

Baltimore County Public Schools Blueprint for Maryland's Future Southeast Advisory March 21, 2022

Dr. Melissa Lembo Whisted, Executive Director



Blueprint

Kirwan Commission Report- Policy Areas

Early Childhood Education

High-quality and Diverse Teachers and Leaders

College and Career Readiness Pathways

 including Career and Technical Education

More Resources to Ensure All Students are Successful

Governance and Accountability



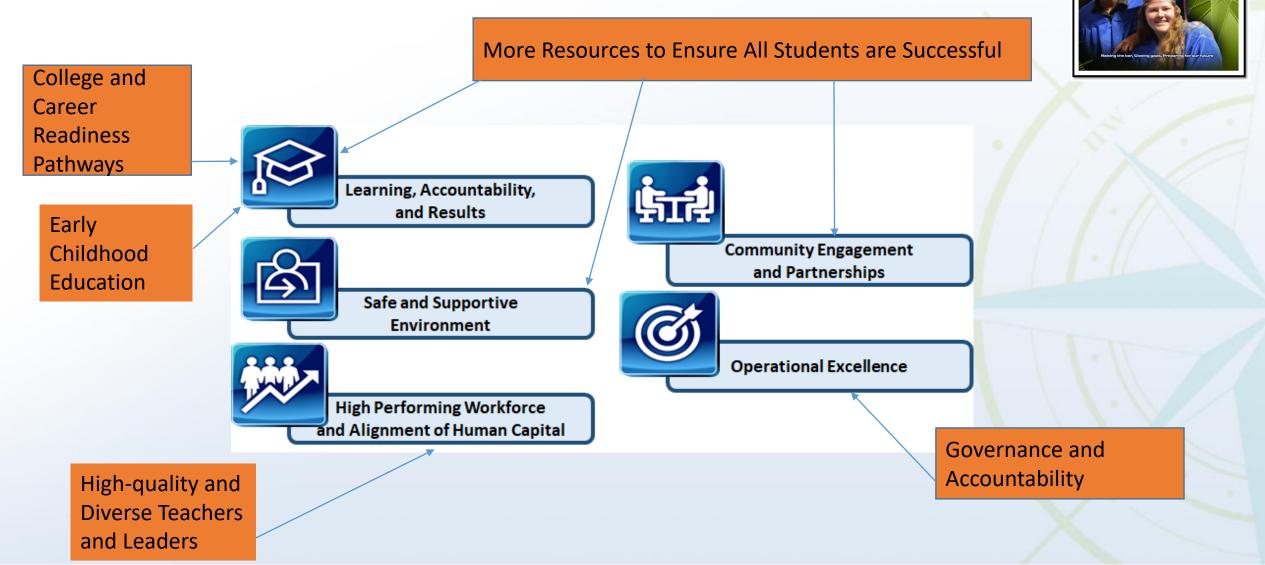
Strategic Plan Alignment

😥 🚯 🖬 🗮

BCPS

COMPASS

The Compass: Our Pathway to Excellence





BCPS Shifts Required

Blueprint Policy Area	Current BCPS Status	Blueprint Recommendation	
Early Childhood	Half Day Sessions	Full Day Sessions	
High-quality and Diverse Teachers and Leaders	Negotiated step and ladder system	Nationally Board Certified Teacher stipend of \$10,000 on July 1, 2022 Adopt Career Ladder by July 1, 2024 Minimum teacher salary of \$60,000 by July 1, 2026	
College and Career Readiness Pathways	Alert students and families in grade 11	Alert students and families in grade 10	



Workgroups



BCPS and County Government

MSDE Sub-Groups



TEAM BCPS

~						
	Due	ltem				
	June 15, 2022 or TBD	 Must submit a District Blueprint Implementation Plan to MSDE How BCPS will implement each recommendation of the Blueprint and create a plan to address each policy area 				



Early Childhood Education

Investing in High Quality Early Childhood Education and Care



Significant expansion of full-day pre-school and pre-kindergarten



Free for all low-income three- and four-year-olds



All children can begin kindergarten ready to learn



Classroom aid to have credentials, such as an Associates of Arts degree



Teachers and Leaders

Elevating Teacher and School Leaders



Raise the standards and status of the teaching profession



Make career- teaching desirable and keep those who want to keep teaching in the classroom

Create career ladders that incentivizes teachers to stay in the classroom positions



Nationally Board Certified teacher salary increase



College & Career Readiness/CTE

Creating a World Class Instructional System



An internationally benchmarked curriculum that enables most students to achieve "college- and career-ready" status by the end of tenth grade

*

Pursue pathways that include early college, Advanced Placement courses, and/or a rigorous technical education leading to industry-recognized credentials and high-paying jobs



Heavy emphasis on CTE preparation, specifically Youth Apprenticeship



More Resources for High Needs Students

Providing More Supports to Students Who Need it Most



Broad and sustained new supports for schools serving high concentrations of students living in poverty



Creates grant program for high-poverty schools to provide wraparound services for families



Community Schools

So	Cohort A hool Year 2019 – 2020 4 Schools	Cohort B School Year 2020 – 2021 10 Schools		Cohort C School Year 2021 – 2022 22 Schools	Cohort D School Year 2022-2023 16 Schools
1. 2. 3. 4.	Hawthorne ES Riverview ES*	 All Year 1 schools and: 5. Baltimore Highlands ES 6. Colgate ES 7. Halstead ES 8. Logan ES 9. Martin Blvd ES 10. Shady Spring ES 	 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 	Berkshire ES	All Year 1, 2, & 3 schools and: 23. Battle Grove ES 24. Deep Creek MS 25. Dundalk MS 26. Edmonson Heights ES 27. Featherbed Lane ES 28. General John Stricker MS 29. Halethorpe ES 30. Holabird MS 31. Johnnycake ES 32. Lansdowne ES 33. Lansdowne MS 34. McCormick ES 35. Milbrook ES 36. Scotts Branch ES 37. Victory Villa ES 38. Winfield ES



Accountability

Ensuring Excellence for All



An accountability-oversight board that has the authority to ensure that the Commission's recommendations are successfully implemented and produce the desired results



Accountability and Implementation Board (AIB)





• Implementation Plan

- Blueprint external stakeholder group
- Updates to Board of Education

Continued collaboration on implementation



Thank you



Baltimore County Public Schools

Raising the bar, Closing gaps, Preparing for our future