

1 BOARD OF EDUCATION

2 BALTIMORE COUNTY

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7 PUBLIC BOARD MEETING  
8 REMOTE VIA BCPS LIVESTREAM  
9 AND MICROSOFT TEAMS

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11 JANUARY 19, 2021  
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20 Transcribed by:

21 Paul A. Gasparotti

<div>Page 2</div> <div>1 BOARD MEMBERS:</div> <div>2</div> <div>3 Makeda Scott, Board Chair</div> <div>4 Julie C. Henn, Vice Chair</div> <div>5 Kathleen Causey</div> <div>6 Moalie S. Jose</div> <div>7 Erin R. Hager</div> <div>8 Russell T. Kuehn</div> <div>9 Lisa A. Mack</div> <div>10 Rodney R. McMillion</div> <div>11 John H. Offerman, Jr.</div> <div>12 Cheryl E. Pasteur</div> <div>13 Lily P. Rowe</div> <div>14 Joshua Muhumuza, Student Member</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 4</div> <div>1 PROCEEDINGS</div> <div>2 CHAIRWOMAN SCOTT: Good evening, this is</div> <div>3 Chairwoman Makeda Scott. I now call to order the</div> <div>4 meeting of the Board of Education of Baltimore</div> <div>5 County for Tuesday, January 19th, 2021. I invite</div> <div>6 you to recite the Pledge of Allegiance to the</div> <div>7 Flag. We will then have a moment of silence in</div> <div>8 recognition of those who have served in Education</div> <div>9 in Baltimore County.</div> <div>10 Mr. Muhumuza, would you lead us in the</div> <div>11 pledge?</div> <div>12 MR. MUHUMUZA: Yes, good evening.</div> <div>13 (Pledge of Allegiance.)</div> <div>14 (Moment of silence.)</div> <div>15 CHAIRWOMAN SCOTT: Thank you so much for</div> <div>16 that, Mr. Muhumuza. In accordance with the</div> <div>17 mandated direction of the state superintendent,</div> <div>18 Baltimore County Schools and offices are</div> <div>19 currently closed to the public in order to</div> <div>20 maintain the health and safety of our students</div> <div>21 and staff. In accordance with the Board of</div>
<div>Page 3</div> <div>1 I N D E X</div> <div>2 Call to Order. . . . . 4</div> <div>3 Pledge of Allegiance/Moment of Silence . . . . 4</div> <div>4 Consideration of the Agenda. . . . . 7</div> <div>5 New Business, Personnel Matters. . . . . 15</div> <div>6 Public Comment (statement by chair). . . . . 19</div> <div>7 New Business, Action Taken in Closed Session . 20</div> <div>8 Unfinished Business, Reopening of Schools. . . 23</div> <div>9 Unfinished Business, Proposed FY-2022 County</div> <div>10 Capital Budget. . . . . 100</div> <div>11 Unfinished Business, Update on Hate Symbols</div> <div>12 Ban . . . . . 164</div> <div>13 Board Committee Updates. . . . . 175</div> <div>14 Information. . . . . 186</div> <div>15 Consideration of Agenda Items. . . . . 186</div> <div>16 Announcements. . . . . 191</div> <div>17 Adjournment. . . . . 191</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 5</div> <div>1 Education's amended resolution approved at the</div> <div>2 October 13th, 2020 board meeting, in the event of</div> <div>3 a medical or health emergency related to</div> <div>4 COVID-19, the board chair in consultation with</div> <div>5 the vice chair and the superintendent may declare</div> <div>6 that a board meeting or a board committee meeting</div> <div>7 be held remotely in its entirety without the</div> <div>8 physical presence of board members or in a hybrid</div> <div>9 manner with only some individual board members</div> <div>10 participating remotely, subject to the</div> <div>11 establishment of a mechanism that would allow</div> <div>12 each board member the opportunity to fully</div> <div>13 participate in the meeting despite not being</div> <div>14 physically present, and that would allow the</div> <div>15 public to also remotely attend those portions of</div> <div>16 the meeting that are open pursuant to the</div> <div>17 Maryland Open Meetings Act by being able to</div> <div>18 listen and/or view those portions of the meeting.</div> <div>19 As a result, tonight's Board of</div> <div>20 Education meeting is being held virtually and</div> <div>21 broadcasted through Microsoft Teams Live. In</div>

<p>1 order to efficiently conduct this meeting, all 2 voting items this evening will be done by 3 rollcall vote. Board members will say their name 4 while making and seconding a motion as 5 applicable, as well as when requesting a 6 discussion, or as well as when requesting 7 discussion on an agenda item. 8 The first item on the agenda is 9 consideration of the January 19th agenda. 10 Dr. Williams, are there any additional changes to 11 tonight's agenda? 12 DR. WILLIAMS: Yes. Good evening, Madam 13 Chair and member of the Board. Based on the 14 Board's motion at the January 12th, 2021 work 15 session, I request moving Item K-1, the second 16 work session of the proposed FY-22 operating 17 budget to a special work session to be held on 18 January 26th, 2021. In addition, materials will 19 be provided to the Board this Friday and we are 20 planning to review and field questions relating 21 to Appendix A, schools, and Appendix B, business</p>	<p>Page 6</p> <p>1 CHAIRWOMAN SCOTT: Thank you. Is there 2 any discussion? All right. Ms. Gover, may -- 3 MS. CAUSEY: Madam Chair, this is 4 Ms. Causey. 5 CHAIRWOMAN SCOTT: Oh, I apologize. 6 Yes, Ms. Causey? 7 MS. CAUSEY: I just wanted to ask a 8 clarifying question. If the Board is going to 9 have a special work session on January 26th and 10 there was an opportunity to also hear other 11 updates, is that an opportunity for the Board to 12 add additional agenda items? 13 CHAIRWOMAN SCOTT: Dr. Williams, that 14 would be a question for you. 15 DR. WILLIAMS: So my request was to make 16 January 26th an operating board work session on 17 the budget. 18 CHAIRWOMAN SCOTT: So I'm sure any 19 questions that were emailed in or sent in could 20 be answered at that time. 21 DR. WILLIAMS: Correct, related to the</p> <p>Page 8</p>
<p>1 services. 2 In addition, in preparation for a third 3 work session on February 9th, materials will be 4 sent to the Board in advance, and a fourth budget 5 session may be scheduled on Tuesday, 6 February 16th if needed to clarify questions, and 7 the Board can vote on the proposed FY-22 8 operating budget on Tuesday, February 23rd, 2021. 9 CHAIRWOMAN SCOTT: Okay. Thank you for 10 that, Dr. Williams. In accordance with Board 11 Policy 8314 a majority vote of the Board is 12 required to add or remove an item from the 13 agenda, so may I have a motion to move agenda 14 Item K, second work session on the proposed 15 fiscal year 2022 operating budget to a special 16 work session of the Board to be held on 17 January 26th, 2021? 18 MULTIPLE VOICES: So moved. 19 CHAIRWOMAN SCOTT: Is there a second? 20 MS. ROWE: Second, Rowe. 21 MR. KUEHN: Second, Kuehn.</p> <p>Page 7</p>	<p>1 budget, absolutely, yes. 2 CHAIRWOMAN SCOTT: Related to the 3 budget, yes. Okay. All right. Are there any 4 other questions or any other discussions? 5 Hearing none, Ms. Gover, may I have a rollcall 6 vote please? 7 MS. GOVER: Can I get clarification of 8 who made that motion? There were several. 9 MS. PASTEUR: Could I get clarification 10 on the motion? 11 MR. OFFERMAN: It was Offerman. 12 MS. GOVER: Thank you, Mr. Offerman. 13 CHAIRWOMAN SCOTT: Okay. 14 MS. GOVER: Would you like me to repeat 15 the motion? 16 CHAIRWOMAN SCOTT: Yes please. 17 MS. PASTEUR: Thank you. 18 MS. GOVER: The motion is to move agenda 19 Item K, second work session of the proposed FY-22 20 operating budget, to a special work session of 21 the Board to be held on January 26, 2021.</p> <p>Page 9</p>

<p style="text-align: right;">Page 10</p> <p>1 CHAIRWOMAN SCOTT: Okay. May we take a</p> <p>2 rollcall vote please?</p> <p>3 MS. GOVER: Ms. Rowe?</p> <p>4 MS. ROWE: Yes.</p> <p>5 MS. GOVER: Ms. Causey?</p> <p>6 MS. CAUSEY: Yes.</p> <p>7 MS. GOVER: Ms. Mack?</p> <p>8 MS. MACK: Yes.</p> <p>9 MS. GOVER: Mr. McMillion?</p> <p>10 Mr. McMillion? Ms. Jose?</p> <p>11 MS. JOSE: Yes.</p> <p>12 MS. GOVER: Ms. Henn?</p> <p>13 VICE CHAIR HENN: Yes.</p> <p>14 MS. GOVER: Mr. Muhumuza?</p> <p>15 MR. MUHUMUZA: Yes.</p> <p>16 MS. GOVER: Mr. Offerman?</p> <p>17 MR. OFFERMAN: Yes.</p> <p>18 MS. GOVER: Ms. Pasteur?</p> <p>19 MS. PASTEUR: Yes.</p> <p>20 MS. GOVER: Mr. Kuehn?</p> <p>21 MR. KUEHN: Yes.</p>	<p style="text-align: right;">Page 12</p> <p>1 CHAIRWOMAN SCOTT: Yes, Dr. Williams?</p> <p>2 DR. WILLIAMS: So in light of the</p> <p>3 January 15th, 2021 letter from the county</p> <p>4 attorney and the interconnected nature of these</p> <p>5 agreements, I'm asking that all the contracts be</p> <p>6 removed from tonight's agenda until the county</p> <p>7 attorney has had the opportunity to review the</p> <p>8 matter. We will bring the contracts back to the</p> <p>9 Board at a future meeting.</p> <p>10 CHAIRWOMAN SCOTT: Okay. May I have a</p> <p>11 motion to remove agenda Item G, new business,</p> <p>12 contract awards, from the agenda?</p> <p>13 MS. ROWE: So moved, Rowe.</p> <p>14 CHAIRWOMAN SCOTT: Is there a second?</p> <p>15 MR. OFFERMAN: Second, Offerman.</p> <p>16 CHAIRWOMAN SCOTT: Thank you. Is there</p> <p>17 any discussion? Hearing none, may I have a</p> <p>18 rollcall vote please?</p> <p>19 MS. GOVER: Ms. Rowe?</p> <p>20 MS. ROWE: Yes.</p> <p>21 MS. GOVER: Ms. Causey?</p>
<p style="text-align: right;">Page 11</p> <p>1 MS. GOVER: Dr. Hager?</p> <p>2 DR. HAGER: Yes.</p> <p>3 MS. GOVER: Ms. Scott?</p> <p>4 CHAIRWOMAN SCOTT: Yes.</p> <p>5 MS. GOVER: Thank you.</p> <p>6 CHAIRWOMAN SCOTT: Thank you, Ms. Gover.</p> <p>7 Thank you, so the motion carries.</p> <p>8 MS. CAUSEY: Madam Chair, this is</p> <p>9 Ms. Causey. Could I just ask for clarification</p> <p>10 of the additional work sessions that Dr. Williams</p> <p>11 referenced?</p> <p>12 CHAIRWOMAN SCOTT: Dr. Williams, is that</p> <p>13 something that could be emailed to the Board so</p> <p>14 they could have clarification on that? And in</p> <p>15 particular, is that something we could get via</p> <p>16 email and if anybody had any questions that they</p> <p>17 could email to you for additional information?</p> <p>18 DR. WILLIAMS: Yes.</p> <p>19 CHAIRWOMAN SCOTT: Thank you.</p> <p>20 DR. WILLIAMS: Madam Chair, I did have</p> <p>21 one more item.</p>	<p style="text-align: right;">Page 13</p> <p>1 MS. CAUSEY: Yes.</p> <p>2 MS. GOVER: Ms. Mack?</p> <p>3 MS. MACK: Yes.</p> <p>4 MS. GOVER: Mr. McMillion?</p> <p>5 Mr. McMillion? Ms. Jose?</p> <p>6 MS. JOSE: Yes.</p> <p>7 MS. GOVER: Ms. Henn?</p> <p>8 VICE CHAIR HENN: Yes.</p> <p>9 MS. GOVER: Mr. Muhumuza?</p> <p>10 MR. MUHUMUZA: Yes.</p> <p>11 MS. GOVER: Mr. Offerman?</p> <p>12 MR. OFFERMAN: Yes.</p> <p>13 MS. GOVER: Ms. Pasteur?</p> <p>14 MS. PASTEUR: Yes.</p> <p>15 MS. GOVER: Mr. Kuehn? Mr. Kuehn?</p> <p>16 MR. KUEHN: Yes.</p> <p>17 MS. GOVER: Dr. Hager?</p> <p>18 DR. HAGER: Yes.</p> <p>19 MS. GOVER: Ms. Scott?</p> <p>20 CHAIRWOMAN SCOTT: Yes.</p> <p>21 MS. GOVER: Thank you.</p>

<p style="text-align: right;">Page 14</p> <p>1 MR. KUEHN: Yes. Can you hear me?</p> <p>2 CHAIRWOMAN SCOTT: I believe that was</p> <p>3 Mr. Kuehn. Okay. Thank you for that. Okay. So</p> <p>4 the motion passes. All right. Thank you for</p> <p>5 that, and the revised agenda is approved.</p> <p>6 All right. Earlier this evening the</p> <p>7 Board met in closed session pursuant to the Open</p> <p>8 Meetings Act for the following reasons: To one,</p> <p>9 discuss the appointment, employment, assignment,</p> <p>10 promotion, discipline, demotion, compensation,</p> <p>11 removal, resignation, or performance evaluation</p> <p>12 of employees or officials over whom it has</p> <p>13 jurisdiction, or any other personnel matter that</p> <p>14 affects one or more specific individuals; seven,</p> <p>15 consult with counsel to obtain legal advice;</p> <p>16 eight, consult with staff, consultants or other</p> <p>17 individuals about pending or potential</p> <p>18 litigation; nine, conduct collective bargaining</p> <p>19 negotiations or consider matters that relate to</p> <p>20 the negotiations; and 15, discuss cyber security</p> <p>21 if the public body determines that public</p>	<p style="text-align: right;">Page 16</p> <p>1 Could I ask that you divide those agenda items</p> <p>2 please?</p> <p>3 CHAIRWOMAN SCOTT: Okay. So we're</p> <p>4 dividing D-1 and D-2, okay. So, do I have a</p> <p>5 motion to approve personnel matters as presented</p> <p>6 in Exhibit D-1?</p> <p>7 MS. MACK: So moved, Mack.</p> <p>8 CHAIRWOMAN SCOTT: Do I have a second?</p> <p>9 MR. OFFERMAN: Second, Offerman.</p> <p>10 CHAIRWOMAN SCOTT: Okay. Any</p> <p>11 discussion? Okay. Hearing no discussion, may I</p> <p>12 have a rollcall vote on Exhibit D-1?</p> <p>13 MS. GOVER: Ms. Rowe?</p> <p>14 MS. ROWE: Abstain.</p> <p>15 MS. GOVER: Ms. Causey?</p> <p>16 MS. CAUSEY: Yes.</p> <p>17 MS. GOVER: Ms. Mack?</p> <p>18 MS. MACK: Yes.</p> <p>19 MS. GOVER: Mr. McMillion? Ms. Jose?</p> <p>20 MS. JOSE: Yes.</p> <p>21 MS. GOVER: Ms. Henn?</p>
<p style="text-align: right;">Page 15</p> <p>1 discussion would constitute a risk to, one,</p> <p>2 security assessments or deployments relating to</p> <p>3 information resources technology; two, network</p> <p>4 security information; or three, deployments or</p> <p>5 implementation of security personnel critical</p> <p>6 infrastructure or security devices. The minutes</p> <p>7 of the closed session and informational summary</p> <p>8 can be found in BoardDocs under this board</p> <p>9 meeting agenda date.</p> <p>10 Okay. And the next item on the agenda</p> <p>11 is personnel matters, and for that I call on</p> <p>12 Ms. Lowry.</p> <p>13 MS. LOWRY: Good evening, Chairwoman</p> <p>14 Scott, Vice Chairwoman Henn, Superintendent</p> <p>15 Williams and members of the Board. I would like</p> <p>16 the Board's consent for the following personnel</p> <p>17 matters: Resignations, retirements.</p> <p>18 CHAIRWOMAN SCOTT: Thank you. Do I have</p> <p>19 a motion to approve the personnel matters as</p> <p>20 presented in Exhibits D-1 through D-2?</p> <p>21 MS. CAUSEY: Excuse me, Madam Chair.</p>	<p style="text-align: right;">Page 17</p> <p>1 VICE CHAIR HENN: Yes.</p> <p>2 MS. GOVER: Mr. Muhumuza?</p> <p>3 MR. MUHUMUZA: Yes.</p> <p>4 MS. GOVER: Mr. Offerman?</p> <p>5 MR. OFFERMAN: Yes.</p> <p>6 MS. GOVER: Ms. Pasteur?</p> <p>7 MS. PASTEUR: Yes.</p> <p>8 MS. GOVER: Mr. Kuehn?</p> <p>9 MR. KUEHN: Yes.</p> <p>10 MS. GOVER: Dr. Hager?</p> <p>11 DR. HAGER: Yes.</p> <p>12 MS. GOVER: Ms. Scott?</p> <p>13 CHAIRWOMAN SCOTT: Yes.</p> <p>14 MS. GOVER: Thank you.</p> <p>15 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>16 and do I have a motion to approve personnel</p> <p>17 matters as presented in Exhibit D-2?</p> <p>18 MR. KUEHN: So moved, Kuehn.</p> <p>19 CHAIRWOMAN SCOTT: Do I have a second?</p> <p>20 MS. JOSE: Second, Moalie.</p> <p>21 CHAIRWOMAN SCOTT: Thank you. Any</p>

<p style="text-align: right;">Page 18</p> <p>1 discussion on Exhibit D-2? Okay. Hearing none,  2 may I have a rollcall vote please?  3 MS. GOVER: Ms. Rowe?  4 MS. ROWE: Abstain.  5 MS. GOVER: Ms. Causey?  6 MS. CAUSEY: I am recusing myself.  7 MS. GOVER: Ms. Mack?  8 MS. MACK: No.  9 MS. GOVER: Mr. McMillion? Ms. Jose?  10 MS. JOSE: Yes.  11 MS. GOVER: Ms. Henn?  12 VICE CHAIR HENN: Abstain.  13 MS. GOVER: Mr. Muhumuza?  14 MR. MUHUMUZA: Yes.  15 MS. GOVER: Mr. Offerman?  16 MR. OFFERMAN: Yes.  17 MS. GOVER: Ms. Pasteur?  18 MS. PASTEUR: Yes.  19 MS. GOVER: Mr. Kuehn?  20 MR. KUEHN: Yes.  21 MS. GOVER: Dr. Hager?</p>	<p style="text-align: right;">Page 20</p> <p>1 comments through BoardDocs as long as, one,  2 submitters specifically request their comments to  3 be published as part of the public record; two,  4 the comments adhere to the Board's stated  5 guidelines; three, the comments include the name  6 of the submitter; and four, the comments have  7 been received before 11:50 p.m. on the Monday  8 before the board meeting.  9 The next item on the action is action  10 taken in closed session and for that I call on  11 Mr. Brousaides.  12 MR. BROUSAIDES: Good evening, Madam  13 Chair. Earlier this evening the Board met in  14 closed session to deliberate on a confidential  15 student matter, case number HE 21-04. Now would  16 be an appropriate time to confirm the vote taken  17 in closed session.  18 CHAIRWOMAN SCOTT: Thank you. May I  19 have a motion to approve the action taken in  20 closed session and approve Ms. Gover to sign the  21 order on behalf of the Board?</p>
<p style="text-align: right;">Page 19</p> <p>1 DR. HAGER: Yes.  2 MS. GOVER: Ms. Scott?  3 CHAIRWOMAN SCOTT: Yes.  4 MS. GOVER: In favor is seven.  5 CHAIRWOMAN SCOTT: Thank you, the motion  6 carries.  7 The next item on the agenda is public  8 comment. The members of the Board appreciate  9 hearing from interested citizens. As appropriate  10 we will refer your concerns to the superintendent  11 for followup by his staff. The Board is  12 currently accepting written public comments. The  13 Board discourages comments on specific student or  14 employee matters, comments on matters that do not  15 relate to public education in Baltimore County,  16 and any inappropriate personal remarks. The  17 school system is committed to accessible  18 communication with its stakeholders. Comments  19 from stakeholder groups and other members of the  20 public may be emailed to boe@mybcps.info. The  21 Board reserves the right to disseminate public</p>	<p style="text-align: right;">Page 21</p> <p>1 MS. MACK: So moved, Mack.  2 MR. KUEHN: Second, Kuehn.  3 CHAIRWOMAN SCOTT: I'm sorry, someone  4 was speaking over. Who was the second?  5 MR. KUEHN: Second, Kuehn.  6 CHAIRWOMAN SCOTT: Thank you. Any  7 discussion? May I have a rollcall vote please?  8 MS. GOVER: Ms. Rowe?  9 MS. ROWE: Recuse.  10 MS. GOVER: Ms. Causey?  11 MS. CAUSEY: Abstain.  12 MS. GOVER: Ms. Mack?  13 MS. MACK: Yes.  14 MS. GOVER: Mr. McMillion?  15 MR. MCMILLION: Yes.  16 MS. GOVER: Ms. Jose?  17 MS. JOSE: Yes.  18 MS. GOVER: Ms. Henn?  19 VICE CHAIR HENN: Yes.  20 MS. GOVER: Mr. Muhumuza?  21 MR. MUHUMUZA: Abstain.</p>

<p style="text-align: right;">Page 22</p> <p>1 MS. GOVER: Mr. Offerman?</p> <p>2 MR. OFFERMAN: Yes.</p> <p>3 MS. GOVER: Ms. Pasteur?</p> <p>4 MS. PASTEUR: Yes.</p> <p>5 MS. GOVER: Mr. Kuehn?</p> <p>6 MR. KUEHN: Yes.</p> <p>7 MS. GOVER: Dr. Hager?</p> <p>8 DR. HAGER: Yes.</p> <p>9 MS. GOVER: Ms. Scott?</p> <p>10 CHAIRWOMAN SCOTT: Yes.</p> <p>11 MS. GOVER: Thank you.</p> <p>12 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>13 Okay.</p> <p>14 All right. So I just wanted to check,</p> <p>15 Item G has been removed; is that correct?</p> <p>16 DR. WILLIAMS: Correct.</p> <p>17 CHAIRWOMAN SCOTT: So now we will be</p> <p>18 going to H, which is the discussion of the</p> <p>19 reopening of schools. So the next item on the</p> <p>20 agenda is the reopening of schools and for that I</p> <p>21 call on Dr. Williams.</p>	<p style="text-align: right;">Page 24</p> <p>1 Dr. Branch?</p> <p>2 DR. BRANCH: This is Dr. Branch. Can</p> <p>3 you hear me?</p> <p>4 DR. WILLIAMS: Yes.</p> <p>5 CHAIRWOMAN SCOTT: Yes, Dr. Branch, we</p> <p>6 can hear you.</p> <p>7 DR. BRANCH: Okay, great. First I'd</p> <p>8 like to thank the School Board for allowing me to</p> <p>9 meet with you this evening. Second, I count it</p> <p>10 an honor and privilege to work with Dr. Williams</p> <p>11 and his staff. And thirdly, I would like to</p> <p>12 extend to each and every one of you a virtual</p> <p>13 handshake and a fist bump.</p> <p>14 Ladies and gentlemen, we are in an</p> <p>15 unprecedented time and I would like to take this</p> <p>16 opportunity to remember the countless number of</p> <p>17 Baltimore County residents that have lost their</p> <p>18 lives to this unrelenting disease called</p> <p>19 COVID-19. As a COVID overview, the COVID virus</p> <p>20 is a novel virus, which means it's a new virus</p> <p>21 that no one has been exposed to. The COVID virus</p>
<p style="text-align: right;">Page 23</p> <p>1 DR. WILLIAMS: Good evening, Chair Scott</p> <p>2 and Vice Chair Henn and members of the Board of</p> <p>3 Education. We are here to provide an update and</p> <p>4 we have our health officer from Baltimore County,</p> <p>5 Dr. Gregory Branch (inaudible, background</p> <p>6 noises).</p> <p>7 CHAIRWOMAN SCOTT: Could we make sure</p> <p>8 everyone is muted please? I'm sorry, if we could</p> <p>9 make sure everyone is muted, because we're</p> <p>10 hearing conversations while Dr. Williams is</p> <p>11 speaking.</p> <p>12 DR. WILLIAMS: So I was saying we are</p> <p>13 here to provide an update and we have our health</p> <p>14 officer for Baltimore County, that is Dr. Gregory</p> <p>15 branch, and so with that I would like to turn it</p> <p>16 over to Dr. Branch. Dr. Branch and his team</p> <p>17 continue to partner with our leadership to</p> <p>18 examine trends, share information and provide</p> <p>19 guidance on health-related decision making. So</p> <p>20 Dr. Branch is here to speak with the Board and I</p> <p>21 would like to turn it over to Dr. Branch.</p>	<p style="text-align: right;">Page 25</p> <p>1 is here, it's ever changing and it's potentially</p> <p>2 deadly. As noted in the report from MDH this</p> <p>3 morning, we have two cases in Maryland of the new</p> <p>4 strain of COVID virus that was from England. The</p> <p>5 state has not seen any other variants yet,</p> <p>6 including the Brazilian variant, and I say yet.</p> <p>7 I say yet because it's probably coming.</p> <p>8 As of yesterday, Baltimore County had</p> <p>9 44,207 confirmed cases of COVID and</p> <p>10 unfortunately, 1,033 confirmed deaths. Baltimore</p> <p>11 County's positivity rate is 5.9 percent today,</p> <p>12 and our cases per 100,000 is 32.6. The</p> <p>13 established targets per MSDE are five and 15</p> <p>14 percent respectively, for reopening of the</p> <p>15 schools.</p> <p>16 So what is the role of the health</p> <p>17 department in this pandemic? Health and human</p> <p>18 services is simultaneously running five massive</p> <p>19 logistic operations. We're running hot lines,</p> <p>20 contact tracing programs, outbreak investigation</p> <p>21 programs, testing, and a mass vaccination</p>

<p style="text-align: right;">Page 26</p> <p>1 program. These major projects require 2 significant staffing and infrastructure. Right 3 now we are pulling staff from all departments in 4 county government to support this work. 5 The vaccine is about 95 percent 6 protective against severe or symptomatic COVID 7 but we're not yet sure that the vaccine will 8 completely stop the very mild cases of COVID, so 9 even though we have the vaccine, everyone should 10 continue wearing their masks until the CDC 11 determines that it's safe to stop. 12 Now on vaccines generally, as of Friday, 13 January 15th, more people received vaccines in 14 Baltimore County than any other local 15 jurisdiction. Health and human services alone 16 has distributed over 11,000 vaccines, and we 17 anticipate distributing 8,000 more vaccines at 18 clinics that are happening this week. Nationwide 19 vaccine is limited and that holds true for the 20 state of Maryland and Baltimore County. We do 21 not know how much vaccine the state will allocate</p>	<p style="text-align: right;">Page 28</p> <p>1 clinical and nonclinical staff to begin shadowing 2 the health department staff at our clinics. This 3 will prepare public schools for running its 4 independent clinic when we have vaccine 5 available. If the Baltimore County Public 6 Schools is not capable of running an independent 7 clinic for its staff, then I would not be able to 8 consider Baltimore County for a priority vaccine, 9 so I requested a plan from the school system that 10 includes a prioritizing of staff for vaccination 11 and the number of individuals in each group. 12 This would allow me to determine how many 13 vaccines I should be requesting from the state 14 each week. 15 We are vaccinating our first round of 16 educators this week, but knowing the numbers in 17 each priority group will allow us to better plan 18 for the projected need. So the role of the local 19 health department in Baltimore County in the 20 schools reopening plan, the Baltimore County 21 Public Schools staff uses CDC, MSDE, MPH</p>
<p style="text-align: right;">Page 27</p> <p>1 to us week to week, so I cannot predict when 2 we're going to get everyone vaccinated. 3 This problem is not unique to Baltimore 4 County. There are stories from around the 5 country of the several local governments shutting 6 down their vaccine clinics because they don't 7 have enough vaccine to distribute. For the 8 foreseeable future, demand is going to be higher 9 than supply as it relates to the vaccine. 10 Therefore, until we have ample supply of vaccine, 11 we will not be able to vaccinate everyone in 12 Phase 1-B let alone Phase 1-C. 13 So on the role of health and human 14 services in vaccinating our teachers and our 15 educators, let me just say this. The ultimate 16 plan when there is ample supply of vaccines -- I 17 want to repeat that. The ultimate plan when 18 there is ample supply of vaccines, is for the 19 Baltimore County Public School System to be able 20 to vaccinate their staff themselves. I request 21 that the school system be provided with the</p>	<p style="text-align: right;">Page 29</p> <p>1 guidelines in developing its reopening plan. 2 These metrics were not set by the local health 3 department. It's not the local health 4 department's responsibility to develop the 5 schools reopening plan. It is, however, our 6 responsibility to insure that the plan meets the 7 CDC, MDH and MSDE guidelines. My health 8 department has a metrics team that tracks our 9 local COVID data, but unfortunately I do not have 10 the capacity to track local trends and best 11 practices. 12 As I mentioned to you, we're already 13 inundated with our hot line, outbreak 14 investigations, contact tracing, testing, and now 15 mass vaccinations. So as we have increased our 16 pandemic work, it becomes distinctly clear that 17 the local health department does not have the 18 bandwidth to provide the degree of assistance 19 that you may need to apply on the reopening 20 plans. So if the Baltimore County Public Schools 21 need health care expertise regarding the opening</p>



<p style="text-align: right;">Page 30</p> <p>1 plan, experts, our local health department should</p> <p>2 probably be tasked, and I know the county</p> <p>3 executive has offered assistance from public</p> <p>4 health experts and will move forward to retain</p> <p>5 public health experts from Johns Hopkins.</p> <p>6       These experts will be able to advise on</p> <p>7 certain questions know that you have about</p> <p>8 reopening. For example, do students have to wear</p> <p>9 masks all day, can they have mask breaks, do we</p> <p>10 need Plexiglass barriers, do we still need to</p> <p>11 limit the number of students in the room once</p> <p>12 they are vaccinated, the safety of youth sports</p> <p>13 participation, metrics for reopening, appropriate</p> <p>14 use of rapid testing in a school setting. Those</p> <p>15 are the questions that I'm quite sure those</p> <p>16 experienced experts from Johns Hopkins could</p> <p>17 answer, so I support the county executive's</p> <p>18 position to do this.</p> <p>19       So in closing, my top priority is</p> <p>20 scaling up the vaccination program so we can get</p> <p>21 needles into arms as we receive the vaccines, and</p>	<p style="text-align: right;">Page 32</p> <p>1 actively working on developing and implementing</p> <p>2 professional learning for our administrators,</p> <p>3 teachers and support personnel. This</p> <p>4 professional learning will support building the</p> <p>5 capacity of our school-based staff in areas of</p> <p>6 school operations, health and safety measures, as</p> <p>7 well as teaching and learning. This will take</p> <p>8 place beginning January 21st and will continue on</p> <p>9 January 28th.</p> <p>10       Additionally, we will analyze and share</p> <p>11 the data from our most recent questionnaire.</p> <p>12 This will allow our schools and central office to</p> <p>13 prepare. As you are aware, our MSDE approved</p> <p>14 reopening plan indicates small groups of students</p> <p>15 will return in a hybrid model. We are</p> <p>16 anticipating upcoming changes to the metrics and</p> <p>17 information from MSDE and the Maryland Department</p> <p>18 of Health that may require us to bring back small</p> <p>19 groups of students.</p> <p>20       When we know we are three weeks away</p> <p>21 from reentry, central office and schools will</p>
<p style="text-align: right;">Page 31</p> <p>1 that's what will ultimately make the difference</p> <p>2 in our final push again against the virus in our</p> <p>3 collective effort to get our children back into</p> <p>4 the classroom. I value the partnerships with</p> <p>5 Dr. Williams and his team, and I look forward to</p> <p>6 the continued work with the School Board. Thank</p> <p>7 you.</p> <p>8       DR. WILLIAMS: So thank you, Dr. Branch,</p> <p>9 there may be a few questions, but I want to just</p> <p>10 wrap up this presentation, and we really thank</p> <p>11 you for your time and thank you for your</p> <p>12 partnership. If you could go to, I believe slide</p> <p>13 four please? Yes.</p> <p>14       Thank you. So as we work towards our</p> <p>15 reentry, we continue to work through a timeline</p> <p>16 that will allow and promote a smooth transition</p> <p>17 for staff and students when they return in a</p> <p>18 hybrid model. As requested by the Board at our</p> <p>19 last meeting, the information on this screen</p> <p>20 outlines the critical work that will be done</p> <p>21 prior to return. Currently this month we are</p>	<p style="text-align: right;">Page 33</p> <p>1 begin to develop transportation routes and</p> <p>2 schedules for students. Additionally,</p> <p>3 administrators may return to their buildings full</p> <p>4 time. When we are about two weeks away from</p> <p>5 returning, we will notify all school staff</p> <p>6 impacted that they are returning to school and</p> <p>7 date for return. Additionally, we will share a</p> <p>8 schedule for the following week to allow staff</p> <p>9 time to prepare for students return.</p> <p>10 Administrators, teachers, leaders and</p> <p>11 transportation staff will finalize student</p> <p>12 schedules and bus routes. One week prior to</p> <p>13 students return, our school-based staff will</p> <p>14 return to school. There will be opportunities to</p> <p>15 prepare classrooms. Administrators and</p> <p>16 transportation will work to provide families with</p> <p>17 student schedules and transportation routes.</p> <p>18 Additionally, school leaders will provide parents</p> <p>19 with communication with any school-specific</p> <p>20 information regarding reentry. Additionally,</p> <p>21 parents may receive messages from BCPS with</p>

<p style="text-align: right;">Page 34</p> <p>1 reminders and reference to family and student 2 support.</p> <p>3       As requested by the Board at our last 4 meeting, we want to provide an update on what 5 families can anticipate the week students return. 6 Students will return in small cohorts and be in 7 classrooms set up with mitigation strategies 8 implemented. Additionally, they may experience 9 changes to the physical environment, for an 10 example markers on the floor to insure social 11 distancing, and signage in the hallways to remind 12 students and staff of protocols.</p> <p>13 Social-emotional learning will be prioritized 14 during the first week back. Teachers and school 15 support staff will work collaboratively to take 16 time to check in with students and allow them to 17 get to know each other face to face.</p> <p>18       Students may have modified schedules due 19 to mitigation strategies. Parents should 20 anticipate that their child or student may have a 21 different schedule. All efforts will be made to</p>	<p style="text-align: right;">Page 36</p> <p>1 been prioritized, including facility access, 2 facility control and facility surveillance. Next 3 slide please.</p> <p>4       And finally, we are planning a staff 5 information session held by Baltimore County 6 Health Services and our own health services to 7 share information with staff and respond to 8 questions about the vaccines. This meeting will 9 be available to staff on Thursday, January 21st, 10 2021. And at this time we will pause for 11 questions.</p> <p>12       CHAIRWOMAN SCOTT: Thank you very much, 13 both Dr. Branch and Dr. Williams. We have a 14 couple questions, so the first, it looks like is 15 board member Ms. Mack.</p> <p>16       MS. MACK: Yes, I have two questions for 17 Dr. Williams and one for Dr. Branch. Dr. Branch, 18 I am very blessed to have received the vaccine 19 due to work that I do for a local hospital, and 20 that process involved scheduling, validating who 21 I was, administering the vaccine, tracking any</p>
<p style="text-align: right;">Page 35</p> <p>1 attempt to keep students with their current 2 teachers, and teachers and administrators will 3 orient or reorient students to the building, new 4 structures and new system. This may be the first 5 time for a student in a new building.</p> <p>6 Additionally, there may be new procedures for 7 school routines that allow mitigation. Staff 8 will take time to teach and orient students to 9 these new structures.</p> <p>10       The Department of Information Technology 11 has stood up Focus, our current scheduling 12 software as BCPS student information system, 13 staff prioritized enrollment, attendance, report 14 cards, transcripts and discipline as required 15 modules. Focus was an easy transition as it 16 already contained a large amount of student data, 17 including addresses and phone numbers of 18 students. Both digital and the VIP phone systems 19 are functional in BCPS sites. We are working to 20 achieve Wi-Fi in schools by February 1st. As 21 restoration continues, safety and security have</p>	<p style="text-align: right;">Page 37</p> <p>1 side effects and scheduling my second 2 appointment. When you asked for a plan from 3 BCPS, would you expect that that plan would 4 include how BCPS plans to do each one of those 5 things?</p> <p>6       DR. BRANCH: So the answer to that is 7 yes. However, we already have the system already 8 set up.</p> <p>9       MS. MACK: Oh great, okay.</p> <p>10       DR. BRANCH: So once BCPS provides the 11 staff, we will teach them exactly what to do, and 12 all the infrastructure is there.</p> <p>13       MS. MACK: That's great, thank you very 14 much for answering that question.</p> <p>15       And Dr. Williams, thank you very much 16 for providing information. You said one week 17 prior to returning to school school-based staff, 18 or one week prior, school-based staff will return 19 to school. Since teachers have never set up 20 their classrooms, when will they be given time to 21 set up their classrooms during that week and who</p>

<p style="text-align: right;">Page 38</p> <p>1 will be teaching students while they're doing 2 that? 3 DR. WILLIAMS: Thank you, Ms. Mack. 4 That is the purpose of giving staff members a 5 week to make that transition, and we will work 6 out a schedule in terms of still abiding by some 7 sense of virtual learning, but also providing 8 time for teachers to set up classrooms. It's 9 kind of like what we were planning to do with our 10 four public separate day schools and building a 11 schedule to not only provide some instruction 12 during the day but also providing the time for 13 staff to return and set up classrooms, so hence 14 why we said a week. 15 MS. MACK: Okay, thank you. And then my 16 last question is, will families with children 17 attending different levels, like elementary and 18 middle school, are there going to be any efforts 19 to cohort those children together on hybrid days? 20 Because parents have said to me it will be 21 difficult if their elementary school students are</p>	<p style="text-align: right;">Page 40</p> <p>1 that what's happening? 2 CHAIRWOMAN SCOTT: Are you asking that 3 of Dr. Branch or Dr. Williams? 4 DR. HAGER: Either. 5 CHAIRWOMAN SCOTT: Yes, I guess 6 Dr. Williams could answer if BCPS staff 7 facilitated that request. 8 DR. WILLIAMS: So Dr. Hager, the 9 questions that we received, we shared them with 10 Dr. Branch. If they weren't answered tonight, 11 we'll be happy to respond. This is, again, an 12 agenda item, I don't know if I can have 13 Dr. Branch to attend an upcoming meeting, but 14 absolutely we'll look at those questions if they 15 weren't answered tonight. I can't speak on the 16 Johns Hopkins question, I don't know if 17 Dr. Branch wants to share information. 18 DR. BRANCH: I do know that there were 19 some questions that were asked about vaccines, 20 there were a lot of questions that I think that 21 the local health department has not yet focused</p>
<p style="text-align: right;">Page 39</p> <p>1 scheduled to attend Monday, Tuesday, and their 2 middle school kids are virtual those days, and 3 vice versa, where the elementary would be virtual 4 on Thursday, Friday. Are we looking at that from 5 the family perspective to help parents with 6 daycare and any other scheduling? 7 DR. MCCOMAS: If I may, Dr. Williams, I 8 can answer that question. Yes, Ms. Mack, we are, 9 and that has been taken into consideration. 10 Thank you. 11 MS. MACK: Thank you, Dr. McComas, very 12 much. That's the end of my questions. Thank 13 you. 14 CHAIRMAN SCOTT: Thank you, Ms. Mack. 15 Next we have Dr. Hager. 16 DR. HAGER: Hi. I'm a little bit 17 confused, so the board members were asked to 18 submit questions ahead of time to Dr. Branch and 19 many of us did, and so those questions are not 20 going to be answered, but instead we are being 21 instructed to reach out to folks at Hopkins; is</p>	<p style="text-align: right;">Page 41</p> <p>1 as the place to actually be asking those 2 questions. And I know that the county exec is 3 establishing a relationship with Johns Hopkins 4 specifically for the school system so that those 5 questions can be answered. 6 DR. HAGER: Okay. Thank you. And I 7 wanted to revisit the slide, Dr. Williams, you 8 had, which would have been the ready, set, go 9 slide we talked about before with the one week, I 10 don't know if you can bring it back up again. So 11 do we have to get to the five percent and 15 per 12 100,000 to even initiate this plan that will take 13 three weeks, or can we begin the plan when we 14 start to see the numbers trending in the right 15 direction? 16 DR. WILLIAMS: So, I don't see the 17 slide, Dr. Hager, but that was the whole point of 18 getting the work done, so we can be to a point 19 where once the metrics look favorable that we're 20 able to proceed. Again, it's going to be the 21 notification every week, we meet with Dr. Branch</p>

<p style="text-align: right;">Page 42</p> <p>1 and his team and we study the metrics, so a lot 2 of this is around the communication and making 3 sure we communicate that at some point as 4 Dr. Branch shared the latest metrics, at some 5 point we should be able, hopefully we should be 6 able to start communicating that in three weeks, 7 four weeks, the metrics we're starting to see a 8 decrease or decline and it's falling in line 9 with, as Dr. Branch shared, with what MSDE and 10 the state health department is saying that we 11 should look at with the hybrid model.</p> <p>12 DR. HAGER: So we don't need to see at 13 that point to initiate the second block on this 14 flow chart, we can be trending in that direction?</p> <p>15 DR. WILLIAMS: We could be trending in 16 that direction.</p> <p>17 DR. HAGER: Okay, that's good to know. 18 Then I have a question about youth 19 sports, I don't know if we want to take other 20 questions and circle back to that, or do you 21 think now would be good to talk about that?</p>	<p style="text-align: right;">Page 44</p> <p>1 that the fall season could begin as scheduled.</p> <p>2 DR. HAGER: Okay. So with respect to 3 that, I actually do have a motion I would like to 4 make and you know, I would love to hear feedback 5 from the other board members. The motion would 6 be to resume fall sports, so I move to resume 7 fall sports for high school on Saturday 8 February 13th regardless of the status of 9 reopening high school buildings, and then to 10 proceed in accordance with the Maryland Public 11 Secondary Schools Athletic Association's roadmap 12 for the return of interscholastic athletes.</p> <p>13 MS. MACK: Second, Mack.</p> <p>14 MS. CAUSEY: Second, Causey.</p> <p>15 CHAIRWOMAN SCOTT: Okay, a motion has 16 been made and seconded. Is there anyone who 17 would like to speak to Dr. Hager's motion? It 18 looks like --</p> <p>19 DR. HAGER: Can I speak to it?</p> <p>20 CHAIRWOMAN SCOTT: Yes, Dr. Hager?</p> <p>21 DR. HAGER: There are two reasons why I</p>
<p style="text-align: right;">Page 43</p> <p>1 DR. WILLIAMS: Do you have a question 2 about athletics?</p> <p>3 DR. HAGER: Yes. So we have been, 4 somewhere the original plan was to restart high 5 school athletics on February 13th, which would 6 have aligned with the plan that was in place. 7 Could you update us on kind of where you guys are 8 with our planning for that?</p> <p>9 DR. WILLIAMS: Sure. I'm going to ask 10 Dr. McComas to respond, at least to give an 11 update as of tonight. Thank you.</p> <p>12 DR. MCCOMAS: Yes, thank you. Hi, 13 Dr. Hager, and good evening other members of the 14 Board. So where we are right now, as you 15 indicate, our fall competitive season was 16 scheduled to begin February 13th. At this time 17 we are providing, continuing to provide virtual 18 athletics and will continue to monitor. We have, 19 you know, anchored our decisions every step of 20 the way in the health and safety metrics, so at 21 this point we have not eliminated the possibility</p>	<p style="text-align: right;">Page 45</p> <p>1 felt that this is an important motion to me. I 2 have been watching the COVID metrics very closely 3 and we started moving in the right direction as a 4 county. And so kind of like what Dr. Williams 5 was saying, I think when we start trending in 6 that direction we need to start moving into more 7 of an action phase. And fall sports are so 8 unique in that tryouts typically start in the 9 weeks before school starts, so it's not unheard 10 of for these athletes to require their own 11 transportation to tryouts or practices before the 12 building is open for the rest of the students. 13 So it's a unique situation where we could 14 potentially have fall sports start with tryouts 15 and practices before the buildings are open. And 16 in general, those sports that we're talking about 17 do have less direct contact than winter sports 18 and are often played outside, and with some 19 exceptions they usually have small numbers and 20 can be done safely.</p> <p>21 And then lastly, the MPSSAA plan has</p>

<p style="text-align: right;">Page 46</p> <p>1 Baltimore starting on February 13th in their 2 competition seasons option two plan, so this 3 motion would coincide with that original plan and 4 get us back on track to be able to provide these 5 opportunities for our kids. 6 CHAIRWOMAN SCOTT: Okay, thank you. It 7 looks like there's a question, and we're asking 8 questions specifically the Dr. Hager's motion, 9 and it looks like it's Ms. Jose. 10 MS. JOSE: Thank you. Dr. Hager, when 11 you say fall sports, do you actually mean spring 12 sports, because it's after winter sports starting 13 in February? 14 DR. HAGER: The plan was for fall 15 sports. 16 DR. MCCOMAS: I may be able to help 17 clarify, Ms. Jose. Our original plan set forward 18 to begin a competitive season was out of its 19 normal sequence. Our proposal had originally 20 been to start the competitive season with the 21 traditional winter teams and then the fall, the</p>	<p style="text-align: right;">Page 48</p> <p>1 DR. WILLIAMS: Thank you, Ms. Rowe, 2 that's a good question. That would be one of 3 many questions we would have to get answered 4 based on what we have with the shared agreement 5 and based on our coaches. I also would have to 6 say we will have to look at transportation, I 7 just can't assume every student can get to 8 practice, so the logistics would have to be well 9 thought about, and we would have to work with our 10 partners to get those answers. 11 MS. ROWE: So if we approve this motion, 12 does that present problems, do any of those 13 answers come up the wrong way, or is it just a 14 matter of logistics one way or the other? 15 DR. WILLIAMS: I believe it will be 16 logistics and then maybe some conflicts, I won't 17 say problems, maybe some conflicts. Again, I 18 think that's something we would have to explore 19 and we would have to notify the Board whether or 20 not we can address all the logistics. Again, I 21 just want to reference transportation and</p>
<p style="text-align: right;">Page 47</p> <p>1 traditional fall teams which include sports, for 2 example football, I'm trying to scroll down my 3 list here really quickly, soccer, all those 4 sports that -- cross country -- traditionally run 5 in the fall would run during the second season, 6 and then we would round out the school year with 7 the normal traditional spring sports. I hope I 8 was able to provide some clarity for you. 9 MS. JOSE: Okay. 10 CHAIRWOMAN SCOTT: Thank you for that, 11 Ms. Jose. Next we have Ms. Rowe on the motion. 12 MS. ROWE: So my question is, if we're 13 beginning these sports and they're happening 14 outside, and sometimes we're using school 15 property and county property, has the county 16 allowed rec departments to resume sports, and is 17 our shared use agreement going to -- like is this 18 going to be problematic with our shared use 19 agreement? Can we actually, are we aligned with 20 what the county is already doing, I guess, if we 21 do this? Dr. Williams?</p>	<p style="text-align: right;">Page 49</p> <p>1 coaches' availability, we would have to work 2 through those issues. 3 MS. ROWE: Madam Chair, I move to table 4 this motion until the next meeting, and take it 5 up then after the superintendent has had a chance 6 to check with the county and answer the questions 7 we have, to see if this is something that can 8 even be facilitated. 9 VICE CHAIR HENN: Madam Chair, can 10 I speak on the motion to table? This is 11 Ms. Henn. 12 CHAIRWOMAN SCOTT: Yes, Ms. Henn? 13 MS. ROWE: Well, is there a second 14 first? 15 CHAIRWOMAN SCOTT: Yes, there has to be 16 a second to table and then we can go from there. 17 Is there a second to Ms. Rowe's motion to table? 18 Okay. Hearing none, then we can continue with 19 discussion. 20 Mr. Offerman is next. Mr. Offerman, are 21 you there?</p>

<p style="text-align: right;">Page 50</p> <p>1 MR. OFFERMAN: Yes, I was on mute. I</p> <p>2 would like to hear, if we can get it,</p> <p>3 Dr. Branch's views on this idea. Thank you.</p> <p>4 DR. BRANCH: I'm not sure if I</p> <p>5 understand the question.</p> <p>6 CHAIRWOMAN SCOTT: Could you repeat your</p> <p>7 question, Mr. Offerman?</p> <p>8 MR. OFFERMAN: Yes. I would like to</p> <p>9 see, I would like to see if Dr. Branch would give</p> <p>10 an opinion on this, excuse me, see if Dr. Branch</p> <p>11 could give an opinion on this motion. That's</p> <p>12 all. Thank you.</p> <p>13 CHAIRWOMAN SCOTT: Thank you,</p> <p>14 Mr. Offerman.</p> <p>15 DR. BRANCH: This is Dr. Branch.</p> <p>16 Someone's going to have to restate what the</p> <p>17 motion is, I'm very sorry.</p> <p>18 CHAIRWOMAN SCOTT: So if we could,</p> <p>19 Dr. Hager, could you restate your motion, and</p> <p>20 then after she restates it, Dr. Branch, Board</p> <p>21 Member Offerman would like your opinion on that</p>	<p style="text-align: right;">Page 52</p> <p>1 be at that particular time.</p> <p>2 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>3 Dr. Branch. Okay. Next we have Mr. McMillion.</p> <p>4 MR. MCMILLION: Good evening. Can you</p> <p>5 hear me, Ms. Scott?</p> <p>6 CHAIRWOMAN SCOTT: Yes, I can.</p> <p>7 MR. MCMILLION: Okay, great. Dr. Hager</p> <p>8 addressed the issue about transportation if I'm</p> <p>9 not mistaken. She mentioned that normally in</p> <p>10 fall sports the, you know, they start in August</p> <p>11 and the student athletes provide their own</p> <p>12 transportation, that's one point. Secondly,</p> <p>13 having been an athletic director for 25 years, my</p> <p>14 concern about two seasons or the prior plan of</p> <p>15 three seasons in one abbreviated timeframe is the</p> <p>16 lack of real conditioning and the possibility of</p> <p>17 injuries because of this sped up conditioning</p> <p>18 program.</p> <p>19 I would just like to float the idea for</p> <p>20 discussion and I'm not saying, I'll vote for</p> <p>21 Dr. Hager's motion if it comes to, you know, we</p>
<p style="text-align: right;">Page 51</p> <p>1 motion, so Dr. Hager, if you could restate that</p> <p>2 please?</p> <p>3 DR. HAGER: Sure. I move to resume high</p> <p>4 school sports on Saturday February 13th,</p> <p>5 regardless of the status of reopening high school</p> <p>6 buildings, and to proceed in accordance with the</p> <p>7 MPSSAA roadmap for the return of interscholastic</p> <p>8 athletics.</p> <p>9 DR. BRANCH: Okay. So as the health</p> <p>10 officer, I would have to say to you that the</p> <p>11 transmission rate in the community is still</p> <p>12 extraordinarily high, and we have private schools</p> <p>13 at this particular time who have attempted and</p> <p>14 tried to manage how they could start sports in</p> <p>15 this milieu of high transmission rates, and what</p> <p>16 we found is that there have been an increased</p> <p>17 amount of transmission throughout the teams and</p> <p>18 throughout the staff with COVID. So I would not</p> <p>19 say that I would agree with automatically</p> <p>20 starting sports on February 18th, not knowing</p> <p>21 what the community transmission rate is going to</p>	<p style="text-align: right;">Page 53</p> <p>1 actually vote, but I would like to float the idea</p> <p>2 of one long serious spring season, and not try to</p> <p>3 cram the winter and, excuse me, the fall and the</p> <p>4 spring together, but one spring season where</p> <p>5 everybody plays their 12 or 14-game schedule or</p> <p>6 whatever. Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>8 Mr. McMillion. Next we have Ms. Causey.</p> <p>9 MS. CAUSEY: Thank you, Madam Chair. I</p> <p>10 jaws wanted to dovetail this motion with</p> <p>11 Dr. Williams ready, set, go plan, where one looks</p> <p>12 out on the horizon three weeks and looking at the</p> <p>13 trends anticipating whether we're heading in a</p> <p>14 good direction or in a bad direction, and one can</p> <p>15 see even just from a couple days ago that the</p> <p>16 positivity rate has dropped from over six percent</p> <p>17 to under six percent, and as Dr. Branch pointed</p> <p>18 out, the vaccinations are up and running and</p> <p>19 really rolling out there. I would like to say</p> <p>20 that it would be helpful to pass this motion and</p> <p>21 then we would have parents have time to plans,</p>

<p style="text-align: right;">Page 54</p> <p>1 coaches have time to plan, they can start that 2 conditioning that Rod is speaking to, and if in 3 fact the numbers are not continuing to head in 4 the right direction, then Dr. Williams could 5 certainly bring a recommendation back to the 6 Board that he would need to delay this for a week 7 or two.</p> <p>8 As to Mr. McMillion's point about the 9 one long playing season, I would just say that 10 some students don't participate in a spring 11 sport, they participate in a fall sport, and that 12 this is also the MPSSAA plan that I believe 18 13 schools, high schools have committed to.</p> <p>14 So another question I have is, my 15 understanding is Mr. Michael Sye and Ms. Lynn 16 Mitchell have developed a specific plan in the 17 return to play work that they've done. Is that 18 available, can that please be attached to 19 BoardDocs?</p> <p>20 DR. MCCOMAS: Well, I can just share 21 that that is still in draft form, Ms. Causey, and</p>	<p style="text-align: right;">Page 56</p> <p>1 was answered that it was not yet available to be 2 received and uploaded into BoardDocs.</p> <p>3 MS. CAUSEY: The first question was 4 BoardDocs and the second question when she stated 5 it was in draft form, is in the executive content 6 just for board members, or in an email just for 7 the board members.</p> <p>8 CHAIRWOMAN SCOTT: Okay, so your 9 question is when can we have that. Yes, go 10 ahead, Dr. Williams.</p> <p>11 DR. WILLIAMS: Madam Chair, we will look 12 at, I will work with Dr. McComas and we can look 13 at providing that information to the Board.</p> <p>14 CHAIRWOMAN SCOTT: Thank you.</p> <p>15 DR. WILLIAMS: I think the original plan 16 from MPSSAA is very comprehensive, but we will 17 look at our plan as well and provide an update to 18 the Board in the near future.</p> <p>19 CHAIRWOMAN SCOTT: All right. 20 Mr. Muhumuza?</p> <p>21 MR. MUHUMUZA: Yes. I just wanted a</p>
<p style="text-align: right;">Page 55</p> <p>1 the plan addresses very specific mitigation, you 2 know, unique things to each sport, just to give 3 you a sense of what they're working on with that.</p> <p>4 MS. CAUSEY: Then I would ask that it be 5 attached to the executive content of BoardDocs or 6 provided to the Board, you know, in a weekly 7 update so that we could review that work, because 8 I understand it's quite comprehensive and well 9 done.</p> <p>10 CHAIRWOMAN SCOTT: Right on time, thank 11 you. And next we have Mr. Muhumuza.</p> <p>12 MR. MUHUMUZA: Yes, thank you. Sorry?</p> <p>13 MS. CAUSEY: Excuse me, Madam Chair, 14 could I just have my last point addressed by 15 Dr. Williams?</p> <p>16 CHAIRWOMAN SCOTT: I thought you were 17 making a comment; was that a question?</p> <p>18 MS. CAUSEY: The question was having the 19 Board receive the draft plan developed by 20 Mr. Michael Sye.</p> <p>21 CHAIRWOMAN SCOTT: And I thought that it</p>	<p style="text-align: right;">Page 57</p> <p>1 clarification on the motion. If passed, are they 2 saying that conditioning will begin right away, 3 so like tomorrow or the day after, and -- or is 4 it saying that conditioning would begin 5 February 13th?</p> <p>6 DR. MCCOMAS: February 13th.</p> <p>7 MR. MUHUMUZA: Sorry?</p> <p>8 DR. HAGER: So February 13th would be 9 the day that students would arrive to try out for 10 the sports teams and things like that. Any time 11 there could be conditioning. I know there has 12 been online conditioning and Dr. McComas could 13 speak to that.</p> <p>14 DR. MCCOMAS: Yes, thank you, Dr. Hager. 15 And you know, we have been running pretty much on 16 schedule our virtual program that involves 17 students having weekly contact with their 18 coaches, they set workout goals for the week, 19 they go through and talk about where they are, so 20 that's a form of conditioning. And as you said, 21 the in-person that you're proposing, the season</p>

<p style="text-align: right;">Page 58</p> <p>1 would begin February 13th. Thank you.</p> <p>2 MR. MUHUMUZA: And a quick followup.</p> <p>3 Could somebody, because I don't have that</p> <p>4 information right in front of me, remind me, when</p> <p>5 would the season, like competitions and all that</p> <p>6 start?</p> <p>7 DR. MCCOMAS: So the season would run</p> <p>8 from March 13th to April 17th, I believe that's</p> <p>9 about six weeks. Any competitions would be</p> <p>10 scheduled after a period of conditioning that</p> <p>11 would be worked through our athletic director, I</p> <p>12 don't have that schedule in front of me.</p> <p>13 However, we would be looking at a course of</p> <p>14 intercounty, competition within the county that</p> <p>15 could be fit in within that time period.</p> <p>16 MR. MUHUMUZA: Okay.</p> <p>17 DR. MCCOMAS: Thank you.</p> <p>18 MR. MUHUMUZA: Thank you.</p> <p>19 VICE CHAIR HENN: And Mr. Muhumuza, I</p> <p>20 put that information in the chat as well.</p> <p>21 MR. MUHUMUZA: I appreciate that,</p>	<p style="text-align: right;">Page 60</p> <p>1 just list fall sports for me? That would be</p> <p>2 extremely helpful, because I don't know what</p> <p>3 sports we're talking about.</p> <p>4 CHAIRWOMAN SCOTT: Okay. Dr. Hager or I</p> <p>5 guess Dr. Williams, whomever, could you list the</p> <p>6 fall sports for Ms. Rowe?</p> <p>7 DR. MCCOMAS: Yes, I can run down that.</p> <p>8 They include football, soccer, allied soccer,</p> <p>9 golf, field hockey, cross country, cheer,</p> <p>10 badminton and volleyball.</p> <p>11 CHAIRWOMAN SCOTT: Thank you fort that.</p> <p>12 MS. ROWE: So everything except</p> <p>13 badminton is an outdoor sport?</p> <p>14 DR. MCCOMAS: Badminton and volleyball,</p> <p>15 thank you. I knew there was a second one, I just</p> <p>16 couldn't find it.</p> <p>17 MS. ROWE: Okay, thank you.</p> <p>18 CHAIRWOMAN SCOTT: Mr. McMillion?</p> <p>19 MR. MCMILLION: As much as I don't like</p> <p>20 to read a text, somebody, an athletic director</p> <p>21 texted me and made the point that non-board</p>
<p style="text-align: right;">Page 59</p> <p>1 Ms. Henn, thank you so much.</p> <p>2 VICE CHAIR HENN: You're very welcome.</p> <p>3 CHAIRWOMAN SCOTT: All right, next we</p> <p>4 have Mr. Kuehn. Mr. Kuehn?</p> <p>5 MR. KUEHN: Yes, I'm sorry. This mute</p> <p>6 button is not that fast. I would like to make a</p> <p>7 comment on Dr. Hager's motion. I fully support</p> <p>8 the intent of this motion and I will be voting</p> <p>9 for it. Our students have lost a lot and by at</p> <p>10 least handing the season back we will be</p> <p>11 providing some level, even though it's not</p> <p>12 normal, but an ability for them to get out and</p> <p>13 play. I think it's a great idea and I hope we</p> <p>14 can quickly process it and move forward.</p> <p>15 CHAIRWOMAN SCOTT: Thank you. It looks</p> <p>16 like Ms. Rowe has another question, and then</p> <p>17 Mr. McMillion. Ms. Rowe?</p> <p>18 MS. ROWE: Yes. I just wanted to first</p> <p>19 say that I'm not against the motion, but I don't</p> <p>20 feel like I can vote for it without more</p> <p>21 information, and starting with, could somebody</p>	<p style="text-align: right;">Page 61</p> <p>1 coaches, which we have a lot of, are not on the</p> <p>2 vaccine list and it takes six weeks total for</p> <p>3 first shot immunity, and high school teachers are</p> <p>4 last in line. So the issue of vaccinations for</p> <p>5 coaches was presented to me and that's all I want</p> <p>6 to say.</p> <p>7 CHAIRWOMAN SCOTT: Thank you,</p> <p>8 Mr. McMillion. And then I would just like to</p> <p>9 have a question, this is Makeda Scott. And based</p> <p>10 on the motion that Dr. Hager presented, I guess</p> <p>11 my question would be for Dr. Branch and</p> <p>12 Dr. Williams. There are certain areas of the</p> <p>13 county that have higher levels of COVID. I went</p> <p>14 to the Baltimore County COVID-19 dashboard and</p> <p>15 it's showing cases like in Dundalk that are over</p> <p>16 3,000, and other areas where it has, like</p> <p>17 Pikesville, Gwynn Oaks, Catonsville, where it's</p> <p>18 more than 2,000. And then there's other areas,</p> <p>19 Parkton or White Hall where the numbers are</p> <p>20 lower, like in 200 or 900. And so I guess I'm</p> <p>21 just wondering, given the numbers out there and</p>



<p style="text-align: right;">Page 62</p> <p>1 the high rates in some areas, if we send  2 everything back for sports, you know, what sort  3 of -- I guess, I don't know, I guess I would just  4 like some more guidance or some more thoughts on  5 that. That's what comes to mind for me.  6 DR. BRANCH: This is Dr. Branch. I  7 could just comment that we have to remember that  8 that is that information goes by where people  9 live, not where people work and play. So just  10 because there is a high concentration in a  11 particular area does not mean that those people  12 are remaining in just that location. So if you  13 have it bad in one part of the jurisdiction, know  14 that it's being transferred throughout.  15 CHAIRWOMAN SCOTT: That does make sense  16 as being transmitted throughout, of course we  17 have to travel. I guess I was looking at where  18 people live, and children that live in those  19 areas usually go to high schools or elementary or  20 middle schools in those areas, so that was why  21 those numbers were pertinent to me.</p>	<p style="text-align: right;">Page 64</p> <p>1 transportation where they are going to have to  2 ride from one place to another on a bus, the same  3 bus, just all of the things that are involved in  4 terms of moving them around, coming out of one  5 area that might be heavy in terms of the virus  6 into another, back and forth, I'm just worried,  7 or very thoughtful about the timeframe for the  8 preparation for this, and I'm listening to  9 Dr. McComas and Dr. Williams. I don't know if  10 there's anything else that needs to be said, I  11 just wanted to express that. Thank you.  12 CHAIRWOMAN SCOTT: Thank you for  13 expressing that. So I think this has been  14 discussed and expressed, and I think that we can  15 bring it to a vote on Dr. Hager's motion.  16 Dr. Hager, if you could restate your motion so  17 that we could vote on that please?  18 DR. HAGER: I wanted to make a comment.  19 Am I allowed to do that?  20 CHAIRWOMAN SCOTT: Yes.  21 DR. HAGER: And it looks like Moalie</p>
<p style="text-align: right;">Page 63</p> <p>1 DR. WILLIAMS: And Madam Scott, I would  2 just add, we will still have to look at the  3 mitigation strategies, we would have to look at  4 the number of spectators, and so that would be,  5 again, a part of the athletics return or  6 reengagement plan, so there's -- and families  7 need to know and spectators need to know if this  8 moves forward, we still have to follow the  9 current mitigation strategies that we would have  10 in place if we were doing hybrid learning.  11 CHAIRWOMAN SCOTT: Okay.  12 MS. PASTEUR: Ms. Scott?  13 CHAIRWOMAN SCOTT: Yes, who is that?  14 MS. PASTEUR: This is Ms. Pasteur.  15 CHAIRWOMAN SCOTT: Yes, Ms. Pasteur?  16 MS. PASTEUR: I really appreciate the  17 motion. I want children to be able to get back  18 to some level of normalcy as possible, but after  19 listening to Mr. McMillion and Dr. Branch, and  20 thinking just about the logistics just from this  21 point of trying to get in about three weeks the</p>	<p style="text-align: right;">Page 65</p> <p>1 might have a question as well. I just wanted to  2 clarify a few things. One is that this plan is  3 already under development and hopefully should be  4 very close to done since we're halfway through  5 the school year, so I hesitate to feel good about  6 the fact that there isn't a plan in place already  7 because I would have hoped that something would  8 have been in place so that we could, you know,  9 the concept of ready, set, go, you know, once  10 we're there we really want to get these kids back  11 to some level of normalcy.  12 And as far as buses and transportation,  13 if things do start on February 13th, which is  14 what this motion would suggest, and keep in mind,  15 who knows what will happen over the next three  16 weeks? We're trending in the right direction,  17 let's hope we go that way, but it could blow up,  18 you know, we simply don't know. So this is very  19 hopeful certainly, but the busing wouldn't start  20 until March 5th. So now we're talking another,  21 you know, month down the road. So I just think</p>

<p style="text-align: right;">Page 66</p> <p>1 we need to keep in mind that because</p> <p>2 February 13th is the date that they start doesn't</p> <p>3 mean that we'll start busing kids, and we're all</p> <p>4 really hopeful that if we keep trending in the</p> <p>5 right direction that we'll just be ready to go.</p> <p>6 And so I just hope that this motion will give</p> <p>7 hope to the kids and make sure that there's a</p> <p>8 plan in place that we can use so that they can</p> <p>9 get out there and engage in these sports that</p> <p>10 they've spent their lives working on, so that's</p> <p>11 it.</p> <p>12 CHAIRWOMAN SCOTT: Okay, thanks for</p> <p>13 that. If you could, Dr. Hager, repeat your</p> <p>14 motion?</p> <p>15 DR. HAGER: I move to resume fall</p> <p>16 sports -- or, sorry. I move to resume high</p> <p>17 school fall sports on Saturday, February 13th,</p> <p>18 regardless of the status of reopening high school</p> <p>19 buildings, and to proceed in accordance with the</p> <p>20 Maryland Public Secondary Schools Athletic</p> <p>21 Association roadmap for the return of</p>	<p style="text-align: right;">Page 68</p> <p>1 MS. PASTEUR: Yes.</p> <p>2 MS. GOVER: Mr. Kuehn?</p> <p>3 MR. KUEHN: Yes.</p> <p>4 MS. GOVER: Dr. Hager?</p> <p>5 DR. HAGER: Yes.</p> <p>6 MS. GOVER: Ms. Scott?</p> <p>7 CHAIRWOMAN SCOTT: Yes.</p> <p>8 MS. GOVER: Thank you.</p> <p>9 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>10 And I just wanted to make sure that everyone had</p> <p>11 an opportunity to ask a question of Dr. Branch.</p> <p>12 I believe next was Ms. Rowe?</p> <p>13 MS. ROWE: Yes. So I have a couple of</p> <p>14 questions about the delivery of the vaccine, and</p> <p>15 so my first question is, the county has a</p> <p>16 registry form that you fill out and say what</p> <p>17 category you fit into to be on a list to get a</p> <p>18 vaccine. Should school employees fill out the</p> <p>19 county registration or will school staff be</p> <p>20 vaccinated by the school system?</p> <p>21 DR. BRANCH: Actually, both. They</p>
<p style="text-align: right;">Page 67</p> <p>1 interscholastic athletics.</p> <p>2 CHAIRWOMAN SCOTT: Thank you. So now,</p> <p>3 Ms. Gover, if we could take a rollcall vote on</p> <p>4 Dr. Hager's motion?</p> <p>5 MS. GOVER: Ms. Rowe?</p> <p>6 MS. ROWE: No.</p> <p>7 MS. GOVER: Ms. Causey?</p> <p>8 MS. CAUSEY: Yes.</p> <p>9 MS. GOVER: Ms. Mack?</p> <p>10 MS. MACK: Yes.</p> <p>11 MS. GOVER: Mr. McMillion?</p> <p>12 MR. MCMILLION: Yes.</p> <p>13 MS. GOVER: Ms. Jose?</p> <p>14 MS. JOSE: Abstain.</p> <p>15 MS. GOVER: Ms. Henn?</p> <p>16 VICE CHAIR HENN: Yes.</p> <p>17 MS. GOVER: Mr. Muhumuza?</p> <p>18 MR. MUHUMUZA: Yes.</p> <p>19 MS. GOVER: Mr. Offerman?</p> <p>20 MR. OFFERMAN: Yes.</p> <p>21 MS. GOVER: Ms. Pasteur?</p>	<p style="text-align: right;">Page 69</p> <p>1 should do that because they may not be</p> <p>2 prioritized within what we're talking about now,</p> <p>3 so you still could actually get it through the</p> <p>4 county. So that if a person is not on the</p> <p>5 priority list and they were to fill out our</p> <p>6 registry, if they get an appointment then they</p> <p>7 should still get their vaccination. Just because</p> <p>8 they're in the school system doesn't take them</p> <p>9 out of the county's possibility of getting a</p> <p>10 vaccine.</p> <p>11 MS. ROWE: Okay. So that may answer my</p> <p>12 next question. If people are school system</p> <p>13 employees but also fit into a risk category or</p> <p>14 something else that gives them priority, then</p> <p>15 they should register to vaccine with the county,</p> <p>16 or should they wait for the school system? So</p> <p>17 basically register with the county and if the</p> <p>18 school system comes, whoever comes up with the</p> <p>19 vaccine first, the person should take it?</p> <p>20 DR. BRANCH: You got it.</p> <p>21 MS. ROWE: Okay. So the school system</p>

<p style="text-align: right;">Page 70</p> <p>1 is essentially running like a separate health 2 department?</p> <p>3 DR. BRANCH: Not by any means.</p> <p>4 MS. ROWE: I'm still confused. So is 5 the school system administering vaccines like a 6 subsidiary distribution site of the health 7 department or are they operating like their own 8 entity?</p> <p>9 DR. BRANCH: It's part of the health 10 department but let me explain. The health 11 department does a mass clinic for everyone. What 12 I'm trying to do is I'm trying to be of 13 assistance to the school system so that we can 14 prioritize them so that we can try to get the 15 kids back into school.</p> <p>16 MS. ROWE: Okay. So --</p> <p>17 DR. BRANCH: Let me finish explaining.</p> <p>18 MS. ROWE: Okay.</p> <p>19 DR. BRANCH: At this point now is, if 20 the school system can learn how to do a mass 21 vaccine the way I'm doing it, when there's more</p>	<p style="text-align: right;">Page 72</p> <p>1 registration, having already been vaccinated?</p> <p>2 DR. BRANCH: They wouldn't apply for an 3 appointment if they already have it.</p> <p>4 MS. ROWE: I see.</p> <p>5 DR. BRANCH: Being on the registry does 6 not automatically get you a vaccine. Being on 7 the registry allows your name to be there so I 8 can forward you the possibility of getting an 9 appointment when your tier 1-A, 1-B or 1-C comes 10 up.</p> <p>11 MS. ROWE: I see. So people should 12 pursue all avenues for getting a vaccine that 13 they qualify for simultaneously?</p> <p>14 DR. BRANCH: Right, and they can pursue 15 a vaccine in other jurisdictions. You have 16 employees who may live in another jurisdiction 17 but work in Baltimore County. They can go to 18 another jurisdiction to get a vaccine, they can 19 go to another state and get a vaccine.</p> <p>20 MS. ROWE: Okay, I understand. Thank 21 you.</p>
<p style="text-align: right;">Page 71</p> <p>1 vaccines then they can run a clinic specifically 2 for school system employees.</p> <p>3 MS. ROWE: Okay, so that's the plan when 4 there's more vaccines available. So right now 5 with the limited vaccine, is it only the county 6 health department administering vaccines through 7 the registration?</p> <p>8 DR. BRANCH: Yes, that's exactly what 9 we're doing, however, with some vaccine set aside 10 specifically for the school system, and that's 11 what we're doing on Friday.</p> <p>12 MS. ROWE: Okay. So the school system 13 isn't being allotted from the governor a separate 14 allotment from the county, the school system's 15 allotment is coming out of the county's 16 allotment?</p> <p>17 DR. BRANCH: You got it.</p> <p>18 MS. ROWE: Okay, that is what I was 19 trying to figure out. So then, do people have a 20 way if they get a vaccine through the school 21 system, to take themselves off the county</p>	<p style="text-align: right;">Page 73</p> <p>1 DR. BRANCH: Okay.</p> <p>2 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>3 Next we have Ms. Henn.</p> <p>4 VICE CHAIR HENN: Thank you, Madam 5 Chair. And being mindful of the time and mindful 6 that Dr. Branch's time is limited, I have a 7 motion I would like to make at this time and that 8 is, I move that the Board direct the 9 superintendent to publish written responses to 10 all board member questions regarding the 11 reopening of schools to the BCPS website within 12 ten business days of submission, beginning with 13 questions submitted for the January 19th board 14 meeting and moving forward until further notice 15 and direction.</p> <p>16 MS. CAUSEY: Second.</p> <p>17 CHAIRWOMAN SCOTT: Who made the second?</p> <p>18 MS. CAUSEY: Ms. Causey.</p> <p>19 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>20 Discussion? It looks like there's a question 21 from Ms. Jose.</p>

<p style="text-align: right;">Page 74</p> <p>1 VICE CHAIR HENN: May I speak to my 2 motion, Madam Chair? 3 CHAIRWOMAN SCOTT: Yes. 4 VICE CHAIR HENN: Thank you. I 5 understand we all have lots of questions and we 6 could keep Dr. Williams and Dr. Branch here all 7 night if they would allow it, so I would like 8 Dr. Williams' assistance in facilitating getting 9 these responses for board members. I also 10 understand that the public has several of the 11 same questions that board members are asking, so 12 in order to facilitate efficient and effective 13 communication for all stakeholders, this is the 14 purpose of my motion, to insure that the 15 information is collected and disseminated 16 effectively. Thank you. 17 CHAIRWOMAN SCOTT: Thank you. Ms. Jose? 18 MS. JOSE: Yes. I agree with the 19 premise of what Ms. Henn is saying, but does 20 everything have to be a motion, can we not just 21 ask Dr. Williams to facilitate this request and</p>	<p style="text-align: right;">Page 76</p> <p>1 CHAIRWOMAN SCOTT: Okay. So Ms. Gover, 2 if we could take a rollcall vote on the call the 3 question, which is ending debate, and then we'll 4 vote on the motion. 5 MS. GOVER: Ms. Rowe? 6 MS. ROWE: Yes. 7 MS. GOVER: Ms. Causey? 8 MS. CAUSEY: Yes. 9 MS. GOVER: Ms. Mack? 10 MS. MACK: Yes. 11 MS. GOVER: Mr. McMillion? 12 MR. MCMILLION: Yes. 13 MS. GOVER: Ms. Jose? 14 MS. JOSE: No. 15 MS. GOVER: Ms. Henn? 16 VICE CHAIR HENN: Yes. 17 MS. GOVER: Mr. Muhumuza? Mr. Offerman? 18 MR. OFFERMAN: Abstain. 19 MS. GOVER: Ms. Pasteur? 20 MS. PASTEUR: I abstain as well. 21 MS. GOVER: Mr. Kuehn?</p>
<p style="text-align: right;">Page 75</p> <p>1 post everything? 2 CHAIRWOMAN SCOTT: It sounds like, 3 Ms. Jose, you're just saying that we could just 4 direct Dr. Williams to post the questions and the 5 answers on the website? 6 MS. JOSE: Yes, and if he agrees, I mean 7 just in the interest of time, it doesn't have to 8 be a motion. 9 CHAIRWOMAN SCOTT: Dr. Williams, is that 10 something that's feasible? Dr. Williams? 11 DR. WILLIAMS: I'm sorry. So I think 12 it's feasible. I'm just thinking about the 13 process and how we will do what's being asked. 14 VICE CHAIR HENN: Madam Chair? I -- 15 CHAIRWOMAN SCOTT: Yes? I'm sorry, 16 repeat that again, Ms. Henn. 17 VICE CHAIR HENN: Thank you. I call the 18 question. 19 CHAIRMAN SCOTT: Okay, the question has 20 been called. Is there a second? 21 MR. KUEHN: Second, Kuehn.</p>	<p style="text-align: right;">Page 77</p> <p>1 MR. KUEHN: Yes. 2 MS. GOVER: Dr. Hager? 3 DR. HAGER: Yes. 4 MS. GOVER: Ms. Scott? 5 CHAIRWOMAN SCOTT: I abstain. Okay, so 6 the question has been called, and Ms. Gover, the 7 proviso is it passes, so now we will vote on 8 Ms. Henn's motion. 9 MS. HOWIE: Excuse me, Madam Chair. The 10 motion did not pass, it requires a two-thirds 11 majority. 12 CHAIRWOMAN SCOTT: Oh, I thought we were 13 voting on the question. 14 MS. HOWIE: Calling a question requires 15 two-thirds. 16 CHAIRWOMAN SCOTT: Oh, okay, then it did 17 not receive two-thirds, okay. Thank you for that 18 clarification. Okay. So calling the question 19 did not pass. Are there more questions on 20 Ms. Henn's motion, or more debate? 21 MS. CAUSEY: Madam Chair, this is</p>

<p style="text-align: right;">Page 78</p> <p>1 Ms. Causey.</p> <p>2 CHAIRWOMAN SCOTT: Yes, do you have a</p> <p>3 question, Ms. Causey.</p> <p>4 MS. CAUSEY: Yes. I think it is</p> <p>5 important to give clear guidance to the</p> <p>6 superintendent and staff, I would only suggest</p> <p>7 that it be within seven days, not ten days. I'm</p> <p>8 not going to make an amendment and require</p> <p>9 another round of votes for that, but we all know</p> <p>10 that this is a matter of some urgency as we need</p> <p>11 to plan and people need to see that we are</p> <p>12 getting information that we need, and that also</p> <p>13 our community understands that their concerns are</p> <p>14 being addressed, and that community includes</p> <p>15 teachers and staff and also our county officials</p> <p>16 and our state officials.</p> <p>17 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>18 Ms. Causey. It looks like there's an additional</p> <p>19 question from Ms. Jose?</p> <p>20 MS. JOSE: Yes. My question is to</p> <p>21 Dr. Williams. Is the ten days a doable timeframe</p>	<p style="text-align: right;">Page 80</p> <p>1 move that the Board direct the superintendent to</p> <p>2 publish written responses to all board member</p> <p>3 questions regarding reopening of schools to the</p> <p>4 BCPS website within ten business days of</p> <p>5 submission, beginning with questions submitted</p> <p>6 for the January 19th board meeting and moving</p> <p>7 forward until further notice and direction.</p> <p>8 CHAIRWOMAN SCOTT: Okay.</p> <p>9 DR. WILLIAMS: Thank you.</p> <p>10 CHAIRWOMAN SCOTT: Thank you, Ms. Henn.</p> <p>11 Ms. Gover, may we take a rollcall vote please?</p> <p>12 MS. GOVER: Ms. Rowe?</p> <p>13 MS. ROWE: Yes.</p> <p>14 MS. GOVER: Ms. Causey?</p> <p>15 MS. CAUSEY: Yes.</p> <p>16 MS. GOVER: Ms. Mack?</p> <p>17 MS. MACK: Yes.</p> <p>18 MS. GOVER: Mr. McMillion?</p> <p>19 MR. MCMILLION: Yes.</p> <p>20 MS. GOVER: Ms. Jose?</p> <p>21 MS. JOSE: Yes.</p>
<p style="text-align: right;">Page 79</p> <p>1 to accomplish what's being asked? I don't know</p> <p>2 if staff can answer that.</p> <p>3 DR. WILLIAMS: So thank you, Ms. Jose.</p> <p>4 I just want to remind the Board, we are not only</p> <p>5 looking at the reentry of students. With the</p> <p>6 motion that was passed, looking at athletics,</p> <p>7 dealing with a ransomware recovery, and so we are</p> <p>8 now processing the ask and the timeframe, and</p> <p>9 then to lessen the number of days, I just think</p> <p>10 we have to be considerate that yes, we want to</p> <p>11 make sure we respond to questions, but we will</p> <p>12 need some consideration about the timeframe and</p> <p>13 the how.</p> <p>14 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>15 Okay, so now, it looks like there's no additional</p> <p>16 -- I'm sorry, did I cut you off, Dr. Williams?</p> <p>17 DR. WILLIAMS: Yes. Can you ask</p> <p>18 Ms. Henn to restate that motion please?</p> <p>19 CHAIRWOMAN SCOTT: Yes please.</p> <p>20 Ms. Henn, could you please restate the motion?</p> <p>21 VICE CHAIR HENN: Yes, Madam Chair. I</p>	<p style="text-align: right;">Page 81</p> <p>1 MS. GOVER: Ms. Henn?</p> <p>2 VICE CHAIR HENN: Yes.</p> <p>3 MS. GOVER: Mr. Muhumuza? Mr. Offerman?</p> <p>4 MR. OFFERMAN: Yes.</p> <p>5 MS. GOVER: Ms. Pasteur?</p> <p>6 MS. PASTEUR: Yes.</p> <p>7 MS. GOVER: Mr. Kuehn?</p> <p>8 MR. KUEHN: Yes.</p> <p>9 MS. GOVER: Dr. Hager?</p> <p>10 DR. HAGER: Yes.</p> <p>11 MS. GOVER: Ms. Scott?</p> <p>12 CHAIRWOMAN SCOTT: Yes.</p> <p>13 MS. GOVER: Thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you. And I</p> <p>15 believe that was it for the question of</p> <p>16 Dr. Branch from board members.</p> <p>17 MR. KUEHN: Ms. Scott, this is</p> <p>18 Mr. Kuehn.</p> <p>19 CHAIRWOMAN SCOTT: Yes?</p> <p>20 MR. KUEHN: I had some questions.</p> <p>21 CHAIRWOMAN SCOTT: Oh, I apologize,</p>

<p style="text-align: right;">Page 82</p> <p>1 Mr. Kuehn, please go ahead.</p> <p>2 MR. KUEHN: Totally understandable,</p> <p>3 thank you. Dr. Branch, thank you for your time,</p> <p>4 I appreciate you joining us.</p> <p>5 The first question I have is around the</p> <p>6 mechanics of what you were talking about when you</p> <p>7 say that you expect the school system to run</p> <p>8 their own clinic. I know we have our own nurses</p> <p>9 and I believe they're helping the county at this</p> <p>10 point in time, but some of these vaccines are</p> <p>11 required to be refrigerated at pretty extreme</p> <p>12 temperatures. My question goes to, do you expect</p> <p>13 our employees to go to your site where these</p> <p>14 vaccines are available and handled so that</p> <p>15 they're administrated there, or do you expect the</p> <p>16 school system to provide and handle these doses</p> <p>17 ourselves, and therefore take custody of them and</p> <p>18 manage them ourselves and the logistics</p> <p>19 associated with that?</p> <p>20 DR. BRANCH: The health department will</p> <p>21 continue to manage the vaccine and it will be</p>	<p style="text-align: right;">Page 84</p> <p>1 going to help up us determine whether or not the</p> <p>2 ability to vaccinate staff, school staff, will</p> <p>3 affect the need for metrics?</p> <p>4 DR. BRANCH: The issue of what those</p> <p>5 metrics would be is something that comes directly</p> <p>6 from the state, so the state school and MDH are</p> <p>7 the ones who will make those metrics and they</p> <p>8 will be the ones who are making any changes to</p> <p>9 the metrics.</p> <p>10 MR. KUEHN: Okay, thank you.</p> <p>11 CHAIRWOMAN SCOTT: Great. All right.</p> <p>12 Thank you so much for that, Dr. Branch, and thank</p> <p>13 you so much for joining us and for giving us your</p> <p>14 expert opinions and everything.</p> <p>15 MS. CAUSEY: Madam Chair, this is</p> <p>16 Ms. Causey.</p> <p>17 CHAIRWOMAN SCOTT: Yes, Ms. Causey?</p> <p>18 MS. CAUSEY: I'd like to make a motion</p> <p>19 for Dr. Williams to explore the use of Johns</p> <p>20 Hopkins as suggested by Dr. Branch and the</p> <p>21 county.</p>
<p style="text-align: right;">Page 83</p> <p>1 done at the Timonium Fairgrounds.</p> <p>2 MR. KUEHN: Okay, so you're just asking</p> <p>3 us to provide our medical staff to support that</p> <p>4 activity, correct?</p> <p>5 DR. BRANCH: Its medical and nonmedical</p> <p>6 staff.</p> <p>7 MR. KUEHN: Great, thank you. And I</p> <p>8 wanted to follow up on a question. You had said</p> <p>9 that we have these metrics and they're dictated</p> <p>10 by the state. So since vaccination is starting</p> <p>11 and the rollout is starting to occur, is it your</p> <p>12 position that the county will not take a position</p> <p>13 on whether or not vaccination of staff, school</p> <p>14 staff will change or move or adjust your</p> <p>15 requirements of the community metrics based on</p> <p>16 the amount of vaccinations that's available to</p> <p>17 staff and school support folks?</p> <p>18 DR. BRANCH: I'm sorry, I'm going to</p> <p>19 need you to rephrase that question because I</p> <p>20 don't understand what you were asking me.</p> <p>21 MR. KUEHN: Yes sir. Is the county</p>	<p style="text-align: right;">Page 85</p> <p>1 CHAIRWOMAN SCOTT: Is there a second to</p> <p>2 Ms. Causey's motion? Hearing none --</p> <p>3 MR. KUEHN: Second, Kuehn.</p> <p>4 CHAIRWOMAN SCOTT: Oh, there is a</p> <p>5 second, okay, and we can bring it to a vote. The</p> <p>6 motion again, please repeat that, Ms. Causey.</p> <p>7 MS. CAUSEY: The Board direct the</p> <p>8 superintendent to evaluate the use of Johns</p> <p>9 Hopkins as suggested by Dr. Branch and the</p> <p>10 county.</p> <p>11 CHAIRWOMAN SCOTT: And if I could get</p> <p>12 clarification on that, Dr. Branch, was that your</p> <p>13 recommendation?</p> <p>14 DR. BRANCH: That was the recommendation</p> <p>15 of the county executive, the county was going to</p> <p>16 provide the resources to, in order for the school</p> <p>17 system to be able to use the expertise of Johns</p> <p>18 Hopkins, yes.</p> <p>19 CHAIRWOMAN SCOTT: Okay, so that was a</p> <p>20 recommendation from the county executive?</p> <p>21 DR. BRANCH: Yes.</p>

<p style="text-align: right;">Page 86</p> <p>1 CHAIRWOMAN SCOTT: Okay, great. And it</p> <p>2 looks like we have a clarifying question as well</p> <p>3 from Dr. Hager.</p> <p>4 DR. HAGER: Yes. So use them for what</p> <p>5 is my question, what expertise are we talking</p> <p>6 about?</p> <p>7 MS. CAUSEY: Excuse me, Madam Chair and</p> <p>8 Dr. Hager. I did want to speak to my motion.</p> <p>9 CHAIRWOMAN SCOTT: Yes, please do.</p> <p>10 MS. CAUSEY: Thank you. The reasoning</p> <p>11 of my motion is to allow board members to ask</p> <p>12 clarifying questions. Because there is the time</p> <p>13 limit of only two minutes per agenda item, I'm</p> <p>14 sure there's several just now having questions</p> <p>15 about the issue. So I thought, number one, it's</p> <p>16 important for the Board to be able to, while</p> <p>17 Dr. Branch is graciously here with us this</p> <p>18 evening, to ask him those questions. But also</p> <p>19 the motion is to have Dr. Williams evaluate it</p> <p>20 and then as he does with other things, bring the</p> <p>21 recommendation to the Board, what does this mean</p>	<p style="text-align: right;">Page 88</p> <p>1 should we go back, what does this exactly mean?</p> <p>2 A lot of those questions could require an expert</p> <p>3 to be able to answer those questions in a very</p> <p>4 timely manner.</p> <p>5 What I was explaining to you before is</p> <p>6 the fact that as a health officer, I am inundated</p> <p>7 with a lot of practical pandemic stuff that I'm</p> <p>8 doing at this particular time, I cannot comment</p> <p>9 on many of the things or answer all the questions</p> <p>10 that you guys seem to have, but a panel of</p> <p>11 experts from John Hopkins would be able to do</p> <p>12 that for you without any problem at all, and this</p> <p>13 is a resource that the county exec is willing to</p> <p>14 provide to the school system.</p> <p>15 CHAIRWOMAN SCOTT: Did you have another</p> <p>16 question, Ms. Jose? I believe you still have</p> <p>17 time.</p> <p>18 MS. JOSE: Yes. So is Ms. Causey's</p> <p>19 motion to ask all of the questions the Board has</p> <p>20 to Johns Hopkins, and how do we facilitate that,</p> <p>21 and is it just all the questions the board</p>
<p style="text-align: right;">Page 87</p> <p>1 for the school system, what does it mean as a</p> <p>2 benefit for our students or our staff in</p> <p>3 utilizing all resources available to reopen</p> <p>4 schools in the safest most productive way.</p> <p>5 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>6 that. It looks like we have a question from</p> <p>7 Ms. Jose.</p> <p>8 MS. JOSE: I think Dr. Hager asked, I</p> <p>9 wasn't sure what we're using Johns Hopkins for</p> <p>10 and is that something Dr. Branch recommended. It</p> <p>11 looks like it was a county executive directive</p> <p>12 and again, it's not clear to me what exactly are</p> <p>13 we using Johns Hopkins for, what metrics, is it</p> <p>14 some results, I'm not clear to the intention of</p> <p>15 this motion.</p> <p>16 DR. BRANCH: This is Dr. Branch. Let me</p> <p>17 make it very clear that I too agree that it would</p> <p>18 be good if you guys used the expertise of Johns</p> <p>19 Hopkins. There are a lot of questions that the</p> <p>20 Board seems to have regarding the research of the</p> <p>21 metrics, why the metrics, youth sports, when</p>	<p style="text-align: right;">Page 89</p> <p>1 members have sent? I'm not sure, I'm still not</p> <p>2 clear to what we're asking them to do, just</p> <p>3 answer our questions, or provide metrics?</p> <p>4 MS. CAUSEY: I will be happy to restate</p> <p>5 my motion. The motion is to direct the</p> <p>6 superintendent to evaluate utilizing Johns</p> <p>7 Hopkins as offered by the county executive.</p> <p>8 CHAIRWOMAN SCOTT: Dr. Hager, it looks</p> <p>9 like you had a follow-up question.</p> <p>10 DR. HAGER: Yeah. So I guess when I</p> <p>11 submitted my questions to Dr. Branch, I wanted</p> <p>12 his perspective as our health commissioner. I am</p> <p>13 a scientist and I am at a fine institution across</p> <p>14 the town from Johns Hopkins, and there are lots</p> <p>15 of experts there as well, and I often thank my</p> <p>16 colleagues who are in infectious disease,</p> <p>17 epidemiologists and infectious disease docs, when</p> <p>18 asking them for advice around COVID. But I think</p> <p>19 the benefit of having, you know, being part of a</p> <p>20 governmental organization is understanding what</p> <p>21 the health department's perspective and viewpoint</p>

<p style="text-align: right;">Page 90</p> <p>1 is. So I actually don't love the idea of sending  2 our questions to scientists who, you know, I just  3 don't love that idea. I think the point is to  4 find out the perspective of the health department  5 who is providing guidance to the school system.  6 CHAIRWOMAN SCOTT: Okay. Were there  7 additional questions to Ms. Causey's motion?  8 DR. WILLIAMS: Madam Scott, Darryl  9 Williams.  10 CHAIRWOMAN SCOTT: Yes?  11 DR. WILLIAMS: I would just say to the  12 Board based on what Dr. Branch said, he and I  13 need to have further conversations understanding  14 the role that he serves and the role he has been  15 serving with the support to the school system,  16 and then this request to Johns Hopkins, I think  17 we have to explore more so we can better  18 articulate for the Board just the role of this  19 additional support for the school system. There  20 seems to be several questions around this  21 additional support and again, we're happy to</p>	<p style="text-align: right;">Page 92</p> <p>1 direct you to do and just work with you on, so  2 I'm not sure that motion is appropriate, but the  3 motion is on the floor. Did anyone else have any  4 questions?  5 MS. PASTEUR: This is Ms. Pasteur, I do.  6 I heard what Dr. Branch said and I do respect  7 him, and the thing that I heard loud and clearly  8 was that he does not have the time with all of  9 the things that he is doing to try to get to each  10 one of our questions, and we want our questions  11 we just noted, we want our question answered in a  12 time period. So yeah, I'm not sure what it is  13 we're asking them exactly to do, we don't have  14 the details, there are a lot of levels and layers  15 here. And I agree with what you just said, that  16 we ought to first allow the superintendent to  17 work through this new idea with Dr. Branch and  18 with Hopkins and anyone else to see how they can  19 best support us. Right now we're just voting on  20 something and we have no details. Thank you.  21 MS. CAUSEY: Madam Chair, could I</p>
<p style="text-align: right;">Page 91</p> <p>1 explore that with Dr. Branch about next steps.  2 So I at this point am unable to articulate the  3 role, but I definitely feel that if our county  4 executive wants to provide support, I would have  5 some follow-up conversations not only with him,  6 but also with Dr. Branch. We want to clarify  7 kind of just what the board members were just  8 asking or starting to ask about the role of Johns  9 Hopkins. Again, we're following the state  10 metrics, we're following, we're collaborating  11 with Dr. Branch and his team, but I think it's  12 worth some further discussion to understand what  13 those next steps will be, that I can then circle  14 back to the Board to relate to what Ms. Causey  15 put on the table about this motion before you  16 vote. I think I've got to do some research  17 first.  18 CHAIRWOMAN SCOTT: Thank you for that,  19 Dr. Williams, and I would say that as was said  20 before, everything doesn't need to be a motion,  21 that's something I think that we could just</p>	<p style="text-align: right;">Page 93</p> <p>1 restate my motion since there seems to be some  2 confusion?  3 CHAIRWOMAN SCOTT: Yes, I was going to  4 ask Ms. Causey, can you please -- because I've  5 heard it three different ways, so if you could --  6 and this is also why I like to get it emailed or  7 written, so we can clearly see it, but could you  8 please restate your motion?  9 MS. CAUSEY: Yes. The Board directs  10 Dr. Williams to evaluate the program being  11 suggested by the county executive to use Johns  12 Hopkins.  13 CHAIRWOMAN SCOTT: Okay. And let me  14 just ask Dr. Williams, is that something that  15 you're already doing or is this, would this be  16 new?  17 DR. WILLIAMS: We have been working with  18 Dr. Branch so this would be new for us, to work  19 with Johns Hopkins.  20 CHAIRWOMAN SCOTT: I thought  21 Ms. Causey's motion was to evaluate with Johns</p>



<p style="text-align: right;">Page 94</p> <p>1 Hopkins, not to work but to evaluate how, so I</p> <p>2 guess that means, I guess was saying, I feel</p> <p>3 like --</p> <p>4 MS. CAUSEY: Correct.</p> <p>5 CHAIRWOMAN SCOTT: I feel like you had</p> <p>6 been working with Dr. Branch, maybe looking and</p> <p>7 evaluating it, so that's my question.</p> <p>8 DR. WILLIAMS: Yes. I'm happy to</p> <p>9 evaluate the program, but I would have to work</p> <p>10 collaboratively with the health experts of the</p> <p>11 county, so if I'm evaluating, I don't know what</p> <p>12 the program is.</p> <p>13 CHAIRWOMAN SCOTT: Okay.</p> <p>14 MS. CAUSEY: So, this is Ms. Causey. So</p> <p>15 clearly, Dr. Williams would reach out to the</p> <p>16 county executive and Dr. Branch to assist in</p> <p>17 evaluating the program that they're recommending.</p> <p>18 CHAIRWOMAN SCOTT: Okay. So my</p> <p>19 recommendation would be, and I would make a</p> <p>20 motion that we table this motion until</p> <p>21 Dr. Williams has had ample time I guess to work</p>	<p style="text-align: right;">Page 96</p> <p>1 MS. MACK: Yes.</p> <p>2 MS. GOVER: Mr. McMillion?</p> <p>3 MR. MCMILLION: Yes.</p> <p>4 MS. GOVER: Ms. Jose?</p> <p>5 MS. JOSE: Yes.</p> <p>6 MS. GOVER: Ms. Henn?</p> <p>7 VICE CHAIR HENN: Yes.</p> <p>8 MS. GOVER: Mr. Muhumuza?</p> <p>9 MR. MUHUMUZA: Abstain.</p> <p>10 MS. GOVER: Mr. Offerman?</p> <p>11 MR. OFFERMAN: Yes.</p> <p>12 MS. GOVER: Ms. Pasteur?</p> <p>13 MS. PASTEUR: Yes.</p> <p>14 MS. GOVER: Mr. Kuehn?</p> <p>15 MR. KUEHN: Yes.</p> <p>16 MS. GOVER: Dr. Hager?</p> <p>17 DR. HAGER: Yes.</p> <p>18 MS. GOVER: Ms. Scott?</p> <p>19 CHAIRWOMAN SCOTT: Yes.</p> <p>20 MS. GOVER: Thank you.</p> <p>21 CHAIRWOMAN SCOTT: Okay, so by my count</p>
<p style="text-align: right;">Page 95</p> <p>1 and review this, and then it's something that we</p> <p>2 could look at again, so that would be my motion,</p> <p>3 to table Ms. Causey's motion.</p> <p>4 MS. JOSE: Second.</p> <p>5 MS. CAUSEY: Madam Chair, I would just</p> <p>6 suggest we take the vote right now, and then we</p> <p>7 don't have to do two votes.</p> <p>8 CHAIRWOMAN SCOTT: Well, the table</p> <p>9 supercedes the motion so we would vote on tabling</p> <p>10 it and then, for a later time, and then we could</p> <p>11 review this again. So is there a second to</p> <p>12 tabling the motion?</p> <p>13 MS. JOSE: Second.</p> <p>14 CHAIRWOMAN SCOTT: Thank you.</p> <p>15 Ms. Gover, may we have a rollcall vote on tabling</p> <p>16 Ms. Causey's motion to a later time?</p> <p>17 MS. GOVER: Ms. Rowe?</p> <p>18 MS. ROWE: No.</p> <p>19 MS. GOVER: Ms. Causey?</p> <p>20 MS. CAUSEY: No.</p> <p>21 MS. GOVER: Ms. Mack?</p>	<p style="text-align: right;">Page 97</p> <p>1 it looks like the motion, the tabling passes.</p> <p>2 VICE CHAIR HENN: Ms. Scott?</p> <p>3 CHAIRWOMAN SCOTT: Yes?</p> <p>4 VICE CHAIR HENN: Thank you, Madam</p> <p>5 Chair. Without making a formal motion, would it</p> <p>6 be appropriate to ask the superintendent to</p> <p>7 provide a summary of the Johns Hopkins plan in</p> <p>8 the next weekly update for the Board, in other</p> <p>9 words an executive summary of what it is the</p> <p>10 county executive is proposing?</p> <p>11 CHAIRWOMAN SCOTT: Yes, I agree, that</p> <p>12 would be fine. Yeah, just working to get a</p> <p>13 summary update from the superintendent, just</p> <p>14 directing him to do that.</p> <p>15 VICE CHAIR HENN: Yes, if there is</p> <p>16 consensus.</p> <p>17 CHAIRWOMAN SCOTT: Is there a question?</p> <p>18 Ms. Jose, do you have a question.</p> <p>19 MS. JOSE: Just a real quick question,</p> <p>20 in view of, we dealt with this motion, but</p> <p>21 Ms. Henn's directive, but my question, is there a</p>

<p style="text-align: right;">Page 98</p> <p>1 fiscal impact to this, is Hopkins free, will 2 provide this guidance for free to BCPS? 3 VICE CHAIR HENN: I can respond to 4 Ms. Jose's question. I believe the country 5 executive has generously offered to fund the cost 6 of Johns Hopkins services. 7 DR. BRANCH: This is Dr. Branch and that 8 is correct. 9 CHAIRWOMAN SCOTT: Thank you. 10 DR. BRANCH: This is Dr. Branch again. 11 It is now going on 8:30 and I'm going to have to 12 excuse myself, but I wanted to thank the folks 13 for having me on today. 14 VICE CHAIR HENN: Thank you very much, 15 Dr. Branch. 16 CHAIRWOMAN SCOTT: Yes, thank you, 17 Dr. Branch, for joining us and for answering our 18 questions and hanging in there with us. We 19 appreciate your time. 20 DR. BRANCH: Bye-bye. 21 CHAIRWOMAN SCOTT: Bye-bye.</p>	<p style="text-align: right;">Page 100</p> <p>1 DR. SCRIVEN: Yes, good evening, Madam 2 Chair, Superintendent Williams, Vice Chair, board 3 members. Tonight we are here seeking your 4 approval for FY-2022 county capital budget. 5 Based on motions which were moved on January 5th, 6 Mr. Dixit will provide an update to your 7 amendment that was made on the 5th and will 8 answer any additional questions that you may have 9 prior to voting. Mr. Dixit? 10 MR. DIXIT: Thank you, Dr. Scriven. 11 Good evening, Chair Ms. Scott, Vice Chair 12 Ms. Henn, Dr. Williams and members of the Board. 13 As Dr. Scriven indicated, you made a motion to 14 modify, make some changes in the capital budget 15 that we presented to you on January 5th. 16 Specifically the changes included changing the 17 Dulaney High School replacement project and 18 reinserting to priority 17 right after Lansdowne 19 High School, and also the Towson High School 20 project should be changed from 21 renovation/addition to a replacement school. The</p>
<p style="text-align: right;">Page 99</p> <p>1 DR. WILLIAMS: Madam Scott, I will be 2 happy to provide an update to the Board through 3 the weekly update that will give us some time to 4 explore this support and work collaboratively 5 with Dr. Branch since he too is aware of this 6 request for support that we appreciate our county 7 executive providing, particularly as it relates 8 to the reopening. And so my hope is to have an 9 update, as Ms. Henn requested, by this weekly 10 update, this Friday's weekly update, but there is 11 some more work that we have to do. We can work 12 with our health services, with Deb Somerville, we 13 can work with Dr. Branch to understand what those 14 next steps will be that includes this expert, or 15 support from Johns Hopkins. 16 CHAIRWOMAN SCOTT: Okay. All right. 17 Thank you very much for that. 18 And moving on, the next item on the 19 agenda is the consideration of the proposed 20 fiscal year 2022 county capital budget and for 21 that I call on Dr. Scriven and Mr. Dixit.</p>	<p style="text-align: right;">Page 101</p> <p>1 new plan that you have in front of you 2 incorporates those changes. 3 I do want to state that the Towson High 4 School project will go through the Maryland 5 Historical Society review and will receive 6 extensive input from the community even after its 7 change to replacement school. 8 So based on these two changes and the 9 questions received by the Board that have been 10 posted on BoardDocs, now we are requesting you to 11 approve the plan so that we can move forward with 12 the process. 13 CHAIRWOMAN SCOTT: Oh, thank you for 14 that, Mr. Dixit, I didn't know if there was 15 anything else. So it looks like we have several 16 board members who have questions, starting first 17 with Mr. Rod McMillion. 18 MR. MCMILLION: Great, thank you. I 19 move to establish Dundalk High School as project 20 line item number 17 and Towson High School as 21 project line number 18 in the FY-2022 county</p>

<p style="text-align: right;">Page 102</p> <p>1 capital request.</p> <p>2 MS. ROWE: Point of order, Madam Chair.</p> <p>3 The motion is out of order as that specific issue</p> <p>4 was already decided in a previous motion and that</p> <p>5 was, it was already stated in the motion to</p> <p>6 restore Dulaney and Towson, that they would keep</p> <p>7 the same priority order as what is in the current</p> <p>8 state request, and this motion changes that</p> <p>9 order, and the Board approved to keep the</p> <p>10 priority order of Dulaney and Towson at the</p> <p>11 previous meeting.</p> <p>12 CHAIRWOMAN SCOTT: Okay. Can I get</p> <p>13 clarification from legal counsel, Ms. Howie or</p> <p>14 Mr. Brousaides on the motion made by</p> <p>15 Mr. McMillion? Ms. Howie, are you on the call,</p> <p>16 or Mr. Brousaides?</p> <p>17 MS. HOWIE: Yes, ma'am, I'm on the call.</p> <p>18 MR. BROUSAIDES: Yes.</p> <p>19 CHAIRWOMAN SCOTT: Thank you.</p> <p>20 Mr. McMillion's motion was, it sounded like to</p> <p>21 reorder, and Ms. Rowe was raising a point of</p>	<p style="text-align: right;">Page 104</p> <p>1 legal is, is Mr. McMillion's motion appropriate,</p> <p>2 because you raised the point of order and said</p> <p>3 that he could not make it.</p> <p>4 MS. ROWE: The grounds --</p> <p>5 CHAIRWOMAN SCOTT: Again, they don't</p> <p>6 need --</p> <p>7 MS. ROWE: The --</p> <p>8 CHAIRWOMAN SCOTT: Excuse me, Ms. Rowe.</p> <p>9 Point of order, Ms. Rowe. Now we can hear from</p> <p>10 legal counsel the position, the official position</p> <p>11 on that. Ms. Howie, if you could go ahead, or</p> <p>12 Mr. Brousaides, feel free to jump in please, we</p> <p>13 need legal advice on this.</p> <p>14 MR. BROUSAIDES: Yes. The Board can, as</p> <p>15 I understand the Robert's Rules of Order, the</p> <p>16 Board can reconsider its action relative to a</p> <p>17 prior decision, and that would be by a majority</p> <p>18 vote.</p> <p>19 CHAIRWOMAN SCOTT: Okay. So then</p> <p>20 Mr. McMillion's motion is, I guess I just need to</p> <p>21 say it again, is his motion out of order or can</p>
<p style="text-align: right;">Page 103</p> <p>1 order that his motion was out of order because</p> <p>2 the motion made in the previous meeting already</p> <p>3 set the order, so I was just seeing if we could</p> <p>4 get clarification on that. Mr. McMillion, how</p> <p>5 about this, could you restate your motion please?</p> <p>6 MR. MCMILLION: Sure.</p> <p>7 CHAIRWOMAN SCOTT: Thank you.</p> <p>8 MR. MCMILLION: I move to establish</p> <p>9 Dundalk High School as project line item number</p> <p>10 17 and Towson High School as project line item</p> <p>11 number 18 in the FY-2022 county capital request.</p> <p>12 MS. ROWE: And if I may, Ms. Scott?</p> <p>13 CHAIRWOMAN SCOTT: Yes.</p> <p>14 MS. ROWE: The motion at the last</p> <p>15 meeting was to restore Dulaney and Towson to the</p> <p>16 project line item numbers and project</p> <p>17 specifications in the FY-22 state request. And</p> <p>18 if you look at the state request --</p> <p>19 (Inaudible colloquy, multiple speakers.)</p> <p>20 CHAIRWOMAN SCOTT: Point of order. We</p> <p>21 just did that, so now what we're asking from</p>	<p style="text-align: right;">Page 105</p> <p>1 we vote on his motion that was moved and</p> <p>2 seconded?</p> <p>3 MR. BROUSAIDES: You can vote on his</p> <p>4 motion.</p> <p>5 CHAIRWOMAN SCOTT: Okay, that's the</p> <p>6 bottom line, that's the question. So</p> <p>7 Mr. McMillion has made his motion, it has been</p> <p>8 seconded. Is there discussion, or Mr. McMillion,</p> <p>9 would you like to speak to your motion?</p> <p>10 MR. MCMILLION: Yes, very briefly.</p> <p>11 CHAIRWOMAN SCOTT: Thank you.</p> <p>12 MR. MCMILLION: I'm doing this because</p> <p>13 of the overcrowding issues with both high</p> <p>14 schools. The Cannon Design, which Baltimore</p> <p>15 County Government paid \$1.2 million, projects</p> <p>16 that in 2026 Dundalk High School will have 656</p> <p>17 over capacity, and they also state in that plan</p> <p>18 Towson High School will be 480 over the plan, so</p> <p>19 I'm concerned about overcrowding in both of these</p> <p>20 situations. Thank you.</p> <p>21 CHAIRWOMAN SCOTT: Thank you,</p>

<p style="text-align: right;">Page 106</p> <p>1 Mr. McMillion. And for clarification since there</p> <p>2 has been quite a bit of conversation, who</p> <p>3 seconded Mr. McMillion's motion?</p> <p>4 MS. JOSE: Ms. Jose.</p> <p>5 CHAIRWOMAN SCOTT: Ms. Jose, thank you</p> <p>6 for that. Next is Ms. Henn and then Mr. Kuehn.</p> <p>7 VICE CHAIR HENN: Thank you, Madam</p> <p>8 Chair. I have another motion. I did not want to</p> <p>9 speak to Mr. McMillion's motion.</p> <p>10 CHAIRWOMAN SCOTT: Oh, okay, I thought</p> <p>11 you had a question about his motion. We will</p> <p>12 come to you then. Mr. Kuehn?</p> <p>13 MR. KUEHN: Thank you, Ms. Scott. I</p> <p>14 would just like to make a comment. I support,</p> <p>15 although I support Mr. McMillion's addition of</p> <p>16 Dundalk, I don't think that it should displace</p> <p>17 Dulaney, I think it should be in addition to</p> <p>18 Dulaney, and we can talk about where it goes on</p> <p>19 the list, but I don't believe at this point in</p> <p>20 time that it's appropriate to make this change,</p> <p>21 it should be an addition since we already voted</p>	<p style="text-align: right;">Page 108</p> <p>1 Dundalk High School will be overcrowded by</p> <p>2 670-some seats, and to Mr. Dixit, how many</p> <p>3 relocatables would that be? Because even if the</p> <p>4 Board was to approve this right now, we know</p> <p>5 planning, design, construction date is eight to</p> <p>6 ten years. So in 2026 we will need trailers or</p> <p>7 relocatables as you call them. If Towson is,</p> <p>8 again, 400 seats that's going to be overcrowded</p> <p>9 in five years, and it will be a travesty for this</p> <p>10 Board to overlook that problem and be -- so</p> <p>11 Mr. Dixit, if you could answer that question?</p> <p>12 MR. DIXIT: So if I got your question</p> <p>13 right, you want to know how many relocatables</p> <p>14 would be needed to seat 630-some students, 657</p> <p>15 students at Dundalk. If we take an average of 20</p> <p>16 to 25 kids, we are talking about anywhere from 24</p> <p>17 to 30 relocatables that are going to be needed to</p> <p>18 accommodate those kids. Those relocatables are</p> <p>19 enormous in number for a school, and a lot of</p> <p>20 other options that we will utilize for other</p> <p>21 schools like looking at redistricting and all</p>
<p style="text-align: right;">Page 107</p> <p>1 last meeting to add Dulaney back on the list and</p> <p>2 to modify Towson High School from renovation to a</p> <p>3 new school.</p> <p>4 And I would also suggest that at the</p> <p>5 last meeting Mr. Dixit said that construction of</p> <p>6 Lansdowne won't even start until 2026, and won't</p> <p>7 be completed until 2030 based on current</p> <p>8 projections, so I understand that our, we're</p> <p>9 seeing significant overcrowding, I would love for</p> <p>10 that to be sped up, but based on the information</p> <p>11 provided, we're basically talking about schools</p> <p>12 that are going to be out beyond the starting date</p> <p>13 of 2026. Thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>15 Mr. Kuehn. Next we have Ms. Jose.</p> <p>16 MS. JOSE: Thank you. I again, I co-opt</p> <p>17 with what Mr. McMillion just said. We had an</p> <p>18 unbiased independent study done by the county at</p> <p>19 a cost of \$1.2 million, and they very clearly</p> <p>20 specified the priority list.</p> <p>21 We have an impending problem here.</p>	<p style="text-align: right;">Page 109</p> <p>1 that, that entire region is over capacity, so</p> <p>2 that option will not be there to redistrict those</p> <p>3 students. So in that sense, addition to Dundalk</p> <p>4 is a critical need as recommended by Cannon</p> <p>5 Design. I hope I answered your question.</p> <p>6 MS. JOSE: Yes, you did. Does Dundalk</p> <p>7 have any relocatables currently, and secondly, if</p> <p>8 we make these arbitrary decisions by taking a</p> <p>9 study that was done independently and by an</p> <p>10 architect, does that open us up to litigation?</p> <p>11 Because it seems like legally it's an arbitrary</p> <p>12 and capricious decision by the Board to overlook</p> <p>13 an overcrowding problem happening in the</p> <p>14 southeast which we can fix by prioritizing our</p> <p>15 projects right. And Sparrows Point is also</p> <p>16 overcrowded and Towson is overcrowded, and to</p> <p>17 overlook that, also fiscally, how would that</p> <p>18 impact us? So I asked a lot of questions, so</p> <p>19 sorry.</p> <p>20 MR. DIXIT: So you have asked several</p> <p>21 questions in there. Yes, Dundalk High School has</p>

<p style="text-align: right;">Page 110</p> <p>1 some relocatables, the number as I see here is a  2 few relocatables. How much it's going to cost, I  3 think was the other one, it's just large amounts  4 of money that's going to be needed. I did not,  5 in all my life I have not provided 30  6 relocatables to any school, no school in the  7 system to my recollection had 30 relocatables.  8 So each relocatable is a few hundred thousand  9 dollars and it doesn't provide the same type of  10 environment as regular classrooms. Relocatables  11 are more efficient when there is a temporary  12 relief for a few classrooms, so that's the best  13 answer I can give you right now.</p> <p>14 MS. JOSE: And my second question was  15 about capricious and arbitrary decision the Board  16 is making to overturn a study done, would that  17 open the Board and the county up for litigation,  18 somebody from the southeast suing us because we  19 decided to overlook and not look at the problem  20 that's forming right in front of our eyes, this  21 problem, and we're not going to address it and</p>	<p style="text-align: right;">Page 112</p> <p>1 and I cannot remember the fifth one, but it was  2 Lansdowne, Dulaney, Towson, I want to say  3 Sparrows Point, and I cannot remember the fifth  4 one. I fully support Mr. McMillion adding  5 Dundalk to this list because I think as a board  6 we need to ask for what our students need, but I  7 do not believe that we should add a school at the  8 expense of another school, especially since we  9 spent a lot of money on the high school capacity  10 study and that was based on facilities condition  11 and overcrowding.</p> <p>12 So all of that to say I support  13 Mr. McMillion's motion to add any high school  14 that we feel needs to be replaced, repaired,  15 whatever, but I do not believe it should be done  16 at the expense of another school. Thank you.</p> <p>17 CHAIRWOMAN SCOTT: Thank you, Ms. Mack.  18 Next we have Mr. Muhumuza.</p> <p>19 MR. MUHUMUZA: Yeah, I just want to say  20 although I can't vote on this motion, I support  21 it because being a student at Dundalk, I've seen</p>
<p style="text-align: right;">Page 111</p> <p>1 look the other way, so does that open the Board  2 up for litigation and suing by the ACLU and  3 NAACP?</p> <p>4 MS. ROWE: Madam Chair, the Board does  5 not seek legal advice in open session, nor is  6 Mr. Dixit a lawyer.</p> <p>7 DR. SCRIVEN: Right and I was going to  8 go down that path, at this time, Ms. Jose, we  9 will not be able to answer that question.</p> <p>10 MS. JOSE: Thank you for that.</p> <p>11 CHAIRWOMAN SCOTT: Next we have a  12 question from, or a comment from Ms. Mack.</p> <p>13 MS. MACK: Yes, thank you, Madam Scott.  14 I would just like to say when I came to the  15 Board, it was at the tail end of the effort by  16 Mr. Vasu, the high school capacity study, and  17 coincident with that I attended some county  18 executive town hall meetings. And in those town  19 hall meetings the county executive was very clear  20 about what his priorities were as far as  21 replacement schools and there were five schools</p>	<p style="text-align: right;">Page 113</p> <p>1 the need to address overcrowdedness. And just  2 speaking not as a board member right now, I just  3 want to share an anecdote, ask any student at  4 Dundalk when they're changing a class, it's not  5 the normal five minutes to get to your class,  6 it's more than ten minutes because hallways,  7 corridors are always packed, sometimes students  8 can't even move for more than six minutes,  9 they're packed in like sardine cans, so -- and  10 now the projection we're seeing is getting worse  11 and worse and we cannot overlook this and I think  12 we need to address this and that is why I really  13 support Mr. McMillion's motion and I hope the  14 Board will pass it. Thank you.</p> <p>15 CHAIRWOMAN SCOTT: Thank you,  16 Mr. Muhumuza. Next we have Dr. Hager.</p> <p>17 DR. HAGER: I just have a clarifying  18 question for Mr. McMillion. So on the list  19 currently Dulaney is 17, Towson is 18 and Dundalk  20 is 19, so will this motion make Dundalk 17,  21 Towson 18 and then Dulaney 19, or does it take</p>

<p style="text-align: right;">Page 114</p> <p>1 Dulaney off of the list altogether.</p> <p>2 MR. MCMILLION: I didn't mention</p> <p>3 Dulaney. You know, I was interested in Dundalk</p> <p>4 and Towson. If Dulaney stays at 19, I don't care</p> <p>5 about that, I'm just interested in moving Dundalk</p> <p>6 and Towson up the list. Thank you.</p> <p>7 DR. HAGER: So it's essentially</p> <p>8 switching Dundalk and Dulaney, because Towson was</p> <p>9 18 I believe already.</p> <p>10 MR. MCMILLION: Yes.</p> <p>11 DR. HAGER: So yes, switching Dulaney</p> <p>12 and Dundalk was the question. I have, I'm</p> <p>13 learning about all this, so I just want to say</p> <p>14 that I did vote for adding Dulaney and Towson to</p> <p>15 the list because they weren't on the list last</p> <p>16 time and my impression was that once we gave the</p> <p>17 list to the county the county then ends up</p> <p>18 deciding and they don't have to follow our exact</p> <p>19 order of listing, and so I felt like we just sort</p> <p>20 of wanted to give them the high schools that we</p> <p>21 know need help, and so Towson and Dulaney are</p>	<p style="text-align: right;">Page 116</p> <p>1 has to be made by someone who voted in favor of</p> <p>2 the previous motion at the last meeting?</p> <p>3 MR. BROUSAIDES: Correct.</p> <p>4 MR. MUHUMUZA: I'm just curious, where</p> <p>5 does it say that, if I could know?</p> <p>6 MR. BROUSAIDES: That's in Robert's</p> <p>7 Rules, Section 37.</p> <p>8 MR. MUHUMUZA: Thank you.</p> <p>9 MS. ROWE: Ms. Scott, this is Tracy. I</p> <p>10 do have the votes from the January 5th meeting if</p> <p>11 you would like me to read the favors.</p> <p>12 CHAIRWOMAN SCOTT: Yes, I would please,</p> <p>13 please do.</p> <p>14 MS. GOVER: In favor was Ms. Rowe,</p> <p>15 Ms. Causey, Ms. Mack, Ms. Henn, Mr. Offerman,</p> <p>16 Mr. Kuehn and Dr. Hager.</p> <p>17 CHAIRWOMAN SCOTT: And who abstained or</p> <p>18 who voted no?</p> <p>19 MS. GOVER: Opposed was Mr. McMillion,</p> <p>20 Ms. Jose; abstained was Ms. Pasteur and</p> <p>21 Ms. Scott.</p>
<p style="text-align: right;">Page 115</p> <p>1 certainly two of those. So I have mixed feelings</p> <p>2 about this because I know order does matter and</p> <p>3 these are kids and their buildings need help, so</p> <p>4 I just wanted that clarification, so thank you.</p> <p>5 CHAIRWOMAN SCOTT: Thank you. Next we</p> <p>6 have Ms. Rowe.</p> <p>7 MS. ROWE: Yes.</p> <p>8 MR. BROUSAIDES: Madam Chair, Eric</p> <p>9 Brousaides here. Before we get too much further</p> <p>10 down the road with this motion, there's one more</p> <p>11 element of a motion for reconsideration that</p> <p>12 needs to be addressed, and that is that the</p> <p>13 motion needs to be made by somebody who voted for</p> <p>14 the original motion that is being reconsidered,</p> <p>15 and I don't know whether Mr. McMillion was on the</p> <p>16 for side, the pro side of the original decision</p> <p>17 that was made, or whether somebody else who was</p> <p>18 on that side --</p> <p>19 MR. MCMILLION: I can answer for myself.</p> <p>20 Yes, I was on the no side.</p> <p>21 CHAIRWOMAN SCOTT: Okay. So your motion</p>	<p style="text-align: right;">Page 117</p> <p>1 CHAIRWOMAN SCOTT: Okay. It looks like</p> <p>2 Mr. Offerman has a comment.</p> <p>3 MR. OFFERMAN: Only that I would, if</p> <p>4 need be, I would be happy to make the same</p> <p>5 motion. Thank you.</p> <p>6 CHAIRWOMAN SCOTT: Is there a second?</p> <p>7 MS. JOSE: I second.</p> <p>8 CHAIRWOMAN SCOTT: Who provided the</p> <p>9 second?</p> <p>10 MS. JOSE: Second, Moalie.</p> <p>11 MS. ROWE: Madam Chair, point of order,</p> <p>12 does the second need to be someone --</p> <p>13 CHAIRWOMAN SCOTT: That what I was going</p> <p>14 to ask Mr. Brousaides. Does the second also have</p> <p>15 to be someone who voted favorably or can the</p> <p>16 second be any board member?</p> <p>17 MR. BROUSAIDES: I would need a few</p> <p>18 moments to look that up.</p> <p>19 CHAIRWOMAN SCOTT: While he's looking</p> <p>20 that up, Ms. Rowe, you can go ahead with your</p> <p>21 question.</p>

<p style="text-align: right;">Page 118</p> <p>1 MS. ROWE: So Mr. Dixit, can you tell 2 me, it's my understanding that what we're talking 3 about with moving Towson is Towson is overcrowded 4 right now, and for Dundalk we're looking at 5 projected overcrowding? 6 MR. DIXIT: These are all projected 7 overcrowding numbers. Also the -- 8 MS. ROWE: Are you telling me that 9 Towson is not overcrowded right now? 10 CHAIRWOMAN SCOTT: Wait, let him finish. 11 MR. DIXIT: Towson is overcrowded and so 12 is Dundalk. Also as a point of clarification for 13 Towson and Dulaney, the plan includes new 14 schools. For Dundalk it is just an addition and 15 not building a new school, so that helps. 16 MS. ROWE: How many years would adding 17 the addition at Dundalk set back the new schools 18 at Towson and Dulaney in the production lineup? 19 MR. DIXIT: So the Dundalk addition 20 would be for about 24 classrooms. 21 MS. ROWE: So how much time will the</p>	<p style="text-align: right;">Page 120</p> <p>1 Anne Arundel County Public Schools ten-year plan, 2 the Board voted on the metrics that were going to 3 be used and they voted on the weight of the 4 metric before the calculations were done. So the 5 movement of the weight of the metrics has 6 affected the priority in recommendations, and I 7 would suggest that moving the weight of the 8 metrics without board approval was arbitrary and 9 capricious. 10 Second, I would like to point out that 11 Towson High School has been over capacity for 12 years. Years and years, not the number four, for 13 many many years. They currently have, Mr. Dixit, 14 is it ten or 11 trailers? 15 MR. DIXIT: If you give me a minute, I 16 can -- they have 12 trailers, or relocatables is 17 what we call them, a total of 12 relocatables at 18 Towson. 19 MS. CAUSEY: Thank you, so that's 12 20 relocatables that are over there, and -- 21 MR. DIXIT: And there are nine</p>
<p style="text-align: right;">Page 119</p> <p>1 Towson and Dulaney new school projects lose by 2 moving the renovation to that priority order? 3 MR. DIXIT: Now that's a difficult 4 question to answer, it depends on the funding 5 levels in the future, but what is obvious is that 6 the addition will cost a lot less, the addition 7 of 24 classrooms may not be even a quarter of the 8 cost of a replacement school. So it will delay 9 the whole program but it won't delay by three or 10 four years, it may delay by a year, that's the 11 best estimate. 12 MS. ROWE: By a year? 13 MR. DIXIT: Yeah. 14 MS. ROWE: Okay, thank you. 15 CHAIRWOMAN SCOTT: Thank you, and also, 16 it looks like Ms. Causey, you have a question? 17 Ms. Causey? 18 MS. CAUSEY: Yes, thank you, Madam 19 Chair. I wanted to make a few points. The 20 Cannon Design process is different than the Anne 21 Arundel County Public Schools ten-year plan. The</p>	<p style="text-align: right;">Page 121</p> <p>1 relocatables at Dundalk High School. 2 MS. CAUSEY: Thank you. The next point 3 I would make is as Mr. Mills from Cannon Design 4 has confirmed, projections have not been 5 evaluated for their accuracy at all, so to change 6 the order based on projections solely is in my 7 mind premature and building a foundation on sand. 8 So I think as has been pointed out, the county 9 executive also has the priorities that he's 10 established and that it is his allocation of 11 funding that will ultimately decide which 12 projects get moved forward, and I would just 13 suggest to the county executive that he allocate 14 to each of these projects some level of planning 15 that can help move them all forward. We need to 16 move forward as a school system for the entire 17 county and not move backwards, and I'll reserve 18 my time. 19 CHAIRWOMAN SCOTT: Okay. Next, it looks 20 like Ms. Mack had a question, and after that 21 Mr. McMillion.</p>

<p style="text-align: right;">Page 122</p> <p>1 MS. MACK: Yes. I just wanted to  2 clarify, Mr. Dixit, in the last meeting, and I  3 think Ms. Rowe or someone spoke to this, but I  4 asked the question. You pointed out that the  5 only school that is funded and will move forward  6 right now is Lansdowne, and my notes indicate  7 that you said shovel in the ground spring of  8 2026, I know this is all potential, but  9 potentially students walking through the door in  10 the fall of 2030. So based on that, when would  11 an addition to Dundalk High School even begin?  12 MR. DIXIT: All of these numbers that  13 we're talking about are projections based on  14 current level of funding, so when you forced me  15 into coming up with a projection for Lansdowne  16 High School, what I shared with you based on  17 current level of funding, it will start in '26.  18 Now I have to say that the design for that  19 project will be ready a lot sooner than that, so  20 should the funds be available, we will be able to  21 start within a year or so, so it's all relative</p>	<p style="text-align: right;">Page 124</p> <p>1 at a time, or maybe one and a half.  2 MS. MACK: Okay, thank you, Mr. Dixit.  3 CHAIRWOMAN SCOTT: Thank you, and it  4 looks like we have a follow-up question from  5 Mr. Rod McMillion.  6 MR. MCMILLION: Just really quick,  7 Mr. Pete, if I'm not mistaken I heard Baltimore  8 County Public School staff say that their  9 projection rates are 99 point something percent  10 accurate; is that true?  11 MR. DIXIT: That is true.  12 MR. MCMILLION: Okay. Secondly, how  13 many trailers does Dulaney currently have?  14 MR. DIXIT: Dulaney does not have a  15 capacity issue. Let me check that. Dulaney does  16 not have any relocatables.  17 MR. MCMILLION: Thank you.  18 CHAIRWOMAN SCOTT: Okay, thank you for  19 that, and I have a question. I would like to  20 know, you said or it was stated that almost what,  21 657 students I guess will be -- or Dundalk will</p>
<p style="text-align: right;">Page 123</p> <p>1 to funding.  2 So if Dundalk High School is added to  3 that, then it is right after '26 at the current  4 level of funding that we would be able to start.  5 We will have plenty of time to complete the  6 design because it's an addition, so the design  7 can be completed within the next 24 months should  8 the funding be available, and the construction  9 can start right after Lansdowne High School is  10 awarded.  11 MS. MACK: And what would you be doing  12 with Dulaney and Towson in the middle of that?  13 MR. DIXIT: It depends. If the design  14 funding is approved, we can continue the design  15 and be ready for construction when the  16 construction funds are approved, so --  17 MS. MACK: So you could have three  18 concurrent projects, Dulaney, Towson and Dundalk.  19 MR. DIXIT: If the funding is approved.  20 At the current level of funding the best estimate  21 I can provide you is it would be one high school</p>	<p style="text-align: right;">Page 125</p> <p>1 be seat deficient for 657 students and that  2 equates to 24 to 34 trailers. Is there space on  3 the property at that high school for that amount  4 of trailers? That just seems like a large  5 amount.  6 MR. DIXIT: Like I indicated, we have  7 never, never installed 30 relocatables in a  8 school, it is going to be a challenge. It may  9 affect parking there, it may be on the athletic  10 fields, so we haven't investigated that, but it  11 is something that should not be considered if we  12 can help it and if we know in advance that that's  13 where we are going. So if there's no approval  14 for Dundalk, I really don't have the answer to  15 where the seats are going to be for those  16 students.  17 CHAIRWOMAN SCOTT: Okay. My question  18 was just the layout of the high school and can it  19 fit almost 30 trailers. I've never seen anything  20 like that at a high school so that's why I was  21 trying to visualize it and just wanting to know</p>



<p style="text-align: right;">Page 126</p> <p>1 that. And then I was going to ask if there was a  2 precedent that that had been done and you said  3 you've never seen it, so that's interesting.  4 And then I wanted to know, and I think  5 Ms. Causey had raised it, I was saying, you know,  6 will Towson or Dulaney have like 24 to 30  7 trailers as well, or is this something specific  8 just to Dundalk?  9 MR. DIXIT: Dulaney does not have the  10 kind of enrollment projections that will create a  11 need for any large number of relocatables.  12 Towson already has 12 relocatables and Towson  13 will have a seat deficit of 480 seats by 2026,  14 and they already have 12 relocatables, so that's  15 another critical situation in terms of needs. So  16 Dundalk and Towson, regardless of the condition  17 of the building, Cannon Design gave them higher  18 priority because of the capacity situation.  19 CHAIRWOMAN SCOTT: Okay, and I was just,  20 again, I was just thinking if this would start a  21 precedent for multiple trailers at schools more</p>	<p style="text-align: right;">Page 128</p> <p>1 numbers. Our annual accuracy for annual  2 projections is more than 99 percent.  3 MS. CAUSEY: Across all schools in the  4 county?  5 MR. DIXIT: As a system, the system's  6 accuracy is 99 percent on annual projections.  7 MS. CAUSEY: So just one year to the  8 next year, and that includes some schools that  9 are over the projections and some schools that  10 are under the projections, correct?  11 MR. DIXIT: That is correct.  12 MS. CAUSEY: Okay, thank you. And could  13 you please point out Dulaney's mechanical,  14 electrical and plumbing scores relative to  15 Dundalk's?  16 MR. DIXIT: Dundalk is a relatively new  17 school, Dundalk High School does not have  18 condition problems, it has a capacity problem.  19 So it is in good condition but it cannot  20 accommodate 30 relocatables and not cause any  21 problems.</p>
<p style="text-align: right;">Page 127</p> <p>1 than ten or 12, like 30, I guess, that was my  2 thinking, is this something that could start a  3 precedent that could happen, that this could be  4 the norm? Because it sounds like this is short  5 term, but this could be long term.  6 MR. DIXIT: You are absolutely correct,  7 and when we talk about classrooms we are not only  8 talking about classroom additions but also the  9 common spaces, the cafeteria, the gymnasium, the  10 auditorium, and it's going to be a challenging  11 situation.  12 CHAIRWOMAN SCOTT: Okay, thank you for  13 that. It looks like Mr. Kuehn, you had a  14 question? Mr. Kuehn? Okay. I don't hear from  15 him, we can come back to Mr. Kuehn. Ms. Causey,  16 do you have another question?  17 MS. CAUSEY: Thank you, Madam Chair.  18 Mr. Dixit, could you please provide the  19 calculations that result in the 99 percent number  20 you stated earlier?  21 MR. DIXIT: Sure. We can get the</p>	<p style="text-align: right;">Page 129</p> <p>1 MS. CAUSEY: I'm sorry, did you provide  2 the mechanical, electrical and plumbing?  3 MR. DIXIT: Those four high schools that  4 were included for air conditioning projects, they  5 were the worst four high schools from the  6 mechanical standpoint, that did not have air  7 conditioning and that had poor condition of  8 mechanical equipment. That included Woodlawn,  9 Patapsco, Lansdowne and Dulaney. Woodlawn and  10 Patapsco have been renovated, Lansdowne is going  11 to be replaced, it's under design. Dulaney, we  12 had added air conditioning or we are in the  13 process of adding air conditioning, so it will  14 somewhat improve the mechanical score, but yes,  15 it is still in poor condition. And there are  16 eight schools now according to his study that are  17 in overall poor condition. So I must separate  18 that while Dulaney was only mechanically a poor  19 rated school, it had improved, but the overall  20 poor rating, there are other schools that were  21 rated poorer than Dulaney. I hope that answers</p>

<p style="text-align: right;">Page 130</p> <p>1 your question.</p> <p>2 MS. CAUSEY: Thank you. And finally,</p> <p>3 Mr. Mills from Cannon has stated that the</p> <p>4 projections are only shown to be accurate in the</p> <p>5 near term, that there has not been an analysis of</p> <p>6 the accuracy of projections of each high school,</p> <p>7 none of that has been provided to the Board.</p> <p>8 CHAIRWOMAN SCOTT: Okay. Thank you. It</p> <p>9 looks like we had another question from</p> <p>10 Mr. Muhumuza.</p> <p>11 MR. MUHUMUZA: Yes, Mr. Dixit. I</p> <p>12 recently took a trip to Dundalk and I saw that</p> <p>13 there was a new addition on I believe the west</p> <p>14 side, so more greenery was taken over, so I guess</p> <p>15 if we're looking at 30 more relocatables, is it</p> <p>16 possible that they could take over the new</p> <p>17 stadium that was recently built?</p> <p>18 MR. DIXIT: We have not done any</p> <p>19 analysis for where the relocatables are going to</p> <p>20 be, so I cannot provide you an honest answer, but</p> <p>21 just looking at it generally, 30 relocatables is</p>	<p style="text-align: right;">Page 132</p> <p>1 CHAIRWOMAN SCOTT: Oh, certainly,</p> <p>2 Mr. Kuehn?</p> <p>3 MR. KUEHN: Sorry. Thank you, Ms. Rowe.</p> <p>4 Mr. Dixit, you have said multiple times that</p> <p>5 based on the current state funding that we have</p> <p>6 been receiving, which I understand is close to</p> <p>7 \$40 to \$50 million a year, that the timeline</p> <p>8 associated with projects that will be addressed,</p> <p>9 right, as we move forward. So my question to you</p> <p>10 is, based on the Build to Learn legislation that</p> <p>11 did pass last year and unfortunately got caught</p> <p>12 up in a detail and it will pass, I'm sure this</p> <p>13 year, my understanding is that that's going to</p> <p>14 bring about \$400 million to the system in a much</p> <p>15 quicker time line. So with that in mind, what is</p> <p>16 the impact on the projects we're looking at,</p> <p>17 along with Lansdowne and the next project after</p> <p>18 that?</p> <p>19 MR. DIXIT: That's a very good question</p> <p>20 and we still don't have all the answers to that,</p> <p>21 Mr. Kuehn. What we know, a little bit, that \$400</p>
<p style="text-align: right;">Page 131</p> <p>1 a lot of space, it is four times more than what</p> <p>2 you already have there, so it definitely will</p> <p>3 impact either parking lots or fields, one of the</p> <p>4 two.</p> <p>5 MR. MUHUMUZA: And I've already seen,</p> <p>6 it's already taken over a lot of our space, so I</p> <p>7 guess, and Dundalk is not a very big campus or</p> <p>8 really big building, it's not very big because we</p> <p>9 have CCBC right next door to us. So I'm thinking</p> <p>10 is there a possibility, then, we have to like</p> <p>11 maybe take over the CCBC building which over</p> <p>12 there has like rec centers, is that a</p> <p>13 possibility, and would the county even approve</p> <p>14 that?</p> <p>15 MR. DIXIT: I cannot answer that</p> <p>16 question. You know, I just cannot.</p> <p>17 MR. MUHUMUZA: All right, thank you.</p> <p>18 CHAIRWOMAN SCOTT: Okay, thank you, and</p> <p>19 last is Ms. Rowe. Hi, Ms. Scott.</p> <p>20 MS. ROWE: Mr. Kuehn can go first if</p> <p>21 he'd like to.</p>	<p style="text-align: right;">Page 133</p> <p>1 million is going to be divided over a long period</p> <p>2 of time, anywhere from eight to 12 years, so</p> <p>3 under the best speculation, that will add another</p> <p>4 \$30, \$40, \$50 million a year. It will also need</p> <p>5 county support in some proportion. How is that</p> <p>6 going to be, I do not know at this point. I do</p> <p>7 not know if the county has the fiscal ability to</p> <p>8 support all the money but I'm optimistic about</p> <p>9 it. So if all the optimism is there and we</p> <p>10 continue to refund it and it's another \$40</p> <p>11 million, then obviously it will have tremendous</p> <p>12 improvement over the time projections. For</p> <p>13 example, Lansdowne High School instead of</p> <p>14 starting in '26, might be able to start earlier,</p> <p>15 and the same about the other projects that are</p> <p>16 already ahead of Lansdowne. So there will be a</p> <p>17 considerable compression in the schedule, but</p> <p>18 that is also speculation at this point.</p> <p>19 MR. KUEHN: Okay, thank you. I'm sure</p> <p>20 with that legislation passing last year, that</p> <p>21 would have affected our capital plans going</p>

<p style="text-align: right;">Page 134</p> <p>1 forward so there should have already been some 2 thought focused on that and you know, I'm hopeful 3 that that works out to our advantage. 4 My follow-on question or, I don't really 5 have a question for you, I just wanted to make a 6 comment, that you know, we all understand that 7 Dulaney is in deplorable shape and we understand 8 that there's significant growth issues and 9 overcrowding at Towson and Dundalk, and 10 especially in the Perry Hall area, there's just 11 tremendous growth there, so we have needs in many 12 many places. And I would again suggest that we 13 add to this list to encompass those areas and I 14 do want to make sure, just so I'm clear, because 15 when I heard Mr. McMillion's motion originally I 16 thought that he was replacing Dundalk, and I just 17 want to be clear, or I just wanted clarification 18 that indeed he's just swapping spots and moving 19 Dundalk in front of Towson and moving Dulaney 20 behind Towson. Is that accurate? 21 MR. DIXIT: That is my understanding.</p>	<p style="text-align: right;">Page 136</p> <p>1 to build a school for more kids than what we have 2 but we can't justify it in a seven-year 3 projection, it will not be funded by the state. 4 I hope that helps part of your question. 5 MS. ROWE: Thank you. 6 CHAIRWOMAN SCOTT: Thank you. Next we 7 have Mr. Offerman. 8 MR. OFFERMAN: I would like to move the 9 question. 10 CHAIRWOMAN SCOTT: Okay, is there a 11 second? 12 MS. ROWE: Second. 13 CHAIRWOMAN SCOTT: Thank you. Okay, the 14 question has been moved and seconded. Ms. Gover, 15 way we take a vote? 16 MS. GOVER: I'm sorry, who seconded? 17 MS. ROWE: Lily Rowe. We have a second 18 to move to call the question. 19 MS. GOVER: Thank you. 20 CHAIRWOMAN SCOTT: So now we will vote. 21 MS. GOVER: Ms. Rowe?</p>
<p style="text-align: right;">Page 135</p> <p>1 CHAIRWOMAN SCOTT: Thank you for that, 2 Mr. Kuehn. We have waiting patiently Ms. Rowe. 3 MS. ROWE: Yes. Mr. Dixit, can you 4 explain to me if our projections are 99 percent 5 accurate, how it is that we finished a brand 6 spanking new Dundalk High School that is now 7 overcrowded, and at the same time that we did 8 that, we knew that Towson's problems were 9 happening, we knew that they were going to have a 10 problem right now and that that problem would be 11 exacerbated, and why it is that we attempted to 12 solve a problem in the southeast with a new 13 Dundalk High School in 2013, finished it, and now 14 we're kicking Towson down the road again? 15 MR. DIXIT: So you have several 16 questions in there. The 99 percent accuracy is 17 for one-year projection, construction funding is 18 based on long range projections, and the school 19 that is built is based on long range projections 20 not on one-year row projections, so there's 21 several things mixing in there. Even if we want</p>	<p style="text-align: right;">Page 137</p> <p>1 MS. ROWE: Yes. 2 MS. GOVER: Ms. Causey? 3 MS. CAUSEY: Yes. 4 MS. GOVER: Ms. Mack? 5 MS. MACK: Yes. 6 MS. GOVER: Mr. McMillion? 7 MR. MCMILLION: Quite honestly I'm 8 confused with all these yeses in front of me. 9 We're voting on my motion? 10 CHAIRWOMAN SCOTT: No, we're voting to 11 call the question and to end the debate. 12 MR. MCMILLION: Yes. 13 MS. GOVER: Thank you. Ms. Jose? 14 MS. JOSE: Yes. 15 MS. GOVER: Ms. Henn? 16 VICE CHAIR HENN: Yes. 17 MS. GOVER: Mr. Offerman? 18 MR. OFFERMAN: Yes. 19 MS. GOVER: Ms. Pasteur? 20 MS. PASTEUR: Yes. 21 MS. GOVER: Mr. Kuehn?</p>

<p style="text-align: right;">Page 138</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: Yes.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. GOVER: Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>8 so the question has been moved and seconded. And</p> <p>9 Mr. Brousaides, did you provide clarification on</p> <p>10 the appropriate second, if someone abstained,</p> <p>11 could they second the motion, Mr. McMillion's, or</p> <p>12 now actually Mr. Offerman's motion?</p> <p>13 MR. BROUSAIDES: Anybody can be the</p> <p>14 second, it doesn't have to be in the for party.</p> <p>15 CHAIRWOMAN SCOTT: Okay, great, so now</p> <p>16 if we could vote on the motion, and could we have</p> <p>17 the motion repeated because there's been quite a</p> <p>18 bit of debate, so I'd like it repeated so we're</p> <p>19 all clear.</p> <p>20 MR. OFFERMAN: I would ask that</p> <p>21 Mr. McMillion read it please.</p>	<p style="text-align: right;">Page 140</p> <p>1 MS. JOSE: Yes.</p> <p>2 MS. GOVER: Ms. Henn?</p> <p>3 VICE CHAIR HENN: No.</p> <p>4 MS. GOVER: Mr. Offerman?</p> <p>5 MR. OFFERMAN: Yes.</p> <p>6 MS. GOVER: Ms. Pasteur?</p> <p>7 MS. PASTEUR: Yes.</p> <p>8 MS. GOVER: Mr. Kuehn?</p> <p>9 MR. KUEHN: No.</p> <p>10 MS. GOVER: Dr. Hager?</p> <p>11 DR. HAGER: Yes.</p> <p>12 MS. GOVER: Ms. Scott?</p> <p>13 CHAIRWOMAN SCOTT: Yes.</p> <p>14 MS. GOVER: In favor is six.</p> <p>15 CHAIRWOMAN SCOTT: Okay, so the motion</p> <p>16 passes. Thank you. Were there any other</p> <p>17 questions for Mr. Dixit or Mr. Scriven as it</p> <p>18 related to the fiscal year 2022 county capital</p> <p>19 budget?</p> <p>20 MR. KUEHN: Mrs. Scott?</p> <p>21 CHAIRWOMAN SCOTT: Yes?</p>
<p style="text-align: right;">Page 139</p> <p>1 CHAIRWOMAN SCOTT: Or Ms. Gover, did you</p> <p>2 have it?</p> <p>3 MS. GOVER: Yes.</p> <p>4 CHAIRWOMAN SCOTT: Would you mind</p> <p>5 reading it?</p> <p>6 MS. GOVER: The motion was to move to</p> <p>7 establish Dundalk High School as project line</p> <p>8 item number 17 and Towson High School as project</p> <p>9 line item number 18 in the FY-2022 county capital</p> <p>10 request.</p> <p>11 CHAIRWOMAN SCOTT: Thank you, and if we</p> <p>12 could vote on the motion please?</p> <p>13 MS. GOVER: Ms. Rowe?</p> <p>14 MS. ROWE: No.</p> <p>15 MS. GOVER: Ms. Causey?</p> <p>16 MS. CAUSEY: No.</p> <p>17 MS. GOVER: Ms. Mack?</p> <p>18 MS. MACK: No.</p> <p>19 MS. GOVER: Mr. McMillion?</p> <p>20 MR. MCMILLION: Yes.</p> <p>21 MS. GOVER: Ms. Jose?</p>	<p style="text-align: right;">Page 141</p> <p>1 MR. KUEHN: Based on Mrs. Gover's</p> <p>2 reading of the motion, it made no mention of</p> <p>3 moving Dulaney to 19, so we just voted to replace</p> <p>4 Dulaney without moving it to number 19, so we in</p> <p>5 essence removed Dulaney from the list.</p> <p>6 CHAIRWOMAN SCOTT: I did not read the</p> <p>7 motion that way. Is that correct, could we get a</p> <p>8 clarification on that? I just thought we were</p> <p>9 reordering. Mr. McMillion?</p> <p>10 MS. CAUSEY: Madam Chair, may I make a</p> <p>11 motion to address this issue?</p> <p>12 CHAIRWOMAN SCOTT: Yes, but also, if we</p> <p>13 could just have the motion reread just so that</p> <p>14 we're clear.</p> <p>15 MS. CAUSEY: Certainly, let's reread the</p> <p>16 motion.</p> <p>17 CHAIRWOMAN SCOTT: Yes. Mr. McMillion,</p> <p>18 could you reread the motion as you presented it?</p> <p>19 MR. MCMILLION: Sure. I move to</p> <p>20 establish Dundalk High School as project line</p> <p>21 item number 17 and Towson High School as project</p>

<p style="text-align: right;">Page 142</p> <p>1 line item number 18 in the FY 2026 county capital 2 request. 3 CHAIRWOMAN SCOTT: So just for 4 clarification of what Mr. Kuehn said, if it is 5 establishing reordering it, where does that move 6 Dulaney to? 7 MR. MCMILLION: Is that question to me? 8 CHAIRWOMAN SCOTT: No, no, I was asking 9 I guess Mr. Dixit or Mr., or Dr. Williams. 10 VICE CHAIR HENN: Madam Chair, may I add 11 clarification? Dr. Hager asked this question. 12 CHAIRWOMAN SCOTT: Okay. 13 VICE CHAIR HENN: And the response was 14 that Dulaney becomes 19. 15 CHAIRWOMAN SCOTT: Okay, is that 16 correct? That's what I thought I heard as well. 17 VICE CHAIR HENN: That was not Ms. 18 Gover's motion that she read, nor was the motion 19 what Mr. McMillion read. 20 CHAIRWOMAN SCOTT: I'm sorry, repeat 21 that again, Ms. Henn?</p>	<p style="text-align: right;">Page 144</p> <p>1 CHAIRWOMAN SCOTT: Okay. All right. 2 And Ms. Causey, would you like to speak to your 3 motion? 4 MS. CAUSEY: Thank you, Madam Chair. I 5 think there's been enough discussion this 6 evening. I am, as I have said, I think all 7 projects need to be moved forward, and I would 8 call on the county executive to provide planning 9 funding for as many projects as they can allocate 10 in order to get them shovel ready for hopefully 11 when the economic crisis has passed and the money 12 does come back to our school construction 13 program. 14 CHAIRWOMAN SCOTT: Okay. Thank you for 15 that, Ms. Causey, and it looks like Mr. Offerman, 16 you had a comment? 17 MR. OFFERMAN: Only that I assumed that 18 Dulaney would still be the 19th one when I made 19 the motion, that's all, thank you. 20 CHAIRWOMAN SCOTT: Yeah, as did I, but 21 this is clarifying it so that basically with your</p>
<p style="text-align: right;">Page 143</p> <p>1 VICE CHAIR HENN: The motion that 2 Ms. Gover read did not reflect the motion that 3 Mr. McMillion read, nor did it reflect the 4 numbering of Dulaney. 5 CHAIRWOMAN SCOTT: Okay, so I would ask 6 Dr. Williams, I would ask staff or Mr. Dixit, 7 with Mr. McMillion's motion, does that mean then 8 that -- or excuse me, it was Mr. Offerman's 9 motion now -- does that move Dulaney to 19 or 10 where does that put Dulaney in the order? 11 MR. DIXIT: That would be my 12 understanding, unless the Board has a different 13 take on it. 14 CHAIRWOMAN SCOTT: And my understanding 15 is that it would move Dulaney to 19. 16 MR. DIXIT: That's correct. 17 MS. CAUSEY: Madam Chair, I would like 18 to make a motion to move Dulaney High School to 19 priority order number 19 on the fiscal year 2022 20 county capital budget request. 21 MS. ROWE: Second, Rowe.</p>	<p style="text-align: right;">Page 145</p> <p>1 motion, it would have Dundalk as 17, Towson as 18 2 and Dulaney as 19, correct? 3 MR. OFFERMAN: Yes. 4 CHAIRWOMAN SCOTT: Okay. 5 VICE CHAIR HENN: I move the question. 6 MS. ROWE: Second, Ms. Henn. 7 CHAIRWOMAN SCOTT: The question has been 8 moved and seconded, so now let's vote on moving 9 the question, and then we will vote on the 10 motion. Ms. Gover, could we do a rollcall vote 11 please? 12 MS. GOVER: I'm sorry, who seconded? 13 MS. ROWE: Lily Rowe. 14 MS. GOVER: Thank you. Ms. Rowe? 15 MS. ROWE: Yes. 16 MS. GOVER: Ms. Causey? 17 MS. CAUSEY: Yes. 18 MS. GOVER: Ms. Mack? 19 MS. MACK: Yes. 20 MS. GOVER: Mr. McMillion? 21 MR. MCMILLION: Yes.</p>

<p style="text-align: right;">Page 146</p> <p>1 MS. GOVER: Ms. Jose?</p> <p>2 MS. JOSE: Yes.</p> <p>3 MS. GOVER: Ms. Henn?</p> <p>4 VICE CHAIR HENN: Yes.</p> <p>5 MS. GOVER: Mr. Muhumuza? Sorry.</p> <p>6 Mr. Offerman?</p> <p>7 MR. OFFERMAN: Yes.</p> <p>8 MS. GOVER: Ms. Pasteur?</p> <p>9 MS. PASTEUR: Yes.</p> <p>10 MS. GOVER: Mr. Kuehn?</p> <p>11 MR. KUEHN: Yes.</p> <p>12 MS. GOVER: Dr. Hager?</p> <p>13 DR. HAGER: Yes.</p> <p>14 MS. GOVER: Ms. Scott?</p> <p>15 CHAIRWOMAN SCOTT: Yes.</p> <p>16 MS. GOVER: Thank you.</p> <p>17 CHAIRWOMAN SCOTT: Okay, thank you. Now</p> <p>18 we will vote on the motion and Ms. Causey, could</p> <p>19 you please repeat the motion again?</p> <p>20 MS. CAUSEY: Thank you, Madam Chair.</p> <p>21 The motion is to add Dulaney to priority order</p>	<p style="text-align: right;">Page 148</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: Yes.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. GOVER: Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Okay, thank you, the</p> <p>8 motion carries.</p> <p>9 MS. CAUSEY: Thank you, Madam Chair. I</p> <p>10 had also had a question from earlier. I would</p> <p>11 like staff to explain footnotes number six and</p> <p>12 seven.</p> <p>13 CHAIRWOMAN SCOTT: Is that Ms. Causey?</p> <p>14 MS. CAUSEY: Yes, ma'am, thank you.</p> <p>15 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>16 Yes, Dr. Williams, or rather, if Mr. Dixit or</p> <p>17 staff could respond to Mrs. Causey's question?</p> <p>18 MR. DIXIT: So I'll read it to you and</p> <p>19 then see what is not clear in there. Funds for</p> <p>20 designing one high school, which is Lansdowne,</p> <p>21 and perform preliminary planning on other two</p>
<p style="text-align: right;">Page 147</p> <p>1 number 19 on the fiscal year 2022 county capital</p> <p>2 budget request by priority order.</p> <p>3 CHAIRWOMAN SCOTT: Thank you.</p> <p>4 Ms. Gover, if we could do a rollcall vote please?</p> <p>5 MS. GOVER: Ms. Rowe?</p> <p>6 MS. ROWE: Yes.</p> <p>7 MS. GOVER: Ms. Causey?</p> <p>8 MS. CAUSEY: Yes.</p> <p>9 MS. GOVER: Ms. Mack?</p> <p>10 MS. MACK: Yes.</p> <p>11 MS. GOVER: Mr. McMillion?</p> <p>12 MR. MCMILLION: Yes.</p> <p>13 MS. GOVER: Ms. Jose?</p> <p>14 MS. JOSE: Yes.</p> <p>15 MS. GOVER: Ms. Henn?</p> <p>16 VICE CHAIR HENN: Yes.</p> <p>17 MS. GOVER: Mr. Offerman?</p> <p>18 MR. OFFERMAN: Yes.</p> <p>19 MS. GOVER: Ms. Pasteur?</p> <p>20 MS. PASTEUR: Yes.</p> <p>21 MS. GOVER: Mr. Kuehn?</p>	<p style="text-align: right;">Page 149</p> <p>1 schools, Towson and Dulaney, have been authorized</p> <p>2 by the county. The remaining unused funds in</p> <p>3 conjunction with new funding will be used to</p> <p>4 design an addition to Dundalk High School and</p> <p>5 preliminary design plan for replacement school at</p> <p>6 Towson High School as recommended by the</p> <p>7 multiyear improvement plan. So what part is not</p> <p>8 clear, let me know, and I can update this and</p> <p>9 modify it.</p> <p>10 MS. CAUSEY: So footnote number six does</p> <p>11 not mention the plan, what you said at the end is</p> <p>12 not on item number six. So the question is, does</p> <p>13 that footnote mean that the 15 million set aside</p> <p>14 for Lansdowne, the 500,000 for Towson and the</p> <p>15 500,000 for Dulaney are now going to go into a</p> <p>16 pot that is going to be decided among Lansdowne,</p> <p>17 Towson and Dundalk?</p> <p>18 MR. DIXIT: No, it does not mean that.</p> <p>19 15 million for Lansdowne are approved and are</p> <p>20 solely for Lansdowne. The 500,000 that was</p> <p>21 assigned for preliminary design, which is just</p>

<p style="text-align: right;">Page 150</p> <p>1 exploring the work that needs to be done, some of  2 it has already been spent and the Board has, in  3 one of the questions we provided a response in  4 writing as to what has been spent. The other  5 part that is not spent will be used to support  6 other projects the board has approved. The  7 limitation here is the \$200 million bond amount  8 that the county has approved, the bonding limit,  9 so that is the limitation. Other than that, the  10 county will decide how to redistribute those  11 funds as needed for other projects.</p> <p>12 MS. CAUSEY: Thank you for that  13 explanation. Can you also read and explain  14 footnote number seven?</p> <p>15 MR. DIXIT: Further, development of  16 Phase I and Phase II recommendations by MYIPAS is  17 necessary to determine the remaining improvements  18 needed in the central, northeast and southeast  19 area. So as part of this plan, if you go down on  20 the list, there are funds that have been approved  21 for the work in the northeast, central area and</p>	<p style="text-align: right;">Page 152</p> <p>1 Board, and Phase I has been shared and Phase II  2 will be shared once it is completed, and the  3 schedule for completion has already been shared  4 with the board.</p> <p>5 MS. MACK: So on a going forward basis,  6 every recommendation would be based on MYIPAS; is  7 that what you're saying?</p> <p>8 MR. DIXIT: That's the goal, and we will  9 share those recommendations, or Cannon Design  10 will share those recommendations with the Board.</p> <p>11 MS. MACK: So none of the facility and  12 overcrowding scores used by the high school  13 capacity studies will be used at all; is that  14 correct?</p> <p>15 MR. DIXIT: When you talk about high  16 school capacity study that's --</p> <p>17 MS. MACK: Where we gave scores for  18 overcrowding and school facilities, will that  19 information be used at all or was that money that  20 was just wasted?</p> <p>21 MR. DIXIT: I want to make sure I</p>
<p style="text-align: right;">Page 151</p> <p>1 southeast area, which is what Cannon Design has  2 recommended to explore as to which high school  3 should be renovated or replaced, and look for the  4 sites if that's what is needed. And that work is  5 yet to be done, but there is some amount of money  6 that is approved here by the county based on  7 Cannon Design's recommendation that was shared  8 with you in our earlier meetings.</p> <p>9 CHAIRWOMAN SCOTT: Thank you. Were  10 there any additional questions? Yes, Ms. Mack?</p> <p>11 MS. MACK: Yes. Mr. Dixit, I see  12 footnote number seven and I guess my question is,  13 why are we looking at development of Phase I and  14 based on the MYIPAS recommendations when the  15 Board never approved the MYIPAS recommendations?</p> <p>16 MR. DIXIT: MYIPAS was shared, Phase I  17 was shared with the Board. It is funded by  18 county so it's going to be approved by county  19 because they are the ones who provide us with the  20 funding. The way that I understand it is that  21 the recommendations will be shared with the</p>	<p style="text-align: right;">Page 153</p> <p>1 understand your question, because there has been  2 a high school capacity study that was done before  3 this study. So if your question relates to the  4 prior study that was done by Sage Policy Group --</p> <p>5 MS. MACK: Yes.</p> <p>6 MR. DIXIT: The results of that study  7 were shared with Cannon Design but the  8 recommendations under MYIPAS are based on Cannon  9 Design's study and not on Sage Policy's study.</p> <p>10 MS. MACK: So I've been on the Board two  11 years, we've spent millions of dollars, and we  12 totally disregarded the information that we got  13 from the first study is I think what I'm hearing  14 you say?</p> <p>15 MR. DIXIT: I didn't say that. A lot of  16 that information has been shared with Cannon  17 Design, they have included as part of their  18 review Sage Policy study, GWWO study and any  19 other information we had on facilities, so their  20 recommendations are based on all of the previous  21 studies plus their own analysis, and a lot of</p>

<p style="text-align: right;">Page 154</p> <p>1 their recommendations are not a whole lot</p> <p>2 different, at least in the high school area, you</p> <p>3 know, they're not different than what Sage Policy</p> <p>4 had.</p> <p>5 MS. MACK: Thank you, Mr. Dixit, for</p> <p>6 your time and your answers. Thank you.</p> <p>7 MS. CAUSEY: Madam Chair, I would like</p> <p>8 to make a motion that the Board direct --</p> <p>9 CHAIRWOMAN SCOTT: Excuse me. Before</p> <p>10 you make a motion, can you identify yourself,</p> <p>11 because I can't tell who is speaking?</p> <p>12 MS. CAUSEY: My apologies, Madam Chair,</p> <p>13 this is Ms. Causey. I would like to make a</p> <p>14 motion to remove footnote number seven, in that</p> <p>15 /STPHA additional deliberation is needed by the</p> <p>16 Board to consider the remaining projects.</p> <p>17 MR. DIXIT: When you say remaining</p> <p>18 projects, do you mean Phase II of the study?</p> <p>19 CHAIRWOMAN SCOTT: Okay, Ms. Causey, are</p> <p>20 you still there?</p> <p>21 MS. CAUSEY: Yes.</p>	<p style="text-align: right;">Page 156</p> <p>1 CHAIRWOMAN SCOTT: Okay, so it's been</p> <p>2 moved and seconded. It looks like Dr. Hager has</p> <p>3 a question.</p> <p>4 DR. HAGER: I just wanted clarification</p> <p>5 again, so if footnote seven is only under the two</p> <p>6 high schools that needed assessment studies so</p> <p>7 they're just asking, the project is the</p> <p>8 assessment study, not building anything, correct?</p> <p>9 MR. DIXIT: Footnote seven is indicating</p> <p>10 that Phase I and Phase II recommendations from</p> <p>11 MYIPAS, and the Board hasn't even seen Phase II</p> <p>12 recommendations, is necessary to determine the</p> <p>13 remaining improvements needed to all of the</p> <p>14 schools, including elementary and middle schools.</p> <p>15 So it is just saying that the Board will look at</p> <p>16 all of those studies, at Phase II also, and the</p> <p>17 future of the program is based on that.</p> <p>18 DR. HAGER: Footnote seven is really</p> <p>19 under northeast/central high and southeast area</p> <p>20 high for assessment studies.</p> <p>21 MR. DIXIT: Yes.</p>
<p style="text-align: right;">Page 155</p> <p>1 CHAIRWOMAN SCOTT: So Ms. Causey made a</p> <p>2 motion. Is there a second to this motion?</p> <p>3 MS. ROWE: Second, Rowe.</p> <p>4 UNIDENTIFIED SPEAKER: Madam Chair,</p> <p>5 could she repeat the motion please?</p> <p>6 CHAIRWOMAN SCOTT: That's what I was</p> <p>7 about to ask. Ms. Causey, if you could repeat</p> <p>8 your motion, because I believe Mr. Dixit asked a</p> <p>9 clarifying question?</p> <p>10 MS. CAUSEY: I'm typing it into the</p> <p>11 chat. Board directs that footnote number seven</p> <p>12 is removed, and further deliberation --</p> <p>13 CHAIRWOMAN SCOTT: Okay. And that's in</p> <p>14 the chat?</p> <p>15 MS. CAUSEY: Yes.</p> <p>16 CHAIRWOMAN SCOTT: And what page is</p> <p>17 footnote number seven on, so we can share that</p> <p>18 with everyone?</p> <p>19 MS. CAUSEY: It's only page one of the</p> <p>20 fiscal year 2022 county capital budget by</p> <p>21 priority order, dated January 19, 2021.</p>	<p style="text-align: right;">Page 157</p> <p>1 DR. HAGER: So, okay. I just wanted to</p> <p>2 clarify, thank you.</p> <p>3 CHAIRWOMAN SCOTT: Okay, Ms. Rowe, you</p> <p>4 have a question?</p> <p>5 MS. ROWE: Yes. I just wanted to speak</p> <p>6 to my second, in that I think the footnote should</p> <p>7 be removed because it confuses the community as</p> <p>8 to whether or not we are bound in some way to</p> <p>9 recommendations that haven't even been decided</p> <p>10 yet, and I would not like for the community to be</p> <p>11 confused thinking that somehow we're making a</p> <p>12 commitment to MYIPAS that we have not made, nor</p> <p>13 could we make having not seen the</p> <p>14 recommendations, and as there has been a lot of</p> <p>15 discussion in the community believing because of</p> <p>16 these footnotes that we made some sort of a</p> <p>17 commitment, I think that we should get rid of the</p> <p>18 footnote, because getting rid of the footnote</p> <p>19 does not change the reality of any decision made,</p> <p>20 it just eliminates the confusion in the</p> <p>21 community.</p>



<p style="text-align: right;">Page 158</p> <p>1 CHAIRWOMAN SCOTT: Ms. Mack, you have a 2 question? 3 MS. MACK: Yes. I know that Lansdowne 4 obviously is in the southwest but we have other 5 school conditions in the southwest so I am 6 concerned. Number one, I agree with Ms. Rowe, I 7 think we should just remove it, but I am 8 concerned that it specifically states central, 9 northeast and southeast and says nothing about 10 the southwest. So if we remove it, it's a 11 nonissue; if we don't, I need to understand why 12 we're not looking at the needs of all schools in 13 all areas. 14 MS. PASTEUR: Agreed. 15 MR. KUEHN: Ms. Scott, can I move the 16 question please? 17 CHAIRWOMAN SCOTT: Yes. Is there a 18 second? 19 MS. PASTEUR: Second. 20 CHAIRWOMAN SCOTT: The question has been 21 moved and seconded. Ms. Gover, if we could vote</p>	<p style="text-align: right;">Page 160</p> <p>1 CHAIRWOMAN SCOTT: Yes. 2 MS. GOVER: Thank you. 3 CHAIRWOMAN SCOTT: The question has been 4 moved and passed, and now we can vote on the 5 motion. And Ms. Causey, could you again restate 6 your motion? 7 MS. CAUSEY: Thank you, Madam Chair. 8 The Board directs that footnote number seven is 9 removed and that further deliberation by the 10 Board is needed to identify additional projects. 11 CHAIRWOMAN SCOTT: All right, so 12 Ms. Gover, if we could vote on that? 13 MS. GOVER: Ms. Rowe? 14 MS. ROWE: Yes. 15 MS. GOVER: Ms. Causey? 16 MS. CAUSEY: Yes. 17 MS. GOVER: Ms. Mack? 18 MS. MACK: Yes. 19 MS. GOVER: Mr. McMillion? 20 MR. MCMILLION: Abstain. 21 MS. GOVER: Ms. Jose? Ms. Henn?</p>
<p style="text-align: right;">Page 159</p> <p>1 on the moving of the question? 2 MS. GOVER: Ms. Rowe? 3 MS. ROWE: Yes. 4 MS. GOVER: Ms. Causey? 5 MS. CAUSEY: Yes. 6 MS. GOVER: Ms. Mack? 7 MS. MACK: Yes. 8 MS. GOVER: Mr. McMillion? 9 MR. MCMILLION: Yes. 10 MS. GOVER: Ms. Jose? Ms. Henn? 11 VICE CHAIR HENN: Yes. 12 MS. GOVER: Mr. Muhumuza? Sorry. 13 Mr. Offerman? 14 MR. OFFERMAN: Yes. 15 MS. GOVER: Ms. Pasteur? 16 MS. PASTEUR: Yes. 17 MS. GOVER: Mr. Kuehn? 18 MR. KUEHN: Yes. 19 MS. GOVER: Dr. Hager? 20 DR. HAGER: Yes. 21 MS. GOVER: Ms. Scott?</p>	<p style="text-align: right;">Page 161</p> <p>1 VICE CHAIR HENN: Yes. 2 MS. GOVER: Mr. Offerman? 3 MR. OFFERMAN: Abstain. 4 MS. GOVER: Ms. Pasteur? 5 MS. PASTEUR: Abstain. 6 MS. GOVER: Mr. Kuehn? 7 MR. KUEHN: Yes. 8 MS. GOVER: Dr. Hager? 9 DR. HAGER: Yes. 10 MS. GOVER: Ms. Scott? 11 CHAIRWOMAN SCOTT: Abstain. 12 MS. GOVER: Six in favor. 13 CHAIRWOMAN SCOTT: Okay, thank you for 14 that, Ms. Gover. Okay. 15 MS. MACK: Ms. Scott, can I just ask for 16 clarification, that that passes, right, with six? 17 CHAIRWOMAN SCOTT: Yes, I believe it 18 does. Correct me if I'm wrong, because the 19 student member isn't voting. 20 MS. MACK: That's correct, I wanted to 21 just clarify. Thank you very much.</p>

<p style="text-align: right;">Page 162</p> <p>1 CHAIRWOMAN SCOTT: Okay. So may I have 2 a motion to approve the budget, the proposed 3 fiscal year 2022 county capital budget as 4 amended? 5 MR. OFFERMAN: So moved, Offerman. 6 CHAIRWOMAN SCOTT: Is there a second? 7 MS. ROWE: Second, Rowe. 8 CHAIRWOMAN SCOTT: Thank you. 9 Ms. Gover, may I have a rollcall discussion? 10 Excuse me, a rollcall vote? 11 MS. GOVER: Ms. Rowe? 12 MS. ROWE: Yes. 13 MS. CAUSEY: Can I make a brief comment? 14 This is Ms. Causey. 15 CHAIRWOMAN SCOTT: We're voting. We've 16 had discussion and we've discussed it and 17 discussed it, so now we're voting, so we are 18 going around doing the rollcall vote, so if we 19 can continue with that? 20 MS. CAUSEY: Thank you. 21 MS. GOVER: Ms. Rowe?</p>	<p style="text-align: right;">Page 164</p> <p>1 All right. So the next item on the agenda is the 2 update on hate symbols ban, and for that I call 3 on Ms. Howie. 4 MS. HOWIE: Thank you. Good evening, 5 members of the Board. At your July 14th, 2020 6 meeting you asked staff to investigate the 7 potential board prohibition of hateful speech and 8 symbols which include but are not limited to 9 confederate flags, swastikas and any other 10 symbols that the superintendent determines to be 11 inappropriate in schools. 12 This evening I will present briefly 13 talking about three topics. First, the legal 14 concepts involving speech. Second, the current 15 authority of the Board and the superintendent. 16 And finally, staff recommendations. 17 First, legal concepts. A ban on hate 18 symbols impacts and involves the First Amendment 19 rights of students. The case on point is Tinker 20 versus Des Moines Independent School District, 21 decided in 1969 by the United States Supreme</p>
<p style="text-align: right;">Page 163</p> <p>1 MS. ROWE: Yes. 2 MS. GOVER: Ms. Causey? 3 MS. CAUSEY: Yes. 4 MS. GOVER: Ms. Mack? 5 MS. MACK: Yes. 6 MS. GOVER: Mr. McMillion? 7 MR. MCMILLION: Yes. 8 MS. GOVER: Ms. Jose? Ms. Henn? 9 VICE CHAIR HENN: Yes. 10 MS. GOVER: Mr. Offerman? 11 MR. OFFERMAN: Yes. 12 MS. GOVER: Ms. Pasteur? 13 MS. PASTEUR: Yes. 14 MS. GOVER: Mr. Kuehn? 15 MR. KUEHN: Yes. 16 MS. GOVER: Dr. Hager? 17 DR. HAGER: Yes. 18 MS. GOVER: Ms. Scott? 19 CHAIRWOMAN SCOTT: Yes. 20 MS. GOVER: Thank you. 21 CHAIRWOMAN SCOTT: Thank you. Okay.</p>	<p style="text-align: right;">Page 165</p> <p>1 Court. In that case students Mary Beth Tinker 2 and her brother wore black armbands to protest 3 the Vietnam War and were suspended for so doing. 4 The Supreme Court held that while students had 5 First Amendment rights and specifically stated 6 that they did not shed their First Amendment 7 rights at the schoolhouse gate, that schools 8 still had the right to suppress student speech if 9 that speech substantially interfered with the 10 work of the school or impinged upon the rights of 11 other students. As well, speech, student speech 12 cannot materially or substantially disrupt the 13 educational environment. Messages that by their 14 very nature, that are designed to intimidate or 15 to express hatred could be considered disruptive, 16 and in my opinion can be suppressed. 17 That brings me to the current authority 18 of the Board. As discussed directly with the 19 policy review committee at their June meeting, I 20 indicated at that time that the Board and the 21 superintendent based upon the current law had the</p>

<p style="text-align: right;">Page 166</p> <p>1 right to suppress hate speech and hate symbols.  2 However, there's no current data on how many  3 students have violated or have used hate speech  4 or hate symbols in our schools. We do not have a  5 metric to measure that.  6 Finally, what options and what the staff  7 recommends. As indicated in my report to the  8 Board in the executive summary, we believe that  9 the Board should amend Policy 0100, your  10 equitable policy, specifically to include a ban  11 in Policy 0100, and the language that is being  12 recommended is as follows: The Board prohibits  13 the use of language and/or the display of images  14 and symbols that promote hate, racial or ethnic  15 violence or intimidation, and can be reasonably  16 expected to cause a substantial disruption to  17 school activities. Such images or symbols would  18 include the confederate flag, swastikas and  19 nooses.  20 If there's an exclusive ban in Policy  21 0100, the superintendent at that point would be</p>	<p style="text-align: right;">Page 168</p> <p>1 be seen as oppressive, the new white power that's  2 also very oppressive to people of color, so does  3 that include those symbols, and this is going to  4 go to the PRC for updating the policy?  5 MS. HOWIE: So to answer your first  6 question about whether or not the list is  7 exhaustive, unfortunately it's not and I don't  8 believe it can be. The language included in the  9 recommendation, it includes but is not limited  10 to.  11 And as to your second question, I  12 apologize. The -- it would go to the policy  13 review committee, that's per your normal  14 practice, unless the Board wishes a different  15 process for this particular change.  16 MS. JOSE: Thank you for that.  17 CHAIRWOMAN SCOTT: Thank you, Ms. Jose.  18 Next it looks like we have Ms. Causey.  19 Ms. Causey?  20 MS. CAUSEY: Thank you, Madam Chair.  21 First I wanted to thank the Board for addressing</p>
<p style="text-align: right;">Page 167</p> <p>1 able to amend the dress code, which is  2 Superintendent's Rule 5600, and then punishment  3 for any infractions would be imposed in the  4 2021-2022 school year.  5 I'm available to answer any questions  6 that the Board might have.  7 CHAIRWOMAN SCOTT: Thank you for that,  8 Ms. Howie. Are there questions for board  9 members, or questions from board members.  10 MS. JOSE: Ms. Scott, this is Moalie, I  11 have a question.  12 CHAIRWOMAN SCOTT: Yes, Ms. Jose?  13 MS. JOSE: Ms. Howie, you say that we  14 should update our policy. Now, does that need to  15 include different hate symbols or you just, a  16 comprehensive list? You know, there's several  17 and the ACLU identifies a lot of hate symbols.  18 Does that take into account, because as we go  19 through new hate symbols come into play, and no  20 child in BCPS should feel uncomfortable for  21 portrayal of say, you know, a symbol that could</p>	<p style="text-align: right;">Page 169</p> <p>1 this issue and for requesting the superintendent  2 and the Office of Law to evaluate this very  3 important issue for our students. We know that  4 in normal times there are bullying and other  5 oppressive things that happen to our students and  6 especially as we hope to rejoin in person soon,  7 that we know that there is a lot of trauma and  8 social and emotional challenges that we'll need  9 to really address with our students. I think  10 it's important work and I think it's very timely,  11 so I appreciate that.  12 I would just ask for clarification that  13 this addition to the policy does not exclude  14 images utilized for educational purposes.  15 There's obviously history books and so forth that  16 have these images, but they are utilized solely  17 for educational purposes, so if I could just ask  18 for clarification on that point?  19 MS. HOWIE: So given that these are  20 symbols that are being displayed by, or worn by  21 students, wouldn't include lessons. So if</p>

<p style="text-align: right;">Page 170</p> <p>1 they're symbols we're using, that would not be</p> <p>2 what's being banned. It's the students or, it</p> <p>3 could be unfortunately some of our employees who</p> <p>4 are displaying or wearing some of these symbols.</p> <p>5 MS. CAUSEY: Thank you for that</p> <p>6 clarification.</p> <p>7 MS. HOWIE: Sure.</p> <p>8 CHAIRWOMAN SCOTT: Yes, Mr. Muhumuza?</p> <p>9 MR. MUHUMUZA: Yes, a very quick</p> <p>10 comment. I just wanted to say thank you to staff</p> <p>11 and Dr. Williams for working on this important</p> <p>12 policy, I look forward to further discussion</p> <p>13 that's going to take place in the PRC, but I just</p> <p>14 wanted to thank you all for this important work,</p> <p>15 and to our partners and all the legislators and</p> <p>16 county leaders who supported these efforts, we</p> <p>17 appreciate it. Now more than any time, the Board</p> <p>18 needs to take a firm stand to make it clear that</p> <p>19 we don't stand by such hateful symbols and speech</p> <p>20 that most often dehumanize our very diverse</p> <p>21 student population. It's imperative to make a</p>	<p style="text-align: right;">Page 172</p> <p>1 Board wishes to deal with the changes directly,</p> <p>2 but given that it's your normal practice that PRC</p> <p>3 deal with changes to policy, it makes sense to</p> <p>4 follow normal practice.</p> <p>5 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>6 that then. So the motion has been moved and</p> <p>7 seconded. Ms. Jose, was there a follow-up</p> <p>8 question?</p> <p>9 MS. JOSE: Yes. This policy for the</p> <p>10 school system, does this include board members</p> <p>11 and staff and, you know, others who are just</p> <p>12 school system groups?</p> <p>13 MS. HOWIE: So Policy 0100, and that's</p> <p>14 one of the reasons that we wanted it in your</p> <p>15 basic commitment series. In the 4000 series it</p> <p>16 would have just applied to employees, in the 5000</p> <p>17 or 6000 it just would have been students. That's</p> <p>18 why it's in the basic commitments, so it is</p> <p>19 exactly that, a basic commitment of the Board of</p> <p>20 Education that certain symbols should be</p> <p>21 prohibited in the schools.</p>
<p style="text-align: right;">Page 171</p> <p>1 change and I look forward to that policy change.</p> <p>2 Thank you.</p> <p>3 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>4 Are there any additional questions? Okay, seeing</p> <p>5 none --</p> <p>6 MS. ROWE: Madam Chair?</p> <p>7 CHAIRMAN SCOTT: Yes, who's speaking?</p> <p>8 MS. ROWE: Ms. Rowe.</p> <p>9 CHAIRWOMAN SCOTT: Ms. Rowe, yes,</p> <p>10 Ms. Rowe?</p> <p>11 MS. ROWE: I would just like to make a</p> <p>12 motion to move the recommendation to the PRC</p> <p>13 committee.</p> <p>14 MS. CAUSEY: Second, Causey.</p> <p>15 CHAIRWOMAN SCOTT: Okay. If I could ask</p> <p>16 just for clarification, Ms. Howie, did you say it</p> <p>17 was already, the recommendations were already</p> <p>18 going to the PRC committee?</p> <p>19 MS. HOWIE: That's up to the Board,</p> <p>20 ma'am. If the Boar wants it to go to the PRC</p> <p>21 that's the board problem prerogative, or if the</p>	<p style="text-align: right;">Page 173</p> <p>1 MS. JOSE: Thank you so much.</p> <p>2 CHAIRWOMAN SCOTT: Any additional</p> <p>3 questions on Ms. Rowe's motion? Hearing none,</p> <p>4 then, Ms. Gover, may we have take a rollcall</p> <p>5 vote, and Ms. Rowe, could you repeat your motion?</p> <p>6 (Inaudible colloquy.)</p> <p>7 MS. ROWE: Can somebody mute their</p> <p>8 phones please? I'm sorry, there's a lot of</p> <p>9 talking. I didn't hear what Ms. Scott asked me</p> <p>10 to do.</p> <p>11 CHAIRWOMAN SCOTT: Yeah, if everybody</p> <p>12 could please mute, thank you. I recognize it is</p> <p>13 getting late.</p> <p>14 But what I asked is if Ms. Rowe could</p> <p>15 please repeat her motion.</p> <p>16 MS. ROWE: I move that the Board forward</p> <p>17 staff recommendations on hate speech to the PRC</p> <p>18 committee.</p> <p>19 CHAIRWOMAN SCOTT: Okay, and then it was</p> <p>20 seconded by I believe Mrs. Causey, okay. Great.</p> <p>21 Ms. Gover, if we could take a rollcall vote on</p>

<p>1 that please.</p> <p>2 MS. GOVER: Ms. Rowe?</p> <p>3 MS. ROWE: Yes.</p> <p>4 MS. GOVER: Ms. Causey?</p> <p>5 MS. CAUSEY: Yes.</p> <p>6 MS. GOVER: Ms. Mack?</p> <p>7 MS. MACK: Yes.</p> <p>8 MS. GOVER: Mr. McMillion?</p> <p>9 MR. MCMILLION: Yes.</p> <p>10 MS. GOVER: Ms. Jose?</p> <p>11 MS. JOSE: Yes.</p> <p>12 MS. GOVER: Ms. Henn?</p> <p>13 VICE CHAIR HENN: Yes.</p> <p>14 MS. GOVER: Mr. Muhumuza?</p> <p>15 MR. MUHUMUZA: Yes.</p> <p>16 MS. GOVER: Mr. Offerman?</p> <p>17 MR. OFFERMAN: Yes.</p> <p>18 MS. GOVER: Ms. Pasteur?</p> <p>19 MS. PASTEUR: Yes.</p> <p>20 MS. GOVER: Mr. Kuehn?</p> <p>21 MR. KUEHN: Yes.</p>	<p>Page 174</p> <p>1 chair of audit committee. And we had our audit</p> <p>2 committee meeting and the big item of business</p> <p>3 that we did at that committee meeting is we</p> <p>4 approved the committee charter and the Office of</p> <p>5 Internal Audit charter, and moved those out to</p> <p>6 the full board for consideration, so you will be</p> <p>7 seeing those on some future agenda.</p> <p>8 And we continue to hear updates from the</p> <p>9 Office of Internal Audit and that they are</p> <p>10 recovering from the ransomware attack, so I hope</p> <p>11 that they will continue to do that. Thank you.</p> <p>12 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe.</p> <p>13 Next we have building and contracts and we have</p> <p>14 Ms. Henn.</p> <p>15 VICE CHAIR HENN: Thank you, Madam</p> <p>16 Chair. The building and contracts committee met</p> <p>17 on January 5th, we approved four contract</p> <p>18 modifications. The committee did not meet</p> <p>19 earlier today and as of the next meeting we also</p> <p>20 will have new leadership, welcoming Ms. Jose as</p> <p>21 committee chair, also welcoming Mr. Offerman and</p>
<p>Page 175</p> <p>1 MS. GOVER: Dr. Hager?</p> <p>2 DR. HAGER: Yes.</p> <p>3 MS. GOVER: Ms. Scott?</p> <p>4 CHAIRWOMAN SCOTT: Yes.</p> <p>5 MS. GOVER: Thank you.</p> <p>6 CHAIRWOMAN SCOTT: Thank you. The</p> <p>7 motion carries, and thank you very much for that,</p> <p>8 Ms. Howie, and staff members who worked on that.</p> <p>9 Okay.</p> <p>10 The next item on the agenda is the</p> <p>11 update on board committees. Links and documents</p> <p>12 relating to the committee meetings held last week</p> <p>13 can be found on this agenda page. Future</p> <p>14 committee agendas and documents will now be found</p> <p>15 on BoardDocs under the committee name. This</p> <p>16 week's curriculum and equity meeting agendas have</p> <p>17 been posted. So first we have audit committee</p> <p>18 and we have Mrs. Rowe.</p> <p>19 MS. ROWE: Yes, thank you, Madam Chair.</p> <p>20 So first I would like to welcome Mr. McMillion</p> <p>21 and starting February 1st he will be the new</p>	<p>Page 177</p> <p>1 Mr. Kuehn. And I'd like to thank Ms. Rowe and</p> <p>2 Ms. Mack for their service to the committee, and</p> <p>3 that concludes my report.</p> <p>4 CHAIRWOMAN SCOTT: Thank you, Ms. Henn.</p> <p>5 Next we have the curriculum committee,</p> <p>6 Ms. Pasteur.</p> <p>7 MS. PASTEUR: Good evening, thank you.</p> <p>8 The curriculum committee will meet this Thursday</p> <p>9 at 2:30. We have some interesting items on the</p> <p>10 agenda so you might want to tune in.</p> <p>11 But I want to thank and congratulate</p> <p>12 Mr. John Billingsley from the social studies</p> <p>13 office. If you haven't done so, please tune in</p> <p>14 to Home Front, World Cultures in Context tomorrow</p> <p>15 at three o'clock. The guest artist will be</p> <p>16 Jontavious Willis and I was able to preview what</p> <p>17 he will do, very very interesting, and it's a</p> <p>18 great series. Thank you, Mr. Billingsley and</p> <p>19 your office.</p> <p>20 Again I want to congratulate, I believe</p> <p>21 it's still Mr. Collins at Towson, for the</p>

<p style="text-align: right;">Page 178</p> <p>1 wonderful work he's doing with his students.</p> <p>2 This week I received a presentation from Patrice,</p> <p>3 who is now going to be working with Mr. Nieves on</p> <p>4 mental health for our students. She has created</p> <p>5 some wonderful suggestions and a plan for our</p> <p>6 young people, particularly during this time.</p> <p>7 Thank you.</p> <p>8 CHAIRWOMAN SCOTT: Thank you very much</p> <p>9 for that, Mrs. Pasteur, and the next one is the</p> <p>10 equity question of which I'm the chair.</p> <p>11 And the equity committee has not met</p> <p>12 yet. We will meet this coming Thursday, which is</p> <p>13 the, it looks like it is the 21st, and where we</p> <p>14 will look at various issues, but we have not yet</p> <p>15 had our meeting so I do not have a report to give</p> <p>16 at this time, so thank you.</p> <p>17 Next we have the legislative and</p> <p>18 governmental relations committee, and for that we</p> <p>19 call on Ms. Pasteur.</p> <p>20 MS. PASTEUR: Great, and I want to share</p> <p>21 this time with Ms. Henn, who was the board</p>	<p style="text-align: right;">Page 180</p> <p>1 VICE CHAIR HENN: Thank you,</p> <p>2 Ms. Pasteur. I am excited to share with you as</p> <p>3 Ms. Pasteur said, that the adequate public</p> <p>4 facilities ordinance task force did issue their</p> <p>5 final recommendations to the county council on</p> <p>6 December 31st, and those recommendations were</p> <p>7 made available to the Board, you should have all</p> <p>8 received a copy. They are also available on the</p> <p>9 county council website on the APFO web page for</p> <p>10 the public to access, and I am now seeking your</p> <p>11 approval of the following motion:</p> <p>12 I move that the Board fully support the</p> <p>13 recommendations of the Adequate Public Facilities</p> <p>14 Ordinance Task Force, as recommended by the</p> <p>15 governmental relations committee.</p> <p>16 MS. ROWE: Second, Rowe.</p> <p>17 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>18 that. Ms. Henn, would you mind repeating it</p> <p>19 again? I think the last part got cut off.</p> <p>20 VICE CHAIR HENN: Sure, thank you, Madam</p> <p>21 Chair. I move that the Board fully support the</p>
<p style="text-align: right;">Page 179</p> <p>1 representative for the adequate public facilities</p> <p>2 ordinance task force. They did their final</p> <p>3 report, Ms. Henn reported on it, and she is going</p> <p>4 to do a motion to the Board. I do want to point</p> <p>5 out that it did recognize a number of things that</p> <p>6 the legislative and governmental relations</p> <p>7 committee started talking about well before</p> <p>8 Councilman Marks, and we want to thank him for</p> <p>9 spearheading the task force. But before he even</p> <p>10 put together that task force we started talking</p> <p>11 about looking at with the county council our</p> <p>12 overcrowded schools. We have so many schools, as</p> <p>13 we all know, that are 115 percent above capacity,</p> <p>14 which is the current rate, and so many that are</p> <p>15 under it but still very much overcrowded, so the</p> <p>16 task force took a look at those things and the</p> <p>17 final report gives a lot of consideration to</p> <p>18 things that we have discussed in that committee</p> <p>19 and on the Board, so now I'm going to turn it</p> <p>20 over to Ms. Henn so that we as the Board can</p> <p>21 consider it. Ms. Henn?</p>	<p style="text-align: right;">Page 181</p> <p>1 recommendations of the Adequate Public Facilities</p> <p>2 Ordinance Task Force as recommended by the</p> <p>3 legislative and governmental relations committee.</p> <p>4 CHAIRWOMAN SCOTT: Okay, great, and I</p> <p>5 believe it was seconded by Ms. Rowe. Okay. Any</p> <p>6 discussion? Then, Ms. Gover, may we take a</p> <p>7 rollcall vote on Ms. Henn's motion?</p> <p>8 MS. GOVER: Ms. Rowe?</p> <p>9 MS. ROWE: Yes.</p> <p>10 MS. GOVER: Ms. Causey?</p> <p>11 MS. CAUSEY: Yes.</p> <p>12 MS. GOVER: Ms. Mack?</p> <p>13 MS. MACK: Yes.</p> <p>14 MS. GOVER: Mr. McMillion?</p> <p>15 MR. MCMILLION: No.</p> <p>16 MS. GOVER: Ms. Jose?</p> <p>17 MS. JOSE: I choose to abstain.</p> <p>18 MS. GOVER: Ms. Henn?</p> <p>19 VICE CHAIR HENN: Yes.</p> <p>20 MS. GOVER: Mr. Muhumuza?</p> <p>21 MR. MUHUMUZA: Yes.</p>

<p>Page 182</p> <p>1 MS. GOVER: Mr. Offerman?</p> <p>2 MR. OFFERMAN: Abstain.</p> <p>3 MS. GOVER: Ms. Pasteur?</p> <p>4 MS. PASTEUR: Yes.</p> <p>5 MS. GOVER: Mr. Kuehn?</p> <p>6 MR. KUEHN: Yes.</p> <p>7 MS. GOVER: Dr. Hager?</p> <p>8 DR. HAGER: Abstain.</p> <p>9 MS. GOVER: Ms. Scott?</p> <p>10 CHAIRWOMAN SCOTT: Yes.</p> <p>11 MS. GOVER: In favor is eight.</p> <p>12 CHAIRWOMAN SCOTT: Favor is eight?</p> <p>13 Okay.</p> <p>14 MS. PASTEUR: Ms. Scott?</p> <p>15 VICE CHAIR HENN: Could you ask</p> <p>16 everybody to mute their microphones please?</p> <p>17 CHAIRWOMAN SCOTT: Yes, I'm hearing</p> <p>18 background noise.</p> <p>19 MS. HENN: It sounds like a television.</p> <p>20 CHAIRWOMAN SCOTT: Yeah, I couldn't tell</p> <p>21 if it was feedback or a television, but I'm not</p>	<p>Page 184</p> <p>1 meeting is February 22nd.</p> <p>2 I also want to appreciate Ms. Gover for</p> <p>3 analyzing our BoardDocs and utilizing them for</p> <p>4 additional purposes with our committees. It's</p> <p>5 going to be really helpful for communities but</p> <p>6 also board members and staff to go to one</p> <p>7 location that's going to have all the documents,</p> <p>8 the meeting links and the video archives and so</p> <p>9 forth all in one place. I also wanted to point</p> <p>10 out that the BoardDocs was not impacted by the</p> <p>11 ransomware attack, so utilizing this platform</p> <p>12 will provide additional data redundancy for the</p> <p>13 school system. So it's a great move and I</p> <p>14 appreciate the efforts that are going into it.</p> <p>15 Also, the Law Office was able to get all</p> <p>16 of the policies back on line and they will be on</p> <p>17 the Board's website, but they are also in</p> <p>18 BoardDocs and there's a special tab for policies,</p> <p>19 so I invite our community members to start to</p> <p>20 explore BoardDocs for all of our committee</p> <p>21 meetings.</p>
<p>Page 183</p> <p>1 hearing it now so hopefully whoever that was</p> <p>2 muted it.</p> <p>3 MS. PASTEUR: Ms. Scott, before you move</p> <p>4 on, I would like to thank you and Ms. Rowe for</p> <p>5 your service to that committee, and I would like</p> <p>6 to welcome Mr. Muhumuza as the new vice chair of</p> <p>7 the committee. Thank you.</p> <p>8 CHAIRWOMAN SCOTT: Thank you,</p> <p>9 Ms. Pasteur. And next is policy and review</p> <p>10 committee and for that I call on Ms. Causey.</p> <p>11 MS. CAUSEY: Good evening and thank you.</p> <p>12 So for the policy review committee, we had last</p> <p>13 met December 14th -- excuse me -- our</p> <p>14 December 14th, 2020 meeting was cancelled due to</p> <p>15 the ransom attack. I had requested from staff if</p> <p>16 we could schedule a meeting in January in order</p> <p>17 to make that work up. Additionally as we have</p> <p>18 voted here tonight and at the last two meetings,</p> <p>19 there are policies that are being sent back to</p> <p>20 policy review for processing, so I hope we will</p> <p>21 be able to get that meeting in. If not, the next</p>	<p>Page 185</p> <p>1 It has been my pleasure to serve on the</p> <p>2 policy review committee, gosh, since 2016, and I</p> <p>3 look forward to remaining and look forward to</p> <p>4 continuing that work. I also want to acknowledge</p> <p>5 Vice Chair Julie Henn and I appreciate her</p> <p>6 collaboration in the process that we had utilized</p> <p>7 for the last two years, across two years because</p> <p>8 a lot of things have changed in terms of</p> <p>9 understanding board members' desires and skills,</p> <p>10 and then evaluating that, and I think in</p> <p>11 almost -- well, in almost all cases we were able</p> <p>12 to create teams that the board members wanted to</p> <p>13 be on, so I really appreciate her efforts in</p> <p>14 that, she went above and beyond in the role of</p> <p>15 vice chair. And so that is my report, and /THAG</p> <p>16 thank you, Madam Chair.</p> <p>17 CHAIRWOMAN SCOTT: Great. Thank you</p> <p>18 very much for that, Ms. Causey, and thank you for</p> <p>19 all of your hard work and leadership on the</p> <p>20 policy review committee.</p> <p>21 Okay, so that's, completes our committee</p>

<p style="text-align: right;">Page 186</p> <p>1 updates. Next, the next item on the agenda is --</p> <p>2 well, the next item on the agenda is for</p> <p>3 information items, which include the revised</p> <p>4 Superintendent's Rules 1290 and 6000.</p> <p>5 And after that now, the next item on the</p> <p>6 agenda is for consideration of agenda items for</p> <p>7 future board meetings. So at this time if there</p> <p>8 is anyone who has a request, we can go around the</p> <p>9 dais and you could make any requests that you</p> <p>10 have for future board meeting. And we can just</p> <p>11 go in order around, so we could start with</p> <p>12 Ms. Rowe?</p> <p>13 MS. ROWE: Yes, I would like to see on a</p> <p>14 future agenda reconsideration of Policy 8221,</p> <p>15 duties and responsibilities of board officers,</p> <p>16 chair and vice chair duties. I would like to see</p> <p>17 the Board reconsider whether or not board members</p> <p>18 should be prohibited from serving on committees.</p> <p>19 CHAIRWOMAN SCOTT: Okay. And next we</p> <p>20 have Ms. Causey?</p> <p>21 MS. CAUSEY: Thank you. I would request</p>	<p style="text-align: right;">Page 188</p> <p>1 MR. MCMILLION: We haven't talked about</p> <p>2 it in several meetings but I'd like to reopen the</p> <p>3 discussion about board members attending a live</p> <p>4 board meeting if they so desire. Thank you.</p> <p>5 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>6 Mr. McMillion. Next we have Ms. Jose.</p> <p>7 MS. JOSE: I have nothing, thank you,</p> <p>8 Ms. Scott.</p> <p>9 CHAIRWOMAN SCOTT: Thank you, Ms. Jose.</p> <p>10 Next it looks like we have Ms. Henn.</p> <p>11 VICE CHAIR HENN: Thank you. I would</p> <p>12 like to be provided a more comprehensive update</p> <p>13 on special education and how we are meeting the</p> <p>14 needs of our most vulnerable learners in a</p> <p>15 virtual environment. We have been provided</p> <p>16 limited information and I believe board members</p> <p>17 still have significant questions and would like</p> <p>18 to hear how in this continued virtual environment</p> <p>19 we are meeting those learners' needs. Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Thank you, Ms. Henn.</p> <p>21 Next we have Mr. Muhumuza.</p>
<p style="text-align: right;">Page 187</p> <p>1 again that the ransom attack recovery be on every</p> <p>2 open, closed and open agenda item until the</p> <p>3 recovery is complete.</p> <p>4 And I would also reiterate the request</p> <p>5 to have analysis done on projections over a</p> <p>6 longer term, say five years, and I'm not going to</p> <p>7 spell it all out because Ms. Mack has spelled it</p> <p>8 out multiples times.</p> <p>9 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>10 that. Next is Ms. Mack.</p> <p>11 MS. MACK: Yes. Per request made from a</p> <p>12 stakeholder with whom I wholeheartedly agree, I</p> <p>13 am requesting that at least one board meeting a</p> <p>14 month include a presentation of actual academic</p> <p>15 achievement data, the factors that impact</p> <p>16 academic achievement, and discussion of efforts</p> <p>17 by BCPS to achieve better academic outcomes for</p> <p>18 all students, especially our marginalized student</p> <p>19 groups. Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Thank you, Ms. Mack.</p> <p>21 Next we have Mr. McMillion.</p>	<p style="text-align: right;">Page 189</p> <p>1 MR. MUHUMUZA: I look forward in the</p> <p>2 coming months for an update on graduations and</p> <p>3 end of the year senior activities. I think</p> <p>4 what's been going on this year trying to get our</p> <p>5 students back in schools, but I really hope we</p> <p>6 don't forget out seniors last year. I know</p> <p>7 families were very disappointed and I just hope</p> <p>8 that this group hopefully if possible can make up</p> <p>9 something for last year in terms of celebrating</p> <p>10 in public. Thank you.</p> <p>11 CHAIRWOMAN SCOTT: Thank you,</p> <p>12 Mr. Muhumuza. Next we have Mr. Offerman.</p> <p>13 MR. OFFERMAN: Nothing at this time.</p> <p>14 CHAIRWOMAN SCOTT: Okay. Ms. Pasteur?</p> <p>15 MS. PASTEUR: Nothing, thank you.</p> <p>16 CHAIRWOMAN SCOTT: Okay. Mr. Kuehn?</p> <p>17 MR. KUEHN: I would like to see in the</p> <p>18 very near future the plan, a presentation and</p> <p>19 data to be provided to support the plan to</p> <p>20 measure academic progress across the system,</p> <p>21 especially for our youngest learners that need to</p>



<p style="text-align: right;">Page 190</p> <p>1 read by third grade. I'm very concerned about  2 those students and we need to really focus on  3 them to measure them currently to make sure we  4 know the impact of the pandemic.  5 CHAIRWOMAN SCOTT: Thank you for that,  6 Mr. Kuehn. We have Dr. Hager?  7 DR. HAGER: Yes, I just wanted to  8 mention publicly that I have spoken with  9 Ms. Scott about hosting a conversation around the  10 community eligibility provision in addition to  11 pandemic EBC distribution and how the different  12 programs work together, and we can talk also  13 about potentially school meal distribution, and  14 so having a conversation around all those topics  15 at an upcoming equity committee meeting because  16 thi is something that is certainly affecting  17 families a lot right now. And so more to come,  18 but I think that that conversation will likely  19 happen during an equity committee meeting, so  20 thank you.  21 CHAIRWOMAN SCOTT: Thank you very much</p>	<p style="text-align: right;">Page 192</p> <p>1 STATE OF MARYLAND.  2 BALTIMORE COUNTY: SS  3  4 I, Paul A. Gasparotti, a Notary Public in and  5 for the State of Maryland, Baltimore County, do  6 hereby certify that the foregoing is a true and  7 accurate transcription of the recording to the  8 best of my ability.  9 I further certify that I am not of counsel to  10 any of the parties nor in any way interested in  11 the outcome of these proceedings.  12 As witness, my hand and notarial seal this  13 26th day of January, 2021.  14  15  16 Paul A. Gasparotti  17  18  19  20  21</p>
<p style="text-align: right;">Page 191</p> <p>1 for that. And I would just use this time, again,  2 to thank all of you for your service and  3 everything that you're doing, your commitment,  4 your time, thanks staff and everyone who is here,  5 and for all of the things that you brought up,  6 and I look forward to addressing and looking at  7 all of those. So thank you for that.  8 I would also like to, before we get to  9 the final announcement, just remind everyone that  10 our second budget work session will be scheduled  11 for Tuesday, January 26th, as was mentioned  12 earlier.  13 And the last item on the agenda is  14 announcements, and the Board's next meeting will  15 be held virtually on Tuesday, February 9th, 2021,  16 at 6:30 p.m.  17 So with that, I thank you all for  18 joining us tonight, and the meeting is now  19 adjourned.  20 (Meeting adjourned.)  21</p>	

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