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BOARD OF EDUCATION
BALTIMORE COUNTY

PUBLIC WORK SESSION OF THE
BOARD OF EDUCATION
REMOTE VIA BCPS LIVESTREAM
AND MICROSOFT TEAMS

JANUARY 12, 2021

TRANSCRIBED BY: CRC Salomon

<div>Page 2</div> <div>1 BOARD MEMBERS:</div> <div>2</div> <div>3 Makeda Scott, Board Chair</div> <div>4 Julie C. Henn, Vice Chair</div> <div>5 Moalie S. Jose</div> <div>6 Erin R. Hager</div> <div>7 Russell T. Kuehn</div> <div>8 Lisa A. Mack</div> <div>9 Rodney R. McMillion</div> <div>10 John H. Offerman, Jr.</div> <div>11 Cheryl E. Pasteur</div> <div>12 Lily P. Rowe</div> <div>13 Kathleen Causey</div> <div>14 Joshua Muhumuza, Student Member</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 4</div> <div>1 P R O C E E D I N G S</div> <div>2 CHAIR SCOTT: Thank you. Good evening. This is</div> <div>3 Chairwoman Makeda Scott. I call to order the Board of</div> <div>4 Education of Baltimore County's Public Hearing and Work</div> <div>5 Session on the proposed fiscal year 2022 operating budget.</div> <div>6 At this time, Baltimore County Public Schools and Offices</div> <div>7 are closed to the public in order to maintain the health</div> <div>8 and safety of our students and staff. This evening's</div> <div>9 Board of Education meeting is being held virtually and</div> <div>10 broadcast through Microsoft Teams live. In order to</div> <div>11 efficiently conduct this meeting, any voting items this</div> <div>12 evening will be done by roll call vote. Board members</div> <div>13 will say their names before making and seconding a motion</div> <div>14 as applicable as well as when requesting discussion on an</div> <div>15 agenda item. The registration form for the public hearing</div> <div>16 was available to the public online and closed at 3 p.m.</div> <div>17 yesterday for anyone wishing to speak at this evening's</div> <div>18 hearing. Your name will be called in the order of</div> <div>19 registration and the next speaker's name will also be</div> <div>20 called and asked to be on deck and ready to provide their</div> <div>21 comments. Each speaker will be given three minutes to</div>
<div>Page 3</div> <div>1 I N D E X</div> <div>2</div> <div>3 PAGE</div> <div>4 Call to Order 4</div> <div>5 Public Comment 5</div> <div>6 Dayana Bergman 5</div> <div>7 Katie Riesner 7</div> <div>8 Cindy Sexton 10</div> <div>9 Beverly Folkoff 12</div> <div>10 Marcie Cooke 14</div> <div>11 Shae Savoy 16</div> <div>12 Kelly Garrison 19</div> <div>13 Christina Lanahan 21</div> <div>14 Taylor Boren 23</div> <div>15 Board Discussion 2022 Operating 26</div> <div>16 Budget 26</div> <div>17 Announcements 93</div> <div>18 Adjournment 93</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 5</div> <div>1 speak on the proposed fiscal year 2022 operating budget.</div> <div>2 This public hearing is not the forum to speak on any other</div> <div>3 topics. For example, the capital budget, the reopening of</div> <div>4 schools, et cetera. I ask speakers to observe the three</div> <div>5 minute limit and conclude remarks when time has expired</div> <div>6 and you hear the tone. The call will be ended and it</div> <div>7 could be turned off if a speaker addresses specific</div> <div>8 student or employee matters or is commenting on matters</div> <div>9 not related to the proposed fiscal year 2022 operating</div> <div>10 budget. So with that, our first speaker tonight is Ms.</div> <div>11 Dayana Bergman, who will be followed by Sara Hammock. Ms.</div> <div>12 Bergman, are you ready?</div> <div>13 MS. BERGMAN: Good evening.</div> <div>14 CHAIR SCOTT: Thank you.</div> <div>15 MS. BERGMAN: Yes, this is Dayana Bergman from the</div> <div>16 Southwest area of Baltimore County. Good evening Board</div> <div>17 members and BCPS employees. Today I want to talk about</div> <div>18 some challenging stuff we've had with our operating budget</div> <div>19 in the past and I am really concerned as a parent if this</div> <div>20 Board makes decisions to cut anything in our operating</div> <div>21 budget specifically to do with technology or our</div>

<p style="text-align: right;">Page 6</p> <p>1 curriculum and instruction because right now we are still 2 seeing schools that don't have working wifi yet. I don't 3 know why they're having this technical issue, but it's 4 making it difficult for our principals and administrators 5 that go in the building to be able to support teachers and 6 staff and our students and parents to keep that 7 communication flowing. The curriculum is very important. 8 Over the years we've seen cuts to the curriculum. Cuts in 9 areas like right now we're seeing with history, social 10 studies, world culture, our expectations is not what it's 11 supposed to be, especially with everything going on right 12 now. I think our curriculum instruction with social 13 studies and world history needs to be upgraded. We need 14 to provide curriculum that's going to meet the needs to 15 help educate our whole community and our students so they 16 can have an understanding of what it is to be civil, how 17 policies are made and how our government functions. 18 People have the right to be educated in that. I also am 19 very concerned of safety guards that we need to have 20 moving forward when it comes to technology. We don't know 21 when we're returning back. What we do know is right now</p>	<p style="text-align: right;">Page 8</p> <p>1 and I are big believers in education, having graduated 2 from public schools ourselves and are committed to public 3 education for our children. I have never come to speak to 4 you before, but right now I think the situation is such 5 that I needed to come here and speak. Hard times call for 6 hard decisions. The County is currently facing a budget 7 shortfall and the school system is the single largest line 8 item in the County budget at \$2.3 billion. Thousands of 9 families have disenrolled their children knowing that 10 digital learning isn't meeting their needs and school 11 buildings have been closed for 10 months. This should 12 result in considerable cost savings in terms of energy 13 usage, maintenance, bussings, et cetera. The school 14 system also receives millions of dollars in carryback 15 funding and yet here you are asking for more. I would ask 16 that you refuse to move forward on any budget until BCPS 17 voluntarily agrees to outside fiscal oversight mechanisms. 18 The reality is that currently BCPS seems to be acting 19 with impunity. There are serious concerns with financial 20 irregularities, no-bid contracts and the superintendent 21 still refuses to disclose how much money was paid in a</p>
<p style="text-align: right;">Page 7</p> <p>1 we're learning virtually and remotely and our teachers and 2 our staff and our parents need to have safe, secure 3 supports in place and have the funding to be able to 4 support that and operate in a safe manner where we're 5 protected and can deliver the quality of instruction that 6 our children deserve under the current circumstances. So 7 thank you very much for your time and I really hope you 8 consider to make sure we get what we need to operate and 9 how we're operating today with all the challenges ahead of 10 us. Thank you. 11 CHAIR SCOTT: Thank you, Ms. Bergman. The next 12 speaker is Sara Hammock and on deck will be Katie Riesner. 13 Ms. Hammock, you can go ahead. 14 FEMALE SPEAKER: Ms. Scott, I believe you can go to 15 the next one. 16 CHAIR SCOTT: Okay, certainly. Our next speaker is 17 Katie Riesner and then on deck will be Cindy Sexton. Ms. 18 Riesner, you can go ahead. 19 MS. RIESNER: Hi, my name is Katie Riesner and I am 20 the parent of three children, two of whom are school age 21 and attending Baltimore County Public Schools. My husband</p>	<p style="text-align: right;">Page 9</p> <p>1 ransomware attack. BCPS currently seems to answer to no 2 one, refusing requests for information from the Board of 3 Education, the County Executive, the County Council, the 4 local police, the local attorney, and state IT experts. 5 You have members of your senior staff that brag on social 6 media about not responding to parents' concerns, and you 7 don't listen to your auditors when they tell you to shore 8 up your IT system. Given the serious amount of money that 9 is spent in the Baltimore County School system, I think it 10 is only right that there be some sort of oversight 11 mechanism in place so that we know where these billions of 12 dollars are going because currently we don't know and 13 that's the problem. As much as I hate to come here and 14 tell you to hold up the budget process, that is in fact 15 what I am doing right now because otherwise I don't think 16 that the superintendent or the school system is going to 17 listen to anything else. I'm asking that you not move 18 forward until there is a budget oversight mechanism in 19 place to know where every dollar is going. Thank you. 20 CHAIR SCOTT: Thank you, Ms. Riesner. And on deck 21 we next have Cindy Sexton.</p>

<p style="text-align: right;">Page 10</p> <p>1 MS. SEXTON: Good evening, Chairwoman Scott, 2 Vice-Chair Henn, Dr. Williams, and members of the Board. 3 There has been one constant in this chaotic and 4 challenging year: Educators showing up and doing their 5 jobs. Through the pandemic, the ransomware attack, and 6 everything else, our educators have been there with and 7 for our students academically, emotionally, socially. 8 While very much struggling with all this year has brought 9 to our educators personally, they rose and continue to 10 rise and face and conquer each challenge that has come to 11 them so they can be present for our students. Thank you 12 educators for all you do every single day for our 13 students. The BCPS budget requests must put student needs 14 and services above all else. To move forward, you need to 15 ask the County for more. Dr. Williams, you have said many 16 times that what is happening in the classroom is the most 17 important thing and that we need to take care of our 18 people. While we agree, we need fully staffed schools 19 with the support and resources our educators and our 20 students need to be able to reach and teach our students 21 where they are and move them forward in learning. This</p>	<p style="text-align: right;">Page 12</p> <p>1 asking for a budget that meets the needs of our students 2 and educators. Thank you. 3 CHAIR SCOTT: Thank you, Ms. Sexton. Next we have 4 Ms. Beverly Folkoff. 5 MS. FOLKOFF: Good evening. 6 CHAIR SCOTT: Hello? Thank you. 7 MS. FOLKOFF: Hi, my name is Beverly Folkoff and I 8 am a special education teacher at Relay Elementary School 9 and I am here to talk about the importance of adopting a 10 comprehensive budget that meets the needs of our students 11 and our educators. We tell our students everyday that 12 (unintelligible). We ask our students to share their 13 hopes and dreams so that we can help make them realities. 14 But we're never going to be able to do that unless we have 15 the manpower, the time, the support, and the fair 16 compensation that we need. Next year's budget must 17 contain more mental health and social support for 18 students. I am not prepared as a teacher to help students 19 process the grief of losing a family or parent or friend 20 or a classmate to COVID and many of our students will need 21 just that. I am also not prepared to help a family that</p>
<p style="text-align: right;">Page 11</p> <p>1 budget request must focus on our students and their 2 classrooms, be they virtual or in the schoolhouse. So to 3 move forward, you need to ask the County for more. Our 4 educators deserve to be compensated for what they do 5 everyday, but especially this year when they have been one 6 constant in the lives of our students. When they have 7 gone above and beyond, over and over, they pivoted, 8 shifted, and so much more and no matter what they've been 9 there for our students. We need a budget that moves BCPS 10 forward and we do that by properly staffing our schools 11 and properly compensating our educators. It's also time 12 to address and fix the length of school day concerns that 13 have been part of budget discussions for years. We cannot 14 let our students slip through the cracks by understaffing 15 and underresourcing their schools and we cannot afford to 16 lose our great educators by driving them from the system 17 or the profession by not paying them what they are worth. 18 So please, in all budget conversations and decisions, 19 remember that we are a system of education and we need 20 enough great educators to give our students what they 21 need. Let's move BCPS forward together and let's start by</p>	<p style="text-align: right;">Page 13</p> <p>1 has lost income and finds themselves food insecure, 2 homeless or at the end of their rope. We need a budget 3 that creates new mental and social health positions so 4 that our students can thrive while I teach. The one new 5 position that has currently been proposed is not enough. 6 We need a budget that provides staff with steps and COLAs 7 that we deserve. This year has driven many teachers from 8 the field. We have dealt with constant changes, increased 9 workload, fear and a painful level of stress. It has 10 affected our teaching lives, our personal lives and our 11 families. We deserve to have a competitive wage that not 12 only encourages teachers to stay in the county, but to 13 want to become part of this team. Our students need time 14 in the classroom. Time with their teachers and time to 15 regain their lost skills. The next school year, the 16 school day must be increased to meet this demand and 17 teachers must be compensated for it. Passing a 18 maintenance of effort budget is a slap in the face to 19 teachers who constantly strive to move our students and 20 our school system forward. It will do nothing but turn us 21 back. Our students are going to come to school with more</p>

<p style="text-align: right;">Page 14</p> <p>1 emotional needs, more social needs, and more academic 2 needs and teachers are coming back with their own trauma 3 from this experience. We need a budget that moves our 4 system forward and allows us to help our students achieve 5 their dreams and truly be able to do anything they want to 6 do. Please refuse to adopt a budget that is a maintenance 7 of effort budget, but instead demand a budget that 8 provides us with the mental and social support, the fair 9 compensation and the extended school day that we need. 10 Thank you for your time. 11 CHAIR SCOTT: Thank you, Ms. Folkoff. And our next 12 speaker is Marcie Cooke, and on deck will be Shae Savoy. 13 Ms. Cooke, you can go ahead. 14 MS. COOKE: Good evening. I am Marcie Cooke, a math 15 teacher at the Crossroads Center and the Vice-President of 16 TABCO. As an educator at an alternative school, I need to 17 look out for my students as they have already fallen 18 through the cracks due to large class sizes, bullying, and 19 feelings of marginalization. This has been the most 20 traumatic year that we have ever faced. We have all been 21 dealing with the pandemic. Students and staff are going</p>	<p style="text-align: right;">Page 16</p> <p>1 no COLA then our most dedicated teachers that have worked 2 over 30 years will not be recognized with an increase in 3 compensation. The maintenance of effort budget does not 4 consider the needs of our students. Students are having 5 more needs for special education and mental health 6 services. To help our students improve on their learning 7 deficits from this year, we need smaller class sizes and 8 an extension of the school day. We have a county council 9 that is very supportive of education. Please include in 10 your budget and ask for our salaries and extra positions 11 so that we can give our students the education they 12 deserve. Thank you for your time. 13 CHAIR SCOTT: Thank you, Ms. Cooke. The next 14 speaker is Shae Savoy and on deck will be Kelly Garrison. 15 Ms. Savoy, you can go ahead. 16 MS. SAVOY: Hello, good evening, can you hear me? 17 CHAIR SCOTT: Yes, we can, you can go ahead. 18 MS. SAVOY: Thank you. Thank you so much. My name 19 is Shae Savoy. I teach English at Woodlawn High School 20 and I am a proud Woodlawn Warrior and what I want to talk 21 about tonight is the need for more staffing in our</p>
<p style="text-align: right;">Page 15</p> <p>1 to need support staff more than ever when we move into 2 next school year. Loss of lives, economic struggles, 3 mental illness, and addiction issues are soaring due to 4 the pandemic. On top of these issues, students and staff 5 had to deal with a ransomware attack. Last year, Dr. 6 Williams proposed 20 added support staff positions. This 7 year, only one. Please demand for more support staff as 8 we are going to need more school counselors, social 9 workers, and school psychologists. As Vice-President of 10 TABCO, I strive to recruit and retain lifelong educators. 11 Last year, 85 percent of BCPS resignations were of early 12 career educators. They are leaving the profession because 13 they do not feel supported or they are fleeing to 14 neighboring counties where they can earn a more 15 respectable salary. This year, many of our seasoned 16 teachers are considering retirement. We need to make sure 17 we are working together on retaining our educators. Last 18 year, educators received a COLA and no step. This year, 19 Dr. Williams is proposing a step and no COLA. Many of our 20 members were angry that last year we did not get a step 21 and health insurance increased. If we only get a step and</p>	<p style="text-align: right;">Page 17</p> <p>1 schools. Last year, Dr. Williams had many positions added 2 to the budget such as special educators, counselors, 3 psychologists, and other support personnel and this year 4 there was only one and I want to tell you about one of my 5 most beloved students who I'm going to call D. and I'm 6 going to talk about a story from last year before we were 7 hit with this pandemic when we were still in the school 8 building because eventually we will return to our school 9 buildings. So when D. came to me, to my creative writing 10 class, he had a transcript that was full of failing grades 11 and a discipline record that was several pages long. D. 12 had an IEP in writing and in reading and he also suffered 13 from mental health issues, but when D. came to my class, 14 my creative writing class, he showed himself to be a 15 gifted creative writer and creative thinker and D. came to 16 me and trusted me because as a young gay student who had 17 experienced years of bullying that had only compounded the 18 other challenges that he was dealing with as a gay 19 educator, I was able to provide support that he wasn't 20 able to get elsewhere and I bring that up because our 21 students need diverse educators. One day in my class, D.</p>

<p style="text-align: right;">Page 18</p> <p>1 had a panic attack based on I'm not sure what and he was 2 convulsing and non-responsive. He collapsed into my arms 3 and I called frantically trying to reach someone who could 4 come and support me. As an English teacher, I am very 5 skilled at building relationships with students. I am 6 very skilled at teaching students how to write and read 7 and talk effectively. But what I am not skilled in is 8 providing health services. So I called and tried to reach 9 our one school nurse for our sixteen hundred student 10 school and our one social worker and eventually I was able 11 to get an administrator to come and help provide the 12 medical support that my student needed. Now what I also 13 want to say about this student is because of his access to 14 an educator who understood him, to the arts, to creative 15 writing, to being able to have a safe place to come, this 16 student also was able to improve his grades in his other 17 classes because by having qualified, diverse educators and 18 support personnel students have what they need to succeed. 19 So with a maintenance of effort budget we were 20 underfunded before COVID, now is not the time to make 21 devastating cuts that only hurt kids. Thank you.</p>	<p style="text-align: right;">Page 20</p> <p>1 this pandemic, many of them are dealing with mental health 2 issues and their needs will need to be met, so please, one 3 just adding one support staff is not enough. We need 4 more. Another reality that I face every day is that I am 5 not able to afford to continue to teach in BCPS. I love 6 teaching. I'm not burned out. I love what I do and the 7 difference that I can make with my students both by 8 meeting their academic and social emotional needs, but I 9 may be left with the choice to leave BCPS because I simply 10 can't afford to stay. I'm asking on behalf of myself and 11 other BCPS colleagues who are being faced with the same 12 reality to think about us in the 2021 operating budget. 13 Help maintain wonderful teachers like myself who are 14 giving their all and giving their best to their students 15 but we just can't afford to stay. So don't we afford 16 better. We can't wait. We need a budget that will give 17 us proper compensation to help retain teachers in BCPS. 18 Thank you for listening and because we deserve better and 19 our students deserve better, I'm asking that you please 20 take into consideration these needs as you begin to work 21 on the 2020 operating budget. Thank you.</p>
<p style="text-align: right;">Page 19</p> <p>1 CHAIR SCOTT: Thank you, Ms. Savoy. And the next 2 speaker is Kelly Garrison and on deck will be Christina 3 Lanahan. Ms. Garrison, you can go ahead. 4 MS. GARRISON: Hi, good evening, can you hear me? 5 CHAIR SCOTT: Sorry, yes we can. Thank you. 6 MS. GARRISON: Good evening, my name is Kelly 7 Garrison and I'm a first grade teacher at Villa Crespo and 8 like my other colleagues I am working tirelessly everyday 9 to meet the needs of my students. I know my late nights 10 of planning and meeting with students one-on-one and in 11 small groups and providing meaningful asynchronous work is 12 not in vain and it is the safest option right now. I see 13 the evidence of my students and how they are continuing to 14 grow and meet grade level standards. But in spite my 15 efforts the reality is my students, our students, need 16 more. My students need all of you to remember them by 17 including smaller class sizes and extended school days in 18 the budget to provide for the additional time to help make 19 up for the loss of school days learning due to COVID. 20 Students also need you to remember them to include 21 additional support staff. We know that as a result of</p>	<p style="text-align: right;">Page 21</p> <p>1 CHAIR SCOTT: Thank you, Ms. Garrison. The next 2 speaker is Christina Lanahan and on deck will be Taylor 3 Boren. Ms. Lanahan, you can go ahead. 4 MS. LANAHAN: Hi, can you hear me? 5 CHAIR SCOTT: Yes, I can. Thank you. 6 MS. LANAHAN: Okay. Thank you. I want to thank the 7 board for giving me this time to speak. My name is 8 Christina Lanahan and I'm a K5 inclusion special educator 9 at Seven Hills Elementary. Before this, I taught outside 10 of general education preschool and pre-K and I've been the 11 chair of the special education working action group for 12 TABCO for three years. I bring up all of this because my 13 10 years with BCPS has brought me into contact with many, 14 many other special educators and what I have learned is 15 our special educators are drowning. Our case loads are 16 high yet positions are cut every year all over the county. 17 We are asked to provide specialized instruction and we 18 do. And support our general educators or run 19 self-contained classrooms and we do. And then asked to be 20 behavior support when needed in a crisis situation and we 21 do. And asked to be experts in student trauma so that we</p>

<p style="text-align: right;">Page 22</p> <p>1 know how to support those students and families and the 2 general educators that teach them. And we do. And we are 3 asked to be experts in social emotional learning to 4 provide supports to students, families, general educators, 5 and to help our counselors and we do. And we're expected 6 to be psychologists and help our students with their 7 personal issues since our school psychologists are 8 stretched to the max at multiple schools and only really 9 have time for testing and teams. And we do that, too. 10 Oh, and in between all of that, sorry, in between all of 11 that we need to find time to include the ever-increasing 12 paperwork with changing expectations from year to year. 13 This county is doing a disservice to our special 14 educators, our students with special needs and their 15 families. Teachers shouldn't have to decide between 16 having planning or giving a student the extra support he 17 or she needs. Families shouldn't have to feel like they 18 aren't heard because schools have to rush through teams to 19 fit them all in. Students should feel successful and 20 fully supported every single day in their classroom and 21 it's not happening. We need more highly qualified special</p>	<p style="text-align: right;">Page 24</p> <p>1 technology and develop new best practices. Since last 2 March, I have learned how to film and edit videos and 3 developed proficiency in a range of new software and 4 platforms. I wrote and am implementing curriculum that 5 introduces more artists of color and aims to expand 6 students' thinking about the why behind works of art. I 7 readily learned all of these new skills despite a freeze 8 on my step increase and while teaching 23 classes per 9 week. Our part time art position was cut last year, so 10 six of my 23 classes are doubled to ensure that I can see 11 all of my students each week in a virtual setting. This 12 means between 30 and 50 students come at once during these 13 doubled classes. In 50 minutes with up to 50 students it 14 is nearly impossible to teach a coherent lesson while also 15 providing the time students need for one on one check-ins 16 and just a chance to connect on a social and emotional 17 level. Today alone, I taught 147 students over 5 class 18 periods. Of those 147 students, some have an array of art 19 supplies at home while others have none. I make sure that 20 every student has a pathway for completing assignments 21 which often means planning not one lesson, but two to</p>
<p style="text-align: right;">Page 23</p> <p>1 educators and support staff in this county and yet there 2 is not proposed funding for new teachers. We need the 3 extra time in the day to work on the above countless 4 responsibilities but there is no proposed funding to 5 properly compensate teachers for this. And we need to 6 continue to attract highly qualified special educators to 7 our county, but instead we're seeing our teachers leaving 8 in droves. Our special educators are drowning. We need 9 you to make sure we have the funds that are needed to save 10 them. Thank you for your time. 11 CHAIR SCOTT: Thank you, Ms. Lanahan. Our next 12 speaker is Taylor Boren. 13 MS. BOREN: Hi, good evening, and thank you for the 14 opportunity to speak tonight. My name is Taylor Boren and 15 I am an art teacher at Logan Elementary. I am here 16 tonight to advocate for a budget that moves us forward, 17 not back. We have known for some time that schools are 18 chronically underfunded. For me, this has never been more 19 evident than in the last 10 months. With the necessary 20 switch to virtual learning, myself, like many other 21 educators had to pivot quickly in order to learn new</p>	<p style="text-align: right;">Page 25</p> <p>1 three lesson pathways that account for student choice and 2 circumstance. If this budget is truly about people, that 3 should be reflected by providing desperately needed 4 staffing increases and proper compensation for educators. 5 I implore you to pass a budget that puts more educators in 6 school buildings. I implore you to pass a budget that 7 adds time to our school day so that we can begin the 8 recovery process from this global pandemic. Let's create 9 a budget that moves us forward. Let's rebuild together 10 and create a stronger team BCPS. And let's start that 11 process by valuing our educators through fair pay and 12 honoring the strengths, struggles, and resiliency of our 13 students by funding the educators and resources they need 14 and deserve. Thank you for your time. 15 CHAIR SCOTT: Thank you, Ms. Boren. And Ms. Boren 16 was our last speaker so the Board of Education will now 17 recess for five minutes to begin its work session on the 18 proposed fiscal year 2022 operating budget. An additional 19 link to view the upcoming work session was provided on the 20 Board's webpage and on tonight's Board docs agenda. An 21 additional work session will be held on Tuesday, January</p>

<p style="text-align: right;">Page 26</p> <p>1 19th, 2021. Written comments may also be sent to Board</p> <p>2 members via email at boe@mybcps.info which will be</p> <p>3 compiled and sent to all Board members. Thank you. We</p> <p>4 will now recess.</p> <p>5 CHAIR SCOTT: Good evening. The Board meeting is</p> <p>6 now back in session. The next agenda item is the first</p> <p>7 work session on the proposed fiscal year 2022 operating</p> <p>8 budget. Per the Board's approval at the April 14th, 2020</p> <p>9 meeting, this work session will be limited to 2 hours in</p> <p>10 which we will stop to adjourn at 9:09 p.m. The second</p> <p>11 work session will take place during the January 19th, 2021</p> <p>12 meeting. I now call on Dr. Williams, Dr. Scriven, Mr.</p> <p>13 Sarris, and Mr. Tanliff. Thank you. Dr. Williams.</p> <p>14 DR. WILLIAMS: Good evening, Madame Chair and</p> <p>15 Vice-Chair and members of the Board. Our team here is</p> <p>16 present tonight to receive questions and any additional</p> <p>17 comments from the Board during this first work session.</p> <p>18 Present we have Dr. Scriven, Mr. Sarris, and Mr. Tanliff.</p> <p>19 So I will turn it over to them or to turn it over to Board</p> <p>20 members if they have comments and questions for us to</p> <p>21 follow up. Ms. Gover, if you would do a roll call for the</p>	<p style="text-align: right;">Page 28</p> <p>1 MS. ROWE: Here.</p> <p>2 MS. GOVER: Mr. Muhumuza?</p> <p>3 MR. MUHUMUZA: Present.</p> <p>4 MS. GOVER: And Ms. Causey? Thank you.</p> <p>5 DR. SCRIVEN: So good evening, Madame Chair, Vice</p> <p>6 Chair, members of Board of Education, we're joined here</p> <p>7 with Mr. Sarris, Mr. Tanliff and a host of central office</p> <p>8 faculty and staff to take any questions that you may have</p> <p>9 pertaining to the proposed FY2022 budget so we are going</p> <p>10 to open it at this time for any questions that you would</p> <p>11 like to pose. We recognize that there have been questions</p> <p>12 that we received today that we will work on responses for</p> <p>13 and we'll have those responses ready for you at the next</p> <p>14 work session but of course feel free to answer any</p> <p>15 questions if we cannot field them right here this evening</p> <p>16 we will definitely make sure that we address them during</p> <p>17 our next opportunity so at this time, Madame Chair, I'll</p> <p>18 turn it over to you, and I'm not sure how you want to</p> <p>19 facilitate opening the floor for any Board members who may</p> <p>20 have questions at this time.</p> <p>21 VICE-CHAIR HENN: Madame Chair?</p>
<p style="text-align: right;">Page 27</p> <p>1 Board members at this time.</p> <p>2 MS. GOVER: Ms. Scott?</p> <p>3 MS. SCOTT: Present.</p> <p>4 MS. GOVER: Ms. Henn?</p> <p>5 MS. HENN: Present.</p> <p>6 MS. GOVER: Ms. Causey? Ms. Causey? Dr. Hager?</p> <p>7 DR. HAGER: Present.</p> <p>8 MS. GOVER: Ms. Jose?</p> <p>9 MS. JOSE: Present.</p> <p>10 MS. GOVER: Mr. Kuehn?</p> <p>11 MR. KUEHN: Here.</p> <p>12 MS. GOVER: Ms. Mack?</p> <p>13 MS. MACK: Present.</p> <p>14 MS. GOVER: Mr. McMillion?</p> <p>15 MR. MCMILLION: Yes.</p> <p>16 MS. GOVER: Mr. Offerman?</p> <p>17 MR. OFFERMAN: I'm sorry, I just joined the meeting.</p> <p>18 MS. GOVER: Thank you. That's what we needed. Ms.</p> <p>19 Pasteur?</p> <p>20 MS. PASTEUR: Present.</p> <p>21 MS. GOVER: Ms. Rowe?</p>	<p style="text-align: right;">Page 29</p> <p>1 CHAIR SCOTT: Yes, thank you. Could you please, so</p> <p>2 for Board members, because we can't see who's there, if</p> <p>3 you could state your name and your question or your</p> <p>4 statement so we know who's speaking that would be</p> <p>5 wonderful.</p> <p>6 VICE-CHAIR HENN: Sure. This is Vice-Chair Henn.</p> <p>7 Good evening.</p> <p>8 CHAIR SCOTT: Good evening. Thank you.</p> <p>9 VICE-CHAIR HENN: Thank you, Madame Chair. I would</p> <p>10 like to begin with a motion. I move that the Board direct</p> <p>11 the superintendent to provide a complete budget book for</p> <p>12 FY22, FY2022 providing all subject matter, graphs, charts,</p> <p>13 data, explanations, content, and information with the same</p> <p>14 format as was contained in the FY2021 budget book having</p> <p>15 been updated with the current information for this budget</p> <p>16 cycle and that the Board adjourn this meeting to such a</p> <p>17 time as the complete budget book has been supplied to the</p> <p>18 Board and the public at which time budget work sessions</p> <p>19 may resume.</p> <p>20 MS. ROWE: Second, Rowe.</p> <p>21 CHAIR SCOTT: Was that a second from Ms. Rowe? We</p>

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<p>1 couldn't quite hear you.</p> <p>2 MS. ROWE: Yes. Yes, Madame Chair. Second, Rowe.</p> <p>3 CHAIR SCOTT: Okay, thank you.</p> <p>4 VICE-CHAIR HENN: May I speak to my motion, Madame</p> <p>5 Chair?</p> <p>6 CHAIR SCOTT: Yes, you may. Thank you, Ms. Henn.</p> <p>7 VICE-CHAIR HENN: Thank you. I appreciate the</p> <p>8 current operating budget book being provided; however, it</p> <p>9 does not contain the same comprehensive information that</p> <p>10 the Board needs to deliberate. Much of the content</p> <p>11 already exists from previous years' budget books and it's</p> <p>12 simply amended annually with the current year's financial</p> <p>13 data. Information in previous sections such as the</p> <p>14 organizational section outlining the operations and</p> <p>15 capital budget processes, information on general fund</p> <p>16 requests for offices, department budgets, information on</p> <p>17 school budget details that are usually highlighted such as</p> <p>18 staffing allocations, special education staffing, magnet</p> <p>19 programs allocations and other programs allocations, these</p> <p>20 are just a few examples of information that has been</p> <p>21 provided to the Board previously and is very helpful in</p>	<p>1 had pulled down in reports previously, but all of the</p> <p>2 pages that you see in the budget book are based on reports</p> <p>3 that we have set up within the performance budgeting</p> <p>4 system, so the budget book you received which is</p> <p>5 absolutely correct from a bottom line standpoint is what</p> <p>6 we had the ability to put together with the data we were</p> <p>7 able to recover from spreadsheets, etc. and to have it in</p> <p>8 time for last week's Board meeting. We -- there would be</p> <p>9 no possible way to provide a full budget book in the next</p> <p>10 week and even the pages you refer to, right if it was</p> <p>11 tomorrow, we would have to retype all of those pages</p> <p>12 because all of those documents are contained within the</p> <p>13 budget system. We can take PDFs and convert them, but</p> <p>14 it's all quite a bit of time to do that, so what we could</p> <p>15 do for next week's meeting is the -- all the prior year</p> <p>16 comparisons by office that you were describing, we could</p> <p>17 pull all of that down into an Excel worksheet -- it</p> <p>18 wouldn't -- you'd be able to see by office what the change</p> <p>19 was, you know, 22 versus 21, but we wouldn't be able to</p> <p>20 put it into the same page format that you're used to</p> <p>21 seeing. It would take us if we started today several</p>
Page 31	Page 33
<p>1 evaluating the budget proposal. So my motion aims to</p> <p>2 provide the Board with the same information that we</p> <p>3 received previously in order for us to consider and make</p> <p>4 an informed evaluation on the 1.6 billion in general fund</p> <p>5 expenditures. Thank you, Madame Chair.</p> <p>6 CHAIR SCOTT: Thank you for that, Vice-Chair Henn.</p> <p>7 My question and I'll start with that, would be as far as</p> <p>8 for Dr. Williams, what is the feasibility and turn around</p> <p>9 of Ms. Henn's request?</p> <p>10 MR. TANLIFF: I can take that if you'd like Dr.</p> <p>11 Williams?</p> <p>12 DR. WILLIAM: Thank you, Mr. Tanliff.</p> <p>13 MR. TANLIFF: Ms. Henn, what we are challenged with</p> <p>14 this year is because of the ransomware attack, our</p> <p>15 performance budgeting system was taken completely offline</p> <p>16 and out of the picture as was all of the data that's</p> <p>17 contained in the system which is the entire budget book</p> <p>18 basically so once we understood the implications of the</p> <p>19 attack and where we were at, we had a couple of weeks to</p> <p>20 pull the budget together to make sure it ticked and tied</p> <p>21 and reconciled. We were able to do that with data that we</p>	<p>1 weeks to pull that together if we could. We're hoping to</p> <p>2 get the performance budgeting system back in the next</p> <p>3 several weeks and our original plan as it stood was to</p> <p>4 have a full budget book, which I know would not at all</p> <p>5 help you for your deliberations, but by the end of the</p> <p>6 budget cycle. But in any case we could provide the data</p> <p>7 that you need, I believe for next week depending on what</p> <p>8 specifically you ask for. But again if it's the office</p> <p>9 comparisons, we could provide that to you in an easy to</p> <p>10 understand spreadsheet, but it wouldn't be all of the</p> <p>11 backpages that you have from the book. Right now the</p> <p>12 budget book basically summarizes each chief, but then does</p> <p>13 not have all of the details by office because again it was</p> <p>14 just absolutely not feasible with what we were faced with</p> <p>15 to pull that together for last week. Thank you.</p> <p>16 VICE-CHAIR HENN: Thank you, Mr. Tanliff. That is</p> <p>17 very helpful, but the two pieces of content in my motion</p> <p>18 that are the most critical and you did focus on those in</p> <p>19 your response, so thank you, would be the school details</p> <p>20 and the department level details, so those are the two</p> <p>21 pieces of data at least that I found to be the most</p>

<p style="text-align: right;">Page 34</p> <p>1 critical in terms of gaps in what we received versus what</p> <p>2 we normally receive, so the motion is quite comprehensive;</p> <p>3 however, I leave it to the Board to, if they wish to amend</p> <p>4 the motion, again looking to receive what we had</p> <p>5 previously received and I do appreciate the work that has</p> <p>6 gone into receiving what we did receive, so thank you and</p> <p>7 that is no small feat I am sure. So thank you for that</p> <p>8 background and that information; however, thank you for</p> <p>9 also appreciating the Board's task ahead of us in trying</p> <p>10 to.</p> <p>11 CHAIR SCOTT: Thank you, Ms. Henn. Next, we have</p> <p>12 Mr. Offerman.</p> <p>13 VICE-CHAIR HENN: There is a motion on the floor and</p> <p>14 a second.</p> <p>15 CHAIR SCOTT: Yes, but people have questions</p> <p>16 apparently about the motion.</p> <p>17 MR. OFFERMAN: This is more of a statement. I will</p> <p>18 not be supporting this motion given what we just heard.</p> <p>19 As we've asked our students and teachers to do, I expect</p> <p>20 Board members to do the best they can do given the current</p> <p>21 conditions and I believe the staff members are trying</p>	<p style="text-align: right;">Page 36</p> <p>1 it -- well, yeah, it would be several weeks I would say.</p> <p>2 DR. WILLIAMS: Thank you, Mr. Tanliff, this is Dr.</p> <p>3 Williams. Again, the system is still in the midst of</p> <p>4 recovery, repair and we are working on several systems so</p> <p>5 as you can see, we are unable to give a timeframe as Mr.</p> <p>6 Tanliff just described but if that is the direction of the</p> <p>7 Board we would provide updates in terms of the status of</p> <p>8 where we are to then if I understood the motion then to be</p> <p>9 able to give some concrete information as we go through</p> <p>10 that process if this motion passes.</p> <p>11 MR. MUHUMUZA: Thank you, Dr. Williams. In any</p> <p>12 normal circumstance I would hands down support this motion</p> <p>13 I think. I'm a proponent for fiscal oversight, looking</p> <p>14 over what the school system is doing, but I cannot be</p> <p>15 oblivious to all of the events that have occurred over the</p> <p>16 past couple of months and looking at the schedule at the</p> <p>17 budget right now, I just foresee it stalling for us to</p> <p>18 wait even weeks to start discussions, then present that to</p> <p>19 the county, then to the council then all of that, how long</p> <p>20 that process is going to take. Dr. Williams is there a</p> <p>21 possibility we might not even pass this budget before I</p>
<p style="text-align: right;">Page 35</p> <p>1 their best to provide that with us given the limited</p> <p>2 timeframe that we have. This is only my comment about the</p> <p>3 motion. I do have questions or concerns I'll express</p> <p>4 later. Thank you.</p> <p>5 CHAIR SCOTT: Thank you, Mr. Offerman. Next, we</p> <p>6 have Mr. Muhumuza.</p> <p>7 MR. MUHUMUZA: Yes. You mentioned that a full Board</p> <p>8 packet would take weeks, approximately how long would it</p> <p>9 take, just wondering.</p> <p>10 MR. TANLIFF: Could you repeat the question, I</p> <p>11 couldn't hear you.</p> <p>12 MR. MUHUMUZA: Sorry, can you hear me now?</p> <p>13 MR. TANLIFF: A little better.</p> <p>14 MR. MUHUMUZA: Okay. I said that you mentioned to</p> <p>15 type out a full budget it would take a couple weeks,</p> <p>16 approximately how long would that be? Just wondering.</p> <p>17 MR. TANLIFF: I'm not sure we could produce the</p> <p>18 entire book, but if we were directed to do that, two to</p> <p>19 three weeks of continuous work, but I would have to work</p> <p>20 it out with my staff if we were literally going to try to</p> <p>21 produce that whole book. There's probably some pieces of</p>	<p style="text-align: right;">Page 37</p> <p>1 believe January 1st, that's when the budget we're supposed</p> <p>2 to get the funds?</p> <p>3 MR. TANLIFF: The budget needs to go to the county</p> <p>4 executive by March 1st.</p> <p>5 MR. MUHUMUZA: So I guess what I'm saying is if it's</p> <p>6 going to take you weeks to get this budget book together</p> <p>7 and we are probably going to - if this motion passes - and</p> <p>8 then we would have to wait -- at the time you present the</p> <p>9 budget, is it possible we might not even meet that</p> <p>10 deadline meaning all of the other deadlines might get</p> <p>11 pushed back?</p> <p>12 DR. WILLIAMS: So what we presented tonight, in</p> <p>13 working -- is the minimum regarding the budget and again</p> <p>14 as Mr. Tanliff described because of our circumstances we</p> <p>15 did not have all of the details, one not having all of the</p> <p>16 details or the staff to recreate all of the detailed</p> <p>17 information, but what we have here is meeting the</p> <p>18 expectations of a budget and we do have that timeframe to</p> <p>19 submit the budget as Mr. Tanliff described so that's all</p> <p>20 we know at this point, Mr. Muhumuza about the timelines in</p> <p>21 which the budget is due to our county partner.</p>

<div>Page 38</div> <p>1 MR. MUHUMUZA: I was wondering if you could answer</p> <p>2 if we were to wait weeks to start the discussion, what if</p> <p>3 we don't meet those deadlines, can we still submit the</p> <p>4 budget? Would the funds come later?</p> <p>5 MR. TANLIFF: There's no flexibility in the state</p> <p>6 law which requires that budget to be submitted by March</p> <p>7 1st.</p> <p>8 MR. MUHUMUZA: I'm sorry, could you repeat that</p> <p>9 again, you broke up a little bit.</p> <p>10 MR. TANLIFF: Yes, there is no flexibility in the</p> <p>11 state law which requires that the budget be submitted by</p> <p>12 March 1st.</p> <p>13 MR. MUHUMUZA: Okay, thank you.</p> <p>14 MR. TANLIFF: And I think that without, our budget</p> <p>15 system is not completely restored yet, and if we put staff</p> <p>16 to work trying to recreate that document manually, there</p> <p>17 will be difficulty doing the things that we normally do</p> <p>18 during the budget process which is answer dozens of</p> <p>19 questions. We've already today just received the first</p> <p>20 couple dozen and by compressing the time that we have</p> <p>21 left, it still may not meet the Board's desired goal of</p>	<div>Page 40</div> <p>1 budget, the whole budget cycle, 2/25 was the date</p> <p>2 allocated for Board voting on the FY 21 Board proposed</p> <p>3 operating budget, so I would submit that there is a little</p> <p>4 wiggle room in this timeline that would still allow us to</p> <p>5 meet the March 1st date and again I think all of us -- it</p> <p>6 is incumbent upon us to do what needs to be done to ensure</p> <p>7 that our students, our teachers, our administrators have</p> <p>8 what they need to make education successful, so I would</p> <p>9 support Ms. Henn's motion.</p> <p>10 CHAIR SCOTT: Thank you, Ms. Mack. Next we have Ms.</p> <p>11 Jose.</p> <p>12 MS. JOSE: Thank you, Ms. Scott. Some of my</p> <p>13 questions were asked by Mr. Muhumuza, so thank you. You</p> <p>14 know, I work on budgets and I think people tend to forget</p> <p>15 that we're in the middle of a pandemic, a global</p> <p>16 unprecedented pandemic and then recovering from</p> <p>17 ransomware. The budget is one of the most important</p> <p>18 things the Board approves and this is the third budget</p> <p>19 cycle we're going through and this seems like a very</p> <p>20 unthoughtful motion. I certainly would like to sit</p> <p>21 through this work session and listen to staff. This</p>
<div>Page 39</div> <p>1 having this full discussion with a full document as a</p> <p>2 starting point just because we have spent weeks just in</p> <p>3 discussion once we have a standard and complete document.</p> <p>4 MR. MUHUMUZA: Okay, thank you, I appreciate the</p> <p>5 answers to my question. I'll be happy if you can provide</p> <p>6 as much more information that could probably address Ms.</p> <p>7 Henn's concerns and I'm sure other Board members want that</p> <p>8 information, but I just really don't want us to delay our</p> <p>9 budget that's going to affect our students and our</p> <p>10 teachers. Thank you.</p> <p>11 CHAIR SCOTT: Thank you, Mr. Muhumuza. Next we have</p> <p>12 Ms. Mack.</p> <p>13 MS. MACK: Yes, I would wholeheartedly support Ms.</p> <p>14 Henn's motion. I take the budget very seriously and when</p> <p>15 I think that we're representing over 111,000 students,</p> <p>16 teachers, staff and schoolhouses I think it is incumbent</p> <p>17 upon us to do our due diligence to look at every dollar</p> <p>18 allocated and the book that has been provided to other</p> <p>19 Board members that I have not even received does not</p> <p>20 provide enough information. And I'd also like to point</p> <p>21 out that last year in the agenda that was provided for</p>	<div>Page 41</div> <p>1 motion is really preposterous and you know in all of the</p> <p>2 politics the Board members are forgetting that this is a</p> <p>3 budget tied to livelihoods and children. I don't want to</p> <p>4 keep pushing this can down the road and missing the</p> <p>5 deadline when it's due to the county executive, so I will</p> <p>6 not be supporting this motion.</p> <p>7 CHAIR SCOTT: Thank you, Ms. Jose. Next, we have</p> <p>8 Ms. Rowe.</p> <p>9 MS. ROWE: Yes, I would just like to speak to my</p> <p>10 second. Aside from hiring a superintendent, deliberating</p> <p>11 on and approving the Board of Education's operating budget</p> <p>12 is the most important the Board does. It is not possible</p> <p>13 to formulate the questions we usually would without the</p> <p>14 complete information in the book presented in an</p> <p>15 understandable way. As the budget is due March 1st and</p> <p>16 the current schedule gives us four weeks' padding, I see</p> <p>17 no reason why the school system cannot prioritize</p> <p>18 operational needs concerning this budget in the ransomware</p> <p>19 recovery and ask the local and state governments for</p> <p>20 whatever help is needed to comply with this directive and</p> <p>21 so I fully support it and without all of the information</p>

<p style="text-align: right;">Page 42</p> <p>1 that we need to properly deliberate, I will not be able to</p> <p>2 support any budget.</p> <p>3 CHAIR SCOTT: Thank you, Ms. Rowe. Next, we have</p> <p>4 Ms. Causey.</p> <p>5 MS. CAUSEY: Excuse me, Dr. Hager may go before me.</p> <p>6 CHAIR SCOTT: Oh, okay. Yes, Dr. Hager?</p> <p>7 DR. HAGER: Hi, everyone. So this is my first</p> <p>8 budget season and I've been trying to do my homework and</p> <p>9 understand kind of how to best approach this and I too</p> <p>10 have not even yet received this budget book and I know</p> <p>11 this is an unprecedented time for many reasons including</p> <p>12 mail delays and our cyberattack and so many things have</p> <p>13 happened, so my question is, is there precedent for</p> <p>14 adjusting, I recognize that the March 1st date is a hard</p> <p>15 end date, but what would it take to add an additional work</p> <p>16 session once we get the additional information, I'm just</p> <p>17 very concerned about waiting until next week to get this</p> <p>18 information and Excel spreadsheets are fine with me, but</p> <p>19 getting that information and not having enough time to</p> <p>20 really digest it and ask questions about it.</p> <p>21 MR. TANLIFF: Well, I just want to reiterate that</p>	<p style="text-align: right;">Page 44</p> <p>1 Madame Chair. I, too, am concerned about the level of</p> <p>2 information that we've received. I of course understand</p> <p>3 the implications of the COVID pandemic, but more</p> <p>4 importantly to this situation currently is our ransomware</p> <p>5 attack. My question is has - have resources been</p> <p>6 requested from the county executive and the state, I know</p> <p>7 that there were correspondence from the county executive</p> <p>8 that they have staff willing and able to help us, so I'm</p> <p>9 questioning has the county executive been requested for</p> <p>10 staff to assist you or the Maryland Emergency Management</p> <p>11 Association, who was involved earlier?</p> <p>12 MR. SARRIS: It's not a question of assistance.</p> <p>13 It's a question of rebuilding our systems and our database</p> <p>14 and that is progressing very well, it's just that it's</p> <p>15 only at the early stage and it doesn't conveniently align,</p> <p>16 the recovery process doesn't conveniently align with the</p> <p>17 January/February timeframe in which we're working on the</p> <p>18 budget, so I don't believe there are any outside resources</p> <p>19 that could speed that process along.</p> <p>20 MS. CAUSEY: So you're indicating that there are no</p> <p>21 outside resources supporting our staff in recovering from</p>
<p style="text-align: right;">Page 43</p> <p>1 the documents are all online. I know that we mail these,</p> <p>2 but I thought that we had also provided electronic</p> <p>3 versions to the Board as well as posting them online, has</p> <p>4 anyone not been able to find them that way?</p> <p>5 DR. HAGER: No, I've been accessing them online.</p> <p>6 There are some complicating issues with the computer that</p> <p>7 I was given, but I've been working it out online, but</p> <p>8 things like this sometimes are nice to have in your hands</p> <p>9 and it was mailed but not received, so.</p> <p>10 MR. TANLIFF: Okay. Thank you.</p> <p>11 DR. HAGER: So, is there a precedent for adjusting</p> <p>12 the schedule with the school board? I know that Ms. Mack</p> <p>13 mentioned that last time we met through February about the</p> <p>14 budget?</p> <p>15 MR. TANLIFF: That's correct. This year, the Board</p> <p>16 established the schedule that we have. We can meet</p> <p>17 throughout the month of February as well, subject to the</p> <p>18 time that the Board has available.</p> <p>19 DR. HAGER: Thank you.</p> <p>20 CHAIR SCOTT: Okay. And we have Ms. Causey.</p> <p>21 MS. CAUSEY: Good evening, everyone and thank you,</p>	<p style="text-align: right;">Page 45</p> <p>1 the ransom attack?</p> <p>2 DR. WILLIAMS: Ms. Causey that was not the response</p> <p>3 from Mr. Sarris. He was referring to the building of the</p> <p>4 budget and having information to build the budget, not</p> <p>5 about our partnership with outside resources.</p> <p>6 MS. CAUSEY: Thank you for that clarification. So</p> <p>7 again, I guess the question that I don't see that was</p> <p>8 answered is has assistance been requested from the county</p> <p>9 executive, I know they have budget auditors that work on</p> <p>10 our budgets every year and in project management if you</p> <p>11 have a large project if you have additional hands that can</p> <p>12 shorten the time.</p> <p>13 DR. WILLIAMS: Thank you for that question, Ms.</p> <p>14 Causey. As Mr. Sarris said, it's not about the support,</p> <p>15 it's about the information that we don't have all of the</p> <p>16 information at this time. I think Mr. Sarris did a nice</p> <p>17 job in answering that question.</p> <p>18 MS. CAUSEY: Okay, thank you.</p> <p>19 CHAIR SCOTT: Thank you. And we haven't heard from</p> <p>20 Mr. Kuehn.</p> <p>21 MR. KUEHN: Hi, good evening. Thank you, Ms. Scott.</p>

<p style="text-align: right;">Page 46</p> <p>1 Mr. Sarris and Dr. Williams, I'm curious is the document</p> <p>2 that was provided, the proposed budget, I literally just</p> <p>3 received mine this afternoon, my paper version which I</p> <p>4 appreciate because I like to be able to make notes and</p> <p>5 flip back and forth, is your expectation that this is what</p> <p>6 you're going to hand the county and they're going to</p> <p>7 accept that without any more detail?</p> <p>8 MR. TANLIFF: I can take that one, George.</p> <p>9 MR. SARRIS: It more than meets the minimum</p> <p>10 requirements that the County will need and what the county</p> <p>11 needs is an appropriation for the 13 units or activities</p> <p>12 that MSDE, that are contained in MSDE's chart of accounts,</p> <p>13 so basically, the minimum standard would be a list of</p> <p>14 revenues and a summary of expenditures in order to meet</p> <p>15 the minimum requirements.</p> <p>16 MR. KUEHN: It sounds like it meets their needs,</p> <p>17 correct? I guess my follow on question would be is this</p> <p>18 all you're going to provide or do you expect to expand on</p> <p>19 it before then? I know we're asking for you to, but what</p> <p>20 was your expectation as a team because you're working on</p> <p>21 lots of things with the ransomware issue and trying to</p>	<p style="text-align: right;">Page 48</p> <p>1 maybe I need to hear the motion again after the</p> <p>2 discussions or the discussion that we've had.</p> <p>3 VICE CHAIR HENN: Sure. Ms. Pasteur, would you like</p> <p>4 me to repeat the motion?</p> <p>5 MS. PASTEUR: Sure. Thank you.</p> <p>6 VICE-CHAIR HENN: Thank you. I move that the Board</p> <p>7 direct the superintendent to provide a complete budget</p> <p>8 book for FY 2022 providing all subject matter, graphs,</p> <p>9 charts, data, explanations, content, and information with</p> <p>10 the same format as was contained in the FY 2021 budget</p> <p>11 book having been updated with the current information for</p> <p>12 this budget cycle and that the Board adjourn this meeting</p> <p>13 to such a time as the complete budget book has been</p> <p>14 supplied to the Board and public at which time budget work</p> <p>15 sessions may resume.</p> <p>16 MS. PASTEUR: Okay. Thank you. Okay, so Mr.</p> <p>17 Sarris, yes, I am speaking to the motion. I hear what Ms.</p> <p>18 Henn is saying. I guess the only piece that I readily</p> <p>19 disagree with is postponing this, I know that there are</p> <p>20 some people who haven't read, I needed the paper, I'm not</p> <p>21 good at doing this looking online, so I have been</p>
<p style="text-align: right;">Page 47</p> <p>1 recover from that, but are you just going -- is the</p> <p>2 current plan to take what we've been provided and go</p> <p>3 forward with that and that's it?</p> <p>4 MR. SARRIS: Our plan is to expand on this as much</p> <p>5 as possible before February 28. But, and so -- I can't</p> <p>6 give you a specific deadline by which we are going to be</p> <p>7 able to provide different segments of the document at this</p> <p>8 point.</p> <p>9 MR. KUEHN: Thank you.</p> <p>10 CHAIR SCOTT: Thank you, Mr. Kuehn and next we have,</p> <p>11 let's see, we have Ms. Pasteur.</p> <p>12 MS. PASTEUR: Thank you, Ms. Scott. I just need some</p> <p>13 clarification in the motion and maybe I'm piggybacking on</p> <p>14 Mr. Kuehn's question, I'm not sure, are we being asked to</p> <p>15 move this document that we have along as is without</p> <p>16 further discussion? I'll just stop with that question</p> <p>17 first. I feel like I'm missing something here. Anyone?</p> <p>18 DR. WILLIAMS: Mr. Sarris?</p> <p>19 MR. SARRIS: Are we speaking to the motion? Because</p> <p>20 I don't want to respond to that.</p> <p>21 MS. PASTEUR: I'm speaking to the motion because</p>	<p style="text-align: right;">Page 49</p> <p>1 feverishly poring over this asking questions and doing</p> <p>2 background so that I can make comments and because I have</p> <p>3 mine I do have comments, I just wanted to hear tonight</p> <p>4 some of the thinking, so Ms. Henn, you see why I just have</p> <p>5 a problem with that last piece. I'm not ready to adjourn</p> <p>6 until a later time for the discussion, I'm asking whether</p> <p>7 in that motion we're saying they'll be no discussion</p> <p>8 tonight and that we're just as I think Mr. Kuehn was</p> <p>9 saying that we're just asking if Ms. Henn's doesn't pass</p> <p>10 that we just move it along.</p> <p>11 VICE-CHAIR HENN: May I answer?</p> <p>12 CHAIR SCOTT: Yes, Ms. Henn, if you could answer</p> <p>13 that, please.</p> <p>14 VICE-CHAIR HENN: Thank you. And the intent of that</p> <p>15 is to be respectful of everyone's time, Ms. Pasteur so in</p> <p>16 light of needing to add an additional work session or</p> <p>17 reschedule this work session, this proposes to adjourn</p> <p>18 tonight until we have a complete budget book so that we</p> <p>19 are all prepared with a printed complete budget book from</p> <p>20 which to ask our questions. Some of us have printed</p> <p>21 copies, some do not, none of us have the complete book, so</p>

<p style="text-align: right;">Page 50</p> <p>1 the goal is to be respectful of everyone's time and not to</p> <p>2 ask for more time than has already been taken up when not</p> <p>3 all of us have printed copies, none of us have the</p> <p>4 complete version and that was the intent, so I hope that</p> <p>5 answers your question.</p> <p>6 CHAIR SCOTT: Next we have Ms. Rowe.</p> <p>7 MS. PASTEUR: Thank you, Ms. Henn. Let me just get</p> <p>8 my thank you out, please.</p> <p>9 CHAIR SCOTT: Ms. Rowe?</p> <p>10 MS. ROWE: Yes, I would like to ask Mr. Sarris</p> <p>11 approximately how many staff hours for both ransomware</p> <p>12 recovery and completion of the book are necessary to give</p> <p>13 us a complete book?</p> <p>14 MR. SARRIS: Well, I'll let Mr. Tanliff provide the</p> <p>15 details, but I think.</p> <p>16 DR. SCRIVEN: George, if I could just interject and</p> <p>17 I'm having technical difficulties so I hope you can hear</p> <p>18 me, Ms. Rowe and the Board, it's not about the manpower or</p> <p>19 the hours, it's about the availability and I believe</p> <p>20 that's where the disconnect lies. If we had access to all</p> <p>21 of the data which we need, you would have had a full book.</p>	<p style="text-align: right;">Page 52</p> <p>1 know exactly what that would look like in order to get the</p> <p>2 current book to look like the previous book with the</p> <p>3 understanding that we may not have access to all of the</p> <p>4 data, so in terms of the hours, I don't know, we don't</p> <p>5 know, that's something that we can explore since this</p> <p>6 motion has been put on the floor.</p> <p>7 MS. ROWE: So I would just like to use the remainder</p> <p>8 of my time to say that we have the office of internal</p> <p>9 audit, the county auditor's office, the county executive</p> <p>10 auditor's office and any state availability of man hours</p> <p>11 to help us and I support this motion because we do in fact</p> <p>12 have those resources and as we're using those resources to</p> <p>13 cut paychecks, I think we should use those resources in</p> <p>14 deliberating on a proper budget. Thank you.</p> <p>15 CHAIR SCOTT: Thank you, Ms. Rowe. Next it looks</p> <p>16 like we have Dr. Hager.</p> <p>17 DR. HAGER: Thank you. So specific to this motion,</p> <p>18 I do think I need more information with the budget, I've</p> <p>19 been trying again to compare the 100-page document to the</p> <p>20 300-page document from before and tease out kind of what's</p> <p>21 missing because this is kind of new to me and I'm trying</p>
<p style="text-align: right;">Page 51</p> <p>1 We can, in a different format, try to provide the (audio</p> <p>2 interference) detail, but we still cannot give you what we</p> <p>3 don't have access to. Hence lies the problem and where</p> <p>4 we're diligently working to try to recreate those specific</p> <p>5 items that would need to be a part of this document. So I</p> <p>6 hope that that adds some clarity. We can't create what we</p> <p>7 don't have.</p> <p>8 MS. ROWE: So are you saying that we will never have</p> <p>9 the budget book format back regardless of how many staff</p> <p>10 hours are poured into ransomware recovery? That the data</p> <p>11 is just gone and we'll never have it back? (Audio</p> <p>12 interference) creating it now.</p> <p>13 DR. SCRIVEN: Regardless of staff hours, that's</p> <p>14 correct, we do not have access to the data (audio</p> <p>15 interference).</p> <p>16 MS. ROWE: So how many staff hours will it take to</p> <p>17 get access to the data and/or recreate it?</p> <p>18 DR. SCRIVEN: Abbreviated version and I know I'm</p> <p>19 fading in and out.</p> <p>20 DR. WILLIAMS: Dr. Scriven you're breaking up. Ms.</p> <p>21 Rowe in terms of hours as Mr. Tanliff described, we don't</p>	<p style="text-align: right;">Page 53</p> <p>1 to do my best to really wrap my head around everything, so</p> <p>2 I think more information would be great and an additional</p> <p>3 work session would be great. I am also not opposed to</p> <p>4 starting the conversation tonight, so without an amendment</p> <p>5 I don't know that I would support this motion, but I'm</p> <p>6 hoping that perhaps an additional motion would be made or</p> <p>7 if it's appropriate to amend this motion then I would do</p> <p>8 so, but I do think we need that additional information to</p> <p>9 make this decision and one additional work session in the</p> <p>10 middle of large board meeting I don't think is going to be</p> <p>11 enough to really kind of tease out the questions and</p> <p>12 answers that we have for this enormous budget, so I guess</p> <p>13 that's just my comment for now. Thanks.</p> <p>14 MR. MCMILLION: Ms. Scott, I'd like to say</p> <p>15 something, Rod McMillion.</p> <p>16 CHAIR SCOTT: If it's okay, Mr. McMillion has not</p> <p>17 spoken, so yes, please go ahead Mr. McMillion.</p> <p>18 MR. MCMILLION: I'm trying to come to grips with</p> <p>19 this reconstruction of the budget process. I've heard the</p> <p>20 term recovery a few times. Is it correct that we do not</p> <p>21 have a backup of last year's budget.</p>

<p style="text-align: right;">Page 54</p> <p>1 MR. SARRIS: I don't know that I followed your 2 question exactly. Last year's budget the electronic, if 3 the question is do we have all of the electronic forms 4 that went into last year's budget, the answer is no we 5 don't have them because all of the data on our shared 6 drives were lost as was our performance budgeting system. 7 So to put this budget book together, we were able to 8 recover spreadsheets that we had been sharing that had 9 included the final data because right after Thanksgiving 10 we would have gone hard and were ready to pull everything 11 together, so some other questions were asked about the 12 system. At some point when we do get the system back, if 13 we had to recreate all of the data that went into it, we 14 would, it just can't be done quickly, we would need time 15 to do that and send it -- and I don't know when we'll get 16 our performance budgeting system back, that's why I 17 mentioned most of the data that's missing from the book if 18 you look at it is the office details behind each chief. 19 Right now if you look through the book, you'll see the 20 activity summaries by chief and it'll show the totals for 21 their offices. We could, in Excel, pull into a pivot</p>	<p style="text-align: right;">Page 56</p> <p>1 that's online, is that document identical to the copies 2 that some of us received? 3 MR. TANLIFF: Yes, I believe Tracy mailed the hard 4 copies on Friday and the electronic copy that is identical 5 and online went up after the Board meeting last week. 6 MR. MCMILLION: Okay, thank you. And then I want to 7 say this, there appears to be a push outside BCPS and the 8 Board of Education to gain more oversight into our 9 budgetary process. I think we need to get as much detail 10 as we can to help try to alleviate that. Thank you. 11 CHAIR SCOTT: Thank you, Mr. McMillion. Sorry, did 12 you have a response, Dr. Williams? 13 MR. SARRIS: Yes, Madame Chair. I just wanted to 14 add a few points since Mr. McMillion raised his question 15 that BCPS is completely transparent and always has been 16 with Baltimore County Government with the county auditor's 17 office, they have access to everything that goes into our 18 budget, before, as it's created, after it's created. We 19 provide volumes of data to them, we always have. We're 20 just at a point now where that data is not entirely 21 accessible or easily transmitted, so we -- I just want to</p>
<p style="text-align: right;">Page 55</p> <p>1 table in a format that you would be able to understand the 2 data, there wouldn't be explanations and write ups, it 3 wouldn't be laid out in a Word document, but all of the 4 data that you see in the old budget book, we could pull 5 most of it together into an Excel worksheet and that's 6 really the data that's missing, that's really what we 7 didn't have time or easy access to pull together and then 8 put and recreate Word pages and publishing and documents. 9 That stuff all takes a lot of time and it was all done and 10 ready to go. I hope Mr. McMillion that answered your 11 question. 12 MR. MCMILLION: Well, I'm just still confused with 13 all of those words. 14 MR. TANLIFF: Okay, sorry. 15 MR. MCMILLION: That's okay, and I'm not being 16 critical of you, I'm not being difficult. I just, I'm 17 trying to understand this process. So we do not have an 18 electronic backup of last year's budget; therefore, we 19 have to reconstruct the process, is that accurate? 20 MR. TANLIFF: Yes. 21 MR. MCMILLION: Okay, good. Now, the document</p>	<p style="text-align: right;">Page 57</p> <p>1 point out that Baltimore County government and BCPS use 2 the same external audit company, all of our financial 3 statements are public and there's never been a question 4 about sharing all of our budget data with all branches of 5 county government and we would be doing that right now, 6 and we have shared the data that we do have with them. So 7 we're in constant communication and anything that we do 8 have we immediately share with county government. 9 CHAIR SCOTT: Thank you. Next we have Ms. Jose. 10 MS. JOSE: Thank you, Ms. Scott. And you know, you 11 don't have to answer my question. Ms. Scott, as a Board 12 chair, were you aware that your Vice-Chair was going to 13 make this motion to adjourn the meeting and my concern is 14 with the time limit and Mr. Sarris, I understand that when 15 you're doing a budget this is not something that you're 16 springing at the last minute, this is reviewed by the 17 county, not just the county, but also the state and you 18 are very thoroughly audited, so I hate to kind of dog 19 whistle of accountability, we've been an hour just 20 discussing this motion which is still not clear and I 21 don't want to come to the next session and Board members</p>

<p style="text-align: right;">Page 58</p> <p>1 will make motions without having time to research for</p> <p>2 example, Ms. Mack last year made a motion to remove the</p> <p>3 Sirs database even though she got all of the questions and</p> <p>4 it passed and you know we were inundated by emails from</p> <p>5 teachers and librarians and I had to take time off to go</p> <p>6 visit Kenwood and see how the Sirs research database was</p> <p>7 used and I was going to overturn that motion at the next</p> <p>8 Board meeting. We had the time to do that, so making</p> <p>9 half-baked changes to the budget at the nth hour and not</p> <p>10 having time, these are decisions that have long term</p> <p>11 effects, so Ms. Henn just submitted a whole bunch of, I</p> <p>12 think 26 questions that I read through this afternoon,</p> <p>13 this would have been a good time to ask those questions,</p> <p>14 so I cannot in good conscience grandstand here and vote</p> <p>15 for this because I would like to ask questions and I would</p> <p>16 like to, you know, use this time.</p> <p>17 CHAIR SCOTT: Thank you, Ms. Jose and I can answer</p> <p>18 your question, no I was not aware of this motion prior to</p> <p>19 it coming public today, but thank you for that. Next we</p> <p>20 have Ms. Causey.</p> <p>21 MS. CAUSEY: Thank you, and how much time do I have</p>	<p style="text-align: right;">Page 60</p> <p>1 Mr. Kuehn asked Mr. Sarris said that his plan is to expand</p> <p>2 on this book as much as possible before February 28 when</p> <p>3 it is submitted to the county on March 1st and I wanted to</p> <p>4 say that I believe that we the Board are as important as</p> <p>5 the county and whatever efforts are made to create a more</p> <p>6 robust book should be made on behalf of the Board as well</p> <p>7 as the County.</p> <p>8 CHAIR SCOTT: Okay, thank you. So I think we've had</p> <p>9 a robust conversation, so I would move the question, or I</p> <p>10 would call the question so that we could vote on this. Is</p> <p>11 there a second?</p> <p>12 MR. OFFERMAN: Second, Offerman.</p> <p>13 CHAIR SCOTT: Thank you. Okay, Ms. Gover, if we</p> <p>14 could do a roll call vote on moving the question.</p> <p>15 VICE-CHAIR HENN: Madame Chair, I would like to</p> <p>16 divide the question.</p> <p>17 CHAIR SCOTT: Well, there's already a motion, well,</p> <p>18 I've already moved the question, so we need to vote on</p> <p>19 that. Ms. Gover, could we do a roll call vote, please?</p> <p>20 MS. GOVER: Yes. Ms. Rowe?</p> <p>21 MS. ROWE: No.</p>
<p style="text-align: right;">Page 59</p> <p>1 left?</p> <p>2 MALE SPEAKER: 45 seconds.</p> <p>3 MS. CAUSEY: Thank you. First I wanted to say thank</p> <p>4 you to Board members and Dr. Williams and staff, I think</p> <p>5 that has been a very helpful conversation for the Board to</p> <p>6 understand the impacts of the ransomware attack. I have</p> <p>7 been asking questions about that and have not gotten what</p> <p>8 I feel is sufficient information to understand the</p> <p>9 ransomware impacts and the costs and the plan for</p> <p>10 recovery, so it does seem like there is a lot of work that</p> <p>11 needs to be done and I would again encourage asking our</p> <p>12 local and state partners for assistance. The other thing</p> <p>13 I would say is I've been reading through what we have so</p> <p>14 far and one of the biggest concerns that's been raised by</p> <p>15 TABCO among many concerns is the paying for the extra 15</p> <p>16 minutes. Is that in the budget?</p> <p>17 MR. SARRIS: No, that is not in the budget.</p> <p>18 CHAIR SCOTT: Thank you, Ms. Causey. And next we</p> <p>19 have Ms. Lisa Mack.</p> <p>20 MS. MACK: Yes, I wanted to follow up to Mr. Kuehn's</p> <p>21 question to Mr. Sarris. In response to a question that</p>	<p style="text-align: right;">Page 61</p> <p>1 MS. GOVER: Ms. Causey?</p> <p>2 MS. CAUSEY: No.</p> <p>3 MS. GOVER: Ms. Mack?</p> <p>4 MS. MACK: No.</p> <p>5 MS. GOVER: Mr. McMillion?</p> <p>6 MR. MCMILLION: No.</p> <p>7 MS. GOVER: Ms. Jose?</p> <p>8 MS. JOSE: No.</p> <p>9 MS. GOVER: Ms. Henn?</p> <p>10 MS. HENN: No.</p> <p>11 MS. GOVER: Mr. Muhumuza?</p> <p>12 MR. MUHUMUZA: No.</p> <p>13 MS. GOVER: Mr. Offerman?</p> <p>14 MR. OFFERMAN: Yes.</p> <p>15 MS. GOVER: Ms. Pasteur?</p> <p>16 MS. PASTEUR: No.</p> <p>17 MS. GOVER: Mr. Kuehn?</p> <p>18 MR. KUEHN: No.</p> <p>19 MS. GOVER: Dr. Hager?</p> <p>20 DR. HAGER: No.</p> <p>21 MS. GOVER: Ms. Scott?</p>

<p style="text-align: right;">Page 62</p> <p>1 MS. SCOTT: Yes.</p> <p>2 MS. GOVER: Favor is 2.</p> <p>3 MS. CAUSEY: Madame Chair, I would like to make a</p> <p>4 motion to divide the question and I would request that Ms.</p> <p>5 Henn read the two, I would ask her to repeat the two</p> <p>6 separate portions of her motion.</p> <p>7 VICE-CHAIR HENN: Thank you, Ms. Causey. I move</p> <p>8 that the Board direct the superintendent to provide a</p> <p>9 complete budget book for FY 2022 providing all subject</p> <p>10 matter, graphs, explanations, content, and information</p> <p>11 with the same format as was contained in the FY 2021</p> <p>12 budget book having been updated with the current</p> <p>13 information for this budget cycle. That is the first part</p> <p>14 of my motion. The second is that the Board adjourn this</p> <p>15 meeting to such a time as the complete budget book has</p> <p>16 been supplied to the Board and the public at which time</p> <p>17 public work sessions may resume.</p> <p>18 CHAIR SCOTT: Was there a second?</p> <p>19 MS. ROWE: There doesn't need to be a second to</p> <p>20 divide the question, but I was the second on the original</p> <p>21 motion.</p>	<p style="text-align: right;">Page 64</p> <p>1 that?</p> <p>2 VICE-CHAIR HENN: Yes, Madame Chair. I move that</p> <p>3 the Board direct the superintendent to provide a complete</p> <p>4 budget book for FY2022 providing all subject matter,</p> <p>5 graphs, charts, data, explanations, content, and</p> <p>6 information with the same format as was contained in the</p> <p>7 FY2021 budget book having been updated with the current</p> <p>8 information for this budget cycle.</p> <p>9 CHAIR SCOTT: Okay, so now Ms. Gover, could we do a</p> <p>10 roll call vote on that?</p> <p>11 DR. HAGER: Is it possible to make an amendment to</p> <p>12 that motion or is it too late?</p> <p>13 CHAIR SCOTT: Yes, it's possible to make an</p> <p>14 amendment. What amendment would you like to add to that?</p> <p>15 DR. HAGER: Could we amend it such that the language</p> <p>16 complete budget book is not used and I may need help with</p> <p>17 the language but those specific spreadsheets that would be</p> <p>18 in place of the more thorough written content would be</p> <p>19 provided to us within the next week and again, that was</p> <p>20 poorly worded to address that general concern.</p> <p>21 CHAIR SCOTT: Ms. Henn, do you accept that</p>
<p style="text-align: right;">Page 63</p> <p>1 CHAIR SCOTT: You were the second on the original</p> <p>2 motion.</p> <p>3 MS. ROWE: There's no vote on dividing the question.</p> <p>4 Once someone requests the chair to do that, the chair</p> <p>5 does it.</p> <p>6 MR. MUHUMUZA: That was the -- Madame Chair that was</p> <p>7 the previous motion that just failed, so it does need a</p> <p>8 second.</p> <p>9 MS. ROWE: No, it wasn't. The previous motion that</p> <p>10 just failed was calling the question which means we stop</p> <p>11 debate and vote.</p> <p>12 CHAIR SCOTT: We called the question, that failed,</p> <p>13 so now Ms. Henn read the motion as Ms. Causey asked to --</p> <p>14 read the motion and it was asked to be divided.</p> <p>15 MS. ROWE: Correct.</p> <p>16 CHAIR SCOTT: Is everybody on the same page?</p> <p>17 MS. ROWE: Yes, so which motion are we processing.</p> <p>18 CHAIR SCOTT: So that's where we're going to our</p> <p>19 next part, so we can process the first one, and Ms. Henn,</p> <p>20 if you could, since they've been divided, could you read</p> <p>21 the first one so that we can process that and vote on</p>	<p style="text-align: right;">Page 65</p> <p>1 amendment?</p> <p>2 DR. WILLIAMS: That motion to amend would need to be</p> <p>3 voted on.</p> <p>4 CHAIR SCOTT: So Dr. Hager, if you could make the</p> <p>5 motion to amend.</p> <p>6 DR. HAGER: Again, I may need help with the</p> <p>7 language, but.</p> <p>8 MS. ROWE: Dr. Hager, may I propose language?</p> <p>9 DR. HAGER: I would love that, thank you.</p> <p>10 MS. ROWE: I propose language to move to amend the</p> <p>11 current motion that instead of the language complete</p> <p>12 budget book to as complete as is possible.</p> <p>13 DR. HAGER: That sounds good to me.</p> <p>14 CHAIR SCOTT: Is there a second?</p> <p>15 MS. ROWE: I second the amendment.</p> <p>16 CHAIR SCOTT: Okay, that was Ms. Rowe. Thank you,</p> <p>17 Ms. Rowe. Ms. Henn, do you accept the amendment?</p> <p>18 VICE-CHAIR HENN: Yes.</p> <p>19 MS. ROWE: We have to vote on the amendment.</p> <p>20 DR. SCRIVEN: It still needs to be voted on.</p> <p>21 CHAIR SCOTT: Yeah, I'm going through the process.</p>

<p style="text-align: right;">Page 66</p> <p>1 So now, if we could vote on -- which are we voting on</p> <p>2 first, the amendment or the motion?</p> <p>3 MS. ROWE: We vote on the amendment.</p> <p>4 MALE SPEAKER: The amendment.</p> <p>5 CHAIR SCOTT: Okay, so now, Ms. Gover, if we could</p> <p>6 take the roll call to vote on Dr. Hager's amendment.</p> <p>7 MS. GOVER: Ms. Rowe?</p> <p>8 MS. ROWE: Yes.</p> <p>9 MS. GOVER: Ms. Causey?</p> <p>10 MS. CAUSEY: Yes.</p> <p>11 MS. GOVER: Ms. Mack?</p> <p>12 MS. MACK: Yes.</p> <p>13 MS. GOVER: Mr. McMillion?</p> <p>14 MR. MCMILLION: Yes.</p> <p>15 MS. GOVER: Ms. Jose?</p> <p>16 MS. JOSE: Yes.</p> <p>17 MS. GOVER: Ms. Henn?</p> <p>18 MS. HENN: Yes.</p> <p>19 MS. GOVER: Mr. Muhumuza?</p> <p>20 MR. MUHUMUZA: Yes.</p> <p>21 MS. ROWE: I don't believe Mr. Muhumuza votes on</p>	<p style="text-align: right;">Page 68</p> <p>1 MS. GOVER: Ms. Scott?</p> <p>2 MS. SCOTT: Yes.</p> <p>3 MS. GOVER: Thank you.</p> <p>4 CHAIR SCOTT: Okay and now we are voting on the</p> <p>5 motion.</p> <p>6 MS. ROWE: As amended.</p> <p>7 CHAIR SCOTT: Yes, and Ms. Henn would you mind</p> <p>8 reading it one more time.</p> <p>9 VICE CHAIR HENN: Sure. I move that the Board</p> <p>10 direct the superintendent to provide as complete as</p> <p>11 possible a budget book for FY2022 providing all subject</p> <p>12 matter, graphs, charts, data, explanations, content, and</p> <p>13 information with the same format as was contained in the</p> <p>14 FY2021 budget book having been updated with the current</p> <p>15 information for this budget cycle.</p> <p>16 CHAIR SCOTT: Thank you. Ms. Gover, could we have a</p> <p>17 roll call vote, please?</p> <p>18 MS. GOVER: Ms. Rowe?</p> <p>19 MS. ROWE: Yes.</p> <p>20 MS. GOVER: Ms. Causey?</p> <p>21 MS. CAUSEY: Yes.</p>
<p style="text-align: right;">Page 67</p> <p>1 this.</p> <p>2 MS. GOVER: Mr. Offerman?</p> <p>3 MR. OFFERMAN: Yes.</p> <p>4 CHAIR SCOTT: Mr. Brousaides can you provide counsel</p> <p>5 for Ms. Rowe's concern?</p> <p>6 MR. BROUSAIDES: Yes, the student member of the</p> <p>7 Board can vote on all matters and the statute says except</p> <p>8 those relating to among other things capital and operating</p> <p>9 budgets and while this isn't about the line items in the</p> <p>10 budget it relates to the budget so unfortunately I don't</p> <p>11 believe the student member could vote on this motion.</p> <p>12 CHAIR SCOTT: Okay, thank you for that, Mr.</p> <p>13 Brousaides. And thank you, Ms. Rowe for bringing that up.</p> <p>14 MS. GOVER: Mr. Offerman?</p> <p>15 MR. OFFERMAN: Yes.</p> <p>16 MS. GOVER: Ms. Pasteur?</p> <p>17 MS. PASTEUR: Yes.</p> <p>18 MS. GOVER: Mr. Kuehn?</p> <p>19 MR. KUEHN: Yes.</p> <p>20 MS. GOVER: Dr. Hager?</p> <p>21 DR. HAGER: Yes.</p>	<p style="text-align: right;">Page 69</p> <p>1 MS. GOVER: Ms. Mack?</p> <p>2 MS. MACK: Yes.</p> <p>3 MS. GOVER: Mr. McMillion?</p> <p>4 MR. MCMILLION: Yes.</p> <p>5 MS. GOVER: Ms. Jose?</p> <p>6 MS. JOSE: No.</p> <p>7 MS. GOVER: Ms. Henn?</p> <p>8 MS. HENN: Yes.</p> <p>9 MS. GOVER: Mr. Offerman?</p> <p>10 MR. OFFERMAN: Yes.</p> <p>11 MS. GOVER: Ms. Pasteur?</p> <p>12 MS. PASTEUR: Yes.</p> <p>13 MS. GOVER: Mr. Kuehn?</p> <p>14 MR. KUEHN: Yes.</p> <p>15 MS. GOVER: Dr. Hager?</p> <p>16 DR. HAGER: Yes.</p> <p>17 MS. GOVER: Ms. Scott?</p> <p>18 MS. SCOTT: Yes.</p> <p>19 MS. GOVER: Thank you.</p> <p>20 CHAIR SCOTT: Okay and now if we could hear the</p> <p>21 second motion that was divided out, Ms. Henn.</p>

<p style="text-align: right;">Page 70</p> <p>1 VICE CHAIR HENN: Thank you, Madame Chair. I move 2 that the Board adjourn this meeting to such a time as the 3 complete budget book has been supplied to the Board and 4 the public at which time budget work sessions may resume. 5 MS. JOSE: Ms. Scott, I have a question. 6 CHAIR SCOTT: Yes, Ms. Jose. 7 MS. JOSE: It's a very vague motion when you say 8 such a time, it could be any time and the budget is due 9 March 1st, we need a date because people have work to do, 10 I can't just come at the nth hour for a 10 hour long 11 marathon session for a work budget, it's unacceptable and 12 I will speak very strongly against it in the press if I 13 have to because this kind of thing springing at the last 14 minute is totally unacceptable for the 25th largest school 15 district. 16 VICE-CHAIR HENN: Ms. Jose, are you offering an 17 amendment? 18 MS. JOSE: This is not my motion, so I would like to 19 hear from staff, what is a do-able date. How can we 20 adjust work sessions in there to ask questions and I don't 21 want nth last minute sessions, people come in with Santa's</p>	<p style="text-align: right;">Page 72</p> <p>1 in the format you're used to, recreating all of the pages 2 and the explanations, that's what will take lots of time, 3 but it won't necessarily add a lot of information versus 4 us providing you spreadsheets which we could do within a 5 week we believe that have all of the data that's missing 6 from the book and I would just also mention as one other 7 factor because of the situation with the budget there 8 really aren't many new initiatives this year that fall 9 into each office, so most of the office changes are going 10 to be very basic in terms of some planned compensation. 11 CHAIR SCOTT: Okay, thank you. Ms. Causey has a 12 question. 13 MS. CAUSEY: Thank you, Madame Chair. My 14 understanding (audio interference) -- did someone mute? 15 Okay. My expectation would be that the Board based on the 16 comments that we heard in the first vote that the Board 17 would receive all of the information that will go to the 18 County, is that what you're talking about Mr. Tanliff 19 being available in a week? 20 MR. TANLIFF: Well, Ms. Causey, I think Mr. Sarris 21 mentioned it before, the county legally only needs our by</p>
<p style="text-align: right;">Page 71</p> <p>1 list and then I don't have time to make intelligent 2 decisions and budget decisions that have long-term 3 repercussions on students and children and teachers and 4 staff, and so I am not going to do that, this is third 5 year in a row and I refuse to be forced into that again, 6 so I need a timeline from staff, what is reasonable, what 7 is do-able because I'm not an unreasonable person and 8 staff can tell you, Mr. Sarris, you know I love you. So 9 give me a reasonable time. 10 CHAIR SCOTT: Thank you. Could staff please answer 11 Ms. Jose's question as to a reasonable time turnaround 12 time for what Ms. Henn is proposing? 13 MR. SARRIS: Well, the motion said as complete as 14 possible. I think it would take our staff about a month 15 to produce something close to the FY21 document. So, but 16 the term complete as possible we would produce something 17 that would be ready for the Board's meetings which are 18 currently February 9th and February 23rd, so we would make 19 any, we would scale it back to meet those two dates which 20 are currently on the schedule. 21 MR. TANLIFF: If I might add also, putting the book</p>	<p style="text-align: right;">Page 73</p> <p>1 activity roll up so last year when the second work 2 session, or when the vote was the second meeting in 3 February, we did not provide the proposed budget book to 4 the county by March 1st, we gave them electronic roll ups 5 of the data and then they got an actual budget book when 6 you did. What Mr. Sarris also mentioned is they're asking 7 us questions as they come up on the details of the budget, 8 so what they're required to receive is literally like a 9 very brief one page summary, so right now, they would, if 10 we did nothing else, they would get the budget book, if 11 the Board, depending on how this pans out, if we provide 12 you with spreadsheets that show the office changes from 13 year to year, they would obviously receive that, but they 14 would not request a budget book on top of that, but that 15 would not be a requirement they would ask of us or is 16 legally required. 17 MS. CAUSEY: Mr. Sarris just commented that staff 18 provides volumes of data to the county, so my expectation 19 as a Board member in order to properly pass a budget to 20 the county is that the Board would have to receive prior 21 all of the data that will go to the county and I will say,</p>

<p style="text-align: right;">Page 74</p> <p>1 I've been on the Board for a long time and dealt with this</p> <p>2 budget for a long time, it all matters, all of it matters,</p> <p>3 especially in the pandemic and now with the ransomware</p> <p>4 attack, there are things that we're paying for, there's</p> <p>5 areas where we're not using funds as they were</p> <p>6 anticipated, we have additional ransomware attack</p> <p>7 requirements of which the Board has not been apprised an</p> <p>8 estimate of what that's going to be and that needs to be</p> <p>9 figured out because that has impacts this year and next</p> <p>10 year as we try and find money for the needs of our</p> <p>11 students and to be able to support the teachers and all of</p> <p>12 the staff, central office, schoolhouse, resources to</p> <p>13 support the teachers in providing the education for our</p> <p>14 children. This year is more mission critical than any</p> <p>15 other year in history, so we will need more information,</p> <p>16 not less and I think the county will agree.</p> <p>17 CHAIR SCOTT: Thank you, Ms. Causey. Dr. Hager</p> <p>18 (audio interference). I'm sorry did someone say</p> <p>19 something?</p> <p>20 MS. ROWE: Madame Chair I raise a point of order and</p> <p>21 ask the chair to ask the speakers to keep their comments</p>	<p style="text-align: right;">Page 76</p> <p>1 getting the information. The focus of the motion is to</p> <p>2 get an end-product that is as close as possible to what</p> <p>3 we've been receiving in terms of content. I don't think</p> <p>4 anyone is as concerned with formatting as we are</p> <p>5 information, so I did want to clarify that and see if</p> <p>6 there were any questions to that to make sure that we are</p> <p>7 all on the same page.</p> <p>8 CHAIR SCOTT: Ms. Henn, could you please repeat your</p> <p>9 motion so that we could take a vote on that, please?</p> <p>10 VICE-CHAIR HENN: Yes, Madame Chair. I move that</p> <p>11 the Board adjourn this meeting to such a time as the</p> <p>12 complete budget book has been supplied to the Board and</p> <p>13 the public at which time budget work sessions may resume.</p> <p>14 CHAIR SCOTT: Thank you for that. Mr. Offerman, you</p> <p>15 have a question?</p> <p>16 MR. OFFERMAN: It's actually a comment. I think we</p> <p>17 need to fix -- given that we are required to give the</p> <p>18 county information on March 1st, I think we need to have a</p> <p>19 fixed date by which whatever condition that the book is</p> <p>20 available to us would allow us to make the best decision</p> <p>21 that we can at that time. I don't think an open-ended</p>
<p style="text-align: right;">Page 75</p> <p>1 related to the motion and the question at hand which is to</p> <p>2 adjourn the meeting until we receive a book, a completed</p> <p>3 book.</p> <p>4 CHAIR SCOTT: Certainly, yes. Dr. Hager is next, go</p> <p>5 ahead, Dr. Hager.</p> <p>6 DR. HAGER: I did not, I'm not in line to ask a</p> <p>7 question.</p> <p>8 CHAIR SCOTT: Okay, then next it looks like we had</p> <p>9 Ms. Henn.</p> <p>10 VICE-CHAIR HENN: Thank you, Madame Chair, I just</p> <p>11 wanted to ask a question and clarify that the motion is,</p> <p>12 let me refer back to my notes, a comment that Mr. Sarris</p> <p>13 had made about the requirements on the book itself and</p> <p>14 this runs contrary to what Ms. Rowe had just said so I</p> <p>15 apologize if this is out of order, but the Board is asking</p> <p>16 about the schedule for producing a book as close as</p> <p>17 possible to the FY2021 book and the schedule for that, not</p> <p>18 for the book to be adjusted to meet the Board's current</p> <p>19 schedule, so I did want to clarify that that was our</p> <p>20 intent, not for the final product to be adjusted to meet</p> <p>21 our schedule, because our schedule is less important than</p>	<p style="text-align: right;">Page 77</p> <p>1 motion is, in terms of time, is very practical, thank you.</p> <p>2 CHAIR SCOTT: Thank you, Mr. Offerman. May we, Ms.</p> <p>3 Gover, may we have a roll call vote, please on Ms. Henn's</p> <p>4 motion?</p> <p>5 MS. GOVER: Ms. Rowe?</p> <p>6 MS. ROWE: Yes.</p> <p>7 MS. GOVER: Ms. Causey?</p> <p>8 MS. CAUSEY: Yes.</p> <p>9 MS. GOVER: Ms. Mack?</p> <p>10 MS. MACK: Yes.</p> <p>11 MS. GOVER: Mr. McMillion?</p> <p>12 MR. MCMILLION: Yes.</p> <p>13 MS. GOVER: Ms. Jose?</p> <p>14 MS. JOSE: Abstain.</p> <p>15 MS. GOVER: Ms. Henn?</p> <p>16 MS. HENN: Yes.</p> <p>17 MS. GOVER: Mr. Offerman?</p> <p>18 MR. OFFERMAN: No.</p> <p>19 MS. GOVER: Ms. Pasteur?</p> <p>20 MS. PASTEUR: No.</p> <p>21 MS. GOVER: Mr. Kuehn?</p>

<p style="text-align: right;">Page 78</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: No.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 MS. SCOTT: No.</p> <p>6 MS. GOVER: Favor is 6.</p> <p>7 MS. ROWE: Can (audio interference) rule on whether</p> <p>8 or not the student member is permitted to vote on this?</p> <p>9 CHAIR SCOTT: Ms. Rowe we couldn't quite understand</p> <p>10 you but did you ask Mr. Brousaides if the student member</p> <p>11 was permitted to vote on this?</p> <p>12 MS. ROWE: I asked the chair to rule on whether or</p> <p>13 not the student member is allowed to vote on this? It's</p> <p>14 the providence of the chair to ask the parliamentarian for</p> <p>15 advice.</p> <p>16 CHAIR SCOTT: So that's what I'm asking. Mr.</p> <p>17 Brousaides are you there?</p> <p>18 MR. BROUSAIDES: Yes, and as previously stated, the</p> <p>19 student member is not permitted to vote on matters related</p> <p>20 to the capital or operating budget and this would seem to</p> <p>21 relate to it.</p>	<p style="text-align: right;">Page 80</p> <p>1 CHAIR SCOTT: Yeah, that is correct. So Mr.</p> <p>2 Brousaides, could you again give use your legal</p> <p>3 interpretation so that we can have clarification for all</p> <p>4 Board members, please.</p> <p>5 MR. BROUSAIDES: Considering Ms. Rowe's comment, I</p> <p>6 think her point is well taken. If the student member</p> <p>7 isn't permitted to vote on it, then as would be the case</p> <p>8 in any other matter that he wouldn't be able to vote on</p> <p>9 such as collective bargaining or 6202's, in those</p> <p>10 situations, 6 votes would carry, correct?</p> <p>11 MS. ROWE: Yes.</p> <p>12 MR. BROUSAIDES: Right. So that would apply in this</p> <p>13 situation, so 6 votes would carry.</p> <p>14 CHAIR SCOTT: But my understanding is we are a body</p> <p>15 of 12, so it would be 7 votes to carry even though the</p> <p>16 student member is not permitted to vote.</p> <p>17 MR. BROUSAIDES: It would be 6 out of 11.</p> <p>18 MS. JOSE: Mr. Brousaides?</p> <p>19 CHAIR SCOTT: So then I guess I would ask the</p> <p>20 question, I'm sorry, excuse me, what about when there was</p> <p>21 a vacancy and it was still a majority, it still required</p>
<p style="text-align: right;">Page 79</p> <p>1 MS. ROWE: Thank you.</p> <p>2 MS. MACK: Madame Chair, may I ask a question,</p> <p>3 please? If that's the case, would we still need 7 votes</p> <p>4 or would six votes move the motion?</p> <p>5 MR. BROUSAIDES: I believe you still need a majority</p> <p>6 of the full board, which includes the student member, so</p> <p>7 you would need 7 votes to carry.</p> <p>8 MS. ROWE: Mr. Brousaides I believe that is</p> <p>9 incorrect. When the student member doesn't vote on items</p> <p>10 we only have ever required six votes, so the budget and</p> <p>11 other items the student member statutorily is not</p> <p>12 permitted to vote on, the Board then only needs six votes.</p> <p>13 That has always been the case for as long as I have ever</p> <p>14 watched this Board and it may or may not be actually</p> <p>15 articulated in statute.</p> <p>16 MR. OFFERMAN: This is Mr. Offerman.</p> <p>17 CHAIR SCOTT: Yes, Mr. Offerman.</p> <p>18 MR. OFFERMAN: I would like Mr. Brousaides, from</p> <p>19 what I understand, and since he is our attorney, I would</p> <p>20 assume we're going to follow things in terms of what his</p> <p>21 legal interpretation is. Thank you.</p>	<p style="text-align: right;">Page 81</p> <p>1 the 7 votes to carry.</p> <p>2 MS. ROWE: The student member is allowed to vote on</p> <p>3 leadership.</p> <p>4 CHAIR SCOTT: Okay, I believe I cut somebody off.</p> <p>5 Who was about to ask a question, was that Ms. Jose?</p> <p>6 MS. JOSE: You asked my question, thank you Ms.</p> <p>7 Scott. I was wondering because it looks like Mr.</p> <p>8 Brousaides flip-flopped if Ms. Helle wasn't there to</p> <p>9 clarify.</p> <p>10 CHAIR SCOTT: Is Ms. Helle on the call?</p> <p>11 MALE SPEAKER: I'm on the call. I do not recall</p> <p>12 which way it works with voting for these decisions when</p> <p>13 there are only 11 members that are allowed to vote, but I</p> <p>14 believe that board counsel may be correct.</p> <p>15 MR. OFFERMAN: I'm sorry, but I can't.</p> <p>16 MS. MACK: I can't hear what's being said.</p> <p>17 CHAIR SCOTT: We can't hear you, whoever that was</p> <p>18 speaking, could you identify yourself?</p> <p>19 MR. OFFERMAN: Thank you.</p> <p>20 MR. COLES: Yes, this is Steven Coles sitting in for</p> <p>21 Ms. Helle. And based on what Mr. Brousaides and Ms. Rowe</p>

<p style="text-align: right;">Page 82</p> <p>1 have said, if there are only 11 eligible members then it</p> <p>2 would be 6, but I'm not sure that that's what Board's</p> <p>3 policy says, but I'm not able, obviously, I don't have</p> <p>4 access to the Board policy to look at what it indicates at</p> <p>5 the time, so I don't know if it says 7 votes to carry</p> <p>6 motions at all times.</p> <p>7 CHAIR SCOTT: Okay.</p> <p>8 MS. ROWE: I move to table the motion to adjourn in</p> <p>9 order to adjourn.</p> <p>10 CHAIR SCOTT: Point of order, Ms. Rowe. Excuse me.</p> <p>11 Point of order. So that we have a definitive, Mr.</p> <p>12 Brousaides, if you could cite the policy.</p> <p>13 MS. CAUSEY: Madame Chair, this is Kathleen Causey</p> <p>14 and I have a piece of information related to that, I have</p> <p>15 just checked with staff on the policy review committee</p> <p>16 related to trying to schedule the next PRC meeting to make</p> <p>17 up for the past December meeting that was canceled due to</p> <p>18 the ransomware attack and she said that the law office has</p> <p>19 not been able to restore all of the policies and</p> <p>20 regulations yet, so they are not currently available.</p> <p>21 CHAIR SCOTT: You just consulted with policy legal,</p>	<p style="text-align: right;">Page 84</p> <p>1 VICE-CHAIR HENN: Madame Chair?</p> <p>2 CHAIR SCOTT: Yes, Ms. Henn?</p> <p>3 VICE-CHAIR HENN: The difference is, and I'm looking</p> <p>4 up the state statute to try to cite it now, the difference</p> <p>5 in the election of officers and budget votes is that the</p> <p>6 majority is determined by the voting membership even when</p> <p>7 there is a vacancy, so the members, the voting membership</p> <p>8 when electing a Board officer is out of 12 members even</p> <p>9 when there is a vacancy so 7 votes are required. The</p> <p>10 voting membership on budget votes is 11 because the</p> <p>11 student member is not counted in the voting membership.</p> <p>12 That's why the voting membership is 11 and the majority is</p> <p>13 6. That is the difference. So Ms. Rowe and Mr.</p> <p>14 Brousaides are correct. And I am looking up the statute</p> <p>15 that defines it. But that is the difference.</p> <p>16 CHAIR SCOTT: That's the ruling from Mr. Brousaides</p> <p>17 and also there was another person from the call who is</p> <p>18 sitting in for Ms. Helle, Mr. Coles, who is in agreement</p> <p>19 with Mr. Brousaides. Okay, yes, Ms. Causey, you have a</p> <p>20 point of order.</p> <p>21 MS. CAUSEY: Yes, Madame Chair, I have a point of</p>
<p style="text-align: right;">Page 83</p> <p>1 with legal staff just now?</p> <p>2 MS. CAUSEY: No, in just the last couple days, I had</p> <p>3 an email exchange in trying to set up the next policy</p> <p>4 review committee meeting since we had to cancel the</p> <p>5 December meeting due to the ransomware attack, so it's an</p> <p>6 email they just sent out.</p> <p>7 CHAIR SCOTT: So Mr. Brousaides it's your opinion</p> <p>8 that because there are 11 voting members it's 6 votes to</p> <p>9 carry the motion, is that your opinion?</p> <p>10 MR. BROUSAIDES: Yes, Madame Chair.</p> <p>11 CHAIR SCOTT: Okay, so then in that case.</p> <p>12 MS. JOSE: Ms. Scott?</p> <p>13 CHAIR SCOTT: Yes, ma'am. Who is that, Ms. Jose?</p> <p>14 MS. JOSE: Yes. Point of order. I mean, Mr.</p> <p>15 Brousaides just five minutes earlier said it was 7 and to</p> <p>16 me I'm not comfortable and I think you can probably</p> <p>17 challenge that legal ruling because is there a state law</p> <p>18 that says so and you're right, we were very clear when it</p> <p>19 was a chairmanship that we had to have 7 and it was a 6 to</p> <p>20 6 tie and it de facto carried, so I'm not comfortable with</p> <p>21 this ruling by Mr. Brousaides.</p>	<p style="text-align: right;">Page 85</p> <p>1 order for a time sensitive request of Dr. Williams. It's</p> <p>2 been pointed out to me that the parent survey that closes</p> <p>3 tomorrow, excuse me, that closes on the 14th has not been</p> <p>4 widely shared with parents, it does have operations.</p> <p>5 CHAIR SCOTT: Point of order, we're discussing the</p> <p>6 work session, I mean, the operating budget, so that's not</p> <p>7 appropriate at this time.</p> <p>8 MS. CAUSEY: If I could finish.</p> <p>9 CHAIR SCOTT: Point of order.</p> <p>10 MS. CAUSEY: Thank you, Madame Chair. If I could</p> <p>11 finish.</p> <p>12 CHAIR SCOTT: Excuse me, Ms. Causey that is most</p> <p>13 inappropriate. That is not appropriate at this time, we</p> <p>14 are discussing the operating budget and we are also</p> <p>15 discussing how we are going to go forward.</p> <p>16 MS. CAUSEY: I apologize it does have operational.</p> <p>17 CHAIR SCOTT: Ms. Causey, my word, excuse me. My</p> <p>18 word that is most inappropriate and out of order.</p> <p>19 MS. CAUSEY: I would just ask you to hear me</p> <p>20 completely before you say that it's out of order.</p> <p>21 CHAIR SCOTT: Ms. Causey, point of order. I must</p>

<p style="text-align: right;">Page 86</p> <p>1 remind you again of behavior of a Board member this is</p> <p>2 most unbecoming, most unbecoming behavior of a Board</p> <p>3 member. That is not appropriate at this point in time.</p> <p>4 So again, the motion carried and according to our legal</p> <p>5 representation, from Mr. Brousaides then at this point in</p> <p>6 time unless we have additional questions, or anything like</p> <p>7 that, then we would move to adjourn the meeting. Are</p> <p>8 there questions related to the operating budget?</p> <p>9 Okay, Dr. Williams, I would ask you then as far as</p> <p>10 your staff, what is the turnaround time based on what has</p> <p>11 been discussed here and everything for Board members to</p> <p>12 receive the workbook and the information that was</p> <p>13 discussed.</p> <p>14 DR. WILLIAMS: Good evening. We will work on</p> <p>15 providing as much information as possible for the upcoming</p> <p>16 Board of Education work session regarding the operating</p> <p>17 budget. So as Mr. Sarris shared, there are at least right</p> <p>18 now two additional work sessions if I recall, we can</p> <p>19 reexamine that schedule and amend if necessary, but our</p> <p>20 goal is to have additional information at the next work</p> <p>21 session as mentioned in the motion.</p>	<p style="text-align: right;">Page 88</p> <p>1 Ms. Mack, you have a question, you can go ahead and ask</p> <p>2 your question.</p> <p>3 MS. MACK: Yes, thank you Ms. Scott. Mr. Sarris</p> <p>4 earlier you mentioned two dates, you said two additional</p> <p>5 work sessions and the information I saw, I saw a work</p> <p>6 session the 19th and then the Board would be expected to</p> <p>7 take a vote on the 9th I believe, is there a work session</p> <p>8 that I'm missing in there?</p> <p>9 MR. SARRIS: Nothing is currently scheduled other</p> <p>10 than those. The January 19th work session and February</p> <p>11 9th vote and the only other scheduled meeting would be for</p> <p>12 the 23rd at this point.</p> <p>13 MS. MACK: January 19th work session. You mentioned</p> <p>14 the 23rd. What are you expecting to happen on the 23rd if</p> <p>15 we vote?</p> <p>16 MR. SARRIS: If we're still debating the budget</p> <p>17 February 9th, the Board would then have to make a decision</p> <p>18 by February 23rd in order to meet the March 1st deadline</p> <p>19 to submit.</p> <p>20 MS. MACK: Okay, so that was the significance of the</p> <p>21 23rd, thank you.</p>
<p style="text-align: right;">Page 87</p> <p>1 CHAIR SCOTT: Thank you. Okay, and so our next work</p> <p>2 session, as scheduled and also I wanted to ask Dr.</p> <p>3 Williams so members could know, what is the timeline for</p> <p>4 questions from members to be emailed to you and to staff</p> <p>5 so that we can make sure that we have an appropriate</p> <p>6 amount of time so that we can have our questions answered.</p> <p>7 MR. SARRIS: The questions we received today were</p> <p>8 scheduled to be answered before the next, at or before the</p> <p>9 next Board work session, we obviously now have additional</p> <p>10 assignments, both of which we will try to complete to the</p> <p>11 best of our ability.</p> <p>12 CHAIR SCOTT: Okay, so is there a timeframe so that</p> <p>13 if members get you questions today then it will be turned</p> <p>14 around in a week, or I guess when could we expect to have</p> <p>15 the answers to those? I just would.</p> <p>16 MR. SARRIS: The questions submitted today or later</p> <p>17 would be available the week after, so we're preparing</p> <p>18 questions received today for January 19th, any questions</p> <p>19 received thereafter would be either for the week</p> <p>20 thereafter, the 26th or at the next Board meeting.</p> <p>21 CHAIR SCOTT: Okay, thank you. And it looks like</p>	<p style="text-align: right;">Page 89</p> <p>1 MR. SARRIS: Right.</p> <p>2 CHAIR SCOTT: Thank you. And Ms. Causey, you have a</p> <p>3 process question?</p> <p>4 MS. CAUSEY: In addressing the process issue with</p> <p>5 work sessions that remain, I have a legal question for Mr.</p> <p>6 Brousaides, first I want to point out that Madame Chair</p> <p>7 you have the authority to call a special meeting at any</p> <p>8 time so that is something that you can do in terms of</p> <p>9 deciding if we need another work session if that would be</p> <p>10 efficient and effective. The legal question I wanted to</p> <p>11 ask Mr. Brousaides about the process is if Board members,</p> <p>12 if a majority of the Board wants to call a special meeting</p> <p>13 or a work session, what is the -- how would that be done?</p> <p>14 MR. BROUSAIDES: As contrasted with the chair?</p> <p>15 MS. CAUSEY: Yes, and if this is something that you</p> <p>16 need to research and email us, I understand.</p> <p>17 MR. BROUSAIDES: Yes, I would definitely need to</p> <p>18 look into that, but if you could restate the question,</p> <p>19 just so I'm clear on it.</p> <p>20 MS. CAUSEY: So if at a point when the Board is not</p> <p>21 in a meeting, but our policy allows a majority of the</p>

<p style="text-align: right;">Page 90</p> <p>1 Board to call a special meeting, what is the proper 2 process? What would the process be? 3 CHAIR SCOTT: Mr. Brousaides, could you email that 4 directly to Ms. Causey? 5 MR. BROUSAIDES: Yes, Madame Chair. 6 CHAIR SCOTT: Thank you. Dr. Hager, you have a 7 question? 8 MS. CAUSEY: Excuse me, Madame Chair, I would 9 request that it go to all Board members. 10 CHAIR SCOTT: Well, you're the one making the 11 request so he could email that through you and you could 12 perhaps share it. Dr. Hager, do you have a question? 13 DR. HAGER: Yes, it's in the same vein as the last 14 two questions. It does seem that our next two work 15 sessions are part of other Board meetings where we have 16 other business to attend to, so it seems like we're going 17 to need another work session outside of the two Board 18 meetings so is that something that we need to make a 19 motion about or is that something that just happens 20 because we all recognize that it's needed, so I guess it 21 is a similar question to Kathleen's or is that something</p>	<p style="text-align: right;">Page 92</p> <p>1 the recovery as every week we are learning more 2 information and so maybe at that point, on January 19th it 3 may be a time to make a motion for a specific work session 4 or additional work session. That would have to be 5 scheduled based upon the availability of Board members, if 6 that makes sense. 7 DR. HAGER: Yes, I think that's a good plan. So 8 next week we can kind of see where we are and at that 9 point decide if a dedicated work session is necessary. 10 DR. WILLIAMS: Yes. That might be a good compromise 11 at this time. 12 CHAIR SCOTT: Thank you, Dr. Hager. Mr. Offerman? 13 MR. OFFERMAN: I would only say at this time that if 14 we do fix such a work session, which I think is very much 15 going to be needed that we do it with the understanding 16 that whatever book is available at a reasonable time 17 before that work session would be the final book that we 18 would be able to consider because if we're going to do 19 changes all the way up until the last minute, how can we 20 discuss, you know, how can we discuss and ask questions, 21 we have to have some point at which we say this is the</p>
<p style="text-align: right;">Page 91</p> <p>1 that we will have to schedule and plan. 2 CHAIR SCOTT: Dr. Williams, could you answer that? 3 To create an additional work session and the availability 4 of that, would that be something that would able -- I 5 guess what would the timeline look like for that? 6 DR. WILLIAMS: So thank you, Chairwoman Scott. So 7 like last year, we had scheduled an additional work 8 session because we were meeting face-to-face and we had 9 snow dates in case there was inclement weather so I think 10 if going through this process if we need additional 11 session, I think that can be arranged. I would keep in 12 mind, like Mr. Sarris said, we can actually use February 13 23rd, but I understand what you're saying Dr. Hager, those 14 are already scheduled Board meetings and so at this point, 15 without knowing all of the questions from the Board 16 members it is hard to tell. Our biggest task now is 17 trying to get as much information as possible for the 18 19th, so maybe on the 19th there may be a motion to say 19 this is where we are, this is what we provided, there may 20 be a need for an additional work session, that would have 21 to be scheduled. And again, that's how we are managing</p>	<p style="text-align: right;">Page 93</p> <p>1 data we are going to function with. So I would only 2 suggest that when the date for the session is made that we 3 also fix a date from which data will be used. Thank you. 4 CHAIR SCOTT: Thank you for that, John. Okay, so 5 based on the motion and that it passed, the last item on 6 the agenda is announcements. The Board's next meeting 7 will be held virtually on Tuesday, January 19, 2021 at 8 6:30 p.m. so I thank everybody for joining us tonight and 9 the meeting is now adjourned. Have a good evening. 10 11 12 13 14 15 16 17 18 19 20 21</p>

CERTIFICATE

I certify that the foregoing is a correct transcript
from the electronic sound recording of the proceedings in
the above-entitled matter.

January 19, 2021

VIVIAN SAXE, CERT**D 631

DATE _____

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