## BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: $\quad$ August 7, 2012

## TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Ph.D., Superintendent
SUBJECT: CONSIDERATION OF THE PROPOSED CURRICULA PILOTS FOR 2012-2013

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent
RESOURCE
PERSON(S): Roger Plunkett, Assistant Superintendent, Curriculum and Instruction
Kathleen McMahon, Executive Director, Special Programs
Dr. John Quinn, Executive Director, STEM

## RECOMMENDATION

That the Board of Education approves the implementation of proposed curricula pilots for school year 2012-2013 as presented to the Board's Curriculum Committee.

Attachment I: Proposed Curricula Pilots for 2012-2013 (chart)

Proposed Curricula Pilots for 2012-2013

| Content Office | Pilot <br> Project Name | Classification <br> Minor Revision <br> Major Revision <br> New | Rationale: (Why this curriculum is being piloted) | Method of Evaluation |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | LIBERAL ARTS |  |
| English <br> Language Arts | Grade 6 | Major Revision | Revision of Existing Curriculum to draft sample units that align to the common core state standards with a focus on informational text and the writing process. | Classroom Visits, Teacher Focus Groups, Examine student products, Evaluation Forms |
| English <br> Language Arts | Grade 10 | Major Revision | Revision of Existing Curriculum to create transitional resources that align to the common core state standards with a focus on informational text and the writing process. | Classroom Visits, Teacher Focus Groups, Examine student products, Evaluation Forms |
| English <br> Language Arts | Grade 11 | Major Revision | Revision of Existing Curriculum to create transitional resources that align to the common core state standards with a focus on informational text and the writing process. | Classroom Visits, Teacher Focus Groups, Examine student products, Evaluation Forms |
| English <br> Language Arts | PreK - 12. <br> Development of The Reading Place and The Writing Place | Minor Revision | A team of educators will further develop the online resource to support the teaching of reading and writing. | Classroom Visits, Teacher Focus Groups, Examine student products, Evaluation Forms |
| English Language Arts | Pre-K-5 | Minor Revision | Developing transition documents to prepare teachers for the CCSS and to promote transdisciplinary instruction at the elementary level. | Feedback from Teachers and Principals, Classoom Visits |
| Social Studies | GT World Cultures 7 | Major Revision | This revision is needed to provide a direct and contemporary alignment with the Maryland State Curriculum. The guide currently in use was written in 2000. | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |
| Social Studies | GT World History | Major Revision | This revision is needed to provide a contemporary world history program for gifted students that utilizes digital source materials and recent scholarship. The guide currently in use was written in 1988. | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |
| Social Studies | Advanced Placment Economics | Major Revision | This revision is needed to provide a direct and contemporary alignment with the advanced plarment course description. The guide currently in use was written in 2002 | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |
| Social Studies | Advanced <br> Placement <br> Psychology | Major Revision | This revision is needed to provide a direct and contemporary alignment with the advanced placment course description. The guide currently in use was written in 1999. | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |

Proposed Curricula Pilots for 2012-2013

| Content Office | Pilot <br> Project Name | Classification Minor Revision Major Revision New | Rationale: (Why this curriculum is being piloted) | Method of Evaluation |
| :---: | :---: | :---: | :---: | :---: |
| World <br> Languages | Chinese 5 <br> (Approved by Curriculum Committee) | New | This revision is needed to provide a direct and contemporary alignment with the advanced placment course description. The guide currently in use was written in 1999. | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |
|  |  |  | SPECIAL PROGRAMS |  |
| Music | World Music Grade 7 | Major Revision | This revision is needed to provide a direct and contemporary alignment with the advanced placment course description. The guide currently in use was written in 1999. | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
| Visual Arts | The High School <br> Visual Arts <br> Comprehensive <br> Program | Major Revision | Revision - update indicators and objectives, add new activities, update format and framework. Will continue pilot 2012-13. | Teacher and Principal <br> Feedback, Classroom <br> Visits, Student <br> Performance Measures |
| Visual Arts | A Visual Arts Program for Children, Grades PreK - 5 | Major Revision | Revision - update alignment with State Curriculum, add improved activities, update format and framework. Will continue pilot 2012-13. | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
| Visual Arts | A Visual Arts <br> Program for Students in the <br> Middle School <br> Years, Grades 6-8 | Major Revision | Revision - update alignment with State Curriculum, add improved activities, update format and framework | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
| Visual Arts | High School Magnet Visual Arts Figure Sculpture | New | New - focus on developing depth and breadth, mastery with media while working with the sculptural figure. | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
| Visual Arts | High School Magnet Visual Arts Multimedia Production | Major Revision | Revision - written as a draft in 2006. Update and add objectives, activities, update format and framework. | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
| Visual Arts | The Magnet Visual Arts Televideo: <br> Broadcast and Film | Major Revision | Revision - written as a draft in 2006. Now a sequence of three courses. Update and add objectives, activities, update format and framework. | Teacher and Principal Feedback, Classroom Visits, Student Performance Measures |
|  |  |  | STEM |  |
| CTE and Magnet Office | Computer Science <br> Magnet Program | Major Revision | Magnet Course that needs to be updated. | Classroom visits, Feedback from teacher, Student performance measures |
| CTE | Adm. of Justice I | New | New. CTE Course part of new program at Dundalk High School | Classroom visits, Feedback from teacher, Student performance measures |
| CTE | Adm of Justice II | New | New. CTE Course part of new program at Dundalk High School | Classroom visits, Feedback from teacher, Student performance measures |
| CTE | Homeland Security Science | New | New. CTE Course part of new program at Dundalk High School | Classroom visits, Feedback from teacher, Student performance measures |

Proposed Curricula Pilots for 2012-2013

| Content Office | Pilot <br> Project Name | Classification <br> Minor Revision <br> Major Revision <br> New | Rationale: (Why this curriculum is being piloted) | Method of Evaluation |
| :---: | :---: | :---: | :---: | :---: |
| CTE | CyberSecurity | New | CTE requests an additional year of piloting this course. Will be implemented at Woodlawn HS 2012-2013 and then expanded to other high schools with Cisco | Classroom visits, Feedback from teacher, Student performance measures |
| CTE | Homeland Security Science Research Methods Application | New | New. CTE Course part of new program at Dundalk High School | Classroom visits, Feedback from teacher, Student performance measures |
| CTE | Child and Adolescent Development | Minor Revision | Update of activities. | Classroom visits, Feedback from teachers, Student performance measures |
| CTE | MS Mass Communications | Minor Revision | To prepare students to enter a CTE or magnet program in Interactive Media Production or Broadcast Communication in high school | Classroom visits, Feedback from teachers, Student performance measures |
| CTE | MS Agri-Science Curriculum | Minor Revision | Update activities to prepare students for HS AgriScience program at Hereford High School | Classroom visits, Feedback from teacher, Student performance measures |
| Science | Alternative <br> Education <br> Environmental <br> Science Project | Minor Revision | The lessons to be reworked to be delivered in 60 to 64 two-hour sessons (which is the timeframe available in the Evening High School program). | Feedback gathered from Evening School teachers, Student performance measures |
| Science | Alternative <br> Education <br> Earth/Space Science <br> Project | Minor Revision | The lessons will be reqorked to be delivered in 60 to 64 two-hour sessons (which is the timeframe available in the Evening High School program). | Feedback gathered from Evening School teachers, Student performance measures |
| Science | Concepts of Physical Science (COPS) Curriculum Revision | Major Revision | Revision of existing COPS curriculum to infuse a new unit on Human Biology. | Classroom visits, Feedback from teachers and principals, Student performance measures |
| Science | Middle School Reteaching Guide | Minor Revision | Development of re-teaching guide to comprehensively review for Grade 6 to 8 Science | Classroom visits, Feedback from teachers and principals, Student performance measures |

Proposed Curricula Pilots for 2012-2013
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\text { Office }\end{array} & \begin{array}{l}\text { Pilot } \\
\text { Project Name }\end{array} & \begin{array}{l}\text { Classification } \\
\text { Minor Revision } \\
\text { Major Revision } \\
\text { New }\end{array}
$$ \& \begin{array}{l}Rationale: (Why this curriculum is being <br>

piloted)\end{array} \& Method of Evaluation\end{array}\right]\)| Benchmark <br> Assessment <br> Revision |
| :--- |
| Science |


| Participating <br> Schools |
| :--- |
| System-wide <br> implementation with data <br> collection and feedback <br> from identified schools. <br> Schools TBD. <br> System-wide <br> implementation with data <br> collection and feedback <br> from identified schools. <br> Schools TBD. <br> System-wide <br> implementation with data <br> collection and feedback <br> from identified schools. <br> Schools TBD. <br> System-wide <br> implementation with data <br> collection and feedback <br> from schools in each area <br> of the county. Schools <br> TBD <br> System-wide <br> implementation with data <br> collection and feedback <br> from schools in each area <br> of the county. Schools <br> TBD <br> TBD <br> TBD <br> TBD |


| Participating Schools |
| :---: |
| Dulaney High School, Towson High School, Perry Hall High School |
| TBD |
| Towson High, Parkville <br> High, Sparrows Point <br> High, New Town High |
| Orems Elementary, Middlesex Elementary, Cromwell Valley Elementary, Glenmar Elementary |
| Cockeysville Middle, Lansdowne Middle, Perry Hall Middle, Holabird Middle |
| Carver Center for Arts and Technology |
| Lansdowne High, Patapsco High and CFA |
| Lansdowne High, Patapsco High and CFA |
| Parkville High |
| Dundalk HS |
| Dundalk HS |
| Dundalk HS |


| Participating Schools |
| :---: |
| Sollers Point HS Woodlawn HS |
| Dundalk HS |
| Dundalk HS; Eastern Technical HS |
| Deer Park Middle; Parkville Middle |
| Hereford Middle |
| Overlea Evening High <br> School <br> Pikesville Evening High <br> School <br> Dundalk Evening High <br> School <br> Woodlawn Evening High School |
| Overlea Evening High <br> School <br> Pikesville Evening High <br> School <br> Dundalk Evening High <br> School <br> Woodlawn Evening High School |
| Parkville <br> Dulaney <br> Randallstown <br> Milford Mill <br> Patapsco |
| TBD |

Proposed Curricula Pilots for 2012-2013

| Participating <br> Schools |
| :--- |
| Woodholme <br> Bear Creek <br> Prettyboy <br> Featherbed Lane <br>  <br> TBD <br> TBD <br> TBD <br> TBD <br> Dundalk, Eastern Tech, <br> Parkville, Perry Hall, |

