is where we're having flexibility where there will be asynchronous learning, which we provided this past spring, but there's also an opportunity for interventions and small groups, and also PD for staff.

CHAIRMAN CAUSEY: Dr. Williams, given Mr. Kuehn's question and your statement, would Wednesdays also be an opportunity for advanced placement teachers who typically have students that need more rigorous instruction and may be more content heavy, is that one of the flexibilities that you see being for Wednesday, or is that still being considered?

DR. WILLIAMS: Well, we're getting into specific courses. I will just say at this point Wednesday is a day to support students and we can use it with asynchronous learning and it may involve what you're requesting, it may involve students who need additional support. At this point since it's still in draft, we want to fine tune that, but I don't, to have live instruction five days a week, we felt it was necessary to provide some opportunities for a day of

intervention and support, as well as giving our staff some additional support because we're doing virtual learning, so we developed this flexibility to help both our students and staff.

CHAIRMAN CAUSEY: Thank you for that clarification. So Ms. Gover, I'm just going to ask you to start the vote over please.

MS. GOVER: Dr. Hager?

DR. HAGER: No.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: Yes.

MS. GOVER: Ms. Pasteur?

MS. PASTEUR: No.

MS. GOVER: Mr. Offerman?

MR. OFFERMAN: No.

MS. GOVER: Mr. Muhumuza?

MR. MUHUMUZA: No.

MS. GOVER: Ms. Henn?

VICE CHAIR HENN: Yes.

MS. GOVER: Ms. Causey?

CHAIRMAN CAUSEY: No.

MS. GOVER: Ms. Jose?

MS. JOSE: No.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: No.

MS. GOVER: Ms. Mack?

MS. MACK: No.

MS. GOVER: Ms. Scott?

MS. SCOTT: No.

MS. GOVER: Ms. Rowe?

MS. ROWE: No.

MS. GOVER: Thank you.

CHAIRMAN CAUSEY: Ms. Gover, what was the count?

MS. GOVER: It was seven -- two-ten.

CHAIRMAN CAUSEY: So the motion fails.

MS. GOVER: Yes.

CHAIRMAN CAUSEY: Ms. Henn, I believe you had additional comments that you sent in ahead of time.

VICE CHAIR HENN: Yes, thank you, Madam Chair. I move that the reopening plan be amended
as follows: During virtual instruction teachers may request permission to teach or complete other work from their assigned classrooms on a scheduled or an as-needed basis. Requests will be reviewed by school administrators.

MS. MACK: Second, Lisa Mack.

CHAIRMAN CAUSEY: Ms. Henn, speak to your motion please.

VICE CHAIR HENN: Thank you, Madam Chair. Based on the feedback of teachers, particularly those in areas such as culinary arts, those sciences and other areas requiring specialized equipment, they have requested permission to be able to teach from their classrooms. This motion would allow that they be able to do so with permission from their school administrators.

CHAIRMAN CAUSEY: Okay. Board members, any discussion?

MS. SCOTT: Ms. Causey?

CHAIRMAN CAUSEY: Yes.

MS. SCOTT: This is Moalie, thank you. Dr. Williams, this question is for you. It seems like at this point the Board is moving into operations. This is up to you and up to your administration to decide when and how would be an appropriate time for teachers to go in. And I get what Ms. Henn is saying, it is important for teachers to go back to their classrooms and that we may have to -- you know, you, not me, you will have to work towards based on proper health guidelines how you go about that. So what is your take on this motion?

DR. WILLIAMS: Thank you, Ms. Jose. I do recognize that when we first closed it was difficult for staff because it was a quick turnaround. The plan is to provide opportunities for staff to have the materials available so they can do the work remotely. I'm not sure, but based -- I didn't mean to say I'm not sure. Based on the data, staff is somewhat split about coming into the building to work. Again, for these specialty classes, I think we have to have that flexibility, but as I shared with a group of people this morning, I shared every time someone comes into the building, we have to know who's in the building, we have to maintain social distancing, make sure they have the equipment that they need. If there's a small group we have to make sure they're masked, and then our building service workers are going to have to clean and sanitize after any use of a public space because if folks are coming back into the building we've got to make sure it is prepared and ready. So although I understand the need, again, I think that's our work in trying to make sure, and our principals will let us know, and again, folks are not afraid of letting us know how things are working in their particular school, and I think that's the important part, that we have some unique programs, we will work with our staff to accommodate their needs, but I think every school might be different, and based on that data I'm hearing that there are folks who don't want to come back or are afraid to come back for a variety of reasons. And so we will work with our staff to make sure if they need to come in we will have to schedule it, yeah, so we know who's coming and going into our buildings if we have this opening, or first semester virtual learning.

So that's a part of our work and so I just want to reference that, Ms. Jose. We're not going to just turn it over and just not monitor, we will monitor and support, and if something, if there's a need, yeah, the unions are not afraid of letting us know, we have a great partnership with them, and if things are not working they will let us know and we will address it appropriately. So I just think that's the work of our principals with our guidance of what we can do if there are these specialty courses, or teachers that may need access to some equipment that they may not be able to take with them at
home, so again, that's our work.

MS. JOSE: Thank you, Dr. Williams, for answering that, so I'm going to leave the operations to you.

CHAIRMAN CAUSEY: I see Mr. -- is that Ms. Mack?

MS. MACK: Yes.

CHAIRMAN CAUSEY: Okay, I'll let you go, and then I see Mr. Kuehn.

MS. MACK: I appreciate Ms. Henn talking about specialty teachers like culinary but I do also, I've had quite a few teachers contact me about the option of teaching from their classroom. And when I worked at Verizon I had the opportunity to work at home as much as I could but I found that I wasn't efficient because I wasn't surrounded by the system that I had put in place to be successful. And I think that we do need to give consideration to allowing any teacher who wants to and can, to come into the school to teach, because many of our, some of our curriculum has manipulatives that have to be shown to the kids. There's different things on the floor that teachers rely on, different things on the chalk list that teachers rely on. And I think many of the teachers with whom I've spoken have said to me that they feel like they would be much more effective in their environment, but I do recognize what Dr. Williams is saying, I would not want this to be a mandate, I would want this to be an option. Thank you, that's all I have.

CHAIRMAN CAUSEY: Thank you, Ms. Mack.

MR. KUEHN: Thank you. I would just focus on the fact that the motion is to provide flexibility, it is not a mandate or a requirement, it's to allow teachers that would have to feel confident that it's in their best interest to do that if they would like to, and it's fairly simple. So I believe that it adds flexibility and allows administrators to make decisions as to who goes in and out of buildings, so I will support this amendment. Thank you.

MS. SCOTT: Hi, this is Ms. Scott, I wasn't able to raise my hand, so I don't know if there's someone ahead of me.

MR. MUHUMUZA: Yeah, I had my hand raised.

MS. SCOTT: Okay.

MR. MUHUMUZA: Basically what I was going to say is that Dr. Williams already mentioned that his staff and him himself are allowing these flexibilities based on what input they got from administrators, the unions and various teachers, so I don't understand what this motion is going to do. Again, we're just getting in to operations and Dr. Williams has talked about his staff already answering those, so I just think this motion is unnecessary.

CHAIRMAN CAUSEY: So Ms. Scott, did you want to chime in?

MS. SCOTT: Yes, thank you. So this is Makeda Scott and basically what I was, it sounds like, again like I said earlier, that the Board is moving a little bit more so into operations, which is not an area that I feel we should be going into. It sounds like Dr. Williams and his staff already have some operations in place, it sounds like it's up to the principal or the administrators, and that's what they're already doing.

Another concern I have also is just as far as the health impact. This sounds like something that could also be dangerous possibly as teachers are going in and out and it's not being properly sanitized, and it's not scheduled or, I don't know, it just sounds like there could be some health risks associated with that which also makes me a bit uncomfortable. So I just wanted to make sure that we are considering all aspects of something like that. Thank you.

CHAIRMAN CAUSEY: Thank you.

VICE CHAIR HENN: May I speak to my
Chairman Causey: Ms. Henn, yes.

Vice Chair Henn: Thank you. We often speak to our students' home environment and needing to realize that our students come from a variety of environments and we need to be sensitive to that. Our teachers also come from a variety of home environments and some do prefer to work from their classrooms rather than from their homes. Teachers I've spoken to speak to privacy, they speak to the fact that they don't necessarily want to broadcast from their bedrooms and for students to see their personal home environment when they go on Google Meets. They speak to the fact that they would prefer the professionalism of teaching from their classrooms.

For whatever reason, this is their preference, and when we speak to things such as teacher retention, allowing them the freedom and the option and again, to Mr. Kuehn's point, this motion doesn't make this a mandate, it gives them the option for (background voices.) I'm sorry, could we please all go on mute if we're not speaking?

Ms. Scott: This is Ms. Scott. It sounds like it already is an option, though. Dr. Williams --

Vice Chair Henn: I'm not finished speaking.

Chairman Causey: Excuse me, Ms. Scott. Ms. Henn and then I can recognize you, Ms. Scott.

Ms. Scott: Thank you.

Chairman Causey: Ms. Henn, you can finish.

Vice Chair Henn: Thank you. To my point, this motion allows for flexibility, it gives teachers an option and a benefit that is of little cost, it gives them an option when they have few, and it empowers them to teach our children the way they would prefer to teach our children. Again, it's the empowering that is the spirit of the motion, to do so for teachers who feel safe to do so. It is not a mandate and again, it allows for flexibility in a plan that does not afford them the flexibility to do so now. Thank you.

Chairman Causey: Thank you. Ms. Scott, you can go quickly since you spoke before, and then I believe Dr. Hager's hand is raised, who's not yet spoken to this motion. Ms. Scott.

Ms. Scott: Okay, thank you, yes. And I think when we're talking about health and COVID-19, I think that it deserves as much conversation, so I'm going to take the appropriate time necessary to ask my question.

So what I am saying is, and I wanted to ask Dr. Williams, Dr. Williams, it sounds like that's already an option and that this may be a form of redundancy. Can teachers opt to go into their school and teach the students? What would be the process by which they would do that? Would they go to the principal, area superintendent, would that be an option that would be given to them on a case-by-case basis, how would that work?

Dr. Williams: So thank you, Ms. Scott. What we will just say is that our principals will develop schedules, you know, they too, we have to decide with our principals as well, so it's not just the staff. Again, this is the work that we, again, had to think about when it came to March 16th. We had some help that the schools and offices were closed, but we will work with our teachers in terms of -- I just want to make sure, there's almost an assumption that we're not going to work with our staff to make sure they're doing their best and our kids are getting their best.

And so as we work with each school, you know, if you think about our largest high school, several hundred staff members, you know. Is it wise for all of them to come in, probably not.

Will we have to have a schedule, absolutely. To
our smallest elementary school, it still might not be wise for all of them to come in. We are going to have that flexibility and work with our staff, because their situations may be different, so the plan is a draft. If we didn’t provide that clarity as it was raised earlier about something else, page four, we'll go back and look at that. We'll go back and work with our unions to make sure we have that flexibility if in fact staff feel that they need to come into the building to actually provide the virtual learning, but the struggle is going to be having all staff members in our large high schools or middle schools to return and then making sure we -- you raise an interesting point. There is contact tracing that throughout this semester if folks are coming in the building, God forbid we have anybody get ill, but we have to do some contact tracing to know where they were, who's been in their contact and their environment.

And so I'm not saying it's a no, but I'm saying the plan is going to be revised and we will provide some flexibility, but we have to work with our principals because every school is different and the setup in which rooms may be located may be different, so we're going to provide that flexibility. And again, we've learned a lot from this first closure and will continue to modify our plan based on our working relationships with the union.

CHAIRMAN CAUSEY: Thank you, Dr. Williams.

MS. SCOTT: Thank you so much for that, Dr. Williams, I appreciate that. I just wanted to say, it's one thing with comfort and I've heard from numerous teachers as well. However, what's of upmost importance is the health of our schools, of our children, of our teachers, of our parents, and so I am glad that that is the guiding light that you all are using when making all of your decisions. Thank you very much.

CHAIRMAN CAUSEY: Thank you. I saw someone with their hand up and now it's down. Dr. Hager, did you have your hand up to speak, or no?

DR. HAGER: Ms. Scott asked a similar question, so that's fine.

CHAIRMAN CAUSEY: Okay, thank you. I have not yet spoken to the motion and I would like to say that I appreciate Dr. Williams discussing the flexibility, and I do want to say to all the board members not about just this issue but about every other issue. The reason for the special meeting tonight is to, for the Board to approve the foundational issue of school starting and starting fully virtual, so that Dr. Williams and his team can continue the work that they've been doing fully focused on implementing the best virtual education that they can provide for the children. And so the reopening plan that is attached to BoardDocs does have draft stamped all over it, specifically because they are continuing the work. So I am grateful to hear Dr. Williams say that they are considering teachers coming into the buildings, that there will be a process, that the principals will be involved. So while I agree with Julie's sentiment and a lot of the discussion that's happening here, I won't be supporting that motion.

Are there any other board members that would like to speak before we do a rollcall vote?

Ms. Gover?

MS. GOVER: Dr. Hager?

DR. HAGER: No.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: Yes.

MS. GOVER: Ms. Pasteur?

MS. PASTEUR: No.

MS. GOVER: Mr. Offerman?

MR. OFFERMAN: No.

MS. GOVER: Mr. Muhumuza?

MR. MUHUMUZA: No.

MS. GOVER: Ms. Henn?
VICE CHAIR HENN: Yes.

MS. GOVER: Ms. Causey?

CHAIRMAN CAUSEY: No.

MS. GOVER: Ms. Jose?

MS. JOSE: No.

MS. GOVER: Mr. McMillion?

MR. MCMILLION: Yes.

MS. GOVER: Ms. Mack?

MS. MACK: Yes.

MS. GOVER: Ms. Scott?

MS. SCOTT: No.

MS. GOVER: Ms. Rowe?

MS. ROWE: No.

CHAIRMAN CAUSEY: What is the tally?

MS. GOVER: It's four-eight, four in favor. The motion fails.

CHAIRMAN CAUSEY: Okay, the motion does not carry.

Also earlier today Dr. Hager had sent in questions, so Ms. Henn, if you're finished, then I will call on Dr. Hager.

VICE CHAIR HENN: I have one last motion, Mrs. Causey.

CHAIRMAN CAUSEY: Okay, Dr. Hager, we will be back to you.

VICE CHAIR HENN: Okay, I'll make it brief. I move that the reopening plan be amended to include guidance around school and extracurricular activities in a virtual environment to include resources for student leaders, (inaudible, echo) organizations and school administrators.

CHAIRMAN CAUSEY: Is there a second?

MR. MUHUMUZA: Second, Muhumuza.

CHAIRMAN CAUSEY: Thank you. Ms. Henn, would you speak to your motion please?

VICE CHAIR HENN: Sure, thank you, Mrs. Causey. While the plan does include information on social emotional learning and I appreciate that, and it does begin to address extracurricular activities, I would like to see more information around the continuity of school and extracurricular activities. I believe those are absolutely critical for our students as they move to virtual instruction, and would like to see particular resources for student leaders about how they can maintain their clubs activities, how volunteer organizations such as PTAs can maintain their activities, and how school administrators can continue their school spirit activities, and I believe there's a lot of resources we can provide as a school system to assist with that. Thank you.

MR. MUHUMUZA: I have a comment.

CHAIRMAN CAUSEY: Thank you.

Discussion? Ms. Jose?

MR. MUHUMUZA: This is Josh.

CHAIRMAN CAUSEY: Oh, Mr. Muhumuza, yes, you seconded it?

MR. MUHUMUZA: Yes. I understand what Ms. Henn is saying, again, I believe everything is needed, but when reading through the draft form it explicitly says that more details will be forthcoming and like he mentioned, this is still the draft. We're just voting on the structure of reopening virtually. Obviously I want to understand what's going to happen with sports, the plan is still in draft form, so I don't really understand why we're making these motions which may be redundant yet, so thank you.

CHAIRMAN CAUSEY: I see Ms. Jose's hand up.

MS. JOSE: Thank you, Ms. Causey.

Dr. Williams, you do have that in your draft, the reopening plan about athletics and extracurricular activities. And you know, as parents we all want our kids to be active and go out there, but even professional sports have been cancelled. For us to force this and not really wait for data to come in and wait for more guidance, I think it's premature and I'm going to vote no on this and let you, Dr. Williams, determine when it's a good time to bring it back to the Board at the time that's appropriate.
Thank you.

CHAIRMAN CAUSEY: I don’t see other hands up. Are there other board members that are calling in that would like to speak?

VICE CHAIR HENN: Mrs. Causey, may I clarify my motion with an example?

CHAIRMAN CAUSEY: Yes.

VICE CHAIR HENN: So if there are club moderators, for instance when I mentioned student leaders, I’m looking for resources that they could use to, for instance, run their own Google Meets, to be able to plan continuity of activities, it’s how can they do so in a virtual environment. So while the plan mentions that and mentions the importance of it, I believe it’s important to be able to provide resources to assist students, to assist parent organizations, to assist school administrators with how to maintain the continuity (audio cut off.)

CHAIRMAN CAUSEY: Ms. Henn, you have been muted.

VICE CHAIR HENN: Those are -- I’m not sure when I was cut off. What I was stating was that I believe it’s important for the Board to state that school and extracurricular activities are important to the mental health of our students, and that we need to provide resources to our student leaders, our volunteer organizations and our school administrators on how to maintain the continuity of those activities when we start in a virtual, when we start back virtually. Thank you.

CHAIRMAN CAUSEY: Thank you. Dr. Hager?

DR. HAGER: So it seems like this motion is more about other extracurricular activities and not sports, and I don’t recall seeing a lot about that in the plan. I don’t know if Dr. Williams can comment on kind of where their thinking is with respect to clubs and other activities outside of sports, which is a question I have.

VICE CHAIR HENN: Correct.

CHAIRMAN CAUSEY: I mean, your guidance and resources could be all virtual if that’s what’s determined by Dr. Williams and his team and the principals to be the safest way forward;

because we know that this past spring -- I’m sorry, I’ll put my face up. We know that this past spring our schools were doing some very creative things remotely to really promote school spirit, to really connect, and so this is one of these things that we’re going to have to work through around the extracurricular. And athletics is the same way. We’re waiting to hear from the Maryland Public Schools, PSSA, in terms of athletics, but right now with the schools being closed and the offices being closed, this is going to be a tough one.

Again, we know that a well rounded student is important and actually the state holds us accountable and we want our kids to be involved. Just what the extracurricular activities will look like I’m not quite sure at this time and again, that’s why in the plan, you know, additional details and information will be forthcoming because there’s so many unknowns. But we’ve learned, I would say kudos to our teachers and our principals for this past spring, that they’ve really been very creative in what they were doing for students. And so more information will have to come around the extracurricular activities.

DR. HAGER: And I did have a question about sports. Should I ask that now or should we wait until the motion is over.

CHAIRMAN CAUSEY: Dr. Hager, I think that we should process this motion and then we can address your thing, and I know that you sent it in earlier today, so you will be next.

Ms. Henn, I just wanted to clarify that when you’re speaking to guidance and resources, you’re not, that does not dictate that it’s in person?

VICE CHAIR HENN: Correct.
is that correct?

VICE CHAIR HENN: Yes, and I'm happy to restate my motion, but it specifically states in a virtual environment.

CHAIRMAN CAUSEY: Okay, thank you.

Other board members with comments related to this before we have a vote?

MR. MUHUMUZA: Yeah.

CHAIRMAN CAUSEY: Mr. Muhumuza?

MR. MUHUMUZA: Just, I want a clarification. So there's currently no guidelines to how extracurricular activities are conducted virtually, Dr. Williams, is my understanding.

DR. WILLIAMS: So what we did this past spring, we had to develop memoranda of understanding. Remember, staff members were already doing the extracurricular activities three-quarters of the year and the question would be how would they move forward for the remainder of this year, last year. So in developing a memorandum of understanding, what we said, there's a framework in which if you are a sponsor, this is what we, you know, here's the framework, this is what your duties are, here's some responsibilities, and then the staff was very creative in coming up with moving forward. But just remember, we were at three-quarters of the way through a school year.

Now starting virtually, this is something we just have to explore, so that's why I said this is going to be a little challenging when we talk about extracurricular activities, unlike what we experienced back in March through the end of the year. But again, you know, we do know kids have to be well rounded, kids want to be involved, there's so many extracurricular activities we just have to figure that out at this time and we're just not there when it comes to extracurricular activities. So you know, we were really focusing on the teaching and learning but this is equally important because again, we recognize that students want to be involved beyond the classroom instruction, so we'll have to figure out and work with our partners to come up with some ideas.

CHAIRMAN CAUSEY: Thank you, Dr. Williams. I see Ms. Jose's hand up. Did you already speak, did you want to speak again?

MS. JOSE: Yes, a quick question to Ms. Henn because of extracurricular activities. You envision that being the, you know, the cup stacking competition, the robotics, the coding for elementary school children, is that what you mean when you said extracurricular activities, environmental club, things that I think are needed for children for all around development?

VICE CHAIR HENN: Yes, Ms. Jose, precisely.

MS. JOSE: Thank you.

CHAIRMAN CAUSEY: Thank you. If there's no other board member discussion, Ms. Gover, can you call the vote please?

MS. GOVER: Dr. Hager?

DR. HAGER: Can someone just read the motion again please?

CHAIRMAN CAUSEY: Ms. Henn?

VICE CHAIR HENN: Sure. I move that the reopening plan be amended to include guidance around school and extracurricular activities in a virtual environment, to include resources for student leaders, volunteer organizations and school administrators.

DR. HAGER: Thank you.

CHAIRMAN CAUSEY: Ms. Gover?

MS. GOVER: Yes.

MR. OFFERMAN: No.

MR. MUHUMUZA: I'm going to abstain on
MS. GOVER: Ms. Henn?
VICE CHAIR HENN: Yes.
MS. GOVER: Ms. Causey?
CHAIRMAN CAUSEY: Yes.
MS. GOVER: Ms. Jose?
MS. JOSE: It's a tough one. No.
MS. GOVER: Mr. McMillion?
MR. MCMILLION: Yes.
MS. GOVER: Ms. Mack?
MS. MACK: Yes.
MS. GOVER: Ms. Scott?
MS. SCOTT: No.
MS. GOVER: Ms. Rowe?
MS. ROWE: Yes.
MS. GOVER: In favor are seven.
CHAIRMAN CAUSEY: Thank you, that motion carries.
So, Dr. Hager, I believe that you --
well, not believe. I know that earlier today you
had sent in questions, so if you could go ahead
and start with that please?
DR. HAGER: Sure. So a lot of my
questions have already been answered through the
discussion that we've had, but I did have a few
questions just about sports engagement, and it
seems from the draft proposal that there would
not likely be any sports engagement until January
but I know Dr. Williams just mentioned the PSSA
guidance. Can you tell us a little bit more
about that? I think people are going to be very
concerned about fall sports and what that would
look like, especially for seniors, you know, for
scholarships and situations like that. If you
could talk a little bit more about that, I would
appreciate that.

DR. WILLIAMS: So thank you for that. I
can't speak a lot of it, only that we're going to
be working with MPSSA to help guide all of the
districts across Maryland how to approach sports.
We need to have some understanding, probably
sooner than later because with the fall sports of
practicing and conditioning all, well, conditioning and then practicing, just stay tuned
for that. This is a little bit bigger than
Baltimore County, this is the state of Maryland
in terms of guidance. Of course the concern is
groups of kids coming together and how
restricting it may be for the social distancing
and the mask at this time. So you know, my
stance to staff is I need to hear and understand
what the state wants us to do and to really
elevate this with my colleagues. We all have the
same concern as we're approaching the end of
July, what with the conditioning and fall sports
would look like, but I don't have all of the
facts right now. I know there's some upcoming
meetings to discuss this issue and we hope to
have some clarity, but without it I just said it
looks like we wouldn't have it for the whole
semester, just to be safe. But again, it's that
flexibility, if in fact we can do something, I
absolutely would put forth some plan of action.

But again, this is a little bit bigger than
Baltimore County, it's the state of Maryland and
I just don't have all of the facts related to
athletics, but I will be happy to follow up as
soon as we get some direction from the state and
from our state superintendent.

DR. HAGER: I just wanted to, you know,
point out that Baltimore County Rec and Parks has
been having sports go on for weeks now, so I
think that's where some parents might get a
little concerned about a statement of not having
it for a while. So I'm glad to hear that there
is discussion, it's not a hard line in the sand
for sure, so that's good to know. Thank you.

DR. WILLIAMS: Yeah, and keep in mind
that Parks and Rec and those sports, and our
athletics with the state, slight differences, and
so we want to follow what the guidelines are
stating and we want to make sure everyone is
safe. But you know, right now I know there's
some upcoming meetings, we'll provide some
updates to the Board, so thank you for raising that question.

DR. HAGER: Thank you.

CHAIRMAN CAUSEY: And next we have Mr. Muhumuza.

MR. MUHUMUZA: Yeah. I just wanted to ask you, Madam Chair, is it possible maybe to include that in a future agenda item, an update from Dr. Williams, because I think this issue is going to be really important before we start the school year.

CHAIRMAN CAUSEY: Thank you for that, Mr. Muhumuza. Dr. Williams, we do have a meeting scheduled on August 11th. Is that an update that you can bring to the Board at that time, if not sooner, in terms of the issues around sports for our children?

DR. WILLIAMS: So, I will be happy to provide that update. Hopefully we will know something sooner, but we can start with the August 11th board meeting with an update or anytime sooner if we have information, so yes, we can do that.

MR. MUHUMUZA: I appreciate that, thank you.

CHAIRMAN CAUSEY: And Dr. Williams, I had a question. I know that there is the Maryland Public Secondary School Athletic Association guidelines and that's for interdistrict sports and across the state, they run the regional championships and the state championships. But also in terms of engaging the students in healthy activities, this pandemic has been very challenging for everyone, but especially for our youth we want to try and provide normalcy and also that actual benefit of physical exercise, as well as being in a safe environment with their peers. And with the safety of our staff and students and families being well mitigated with virtual instruction and the fact that sports are an all volunteer activity, so the coaches, they volunteer to do that, but also the students do. I was wondering, you know, how much that will impact the decision, but also if, even if MPSSA decides to not hold sports, Baltimore County has in recent years increased their intramural sports at the middle school level, so I'm wondering if that's something that could be considered for Baltimore County because each district is different in its health impacts from COVID, as a way that children could pursue their sports but perhaps in a safer environment it MPSSA decides to cancel statewide events. So I'm just asking if that's something that has been considered or if that could be considered.

DR. WILLIAMS: I have not discussed the specifics around that, Ms. Causey, so thank you for raising that, staff is on the line, will capture that. And once I have a conversation with Mr. Sye and Dr. McComas, we'll see what we can do. I know there's always some limitations when it comes to the intramurals, but again, we have not really discussed what options, as I mention in the plan, but you raise an interesting point and we will be happy to follow up with the athletics department.

CHAIRMAN CAUSEY: And we do understand that this is such a comprehensive shift for the school district and that clearly the social, emotional, the safety aspects need to be covered first and then the academics, and then as you pointed out, the well roundedness of our children, so I appreciate that consideration.

Other board members? Ms. Jose?

MS. JOSE: There was the original motion to approve Dr. Williams' reopening plan and then Ms. Henn brought her motions or her amendments, so there is the original motion that still needs...
to be passed along with the amendments.

CHAIRMAN CAUSEY: Yes, thank you. And

Dr. Hager had sent in comments earlier so I just wanted to make sure that we processed those.

Dr. Hager, did you have other questions?

DR. HAGER: I had a quick question that I did not put in earlier, so I just wanted to ask it outside of my original time. But I did, I heard from a parent of elementary school children, both parents are working parents, and they're very worried about the attendance, keeping attendance for elementary school children and whether there would be an asynchronous option for elementary school children. I thought that was a really good point so I just wanted to raise that to be something to be considered with the reopening plan. Dr. Williams, you know, given that the young children will need to be supervised to some extent and as parents are working, has that been discussed among your team?

DR. WILLIAMS: Well, it's interesting.

We got a lot of feedback about the asynchronous learning back in the spring and folks wanting more, and they wanted more live instruction. So I think to that point we will have to work with individual families, I don't want to make a blanket statement at this point because as you well know, the state MSDE will be -- I'm sorry, Dr. Hager, I'll turn my camera on so you can see that it's actually me talking. We will have to work with our State Department of Education. I think that raised a question or concern that we would have to explore, but thank you for that feedback, and I guess we'll just work with individual schools and individual parents.

DR. HAGER: Thank you. No other questions.

CHAIRMAN CAUSEY: Other board members?

There is a motion on the floor, but other board members who had questions or comments?

Mr. Muhumuza, was that you?

MR. MUHUMUZA: Yes. In your plan, you talked about your intention of schools having a one-to-one ratio for computers. How close are we to achieving that, do you have data available to you?

DR. WILLIAMS: So, Mr. Muhumuza, I don't have the data in front of me. However, we do know that there were some younger grades, K to two that we had to explore, and with the CARES Act we are going to, we are striving to get to that one-to-one, and so let me provide an update to the Board in terms of the numbers, I'm not going to do that, I just don't have that data in front of me at this time.

MR. MUHUMUZA: Yeah, and you talk about mobile hot spots in order to increase WiFi connectivity. What are those, can you describe what form that mobile hot spot comes in?

DR. WILLIAMS: I can't, that's my friend Jim Corns and his team. I'm unable to answer that at this time.

CHAIRMAN CAUSEY: Mr. Muhumuza, did you have additional questions?

MR. MUHUMUZA: No, just those two.

CHAIRMAN CAUSEY: Okay. Other board members?

DR. SCRIVEN: Ms. Causey, this is Dr. Scriven.

MR. MUHUMUZA: Thank you, Dr. Scriven.

DR. SCRIVEN: Yes, sir. I just wanted to let you know that we can have that ready for you guys for the weekly update that comes out, if that's okay.

CHAIRMAN CAUSEY: Yes, that would be great, thank you.

DR. SCRIVEN: All right, thank you.

CHAIRMAN CAUSEY: Okay. Other Board members with questions or comments? I just wanted to say that I appreciate all the discussions, this is a very important decision for our school system, and we appreciate Dr. Williams and all of the staff and all of the stakeholders that have provided input into this
decision making. So if there's no other discussion from board members, then we will take a rollcall vote on the motion as amended.

Ms. Gover?

MS. GOVER: Dr. Hager?

DR. HAGER: Sorry, this is the motion, the original motion, correct?

MS. GOVER: Yes.

MS. PASTEUR: What is the motion please?

CHAIRMAN CAUSEY: Ms. Gover, if you can restate the motion, and the amendments?

MS. GOVER: The motion is to approve -- sorry, just a second. The motion is to approve Baltimore County Public Schools reopening plan for fall 2020 as amended.

MS. PASTEUR: What is the amendment, what does that mean, what amendment, did I miss that?

MS. GOVER: It's the amendments, two of the amendments that passed that were proposed by Ms. Henn.

MS. PASTEUR: Got it, thank you.

MR. MUHUMUZA: And it's to open virtually, right?

CHAIRMAN CAUSEY: Dr. Williams, if you just want to restate for everyone your first statement?

DR. WILLIAMS: So I would ask Ms. Gover to add to my statement, based on the two amendments that passed. I'm requesting Board approval to engage students in virtual instruction for the upcoming school year, 20-21, beginning September 8th, 2020, through the end of the first semester on January 29th, 2021. Ms. Gover, can you add the two amendments?

MS. GOVER: The two amendments that passed were to indicate that BCPS will survey all stakeholders following each academic quarter of virtual instruction in order to use feedback to promote continuous improvements, and to include guidance around school and extracurricular activities in a virtual environment to include resources for student leaders, volunteer organizations and school administrators.

CHAIRMAN CAUSEY: Thank you. Ms. Gover, if you can call the vote please?

MS. MACK: Ms. Howie?

DR. WILLIAMS: Ms. Howie?

MS. MACK: I'm sorry, I have a question. Since the original motion changed considerably, do we have to have a first and second?

MR. NUSSBAUM: This is Andy Nussbaum. The motion was amended by the amendments that were passed, so the vote is now on the motion as amended by the amendments that were passed.

MS. MACK: Thank you.

MS. PASTEUR: Does this, Mr. Nussbaum, mean that this is our final vote, that we are now voting on the plan?

MR. NUSSBAUM: I believe so. I think the motion before the Board is on Dr. Williams' plan as amended by the Board.

MS. PASTEUR: Okay.

CHAIRMAN CAUSEY: So to clarify, the statement is Dr. Williams' statement plus the amendments. The plan itself as has been pointed out by Dr. Williams, is in a draft form, and given the approval of the virtual instruction for the first semester, then he and his team will be able to go in and do all of the work that needs to be done with process, procedures to implement the virtual instruction. So the plan is in draft form and as Dr. Williams has mentioned, will be going through processes to fill out the whole plan. Okay, Ms. Gover?

MS. GOVER: Dr. Hager?

DR. HAGER: Yes.

MS. GOVER: Mr. Kuehn?

MR. KUEHN: Yes.

MS. GOVER: Ms. Pasteur?

MS. PASTEUR: Yes.

MS. GOVER: Mr. Offerman?

MR. OFFERMAN: Yes.

MS. GOVER: Mr. Muhumuza?
MR. MUHUMUZA: Yes.
MS. GOVER: Ms. Henn?
VICE CHAIR HENN: Yes.
MS. GOVER: Ms. Causey?
CHAIRMAN CAUSEY: Yes.
MS. GOVER: Ms. Jose?
MS. JOSE: Yes.
MS. GOVER: Mr. McMillion?
MR. MCMILLION: No.
MS. GOVER: Ms. Mack?
MS. MACK: Yes.
MS. GOVER: Ms. Scott?
MS. SCOTT: Yes.
MS. GOVER: Ms. Rowe?
MS. ROWE: Yes.
CHAIRMAN CAUSEY: Thank you, the motion carries.
The next item on the agenda is Item D, announcements. Our next Board of Education meeting is regularly scheduled for Tuesday, August 11th, 2020, starting at 6:30 p.m. Thank you, everyone. The last item is Item E, closed session. May I have a motion to go into administrative closed session for the Board's retreat?
VICE CHAIR HENN: So moved, Henn.
CHAIRMAN CAUSEY: Thank you, is there a second?
MR. MUHUMUZA: Second, Muhumuza.
CHAIRMAN CAUSEY: May I have a rollcall vote?
MS. GOVER: Dr. Hager?
DR. HAGER: Yes.
MS. GOVER: Mr. Kuehn?
MR. KUEHN: Yes.
MS. GOVER: Ms. Pasteur?
MS. PASTEUR: Yes.
MS. GOVER: Mr. Offerman?
MR. OFFERMAN: Yes.
MS. GOVER: Mr. Muhumuza?
MR. MUHUMUZA: Yes.

STATE OF MARYLAND.
BALTIMORE COUNTY: SS
I, Paul A. Gasparotti, a Notary Public in and for the State of Maryland, Baltimore County, do hereby certify that the foregoing is a true and accurate transcription of the recording to the best of my ability.
I further certify that I am not of counsel to any of the parties nor in any way interested in the outcome of these proceedings.
As witness, my hand and notarial seal this 27th day of July, 2020.

____________________________________
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