

1 BOARD OF EDUCATION

2 BALTIMORE COUNTY

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7 PUBLIC BOARD MEETING
8 REMOTE VIA BCPS LIVESTREAM
9 AND MICROSOFT TEAMS

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11 JANUARY 5, 2020
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20 Transcribed by:

21 Paul A. Gasparotti

<div>Page 2</div> <div>1 BOARD MEMBERS:</div> <div>2</div> <div>3 Makeda Scott, Board Chair</div> <div>4 Julie C. Henn, Vice Chair</div> <div>5 Kathleen Causey</div> <div>6 Moalie S. Jose</div> <div>7 Erin R. Hager</div> <div>8 Russell T. Kuehn</div> <div>9 Lisa A. Mack</div> <div>10 Rodney R. McMillion</div> <div>11 John H. Offerman, Jr.</div> <div>12 Cheryl E. Pasteur</div> <div>13 Lily P. Rowe</div> <div>14 Joshua Muhumuza, Student Member</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 4</div> <div>1 INDEX (Continued)</div> <div>2 Adjournment. 246</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>
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<p style="text-align: right;">Page 6</p> <p>1 a medical or health emergency related to</p> <p>2 COVID-19, the board chair in consultation with</p> <p>3 the vice chair and the superintendent may declare</p> <p>4 that a board meeting or a board committee meeting</p> <p>5 be held remotely in its entirety without the</p> <p>6 physical presence of board members or in a hybrid</p> <p>7 manner with only some individual board members</p> <p>8 participating remotely, subject to the</p> <p>9 establishment of a mechanism that would allow</p> <p>10 each board member the opportunity to fully</p> <p>11 participate in the meeting despite not being</p> <p>12 physically present, and that would allow the</p> <p>13 public to also remotely attend those portions of</p> <p>14 the meeting that are open pursuant to the</p> <p>15 Maryland Open Meeting Act by being able to listen</p> <p>16 and/or view those portions of the meeting.</p> <p>17 As a result, tonight's Board of</p> <p>18 Education meeting is being held virtually and</p> <p>19 broadcasted through Microsoft Teams Live. In</p> <p>20 order to efficiently conduct this meeting, all</p> <p>21 voting items this evening will be done by</p>	<p style="text-align: right;">Page 8</p> <p>1 CHAIRWOMAN SCOTT: Thank you,</p> <p>2 Ms. Causey.</p> <p>3 MS. CAUSEY: I just wanted to support</p> <p>4 your motion. I appreciate you making it, it's</p> <p>5 certainly something that the Board has had very</p> <p>6 vigorous discussions about and is certainly at</p> <p>7 the top of our minds as we address how to support</p> <p>8 our students moving forward through the rest of</p> <p>9 the pandemic, so thank you for that.</p> <p>10 CHAIRWOMAN SCOTT: Thank you,</p> <p>11 Ms. Causey.</p> <p>12 VICE CHAIR HENN: Madam Chair?</p> <p>13 CHAIRWOMAN SCOTT: Yes, Ms. Henn?</p> <p>14 VICE CHAIR HENN: Thank you. I would</p> <p>15 like to offer the following amendment to your</p> <p>16 motion. In addition to amending tonight's agenda</p> <p>17 to add the discussion the reopening of schools as</p> <p>18 the first item of unfinished business, I further</p> <p>19 move that we suspend the time limit for board</p> <p>20 member questions on this agenda item. Lastly, I</p> <p>21 move that this agenda item be the standing first</p>
<p style="text-align: right;">Page 7</p> <p>1 rollcall vote. Board members will say their</p> <p>2 names while making and seconding a motion as</p> <p>3 applicable, as well as when requesting discussion</p> <p>4 on an agenda item.</p> <p>5 The first item on the agenda is the</p> <p>6 consideration of the January 5th agenda, and at</p> <p>7 this time I move that we add an agenda item to</p> <p>8 this meeting, unfinished business, the reopening</p> <p>9 of schools, to be placed after K, board policies.</p> <p>10 MS. JOSE: Second, Moalie.</p> <p>11 CHAIRWOMAN SCOTT: Thank you.</p> <p>12 Ms. Gover, may I have a rollcall vote please?</p> <p>13 MS. CAUSEY: Madam Chair, is there</p> <p>14 discussion?</p> <p>15 CHAIRWOMAN SCOTT: I believe the motion</p> <p>16 speaks for itself.</p> <p>17 MS. CAUSEY: Okay. I don't have a hand</p> <p>18 raise option. May I speak?</p> <p>19 CHAIRWOMAN SCOTT: Yes please, who's</p> <p>20 speaking, please?</p> <p>21 MS. CAUSEY: This is Ms. Causey.</p>	<p style="text-align: right;">Page 9</p> <p>1 item of unfinished business on all subsequent</p> <p>2 open session agendas until all schools have fully</p> <p>3 reopened to all students for full-time in-person</p> <p>4 instruction.</p> <p>5 MS. CAUSEY: Second.</p> <p>6 MS. JOSE: Point of order, Ms. Scott.</p> <p>7 Ms. Henn's motion, the second one is operational.</p> <p>8 You're adding something to the agenda, she's</p> <p>9 requesting a time limit, and that should be a</p> <p>10 separate motion by itself.</p> <p>11 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>12 Ms. Henn, and Ms. Jose. I would say, Ms. Henn,</p> <p>13 at this time I would not accept that amendment</p> <p>14 because I believe that could be a standalone</p> <p>15 separate motion, so I would recommend making that</p> <p>16 as a separate motion, a standalone motion.</p> <p>17 VICE CHAIR HENN: Okay. Thank you,</p> <p>18 Madam Chair.</p> <p>19 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>20 MS. CAUSEY: Excuse me, Madam Chair, it</p> <p>21 was a motion and it was seconded, so I believe we</p>

<p style="text-align: right;">Page 10</p> <p>1 need to process that. We could request guidance</p> <p>2 from Mr. Brousaides.</p> <p>3 CHAIRWOMAN SCOTT: Well, the motion was</p> <p>4 directed, it speaks for itself, that an item be</p> <p>5 added to the agenda, so a motion was made and</p> <p>6 seconded, so I believe the appropriate action now</p> <p>7 is to vote on that motion.</p> <p>8 MS. CAUSEY: Excuse me, Madam Chair. I</p> <p>9 would ask legal counsel for guidance, because</p> <p>10 there was an amendment motion and a second.</p> <p>11 MR. BROUSAIDES: Did Ms. Henn withdraw</p> <p>12 her amendment?</p> <p>13 VICE CHAIR HENN: I did not,</p> <p>14 Mr. Brousaides.</p> <p>15 MR. BROUSAIDES: Then I believe we would</p> <p>16 need to vote on the amendment.</p> <p>17 CHAIRWOMAN SCOTT: But the amendment was</p> <p>18 not accepted to the motion. Why should we need</p> <p>19 to vote on it? I mean, so the next course would</p> <p>20 be to vote on the amendment?</p> <p>21 MR. BROUSAIDES: Vote on the amendment</p>	<p style="text-align: right;">Page 12</p> <p>1 procedure when someone disagrees with the</p> <p>2 decision of the chair is to appeal the decision</p> <p>3 of the chair to the full Board and to vote on the</p> <p>4 decision of the chair. So if someone wants to</p> <p>5 disagree with the decision of the chair not to</p> <p>6 accept the amendment, that is the procedure, for</p> <p>7 someone to make a motion to appeal the amendment</p> <p>8 to the full Board, or appeal the decision of the</p> <p>9 chair to the full Board.</p> <p>10 CHAIRWOMAN SCOTT: Mr. Brousaides, could</p> <p>11 you give us a legal opinion on that please?</p> <p>12 MR. BROUSAIDES: I think both get to the</p> <p>13 same end result as to whether the amendment to</p> <p>14 the motion is going to be approved by the Board.</p> <p>15 CHAIRWOMAN SCOTT: Okay.</p> <p>16 VICE CHAIR HENN: Then Madam Chair, may</p> <p>17 I restate my amendment?</p> <p>18 CHAIRWOMAN SCOTT: Yes please.</p> <p>19 VICE CHAIR HENN: Thank you. I move</p> <p>20 that the Board amend tonight's agenda to add the</p> <p>21 discussion of the reopening of schools as the</p>
<p style="text-align: right;">Page 11</p> <p>1 and then vote on the, either the original motion</p> <p>2 or the original motion as amended if the</p> <p>3 amendment gets voted up.</p> <p>4 CHAIRWOMAN SCOTT: Okay. I'm sorry?</p> <p>5 MS. ROWE: Madam Chair, I have a point</p> <p>6 of order. I believe the appropriate</p> <p>7 parliamentary procedure when someone disagrees</p> <p>8 with the decision of the chair not to accept and</p> <p>9 amendment or a motion is to appeal the decision</p> <p>10 of the chair to the Board, and for the Board to</p> <p>11 decide if the amendment is in order or not.</p> <p>12 CHAIRWOMAN SCOTT: So, are you making a</p> <p>13 motion to appeal the decision of the chair?</p> <p>14 MS. ROWE: I'm not, I'm raising a point</p> <p>15 of order that I believe the parliamentary advice</p> <p>16 is correct and that the appropriate procedure at</p> <p>17 this time is to -- so when a motion or amendment</p> <p>18 is made, the chair has to accept the motion or</p> <p>19 amendment or restate the motion or amendment.</p> <p>20 And in fact the chair did not accept the</p> <p>21 amendment or motion, and the appropriate</p>	<p style="text-align: right;">Page 13</p> <p>1 first item of unfinished business. I further</p> <p>2 move that we suspend the time limit for board</p> <p>3 member questions on this agenda item. Lastly, I</p> <p>4 move that this agenda item be the standing first</p> <p>5 item of unfinished business on all subsequent</p> <p>6 open session agendas until all schools have fully</p> <p>7 reopened to all students for full-time in-person</p> <p>8 instruction.</p> <p>9 MS. ROWE: Madam Chair, are we going to</p> <p>10 divide the amendment in three parts as it is</p> <p>11 three separate items?</p> <p>12 CHAIRWOMAN SCOTT: I believe that was</p> <p>13 Ms. Rowe. Could you repeat that please, it was</p> <p>14 kind of hard to hear you.</p> <p>15 MS. ROWE: I am requesting to divide the</p> <p>16 amendment into three parts as the amendment is</p> <p>17 actually three separate things, and I wish to</p> <p>18 vote on each thing separately, so I'm asking to</p> <p>19 divide the question.</p> <p>20 MR. BROUSAIDES: And as I understand it,</p> <p>21 the main motion is your motion, Ms. Scott,</p>

<p>1 correct?</p> <p>2 CHAIRWOMAN SCOTT: That is correct.</p> <p>3 MR. BROUSAIDES: And Ms. Henn has two</p> <p>4 amendments to it, one regarding time and one</p> <p>5 regarding placement on subsequent agendas.</p> <p>6 CHAIRWOMAN SCOTT: Correct.</p> <p>7 MS. ROWE: I believe there were three.</p> <p>8 VICE CHAIR HENN: Correct. There were</p> <p>9 two amendments.</p> <p>10 CHAIRWOMAN SCOTT: Thank you. Go ahead,</p> <p>11 Mr. Brousaides.</p> <p>12 MR. BROUSAIDES: And as to Ms. Rowe's</p> <p>13 comments about dividing the question, I think</p> <p>14 that would be appropriate as well, to rule</p> <p>15 individually on each of Ms. Henn's amendments,</p> <p>16 starting with the time amendment.</p> <p>17 CHAIRWOMAN SCOTT: Okay. So then what</p> <p>18 we need to do is vote on Ms. Henn's amendments,</p> <p>19 each separately?</p> <p>20 MR. BROUSAIDES: Correct, starting with</p> <p>21 suspending the time limit for board member</p>	<p>Page 14</p> <p>1 on. Thank you.</p> <p>2 VICE CHAIR HENN: Madam Chair, may I</p> <p>3 speak to my amendment?</p> <p>4 CHAIRWOMAN SCOTT: Yes, Ms. Henn.</p> <p>5 VICE CHAIR HENN: Thank you. I fully</p> <p>6 understand and appreciate Mr. Muhumuza's</p> <p>7 concerns. I believe that the second amendment of</p> <p>8 placing this agenda item on subsequent agendas</p> <p>9 will address his concern of the late night</p> <p>10 meetings, because if this is a standing agenda</p> <p>11 item board members will have frequent</p> <p>12 opportunities to have their concerns addressed</p> <p>13 and we will not need to extend the time into all</p> <p>14 hours of the evening. So I do believe that the</p> <p>15 second amendment if approved will address the</p> <p>16 concerns about the lengthy discussion. Thank</p> <p>17 you.</p> <p>18 CHAIRWOMAN SCOTT: Thank you, Ms. Henn.</p> <p>19 Additional discussion?</p> <p>20 MR. MUHUMUZA: A quick follow-up</p> <p>21 question. So Ms. Henn, are you saying that we're</p>
<p>Page 15</p> <p>1 questions.</p> <p>2 CHAIRWOMAN SCOTT: Okay. So then,</p> <p>3 Ms. Gover, if we could do a rollcall vote</p> <p>4 starting with Ms. Henn's amendment of suspending</p> <p>5 the time limits for board member questions.</p> <p>6 MR. BROUSAIDES: On this topic.</p> <p>7 CHAIRWOMAN SCOTT: On this topic, yes.</p> <p>8 MR. MUHUMUZA: Could I ask a question?</p> <p>9 CHAIRWOMAN SCOTT: Yes?</p> <p>10 MR. MUHUMUZA: Yeah, I just wanted to</p> <p>11 comment. I support the motion, I think it's a</p> <p>12 very important thing to discuss about the</p> <p>13 reopening and what's happening with the school</p> <p>14 system, but I just don't think suspending the</p> <p>15 time limit is really helpful. At times if we</p> <p>16 don't have a time limit, we tend to repeat</p> <p>17 ourselves, ask questions that staff may not have,</p> <p>18 and it just prolongs the meeting. I would like</p> <p>19 to have the meeting run smoothly, and I don't</p> <p>20 think we should suspend the time limit and have</p> <p>21 another past midnight meeting like we did early</p>	<p>Page 17</p> <p>1 going to stick to the time limits? So like right</p> <p>2 now how the agendas are written, for example the</p> <p>3 superintendent's report is from 6:45 to 6:50, so</p> <p>4 if we run out of that time block but not</p> <p>5 everybody speaks, if a board member's speaking</p> <p>6 that takes most of that time, so is this agenda</p> <p>7 going to go to the next meeting? So</p> <p>8 hypothetically, one board member can speak the</p> <p>9 whole time.</p> <p>10 VICE CHAIR HENN: Thank you for that</p> <p>11 question, Mr. Muhumuza. I believe that by</p> <p>12 removing the restriction of the time limit</p> <p>13 because this topic is so very important to our</p> <p>14 students, and by placing it on each meeting's</p> <p>15 agenda, that naturally it will result in less</p> <p>16 time being spent on this agenda item, because</p> <p>17 board members will have more opportunities more</p> <p>18 frequently to have their questions addressed so I</p> <p>19 believe as a natural progression, the board</p> <p>20 members will have fewer questions. Does that</p> <p>21 answer your question?</p>

<p style="text-align: right;">Page 18</p> <p>1 MR. MUHUMUZA: So hypothetically one or</p> <p>2 two board members could potentially take most of</p> <p>3 the time allocated for an agenda item, right?</p> <p>4 VICE CHAIR HENN: Hypothetically they</p> <p>5 could, yes.</p> <p>6 CHAIRWOMAN SCOTT: Thank you. Okay, in</p> <p>7 the interest of time I want to make sure all</p> <p>8 members' questions are heard. Mr. Offerman has a</p> <p>9 comment.</p> <p>10 MR. OFFERMAN: I would suggest that we</p> <p>11 vote on the second amendment before the first,</p> <p>12 because if the second amendment is approved</p> <p>13 following the logic that we were given, there</p> <p>14 would be no need to have any kind of on time</p> <p>15 discussion tonight.</p> <p>16 CHAIRWOMAN SCOTT: Okay. Were there any</p> <p>17 other comments or questions from board members?</p> <p>18 MR. MCMILLION: Ms. Scott, I'd like to</p> <p>19 say something.</p> <p>20 CHAIRWOMAN SCOTT: Yes, Mr. McMillion.</p> <p>21 MR. MCMILLION: I appreciate Madam Scott</p>	<p style="text-align: right;">Page 20</p> <p>1 MS. ROWE: Yes. I'd like to make a</p> <p>2 motion that we table the current amendment and</p> <p>3 process the second one first, and come back to</p> <p>4 this one after we process that one.</p> <p>5 CHAIRWOMAN SCOTT: Okay. I believe I</p> <p>6 heard you say make a motion. Could you repeat</p> <p>7 that again, because you went out?</p> <p>8 MS. ROWE: I move to table the current</p> <p>9 amendment that we are processing in order to take</p> <p>10 the next amendment first, and come back to this</p> <p>11 amendment afterwards.</p> <p>12 VICE CHAIR HENN: Second, Henn.</p> <p>13 CHAIRWOMAN SCOTT: Okay. Ms. Henn,</p> <p>14 could you please then read your second, the</p> <p>15 second part of your amendment?</p> <p>16 VICE CHAIR HENN: Sure. I move that</p> <p>17 this agenda item be the standing first item of</p> <p>18 unfinished business on all subsequent open</p> <p>19 session agendas until all schools have fully</p> <p>20 reopened to all students for full-time in-person</p> <p>21 instruction.</p>
<p style="text-align: right;">Page 19</p> <p>1 putting that on the agenda and I trust the board</p> <p>2 leadership because of the importance of this</p> <p>3 topic, they'll make sure that this is on the</p> <p>4 future agendas. Thank you.</p> <p>5 CHAIRWOMAN SCOTT: Thank you,</p> <p>6 Mr. McMillion. All right.</p> <p>7 MS. PASTEUR: Last --</p> <p>8 CHAIRWOMAN SCOTT: Is that Mrs. Pasteur?</p> <p>9 MS. PASTEUR: Yes, thank you. I just</p> <p>10 want to support Mr. Offerman's assertion, just</p> <p>11 based on what Ms. Henn said as her response to</p> <p>12 Mr. Muhumuza, that if we vote on doing this at</p> <p>13 every meeting and at the beginning of every</p> <p>14 meeting, it might well take care of the</p> <p>15 timeframe, because everyone will know they will</p> <p>16 get to talk about it at each meeting and we do</p> <p>17 not have to talk long about any point, just to</p> <p>18 support Mr. Offerman's statement.</p> <p>19 MS. ROWE: May I make a comment, Madam</p> <p>20 Chair?</p> <p>21 CHAIRWOMAN SCOTT: Was that Ms. Rowe?</p>	<p style="text-align: right;">Page 21</p> <p>1 CHAIRWOMAN SCOTT: Okay. Thank you.</p> <p>2 Any discussion? Okay. Ms. Gover, may we have a</p> <p>3 rollcall vote please?</p> <p>4 MS. GOVER: Ms. Rowe?</p> <p>5 MS. ROWE: Yes.</p> <p>6 MS. GOVER: Ms. Causey? Ms. Causey?</p> <p>7 MS. CAUSEY: Yes.</p> <p>8 MS. GOVER: Ms. Mack?</p> <p>9 MS. MACK: Yes.</p> <p>10 MS. GOVER: Mr. McMillion?</p> <p>11 MR. MCMILLION: Yes.</p> <p>12 MS. GOVER: Ms. Jose?</p> <p>13 MS. JOSE: Yes.</p> <p>14 MS. GOVER: Ms. Henn?</p> <p>15 VICE CHAIR HENN: Yes.</p> <p>16 MS. GOVER: Mr. Muhumuza?</p> <p>17 MR. MUHUMUZA: Yes.</p> <p>18 MS. GOVER: Mr. Offerman?</p> <p>19 MR. OFFERMAN: Yes.</p> <p>20 MS. GOVER: Ms. Pasteur?</p> <p>21 MS. PASTEUR: Yes.</p>

<p>Page 22</p> <p>1 MS. GOVER: Mr. Kuehn?</p> <p>2 MR. KUEHN: Yes.</p> <p>3 MS. GOVER: Dr. Hager?</p> <p>4 DR. HAGER: Yes.</p> <p>5 MS. GOVER: Ms. Scott?</p> <p>6 CHAIRWOMAN SCOTT: Yes.</p> <p>7 MS. GOVER: Thank you.</p> <p>8 CHAIRWOMAN SCOTT: The motion carries.</p> <p>9 Okay. And then now we would vote on the second</p> <p>10 part of the amendment, and Ms. Henn, could you</p> <p>11 restate again the second part of the amendment?</p> <p>12 VICE CHAIR HENN: Of course, Madam</p> <p>13 Chair, thank you. I further move that we suspend</p> <p>14 the time limit for board member questions on this</p> <p>15 agenda item.</p> <p>16 MS. MACK: Ms. Scott, may I speak to</p> <p>17 that please?</p> <p>18 CHAIRWOMAN SCOTT: Is that Ms. Mack?</p> <p>19 MS. MACK: Yes.</p> <p>20 CHAIRWOMAN SCOTT: Yes. Thank you,</p> <p>21 Ms. Mack.</p>	<p>Page 24</p> <p>1 asking questions that have not been answered</p> <p>2 before and wanting to move those meetings</p> <p>3 smoothly. I would not support this motion.</p> <p>4 Thank you.</p> <p>5 CHAIRWOMAN SCOTT: Thank you,</p> <p>6 Mr. Muhumuza. Ms. Causey?</p> <p>7 MS. CAUSEY: Thank you. I just want to</p> <p>8 say I support everything that Ms. Mack said.</p> <p>9 This is the most important issue in front of our</p> <p>10 children and our parents and our teachers and the</p> <p>11 community at large.</p> <p>12 CHAIRWOMAN SCOTT: Thank you,</p> <p>13 Ms. Causey. Ms. Rowe?</p> <p>14 MS. ROWE: Thank you, Madam Chair. I</p> <p>15 would just like to say that we have time limits</p> <p>16 for a reason and I believe that those reasons are</p> <p>17 valid. And if we're putting this on the agenda</p> <p>18 for every single meeting, there is plenty of time</p> <p>19 to ask various questions within the time limits.</p> <p>20 And I do believe that we can submit questions in</p> <p>21 writing and if the board so chooses we could move</p>
<p>Page 23</p> <p>1 MS. MACK: I like everybody else don't</p> <p>2 want to have meetings that go until midnight, but</p> <p>3 I think given certain subject matters, I think we</p> <p>4 need to be less worried about when the board</p> <p>5 meeting ends and more worried about making sure</p> <p>6 that the needs of our students, our parents, our</p> <p>7 teachers and administrators are met, and if that</p> <p>8 takes more than two minutes a board member, then</p> <p>9 so be it. This is a very very important topic.</p> <p>10 CHAIRWOMAN SCOTT: Thank you, Ms. Mack.</p> <p>11 Mr. Muhumuza?</p> <p>12 MR. MUHUMUZA: Yes. Again, I do</p> <p>13 appreciate what everybody is saying about the</p> <p>14 importance of this topic, but what we've heard</p> <p>15 previously from our constituents about us having</p> <p>16 these long meetings, at times what we're</p> <p>17 discussing has been repeated by other board</p> <p>18 members and some of those questions are not even</p> <p>19 answered by staff and there's not much progress,</p> <p>20 and I just don't see the purpose of it. I do</p> <p>21 like seeing meetings not going over midnight, and</p>	<p>Page 25</p> <p>1 that those questions be given to the public, and</p> <p>2 answers. So there are options to obtain</p> <p>3 information without suspending the rules on a</p> <p>4 time limit. Thank you.</p> <p>5 MR. MCMILLION: Ms. Scott, I would like</p> <p>6 to say something, Rod McMillion.</p> <p>7 CHAIRWOMAN SCOTT: Yes, Mr. McMillion.</p> <p>8 MR. MCMILLION: I support Ms. Rowe and</p> <p>9 Mr. Muhumuza's comments. Thank you.</p> <p>10 CHAIRWOMAN SCOTT: Thank you,</p> <p>11 Mr. McMillion.</p> <p>12 VICE CHAIR HENN: Madam Chair?</p> <p>13 CHAIRWOMAN SCOTT: Yes, Ms. Henn.</p> <p>14 VICE CHAIR HENN: I would just like to</p> <p>15 add that the more information the board receives,</p> <p>16 the less time we'll need for questions, so it all</p> <p>17 depends on what information we receive from</p> <p>18 staff, and that is easily accomplished by getting</p> <p>19 the information we ask for up front and in</p> <p>20 advance. Board members could submit questions in</p> <p>21 advance if that would be helpful to that staff</p>

<p>1 and again, by placing this on each meeting's 2 agenda, our needs for information should decline 3 as we progress. And also as the system 4 progresses with its readiness towards reopening, 5 again, our needs for information should decline. 6 I would support revisiting this should this 7 amendment pass, and reinstating the time limit if 8 we find that this is a problem, but I do think 9 that the natural progression of this dynamic 10 would be for us to spend less and less time if we 11 get the information we request and as the system 12 progresses towards greater readiness. Thank you. 13 CHAIRWOMAN SCOTT: Thank you for that, 14 Ms. Henn. And I would like to just speak that I 15 believe that time limits are important. I 16 believe that it is the role of members to ask 17 questions and sometimes questions will be 18 answered, sometimes they will take additional 19 research, but again, it is important, I feel, 20 that we have time limits. So, is there 21 additional discussion?</p>	<p>Page 26</p> <p>1 can come back and revisit it, but just as a 2 matter of course I think we should keep it. Did 3 I hear that correctly from someone? Okay. It 4 doesn't really matter, but as long as we can send 5 things in. 6 CHAIRWOMAN SCOTT: Okay. 7 VICE CHAIR HENN: Madam Chair? 8 CHAIRWOMAN SCOTT: Yes, Ms. Henn. 9 VICE CHAIR HENN: Thank you. I just 10 wanted to put some numbers behind it because I'm 11 a numbers person. So we're talking about two 12 minutes per board member, 24 minutes per meeting. 13 We only meet twice a month, so we're talking less 14 than an hour for the most important issue facing 15 our system, our number one job, getting our 16 students back in school. That really minimizes 17 the need and our number one job as a board, and I 18 think it does an enormous injustice to the 19 115,000 students in our system to put this limit 20 on it. 21 Again, and Ms. Pasteur, to your point, I</p> <p>Page 28</p>
<p>1 MS. PASTEUR: Yes, this is Ms. Pasteur. 2 CHAIRWOMAN PASTEUR: Yes, Ms. Pasteur? 3 MS. PASTEUR: I want to support what 4 Ms. Mack said in terms of the importance and the 5 value of this particular topic, I see very little 6 that's very more important. However, you have 7 put into place opportunities for us to send in 8 questions and concerns beforehand, which should 9 abate that timeframe going over. And Lord knows 10 when you're talking about instruction and the 11 children, I'm certainly the first one who will 12 probably be over time, but I do feel that if I'm 13 able to send questions in advance and staff is 14 able to give the solid answers that I would like 15 to hear, then I don't need to go beyond the 16 timeframe, so I do support with that in mind the 17 timeframe with the notion, and I'm not sure, did 18 I hear Ms. Henn say or maybe I misunderstood, or 19 someone said if we find based on information we 20 get from staff that we might have to down the 21 road, what, to eliminate the timeframe, that we</p>	<p>Page 27</p> <p>1 did mention that we could always return to this 2 if we find that certain board members are 3 unfairly using an allotment of time that seems 4 inequitable or unfair, then we could revisit 5 that, but by putting an artificial time limit on 6 it -- I mean, originally we had decided on three 7 minutes per board member, at some point we said 8 no, we're going to limit it to two minutes. 9 For some topics, yes. This is the most 10 important issue facing our students, and I think 11 by putting an artificial time limit on it where 12 we're watching the clock instead of doing our job 13 is doing an injustice, and I will be supporting 14 this amendment for that reason. Thank you. 15 MR. MUHUMUZA: Madam Chair? 16 CHAIRWOMAN SCOTT: Yes, who is that? 17 MR. MUHUMUZA: Josh Muhumuza. 18 CHAIRWOMAN SCOTT: Yes, Mr. Muhumuza? 19 MR. MUHUMUZA: While I appreciate 20 Ms. Henn's comments, I just don't think they're 21 completely accurate. Based on what, my time here</p> <p>Page 29</p>

<p style="text-align: right;">Page 30</p> <p>1 and looking at the board meetings, we don't even 2 get some of the answers in board meetings, to be 3 honest with you. A lot of our answers are 4 answered through email, through weekly updates, 5 or individual board members go to Dr. Williams 6 with questions. I've never heard, we don't 7 really get answers through board meetings, I 8 don't think that's accurate. And if we're going 9 to spend more time just answering questions and 10 stop saying we'll get back to you, we'll get back 11 to you, and just wasting more time, I don't think 12 that's really useful.</p> <p>13 And when we're repeating, some board 14 members have repeated that this is the most 15 important issue for students. I recognize that, 16 we supported the amendment as a standing agenda 17 item, but the issue about time limits I just, I 18 think the board members are going to abuse it 19 without getting answers, and I think we should 20 just focus on the agenda item being a standing 21 item. Thank you.</p>	<p style="text-align: right;">Page 32</p> <p>1 advocates and students, so I will be supporting 2 this measure to not have time limits on this, and 3 I would suggest we just do it this meeting and if 4 it just runs over, we can change it for the next 5 meeting and put some limits in place, but I 6 believe we really need to do it for this meeting. 7 Thank you.</p> <p>8 CHAIRWOMAN SCOTT: And Mr. McMillion? 9 MR. MCMILLION: As a group, it's taken 10 us two years to come to the point of putting time 11 limits on it. We discussed this at a retreat in 12 December or January of two years ago, so we've 13 come to a point as a group that we've done 14 something very very positive in controlling the 15 meeting. It's my opinion if we vote to allow the 16 waiver of that, what's going to happen, two or 17 three people are going to talk for 15 or 20 or 25 18 minutes apiece, and we're not going to come to 19 anything. Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Thank you, 21 Mr. McMillion. And I think this discussion is an</p>
<p style="text-align: right;">Page 31</p> <p>1 CHAIRWOMAN SCOTT: Thank you for that. 2 MR. MCMILLION: Ms. Scott, I'd like 3 to -- 4 CHAIRWOMAN SCOTT: Oh. Mr. McMillion, 5 can you go after Russ, because I've heard from 6 you once. 7 MR. MCMILLION: Yes, please. 8 CHAIRWOMAN SCOTT: Thank you, and then 9 you're next. Mr. Kuehn? 10 MR. KUEHN: Thank you, Ms. Scott. I 11 understand peoples concerns but we've already 12 burned a significant amount of time just trying 13 to process this, we haven't even gotten to the 14 actual motion yet. I would suggest that the 15 importance of this topic and the fact that the 16 public isn't copied on the emails or on the 17 updates that are provided by the superintendent 18 to us, basically is the main reason why we need 19 to ask these questions and get answers in the 20 open. And you know, I'm all for transparency in 21 trying to provide information to parents and</p>	<p style="text-align: right;">Page 33</p> <p>1 example of why we need time limits. Ms. Causey? 2 MS. CAUSEY: Thank you, Madam Chair. I 3 just wanted to quickly say the point of having 4 the time is not just to ask questions and get 5 answers, but for the Board to deliberate and make 6 decisions. And sometimes as we have discussed, 7 there are, is not the awareness of the 8 information in order for board members to then 9 form motions and then have the time to deliberate 10 those motions. So what we're talking about is 11 not just receiving information but in fact 12 deliberating on it, processing it and making 13 decisions. So I agree with Ms. Henn, the more 14 information we get outside of the meeting then we 15 can spend the time here discussing in open, which 16 is the only time we can have discussions, and 17 then making decisions. So it's the discussions 18 and the deliberations that require that 19 thoughtful time considering the pandemic issues 20 that affect each and every factor of the school 21 system. Thank you.</p>

<p style="text-align: right;">Page 34</p> <p>1 CHAIRWOMAN SCOTT: Thank you, 2 Ms. Causey. And Dr. Williams, did you have a 3 question? 4 DR. WILLIAMS: Yes. So from my point of 5 view, thank you, Madam Chairperson Scott. We are 6 prepared to provide a quick update tonight. I do 7 support in future meetings providing updates 8 regarding the reopening. I will say, it is 9 extremely helpful and it's been the practice that 10 if there are questions, that those questions are 11 submitted so we can present and to have answers 12 when we're presenting during a board meeting, and 13 sometimes the questions may cause additional 14 research. So I think it is helpful to have 15 questions in advance. 16 And in terms of any information that's 17 been provided in the weekly updates, we have 18 circled back earlier this year where we have been 19 providing those responses in the information item 20 in the agenda. So for tonight we are providing 21 a, based on what was just approved and added to</p>	<p style="text-align: right;">Page 36</p> <p>1 reiterate it in open session. And so if it's 2 okay to ask questions in both, in the weekly 3 update and in the open session with answers, I 4 think that would be really helpful for the public 5 in general, just following up on what 6 Dr. Williams said, but I do support the motion. 7 CHAIRWOMAN SCOTT: Thank you, Dr. Hager. 8 Ms. Henn? 9 VICE CHAIR HENN: Thank you. I wanted 10 to point out that the language of the motion is 11 specific to questions, limiting the time limit 12 for questions, so it doesn't speak to 13 grandstanding, it doesn't speak to general 14 comments, so it does support moving things along 15 and for board members to continue, you know, to 16 have the opportunity to ask questions, but not to 17 make longwinded comments on a particular item, 18 which is something we've dealt with in the past. 19 So I just wanted to point that out, that the 20 wording of my amendment is to suspend the time 21 limit for questions, and that the chair would be</p>
<p style="text-align: right;">Page 35</p> <p>1 the agenda, we are happy to provide an update. 2 But moving forward as we are presenting every 3 board meeting, then it would be helpful if there 4 are questions submitted in advance so we can be 5 prepared. Thank you. 6 CHAIRWOMAN SCOTT: Thank you for that, 7 Dr. Williams. And we have Ms. Henn, then 8 Dr. Hager. Ms. Henn, did you want to make a 9 comment? 10 VICE CHAIR HENN: Dr. Hager was first. 11 CHAIRWOMAN SCOTT: Thank you. My 12 apologies. Dr. Hager? 13 DR. HAGER: I just wanted to do say that 14 I do support the motion because although I really 15 like time limits a lot, I agree that this topic 16 is way too important. And then to Dr. Williams' 17 point that he just made, a lot of times we do ask 18 questions that maybe were in the weekly updates 19 and we get responses similar to what was in the 20 weekly update, but because the public doesn't 21 always know that, I think it is important to</p>	<p style="text-align: right;">Page 37</p> <p>1 well within her right to limit a board member if 2 they were to stray from asking specific 3 questions. Thank you. 4 MS. JOSE: It's time to vote. 5 CHAIRWOMAN SCOTT: Thank you, Ms. Henn. 6 Okay. So now, may we have a rollcall vote 7 please, Ms. Gover? 8 MS. GOVER: Ms. Scott, could I just get 9 clarification? The original amendment was 10 seconded by whom? 11 CHAIRWOMAN SCOTT: Who seconded 12 Ms. Rowe's or, excuse me, Ms. Henn's -- 13 MR. KUEHN: Oh, it was Ms. Causey. 14 MS. GOVER: Thank you. Ms. Rowe? 15 MS. ROWE: No. 16 MS. GOVER: Ms. Causey? 17 MS. CAUSEY: Yes. 18 MS. GOVER: Ms. Mack? 19 MS. MACK: Yes. 20 MS. GOVER: Mr. McMillion? 21 MR. MCMILLION: No.</p>

<p>Page 38</p> <p>1 MS. GOVER: Ms. Jose?</p> <p>2 MS. JOSE: No.</p> <p>3 MS. GOVER: Ms. Henn?</p> <p>4 VICE CHAIR HENN: Yes.</p> <p>5 MS. GOVER: Mr. Muhumuza?</p> <p>6 MR. MUHUMUZA: No.</p> <p>7 MS. GOVER: Mr. Offerman?</p> <p>8 MR. OFFERMAN: No.</p> <p>9 MS. GOVER: Ms. Pasteur?</p> <p>10 MS. PASTEUR: No.</p> <p>11 MS. GOVER: Mr. Kuehn?</p> <p>12 MR. KUEHN: Yes.</p> <p>13 MS. GOVER: Dr. Hager?</p> <p>14 DR. HAGER: Yes.</p> <p>15 MS. GOVER: Ms. Scott?</p> <p>16 CHAIRWOMAN SCOTT: No.</p> <p>17 MS. GOVER: In favor is five.</p> <p>18 CHAIRWOMAN SCOTT: Okay. All right, so</p> <p>19 that was the amendments. And then the original</p> <p>20 motion, then, that I put out was to have it added</p> <p>21 after Item K, unfinished business. So now I</p>	<p>Page 40</p> <p>1 as well, so we have the motion as amended?</p> <p>2 CHAIRWOMAN SCOTT: Yes. Ms. Henn, could</p> <p>3 you please restate the amendment?</p> <p>4 MS. JOSE: The one that passed.</p> <p>5 CHAIRWOMAN SCOTT: Yes, the one that</p> <p>6 passed.</p> <p>7 VICE CHAIR HENN: Yes, I understand. I</p> <p>8 move that this agenda item be the standing first</p> <p>9 item of unfinished business on all subsequent</p> <p>10 open session agendas until all schools have fully</p> <p>11 reopened to all students in full-time in-person</p> <p>12 instruction.</p> <p>13 CHAIRWOMAN SCOTT: Thank you. All</p> <p>14 right. May we have a rollcall vote please,</p> <p>15 Ms. Gover?</p> <p>16 MS. GOVER: Ms. Rowe?</p> <p>17 MS. ROWE: Yes.</p> <p>18 MS. GOVER: Ms. Causey?</p> <p>19 MS. CAUSEY: Yes.</p> <p>20 MS. GOVER: Ms. Mack?</p> <p>21 MS. MACK: Yes.</p>
<p>Page 39</p> <p>1 guess that would be, Mr. Brousaides, do we now</p> <p>2 vote on the original motion that I put out there?</p> <p>3 MR. BROUSAIDES: Yes, it's the original</p> <p>4 motion as amended.</p> <p>5 CHAIRWOMAN SCOTT: Original motion as</p> <p>6 amended, okay. So I would like to restate the</p> <p>7 motion, the original motion that I made, but then</p> <p>8 also I guess I would like for the amendment to be</p> <p>9 restated as well, I don't have that in front of</p> <p>10 me or have that written. So I can restate my</p> <p>11 motion.</p> <p>12 At this time I move to add an item to</p> <p>13 the agenda unfinished business, the reopening of</p> <p>14 schools, to be placed after Item K, board</p> <p>15 policies. So that would be for this meeting.</p> <p>16 MS. JOSE: All right, can we take a</p> <p>17 rollcall vote?</p> <p>18 CHAIRWOMAN SCOTT: I believe the motion</p> <p>19 speaks directly for itself, so Ms. Gover, may</p> <p>20 we --</p> <p>21 MS. ROWE: Can the amendment be restated</p>	<p>Page 41</p> <p>1 MS. GOVER: Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes.</p> <p>3 MS. GOVER: Ms. Jose?</p> <p>4 MS. JOSE: Yes.</p> <p>5 MS. GOVER: Ms. Henn?</p> <p>6 VICE CHAIR HENN: Yes.</p> <p>7 MS. GOVER: Mr. Muhumuza?</p> <p>8 MR. MUHUMUZA: Yes.</p> <p>9 MS. GOVER: Mr. Offerman?</p> <p>10 MR. OFFERMAN: Yes.</p> <p>11 MS. GOVER: Ms. Pasteur?</p> <p>12 MS. PASTEUR: Yes.</p> <p>13 MS. GOVER: Mr. Kuehn?</p> <p>14 MR. KUEHN: Yes.</p> <p>15 MS. GOVER: Dr. Hager?</p> <p>16 DR. HAGER: Yes.</p> <p>17 MS. GOVER: Ms. Scott?</p> <p>18 CHAIRWOMAN SCOTT: Yes.</p> <p>19 MS. GOVER: Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>21 that. Okay.</p>

<p style="text-align: right;">Page 42</p> <p>1 So moving on, in accordance with Board</p> <p>2 Policy 8314, a majority vote of the Board is</p> <p>3 required to add or remove an item from the</p> <p>4 agenda. May I have a rollcall vote, Ms. Gover?</p> <p>5 MS. GOVER: Ms. Scott, we've already</p> <p>6 processed all the motions.</p> <p>7 CHAIRWOMAN SCOTT: Oh, I apologize.</p> <p>8 Dr. Williams, was there anything that you wanted</p> <p>9 to add or speak on in regards to the agenda?</p> <p>10 DR. WILLIAMS: No, Madam Chair.</p> <p>11 VICE CHAIR HENN: Madam Chair?</p> <p>12 CHAIRWOMAN SCOTT: Yes, who was that,</p> <p>13 Ms. Henn?</p> <p>14 MS. HENN: Yes.</p> <p>15 CHAIRWOMAN SCOTT: Yes, Ms. Henn?</p> <p>16 MS. HENN: I move to add as unfinished</p> <p>17 business under K an update on in-person</p> <p>18 graduation ceremonies.</p> <p>19 CHAIRWOMAN SCOTT: Is there a second?</p> <p>20 MS. MACK: Second, Mack.</p> <p>21 CHAIRWOMAN SCOTT: Okay. Ms. Gover, may</p>	<p style="text-align: right;">Page 44</p> <p>1 MS. GOVER: Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes.</p> <p>3 MS. GOVER: Ms. Jose?</p> <p>4 MS. JOSE: No.</p> <p>5 MS. GOVER: Ms. Henn?</p> <p>6 VICE CHAIR HENN: Yes.</p> <p>7 MS. GOVER: Mr. Muhumuza?</p> <p>8 MR. MUHUMUZA: Yes.</p> <p>9 MS. GOVER: Mr. Offerman?</p> <p>10 MR. OFFERMAN: No.</p> <p>11 MS. GOVER: Ms. Pasteur?</p> <p>12 MS. PASTEUR: No.</p> <p>13 MS. GOVER: Mr. Kuehn?</p> <p>14 MR. KUEHN: Yes.</p> <p>15 MS. GOVER: Dr. Hager?</p> <p>16 DR. HAGER: Yes.</p> <p>17 MS. GOVER: Ms. Scott?</p> <p>18 CHAIRWOMAN SCOTT: No.</p> <p>19 MS. GOVER: In favor is seven.</p> <p>20 CHAIRWOMAN SCOTT: Okay. Thank you</p> <p>21 then, the revised agenda is approved. All right.</p>
<p style="text-align: right;">Page 43</p> <p>1 I have a rollcall vote please?</p> <p>2 MS. GOVER: Ms. Rowe?</p> <p>3 MS. ROWE: No.</p> <p>4 MS. GOVER: Ms. Causey?</p> <p>5 MS. JOSE: Come on.</p> <p>6 MS. GOVER: Ms. Causey?</p> <p>7 MS. CAUSEY: Excuse me, Madam Chair. Do</p> <p>8 board members need to be reminded to mute</p> <p>9 their --</p> <p>10 CHAIRWOMAN SCOTT: No. We're in the</p> <p>11 process of taking a vote.</p> <p>12 MS. CAUSEY: Thank you.</p> <p>13 CHAIRWOMAN SCOTT: Ms. Causey, had you</p> <p>14 already placed your vote?</p> <p>15 MS. CAUSEY: Yes, I did.</p> <p>16 CHAIRWOMAN SCOTT: Okay. Moving on.</p> <p>17 MS. GOVER: I'm sorry, was it in favor</p> <p>18 or opposed?</p> <p>19 MS. CAUSEY: I'm in favor.</p> <p>20 MS. GOVER: Thank you. Ms. Mack?</p> <p>21 MS. MACK: Yes.</p>	<p style="text-align: right;">Page 45</p> <p>1 Earlier this evening the Board met in</p> <p>2 closed session pursuant to the Open Meetings Act</p> <p>3 for the following --</p> <p>4 MS. ROWE: Madam Chair?</p> <p>5 CHAIRWOMAN SCOTT: Yes?</p> <p>6 MS. ROWE: What we just voted on was a</p> <p>7 motion to add something to the agenda?</p> <p>8 CHAIRWOMAN SCOTT: Yes.</p> <p>9 MS. ROWE: Are we voting to approve the</p> <p>10 agenda?</p> <p>11 MS. PASTEUR: We already did.</p> <p>12 CHAIRWOMAN SCOTT: We already voted to</p> <p>13 approve the agenda.</p> <p>14 MS. ROWE: Oh, okay.</p> <p>15 CHAIRWOMAN SCOTT: Yes, because I</p> <p>16 repeated it, and Ms. Gover said we already did</p> <p>17 that. All righty, but thank you for that, it's</p> <p>18 always good to hear from members.</p> <p>19 Basically earlier this evening the Board</p> <p>20 met in closed section pursuant to the Open</p> <p>21 Meetings Act for the following reasons: To one,</p>

<p style="text-align: right;">Page 46</p> <p>1 discuss the appointment, employment, assignment, 2 promotion, discipline, demotion, compensation, 3 removal, resignation or performance evaluation of 4 appointees, employees or officials over whom it 5 has jurisdiction, or any other personnel matter 6 that affects one or more specific individuals. 7 And 15, discuss cyber security if the public body 8 determines that public discussion would 9 constitute a risk to, one, security assessments 10 or deployments relating to information resources 11 technology; two, network security information; or 12 three, deployments or implementation of security 13 personnel, critical infrastructure or security 14 devices. The minutes of the closed session and 15 informational summary can be found on BoardDocs 16 under this board meeting agenda date. 17 All right. And the next item on the 18 agenda is the administrative appointment and for 19 that I call on Dr. Williams. 20 DR. WILLIAMS: So good evening, board 21 members, Madam Chair. I bring forward the</p>	<p style="text-align: right;">Page 48</p> <p>1 MS. GOVER: Mr. Muhumuza? 2 MR. MUHUMUZA: Yes. 3 MS. GOVER: Mr. Offerman? 4 MR. OFFERMAN: Yes. 5 MS. GOVER: Ms. Pasteur? 6 MS. PASTEUR: Yes. 7 MS. GOVER: Mr. Kuehn? 8 MR. KUEHN: Yes. 9 MS. GOVER: Dr. Hager? 10 DR. HAGER: Yes. 11 MS. GOVER: Ms. Scott? 12 CHAIRWOMAN SCOTT: Yes. 13 MS. GOVER: Thank you. 14 CHAIRWOMAN SCOTT: Thank you. 15 DR. WILLIAMS: So thank you. The person 16 moving forth for tonight is Ms. Tiffany Eshleman 17 as the Title IX coordinator in the Department of 18 School Safety. She comes to us as, currently as 19 specialist with the Department of Special Ed 20 Office of Compliance for more than two years. 21 Her previous experience, she served as a</p>
<p style="text-align: right;">Page 47</p> <p>1 following administrative appointment for your 2 approval: The Title IX coordinator, Department 3 of School Safety. 4 CHAIRWOMAN SCOTT: Thank you. Do I have 5 a motion to approve the administrative 6 appointments as presented in Exhibit D-1? 7 MS. MACK: So moved, Mack. 8 MR. OFFERMAN: Second, Offerman. 9 CHAIRWOMAN SCOTT: Thank you. Any 10 discussion? May I have a rollcall vote, 11 Ms. Gover? 12 MS. GOVER: Ms. Rowe? 13 MS. ROWE: Yes. 14 MS. GOVER: Ms. Causey? 15 MS. CAUSEY: Yes. 16 MS. GOVER: Ms. Mack? 17 MS. MACK: Yes. 18 MS. GOVER: Mr. McMillion? 19 MR. MCMILLION: Yes. 20 MS. GOVER: Ms. Jose? Ms. Henn? 21 VICE CHAIR HENN: Yes.</p>	<p style="text-align: right;">Page 49</p> <p>1 grievance specialist in the District of Columbia 2 Public Schools and also worked at the Red Clay 3 Consolidated School District. So 4 congratulations, Ms. Eshleman. 5 CHAIRWOMAN SCOTT: Thank you, 6 Dr. Williams. 7 The next item is public comment. The 8 members of the Board appreciate hearing from 9 interested citizens. As appropriate, we will 10 refer your concerns to the superintendent for 11 followup by his staff. The Board is currently 12 accepting written public comments. The Board 13 discourages comment on specific student or 14 employee matters, comment on matters that do not 15 relate to public education in Baltimore County, 16 and inappropriate personal remarks. 17 The school system is committed to 18 accessible communication with its stakeholders. 19 Comments from stakeholder groups and other 20 members of the public may be emailed to 21 boe@mybcps.info, that's boe@mybcps.info. The</p>

<p style="text-align: right;">Page 50</p> <p>1 Board reserves the right to disseminate public 2 comment through BoardDocs as long as, one, 3 submitters specifically request their comment be 4 published as part of the public record; two, the 5 comments adhere to the Board's stated guidelines; 6 three, the comments include the name of the 7 submitter; and four, that the comments have been 8 received before 11:59 p.m. on the Monday before 9 the board meeting.</p> <p>10 So the next item on the agenda is the 11 superintendent's report. Dr. Williams?</p> <p>12 DR. WILLIAMS: Good evening Team BCPS, 13 happy new year and welcome back. I'm sure that 14 we are all hoping for a fresh start in terms of 15 the challenges that we have already faced this 16 school year. COVID-19 continues to impact all of 17 our operations and of course we are in our second 18 month of recovering from a catastrophic 19 ransomware attack. Our focus has been and will 20 remain squarely focused on encouraging and 21 engaging our students in rigorous instruction</p>	<p style="text-align: right;">Page 52</p> <p>1 In addition, our school library 2 community is working hard to insure that all 3 students have equitable access to books, media, 4 virtual and digital resources to support 5 independent reading, classroom instruction and 6 inquiry driven research. This process and 7 investment support the creation of high quality 8 collections of print and non-print materials in 9 order to maintain school library collections that 10 are current, relevant and supportive of our 11 curriculum.</p> <p>12 I would like to thank Dr. Mary 13 Boswell-McComas, our chief academic officer, and 14 her team in the Office of Curriculum and 15 Instruction for their relentless focus on 16 curriculum and instruction for teaching and 17 learning.</p> <p>18 Next I would like to take a moment to 19 acknowledge two of our outstanding educators. 20 Deana Giannelli of Perry Hall Middle School was 21 named Maryland Secondary Assistant Principal of</p>
<p style="text-align: right;">Page 51</p> <p>1 every school day.</p> <p>2 I have enjoyed visiting virtual 3 classrooms at Church Lane, Edmondson Heights, 4 Feather Bed Lane, Randallstown and seven district 5 elementary schools, Deer Park Magnet Middle and 6 Catonsville and Owings Mill High Schools to 7 witness our educators prepare students for winter 8 break, as well as catching up during these past 9 two days. Those connections are crucial.</p> <p>10 In terms of getting students ready for 11 the future, in three weeks we are still planning 12 the PSAT date for grade 11 students who 13 registered to participate. Another example is 14 from our Advancement Via Individual Determination 15 or AVID program. AVID students are using 16 e-binders to organize their digital life, take 17 focused notes using digital templates and tools, 18 and regularly engage in collaborative activities 19 including tutorials, during which they receive 20 peer support to assist them with concepts that 21 they are challenged by in their other classes.</p>	<p style="text-align: right;">Page 53</p> <p>1 the Year. Taylor Boren of Logan Elementary was 2 named Maryland Elementary Art Educator of the 3 Year. These statewide honors showcase the 4 excellence of our staff enduring these 5 challenging types.</p> <p>6 And as you know, we are in the midst of 7 a long-term review, repair and recovery from the 8 ransomware attack. Since my last report to you 9 we began reimaging devices, an important process 10 that provides extra protection as we move 11 forward. I experienced some of your concerns 12 when I myself visited a device reimaging site, 13 and listening to feedback we were able to reset 14 and pivot, and we are making improvements to 15 support our families and staff. Before the break 16 teachers were prioritized for device reimaging 17 and we are not offering device reimaging for our 18 high schools by appointment.</p> <p>19 As a reminder, there is no evidence of 20 data theft or exfiltration. If you are contacted 21 by someone claiming to have your personal</p>

<p style="text-align: right;">Page 54</p> <p>1 information, please save anything that you can 2 share and save, and share it with the police and 3 call 911 to report the crime. We have assured 4 families that we are working hard to develop 5 solutions to restore our systems. Families are 6 now able to register students through the focused 7 parent portal. An update regarding report cards 8 and transcripts will be provided to families this 9 week. We are also preparing for virtual magnet 10 assessments now expected to take place in 11 February and will share details as soon as they 12 are available.</p> <p>13 So for staff, while we rebuild our 14 payroll system, we have paid our staff based on 15 the last paycheck before the ransomware attack. 16 The staff section of the website provides 17 information about last month's special open 18 enrollment and retirement contributions and our 19 news hub provides more details about payroll.</p> <p>20 As issues arise, please remember that 21 families and staff have two ways to request tech</p>	<p style="text-align: right;">Page 56</p> <p>1 report, and in the interest of time I'm going to 2 save my comments for board member comments.</p> <p>3 So with that, the next item on the 4 agenda is the student member of the board's 5 report, Mr. Muhumuza?</p> <p>6 MR. MUHUMUZA: Good evening. Madam 7 Chair, Superintendent Williams and members of the 8 Board, firstly I want to wish all of you a happy 9 new year, I hope that everyone was able to relax 10 and enjoy time with their loved ones during the 11 holiday break.</p> <p>12 This week, the 8th of January will be 13 the deadline for application for next year's 14 student board member position. For those 15 students applying for the position, remember to 16 have all application components turned in before 17 the deadline. During the holiday break Samantha 18 Warfel, BCPS interim president and I, hosted an 19 Instagram Live session to answer questions about 20 the position. I was happy to see many students 21 being engaged about the SMOB role and student</p>
<p style="text-align: right;">Page 55</p> <p>1 support, by phone or through an online forum, 2 access Tech Support, right from www.bcps.org. 3 Dr. Brian Smith, our chief administrative and 4 operations officer oversees many of the 5 departments that provide our operational 6 infrastructure. I would like to thank him and 7 his staff for their dedication and commitment 8 supporting students, families, schools and staff.</p> <p>9 Once again, I want to thank this 10 community for withstanding one obstacle after 11 another, yet always thinking first of our 12 students. We are certainly looking ahead to 13 better days. Tonight based on the guidance from 14 stakeholders and staff across the system, I will 15 present to the Board my proposed budget for the 16 2021 through 2022 school year. I look forward to 17 this next phase in our budget process.</p> <p>18 So thank you, that concludes my report.</p> <p>19 CHAIRWOMAN SCOTT: Thank you for that, 20 Dr. Williams, and the next item on the agenda is 21 the board chair's report, which will be my</p>	<p style="text-align: right;">Page 57</p> <p>1 government. I look forward to reviewing the 2 applications and getting the 2021 elections 3 kicked off.</p> <p>4 Tomorrow I will be hosting a student 5 focus group for middle and high school students. 6 This focus group is, will allow me to garner 7 feedback about online learning and other related 8 topics from our students so I can share that with 9 our school leaders and partners. Special thanks 10 to Dr. Renard Adams and the career team office 11 for sponsoring those focus groups.</p> <p>12 As I'm halfway through my SMOB term, I 13 recognize the fact that there is a lot more work 14 to be done. These next couple of months I will 15 be working arduously to voice for the issues that 16 were on my campaign agenda, these issues that are 17 so important to many students in our school 18 system.</p> <p>19 Finally, I just want to say these last 20 few words. Last year was a testing period for 21 our community. With so many challenges we had to</p>

<p style="text-align: right;">Page 58</p> <p>1 find ways to meet them and persevere. From our 2 students, teachers, school leaders and families, 3 Team BCPS had to deal with the calamitous 4 pandemic and unfortunate cyber attack, not to 5 mention having to address the inequities that 6 many of our students currently face and which 7 have only been exacerbated by this pandemic. 8 With all that has been done, we still have much 9 much more work to do. I want to reassure our 10 students and families that I and many of our 11 colleagues have read your countless letters to 12 us. For those suffering, we hear you and 13 empathize with you. It goes without saying that 14 the success of our school system and the mandate 15 for our school leaders to lead is all done to and 16 on behalf of our stakeholder support, those that 17 have a loud voice and those that have no voice. 18 I recognize that we are not in a normal school 19 year and we might not see normal for a long time. 20 I have been cognizant of the health 21 metrics being published by our government and</p>	<p style="text-align: right;">Page 60</p> <p>1 Chair. No action taken to report. 2 CHAIRWOMAN SCOTT: Thank you for that, 3 Mr. Brousaides. 4 Okay. The next item on the agenda is 5 contract awards and for that I call on Ms. Henn, 6 chair of the building and contracts committee. 7 VICE CHAIR HENN: Thank you, Madam 8 Chair. Members of the Board, the Board's 9 building and contracts committee met earlier this 10 evening. Items J-1 through J-3 and J-5 are being 11 forwarded to the full board for approval. Item 12 J-4 was removed from the agenda this evening as 13 it is being amended and will be brought back to 14 building and contracts. 15 CHAIRWOMAN SCOTT: Okay. Ms. Henn, so 16 J-1 through J-3, and J-5? 17 VICE CHAIR HENN: Yes, and Madam Chair, 18 we may need advice from counsel as to whether we 19 need a motion to remove Item J-4 from the agenda 20 as that was not considered this evening. 21 CHAIRWOMAN SCOTT: Okay. Mr.</p>
<p style="text-align: right;">Page 59</p> <p>1 medical professionals and the data is very 2 concerning. I also can't be oblivious to the 3 plights of our families who have been severely 4 affected by the closure of school. Each day I'm 5 praying for that light at the end of the tunnel, 6 praying for the schoolhouse doors to once again 7 open. I'm praying that we can safely commence 8 in-person learning once again. But that day will 9 come and I hope I will be there for it, but since 10 we're still learning virtually, I will continue 11 to speak with students and relay their concerns 12 to our school leaders so that we can best 13 provide, so that we can provide the best 14 education to our students with the limits that 15 are imposed upon us. Thank you all. 16 CHAIRWOMAN SCOTT: Thank you for that, 17 Mr. Muhumuza. 18 The next item on the agenda is action 19 taken in closed session, and for that I call on 20 Mr. Brousaides. 21 MR. BROUSAIDES: Good evening, Madam</p>	<p style="text-align: right;">Page 61</p> <p>1 Brousaides, would you please advise? 2 MR. BROUSAIDES: Yes, that would be 3 appropriate. 4 CHAIRWOMAN SCOTT: Okay then. So do I 5 have a motion, then, to remove J-4 from -- 6 MS. MACK: So moved, Mack. 7 CHAIRWOMAN SCOTT: Thank you. 8 VICE CHAIR HENN: Second, Henn. 9 CHAIRWOMAN SCOTT: Thank you, okay. So 10 then, do I have a motion to approve Items J-1 11 through J-3, and J-5? 12 MS. JOSE: Ms. Scott, point of order, 13 you need to vote on the removal of the item 14 first. 15 CHAIRWOMAN SCOTT: Oh, I apologize for 16 that. Thank you for that, Ms. Jose. Ms. Gover, 17 may I have a rollcall vote please on the removal 18 of Item J-4? 19 MS. CAUSEY: Madam Chair, this is 20 Ms. Causey. I have a question related to that 21 item.</p>

<p style="text-align: right;">Page 62</p> <p>1 CHAIRWOMAN SCOTT: To Item J-4?</p> <p>2 MS. CAUSEY: Yes.</p> <p>3 CHAIRWOMAN SCOTT: Yes, Ms. Causey, go</p> <p>4 ahead.</p> <p>5 MS. CAUSEY: Thank you. Can I ask why</p> <p>6 that is being removed?</p> <p>7 CHAIRWOMAN SCOTT: Yes. Ms. Henn?</p> <p>8 VICE CHAIR HENN: The information the</p> <p>9 committee was provided is that it's being amended</p> <p>10 and will be brought back to the next building and</p> <p>11 contracts committee meeting. I don't have any</p> <p>12 further information.</p> <p>13 MS. JOSE: Ms. Scott, I have a question.</p> <p>14 CHAIRWOMAN SCOTT: Yes, Ms. Jose?</p> <p>15 MS. JOSE: Can Ms. Henn explain why it's</p> <p>16 being amended? It looks like it's a contract for</p> <p>17 our oral argument and hearing examiners. What is</p> <p>18 the reason behind it being amended?</p> <p>19 VICE CHAIR HENN: If Mr. Sarris is</p> <p>20 available he might be able to answer that. That</p> <p>21 is all the information we were provided,</p>	<p style="text-align: right;">Page 64</p> <p>1 MS. GOVER: Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes.</p> <p>3 MS. GOVER: Ms. Jose?</p> <p>4 MS. JOSE: Yes.</p> <p>5 MS. GOVER: Ms. Henn?</p> <p>6 VICE CHAIR HENN: Yes.</p> <p>7 MS. GOVER: Mr. Muhumuza?</p> <p>8 MR. MUHUMUZA: Yes.</p> <p>9 MS. GOVER: Mr. Offerman?</p> <p>10 MR. OFFERMAN: Yes.</p> <p>11 MS. GOVER: Ms. Pasteur?</p> <p>12 MS. PASTEUR: Yes.</p> <p>13 MS. GOVER: Mr. Kuehn?</p> <p>14 MR. KUEHN: Yes.</p> <p>15 MS. GOVER: Dr. Hager?</p> <p>16 DR. HAGER: Yes.</p> <p>17 MS. GOVER: Ms. Scott?</p> <p>18 CHAIRWOMAN SCOTT: Yes.</p> <p>19 MS. GOVER: Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Thank you. Okay.</p> <p>21 Now, do I have a motion approve Items J-1 through</p>
<p style="text-align: right;">Page 63</p> <p>1 Ms. Jose.</p> <p>2 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>3 MR. SARRIS: Yes. There is some</p> <p>4 discussion ongoing between BCPS and the county</p> <p>5 government regarding legal services, and as a</p> <p>6 result of that ongoing conversation, we will</p> <p>7 amend this exhibit accordingly and bring it back</p> <p>8 to the Board.</p> <p>9 MS. JOSE: Thank you, Mr. Sarris.</p> <p>10 CHAIRWOMAN SCOTT: Yes, thank you,</p> <p>11 Mr. Sarris.</p> <p>12 MR. SARRIS: You're welcome.</p> <p>13 CHAIRWOMAN SCOTT: Any additional</p> <p>14 discussion? Ms. Gover, may I have a rollcall</p> <p>15 vote please?</p> <p>16 MS. GOVER: Ms. Rowe?</p> <p>17 MS. ROWE: Yes.</p> <p>18 MS. GOVER: Ms. Causey?</p> <p>19 MS. CAUSEY: Yes.</p> <p>20 MS. GOVER: Ms. Mack?</p> <p>21 MS. MACK: Yes.</p>	<p style="text-align: right;">Page 65</p> <p>1 J-3, and item J-5?</p> <p>2 MS. MACK: So moved, Mack.</p> <p>3 CHAIRWOMAN SCOTT: Thank you. No second</p> <p>4 is needed since the recommendation comes from the</p> <p>5 committee. May I have a rollcall vote please?</p> <p>6 MR. KUEHN: I have a question.</p> <p>7 CHAIRWOMAN SCOTT: Oh, I apologize,</p> <p>8 excuse me. Any discussion? Is that, I believe</p> <p>9 Mr. Kuehn?</p> <p>10 MR. KUEHN: Yes, thank you, Ms. Scott.</p> <p>11 So I have a question about the contract regarding</p> <p>12 the bussing, number five, there's a modification</p> <p>13 to school bus routes regular and summer. Can</p> <p>14 someone explain this to me? I'm not quite sure</p> <p>15 why we're expending and increasing this at this</p> <p>16 time.</p> <p>17 MR. SARRIS: So this is Mr. Sarris, and</p> <p>18 we expect that by the end of this year we will</p> <p>19 exceed the current spending authority of</p> <p>20 \$62.5 million and so a new contract will be</p> <p>21 presented to the Board. It will not take effect</p>

<p style="text-align: right;">Page 66</p> <p>1 until July 1st of 2021, and so we would like, 2 we're requesting permission to increase this 3 spending authority to see us through the current 4 fiscal year.</p> <p>5 MR. KUEHN: Just so that we're clear, 6 this is contract bussing, correct, this isn't our 7 own bus drivers and our own buses, this is paying 8 contractors at this point in time. Why would we 9 utilize this contract when none of our buses are 10 currently active or working and we have -- are 11 you concerned that we're going to open back up 12 and then we're going to immediately run out of 13 money before June?</p> <p>14 MR. SARRIS: There are two issues of 15 concern for us. The first is that as you point 16 out, we really cannot accurately predict when 17 schools will open. But apart from that fact, 18 since March of this year we have negotiated a 19 memorandum of understanding with the contract bus 20 service providers to give them partial payments 21 so that they will be able to remain in business</p>	<p style="text-align: right;">Page 68</p> <p>1 is, you know, we're in the middle of a pandemic 2 and I can understand, you know, the idea of 3 keeping, you know an important contractor around, 4 but unfortunately they're not providing any 5 service and we're still paying them. And at the 6 same time if they're not paying for the labor, 7 then all the people that work for the contractors 8 are in essence unemployed, so you're literally 9 giving a company a load support. Are they taking 10 advantage of PPP loans to pay their employees 11 or -- I'm curious as to what's going on here, 12 because I don't understand why we would pay a 13 contractor that isn't doing any work.</p> <p>14 MR. SARRIS: We're aware that a few of 15 them took advantage of the PPP program and part 16 of the agreement is that if those payments, you 17 know, we have a right to recover those payments 18 from them if they are more than what we have paid 19 them.</p> <p>20 MR. KUEHN: It looks like the 21 anticipated spend is \$17.5 million this year,</p>
<p style="text-align: right;">Page 67</p> <p>1 and begin serving our students at whatever point 2 they are needed, because they're now a larger 3 component of our routes, it's increased over 50 4 percent over the past five years, and were these 5 operators to fail and go out of business, we 6 would not be able to open schools with our 7 current level of service.</p> <p>8 MR. KUEHN: So what exactly does the MOU 9 say and how much are you paying these contractors 10 at this point?</p> <p>11 MR. SARRIS: We're paying approximately 12 half of what we would otherwise be paying them to 13 cover their fixed costs and their debt service on 14 capital equipment and their facilities, and we 15 adjust for their labor and their fuel and their 16 maintenance costs.</p> <p>17 MR. KUEHN: So are you paying them for 18 labor at this point?</p> <p>19 MR. SARRIS: No, part of the agreement 20 is to adjust for that.</p> <p>21 MR. KUEHN: Okay. I guess my question</p>	<p style="text-align: right;">Page 69</p> <p>1 which is more than previous contract years. Why 2 is it so high?</p> <p>3 MR. SARRIS: Well, that's simply what we 4 would spend in a full year. Obviously we've 5 spent much less than that year to date. This 6 exhibit was prepared before the December payment 7 was made on the 28th and so year-to-date 8 expenditures are just under \$4 million, and if 9 nothing else changes and we remain closed, we 10 will probably spend \$8- or \$9 million by the end 11 of the year, but I can't tell you exactly what 12 we're going to spend without knowing when school 13 will open, but we, at this point we will not 14 spend \$17.5 million.</p> <p>15 CHAIRWOMAN SCOTT: Okay. Thank you for 16 that, Mr. Kuehn, and I want to make sure everyone 17 has an opportunity to ask a question, so next I 18 have Ms. Causey.</p> <p>19 MS. CAUSEY: Thank you, Madam Chair. I 20 wanted to dovetail my questions with Mr. Kuehn 21 because one of the thoughts is that Baltimore</p>

<p style="text-align: right;">Page 70</p> <p>1 County Public Schools has more buses than we have 2 drivers, and while it may be unfortunate if a 3 transportation company would go out of business 4 during the pandemic, hopefully they could have 5 the PPP that Mr. Kuehn was referencing, but 6 perhaps those drivers could be encouraged to 7 apply to BCPS to be our full-time drivers, which 8 would allow us more efficiency in planning our 9 routes. So Mr. Sarris, can you confirm that we 10 have more buses than drivers currently? 11 MR. SARRIS: I can't really answer that. 12 DR. SCRIVEN: George, can you hear me? 13 MR. SARRIS: Yes. 14 DR. SCRIVEN: Yeah, let's let Dr. Grim 15 jump in and field that question please, and add a 16 little more context. Dr. Grim? 17 DR. GRIM: Sure, good evening. So just 18 to kind of clarify the question that was asked 19 regarding the payment, in many of our neighboring 20 contracted partners or jurisdictions around us, 21 their contracts stipulate that there's a</p>	<p style="text-align: right;">Page 72</p> <p>1 average of about 50 percent. It's a formula that 2 takes into account each specific contractor's 3 situation and the number of years, of buses that 4 they have for example that are under five years 5 old, how many routes that they have with us. And 6 so we have, we've come up with, as he indicated, 7 a formula so that a contractor that services say 8 40 to 50 of our routes gets obviously a different 9 payment than a contractor that services only five 10 or six of our routes. We have contractors right 11 now that provide us with five or six buses and we 12 have others that provide us for regular bus 13 routes close to 50. Some of our contractors are 14 utilizing the payments that we're giving them 15 differently because their needs are a little bit 16 different, so there isn't a one size fits all of 17 how those folks are actually using the money. 18 So to answer your question, it is not a 19 guaranteed 50 percent. What we have, the 20 agreement that we've entered in says that we will 21 use this formula, and it's consistent with other</p>
<p style="text-align: right;">Page 71</p> <p>1 guaranteed rate of say 180 school days, so the 2 contractors get paid for that rate and time. 3 Many of them have successfully negotiated with 4 their contractors so that they could pay a lesser 5 rate, again, to keep them solvent, so that's been 6 our goal in trying to do that. 7 Ms. Causey, in regard to your question, 8 we do operate with our contractors about 1,055 9 total buses at any given time. As far as your 10 question, do we have more buses than we have 11 drivers, I'd have to go back and look at the 12 exact numbers of that. Our drivers and 13 attendants combined, we do have more of those 14 staff obviously than we have buses. 15 MS. CAUSEY: Thank you for that. So, 16 since I guess my final question wasn't clear, is 17 this already agreed to by the memo of 18 understanding, is paying 50 percent a requirement 19 of the memo of understanding? 20 DR. GRIM: Actually it's not exactly 50 21 percent as Mr. Sarris said, it's actually more an</p>	<p style="text-align: right;">Page 73</p> <p>1 jurisdictions around us, to help them stay afloat 2 during the pandemic. 3 MS. CAUSEY: Okay, thank you. So this 4 memo of understanding was not presented to the 5 Board for approval, it was approved by the 6 superintendent; is that correct? 7 DR. SCRIVEN: Yes, ma'am, that is 8 correct. It was a recommendation that was made 9 and subsequently we moved forward with the 10 superintendent's authorization to make sure that 11 we were securing these contractors in preparation 12 for reopening, because to be quite honest with 13 you, we were fearful that if we did reopen, we 14 would not have the contractors to subsequently 15 reach the number of routes to meet the needs of 16 students. 17 MS. CAUSEY: Thank you. And was this 18 document provided to the Board as a point of 19 information in BoardDocs? 20 DR. SCRIVEN: I do believe that there 21 was some type of communication around it, but I</p>

<p style="text-align: right;">Page 74</p> <p>1 would need to research, and I could definitely</p> <p>2 give you a followup to that and to the full</p> <p>3 Board.</p> <p>4 MS. CAUSEY: Thank you, because the</p> <p>5 other memos of understanding are public</p> <p>6 information that -- (buzzer).</p> <p>7 CHAIRWOMAN SCOTT: Okay. Is that</p> <p>8 possible that Ms. Causey's questions could be</p> <p>9 sent to you in an email, Dr. Scriven?</p> <p>10 DR. SCRIVEN: Yes, ma'am, without a</p> <p>11 doubt. We can provide clarity on that question.</p> <p>12 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>13 MS. CAUSEY: Madam Chair, I believe I</p> <p>14 got in under the buzzer, so I think the answer is</p> <p>15 helpful for the full Board and the public.</p> <p>16 CHAIRWOMAN SCOTT: Dr. Scriven, do you</p> <p>17 have the answer for Ms. Causey at this time?</p> <p>18 DR. SCRIVEN: Yes, my response -- no, I</p> <p>19 don't have an answer to the question. I did</p> <p>20 state that we will research and get back with</p> <p>21 this update to her question, which we will also</p>	<p style="text-align: right;">Page 76</p> <p>1 out the bus contract from the others?</p> <p>2 MS. GOVER: There's a motion on the</p> <p>3 floor.</p> <p>4 CHAIRWOMAN CAUSEY: Yeah, there's a</p> <p>5 motion on the floor that's been seconded, and</p> <p>6 we'd already started voting on that.</p> <p>7 MR. OFFERMAN: Just fucking vote.</p> <p>8 MS. ROWE: Excuse me. Point of order.</p> <p>9 MR. KUEHN: Watch your language,</p> <p>10 Mr. Offerman.</p> <p>11 MS. ROWE: Could you please remind --</p> <p>12 CHAIRWOMAN SCOTT: Excuse me. Excuse</p> <p>13 me. Point of order, Ms. Rowe. If I could make</p> <p>14 sure that we as board members keep our composure</p> <p>15 and mode of decorum in how we speak and conduct</p> <p>16 ourselves in a board meeting, certain outbursts</p> <p>17 and statements are unbecoming of members of the</p> <p>18 Board, so I would like to remind members of that</p> <p>19 as well.</p> <p>20 We were in the process of doing a</p> <p>21 rollcall vote. Ms. Gover, if you could please</p>
<p style="text-align: right;">Page 75</p> <p>1 provide to the full Board.</p> <p>2 CHAIRWOMAN SCOTT: Okay, thank you for</p> <p>3 that, Dr. Scriven.</p> <p>4 MS. CAUSEY: Thank you.</p> <p>5 CHAIRWOMAN SCOTT: Okay. Any additional</p> <p>6 discussion or questions? Okay. Ms. Gover, I</p> <p>7 guess where we left, on a rollcall vote?</p> <p>8 MS. GOVER: Ms. Rowe?</p> <p>9 MS. ROWE: Yes.</p> <p>10 MS. GOVER: Ms. Causey?</p> <p>11 MS. CAUSEY: Excuse me, Ms. Gover. Is</p> <p>12 this for just the one contract or the three that</p> <p>13 are together?</p> <p>14 CHAIRWOMAN SCOTT: The three that are</p> <p>15 together.</p> <p>16 MS. GOVER: All three.</p> <p>17 MS. CAUSEY: Yes.</p> <p>18 MS. MACK: I believe it's four.</p> <p>19 CHAIRWOMAN SCOTT: Excuse me, yes, it's</p> <p>20 J-1, 2, 3, and J-5.</p> <p>21 MS. CAUSEY: Is it too late to separate</p>	<p style="text-align: right;">Page 77</p> <p>1 start from the beginning.</p> <p>2 MS. GOVER: Ms. Rowe?</p> <p>3 MS. ROWE: Yes.</p> <p>4 MS. GOVER: Ms. Causey?</p> <p>5 MS. CAUSEY: Abstain.</p> <p>6 MS. GOVER: Ms. Mack?</p> <p>7 MS. MACK: Yes.</p> <p>8 MS. GOVER: Mr. McMillion?</p> <p>9 MR. MCMILLION: Yes.</p> <p>10 MS. GOVER: Ms. Jose?</p> <p>11 MS. JOSE: Yes.</p> <p>12 MS. GOVER: Ms. Henn?</p> <p>13 VICE CHAIR HENN: Yes.</p> <p>14 MS. GOVER: Mr. Muhumuza?</p> <p>15 MR. MUHUMUZA: Yes.</p> <p>16 MS. GOVER: Mr. Offerman?</p> <p>17 MR. OFFERMAN: Yes.</p> <p>18 MS. GOVER: Ms. Pasteur?</p> <p>19 MS. PASTEUR: Yes.</p> <p>20 MS. GOVER: Mr. Kuehn?</p> <p>21 MR. KUEHN: No.</p>

<p style="text-align: right;">Page 78</p> <p>1 MS. GOVER: Dr. Hager?</p> <p>2 DR. HAGER: No.</p> <p>3 MS. GOVER: Ms. Scott?</p> <p>4 CHAIRWOMAN SCOTT: Yes.</p> <p>5 MS. GOVER: In favor is nine.</p> <p>6 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>7 Ms. Gover.</p> <p>8 Okay. The next item on the agenda is</p> <p>9 the report on board policies and for that I call</p> <p>10 on Ms. Causey, chair of the policy review</p> <p>11 committee.</p> <p>12 MS. CAUSEY: Thank you, Madam Chair.</p> <p>13 Members of the Board, the policy review committee</p> <p>14 asks that the Board accept this report of the</p> <p>15 committee's recommendation to amend the following</p> <p>16 board policies, and I'm going to request that --</p> <p>17 excuse me -- I'm going to ask the Board to vote</p> <p>18 on them one at a time, because I understand</p> <p>19 Ms. Pasteur has an amendment, and I have a</p> <p>20 comment about the last one. So we ask, the</p> <p>21 policy review committee asks the Board to accept</p>	<p style="text-align: right;">Page 80</p> <p>1 MS. GOVER: Ms. Jose?</p> <p>2 MS. JOSE: Yes.</p> <p>3 MS. GOVER: Ms. Henn?</p> <p>4 VICE CHAIR HENN: Yes.</p> <p>5 MS. GOVER: Mr. Muhumuza?</p> <p>6 MR. MUHUMUZA: Yes.</p> <p>7 MS. GOVER: Mr. Offerman?</p> <p>8 MR. OFFERMAN: Yes.</p> <p>9 MS. GOVER: Ms. Pasteur?</p> <p>10 MS. PASTEUR: Yes.</p> <p>11 MS. GOVER: Mr. Kuehn?</p> <p>12 MR. KUEHN: Yes.</p> <p>13 MS. GOVER: Dr. Hager?</p> <p>14 DR. HAGER: Yes.</p> <p>15 MS. GOVER: Ms. Scott?</p> <p>16 CHAIRWOMAN SCOTT: Yes.</p> <p>17 MS. GOVER: Thank you.</p> <p>18 CHAIRWOMAN SCOTT: And may I have a</p> <p>19 motion to approve Policy 6000?</p> <p>20 MS. CAUSEY: Actually, Ms. Scott, if I</p> <p>21 can process that for the Board, because</p>
<p style="text-align: right;">Page 79</p> <p>1 this report of the committee's recommendation to</p> <p>2 amend the following board policy. Number one,</p> <p>3 Policy 1290, closing of school buildings, renamed</p> <p>4 and renumbered to Policy 7610, permanent closure</p> <p>5 of a school building.</p> <p>6 CHAIRWOMAN SCOTT: Okay. So, may I have</p> <p>7 a motion to approve the first policy, 1290?</p> <p>8 MS. ROWE: So moved, Rowe.</p> <p>9 CHAIRWOMAN SCOTT: Okay. Is there any</p> <p>10 discussion? Ms. Causey?</p> <p>11 MS. CAUSEY: None from me, thank you.</p> <p>12 CHAIRWOMAN SCOTT: Okay. May I have a</p> <p>13 rollcall vote please, for Policy 1290, Ms. Gover?</p> <p>14 MS. GOVER: Ms. Rowe?</p> <p>15 MS. ROWE: Yes.</p> <p>16 MS. GOVER: Ms. Causey?</p> <p>17 MS. CAUSEY: Yes.</p> <p>18 MS. GOVER: Ms. Mack?</p> <p>19 MS. MACK: Yes.</p> <p>20 MS. GOVER: Mr. McMillion?</p> <p>21 MR. MCMILLION: Yes.</p>	<p style="text-align: right;">Page 81</p> <p>1 Ms. Pasteur wanted to add an amendment, so could</p> <p>2 we call on Ms. Pasteur to speak to the Board?</p> <p>3 CHAIRWOMAN SCOTT: Oh, Ms. Pasteur, are</p> <p>4 you available to speak to Policy 6000?</p> <p>5 MS. PASTEUR: Yes, I am, I'm ready. I</p> <p>6 did send you a communication that I wanted to</p> <p>7 speak on it.</p> <p>8 You will all remember that at the last</p> <p>9 meeting I brought this up, we voted on it in the</p> <p>10 affirmative to add an amendment under standards,</p> <p>11 and it would be Letter D, Dr. McComas wrote it</p> <p>12 but I did not have the exact wording, so I would</p> <p>13 like to offer the exact wording tonight. Know</p> <p>14 that all parties do have it, that would be</p> <p>15 Ms. Howie, Ms. Cox, Ms. Gover, Ms. Causey,</p> <p>16 Ms. Scott, Dr. Williams, they all have it, but I</p> <p>17 wanted to present the exact wording to the Board,</p> <p>18 and Ms. Causey and I discussed it. You will see</p> <p>19 that 2002, which is materials, is similar, but</p> <p>20 they are companions and it is important that the</p> <p>21 standard be there so that the purchase in the</p>

<p style="text-align: right;">Page 82</p> <p>1 future of materials makes sense, and is tied to 2 this.</p> <p>3 So the wording would again come under 4 standards, Letter D, all curriculum should 5 include an appropriate blend of digital and print 6 materials for instruction and assessment where 7 appropriate.</p> <p>8 CHAIRWOMAN SCOTT: Thank you.</p> <p>9 MS. PASTEUR: And I'll just have to ask 10 you, Ms. Scott, or Mr. Brousaides, since we voted 11 to amend it and I gave the general verbiage at 12 the last meeting, is it appropriate to accept 13 this as is or do I need to make an amendment, 14 another amendment on which we will vote to accept 15 this wording, this exact wording?</p> <p>16 CHAIRWOMAN SCOTT: I would ask -- yes, 17 this is Ms. Scott. I would ask Mr. Brousaides 18 because I thought this language was already 19 included, but this language is what you're saying 20 was not included?</p> <p>21 MS. PASTEUR: Yes.</p>	<p style="text-align: right;">Page 84</p> <p>1 for, one of the times that it was discussed, I 2 just wanted to clarify that the word blend would 3 include the situation where it's zero digital and 4 a hundred percent print or manipulative for our 5 CTE students where they have a variety of 6 different equipment and so forth, and that in 7 some instances with our online learning, for 8 instance, the blend may be 100 percent digital.</p> <p>9 So I just wanted to clarify that that, that those 10 two options are represented in the word blend.</p> <p>11 MS. PASTEUR: Thank you, Ms. Causey.</p> <p>12 Blend only stipulates that in instruction in and 13 of itself, we do not hold one, and I think I 14 explained that at the last meeting, so thank you.</p> <p>15 So yes, it could be one or the other, it could 16 be, et cetera. Thank you.</p> <p>17 MS. CAUSEY: Thank you.</p> <p>18 CHAIRWOMAN SCOTT: Any additional 19 discussion? Okay. Ms. Gover, may we have a 20 rollcall vote please?</p> <p>21 MS. GOVER: Ms. Rowe?</p>
<p style="text-align: right;">Page 83</p> <p>1 CHAIRWOMAN SCOTT: And you would like to 2 add it. So Mr. Brousaides, is there a 3 requirement for making a motion to add that 4 languages?</p> <p>5 MR. BROUSAIDES: I think for clarity's 6 sake it should be done by a motion now.</p> <p>7 MS. PASTEUR: Yes. Then I move that the 8 wording for Policy 6000 under standards, be 9 amended to read, Letter D, all curriculum should 10 include an appropriate blend of digital and print 11 materials for instruction and assessment where 12 appropriate.</p> <p>13 MS. ROWE: Second, Rowe.</p> <p>14 CHAIRWOMAN SCOTT: That is Ms. Rowe?</p> <p>15 MS. ROWE: Yes.</p> <p>16 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe.</p> <p>17 Any discussion?</p> <p>18 MS. CAUSEY: Madam Chair, this is 19 Ms. Causey, I have a question.</p> <p>20 CHAIRWOMAN SCOTT: Yes, Ms. Causey?</p> <p>21 MS. CAUSEY: This curriculum committee</p>	<p style="text-align: right;">Page 85</p> <p>1 MS. MACK: Ms. Rowe's gone, she's having 2 phone problems. You may need to come back to 3 her.</p> <p>4 MS. GOVER: Ms. Causey?</p> <p>5 MS. CAUSEY: Yes.</p> <p>6 MS. GOVER: Ms. Mack?</p> <p>7 MS. MACK: Yes.</p> <p>8 MS. GOVER: Mr. McMillion?</p> <p>9 MR. MCMILLION: Yes.</p> <p>10 MS. GOVER: Ms. Jose?</p> <p>11 MS. JOSE: Yes.</p> <p>12 MS. GOVER: Ms. Henn?</p> <p>13 VICE CHAIR HENN: Yes.</p> <p>14 MS. GOVER: Mr. Muhumuza?</p> <p>15 MR. MUHUMUZA: Yes.</p> <p>16 MS. GOVER: Mr. Offerman?</p> <p>17 MR. OFFERMAN: Yes.</p> <p>18 MS. GOVER: Ms. Pasteur?</p> <p>19 MS. PASTEUR: Yes.</p> <p>20 MS. GOVER: Mr. Kuehn?</p> <p>21 MR. KUEHN: Yes.</p>

<p style="text-align: right;">Page 86</p> <p>1 MS. GOVER: Dr. Hager?</p> <p>2 DR. HAGER: Yes.</p> <p>3 MS. GOVER: Ms. Scott?</p> <p>4 CHAIRWOMAN SCOTT: Yes.</p> <p>5 MS. GOVER: Ms. Rowe? Thank you.</p> <p>6 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>7 MS. PASTEUR: Thank you.</p> <p>8 CHAIRWOMAN SCOTT: Okay. So I guess I</p> <p>9 would ask Mr. Brousaides, since that came out and</p> <p>10 Mrs. Pasteur amended it, now do we vote on</p> <p>11 approving Policy 6000 with the change, or the</p> <p>12 motion that Ms. Pasteur made?</p> <p>13 MR. BROUSAIDES: Yes.</p> <p>14 CHAIRWOMAN SCOTT: Okay. So then, do I</p> <p>15 have a motion to approve Policy 6000?</p> <p>16 MS. PASTEUR: So moved.</p> <p>17 MS. MACK: So moved, Mack, or second,</p> <p>18 Mack.</p> <p>19 MS. CAUSEY: Excuse me, Madam Chair.</p> <p>20 CHAIRWOMAN SCOTT: Yes.</p> <p>21 MS. CAUSEY: I was going to make the</p>	<p style="text-align: right;">Page 88</p> <p>1 MS. GOVER: Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes.</p> <p>3 MS. GOVER: Ms. Jose?</p> <p>4 MS. JOSE: Yes.</p> <p>5 MS. GOVER: Ms. Henn?</p> <p>6 VICE CHAIR HENN: Yes.</p> <p>7 MS. GOVER: Mr. Muhumuza?</p> <p>8 MR. MUHUMUZA: Yes.</p> <p>9 MS. GOVER: Mr. Offerman?</p> <p>10 MR. OFFERMAN: Yes.</p> <p>11 MS. GOVER: Ms. Pasteur?</p> <p>12 MS. PASTEUR: Yes.</p> <p>13 MS. GOVER: Mr. Kuehn?</p> <p>14 MR. KUEHN: Yes.</p> <p>15 MS. GOVER: Dr. Hager?</p> <p>16 DR. HAGER: Yes.</p> <p>17 MS. GOVER: Ms. Scott?</p> <p>18 CHAIRWOMAN SCOTT: Yes.</p> <p>19 MS. GOVER: Thank you.</p> <p>20 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>21 Okay, now we're on to Policy 6002.</p>
<p style="text-align: right;">Page 87</p> <p>1 recommendation to the Board that we delay this</p> <p>2 until the next meeting. There were specific</p> <p>3 recommendations in the Office of Legislative</p> <p>4 Audits November 2020 report related to curriculum</p> <p>5 procurement where I needed to make some</p> <p>6 additional inquiries as to how that language</p> <p>7 would be suggested, so I just wanted to make the</p> <p>8 motion that we postpone this to the next meeting.</p> <p>9 CHAIRWOMAN SCOTT: Is that policy 6000?</p> <p>10 MS. CAUSEY: 6002.</p> <p>11 MS. PASTEUR: We haven't gotten --</p> <p>12 CHAIRWOMAN SCOTT: This is 6000.</p> <p>13 MS. CAUSEY: I'm ahead of myself, I'm</p> <p>14 sorry.</p> <p>15 CHAIRWOMAN SCOTT: Okay. So yes, we</p> <p>16 were taking the rollcall for Policy 6000 so if we</p> <p>17 could start again, Ms. Gover, please.</p> <p>18 MS. GOVER: Ms. Rowe? Ms. Causey?</p> <p>19 MS. CAUSEY: Yes.</p> <p>20 MS. GOVER: Ms. Mack?</p> <p>21 MS. MACK: Yes.</p>	<p style="text-align: right;">Page 89</p> <p>1 MS. CAUSEY: Thank you, Madam Chair. I</p> <p>2 would like to make a recommendation that we</p> <p>3 postpone approval of this policy until the next</p> <p>4 meeting for the reasons I earlier suggested.</p> <p>5 CHAIRWOMAN SCOTT: Okay.</p> <p>6 MS. PASTEUR: Can she repeat that,</p> <p>7 Ms. Scott, please?</p> <p>8 CHAIRWOMAN SCOTT: Yes, if you could</p> <p>9 repeat the reasons, Ms. Causey, please? Thank</p> <p>10 you.</p> <p>11 MS. CAUSEY: Certainly. In the Office</p> <p>12 of Legislative Audits report issued on</p> <p>13 November 24th, 2020, the Office of Legislative</p> <p>14 Audits had findings and recommendations related</p> <p>15 to procurement, and I needed additional time to</p> <p>16 contact them and make sure that the</p> <p>17 recommendations they're suggesting are included</p> <p>18 properly.</p> <p>19 CHAIRWOMAN SCOTT: All right. And I</p> <p>20 would ask Mr. Brousaides, does that need to be in</p> <p>21 the form of a motion?</p>

<p style="text-align: right;">Page 90</p> <p>1 MR. BROUSAIDES: If it's being pulled, I</p> <p>2 would say yes.</p> <p>3 CHAIRWOMAN SCOTT: Okay.</p> <p>4 MS. ROWE: Madam Chair?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. ROWE: Given those circumstances --</p> <p>7 CHAIRWOMAN SCOTT: Is that Ms. Rowe?</p> <p>8 MS. ROWE: Yes. Given those</p> <p>9 circumstances, would it be appropriate to move</p> <p>10 the policy back to committee?</p> <p>11 CHAIRWOMAN SCOTT: I feel that it would</p> <p>12 be appropriate, it would require a motion.</p> <p>13 MS. ROWE: I move to -- I'm sorry, could</p> <p>14 someone give me the policy number again, is it</p> <p>15 6002?</p> <p>16 CHAIRWOMAN SCOTT: That is correct.</p> <p>17 MS. ROWE: I move that Policy 6002 be</p> <p>18 returned to the PRC committee for further review</p> <p>19 based on the OLA audit recommendations.</p> <p>20 MS. MACK: Second, Mack.</p> <p>21 CHAIRWOMAN SCOTT: Thank you.</p>	<p style="text-align: right;">Page 92</p> <p>1 from curriculum and instruction to attend the</p> <p>2 policy review committee, and as always you're</p> <p>3 welcome to attend and provide discussion.</p> <p>4 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>5 MS. PASTEUR: But can we have, I would</p> <p>6 like at least to have that heads up about the</p> <p>7 area of concern so that we don't come and waste</p> <p>8 your time, we don't come empty headed and empty</p> <p>9 handed if you will. That way we can all have a</p> <p>10 meaningful dialogue about it.</p> <p>11 MS. CAUSEY: Certainly, Ms. Pasteur, and</p> <p>12 what I would do is send an email to the staff</p> <p>13 liaison from the policy review committee, and</p> <p>14 include Dr. McComas, and with an attachment of</p> <p>15 the legislative audit report, and then we can</p> <p>16 move forward from there.</p> <p>17 MS. PASTEUR: Thank you.</p> <p>18 CHAIRWOMAN SCOTT: Thank you very much.</p> <p>19 Were there any additional questions or discussion</p> <p>20 from board members who we have not heard from?</p> <p>21 No? Okay. Ms. Gover, may I have a rollcall vote</p>
<p style="text-align: right;">Page 91</p> <p>1 MS. PASTEUR: Ms. Scott?</p> <p>2 CHAIRWOMAN SCOTT: Ms. Pasteur, is that</p> <p>3 you?</p> <p>4 MS. PASTEUR: Yes, it is.</p> <p>5 CHAIRWOMAN SCOTT: Thank you.</p> <p>6 MS. PASTEUR: I would like Ms. Causey</p> <p>7 to, if it's going to back to PRC but it is</p> <p>8 relevant to curriculum and instruction, I would</p> <p>9 certainly like the committee to, the C&I</p> <p>10 committee along with staff to be a part of any</p> <p>11 discussion, and I think Ms. Causey would agree in</p> <p>12 the sense that 6000 came up in PRC and we agreed</p> <p>13 that when the two committees are able to</p> <p>14 collaborate in terms of our discussion of them,</p> <p>15 then we can just move things along expeditiously.</p> <p>16 So I would appreciate it if C&I were privy to the</p> <p>17 things that are of concern to Ms. Causey, or of</p> <p>18 interest, I should say.</p> <p>19 MS. CAUSEY: Thank you, Ms. Pasteur, and</p> <p>20 I think it would be a great recommendation for</p> <p>21 Dr. McComas and other members that she determines</p>	<p style="text-align: right;">Page 93</p> <p>1 please, and this is on 6002 to move it back to</p> <p>2 PRC for further discussion and review.</p> <p>3 MS. GOVER: Ms. Rowe?</p> <p>4 MS. ROWE: Yes.</p> <p>5 MS. GOVER: Ms. Causey?</p> <p>6 MS. CAUSEY: Yes.</p> <p>7 MS. GOVER: Ms. Mack?</p> <p>8 MS. MACK: Yes.</p> <p>9 MS. GOVER: Mr. McMillion?</p> <p>10 MR. MCMILLION: Yes.</p> <p>11 MS. GOVER: Ms. Jose?</p> <p>12 MS. JOSE: Abstain.</p> <p>13 MS. GOVER: Ms. Henn?</p> <p>14 VICE CHAIR HENN: Yes.</p> <p>15 MS. GOVER: Mr. Muhumuza?</p> <p>16 MR. MUHUMUZA: Yes.</p> <p>17 MS. GOVER: Mr. Offerman?</p> <p>18 MR. OFFERMAN: Yes.</p> <p>19 MS. GOVER: Ms. Pasteur?</p> <p>20 MS. PASTEUR: Yes.</p> <p>21 MS. GOVER: Mr. Kuehn?</p>

<p style="text-align: right;">Page 94</p> <p>1 MR. KUEHN: Yes.</p> <p>2 MS. GOVER: Dr. Hager?</p> <p>3 DR. HAGER: Yes.</p> <p>4 MS. GOVER: Ms. Scott?</p> <p>5 CHAIRWOMAN SCOTT: Yes.</p> <p>6 MS. GOVER: Thank you.</p> <p>7 CHAIRWOMAN SCOTT: Thank you for that.</p> <p>8 MS. CAUSEY: Madam Chair, that concludes</p> <p>9 my report.</p> <p>10 CHAIRWOMAN SCOTT: Thank you for that</p> <p>11 report, Ms. Causey. All right.</p> <p>12 And the next item on the agenda is the</p> <p>13 work session on the proposed FY-2022 capital</p> <p>14 budget, and for that I call on Dr. Scriven and</p> <p>15 Mr. Dixit.</p> <p>16 DR. SCRIVEN: Good evening and thank</p> <p>17 you, Madam Chair, Dr. Williams, Vice Chair, and</p> <p>18 to our board members. We're gathered here today</p> <p>19 and charged with going over the recommendations</p> <p>20 for the capital budget 2022. We have worked</p> <p>21 collaboratively and when I say that, I'm</p>	<p style="text-align: right;">Page 96</p> <p>1 Ms. Henn, Superintendent Dr. Williams and members</p> <p>2 of the Board. Happy new year to all of you</p> <p>3 before I start.</p> <p>4 So tonight we are here to share with you</p> <p>5 the capital program for the Baltimore County</p> <p>6 school system, the county portion of the capital</p> <p>7 program. This whole process is complex and we</p> <p>8 have received a lot of questions and concerns, so</p> <p>9 I'll share with you some of the details step by</p> <p>10 step, give you some of the things that we think</p> <p>11 that will help you understanding it, and then</p> <p>12 field any questions you might have.</p> <p>13 The funding for capital program comes in</p> <p>14 two different ways, one is the state and the</p> <p>15 other is the county. The state bonds are floated</p> <p>16 once a year and county does that once every two</p> <p>17 years. So in a way county funding supports the</p> <p>18 state program and the state's program is</p> <p>19 supported by the county funding, so it's a</p> <p>20 mutually supported capital program. There are</p> <p>21 some items that are only supported by county, so</p>
<p style="text-align: right;">Page 95</p> <p>1 referencing the Department of Facilities</p> <p>2 Management and Strategic Planning, and members of</p> <p>3 the county executive's office with reviewing and</p> <p>4 moving forward with these recommendations.</p> <p>5 Mr. Dixit has been in front of you and did a</p> <p>6 MYIPAS presentation in September where he</p> <p>7 explained the process. We were able to field</p> <p>8 questions up until December 31st and there were</p> <p>9 some that were submitted after the 31st. We are</p> <p>10 prepared this evening to provide responses to</p> <p>11 those questions that we received up to</p> <p>12 December 31st, but will continue answering the</p> <p>13 questions that were received after that requested</p> <p>14 deadline.</p> <p>15 Mr. Dixit and team are here with us this</p> <p>16 evening and at this time I will yield the floor</p> <p>17 to Mr. Dixit, who will go over those responses</p> <p>18 and then field any other potential questions that</p> <p>19 members of the Board may have. Mr. Dixit?</p> <p>20 MR. DIXIT: Thank you, Dr. Scriven, and</p> <p>21 good evening, Chair Ms. Scott, Vice Chair</p>	<p style="text-align: right;">Page 97</p> <p>1 if we have to start design or if we have to buy</p> <p>2 equipment for the school, that comes out of</p> <p>3 county share of the funds. In general the county</p> <p>4 funds is in the range of 60, 65, or 55 percent of</p> <p>5 the total project cost, so a major portion of the</p> <p>6 funding comes from Baltimore County. As part of</p> <p>7 the process, Board approves the plan, but the</p> <p>8 funding is provided by Baltimore County and there</p> <p>9 is no fiduciary rights that the Baltimore County</p> <p>10 school system has to raise funding.</p> <p>11 So with that little bit of background,</p> <p>12 the Board had approved the state program in</p> <p>13 September, so this program supplements that and</p> <p>14 there are some differences and I will take one</p> <p>15 step at a time to try to explain that. So all of</p> <p>16 the items which are from priorities one through</p> <p>17 16 are identical to what the Board has already</p> <p>18 approved. So if you look in your attachment, the</p> <p>19 priority one through 16 are the same projects</p> <p>20 that the Board has approved. This program adds</p> <p>21 county share to those projects.</p>

<p style="text-align: right;">Page 98</p> <p>1 When you go further down from priority 2 17 through 20, this has been updated and included 3 the recommendations from MYIPAS and the purpose 4 of this exercise is for the Board to review it 5 and approve it, or discuss it, and if you have 6 any questions, we will be glad to answer them. 7 All of those priorities, 17 through 20, Cannon 8 Design that was hired by Baltimore County, they 9 have independently made those recommendations and 10 in a second to refresh your memory, I will ask 11 Mr. Jim Corns to put it on the screen so that 12 your memory is refreshed about what 13 recommendations we are talking about. 14 So these were the recommendations that 15 were made about the high schools. The first part 16 was that, continue with the systemic repair 17 program based on the facility condition 18 assessment. The second slide, Mr. Corns, if you 19 will be kind enough to move, is the complete 20 midcourse legacy projects, which are those 21 projects that have total design funds fully</p>	<p style="text-align: right;">Page 100</p> <p>1 has a total seat deficit, and to simplify that 2 term for the audience here, those are the 3 students that are there and they have no 4 classroom space, so we call that seat deficit. 5 So there's a total seat deficit in that 6 area at currently 632, and it's projected to 7 increase to 1,241 students by 2026. And 2026 is 8 important because if we start designing a project 9 now, by the time we design and build a project 10 and go through the review process, it is anywhere 11 from five to seven years depending on the size of 12 the project. The addition date is a little less 13 and the full school or renovation takes a lot 14 longer, so just remember that number for this 15 conversation, for the sake of this conversation. 16 There will be a seat deficit of 1,241 students in 17 the southeast region of Baltimore County. Out of 18 that 1,241 students, there will be 657 seats that 19 will be needed in Dundalk High School again. So 20 if we start a project now and we complete, we 21 will be barely able to meet the seat requirement</p>
<p style="text-align: right;">Page 99</p> <p>1 approved and that they call, their term is legacy 2 project, and that was the Lansdowne High School, 3 so they did not do anything to that project 4 except they continue with that project. The 5 rationals that they gave us and that I shared 6 with you because there is nothing we can do with 7 those funds, they have already been allocated and 8 they didn't want to change those priorities, so 9 their plan starts with after the legacy project, 10 all of the legacy projects including Lansdowne, 11 so anything that has been funded for construction 12 or for design fully, they are all what they call 13 legacy projects. First slide please. 14 The focus of what they said is the big 15 issue with high schools is capacity issues. The 16 Board has heard this thing before and Cannon 17 Design's study reaffirmed that in the case of 18 high schools capacity is the highest priority and 19 two areas of the county, southeast region which 20 is Dundalk High School and there are two other 21 schools, Patapsco and Sparrows Point, that area</p>	<p style="text-align: right;">Page 101</p> <p>1 there. That will still leave a seat deficit of 2 another 641 seats that will be needed in that 3 area, and I'll come to that in a second. 4 In the northeast side, again according 5 to MYIPAS, Cannon's program, there will be a seat 6 deficit in the northeast/central region combined 7 of 1,149 seats by 2026. I emphasize seat deficit 8 in this conversation means there will be students 9 and there will be no classroom space for them. 10 The Towson High School alone is projected to have 11 a seat deficit of 480 seats by 2026. They 12 already at this time have a seat deficit of 359 13 students. 14 This was the rationale that Cannon 15 Design used for an addition to Dundalk at the 16 Dundalk High School and to do addition/renovation 17 at Towson High School, and will talk a little bit 18 about the addition/renovation, because there were 19 a lot of questions about the Dulaney and Towson 20 High Schools, so I need to spend some time for 21 you to understand what is this conversation and</p>

<p style="text-align: right;">Page 102</p> <p>1 why Cannon is recommending that.</p> <p>2 Now Towson High School is a very special</p> <p>3 school in that it has a seat deficit, it has a</p> <p>4 facilities condition issue, and on top of that it</p> <p>5 is a historical building. So what that means is</p> <p>6 we'll have to go through another layer of process</p> <p>7 during design with extensive involvement of the</p> <p>8 community, presenting options to community,</p> <p>9 receiving their feedback and arriving at</p> <p>10 consensus on the final design with four different</p> <p>11 partners, the first partner, key partner being</p> <p>12 the community itself; the second is the Maryland</p> <p>13 Historical Trust; the third is the Baltimore</p> <p>14 County; and the fourth is the State of Maryland</p> <p>15 for their funding, so this is going to be quite</p> <p>16 an involved design process that will take a long</p> <p>17 time, at least six months to 12 months more than</p> <p>18 a regular school.</p> <p>19 MR. KUEHN: Excuse me. Mr. Dixit, I'm</p> <p>20 not trying to interrupt you. I'm getting</p> <p>21 messages that the public cannot see the slides</p>	<p style="text-align: right;">Page 104</p> <p>1 school problems alone, \$1.2 billion only for the</p> <p>2 high schools. And if you look at the cash flow</p> <p>3 or the money coming in every year, on an average,</p> <p>4 state has been providing us 40 million and on an</p> <p>5 average county has raised the money from 70</p> <p>6 million per year to 100 million per year now, so</p> <p>7 their \$200 million bond for two years provides us</p> <p>8 \$100 million. At the rate of \$140 million per</p> <p>9 year, it if we put all of the money in the high</p> <p>10 school, which is one-third of the square footage</p> <p>11 for the school system, it will take more than ten</p> <p>12 years to fund all of the high school issues. So</p> <p>13 that is the magnitude of the problem.</p> <p>14 So what they have indicated to us in</p> <p>15 their recommendation, that it is in our interests</p> <p>16 to make use of existing buildings and renovate.</p> <p>17 So the two key messages that we got from high</p> <p>18 school recommendations from Cannon, that renovate</p> <p>19 buildings unless you absolutely cannot do it, and</p> <p>20 that take care of the capacity issues as soon as</p> <p>21 you can. So those are I thought the key things</p>
<p style="text-align: right;">Page 103</p> <p>1 that you're speaking to. Mr. Corns, can you make</p> <p>2 this the key thing that's being projected so they</p> <p>3 can see what he's speaking to? Thanks,</p> <p>4 Mr. Dixit, I'm sorry for interrupting.</p> <p>5 MR. DIXIT: Thank you. So Mr. Corns,</p> <p>6 tell me when I can move.</p> <p>7 MR. CORNS: Go ahead, Pete.</p> <p>8 MR. DIXIT: Thank you, sir. So those</p> <p>9 two projects have been singled out for critical</p> <p>10 additions and in the end, if the community</p> <p>11 preference is going in a different direction than</p> <p>12 an addition or renovation, then we will come back</p> <p>13 to the Board and present the option where the</p> <p>14 consensus has been approved, so this was a key</p> <p>15 piece of conversation that I wanted to share with</p> <p>16 you. The purpose of the conversation that I</p> <p>17 wanted to share is that what Cannon has indicated</p> <p>18 to us, that it is a \$1.2 billion issue that we</p> <p>19 are facing.</p> <p>20 Now it is important to look at the</p> <p>21 dollars that are going to be needed to fix high</p>	<p style="text-align: right;">Page 105</p> <p>1 that we wanted to share with you, and I'll come</p> <p>2 back later on to address any questions.</p> <p>3 As we go down the priorities further</p> <p>4 down, which is 21 through 42, this is part of the</p> <p>5 systemic renovation. Simplifying, systemic means</p> <p>6 these are building systems, for example leaking</p> <p>7 roofs, roof is a building system; for example</p> <p>8 replacing boilers and chillers, aging boilers and</p> <p>9 chillers, these are building systems. They are</p> <p>10 just as important if not more as the building</p> <p>11 renovation itself, so there is a stream of</p> <p>12 funding that is needed to take care of those</p> <p>13 systemic improvements. So priorities 21 through</p> <p>14 42 are for roofs, boilers and chillers, they were</p> <p>15 included in the state requested the Board has</p> <p>16 approved, and the county approved just shows the</p> <p>17 county share of the project.</p> <p>18 I do want to acknowledge the</p> <p>19 superintendent's teams' working relationship with</p> <p>20 the county team. Whenever we have needed money</p> <p>21 for systemics, they have provided it to us. If</p>

<p style="text-align: right;">Page 106</p> <p>1 there's an emergency, they have provided 2 additional funding for us. If there's any 3 shortfall due to a change in the bid or the bid 4 prices, they have done that, so I just want to 5 take this opportunity to acknowledge that. 6 Now the piece that we are asking in 7 addition to these two additions is taking a 8 deeper dive on the northeast side and taking a 9 deeper dive into the southeast side. Now while 10 we are saying that half, about, approximately 11 half of the needs can be taken care of by these 12 two additions, the other half seats we still have 13 to worry about, we still have to take care of 14 them, and there comes the issue of where do we 15 build, what do we build, or we build a 16 renovation, and where is the site and how do we 17 take care of that. So that needs further 18 exploration on the southeast side because the 19 schools -- next slide please, if you have it. 20 And this is the slide where Cannon 21 Design has said that after one year of</p>	<p style="text-align: right;">Page 108</p> <p>1 this thing here. We had introduced the county 2 capital program to you in the December 22nd 3 meeting. Tonight is the work session. In the 4 next meeting we will ask for your approval of our 5 process, and then it is required to be submitted 6 to Baltimore County. A similar discussion will 7 take place with the county council and then there 8 will be a hearing, public hearing by the county 9 council in April 2021 and then be a budget work 10 session again by the county council, and then 11 county council adopts the budget in May 2021. So 12 with that, my part of the presentation is done. 13 We have received some questions and we 14 keep getting questions. A lot of our questions 15 are for Dulaney and for Towson area, and I make 16 the statement from my heart that there are eight 17 schools that are in need of replacement or 18 renovation, and that we feel for them, that we 19 are doing everything that we can and we continue 20 to do that, but we have to take one step at a 21 time.</p>
<p style="text-align: right;">Page 107</p> <p>1 stakeholder engagement and land due diligence, 2 determine whether to build relief schools or more 3 additions. There is a tremendous urgent need for 4 the seats in the northeast and central area. 5 What is the most optimum solution, and what is 6 the most doable solution within the limitations 7 of the funding? That's the challenge that we 8 have to face, are the sites available? 9 On the southeast side you look at 10 Sparrows Point and in the ratings that Cannon 11 Design has shared with us, they have indicated 12 that overall aggregated needs school-based 13 ranking for Sparrows Point is the worst, and that 14 has to do with not only the condition, but 15 because of the educational adequacy and the 16 capacity of the school, so something needs to be 17 done there pretty soon in order to take care of 18 those needs. So that takes care of my, I think 19 most of the items. 20 The other thing that I wanted to share 21 with you is the schedule that is an attachment to</p>	<p style="text-align: right;">Page 109</p> <p>1 So the questions that we have already 2 received about the access to MYIPAS information, 3 we sincerely regret the situation that ransomware 4 has caused where our website has been impacted. 5 It is my understanding that with the arrangements 6 we have made with the county, they are repairing 7 the website so that communities have direct 8 access to the same information on the Baltimore 9 County website until such time as we take care of 10 our website, and Mr. Corns' team is working very 11 diligently for us to have that access very soon. 12 So there were questions about what we 13 did with the \$500,000 for Dulaney and Towson High 14 School as part of the preplanning process. We 15 are always looking at what work is needed during 16 the design period. Our processes are time 17 constrained so once we get the approval for 18 design, there is a certain amount of time that 19 the design has to be completed, and then there's 20 a certain amount of time that the bids have to 21 be, the contract has to be awarded. So we</p>

<p style="text-align: right;">Page 110</p> <p>1 strictly follow those timelines and the \$500,000 2 were spent on doing the survey, the 3 environmental-related issues were investigated, 4 and also there was some issues about what is the 5 process for Historical Trust compliance in the 6 case of Towson. So about half the funding was 7 spend on that and the unspent amount is still 8 with the county and will be utilized for future 9 projects. 10 There was a question about life cycle 11 costs and I just want to talk for a second about 12 life cycle costs. Life cycle costing is done 13 when design starts. The state requires that and 14 for that we've got to have the design funds 15 approved by the county and the design team has to 16 be selected following board guidelines before we 17 complete that, and that will be done for all of 18 the renovation/addition projects. 19 And that's most of the questions and now 20 I will be -- and one question was about the when 21 can, what is the best case scenario when</p>	<p style="text-align: right;">Page 112</p> <p>1 than I intended to, and I will be more than glad 2 to answer questions. If I don't have the answers 3 I will get back to you, and send the responses in 4 a private letter. 5 CHAIRWOMAN SCOTT: Thank you very much 6 for that, Mr. Dixit. The first question is from 7 Mr. Kuehn. 8 MR. KUEHN: Thank you, Ms. Scott. 9 Mr. Dixit, as I look at the January 5th slide 10 that you provided with the changes, with the 11 removal of Dulaney and the changes associated 12 with Towson High, I'm concerned that this change 13 occurred when we've already voted and supported 14 the previous capital budget requests, and it's 15 being modified before we approved any kind of 16 modification. So I know that, you know, I don't 17 really have a direct question there except to say 18 who, did you physically make the change to this 19 request that we're looking at right now? 20 MR. DIXIT: Okay, so there are three 21 parts to this. Number one, if you look at the</p>
<p style="text-align: right;">Page 111</p> <p>1 Lansdowne High School construction will start? 2 So for any construction to start in a project 3 that you see on your spreadsheet there, the 4 design work is progressing satisfactorily. I do 5 want to give a shout out here to our design team, 6 that all of the design work is on schedule and we 7 will have it completed by the end of this year or 8 early next year, and we're waiting for state 9 funds. Again, thanks to county, they have 10 provided funding for all of the projects above 11 Lansdowne High School. And we are hoping that in 12 the next fiscal year or so, we will be able to 13 get funds for Lansdowne High School, but that 14 will only be the county share. We still have to 15 get state share before we start the project. So 16 we cannot speculate any date as to when it's 17 going to come, but it's at least four or five or 18 six years away from now, but our design will be 19 complete by then. 20 So with this I will leave the floor open 21 for your questions, I know I've taken more time</p>	<p style="text-align: right;">Page 113</p> <p>1 note five in the state capital fiscal year 22, it 2 very clearly indicates that Dulaney and Towson 3 High Schools will be determined after the Board's 4 review of the recommendations from the multiyear 5 improvement plan for all schools being prepared 6 in cooperation with the county fiscal partners. 7 So all along the last couple of years, the only 8 project that was for certain approved was 9 Lansdowne, and the remaining two projects, we 10 were all waiting for the multiyear plan the Board 11 had advocated for. 12 MR. KUEHN: Well, Mr. Dixit, we had 13 approved all of the high schools. The funding 14 for Lansdowne was provided, that was the change, 15 and we were waiting for MYIPAS to come along and 16 show us recommendations, but we haven't adopted 17 any of these recommendations and we're still 18 waiting for the next part of them. So I'm asking 19 as to why, after having Dulaney and Towson up 20 there for new schools, why, after being told 21 don't change your request, don't change your</p>

<p style="text-align: right;">Page 114</p> <p>1 request, the state likes it to be, you know, 2 stable and not changing all the time, and we 3 listened and we didn't make any changes and we 4 were moving forward, why that change occurred? 5 Is it simply because MYIPAS recommendations were 6 handed to you and therefore you inputted them 7 into this spreadsheet? 8 MR. DIXIT: This spreadsheet is not one 9 person, not any one person's work. 10 MR. KUEHN: Who made the decision, then, 11 to make the change, Mr. Dixit? 12 MR. DIXIT: When we develop these plans 13 it is the superintendent's team and county 14 executive's team that work together, to work 15 together to come up with a plan for you to review 16 and approve. So tonight we are incorporating 17 MYIPAS recommendations and there is no adoption 18 of MYIPAS. MYIPAS is being conducted by 19 Baltimore County and it is a recommendation to 20 Baltimore County. The recommendations that are 21 made in there, they are put in there for your</p>	<p style="text-align: right;">Page 116</p> <p>1 the time is not for when Mr. Dixit responds, it's 2 just for us when we ask questions of the staff. 3 But Mr. Dixit, any additional questions, can 4 Mr. Kuehn, I'm sure, email those to Dr. Williams 5 and you and Dr. Scriven so he can have answers 6 and responses to those? 7 MR. DIXIT: Yes, ma'am. 8 CHAIRWOMAN SCOTT: Thank you. Okay. 9 And next we have Ms. Jose. 10 MS. JOSE: Thank you, Ms. Scott. Thank 11 you, Mr. Dixit. So from what I remember right, 12 the Cannon group was pushed because certain 13 members of the Board did not like the 14 recommendations that were coming forward, so this 15 was an independent study done by an independent 16 consultant which has cost the taxpayers over \$1 17 million. And so my question to you, Mr. Dixit, 18 is it's troubling to me that Dundalk High School 19 and Towson are projected to have 650 and 480 seat 20 deficits respectively. As a planner that thing 21 causes panic in me. I have no political agenda</p>
<p style="text-align: right;">Page 115</p> <p>1 consideration and for your approval as part of 2 the plan. 3 MR. KUEHN: Okay. I can't support this 4 as provided since you, if you move Dulaney which 5 is in a tremendous need of a new school, and the 6 fact that Towson having an addition is 7 ridiculous. I do support the southeast area, the 8 northeast area -- 9 CHAIRWOMAN SCOTT: Okay. 10 MR. KUEHN: -- schools to be available. 11 So you know, as we move forward, I'd appreciate 12 you making this clear as to how this works so 13 that everybody understands -- 14 CHAIRWOMAN SCOTT: I'm sorry, that's 15 your timer, Mr. Kuehn. 16 MR. KUEHN: Right. Well, I'm asking a 17 question, that is my time, and when he's 18 answering it's his time, not my time. 19 CHAIRWOMAN SCOTT: That is correct, yes. 20 The timer just makes sure, we're only timing when 21 we're asking a question, not in the response. So</p>	<p style="text-align: right;">Page 117</p> <p>1 but it's important to do the right thing and if 2 you, you know, fail to plan right now, then we 3 should plan to fail, because that is literally 4 six years we have left, and we all know that it 5 takes between, gosh, seven to eight just between 6 planning, design, construction and approval of 7 the construction and for the schools to reopen. 8 So correct me if this, if we miss this request 9 for Towson and Dundalk design money, this will be 10 further delayed, correct? 11 MR. DIXIT: That's correct. 12 MS. JOSE: And so you know, can you also 13 verify the enrollment numbers, because I'm 14 hearing a lot of people say enrollment numbers. 15 These are verified by the Maryland State, 16 correct? 17 MR. DIXIT: Yeah. The process we use 18 for enrollment projections is that our staff 19 working with their process is independently 20 verified by a private consulting company, and 21 also Maryland Schools in numbers of enrollment</p>

<p style="text-align: right;">Page 118</p> <p>1 projections, so it's not that only one 2 organization is coming up with projections. So I 3 need to emphasize that the enrollment projections 4 have a high accuracy. Our average enrollments 5 are 99.5 percent accurate. We use a standard 6 cohort survival method and it is verified by 7 Maryland Department of Planning, and they make 8 sure that we are within five percent of those 9 prepared by the Maryland department, so it is not 10 just our organization doing it. 11 And I'm going back to your original 12 remark about the million dollar study. I do want 13 to thank our Board that advocated for that study, 14 for an independent study, so these 15 recommendations are coming from an independent 16 consultant that we are incorporating here, and it 17 is for your approval. Now also, I need to 18 clarify here that this is our opportunity to get 19 design funds, so design is the first part, even 20 before three is a foundation of any project. If 21 we miss design funds this year, that means those</p>	<p style="text-align: right;">Page 120</p> <p>1 for a living and the county, correct, Mr. Dixit? 2 MR. DIXIT: Absolutely, because this 3 notion out there that one person is doing this, 4 it is just absolutely false. You know, I can't 5 be more vehement in denying that. It's county 6 planners that are involved, it's our strategic 7 plans involved, it's our folks involved that are 8 developing budgets, and it's departments under 9 Baltimore County. We all work together and it's 10 not one person that's pulling it out, so I just 11 wanted to be clear about it. 12 MS. JOSE: I get that, so I apologize 13 when I made that comment. So thank you for this 14 presentation, Mr. Dixit, and that's all. 15 CHAIRWOMAN SCOTT: Thank you, Ms. Jose. 16 Next we have Ms. Mack. Ms. Mack? 17 MS. MACK: Sorry. Thank you, Mr. Dixit. 18 I have just a few questions and a couple of 19 comments. You talked about Lansdowne and we've 20 had this conversation before and I think you just 21 said that you can't even give a best estimate,</p>
<p style="text-align: right;">Page 119</p> <p>1 two projects are going to be further delayed. So 2 I do want to emphasize that the numbers, Dundalk 3 High School has a seat deficit of 657 seats by 4 2026, and Towson High School has a seat deficit 5 of 480 seats by 2026. So if you push it down 6 further, you just said what you said, and that is 7 absolutely correct. 8 MS. JOSE: And Sparrows Point, I see 9 that didn't make the cut because that is a middle 10 school and a high school together, and that is 11 troubling as well since it's a peninsula and it 12 is going to be overcrowded. So we have to make 13 equitable decisions and we have to meet the needs 14 of all of our schools county wide, we should all 15 consider ourselves members at large because you 16 know, as a planner we should take politics out of 17 it. 18 And I apologize, because I know you 19 didn't make that list yourself you were accused 20 of, that is something that was collaboratively 21 put together between a team of people who do this</p>	<p style="text-align: right;">Page 121</p> <p>1 but are we looking at seven years, are we looking 2 at ten years? Can you give me a ballpark for 3 Lansdowne, which is the only high school with 4 planning and design money? 5 MR. DIXIT: Any response that I give you 6 will be speculative because we don't know when 7 the state funds are coming, so if you allow me to 8 put a qualifier in there -- 9 MS. MACK: That would be perfect, thank 10 you. 11 MR. DIXIT: So if we assume that state 12 funding will come at the same rate that they have 13 come and the construction funds from the county 14 are available, then the earliest construction 15 will start is July of 2026 with the opening in 16 September '30. And if the state funds are -- 17 MS. MACK: I'm sorry, Mr. Dixit, with 18 the opening when? 19 MR. DIXIT: In September 2030. 20 MS. MACK: Okay, so thank you very much 21 for that. I mean, that's very very concerning to</p>

<p style="text-align: right;">Page 122</p> <p>1 hear. I understand that you do not have control 2 of it, but if Lansdowne is the only school on the 3 list with planning and design money, how can we 4 possibly, how can it possibly make sense to 5 anybody to talk about a renovation of Towson High 6 School which is grossly overcrowded, it's over 80 7 years old already, and so now we'll add another 8 ten years possibly to even that, and they don't 9 even have planning and design money. As we sit 10 here, there's degradation to the building as time 11 goes on. It just to me is throwing good money 12 after bad and I could never support that.</p> <p>13 And then finally to Mr. Kuehn's point, I 14 have a whole binder from the last time we talked 15 about this, and it is very concerning to me that 16 a school like Dulaney that was on this list for 17 good reasons, and I have all the reasons that 18 were given to us at the time, I even have the 19 county executive's school construction challenge 20 sheet that shows Dulaney as needing a 21 replacement, how can a school like Dulaney just</p>	<p style="text-align: right;">Page 124</p> <p>1 request does, that have legitimate needs as the 2 added projects do, why are we removing Dulaney 3 and downgrading Towson prior to the completion of 4 the state's assessment since it's not far off? 5 Shouldn't we wait to remove or downgrade projects 6 until the assessment is complete, given that you 7 have repeatedly told us that it's unwise to make 8 significant changes to the county request when 9 the state request for the same year is being 10 considered by the state, as you have told this 11 Board every year for the past two years? Why not 12 leave them on the request until the state 13 finishes its assessment at the very least?</p> <p>14 MR. DIXIT: Okay. So I can only say 15 that the concept of MYIPAS was not a 16 superintendent's concept, this came from the, it 17 started from the Board that we need an 18 independent plan, a long-range plan from the 19 board side, and work with county. At that time 20 there was no state assessment. And all of these 21 assessments, they are independent assessments, so</p>
<p style="text-align: right;">Page 123</p> <p>1 fall off the list? I'm not advocating that 2 anything should come off the list but I think we 3 need to ask for what we need, and we need schools 4 everywhere, and to take a school like Dulaney off 5 the list, I would never support that.</p> <p>6 CHAIRWOMAN SCOTT: Thank you. Okay. So 7 next we have Ms. Causey.</p> <p>8 MS. ROWE: Ms. Scott, wasn't I first?</p> <p>9 CHAIRWOMAN SCOTT: Oh, excuse me, thank 10 you for that. I apologize, Ms. Rowe, you were 11 next.</p> <p>12 MS. ROWE: Okay, thank you. So in 13 September the state IEP awarded a contract that 14 will take one year to complete to assess all 15 schools in the state in a similar manner but with 16 different weighting standards than MYIPAS 17 concerning facilities conditions. And Mr. Dixit, 18 we've been told by you that we needed to wait for 19 the county assessment to remove or add projects. 20 And while I have no objection to adding projects 21 to the bottom of the priority list as this</p>	<p style="text-align: right;">Page 125</p> <p>1 how many times are we going to assess buildings? 2 Do we know now, do we know for sure that there 3 are eight buildings that are in need of 4 replacement or renovation? And the state 5 assessment does not take care of educational 6 adequacy, so this is the first time that we have 7 done an assessment, thanks Baltimore County for 8 that, that includes physical conditions, that 9 includes capacity utilization and that includes 10 educational adequacy and equity. The state 11 assessment is not going to do that.</p> <p>12 MS. ROWE: Mr. Dixit, the Adequate 13 Public Facilities Act was passed two years ago 14 and those adequate school facilities standards do 15 in fact cover educational adequacy, school 16 facility conditions and overcrowding, and the 17 next step in that is the state assessment so the 18 state can rank based on facilities conditions, 19 overcrowding and educational adequacy all the 20 schools in the state in an order to be available 21 for state funding. So anyone watching the IEP</p>

<p style="text-align: right;">Page 126</p> <p>1 meetings can see that this is the case, so let me 2 ask you this: If Dulaney High School is removed 3 from this list and Towson is downgraded to an 4 addition, please explain exactly how their 5 inadequate facility needs will be fixed if this 6 Board does not ask for the money to do so in 7 their budget request, and should we not be asking 8 for what we need, and are these not legitimate 9 needs? 10 MR. DIXIT: So, I wish we could fund all 11 of those eight projects that need replacement or 12 renovation, so that's the first thing. Fiscal 13 constraints are for real. None of the projects 14 have been removed. The Board wanted an 15 independent assessment, which is what was done. 16 It was the Board's desire to incorporate schools 17 after Lansdowne based on that independent 18 assessment, so that's the second point. And the 19 third point about the task force on building 20 accessibility, remember, it is a six-year plan. 21 You start design, it takes 18 months sometimes to</p>	<p style="text-align: right;">Page 128</p> <p>1 statement that the more we push it behind, the 2 more trouble we are buying at the end of the 3 road. I hope I answered the question. 4 MS. ROWE: Mr. Dixit, less the school 5 system and school staff -- thank you, I'll send 6 more in later. 7 CHAIRWOMAN SCOTT: Thank you, so that is 8 the mark for that, and next we have Ms. Causey. 9 Ms. Causey, are you there? 10 MS. CAUSEY: I am here, thank you very 11 much. So as other board members have said, the 12 state capital request that the board approved in 13 September has had Lansdowne, well actually 14 Dulaney and Towson on it since 2017, so I'm 15 just -- excuse me -- sorry. I'm sorry, I'm going 16 to have to let someone else go first. 17 CHAIRWOMAN SCOTT: Oh, okay, certainly. 18 MS. JOSE: Mr. Offerman was next. 19 CHAIRWOMAN SCOTT: Sorry about that. 20 Yeah, so we'll come back to Ms. Causey. 21 Mr. Offerman?</p>
<p style="text-align: right;">Page 127</p> <p>1 complete the design. So if there are changes 2 coming, which will always be coming, we have 3 changes in code, we adjust to code. So we have a 4 choice, either to wait, keep waiting for all of 5 the work to be done, or start designing, start 6 designing something now that we can with the 7 funding available, and county has agreed to fund 8 the design of the addition at Dundalk and to fund 9 the design of Towson. 10 Now again, saying I need to emphasize 11 that in case of Towson, it's the community input 12 that's going to decide the future of that design. 13 It is a historical piece that has a major part. 14 So if the community wants to preserve the 15 historical architectural part of the building, we 16 preserve it. The feasibility would indicate 17 exactly what's the future of Towson. But we need 18 to start at some point, we need to start design 19 work at some point to be able to complete it in 20 six years. 21 I think Ms. Jose was very clear in her</p>	<p style="text-align: right;">Page 129</p> <p>1 MR. OFFERMAN: Yes. I would like to ask 2 Mr. Dixit if the funds involved for renovating 3 Towson High School only were involved with the 4 cafeteria and the kitchen; is that correct? 5 MR. DIXIT: No, the renovation work at 6 Towson High School will be for complete 7 renovation of the building, it will be a 21st 8 Century educational place. It is not only part 9 of the renovation, it will be a complete 10 renovation of Towson High School and preservation 11 of the architectural part of the building. 12 MR. OFFERMAN: And also, you envision at 13 this point that the renovation, it would come 14 before or after we would, if the Board approves 15 this, it would come before or after the building 16 of the extra seats? 17 MR. DIXIT: The building of the extra 18 seats will be part of the scope of work, so once 19 the renovation is complete, they will have 20 additional seats and they will have a completely 21 modern 21st Century building, and the design of</p>

<p style="text-align: right;">Page 130</p> <p>1 the building will be driven by the community 2 input that we get.</p> <p>3 MR. OFFERMAN: Thank you.</p> <p>4 CHAIRMAN SCOTT: Thank you for that, 5 Mr. Offerman. Ms. Henn is next, but Ms. Causey, 6 are you ready to go now or are you okay with 7 Ms. Henn going? I don't hear from Ms. Causey. 8 Ms. Henn, are you ready to go?</p> <p>9 VICE CHAIR HENN: Yes, Madam Chair, 10 thank you, and thank you, Mr. Dixit, for 11 answering our questions, I appreciate your time 12 this evening.</p> <p>13 So in the fall of 2018, the last 14 planning effort by Sage Policy Group recommended 15 a new Towson High School, and that recommendation 16 followed an extensive community process and the 17 community fully supported a new Towson High 18 School rather than an addition to Towson High, 19 and that was based on, this is the community that 20 knows the site, they know the needs of the 21 school, both in terms of the need for additional</p>	<p style="text-align: right;">Page 132</p> <p>1 studies which were all very valid and supported 2 by the school system at the time?</p> <p>3 MR. DIXIT: So you have several 4 questions in there and I will try to answer one 5 at a time. Sage Policy Group is not an 6 architectural group, so that's number one. 7 Number two, the plan that the Board and county 8 wanted was an independent plan from a leading 9 company, a nationally recognized company. Number 10 three, any design that will be approved will have 11 community backing, will have community review. 12 Maryland Historical Trust requires that for any 13 architecturally preserved building or that has 14 architectural, that is on the list for Maryland 15 Historical Trust, several options be presented to 16 community and for community to make the call 17 about the design that is acceptable to them, and 18 that funding partners then obviously have to 19 agree that they will fund it. So it has a long 20 design review period and it is not that some 21 design is going to be imposed on the community,</p>
<p style="text-align: right;">Page 131</p> <p>1 seats as well as what that site can support. 2 They are aware of the plans recommended by Cannon 3 Design, they do not support the plans for an 4 addition or renovation, they recognize that 5 that's limited in scope. As many others have 6 stated, they have been waiting for this. The 7 school was built in 1949 and as Ms. Mack stated, 8 by the time we get around to constructing it, 9 this recommendation was from three years ago. 10 How do we justify downgrading them to a limited 11 renovation when Sage recommended three years ago 12 that they needed a new school?</p> <p>13 In 2014 another study was done that said 14 they needed a new school based on their 15 facilities conditions, and we know they need 16 seats. 25 percent of the needed high school 17 seats in the county are within Towson's current 18 boundaries and they will continue to need new 19 seats based on the growth trajectory. So can you 20 please comment on why we can justify this plan 21 that Cannon recommends based on these additional</p>	<p style="text-align: right;">Page 133</p> <p>1 they will be part of it.</p> <p>2 MS. HENN: So Cannon was very specific 3 in their recommendation, only a new kitchen and 4 cafeteria, so that, you speak to this 5 comprehensive, and your answer to Mr. Offerman 6 was that this will be a completely modern 7 facility. However, that's not what Cannon 8 recommended. Is it your understanding that this 9 renovation that they are recommending is more 10 expansive than what they have communicated?</p> <p>11 CHAIRWOMAN SCOTT: Okay. And Mr. Dixit, 12 if you could answer Ms. Henn's questions?</p> <p>13 MR. DIXIT: Yes, thank you, Madam Chair. 14 So yes, Cannon has started by saying that start 15 the design, it will not be an incomplete design, 16 it will be a complete renovation which, even 17 before we start designing it, we'll have an 18 educational spec developed. Educational spec 19 will define the scope of work for the architect 20 and once the design starts, it will be shared 21 with the community. And if they don't, if we do</p>

<p style="text-align: right;">Page 134</p> <p>1 not have their buy-in, that design will not be 2 implemented.</p> <p>3 CHAIRWOMAN SCOTT: Okay. Great, thank 4 you for that, Mr. Dixit. And we had Ms. Causey 5 next; Ms. Causey, are you ready to go?</p> <p>6 MS. CAUSEY: Thank you, Ms. Scott, I 7 apologize. So there's been a lot of discussion 8 and the main issue is that Dulaney High School 9 has been on the list since 2017 for very valid 10 reasons, including educational inadequacy given 11 the insufficient square footage based on student 12 population, as well as the mechanical, electrical 13 and plumbing numbers being the second lowest only 14 to Lansdowne High School. And your comments 15 about the community having input, the community 16 has had input for three years around this 17 situation. And in terms of funding partners, 18 both of these schools have received significant 19 support, including the county executive and our 20 delegation and the governor and the lieutenant 21 governor and the comptroller and so on and so on.</p>	<p style="text-align: right;">Page 136</p> <p>1 CHAIRMAN CAUSEY: No, thank you. Go 2 ahead. Was there a question that Mr. Dixit 3 needed to respond to?</p> <p>4 MS. CAUSEY: I am so sorry, I don't know 5 what's happening. The last thing I'd like to say 6 is I am making a motion to restore project line 7 items 17 and 18, replacement of Dulaney and 8 Towson High Schools, from the fiscal year 2022 9 state capital budget request as line items 17 and 10 18 to the fiscal year 2022 county capital request 11 with specifications.</p> <p>12 VICE CHAIR HENN: Second, Henn.</p> <p>13 MS. CAUSEY: Thank you. I would like to 14 speak to my motion.</p> <p>15 MS. JOSE: Point of order, Ms. Scott. 16 This is a work session. We're not making votes 17 during this, we have another session where we 18 will make a vote, I believe on the 19th.</p> <p>19 MS. CAUSEY: Thank you, Ms. Jose.</p> <p>20 CHAIRWOMAN SCOTT: Mr. Broussardes, is it 21 appropriate during the work session to make</p>
<p style="text-align: right;">Page 135</p> <p>1 Additionally, excuse me, when you are 2 speaking to a complete renovation, we heard that 3 for two years relating to Lansdowne, and then the 4 Board made it clear that that was not going to be 5 adequate and so the Board asked for a replacement 6 school, and the county executive supported that 7 with the funding for planning and design. So the 8 issue too related to other things with the Cannon 9 Design is based on their projections, and when 10 you speak to 99 percent accuracy, that is a 11 conglomerate number across the whole district 12 from one year to another year. There has never 13 been, and this is from the Cannon Design's own, 14 speaking to the Board on public record, there has 15 not been an analysis of the accuracy of the 16 projections by each high school, much less one 17 than for another, so -- excuse me, I apologize.</p> <p>18 CHAIRWOMAN SCOTT: Is there a question 19 that you wanted Mr. Dixit to respond to? Thank 20 you for the time.</p> <p>21 MS. CAUSEY: Excuse me.</p>	<p style="text-align: right;">Page 137</p> <p>1 motions?</p> <p>2 MS. CAUSEY: Thank you, Ms. Scott. The 3 purpose of making the motion now is to have staff 4 adjust the document so that at the next meeting 5 when the Board does make final approval, that 6 that final approval will be clear, and it will 7 also have time for funding partners and community 8 to understand exactly what the Board is asking 9 for.</p> <p>10 CHAIRWOMAN SCOTT: Okay. All right. 11 Any further discussion? Ms. Rowe, to the motion?</p> <p>12 MS. ROWE: Yes, I would like to speak to 13 the motion.</p> <p>14 CHAIRWOMAN SCOTT: Yes.</p> <p>15 MS. ROWE: So given that MYIPAS is not 16 available to the public, I'm unwilling to make a 17 decision to downgrade Towson High School and 18 remove Dulaney High School, knowing that adding 19 them back to the list will be difficult and they 20 will lose their priority placement in the list. 21 I'm also unwilling to take projects off</p>

<p style="text-align: right;">Page 138</p> <p>1 the list that have legitimate needs, leaving them 2 in the position of having no solution in any plan 3 whatsoever. The point of a multiyear plan was to 4 meet all needs and to itemize all those needs and 5 when they would be met, and all means all. I 6 don't see a high school plan that meets all 7 needs, so I don't support removing or downgrading 8 projects. We need to ask for what we need and 9 also wait for the state's assessment. This is 10 not the problem with this Board to find the 11 money. We need to ask for what we need because 12 if we don't ask for something it never gets 13 funded. Let the county executive and the General 14 Assembly worry about where to find the money and 15 they can tell us what they're willing or 16 unwilling to fund, but we need to ask for all 17 needs to be met.</p> <p>18 CHAIRWOMAN SCOTT: Thank you. Ms. Jose, 19 would you like to speak to the motion?</p> <p>20 MS. JOSE: Yes. So you know, I do like 21 to point out that when the Sage group did the</p>	<p style="text-align: right;">Page 140</p> <p>1 There's Montgomery County, Harford County, lots 2 of our counties in Maryland that are going to be 3 also pushing for dollars for their planning and 4 their schools as well, so we have to put forward 5 a plan that the state will accept that is 6 equitable, that's fair and not just centered 7 around central and northeast. Northeast is where 8 I live, so full disclosure, it should be 9 equitable to southeast and northwest, Lansdowne 10 and Dulaney and everybody. So to just make a 11 blanket statement, look at a report and reject it 12 outright because you don't like it, and put in 13 something that's coming in from community or 14 Facebook friends, I don't think that's something 15 I will support. I'm going to support the Cannon 16 group's recommendation. Thank you.</p> <p>17 CHAIRWOMAN SCOTT: Thank you. Ms. Henn, 18 would you like to speak to the motion?</p> <p>19 VICE CHAIR HENN: Yes, thank you, Madam 20 Chair. When I was appointed to the Board in 2016 21 one of the first pieces of advice I received was</p>
<p style="text-align: right;">Page 139</p> <p>1 report, Ms. Causey and her group did not like 2 that report, which is why Ms. Causey, you pushed 3 for this independent study to be done by an 4 independent consultant, which cost the taxpayers 5 over \$1 million, and now you don't like the 6 recommendations. These are independent equitable 7 recommendations based on facts and numbers.</p> <p>8 I'm not biased against any school, again 9 like I mentioned, but there is a need here that 10 Dundalk High will be 656 seats in deficit, 480 11 Towson in 2026, six years. As somebody that does 12 planning, that is not a lot of time to push this 13 can down the road and to grandstand and make 14 political motions, but if this is what a group 15 that does this for a living is recommending, to 16 come in there and add a new school and actually 17 take dollars away from item 23, which is roof 18 replacement for maybe Randallstown, or roof 19 replacement for another elementary school, 20 boiler, so that's going to take money away to 21 simply make a statement that there is the money.</p>	<p style="text-align: right;">Page 141</p> <p>1 ask for what you need. This Board does not have 2 taxing authority. We need to ask for what we 3 need and ask for what our students need. We are 4 not subtracting from this plan, we are adding to 5 it. That's what this motion does, it asks for 6 what we need. Towson and Dulaney need new 7 schools. It's as simple as that. Sage 8 recommended it, our communities know they need 9 it, and we are asking for what we need. As 10 Ms. Rowe stated, we are advocating for the needs 11 of all, and all means all. Towson and Dulaney 12 need new schools, they need to be on this plan. 13 Thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you.</p> <p>15 MR. MCMILLION: Ms. Scott.</p> <p>16 CHAIRWOMAN SCOTT: Anyone else who would 17 like to speak to the motion? Mr. McMillion?</p> <p>18 MR. MCMILLION: Yes, please. Mr. Dixit, 19 I absolutely hate to see communities pitted 20 against each other for capital projects. 21 However, if Dulaney and Towson are put back on</p>

<p style="text-align: right;">Page 142</p> <p>1 this list, what happens to the southeast area 2 high schools and middle schools? Thank you. 3 CHAIRWOMAN SCOTT: Mr. Dixit, are you 4 available to answer Mr. McMillion's question? 5 MR. DIXIT: Absolutely. So I do want to 6 remind the Board that this is not our plan, this 7 is the recommendation from the independent 8 consultant, and the recommendation from 9 independent consultant is start with the projects 10 that you can quickly deliver, you can deliver it 11 in a short amount of time. Keep working for the 12 projects that are needed but are going to take 13 some time. The southeast, Sparrows Point and 14 those projects, they need a deeper dive. If we 15 could do it, we could start designing, if we had 16 a sit we would start right now and include that 17 also. But the two projects that we have on top 18 there, which is the addition to Dundalk, and so 19 we're not pitting any community against any 20 community, one is in the southeast, the other is 21 on the north side in the central area. Those two</p>	<p style="text-align: right;">Page 144</p> <p>1 we have shared with you, we have shared with 2 county and they have indicated that they will 3 consider it. Now if that doesn't go through, if 4 you add something else, I don't know, I can't 5 predict what's the funding level that county has, 6 so I can't answer that question. 7 MR. MCMILLION: Thank you very much. 8 MS. JOSE: Ms. Scott, if I may real 9 quick? 10 CHAIRWOMAN SCOTT: Yes, Ms. Jose. Were 11 there any other board members before Ms. Jose who 12 we have not heard from that would like to speak 13 to this motion or have questions? Okay, we'll 14 come back to you, Ms. Jose. Mr. Kuehn has a 15 question. 16 MR. KUEHN: I don't have a question, I 17 just wanted to speak to the motion. 18 CHAIRWOMAN SCOTT: Or speak to the 19 motion, yes. 20 MR. KUEHN: So I would reiterate what 21 Ms. Rowe is advocating for, to make additions to</p>
<p style="text-align: right;">Page 143</p> <p>1 projects do not need a new site, they require the 2 design work, the design work can be started there 3 and quickly delivered. So this is not putting 4 aside -- the worst rated school, Mr. McMillion, 5 there, is Sparrows Point in the MYIPAS study. If 6 we had a site that would be the first project on 7 the list that you would see here, but we don't, 8 so we have to do some more work, and that's why 9 it's not there. Towson is the second one which 10 is why it's on the list, Lansdowne is already on 11 there, and Dundalk-Sparrows Point is the fourth 12 one, so that's our rationale for including it. 13 It is not our recommendation, it is the 14 recommendation of the independent consultant. 15 MR. MCMILLION: But I don't think you 16 answered my question. If Dulaney and Towson, if 17 this motion passes and Dulaney and Towson are put 18 back on the list, how does that affect the 19 funding for the southeast area schools? 20 MR. DIXIT: There is only so much funds 21 to go around. What I can tell you, that the plan</p>	<p style="text-align: right;">Page 145</p> <p>1 this list, not removing anything. We all realize 2 that there are tremendous needs in our county 3 regarding school construction, and I think by not 4 removing, right, the Dulaney and the Towson 5 schools, we're asking for what we need, as well 6 as the southeast area high school that's listed 7 there, and the northeast/central area which 8 should be the Perry Hall area, that's all on this 9 list. So you know, I'm a proponent of adding and 10 asking our politicians to add the funding as 11 required. I understand this is all taking time, 12 it has been moving slow since I've gotten here. 13 And you know, we're talking about 14 Lansdowne. I think, Mr. Dixit, you just said 15 Lansdowne wouldn't be completed until 2030? Is 16 that what you just stated? 17 MR. DIXIT: Depending on the -- 18 MR. KUEHN: Okay, ten years from now for 19 something that's already on the list and 20 approved. That's such a long process, it's just 21 challenging to understand.</p>

<p style="text-align: right;">Page 146</p> <p>1 MR. DIXIT: And that's why the earlier</p> <p>2 we start the process, it's a big problem, we have</p> <p>3 to nibble at it one at a time and we just can't</p> <p>4 wait, because design itself takes anywhere from</p> <p>5 12 to 18 months. So we have two projects here</p> <p>6 that are included that are recommended by Cannon</p> <p>7 that are supported by county, so it gives us the</p> <p>8 opportunity to start the design of those</p> <p>9 projects.</p> <p>10 MR. KUEHN: Right, and my comments are</p> <p>11 to add projects, and Towson High School and the</p> <p>12 community supports a new school, not an addition</p> <p>13 or renovation of the school that's not in good</p> <p>14 shape, that has 12-plus outdoor, what do we call</p> <p>15 them, temporary classrooms that have been there</p> <p>16 for over a decade. We need to address it.</p> <p>17 CHAIRWOMAN SCOTT: Thank you, Mr. Kuehn.</p> <p>18 Ms. Jose, do you want to speak to this motion?</p> <p>19 MS. JOSE: Not so much to this motion as</p> <p>20 much as Mr. McMillion's question that he had</p> <p>21 about what would that do if we added something.</p>	<p style="text-align: right;">Page 148</p> <p>1 I'm listening to every word.</p> <p>2 CHAIRWOMAN SCOTT: Thank you. Could you</p> <p>3 repeat your question to Mr. Dixit please?</p> <p>4 MR. MCMILLION: I asked if Dulaney and</p> <p>5 Towson were added back on the list,</p> <p>6 realistically, what does that do to the projects</p> <p>7 in the southeast area? And I kind of agree with</p> <p>8 Ms. Jose, there's only a limited amount of money</p> <p>9 and money is going to go wherever it goes and</p> <p>10 then we're going to run out of it. Thank you.</p> <p>11 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>12 Okay. Was there another question particularly to</p> <p>13 this motion? If not we need to take it to a</p> <p>14 rollcall and to vote.</p> <p>15 MS. CAUSEY: Madam Chair, I had put into</p> <p>16 the chat that I had not spoken to my motion.</p> <p>17 CHAIRWOMAN SCOTT: Oh, I thought you</p> <p>18 spoke to it at the very beginning.</p> <p>19 MS. CAUSEY: No. I used my two minutes</p> <p>20 for the agenda item and then I made the motion,</p> <p>21 but I didn't speak to my motion.</p>
<p style="text-align: right;">Page 147</p> <p>1 The county only has a certain amount of dollars</p> <p>2 and --</p> <p>3 MS. ROWE: Excuse me, Ms. Scott, point</p> <p>4 of order. I think it would be more appropriate</p> <p>5 for staff to answer Mr. McMillion's questions as</p> <p>6 Ms. Jose is not staff, and I believe staff</p> <p>7 already answered the questions and questions are</p> <p>8 only --</p> <p>9 MS. JOSE: Thank you very much,</p> <p>10 Ms. Rowe. Mr. Dixit, if you could answer that</p> <p>11 question?</p> <p>12 MR. DIXIT: So if he will repeat the</p> <p>13 question, maybe I'll understand it better this</p> <p>14 time.</p> <p>15 CHAIRWOMAN SCOTT: Okay. Mr. McMillion,</p> <p>16 could you repeat your question to Mr. Dixit? I</p> <p>17 believe he asked what would happen to the schools</p> <p>18 in the southeast region if these schools are</p> <p>19 added back to the list. That's a summarizing,</p> <p>20 but Mr. McMillion, are you still there?</p> <p>21 MR. MCMILLION: Yes, of course I'm here,</p>	<p style="text-align: right;">Page 149</p> <p>1 CHAIRWOMAN SCOTT: Yes, if you could</p> <p>2 speak to your motion please?</p> <p>3 MS. CAUSEY: Thank you. A lot of very</p> <p>4 important points have been made, but the most</p> <p>5 important point is that it is the Board's</p> <p>6 responsibility to ask for what we know is going</p> <p>7 to provide the best benefit for our students, as</p> <p>8 well as being fiscally responsible. My students</p> <p>9 and many other students have gone through</p> <p>10 renovations in place, they take longer to</p> <p>11 complete, they are more costly, and they are also</p> <p>12 dangerous. In a renovation in place at Hereford</p> <p>13 High School an air conditioning unit fell through</p> <p>14 the roof into a classroom, breaking open</p> <p>15 sprinkler pipes and ruining a music room where</p> <p>16 students were no longer able to take music for</p> <p>17 the rest of that school year.</p> <p>18 So when we're speaking about needs and</p> <p>19 can't wait, Towson High School, that can has been</p> <p>20 kicked down the road, and they are the most</p> <p>21 consistently chronically and crippling</p>

<p style="text-align: right;">Page 150</p> <p>1 overcrowded school right now, not a projection.</p> <p>2 In addition to the facilities scores, it</p> <p>3 is, Dulaney, it has been vetted by as I said,</p> <p>4 funding partners, state, local, you name it. The</p> <p>5 other issue is other board members have said that</p> <p>6 we shouldn't pit communities against each other,</p> <p>7 but that is exactly what would be happening if</p> <p>8 Dulaney is removed completely, asking for nothing</p> <p>9 for them to help them with all of the documented</p> <p>10 need, and then pushing Towson to an inadequate</p> <p>11 renovation, because we've seen that and the Board</p> <p>12 rejected that for Lansdowne, and now Lansdowne is</p> <p>13 getting built.</p> <p>14 Additionally for Towson, they have a</p> <p>15 very small campus size, and to say that you're</p> <p>16 going to add an addition when it also has an</p> <p>17 environmentally sensitive stream, you know, I</p> <p>18 don't even see how that work.</p> <p>19 So there's been a lot of discussion.</p> <p>20 The last thing I will say is for the Cannon</p> <p>21 Design --</p>	<p style="text-align: right;">Page 152</p> <p>1 a rollcall vote?</p> <p>2 MS. GOVER: Ms. Rowe?</p> <p>3 MS. ROWE: Yes.</p> <p>4 MS. GOVER: Ms. Causey?</p> <p>5 MS. CAUSEY: Yes.</p> <p>6 MS. GOVER: Ms. Mack?</p> <p>7 MS. MACK: Yes.</p> <p>8 MS. GOVER: Mr. McMillion?</p> <p>9 MR. MCMILLION: I'm very sorry, no.</p> <p>10 MS. GOVER: Ms. Jose?</p> <p>11 MS. JOSE: No.</p> <p>12 MS. GOVER: Ms. Henn?</p> <p>13 VICE CHAIR HENN: Yes.</p> <p>14 MS. GOVER: Mr. Muhumuza? I'm sorry.</p> <p>15 Mr. Offerman?</p> <p>16 MR. OFFERMAN: Yes.</p> <p>17 MS. GOVER: Ms. Pasteur?</p> <p>18 MS. PASTEUR: I'm sorry, I abstain.</p> <p>19 MS. GOVER: Mr. Kuehn?</p> <p>20 MR. KUEHN: Yes.</p> <p>21 MS. GOVER: Dr. Hager?</p>
<p style="text-align: right;">Page 151</p> <p>1 CHAIRWOMAN SCOTT: Okay, we have time.</p> <p>2 MS. CAUSEY: Maybe someone else can pick</p> <p>3 that up related to how the metrics were involved.</p> <p>4 CHAIRWOMAN SCOTT: Okay. Thank you for</p> <p>5 that, Ms. Causey. So I believe we've spoken to</p> <p>6 the motion, Ms. Causey spoke to the motion, we've</p> <p>7 had questions asked. And so, Ms. Gover, may we</p> <p>8 have a rollcall vote please on the motion on the</p> <p>9 floor?</p> <p>10 MS. PASTEUR: It's been so long, can I</p> <p>11 hear the motion again please?</p> <p>12 CHAIRWOMAN SCOTT: Yes. Ms. Causey,</p> <p>13 could you repeat your motion please?</p> <p>14 MS. CAUSEY: Certainly. I move to</p> <p>15 restore project line items 17 and 18,</p> <p>16 replacement, Dulaney and Towson High Schools,</p> <p>17 from the fiscal year 2022 state capital budget</p> <p>18 request as line items 17 and 18 to the fiscal</p> <p>19 year 2022 county capital request with the</p> <p>20 specifications.</p> <p>21 CHAIRWOMAN SCOTT: Ms. Gover, may I have</p>	<p style="text-align: right;">Page 153</p> <p>1 DR. HAGER: Yes.</p> <p>2 MS. GOVER: Ms. Scott?</p> <p>3 CHAIRWOMAN SCOTT: Abstain.</p> <p>4 MS. GOVER: Seven in favor.</p> <p>5 MS. ROWE: I'm sorry. Ms. Scott --</p> <p>6 CHAIRWOMAN SCOTT: Ms. Rowe, we can't</p> <p>7 quite hear you.</p> <p>8 MS. ROWE: Did the student member vote</p> <p>9 on that?</p> <p>10 MS. GOVER: I don't believe the student</p> <p>11 member --</p> <p>12 MS. HOWIE: The student member is not</p> <p>13 eligible to vote on those matters, ma'am.</p> <p>14 CHAIRWOMAN SCOTT: Okay. I'm not sure</p> <p>15 that -- could you review the count?</p> <p>16 MS. GOVER: Seven in favor, two opposed,</p> <p>17 two abstained.</p> <p>18 MS. ROWE: Okay, thank you.</p> <p>19 CHAIRWOMAN SCOTT: Thank you, Ms. Gover,</p> <p>20 okay. And Dr. Hager had a question?</p> <p>21 DR. HAGER: Yes, thank you. I have two</p>

<p style="text-align: right;">Page 154</p> <p>1 questions. One has to do with Lansdowne being 2 eighth on the list as a priority and then the 3 comment that it may not be until September of 4 2030 when they would open. Given that they're 5 already started with their, with the funding 6 moving towards design and planning, are they then 7 prioritized eighth so the other seven schools 8 will be build before them or is it just, you 9 know, is the listing somewhat arbitrary in that 10 they will all be built at some point? 11 MR. DIXIT: So I want to understand the 12 question right. All of the projects ahead of 13 Lansdowne in that spreadsheet, they are all 14 ranked in order, so priority one will be funded 15 first, second later and on and on. What, 16 Lansdowne will be the first project from the high 17 schools. 18 DR. HAGER: So there will be seven 19 schools built before Lansdowne even though 20 Lansdowne's process has already begun, because 21 the other seven schools rank higher?</p>	<p style="text-align: right;">Page 156</p> <p>1 elementary schools, or is it just a problem that 2 most of the schools at the top priority are 3 elementary schools? 4 MR. DIXIT: All of the elementary 5 schools that you see, they are before Cannon's 6 involvement. So Cannon was hired to develop high 7 school plan first as part of Phase I and this is 8 before your time, before you came to the Board, 9 and the second part of their program will be to 10 study the remaining elementary schools and middle 11 schools. So how it started, that the discussion 12 on high schools has always been very passionate, 13 therefore, and condition of high schools need 14 improvement, there are eight high schools that 15 are in poor condition according to Cannon. The 16 unfortunate part is that the funding stream is 17 limited, so instead of us deciding which schools 18 go first, which school gets renovated, which 19 schools get constructed in high school and other 20 schools, the Board advocated for an independent 21 study. So this is the Board's study, they said</p>
<p style="text-align: right;">Page 155</p> <p>1 MR. DIXIT: The other seven schools have 2 already been designed. I want to make sure we 3 are talking about the same thing. When you talk 4 about seven schools, you're talking about the 5 priority on the spreadsheet that is in front of 6 you? 7 DR. HAGER: Yes. 8 MR. DIXIT: Yes, so all of those schools 9 have been designed, they are waiting for state 10 funding. 11 DR. HAGER: So similar to Lansdowne, 12 then? 13 MR. DIXIT: That's right, so they have 14 to be funded first and then the fund for 15 Lansdowne comes later on. 16 DR. HAGER: Okay. There was a big 17 concern tonight and I was looking back at the 18 Cannon metrics that went into kind of how these 19 things were calculated. Since it's so heavy on 20 elementary schools at the top, do you have any 21 idea if their formulas do give preference to</p>	<p style="text-align: right;">Page 157</p> <p>1 up to Lansdowne is fine, but priority of high 2 schools after that will be part of the Cannon 3 study. 4 So now Cannon is recommending that let's 5 do, when you look at the capacity, it's a 6 combination of capacity, facility condition and 7 educational adequacy. When you look at all these 8 three factors, then which schools are rated high, 9 and the schools that are included in here, which 10 is Towson and Dundalk additions, they are rated 11 high in their study, and what they are saying is 12 that Sparrows Point, which is the top rated 13 really, we will need to go deeper into it to find 14 out where to build it. For these two schools, 15 you don't need to find a site, it's already 16 there. 17 DR. HAGER: Thank you for the 18 explanation, I appreciate it. 19 MR. MCMILLION: Ms. Scott, I have a 20 question. 21 CHAIRWOMAN SCOTT: Excuse me. Is that</p>

<p style="text-align: right;">Page 158</p> <p>1 Mr. McMillion?</p> <p>2 MR. MCMILLION: Yes, please.</p> <p>3 CHAIRWOMAN SCOTT: Yes?</p> <p>4 MR. MCMILLION: Mr. Dixit, one quick</p> <p>5 question. Now that Dulaney and Towson are back</p> <p>6 in the mix, who's going to determine where they</p> <p>7 fall on this list?</p> <p>8 MR. DIXIT: Well, the funding is</p> <p>9 provided by county, and county is the one that</p> <p>10 has hired Cannon Design, to the Board can add for</p> <p>11 their consideration, but in the end those who</p> <p>12 write the check decide the priority.</p> <p>13 CHAIRWOMAN SCOTT: Thank you for that,</p> <p>14 and I just had a brief question, Mr. Dixit. We</p> <p>15 heard a lot about the schools in the northeast,</p> <p>16 schools also in the southeast, and I wanted to</p> <p>17 hear a little bit as far as schools in the</p> <p>18 northwest, where they fall, and how those schools</p> <p>19 in the northwest work in to everything. Thank</p> <p>20 you.</p> <p>21 MR. DIXIT: Okay. So that's a very good</p>	<p style="text-align: right;">Page 160</p> <p>1 MS. PASTEUR: Ms. Scott?</p> <p>2 CHAIRWOMAN SCOTT: Great, thank you very</p> <p>3 much for that. Yes, Ms. Pasteur?</p> <p>4 MS. PASTEUR: Normally I don't try to</p> <p>5 explain my votes unless I have some solid</p> <p>6 comments to make, but I want to say very quickly,</p> <p>7 I'm glad Ms. Scott just asked that question, and</p> <p>8 I'm glad I got to hear your answer. I feel</p> <p>9 particularly for Towson, that's just, I mean,</p> <p>10 they're just squeezed in a little spot, I would</p> <p>11 like something to be done for them now, I know</p> <p>12 that they want a new building, but they need some</p> <p>13 support immediately. But I also feel for what</p> <p>14 Mr. McMillion is saying, but when you say that,</p> <p>15 and this is not an attack on you, Mr. Dixit,</p> <p>16 because you know I love you, but when you say the</p> <p>17 schools on the west side are in better shape,</p> <p>18 every single time we do capital improvement,</p> <p>19 something is being patched, particularly at</p> <p>20 Randallstown. I lived Randallstown for ten</p> <p>21 years, and every single year something was being</p>
<p style="text-align: right;">Page 159</p> <p>1 question, Madam Chair, and the good news is that</p> <p>2 most of the high schools on the west side are</p> <p>3 relatively better when you look at it from the</p> <p>4 capacity utilization, physical condition and</p> <p>5 educational adequacy, they are relatively better.</p> <p>6 Because in the top eight auto, and I'll read it</p> <p>7 to you, Sparrows Point, Towson, Lansdowne,</p> <p>8 Dundalk, Catonsville is there on the west side,</p> <p>9 Dulaney, Perry Hall, Eastern Tech, these are in</p> <p>10 the worst condition, they are ranked lowest, or</p> <p>11 highest in terms of poor condition.</p> <p>12 So after that comes Owings Mills and on</p> <p>13 and on, Western Technical. So Milford Mill has</p> <p>14 already gone through renovation once, so that's</p> <p>15 in a better condition. Franklin is in a better</p> <p>16 condition. So the picture on the high school</p> <p>17 side for high schools is that on the western side</p> <p>18 relatively they are better. When you go to</p> <p>19 second phase, the situation might be different</p> <p>20 because we have built a lot of new schools on the</p> <p>21 eastern side.</p>	<p style="text-align: right;">Page 161</p> <p>1 patched and patched and patched. We had to move</p> <p>2 out and sit at Deer Park while big things were</p> <p>3 being patched.</p> <p>4 So -- and when I was on that equity</p> <p>5 committee speaking to the inequity about when</p> <p>6 does it become a significant problem for a</p> <p>7 school, so that we stopped just patching and we</p> <p>8 did ask for this study, and the people gave what</p> <p>9 they thought made sense to them or what metric</p> <p>10 they used to come up with their order. And so we</p> <p>11 can't just throw the baby out with the water</p> <p>12 because the baby didn't get as clean as we</p> <p>13 thought it should, it is, this is the report.</p> <p>14 And I'm having some feeling, I understand</p> <p>15 everybody's feelings about this because I had,</p> <p>16 like Ms. Scott brought up, I had some feelings</p> <p>17 about nothing being said about all of these years</p> <p>18 these schools, particularly Randallstown, had</p> <p>19 been patched and patched and patched, and no one</p> <p>20 cared.</p> <p>21 CHAIRWOMAN SCOTT: Thank you so much for</p>

<p style="text-align: right;">Page 162</p> <p>1 that, Ms. Pasteur, and thank you, Mr. Dixit for 2 your updates and everything. So thank you. 3 Okay. And I would like to say that 4 we'll hear more about this, so thank you, 5 members, for robust discussion and everything. 6 I need to go back to the next item on 7 the agenda, it was changed, and so we'll have to 8 go back a little bit because I went forward to 9 the work session, but the next item is the 10 discussion on the reopening of schools, and for 11 that I call on Dr. Williams. 12 DR. WILLIAMS: So thank you, Madam Chair 13 Scott, I think we have just a brief presentation. 14 Mr. Corns? Yes, thank you. 15 So thank you. This was added tonight, 16 but we wanted to provide some updates to the 17 Board, so this is an update to the last 18 presentation at the December 22nd board meeting. 19 We know that as we continue to prepare and 20 monitor the metrics and continue in this recovery 21 phase of the cyber attack, we will be updating</p>	<p style="text-align: right;">Page 164</p> <p>1 that's about a 61 percent response. For Phase II 2 there are approximately 26,672 students. The 3 total number of students enrolled in Phase III as 4 you can see, are grades three to 12 and selected 5 CTE, is 2,407. However the next one, the total 6 number of students enrolled in Phase IV is 7 84,837. Phase III and IV are combined, so that 8 gives a total of 87,244 students, and so we are 9 in the process of doing our questionnaire so that 10 the Phase III and Phase IV administration window 11 will be open January 7th through January 14th. 12 Also as a followup, I believe 13 Mr. Muhumuza requested about the extracurricular 14 activities. What we call EDAs, extra duty 15 assignments for student groups and activities, 16 there are currently 1,951 EDAs relating directly 17 to student groups, clubs or extracurricular 18 activities. Elementary schools, there's 19 approximately 639, middle schools 473, high 20 school 829, and public separate day schools there 21 are ten. Next slide please.</p>
<p style="text-align: right;">Page 163</p> <p>1 the full Board at future meetings. This again is 2 a brief presentation. Next slide please. 3 You've seen this slide before. It's 4 really just emphasizing the approach to a phase 5 in of groups of students and this again was 6 presented at previous presentations to the Board. 7 Next slide please. 8 As a followup to the last board meeting, 9 this slide is representing some of the data based 10 on some questions that were raised, so based on 11 the questionnaire, the number of families who 12 indicated their students in Phase I would return 13 to in-person instruction in a hybrid setting is 14 90 out of 154 responded, which is about 58 15 percent of respondents. The total enrollment for 16 Phase I is actually 372, so 41 percent of the 17 families completed the questionnaire. 18 Based on the questionnaire, the number 19 of families indicating their students in Phase II 20 would return to in-person instruction in a hybrid 21 setting is 5,803 out of 9,539 responses, so</p>	<p style="text-align: right;">Page 165</p> <p>1 I wanted to put forth this slide 2 regarding our health metrics. So using the 3 guidance from Maryland State Department of 4 Education and the Maryland Department of Health, 5 we monitor the Baltimore County positivity rates, 6 the Baltimore County cases per 100,000, and the 7 percent of change in new cases per 100,000 and 8 the cumulative cases per 100,000, all as outlined 9 in our safety, or our True North document. 10 So as you can see from this slide as of 11 January 1st, the Baltimore County positivity rate 12 was at a 6.21 percent, clearly over five percent, 13 and the Baltimore County cases per 100,000 was at 14 32.86, clearly over 15 cases. Next slide please. 15 As we prepare we look at several areas 16 in terms of the facilities. All facilities have 17 been cleaned and sanitized, ongoing cleaning and 18 sanitization are purged as needed. The heating, 19 ventilation and air conditioning or HVAC systems 20 are operating as designed. Temperatures are set 21 back at nights and on weekends for energy</p>

<p style="text-align: right;">Page 166</p> <p>1 conservation. Our water outlets in all schools 2 are currently being flushed on a regular basis 3 and all ventilation equipment has been inspected 4 to verify the equipment is functioning as 5 designed. If any repairs, modifications or 6 adjustments are needed, that will happen prior to 7 the return of staff and students.</p> <p>8 So tonight, I think that might be the 9 last slide, so tonight we have members of the 10 design team and members of our COVID-19 task 11 force for any additional followup. As stated, 12 we're happy to return to the Board on an ongoing 13 basis to provide additional information 14 regarding, one, our COVID-19 metrics; two, any 15 updated information on our reopening plan; and 16 more importantly, any updates regarding our 17 recovery phase related to instruction and what's 18 happening in buildings based on the ransomware 19 attack. So tonight we have Dr. Mary 20 Boswell-McComas, our chief academic officer; 21 Ms. Christina Byers, our community superintendent</p>	<p style="text-align: right;">Page 168</p> <p>1 the vaccine by the end of the month, or at least 2 the rollout to be by the end of the month. Have 3 you worked at all with the Baltimore County 4 Health Department to prioritize the availability 5 of vaccines for Baltimore County staff?</p> <p>6 DR. WILLIAMS: I will start the response 7 and I don't know if Ms. Somerville or Dr. Zarchin 8 want to add to it. But just to remind the Board, 9 I meet weekly with Dr. Branch and again, the 10 priority as you said, 1-A would be the emergency 11 personnel, healthcare personnel. There's 12 questions about how much of the vaccines would be 13 available but to that point, we have started the 14 conversations about staff being on the list, the 15 priority list, how would we go about looking at 16 the priority of staff. And it goes back to the 17 discussion that we had in December about the 18 phased in and which phases would begin, which 19 then would require -- well, we would then look at 20 the number of staff.</p> <p>21 I think we need clarity, and maybe</p>
<p style="text-align: right;">Page 167</p> <p>1 central zone; Dr. Racquel Jones, community 2 superintendent west zone; Dr. George Roberts, 3 community superintendent east zone; Dr. Brian 4 Scriven, chief administrative and operations 5 officer; and Dr. Michael Zarchin, chief of school 6 climate and safety. In addition to other staff 7 members such as Ms. April Lewis, Dr. Amalio 8 Nieves, I believe Ms. Barbara Burnopp and 9 Ms. Debbie Somerville are present to capture any 10 next steps or to respond to any questions at this 11 time.</p> <p>12 So at this time I will turn it back over 13 to Chairwoman Scott.</p> <p>14 CHAIRWOMAN SCOTT: Thank you for that, 15 Dr. Williams, and we have a question from 16 Ms. Lisa Mack?</p> <p>17 MS. MACK: Good evening, Dr. Williams. 18 I think this might be a question for 19 Ms. Somerville but I'll just put it out there. 20 The governor recently announced that teachers are 21 in group 1-B, which could put them in line to get</p>	<p style="text-align: right;">Page 169</p> <p>1 Ms. Somerville, Dr. Zarchin, when they say 2 teachers, we want to make sure that may be 3 inclusive of all those adults who would be 4 working with our students. So Ms. Somerville --</p> <p>5 MS. MACK: If I said teachers, I thought 6 I said any staff. So if I said teachers, I meant 7 any staff, and I would hope that our school 8 nurses would be included in our plans to 9 vaccinate our employees, because I'm sure they 10 have that ability to do so.</p> <p>11 CHAIRWOMAN SCOTT: Yes. The logistics 12 and the next steps would be an ongoing 13 conversation, but I don't know at this time if 14 Ms. Somerville wants to add anything at this 15 time.</p> <p>16 MS. SOMERVILLE: Thank you, 17 Dr. Williams, I'd be happy to add. We have over 18 40 of our school nurses participating in the 19 Baltimore County Health Department vaccinations 20 right now, so our school nurses are actively 21 involved in the vaccination process. I've had</p>

<p style="text-align: right;">Page 170</p> <p>1 daily conversations with Health over the</p> <p>2 vaccination rollout plan and so we're working on</p> <p>3 details about process and logistics. We're not</p> <p>4 at a phase, at a point that I can report</p> <p>5 anything, but absolutely we are in conversations</p> <p>6 about you know, how this will roll out, and I</p> <p>7 think there's a lot of factors that need to be</p> <p>8 worked out before I could give an answer about</p> <p>9 what the process and logistics will be.</p> <p>10 MS. MACK: Thank you, Dr. Williams and</p> <p>11 Ms. Somerville, for the information that you</p> <p>12 provided.</p> <p>13 CHAIRWOMAN SCOTT: Thank you, Ms. Mack.</p> <p>14 Next we have Dr. Hager.</p> <p>15 DR. HAGER: Hi, thank you. I have a lot</p> <p>16 of questions so I will try to keep it to my two</p> <p>17 minutes. One is a recommendation and that would</p> <p>18 be I know we have a nice detailed plan that's in</p> <p>19 PDF form and I love the dashboard, I think that</p> <p>20 was very well done, so thank you for that.</p> <p>21 I think it would be really great if</p>	<p style="text-align: right;">Page 172</p> <p>1 attack. So to your point, we're happy to kind of</p> <p>2 describe what that would look like, kind of like</p> <p>3 ready, set, go and what that may look like, so</p> <p>4 yes. And I can actually follow up with Dr. Hager</p> <p>5 about some of the additional questions you have</p> <p>6 if we don't get to them tonight.</p> <p>7 DR. HAGER: Thank you, I appreciate</p> <p>8 that. And I feel like one of the biggest</p> <p>9 barriers that we've discussed in the past is just</p> <p>10 making sure there's enough buy-in from all of our</p> <p>11 communities, for our teachers and staff to really</p> <p>12 get back into buildings, and so have we made</p> <p>13 progress with insuring that everybody is on board</p> <p>14 with all of the safety measures that are in place</p> <p>15 and everything like that? So do we have an</p> <p>16 official signature, I guess, to get back in the</p> <p>17 buildings?</p> <p>18 DR. WILLIAMS: Working with the staff --</p> <p>19 ask that question one more time. I want to make</p> <p>20 sure I understand.</p> <p>21 DR. HAGER: Just the buy-in from the</p>
<p style="text-align: right;">Page 171</p> <p>1 folks out there could hear what will happen when</p> <p>2 we hit that metric, and you don't need to do it</p> <p>3 tonight, perhaps it will be for the next meeting,</p> <p>4 but once we really hit those numbers that we are</p> <p>5 targeting, you know, what is the next exact step?</p> <p>6 So do we need to find out exactly which kids are</p> <p>7 coming into the building and how they're going to</p> <p>8 get there, because all those details that are</p> <p>9 giving a lot of people anxiety knowing that we</p> <p>10 might actually have an opportunity to get back in</p> <p>11 the buildings, and so it's just a request to</p> <p>12 essentially provide that really detailed planning</p> <p>13 information to the Board and to the public sooner</p> <p>14 rather than later. I don't know if you want to</p> <p>15 respond to that or --</p> <p>16 DR. WILLIAMS: Sure. You know, we've</p> <p>17 had the plans but like for anything, it's</p> <p>18 actually implementing the plan, and so we will be</p> <p>19 happy to follow up. For us we have a different</p> <p>20 additional layer, and the additional layer is our</p> <p>21 recovery phase regarding the ransomware cyber</p>	<p style="text-align: right;">Page 173</p> <p>1 teachers and the staff to go back in, are all of</p> <p>2 our folks that are in our broader community on</p> <p>3 board with coming back into buildings, and have</p> <p>4 they agreed through a formal MOU or some sort of</p> <p>5 an agreement to come back when we're ready?</p> <p>6 DR. WILLIAMS: So our point of reference</p> <p>7 is George Duque who is working with our unions</p> <p>8 with the MOUs and so there's still questions</p> <p>9 about the metrics at this point, and there's some</p> <p>10 other things about logistics, and so we're still</p> <p>11 having those conversations.</p> <p>12 DR. HAGER: Okay, I appreciate that.</p> <p>13 And lastly, has there been a discussion about</p> <p>14 whether if we do a hybrid model, whether the</p> <p>15 teachers all have to come back into buildings, or</p> <p>16 can some opt to continue to teach on line, given</p> <p>17 that children will be vaccinated? We know that</p> <p>18 they won't be vaccinated but the teachers will be</p> <p>19 vaccinated, so I imagine there will still be some</p> <p>20 children who will stay at home even if we do</p> <p>21 reopen.</p>

<p style="text-align: right;">Page 174</p> <p>1 DR. WILLIAMS: Well, I think this</p> <p>2 discussion about educators being on the 1-B may</p> <p>3 help, so since that was recently shared, we'll</p> <p>4 circle back and see. I will say in terms of</p> <p>5 planning as many of the folks who are on the</p> <p>6 design team have been former principals, as well</p> <p>7 as we have principals, teachers, other</p> <p>8 stakeholders provide feedback, what's that</p> <p>9 saying, it will take a village to do what we're</p> <p>10 trying to do with hybrid. So we're still going</p> <p>11 to work through finer details with all of that,</p> <p>12 but I think just hearing that about the educators</p> <p>13 being on the list may, may lessen some of that</p> <p>14 anxiety. But again, that was just a recent</p> <p>15 message, so we haven't worked through that</p> <p>16 announcement.</p> <p>17 DR. HAGER: Yes, and I'm so excited</p> <p>18 about that news, it's wonderful news, so I'll end</p> <p>19 there, but thank you very much for your answers.</p> <p>20 DR. WILLIAMS: Yes, thank you.</p> <p>21 CHAIRWOMAN SCOTT: Thank you. Next we</p>	<p style="text-align: right;">Page 176</p> <p>1 appreciate that we have these many activities</p> <p>2 going on but I would like to see the type of</p> <p>3 activity in each individual school, so thanks</p> <p>4 again, Dr. Williams.</p> <p>5 DR. WILLIAMS: Yes.</p> <p>6 CHAIRWOMAN SCOTT: Thank you. Next we</p> <p>7 have Ms. Henn.</p> <p>8 VICE CHAIR HENN: Thank you, Madam</p> <p>9 Chair. Good evening, Dr. Williams. Inasmuch as</p> <p>10 you can speak to it, and I understand there are</p> <p>11 details you can't share, could you share with us</p> <p>12 the impact of the ransomware attack on the</p> <p>13 reentry plan and what critical systems need to be</p> <p>14 recovered in order to move us forward?</p> <p>15 DR. WILLIAMS: So I am not at this time</p> <p>16 able to speak to all of the specifics, as we just</p> <p>17 returned and the team, our members are still</p> <p>18 working on the recovery. We do know that our</p> <p>19 Internet at the schools are limited if not</p> <p>20 functioning, but I think when we come back on the</p> <p>21 19th, if that's the next board meeting, I may be</p>
<p style="text-align: right;">Page 175</p> <p>1 have Mr. Muhumuza.</p> <p>2 MR. MUHUMUZA: Yes, thank you.</p> <p>3 Dr. Williams, my question was about the</p> <p>4 extracurricular activities or EDAs. So I</p> <p>5 appreciate you providing the numbers. My</p> <p>6 initial, when I initially requested that</p> <p>7 information I wanted like a breakdown of each</p> <p>8 individual school, and the activities that each</p> <p>9 school provided. Was that request feasible for</p> <p>10 you and your staff?</p> <p>11 DR. WILLIAMS: So we have the total</p> <p>12 number, the aggregate. If you give us some time,</p> <p>13 we can provide that data. Let me just check in</p> <p>14 with the community superintendents, is that</p> <p>15 accurate?</p> <p>16 DR. MCCOMAS: That is correct,</p> <p>17 Dr. Williams, and Mr. Muhumuza.</p> <p>18 DR. WILLIAMS: Yes, we will be happy to</p> <p>19 follow up, Mr. Muhumuza.</p> <p>20 MR. MUHUMUZA: Okay, thank you, because</p> <p>21 I really want to see each individual school. I</p>	<p style="text-align: right;">Page 177</p> <p>1 able to provide a much more thorough update on</p> <p>2 that, because I know we have been working, we,</p> <p>3 the Department of IT and other staff members and</p> <p>4 our partners in Baltimore County have been great,</p> <p>5 but we have been working trying to restore what</p> <p>6 we have and looking at backups. But I think as</p> <p>7 we get close to the very end of all the work</p> <p>8 that's happening regarding what happened with the</p> <p>9 ransomware cyber attack, and as we bring some</p> <p>10 closure or some next steps with that, we'll be</p> <p>11 happy to be very specific. Because that's why I</p> <p>12 stated that as we looked at the reentry plan as I</p> <p>13 was responding to Dr. Hager, we have a third</p> <p>14 component that we have to deal with, which is the</p> <p>15 ransomware cyber attack and how that may hinder</p> <p>16 some of our next steps.</p> <p>17 VICE CHAIR HENN: Sure. And I think</p> <p>18 when we think about the impact of it, at least</p> <p>19 when I do, I think about our virtual learning</p> <p>20 environment. But as I talk to teachers, their</p> <p>21 concerns about reentry have to do with the</p>

<p style="text-align: right;">Page 178</p> <p>1 physical school environment and they bring up 2 things such as security, such as systems that you 3 wouldn't necessarily think of as being critical 4 to the reentry, so I think the Board would be 5 interested and would have a greater appreciation 6 of all of the boxes we still have to check in 7 order to make this happen, and fully understand 8 the real impact. Because as you said, it was 9 catastrophic, and think it would be helpful to 10 understand what that looks like in terms of the 11 physical environment of our facilities and things 12 we may not have considered. You mentioned 13 Internet, but are there other things we should be 14 considering and that we need to be updated on? 15 DR. WILLIAMS: Absolutely, and that's 16 why I said that's another -- I'm sorry. That's 17 another layer that we have to look at as we look 18 at reentering, so it's that responding and trying 19 the recovery phase of the ransomware cyber 20 attack, so thank you. 21 VICE CHAIR HENN: Sure. So there is,</p>	<p style="text-align: right;">Page 180</p> <p>1 added to this whole reentry plan, so it's a lot 2 of work and I really have to thank the teams for 3 really working hard, and our school-based staff 4 has been very instrumental in providing feedback 5 and working with us, so I understand the 6 question. 7 VICE CHAIR HENN: Okay, thank you. And 8 to Dr. Hager's point, I think the more detailed 9 information we can provide, because again, a lot 10 of this is -- (buzzer) I'm sorry, I'll finish 11 my comment. The ransomware has added to that 12 exponentially, so I would, I just want to agree 13 with Dr. Hager's comments about the need -- 14 CHAIRWOMAN SCOTT: I'm sorry, Ms. Henn, 15 it's late and other members do want to speak, so 16 I do want to make sure we're respectful of 17 everyone's time. I believe it was Ms. Rowe who 18 wanted to speak next, so I don't want to encroach 19 on her time. Ms. Rowe? 20 MS. ROWE: Thank you, Madam Chair. 21 Dr. Williams, just from what I think you just</p>
<p style="text-align: right;">Page 179</p> <p>1 somewhere someone is assigned to looking at these 2 are systems that are critical to reopen, versus I 3 guess in terms of criticality, we need these to 4 open the doors, these would be nice to have, you 5 know, in terms of levels of priority in our IT 6 teams looking at that? 7 DR. WILLIAMS: So remember the 8 priorities, there were two priorities. The 9 priorities were operational, you know, how do we 10 continue to operate, as well as trying to bring 11 students and staff together, and so the internal 12 teams are looking at all of the different 13 aspects. And again, this just adds another layer 14 as we're talking about reentry plan so, you know, 15 it is my hope by the 19th we can give a little 16 bit more specificity around this, as much as we 17 can as to where we are with all of this in terms 18 of the reentry. 19 Again, this, back in November that 20 really impacted us as a system and so we're just 21 looking at how best to recover and what we can do</p>	<p style="text-align: right;">Page 181</p> <p>1 said, are you saying that even if the metrics 2 were perfect today and we could begin a reopening 3 plan, that the ransomware attack and the effect 4 that had would present an obstacle to immediately 5 beginning to reopen? 6 DR. WILLIAMS: I'm saying that the 7 ransomware attack has impacted us in terms of, as 8 you recall when we had to close schools, so as we 9 are looking at the recovery phase, I have to be 10 realistic as we're looking at our plan. Just 11 really building what Ms. Henn is saying, we have 12 to look at all the other components by bringing 13 students and staff in a hybrid model, will we be 14 able to do that so folks have access to what they 15 need in the school building. And so I'm simply 16 saying that's another factor that we have to take 17 in place as we look at the reentry plan. 18 MS. ROWE: Okay. My other question is, 19 have we done any work as far as reopening pricing 20 out the PPE that would be necessary to reopen? 21 I'm aware that one school system that's slightly</p>

<p style="text-align: right;">Page 182</p> <p>1 smaller than we are spent \$12 million just on 2 masks alone, and once we price out all the PPE 3 and extra cleaning and other safety things that 4 we need, what funding sources are available to 5 fund those things since they're not in our 6 current budget, and also as that pertains to 7 buses, et cetera. I guess I'm looking for cost 8 implications of reopening or hybrid, et cetera. 9 DR. WILLIAMS: So thank you for that. 10 I'll start and then I'll turn it over to 11 Dr. Scriven. So as you well know, we received 12 CARES Act funds to support us, and in addition 13 the county executive gave us, gave each school an 14 allocation specifically around PPE, hand 15 sanitizers and other equipment, and so we have as 16 I shared earlier in the year, we have been 17 stocking up on our PPE, but I just want to see if 18 Dr. Scriven could add any additional information 19 to that. And we can always circle back with some 20 specifics as we're coming back at the next board 21 meeting and subsequent meetings to provide</p>	<p style="text-align: right;">Page 184</p> <p>1 provided, I appreciate it, I know this is not an 2 easy situation. 3 I want to start with managing some 4 expectations and understanding what we're willing 5 to do. So if the positivity rate drops 6 significantly to under five percent and the 7 metrics are in line on, say Thursday, when do you 8 expect to open schools after that? When would 9 teachers and staff be required to be back in 10 schools and then students be available and back 11 in the schools? 12 DR. WILLIAMS: So there's an additional 13 area that again, looking at the recovery phase, 14 so right now, and Deb Somerville and Dr. Zarchin 15 can add on to this. If all looks well at 16 whatever point, it is then notifying and getting 17 our teachers and staff to prepare now for the 18 hybrid, meaning they would then have to have 19 access to the facilities, the schedules as we're 20 dealing with the questionnaire, so there's 21 legwork that needs to take place before, so</p>
<p style="text-align: right;">Page 183</p> <p>1 updates. But Dr. Scriven, anything? 2 DR. SCRIVEN: Yes, sir. So Ms. Rowe, I 3 will put together an update where we itemize the 4 number of PPE items we were able to purchase for 5 each school. Principals really took the lead in 6 terms of identifying what they felt was needed 7 with respect to PPE, but county government was 8 extremely generous with those items, we 9 potentially may have even exceeded the 11.5 10 million that was allocated. So we have the 11 detailed report, those items actually will start 12 to come in the end of this month, so we could 13 provide a weekly update for you and also give you 14 the timeline moving forward, and not just for 15 you, but of course for the whole Board. 16 MS. ROWE: Okay, thank you. That's all 17 the questions I have. 18 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 19 Next we have Mr. Kuehn. 20 MR. KUEHN: Thank you, Ms. Scott. 21 Dr. Williams, thank you for the information you</p>	<p style="text-align: right;">Page 185</p> <p>1 developing the schedules, who's coming in, who's 2 part of Cohort A or B, who's just going to stay 3 virtual. And so right now I'm hesitant in giving 4 a date or timeframe because of the logistics. 5 We do know that our original plan was to 6 begin for second semester for hybrid, but because 7 of the circumstances we're in and because of the 8 metrics, we're constantly watching. And again, 9 our health folks are always advising about the 10 phase-in, so unfortunately I can't narrow it 11 down, but we are targeting a second semester, but 12 because of our circumstances and what it looks 13 like as a county, I don't know if that is doable. 14 But Deb Somerville, Dr. Zarchin, anything you 15 want to add? 16 DR. ZARCHIN: Yes. I can certainly add 17 based on my conversations with Dr. Branch, and 18 I'll let Deb Somerville chime in as well. What 19 we have been asked to do is to watch and wait for 20 two consistent weeks of the score being under 21 that five and 15 that the Maryland State</p>

<p style="text-align: right;">Page 186</p> <p>1 Department of Education and the Department of</p> <p>2 Health have recommended. Now what we could do</p> <p>3 after the first week when there's an indication</p> <p>4 that this is going to be a continue to drop, is</p> <p>5 let teachers know that they need to be prepared</p> <p>6 to return after that second week as long as the</p> <p>7 scores continue to trend in the right direction.</p> <p>8 In the research that's been coming out</p> <p>9 most recently, the one piece that continues to</p> <p>10 surface about the spread in schools is that it is</p> <p>11 not as great when the numbers are lower in the</p> <p>12 community. When the numbers are high and</p> <p>13 hospitalization is higher, that's when we're</p> <p>14 seeing, or the researchers are seeing spread in</p> <p>15 schools, so making sure that that number drops</p> <p>16 below the guidelines provided by MSDE and MDH are</p> <p>17 going to be very important.</p> <p>18 And I'll let Deb sound in as well.</p> <p>19 Ms. Somerville?</p> <p>20 MS. SOMERVILLE: Thank you, Dr. Zarchin.</p> <p>21 I don't have too much to add. I can say that the</p>	<p style="text-align: right;">Page 188</p> <p>1 order to move forward.</p> <p>2 The other question I have, and this is</p> <p>3 where I think it might get a bit more</p> <p>4 complicated, if staff is vaccinated, if they have</p> <p>5 the option to be vaccinated, are we going to then</p> <p>6 open regardless of the metrics, if everyone has</p> <p>7 been vaccinated, or all the staff?</p> <p>8 DR. WILLIAMS: Well, good question,</p> <p>9 can't answer that. We do know all the staff in</p> <p>10 terms of Baltimore County Public Schools, all the</p> <p>11 staff, I'm questioning if that's going to be the</p> <p>12 case just knowing that we are, I believe Ms. Mack</p> <p>13 said 1-B, and we're not the healthcare providers,</p> <p>14 and so those are the logistics and Ms. Somerville</p> <p>15 and Dr. Zarchin are speaking to. Because even</p> <p>16 with the vaccine, if the metrics still present</p> <p>17 the cases, these high numbers, the five percent</p> <p>18 and over 15, that's the conversation with the</p> <p>19 health department and Deb Somerville that will</p> <p>20 guide us in what we can do with that. So I</p> <p>21 appreciate that question. We at this point can't</p>
<p style="text-align: right;">Page 187</p> <p>1 numbers aren't going to just arrive at 15</p> <p>2 overnight, it's going to be a trend that we will</p> <p>3 be able to see based on, you know, the numbers</p> <p>4 show really clear trends, and I think we will be</p> <p>5 able to predict that we are approaching them and</p> <p>6 be really in a planning mode rather than in a</p> <p>7 reacting mode, so that as Dr. Zarchin described,</p> <p>8 we might be announcing after one week, you know,</p> <p>9 ready, set, go is going to happen soon. So I am</p> <p>10 certainly not in a position to say the time, but</p> <p>11 I can say if you look at the trends, if you look</p> <p>12 at the graph, there's bubbles but we're not going</p> <p>13 to react to bubbles, we're going to be looking at</p> <p>14 consistent trends that really reflect the true</p> <p>15 nature of the disease in our community.</p> <p>16 MR. KUEHN: Okay, thank you. I</p> <p>17 understand that this isn't going to magically</p> <p>18 snap and we're going to be changing and moving</p> <p>19 forward immediately, but that's why I asked the</p> <p>20 question, so that everybody understands that we</p> <p>21 have to have trending and the right numbers in</p>	<p style="text-align: right;">Page 189</p> <p>1 answer that at this time.</p> <p>2 MR. KUEHN: Okay. I think that this is</p> <p>3 a conversation that Ms. Somerville and</p> <p>4 Dr. Zarchin need to address, because that's a</p> <p>5 situation we may be in relatively soon. Thank</p> <p>6 you.</p> <p>7 CHAIRWOMAN SCOTT: Yeah, that sounds</p> <p>8 like the time, and also, you can always email</p> <p>9 questions, and this is obviously an ongoing</p> <p>10 conversation. So next we have Ms. Causey.</p> <p>11 MS. CAUSEY: Good evening. Thank you</p> <p>12 very much for questions and answers so far,</p> <p>13 Dr. Williams. A quick question for</p> <p>14 Dr. Somerville. We mentioned that it's 60 nurses</p> <p>15 that are helping the county health department</p> <p>16 provide vaccines. Those nurses have already</p> <p>17 received their own; is that the case?</p> <p>18 MS. SOMERVILLE: It's my understanding,</p> <p>19 yes, ma'am, that the county health department</p> <p>20 offered vaccines to the vaccinators.</p> <p>21 MS. CAUSEY: Wonderful. The other thing</p>

<p style="text-align: right;">Page 190</p> <p>1 that I wanted to speak to is, number one, it's</p> <p>2 very encouraging that the teachers in group 1-B,</p> <p>3 and as we know, vaccines are getting approved and</p> <p>4 rolled out so we can anticipate an exponential</p> <p>5 recovery so that as you're planning, unlike the</p> <p>6 surges that we've had of infection, we'll know</p> <p>7 that there's a countermeasure with the vaccines.</p> <p>8 Dr. Williams, at the last board meeting</p> <p>9 we had asked you to have a conversation with</p> <p>10 Dr. Branch about the phased-in approach and I</p> <p>11 know that we had the holidays so if you didn't</p> <p>12 have time that's okay, but did you have the</p> <p>13 opportunity to do that? And also, does MSDE also</p> <p>14 need to approve the reopening plan?</p> <p>15 DR. WILLIAMS: So Dr. Branch and I have</p> <p>16 had conversations. Thank you for just</p> <p>17 reiterating, I did have a small winter break so I</p> <p>18 chose not to follow up with too many people</p> <p>19 because I think we all needed a little bit of a</p> <p>20 break. Again, just this Monday he and I have had</p> <p>21 a conversation, and we may be able to provide</p>	<p style="text-align: right;">Page 192</p> <p>1 a daily basis an update and with the actual</p> <p>2 emails that come through the Board or through the</p> <p>3 reopening website. We have access to the link,</p> <p>4 as well as emails that are sent to the Board of</p> <p>5 Education are shared with us as well.</p> <p>6 MS. CAUSEY: Fantastic, because some of</p> <p>7 the emails are heartbreaking with the impacts on</p> <p>8 our students, especially, a teacher sent a survey</p> <p>9 she had done with some of her students, many of</p> <p>10 them with special needs, and just the losses that</p> <p>11 they're suffering during this pandemic process,</p> <p>12 but also many of them are very encouraging in</p> <p>13 that the community is asking how they can help.</p> <p>14 So my next set of questions relates to</p> <p>15 resources. So a report on the grant funding</p> <p>16 would be helpful with the actual dollar amount</p> <p>17 spent and yet remaining, and --</p> <p>18 CHAIRWOMAN SCOTT: Sorry, it's time, and</p> <p>19 you can always email your questions over.</p> <p>20 MS. CAUSEY: Yes, and I just wanted to</p> <p>21 acknowledge that there were a lot of supports</p>
<p style="text-align: right;">Page 191</p> <p>1 some updates regarding that. Again, his team and</p> <p>2 our team have really worked well together.</p> <p>3 MS. CAUSEY: Great, thank you. I also</p> <p>4 wanted to acknowledge the hundreds of emails that</p> <p>5 we have been receiving from parents, teachers and</p> <p>6 students in supporting reopening because of the</p> <p>7 impact that the pandemic and the remote learning</p> <p>8 have had on our students. Have all those emails</p> <p>9 that come into the Board, are all of these being</p> <p>10 sent in to the reopening and design teams' email?</p> <p>11 DR. WILLIAMS: So I could ask someone</p> <p>12 from the design team. It's my understanding</p> <p>13 those emails are being forwarded to the design</p> <p>14 team, but anybody from the design team want to</p> <p>15 give any clarifying information at this time?</p> <p>16 There has been a lot of emails and we saw a</p> <p>17 little bit of a slowdown process because of the</p> <p>18 cyber attack, but I would just ask anybody from</p> <p>19 the design team that would like to give any</p> <p>20 additional information about emails.</p> <p>21 DR. ROBERTS: Yes, we do, we receive on</p>	<p style="text-align: right;">Page 193</p> <p>1 offered from the county and just to see how we as</p> <p>2 a community can come together and how we apply</p> <p>3 all the resources.</p> <p>4 CHAIRWOMAN SCOTT: Thank you,</p> <p>5 Ms. Causey. Okay, next we have Mr. McMillion.</p> <p>6 MR. MCMILLION: Great. I've talked</p> <p>7 about this before, the students that love virtual</p> <p>8 learning and want to stay on virtual learning for</p> <p>9 whatever reason, a myriad of reasons, as you</p> <p>10 design the hybrid plan, are these young people</p> <p>11 going to have the opportunity to stay in a hybrid</p> <p>12 setting if they've been productive and them and</p> <p>13 their parents want them to remain in a virtual</p> <p>14 setting in their own home? Thank you.</p> <p>15 DR. WILLIAMS: So just a reminder, you</p> <p>16 know, the questionnaire helps with that to say</p> <p>17 what are the desires of the family to be a part</p> <p>18 of the hybrid model or to say virtual. So that's</p> <p>19 a part of the work that we want to find out so we</p> <p>20 can plan but, any additional information from the</p> <p>21 design team?</p>

<p style="text-align: right;">Page 194</p> <p>1 DR. MCCOMAS: Good evening, thank you, 2 Dr. Williams. I would just add for 3 Mr. McMillion, as Dr. Williams indicated, yes, 4 while we are in hybrid, students and families 5 would have the option to maintain a virtual 6 option. Once we return to normal full in-person 7 school, that virtual option would go away. 8 However, as you know from being a member 9 of our curriculum committee, we do offer 10 e-Learning programs for students at the secondary 11 level. If you recall, we did a presentation just 12 a little over a year ago that talked about where 13 we are in those opportunities for students, so 14 thank you. 15 MR. MCMILLION: Okay. Dr. McComas, if 16 I'm not mistaken with the e-Learning a lot of 17 those classes have not been certified by the 18 State Department of Education towards graduation 19 requirements; is that correct? 20 DR. MCCOMAS: No, that's an inaccurate 21 understanding, Mr. McMillion. What we do not</p>	<p style="text-align: right;">Page 196</p> <p>1 our e-Learning programs are authorized courses 2 and have master course files that have been 3 registered with the state. 4 MR. MCMILLION: Okay. When I say 5 certified, I mean certified toward graduation 6 requirements. So if some kid goes on e-Learning 7 and takes six credits, are all of those classes 8 then, can they be applied toward graduation 9 requirements? 10 DR. MCCOMAS: They all count towards the 11 transcript and if it is a graduation required 12 class that is part of the e-Learning program, 13 yes. But again, the e-Learning program does not 14 offer every single graduation requirement. And 15 I'm happy to follow up in a curriculum committee, 16 Mr. McMillion, I know this is a passion of yours, 17 so I just don't want to take up the entire 18 reopening plan on that, but I'm happy to do more 19 followup. 20 MR. MCMILLION: Thank you. 21 DR. MCCOMAS: My pleasure, thank you.</p>
<p style="text-align: right;">Page 195</p> <p>1 have is a complete set of courses for a student 2 to do all of high school, so there are some high 3 school credits that a student must do in a brick 4 and mortar setting. We do, however, offer quite 5 an extensive menu of requirements that students 6 can complete in the e-Learning program; however, 7 it's just not the complete menu required for a 8 state diploma. But we continue to expand and 9 work through that as we shared last year. Last 10 year I specifically remember talking to you 11 because we were piloting the physical education 12 program that way, so we'll continue to provide 13 you updates in the curriculum committee as that 14 program expands. But I understand certainly your 15 vision, Mr. McMillion, and I appreciate your 16 persistence in the conversation, so thank you. 17 MR. MCMILLION: Thank you. And are all 18 of our e-Learning classes right now certified by 19 the state? 20 DR. MCCOMAS: I'm not clear what you 21 mean, sir, by certified by the state, but all of</p>	<p style="text-align: right;">Page 197</p> <p>1 CHAIRWOMAN SCOTT: Thank you. Next we 2 have Ms. Lily Rowe. 3 MS. ROWE: Thank you, Madam Chair. I 4 really wanted to, I was actually going to bring 5 up what Mr. McMillion brought up, that as we are 6 considering reopening, one of the things that 7 happened doing schooling virtual has taught us is 8 that things before that were thought not possible 9 or that the school system doesn't have the 10 capacity to do, that they are possible. So one 11 of the things I would like our school system to 12 look at in the reopening is home and hospitals 13 should look like virtual learning, it shouldn't 14 be just six hours of instruction a week, it 15 should look like this, e-Learning should look 16 like this. And I see no reason why we can't have 17 a virtual home schooling option for parents who 18 want to home school, so we're not losing federal 19 and state funding to home schoolers. So those 20 are things that I think that we should consider 21 as offerings in our school system and I hope that</p>

<p style="text-align: right;">Page 198</p> <p>1 as we reopen that we are looking at those things. 2 Thank you. 3 CHAIRWOMAN SCOTT: Thank you, that's 4 time, and last we have Ms. Mack? 5 MS. MACK: Thank you, Ms. Scott. 6 Mr. McMillion and I have discussed his question 7 and I fully support looking into that, and I just 8 wanted to say I appreciate Dr. McComas, you 9 agreeing to discuss this further in curriculum 10 and instruction, but I would encourage the system 11 to look at it as a solution, kind of what 12 Ms. Rowe was saying as far as home and hospital, 13 to not bring kids back to school and then come up 14 with a plan, but look at a way as we are looking 15 at bringing kids back of making the e-Learning 16 more robust and allowing more students to stay in 17 it. I think it would help with school 18 overcrowding, it helps with bullying, it helps 19 with student morale for students who want to work 20 from home who do well. I would like it to be 21 more formalized, I guess is what I am saying,</p>	<p style="text-align: right;">Page 200</p> <p>1 meetings with the state superintendent and I just 2 know at this point that's going to require some 3 work. We're not afraid of the work, but I'm 4 basically saying it just can't happen overnight 5 because there's going to have to be some 6 approval, just like the e-Learning courses had to 7 have some approval. But you've mentioned this 8 several times, and even hearing from the kids 9 that this seems to be working for some students 10 is just, it's going to require us some work to 11 even consider that, but definitely we have to 12 work with the state at the present time. 13 Dr. McComas, was I on point with that, or is that 14 something we need to follow up later? 15 DR. MCCOMAS: No, sir, you were 16 absolutely correct. As you shared, the state is 17 exploring that. There is not currently, you 18 know, we don't have a 100 percent replacement 19 option for students at the high school level for 20 graduation requirements, and so you were on 21 point. Thank you, Dr. Williams.</p>
<p style="text-align: right;">Page 199</p> <p>1 that we look at it in a formal manner and have a 2 readout on it. Thank you. 3 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe 4 or, I'm sorry, thank you, Ms. Mack. 5 DR. WILLIAMS: Madam Chairperson Scott, 6 if I could just respond, the whole concept about 7 e-Learning and what Dr. McComas was saying, for 8 it to then replace what we currently have would 9 be some work that we would have to do with the 10 State Department of Education. It is, it 11 requires approval or next steps and it will 12 require some work. I do know across the country 13 there's been some other districts looking at 14 that, but because of our configuration, and 15 Dr. McComas can correct me if I'm going down a 16 path that she needs to correct me, but that does 17 require the State Department of Education and it 18 does require work, and approval. The e-Learning 19 are courses, but what I hear is e-Learning or 20 virtual learning to replace the option of coming 21 in to a building. That has been discussed in my</p>	<p style="text-align: right;">Page 201</p> <p>1 DR. WILLIAMS: Thank you. 2 CHAIRWOMAN SCOTT: Great, thank you for 3 that. Okay. And the next item on the agenda is 4 an update on in-person graduations, and for that 5 again we would call on Dr. Williams. 6 DR. WILLIAMS: Well, since I have been 7 talking for the last several minutes, I'm going 8 to pivot and I'm going to ask Dr. Michael Zarchin 9 or Dr. Amalio Nieves to just provide an update at 10 this time about in-person graduation. 11 DR. ZARCHIN: Thank you, Dr. Williams. 12 So Kim Ferguson is our lead on graduations but 13 Dr. Nieves is very involved, so I'm going to ask 14 Dr. Nieves to give an over view for you now. 15 DR. NIEVES: Thank you, Dr. Zarchin. 16 Good evening, Madam Chair, Madam Vice Chair, 17 Dr. Williams and members of the board. As 18 Dr. Williams mentioned earlier this evening, 19 COVID-19 has impacted all of our operations and 20 graduation is notwithstanding. With the unknown 21 of the continuous impact of COVID-19,</p>

<p style="text-align: right;">Page 202</p> <p>1 Ms. Ferguson began to convene meetings with</p> <p>2 stakeholder groups, so we had a meeting with</p> <p>3 school leaders, with our graduation coordinators,</p> <p>4 with our students and with our caregivers, our</p> <p>5 parents and caregivers to discuss alternative</p> <p>6 strategies and brainstorm options and venues for</p> <p>7 conducting in-person graduation ceremonies.</p> <p>8 At this point our traditional venues,</p> <p>9 Towson University and the University of Maryland</p> <p>10 of Baltimore County have not made decisions</p> <p>11 regarding the availability of their venues for</p> <p>12 hosting our graduation ceremonies. What we did</p> <p>13 hear as recently as this morning is that Towson</p> <p>14 University hopes to have a decision for us by the</p> <p>15 end of January as to whether they will be able to</p> <p>16 host us for in-person ceremonies. The graduation</p> <p>17 dates for 2021 have been approved by cabinet and</p> <p>18 we will be communicating those dates to all</p> <p>19 stakeholders in the next week or so.</p> <p>20 What Ms. Ferguson will be doing as a</p> <p>21 followup to some of the discussions around the</p>	<p style="text-align: right;">Page 204</p> <p>1 the Board's attention and we will be happy to</p> <p>2 follow up in the near future with some updates.</p> <p>3 CHAIRWOMAN SCOTT: Okay. Thank you.</p> <p>4 And it looks like we have a question from</p> <p>5 Ms. Causey.</p> <p>6 MS. CAUSEY: Good evening and thank you</p> <p>7 very much for that update. We appreciate the</p> <p>8 work to really try and accommodate as wonderful a</p> <p>9 graduation as we can for these students that have</p> <p>10 lost so much. My question relates to the timing</p> <p>11 that you just mentioned, May 18th to the 6th to</p> <p>12 the 7th. I'm wondering if that early, given what</p> <p>13 happened last year when we went into virtual</p> <p>14 learning, but also related to the advanced</p> <p>15 placement tests, do you have information or could</p> <p>16 you provide it related to the advanced placement</p> <p>17 testing window?</p> <p>18 DR. WILLIAMS: So usually the advanced</p> <p>19 placement testing window is the beginning of May</p> <p>20 and so we try to work, we have worked around</p> <p>21 that. As you well know, the assessment last</p>
<p style="text-align: right;">Page 203</p> <p>1 graduation ceremonies and awaiting a decision</p> <p>2 from our two venues is we're going to start</p> <p>3 convening some stakeholder meetings to discuss</p> <p>4 and finalize some venues and logistics for the</p> <p>5 ceremonies should Towson University and UMBC not</p> <p>6 be available, and we want to be able to have a</p> <p>7 firm plan in place no later than the end of</p> <p>8 February. That way we can provide sufficient</p> <p>9 notice to all our stakeholders and we can begin</p> <p>10 preparations for our graduation ceremonies, which</p> <p>11 are scheduled to take place beginning May 18th</p> <p>12 and continuing until June 7th, 2021.</p> <p>13 CHAIRWOMAN SCOTT: Thank you. Is that</p> <p>14 the end of the presentation?</p> <p>15 DR. NIEVES: Yes, I'm sorry. Yes.</p> <p>16 CHAIRWOMAN SCOTT: Okay, thank you.</p> <p>17 Dr. Williams, is there any additional</p> <p>18 information?</p> <p>19 DR. WILLIAMS: Not at this time. The</p> <p>20 added agenda was just a status report and that's</p> <p>21 all we can provide at this time, so I appreciate</p>	<p style="text-align: right;">Page 205</p> <p>1 spring because we were virtual, the assessment</p> <p>2 itself was changed. Once we get more</p> <p>3 information, we will be happy to share that.</p> <p>4 What Dr. Nieves was just describing was the</p> <p>5 graduation window but at some point we're going</p> <p>6 to have to look at plan B or plan C, and keep in</p> <p>7 mind, we still would have to abide by the</p> <p>8 capacity and any other restrictions if we are</p> <p>9 able to proceed with an in-person graduation</p> <p>10 ceremony. So again, you know, we can always</p> <p>11 follow up as we get into information regarding</p> <p>12 the specifics, so thank you for that question.</p> <p>13 MS. CAUSEY: Thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you. Next we</p> <p>15 have Ms. Henn.</p> <p>16 VICE CHAIR HENN: Thank you, Madam</p> <p>17 Chair, and thank you Dr. Williams and thank you</p> <p>18 Dr. Nieves, for this last minute update. I</p> <p>19 greatly appreciate as is I know our community</p> <p>20 members do as well.</p> <p>21 Dr. Nieves, I understood you to say we</p>

<p style="text-align: right;">Page 206</p> <p>1 have backup sites should Towson not be able to 2 accommodate us; is that correct?</p> <p>3 DR. NIEVES: We have some suggestions 4 that our stakeholder groups have offered to us, 5 and as a matter of fact in speaking to 6 Ms. Ferguson earlier today, even as late as this 7 evening we've had suggestions provided from 8 members of the community, so we are compiling 9 that information at this moment and then it is 10 our hope that when we convene this next work 11 group that this work group will vet these 12 suggestions and make some recommendations.</p> <p>13 VICE CHAIR HENN: Wonderful. Thank you 14 very much.</p> <p>15 DR. NIEVES: Thank you.</p> <p>16 CHAIRMAN SCOTT: Thank you, Ms. Henn, 17 and next we have Ms. Rowe.</p> <p>18 MS. ROWE: Thank you, Madam Chair. I 19 just would like to know when we're discussing 20 in-person graduation, do those follow the same 21 metrics as reopening school or is that a</p>	<p style="text-align: right;">Page 208</p> <p>1 know that's not the preferred option. We wanted 2 to make sure we have all those options on the 3 table and very concrete plans in place so that we 4 can move swiftly.</p> <p>5 MS. ROWE: Okay, and has anyone 6 considered Bengie's Drive-In as an option?</p> <p>7 DR. NIEVES: Yes, that's one of the 8 options that has been offered, and that is under 9 consideration.</p> <p>10 MS. ROWE: Thank you.</p> <p>11 CHAIRWOMAN SCOTT: Okay, thank you. 12 Next we have Mr. Muhumuza.</p> <p>13 MR. MUHUMUZA: Yes, Dr. Williams, I just 14 had a quick question about the process of like 15 senior celebrations. I understand that the 16 school system, specifically central office 17 provides a lot of input for graduations, but in 18 terms of other senior celebrations like prom, 19 awards, senior awards, picnic, those kinds of 20 things, are those decisions made by individual 21 schools or are those also made by your team?</p>
<p style="text-align: right;">Page 207</p> <p>1 different consideration?</p> <p>2 DR. WILLIAMS: So your question, it 3 would be an event and it would fall right now 4 with the restrictions that we have with large 5 groups, and that's what we were looking at, if 6 you recall last spring, and so at this point 7 because it's an event, we would have to look at 8 the restrictions that are put in place for large 9 groups. Dr. Nieves, anything you want to add to 10 that?</p> <p>11 DR. NIEVES: You're right, Dr. Williams. 12 The only thing that I would add is that when we 13 have held our first set of focus groups, we, the 14 way we presented the information to the focus 15 groups was that we would always take into 16 consideration the metrics at the time that we 17 were making decisions, but we know that our plans 18 would have to be fluid based on the metrics at 19 any given moment, and so we would have to have 20 various scenarios in place in case those metrics 21 change, including a virtual option, although we</p>	<p style="text-align: right;">Page 209</p> <p>1 DR. WILLIAMS: So we had to make some 2 decisions last year because of the metrics and 3 the order about large groups. The actual events 4 themselves as you well know, the location of prom 5 and all those activities are school decisions. 6 I'm sure their guidance, definitely when it comes 7 to where we used events before or venues before, 8 but again, those senior activities may fall into 9 a similar category as we had to experience 10 unfortunately last year where we had to cancel 11 those activities because of the metrics.</p> <p>12 MR. MUHUMUZA: So are those also going 13 to be discussed with this graduation?</p> <p>14 DR. WILLIAMS: We had to last year, I'm 15 sure we will have to it this year as we look at 16 how to close out another school year.</p> <p>17 MR. MUHUMUZA: Okay, thank you. And 18 then I don't know if this was mentioned but I 19 would like to know like when should we expect a 20 plan or an update? Is this going to be a couple 21 months, is the decision going to be made a couple</p>

<p style="text-align: right;">Page 210</p> <p>1 months before May when usually these events 2 occur? And I know with prom sometimes it starts 3 like in April, so are we going to have an update 4 prior to?</p> <p>5 DR. WILLIAMS: Dr. Nieves gave an update 6 regarding graduation. Let us follow up. I'm 7 sure our principals are waiting. Last year we 8 tried to wait as late as possible because we 9 didn't really want to cancel but we had to 10 cancel, and so we'll just have to follow up with 11 that, Mr. Muhumuza, looking at the time in which 12 decisions will be made. And again, for those 13 senior activities, we tried to, and graduation, 14 we tried to wait as late as possible hoping that 15 there would be some opportunity. So I can just 16 say at this point since it's just January, please 17 stay tune and we'll work through as much as we 18 can, but a lot of it is just the state where we 19 are in terms of the pandemic around dates that 20 they usually have senior activities.</p> <p>21 MR. MUHUMUZA: Okay. Thank you, sir.</p>	<p style="text-align: right;">Page 212</p> <p>1 area that has been impacted is a temporary 2 decrease in our elementary enrollment. Next 3 slide.</p> <p>4 The COVID-19 pandemic led us to focus on 5 the following areas: High quality teaching and 6 learning, social-emotional learning and community 7 building, specifically teaching and learning 8 aligned with the state and national standards; 9 equity, resources and additional supports, 10 looking at identifying and mitigating barriers to 11 engagement; and significant improvements over the 12 spring of school year 2019-20. Next slide.</p> <p>13 Since March 13th our staff has worked to 14 provide services to students, which included 15 meals to every student who was in need and a 16 device to every student. Food and nutrition 17 services delivered 1.7 million meals to families 18 in need from September through December 2020. 70 19 locations, 87 summer sites and 300 community bus 20 routes stood up to deliver food daily. 37,000 21 student devices were mailed pre-ransomware,</p>
<p style="text-align: right;">Page 211</p> <p>1 CHAIRWOMAN SCOTT: Okay, thank you so 2 much for that. And as we move along, the next 3 item on the agenda is the superintendent's 4 proposed fiscal year 2022 operating budget, and 5 this budget presentation is a report and 6 questions can be submitted, and for that I call 7 on Dr. Williams.</p> <p>8 DR. WILLIAMS: Wow, so good evening, 9 Madam Chairwoman Scott, Vice Chair Henn and 10 members of the Board. I know it's been a long 11 meeting. I appreciate this opportunity to 12 present my proposed FY-2022 budget tonight. I 13 will be able to go through just some highlights 14 and then we will finalize presenting the schedule 15 and some next steps when it comes to the budget, 16 so thank you. Next slide please.</p> <p>17 As you're aware, the pandemic has caused 18 us to dramatically alter our learning plans and 19 insure that there are personal connections with 20 each student. We have seen the impact and will 21 continue to work through these challenges. One</p>	<p style="text-align: right;">Page 213</p> <p>1 36,000 devices were distributed at the start of 2 the school year, and 82,000 staff and student 3 devices will be exchanged due to the ransomware 4 attack. Next slide.</p> <p>5 Last June you recall I presented our new 6 strategic plan, The Compass, Our Pathway to 7 Excellence. Next slide please.</p> <p>8 Within the plan was based on my 100-day 9 entry plan and feedback, and led to these five 10 areas of focus: Learning accountability and 11 results; safe and supportive environment; 12 high-performing workforce and alignment of human 13 capital; community engagement and partnerships; 14 and operational excellence. Next slide.</p> <p>15 Although the strategic plan was 16 completed for the 2020 summer and this current 17 school year, the needs of our system continue to 18 rise. The pandemic has stretched resources to 19 the breaking point, especially with regard to our 20 most vulnerable populations. Our financial 21 resources also have been stretched. The county</p>

<p style="text-align: right;">Page 214</p> <p>1 was only able to provide a maintenance of effort 2 budget for FY-21, this current school year. Next 3 slide. 4 So here you can see this mismatch 5 between required resources and what was able to 6 be funded by Baltimore County. \$108 million 7 dollars in 418 FTEs in my FY-2021 request could 8 not be funded by the county due to the financial 9 outlook. We now have to look at what and how we 10 are providing services due to this financial 11 outlook. Next slide. 12 Although we have seen a decline in our 13 enrollment due to the pandemic, the needs of our 14 students are increasing. We have a rapidly 15 growing second language population and an 16 increase of students eligible for free and 17 reduced price meals. As of September 30th our 18 enrollment was 111,084 students with 53 percent 19 of our students eligible for free and reduced 20 price meals. Next slide. 21 Our student population continues to be</p>	<p style="text-align: right;">Page 216</p> <p>1 For example, one out of every five children is 2 moving within the system. We saw a significant 3 FY-2020 spike, we believe this may be tied to the 4 pandemic. I believe that we have to continue our 5 focus on our supports to schools and to lessen 6 the variance from school to school or zone to 7 zone. Next slide. 8 We have seen a 44 percent increase in 9 the number of students eligible for free and 10 reduced price meals over the past decade. Our 11 English language learners have grown close to 162 12 percent and the number of homeless children 13 increased by 105 percent over the past ten years. 14 Next slide. 15 So our FARMs rate took a steep jump this 16 year related to the pandemic-related economic 17 disruptions. The rate was already extremely 18 high, reflecting the deep needs of our students. 19 So this is an aggregate report. As we look at 20 individual schools based on the required federal 21 calculations we have elementary school as high as</p>
<p style="text-align: right;">Page 215</p> <p>1 diverse and we celebrate that diversity. Please 2 note the students we served in 1986 versus the 3 current school year. We are now educating a much 4 more diverse population with 40.1 percent African 5 American, 7.3 percent Asian, 11.9 percent 6 Hispanic, 5 percent multiracial, and .1 percent 7 Pacific Islander. There has been a significant 8 demographic shift. Next slide. 9 Since back in 1977 BCPS has been 10 transformed from a dominantly white school system 11 to one that demonstrates considerable diversity, 12 no longer minority. In fact, beginning in school 13 year 2007 BCPS had more nonwhite students than 14 white students. This graphic, as I shared last 15 year, this graphic explains why we need to do 16 things differently. This change didn't happen 17 overnight, we now have to look at what and how 18 we're providing services due to our financial 19 outlook. Next slide. 20 This graph shows that high mobility 21 persists, though it's reduced from ten years ago.</p>	<p style="text-align: right;">Page 217</p> <p>1 100 percent FARMs and another school as low as 2 3.3 percent FARMs. We actually have 14, 14 3 secondary schools with a FARMs rate at 70 percent 4 or higher. Next slide. 5 We still celebrate our 87.6 overall 6 graduation rate for the class of 2019. The BCPS 7 graduation rate exceeds the Maryland state 8 average of 86.9 percent. So you may ask why do 9 we have the class of 2019 and not the class of 10 2020. Well, the class of 2020 data will be 11 available from MSDE in the next few months. We 12 have based on this data, we still have work to do 13 and will continue to insure our students are 14 college and career ready as defined by MSDE. 15 Next slide. 16 We still have work to do with increasing 17 our graduation rates for Hispanic and African 18 American students and our multi-race students, 19 and we have work to do for our students who are 20 English language learners and those students 21 receiving special education services. Next</p>

<p style="text-align: right;">Page 218</p> <p>1 slide.</p> <p>2 We have seen that some students need</p> <p>3 more time to develop a positive trajectory and</p> <p>4 graduate. I believe this extra time helped</p> <p>5 prepare our students to access college and career</p> <p>6 options and our staff will continue to support</p> <p>7 our students in postsecondary options. Next</p> <p>8 slide.</p> <p>9 Although our dropout rate for the class</p> <p>10 of 2019 was at about 8.8 percent, there's still</p> <p>11 more work to be done. We will analyze the root</p> <p>12 causes for certain student groups and strive to</p> <p>13 lessen these percentages. I believe targeting</p> <p>14 students as early as middle schools and</p> <p>15 developing a six-year plan with access and</p> <p>16 opportunities to programs, activities and courses</p> <p>17 can help to decrease these dropout rates. Next</p> <p>18 slide.</p> <p>19 Several student populations requiring</p> <p>20 the most intensive support grew much faster than</p> <p>21 overall enrollment. These students required</p>	<p style="text-align: right;">Page 220</p> <p>1 nonacademic programming. Next slide.</p> <p>2 Strong enrollment growth had continued</p> <p>3 through FY-2020. COVID-19 caused what we believe</p> <p>4 is a temporary drop of 3,954 students in FY-2021</p> <p>5 based on the September 2020 enrollment data.</p> <p>6 Next slide.</p> <p>7 Enrollment declines hit our youngest</p> <p>8 learners while we still saw some growth in</p> <p>9 secondary. In-person instruction is especially</p> <p>10 critical for our youngest and neediest learners,</p> <p>11 and our reopening plan addresses the hybrid model</p> <p>12 when it's safe to have small groups of students</p> <p>13 to attend in person. Next slide.</p> <p>14 BCPS is in the process of revising its</p> <p>15 projected enrollment, taking into account the</p> <p>16 effects of COVID. Next slide.</p> <p>17 So student enrollment overall dropped as</p> <p>18 I shared earlier by 3,954, while those eligible</p> <p>19 for funding dropped by 2,991 versus the September</p> <p>20 2019 data, having a potentially devastating</p> <p>21 impact on funding. Legally mandated revenue at</p>
<p style="text-align: right;">Page 219</p> <p>1 greater support and specifically trained staff.</p> <p>2 Baltimore County Public Schools now serves</p> <p>3 significantly more students receiving special</p> <p>4 education services, including autism, a growth of</p> <p>5 34 percent; developmentally delayed, increase of</p> <p>6 38 percent; and those students with multiple</p> <p>7 disabilities, an increase of 53 percent than five</p> <p>8 years ago. We have worked with our special ed</p> <p>9 department to reexamine how we support our</p> <p>10 schools and provide the necessary resources to</p> <p>11 our students. Next slide.</p> <p>12 Our English language learners increased</p> <p>13 by 162 percent over the past decade. The</p> <p>14 decrease for the September 2020 is temporary,</p> <p>15 driven by the COVID-related enrollment drop.</p> <p>16 Even with the enrollment decrease we have seen an</p> <p>17 increase of English language learners over the</p> <p>18 past two years of 1,165 students. We will</p> <p>19 continue to provide the necessary resources and</p> <p>20 supports so our English language learners have</p> <p>21 equitable access to all specialized academic and</p>	<p style="text-align: right;">Page 221</p> <p>1 the state and county levels are projected to be a</p> <p>2 \$43 million below FY-21. Without any hold</p> <p>3 harmless modifications to the state formula,</p> <p>4 revenue will drop \$20 million. Given lower</p> <p>5 enrollment across the state, it is not clear if</p> <p>6 such funding will be available, so maintenance of</p> <p>7 effort, Baltimore County is required to provide</p> <p>8 the same funds per pupil as the prior year, based</p> <p>9 on the September 30th student count. In a year</p> <p>10 with declining enrollment, the MOE drops, in this</p> <p>11 case by \$23 million. However, my proposed budget</p> <p>12 assumes roughly flat state revenue to FY-21 and</p> <p>13 county funding \$16 million above the FY-21 to</p> <p>14 support potential employee compensation change.</p> <p>15 So our budget, next slides, is really</p> <p>16 about the people. Salaries and benefits make up</p> <p>17 83 percent of our budget. The budget contain a</p> <p>18 modest compensation increase for our hardworking</p> <p>19 staff to keep them competitive with surrounding</p> <p>20 jurisdictions. Although no new initiatives could</p> <p>21 be funded, the budget maintains instructional</p>

<p style="text-align: right;">Page 222</p> <p>1 staffing ratios and materials, school per pupil 2 budgets, facilities maintenance, technology 3 infrastructure and capital programs. Next slide. 4 The budget responsibly identifies 5 savings that are used to support increases in 6 benefit and contractual inflation. The largest 7 item is a drop in vacant teaching positions to 8 match our reduced enrollment. Next slide. 9 As already mentioned, our budget is all 10 about the people. The budget contains a modest 11 compensation increase to keep staff competitive, 12 as well as fringe benefit increases. The budget 13 also contains minimum wage increase, CEP 14 expansion to 87 schools, special education, 15 charter school increase to include fifth grade, 16 and utility rate inflation. Next slide. 17 So the summary. Next slide. 18 The proposed general fund budget which 19 contains almost all of the day-to-day spending 20 for schools and offices, including most salaries, 21 is proposed at \$1.67 billion for FY-22. The two</p>	<p style="text-align: right;">Page 224</p> <p>1 financial activities of the food services 2 program. Next slide. Last slide. 3 So on January 12th we are scheduled to 4 have a board public hearing and work session and 5 then on January 19th we're scheduled to have a 6 Board of Education work session number two, and 7 then on February 9th we're scheduled to have the 8 Board vote to approve the FY-2022 operating 9 budget. So the FY-2022 proposed budget has been 10 posted on line and board members will receive 11 hard copies by next week. 12 Please note that because of the 13 ransomware attack and associated lack of system 14 and data access, the proposed budget book is 15 considerably slimmer than before. We expect to 16 have all the data gaps filled in the final 17 adopted budget book which will be published in 18 July. So with that, I'll turn this back over to 19 Chairwoman Scott. 20 CHAIRWOMAN SCOTT: Thank you very much 21 for that, Dr. Williams, for that presentation,</p>
<p style="text-align: right;">Page 223</p> <p>1 largest segments are the county, the proposed 2 budget, represent funding of 16.3 million over 3 FY-21 or 5.1 percent above maintenance of effort 4 level. For the state, overall state general fund 5 revenues are expected to drop slightly by \$1.6 6 million, BCPS projecting that the state will hold 7 harmless the state aid funding formula to offset 8 the BCPS drop in enrollment. Next slide please. 9 The BCPS FY-2022 proposed budget for all 10 funds including general fund, special revenue or 11 grant fund, capital projects fund, debt service, 12 and enterprise or food service fund totals \$2.31 13 billion. The special revenue fund covers 14 restricted grants, the two largest are 15 Individuals with Disabilities Education Act and 16 Title I, make up 59 percent of the total budget. 17 The capital projects fund, the capital spending 18 increase of \$343 million is due to the county 19 bonding cycle and the bond issuance approved by 20 voters last November. And the enterprise, the 21 enterprise fund is used to account for all</p>	<p style="text-align: right;">Page 225</p> <p>1 and now I will go to the next item on the agenda 2 is board member -- sorry. The next item on the 3 agenda is board member comments and with that we 4 will start with Ms. Rowe. Ms. Rowe? 5 MS. ROWE: Hi, thank you, Madam Chair. 6 So I would just like to clarify a couple of 7 things that have been stated. When the Board 8 asked for a multiyear plan, the idea behind that 9 multiyear plan was started by advocates for BCPS 10 schools and teachers for equitable facilities, 11 and the whole entire concept of a multiyear was 12 that there would be an actual plan that would 13 list and outline all of the needs and the dates 14 they would be met no matter how far off those 15 dates are, and the priority order that would be 16 relatively static in nature. And that is not 17 what we got in the Cannon Design plan. 18 So to say that this plan that the county 19 has come up with is the plan that the Board asked 20 for is inaccurate. The Board asked for money in 21 a budget to do a plan, the county issued the RFP</p>

<p style="text-align: right;">Page 226</p> <p>1 and is doing what has always been done with every 2 consultant, which is to form advice from the 3 consultant, change capital budgets according to 4 that advice, or maybe not completely according to 5 that advice, and then for projects that the 6 communities know they need that are not in the 7 capital request, we still have absolutely no idea 8 when any of those needs are going to get met. 9 And so in my mind we still do not have an 10 equitable facilities plan that lays out all of 11 the needs and explains when all of those needs 12 are going to be met so that we can communicate to 13 or funding partners what the needs are, and I 14 would still like to see that. Thank you. 15 CHAIRWOMAN SCOTT: Thank you. Next we 16 have Ms. Causey. 17 MS. CAUSEY: Good evening, and I just 18 want to associate myself with Ms. Rowe's 19 statements. So while we appreciate that the work 20 is done, there is more to be done. I'm going to 21 take a different tack. Given the recent urgent</p>	<p style="text-align: right;">Page 228</p> <p>1 continued participation by stakeholders to 2 continue to advocate in their roles for the Board 3 of Education, the school system to do our best 4 for our students. The school system under the 5 government authority and responsibility of the 6 Board of Education is popularly known as 7 Baltimore County Public Schools. Baltimore 8 County Public Schools is not a separate entity, 9 it is the school system that is governed by the 10 Board of Education. We have hired a 11 superintendent to provide the administration of 12 that school system. 13 This is also an aspiration to the 14 Board's new Chair Makeda Scott and continuing 15 Vice Chair Julie Henn that they receive the 16 appropriate and necessary engagement, 17 communication and support from colleague board 18 members, the superintendent, staff, students, 19 families, elected officials and communities, so 20 that they can do their important job of 21 facilitating and coordinating the work of the</p>
<p style="text-align: right;">Page 227</p> <p>1 and concerning emails and communications from 2 many stakeholders, I felt it was important to 3 provide a response to them. These stakeholders 4 have included parents; students; families; 5 teachers; staff; county council members; county 6 executive; Baltimore County government officials, 7 including law enforcement; all Baltimore County 8 senate delegation legislators; several Baltimore 9 County delegate legislators; our bargaining 10 units, TABCO, CASE, AFSCME, ESPBC and OPE. 11 And as a recent chair of the Board of 12 Education of Baltimore County for the past two 13 years and a board member since 2015, I have a 14 unique perspective along with institutional 15 knowledge. I want to be clear that these remarks 16 are not as the spokesperson for the Board. These 17 are my personal remarks reflecting my individual 18 opinions, experiences, beliefs, concerns and 19 questions. The purpose for my remarks is to 20 acknowledge the communications and concerns from 21 our stakeholders. It's also an encouragement for</p>	<p style="text-align: right;">Page 229</p> <p>1 Board. 2 I did not realize that we had a 3 two-minute deadline for this, but I do want to 4 say that all of the concerns related to 5 communications and governance and oversight and 6 accountability are ones that the Board can 7 address and that we've made tremendous progress 8 in the last two years, and I will conclude my 9 remarks and at another time I will say a bit 10 more. Thank you very much. 11 CHAIRWOMAN SCOTT: Thank you, 12 Ms. Causey. Next we have Ms. Mack. 13 MS. MACK: Thank you. I'm hoping that 14 all BCPS staff and BCPS families were able to 15 spend some time decompressing over the holiday 16 break. I'm happy to hear that Governor Hogan 17 indicated that teachers are in group B for the 18 COVID vaccine, since the quicker we all get 19 vaccinated the quicker we get our students back 20 in school. 21 I was glad to hear just now</p>

<p style="text-align: right;">Page 230</p> <p>1 Dr. Williams' proposed budget prioritizes people, 2 because people are who our students are going to 3 need when they return to the classroom. They are 4 going to need counselors, they are going to need 5 their teachers to be able to acknowledge them and 6 look them in the eye, they're going to need 7 school counselors to help them over the impact of 8 virtual learning and COVID. So I look forward to 9 seeing the budget and seeing that prioritization 10 of people because nothing right now will be more 11 important to our students than people. And I 12 would just like to say I wish everyone a safe 13 2021. Thank you.</p> <p>14 CHAIRWOMAN SCOTT: Thank you, Ms. Mack. 15 Next we have Mr. McMillion.</p> <p>16 MR. MCMILLION: I read fast, I'm going 17 to try to slow down. We need to think out of the 18 box; the box has been broken down and recycled, 19 that ship has sailed. We need to plan right now 20 to improve public education so our students can 21 truly compete on a global level. Thank you.</p>	<p style="text-align: right;">Page 232</p> <p>1 this time to remember one volunteer in 2 particular, whom I was saddened to learn passed 3 unfortunately on Christmas Day this year, and 4 that is Mrs. Marilyn Ryan. Mrs. Ryan served BCPS 5 at Carney Elementary and other Parkville area 6 schools, as well as the PTA Council of Baltimore 7 County for over half a century, along with her 8 husband John. And in the words of a community 9 member, they just don't make them like Marilyn 10 anymore. Marilyn, you will be remembered fondly 11 as part of the heart of Team BCPS. Thank you for 12 your service, may her memory and her legacy live 13 on and inspire others to continue serving the 14 students and staff of Team BCPS. And I extend my 15 deepest condolences to her husband John, to her 16 family, to her friends and all those within BCPS 17 who knew and loved her. Thank you.</p> <p>18 CHAIRWOMAN SCOTT: Thank you, Ms. Henn. 19 In and next we have Mr. Muhumuza.</p> <p>20 MR. MUHUMUZA: I don't have any 21 comments. I just want to share with everyone a</p>
<p style="text-align: right;">Page 231</p> <p>1 CHAIRWOMAN SCOTT: Thank you. And next 2 we have Ms. Jose.</p> <p>3 MS. JOSE: Thank you, Ms. Scott. I want 4 to wish everyone a happy new year, and may this 5 year be a year of healing and peace for all, 6 especially our teachers and students.</p> <p>7 I also want to make a quick comment on 8 Ms. Rowe's inaccurate version of the capital 9 budget. This independent report was specifically 10 requested by Ms. Causey at the cost of \$1.2 11 million of taxpayer dollars. This report is 12 countywide, systemwide, and not just for the 13 central area. We have to be equitable in our 14 actions and decisions, and remove politics when 15 we're making our decisions. Thank you and peace 16 out.</p> <p>17 CHAIRWOMAN SCOTT: Thank you. And next 18 we have Ms. Henn.</p> <p>19 VICE CHAIR HENN: Thank you, Madam 20 Chair. I want to give thanks to all of our 21 volunteers and education advocates and to take</p>	<p style="text-align: right;">Page 233</p> <p>1 happy new year, and hopefully we can get this 2 year rolling. Thank you.</p> <p>3 CHAIRWOMAN SCOTT: Thank you, 4 Mr. Muhumuza. Next we have Mr. Offerman.</p> <p>5 MR. OFFERMAN: Yes. I'd like to thank 6 all the staff for their continuing hard work in 7 these very difficult times, and ask the 8 stakeholders to understand that these are 9 complicated issues and we would love to have 10 simple solutions, but that just not, that just 11 does not fit at this time. Thank you and bye.</p> <p>12 CHAIRWOMAN SCOTT: Thank you, 13 Mr. Offerman. Next we have Ms. Pasteur.</p> <p>14 MS. PASTEUR: Back in early November a 15 Towson High School senior, Joshua Maliza 16 (phonetic) wrote me an email because he wanted to 17 know how to create a course. He is in Towson's 18 law and public policy magnet, and part of their 19 responsibility was to right a piece of policy 20 that would help solve a problem. And his second 21 reason for writing the course that he did</p>

<p style="text-align: right;">Page 234</p> <p>1 entitled modern politics was because, and he 2 says, I have seen rampant misinformation and 3 misunderstanding spread by both the right and the 4 left, and it pains me to see our society failing 5 in basic understandings of capitalism, 6 institutionalized racism, Obama care, Trump care 7 and so much more. And he goes on to herald his 8 magnet program and the other courses he has taken 9 in social studies.</p> <p>10 Joshua has written a magnificent course 11 that in some way needs to be implemented. I want 12 to thank Ms. Margaret Ann Howie, Dr. McComas, who 13 took the ball from me after Joshua sent the 14 information to me, to give him guidance on where 15 to look in terms of state policy, how to fashion 16 a course, and he has done that. Dr. Williams, 17 I'm going to send you Joshua's course outline, 18 Dr. McComas, you will get a copy. Joshua said 19 so.</p> <p>20 And I bring it up to say thank you to 21 our students who in spite of this are doing</p>	<p style="text-align: right;">Page 236</p> <p>1 regarding your college applications before too 2 long.</p> <p>3 I am going to be focused on trying to 4 move things forward for kids to get back into 5 school and I'm actually very hopeful that the 6 vaccine will be made available to educators and 7 staff, and that we can get the system up and 8 running again. I know it's been extremely 9 difficult, and I thank everyone for all of the 10 work they've done. Thank you.</p> <p>11 CHAIRWOMAN SCOTT: Thank you, Mr. Kuehn. 12 Next we have Dr. Hager.</p> <p>13 DR. HAGER: Yes. My remarks will be 14 brief. I just want to thank BCPS for their work 15 in getting the COVID dashboard up and running, 16 and I know I am going to be watching it weekly. 17 It will be published on Fridays so if you want to 18 log on, it's really accessible on their website.</p> <p>19 I also look forward to the clear and 20 transparent updates on the reopening plan that we 21 will be hearing at future meetings, and am glad</p>
<p style="text-align: right;">Page 235</p> <p>1 wonderful things to stay on point with their 2 education and to thank their teachers. Thank 3 you.</p> <p>4 CHAIRWOMAN SCOTT: Thank you, 5 Ms. Pasteur. And next we have Mr. Kuehn. 6 Mr. Kuehn?</p> <p>7 MR. KUEHN: Thank you, Ms. Scott. There 8 was a lot of information provided and this has 9 been a long meeting. I think the discussion is 10 worthwhile. There's a significant amount of 11 information that we shared. Ms. Pasteur, thank 12 you for the shout out to the Towson LPP program. 13 My daughter is literally in the class you just 14 discussed, and I probably handed out the various 15 emails, so I'm glad to hear that it's making a 16 difference and that you actually got that 17 information, that's great.</p> <p>18 MS. PASTEUR: No problem.</p> <p>19 MR. KUEHN: So as we roll into 2021 I 20 want people to stay focused, seniors to stay 21 focused. Hopefully you all hear good news</p>	<p style="text-align: right;">Page 237</p> <p>1 that that motion passed tonight, so we will be 2 hearing until every child is back in the 3 building, we will be hearing updates from the 4 school system, and I truly believe that these 5 updates will support an improved community trust 6 moving forward.</p> <p>7 I just want to say that I share 8 Ms. Mack's enthusiasm about the vaccination news 9 for our teachers and staff because I've always 10 believed that our teachers and staff are 11 essential, and thrilled to hear that news. And 12 I'm happy 2020 is behind us and I'm looking 13 forward to 2021, and just wanted to wish everyone 14 a happy new year.</p> <p>15 MS. CAUSEY: Madam Chair Scott, this is 16 Ms. Causey. I just needed to call a point of 17 order and clarify, if I may?</p> <p>18 CHAIRWOMAN SCOTT: For board member 19 comments?</p> <p>20 MS. CAUSEY: Yes.</p> <p>21 CHAIRWOMAN SCOTT: Yes, what is your</p>

<p style="text-align: right;">Page 238</p> <p>1 point of order?</p> <p>2 MS. CAUSEY: So we have policy and board</p> <p>3 norms in terms of not being disruptive and not</p> <p>4 providing disparaging remarks and I think that</p> <p>5 needs to be reinforced, and I appreciate the</p> <p>6 comments that you had made earlier to the Board</p> <p>7 regarding civil commentary.</p> <p>8 I also want to clarify that it is the</p> <p>9 county and the county executive, as was</p> <p>10 mentioned, that did not provide funding to the</p> <p>11 Board of Education, but they took on the project</p> <p>12 themselves with the RFP --</p> <p>13 (Inaudible colloquy, multiple speakers.)</p> <p>14 UNIDENTIFIED SPEAKER: She's</p> <p>15 unbelievable.</p> <p>16 MS. JOSE: She's out of order --</p> <p>17 MS. CAUSEY: I am not out of order.</p> <p>18 MS. JOSE: -- bringing back a comment on</p> <p>19 board member's comment.</p> <p>20 CHAIRWOMAN SCOTT: Board members have a</p> <p>21 right to make their board member comments, and I</p>	<p style="text-align: right;">Page 240</p> <p>1 to respect each other as members of this Board,</p> <p>2 and respect everyone's opinion, and everyone's</p> <p>3 position on various opinions.</p> <p>4 We have had a robust conversation, we</p> <p>5 have heard differing views. We are each here to</p> <p>6 represent the children, we're here to represent</p> <p>7 staff, we're here to represent parents, but we're</p> <p>8 also here to work together and to lead by an</p> <p>9 example, and being able to communicate</p> <p>10 effectively with one another and respect each</p> <p>11 other and respect the rules is something that</p> <p>12 should be the core of everything that we do.</p> <p>13 So going into 2021, one of the things I</p> <p>14 would like to see for us as a board to do to lead</p> <p>15 by example, by working well together, speaking</p> <p>16 kindly to each other and acknowledging that we</p> <p>17 may have differing views but respecting each</p> <p>18 other for their views and being able to</p> <p>19 communicate our views in an effective and</p> <p>20 professional manner. Because we set the tone, we</p> <p>21 set the example for staff, for everyone else, and</p>
<p style="text-align: right;">Page 239</p> <p>1 did comment earlier about us being civil, having</p> <p>2 civil discourse and respecting each person and</p> <p>3 each person's role on this Board. And so board</p> <p>4 members are entitled and allowed to make board</p> <p>5 member comments, which is what we are going</p> <p>6 around and what we are doing now, and it's</p> <p>7 actually my turn now to make my comments.</p> <p>8 MS. CAUSEY: Madam Chair, I'm calling a</p> <p>9 point of order and if we can ask Mr. Brousaides</p> <p>10 to clarify, but you gave me the floor to</p> <p>11 acknowledge my point of order, and it is a point</p> <p>12 of order that is allowed to provide clarifying</p> <p>13 information.</p> <p>14 So there was information that was stated</p> <p>15 with my name personally attached that was</p> <p>16 inaccurate and I was clarifying that. Thank you.</p> <p>17 CHAIRWOMAN SCOTT: During board member</p> <p>18 comment? Okay. Well, I would like to say that</p> <p>19 again, it's my turn to make board member, for my</p> <p>20 comments, and as I said before, we need to be</p> <p>21 able to have civil discourse, we need to be able</p>	<p style="text-align: right;">Page 241</p> <p>1 especially for the children who are watching, so</p> <p>2 we need to lead by example.</p> <p>3 And with that note, I would like to wish</p> <p>4 everyone a happy new year. I thank you, staff,</p> <p>5 for staying with us until 11 at night. For all</p> <p>6 of the parents and everyone who may be listening,</p> <p>7 I thank you for staying with us, and for</p> <p>8 supporting us. And also I thank every member of</p> <p>9 this board. We may have differing opinions, but</p> <p>10 I respect each of you and I enjoy working with</p> <p>11 each of you, and I'm very proud of the work that</p> <p>12 we have done and we are doing, and the work that</p> <p>13 we will continue to do. So thank you for your</p> <p>14 service, thank you for your volunteerism.</p> <p>15 So with that, the next item on the</p> <p>16 agenda is consideration of agenda items for</p> <p>17 future board meetings, and with that I would</p> <p>18 start with Ms. Rowe. Ms. Rowe? Okay. So we'll</p> <p>19 go around, this is consideration of items --</p> <p>20 MS. ROWE: I was on mute, sorry.</p> <p>21 CHAIRWOMAN SCOTT: Oh, sorry, Ms. Rowe.</p>

<p>1 MS. ROWE: Yes, it takes a minute for 2 star six to catch up. 3 CHAIRWOMAN SCOTT: Okay. 4 MS. ROWE: I do not believe that I have 5 any future agenda items at this time besides the 6 one that was stated at the last meeting, which is 7 to have an update and general meeting for the APF 8 task force. 9 CHAIRWOMAN SCOTT: Thank you, Ms. Rowe. 10 Ms. Causey? 11 MS. CAUSEY: Thank you, Madam Chair 12 Scott. I would ask that we have an agenda item 13 to reflect updating the community on the ransom 14 attack recovery, and I also agree with Ms. Rowe 15 in having the APFO, because that's important. 16 And in previous meetings Ms. Mack had 17 asked about analysis of the projections and 18 development of the student counts report, so I 19 think that that's timely to have on the agenda. 20 Thank you. 21 CHAIRWOMAN SCOTT: Thank you,</p>	<p>Page 242</p> <p>1 MR. OFFERMAN: Nothing, thank you. 2 CHAIRWOMAN SCOTT: Next we have 3 Ms. Pasteur. 4 MS. PASTEUR: Again I ask for a report 5 on adequate facilities. Thank you. 6 CHAIRWOMAN SCOTT: Thank you, 7 Ms. Pasteur. Next we have Mr. Kuehn. 8 MR. KUEHN: Okay, I've got three items. 9 First I would like to know about planning for the 10 SAT tests for juniors. I know we usually do this 11 in the spring and focus our energies to provide 12 them with that opportunity. 13 The next item that I'm continuously 14 interested is AP tests, what's available across 15 the entire organization, or our entire enterprise 16 of Baltimore County, and what are the results 17 that we're getting. 18 And then the last question, I think we 19 just touched on it today, but we really need to 20 focus on and this will be part of the update, but 21 answer questions around vaccine availability for</p> <p>Page 244</p>
<p>1 Ms. Causey. Next we have Ms. Mack. 2 MS. MACK: I have nothing at this time, 3 Madam Chair, thank you. Have a good evening. 4 CHAIRWOMAN SCOTT: Thank you, Ms. Mack. 5 Next we have Mr. McMillion. 6 MR. MCMILLION: No thank you. 7 CHAIRWOMAN SCOTT: All right. Next we 8 have Ms. Jose. 9 MS. JOSE: Thank you, Ms. Scott, you're 10 doing a great job. I'm going to follow 11 Mr. McMillion, no thanks. 12 CHAIRWOMAN SCOTT: Thank you, Ms. Jose. 13 Next we have Ms. Henn. 14 VICE CHAIR HENN: Nothing at this time. 15 Thank you, Madam Chair. 16 CHAIRWOMAN SCOTT: Thank you, Ms. Henn. 17 Next we have Mr. Muhumuza. 18 MR. MUHUMUZA: No thanks, Madam Chair. 19 I appreciate you. 20 CHAIRWOMAN SCOTT: Thank you very much, 21 Mr. Muhumuza. Next we have Mr. Offerman.</p> <p>Page 243</p>	<p>1 staff and its impact on our opening plan going 2 forward. Thank you. 3 CHAIRWOMAN SCOTT: Okay, thank you for 4 that, Mr. Kuehn. Next we have Dr. Hager. 5 DR. HAGER: Yes, I have two quick things 6 to add. The first we talked about earlier in the 7 meeting and that was the kind of step-by-step 8 reopening plan, explaining exactly what would 9 happen once we meet those metrics, I think 10 Dr. Williams called it the ready, set, go plan 11 which, I really like the name of that. 12 And then the second topic is last 13 meeting Dr. Williams mentioned focus on academic 14 learning centers during the fall semester. I 15 would love an update on how that went, or how 16 it's going, and lessons learned, and perhaps that 17 could be in an equity committee meeting or even 18 during regular open session. That's it. 19 CHAIRWOMAN SCOTT: Okay. Thank you for 20 that, Dr. Hager. And last is me, and I do not 21 have any items for future board meetings, so</p> <p>Page 245</p>

<p style="text-align: right;">Page 246</p> <p>1 thank you all.</p> <p>2 The last item on the agenda is</p> <p>3 announcements. The Board's public hearing and</p> <p>4 work session on the FY-2022 operating budget that</p> <p>5 was presented this evening will be held virtually</p> <p>6 on Tuesday, January 12th, 2021, beginning at 6:30</p> <p>7 p.m. The Board's next meeting will be held</p> <p>8 virtually on Tuesday, January 19th, 2021 at 6:30</p> <p>9 p.m. as well.</p> <p>10 So thank you, everyone, for joining us</p> <p>11 tonight. The meeting is now adjourned.</p> <p>12 (Meeting adjourned.)</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p>	
<p style="text-align: right;">Page 247</p> <p>1 STATE OF MARYLAND.</p> <p>2 BALTIMORE COUNTY: SS</p> <p>3</p> <p>4 I, Paul A. Gasparotti, a Notary Public in and</p> <p>5 for the State of Maryland, Baltimore County, do</p> <p>6 hereby certify that the foregoing is a true and</p> <p>7 accurate transcription of the recording to the</p> <p>8 best of my ability.</p> <p>9 I further certify that I am not of counsel to</p> <p>10 any of the parties nor in any way interested in</p> <p>11 the outcome of these proceedings.</p> <p>12 As witness, my hand and notarial seal this</p> <p>13 13th day of January, 2021.</p> <p>14</p> <p>15</p> <p>16 _____</p> <p>17 Paul A. Gasparotti</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p>	

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