STUDENT INFORMATION							
Date: (mm/dd/yy)	Grade Le	vel:	☐ Enrolling for services only ☐ Enrolling as part of Foreign Exchange Program (Secondary only)				
Student's Last Name:	Suffix:		Student's First Name:				
Middle Name: No Middle Name: □			Preferred Name (optional):				
Birth Gender: Male Female			Gender Identity (optional):  Male/He Female/She Non-Binary/They/Them				
Birth Date: (mm/dd/yy)			Documentation of Birth: (Name of Document)				
Country of Birth:			Last School Attended:				
What language (s) did the student first le	earn to speak?			_			
What language does the student use mos	st often to communicat	e?					
What language (s) are spoken in your ho	ome?			_			
The U.S. Department of Education re	•		·				
Hispanic (Check yes if your child is a po ☐ YES	erson of Cuban, Mexic	an, Puerto Rican,	South or Central American, or oth	er Spanish culture or	origin, regardless of race.		
Part II ☐ 1. American Indian or Alaskan Native		A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.					
2. Asian		A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.					
3. Black or African American		A person having origins in any of the black racial groups of Africa.					
4. Native Hawaiian/Pacific Islander		A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.					
5. White A person havin Africa.			g origins in any of the original peoples of Europe, the Middle East, or North				
SIBLING INFORMATION							
Siblings	Brother/Sister Age		School	Grade	Resides with registering student (yes or no)		
STUDENT ADDRESS							
Street Address: Apartment No.: City, State, Zip Code:							
STUDENT SUPPORT SERVICES INFORMATION							
Check the services below that your child		Free and D -	hyand Pring Monle   504   C	tod and Talantad/A 3	wonard Anadomics		

APPLICATION INFORMATION							
Name of Person Completing Form: Relationship: Phone:							
Do you have legal custody of this child? ☐ Yes ☐ No Are			Are your c	custody documents on file?	] Yes □ No Ye	ar:	
□Both Parents □ Mother □ Father							
	Guardians Foster Parent(s) Other Name:						
Child Lives With	Are you residing in temporary housing or do you lack housing?  Yes No						
If yes, school will immediately contact pupil personnel worker to provide assistance. (Parent/Guardian is to complete Form)						nplete HSE-1	
PARENT/GUARD	IAN INFORMATION						
Primary Guardian Name	:			Phone Numbers	Home, Work, Cell	Receive Texts? (Y/N)	
Guardian Relationship:						, ,	
Does the student reside v	vith this contact? Yes No						
If no, list Address or P.O	. Box:						
City, State, Zip Code:				Email:			
Employer:				Full-Time Active Military?	□Yes □No		
Secondary Guardian Nar	ne:			Phone Numbers	Home, Work, Cell	Receive Texts? (Y/N)	
Guardian Relationship:							
Does the student reside with this contact?   Yes   No							
If no, list Address or P.O	). Box:						
City, State, Zip Code: Email:							
Employer:				Full-Time Active Military? ☐Yes ☐No			
AUTOMATED PHONE CALLS							
In addition to emergency notifications, the contact listed above may receive calls, emails, texts, and pre-recorded messages regarding non-emergent information. Non-emergent information is that which does not pertain to a school closing, medical or safety emergency. Non-emergent information includes, but it is not limited to: school calendar updates, student testing reminders, Superintendent's messages, school activities, and notifications pertaining to your student's daily activities, school responsibilities or events.  If you would like non-emergent notifications to be sent to a different number, please specify below:							
Non-Emergent Number:		Ext:	□Work □	Home Cell	Receive Texts?	es 🔲 No	
If you would like to opt out of non-emergent notifications, sign here:							
Note: Your signature confirms that you will not receive calls regarding non-emergent information.							
EMERGENCY CONTACT LIST (Please list by order of contact) In case of an incident or serious illness, school staff will contact a parent/guardian. In the event parents/guardians cannot be reached, please list people that may be contacted to pick up your student if necessary. If a parent/guardian or additional contact cannot be reached in a medical emergency, school staff will contact the child's physician/dentist listed on the health form. School staff may also make necessary arrangements, including an ambulance and transporting your student to the hospital.  NOTE: All early dismissals must be approved by a parent/guardian in writing.							

Name	Relationship	Telephone					
Elementary Only: In a school closing emergency who is responsible for the student? If not parent/guardian, list name and address:	In a school closing emergency, how will the elementary student be transported?  ☐ Walk ☐ Ride Bus ☐ Pick-Up						
Upon notification by school staff, I agree to send my child home by taxicab if necessary. I also agree to be responsible for calling the cab and for payment of the cab.   \[ \sum Yes \sum No \]							
a 1 01 D no vom 1 1111							
	participate in the Maryland Youth Tobacco & Risk Bel	* ` '					
Secondary students with cell phones may opt to receive text messages from the automated calling system in a school emergency. If you would like your student to receive emergency text notifications, please list the student's cell phone number below.  Student Cell Phone Number: ( )							
NOTE: All parties that provide telephone numbers may receive calls or text messages from the automated calling system in a school emergency. Message and data rates may apply.							
Preferred Name/Gender Requests Only:							
I understand that by requesting a preferred name or gender, I am agreeing to permit Baltimore County Public Schools to use the preferred name and/or gender for my child with the understanding that the student's legal name will remain on SR Cards, report cards, interim reports, transcripts, assessments, and diplomas.							
Signature of adult responsible for the student:	Date:						
Signature of adult responsible for the student: Signature of Student:	Date:						
Please read carefully before signing this form: I understand that if it is determined that I have provided false information regarding my place of residence, my child will be withdrawn from school and tuition will be assessed on a pro-rated basis for the period of time that he/she was fraudulently enrolled. (Tuition rates are currently over \$6,000 per year and are increased on an annual basis.)  To the best of my knowledge, all information entered on this enrollment form is accurate.							
Signature of adult responsible for the student's enroll	ment	Date					

(FOR OFFICE USE ONLY)							
Date:				Student's Name:			
Student ID#			Teac	Teacher: (optional) Grade:			
Enrollment Date:	Enrollment Date:			Stop:			
Bus No.			Entry Code:				
Shared Domicile Nonresident Nonresident	☐ Nonresident ☐ Informal Kinship ☐ Hor		Speci	al Transfer	Tuition	Agency-Placed   IEP   504	
Please indicate special transfer reason(s):							
☐ Terminal Grade ☐ Cha		nge of residence from attendance area		☐ Medical			
☐ Program Study			endance	ndance area		djustment	
☐ Employee's Child	Sibl	Sibling					
Child Care	☐ Fan	☐ Family Conditions					
PHOTO IDENTIFICATION							
To validate the identity of the parent/guardian responsible for the student's enrollment, photo identification must be provided at the time of enrollment and a copy made. If the photo ID contains an address, it must match the Baltimore County address appearing on other residency documents. A driver's license may not be used to verify address if used for photo ID.							
☐ Driver's License ☐ Current Passp	port Go	vernment issued licens	se or cer	tificate	Other Photo II	)	
HOME/DOMICILE RESIDENCY VER	IFICATION (M	IUST BE PRESENTI	ED AT	REGISTRATIO	ON)		
Residency verification must be presented at the time of registration. To establish proof of the student's domicile/address, a parent/guardian must provide one (1) of the following documents to verify the student's address and three supporting documents. Copies must be maintained in the student's record.							
☐ Lease (lease end date) ☐ Property Settleme			ent She	at Sheet Property Title			
☐ Real Estate Tax Bill		☐ Mortgage Coupon Book		PPW Documentation			
Residency Verification Letter		☐ Property Deed	Property Deed				
NAME/ADDRESS DOCUMENTS (THR	REE (3) REQUI	RED, DATED WITH	IN TH	E PREVIOUS 6	0 DAYS) – Ty	pes of Acceptable Documents:	
Utility Bill (BGE/phone/water)		Credit Card Bill		Bank Statement			
First-Class Mail from business or governme	ent agency	Paycheck or Stub		Court Documents			
Driver's License (if same address as student)		Mailing from BCPS		Voter registration card			
Notarized letter from landlord		Government issued license or certificate		Receipt of immunization			
Vehicle Registration Card		Tax Return from previous year		Cable Bill			
Other documentation accepted by residency	investigator	Notarized statement from employer		Health Center mailing or appointment			
1.		2.		3.			
PROOF OF IMMUNIZATION							
Proof of age-appropriate immunizations admitted for up to 20 days if they have a					immunization	record or required shot(s) may be	
☐ Immunization provided ☐ No immunizations/Temporary Admissions							
Checklist for enrollment process:	ent process:  Name (of BCPS personnel						
Task	INaii	employee)		Title		Date	
☐ Enrollment							
☐ Entry in BCPS One SIS							
Records Request							
☐ Immunization/Health Registration to Nu	ırse						
Other			1				