

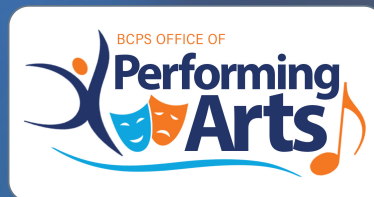


Baltimore County Public Schools

# Fine Arts Pathways

2023-2024

PreK-12 Course Guide



# 5 Art Forms



**Dance** is an art form that uses movement to communicate meaning about the human experience.



**Media Arts** is a technology-driven art form that satisfies the human need to tell stories and explore ideas through communications, technologies and digital formats.



**Music** is an aural art form that satisfies the human need to respond to life experiences through singing, listening and/or playing an instrument.



**Theatre** is an interdisciplinary art forms that satisfies the human need to express throughs feelings through written text, dramatic interpretation and multimedia production.



**Visual Art** is a spatial art form that satisfies the human need to respond to life experiences through images, structures and tactile works.

# COMAR 13a.04.16.01

Adopted by Maryland in 2017, the COMAR requirements for Fine Arts outlines and describes the instructional programs necessary Pre-K to grade 12, specifically identifying the 5 Fine Arts disciplines of Dance, Media Arts, Music, Theatre, and Visual Arts. LEAs must include Fine Art experiences each year in Pre-K through grade 8, allow students to specialize through coursework in one or more fine art forms in grades 6 through 8, and have an instructional program that enables all students in grades 9 through 12 to meet fine arts graduation requirements and select courses from the 5 arts disciplines in preparation for post-secondary education and careers.



## Title 13A

### STATE BOARD OF EDUCATION

#### Subtitle 04 SPECIFIC SUBJECTS

#### *13A.04.16 Programs in Fine Arts. 01 Requirements for Fine Arts (Dance, Media Arts, Music, Theatre, Visual Art) Instructional Programs for Grades Prekindergarten - 12.*

*A. Each local school system shall:*

*(1) Provide an instructional program in fine arts each year for all students in grades prekindergarten—8 as follows:*

*(a) Within the prekindergarten—5 grade span, students shall have experiences in the fine art forms of dance, media arts, music, theatre, and visual art; and*

*(b) Within grades 6—8, students may specialize in one or more of the fine art forms of dance, media arts, music, theatre, and visual art; and*

*(2) Provide an instructional program that enables all students in grades 9—12 to meet graduation requirements, and to select from among fine arts elective courses of dance, media arts, music, theatre, and visual art that will prepare them for post-secondary education and careers.*

# BCPS PreK - 12 Pathways in Dance, Music, and Visual Arts



## Dance

The BCPS Dance PreK-12 Curriculum recognizes that all students have the right to an arts education (dance, theatre, music, and visual arts) as a fundamental part of basic education. The goals and indicators of the curriculum are arranged sequentially, PreK-12, to include creative work, dance forms and techniques, dance history, performance and production, aesthetics, and criticism that align to the Maryland Fine Arts Standards. Infused in the study of dance is the recognition and realization that dance contributes to a healthy lifestyle, as well as the development of individual and social skills. The dance curriculum also provides unique opportunities for cross-curricular connections, an inherent benefit of studying dance.

[https://www.bcps.org/curriculum/academics/career\\_technical\\_education\\_and\\_fine\\_arts/dance\\_education](https://www.bcps.org/curriculum/academics/career_technical_education_and_fine_arts/dance_education)

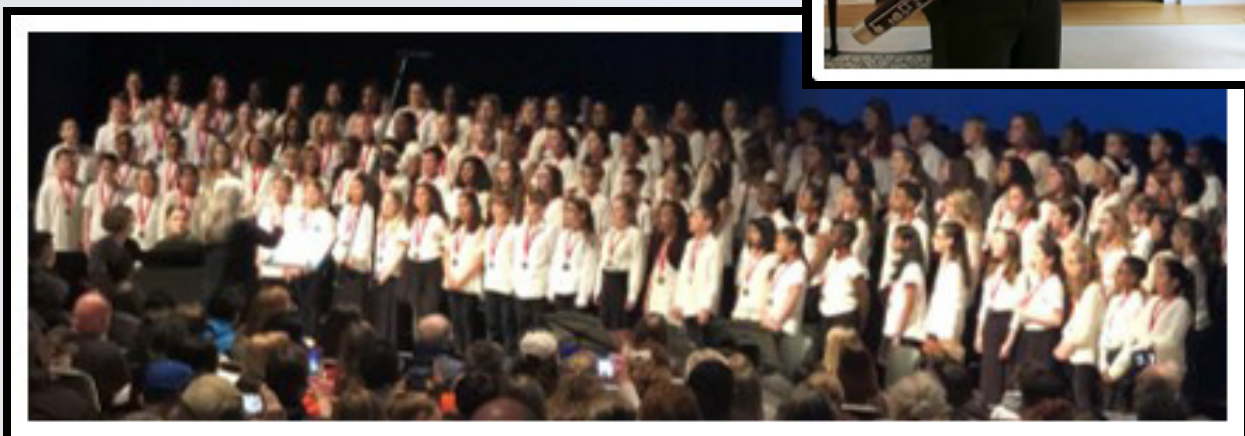


# BCPS PreK - 12 Pathways in Dance, Music, and Visual Arts

## Music

The BCPS Music Program is aligned with the National Core Arts Standards, Maryland Fine Arts Standards, and guided by The Compass: Our Pathway to Excellence. The mission of the Office of Music and Dance Education is to provide leadership and support for schools in delivering comprehensive, engaging, and rigorous music instructional programs for all students grades PreK-12. Creative expression, active engagement, performance, and development of artistic literacy are hallmarks of music instruction in our schools. Students are empowered to build lifelong relationships with the arts and enriched perspectives as globally competitive citizens.

[https://www.bcps.org/curriculum/academics/career\\_technical\\_education\\_and\\_fine\\_arts/music\\_education](https://www.bcps.org/curriculum/academics/career_technical_education_and_fine_arts/music_education)



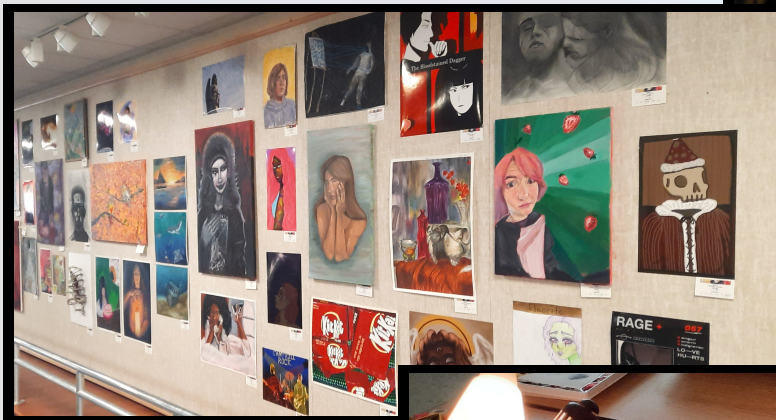
# BCPS PreK - 12 Pathways in Dance, Music, and Visual Arts



## Visual Arts

The Baltimore County Visual Arts Program is aligned with the National Core Arts Standards and guided by The Compass. Its mission is to educate all students in creative thinking, creative production, and the artistic process, while developing their understanding and appreciation of the artistic achievements of people from different times, places, and cultures. Students, while immersed in the artistic process, develop skills in creative problem solving, critical thinking, collaboration, and communication. These 21st Century Skills prepare students to be globally competitive citizens. Technology is infused in lessons, which are rigorous, relevant, and responsive to the individual needs of all students.

[https://www.bcps.org/curriculum/academics/career\\_technical\\_education\\_and\\_fine\\_arts/visual\\_arts](https://www.bcps.org/curriculum/academics/career_technical_education_and_fine_arts/visual_arts)



# BCPS 6 - 12 Pathway in Theatre

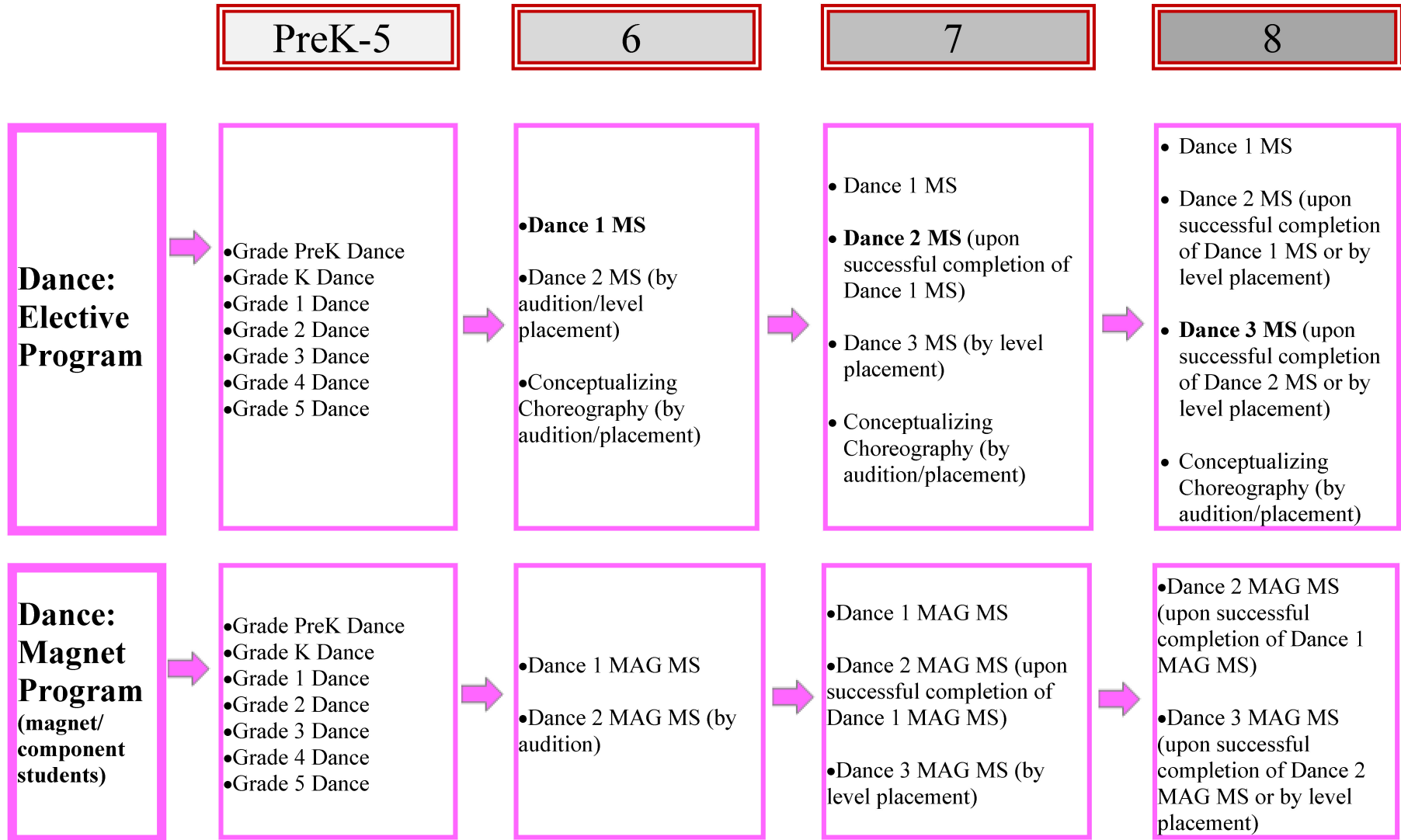


The BCPS Theatre Program is aligned with the Maryland Fine Arts Standards and the National Core Arts Standards and guided by The Compass. Our mission is to use the evolving, live, collaborative art of Theatre to develop artists and scholars who have a lifelong passion for the arts. Students are given the opportunity to develop their unique voice and collaborate with others through the process of creating, performing, responding, and connecting to Theatre content. Our programs provide opportunities to integrate core concepts of social-emotional learning with high-quality Theatre education that is student-driven.

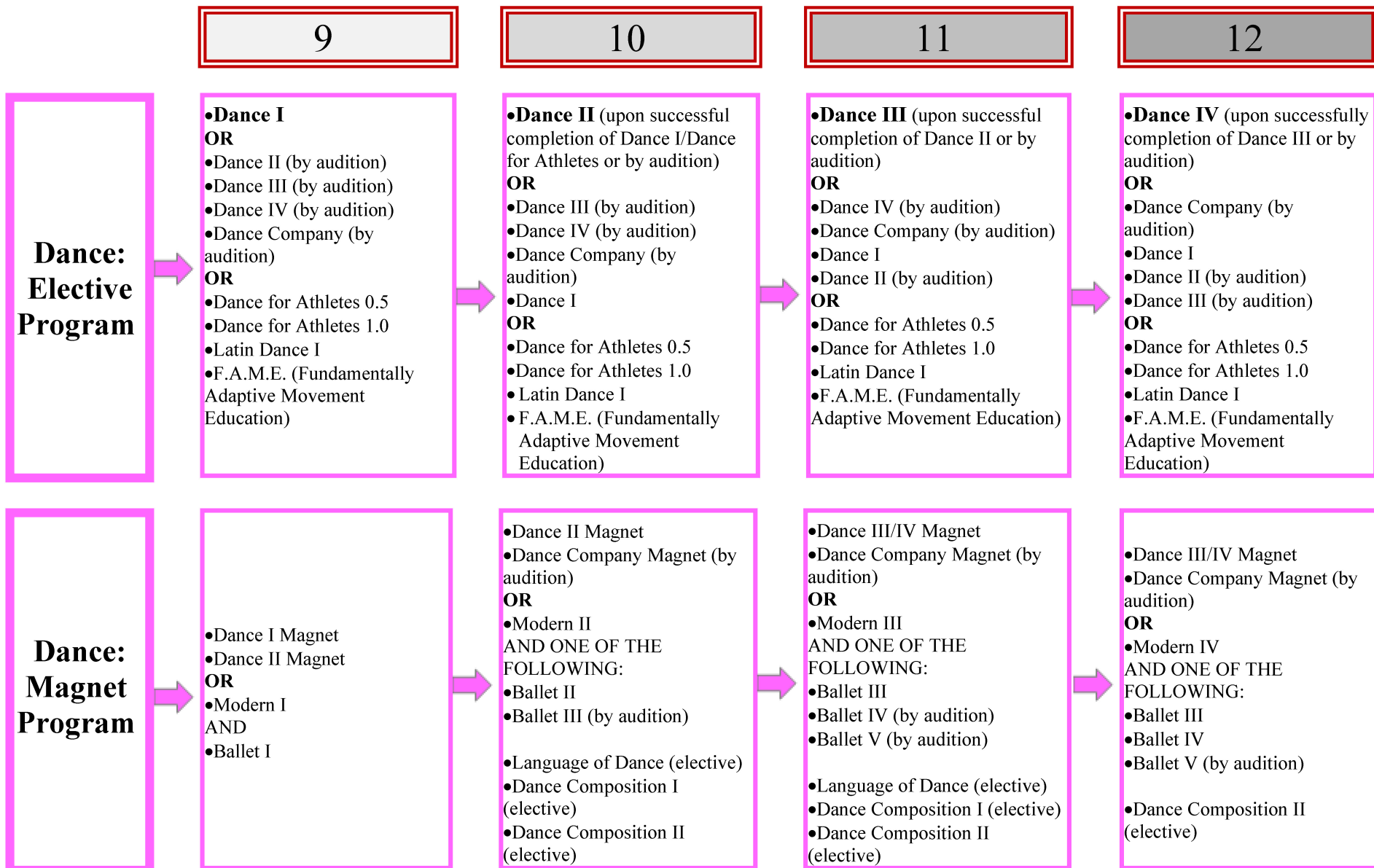
[https://www.bcps.org/curriculum/academics/career\\_technical\\_education\\_and\\_fine\\_arts/theatre\\_education](https://www.bcps.org/curriculum/academics/career_technical_education_and_fine_arts/theatre_education)



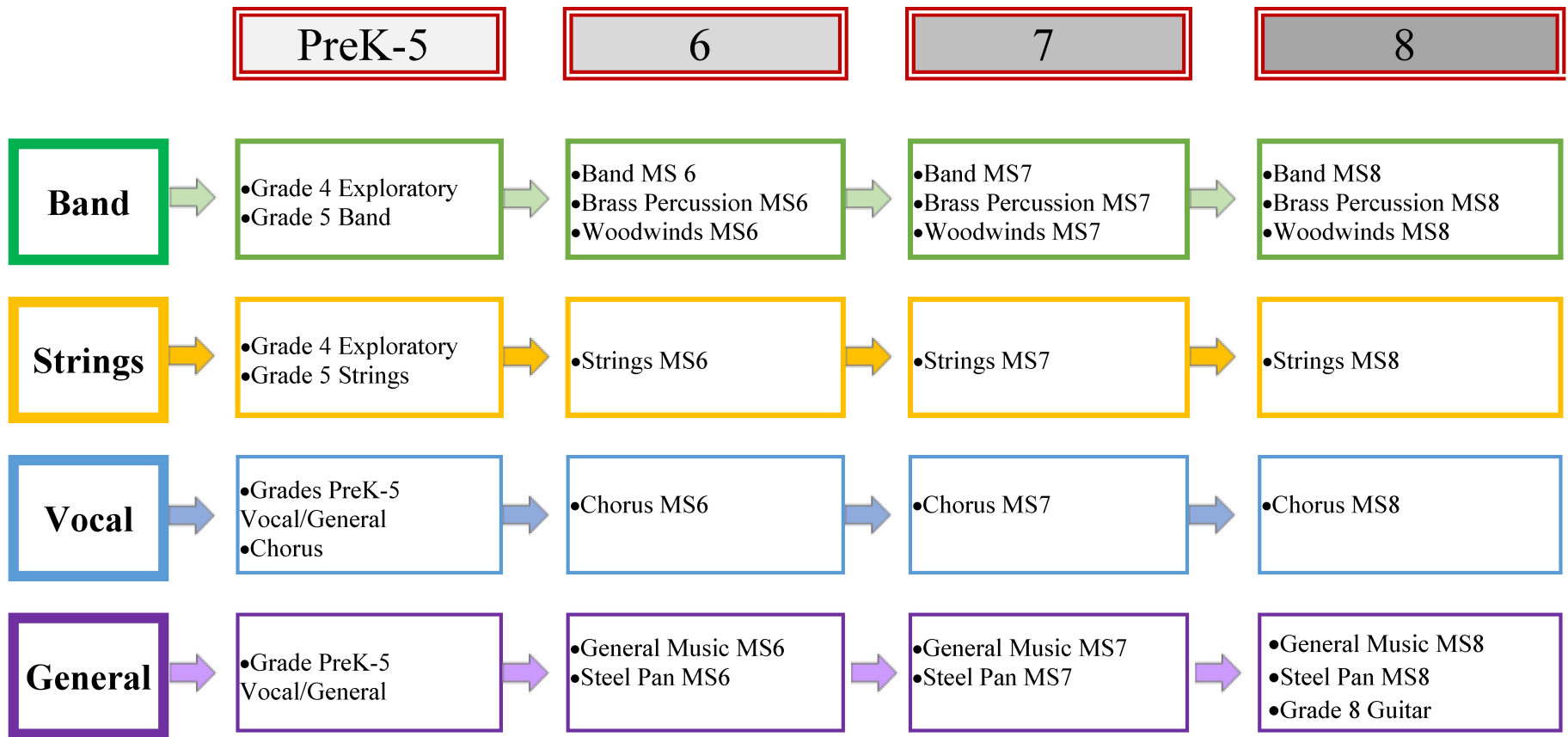
DANCE

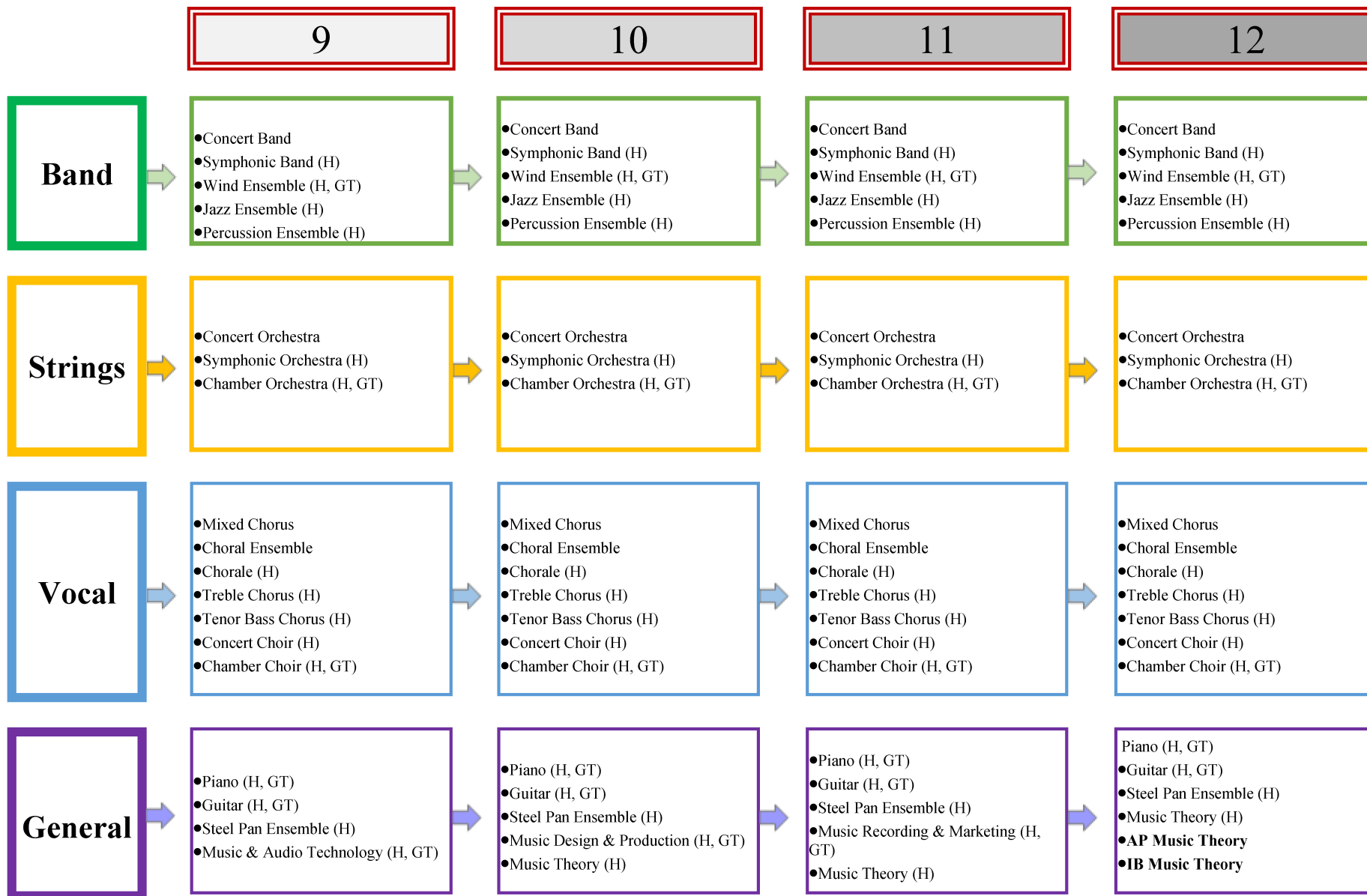






MUSIC





•Magnet Schools may have additional Music courses as part of the magnet pathway.

THEATRE

6

7

8

**Theatre:  
Elective  
Program**

- Theatre Arts MS

- Theatre Arts MS

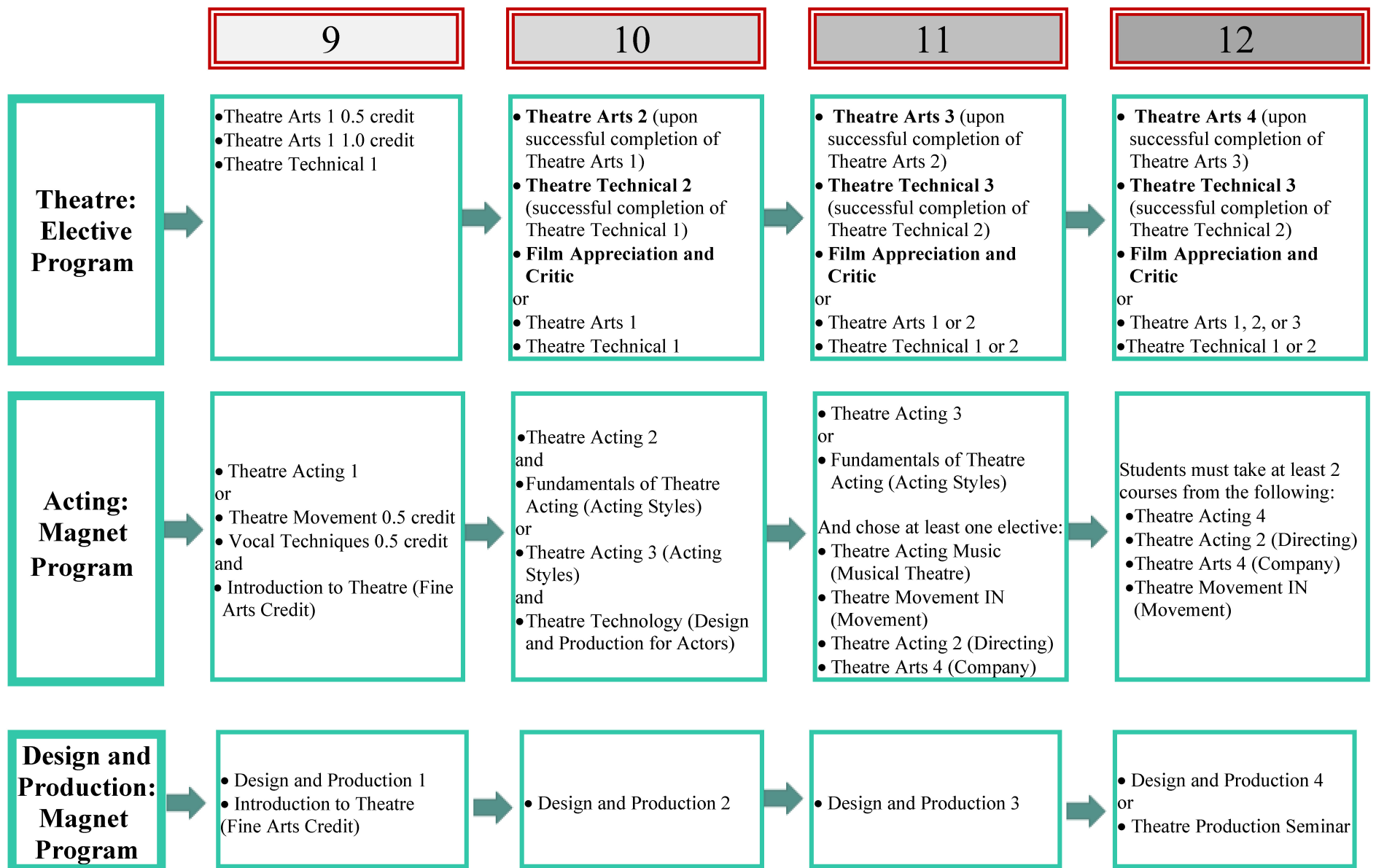
- Theatre Arts MS

**Theatre:  
Magnet  
Program**

- Performing Arts MAG MS6
- Theatre Technical 1

- Performing Arts MAG MS7
- Theatre Technical 1

- Performing Arts MAG MS8
- Theatre Technical 1





# BCPS Visual Arts Elementary and Middle Studio Pathways

*BCPS Visual Arts takes pride in offering a diverse, culturally responsive art education, beginning with a strong foundation in elementary school, exploring a wide range of experiences designed to build skills, learn and apply vocabulary and discussion techniques, and draw connections between art, artists, and cultures through rigorous standards. This continues in middle school with focus in art-making techniques, interpretation, and historical connections, preparing students for middle school GT and high school pathways.*

## Year-at-a-Glance Themes

*Themes are spaced throughout the school year and drive instruction through meaningful, aligned units.*

Content is organized by units exploring several major themes including **Identity, Object, Design, Community, Nature, and Fantasy/Narrative**. Units utilize these themes to organize learning and consist of three major components: Artist and Historical Research, Skill Exploration and Practice, and Artwork Production. Units of study in the visual arts align to National Standards and offer culturally diverse experiences through a wide range of exemplar artists, media, and artistic problems and create opportunities for student success and demonstration of skill in a variety of exhibitions and venues.

## Opportunities in Visual Arts are at Every Grade Level!

**Prekindergarten through Gr5**

### Visual Arts

All BCPS students have visual arts classes in kindergarten through grade 5, designed to develop appropriate skills and grounded in personal interests and student voice.

### Literacy through Art

The LTA curriculum is a supplemental collection of units designed for Pre-K and K students to engage in explorations in the visual arts, while connecting literacy and museum experiences.

**Grade 6**

### MS6 Art

All BCPS students in grade 6 have opportunities to explore the visual arts in the MS6 Art course. Students explore and develop art making skills with a focus on still life drawing and portfolio preparation for GT course access.

**Grade 7**

### MS7 Art & MS7 Art GT

Students in grade 7 explore and develop art making skills with a focus on transformation and portfolio preparation for GT course access in 8th grade. The GT Art course in grade 7 offers students the opportunity to explore deeper in a range of content, including artist and historical research, media exploration, and solving artistic problems through personal interests.

**Grade 8**

### MS8 Art & MS8 Art GT

Students in grade 8 explore and develop art making skills with a focus on portraiture and portfolio preparation for high school pathways including GT and Magnet. The GT Art course in grade 8 offers students the opportunity to explore deeper in a range of content, including artist and historical research, media exploration, and solving artistic problems through personal interests.

*\*In preparation for future art pathways, students are encouraged to build and maintain portfolios of artwork used in GT course selection as well as applications for magnet high schools.*



# BCPS High School Visual Arts Studio Pathways

All Visual Arts pathways begin with **FUNDAMENTALS OF ART (Art 1)**, which fulfills the Maryland State Fine Arts high school graduation requirement. Students interested in the arts should take this course in their 9th grade year, as it is a prerequisite for other Visual Arts classes. All pathways are open to students once Fundamentals of Art has been completed.

## Fundamentals

-Pathway Interest-	Level 2 (Intermediate)	Level 3 (High Intermediate)	Level 4 (Advanced)	
<b>Drawing &amp; Painting</b>	Intermediate Art -or- Drawing and Painting (Magnet)	Studio Practice -or- Painting 1 & Figure 1 (Magnet)	Studio 2 Adv./AP Studio -or- Figure 2 & Painting 2, 3 (Magnet)	AP DRAWING EXAM
<b>Photography</b>	Photography 1 and Photography 2	Photography Studio -or- Photojournalism	Advanced Photo Studio/ AP Photography	AP 2D DESIGN EXAM
<b>Digital Arts &amp; Design</b>	Digital Arts	Digital Arts Studio	Digital Arts Studio Adv./ AP Studio Art: 2D Design	AP 2D DESIGN EXAM
<b>Multimedia &amp; Televideo</b>	Multimedia Production (Magnet) -or- Televideo Production (Magnet)	Multimedia Prod. Int. (Magnet) -or- Televideo Prod. Int. (Magnet)	Multimedia Prod. Adv. (Magnet) -or- Televideo Prod. Adv. (Magnet)	AP 2D DESIGN EXAM
<b>Ceramics</b>	Design in Clay 1 and Design in Clay 2	Design in Clay Mixed Media	Design in Clay: Mixed Media -or- AP 3D Design Studio	AP 3D DESIGN EXAM
<b>Sculpture</b>	Sculpture 1 (Magnet)	Sculpture 2 (Magnet) -or- Figure Sculpture 1 (Magnet)	Sculpture 3, 4 (Magnet) -or- Figure Sculpture 2 (Magnet)	AP 3D DESIGN EXAM

\*AP Art History is available as a level 4 course. Most schools also offer Art Clubs, Photography Clubs, and the National Art Honor Society! All students are able to participate in art shows through their classes!



Baltimore County  
Public Schools

# Fine Arts Offices



443-809-4030



443-809-4024

