# **BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** September 4, 2012

TO: BOARD OF EDUCATION

**FROM:** S. Dallas Dance, Ph.D., Superintendent

RE: RECOMMENDATIONS FOR AWARD OF CONTRACTS

**ORIGINATOR:** Michael G. Sines, Chief Operations Officer

RESOURCE

**PERSON(S):** Rick Gay, Manager, Office of Purchasing

### RECOMMENDATION

That the Board of Education approves the following contract recommendations.

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See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

Appendix I – Recommendations for Award of Contracts – Board Exhibit

## Recommendations for Award of Contracts Board Exhibit – September 4, 2012

1. Contract Modification Maryland's Tomorrow/AdvancePath Academy
Contract #: RGA-120-07

Term: N/A Extension: N/A Contract Ending Date: 6/30/17

**Estimated total contract authority:** \$ 7,612,770

**Board meeting date:** September 4, 2012

### **Description:**

On February 20, 2007, the Board approved this contract, and on July 14, 2009, the Board approved a modification to the contract to expand the program to include Dundalk High School for an afternoon and evening program. On May 8, 2012, the contract was modified again to extend the duration of the contract and to increase the funding authority to accommodate the extension. This modification is to increase the scope of the program from Dundalk, Chesapeake, and Woodlawn by adding Overlea High School. There will be a four-hour session at each location except for Chesapeake, which will continue with two sessions.

Maryland's Tomorrow/AdvancePath Academy is an alternative program, part of the Continuum of Alternative Programs (Performance Goal 4 – Provide a continuum of services through alternative education programs, and Performance Goal 5 – All students will graduate from high school) that partners with AdvancePath Academics to operate in-school academies to educate, recover, and graduate at-risk youth ages 14-21. Unlike a traditional high school classroom, teachers in the academy work with a caseload of students to support each student's journey in earning his or her high school diploma.

The Maryland's Tomorrow/AdvancePath Academy is a state-of-the-art classroom that uses computer-adaptive curriculum and small-group, teacher-led instruction. Each student who enrolls in the academy has a personalized learning plan that tracks what he or she must learn in order to develop grade-level proficiency in each academic area and satisfy the requirements for his or her diploma.

Originally, 180 students per year at the two sites were enrolled, but with Overlea and Woodlawn, it will move to 360 students who will be able to gain academic support and credit for courses completed in the academy through this mastery-learning, computer-assisted instructional process. There are 47 seats at Dundalk, 49 seats at Chesapeake, 55 seats planned for Woodlawn, and Overlea is still being planned with seating anticipated to be in the mid-40s. Four teachers, one instructional assistant, and one registrar (all BCPS employees) work with students to provide a high school experience that will meet the individual needs of each student in the program while building academic success for all state and county assessments.

The Dundalk Academy and the new ones at Woodlawn and Overlea will be used in the evening high school program that allows students from any high school to participate when referred by the administration. The students who attend these academies are at risk for dropping out of school, are credit deficient, are over the age limit, are accelerating, or are returning after a break in enrollment.

### **Recommendation:**

Award of contract modification is recommended to:

AdvancePath Academics, Inc. Williamsburg, VA

**Responsible school or office:** Department of Student Support Services

Contact person: Dale R. Rauenzahn

2. Contract Modification Computers and Associated Peripherals

and Extension:

**Contract #:** PCR-295-08 (MD State #050B7800023)

**Term:** N/A **Extension:** 6 months **Contract Ending Date:** 3/30/13

**Estimated contract authority:** \$ 35,000,000 **Estimated modification amount:** \$ 3,500,000 **New estimated total contract authority:** \$ 38,500,000

**Board meeting date:** September 4, 2012

### **Description:**

On October 23, 2007, the Board approved this contract. This contract modification and extension consists of extending the expiration date and increasing the funding for computers, printers, associated peripherals, and network communications equipment to schools and offices. Maryland's Department of Information Technology (DIT) designed this solicitation to offer state agencies and Maryland county jurisdictions an extensive selection of hardware through a variety of companies. DIT is currently evaluating proposals in response to its new solicitation. BCPS will utilize that award once it has been determined.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, "...except as provided in subsection (e) of this section, a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures." Further, under the Education Article §4-123 Cooperative administration of programs (a) (1) states a "county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils." In §13-110 of the State Finance and Procurement Article, "Subject to §12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement."

### **Recommendation:**

Award of contract modification and extension is recommended to:

83 technology-based companies

**Responsible school or office:** Department of Technology

**Contact person:** Camille Jones

3. Contract Modification Nonpublic Special Education Facilities

and Extension:

**Contract #:** RGA-112-12

Term: N/A Extension: 2 years Contract Ending Date: 6/30/14

**Estimated contract authority:** \$ 34,835,063 **Estimated modification amount:** \$ 69,700,170 **New estimated total contract authority:** \$ 104,535,233

**Board meeting date:** September 4, 2012

## **Description:**

On November 8, 2011, the Board approved this contract. This contract modification and extension consists of extending the expiration date and increasing the funding. This contract consists of nonpublic special education facilities providing special education services for students with disabilities that are approved by the Maryland State Department of Education. These facilities promote quality services for children and youth with disabilities only when the nature or severity of the disability is such that education in regular classes, with the use of supplementary aides and services, cannot be achieved. Under the No Child Left Behind Act, each public agency must ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.

Code of Maryland Regulations (COMAR) 13A.05.01.16 ensures that if a student's individual education program (IEP) cannot be implemented in a public county, regional, or state school program, the local school system shall take steps in accordance with Education Article, §§4-122, 8-401, and 8-409, Annotated Code of Maryland, to ensure that the student is provided with a free and appropriate education. These services must be provided at public expense, under public supervision and direction, at no cost to the parents. Nonpublic special education facilities must meet the standards of the state board regulations and the Individuals with Disabilities Act. Payment or reimbursement for a nonpublic program is provided through local and state funding.

The Office of Special Education currently works with approximately 35 day and residential nonpublic programs to ensure provision of services to students between 3 and 21 years of age who reside in Baltimore County. Each nonpublic program provides individualized educational services to meet the specialized needs of each learner (individualized program descriptions are available upon request). Each school provides support specific to meet the nature of the students they service. Some programs operate year round and provide extended school year or summer school programs when there is concern that a student may demonstrate recoupment or regression of skills.

When the nature or severity of a student's disability is such that an in-state program is not available, out-of-state programming must be considered. It is always the goal to return students to the least restrictive setting in order to provide them with opportunities to interact with their typical peers. IEP review meetings are held throughout the year to reevaluate placement options and ensure that students are provided with a free and appropriate education in the least

restrictive setting. BCPS nonpublic case managers work directly with nonpublic school programs to provide case management, professional development, consultation, and ongoing support to our students attending nonpublic programs.

# **Recommendation:**

Award of contract modification and extension is recommended to:

| Advo-Serv                             | Bear, DE          |
|---------------------------------------|-------------------|
| Arrow Center for Education            | Baltimore, MD     |
| The Baltimore Academy                 | Baltimore, MD     |
| Baltimore Lab School                  | Baltimore, MD     |
| Baltimore School for the Deaf         | Baltimore, MD     |
| Benedictine School                    | Ridgely, MD       |
| The Children's Guild                  | Baltimore, MD     |
| The Chimes School                     | Baltimore, MD     |
| The Community School of Maryland      | Brookeville, MD   |
| Devereux                              | Devereux, PA      |
| The Forbush School at Glyndon         | Glyndon, MD       |
| The Forbush School at Hunt Valley     | Hunt Valley, MD   |
| The Foundation School                 | Largo, MD         |
| Gateway School                        | Baltimore, MD     |
| Good Shepherd School                  | Baltimore, MD     |
| Hannah More School                    | Reisterstown, MD  |
| The Harbour School                    | Owings Mills, MD  |
| High Road School                      | Baltimore, MD     |
| The Jefferson School                  | Jefferson, MD     |
| Kennedy Krieger                       | Baltimore, MD     |
| Kennedy Krieger LEAP Program          | Baltimore, MD     |
| Linwood Center                        | Ellicott City, MD |
| The Mann Residential School           | Baltimore, MD     |
| Maryland School for the Blind         | Baltimore, MD     |
| NeuroRestorative                      | Carbondale, IL    |
| New Directions Academy                | Baltimore, MD     |
| New Visions Academy of Baltimore      | Baltimore, MD     |
| The Pathways                          | Annapolis, MD     |
| The Phillips School                   | Laurel, MD        |
| The Ridge School of Anne Arundel      | Crownsville, MD   |
| The Ridge School of Montgomery County | Rockville, MD     |
| The School of the Eastern Shore       | Cambridge, MD     |
| St. Elizabeth's School                | Baltimore, MD     |
| The Shafer Center                     | Reisterstown, MD  |
| Shorehaven School                     | Elkton, MD        |
| The Strawbridge School                | Baltimore, MD     |
| United Cerebral Palsy                 | Baltimore, MD     |
| Villa Maria School                    | Timonium, MD      |
| The Woodbourne Center                 | Baltimore, MD     |
| Youth-in-Transition School            | Baltimore, MD     |
|                                       |                   |

Trellis School

Hunt Valley, MD Office of Special Education Responsible school or office:

Kalisha Miller **Contact person:** 

**Funding source:** Operating budget/grant funds 4. Contract: Physical Exams Contract #: PCR-258-13

**Term:** 5 years **Extension:** N/A **Contract Ending Date:** 9/30/17

Estimated total award value: \$ 500,000

Board meeting date: September 4, 2012
Bid issued: June 28, 2012
Pre-bid meeting date: July 11, 2012
Due date: July 25, 2012

No. of vendors issued to: 14
No. of bids received: 2
No. of no-bids received: 0

## **Description:**

This contract consists of providing the following physical examinations and tests:

1) Required examinations for school bus drivers and other commercial driver license holders under the Maryland Department of Transportation regulations.

2) Examinations for medical surveillance programs for maintenance employees for exposure to asbestos, polychlorinated biphenyl, and lead.

3) Reasonable-suspicion drug and alcohol testing.

### **Recommendation:**

Award of contract is recommended to:

Concentra Medical Centers Addison, TX

**Responsible school or office:** Department of Planning and Support

**Operations** 

Contact person: Kara Calder

**5. Contract:** Telephone Repair Supplies

Contract #: PCR-260-13

**Term:** 5 years **Extension:** N/A **Contract Ending Date:** 9/30/17

Estimated total award value: \$ 1,250,000

**Board meeting date:** September 4, 2012

**Bid issued:**Pre-bid meeting date:

Due date:

July 5, 2012

July 18, 2012

August 1, 2012

No. of vendors issued to: 23 No. of bids received: 4 No. of no-bids received: 1

## **Description:**

This contract consists of providing repair and maintenance supplies to support the Nortel Norstar telephone equipment.

## **Recommendation:**

Award of contract is recommended to:

Vology, Inc. Oldsmar, FL Mahogany Communications, Inc. Newark, DE

**Responsible school or office:** Department of Technology

**Contact person:** Camille Jones

**6. Contract:** Three-Dimensional Printers

Contract #: MWE-845-13 (University of Virginia #FF072911)

**Term:** 5 years **Extension:** 2 years **Contract Ending Date:** 9/30/19

**Estimated contract authority:** \$ 700,000

**Board meeting date:** September 4, 2012

Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

### **Description:**

This contract consists of the purchase of three-dimensional printers in support of engineering courses offered through Project Lead the Way. This contract offers a 13 percent discount for the equipment, materials, maintenance, and training, saving a maximum of \$13,000 per year.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, "...except as provided in subsection (e) of this section, a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures." Further, under the Education Article §4-123 Cooperative administration of programs (a) (1) states a "county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils." In §13-110 of the State Finance and Procurement Article, "Subject to §12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement."

### **Recommendation:**

Award of contract is recommended to:

Amtek Company, Inc. Arnold, MD

**Responsible school or office:** Office of Science, Technology, Engineering,

and Mathematics

Contact person: Dr. John Quinn

Funding source: Perkins grant funds