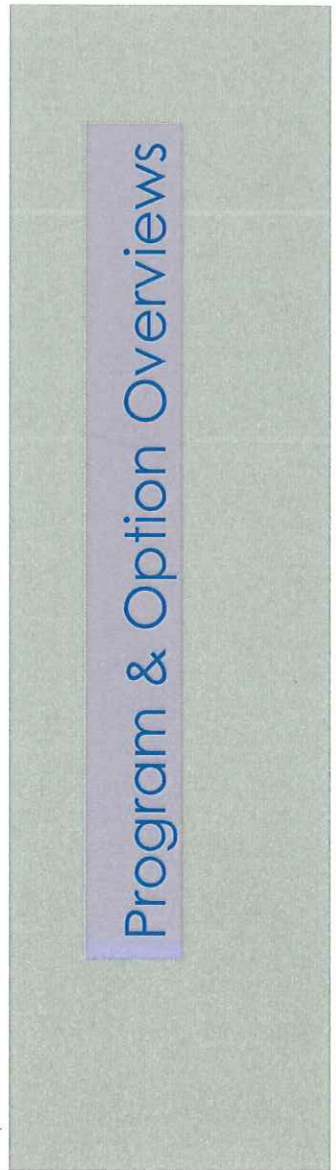
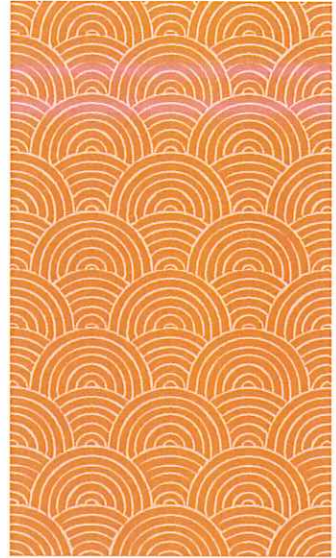




# Department of Academic Programs and Options

Baltimore County Public Schools  
2022-2023





## Extended Day Learning Program

The Extended Day Learning Program (EDLP) provides BCPS high school students access to courses for **credit recovery or credit advancement** outside of the traditional school day on BCPS campuses. The models for instruction in EDLP are **self-paced blended learning**, where students access learning using high quality digital resources partnered with direct instruction and support from BCPS teachers and **traditional yearlong credit recovery** classes for select courses. **EDLP is a face-to-face program that requires regular attendance on a BCPS campus. EDLP does not offer all courses required for graduation.**

Families may choose to access EDLP for a variety of reasons. Students participate in courses for credit recovery or credit advancement while continuing to attend their primary school of enrollment. EDLP is open for students at the following times and locations depending on the student's identified courses:

- Monday and Wednesday evenings at Parkville High School and Milford Mill Academy
- Tuesday and Thursday evenings at Dundalk High School and Woodlawn High School
- Saturday mornings at Loch Raven High School.

**Transportation is not provided.** EDLP has **rolling enrollment** throughout the school year for self-paced blended learning courses. Prior to seeking access to EDLP, parents/guardians are strongly encouraged to review information on the EDLP website (using the QR code below), including course offerings and program details.

To enroll in one or more courses through EDLP, the parent/guardian should:

- **Consult with their school counselor** to share their interest, review available courses, and determine if EDLP is a good educational option based on student learning needs, learning styles, and educational goals.
- **Request that the school counselor generate an EDLP enrollment request.** EDLP staff will verify enrollment with the school counselor via email. The school counselor will provide the student's family with access information to the EDLP virtual orientation.
- **Attend the required EDLP virtual orientation** at which time a class schedule will be created.

**EDLP enrollment requests must be initiated by the primary school of enrollment.** Parents/guardians may not make an enrollment request directly to EDLP.

For additional information, please contact:  
Stacy Bryan, Supervisor  
[sbryan@bcps.org](mailto:sbryan@bcps.org)  
443-809-2326

Please scan the QR code to access the program information on the BCPS website.





## eLearning

eLearning provides BCPS students in grades 6-12 access to courses in a **virtual environment**. Students enrolled in eLearning access BCPS curriculum and learning outcomes identical to classes offered in traditional school buildings. eLearning students are scheduled for **synchronous class meetings** taught by BCPS teachers that are held during the day and/or the evening. Students also log into Schoology to access learning resources, submit assignments, participate in discussion boards, and take exams. **eLearning does not offer all courses required for graduation.**

Families may choose to access eLearning for a variety of reasons. eLearning provides an opportunity for students to participate in a course that is not offered in their primary school of enrollment or to address potential scheduling conflicts. eLearning enrollment requests are accepted during the first three marking periods. eLearning seats are limited. However, wait lists are maintained for courses that are at capacity. Prior to seeking access to eLearning courses, parents/guardians are strongly encouraged to review program information on the eLearning website (using the QR code below), including the list of course offerings.



To enroll in one or more eLearning courses, parent(s)/ guardians(s) should:

- **Consult with their school counselor** to share their interest, review available courses, and determine if eLearning is a good educational option based on student learning needs, learning style, and educational goals.
- **Request that the school counselor generate an eLearning referral.** eLearning staff will verify course enrollments with the school counselor and the student's family via email within three business days. Students accessing eLearning courses must remain enrolled at their primary school of enrollment and be co-enrolled with eLearning.
- **Attend student eLearning virtual orientation** upon confirmation of eLearning course enrollment.

**eLearning referrals must be initiated by the primary school of enrollment.** Parents/guardians may not make an enrollment request directly to eLearning.

For additional information, please contact:  
James Fazzino, Supervisor  
[jfazzino@bcps.org](mailto:jfazzino@bcps.org)  
443-809-4520

Please scan the QR code to access the program information on the BCPS website.





## Home and Hospital

The Baltimore County Public Schools Home & Hospital Program (HHP) provides instructional services to all students enrolled in Baltimore County Public Schools from Pre-K through Grade 12 who are unable to participate in their school of enrollment due to a physical or emotional condition. COMAR 13A.03.05.01(A)

Parents or guardians of students with a **medical condition, emotional condition, or chronic illness** that causes an extended absence or chronic intermittent absences from school may apply for instructional services through a referral process that must be certified by a physician, psychologist, psychiatrist, or nurse practitioner, as appropriate. The overall goal of the HHP is to provide temporary or short-term instructional services to support an eligible student during periods of treatment or convalescence.

Students approved to receive HHP services remain enrolled at their primary school of enrollment. Tutoring services may be delivered virtually or in-person in the student's home or at any location conducive for student learning and engagement, including a hospital or a library. Students enrolled in a full-day program are provided a minimum of 6 hours per week of instructional services while enrollment in a half-day program will qualify the student for a minimum of 3 hours per week of instructional services. Progress and grades will be reported through the report card issued by the primary school of enrollment.



To initiate HHP services, the parent/guardian should complete and submit to their home school staff a Home & Hospital Program Professional Statement signed by a health care professional verifying the physical or emotional condition. *COMAR 13A.03.05.04(A)* The school will then submit a HHP school referral form. The HHP will notify the parent/guardian within ten (10) school calendar days if the professional statement is approved.

If the student has an Individualized Education Program (IEP), the primary school of enrollment will schedule an IEP team meeting to occur within 10 days of receiving the request for HHP services. If the referral is approved, the IEP team will determine the instructional services needed for the student during the period of absence and develop a plan for returning the student to a school-based program. Instructional services will be provided to a student with disabilities in accordance with federal and state special education law and regulations, including *COMAR 13A.05.01*.

For HHP services to continue past 60 calendar days, parents or guardians must provide recertification through the health care practitioner. *COMAR 13A.03.05.04(C)*. It is important that students continue to attend the primary school of enrollment, as appropriate, while awaiting access to HHP service.

For additional information, please contact:

**G. Denise Saulsbury**  
Supervisor, Home and Hospital  
Gsaulsbury@bcps.org  
443-809-3222

Please scan the QR code to access the program information on the BCPS website





## Home Schooling

Home schooling is an educational option for parents/guardians who wish to **educate a child independently** instead of enrolling the student in BCPS. The regulations for home schooling are specified in the Code of Maryland Regulations, COMAR 13A.10.01.01—.05 and apply to students, **5 years old by September 1<sup>st</sup> through age 18**. Maryland's regulations empower parents/guardians to **self-select curriculum and instructional materials** in order to provide their homeschooled students **with regular, thorough instruction in English/language arts, math, science, social studies, art, music, physical education, and health**.

Home schooling is the decision of the parents/guardians and is an appropriate educational option for those who wish to **assume full responsibility for a child's education**. Parents/guardians who home school understand that the student is **not enrolled in BCPS** and is **not eligible to participate in BCPS sponsored courses or activities** beyond state standardized assessments and United States Army Junior Reserve Officers' Training Corps (JROTC). Home schooled students do not have access to a BCPS issued device, BCPS instructional materials, Schoology and curriculum. **Home schooled students do not earn high school credits or a high school diploma**. However, home schooled students are eligible to earn a Maryland State High School Diploma by taking and passing the GED at the age of 16.



Prior to submitting a home schooling notification form, parents/guardians are strongly encouraged to review information on the **BCPS Home Schooling website** (using the QR code below) including the video series, *The Home Instruction Process in Maryland*, read *COMAR 13A.10.01.01-.05*, the *MSDE FAQs* and all necessary information and forms including the required Home Schooling Notification form.

To begin home schooling a student, the parent/guardian should:

- **Submit an electronic Home Schooling Notification form or paper form 15 days prior to starting home instruction** including the selection of the oversight of home instruction:
  - Option A – Portfolio reviews with BCPS
  - Option B – Supervision by an Entity that is Registered with MSDE to oversee home instruction (also known as a homeschooling umbrella).
- Initiate home schooling upon receipt of the e-mailed confirmation letter from BCPS Home Schooling program.
  - For students enrolled in BCPS prior to home schooling, the Home Schooling program will notify the BCPS school that the student has been withdrawn to home schooling.
- Provide regular, thorough instruction in all required subjects.
- Participate in **home schooling portfolio reviews** under BCPS or the home schooling umbrella.

For additional information, please contact:  
Kimberly O'Connor, Specialist  
[koconnor2@bcps.org](mailto:koconnor2@bcps.org)  
443-809-2896

Please scan the QR code to access the program information on the BCPS website





## Maryland Virtual Learning Opportunities

Maryland Virtual Learning Opportunities (MVLO) provide students access to **fully online high school courses** that have been approved by both the Maryland State Department of Education (MSDE) and BCPS. Courses are delivered through vendor provided platforms with **vendor provided instructors**, not a BCPS teacher. Students work online independently with the support of a **school-based coach**. MVLO courses follow the school year calendar and students must complete the MVLO course by the end of the school year to earn credit. MVLO does not offer all required BCPS courses.

Families may choose to access MVLO for a variety of reasons. MVLO provides an opportunity for students to participate in a course that is not offered in their primary school of enrollment, or to address potential scheduling conflicts. **MVLO courses require a high level of student motivation and organization.** MVLO courses follow the BCPS calendar, and enrollment requests are accepted from August 15 until November 4. Prior to seeking access to MVLO courses, parents/guardians are strongly encouraged to review information on the MVLO website (using the QR code below), including the **list of course offerings**.



**MARYLAND VIRTUAL LEARNING  
OPPORTUNITIES (MVLO)**

To enroll in a course through MVLO, the parent/guardian should:

- **Consult with their school counselor** to share their interest, review available courses, and determine if MVLO is a good educational option based on student learning needs, learning style, and educational goals.
- **Request that the school counselor generate an MVLO course request.** The school counselor will arrange for a school-based coach to assist the student in progressing through the MVLO course. The school-based coach will verify MVLO enrollment with the student's family and provide the student with login information.
- **Sign a permission letter** to provide student information to the online course vendor.
- **Communicate with the school-based coach** regarding pacing of the course and student progress.

**MVLO enrollment requests must be initiated by the school counselor.** Parents/guardians may not make an enrollment request directly to the Office of Educational Opportunities or the online vendor.

For additional information, please contact:  
Liz Heil, Specialist  
[ehheil@bcps.org](mailto:ehheil@bcps.org)  
443-809-9483

Please scan the QR code to access the program information on the BCPS website.





## School Programs for Advancement and Recovery of Credit

School Programs for Advancement and Recovery of Credit (SPARC) provides BCPS high school students access to courses for **credit recovery or credit advancement** at their school. The model for instruction in SPARC is **self-paced blended learning**, where students access learning using high quality digital resources partnered with **direct face-to-face instruction** and support from BCPS teachers.

Families may choose to access SPARC for a variety of reasons. Students participate in courses for **credit recovery or credit advancement** either **during the school day, before or after school, and/or on the weekend**. SPARC has **rolling enrollment** throughout the school year. Prior to seeking access to SPARC, parents/guardians are strongly encouraged to review information on the SPARC website (using the QR code below), including course offerings and program details.



To enroll in one or more courses through SPARC, the parent/guardian should:

- **Consult with their school counselor** to share their interest, review available courses, and determine if SPARC is a good educational option based on student learning needs, learning style, and educational goals.
- **Request that the school counselor schedule the student in a SPARC course.** The school counselor will also communicate the times and locations of face-to-face sessions with the teacher.

**SPARC is a face-to-face program that requires regular attendance.**

For additional information, please contact:

Liz Heil, Specialist

[ehell@bcps.org](mailto:ehell@bcps.org)

443-809-9483

Please scan the QR code to access the program information on the BCPS website.





## Virtual Learning Program

The Virtual Learning Program (VLP) provides a full-time online educational environment for students in **Grade 1 through Grade 12, enrolled in Baltimore County Public Schools**. The VLP is currently funded by a federal grant through the end of school year 2022-2023. Updates to this status will be shared accordingly.

The Virtual Learning Program offers three program levels: elementary (grades 1-5), middle (grades 6-8), and high (grades 9-12). Each level of the VLP offers a full-day of synchronous instruction, taught by Baltimore County Public Schools (BCPS) teachers who are certified in that content area. The VLP follows a bell schedule similar to brick-and-mortar schools. The VLP is a co-enrollment model and all students are co-enrolled with their primary school of enrollment.

New in 2022-23, the VLP is staffed with a dedicated Pupil Personnel Work (PPW), School Social Workers (SSW), Individualized Education Plan (IEP) Facilitators, and Department Chairs (in the secondary levels).



While the majority of students in the VLP are those that matriculated from their 2021-2022 enrollment, the VLP is also working with School Conduct Hearing Officers, Executive Directors from the Department of Schools, and Pupil Personnel Workers to determine if a temporary co-enrollment in VLP might be appropriate for some students. These decisions are made on a case-by-case basis. The VLP does not have open enrollment.

For additional information, please contact:  
**Julie Forbes, Director**  
[jforbes2@bcps.org](mailto:jforbes2@bcps.org)  
443-809-6003

Please scan the QR code to access the program information on the BCPS website.

