

1 BOARD OF EDUCATION

2 BALTIMORE COUNTY

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7 PUBLIC BOARD MEETING
8 REMOTE VIA BCPS LIVESTREAM
9 AND MICROSOFT TEAMS

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11 DECEMBER 22, 2020
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20 Transcribed by:

21 Paul A. Gasparotti

<div>Page 2</div> <div>1 BOARD MEMBERS:</div> <div>2</div> <div>3 Makeda Scott, Board Chair</div> <div>4 Julie C. Henn, Vice Chair</div> <div>5 Kathleen Causey</div> <div>6 Moalie S. Jose</div> <div>7 Erin R. Hager</div> <div>8 Russell T. Kuehn</div> <div>9 Lisa A. Mack</div> <div>10 Rodney R. McMillion</div> <div>11 John H. Offerman, Jr.</div> <div>12 Cheryl E. Pasteur</div> <div>13 Lily P. Rowe</div> <div>14 Joshua Muhumuza, Student Member</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 4</div> <div>1 INDEX (Continued)</div> <div>2 Information. 175</div> <div>3 Agenda Setting 176</div> <div>4 Announcements.</div> <div>5 Adjournment. 181</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>
<div>Page 3</div> <div>1 I N D E X</div> <div>2 Call to Order. 5</div> <div>3 Pledge of Allegiance/Moment of Silence 5</div> <div>4 Consideration of the Agenda. 7</div> <div>5 New Business, Personnel Matters. 13</div> <div>6 New Business, Action Taken in Closed Session .18</div> <div>7 New Business, Report on Board Policies19</div> <div>8 Public Comment (All written testimony)29</div> <div>9 New Business, Contract Awards. 30</div> <div>10 Report on Proposed FY-2022 County Capital</div> <div>11 Budget. 48</div> <div>12 Report on Phase III and IV Reentry Plan. . . .67</div> <div>13 Board Committee Updates</div> <div>14 Audit Committee 155</div> <div>15 Building and Contracts Committee. . . . 156</div> <div>16 Curriculum Committee. 156</div> <div>17 Equity Committee. 156</div> <div>18 Legislative and Governmental Affairs</div> <div>19 Committee. 157</div> <div>20 Policy Review Committee 161</div> <div>21 Board Member Comments. 163</div>	<div>Page 5</div> <div>1 PROCEEDINGS</div> <div>2 CHAIRWOMAN SCOTT: Good evening, this is</div> <div>3 Chairwoman Makeda Scott. I now call to order the</div> <div>4 meeting of the Board of Education of Baltimore</div> <div>5 County for Tuesday, December 22nd, 2020.</div> <div>6 I invite you to recite the Pledge of</div> <div>7 Allegiance to the Flag. We will then have a</div> <div>8 moment of silence in recognition of those who</div> <div>9 have served education in Baltimore County.</div> <div>10 I would like to ask the student member, Mr. Josh</div> <div>11 Muhumuza, if you would be willing to do the</div> <div>12 Pledge of Allegiance.</div> <div>13 MR. MUHUMUZA: Okay.</div> <div>14 CHAIRWOMAN SCOTT: Thank you so much.</div> <div>15 (Pledge of Allegiance.)</div> <div>16 (Moment of silence.)</div> <div>17 Thank you so much, Mr. Muhumuza.</div> <div>18 In accordance with the mandated</div> <div>19 direction of the state superintendent, Baltimore</div> <div>20 County Public Schools and offices are currently</div> <div>21 closed to the public in order to maintain the</div>

<p style="text-align: right;">Page 6</p> <p>1 health and safety of our students and staff. In 2 accordance with the Board of Education's emended 3 resolution approved at the October 13th, 2020 4 board meeting, in the event of a medical or 5 health emergency related to COVID-19, the board 6 chair in consultation with the vice chair and the 7 superintendent may declare that a board meeting 8 or a board committee meeting be held remotely in 9 its entirety without the physical presence of 10 board members or in a hybrid manner with only 11 some individual board members participating 12 remotely, subject to the establishment of a 13 mechanism that would allow each board member the 14 opportunity to fully participate in the meeting 15 despite not being physically present, and that 16 would allow the public to also remotely attend 17 those portions of the meeting that are open 18 pursuant to the Maryland Open Meetings Act by 19 being able to listen and/or view the meeting. As 20 a result, tonight's Board of Education meeting is 21 being held virtually and broadcasted through</p>	<p style="text-align: right;">Page 8</p> <p>1 DR. HAGER: Ms. Scott, this is Erin 2 Hager. 3 CHAIRWOMAN SCOTT: Yes, Dr. Hager? 4 DR. HAGER: Could I propose switching 5 items F and G so that we could get public comment 6 before voting on the policies that we're supposed 7 to vote on tonight? 8 CHAIRWOMAN SCOTT: Okay, you're making a 9 motion to switch Items F and G? 10 MS. GOVER: Dr. Hager, there is no live 11 public comment tonight; they were all written 12 testimony. 13 DR. HAGER: Oh, I apologize. Thank you. 14 CHAIRWOMAN SCOTT: Thank you for that, 15 Dr. Hager. 16 MS. PASTEUR: Ms. Scott? 17 CHAIRWOMAN SCOTT: Yes? 18 MS. PASTEUR: I'm not sure whether I do 19 this now or when we get to it, but do I do now 20 separating out something that's on the agenda, or 21 does that come up when we get to it? I just need</p>
<p style="text-align: right;">Page 7</p> <p>1 Microsoft Teams Live. 2 In order to efficiently conduct this 3 meeting, all voting items this evening will be 4 done by rollcall vote. Board members will say 5 their names when making and seconding a motion as 6 applicable, as well as when requesting discussion 7 on an agenda item. 8 In accordance with Board Policy 8314, a 9 majority of the Board is required to add or 10 remove any item from the agenda. May I have a 11 rollcall vote? Oh, excuse me. 12 The first item on the agenda is, I 13 apologize, the first item on the agenda is the 14 consideration of the December 22nd agenda. 15 Dr. Williams, are there any additions or changes 16 to tonight's agenda? 17 DR. WILLIAMS: Good evening, Chairwoman 18 Scott. I am unaware of any changes or additions 19 to tonight's agenda. 20 CHAIRWOMAN SCOTT: Thank you. Hearing 21 none, then the agenda stands as presented.</p>	<p style="text-align: right;">Page 9</p> <p>1 some clarification. 2 CHAIRWOMAN SCOTT: Mr. Brousaides, could 3 you provide clarification on that? 4 MR. BROUSAIDES: Yes, the agenda has 5 already been approved. 6 CHAIRWOMAN SCOTT: So that means if 7 Ms. Pasteur want to separate something out, she 8 would do that when the agenda item comes up? 9 MR. BROUSAIDES: I think the best 10 process would be to make a separate motion, to 11 make a motion now. 12 MS. PASTEUR: Not to make it now? 13 MR. BROUSAIDES: No, to make it now. 14 MS. PASTEUR: Then I would like to move 15 that Policy 6000-P or, that's redundant, Policy 16 6000 be separated when we take the vote, from the 17 other policies. 18 MS. CAUSEY: I will second Ms. Pasteur's 19 motion. 20 CHAIRWOMAN SCOTT: Okay, it's been moved 21 and seconded. If we could take a vote,</p>

<p style="text-align: right;">Page 10</p> <p>1 Ms. Gover?</p> <p>2 MS. GOVER: I'm sorry, who was the</p> <p>3 second?</p> <p>4 MS. CAUSEY: Ms. Causey.</p> <p>5 MS. GOVER: Thank you. Ms. Rowe?</p> <p>6 MS. ROWE: Yes.</p> <p>7 MS. GOVER: Ms. Causey?</p> <p>8 MS. CAUSEY: Yes.</p> <p>9 MS. GOVER: Ms. Mack?</p> <p>10 MS. MACK: Yes.</p> <p>11 MS. GOVER: Mr. McMillion?</p> <p>12 MR. MCMILLION: Yes.</p> <p>13 MS. GOVER: Ms. Jose?</p> <p>14 MS. JOSE: Yes.</p> <p>15 MS. GOVER: Ms. Henn?</p> <p>16 VICE CHAIR HENN: Yes.</p> <p>17 MS. GOVER: Mr. Muhumuza?</p> <p>18 MR. MUHUMUZA: Yes.</p> <p>19 MS. GOVER: Mr. Offerman?</p> <p>20 MR. OFFERMAN: Yes.</p> <p>21 MS. GOVER: Ms. Pasteur?</p>	<p style="text-align: right;">Page 12</p> <p>1 in closed session pursuant to the Open Meetings</p> <p>2 Act for the following reasons: To discuss, one,</p> <p>3 the appointment, employment, assignment,</p> <p>4 promotion, discipline, demotion, compensation,</p> <p>5 removal, resignation or employment evaluation of</p> <p>6 appointees, employees or officials over whom it</p> <p>7 has jurisdiction; or any other personnel matter</p> <p>8 that affects one or more specific individuals;</p> <p>9 consult with counsel to obtain legal advice;</p> <p>10 nine, conduct collective bargaining negotiations</p> <p>11 of consider matters that relate to the</p> <p>12 negotiations; and 15, discuss cyber security if</p> <p>13 the public body determines that public discussion</p> <p>14 would constitute a risk to, one, security</p> <p>15 assessments or deployments relating to</p> <p>16 information resources technologies; two, network</p> <p>17 security information or deployments or</p> <p>18 implementation of security personnel, critical</p> <p>19 infrastructure or security devices.</p> <p>20 The minutes of the closed session and</p> <p>21 informational summary can be found on BoardDocs</p>
<p style="text-align: right;">Page 11</p> <p>1 MS. PASTEUR: Yes.</p> <p>2 MS. GOVER: Mr. Kuehn?</p> <p>3 MR. KUEHN: Yes.</p> <p>4 MS. GOVER: Dr. Hager?</p> <p>5 DR. HAGER: Yes.</p> <p>6 MS. GOVER: Ms. Scott?</p> <p>7 CHAIRWOMAN SCOTT: Yes.</p> <p>8 MS. GOVER: Thank you.</p> <p>9 MS. PASTEUR: Thank you.</p> <p>10 CHAIRWOMAN SCOTT: Thank you. If there</p> <p>11 are no other additional changes, then the agenda</p> <p>12 stands as presented. In accordance with Board</p> <p>13 Policy 8314, a majority vote of the Board is</p> <p>14 required to add or remove any item from the</p> <p>15 agenda. May I have a rollcall vote please?</p> <p>16 MS. GOVER: Ms. Scott, that is only if</p> <p>17 there are other additional changes.</p> <p>18 CHAIRWOMAN SCOTT: Oh, okay. All right,</p> <p>19 thank you. So the revised agenda is approved.</p> <p>20 Thank you.</p> <p>21 So earlier this evening, the Board met</p>	<p style="text-align: right;">Page 13</p> <p>1 and under this board meeting agenda date.</p> <p>2 So the next item on the agenda is</p> <p>3 personnel matters, and for that I call on</p> <p>4 Ms. Lowry.</p> <p>5 MS. LOWRY: Good evening, Chairwoman</p> <p>6 Scott, Vice Chairwoman Henn, Superintendent</p> <p>7 Williams and members of the Board. I would like</p> <p>8 the Board's consent for the following personnel</p> <p>9 matters: Consideration of the Northeast,</p> <p>10 Northwest and Southeast Area Advisory Council</p> <p>11 student appointments.</p> <p>12 CHAIRWOMAN SCOTT: Do I have a motion</p> <p>13 the approve the personnel matters as presented in</p> <p>14 Exhibit D-1?</p> <p>15 MR. OFFERMAN: So moved, Offerman.</p> <p>16 CHAIRWOMAN SCOTT: Is there a second?</p> <p>17 MS. CAUSEY: Second, Causey.</p> <p>18 CHAIRWOMAN SCOTT: Thank you. Any</p> <p>19 discussion?</p> <p>20 MR. MUHUMUZA: Yeah, I have a question.</p> <p>21 CHAIRWOMAN SCOTT: Mr. Muhumuza?</p>

<p style="text-align: right;">Page 14</p> <p>1 MR. MUHUMUZA: Yeah. I was just 2 wondering, is it standard that the phone numbers 3 and addresses of those nominated be included? 4 Would they be released to the public as well? 5 MS. GOVER: Mr. Muhumuza, they will not. 6 MR. MUHUMUZA: Okay, thank you. 7 MS. CAUSEY: Ms. Scott, I have a 8 question. 9 CHAIRWOMAN SCOTT: Yes, Ms. Causey? 10 MS. CAUSEY: I just want to ask the 11 question that I asked in closed just so the 12 public knows. Ms. Lowry, could you state why 13 there are no members from the Central and 14 Southwest Area Education Advisory Councils, why 15 there are no student members? 16 CHAIRWOMAN SCOTT: Ms. Lowry? 17 MS. LOWRY: I'm sorry, I was on mute. 18 There were no student names submitted because we 19 did not apply for those two areas. 20 MS. CAUSEY: Okay, thank you. 21 MS. LOWRY: You're very welcome.</p>	<p style="text-align: right;">Page 16</p> <p>1 malware. 2 CHAIRWOMAN SCOTT: Okay. Additional 3 discussion? 4 MS. ROWE: Madam Chair, this is Lily. 5 CHAIRWOMAN SCOTT: Yes? 6 MS. ROWE: I just wanted to clarify 7 after Mr. Muhumuza's comments that these 8 applications are in BoardDocs for the students as 9 public documents so the public can see, are they 10 not? So would you request to ask staff to remove 11 the phone numbers and addresses of the students? 12 MS. GOVER: Ms. Rowe, they are not in 13 public content. 14 MS. ROWE: Okay, so only we can see 15 those documents. 16 MS. GOVER: Yes, ma'am, they were for 17 the board members. 18 MS. ROWE: I'm sorry, thank you. That 19 isn't clear to me, looking at my interface. 20 CHAIRWOMAN SCOTT: Okay, thank you, 21 Ms. Rowe. Any additional discussion? Okay.</p>
<p style="text-align: right;">Page 15</p> <p>1 CHAIRWOMAN SCOTT: Okay, thank you. Are 2 there any other questions? 3 MS. CAUSEY: Yes, thank you, Madam 4 Chair, this is Ms. Causey. I just had a question 5 for Ms. Lowry, and I appreciate Ms. Mack's 6 question. Will there be additional opportunities 7 for students from the central and southwest area 8 to apply, is it a rolling application, or was 9 there a deadline that is now over? 10 MS. LOWRY: Ms. Gover, you can chime in, 11 but I believe there was a deadline. Was there an 12 open opportunity coming up that was shared with 13 you, Ms. Gover? 14 MS. GOVER: There is an additional 15 deadline, or the policy for the area advisory 16 council allows for student members, and they can 17 probably come up within the year and apply for 18 that at any time. 19 MS. CAUSEY: Thank you. I just wanted 20 to check in case there had been given any 21 consideration based upon our recent issues with</p>	<p style="text-align: right;">Page 17</p> <p>1 Hearing none, Tracy, may I have a rollcall vote 2 please? 3 MS. GOVER: Ms. Rowe? 4 MS. ROWE: Yes. 5 MS. GOVER: Ms. Causey? 6 MS. CAUSEY: Yes. 7 MS. GOVER: Ms. Mack? 8 MS. MACK: Yes. 9 MS. GOVER: Mr. McMillion? 10 MR. MCMILLION: Yes. 11 MS. GOVER: Ms. Jose? 12 MS. JOSE: Yes. 13 MS. GOVER: Ms. Henn? 14 VICE CHAIR HENN: Yes. 15 MS. GOVER: Mr. Muhumuza? 16 MR. MUHUMUZA: Yes. 17 MS. GOVER: Mr. Offerman? 18 MR. OFFERMAN: Yes. 19 MS. GOVER: Ms. Pasteur? 20 MS. PASTEUR: Yes. 21 MS. GOVER: Mr. Kuehn?</p>

<p style="text-align: right;">Page 18</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: Yes.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. GOVER: Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you, the motion</p> <p>8 carries.</p> <p>9 Okay. The next item on the agenda is</p> <p>10 action taken in closed session, and for that I</p> <p>11 call on Mr. Brousaides.</p> <p>12 MR. BROUSAIDES: Good evening,</p> <p>13 Ms. Scott. Nothing to approve from today's</p> <p>14 closed session.</p> <p>15 CHAIRWOMAN SCOTT: Thank you,</p> <p>16 Mr. Brousaides. May I have a motion to approve</p> <p>17 the action taken in closed session? Oh.</p> <p>18 MR. BROUSSAIDES: There was nothing to</p> <p>19 approve, so no motion.</p> <p>20 CHAIRWOMAN SCOTT: All right, thank you</p> <p>21 for that.</p>	<p style="text-align: right;">Page 20</p> <p>1 MS. CAUSEY: Thank you. No second is</p> <p>2 needed since it comes with a recommendation from</p> <p>3 the committee. May I have a rollcall vote</p> <p>4 please, Ms. Gover?</p> <p>5 MS. GOVER: Ms. Rowe?</p> <p>6 MS. ROWE: Yes.</p> <p>7 MS. GOVER: Ms. Causey?</p> <p>8 MS. CAUSEY: Yes.</p> <p>9 MS. GOVER: Ms. Mack?</p> <p>10 MS. MACK: Yes.</p> <p>11 MS. GOVER: Mr. McMillion?</p> <p>12 MR. MCMILLION: Yes.</p> <p>13 MS. GOVER: Ms. Jose?</p> <p>14 MS. JOSE: Yes.</p> <p>15 MS. GOVER: Ms. Henn?</p> <p>16 VICE CHAIR HENN: Yes.</p> <p>17 MS. GOVER: Mr. Muhumuza?</p> <p>18 MR. MUHUMUZA: Yes.</p> <p>19 MS. GOVER: Mr. Offerman?</p> <p>20 MR. OFFERMAN: Yes.</p> <p>21 MS. GOVER: Ms. Pasteur?</p>
<p style="text-align: right;">Page 19</p> <p>1 Okay. And then the next item on the</p> <p>2 agenda is the report on board policies, and for</p> <p>3 that I call on Ms. Causey, chair of the policy</p> <p>4 review committee.</p> <p>5 MS. CAUSEY: Good evening, thank you,</p> <p>6 Madam Chair. This evening I bring forward the</p> <p>7 report on board policies for first reader.</p> <p>8 Members of the Board, the policy review committee</p> <p>9 asks that the Board accept this report of the</p> <p>10 committee's approved proposed changes to the</p> <p>11 following policies: Policy 1290, closing of</p> <p>12 school buildings, renamed and renumbered to</p> <p>13 Policy 7610, permanent closure of a school. And</p> <p>14 we will go one by one because Ms. Pasteur wanted</p> <p>15 to separate them out. So this is first reading</p> <p>16 and we have public comment later and then this</p> <p>17 policy will come back at a later meeting for a</p> <p>18 final vote of approval by the Board. So may I</p> <p>19 have a motion to move Policy 1290 to second</p> <p>20 reader?</p> <p>21 MS. ROWE: So moved, Rowe.</p>	<p style="text-align: right;">Page 21</p> <p>1 MS. PASTEUR: Yes.</p> <p>2 MS. GOVER: Mr. Kuehn?</p> <p>3 MR. KUEHN: Yes.</p> <p>4 MS. GOVER: Dr. Hager?</p> <p>5 DR. HAGER: Yes.</p> <p>6 MS. GOVER: Ms. Scott?</p> <p>7 CHAIRWOMAN SCOTT: Yes.</p> <p>8 MS. GOVER: Thank you.</p> <p>9 CHAIRWOMAN SCOTT: Thank you.</p> <p>10 MS. CAUSEY: Thank you. Board members,</p> <p>11 the policy review committee asks that you accept</p> <p>12 Policy 6000, curriculum and instruction, to move</p> <p>13 forward to second reader. May I have a motion?</p> <p>14 MS. ROWE: So moved, Rowe.</p> <p>15 MS. CAUSEY: Thank you, no second</p> <p>16 needed, but is there discussion? Ms. Pasteur?</p> <p>17 MS. PASTEUR: Thank you. On Policy</p> <p>18 6000, as I'm no longer on PRC, but I would like</p> <p>19 to make a motion and then explain or talk to my</p> <p>20 motion if I may. I would like to move that under</p> <p>21 standard under Policy 6000, that it include or</p>

<p style="text-align: right;">Page 22</p> <p>1 that it read with a stipulation that print 2 material is also included in instructional 3 practice, and Policy 6000 -- yes, that's my 4 motion. 5 MS. CAUSEY: Is there a second? 6 MS. ROWE: Second, Rowe. 7 CHAIRWOMAN SCOTT: May we vote, 8 Ms. Gover? 9 MS. ROWE: Excuse me Ms. Scott, can I, I 10 would like to just ask a question. 11 MS. PASTEUR: I'd like to explain. 12 MS. ROWE: Okay. Then you might answer 13 my question. Go ahead. 14 MS. PASTEUR: In Policy 6000, it states 15 that after all of the wonderful things that 16 Baltimore County does and wants to do for our 17 students in terms of their instruction, it then 18 says essentially -- I don't have it in front of 19 me, Ms. Causey, but it does indicate that our 20 mechanism for teaching our children is digital, 21 the digital platform. And in that discussion at</p>	<p style="text-align: right;">Page 24</p> <p>1 permission to go back to staff and have them 2 fashion the wording so that we wouldn't waste 3 time, that we can put it up tonight, but we want 4 to make sure that our policy speaks to an 5 understanding of all of the ways our children 6 learn. Thank you. 7 MS. ROWE: Ms. Pasteur, would you read 8 the wording since we're voting on it tonight? 9 MS. PASTEUR: Oh heavens. That under 10 standards, we include print material, that we -- 11 and I have to pull up, Dr. McComas gave it to me, 12 but it is that we use print material, that we 13 understand that along with the digital platform 14 we include print material in the instruction of 15 our students. 16 MS. ROWE: Okay. 17 CHAIRWOMAN SCOTT: Thank you for that, 18 Ms. Pasteur. Were there any other questions or 19 discussion? 20 MS. CAUSEY: Madam Chair, this is 21 Ms. Causey. I just wanted to thank Ms. Pasteur</p>
<p style="text-align: right;">Page 23</p> <p>1 the PRC meeting, I think Dr. McComas and 2 Ms. Shay, Dr. Adams, both stated beautifully that 3 we do not instruct our children just through that 4 digital platform, that our children also learn 5 through print and non-print materials that we -- 6 and I threw in -- that we understand that all of 7 us and our children included, do learn in a 8 myriad of ways, and although it might be expected 9 that one would understand that we mean digital, 10 print and non-print, I think that we need to say 11 it, because our policy serves as our guidepost 12 for how we teach our children, and I must say 13 that someone will look at that and see that 14 digital is our primary way, and I can even see 15 some poor teacher down the road being evaluated 16 poorly because she tended to use, heaven forbid, 17 books as opposed to just being on laptop. 18 And so we thought, Dr. McComas and I, 19 that it needed to be said, and Dr. McComas 20 actually worded it and I will give the exact 21 wording, but know that Ms. Causey gave me</p>	<p style="text-align: right;">Page 25</p> <p>1 for bringing that forward. There was discussion 2 of that in the policy review committee and I 3 wholeheartedly agree. 4 CHAIRWOMAN SCOTT: Okay. 5 MS. PASTEUR: Thank you. 6 CHAIRWOMAN SCOTT: Okay. Ms. Gover, can 7 we do a rollcall please, and do a vote? 8 MS. GOVER: Ms. Rowe? 9 MS. ROWE: Yes. 10 MS. GOVER: Ms. Causey? 11 MS. CAUSEY: Yes. 12 MS. GOVER: Ms. Mack? 13 MS. MACK: Yes. 14 MS. GOVER: Mr. McMillion? 15 MR. MCMILLION: Yes. 16 MS. GOVER: Ms. Jose? 17 MS. JOSE: Yes. 18 MS. GOVER: Ms. Henn? 19 VICE CHAIR HENN: Yes. 20 MS. GOVER: Mr. Muhumuza? 21 MR. MUHUMUZA: Yes.</p>

<p style="text-align: right;">Page 26</p> <p>1 MS. GOVER: Mr. Offerman?</p> <p>2 MR. OFFERMAN: Yes.</p> <p>3 MS. GOVER: Ms. Pasteur?</p> <p>4 MS. PASTEUR: Yes.</p> <p>5 MS. GOVER: Mr. Kuehn?</p> <p>6 MR. KUEHN: Yes.</p> <p>7 MS. GOVER: Dr. Hager?</p> <p>8 DR. HAGER: Yes.</p> <p>9 MS. GOVER: Ms. Scott?</p> <p>10 CHAIRWOMAN SCOTT: Yes.</p> <p>11 MS. GOVER: Thank you.</p> <p>12 MS. PASTEUR: Thank you.</p> <p>13 MS. CAUSEY: Thank you, and that</p> <p>14 additional language will be incorporated and it</p> <p>15 will come forward when the policy comes forward</p> <p>16 for second reader and final approval by the</p> <p>17 Board.</p> <p>18 The last policy I would ask the board</p> <p>19 members to accept is Policy 6002, selection of</p> <p>20 instructional materials, to move forward to</p> <p>21 second reader. Is there a motion?</p>	<p style="text-align: right;">Page 28</p> <p>1 MS. MACK: Yes.</p> <p>2 MS. GOVER: Mr. McMillion?</p> <p>3 MR. MCMILLION: Yes.</p> <p>4 MS. GOVER: Ms. Jose?</p> <p>5 MS. JOSE: Yes.</p> <p>6 MS. GOVER: Ms. Henn?</p> <p>7 VICE CHAIR HENN: Yes.</p> <p>8 MS. GOVER: Mr. Muhumuza?</p> <p>9 MR. MUHUMUZA: Yes.</p> <p>10 MS. GOVER: Mr. Offerman?</p> <p>11 MR. OFFERMAN: Yes.</p> <p>12 MS. GOVER: Ms. Pasteur?</p> <p>13 MS. PASTEUR: Yes.</p> <p>14 MS. GOVER: Mr. Kuehn?</p> <p>15 MR. KUEHN: Yes.</p> <p>16 MS. GOVER: Dr. Hager?</p> <p>17 DR. HAGER: Yes.</p> <p>18 MS. GOVER: Ms. Scott?</p> <p>19 CHAIRWOMAN SCOTT: Yes.</p> <p>20 MS. GOVER: Thank you.</p> <p>21 MS. CAUSEY: That concludes my report,</p>
<p style="text-align: right;">Page 27</p> <p>1 MR. OFFERMAN: So moved, Offerman.</p> <p>2 MS. CAUSEY: Thank you, Mr. Offerman.</p> <p>3 No second is needed since the recommendation</p> <p>4 comes from the committee. And I would just point</p> <p>5 out that Policy 6002 relates to selection of</p> <p>6 instructional materials and I was going to do</p> <p>7 some additional work because I was reading the</p> <p>8 Office of Legislative Audit report for, it says</p> <p>9 it was released in November of 2020, and they</p> <p>10 specifically had some recommendations related to</p> <p>11 Policy 6002, so I will do some additional work</p> <p>12 and email it to the full Board for consideration</p> <p>13 in advance of the next meeting.</p> <p>14 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>15 Ms. Causey. May we take a vote please,</p> <p>16 Ms. Gover?</p> <p>17 MS. GOVER: Ms. Rowe?</p> <p>18 MS. ROWE: Yes.</p> <p>19 MS. GOVER: Ms. Causey?</p> <p>20 MS. CAUSEY: Yes.</p> <p>21 MS. GOVER: Ms. Mack?</p>	<p style="text-align: right;">Page 29</p> <p>1 Madam Chair.</p> <p>2 CHAIRWOMAN SCOTT: Thank you very much,</p> <p>3 Ms. Causey. Okay. And do I have a motion to</p> <p>4 accept the recommendation of the board policy</p> <p>5 review committee?</p> <p>6 MS. ROWE: So moved, Rowe.</p> <p>7 CHAIRWOMAN SCOTT: Thank you. No second</p> <p>8 is needed --</p> <p>9 MS. GOVER: Ms. Scott, I'm sorry. Those</p> <p>10 motions have already been completed.</p> <p>11 CHAIRWOMAN SCOTT: Okay, great. Thank</p> <p>12 you so much for that, Ms. Gover.</p> <p>13 Okay then. So the next item on the</p> <p>14 agenda is public comment. The members of the</p> <p>15 Board appreciate hearing from interested</p> <p>16 citizens. As appropriate, we will refer your</p> <p>17 concerns to the superintendent for followup by</p> <p>18 his staff. The Board is currently accepting</p> <p>19 written public comments. The Board discourages</p> <p>20 comments on specific student or employee matters,</p> <p>21 comments on matters that do not relate to public</p>

<p style="text-align: right;">Page 30</p> <p>1 education in Baltimore County, and inappropriate</p> <p>2 personal remarks. The school system is committed</p> <p>3 to accessible communication with its</p> <p>4 stakeholders. Comments from stakeholder groups</p> <p>5 and other members of the public may be emailed to</p> <p>6 boe@mybcps.info. The Board reserves the right to</p> <p>7 disseminate public comment through BoardDocs as</p> <p>8 long as, one, submitter specifies, specifically</p> <p>9 requests their comments to be published as part</p> <p>10 of the public record; two, the comments adhere to</p> <p>11 the Board's stated guidelines; three the comments</p> <p>12 include the name of the submitter; and four, the</p> <p>13 comments have been received before 1159 p.m. on</p> <p>14 the Monday before the board meeting.</p> <p>15 So, the next item on the agenda is</p> <p>16 contract awards, and for that I call on Ms. Henn,</p> <p>17 chair of the building and contracts committee.</p> <p>18 VICE CHAIR HENN: Thank you, Madam</p> <p>19 Chair. Members of the Board, the Board's</p> <p>20 building and contracts committee met earlier this</p> <p>21 evening. Items H-1 through H-17 are being</p>	<p style="text-align: right;">Page 32</p> <p>1 CHAIRWOMAN SCOTT: Okay, so the chair of</p> <p>2 the committee, so Ms. --</p> <p>3 MS. ROWE: Anyone can say I want to vote</p> <p>4 on this item separate from the others.</p> <p>5 CHAIRWOMAN SCOTT: Thank you. Okay.</p> <p>6 So, Ms. Gover, then we would separate those two</p> <p>7 items out, 16 and 17, so then we're voting, it</p> <p>8 will be a motion to approve H-1 through H-15?</p> <p>9 MS. GOVER: Yes.</p> <p>10 CHAIRWOMAN SCOTT: Okay. Do I have a</p> <p>11 motion to approve items H-1 through H-15?</p> <p>12 MR. OFFERMAN: So moved, Offerman.</p> <p>13 MS. MACK: Second, Mack, or no, a second</p> <p>14 is not needed.</p> <p>15 CHAIRWOMAN SCOTT: Thank you. Any</p> <p>16 discussion?</p> <p>17 MR. KUEHN: Ms. Scott, I have a</p> <p>18 question.</p> <p>19 CHAIRWOMAN SCOTT: Yes, Mr. Kuehn?</p> <p>20 MR. KUEHN: So I'm guessing this is,</p> <p>21 will need to be answered by procurement folks.</p>
<p style="text-align: right;">Page 31</p> <p>1 forwarded to the full Board for approval.</p> <p>2 CHAIRWOMAN SCOTT: Thank you, Ms. Henn.</p> <p>3 Do I have a motion to approve Items H-1 through</p> <p>4 H-17?</p> <p>5 MS. MACK: So moved, Mack.</p> <p>6 MR. OFFERMAN: Second, Offerman.</p> <p>7 CHAIRWOMAN SCOTT: Thank you,</p> <p>8 Mr. Offerman. No second is needed since the</p> <p>9 recommendation comes from the committee. Are</p> <p>10 there any committees or any discussion?</p> <p>11 MS. CAUSEY: Madam Chair, this is</p> <p>12 Ms. Causey.</p> <p>13 CHAIRWOMAN SCOTT: Yes, Ms. Causey?</p> <p>14 MS. CAUSEY: I would like to separate</p> <p>15 out Items 16 and 17.</p> <p>16 CHAIRWOMAN SCOTT: Okay, is that a</p> <p>17 motion to separate?</p> <p>18 MS. CAUSEY: Do I need a motion, or can</p> <p>19 the chair of the committee --</p> <p>20 MS. ROWE: You don't need a motion to</p> <p>21 divide a question.</p>	<p style="text-align: right;">Page 33</p> <p>1 I'm just curious as to the on-call architectural</p> <p>2 consulting services. It seems to me that these</p> <p>3 are some, this is, we're talking about a \$10</p> <p>4 million contract, so I would like to understand</p> <p>5 on what it is targeted, and why we would do it on</p> <p>6 call instead of specifically per project.</p> <p>7 DR. WILLIAMS: So Dr. Scriven and</p> <p>8 Mr. Dixit, response?</p> <p>9 DR. SCRIVEN: We're on the line,</p> <p>10 Dr. Williams, if you would like us to respond to</p> <p>11 that.</p> <p>12 DR. WILLIAMS: Yes.</p> <p>13 DR. SCRIVEN: And also -- go ahead,</p> <p>14 Pete.</p> <p>15 MR. DIXIT: Mr. Russell, this is Pete</p> <p>16 Dixit. The contract that you are seeing is for</p> <p>17 the design work that will be done in the next</p> <p>18 four years on capital projects the Board has</p> <p>19 approve or will be approving. The list that you</p> <p>20 see is the prequalified list of all the</p> <p>21 architects that have been interviewed per the</p>

<p style="text-align: right;">Page 34</p> <p>1 board policy. So the board policy allows for, 2 Board Policy 3250 allows qualification-based 3 selection of these companies and these companies 4 have been selected on the basis of their 5 qualifications, and the negotiated fee will be 6 approved within that limit of the contract the 7 Board has approved. 8 The reason we do that, it saves time in 9 our design process. Any step that we do that 10 adds to the design process could eventually delay 11 the construction process, so that's the purpose 12 of doing that. 13 MR. KUEHN: Great, thank you. And just 14 a follow-on question because I'm looking at it 15 and it breaks these projects into three pieces, 16 minor projects, intermediate projects, and then 17 special projects. And the first two have price 18 limits associated with them but the special 19 projects don't. Is there a reason why the 20 special projects don't have like a cap or 21 boundary or something?</p>	<p style="text-align: right;">Page 36</p> <p>1 CHAIRWOMAN SCOTT: Thank you for that, 2 Mr. Kuehn. Any additional questions? Okay. 3 MS. CAUSEY: Madam Chair, this is 4 Ms. Causey. I attended the building and 5 contracts committee and Ms. Henn had asked a 6 question of staff and they were going to get 7 more, get additional information, and I wondered 8 if that information was available now for the 9 Board, if Ms. Henn could clarify? 10 CHAIRWOMAN SCOTT: Yes, Ms. Henn, do you 11 have that information available? Ms. Henn? 12 Maybe we -- okay. 13 DR. WILLIAMS: Well, in the interim I 14 will just respond that there were some next steps 15 or some followups that the team would provide. 16 The team is not prepared to provide those updates 17 at this time. 18 MS. CAUSEY: Thank you, Dr. Williams. 19 Do you know specifically which contracts those 20 were for? 21 MR. DIXIT: If I may, the questions have</p>
<p style="text-align: right;">Page 35</p> <p>1 MR. DIXIT: Well, the special projects 2 are those projects that the Board or the 3 superintendent will ask us to design and they 4 will be over the limit of the number two list 5 that you have seen, the number two limit that you 6 see there in the board exhibit. And they 7 generally, if they go over \$5- or \$6 million, 8 then there's another on-call contract that you 9 see at the end which is for the architectural 10 services, and the list is included for both. And 11 if it goes even higher than that then sometimes 12 we may want to have an individual selection out 13 of the list that you see in the contract 14 number -- I'm trying -- CWA-102-21. 15 And a lot of the classifications that 16 you see is to encourage small companies for the 17 first level of contract, medium companies for the 18 second level of contract, and we still will be 19 able to maintain the quality of design. 20 MR. KUEHN: Okay, thank you. 21 MR. DIXIT: Thank you.</p>	<p style="text-align: right;">Page 37</p> <p>1 not been forwarded to us. My understanding is 2 that Ms. Henn may have additional questions and 3 she will forward it through Dr. Williams. 4 MS. CAUSEY: Okay, thank you, and I 5 would just ask that the full board receive those 6 when they're prepared. Thank you. 7 CHAIRWOMAN CAUSEY: Thank you for that, 8 Ms. Causey, and I'm sure Ms. Henn will be sure to 9 follow up with that. 10 Okay, any other discussion? All right, 11 may I have a rollcall vote? 12 MS. GOVER: Ms. Rowe? 13 MS. ROWE: Yes. 14 MS. GOVER: Ms. Causey? 15 MS. CAUSEY: Abstain. 16 MS. GOVER: Ms. Mack? 17 MS. MACK: Yes. 18 MS. GOVER: Mr. McMillion? 19 MR. MCMILLION: Yes. 20 MS. GOVER: Ms. Jose? 21 MS. JOSE: Yes.</p>

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1	MS. GOVER: Ms. Henn?	1	operating budget and how much was insurance.
2	VICE CHAIR HENN: Yes.	2	DR. WILLIAMS: So Ms. Causey, that was a
3	MS. GOVER: Mr. Muhumuza?	3	question for followup during building and
4	MR. MUHUMUZA: Yes.	4	contracts in terms of your question. At this
5	MS. GOVER: Mr. Offerman?	5	time we are unable to respond and when we have an
6	MR. OFFERMAN: Yes.	6	answer we will make sure the full Board has this.
7	MS. GOVER: Ms. Pasteur?	7	MS. CAUSEY: Thank you. And the, I know
8	MS. PASTEUR: Yes.	8	with the ransom attack there is a number of new
9	MS. GOVER: Mr. Kuehn?	9	activities that have taken place with additional
10	MR. KUEHN: Yes.	10	costs and I know that there is not a complete
11	MS. GOVER: Dr. Hager?	11	analysis, but I'm wondering, will any of this
12	DR. HAGER: Yes.	12	result in a budget allocation transfer being
13	MS. GOVER: Ms. Scott?	13	requested of the county council?
14	CHAIRWOMAN SCOTT: Yes.	14	DR. WILLIAMS: While we are still in the
15	MS. GOVER: Thank you.	15	review and repair phase, I think as we move
16	CHAIRWOMAN SCOTT: Thank you. And then	16	forward the team and I will be able to make a
17	do I have a motion to approve Items H-15, or	17	recommendation as we move, but at this point it
18	excuse me, Items H-16 to H-17?	18	is too early to make that decision.
19	MS. JOSE: So moved, Moalie.	19	MS. CAUSEY: Okay, thank you.
20	CHAIRWOMAN SCOTT: Is there a second?	20	And does this allow for additional staff
21	MR. MUHUMUZA: Second.	21	to help implement the recovery? I know that our
	Page 39		Page 41
1	CHAIRWOMAN SCOTT: Thank you. Was that	1	IT staff has been working through the holidays,
2	Mr. Muhumuza?	2	the Thanksgiving holiday, and just really
3	MR. MUHUMUZA: Yes.	3	spending so much time, so I'm wondering if this
4	CHAIRWOMAN SCOTT: Thank you. Is there	4	is also going to provide personnel that will
5	any discussion on 16 and 17?	5	assist in order to support our IT staff.
6	MS. CAUSEY: Madam Chair, I had	6	DR. WILLIAMS: So I would agree and
7	questions for the staff.	7	would say publicly, and I've said it, that we do
8	CHAIRWOMAN SCOTT: Yes, and who was	8	appreciate the IT team working through the
9	that?	9	holiday and weekends, as well as our staff and
10	MS. CAUSEY: Oh, this is Ms. Causey, I	10	our leaders. I would defer to Dr. Scriven and
11	apologize.	11	his team.
12	CHAIRWOMAN SCOTT: Ms. Causey, thank you	12	DR. SCRIVEN: Yes. So Mr. Corns, if you
13	so much.	13	could speak to the On Track contract, I believe
14	MS. CAUSEY: Yes, and the committee ran	14	that will render the response that Ms. Causey is
15	over time so there was limited discussion on	15	seeking around additional support.
16	these last two, so speaking to the MWE-820-21,	16	MR. CORNS: Ms. Causey, the On Track
17	data recovery and restoration services, the	17	contract does not specifically have additional
18	contract spending authority is for a million	18	staff members in it, it is a very focused
19	dollars and the funding source indicates	19	contract on data recovery provided by an outside
20	operating budget and insurance. And I wondered	20	vendor to expedite any and all processes of
21	if staff had a breakdown of how much was	21	discovery of data sources.

<p style="text-align: right;">Page 42</p> <p>1 MS. CAUSEY: Thank you. Will there be 2 future contracts coming to provide additional 3 staff to do the work? 4 CHAIRMAN SCOTT: I'm sorry, I heard the 5 buzzer for time. Ms. Causey, you can email 6 additional questions and I'm sure Dr. Williams 7 and staff will be happy to answer them, so thank 8 you so much. So, are there any other questions 9 from other members or any other discussions? 10 MR. KUEHN: Hi, Ms. Scott, this is 11 Mr. Kuehn. I have a question. 12 CHAIRWOMAN SCOTT: Yes, Mr. Kuehn? 13 MR. KUEHN: Thank you. Regarding the 14 LKO-400-20 human resources financial management 15 system for enterprise software request that we're 16 talking about, it looks like this is an extension 17 of a contract we already have, and I have a few 18 question because I believe we already have a 19 significant amount for pending authority, 20 \$10.5 million, and you know, we're well under the 21 10.5 million in spend. So I'm curious as to why</p>	<p style="text-align: right;">Page 44</p> <p>1 MR. KUEHN: All right. This contract 2 runs through 24 and you have significant amounts 3 of money already available, so I do actually, I 4 understand the request and I just want to 5 understand the timing. If this \$1.5 million is 6 specific to this line item that we're talking 7 about, I can fully support that. Is that the 8 case? 9 MR. SARRIS: This amount of money, 1.505 10 million is the entire cost of the project to 11 deploy our ERP system in the cloud. 12 MR. KUEHN: Okay, thank you. 13 MR. SARRIS: You're welcome. 14 CHAIRWOMAN SCOTT: Thank you, Mr. Kuehn. 15 Any other questions? 16 MR. KUEHN: I'm good, thank you. 17 CHAIRWOMAN SCOTT: Okay, thank you. 18 MS. CAUSEY: Madam Chair? 19 CHAIRWOMAN SCOTT: Yes? 20 MS. CAUSEY: I had wanted to ask the 21 same question related to this contract so I don't</p>
<p style="text-align: right;">Page 43</p> <p>1 we're asking for this modification of this 2 specific contract at this time. 3 DR. WILLIAMS: Mr. Sarris, would you 4 like to respond? 5 MR. SARRIS: Certainly. The scope of 6 work for the 2019 contract did contemplate future 7 upgrades, but it did not specify this particular 8 scope of work and so we, you're correct, we do 9 not need this spending authority now, it's quite 10 likely that we will need it before the term of 11 the contract is up given this additional scope of 12 work, and so we want to be very clear with the 13 Board about the cost of this project up front, 14 and to make sure that we had the Board's approval 15 to proceed. 16 MR. KUEHN: And to be clear, are the 17 additional monies you're requesting associated 18 with the ransomware attack and moving this to a 19 CGI-hosted data center? 20 MR. SARRIS: The cost of the 1,505,000 21 is entirely for that purpose.</p>	<p style="text-align: right;">Page 45</p> <p>1 know if I'm allowed to do that now since it's a 2 separate contract. Will this increase in 3 expenditures this year result in a budget 4 allocation transfer being requested from the 5 county council? 6 MS. JOSE: Point of order. I think 7 Ms. Pasteur had a question and she had not spoken 8 to this. 9 MS. CAUSEY: I apologize, Ms. Pasteur, I 10 didn't see your hand. Did you have a question, 11 Ms. Pasteur? 12 MS. PASTEUR: No, I didn't have a 13 question, but thank you, Ms. Jose. I didn't have 14 a question. 15 MS. JOSE: I wanted to make sure that 16 all members had an opportunity to ask their 17 questions. 18 CHAIRWOMAN SCOTT: Were there any other 19 questions from any member? 20 MS. MACK: Could we please hear the 21 answer to Ms. Causey's question?</p>

<p style="text-align: right;">Page 46</p> <p>1 CHAIRWOMAN SCOTT: Ms. Causey, had you</p> <p>2 completed your question?</p> <p>3 MS. CAUSEY: Yes, Madam Chair.</p> <p>4 CHAIRWOMAN SCOTT: Okay.</p> <p>5 MR. SARRIS: Yeah, I stand by the</p> <p>6 superintendent's answer to the same question with</p> <p>7 regard to MWE-820-21. I believe it's too early</p> <p>8 to be able to answer that given that we don't, we</p> <p>9 haven't extended the limits so far as we know of</p> <p>10 our insurance coverage, and we certainly don't</p> <p>11 know whatever administrative expenses will happen</p> <p>12 this year and whether we'll need to do a budget</p> <p>13 transfer.</p> <p>14 MS. CAUSEY: Thank you.</p> <p>15 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>16 Mr. Sarris.</p> <p>17 MR. SARRIS: Certainly.</p> <p>18 CHAIRWOMAN SCOTT: All right, Ms. Gover,</p> <p>19 may I have a rollcall vote please?</p> <p>20 MS. GOVER: Ms. Rowe?</p> <p>21 MS. ROWE: Yes.</p>	<p style="text-align: right;">Page 48</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: Yes.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. GOVER: Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you. The next</p> <p>8 item on the agenda is the report on the proposed</p> <p>9 FY-2022 county capital budget, and for that I</p> <p>10 call on Dr. Scriven and Mr. Dixit.</p> <p>11 DR. SCRIVEN: Yes. Good evening, Madam</p> <p>12 Chair, Superintendent Dr. Williams, vice chair</p> <p>13 and members of the Board. Tonight we would like</p> <p>14 to present the proposed FY-2022 county budget.</p> <p>15 We will continue to receive questions, some of</p> <p>16 you have already begun to submit questions, but</p> <p>17 we will continue to receive your questions</p> <p>18 through December 31st. We will be holding our</p> <p>19 work session during our January 5th Board of</p> <p>20 Education meeting where we will have responses to</p> <p>21 those questions that have been received, and we</p>
<p style="text-align: right;">Page 47</p> <p>1 MS. GOVER: Ms. Causey? Ms. Causey?</p> <p>2 MS. CAUSEY: Are we voting on both of</p> <p>3 them at the same time?</p> <p>4 MS. GOVER: Yes, that was the motion.</p> <p>5 MS. CAUSEY: Okay. I'm going to</p> <p>6 abstain, thank you.</p> <p>7 MS. GOVER: Ms. Mack?</p> <p>8 MS. MACK: Yes.</p> <p>9 MS. GOVER: Mr. McMillion?</p> <p>10 MR. MCMILLION: Yes.</p> <p>11 MS. GOVER: Ms. Jose?</p> <p>12 MS. JOSE: Yes.</p> <p>13 MS. GOVER: Ms. Henn?</p> <p>14 VICE CHAIR HENN: Yes.</p> <p>15 MS. GOVER: Mr. Muhumuza?</p> <p>16 MR. MUHUMUZA: Yes.</p> <p>17 MS. GOVER: Mr. Offerman?</p> <p>18 MR. OFFERMAN: Yes.</p> <p>19 MS. GOVER: Ms. Pasteur?</p> <p>20 MS. PASTEUR: Yes.</p> <p>21 MS. GOVER: Mr. Kuehn?</p>	<p style="text-align: right;">Page 49</p> <p>1 will also be afforded opportunities to field any</p> <p>2 other questions that the Board may have at that</p> <p>3 time, and that's the next steps for this proposed</p> <p>4 FY-2022. Pete, is there anything you want to</p> <p>5 add, sir?</p> <p>6 MR. DIXIT: Dr. Scriven, you have</p> <p>7 already covered all of it. Just if you want, I</p> <p>8 can share the schedule. After the January</p> <p>9 approval of the Board, the capital plan goes to</p> <p>10 county council and different agencies of county,</p> <p>11 and is finally approved in the April or May time</p> <p>12 period.</p> <p>13 DR. SCRIVEN: Thank you, sir. Madam</p> <p>14 Chair, that would be it.</p> <p>15 CHAIRWOMAN SCOTT: Thank you both for</p> <p>16 that. Do we have any questions from board</p> <p>17 members. It looks like we have a question from</p> <p>18 Ms. Lily Rowe.</p> <p>19 MS. ROWE: Yes. Hi. Mr. Dixit, can you</p> <p>20 just clarify for me, so this is the business</p> <p>21 accounting requests for 2022?</p>

<p style="text-align: right;">Page 50</p> <p>1 MR. DIXIT: That's correct, and this</p> <p>2 supports the request the Board has already</p> <p>3 approved of the state plan, so this just adds the</p> <p>4 county share to that with some minor changes,</p> <p>5 modifications, and that will be explained in the</p> <p>6 next meeting.</p> <p>7 MS. ROWE: Okay. So the difference I</p> <p>8 saw from the state plan to this one was that</p> <p>9 there's two high schools added to this plan. Are</p> <p>10 you going to be fielding questions on those in</p> <p>11 the next meeting?</p> <p>12 MR. DIXIT: That's true, that's</p> <p>13 absolutely correct, and any questions, we</p> <p>14 encourage all of you to submit questions and we</p> <p>15 will provide written answers to you.</p> <p>16 MS. ROWE: And will those written</p> <p>17 answers also be supplied to the public?</p> <p>18 MR. DIXIT: We have done that in --</p> <p>19 MS. ROWE: I know they are, but I was</p> <p>20 just wondering with the website down.</p> <p>21 MR. DIXIT: We will make every effort to</p>	<p style="text-align: right;">Page 52</p> <p>1 provide responses in writing to that.</p> <p>2 MR. MCMILLION: Okay. And to follow</p> <p>3 that up, did the Board vote on that to put them</p> <p>4 17th and 18th on the priority list? I don't</p> <p>5 remember voting on that.</p> <p>6 MR. DIXIT: Yes, and that's the part</p> <p>7 we'll explain to you in the next session.</p> <p>8 CHAIRWOMAN SCOTT: Mr. McMillion, are</p> <p>9 you still there?</p> <p>10 MR. MCMILLION: Yes, ma'am.</p> <p>11 CHAIRWOMAN SCOTT: Oh, okay. Was that</p> <p>12 it?</p> <p>13 MR. MCMILLION: Yes, thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you,</p> <p>15 Mr. McMillion. Next we have Russ Kuehn.</p> <p>16 MR. KUEHN: Thank you very much. Just</p> <p>17 so I'm clear I'm following on with Rod's</p> <p>18 question. I see our request, the September 15th</p> <p>19 request, and then there's a December 22nd request</p> <p>20 that includes additional, it includes both county</p> <p>21 and I believe state funding requests here. And</p>
<p style="text-align: right;">Page 51</p> <p>1 do that.</p> <p>2 MS. ROWE: Okay, thank you.</p> <p>3 CHAIRWOMAN SCOTT: Okay. Are there any</p> <p>4 additional questions?</p> <p>5 MR. KUEHN: I've got a question.</p> <p>6 MR. MCMILLION: This is Rod McMillion,</p> <p>7 I've got a question.</p> <p>8 CHAIRWOMAN SCOTT: Okay, it sounds like</p> <p>9 Rod, Mr. McMillion, then Mr. Kuehn. Go ahead,</p> <p>10 Mr. McMillion.</p> <p>11 MR. MCMILLION: Mr. Dixit, I've got a</p> <p>12 real specific question. The last time I remember</p> <p>13 us talking about Dulaney and Towson High Schools,</p> <p>14 they were a footnote down at the bottom of the</p> <p>15 page, and now when I look at that they're number</p> <p>16 17 and 18 on the priority list. Can you explain</p> <p>17 that?</p> <p>18 MR. DIXIT: All of that explanation will</p> <p>19 be provided to you in the work session that is</p> <p>20 scheduled for the next board meeting and if you</p> <p>21 want, you can submit the question and we will</p>	<p style="text-align: right;">Page 53</p> <p>1 my main question here is, I'm looking at it, the</p> <p>2 December 22nd item, and I see Dundalk High and</p> <p>3 the project is an addition of 650 seats, and then</p> <p>4 Towson High is in there as addition/renovation,</p> <p>5 550 to 600 seats. So I guess we're going to have</p> <p>6 some kind of upcoming work session as you stated,</p> <p>7 but I never voted for this, nor would I support</p> <p>8 this as written here, so I'm curious as to what</p> <p>9 this document actually is for.</p> <p>10 MR. DIXIT: So that's the part we'll</p> <p>11 explain/SHAEUPB to you in the next board meeting.</p> <p>12 These changes that you see have been discussed</p> <p>13 with the board in the MYIPAS presentation, so</p> <p>14 that the changes that you see which will explain</p> <p>15 to you in the next session is incorporation of</p> <p>16 MYIPAS recommendations in this document, and</p> <p>17 we'll go line by line in the next meeting to</p> <p>18 explain that to you. In the meantime if you have</p> <p>19 any questions, a specific question, we request</p> <p>20 you to submit that question and we will provide</p> <p>21 you with a response.</p>

<p style="text-align: right;">Page 54</p> <p>1 MR. KUEHN: All right, thanks.</p> <p>2 CHAIRWOMAN SCOTT: Thank you very much,</p> <p>3 and next we have Ms. Causey. Ms. Causey? We can</p> <p>4 come back to Ms. Causey. Oh, Ms. Causey, are you</p> <p>5 there?</p> <p>6 MS. CAUSEY: Yes. So I had a number of</p> <p>7 questions, I'm just going to rattle them off and</p> <p>8 then staff may need to get back to us, or if they</p> <p>9 have any answers at this time.</p> <p>10 So first is a statement. The Board did</p> <p>11 not take any action on any of the recommendations</p> <p>12 that were presented by Cannon design, so the</p> <p>13 Board did not take any action to incorporate</p> <p>14 recommendations into this.</p> <p>15 Number two, Dulaney is not on here at</p> <p>16 all and as Mr. Kuehn pointed out, Towson High</p> <p>17 School now says addition/renovation, which is not</p> <p>18 what the Board had voted for consistently over</p> <p>19 the last couple of years.</p> <p>20 Second, I would like to understand what</p> <p>21 the impact of AVCO are going to be because that</p>	<p style="text-align: right;">Page 56</p> <p>1 and the projection of additional students that</p> <p>2 were supposed to come this year but did not. We</p> <p>3 did receive information in the weekly update,</p> <p>4 thank you, Dr. Williams, for that, but it said</p> <p>5 that there is limited information because of the</p> <p>6 ransomware attack, so it is concerning to me that</p> <p>7 there is -- (buzzer)</p> <p>8 CHAIRWOMAN SCOTT: Okay, it sounds like</p> <p>9 it is time.</p> <p>10 MS. CAUSEY: It is time, so thank you.</p> <p>11 A lot there, I know.</p> <p>12 CHAIRWOMAN SCOTT: So you can definitely</p> <p>13 email and staff can respond to that. Is there</p> <p>14 any response from staff right now?</p> <p>15 DR. SCRIVEN: No, ma'am, Madam Chair,</p> <p>16 other than we would really ask that we presented</p> <p>17 the process, the process that, is that we have</p> <p>18 received some questions, we would entertain</p> <p>19 taking all questions, we're asking that we get</p> <p>20 them by December 31st, we will have written</p> <p>21 responses for those questions during the work</p>
<p style="text-align: right;">Page 55</p> <p>1 task force is not done with its work. And also,</p> <p>2 Ms. Mack had requested that October 13th, an</p> <p>3 agenda item specifically going into the process</p> <p>4 of student counts, all of the process in terms of</p> <p>5 registration and so forth, and I would also like</p> <p>6 to have that information presented. All of the</p> <p>7 MYIPAS documents were on the website and they're</p> <p>8 not anymore, so I'm wondering where all of these</p> <p>9 documents can be made available to board members</p> <p>10 but also the public.</p> <p>11 And the other issue is that in the</p> <p>12 Board's work sessions related to the Cannon</p> <p>13 Design recommendations it was clarified by Mr.</p> <p>14 Paul Mills that there has been no analysis of the</p> <p>15 accuracy of projections, not in the short term</p> <p>16 nor in the long term, not around redistricting,</p> <p>17 not around developments and their accuracy in</p> <p>18 pupil yields.</p> <p>19 Also, I would like additional</p> <p>20 clarification of the number of students that are</p> <p>21 no longer enrolled that were enrolled last year,</p>	<p style="text-align: right;">Page 57</p> <p>1 session on January 5th, and we will entertain any</p> <p>2 other questions that come up on January 5th, but</p> <p>3 right now we are not prepared to answer any of</p> <p>4 those questions, which is why we presented the</p> <p>5 next steps with moving forward.</p> <p>6 CHAIRWOMAN SCOTT: Okay, thank you so</p> <p>7 much for that, and it looks like next we had</p> <p>8 Ms. Mack.</p> <p>9 MS. MACK: Yes, and I can send this in,</p> <p>10 but I do recall, but first of all I support what</p> <p>11 Ms. Causey said about the Board never voting on</p> <p>12 this, we were just briefed on MYIPAS, but I do</p> <p>13 recall that Sparrows Point, in my mind, should</p> <p>14 have been on this list and I don't see it on</p> <p>15 there. Will you be explaining, Mr. Dixit, why</p> <p>16 that is?</p> <p>17 MR. DIXIT: Yes, we will go in detail</p> <p>18 about what that means, and there is a line item</p> <p>19 there which goes deeper into that part of the</p> <p>20 answer, and that's the southeast part, the</p> <p>21 funding being requested for southeast parts.</p>

<p style="text-align: right;">Page 58</p> <p>1 MS. MACK: So the southeast area high 2 school?</p> <p>3 MR. DIXIT: That is right, and we will 4 share all the details with you at the next 5 meeting.</p> <p>6 MS. MACK: Thank you very much.</p> <p>7 MR. MCMILLION: Ms. Scott, this is Rod 8 McMillion. I'd like to make one more point and 9 it's not a question.</p> <p>10 CHAIRWOMAN SCOTT: Certainly, 11 Mr. McMillion.</p> <p>12 MR. MCMILLION: I'm looking at a 13 document that was written and passed out to us 14 that's dated November 20th, 2020. It says Dear 15 Ms. Davis, from Pete Dixit, the subject is issues 16 with the 2022 capital improvement program 17 submittal. On that document, it's not numbered, 18 but on the fifth page it lists priority 17, 19 Dulaney High School, replacement planning 20 request. Priority number 18, Towson High School, 21 replacement planning request. So I didn't just</p>	<p style="text-align: right;">Page 60</p> <p>1 years back, Dulaney High School for a new school 2 was added to the CIP and it has been on every CIP 3 up until this one. And as the Board has never 4 voted to remove it, I think that it would require 5 a board vote to remove something that the Board 6 added. And the same thing with changing Towson 7 High School from addition/renovation to -- and 8 when that was originally voted by a previous 9 board to be a new high school.</p> <p>10 CHAIRWOMAN SCOTT: Yes, go ahead.</p> <p>11 MR. BROUSAIDES: So both for Dulaney 12 High School and Towson High School, is that your 13 question?</p> <p>14 MS. ROWE: Yes. The previous board made 15 specific votes as to Towson High School, Dulaney 16 High School and Lansdowne High School, and I see 17 the things they voted on, Towson High School and 18 Dulaney High School have been altered by staff.</p> <p>19 MR. BROUSAIDES: Got it. I will get 20 back to you on it.</p> <p>21 CHAIRWOMAN SCOTT: Thank you,</p>
<p style="text-align: right;">Page 59</p> <p>1 make this up or dream it, I'm looking at the 2 document where the information's on it. Thank 3 you very much.</p> <p>4 CHAIRWOMAN SCOTT: Thank you for that, 5 Mr. McMillion. Okay. All right. Well, thank 6 you. Yes, any -- is that Ms. Rowe?</p> <p>7 MS. ROWE: Yes. I would just like to 8 read something and I'm really not sure if this is 9 a point of order or not. But the fact that 10 Dulaney High School is not on this CIP when a 11 previous board voted to add Dulaney High School, 12 Towson High School and Lansdowne High School to 13 the CIP, I believe it would require a board vote 14 to remove something that the Board specifically 15 added, and I believe that would need to be 16 researched.</p> <p>17 CHAIRWOMAN SCOTT: Mr. Brousaides, is 18 that something you could look into for the Board?</p> <p>19 MR. BROUSAIDES: I could. If you could 20 restate it for me, that would be great.</p> <p>21 MS. ROWE: So in a previous year several</p>	<p style="text-align: right;">Page 61</p> <p>1 Mr. Brousaides. And Mr. Scriven and Mr. Dixit, 2 thank you for the presentation. Is that 3 something also, I guess when we have our updates, 4 is that something you could also give us 5 information about?</p> <p>6 MR. DIXIT: Yes, Madam Chair, we will do 7 that.</p> <p>8 CHAIRWOMAN SCOTT: Thank you. Okay. Is 9 there any other discussion, any other questions?</p> <p>10 MS. MACK: I have a follow-up question. 11 To the point that Ms. Rowe just made, if indeed, 12 and I know she knows what she's talking about, 13 there would have to be a vote, would the same not 14 apply to Dundalk, not just taking things off but 15 adding things to the list? Because I don't 16 recall the previous versions of this having 17 Dundalk as line item 17.</p> <p>18 CHAIRWOMAN SCOTT: Is that a question 19 for Mr. Brousaides?</p> <p>20 MS. MACK: No, it's actually -- I 21 mean --</p>

<p style="text-align: right;">Page 62</p> <p>1 MS. JOSE: Ms. Scott, I have a question 2 as well. 3 MS. MACK: I'd like to get my answer 4 first please. 5 MS. ROWE: Ms. Scott, can I answer, 6 because I do know the answer? 7 CHAIRWOMAN SCOTT: Okay, but just to 8 clarify, Ms. Mack, was that a question for 9 Mr. Brousaides or were you asking Ms. Rowe? 10 MS. MACK: I was just asking whoever 11 could answer it. 12 CHAIRWOMAN SCOTT: Okay. 13 MS. ROWE: So, I can answer that if 14 you'd like. 15 CHAIRWOMAN SCOTT: I wanted to ask 16 Mr. Brousaides if that was something he could 17 answer. Do you have the answer for that right 18 now? 19 MR. BROUSAIDES: I do not. 20 MS. JOSE: Ms. Scott, you should ask 21 that question to Mr. Dixit.</p>	<p style="text-align: right;">Page 64</p> <p>1 answer. 2 The second answer is there was a note at 3 the bottom of the plan that indicated that these 4 priorities are not approved by the Board and it 5 is subject to a study that the Board has been 6 asking for. So if you look at the notes, it will 7 explain, and all of that will be explained in 8 detail in the next presentation in the work 9 session. And if you submit the question in 10 writing, we will provide responses in writing 11 also. 12 MS. MACK: Thank you. And I would like 13 to hear Ms. Rowe's answer to this. 14 MS. ROWE: So typically in the way that 15 capital budget process has word worked -- 16 MS. JOSE: Point of order, Ms. Scott. 17 If Ms. Mack has a question for Ms. Rowe, she can 18 ask that in her own time. I have a question for 19 Mr. Dixit. She can email her question to 20 Ms. Rowe, but I would like to hear from the 21 experts that are here.</p>
<p style="text-align: right;">Page 63</p> <p>1 CHAIRWOMAN SCOTT: Okay. Mr. Dixit, do 2 you have the answer to Ms. Mack's question? 3 MR. DIXIT: If you can repeat your 4 question, I will try to answer that if I have the 5 answer. 6 MS. MACK: So Ms. Rowe made a point, 7 Mr. Dixit, of saying that in many iterations of 8 this document, it included both Towson and 9 Dulaney, and Towson and Dulaney made it on the 10 document via a vote by the Board. So her initial 11 question was, the board did not vote to remove 12 it, so how did Dulaney get removed? And 13 Ms. Rowe, if I'm misstating anything, jump in 14 here. So as I looked a little further at the 15 documents comparing the two documents, I think I 16 see that Dundalk has been added for an addition, 17 and I'm asking if the same process, it's a 18 process question, would not get -- 19 MR. DIXIT: I got the question. So the 20 Board approves the plan, the Board doesn't 21 approve every line of that plan, that's the first</p>	<p style="text-align: right;">Page 65</p> <p>1 CHAIRWOMAN SCOTT: Okay. We do have 2 limited time and I do want to make sure that 3 everybody has had an opportunity to speak and to 4 ask their questions. Go ahead, Ms. Jose. 5 MS. JOSE: Thank you, Mr. Dixit. If you 6 are going to present to the Board at the next 7 meeting, from my understanding the county 8 executive had prioritized Lansdowne High School 9 in their budget proposal and it was never a Board 10 of Education decision because the state approves 11 what the county wants to build; isn't that 12 correct? And it was a footnote when you were 13 talking about the three high schools that this 14 Board approved that budget from what I recall. 15 And you can answer that at the next meeting in 16 the interest of time. Thank you. 17 MR. DIXIT: Okay. 18 CHAIRWOMAN SCOTT: Thank you. Are there 19 any other board members who we have not heard 20 from who have questions? Okay. And again, 21 questions can be emailed to Mr. Dixit and to</p>

<p style="text-align: right;">Page 66</p> <p>1 staff, and to Mr. Scriven so that they can be 2 properly answered. So with that -- 3 MR. DIXIT: Excuse me. Questions can be 4 submitted to Dr. Williams. 5 CHAIRWOMAN SCOTT: Questions can be 6 submitted to Dr. Williams, certainly. Okay. And 7 in the interest of time I do feel we should move 8 on. Your additional questions can be emailed and 9 followed up, and we will have an opportunity to 10 hear from staff again and have all of our 11 questions answered. 12 So the next item on the agenda is the 13 report on -- 14 MS. CAUSEY: Madam Chair, I apologize. 15 I had put in the chat that I had a follow-up 16 question. 17 CHAIRWOMAN SCOTT: Well, as I was 18 saying, those can be emailed because of the 19 interest of time we should move on, and we've had 20 a quite robust discussion, but yes, and we will 21 have opportunities to discuss this again, so</p>	<p style="text-align: right;">Page 68</p> <p>1 hybrid setting. Next slide please. 2 So as outlined in our MSDE-approved plan 3 posted on December 16th, 2020, our hybrid 4 approach will prioritize bringing identified and 5 targeted students back for in-person instruction 6 on a rotating basis, while still offering the 7 parents the choice of a full-time virtual 8 learning approach. As outlined on this slide, 9 Baltimore County Public Schools created a plan 10 that would phase in small groups of students 11 through a targeted prioritized manner. 12 Our phased-in approach begins with the 13 students in our public separate day schools. The 14 detailed plan for our public separate day schools 15 was posted to our website on November 4th, 2020. 16 It is incorporated in the BCPS reentry plan as 17 Appendix K. 18 Phase II in our approach includes all 19 students in preschool through grade two, 20 regardless of their least restrictive 21 environment. The plan for Phase II was published</p>
<p style="text-align: right;">Page 67</p> <p>1 thank you for that, Ms. Causey. 2 And the next item on the agenda is the 3 report on the Phase III and the reentry plan, and 4 for that I call on Dr. McComas and the community 5 superintendents. 6 DR. WILLIAMS: So good evening, we have 7 a team like you said Chairwoman Scott, we have a 8 team with us tonight, Dr. McComas, Ms. Byers, 9 Dr. Jones and Dr. Roberts. So good evening to 10 the Board, Chairwoman Scott and Vice Chair Henn. 11 As you're aware, on September 16th, 12 2020, the Maryland State Department of Education 13 approved the reopening plan for Baltimore County 14 Public Schools. That plan in accordance with 15 Maryland Tomorrow, sorry, excuse me, Maryland 16 Together, the Maryland State Department of 17 Education recovery plan focuses on promoting the 18 health, welfare and safety of our students, staff 19 and families, while maximizing learning. This 20 evening we will provide the Board with 21 information regarding return of all students in a</p>	<p style="text-align: right;">Page 69</p> <p>1 on our website on November 11th, 2020 as 2 Appendix M. 3 Phase III will bring back two groups of 4 students. They include our special ed students 5 in grades three through 12 whose least 6 restrictive environment is outside of the general 7 education classroom setting. In addition in this 8 phase, students in select CTE programs would 9 reenter school based on the need for hands-on 10 instruction aligned to credentialing. 11 Finally, our plan outlines that in 12 Phase IV all students in grades three through 12 13 regardless of their least restrictive 14 environment, would reenter school through a 15 hybrid model. 16 Understanding that the request was made 17 for all students to return to hybrid by second 18 semester, the timeline for implementation for 19 reentry of student groups is contingent upon the 20 status of our public metrics are and through 21 consultation with the Baltimore County Health</p>

<p style="text-align: right;">Page 70</p> <p>1 Department. Additionally, some technology 2 systems affected by the ransomware attack could 3 impact the implementation of components of the 4 phased-in plan. The remainder of this 5 presentation will highlight components of plans 6 for Phases III and IV. Next slide please.</p> <p>7 MS. BYERS: Thank you, Dr. Williams, and 8 good evening, Madam Chair and members of the 9 board. Consistent with our plans for Phase I and 10 Phase II, the plans for Phase III and Phase IV 11 are organized into three parts.</p> <p>12 Part one, health and safety, address 13 several components that are related to the 14 physical and social-emotional health of our 15 students and our staff. They include health 16 metrics, mitigation strategies, screening, PPE, 17 ventilation, health services protocols, safety 18 plans and drills for our schools, and 19 social-emotional learning.</p> <p>20 Part two of the plans for Phase III and 21 Phase IV, system and school operations, speak to</p>	<p style="text-align: right;">Page 72</p> <p>1 them with supports and professional learning that 2 is necessary for the duties of their job.</p> <p>3 And then finally, part three of the plan 4 are components that address the delivery of 5 teaching and learning and how it will impact 6 staff and students, so those components include 7 things like class assignments and staff 8 considerations, cohort changes, school schedule, 9 materials that are used in a hybrid setting, the 10 instructional materials that we use, any 11 modifications that will have to be made to the 12 synchronous instructional model, general 13 expectations for teachers and for students. This 14 part of the plan will include information on how 15 to provide ESOL services in a hybrid model, and 16 special education services in a hybrid model. 17 Additionally, it will speak to assessment 18 practices while we return groups of students, how 19 we staff substitutes and temporary employees, and 20 then also how classrooms will be laid out.</p> <p>21 So the remainder of this presentation is</p>
<p style="text-align: right;">Page 71</p> <p>1 how we're going to address things like 2 determining hybrid or virtual instruction through 3 a questionnaire process, our cohort development 4 process, pick-up and drop-off procedures for our 5 parents, transportation, food and nutrition, 6 attendance and hybrid models, and how we will 7 establish procedures for visitors to our 8 buildings.</p> <p>9 Both part one and part two of the plans 10 for Phases III three and IV also address the way 11 that we provide support to many of our members of 12 AFSCME, specifically our building service 13 workers, our bus drivers and our staff in food 14 and nutrition. This is in regard to their 15 training in mitigation strategies in their 16 respective fields. We continue to be 17 appreciative of these staff members who have been 18 on the front line since the very beginning, and 19 as we begin to return groups of students and 20 increase the number of students who are returning 21 in a hybrid model, we will continue to provide</p>	<p style="text-align: right;">Page 73</p> <p>1 going to highlight components of Phases III and 2 IV, but really through the lens of the different 3 stakeholder groups that are impacted. And so at 4 this time I am going to turn things over to my 5 colleague Dr. Boswell-McComas, and she is going 6 to walk us through the next portion of the 7 presentation. Dr. McComas?</p> <p>8 DR. MCCOMAS: Yes, thank you, Ms. Byers, 9 and good evening, Dr. Williams, Chair Scott and 10 members of the Board. As we move into Phase III 11 it's important to recognize that we will continue 12 to build upon the hybrid model that you see in 13 front of you, and that we introduced in earlier 14 phases of our plan. And of course, all 15 instruction will still be anchored to Maryland 16 college and career standards, and provide 17 services to students receiving special education 18 and ESOL services.</p> <p>19 So just very quickly to remind 20 everybody, in our standard model here what we 21 have is families that choose to send their</p>

<p style="text-align: right;">Page 74</p> <p>1 students to hybrid will participate in Cohort A 2 or Cohort B and will attend in-person instruction 3 as you see on the screen in front of you, either 4 on Monday and Tuesday or on Thursday and Friday. 5 Families who choose Cohort C are choosing to 6 remain virtual throughout the entire 7 instructional week. And so just to refresh 8 everybody's memory, that's our standard universal 9 model for hybrid at this point. If we could go 10 to the next slide? 11 Thank you. As part of Phase III, we 12 begin to introduce our students representing 13 special education services outside of the general 14 education program, often we refer to these 15 commonly as our regional programs and these are 16 very specialized programs for students. What you 17 have in front of you is a sample regional program 18 schedule for students at the high school level 19 and I just want to walk through what an 20 instructional day would look like for the 21 student, and they would begin their day with</p>	<p style="text-align: right;">Page 76</p> <p>1 sample schedule. Again, you will see that their 2 day unfolds in a very reliable and routine 3 manner, so fixing of course instructional blocks 4 on ELA and math interspersed with the other 5 content areas and special areas as appropriate 6 for their grade level and rotation. 7 So along with our special education 8 students receiving services and our regional 9 programs in Phase III, we also begin to return 10 some CTE students in very specific programs. The 11 programs that you see on the screen in front of 12 you are programs in which our students need 13 hands-on opportunity with equipment and training 14 to be able to meet the credentials, the hours of 15 hand-on training to meet the credentials for 16 their specific programs, and so we will begin 17 offering that opportunity for our students in 18 this space. These students would actually attend 19 on Wednesdays for that opportunity, and we know 20 that they're excited to have that opportunity to 21 finish their credentialing.</p>
<p style="text-align: right;">Page 75</p> <p>1 functional skills, class meetings, they would 2 engage in self help skills, communication skills, 3 daily living skills, transitional skills. That 4 would of course be followed by an English 5 language arts block or content that could also be 6 science, social studies or health, followed by a 7 course of lunch opportunity during the day 8 followed up with math, again another content 9 area, and you will see some of the specific ideas 10 that could be incorporated into that 11 instructional block, and of course any special 12 areas or electives that they may be participating 13 in. If we could go to the next slide please. 14 Here you will see a very similar model, 15 this is for our middle school students in our 16 regional program sample model, and you'll find 17 that it follows very closely to the high school 18 schedule. You'll see in there some transitional 19 activities as well. Again, if we could go to the 20 next slide? 21 And lastly, here we have an elementary</p>	<p style="text-align: right;">Page 77</p> <p>1 At this point I will be handing the 2 presentation over to my colleague Dr. Roberts. 3 DR. ROBERTS: Great, thank you, 4 Dr. Boswell-McComas. 5 So due to the complexity of scheduling 6 students in grades six through 12, the cohort 7 process will follow a different process than 8 Phase I through III for Phase IV. So for Phase 9 IV all students in grades six through 12 will 10 have an in-person schedule created by their 11 schools. The students will then be cohorted into 12 two groups, Cohort A and Cohort B as 13 Dr. Boswell-McComas just mentioned. They will be 14 cohorted by home address; this will allow 15 siblings to attend school on the same day. 16 Schools will then conduct an analysis of the 17 cohorts to identify any potential issues that 18 would impact established mitigation strategies 19 and then balance as needed. 20 Once schools receive the responses from 21 Phase III and IV questionnaires, they will</p>

<p style="text-align: right;">Page 78</p> <p>1 complete a second analysis to create a Cohort C 2 and these students would be students who remain 3 virtual 100 percent of the time. Schools will 4 then rebalance Cohorts A and B to insure proper 5 mitigation strategies are maintained for those 6 students choosing to return to a hybrid model. 7 Lastly, schools will then notify families 8 regarding which cohort their child or their 9 children will be assigned to in Phase IV. Next 10 slide please. 11 For Phase IV, a concurrent learning 12 model will be used in a developmentally 13 appropriate way. Current learning means that 14 students who are in person and students learning 15 virtually will participate in the same learning 16 experience with the teacher. How this is done 17 and how often this model is used will vary 18 depending on the age and grade level of the 19 students, as concurrent learning is more 20 developmentally appropriate for different lengths 21 of time and in different ways based on the</p>	<p style="text-align: right;">Page 80</p> <p>1 A myriad of social-emotional support, 2 learning supports for our students would include 3 or continue to include individual, group or 4 family counseling, where students and their 5 families can take advantage of counseling 6 services offered by our trained BCPS staff; 7 classroom lessons specifically tailored towards 8 academic and social-emotional learning; home 9 visits and wellness checks by our school climate 10 office staff to provide at-home supports for 11 students; utilization of BCPS virtual calming 12 rooms; and mentoring programs available for all 13 students within the system. And lastly, signs of 14 suicide prevention curriculum. This is a 15 universal curriculum school-based prevention 16 program designed for middle school and high 17 school students, with some of those essential 18 goals being to decrease suicides and suicide 19 attempts by increasing student knowledge and 20 adaptive attitudes about depression, encouraging 21 personal help seeking or health seeking on behalf</p>
<p style="text-align: right;">Page 79</p> <p>1 student's age, grade and content being taught. 2 Next slide please. 3 Comprehensive student support continues 4 to be a cornerstone of BCPS's reopening plan in 5 Phases III and IV, including updated and enhanced 6 student support measures to insure each student 7 can maximize their learning. This slide will 8 focus on three areas of student support including 9 instructional, social-emotional and technology. 10 Some of the instructional supports for 11 our students as we enter Phase III and IV will 12 include or continue to include tutoring provided 13 by teachers and/or peer-to-peer tutoring at the 14 secondary level; office hours on asynchronous 15 day; small group learning opportunities 16 throughout the week on synchronous and 17 asynchronous days; and lastly, extracurricular 18 activities, so some examples being our student 19 government associations, the multiple honor 20 societies offered at the secondary level and 21 CTE-related programs.</p>	<p style="text-align: right;">Page 81</p> <p>1 of their friends, reduce the stigma of mental 2 illness and acknowledging importance of seeking 3 help or treatment, engaging our parents and 4 school staff as partners in the prevention 5 through gatekeeper education, and lastly, 6 encouraging schools to develop community-based 7 partnerships to support student mental health. 8 With respect to technology supports for 9 our students, some of those will include Google 10 Meets hosted by system and school-based student 11 groups, tech time to address student tech 12 support, and lastly, continuing our ticketing 13 system to support students with their technology 14 questions. 15 At this time we will hand the 16 presentation over to Dr. Jones, who will share 17 information related to supports for our 18 school-based leaders and staff. Dr. Jones? 19 DR. JONES: Thank you, Dr. Roberts. Our 20 school-based leaders are a very important part of 21 and very important partners in the work of</p>

<p style="text-align: right;">Page 82</p> <p>1 educating students. Just as students are at the 2 center of all we do, reopening would not be 3 possible without our Team BCPS school leaders, 4 teachers, support staff and all those who support 5 the many many aspects of instructing students. 6 School leaders are provided with professional 7 learning, instructional leadership support and 8 operational supports, and that has been the case 9 throughout the pandemic. These supports align 10 with the efforts and current work of leading 11 through a pandemic. Our principals have 12 demonstrated resilience and continue to 13 courageously lead in this, in these challenging 14 times.</p> <p>15 In addition to meeting monthly with our 16 Superintendent Dr. Darryl Williams and him 17 providing us with a message, there are also 18 updates that are provided to our school leaders. 19 In addition, our executive directors and 20 community superintendents meet weekly with our 21 principals to check in and provide any type of</p>	<p style="text-align: right;">Page 84</p> <p>1 ideas to keep BCPS students, staff and families 2 connected each week.</p> <p>3 Regarding operational support with 4 reopening and throughout all the phases, COVID-19 5 guidance and support has been provided, the 6 development, maintenance and distribution of 7 up-to-date mitigation guidance for BCPS, 8 identification and procurement of necessary PPE 9 for staff, which was developed in partnership 10 with Baltimore County Government to assist with 11 the implementation of health and safety measures 12 within Baltimore County Public Schools. Our 13 county executive announced a special effort 14 authorizing the purchase of PPE and cleaning 15 supplies for use in all BCPS schools; this effort 16 is funded by the federal CARES Act grant and 17 products are embedded and are in compliance with 18 the Centers for Disease Control and Prevention 19 requirements. Each principal received a per 20 student allocation based on 2019 enrollment for 21 their school in support of the purchase for PPE</p>
<p style="text-align: right;">Page 83</p> <p>1 weekly update or really just check in to see how 2 our principals are doing.</p> <p>3 Further, we collaborate with the 4 Division of Organizational Development and 5 Effectiveness to offer a plethora of professional 6 learning opportunities, and throughout all of the 7 phases, these continual, these professional 8 learning opportunities will continue. Currently 9 BCP Connects is a series of coaching workshops 10 that focus on training for open conversation, 11 which allows our leaders and school staff to 12 process current events. We also use positive 13 reinforcement and we think about things like 14 noticing, mindfulness and action. Equity 15 professional learning communities and 16 conversations about race and the impact of 17 COVID-19 is also an important topic of discussion 18 that has required follow-up action as our leaders 19 service their communities. With all of this in 20 mind, our leaders are provided with suggested 21 strategies to help with self care, as well as</p>	<p style="text-align: right;">Page 85</p> <p>1 and cleaning supplies, and principals will be 2 ready to use these items with staff and students 3 when it is safe to do so.</p> <p>4 The last thing we want to share about 5 the operational support with our principle is 6 that safety managers are assigned to each zone to 7 provide ongoing staff support and conduct student 8 wellness checks throughout the coronavirus 9 pandemic. And as we all know, our high school 10 principals are working very closely with DOIT in 11 collaborating to distribute and re-image devices 12 along with the tremendous support and assistance 13 from our elementary and middle school principals. 14 Next slide please.</p> <p>15 Again, it is very important that we 16 continue to think about the work that is 17 happening within our schools and that work is 18 also very important as it relates to our teaching 19 staff. School-based staff receives support in 20 three important areas and this will continue to 21 be the case throughout Phases III and IV,</p>

<p style="text-align: right;">Page 86</p> <p>1 professional learning, social-emotional support 2 for adults and technical supports. Some of these 3 supports were mentioned earlier, but we want to 4 just make sure that everyone is aware that there 5 are targeted supports through C&I, organizational 6 development, and our Division of School Climate 7 and Safety. C&I provides our teachers, our 8 special education teachers, advanced academics, 9 ESOL, early childhood, college and career 10 readiness educational options and so many other 11 offerings to make sure that our teachers are able 12 to instruct our students in a virtual setting and 13 in a hybrid model. Our health services 14 providers, school nurses and school counselors 15 are also provided with targeted professional 16 learning to provide supports to staff, students 17 and families remotely, and will be able to do so 18 in a hybrid model as we enter each phase of 19 reopening. 20 Social-emotional supports for our adults 21 are also very important. There is training</p>	<p style="text-align: right;">Page 88</p> <p>1 preparation for Phases III and IV, multiple 2 supports have been offered to our BCPS families 3 and we will need to continue to do that. The 4 graphic on the slide in front of you represents 5 really wraparound services that we are able to 6 provide for our families, and we depicted it this 7 way because it truly represents the ongoing 8 wraparound supports that are needed, because just 9 like our students and all of our staff, 10 social-emotional supports have been and will 11 continue to need to be available to our families. 12 So while these are in no specific order in terms 13 of priority, I am going to work my way clockwise 14 around the graphic. 15 So again, social-emotional supports for 16 families are essential and some of them have 17 already been mentioned this evening. But just to 18 give you an example of one type of support that 19 we offer, we utilize a youth mental health first 20 aid, this is in an evidence-based training 21 program that is designed to teach adults how they</p>
<p style="text-align: right;">Page 87</p> <p>1 around coaching for student engagement but also 2 thinking about that supportive relationship and 3 building connections between teachers and 4 students. We have our employee assistance 5 program that is available for our staff members 6 and again, we're just very excited about all of 7 the partnerships that we do have to make sure 8 that our teachers, our students, our leaders and 9 all are socially and emotionally taken care of 10 during this time. 11 Technical supports for our teachers 12 include training for Microsoft 365 and Google 13 Meets. We also have some trainings that are 14 school based that allow for professional 15 development as it relates to the instructional 16 tools that are needed to make sure our students 17 get what they need during remote learning and 18 this will also take place during hybrid learning. 19 At this time I will turn it back over to 20 Ms. Byers. Thank you. 21 MS. BYERS: Thank you, Dr. Jones. In</p>	<p style="text-align: right;">Page 89</p> <p>1 can recognize and help adolescents who may be 2 experiencing a mental health issue, perhaps an 3 addiction or is in crisis, and offices within our 4 Department of Social-Emotional Supports work 5 collaboratively to help with this youth mental 6 health first aid. That includes our Office of 7 School Social Workers, Office of School 8 Counselors, our psychological services, pupil 9 personnel services and our Office of Health 10 Services. 11 Additionally, we support our families 12 through system and school outreach. Our Office 13 of Family and Community Engagement collaborates 14 with our schools to plan and share important 15 information for our parents and guardians who are 16 in need of help and additional supports. An 17 important and critical role that our school-based 18 staff plays is making sure that our families feel 19 connected to their school communities, so 20 oftentimes they will collaborate with our Office 21 of Family and Community Engagement, and that's</p>

<p style="text-align: right;">Page 90</p> <p>1 critical so that they're able to provide 2 workshops and offerings to their families that 3 might be unique because they meet the unique 4 needs of a specific school community, and they're 5 able to advertise these through their 6 newsletters, their websites, their PTAs, social 7 media and other avenues. We also know that our 8 BCPS parent university is a critical component of 9 our system outreach. They have and continue to 10 offer free virtual workshops to our families and 11 to our staff, and all of that can be found on our 12 parent university site.</p> <p>13 So again, we know that it's important to 14 partner with our community, so again, part of our 15 system's outreach is also the way we work with 16 different organizations within our community. We 17 have specific mental health partnerships between 18 school and community mental health providers, and 19 so that's just another way that our system 20 reaches out in terms of finding ways to be able 21 to support family.</p>	<p style="text-align: right;">Page 92</p> <p>1 questionnaire which will allow them to make a 2 selection with regard to how they would like 3 their students to engage as we move into Phases 4 III and IV, whether that be in a hybrid model 5 which will provide face-to-face opportunities or 6 if they would like to continue to remain fully 7 virtual. Additionally, the plans for Phases III 8 and IV do lay out a process for families in the 9 event that they would like to change the model 10 that they have selected. We know that 11 circumstances can and do change as we are 12 navigating and as our families are navigating 13 through this global pandemic.</p> <p>14 And so with that, in closing, again, 15 this BCPS phased-in approach for reopening is 16 really designed to bring back targeted small 17 groups of students. This evening's presentation 18 did provide highlights for our stakeholders for 19 Phases III and IV, and again, this approach is 20 designed to sequentially return students through 21 a staggered approach when it is safe to do so.</p>
<p style="text-align: right;">Page 91</p> <p>1 Technical and technology supports are 2 ongoing and they're going to remain ongoing as we 3 move into this hybrid model for each of the 4 phases of reopening. So we will work to continue 5 to provide families with those supports, links 6 for accessing instruction for teaching and 7 learning tools such as Google Meets and our 8 Schoology learning management system can be found 9 on our website, and there are lots of support 10 resources for families that continue to be 11 developed specifically as we work through this 12 repair phase from the ransomware attack, and so 13 families can always look to the website for new 14 and different resources as we move through that 15 phase.</p> <p>16 And then finally, as has been previously 17 explained, in terms of instructional models, as 18 we move into Phases III and IV, families are 19 going to continue to have choices with the 20 instructional model that works best for their 21 students and their family. They will receive a</p>	<p style="text-align: right;">Page 93</p> <p>1 So consistent with Phases I and II, the detailed 2 plans, there will be a plan for Phase III and a 3 plan for Phase IV, will be published to our 4 website following winter break. BCPS will 5 continue to communicate with our schools and our 6 families regarding the questionnaire, so that we 7 can begin that critical planning and 8 implementation that's necessary as we work 9 through the different phases of reentry, and with 10 specific dates for return for each group, again, 11 will be contingent upon the health metrics at 12 that time.</p> <p>13 So with that, I'm going to say thank 14 you, and I will turn things back over to 15 Dr. Williams.</p> <p>16 DR. WILLIAMS: So thank you, team. So 17 you heard a lot, but also we have heard from many 18 stakeholders, parents, students, teachers, 19 elected officials and experts. There are varied 20 viewpoints. However, we know some students need 21 to have face-to-face learning. Our questionnaire</p>

<p style="text-align: right;">Page 94</p> <p>1 provided a check-in about options for students, 2 families and staff. Our results from our parents 3 or guardians of students who are pre-K through 4 grade two indicated more than half in each grade 5 intend to send their students back to the school 6 building part time for hybrid learning. Students 7 with unique programming needs will require 8 alternatives to virtual learning. Students are 9 missing the interactions with their classmates 10 and teachers.</p> <p>11 Our health officials are working with us 12 to monitor the COVID-19 data and the metrics from 13 the Maryland Health Department. Our health 14 officials work with our team to monitor the data, 15 discuss cases and research. Our health officials 16 with the COVID-19 task force continue to monitor 17 specific data for Baltimore County and when it is 18 safe to do so, we will begin to bring back small 19 groups of students. Our nurses and health 20 technicians have provided the expertise to our 21 larger Baltimore community and are preparing for</p>	<p style="text-align: right;">Page 96</p> <p>1 prepared our phased-in approach, including 2 mitigation strategies. As reported, our county 3 executive funded additional resources for PPE, 4 hand sanitizers, other equipment and supplies, 5 and we collaborated to open several academic 6 support centers.</p> <p>7 We are looking at alternatives for 8 students for second semester by capitalizing our 9 learning with our reengagement model from the 10 spring and summer. And we know that the first 11 round of vaccines will probably go to the 12 hospitals of course, nursing homes and assisted 13 living facilities, the healthcare workers and 14 emergency personnel. It is my hope and advocacy 15 of all of us that our educators and 16 administrators will be high on that list. Our 17 priority throughout this process is the health 18 and safety of students and staff. We know that 19 we have families who are anxious to have students 20 return and we have familiar who are nervous about 21 students returning. We want to bring students</p>
<p style="text-align: right;">Page 95</p> <p>1 a safe return.</p> <p>2 Our staff members have been working hard 3 since March 13th, 2020, and even harder since 4 September 8th, the first day of school, and 5 again, December 2nd when we reconnected our 6 students with staff. Our administrators have 7 been responsive to the school communities and 8 have worked to keep students and staff connected. 9 Our building service workers, food and nutrition 10 staff and even transportation staff have been 11 working since March 13th. Our paraprofessional 12 staff members have been supporting our schools, 13 our staff and administrators and communities. 14 And our IT staff have been extremely busy these 15 past several weeks and continue to help us 16 problem solve and address issues. Staff members 17 are missing their students and their colleagues.</p> <p>18 Teachers and staff are needed for the 19 hybrid model and the phased-in approach. We have 20 shared options for teachers and our central 21 office staff and school-based leaders have</p>	<p style="text-align: right;">Page 97</p> <p>1 back but need to continue to allow the health and 2 safety of our students and staff guide the 3 decision making process. This phased-in approach 4 will allow us to bring back students in a 5 sequential way insuring that our students for 6 whom virtual learning is difficult are 7 prioritized. Our staggered approach allows us to 8 insure that we are successful with each phase, 9 time to evaluate, and safely bring back groups of 10 students.</p> <p>11 If board members have additional 12 questions that cannot be answered this evening, 13 we will make note of those questions and provide 14 responses. We are planning to return and provide 15 an update if available, and responses to 16 questions that might not get answered tonight. 17 Also, we plan to have some additional followup 18 with board members to receive your feedback and 19 questions. So with that, thank you very much, 20 and I turn it back over to Chairwoman Scott.</p> <p>21 CHAIRWOMAN SCOTT: Thank you,</p>

<p style="text-align: right;">Page 98</p> <p>1 Dr. Williams, and thank you staff and everyone 2 for that wonderful presentation. So I know that 3 we have quite a few questions from board members, 4 so we will start first with Mrs. Pasteur. 5 MS. PASTEUR: Good evening. Thank you 6 for the presentations, but Dr. Williams, I want 7 to direct my comments or question to you. So I 8 really come hard with this: Parents want the 9 children to come back because they think that 10 will change something and that will be the 11 panacea. My nightmare has been that they will 12 come back and we will not be adequately prepared 13 because there's going to be so many different 14 levels that are going to be necessary. 15 What I heard tonight were many of those 16 levels, but I just want to make sure I wasn't 17 delusional, so I'm throwing it back at you to 18 hear out of your mouth that I was hearing 19 correctly. So I'm hearing that directors and 20 community superintendents are in fact going forth 21 in the schools, are in fact going to be working</p>	<p style="text-align: right;">Page 100</p> <p>1 Mrs. Pasteur. 2 MS. PASTEUR: Okay. I'm giving some 3 help, this is my statement, I want to make sure I 4 heard it correctly -- 5 CHAIRWOMAN SCOTT: Okay, thank you. 6 MS. PASTEUR: -- that these are the 7 things that you have ready for our children. 8 Wait a minute, Mrs. Scott, that you have these 9 things ready, Dr. Williams. 10 CHAIRWOMAN SCOTT: We want to be fair to 11 everybody's time though, Mrs. Pasteur. 12 DR. WILLIAMS: So thank you, 13 Ms. Pasteur. So as our staff has learned, those 14 who are in the school building, we knew a year 15 ago, we talked about removing those silos in 16 central office, we talk about the collaboration. 17 The conversations have always been the schools 18 are in the, students are in the center of the 19 concentric circles, followed by schools and then 20 is central office. And so the pandemic has 21 actually reinforced that collaboration because we</p>
<p style="text-align: right;">Page 99</p> <p>1 with the directors in curriculum and instruction, 2 so they know the kinds of materials we have, 3 programs we have, and that they will be working 4 in tandem so they can go out and really handle 5 what is going on with the students, that we're 6 not just saying we're going to give 7 social-emotional needs and fill in gaps, but they 8 know the materials, they know what we have in C&I 9 to make the excellence happen to change the 10 paradigm that, we know it's a new paradigm now 11 because we've been virtual. I'm hearing of more 12 collaboration, that you have levels, you have 13 processes, talking about professional 14 opportunities, professional learning, so we are 15 talking about trying to make the instruction 16 stronger because it's going to be like the first 17 day of school when they come back. 18 Teachers haven't seen these children, 19 now we're throwing in the mix discipline, all of 20 those things that folks have not had the -- 21 CHAIRWOMAN SCOTT: That was your time,</p>	<p style="text-align: right;">Page 101</p> <p>1 always talk about the written, taught and 2 assessed curriculum. So as great as C&I is, they 3 have limited resources in terms of people, they 4 have to rely on the school side, those former 5 principals, now they're supervising principals 6 and coaching principals. That collaboration has 7 been fascinating to watch over the past two 8 years, not saying they didn't do it prior, but 9 we've been very strategic about that 10 collaboration. 11 You heard me mention the instructional 12 core team, you heard me talk about the work of 13 the Division of School Support and Achievement. 14 You were part of the curriculum committee, 15 updates in that committee. It is now critical 16 that collaboration is continuing, because we have 17 had two first days of school for Baltimore 18 County, we had it in September and then we had it 19 again in December. We're going to have another 20 break, we'll probably have three, so it is -- I 21 won't go into all the details because I think</p>

<p style="text-align: right;">Page 102</p> <p>1 what we will need to do is come back and really</p> <p>2 engage in these conversations where we can talk</p> <p>3 in depth, but definitely it is causing all of us</p> <p>4 to really roll up our sleeves and collaborate,</p> <p>5 and they have done a fabulous job in doing that,</p> <p>6 knowing each other's roles and responsibility,</p> <p>7 knowing how we have to look at how we're</p> <p>8 servicing our students and staff.</p> <p>9 And to that point, yes, you heard me say</p> <p>10 it is all about the collaboration and removing</p> <p>11 those silos. And in a big system those things</p> <p>12 happen, you know as big as we are, it kind of, it</p> <p>13 may morph into that, but we are at a point that</p> <p>14 our kids need us to work differently and our</p> <p>15 schools need us to work differently as well, so</p> <p>16 thank you for that.</p> <p>17 MS. PASTEUR: No, thank you, I</p> <p>18 appreciate all you've been doing.</p> <p>19 CHAIRWOMAN SCOTT: Thank you.</p> <p>20 MS. PASTEUR: Thank you, Ms. Scott.</p> <p>21 CHAIRWOMAN SCOTT: No, thank you,</p>	<p style="text-align: right;">Page 104</p> <p>1 weekly with our Baltimore County Health</p> <p>2 Department, and we're monitoring the metrics to</p> <p>3 make sure we are safe to bring back small groups</p> <p>4 of students.</p> <p>5 MR. KUEHN: Okay. So are the</p> <p>6 buildings -- from what you said, the buildings</p> <p>7 are ready for students to come back?</p> <p>8 DR. WILLIAMS: Well, when we talk about</p> <p>9 our phases, we were prepared for Phase I and</p> <p>10 Phase II. We will continue to do the work. Our</p> <p>11 principals have the resources as was described</p> <p>12 earlier with the PPE. What will probably delay</p> <p>13 us is really defining the schedules and the</p> <p>14 logistics as Ms. Byers and team shared. So when</p> <p>15 you say ready, it's more than just the buildings,</p> <p>16 we have to have all the components to prepare for</p> <p>17 the return, just like we have to prepare our</p> <p>18 staff for the return.</p> <p>19 MR. KUEHN: All right, thank you. Have</p> <p>20 you made a request as the county executive has</p> <p>21 and I believe the Superintendent of Schools for</p>
<p style="text-align: right;">Page 103</p> <p>1 Ms. Pasteur, and next we have Mr. Kuehn.</p> <p>2 MR. KUEHN: Thank you, Ms. Scott. Good</p> <p>3 evening, Dr. Williams. I want to start out by</p> <p>4 asking a question. We're just about at the mark</p> <p>5 where we have just under six weeks until the</p> <p>6 second semester starts. Is your staff prepared</p> <p>7 for in-person learning in less than six weeks?</p> <p>8 DR. WILLIAMS: So our team and our</p> <p>9 principals -- let me answer the question, yes.</p> <p>10 Our team and our principals have been working</p> <p>11 diligently regarding the mitigation strategies.</p> <p>12 As you know, we had our phased-in process. The</p> <p>13 one thing that we have to keep in consideration</p> <p>14 are the logistics because of what we have,</p> <p>15 limited access in developing schedules, looking</p> <p>16 at transportation may take a little bit longer</p> <p>17 than we anticipated because we are a little bit</p> <p>18 handicapped. However, to answer your question,</p> <p>19 we were ready to go with Phase I back in November</p> <p>20 and we paused based on the metrics, and so we are</p> <p>21 continuing being advised and we continue to meet</p>	<p style="text-align: right;">Page 105</p> <p>1 Maryland, to make the vaccine available to</p> <p>2 students and school -- I'm sorry -- to teachers</p> <p>3 and school staff members?</p> <p>4 DR. WILLIAMS: So because the State</p> <p>5 Department of Education made that request, we had</p> <p>6 a conversation, we the local superintendents, and</p> <p>7 so we were advocating for that, and we're just</p> <p>8 waiting to see where our educators,</p> <p>9 administrators will fall on that list. But</p> <p>10 having been close to a health professional, of</p> <p>11 course you know I'm married to one, the priority</p> <p>12 which makes sense and I get it, are health</p> <p>13 professionals in the hospitals and other</p> <p>14 facilities. So the request has been made, we're</p> <p>15 just waiting to see what the approval will be,</p> <p>16 and then when that timeline will also be. I</p> <p>17 don't know those answers at this time.</p> <p>18 MR. KUEHN: And Dr. Williams, in order</p> <p>19 to hit the date and actually make decisions for</p> <p>20 things to start happening, which date are you</p> <p>21 going to provide, which date are you going to say</p>

<p style="text-align: right;">Page 106</p> <p>1 we are going to move forward on reopening on the</p> <p>2 second semester, or we're not going to and we're</p> <p>3 going to have to delay by X amount of time? What</p> <p>4 date will that decision be made?</p> <p>5 DR. WILLIAMS: So I can't give you a</p> <p>6 date because the health metrics are driving that.</p> <p>7 We do know the start of second semester, we have</p> <p>8 been advised to continue with a phased-in</p> <p>9 approach versus bringing back all kids pre-K to</p> <p>10 12, so unfortunately that will be an update that</p> <p>11 we will have to provide as we continue to monitor</p> <p>12 the metrics.</p> <p>13 MR. KUEHN: Right, I understand that. I</p> <p>14 guess what I'm trying to get to is, there's going</p> <p>15 to be a go-no-go decision day, right? So I would</p> <p>16 guess that would be a week or so out if not two</p> <p>17 weeks out, to say based on the metrics, we are</p> <p>18 deciding to move forward as of this date, and</p> <p>19 that's what I'm asking, right, so people can</p> <p>20 react to and understand that as we move forward.</p> <p>21 So in essence, if the second semester starts on</p>	<p style="text-align: right;">Page 108</p> <p>1 like to state publicly that one lesson I will</p> <p>2 take from this pandemic and I think it's</p> <p>3 important, is how crucial virtual learning has</p> <p>4 been, and I've heard stories from many students</p> <p>5 saying how virtual learning has really helped</p> <p>6 them learn and their grades have improved because</p> <p>7 of it. So Dr. Williams, I'm just wondering, have</p> <p>8 you and your team discussed about maintaining the</p> <p>9 virtual learning infrastructure? I know that we</p> <p>10 have programs like Spark, I have that in my</p> <p>11 school and I think it's been very helpful, but</p> <p>12 have there been talks about maintaining that kind</p> <p>13 of infrastructure for the future, and I'm talking</p> <p>14 about post COVID.</p> <p>15 DR. WILLIAMS: Sure, thank you for that.</p> <p>16 I do recall also Mr. McMillion raised that same</p> <p>17 question, and we have -- go ahead, I'm sorry.</p> <p>18 MR. MUHUMUZA: Yeah, sorry, and I just</p> <p>19 wanted to acknowledge also Mr. McMillion, because</p> <p>20 me and him have talked a number of times about it</p> <p>21 and he has publicly stated that too, so I just</p>
<p style="text-align: right;">Page 107</p> <p>1 January 29th, or the first semester ends and the</p> <p>2 second semester starts immediately after that, I</p> <p>3 would expect that the week of the 25th that you</p> <p>4 would make a go-no-go decision at that point in</p> <p>5 time for the following week, for the first phase</p> <p>6 to start or whatever phase you're going to work</p> <p>7 on.</p> <p>8 CHAIRWOMAN SCOTT: Okay, that sounded</p> <p>9 like the time. Next we have Mr. Muhumuza.</p> <p>10 MR. KUEHN: I'm sorry, I thought</p> <p>11 Dr. Williams was attempting to answer my last</p> <p>12 question.</p> <p>13 CHAIRWOMAN SCOTT: Oh, my apologies,</p> <p>14 Dr. Williams.</p> <p>15 DR. WILLIAMS: We would have to notify</p> <p>16 our families and staff well before folks actually</p> <p>17 are returning. I am unable to provide a specific</p> <p>18 date as of tonight.</p> <p>19 CHAIRWOMAN SCOTT: Okay. Thank you,</p> <p>20 Dr. Williams. Next we have Mr. Muhumuza.</p> <p>21 MR. MUHUMUZA: Yeah, hello. I would</p>	<p style="text-align: right;">Page 109</p> <p>1 wanted to hear your comments on that.</p> <p>2 DR. WILLIAMS: So thank you for that.</p> <p>3 My interactions and I, you know, I've actually</p> <p>4 heard students say the same thing. The State</p> <p>5 Board, the state superintendent, I apologize, was</p> <p>6 looking at some ways in which systems can explore</p> <p>7 that. I don't have an update at this point. I</p> <p>8 hear what you're saying, I think if students are</p> <p>9 finding success, that's a good thing. Also, I do</p> <p>10 feel that some kind of interactions or something</p> <p>11 else where they could interact with other</p> <p>12 activities would be important, so I won't say we</p> <p>13 are ready to do that beginning the second</p> <p>14 semester, but it is worth looking and exploring</p> <p>15 just to see how successful our students are</p> <p>16 experiencing, and as you mentioned, we've had</p> <p>17 great success with Spark where students can gain</p> <p>18 credit for courses that they need for graduation,</p> <p>19 so that's been successful. I think there's some</p> <p>20 opportunities, believe it or not, from what we've</p> <p>21 learned from virtual learning that we can start</p>

<p style="text-align: right;">Page 110</p> <p>1 exploring as a system. Thank you for that.</p> <p>2 MR. MUHUMUZA: Yeah, and I'm just saying</p> <p>3 that I would love to see some type of report</p> <p>4 update in the future, but not in the plan, just</p> <p>5 your intention to explore it, and that was it.</p> <p>6 My next question I believe was for</p> <p>7 Dr. Roberts or one of the community</p> <p>8 superintendents. In terms of extracurriculars</p> <p>9 and cocurriculars being offered in high school, I</p> <p>10 believe a month or so ago, or no, actually it was</p> <p>11 the beginning of virtual learning, I believe I</p> <p>12 asked how many clubs or what kinds of clubs are</p> <p>13 being offered virtually. And I think you stated</p> <p>14 that each school might be different, and I don't</p> <p>15 want to put words in your mouth, but you said</p> <p>16 each school might be different, and athletics</p> <p>17 would continue virtually, and some other clubs</p> <p>18 like student council. And I'm just curious to</p> <p>19 know, can you provide, is it possible to provide</p> <p>20 some kind of report showing each school, the</p> <p>21 number of clubs they're offering?</p>	<p style="text-align: right;">Page 112</p> <p>1 Based on the advice of our health department, the</p> <p>2 phase in was, what they shared is to allow one</p> <p>3 group to come in within a week, maybe two weeks,</p> <p>4 and then add another group. Now that we're</p> <p>5 looking at all four phases, we want to work</p> <p>6 collaboratively with them. And so when we come</p> <p>7 back we're going to have to have, come back from</p> <p>8 winter break, we're going to have to have some</p> <p>9 conversations as a system as to the end of first</p> <p>10 semester, okay, now the communication and plans,</p> <p>11 as well as monitoring the metrics. And then as</p> <p>12 we get close, if you recall, the way we were</p> <p>13 trying to do Phase I, I believe it's Phase I, as</p> <p>14 we were getting close to that date, we had to</p> <p>15 pull back because the metrics were saying, and as</p> <p>16 I visited those four public separate day schools,</p> <p>17 you know, just the, a little bit of a</p> <p>18 disappointment that I can kind of tell from our</p> <p>19 principals waiting to receive the students and</p> <p>20 staff back, those who chose to come back.</p> <p>21 So to your point, we're going to have to</p>
<p style="text-align: right;">Page 111</p> <p>1 DR. WILLIAMS: So I think that's a good</p> <p>2 followup for us, Mr. Muhumuza, that we can</p> <p>3 provide that information working with our school</p> <p>4 principals to finalize the list.</p> <p>5 MR. MUHUMUZA: Thank you.</p> <p>6 CHAIRWOMAN SCOTT: Great, thank you for</p> <p>7 that, and next we have Dr. Hager.</p> <p>8 DR. HAGER: Yes. Thank you for the</p> <p>9 update on the reopening plan. I have two</p> <p>10 questions that are actually quite similar to</p> <p>11 Mr. Kuehn's. The first has to do with the</p> <p>12 phased-in approach to reopening and looking back</p> <p>13 at prior plans, and it seems that the same health</p> <p>14 metrics are listed for every plan. And so I</p> <p>15 understand that that's kind of the baseline for</p> <p>16 starting with Phase I, but how will the decisions</p> <p>17 be made to then move on to Phase II, Phase III,</p> <p>18 Phase IV, will the Board be involved with that?</p> <p>19 You know, how do you envision the phases being</p> <p>20 rolled out once we are able to reopen?</p> <p>21 DR. WILLIAMS: So thank you, Dr. Hager.</p>	<p style="text-align: right;">Page 113</p> <p>1 announce when we come back to give time for, as a</p> <p>2 part of our agreement, to give time for our</p> <p>3 teachers and other staff members to prepare.</p> <p>4 Because as Ms. Pasteur said, you know, students</p> <p>5 have kind of like several first days of school,</p> <p>6 staff is going to have to prepare for a hybrid</p> <p>7 model and we've got to give them that time. And</p> <p>8 so whether the Board wants to make that decision</p> <p>9 or not, I'm comfortable with working with the</p> <p>10 team to come up with a plan and again, my goal is</p> <p>11 to have more conversations with the Board,</p> <p>12 whether it's the full board or small groups, to</p> <p>13 really talk through some of these next steps and</p> <p>14 to answer specifically your questions.</p> <p>15 It's probably, if I can get our health</p> <p>16 experts to join, to be a part of those</p> <p>17 conversations, I know you bring your expertise,</p> <p>18 just so you have a sense of some of those</p> <p>19 conversations we are having with our county</p> <p>20 partners, it may be helpful to understand how</p> <p>21 we're looking at these plans.</p>

<p style="text-align: right;">Page 114</p> <p>1 DR. HAGER: I think that would be 2 wonderful and I know that I said this before, and 3 we keep hearing that we'll open when it's safe to 4 do so, but we were there in the fall and we were 5 not able to reopen because the plans weren't in 6 place and we didn't have the support or buy-in 7 that we needed. So having more frequent updates 8 to kind of understanding the process as we 9 hopefully, you know, lower, we're at seven 10 percent now, hopefully we start getting lower 11 after the holidays and have a chance to get these 12 buildings open. So we've heard from constituents 13 that having this as a standing agenda item would 14 be a good idea and I defer to Ms. Scott and 15 Ms. Henn for that decision, because you can tee 16 it up, but those are my only two comments. Thank 17 you. 18 DR. WILLIAMS: Yeah, I want to just 19 respond to one thing. You know, our first 20 attempt was to get our academic support centers 21 open because that was a great partnership with</p>	<p style="text-align: right;">Page 116</p> <p>1 school but there was a recent article in the 2 newspaper talking about the challenges school 3 systems are going to face when our kids do come 4 back to school because in many cases kids were 5 already behind, and of course COVID has 6 exacerbated the lack of academic gain for many 7 students. And it specifically stated that 8 academic scaffolding is a completely inadequate 9 solution and differentiation does not meet the 10 individual learning needs, and learning stalls of 11 all students in a case like this. 12 So my question to you, Dr. Williams is, 13 is your staff right now looking at ways that we 14 are going to be able to best meet the academic 15 needs of our students when hopefully, you know at 16 any time, but when we do return to school? 17 Because I don't think what we've done in the past 18 is going to be adequate because we have unique 19 challenges, so are we going to have a plan that 20 will be presented to the Board about, you know, 21 how are we going to group kids, how are we going</p>
<p style="text-align: right;">Page 115</p> <p>1 recs and park, our county executive, because we 2 knew we had areas where based on March 13th and 3 that experience, students didn't have, all 4 students didn't have access to Wi-Fi hotspots, 5 and so we took a stance where we wanted to look 6 at those sections that we had information and 7 data and try to fill in. And so I just have to 8 put that out there, our first step was to build 9 up those academic support centers, and I do want 10 to just again thank the county for working 11 collaboratively with our team. And again, it was 12 our team, curriculum side and the school side 13 working collaboratively of course with facilities 14 and food and nutrition to really get that going, 15 so I just wanted to make that comment, so thank 16 you for your questions. 17 CHAIRWOMAN SCOTT: Great, thank you, and 18 next it looks like we have Ms. Mack. Ms. Mack, 19 are you ready? 20 MS. MACK: I am, thank you. I know this 21 presentation talks about the physical return to</p>	<p style="text-align: right;">Page 117</p> <p>1 to assess them, how are we going to know what 2 they need? 3 DR. WILLIAMS: So thank you, Ms. Mack. 4 I did mention what we are doing now, exploring 5 alternatives, and some of that was our learning 6 from the reengagement activities that occurred 7 during the late spring and summer. I do want to 8 say our staff members, as I visit classrooms 9 virtually, they are scaffolding, they are 10 differentiating. I don't know which article or 11 research you're referring to, but I have to give 12 kudos to our staff that are working, and every 13 time I join the call I have to acknowledge our 14 teacher and our paraprofessionals if they're in 15 the classroom virtually, and our principals, 16 because folks are working hard. 17 But we also have to build some 18 structures that may extend beyond the school day 19 as well as potentially the school year, and so we 20 will be providing some updates about the 21 particulars, but I don't want to negate the hard</p>

<p style="text-align: right;">Page 118</p> <p>1 work that our educators are doing under these 2 conditions and, you know, under this cyber 3 attack, it's just, it's making it difficult for 4 all, but definitely we have to look at all 5 opportunities to provide support to our students. 6 So that's what I meant when I said alternatives 7 during second semester, and the team has already 8 been working on some ideas and when we're ready 9 to share, we will be happy to share absolutely 10 with the Board.</p> <p>11 MS. MACK: And my followup to that, 12 Dr. Williams, is first of all to state that I 13 fully support the efforts of teachers, I talk to 14 teachers all the times, but teachers have 15 actually shared with me that so many of the 16 children in their classes are not prepared 17 academically and they're very very concerned 18 about them. So I just want to be clear that my 19 comments in no way are about what is going on and 20 what teachers are attempting to do, but in many 21 cases through reasons that have nothing to do</p>	<p style="text-align: right;">Page 120</p> <p>1 not be of course the entire first grade or entire 2 second grade across the system, but we will be 3 happy to follow up with that.</p> <p>4 MS. CAUSEY: Thank you, and those 5 questions were asked at a previous meeting 6 relating to the reopening plan, and there were 7 numbers that were given that were the maximum 8 number that it pertained to.</p> <p>9 DR. WILLIAMS: Well, since we've done 10 these questionnaires, I think we can give an 11 estimate of what these numbers will look for each 12 phase and I think, and the team can correct me, 13 we can do Phase I, Phase II, and I don't know 14 about Phase III and IV, but we can provide a 15 rough estimate in terms of the number of students 16 in Phases I and II.</p> <p>17 MS. CAUSEY: That's perfect, 18 Dr. Williams.</p> <p>19 So the other quick question is, given 20 the ransomware attack, is the survey information 21 available that the parents took, and when could</p>
<p style="text-align: right;">Page 119</p> <p>1 with the teachers, kids are not learning what 2 they need to learn, and that's my point, I just, 3 I want to make sure that we are going to be very 4 creative in assessing and meeting the needs of 5 all students, so thank you.</p> <p>6 DR. WILLIAMS: Yeah, thank you.</p> <p>7 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>8 Next we had Ms. Causey.</p> <p>9 MS. CAUSEY: Thank you. A couple quick 10 questions. How many students are in Phase I, how 11 many students are in Phase II, and how many 12 students are in Phase III?</p> <p>13 DR. WILLIAMS: So I didn't anticipate 14 that question, Ms. Causey, so that will be a 15 followup for the team to give the specific 16 numbers. I think we presented before, or may 17 have given in a weekly update about the Phase I, 18 but we're happy to follow up with those specific 19 numbers. And remember, the phases are based on 20 questionnaires in terms of what parents are 21 intending to do with their students, so it would</p>	<p style="text-align: right;">Page 121</p> <p>1 that be shared with the Board?</p> <p>2 DR. WILLIAMS: We can provide that 3 information with the Board as a followup to 4 tonight's questions. Again, it would share just 5 the intent, would you send your child back, would 6 you not, would you stay on virtual learning, so 7 we will be happy to share those results.</p> <p>8 MS. CAUSEY: Okay, thank you. The point 9 of the question is that in the meeting when we 10 discussed this, Phase I is a more fragile 11 population with specific needs, so there was 12 concern and we received quite a bit of feedback 13 about why would they go first and be the 14 potentially limiting factor on other student 15 populations that have less medical concerns. And 16 I recall that Phase II and Phase III were, 17 they're at different schools, completely 18 different schools, and the numbers were in the 19 low, maybe 1,000, so in terms of having the 20 system ramp up slowly, but also the consideration 21 that it is important to get the students back</p>

<p style="text-align: right;">Page 122</p> <p>1 into the classroom when it is safe so that they</p> <p>2 can have that increased instructional</p> <p>3 effectiveness face to face with their teachers.</p> <p>4 CHAIRWOMAN SCOTT: Was that a question?</p> <p>5 MS. CAUSEY: Yes. So is there any round</p> <p>6 number for Phase II and Phase III?</p> <p>7 DR. WILLIAMS: Ms. Causey, we are going</p> <p>8 to have to follow up on the numbers. In my</p> <p>9 presentation, about 50 percent said they would</p> <p>10 send their child back and others would say they</p> <p>11 will continue the virtual learning, but the</p> <p>12 specifics, we will just have to follow up and</p> <p>13 provide those numbers. And then each one,</p> <p>14 Dr. Roberts may remember this, of the four</p> <p>15 schools was ranging between 40 and 60 percent --</p> <p>16 DR. ROBERTS: Yes, exactly.</p> <p>17 DR. WILLIAMS: -- that said they would</p> <p>18 have their children participate in a hybrid</p> <p>19 model. Dr. Roberts?</p> <p>20 DR. ROBERTS: It was to my recollection,</p> <p>21 I don't have it in front of me, but around a</p>	<p style="text-align: right;">Page 124</p> <p>1 We'll continue to work with the design team.</p> <p>2 Thank you.</p> <p>3 MS. CAUSEY: Yes, and I just, it came</p> <p>4 from a different school district, but that is a</p> <p>5 concern of the teachers.</p> <p>6 CHAIRWOMAN SCOTT: Okay, thank you,</p> <p>7 Ms. Causey. And lastly, we have Ms. Jose.</p> <p>8 MS. JOSE: Thank you, Ms. Scott. I'm</p> <p>9 going to make it real quick, Dr. Williams, thank</p> <p>10 you for that presentation. I want to say,</p> <p>11 Dr. Williams, you have a plethora of staff and</p> <p>12 nobody on this Board is an expert in pandemic</p> <p>13 response, virtual learning and equity, so I'm</p> <p>14 going to be banking on you and your staff to make</p> <p>15 that recommendation. And also make a note that,</p> <p>16 you know, schools have been closed for almost a</p> <p>17 year. When we do go back I want to make sure</p> <p>18 facilities is prepared, everything has been</p> <p>19 sitting still, water, and we want to make sure</p> <p>20 that our facilities are ready to get our children</p> <p>21 back and you know, we don't have anything</p>
<p style="text-align: right;">Page 123</p> <p>1 third were indicating from the four public</p> <p>2 separate day schools that they would come back.</p> <p>3 From a maximum, Ms. Causey, the information</p> <p>4 provided to the Board when Phase I was presented,</p> <p>5 about 400 to 450 maximum students in our public</p> <p>6 separate day schools, about a third of those</p> <p>7 indicated in early, roughly late October, early</p> <p>8 November when this questionnaire was given, that</p> <p>9 they would come back for Phase I.</p> <p>10 MS. CAUSEY: Okay, thank you. I'll come</p> <p>11 back to that in a moment. My other question is,</p> <p>12 has any consideration been given to having a</p> <p>13 Cohort D, which would be teachers that will be</p> <p>14 back in the classroom, their students being able</p> <p>15 to attend four days a week?</p> <p>16 CHAIRWOMAN SCOTT: So that's time, if we</p> <p>17 could have Ms. Causey's question answered, thank</p> <p>18 you.</p> <p>19 DR. WILLIAMS: No, that's quick, we have</p> <p>20 not considered a Cohort D. Team, correct me if</p> <p>21 I'm wrong, but thank you for that feedback.</p>	<p style="text-align: right;">Page 125</p> <p>1 underlying that might affect their health.</p> <p>2 And I keep hearing the rhetoric about,</p> <p>3 you know, pulling up our kids by their</p> <p>4 bootstraps. We are in the middle of a global</p> <p>5 pandemic. We need to know that before we get to</p> <p>6 curriculum and standards, all students need to</p> <p>7 know that they are loved, that they belong, and</p> <p>8 that is more important, that kind of critical</p> <p>9 love we give our children, and they will succeed</p> <p>10 if we give them that, and not always, the use of</p> <p>11 the bootstraps rhetoric is very racist, I think</p> <p>12 honestly, so that's just my two cents, thank you.</p> <p>13 CHAIRWOMAN SCOTT: Thank you so much for</p> <p>14 that, Ms. Jose, appreciate all the comments made</p> <p>15 by board members and questions, and the</p> <p>16 presentation again from staff. Okay. I'm sorry,</p> <p>17 yes, did you have a question, Ms. Causey?</p> <p>18 MS. CAUSEY: Actually I wanted to make a</p> <p>19 motion that the Phase I public separate day</p> <p>20 schools are treated independently in their</p> <p>21 initiation, modification and/or return to a</p>

<p style="text-align: right;">Page 126</p> <p>1 virtual setting.</p> <p>2 CHAIRWOMAN SCOTT: Is there a second?</p> <p>3 MS. MACK: Second, Mack.</p> <p>4 MS. CAUSEY: Thank you. I'd like to</p> <p>5 speak to my motion for a second if I may.</p> <p>6 CHAIRWOMAN SCOTT: Okay, yes.</p> <p>7 MS. CAUSEY: We have received a</p> <p>8 tremendous amount of feedback from stakeholders,</p> <p>9 parents, students, about just what is missing in</p> <p>10 the connection with our students with their</p> <p>11 teachers, and even the academic achievement where</p> <p>12 there has been some analysis of the grades not</p> <p>13 being as robust as one would hope. And I don't</p> <p>14 think it's reasonable that some of our most</p> <p>15 fragile students would go first in small numbers,</p> <p>16 really small numbers in terms of 50 to a school,</p> <p>17 and that that may impact other students from not</p> <p>18 attending their school, not being phased in.</p> <p>19 We're talking about completely separate physical</p> <p>20 locations, we're talking about smaller number of</p> <p>21 students, and so I think that those students</p>	<p style="text-align: right;">Page 128</p> <p>1 CHAIRWOMAN SCOTT: Lisa Mack, okay,</p> <p>2 thank you. Yes, Ms. Gover, if we could do a</p> <p>3 rollcall vote please?</p> <p>4 MS. GOVER: Ms. Rowe?</p> <p>5 MS. ROWE: Yes.</p> <p>6 MR. KUEHN: I'm sorry, are we going to</p> <p>7 discuss the motion before we vote?</p> <p>8 CHAIRWOMAN SCOTT: Oh, excuse me. Well,</p> <p>9 Ms. Causey spoke to the motion and discussed, so</p> <p>10 I thought it was appropriate to vote.</p> <p>11 MR. KUEHN: I'm sorry, I appreciate</p> <p>12 that, but I do have a question.</p> <p>13 CHAIRWOMAN SCOTT: Okay. Yes,</p> <p>14 Mr. Kuehn?</p> <p>15 MR. KUEHN: So Ms. Causey, I have grave</p> <p>16 concerns regarding these schools and them going</p> <p>17 first in essence and I've aired those concerns</p> <p>18 before, but I don't quite understand what your</p> <p>19 motion does to change them, their treatment, so</p> <p>20 I'm basically at a loss as to what your motion</p> <p>21 would practically do for the situation. Could</p>
<p style="text-align: right;">Page 127</p> <p>1 should be treated separately and that they should</p> <p>2 not be a limit to the other Phase II and Phase</p> <p>3 III, but also that if conditions worsen that they</p> <p>4 could potentially revert back to virtual sooner</p> <p>5 than other students, given that they have more</p> <p>6 fragile medical conditions, so I think that they</p> <p>7 should be treated separately.</p> <p>8 CHAIRWOMAN SCOTT: All right.</p> <p>9 Ms. Gover, may I have a rollcall vote?</p> <p>10 MS. GOVER: Yes. I need Ms. Causey to</p> <p>11 please restate her motion, because I did not get</p> <p>12 that.</p> <p>13 CHAIRWOMAN SCOTT: Ms. Causey, could you</p> <p>14 please restate your motion?</p> <p>15 MS. CAUSEY: Yes, that Phase I public</p> <p>16 separate day schools are treated independently in</p> <p>17 their initiation, modification and/or a return to</p> <p>18 virtual setting.</p> <p>19 CHAIRWOMAN SCOTT: And it was seconded</p> <p>20 by?</p> <p>21 MS. MACK: Lisa Mack.</p>	<p style="text-align: right;">Page 129</p> <p>1 you please respond?</p> <p>2 MS. CAUSEY: Certainly. So my hope is</p> <p>3 that those students would be treated as</p> <p>4 determined by their needs and by their</p> <p>5 conditions, and whereas other students in Phase</p> <p>6 II and Phase III may be more able to return as</p> <p>7 our metrics have already indicated, so -- and by</p> <p>8 treating independently, the superintendent or the</p> <p>9 Board could make a decision to start Phase II and</p> <p>10 III sooner than Phase I or at the same time,</p> <p>11 given that they're at completely separate</p> <p>12 locations and even all three together are in very</p> <p>13 small numbers.</p> <p>14 CHAIRWOMAN SCOTT: Okay. Ms., excuse</p> <p>15 me, Dr. Hager?</p> <p>16 MS. ROWE: I'm sorry, now I have a</p> <p>17 question too.</p> <p>18 CHAIRWOMAN SCOTT: I'm sorry, is that</p> <p>19 Ms. Rowe?</p> <p>20 MS. ROWE: Yeah. I --</p> <p>21 CHAIRWOMAN SCOTT: I'm sorry, Ms. Rowe,</p>

<p style="text-align: right;">Page 130</p> <p>1 we were going in order in the chat, and I had</p> <p>2 Dr. Hager, and then you could go after Dr. Hager.</p> <p>3 Thank you.</p> <p>4 MS. ROWE: Sure, thank you.</p> <p>5 DR. HAGER: I just want to say that I</p> <p>6 agree with the motion because just what</p> <p>7 Ms. Causey said, that the idea that we have these</p> <p>8 four phases means that Phase I needs to go first</p> <p>9 and then we need to pause and wait for Phase II,</p> <p>10 when in reality these four schools are separate</p> <p>11 from the other schools in the county. So if we</p> <p>12 meet these metrics that were put out again for</p> <p>13 all four phases, it's the same basic metric</p> <p>14 around kids positivity rates, that we should be</p> <p>15 able to start Phase I and Phase II simultaneously</p> <p>16 in an ideal world. And so I think it's a really</p> <p>17 good idea actually, so I appreciate that this</p> <p>18 motion was brought up, because it makes a lot of</p> <p>19 sense to me to treat the Phase I as almost a</p> <p>20 completely separate entity.</p> <p>21 CHAIRWOMAN SCOTT: Thank you. Ms. Rowe,</p>	<p style="text-align: right;">Page 132</p> <p>1 CHAIRWOMAN SCOTT: Thank you for that</p> <p>2 clarification, Ms. Causey, and next we have</p> <p>3 Mr. Offerman.</p> <p>4 MR. OFFERMAN: Yes. I have a question</p> <p>5 for Dr. Williams. As it stand now, am I correct</p> <p>6 in saying that Phase II cannot be started until</p> <p>7 we finish Phase I?</p> <p>8 DR. WILLIAMS: Thank you, Mr. Offerman.</p> <p>9 It was the advisement of our health officials to</p> <p>10 start with a phase, give that some time to see</p> <p>11 how that was working before we move forward. If</p> <p>12 you recall, there was a previous board meeting</p> <p>13 where there was a suggestion about combining the</p> <p>14 different phases, which means larger groups of</p> <p>15 kids or many more schools, and more kids to kind</p> <p>16 of monitor. So I'm only repeating what the</p> <p>17 advice was from the health officials that we meet</p> <p>18 with weekly to do a phase-in to help watch and</p> <p>19 learn before we bring back an additional. And</p> <p>20 so, and I think Dr. Zarchin is on the line, but</p> <p>21 it was about a week to have that happen before we</p>
<p style="text-align: right;">Page 131</p> <p>1 and then Mr. Offerman. Thank you.</p> <p>2 MS. ROWE: Okay. So I thought that I</p> <p>3 was clear on what this motion did, but maybe I</p> <p>4 just heard it wrong, because now I'm not so clear</p> <p>5 after Mr. Kuehn's question. I thought the intent</p> <p>6 of this motion was to make it so that we could</p> <p>7 judge the safety risks of the four independent</p> <p>8 day schools because of their special education</p> <p>9 needs and the different physical vulnerabilities</p> <p>10 of these students' medical conditions, that we</p> <p>11 could potentially open all the rest of the</p> <p>12 elementary schools in Phase I, but make a</p> <p>13 different decision and possibly keep those four</p> <p>14 schools closed if we felt like it wasn't safe for</p> <p>15 them. Is that what this motion is attempting to</p> <p>16 do, or is it attempting to open those four</p> <p>17 schools sooner than all the other schools?</p> <p>18 MS. CAUSEY: So thank you, Ms. Rowe, for</p> <p>19 that question. No, it is specifically to treat</p> <p>20 the Phase I schools, those four public separate</p> <p>21 day schools independent of the other phases.</p>	<p style="text-align: right;">Page 133</p> <p>1 would look at another group to bring back. I</p> <p>2 hope that answers your question.</p> <p>3 MR. OFFERMAN: I'll just restate it very</p> <p>4 quickly, perhaps you didn't understand. We then</p> <p>5 are going to under the current plan, we're going</p> <p>6 to open Phase I first, and not do Phase II until</p> <p>7 Phase I has been opened; is that correct?</p> <p>8 DR. WILLIAMS: Yes.</p> <p>9 MR. OFFERMAN: Thank you.</p> <p>10 DR. WILLIAMS: It was a phased-in</p> <p>11 approach, yes.</p> <p>12 MR. OFFERMAN: Thank you.</p> <p>13 CHAIRWOMAN SCOTT: Thank you,</p> <p>14 Mr. Offerman. Next we have Ms. Pasteur.</p> <p>15 MS. PASTEUR: Thank you. Just in light</p> <p>16 of Mr. Offerman's question, if, and your answer,</p> <p>17 if the idea is to see how things progress before</p> <p>18 bringing in the two, just as the first time, and</p> <p>19 I'm happy to hear so many people this time</p> <p>20 articulating their concerns about those four day</p> <p>21 schools, I'm not sure that that's the model</p>

<p style="text-align: right;">Page 134</p> <p>1 that's really going to tell you whether things 2 are ready to bring in the pre-K, that's a very 3 different and special and fragile group of 4 people. I can see having visited one that if 5 some parents want to send theirs back early or 6 first, okay, because I could see they were ready 7 in the schools that I visited. But I would 8 think, then, those children who are in pre-K to 9 second would be a better barometer of whether we 10 are ready to go to three or four or whatever, how 11 things fare, because they don't have the health 12 concerns that the others do. I just don't think 13 that those particular children will give you what 14 I heard or thought I heard you saying as your 15 barometer for when to bring back, along with the 16 Health Department.</p> <p>17 DR. WILLIAMS: Sure, but let me just 18 clarify. You're right to a point, because every 19 group is going to be different, and the barometer 20 was really helping our staff and our leaders to 21 adjust having kids back in the building and kids</p>	<p style="text-align: right;">Page 136</p> <p>1 something the Board wants us to reconsider, 2 that's great. I just want to, just to 3 overemphasize, Phase I was really about those 4 students that may have had limited access since 5 the spring with staff.</p> <p>6 MS. PASTEUR: And I wouldn't call them a 7 phase. I don't understand why the pre-K, who 8 would be the next, that group wouldn't come in 9 simultaneously. Because the needs from what I 10 heard when we visited the schools, the needs of 11 those children are going to be different, the 12 setup is going to be different. So I don't 13 understand then, I'm not as crazed about bringing 14 them back having gone in, but I just don't 15 understand why the next troop, the babies 16 couldn't come in at the same time.</p> <p>17 CHAIRWOMAN SCOTT: Thank you, Cheryl. 18 Is there any further discussion, are there any 19 members we have not heard from who have 20 questions?</p> <p>21 MS. ROWE: I have a further question if</p>
<p style="text-align: right;">Page 135</p> <p>1 still doing virtual. But the reason, and the 2 team can jump in as well, the reason why we 3 looked at Phase I, the four public day schools, 4 those were the students that had limited access 5 back in the spring, so the rationale was looking 6 at ways to reconnect the group of students who 7 were attending the public separate day schools 8 that may not have been in contact since the 9 spring with staff. So if, so I just want to 10 share that as additional thought as to why we 11 started, not necessarily to be the exemplar, but 12 we have learned from preparing in terms of 13 preparing for the four public day schools what we 14 could do differently as we prepare for Phase II, 15 that was in the preparation stage.</p> <p>16 It is all in the implementation. 17 Whichever group we bring back, the recommendation 18 was let's bring them back, work those kinks out 19 if there's going to be kinks, I'm sure, before we 20 brick back another group. So I'm only advocating 21 for a phase-in and if the order or the change is</p>	<p style="text-align: right;">Page 137</p> <p>1 there's no one else.</p> <p>2 CHAIRWOMAN SCOTT: Is that Ms. Rowe? 3 MS. ROWE: Yes. 4 CHAIRWOMAN SCOTT: Okay, yes. Go ahead. 5 MS. ROWE: So I just really need 6 clarification on what this motion does that's 7 different from the current plan, because I'm 8 having a hard time understanding. The current 9 plan is Phase I, which is just the four day 10 schools, and only the parents who want to send 11 their kids from those day schools back. And then 12 Phase II as I understand, starts to bring in the 13 elementary school kids at the other schools, and 14 so I think I agree with Ms. Pasteur, but I don't 15 understand what this motion does exactly. I need 16 someone, I need that explained, it's unclear.</p> <p>17 MS. CAUSEY: So Ms. Rowe, my 18 understanding -- Ms. Scott, may I speak to her 19 question?</p> <p>20 CHAIRWOMAN SCOTT: Yes, Ms. Causey. 21 MS. CAUSEY: So it's my understanding</p>

<p style="text-align: right;">Page 138</p> <p>1 from the presentations that we've received that 2 the opening of the four public day schools would 3 go first and then the other phases would have to 4 wait an unknown number of weeks before they can 5 start. And what we've heard from, both through 6 our public separate day school parents in terms 7 of the survey that they've taken, and also input 8 we've received from teachers and so forth, is 9 that there's a lot of concerns about the public 10 separate day schools opening that are not 11 concerns for our typical little people, the 12 babies as Ms. Pasteur calls them. And so this 13 motion and action would separate the four public 14 separate day schools as an independent phase, so 15 they could go first, they could go second, they 16 could go third, but it would be dependent on 17 their needs being met. And that other phases 18 that meet the health metrics, the health metrics 19 for safety, could start at the same time, a week 20 ahead, but that would be a separate decision, 21 rather than off the bat agreeing that everyone</p>	<p style="text-align: right;">Page 140</p> <p>1 make, is that by making the first phase group an 2 independent group, we could conceivably look at 3 Phase II and when the metrics are met, say the 4 group that's included in Phase II would be the 5 group to go independent of Phase I, coincident 6 with Phase I, whatever at that point, but I think 7 the motion essentially makes group two, or Phase 8 II Phase I, because we're going to handle the 9 four day schools independently. 10 CHAIRWOMAN SCOTT: Ms. Causey, is that 11 correct, is that what you intended? 12 MS. CAUSEY: Well, I haven't addressed 13 Phase II yet, but it's just that after all the 14 feedback that we heard that I really believe that 15 they need to be treated independently, so that 16 their special needs can be addressed. We know 17 that they have special needs where it's important 18 for them to have in-person settings, whether it's 19 for physical therapy and other hands-on type 20 treatments, but also that that poses a different 21 logistic for staff and families than for other</p>
<p style="text-align: right;">Page 139</p> <p>1 else has to wait and then maybe there's pressure 2 to start those schools when maybe they need more 3 time. That's what the motion does, it separates 4 those schools that have significantly different 5 and special needs to be separate. And then there 6 could be further discussion about does Phase II 7 go first, you know, so that's what it does, and I 8 have a different question about Phase II and III. 9 MS. ROWE: Okay. So if we pass this 10 motion, then it would give the school system 11 flexibility to potentially say we're going to 12 start very small groups of Phase II, and sort of 13 reorder the phases a bit. 14 MS. CAUSEY: Yes. 15 MS. ROWE: Okay, thank you. That 16 answers my question. 17 CHAIRWOMAN SCOTT: Thank you. And 18 Ms. Causey, would you mind, Ms. Mack has a 19 question. 20 MS. MACK: Well, I think Ms. Rowe's very 21 last comment clarified the point that I wanted to</p>	<p style="text-align: right;">Page 141</p> <p>1 students. 2 CHAIRWOMAN SCOTT: Okay. And lastly, 3 Ms. Causey, you said you had an additional 4 question? Or did I misread? 5 MS. CAUSEY: Yes, we can address this 6 after this, it's not related to this exactly. 7 CHAIRWOMAN SCOTT: Okay, great. Let me 8 make sure everyone was able to have their 9 questions asked. Ms. Jose, did you have a 10 question? I'm looking at the chat. 11 MS. JOSE: No, I'm good. I just wanted 12 to hear Dr. Williams' and the staff's take on 13 this motion. 14 CHAIRWOMAN SCOTT: Certainly. 15 Dr. Williams? 16 DR. WILLIAMS: Thank you for the 17 clarifying points. I too needed to understand 18 exactly what the motion was saying. It sounds 19 like the desire is to really start with Phase II, 20 but keep in mind the recommendation that we, or 21 the guidance that we were hearing from Maryland</p>

<p style="text-align: right;">Page 142</p> <p>1 State Department of Education was to look at</p> <p>2 small groups. So I will say we will have to go</p> <p>3 back and look at and see how that would play out</p> <p>4 with all the data that we have, so thank you. I</p> <p>5 think we can do whatever we need to do for our</p> <p>6 students. Again, I just, I just worry about</p> <p>7 those students that have had limited to no</p> <p>8 contact with staff since March, but I think our</p> <p>9 staff will just have to huddle and look at what</p> <p>10 that might mean based on the outcome of this</p> <p>11 motion.</p> <p>12 CHAIRWOMAN SCOTT: Thank you.</p> <p>13 MS. JOSE: Thank you for that,</p> <p>14 Dr. Williams.</p> <p>15 CHAIRWOMAN SCOTT: It looks like</p> <p>16 Ms. Pasteur, you have a follow-up question?</p> <p>17 MS. PASTEUR: It's just a point.</p> <p>18 Remember when this came up initially, I think I</p> <p>19 was the only one that spoke to those babies in</p> <p>20 those four schools. Having gone, and time having</p> <p>21 elapsed, I feel more confident that they have the</p>	<p style="text-align: right;">Page 144</p> <p>1 have a rollcall vote please on the motion?</p> <p>2 MS. GOVER: Yes, ma'am. Ms. Causey, I</p> <p>3 just wanted to clarify something in your motion.</p> <p>4 The end of your motion said to return to virtual</p> <p>5 setting; do you mean return from virtual setting?</p> <p>6 MS. CAUSEY: Thank you for that</p> <p>7 question, Ms. Gover. No. So when we're talking</p> <p>8 in general about phases, we're talking about</p> <p>9 reentry into in-person. So we have also seen</p> <p>10 over school districts that have had in-person</p> <p>11 have to postpone it and return to virtual, when</p> <p>12 for instance in the November-December timeframe</p> <p>13 when the COVID cases were going up very quickly,</p> <p>14 they had to stop their reentry, their in-person</p> <p>15 and return to the virtual setting.</p> <p>16 MS. GOVER: Thank you. Ms. Rowe?</p> <p>17 MS. ROWE: Yes.</p> <p>18 MS. GOVER: Ms. Causey?</p> <p>19 MS. CAUSEY: Yes.</p> <p>20 MS. GOVER: Ms. Mack?</p> <p>21 MS. MACK: Yes.</p>
<p style="text-align: right;">Page 143</p> <p>1 necessary accoutrements to take care of them and</p> <p>2 the parents did do a good job, only a third of</p> <p>3 them were coming back anyway in the one school I</p> <p>4 attended, and they made their own decision. So</p> <p>5 I'm back where Ms. Rowe was with that, having</p> <p>6 seen that, having visited and gone through it, I</p> <p>7 feel more comfortable with the time lapse. I</p> <p>8 just now, even if you're looking at small groups,</p> <p>9 Dr. Williams, I could just see smaller groups,</p> <p>10 maybe the pre-K and K coming back if you want</p> <p>11 that sense, and call that Phase I. I'm just so</p> <p>12 very ambivalent in so many ways about this, I</p> <p>13 just wanted to point that out to folks, that</p> <p>14 those four days now with the time lapse are not,</p> <p>15 the situation is not as fragile as long as we're</p> <p>16 looking at the health metrics as it was, what was</p> <p>17 that, about a month or more ago.</p> <p>18 CHAIRWOMAN SCOTT: Thank you,</p> <p>19 Ms. Pasteur.</p> <p>20 MS. PASTEUR: Thank you.</p> <p>21 CHAIRWOMAN SCOTT: Ms. Gover, may we</p>	<p style="text-align: right;">Page 145</p> <p>1 MS. GOVER: Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes.</p> <p>3 MS. GOVER: Ms. Jose?</p> <p>4 MS. JOSE: Abstain.</p> <p>5 MS. GOVER: Ms. Henn? Mr. Muhumuza?</p> <p>6 MR. MUHUMUZA: Yes.</p> <p>7 MS. GOVER: Mr. Offerman?</p> <p>8 MR. OFFERMAN: Yes.</p> <p>9 MS. GOVER: Ms. Pasteur?</p> <p>10 MS. PASTEUR: Skip me for a moment.</p> <p>11 MS. GOVER: I'll come back to you.</p> <p>12 Mr. Kuehn? Mr. Kuehn? Dr. Hager?</p> <p>13 DR. HAGER: Yes.</p> <p>14 MS. GOVER: Ms. Scott?</p> <p>15 CHAIRWOMAN SCOTT: Abstain.</p> <p>16 MR. KUEHN: Tracy, this is --</p> <p>17 MS. GOVER: Mr. Kuehn?</p> <p>18 MR. KUEHN: I said yes, I guess I was on</p> <p>19 mute, I'm sorry.</p> <p>20 MS. GOVER: Thank you. Ms. Pasteur?</p> <p>21 MS. PASTEUR: I'm going to abstain.</p>

<p>Page 146</p> <p>1 MS. GOVER: Thank you. In favor is 2 eight.</p> <p>3 CHAIRWOMAN SCOTT: Thank you, Ms. Gover. 4 Thank you, members, for that.</p> <p>5 MS. CAUSEY: Madam Chair, I had another 6 motion.</p> <p>7 CHAIRWOMAN SCOTT: What is the motion?</p> <p>8 MS. CAUSEY: This one should be shorter. 9 I wanted to request that the superintendent and 10 staff submit to the Baltimore County Health 11 Department the specific numbers related to 12 Phase II and Phase III to see if those phases 13 could open at the same time. The CTE students, 14 again, are in separate schools, many times 15 they're the older students that are very 16 independently capable of wearing their masks and 17 maintaining the health and safety protocols, but 18 also have very specific needs to utilize special 19 equipment for their certifications and for what 20 they are trying to achieve in their college and 21 career ready programs.</p>	<p>Page 148</p> <p>1 helpful to the Board to let us start the 2 phased-in process as we work with our health 3 officials, to then provide updates. Again, I 4 think we all want the same thing, but we are, 5 remember, we are a little strapped with our 6 processes and our data as you well know, we're 7 dealing with two attacks. So I just wanted to 8 give us some time and space to prepare, and we 9 constantly work with the health officials to 10 guide us in the next steps. So you know, they're 11 going to advise us whether we should or should 12 not open, limits, so that is just my request when 13 I hear this motion, give us some time to work 14 through these next steps as requested.</p> <p>15 MS. CAUSEY: So I appreciate your 16 statement, Dr. Williams, and I don't see how this 17 request inhibits any of that.</p> <p>18 DR. WILLIAMS: Well, again, Phase III, 19 if I heard you correctly, involves in addition to 20 our students in CTE, and they are not in separate 21 schools, they, you know, all of our schools have</p>
<p>Page 147</p> <p>1 MS. MACK: Second, Mack.</p> <p>2 CHAIRWOMAN SCOTT: Is there any 3 discussion?</p> <p>4 MS. GOVER: Ms. Causey, could you please 5 restate your motion slowly?</p> <p>6 MS. CAUSEY: Yes, and I apologize, I did 7 include speaking to my motion, so I will just 8 shorten it to the motion.</p> <p>9 Make a motion to request that 10 Dr. Williams and staff submit to the Baltimore 11 County Health Department the maximum number of 12 students that could be enrolled in Phase II and 13 Phase III, in order to see if they could start at 14 the same time.</p> <p>15 CHAIRWOMAN SCOTT: And it was seconded 16 by Ms. Mack, and Ms. Causey spoke to her motion. 17 Is there any discussion?</p> <p>18 DR. WILLIAMS: Yes, I have a statement.</p> <p>19 CHAIRWOMAN SCOTT: Yes, Dr. Williams?</p> <p>20 DR. WILLIAMS: So Phase III includes our 21 CTE students in a variety of programs. It may be</p>	<p>Page 149</p> <p>1 CTE, and they also have a lot of general ed 2 students, so we always worked with the health 3 department to look at the capacity and the 4 numbers. I just, let us do the work so we can 5 get our students back when it's safe to do so, 6 that's what I'm asking.</p> <p>7 CHAIRWOMAN SCOTT: Are there other 8 members who have questions or information? 9 Ms. Causey, you spoke to your motion.</p> <p>10 MS. CAUSEY: Madam Chair, I just wanted 11 to speak to a misunderstanding that Dr. Williams 12 had in my speaking to the motion. So I, my 13 motion addresses specifically Phase II and Phase 14 III, it does not include any additional students, 15 but it's my understanding that Phase III does, 16 did already include some CTE students.</p> <p>17 CHAIRWOMAN SCOTT: Okay, thank you. 18 Mr. Kuehn?</p> <p>19 MR. KUEHN: Again, this is a clarifying 20 question, so I apologize if people don't believe 21 it's necessary, but Ms. Causey, my understanding</p>

<p style="text-align: right;">Page 150</p> <p>1 is you are simply asking the superintendent to 2 provide the number of students in Phase II and 3 the number of students in Phase III to the Health 4 Department to ask if they could be combined? 5 MS. CAUSEY: Yes, because I agree with 6 the guidance as given by the Maryland State 7 Department of Education to start phases, but if, 8 do they really mean it to mean a couple hundred 9 students in a school district that supports 10 113,000 students, or do they mean a small number 11 of students per school in order to meet all of 12 the health and safety protocols, so I'm asking 13 Dr. Williams to clarify that. 14 We are here tonight to discuss this, we 15 don't know what the numbers are currently for 16 Phase II and Phase III, so I just would like that 17 information shared with the Baltimore County 18 Health Department and the information to come 19 back to the Board, because maybe the health 20 department would say oh yeah, that's great, Phase 21 II and Phase III together and that's not too many</p>	<p style="text-align: right;">Page 152</p> <p>1 able to implement? 2 DR. WILLIAMS: So the motion sounded, 3 and I thank you, Mr. Kuehn, for the question. 4 The motion sounded like data and advice from the 5 health department. The implementation is another 6 aspect. 7 MS. ROWE: Right. Does the school 8 system have the data to give to the health 9 department, or was that impacted by the 10 ransomware attack? 11 DR. WILLIAMS: I believe we have the 12 data to work with the health department to get 13 the answer to the question from Ms. Causey. 14 MS. ROWE: Okay, thank you. 15 DR. WILLIAMS: That would be a followup, 16 I need to confirm that but I will follow up with 17 the team. Thank you. 18 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 19 Are there additional questions or discussion? 20 DR. WILLIAMS: This is clarifying. 21 Phase II and Phase III, is that what I heard,</p>
<p style="text-align: right;">Page 151</p> <p>1 students, let's go for it, so that's what I'm 2 requesting, information. 3 MR. KUEHN: Thank you. 4 CHAIRWOMAN SCOTT: Thank you, Mr. Kuehn. 5 Ms. Rowe? 6 MS. ROWE: Yes. So Dr. Williams, I just 7 want to be clear that when you said two attacks 8 you meant the pandemic and cyber attack, and not 9 two cyber attacks. And also -- 10 DR. WILLIAMS: Yes. 11 MS. ROWE: -- I would like to know -- 12 that is what you meant. I just want to clarify 13 that because it could be taken different ways and 14 I don't want anybody to misunderstand. 15 But my other question is, given that we 16 have the cyber attack that we're recovering from, 17 do we have in our possession right now the data 18 as a school system that if this motion were to 19 pass, would we be able to implement it in a 20 timely fashion or would this motion take time to 21 recover from the ransomware attack in order to be</p>	<p style="text-align: right;">Page 153</p> <p>1 Ms. Causey, or Phase III and Phase IV? 2 MS. CAUSEY: Dr. Williams, Phase II and 3 Phase III. 4 DR. WILLIAMS: Right, so those are two, 5 to answer Ms. Rowe's question, I think we have 6 Phase II -- but again, let us do the work. I 7 don't have the timeline in front of me in terms 8 of the questionnaire. We may have Phase II, we 9 may not have Phase III and IV, but we'll follow 10 up. Thank you. 11 CHAIRWOMAN SCOTT: Thank you, 12 Dr. Williams. Any additional questions or 13 discussion? 14 MS. PASTEUR: Could I just hear the 15 motion again please? 16 CHAIRWOMAN SCOTT: Yes. Ms. Causey, 17 could you repeat your motion please? 18 MS. CAUSEY: Thank you. To request that 19 Dr. Williams and staff submit to the Baltimore 20 County Health Department the maximum number of 21 students that would be involved in Phase II and</p>

<p style="text-align: right;">Page 154</p> <p>1 Phase III, to see if it's a small enough number 2 that they could open at the same time. 3 CHAIRWOMAN SCOTT: Thank you, 4 Ms. Causey. 5 MS. PASTEUR: Thank you. 6 CHAIRWOMAN SCOTT: Ms. Gover, can we do 7 a rollcall vote please? 8 MS. GOVER: Ms. Rowe? 9 MS. ROWE: Yes. 10 MS. GOVER: Ms. Causey? 11 MS. CAUSEY: Yes. 12 MS. GOVER: Ms. Mack? 13 MS. MACK: Yes. 14 MS. GOVER: Mr. McMillion? 15 MR. MCMILLION: Yes. 16 MS. GOVER: Ms. Jose? 17 MS. JOSE: No. 18 MS. GOVER: Ms. Henn? Mr. Muhumuza? 19 MR. MUHUMUZA: Yes. 20 MS. GOVER: Mr. Offerman? 21 MR. OFFERMAN: No.</p>	<p style="text-align: right;">Page 156</p> <p>1 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 2 And next we have building and contracts, 3 Ms. Henn? Okay, so it looks like Ms. Henn is not 4 available to give us an update on building and 5 contracts. Is the vice chair available to give 6 us an update? 7 MS. GOVER: Ms. Henn has left the 8 meeting, sorry. 9 CHAIRWOMAN SCOTT: Oh, Ms. Henn has left 10 the meeting, okay. We can go next to the 11 curriculum meeting, Mrs. Pasteur. 12 MS. PASTEUR: Okay, Ms. Scott, I'm going 13 to waive that, I have no report. I'm going to 14 waive that and when you get to board member 15 comments I'm going to waive mine, because I want 16 to do a motion during legislation and government. 17 Thank you. 18 CHAIRWOMAN SCOTT: All right, thank you 19 for that, Mrs. Pasteur. And next is the equity 20 committee of which I am the chair and we did not 21 have our meeting and so as of right now there is</p>
<p style="text-align: right;">Page 155</p> <p>1 MS. GOVER: Ms. Pasteur? 2 MS. PASTEUR: No. 3 MS. GOVER: Mr. Kuehn? 4 MR. KUEHN: Yes. 5 MS. GOVER: Dr. Hager? 6 DR. HAGER: Yes. 7 MS. GOVER: Ms. Scott? 8 CHAIRWOMAN SCOTT: No. 9 MS. GOVER: In favor is seven. 10 CHAIRWOMAN SCOTT: Okay, so the motion 11 passes. Thank you. 12 All right. So next on the, the next 13 item on the agenda is update on board committees. 14 And we'll start first with audit committee, 15 Ms. Rowe. 16 MS. ROWE: Thank you, yes. So the audit 17 committee had a meeting that had been scheduled 18 in December, which we had to cancel as a result 19 of the ransomware attack and the impact that had, 20 so we, I do not have an update, and we will be 21 meeting in January.</p>	<p style="text-align: right;">Page 157</p> <p>1 not a committee update, but we will resume and 2 have our next meeting. 3 Next we have legislative and 4 governmental relations committee and again, 5 that's Ms. Pasteur. 6 MS. PASTEUR: Okay. Very quickly, 7 several months before the pandemic hit us, 8 Ms. Causey asked me about doing a legislative 9 priority booklet which would have put us in 10 keeping with other counties and with MABE. The 11 committee, I took it to the committee, we agreed, 12 we had it laid out, then the pandemic hit and we 13 could not do a book, but I did want us to produce 14 something that was going akin to what other LEAs 15 are doing, so the committee came up with the 16 legislative priorities. 17 We worked on those with Mr. Bazemore 18 based on things on which we had voted or had 19 resolutions or had conversations, or which were 20 big in terms of maybe priorities, and then we 21 came up with the document that you saw. We have</p>

<p style="text-align: right;">Page 158</p> <p>1 given it out to board members, the committee 2 looked over it again, fine tuned it. I gave it 3 out to board members twice, the last time being 4 last week. Tracy did a beautiful job with 5 putting it out. The water mark, our intention as 6 you know, because I gave a timeline and I want to 7 hold to that timeline, was to have it ready 8 before the General Assembly began. As you also 9 know, I presented a few of the things that we 10 have had a number of discussions about at last 11 week's pre-legislative town hall given by our 12 delegation that would feed back from the 13 delegates that we are doing this. We have never 14 done this.</p> <p>15 So I see this as something that 16 spearheads our work, that says to our 17 constituents that we are paying attention on a 18 number of levels, so I want to make a motion now 19 that we accept the legislative priorities as 20 presented to you previously, so that we will be 21 prepared to get it to our delegation.</p>	<p style="text-align: right;">Page 160</p> <p>1 to BoardDocs. 2 MS. PASTEUR: Thank you. 3 MS. CAUSEY: Yes, thank you, 4 Ms. Pasteur, and I vote yes. 5 MS. PASTEUR: /THAG you. 6 CHAIRWOMAN SCOTT: Okay. Were there 7 additional questions? 8 MS. ROWE: I think we're in the process 9 of taking the rollcall vote. 10 CHAIRWOMAN SCOTT: All right, then 11 continue. Go ahead, Tracy. 12 MS. GOVER: Ms. Causey is yes. 13 Mr. McMillion? 14 MR. MCMILLION: Yes. 15 MS. GOVER: Ms. Jose? 16 MS. JOSE: Yes. 17 MS. GOVER: Ms. Henn? Mr. Muhumuza? 18 MR. MUHUMUZA: Yes. 19 MS. GOVER: Mr. Offerman? 20 MR. OFFERMAN: Yes. 21 MS. GOVER: Ms. Pasteur?</p>
<p style="text-align: right;">Page 159</p> <p>1 MS. ROWE: Second, Rowe. 2 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 3 Ms. Gover, may me a have rollcall on the motion 4 made by Ms. Cheryl Pasteur? 5 MS. GOVER: Ms. Rowe? 6 MS. ROWE: Yes. 7 MS. GOVER: Ms. Causey? 8 MS. CAUSEY: I'm sorry, I was trying to 9 type in that I had a question. 10 CHAIRWOMAN SCOTT: Okay, sorry, I didn't 11 see any questions. Yes, Ms. Causey? 12 MS. CAUSEY: Yes, Mr. Offerman, I do 13 have a question, so thank you for that. Is this 14 a document -- I know that I read it because 15 Ms. Pasteur had sent it and that I had read it. 16 Is it attached to BoardDocs? 17 MS. PASTEUR: No, I don't think so, no. 18 MS. CAUSEY: Okay. I would just request 19 that it be attached to BoardDocs at the end of 20 this evening. I appreciate all the work that was 21 done and I would certainly want it to be attached</p>	<p style="text-align: right;">Page 161</p> <p>1 MS. PASTEUR: Yes. 2 MS. GOVER: Mr. Kuehn? 3 MR. KUEHN: Yes. 4 MS. GOVER: Dr. Hager? 5 DR. HAGER: Yes. 6 MS. GOVER: Ms. Scott? 7 CHAIRWOMAN SCOTT: Yes. 8 MS. GOVER: Thank you. 9 MS. PASTEUR: Thank you. 10 CHAIRWOMAN SCOTT: Thank you for that, 11 and our last committee update is policy review, 12 for that we call on Ms. Causey. 13 MS. CAUSEY: Thank you, Madam Chair. On 14 November 16th, 2020 the policy review committee 15 met remotely and we discussed many items, 16 including Policy 8311, Policy 1290, Policy 6000, 17 6002. We had a curriculum and presentation on 18 Policy 5210, grading and reporting. We 19 appreciate Dr. McComas and Dr. Adams presenting 20 that, and then there was robust discussion. And 21 also we had a presentation from the Office of Law</p>

<p style="text-align: right;">Page 162</p> <p>1 related to special education laws and discipline, 2 and we appreciate that very much. 3 Our December meeting was cancelled due 4 to the ransomware attack. 5 And I did just have a question related 6 to all of our board agendas and minutes and 7 videos were on the website, and I didn't know 8 what the timeline was or if that's been yet 9 evaluated during the ransomware attack, when that 10 would be available to the public and the Board. 11 DR. WILLIAMS: Madam Chair Scott, we 12 don't have that information at this time as we're 13 working, we really were focusing on the school 14 buildings and our students and staff, but we'll 15 just have to follow up around the timeframe to 16 have that information, if retrievable, 17 information available. Thank you. 18 CHAIRWOMAN CAUSEY: Thank you for that, 19 Dr. Williams. 20 MS. CAUSEY: That concludes my report. 21 Thank you, Madam Chair.</p>	<p style="text-align: right;">Page 164</p> <p>1 I would like to hear from the community on what 2 they think about this capital improvement 3 request, and I remain committed to the ideals 4 that I have had since I started with facilities 5 advocacy that we need to support both 6 overcrowding solutions and moving forward to that 7 our facilities are properly repaired and 8 maintained and that if they can't be, then those 9 facilities need to be replaced because they 10 become a safety risk to students at that point. 11 So I'm going to be looking closely at the capital 12 improvement request to see that we're not 13 facilitating development at the expense of 14 student safety in facilities that are falling 15 apart. Thank you. 16 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 17 Next we have Ms. Causey. 18 MS. CAUSEY: Thank you. So our meeting 19 is running late and we all have holidays and 20 other things to get to, so I will be brief. 21 Number one, I want to reiterate</p>
<p style="text-align: right;">Page 163</p> <p>1 CHAIRWOMAN SCOTT: I'm sorry, I was 2 muted. Thank you for that, Dr. Williams, and 3 thank you, Ms. Causey. 4 The next item on the agenda is board 5 member comments and with that we will start with 6 Ms. Rowe. 7 MS. ROWE: Thank you, Chair Scott. I 8 just want to make a couple comments about the 9 capital improvement request that was put forward 10 tonight and assure the constituency watching that 11 there are changes to this capital improvement 12 request, that they can email the Board the 13 information of what they want to say and what -- 14 the public feedback is for those requests, 15 because the board members have to submit their 16 questions by the 31st of December and then we 17 have a work session in early January. It's going 18 to be very important to hear from some of those 19 new projects from the community on those projects 20 and the different impacts of those things. So I 21 would like to put that out there, that personally</p>	<p style="text-align: right;">Page 165</p> <p>1 everything that Ms. Rowe said regarding the 2 facilities plan, and I would just point out that 3 the Lansdowne, Dulaney and Towson High School 4 have been on the capital budget request, both 5 state and county, for replacement schools. The 6 footnote indicates that the order in which 7 Dulaney High School and Towson High School are 8 listed above reflects the priority established by 9 the Board. The board expects the final 10 prioritization of these and other projects to be 11 determined after recommendations from MYIPAS have 12 been reviewed. It did not indicate that the type 13 of the project was going to be reevaluated. So 14 they have been on the capital plan since I 15 believe it was 2017, and the Board has voted to 16 approve that. 17 The other thing I did want to point out 18 is that we have received a report, there was some 19 significant media reports about a complaint 20 against the Board of Education related to the 21 Open Meetings Act, and I'm pleased to report that</p>

<p style="text-align: right;">Page 166</p> <p>1 the official opinion of the Compliance Board says 2 we find that the County Board did not violate the 3 act. We encourage members of the public to 4 recognize that meetings broadcast, like meetings 5 held in a meeting space, do not always go 6 perfectly. And finally, we commend the County 7 Board both for its usual practice of immediately 8 posting its meeting videos, and in this case for 9 devoting resources to promptly reposting the 10 recording.</p> <p>11 Next I would like to say that I have 12 just briefly acknowledged all of the input that 13 we have been receiving from parents, 14 stakeholders, also our elected officials, the 15 county executive, county council, and the 16 Baltimore County officials and our bargaining 17 units.</p> <p>18 We need to do a better job with 19 communication. There's no question. And this 20 was an issue before the pandemic and it's been an 21 issue since the pandemic and it was an issue</p>	<p style="text-align: right;">Page 168</p> <p>1 in this school system that has been literally 2 under attack, and that we know that you care so 3 much about the children and doing the right 4 thing, and we are going to really try and make it 5 work, to get through this attack and to get 6 through it with better acknowledgment and better 7 communication. Thank you.</p> <p>8 CHAIRWOMAN SCOTT: Thank you, 9 Ms. Causey. Ms. Mack?</p> <p>10 MS. MACK: Yes. I would like to thank 11 our teachers for all they've done and are 12 continuing to do to make virtual learning tenable 13 for our students. You are continually asked to 14 do more and to turn on a dime, and I just want 15 you to know that I see you and I 16 appreciate/KWRAEUT you.</p> <p>17 I would also like to congratulate 18 Chairwoman Scott and Vice Chair Henn, I look 19 forward to continuing to work with both of you. 20 And I'd like to take a moment to thank former 21 Chairwoman Causey for her considerable</p>
<p style="text-align: right;">Page 167</p> <p>1 before the ransom attack and it's now enduring 2 during the ransom attack, and it's going to take 3 all of us, each board member and Dr. Williams and 4 the staff to commit to doing a better job in 5 communications, and I know that we are going to 6 take some steps regarding that, regarding the 7 ransomware attack and I'm encouraged by that, and 8 I do want to say that things have been getting 9 better since I've been on the Board, but we are 10 at a critical juncture and we really need to 11 focus on that and even, and again, these are my 12 comments as an individual, an individual board 13 member, but I do want to say that I am committed 14 to increasing communication and collaboration, 15 and anyone that wants to reach out to me 16 personally, I'm ready and willing to talk with 17 anyone for any reason in order to improve the 18 students' experience and their achievement, 19 especially in this very very difficult time of 20 the pandemic and the remote learning.</p> <p>21 And I just want to thank every employee</p>	<p style="text-align: right;">Page 169</p> <p>1 contributions to the children in BCPS. I 2 appreciate your expertise, your efforts, your 3 guidance and your leadership.</p> <p>4 Finally, I would like to wish all BCPS 5 staff and all BCPS families a safe holiday 6 season. Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you, Ms. Mack. 8 Mr. McMillion?</p> <p>9 MR. MCMILLION: Good evening. I 10 deliberately discipline myself in the number of 11 words that I share, so please listen when I speak 12 and please listen to what I have to say. We have 13 to come out of this pandemic with an improved 14 process. We can't reopen the doors and do the 15 same thing that we did when we were closed.</p> <p>16 And I want to expand on what Josh 17 Muhumuza and Dr. Williams were talking about 18 earlier with the virtual learning options. Give 19 high school students the option to continue 20 virtually, learning as long as they consistently 21 demonstrate success. If they choose this option,</p>

<p style="text-align: right;">Page 170</p> <p>1 allow them to play sports, theater, drill team, 2 any after school activity as long as they 3 maintain their academic eligibility. We need to 4 engage the Maryland State Department of Education 5 in discussions about certifying all of our high 6 school classes to meet graduation requirements. 7 This is the future, look at colleges and large 8 companies. 9 Also look at how a virtual option 10 affects overcrowding. What if 75, a hundred, 200 11 high school students decide to go virtual? That 12 is 75, a hundred, 200 less students in the 13 hallways, the classrooms, the gymnasiums and the 14 cafeteria. 15 Right now on a different topic, number 16 two, right now we need to be putting together an 17 intensive six to seven weeks of optional summer 18 school available to everyone. Thank you. 19 CHAIRWOMAN SCOTT: Thank you, 20 Mr. McMillion. Ms. Jose? Ms. Jose has left. 21 Ms. Henn? Oh, Mrs. Henn has left, okay.</p>	<p style="text-align: right;">Page 172</p> <p>1 MS. PASTEUR: Shalom, and good health to 2 all of you. Bless you. 3 CHAIRWOMAN SCOTT: Thank you, 4 Ms. Pasteur. Mr. Kuehn? 5 MR. KUEHN: Thank you. I just wanted to 6 share a few thoughts. One more day of school 7 until we hit winter break. I want to wish all 8 the students that have labored through this year 9 so far a very happy holiday season, along with 10 their teachers, administrators and everyone 11 connected to the school. 12 I want seniors to try and just stay 13 focused on what you're doing, don't let that 14 senioritis kick in yet, you still have about a 15 semester and a month to go, and I hope that you 16 all can manage any anxiety associated with your 17 attempts at and your college applications, and I 18 hope that that goes well for all of you. 19 I just, you know, I just want to take 20 one moment to say we have been through a 21 tremendous amount with the pandemic and then when</p>
<p style="text-align: right;">Page 171</p> <p>1 Mr. Muhumuza? 2 MR. MUHUMUZA: Yes, I'm going to keep my 3 comments very short. First and foremost I want 4 to congratulate Ms. Scott and Ms. Henn for their 5 first meeting as chair and vice chair. Tonight 6 was a terrific meeting and I thought a lot was 7 discussed and it ran productively. 8 Other than that, I just want to wish our 9 BCPS families happy holidays. This year has been 10 very tough, we've all been challenged 11 tremendously, and with that, we have all been 12 resilient and continued to make sure that our 13 school system was a success. So I wish you guys 14 happy holidays and I look forward to the New 15 Year. Thank you. 16 CHAIRWOMAN SCOTT: Thank you, 17 Mr. Muhumuza. Next, Mr. Offerman? 18 MR. OFFERMAN: I wish everyone a better 19 2021. Thank you, that's all. 20 CHAIRWOMAN SCOTT: Thank you, 21 Mr. Offerman. Mrs. Pasteur?</p>	<p style="text-align: right;">Page 173</p> <p>1 you put a ransomware attack on top of that, that 2 is a significant enterprise-wide impact. I 3 realize that, you know, staff has responded and 4 worked hard to get us back up and running and I 5 appreciate that, and I know that the teachers 6 have really worked to try and make this as smooth 7 as possible and I know it's challenging and it 8 will continue to be challenging, but I believe 9 that we can, you know, we can take steps to 10 really make it all work as quickly as possible, 11 and I look forward to students actually entering 12 our schools in the next two months, so I'm 13 hopeful for that. 14 2020 has been tough and I will be honest 15 with you, I'm really looking forward to 2021. 16 And I would just like to say, I think you've done 17 a fine job tonight, Ms. Scott, running this 18 meeting, I know it's not always easy, so thank 19 you for doing that. Thanks, everyone, take care. 20 CHAIRWOMAN SCOTT: Thank you, Mr. Kuehn. 21 Dr. Hager?</p>

<p style="text-align: right;">Page 174</p> <p>1 DR. HAGER: My comments are very similar 2 to Russ's. Just very briefly, it goes without 3 saying that 2020 has been a challenging year for 4 the BCPS community but 2021 is right around the 5 corner and I hope that the end of the pandemic is 6 in site, our first responders have started 7 getting the vaccine, including my own husband and 8 many of my colleagues at work. With more doses 9 on the way, I'm really hopeful that teachers and 10 staff will be high on the list to get the vaccine 11 soon. 12 And also, I want to say that holidays 13 and birthdays and all celebrations have been 14 really different this year, especially since 15 March, and I hope that this winter break everyone 16 in our BCPS family is able to celebrate with 17 loved ones in a safe way and find time to relax 18 and recharge as we jump back into more virtual 19 learning in January, and with an end in sight 20 that we can hopefully get back to (inaudible, 21 static). So happy holidays, and have a wonderful</p>	<p style="text-align: right;">Page 176</p> <p>1 2019-2020, and Revised Superintendent's Rules 2 3170, 4009, 4500, 5110 and 5510. 3 And the next item on the agenda is 4 consideration of agenda items for future board 5 meetings. At this time if there's anyone who has 6 a request, I would ask that you raise your hand 7 or indicate verbally so that we can do this and I 8 can call on you. Or actually, Tracy, if we 9 could, could we just go around the dais, because 10 I want to make sure if anyone would like to add 11 anything, they can do so. Ms. Gover? 12 MS. GOVER: My apologies. Ms. Rowe? 13 MS. ROWE: I had something five minutes 14 ago but now I've forgotten. I'll just email it 15 to Ms. Scott, that's fine. 16 CHAIRWOMAN SCOTT: Thank you. 17 MS. GOVER: Ms. Causey? 18 MS. CAUSEY: I would like to see the 19 school reopening on every board meeting. As we 20 know, it's not going to be in the near term 21 because of the COVID pandemic, but with the</p>
<p style="text-align: right;">Page 175</p> <p>1 and happy new year. 2 CHAIRWOMAN SCOTT: Thank you for that, 3 Dr. Hager. And my turn, and I would just like to 4 thank everybody for all of their support and kind 5 words. I would especially like to thank BCPS 6 staff, Dr. Williams, for all their tireless hard 7 work and commitment to our, the students, to the 8 entire BCPS family. I would also like to thank 9 all of my fellow board members for your 10 commitment to the BCPS community, to students, to 11 teachers, for the work that you do every day on 12 the Board, and I just would like to really 13 acknowledge everything that we've been through. 14 And like was said before, as far as 2020, I'm 15 looking forward to 2021, or 20 -- yeah, 21, but 16 just thank you, Team BCPS, for all that you do 17 every day. 18 Ail right. And so now, with that the 19 next item on the agenda are information items, 20 which include the MBE and SBE FY-2020 annual 21 report, third party billing annual report for</p>	<p style="text-align: right;">Page 177</p> <p>1 vaccines and all being, as Dr. Hager said, being 2 implemented right now, we're hopeful that things 3 could really improve greatly this spring. 4 MS. GOVER: Ms. Mack? 5 MS. MACK: Yes. I would like an 6 overview of the student count process, including 7 but not limited to the timeline, the changes in 8 data that are caused due to post September 30th 9 registrations, how our projections compare 10 historically to our actuals, any constraints that 11 BCPS has with the process, and any interactions 12 between BCPS and the county by process and by 13 exception. And I can send that to you in 14 writing. 15 MS. GOVER: Mr. McMillion? 16 MR. MCMILLION: I have two things. We 17 need to discuss the RFP for board counsel, we 18 need permanent legal counsel representing us. 19 And the second one is, and I'm flipping 20 my pages. I recommend Mr. Brousaides run a legal 21 opinion on the length of time a de facto leader</p>

<p style="text-align: right;">Page 178</p> <p>1 stays in their role. In January of 2020</p> <p>2 Mr. Nussbaum said we could vote each meeting</p> <p>3 until we came up with one person receiving the</p> <p>4 required seven votes. Mr. Brousaides said at the</p> <p>5 last meeting the de facto position was good for</p> <p>6 one year. Obviously this is conflicting</p> <p>7 information that I think we need to resolve.</p> <p>8 Thank you.</p> <p>9 MS. GOVER: Mr. Muhumuza?</p> <p>10 MR. MUHUMUZA: I don't have an agenda</p> <p>11 item exactly, but following a brief announcement,</p> <p>12 that our equity executive director, I'm not sure</p> <p>13 of the exact title, is going to be leaving, I</p> <p>14 would like information from Dr. Williams about a</p> <p>15 possible replacement or a search for another</p> <p>16 position, because I think that's a very important</p> <p>17 position and I'd like more information on that.</p> <p>18 MS. GOVER: Mr. Offerman? Mr. Offerman?</p> <p>19 Ms. Pasteur?</p> <p>20 MS. PASTEUR: I'd like to have an update</p> <p>21 on the Adequate Public Facilities Ordinance, the</p>	<p style="text-align: right;">Page 180</p> <p>1 presentation of the Office of Legislative Audits,</p> <p>2 Baltimore County Public Schools report that was</p> <p>3 released on November 19th of 2020, to review all</p> <p>4 of the findings so that we're all aware of the</p> <p>5 items that they have provided. The report itself</p> <p>6 is actually on the ola.state.md.us website and is</p> <p>7 available to the public. Thank you.</p> <p>8 MS. GOVER: Dr. Hager?</p> <p>9 DR. HAGER: I was going to say the same</p> <p>10 thing that Ms. Causey said. Having a standing</p> <p>11 agenda item on school reopening until we are back</p> <p>12 in the full swing of things I think would be a</p> <p>13 really good thing.</p> <p>14 MS. GOVER: Ms. Scott?</p> <p>15 CHAIRWOMAN SCOTT: Yes. I don't have an</p> <p>16 agenda item, but I would like to congratulate</p> <p>17 Mr. Muhumuza on being accepted and getting into</p> <p>18 Yale. I meant to say that in my comments, but</p> <p>19 that's quite an accomplishment and I wanted to</p> <p>20 acknowledge that. Congratulation, Josh.</p> <p>21 MULTIPLE SPEAKERS: Congratulations.</p>
<p style="text-align: right;">Page 179</p> <p>1 work of that task force, Ms. Henn is our</p> <p>2 representative and I do know that some of us have</p> <p>3 some very strong thoughts about it, so I would</p> <p>4 like to have an update on what is going on with</p> <p>5 that.</p> <p>6 MS. ROWE: That was it, Ms. Scott, that</p> <p>7 was the thing I thought of.</p> <p>8 CHAIRMAN SCOTT: Okay.</p> <p>9 MS. PASTEUR: I knew that, Ms. Rowe.</p> <p>10 MS. ROWE: I know you did.</p> <p>11 MS. GOVER: Mr. Kuehn?</p> <p>12 MR. KUEHN: Thanks. I would like two</p> <p>13 items that aren't discussed tonight, or put</p> <p>14 forth.</p> <p>15 Advanced placement testing throughout</p> <p>16 BCPS, I would like information on all tests by</p> <p>17 school provided to the public, and discussion</p> <p>18 about our strategy going forward to provide AP</p> <p>19 level courses through our system and what the</p> <p>20 plan is.</p> <p>21 The other item I would like would be a</p>	<p style="text-align: right;">Page 181</p> <p>1 Congrats.</p> <p>2 MR. MUHUMUZA: Thank you.</p> <p>3 CHAIRWOMAN SCOTT: Thank you so much for</p> <p>4 that, Ms. Gover. Okay. All right. And so, I'm</p> <p>5 sorry, and then the last item on the agenda is</p> <p>6 announcements. The Board's next meeting will be</p> <p>7 held virtually on Tuesday, January 5th, 2021, at</p> <p>8 6:30 p.m.</p> <p>9 Do I have a motion to adjourn?</p> <p>10 MS. MACK: So moved, Mack.</p> <p>11 MS. GOVER: No motion is needed.</p> <p>12 CHAIRWOMAN SCOTT: Oh, no motion is</p> <p>13 needed, okay. Thank you for joining us tonight,</p> <p>14 and the meeting is now adjourned.</p> <p>15 (Meeting adjourned.)</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p>

STATE OF MARYLAND.
BALTIMORE COUNTY: SS

I, Paul A. Gasparotti, a Notary Public in and
for the State of Maryland, Baltimore County, do
hereby certify that the foregoing is a true and
accurate transcription of the recording to the
best of my ability.

I further certify that I am not of counsel to
any of the parties nor in any way interested in
the outcome of these proceedings.

As witness, my hand and notarial seal this 8th
day of January, 2021.

Paul A. Gasparotti

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