

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: August 25, 2009

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

RE: **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

PERSON(S): Rick Gay, Manager, Office of Purchasing
Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts
Board Exhibit – August 25, 2009**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

#1. Contract Modification: Supplemental Reading Resources and Professional Development
Contract #: JNI-773-10

Term: N/A	Extension: N/A	Contract Ending Date: Until replaced
Estimated annual award value:	\$ 1,698,740.00	
Estimated modification amount:	\$ 1,740,100.00	
New estimated total award value:	\$ 3,438,840.00	

Board meeting date: August 25, 2009

Description:

This contract consists of the purchase of Supplemental Reading Resources and Professional Development for FY10 Title I schools. The customized program includes five days of professional development for classroom teachers; new teacher training; and modules for instructional coaches.

During FY08, an approved Maryland State Department of Education Title I amendment reallocated funds to purchase a balanced reading initiative entitled *Reading Research Laboratories Project* (RRL) and corresponding professional development for a pilot program for FY09 Title I schools. Initial implementation data indicates success with the RRL substantially increasing the reading levels of many students involved in the program. Therefore, this contract would enhance the pilot project with the purchase of a take-home component and corresponding professional development for FY10 Title I instructional coaches and school based staff. This purchase supports students' reading behaviors outside of the school and parent engagement in the educational process, two hallmark goals of *No Child Left Behind*. Further data collection and analysis will be conducted to measure project effectiveness in Title I schools.

Recommendation:

Award of contract modification is recommended to:

American Reading Company

King of Prussia, PA

Responsible school or office:

Department of Special Programs, PreK-12

Contact person:

Sonja Karwacki

Funding source:

Title I Federal Stimulus Funds (ARRA)