

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: February 27, 2007

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **THE WOODLAWN MIDDLE SCHOOL REPORT** (Staffing, Instructional Process to Improve Student Achievement, pre-planning for the short cycle assessments and extended time, Professional Development, and Governance)

ORIGINATOR: Dr. Manuel Rodriguez, Area Assistant Superintendent

RESOURCE PERSON(S): Mr. Brian Scriven, Principal, Woodlawn Middle School

INFORMATION

This is a status report to the Board of Education on the Woodlawn Middle School Alternative Governance Plan. This monthly report reviews staffing, the instructional process to improve student achievement, pre-planning for the short cycle assessments and extended time, professional development, and governance.

Woodlawn Middle School Board of Education Report February 27, 2007

Staffing Update:

Woodlawn Middle School (WMS) is allocated a total of 72.5 full-time equivalent (FTE) positions. As of February 1, 2007, WMS has two vacancies (1.0) Pre-Algebra grade 7 and (1.0) Language Arts grade 8.

Completed School-wide Professional Development Activity:

- SCA Horizontal Teaming Data Analysis- Mathematics- November 9, 2006, December 6, 2006, January 1, 2007, January 24, 2007- Reading & Language Arts- November 28, 2006, January 16, 2007
- Technology Integration Training - November 6, 2006, December 4, 2006, and January 29, 2007 - Teacher Website Training
- STEM Lead Teacher Training – November 8, 2006 - Effective mentoring
- Planning Sessions - November 8 & 9, 2006, December 13 & 14, 2006 - Office of Science
- Reading strategies - November 15, 2006 - Science Department
- STEM Math/Science Workshop November 15, 2006 - Integrating Math and Technology
- STEM Seminar – December 1 & 2, 2006-- implementing STEM best practices
- Inclusion strategies – December 13, 2006 - Science Department
- STEM Task Force – December 13, 2006-- observing and providing meaningful feedback
- AssessTrax Training- January 9, 2007 – Short-Cycle Assessment Data Analysis
- STEM Math Science Workshop - January 13, 2007-- using math/science problem solving tasks to engage students
- Range Finding training - January 18, 2007 - Office of Social Studies
- Teambuilding Professional Development - January 26, 2007-- to build a collaborative, trusting environment between staff members to foster effective communication.
- Range Finding training follow-up – January 29, 2007 -- Office of Social Studies

College Board Update:

- Conference call with College Board/Pre-AP November 15, 2006
- Conference call with College Board/Pre-AP December 18, 2006
- College Board/Pre-AP workshop - January 8, 2007- for WMS feeder pattern social studies and science teachers

PSAT Update

- On October 18, 2006 the PSAT was administered to all Woodlawn Middle School eighth graders.

PSAT Report – 2006-2007 Woodlawn Middle School

Test Area	WMS Mean Score	WMS Standard Deviation	Sophomores Mean	Sophomores Standard Deviation	Juniors Mean	Junior Standard Deviation
Critical Reading (233)	31.1	6.9	42.3	11.1	47.5	11.4
Math (234)	31.4	7.0	43.2	11.3	48.5	11.6
Writing Skills (230)	30.3	6.4	40.9	10.9	45.7	11.5

Governance:

- **Action Teams:** All Action Teams met on Monday January 22, 2007. The Action Teams are comprised of administrators, teachers, support services staff, ESS, parents, and community stakeholders. All members of the Action Teams have input and are involved in the decision-making. The Action Teams include:
 - Professional Development Team
 - Safe & Orderly Team
 - Curriculum & Instruction Team
 - Parent Involvement Team
- **Principal's Cabinet:** The Principal's Cabinet has met to plan their spring activities calendar including: co-sponsoring a school-wide career fair, neighborhood clean-up, and a spring fundraiser.
- **Community Taskforce:** The Community Taskforce met on Wednesday January 24, 2007. Agenda items included:
 - PSAT Update
 - Campus Renovation Update
 - Action Team Reports

Instructional Process: Short-Cycle Assessments

Short-Cycle Assessment (SCA) implementation:

Woodlawn Middle School Short-Cycle Assessment #4 Report

Date administered: December 1, 2006 (Mathematics) & January 4, 2007 (Language Arts/Reading):

Subject / Grade	Time (min)	Number questions	Number of students in Acceleration group	Number of students in Re-teach group	Number of students in Enrichment group	Total number of students tested
Lang/ Read/ 6	40/ 40		19 * 66 (L!)	58	51	128 *66 (L!)
Algebraic Th. Found/ 6	40	15	90	69	53	212
Math GT/ 6	40	13	0	0	20	20

Date administered: November 30, 2006 (Mathematics) & January 4, 2007 (Language Arts):

Subject / Grade	Time (min)	Number questions	Number of students in Acceleration group	Number of students in Re-teach group	Number of students in Enrichment group	Total number of students tested
Language/ 7	40		73 * 96 (L!)	41	26	140 *96 (L!)
Algebraic Thinking / 7	40	17	82	27	0	109
Pre-Algebra/ 7	40	15	78	28	0	106
Math GT/ 7	40	13	0	0	25	25

Date administered: November 29, 2006 (Mathematics) & January 4, 2007 (Language Arts):

Subject / Grade	Time (min)	Number questions	Number of students in Acceleration group	Number of students in Re-teach group	Number of students in Enrichment group	Total number of students tested
Language/ 8	40		30 *123 (L!)	36	53	119 *123 (L!)
Pre-Algebra / 8	40	15	66	45	0	111
Algebra1 / 8	40	13	47	44	22	113
Algebra2 / 8	40	14	0	0	22	22

* Students in Language Program (L!) that are in the accelerated group during the extending time intervention.