BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: August 22, 2006

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: 2006 EDUCATIONAL FACILITIES MASTER PLAN (EFMP)

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent, Business Services

RESOURCE Don Dent, Executive Director, Planning and Support Operations **PERSON(S):** Ghassan Shah, Planning Administrator, Office of Strategic Planning

INFORMATION

The Baltimore County Public Schools' Educational Facilities Master Plan is submitted annually to the Maryland Department of Planning and the State's Public School Construction Program. The EFMP analyzes, identifies, and guides the development of public school facilities' needs over a five-year period. These needs include: additional square footage required for increasing student enrollment, state-rated capacity changes for elementary schools, instructional program changes, and the capital renewal of the physical plant assets.

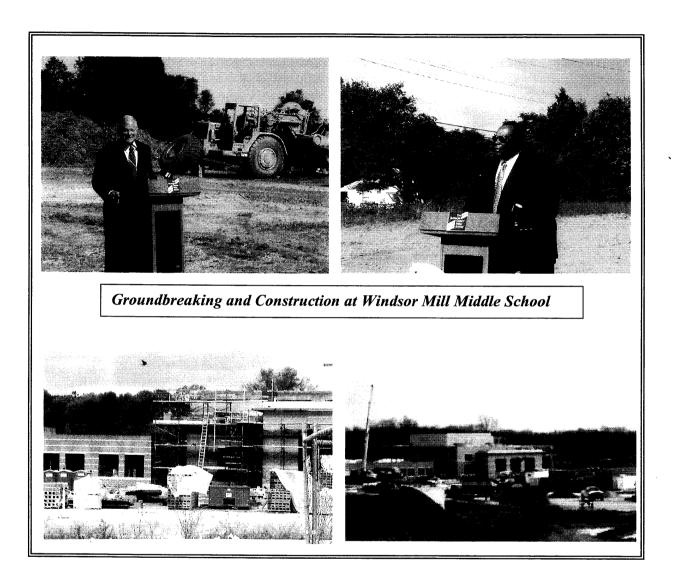
The EFMP shows the arrangement of projects in a sequential order based on a schedule of priorities and assigns estimated cost and anticipated methods of funding each project. The EFMP also provides the facilities' needs assessment to implement the Comprehensive Education Master Plan in alignment with instructional programs.

This document is required of all school districts for review of capital requests.

Due to the length of this report, it can be accessed on the BCPS website under http://www.bcps.org/board/exhibits/2006/082206ExhibitW.PDF.

DD/sk

Baltimore County Public Schools 2006 Educational Facilities Master Plan



2006

"Focused on Quality; Committed to Excellence"

Prepared by the Baltimore County Public Schools
Office of Strategic Planning
June 2006

Maryland Department of Planning 2006 Educational Facilities Master Plan (EFMP)

REQUIRED ELEMENTS

(See **Section 101.1.D** in the Administrative Procedures Guide" for detailed information)

LEA: <u>Bal</u>	timore County Public Schools DATE: July 1, 2006
PAGE # IN PLAN	
1 - 2	1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated.
2 - 2	2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan.
3 - 2	3. Letter or resolution from LEA certifying that it accepts the plan as a working document.
4 - 2	4. Non-discrimination statement (signed by the School Superintendent and President of the School Board).
	5. Goals, Standards and Guidelines:
5 – 4748	a. Organizational pattern (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12)
5 – 7 10	b. Staffing ratios
5 – 1224	c. Transportation policies
5 - 2534	d. Districting and redistricting policies
5 – 3545	e. Provision for special education, alternative education, and career technology education
<u>5 – 5760</u>	f. School closing procedures
	6. Community Analysis
6 - 219	a. A narrative about the community with references to school attendance areas, current and future population distribution, adopted comprehensive plan of the local jurisdiction, building and subdivision plan of the local jurisdiction, building and subdivision plans, water and sewer plans, transportation plans, and shifts in housing and employment patterns.
6 – 2034	 A narrative identifying proposed housing and/or business development plans to revitalize or stabilize a neighborhood or community identified by the municipal, county, state, or federal government. (Requested as supplemental material in memo dated April 14, 1995)

PAGE # IN PLAN

7. Inventory and Evaluation

- 7 3..29
- a. For each educational facility include name and address; grade organization; SRC; enrollment for the previous September 30; acreage; age and square footage of the original construction, renovations, additions, and demolition; total square footage; physical condition; and utilization rate. Also, an explanation of the system used for evaluating the physical condition of the school and the continuing usefulness of each facility. Other information which could be submitted: number of classrooms/ teaching stations; number and type of special purpose rooms; number and intensities of special education classrooms marked on floor plans and drawn to scale; county map showing the location of the facility and the attendance area; and feeder system for each high school. **FORM 101.1.**
- 7 3..29
- b. Statement for each existing/proposed school which identifies its neighborhood/ community as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is an non-growth area. (Requested as supplemental material in memo dated April 14, 1995.)
- 7 108,,115
- c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use and condition of the facility. (Requested as supplemental material in memo dated April 14,1995.)

8. Enrollment Data

8 – 1.. 164

Develop enrollment projections for each of the next five years and the tenth year on a county-wide basis. [PreK-12] (including special education, alternative education and career technology). **FORM 101.2**

9. Facility Needs Analysis

9 – 1..78

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use **FORM 101.3** for a prioritized summary.

Return form with four (4) copies of the Educational Facilities Master Plan to: James T. Noonan, Director, Infrastructure Planning Division, Maryland Department of Planning, 301 West Preston Street, Room 1101, Baltimore MD 21201.

MDPADM-18/Revised 5/05

Baltimore County Public Schools Educational Facilities Master Plan

Page	Required Elements
1-2	Maryland Department of Planning agreement with
	BCPS enrollment projections
2-2	Baltimore County Department of Planning statement that The EFMP is consistent with the adopted comprehensive Plan
3-2	LEA acceptance of the EFMP as a working document
<i>4-2</i>	Non-Discrimination Statement
5-1	Goals, Standards, and Guidelines Section
5-5	Organization Pattern
5-6	Staffing Ratios
5-11	Transportation Policies
5-25	Districting and Redistricting Policies
5-35	Provision for Special Education, Alternative
	Education, and Career Technology Education
5-49	Other Relevant Education Programs
5-56	School Closing Procedures
6-1	Community Analysis
6-2	Narrative About the Community
6-21	Revitalization and Stabilization Plans
7-1	Inventory and Evaluation
7-2	Key
7-3	Form101.1: School Inventory Information
	Including designation of Hot Spots and Priority Funding
	Areas and Identification of areas as stabilized, targeted
	for Revitalization, Growth Areas, or Non-Growth Areas
7-30	Site Evaluation Sheets (2005-06)
7-108	Former School Properties, Closed/Converted
	School, Site Bank Properties
8-1	Enrollment Data on FORM 101.2
9-1	Facility Needs Analysis
9-77	Form 101.3: Prioritized Summary

Issue 1: Maryland Office of Planning Approval of LEA Enrollment Projections



Robert L. Ebrlich, Jr. Governor

Michael S. Steele Lt. Governor March 14, 2005

Audrey E. Scott Secretary

Florence E. Burian Deputy Secretary

RECEIVED

Mr. Don J. Dent Executive Director Department of Planning and Support Operations Baltimore County Public Schools 6901 Charles Street Towson, Maryland 21204-3711

MAR 2 0 2006

PLANNING AND SUPPORT OPERATIONS

Dear Mr. Dent:

We have received your letter dated March 8, 2006 and the enclosed Baltimore County 2005 actual enrollments and 2006-2015 enrollment projections.

We compared Baltimore County's projections to those generated by our Department. There is a difference of less than 5 percent for years 2006-2015.

You may use the local projections (2006-2015) for updating your 2006 Educational Facilities Master Plan. A copy of this letter and its attachment should be included in the Plan.

If you have any questions please do not hesitate to contact me at 410.767.4570.

Sincerely,

James T. Noonan

Director, Infrastructure Planning

cc: Dr. David Lever Mark Goldstein Aziz Mammad

2015	106,231	103,110	3,121	3.03%
2014	105,687	101,960	3,727	3.66%
2013	105,055	101,070	3,985	3.94%
2012	104,610	100,620	3,990	3.97%
2011	104,150	100,020	4,130	4.13%
2010	103,724	99,790	3,934	3.94%
2009	103,785	99,920	3,865	3.87%
2008	103,815	100,480	3,335	3.32%
2007	103,787	101,160	2,627	2.60%
2006	103,022	101,940	1,082	1.06%
2005	103,386	103,386	0	0.00%
Turisdiction	Baltimore County	MDP	Diff	% Diff

Issue 2: Baltimore County Planning Office Approval of Baltimore County Public Schools' Educational Facilities Master Plan

Office of Planning

401 Bosley Avenue, Suite 406 Towson, Maryland 21204 Fel: 410-887-3211 • Fax: 410-887-5862 E-mail: planning@co.ba.md.us



Baltimore County

James T. Smith, Jr., County Executive Arnold F. 'Pat' Keller, III, Director

June 14, 2006

Mr. James Noonan, Director Infrastructure Planning Division Maryland Department of Planning 301 West Preston Street Baltimore, MD 21201

RE: Educational Facilities Master Plan 2006
For Baltimore County Public Schools

Dear Mr. Noonan:

The Baltimore County Office of Planning has reviewed the enclosed Educational Facilities Master Plan 2006 for the Baltimore County Public Schools.

This Office agrees to the Educational Facilities Master Plan 2006 in as much as it reflects the 2007 - 2012 Capital Improvement Program approved by the County Executive and the County Council. This Office also confirms that the Educational Facilities Master Plan is consistent with the adopted *Baltimore County Master Plan 2010*.

Sincerely,

Arnold F. 'Pat' Keller, III

Director

AFK:JM:KZ:lsn

Issue 3: LEA Letter of Acceptance of the Baltimore County Public Schools' Educational Facilities Master Plan

Issue 4: Anti-Discrimination Disclaimer

Issue 5: Goals, Standards, and Guidelines

Goals, Standards and Guidelines: Setting the Standards for Student Achievement

Source: The Baltimore County Public Schools'
Blueprint for Progress, January 2003

Introduction

The Baltimore County Public Schools are dedicated to providing a quality, comprehensive educational program designed to address the needs of a diverse student population. Building on current successes, the system's **Blueprint for Progress** outlines the vision, mission, belief statements, performance goals, performance indicators and key strategies.

The **Blueprint for Progress**, a framework for improving student achievement, provides clear direction for everyone involved in education in Baltimore County. The **Blueprint for Progress** is built on a foundation of clear standards, quality instruction, and individual accountability. Implementing this blueprint is essential if we are to meet state and national standards and accomplish the goals of increased student achievement and continuous school improvement. Our children are our future. We must teach them well. They deserve the best.

Vision

Baltimore County Public Schools' graduates will have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens in a global economy and multicultural society.

Mission

The Baltimore County Public Schools' mission is to provide a quality education f that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible, life-long learners and productive citizens.

Goals 2002-2003, 2003-2004, 2004-2005, 2005-2006

To improve achievement for all students

To maintain a safe and orderly learning environment in every school

To use resources effectively and efficiently

Goals, Standards and Guidelines: Setting the Standards for Student Achievement

Source: The Baltimore County Public Schools'
Blueprint for Progress, January 2003

Belief Statements

We believe all students will learn and achieve.

We believe that improved student achievement requires families and communities to be partners in the educational process.

We believe that increased student achievement requires families to be responsible and accountable for their children's education.

We believe that all schools will demonstrate adequate yearly progress.

We believe in respecting the dignity and worth of every individual.

We believe that a quality education requires:

- An effective, qualified teacher in every classroom
- An effective, qualified principal focused on instruction in every school
- A challenging systemic curriculum
- A results-oriented, data-driven focus based on continuous growth
- An assessment program focused on the measurement of student growth
- Shared accountability among teachers, principals, and central office personnel
- Early intervention for young children

We believe that every employee must model ethical behavior, exhibit a strong work ethic, and perform at high levels.

We believe that all Baltimore County Public Schools' departments and offices must demonstrate continuous improvement.

Performance Goals

Performance Goal I

By 2007, all students will reach high standards, as established by the Baltimore County Public Schools and State proficiency levels in reading/language arts, mathematics, science, and social studies.

Performance Goal II

By 2007, all English Language Learners will become proficient in English and reach high academic standards in reading/language arts, mathematics, science, and social studies.

Performance Goal III

By 2005-2006, all students will be taught by highly qualified teachers.

Performance Goal IV

All students will be educated in school environments that are safe and conducive to learning.

Performance Goal V

All students will graduate from high school.

Performance Goal VI

Engage parents/guardians, business, and community members in the educational process.

Performance Goal VII

Involve principals, teachers, staff, stakeholders, and parents/guardians in the decision-making process.

Performance Goal VIII

All students will receive a quality education through the efficient and effective use of resources and the delivery of business services.

The Baltimore County Public Schools At A Glance: 2005-2006

The Baltimore County Public School System is one of the largest school systems in the United States. Our schools, when not in use for our children, are used for a variety of adult education programs, for county recreational programs, and by civic and community groups.

Number of Schools

Elementary	103
Middle	26
High	24
Special	4
Total Schools	157
Centers	9
Programs	2
Total Organizational Structures	168
Total September 30 Enrollment	107,386

Organizational Pattern

Elementary Schools	Grades Pre K – 5
Middle Schools	Grades 6 – 8
High Schools	Grades 9 - 12

Staffing Ratios

School Allocation Ratios

Elementary*

Baltimore County Public Schools identify the proposed elementary staffing ratio for the 2006-2007 school year as 21.9:1 for kindergarten through grade 2 and 23.9:1 for grades 3-5. It is important to keep in mind that the staffing allocation is based upon countywide projected enrollment numbers, and the allocation may vary slightly from school to school and from grade to grade. For example, if a fourth grade in a particular school were to have 52 students enrolled, it is very possible that the fourth grade would start the year with 26 students in two classes. In addition to the regular classroom allotment, all elementary schools receive one reading teacher for every 325 students, and one librarian, guidance counselor, and nurse for every school. The regular allocation does not include the art, music, and physical education teacher assignments. These special area teachers are assigned to schools using a different formula. Each elementary school receives 0.55 of a position to staff the special areas for every three classroom teachers assigned to the school.

Area assistant superintendents of schools monitor enrollment numbers on a weekly basis throughout the summer to ensure the equitable distribution of staff across the system. Actual staffing ratios for each school are computed weekly and shared with school administrators until the official September 30 enrollment figures are compiled. Following September 30, school requests regarding enrollment shifts are considered on an as-needed basis.

1000 su. 1853	Elementary		
Classroom Teacher K-2	1.0 teacher per 21.9 students	(average class size: 21.9)	
Classroom Teacher 3-5	1.0 teacher per 23.9 students	(average class size: 23.9)	
Art, Music, Physical Education	0.55 teacher for every 3 classroom teachers		
Technology Teacher	0.3 teacher per school, plus 0.1 teacher for every 123 students above 370		
Guidance	1.0 counselor per school	1	
Reading	1.0 teacher per 325 students		
Library	1.0 librarian per school		
Nurse	1.0 nurse per school		

Actual ratios may vary when Special Revenue positions are included in the staffing count.

School Allocation Ratios

Secondary*

Baltimore County Public Schools identify the proposed secondary staffing ratio for the 2006-2007 school year as 18.7:1. However, unlike the elementary ratio, this allotment does not directly equate to an average class of the same number. Since secondary students participate in seven classes per day while teachers are responsible for teaching five classes per day, it is necessary to do an additional computation to arrive at the average secondary class size. The 18.7 figure is multiplied by 1.4 to arrive at the average class size of 26.2 students at the secondary level. For schools operating on a four-period day schedule, the 18.7 is multiplied by 1.3 yielding an average class size of 24.3 students per class. Class sizes at the secondary level often vary from class to class as a result of fluctuation in course enrollments. For example, if a school were to offer an advanced mathematics course with an enrollment of sixteen students, which is ten students under the county's average class size, those ten students must be assigned to other classes. This is not an unusual situation, and school personnel monitor class size on a regular basis in order to ensure equitable distribution of students.

In addition to the regular classroom allotment of teachers, secondary schools receive a number of other positions that do not affect their regular teacher assignments. Middle and high schools receive one department chair position for every 36.6 teachers on the staff. The allotment of department chair positions is provided so that the department chairs in English, social studies, science, and mathematics may have a reduced teaching load in order to provide professional development for teachers in their departments. Both middle and high schools receive one guidance counselor for every 350 students, one reading teacher per school, and one nurse per school. Middle schools receive one librarian; high schools are assigned two librarians.

Just as they do in the elementary schools, area assistant superintendents of schools monitor enrollment numbers on a weekly basis throughout the summer to ensure the equitable distribution of staff across the county. Actual staffing ratios for each school are computed weekly and shared with school administrators until the official September 30 enrollment figures are compiled. Following September 30, school requests regarding enrollment shifts are considered on an as-needed basis.

Middle					
Classroom Teachers	1.0 teacher per 18.7 students	(average class size: 26.2)			
Department Chairs	1.0 department chair/team leader pe	er 36.6 teachers			
Guidance	1.0 counselor per 350 students				
Reading	1.0 teacher per school				
Library	1.0 librarian per school				
Nurse	1.0 nurse per school				
	High				
Classroom Teachers	1.0 teacher per 18.7 students	(average class size: 26.2)			
Department Chairs	1.0 department chair/team leader p	er 36.6 teachers			
Guidance	1.0 counselor per 350 students				
Reading	1.0 teacher per school				
Library	2.0 librarians per school				
Nurse	1.0 nurse per school				

Actual ratios may vary when Special Revenue positions are included in the staffing count.

School Based Staffing

	Activity 1	K-2	3-5	Elementary	Middle	High	Total
Projected Enrollment*		21,516	22,546		24,115	33,937	102,114
Student/Teacher Ratio		21.9	23.9		18.7	18.7	
Projected Class Size		21.9	23.9		26.2	26.2	
Classroom Teachers	0003	982.1	943.4		1,289.3	1,814.7	5,029.5
Prekindergarten	0003						70.8
Elem/ Kindergarten, Art, Music, PE	0003			353.0			353.0
Technology Integration Teachers	0003			38.5			38.5
Elementary Instrumental Music	0003			43.8			43.8
Alternative School Teachers	0003						90.0
Sollers Pt. Tech. HS	0003					24.0	24.0
Algebra with Assistance	0003				5.0		5.0
Gifted & Talented	0003					4.5	4.5
Career & Technology Education	0003					18.3	18.3
Magnet Programs	0003				3.0	34.2	37.2
CISCO Academy	0003					3.5	3.5
JROTC	0003					16.3	16.3
	0003					2.0	2.0
Distance Learning Teachers	0003					29.1	29.1
Career Oriented Programs						8.0	8.0
Bridge Center	0003					0.0	15.5
AVID	0003						10.6
Marylands Tomorrow	0003						7.4
Advanced Placement	0003						
Foreign Language Assistance Program	0003						2.0
Reading Intervention Middle Schools	0003						10.4
Secondary Differentiated Reading	0003						15.0
Total - Non-Special Ed. Classroom Positions		982.1	943.4	435.3	1,297.3	1,954.6	5,834.4
Projected Special Education Enrollment							10,326
Average Student/Teacher Ratio							10.6
Special Education Classroom Teachers	0006						972.5
Total Classroom Positions		982.1	943.4	435.3	1,297.3	1,954.6	6,806.9
Department Chairs	0003				35.3	50.0	85.3
ESOL	0003			36.0	14.6	21.0	71.6
Guidance	0003			105.0	69.9	98.0	272.9
Instructional Support Teachers	0003			8.5			8.5
Resource Teachers	0003			1.4		0.5	1.9
Mentors	0003						66.6
Library Information Services	0003			105.0	27.0	50.0	182.0
Reading	0003			139.3	27.0	25.0	191.3
School Nurses	0008			105.0	27.0	25.0	157.0
Special School Nurses	0008			100.0			14.3
	Subtotal			500.2	200.8	269.5	1,051.4
	oubtotai	982.1	943.4	935.5	1,498.1	2,224.1	7,858.3
Total School Assigned Positions	0000	902.1	943.4	930. 0	*,490.1	<u> </u>	3.4
Outreach Nurses	8000						10.0
Home & Hospital	0003						3.0
Oregon Ridge	0003						1.0
Academy of Finance	0003						17.4
	Subtotal				4 400 4	0.004.4	
Total Support & Instructional Positions		982.1	943.4	935.5	1,498.1	2,224.1	7,875.7
Principals-Regular Instruction	0002			104.0	29.0	28.0	161.0
Principals-Special Education	0006						4.0
Assistant Principals-Regular Instruction	0002			115.0	66.5	77.0	258.5
Assistant Principals-Special Education	0006					4.0	4.0
	Subtotal	-		219.0	95.5	109.0	427.5
Subtotal Building Professional Staff		982.1	943.4	1,154.5	1,593.6	2,333.1	8,303.2
Instructional Assistants-Regular Instruction	0003			36.3	32.4	52.5	121.2
Instructional Assistants-Special Education	0006			311.5	162.7	144.3	618.
Health Assistants	0008			0.5	1.6	2.2	4.3
School-Based Clericals-Regular Instruction	0002			226.2	107.8	149.1	483.3
School-Based Clericals-Regular Instruction School-Based Clericals-Special Education	0002			7.1	1.0	1.0	9.:
	Subtotal			581.6	305.5	349.1	1,236.

^{0002 -} Mid Level Administration 0003-Instructional Salaries & Wages 0006-Special Education 0008-Health Services
Enrollment used to calculate staffing excludes Pre Kindergarten, Alternative, Home Assigned/Evening High, and Special Schools. K-2 enrollment is adjusted for half day

Special Education Staffing

Nookillty Nowe	Ratio	2005-2006 Count October 31, 2004	FY06 Budget FTE	2006-2007 Count October 28, 2005	FY07 Proposed FTE
Disability Name School Based Teachers	Natio		oo parama ¥ii talii di¥i k	AND THE RESERVE AND ASSESSMENT OF THE PROPERTY	And the state of t
Communication and Learning Support	9 to 1	595	66.1	652	72.4
Outreach ¹	9 to 1	62	6.9	75	8.3
Behavior and Learning Support	9 to 1	1,161	129.0	1,086	120.
Special Schools	7.5 to 1	284	37.9	280	37.3
Adapted Learning Support	13 to 1	2,497	192.1	1,991	153.
Functional Academic Learning Support	10 to 1	531	53.1	467	46.
Preschool - Early Chd Learning Support ²	9 to 1	533	49.4	486	45.
White Oak	7.5 to 1	161	21.5	167	22.
Inclusive Education	15 to 1	4,821	321.4	5,122	341.
Alternative Schools	Ì	ł	6.0		6.
Behavior Intervention Support	Ì		29.0		29.
Special Area/Special Schools	ļ		33.6		33.
All Day Kindergarten - Early Chd Learning Support			28.0		47.
Growth Factor			7.0		9.
Subtotal		10,645	981.0	10,326	972.
Centralized Support Teachers					
Adapted PE			3.6	1	3
Infants and Toddlers ³		863	21.0	942	
Transition Facilitators			10.0		10
Communication and Learning Support			1.0		2
NW/SW Regional Team			3.0		3
School Support Resource Teachers			3.0		3
Child Find Resource Teachers					1
TOTAL			1,022.6		1,019
Non-Public Placement		492		554	
Speech Language Only		2,910		2,928	
Total Child Count		14,047		13,808	

^{1.} College community outreach programs exist at 5 college sites and are staffed by site at a maximum ratio of 9 to 1.

Preschool is staffed for 9 to 1 for full day and 18 to 1 for half day.

^{3.} Infants and Toddlers are not counted in the total; MSDE counts these children separately.

Transportation Policies



NON-INSTRUCTIONAL SERVICES: Transportation Services

Responsibilities and Duties

The Department of Transportation shall be organized to provide school transportation service for eligible students based on safety, efficiency, adequacy, and economy. Through the use of publicly owned and privately owned buses, the following shall be taken into consideration in developing the school transportation system:

- 1. Every school bus ride in itself is a learning experience, and the school bus ride should also leave students in the proper frame of mind to take full advantage of the instructional program offered.
- 2. Certain rules and regulations pertaining to the transportation of public school students in the State of Maryland have been established. Items covered are as follows:
 - a. Specifications governing new school bus equipment:

All school buses, both Board of Education and contracted school buses, shall fully meet the specifications as established by:

- (1) Maryland State Department of Education
- (2) Maryland Vehicle Law, Transportation Article
- (3) Board of Education of Baltimore County.

b. Inspection

All buses shall be regularly inspected a minimum of three (3) times each year. Unannounced inspections, as deemed necessary, may be made by the Department of Transportation each year.

c. School bus drivers

All drivers shall meet the qualifications of the Annotated Code and Bylaws. Drivers shall pass a physical examination prior to employment and once a year during each year of employment. This examination must be made by a

physician registered by the Maryland State Board of Medical Examiners. The Department of Transportation, Baltimore County Public Schools, shall maintain a list of physicians willing to conduct these examinations for a fee to be established in the annual budget. The physician shall complete Form DL-122 (7-80).

d. Driving regulations

- 3. Certain other driving regulations governing school buses are set forth in the Maryland Vehicle Law, Transportation Article.
- 4. The Board of Education shall establish its school bus system to conform to or exceed minimum standards as set forth by the State.

Occasionally, students eligible for free bus service are requested by the Board of Education to use public transportation serving their area. This service is paid for by the Board of Education.

School bus transportation is provided under the jurisdiction of the Board of Education for elementary and middle school students who must walk more than one (1) mile to the assigned school.

School bus transportation is provided under the jurisdiction of the Board of Education for high school students who must walk more than one-and-one-half (1-1/2) miles to the assigned school.

The preceding statements of policy concerning walking distances of students to school shall be adhered to except when circumstances and surrounding road conditions necessitate a change. In these cases, some few students may be required to walk a distance in excess of the stated limits, or others who live within the limits may be transported. Cases will be individually considered by the Superintendent of Schools and the staff.

Board of Education buses are generally available for authorized field trips. Procedures for the use of these buses are established by the Transportation Department, and guidelines are published annually. If public school buses are not available, schools are urged to use properly certified and insured contracted transportation.

Legal Reference: Annotated Code of Maryland, Education Article

§4-119 Consolidation of schools; transportation of students

Annotated Code of Maryland, Transportation Article

§1 et seq. Vehicle Laws Department of Transportation Bylaws

11A.19.05.01

Annotated Code of Maryland, Education Article,

Title 7 Public Schools (7-608)

Policy Board of Education of Baltimore County

Adopted: 9/18/68 Revised: 6/19/80 Revised: 8/20/81 Revised: 3/23/89 Edited: 11/25/96

RULE 3410



NON-INSTRUCTIONAL SERVICES: Transportation Services

Responsibilities and Duties

1. Department of Transportation

The Department of Transportation of the Baltimore County Public Schools shall be responsible for providing safe, efficient, and adequate school bus service.

- a. Plans shall be made so adequate equipment is available to transport all students eligible for bus service.
- b. Specifications shall be established for all equipment used to transport students.
- c. An acceptance check shall be made of each bus used to transport students.
- d. Safe bus routes and stops shall be established.
- e. Qualified drivers, contractors, and special bus attendants shall be obtained.
- f. All buses, including contract and all spare buses, shall be safety inspected three (3) times a year.
- g. One of these inspections shall be a preventive maintenance inspection.
- h. All contractors shall maintain their buses in a safe, efficient operating condition at all times.
- i. All county-owned buses shall be kept in safe and efficient operating condition.
- j. School bus routes shall be supervised so driver practices, route conditions, and stop locations are checked.
- k. Correction of unsafe conditions shall be made or proper authorities notified of any unsafe conditions.

- 1. Loading and unloading procedures shall be evaluated at all schools, and necessary steps taken to correct unsatisfactory conditions.
- m. Safety programs shall be carried on throughout the year for all bus drivers and attendants.
- n. School principals shall be advised of any unsafe conditions and encouraged to carry on safety programs.
- o. Practices in school bus operations, policies, laws, new mechanical developments, and safety devices shall be under constant study by the Board of Education.
- p. Transported and non-transported zones shall be established for each school.
- q. Complaints and requests shall be investigated promptly.
- r. Special schools and special classes held in regular schools shall be served:
 - (1) Special buses shall be equipped with recommended essential safety features, i.e., adequate seat space, seat belts and shoulder harnesses for special school students.
 - (2) Attendants shall be employed to ride each bus serving special schools. Their primary responsibility shall be to insure the utmost in safety for students assigned to ride buses assigned to special schools.

2. Principals

- a. The principal shall inform the Department of Transportation in ample time to obtain needed buses for any increased number of students to be transported.
- b. The number of students to be picked up at each bus stop of each bus route shall be determined by the school, and the Department of Transportation shall be notified on the forms provided in ample time to establish school bus routes.
- c. The Transportation Department shall establish boundary maps which shall be utilized by the school in determining student transportation eligibility.

- d. Students shall be notified by the school regarding bus schedules and stops. Bus passes may be issued as needed.
- e. The school shall determine that all bus loads are within the legal capacity of each bus and balance loads as far as possible on the local level without changing the bus route. If this is not possible, the Department of Transportation should be notified.
- f. The school shall be constantly alert for any unsafe school bus practices or conditions and corrections should be made, or if necessary notify the Department of Transportation.
- g. All bus students shall be informed regarding recommended procedures of what is expected of them while at the bus stop, on the bus, and at the discharge point. All new bus students shall be furnished a copy of "Baltimore County Public Schools Transportation Regulations." These regulations shall be discussed with students so they are completely aware of their responsibilities. Parents shall be made aware of these regulations.
- h. All bus students shall be properly supervised between the time they reach school in the morning and the time classes begin. The same applies to the afternoon between the time students are dismissed and the time they board their bus to go home. Bus students are not to leave the school grounds after arrival in the morning, or while waiting for their bus in the afternoon without written permission from the principal.
- i. A record of the names and addresses of all students riding each bus route shall be kept up-to-date at each school.
- j. In case of an accident, the driver is instructed to contact the Transportation Department immediately. If it is deemed necessary, police department assistance shall be requested and the school will be notified. A written report will be submitted to the proper authorities by the Transportation Department.
- k. Route Report Form 11A shall be completed and forwarded to the Department of Transportation as scheduled.
- 1. Student safety programs shall be conducted throughout the year, and shall include practice in leaving the bus by the emergency door. Students must have practice in opening the bus emergency door and in leaving the bus through this

exit, as well as through the front door. Such drills shall be conducted with the same seriousness as that displayed during the monthly fire drills in the school building. Students shall practice leaving the bus in an orderly manner, without pausing to gather books or personal belongings. Practice drills in emergency evacuation shall be conducted on the school grounds and not along the highway. The conduct of students after they have left the bus shall be stressed, and it shall be pointed out that in a true emergency many hazards could exist along a highway that do not exist in a practice drill on the school grounds.

- m. Safety and orientation meetings, especially for interpretation of local school regulations, shall be held with bus drivers as needed.
- n. The school shall advise and assist bus drivers in maintaining proper discipline on the bus at all times.
- o. The principal shall be completely familiar with the bulletin, <u>Inclement Weather Procedures</u>.
- p. The school shall develop good public relations by answering to the best of its ability any inquiries regarding school bus service.
- q. The principal shall monitor the use of pay buses:
 - (1) The school shall, insofar as possible, ascertain that students who use public transportation or private pay buses have safe conditions for getting to and from school.
 - (2) The school shall instruct students regarding safe practices and desired behavior when riding public transportation and private pay buses. It shall take needed steps to make certain students obey established regulations for use of such vehicles.
 - (3) The school shall supply the Department of Transportation with a list of private pay bus operators serving the walking zone of the school.
 - (4) All private pay buses using school driveways as a point to pick up and discharge students shall be assigned a safe location for carrying out these practices.

RULE 3410

- (5) The school shall work to insure the safety of students by informing parents, students, owners of private pay buses, and drivers of buses the need for following the established rules and regulations of the Baltimore County Public Schools.
- (6) When a transit service is used by students, but not paid for by Baltimore County Public Schools, the school may furnish a student identification card to any student desiring one.
- r. The school shall establish procedures for use of special buses:
 - (1) Unless a written request for a student to ride a special bus is initiated by the parent and permission is granted by the principal of the school, a parent or responsible person shall be required to meet the bus at the designated stop both in the morning and afternoon.
 - (2) The principal of the school housing a special class or classes shall prepare, with the assistance of a supervisor of the Department of Special Education, a roster of the handicapped students requiring special transportation.
 - (3) The principal of the school housing the special class or classes shall notify parents of special class students regarding transportation arrangements.

Rule Approved: 9/18/68 Superintendent of Schools

RULE 3410.1



NON-INSTRUCTIONAL SUPPORT SERVICES: Transportation Services

Baltimore County Public Schools will provide transportation from a child care facility to a public elementary school providing the child care facility is licensed by the Baltimore County Health Department, is within the boundaries of the school district, and is located more than one mile from the school.

Children who have transferred to a public elementary school under existing transfer policies and are attending a child care facility within the boundaries of the school district to which the child has transferred will likewise be provided transportation from the child care facility to the public elementary school.

Children attending child care facilities that are within a one mile walking distance of an assigned school will not be provided transportation, unless the walking conditions as determined by the Baltimore County Public Schools are unsafe.

The Department of Transportation will maintain a list of licensed child care facilities with their corresponding school districts. This list will be updated when a center is newly licensed, has its license revoked, or when school boundaries are changed. This procedure is not intended to affect transportation arrangements and/or procedures currently provided day care facilities which were in existence prior to the effective date of this rule.

Rule Superintendent of Schools

Approved: 12/7/89



NON-INSTRUCTIONAL SERVICES: Transportation Services

Routes and Services

1. Regular Routes and Services

The establishment, extension, and change of school bus routes shall be the responsibility of the Department of Transportation. Such establishment, extension, and change shall be based on established policies of the Board of Education and the rules and regulations developed by the Superintendent of Schools.

2. Transportation for Non-Public School Students

Children who attend non-public schools in Baltimore County may be eligible for school bus transportation on established school bus routes provided by the Board of Education from a point on public highways nearest or most accessible to their respective homes, to a point on public highways nearest or most accessible to their respective schools, without changing the route of the bus in question. These students shall be expected to conform to the same rules and regulations as apply to public school students.

Legal Reference: Baltimore County Code

§31-10 Transportation or private school students--Duty to provide.

§31-11 Same--Charges and expenses.

Policy Board of Education of Baltimore County

Adopted: 9/18/68

RULE 3420



NON-INSTRUCTIONAL SERVICES: Transportation Services

Routes and Services

Regular routes shall be established in the interest of safety with the following factors given consideration:

- 1. Students' eligibility for bus service within the school boundary
- 2. Age, health, and physical condition of students
- 3. Location of students' homes and number of students in areas to be served
- 4. Availability of buses for routes
- 5. Road and student walking conditions.

Bus schedules shall be established to fully utilize all buses, but safety shall be foremost in mind.

In establishing bus stops, safety of students presently on the bus, safety of students boarding or leaving the bus, and safety of other motorists shall be taken into consideration.

Before schools open each year and at various times during the year, bus routes, stops, and schedules shall be reviewed to determine means of improving safety and efficiency of the operation.

CROSSING PROCEDURES FOR STUDENTS

Taking into consideration that motorists all too frequently ignore a school bus's flashing red lights, the following crossing procedures have been established in the interest of safety:

• Students are to be at their designated bus stops and on the side of the road of the bus pickup five (5) minutes before the bus arrives.

RULE 3420

- Except at specifically designated bus stops, the students are <u>not</u> to wait until the bus stops and then cross the road to board the bus.
- Students getting off the bus are to wait on the side of the road where they get off.
- Students must stand away from the side of the bus until the bus pulls away, leaving better clearance for vision in both directions.
- When traffic is cleared and it is safe to cross, the students proceed to the other side of the road.

School administrators and parents need to reinforce rules continually about safe crossing with the students. If assistance is needed, seek the support of the Baltimore County Public Schools' Office of Transportation. Refer to the <u>School Bus Safety</u> curriculum guide.

Same side service will be provided:

- For elementary students residing on a 35+ mph roadway.
- For secondary students residing on a 40+ mph roadway.
- Where deemed appropriate in the interest of student safety by Baltimore County Public Schools' Office of Transportation personnel.

Rule Superintendent of Schools

Approved: 9/18/68 Revised: 12/3/96



NON-INSTRUCTIONAL SERVICES: Transportation Services

Procedures for Emergencies

Specific procedures for emergencies shall be established and such procedures shall be continuously reviewed for possible improvement.

All concerned shall know the recommended procedures in case of bus accident, bus breakdown, bus fire, or absence of regular bus driver.

Also see rules, "Inclement Weather," Series 6000, Instruction, and the Emergency Preparedness Handbook.

Policy

Adopted: 9/18/68

Board of Education of Baltimore County

Districting and Redistricting Policies



BOUNDARY CHANGES

STATEMENT OF INTENT

The Board of Education recognizes its obligation to provide a uniform system of public schools that is designed to provide quality education and equal educational opportunity for all children. With the advice of the Superintendent, the Board of Education will establish geographical attendance areas for each school. The Board recognizes the importance of community involvement in the educational process.

In order to garner community input at the beginning of the boundary change process, the Board of Education is establishing this framework that provides an opportunity for a school /community-based recommendation to be presented to the Superintendent for specific boundary changes. The following school boundary practices have been established to provide school boundaries that are in the best interest of students.

PROCEDURE

- 1. During October, the Office of Strategic Planning will analyze the September 30th enrollment data from the schools. At an Executive Leadership Team (Superintendent, Deputy Superintendents, Executive Directors of Schools, and the Chief of Staff) meeting in October, the Office of Strategic Planning will identify those schools that exceed state capacity based on their full-time equivalent enrollment, as well as situations where enrollments are exceptionally low. Based on this analysis, the Executive Leadership Team will identify the schools for which boundary changes will be considered.
- 2. After the presentation to the Executive Leadership Team, the Executive Director of Schools responsible for any school(s) considered for boundary changes will appoint a Boundary Study Committee composed of parents, teachers, administrators, and other representatives from the schools and communities involved. The Boundary Study Committee will review information prepared by the Office of Strategic Planning, gather input from the community, and develop several boundary change options.
- 3. The Executive Director of Schools will host a community forum in which the boundary change options developed by the Boundary Study Committee will be presented to all members of the community who wish to attend. The public will

be informed at least ten (10) calendar days prior to the community forum by school newsletters and community newspapers of the time, date, and location of this community forum. The Boundary Study Committee will work with the individuals and groups at the community forum to receive input and assistance concerning the several boundary change options.

- 4. Following the community forum, all information and suggestions will be organized and processed by the Office of Strategic Planning for review by the Boundary Study Committee. The Boundary Study Committee will then provide the Executive Director of Schools with the best boundary change option, which the Executive Director of Schools will review, approve, modify, alter, and/or reject.
- 5. The approved/altered boundary change option will be submitted to the Board of Education as the Superintendent's recommendation. The Superintendent's recommendation will be presented to the Board of Education at least ten (10) calendar days prior to the Board's public hearing on the boundary change. Copies of the Superintendent's recommendation will be sent to each school affected by the boundary change and, upon request, to interested parties. The Board of Education will also receive copies of the proposals considered by the Boundary Study Committee, including any rationales for rejection of a proposal by the Boundary Study Committee.
 - 6. A public hearing on the Superintendent's recommendation will be held by the Board of Education at least ten (10) calendar days prior to final action by the Board on this item.
 - 7. The above steps may be condensed in case of emergency.
 - 8. When boundary changes are necessary because of construction of a new school, steps 2 through 6 outlined above may be initiated by the Executive Director of Schools with the approval of the Superintendent anytime following funding approval by the State and/or County for the project.

THE FRAMEWORK FOR THE BOUNDARY STUDY COMMITTEE

The following framework for the Boundary Study Committee, including the organization and duties and the suggestions for possible areas to be considered, are advisory.

ORGANIZATION AND DUTIES OF THE BOUNDARY STUDY COMMITTEE

The Boundary Study Committee is to develop several boundary change options to be presented to the appropriate Executive Director of Schools for presentation at the community forum. Following the community forum, the Boundary Study Committee will review all information gathered at the community forum. The Boundary Study Committee shall make a recommendation to the Executive Director of Schools of what it considers to be the best boundary change option.

I. Boundary Study Committee

- A. Boundary Study Committee Co-Chairpersons
 - 1. Selected by the Superintendent
 - 2. Duties
 - a. Chair Boundary Study Committee meetings
 - b. Organize dissemination of information to the affected community
 - c. Co-chair the community forum
 - d. Present the Boundary Study Committee recommendation to the Executive Director of Schools
 - e. Assist the Executive Director of Schools with the presentation of the best boundary change option to the Executive Leadership Team

B. Recorder

- 1. Elected by Boundary Study Committee members at the second meeting
- 2. Duties
 - a. Attends all committee meetings
 - b. Takes minutes of committee discussions and actions. (Secretarial assistance and mailing of minutes will be provided by the Office of Strategic Planning.

C. Committee Members

- 1. Committee members will endeavor to work with the Executive Director of Schools and the Office of Strategic Planning to:
 - a. Receive and review information on the housing developments and neighborhoods included in the study area using maps and data provided by staff
 - b. Serve as representatives of the affected schools and interested individuals from the affected neighborhoods
 - c. Seek input from the interested individuals from the affected neighborhood to identify concerns and preferences
 - d. Provide input to the Boundary Study Committee as a representative of the affected neighborhood, not as an individual
 - e. Provide, where necessary, information from the Boundary Study Committee to interested individuals in the affected neighborhoods
 - f. Identify the various boundary options
 - 1. Determine which neighborhoods and/or areas should be in the core boundary area to attend each affected school (i.e., the areas which will definitely be included in the attendance area for each affected school).
 - 2. Determine which neighborhoods and/or areas are considered optional and can be assigned to one or more different schools in the various boundary options.
 - g. Plan, attend, and assist with the facilitation of the community forum
 - 1. Assist in the preparation and/or dissemination of publicity concerning the community forum
 - 2. Work with staff to develop handouts which summarize the advantages or disadvantages of each of the boundary options
 - 3. Help the Boundary Study Committee develop answers to frequently asked questions about the process and the various boundary options.
 - 4. Serve as small-group facilitators to answer questions and gather information for the Boundary Study Committee.
 - h. Make recommendation to the Executive Director of Schools of the best boundary change option.

II. Executive Director of Schools

- A. Advise the Executive Leadership Team concerning schools which may require boundary adjustments
- B. Schedule meetings with principals, in concert with the Office of Strategic Planning, to provide orientation to the boundary study process
- C. Appoint Boundary Study Committee members
- D. Schedule, attend, and facilitate Boundary Study Committee meetings
- E. Direct the research of the Office of Strategic Planning staff
- F. Coordinate communication throughout the boundary change process
- G. Host the community forum
- H. Present the Boundary Study Committee's best boundary change option to the Executive Leadership Team

III. School Principals

- A. Identify and contact parents and teachers to serve on the Boundary Study Committee and recommend those individuals to the Executive Director of Schools
 - 1. Seek the advice of the PTA Executive Board to identify parent(s) representatives to be appointed to the Boundary Study Committee
 - a. Parent representatives should have the time to devote to the Boundary Study Committee.
 - b. Parent representatives should represent potentially affected areas and/or neighborhoods.
 - 2. Seek the advice of the school's Faculty Council to identify teacher representative(s) to be appointed to the Boundary Study Committee.
 - 3. Explain to potential parent and teacher representatives the Boundary Study Committee member duties, organization, and time commitment, and obtain that individual's commitment to actively serve on the Boundary Study Committee before final selection.
- B. Attend, or provide a representative to, the Boundary Study Committee meetings and serve as a technical advisor
- C. Assist the Boundary Study Committee in communication efforts
 - 1. When requested by the Boundary Study Committee, use the school newsletter or other forms of parent communication to assist in the dissemination of information.
 - 2. Make appropriate presentations to various school-based groups and/or at PTA meetings of information that would be of assistance to the Boundary Study Committee.
 - 3. Be knowledgeable of all Boundary Study Committee activities in order to respond to parent inquiries.
- D. Remain impartial in assisting the Boundary Study Committee with the determination of options

IV. Office of Strategic Planning

- A. Meet with affected principals to provide orientation to the Boundary Study Committee process
 - 1. Review boundary study parameters (extent of relief being sought for each school involved.)
 - 2. Review location of potentially affected neighborhoods
- B. Work with Executive Director of Schools in planning first Boundary Study Committee meeting
- C. When requested by the Boundary Study Committee, provide geographic and statistical data as well as other technical assistance
- D. Organize and process information and report results of the Boundary Study Committee and the community forum
- E. Review Boundary Study Committee recommendation
- F. Organize information and data to be presented to the Executive Leadership Team
- V. Baltimore County Public Schools Budget, Physical Facilities, Transportation, and Other Offices
 - A. Provide data, input, and feedback to all proposals throughout the process
 - B. Consider the implications of boundary changes when developing budgets, physical facilities, transportation networks, and other services

SUGGESTIONS FOR POSSIBLE CONSIDERATION BY THE BOUNDARY STUDY COMMITTEE

The Baltimore County Public Schools' Belief Statement asserts "improved achievement requires families and communities to be partners in the education process." In order to encourage community support in the educational process, the boundary change process has been revised to garner community input at the initial stages of the boundary setting discussions. The Boundary Study Committee provides a framework to obtain and to refine community input for recommending new school boundaries to the Executive Director of Schools.

In order to prepare for its recommendation to the Executive Director of Schools, the Boundary Study Committee may consider any, all, several, or none of the following topics. These topics are provided only for Committee discussion and to provide a framework to develop the various boundary options. The topics are not intended to represent an exhaustive list of all the topics that could be considered when reviewing boundary changes.

The topics provided below are not meant to be a complete list. It is recognized that some topics of consideration may be mutually exclusive and/or contradictory. The listing of these topics is to provide a numerical reference system, but does not indicate a hierarchy, order of priority, or any implied priority or desirability. The best option recommended by the Boundary Study Committee to the Executive Director of Schools need not satisfy all of the topics listed below.

The final plan adopted by the Board of Education may include any or none of these topics of consideration.

- 1. Establish and adjust school boundaries throughout the county in a manner which ensures efficient use of available space.
 - A. Identify schools which are overcrowded or under-enrolled by comparing the State Capacity of each facility with its full-time equivalent enrollment
 - B. Apply the guideline of 90% (Whenever a school's FTE enrollment reaches 90% of its state capacity, the school is overcrowded." Conversely, by MSDE practice, a school with an FTE enrollment that is 65% or less of its state capacity is considered underutilized.)
 - C. Avoid overcrowding facilities
 - D. Minimize costs
- 2. Reassign school attendance areas only when other reasonable and educationally sound choices are not immediately available.

- A. Explore ways of using existing space more efficiently
- B. Consider annexing certain grades or programs to nearby facilities with spare capacity
- C. Where possible, use relocatable classrooms to relieve overcrowding due to short-term enrollment increases
- 3. Maintain a commitment to long-range planning decisions.
 - A. Where feasible, maintain the community school concept.
 - B. Attempt to ensure that students attend the schools closest to their homes. Sample options:
 - i. Whenever possible, attempt to keep communities together.
 - ii. In order to serve students at the closest possible school, consider employing a domino effect when locations of available school facilities and student clusters are not contiguous.
 - iii. When establishing boundary lines, attempt to follow natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and locations of feeder schools.
 - C. Where possible, eliminate existing satellite zones (areas districted to a school that are outside of its community boundary). Sample options:
 - i. Attempt to employ satellite zoning only for special purposes and for a pre-determined time period. (Any satellite zoning plan should designate the contiguous school which will be expected to serve students in the satellite area as soon as circumstances permit.
 - ii. As new subdivisions are approved and overcrowd a school, consider assigning the children from the newly developing neighborhoods to other attendance areas with available space rather than disrupt students from existing neighborhoods. (Realize, however, that this tends to create undesirable satellite areas which are usually served by facilities that are a greater distance away than schools serving established residences.)
- 4. Relate proposed boundary adjustments to customary student assignment patterns for progression through school.
 - A. Whenever possible, develop boundary change proposals which ensure that feeder school patterns from elementary to middle to high school keep developments, neighborhoods, and communities together
 - B. Where feasible, develop boundary change proposals which ensure that elementary school boundaries do not overlap middle school boundaries, and middle school boundaries do not overlap high school boundaries
 - C. Reassign elementary school students no more than once every 5 years and secondary school students no more than once every 3 years

- D. Phase in high school redistricting, when possible, beginning with grade 9 students
- E. Develop options which reflect the diversity of the population within the entire cluster of schools under consideration
- F. Reject options which foster racial or socioeconomic isolation
- 5. Examine the effects of boundary adjustments on the instructional programs of all schools involved.
 - A. Examine the effect of boundary adjustments on the instructional programs of both the sending and receiving schools
 - B. Adjust enrollment projections by school to assist in staffing, scheduling, and distribution of supplies and materials when boundary changes are implemented
- 6. Develop boundary adjustment proposals that allow students to be transported in the most efficient and feasible manner.
 - A. Maximize the number of students who can walk to school
 - B. Minimize travel time and maximize safety for students who must be transported
 - C. Avoid bussing students past a school which has the same grade levels
 - D. Avoid duplicate bus runs on the same streets for schools with the same grade levels
 - E. Transport toward town centers rather than toward countryside to minimize special trips to school for parents and guardians
- 7. Come to a consensus on proposed options by prioritizing the needs unique to the situation under study.
 - A. Develop proposals which meet the above criteria to the greatest extent possible
 - B. Recognize that there is not a single scenario which will please everybody
 - C. Keep in mind that decisions approved and implemented by the Board of Education become precedents that may influence decisions made in similar situations for years to come

Policy Board of Education of Baltimore County

Adopted: 10/23/01 Revised: 08/10/04

Provisions For Special Education

Special Education

The mission of the Office of Special Education for Baltimore County Public Schools is to support the schools in providing a quality education for all eligible students based on their individualized education plans (IEP) in accordance with state and federal mandates. This support will facilitate the development of content knowledge, skills, and attitudes within the schools to enable young children and students with disabilities (birth-to-21 years of age) to reach their maximum potential as responsible, productive citizens and lifelong learners.

The Baltimore County Public Schools provides a continuum of services for students with disabilities. In accordance with The Code of Maryland Regulations (COMAR) 13A.05.01.10 (see Appendix of "Goals Section"), decisions for how students are to receive the services are made by an IEP team and are based on the services needed to implement the students' IEPs in the least restrictive environment (LRE). Placing students with disabilities in the least restrictive environment and providing access to the general education curriculum remains a focus for Baltimore County Public Schools.

The Individuals with Disabilities Education Act (IDEA) requires that students with disabilities must be educated with non-disabled peers to the maximum extent possible. Baltimore County Public Schools also strives to provide services to students with disabilities in their home school or as close to their home school as possible, in accordance with COMAR 13A.05.01.10C. Each year the Office of Special Education analyzes student needs and program enrollment data to determine the programmatic needs that will support educating students in the least restrictive environment. The following priorities are considered when determining programmatic needs:

- continuing the emphasis on a service model as opposed to a program model;
- expanding the range of inclusive service options available to include preschool;
- providing additional programs for the growing numbers of students with autism;
- increasing the availability of a continuum of service options in the high schools.

The annual process of planning for special education programs requires calculated coordination, forecasted design and collaboration among the Offices of Strategic Planning, Physical Facilities, and Special Education with the support of Executive Leadership. Space must be planned for and appropriately designed to accommodate the needs of students with disabilities. While the majority of students with disabilities are educated in the general education classroom, some students will require programming in a self-contained classroom. It is the number and location of these self-contained programs that needs to be strategically analyzed each year. **Relocatables may be necessary to support this plan.**

The following chart provides a description of each service available within the school system, how the services may be delivered, and the implications on facilities.

Special Education Services

	Description	Service Delivery	Staffing Guidelines
		Model	Implications for Facilities
Inclusive Education (IE) (Preschool – Grade 12)	Students requiring these services have varied disabilities and multiple needs that can be met in the general education setting with support and related services. Services offered may include: instruction in the general education curriculum with modifications, small group pullout resource support, co-teaching, and consultation with general education teachers.	Inclusion in general education classes for part of or all of the school day Educational services may occur in the general education classroom or students may receive pullout services.	Inclusion: 12.4 students 1 teacher .5 instructional assistant Inclusion: Space requirements vary as most services are provided in the general education classroom. Space needs to be available for small groups to be pulled-out as needed.
Early Childhood Learning Support (EC) (Age 3 - Age 5)	Students with IEPs in need of early childhood learning support services are those students who demonstrate significant delays that impact their ability to learn in the areas of cognition, communication, social/emotional, motor and adaptive skills. Services offered may include: a highly structured learning environment, use of developmentally appropriate practices, specialized instruction as identified by a student's IEP team, use of multi-sensory lessons, and positive behavioral supports.	Community based supports are provided in "natural environments," such as the home or a childcare setting. Inclusion in general education preschool/kindergarten classes Self-contained classes	Inclusion: 12.4 students 1 teacher .5 instructional assistant Self-Contained: 9 students 1 teacher 1 instructional assistant Inclusion: Space requirements vary as most services are provided in the general education classroom. Space needs to be available for small groups to be pulled-out as needed. Self-Contained: Space requirements for these self-contained classes requires a separate classroom for each designated class.
Adapted Learning Support (ALS) (Grades 1 - 12)	Students with IEPs in need of adapted learning support services are those whose complex learning needs impact their academic achievement and their ability to make sufficient progress toward IEP goals in the general education setting. Services offered may include: adaptations and modifications to the general education curriculum, specialized instructional strategies, and adjustments in pacing.	Self-contained classes and inclusion in general education classes for part of the school day	Self-Contained: 13 students 1 teacher 1 instructional assistant Self-Contained: Space requirements for these self-contained classes requires a separate classroom for each designated class.

Behavior and Learning Support (BLS) (Grades 1 - 12)	Students with IEPs in need of behavior and learning support services are those whose significant social, emotional, behavioral, and learning difficulties adversely impact their ability to be successful in the general education setting in school. Students requiring these services usually have normal intelligence but may not be achieving academically due emotional and behavioral difficulties. Services offered may include: a structured learning environment, behavior management system, implementation of behavior intervention plans, social skills instruction, counseling, conflict resolution, and availability of crisis intervention.	Self-contained classes and inclusion in general education classes for part of the school day Public, separate day school	Self-Contained: 9 students 1 teacher 1 instructional assistant Public, Separate Day School: 7.5 students 1 teacher 1 instructional assistant Self-Contained: Space requirements for these self-contained classes requires a separate classroom for each designated class. In addition, space needs to be dedicated for behavior intervention support.
Communication and Learning Support (CLS) (Age 3 – Age 21)	Students with IEPs in need of communication and learning support services are those whose complex communication and learning needs resulting from being diagnosed with Autism Spectrum Disorder. Students requiring these services typically have significant delays in the areas of cognition, communication, social/emotional, and adaptive behavior. Services offered may include: a highly structured learning environment, use of visually based strategies, emphasis on the development of language and social skills, use of sensory processing techniques, and the development of individualized behavioral strategies.	• Self-contained classes	Self-Contained: 9 students 1 teacher 1 instructional assistant Self-Contained: Space requirements for these self-contained classes requires a separate classroom for each designated class.
Functional Academic Learning Support (FALS) (Age 3 – Age 21)	Students with IEPs in need of functional academic learning support are those who demonstrate significant delays in measured intelligence, adaptive functioning, communication and academic functioning. Services offered may include: instruction in a functional life skills curriculum, including personal management, community, recreation/leisure, career/vocational, and communication/decision making. Students are provided with extensive modification of objectives and learning materials and more time to learn.	Self-contained classes Public, separate day school College campuses	Self-Contained: 10 students 1 teacher 1 instructional assistant Public, Separate Day School: 7.5 students 1 teacher 1 instructional assistant College Campuses: 10 students 1 teacher 2 instructional assistants Self-Contained: Space requirements for these self-contained classes requires a separate classroom for each designated class.

Learning Support	Students with hearing loss may require support	Inclusion in	Self-Contained:
for Students who	through alternative communication interventions,	general education for	9 students
are Deaf and Hard	specialized instructional strategies, auditory listening	part or all of the day	1 teacher
of Hearing	devices (ALDs), and related services. Services may	 Itinerant services, 	1 instructional assistant
(DHH)	include: communication development, speech and	resource services	
(Age 3 – Age 21)	language therapy, aural rehabilitation, instructional	 Self-contained 	
	support, use of auditory listening devices (ALD), and	classes	
	specialized accommodations/modifications.		Self-Contained:
	Communication modalities used in the instructional		Space requirements for these
	setting will include one of the following: 1) total		self-contained classes requires
	communication with simultaneous sign and speech		a separate classroom for each
	presentation, or 2) oral communication that may		designated class.
	include a cued speech transliterator or oral interpreter.		
	Students with a diagnosed hearing loss may or may		
	have other disabilities that require additional services.		

Special Education Related Services Requiring Space in Schools

	Description	Implications for Facilities
Occupational Therapy (OT)	The goal of occupational therapy services is to enable students with disabilities to be functional participants in their educational environment. Occupational therapy services are provided directly and/or indirectly to students as indicated in their IEP. These services to students, school teams, and families may include: 1) helping school teams devise strategies and adaptive aids in order to improve school performance and to include students with disabilities in school activities; 2) helping teachers understand the sensorimotor aspects of school activities such as writing, eating, and handling materials, in order to address problems in those areas; and 3) developing activities to improve fine motor control, to improve oral motor control for feeding, or to promote sensorimotor development (body awareness, postural control, eye-hand coordination).	A room designated for use by itinerant therapists.
Physical Therapy (PT)	The goal of physical therapy service is to enable students with disabilities to achieve functional independence in the school environment. Physical therapy services are provided directly and/or indirectly to students as indicated in their IEP. These services to students, school teams, and families may include: 1) recommending strategies, modifications, and adaptive aids in order to improve school performance, and to include disabled students in school activities; and 2) activities to improve large muscle control and balance, to promote sensorimotor development (body awareness, postural control), and/or to promote independence in functional mobility skills.	A room designated for use by itinerant therapists.
Speech Language Services (SL)	The purpose of the speech and language program in BCPS is to provide service to students who have significant communication problems that affect their ability to access the curriculum. The program promotes success in the classroom, early literacy, social interaction, and learning. Speech language pathologists (SLPs) are assigned to all schools in the county based upon individual student needs. Speech language pathologists use a continuum of service delivery models including consultation, individual, small group, and classroom collaboration as determined by the students' IEPs.	A room designated for use by itinerant therapists.

Provisions for Alternative Education

Alternative Education and Dropout Prevention

Alternative Education programs offer to students the opportunity to take advantage of a number of different options to continue their education as well as different types of environments and structures. The programs provide the support and structure for students to grow in knowledge and understanding, to acquire technical and professional skills, to experience new dimensions in human relations, and if necessary, to redirect behaviors that are disruptive and/or violent.

Alternative Middle and High Schools

Alternative middle and high schools provide supportive environments for students whose behavior is interfering with their ability to be successful in a regular school setting. In addition to continued academic preparation, out-door education, self-esteem development, student service learning and career exploration are integral components of the curriculum. Students in the alternative program receive counseling and are taught various coping and social skills that enable them to return to and be successful in their regular neighborhood schools.

Provisions For Career Technology Education

Career and Technology Education

Overview of Career and Technology Education Capital Improvement Needs

Career and Technology Education (CTE) programs prepare students to be lifelong learners. Baltimore County recognizes the need for all students to graduate from high school with rigorous academic competencies, advanced technical skills, strong interpersonal skills, and work-based learning experiences. Students who successfully complete career and technology education programs are able to enter today's everchanging workplace and/or continue their education at a postsecondary institution.

Career and technology education programs in Maryland are based on Maryland State Department of Education (MSDE) standards for CTE programs, including Voluntary State Curriculum in Family Studies and Technology Education, and COMAR-defined career completer programs that satisfy one of three required options for all students for graduation. The demands for more CTE programming, and the subsequent need for new/renovated facilities to serve these programs increased dramatically after 1993 as a result of these new graduation requirements.

The Division of Career Technology and Adult Learning (CCTAL) within MSDE is responsible for administering the facility-approval requirements in *CTE Program Certifications for School Construction Projects*. This approval process requires all school systems to obtain approval for new or renovated facilities planned for CTE programs in business education, family and consumer sciences, school to career transition, technical programs, and technology education. The guidelines state, "Any facility to be built or renovated that will include CTE programs requires the Assistant State Superintendent for CTAL's approval prior to public school construction planning approval."

In addition, MSDE sets forth requirements for career completer program development in *Policies and Procedures for the Development and Continuous Improvement of Career and Technology Education Programs* that includes a formal application process and a review by required business and industry Program Advisory Committees (PACs). These PACs enable local school systems to keep current with business and industry requirements for academic and technical knowledge and skills. Since the program content is based on evolving standards and technologies in business and industry, there can be greater demands on the facilities in these programs than any other discipline in the middle and high schools.

Business Education

The priority for 2006-2007 for the Office of Business Education is to support the upgrade of currently existing business education computer labs in the following schools: Eastern Technical High School, Perry Hall High School, Randallstown High School, Loch Raven High School, and Sollers Point Technical High School.. While electrical, cabling, and air conditioning needs for the computer laboratories serving business education programs

must always be taken into consideration for upgrade by the school administration, this initiative will not need a capital component.

Family Studies

The MSDE guidelines for Family Studies facilities are contained in Family and Consumer Sciences, A Facility Planning and Design Guide for School Systems, published in 2001. In addition, The National Standards for Family and Consumer Science document is used as a reference in designing facilities to meet national curriculum standards. The Family and Consumer Sciences Voluntary State Curriculum is being written currently to provide consistent standards-based programs across Maryland. Business and industry representatives serving on a federal and state-required advisory council have worked with the BCPS Office of Family Studies to review the Nutrition and Food Science program in order to ensure that this program meets current industry standards. Concurrently, Middle School Task Force recommendations have been incorporated in Family Studies curriculum revisions for middle school programs.

Cabinetry in many middle and high school Family Studies nutrition and food sciences laboratories are old, and in need of replacement and/or major repair. The CTE Offices propose to update and replace the cabinetry on a rotational basis, with three to five schools having cabinetry replaced each year for the next five years. This would bring the laboratories in line with current industry expectations for Nutrition and Food Science completer program facilities and provide middle and high school students with modern facilities for laboratory experiences. The BCPS Office of Family Studies developed a rotational plan to refurbish and update middle and high school laboratories by replacing aging ranges, refrigerators, and other appliances in order to meet current residential and commercial standards.

Junior Reserve Officers Training Corp (JROTC)

Baltimore County Public Schools is on a national waiting list for one new Air Force JROTC program, planned for New Town HS. This slot is expected to be available during fiscal years 2006 or 2007. The Air Force defines the facility specifications for classroom and office square footage and for environmentally controlled storage, conducts a review of the proposed facility, and approves the facility. Capital projects funds will be needed for the construction of a secured, climatically controlled storage facility to house student uniforms and the demilitarized, inoperable rifles per military service requirements.

Technical Programs

Over the past 10 years technical programs have grown by 33%. The core of the many comprehensive high school and magnet technical high school programs' existence depends upon safe and effective classroom and laboratory facility space in which valid business and industry knowledge and skills can be taught. There are federal and state requirements for active business and industry cluster/program advisory councils for CTE.

The BCPS Technical Programs Office has high expectations for meeting the program standards set by these councils, which are essential partners with Baltimore County Public Schools. These advisory councils annually review and make recommendations regarding facilities and instructional laboratories required to deliver industry standard certification and articulated skills (ex: Associated Builders and Contractors, Printing Industries of Maryland, Regional Manufacturing Institute and Baltimore County Farm Bureau).

Current Capital Funding Priority for Technical Programs

Currently the approved building renovation for the technology wing at Kenwood High School will have a significant impact on CTE programs housed there: construction technology, graphics and printing technology, and engineering.

Technology Education

The facility standards for Technology Education in Maryland are contained in MSDE's Facility Guidelines for Technology Education. The nature of the BCPS Technology Education curricular experience requires that it be taught in a contemporary technology laboratory environment which provides space and a setting to encourage group interaction, the use of higher order thinking and problem solving skills, and provide support for a wide variety of learning styles, and the use of instructional strategies that are centered on real world human experiences and needs.

The majority of middle and high school Technology Education facilities were constructed prior to 1993 when the Industrial Arts curriculum orientation was restructured into today's Technology Education curriculum. These Industrial Arts instructional and auxiliary service spaces were designed to service instruction in industrial design processes, and tool, machine and manufacturing activities. Today, the Technology Education Voluntary State Curriculum has a much different orientation, and instruction and student activities are most appropriately described as engineering experimentation, modeling and prototyping, design testing, computer based instruction, and information technology processing. In most BCPS secondary schools the Technology Education spaces need to be upgraded with appropriate flooring and ceilings, lighting, IT service, heating and cooling services, student seating, and other specialized furniture to ensure they can support programs in the areas of Engineering Technology, Communication Technology and Information Technology, and other emerging programs related to the new economy of the 21st century.

Middle Schools – As of May 15, 2006, the current status of CTE programs in the middle schools reflects that six middle schools will offer Technology Education programs and nine middle schools will offer Family Studies programs for the 2006-2007 school year.

Grade Organization Pattern

Organizational Plan 2005-2006

Baltimore County Public Schools uses the following three criteria to define <u>school</u> for the purpose of AYP reporting:

- Long-term official student enrollment
- Testing information is reported
- Annual Yearly Progress (AYP) is reported

Any organizational structure that does not meet the three criteria is considered either a *center* or a *program*.

A <u>center</u> is an organizational structure that is used by staff and students where students are officially enrolled on a short term basis. Testing information is <u>not</u> reported at a center, but returned to schools, and <u>no</u> Annual Yearly Progress (AYP) is reported. The total number of Centers for school year 2005-2006 was 9.

A <u>program</u> is an organizational structure that is used by staff and students for educational purposes where <u>no</u> students are officially enrolled (students remain enrolled at a school or center). Testing information is <u>not</u> reported at the program, but returned to schools and <u>no</u> Annual Yearly progress (AYP) is reported. The total number of Programs for school year 2005-2006 was 2.

The organizational plan of Baltimore County Public Schools is as follows:

Elementary

- 103 Elementary schools
- 84 Pre-K − 5
- 19 K-5

Middle

• 26 Grades 6-8 (Windsor Mill Middle school is under construction and scheduled to open in the fall of 2006 as our 27th middle school)

High

• 25 Grades 9-12

Special

• 4 Non Graded

Centers

• 9 (Bridge Center, Catonsville Center for Alternative Study, Evening High School, Meadowwood Education Center, Rosedale Center, Home Assmt - Primary, Home Assmt. – Secondary, Afternoon Group Learning, Campfield Early Childhood Learning and Development Center)

Programs

• 2 (Home and Hospital, Sollers Point)

Other Relevant Education Programs

Other Relevant Instructional Programs

Division of Educational Support Services

Curriculum and Instruction

Source: The Baltimore County Public Schools School Information Calendar and Annual Report, 2005-2006

Baltimore County Public Schools' instructional program is based on the solid foundation of knowledge and skills contained in the Essential Curriculum, the non-negotiable program of study that the teachers are expected to teach and students are expected to learn. The Essential Curriculum is correlated with the Maryland State Content Standards, the Voluntary State Curriculum, the Maryland School Assessment, and the High School Assessment. Our goal is to create challenging and engaging work in every school. While there are unique programs and projects in many schools such as magnet programs; partnerships with local colleges, universities, and area businesses; as well as specialized courses, the Essential Curriculum promotes a common and consistent foundation in schools countywide.

In addition, Curriculum and Instruction:

- Focuses on improving learning of all students
- Provides appropriate and varied assessments for measuring achievement
- Makes interdisciplinary connections between and among subject areas
- Develops students' abilities to think critically and creatively, make decisions, and solve problems
- Addresses equity and multicultural approaches to teaching
- Adapts or enriches the curriculum to address the learning needs of students with a broad range of abilities and learning styles
- Integrates technology into the teaching/learning process
- Includes the teaching of values and emphasis on character education
- Provides opportunities for parents and students to be involved in planning and carrying out programs
- Includes Student Service Learning hours in certain courses

Early Childhood Education

Pre-kindergarten programs for four-year-old children are offered in selected schools. Selection criteria are based on Maryland State Department of Education and Baltimore County Public Schools guidelines. A child must observe his/her fourth birthday by September 1, 2005 to enter pre-kindergarten for the 2005-2006 school year. Requirements for age of entry to pre-kindergarten will change one additional year until the September 1 cut-off date is reached..

Early childhood programs encompass the teaching of reading, writing, mathematics, science, social studies and health, while addressing the cognitive, linguistic, social,

emotional, and physical needs of young children. Children are actively engaged in the learning process, and have frequent opportunities to apply, and extend crucial early literacy and numeracy skills and processes. The *Open Court Reading Program* provides direct, explicit, and systematic phonological and phonemic awareness instruction for pre-kindergarten students. The *McGraw Hill Mathematics* program provides instruction in early mathematical concepts and processes. practice,

Elementary Schools

The Baltimore County Public Schools elementary program rests on a strong foundation in reading and mathematics with the primary goal that all students will be reading on grade level and meeting grade level mathematical expectations. The reading program includes five areas of reading instruction: phonemic awareness; phonics; fluency; vocabulary; and text comprehension. The Open Court Phonics Program provides direct, explicit, and systematic phonemic awareness, phonics, and fluency instruction for students in prekindergarten through grade 3. A variety of books for shared, guided reading, and reading aloud are utilized to provide a comprehensive reading/language arts program for kindergarten students. Houghton Mifflin's A Legacy of Literacy provides the foundation for vocabulary and text comprehensive instruction in grades 1-5. In addition to these materials, teachers use a variety of nonfiction materials to increase students' reading abilities. The mathematics program is aligned to meet the Maryland standards for mathematics and covers the topics of algebraic thinking, number relationships, computation, geometry, measurement, statistics, and probability. The McGraw Hill textbook, Math In My World, and the Baltimore County Public Schools curriculum guides provide teachers with resources for daily instruction and assessments.

In addition to the focus on reading, language arts and mathematics, elementary students study content and develop skills in science, social studies, health, music, art, physical education, and technology.

Kindergarten is required as the first year of school for all Maryland children. Approved alternative programs or a one-year waiver are allowable. Forms for these alternatives are available in the local schools. A child must observe his/her fifth birthday by September 30, 2005 to enter kindergarten for the 2005-2006 school year. Requirements for age of entry to kindergarten will change and remain at September 1 beginning in the 2006-2007 school year.

Values education, which includes the study and practical application of ethics and appropriate behavior, is taught directly through the curriculum and indirectly by practices throughout the schools. Seven elementary schools offer magnet programs.

Middle Schools

The middle school program continues the strong emphasis on knowledge and skills while taking into consideration the educational needs and developmental characteristics of students in grades six through eight. Middle school classrooms are exciting, active places where students ask questions and pursue solutions to problems they have helped to

identify. Middle school teachers use many different teaching strategies, such as individual and group projects, problem-solving activities, cooperative learning groups, presentations, demonstrations, field trips, and community resources.

Middle school students are involved in a variety of academic and social activities planned for them by interdisciplinary teams of teachers and support developmental personnel. The team concept provides a sense of family within the larger school community and allows teachers and staff to integrate subject-specific learning experiences more effectively.

There are seven magnet middle schools that focus on areas such as Health, Law and Finance, Performing Arts, Visual and Graphic Arts, Earth and Space Science, World Languages, Environmental Science, Mass Communication, Applied Engineering, Career and Professional Studies, and 21st Century Digital-Age Learning.

The Middle School Task Force examined and assessed the state of middle schools in Baltimore County Public Schools over two years and identified seven recommendations related to structural and programmatic changes to improve middle school achievement. The recommendations are a blueprint on how to develop and maintain middle schools that are academically excellent, developmentally responsive, and socially equitable. All recommendations align with the *Blueprint for Progress* and Southern Regional Education Board (SREB) reform program.

High Schools

The high school program is designed to prepare students for further education, for employment, or both. Grounded on a solid foundation of knowledge and skills, the high school curriculum provides a variety of electives to supplement the graduation requirements set forth by the state of Maryland and Baltimore County to meet the needs and interests of students. Teachers employ varied strategies and practices, plan content-rich academic instructions, and monitor student progress closely to ensure a high rate of success for every student. All resources – human, fiscal, and material – are concentrated on the overall goal of continuous improvement of student learning.

Students in grades nine through twelve can attend a community comprehensive high school or a magnet school specializing in a particular area of expertise. Of the twenty-five Baltimore County public high schools, 15 now offer regional or countywide magnet programs. In addition, high schools offer a broad range of extra curricular activities to enhance student success.

Expectations for high school students are high, and students are demonstrating, on a daily basis, that they are able to reach these challenging standards. Baltimore County high schools continue to provide a quality academic program that enables students to gain the skills and knowledge they will need for success in the twenty-first century.

Magnet Programs

Magnet programs are theme-oriented courses of study that provide students with in-depth experiences in areas of interest. Baltimore County Public Schools presently has a wide variety of elementary, middle and high school magnet programs located in 29 sites across the county. While some magnet programs exist in comprehensive schools, there are also magnet schools whose entire population is determined thought the application process.

There will be a countywide high school magnet information fair at Milford Mill Academy on October 6, 2005. Additionally, each magnet program holds an open house in the fall. Applications for the 2006-2007 school year must be postmarked by December 1, 2005.

Summer School

Summer school provides remediation and/or enrichment courses. Summer school centers are located in each of the school system's five geographic regions. Parents may register children at their home school or at the center of their choice on dates that are announced each spring.

Evening/Saturday High School

The Evening/Saturday High School credit program is for adults and high school students who wish to take ninth through twelfth grade courses. Participants in the program have an opportunity to continue credit classes and/or accelerate their credit program. Students on expulsion from day school have an opportunity to modify unacceptable behavior, develop good study skills, and demonstrate a sincere willingness to return to the day school. This program is designed to follow the regular day school curriculum and policy and is oriented to individual needs.

Home and Hospital

Teachers provide instruction to students who are being cared for at home, in a therapeutic center, or in a hospital for purposes of convalescence or treatment.

GED Classes for 16-21 Year Olds

At the Rosedale and Catonsville Alternative Centers and at each evening high school site, a program specifically designed for the needs of the young adult is held. Instruction combines preparation for their GED, job readiness/retention skills, and an opportunity to explore attaining skills in computer use and management (Catonsville only).

Home Teaching Program

The Home Teaching Program is designed to provide individualized instruction at a public location or at the residence of expelled students. The students may be of elementary

school, middle school, or high school age. Instruction is provided in English, social studies, mathematics, and science for a total of four hours a week. For high school students who are not special education students, instruction is provided in two of the four major subject areas for a total of four hours a week.

Home Schooling

The Home Schooling Liaison provides information to parents on the guidelines that must be followed if they are interested in teaching their child at home. It also provides monitoring of instruction for those families who are not working with an umbrella group.

Even Start and Hippy

These programs focus on working with PreK children and their parents to help their family support the success of the child in school. Sites are located throughout the county. Both programs assist parents in working with their child as the child's first teacher.

Title I

Title I is a federally funded program that provides services to children in eligible Baltimore County Public Schools. As part of the *No Child Left behind Act*, Title I helps to ensure that all children have the opportunity to reach State proficiency levels and the high academic standards established by the Baltimore County Public Schools. The Title I and Grant Assistance Office provides technical and fiscal assistance to the system's offices and participating schools.

ESOL Program

The *English for Speakers of Other Languages* (ESOL) program is designed to help ensure that English Language Learners achieve academic success. Instruction emphasizes listening, speaking, reading, and writing skills to support access to a rigorous academic program. Through the ESOL program, students develop an understanding of the culture of the United States while maintaining a positive concept of their own cultural and linguistic heritage. ESOL classes for elementary students are provided in neighborhood schools or in a regional ESOL center. An intensive English language program is available for all secondary students at designated ESOL centers.

Gifted and Talented Education (K-12)

Gifted and Talented Education serves students who, when compared with others of their age, experience, or environment, demonstrate high potential or performance in academic, creative, or technical areas. These students require learning experiences beyond the standard curriculum.

Curriculum enrichment and acceleration are the means by which instructional experiences are differentiated to encourage the development of students' outstanding

potentials. The program provides research-based differentiated curricula to meet the needs of students who demonstrate advanced learning capabilities in grades K-12.

The overarching goal of Gifted and Talented Education is to enhance students' capabilities to develop their learning and thinking characteristics like those found in experts.

School
Closing
Procedures

BOARD OF EDUCATION OF BALTIMORE COUNTY Towson, Maryland 21204

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School CLOSING PROCEDURES

In the fall of 1976, the Superintendent appointed a Physical Facilities Planning Committee. The work of the committee was to include, but not necessarily be limited to, an investigation of the trends in school populaion for Baltimore County Public Schools and the approaches to school consolidation followed by other systems. The results of the investigations were considered and the following four tasks were established:

- 1. Identify factors to be considered in determining building utilization 2. Identify process for community involvement
- Develop a timetable when a change in utilization is indicated
- the Physical 4. Develop a general plan for change in school utilization.

Facilities Planning Committee was approved by the Board of Education in The committee completed its work, and the Report of May, 1977.

The process recommended in this report was then used in the determination of school closings during the 1977-78 and 1978-79 school years.

Additionally, during the 1977-78 school year, the Board of Education appointed a Board School Closing Committee. They found it helpful during studied. The purpose of this checklist is to insure consistency, in that every heir deliberations to have a checklist available to use with each school school would be judged on the same criteria.

During this same time frame the PTA Council of Baltimore County was also addressing the subject of school closings. In November of 1977, the PTA Council formed a School Closing Committee. Their basic charge was to study the procedures being used by the Board of Education and to look at alternatives.

ding the problems caused by declining enrollment. The introduction also This report includes seven sections beginning with an introduction regar-On September 7, 1978, the PTA Council Committee issued their report. states the need to close schools although many problems will be encountered.

of Education during their study process. They include: [A] Educational Programs, [B] Physical Facility, [C] Population and [D] Transportation. The PTA report also lists factors to be considered. The factors recommended by the committee for study are similar to those used by the Board

school closing process. The PTA committee feels that this countywide The main difference in the PTA Council's report, and the process used by is for the Board of Education to appoint a countywide school closing committee to make recommendations on specific school closings. This committee would replace the area task forces which operated during the last school closing committee would provide a greater scope of participation the Board of Education, is in the area of citizen involvement. Their proposal and thus develop better data.

and involving county government earlier in the time schedule. Their basic charge was to study the procedures being used by the Board and to look at expressed included making boundary changes a part of the final decision Finally, various Board of Education members made observations as to other items that should be included if a new process were developed. Ideas alternatives

After careful consideration, in light of past experiences in closing schools because of enrollment declines, the Board of Education adopted these procedures.

SCHOOL CLOSING PROCEDURES

- 1. A Countywide School Closing Committee will be appointed by the Board of Education.
- two living in the same elementary school attendance area], one staff member, a representative of the county government planning office, and a. The Committee will consist of fifteen [15] members to include two representatives from each of the administrative areas of the county [three teachers.
 - Members may serve for a term of three years and may be eligible for reap-و.
 - The committee shall elect its own officers. pointment.
- d. The five Area Assistant Superintendents will serve as permanent consultants to the committee. ပ
- The Department of Planning will review with the Committee at the first public meeting in May, the Staff's study of the enrollment and capacity of every school in Baltimore County.
 - Those factors to be used when considering schools for closings should include those used as outlined in Appendix "A." က်
- The checklist developed by the Board of Education will be used in all future
- The timeline gives all concerned sufficient time to gather and study all the data necessary in order to make a fair and objective decision. This timeline is closing studies. This checklist is shown in Appendix "B." outlined in Appendix "C." ıci
 - The process includes boundary changes as part of the final decision by the Board of Education.
 - The process provides for involvement with the Baltimore County Office of Planning and Zoning. This process is outlined in Appendix "C."
- geographic attendance area for the school or schools proposed to be closed and the school or schools to which students will be relocating.

 a. The newspaper notification shall include the procedures that will be folbe advertised in at least two newspapers having general circulation in the Written notification of all schools that are under consideration for closing shall
 - owed by the Board of Education in making its final decision.
- The newspaper notification shall appear at least 2 weeks in advance of any public hearing held by the local school system on a proposed school ف

APPENDIX "A"

Educational Factors To Be Considered in Closing Schools

- a. What are the enrollment trends in the schools in the area? b. At what level does the declining attended.
- At what level does the declining student enrollment cause a reduction in normal ancillary service?
- What effect will the closing of a school have on the racial balance in the neighboring schools?

Building Capacities

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- a. Can the student population be accommodated in nearby facilities without overcrowding any schools?
- Would the closing of a school impact adversely on class size in any

Physical Facility

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- Does the building in question meet contemporary specifications for educational programs? ą
- is the school site adequate for a full educational program? How does it compare with that of other area schools? ė
- How does the age and condition of the building compare with that of other schools in the area? ပ
 - What future use may the Board of Education make of the facility?
- When may the facility be declared surplus and turned over to the county authorities if no specific use by the Board of Education is anticipated? نە ن

Transportation

4

- Could students be transported safely and at reasonable costs to other area schools?
 - of the Would transportation place undue demands on the part students' day devoted to education? نے

Economic Aspects Ċ,

- a. What savings could be anticipated which would result from those positions which would not have to be filled were a school to be
- What savings would result from reduced or eliminated operational and maintenance costs? ف

Educational Program ဖ

- a. Will the program of studies for the students involved in the consolidation be negatively affected?
 - Will the special services received by students with special needs remain available in the new situation? <u>ن</u>
- Will the distribution of children in grades affect the program of studies?
 - Will the school be below the optimum school size? ö

APPENDIX "B"

Checklist - School Closing Procedure

School Size

- Optimum ranges of enrollments for elementary and middle or junior high schools
- Assurance of capacities in receiving schools to provide for future reduction of class size and program flexibility
 - Special education needs

2. Racial Composition

- Assurance of compliance with Federal guidelines
- 3. Maximum stability to minimize future movement of students
- 4. Implications of joint sites, e.g. elementary and junior high schools

5. Boundaries

- General boundary designations
 - Neighborhood considerations
- Relationship to Baltimore County Master Plan <u>ن</u>

7. Physical facility and site

- Plant rating chart
- Utility and maintenance costs [Note unusually high utility costs, major maintenance needs, and/or renovation needs] Adaptability of building to instructional program. Flexibility
 - Size of site
- Ownership by Department of Recreation and Parks

8. Transportation

- Number of walkers
- Potential traffic problems
- Increased transportation costs
 - Anticipated travel time
- Bate of enrollment decline
- Density of school age population
- 11. Location of school in community

Revised: March 20, 1986

Timeline -- School Closings and Conversions* APPENDIX "C"

JANUARY [1st Board Meeting] Board of Education	Additional information Makes decision
NOVEMBER-DECEMBER Board of Education	Reviews Countywide School Closing Committee report Receives and reviews Staff recommendations Gathers additional data as necessary Conducts hearings
MAY-OCTOBER Countywide School Closing Committee	1. Considers reports of Staff 2. Receives recommendations from Baltimore County Office of Planning and Zoning 3. Updates enrollment data 4. Provides opportunity for public input at a time when notification can be made through the schools 5. Considers all options 6. Presents recommendations and rationale to the Board of Education at the Board of Education at the second Board Meeting in October
APRIL Superintendent's Staff	1. Studies report of Department of Planning 2. Reviews factual data prepared by the Department of Planning 3. Submits data and options to the Board of Education, the Countywide School Closing Committee, and the Baltimore County Office of Planning and Zoning at the second Board Meeting in April
OCTOBER-APRIL Department of Planning	Prepares data and makes comprehensive analysis Provides orientation program for and assistance to countywide committee Confers with County Office of Planning and Zoning Presents data and options to Superintendent's Staff by April 15

*Exceptions to this process may be necessary because of emergencies.

Appendix to Goals Section

.10 Least Restrictive Environment (LRE).

A. General. A public agency shall ensure that:

- (1) To the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students who are not disabled; and
- (2) Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services, as described in Regulation .09A(1)(d) and (e) of this chapter, cannot be achieved satisfactorily.
- B. Continuum of Alternative Placements. A public agency shall ensure that:
 - (1) A continuum of alternative placements is available:
 - (a) To the extent necessary to implement the IEP, and
 - (b) To meet the needs of students with disabilities for special education and related services;
 - (2) Alternative placements include the settings as listed in Regulation.03B(63) of this chapter; and
 - (3) Provisions for supplementary services, such as resource room and itinerant instruction, are available in conjunction with regular class placement.

C. Placements.

- (1) A public agency shall ensure that:
 - (a) The educational placement decision of a student with a disability is:
 - (i) Made by the IEP team,
 - (ii) Made in conformity with the LRE provision of the Act and Regulation .10 of this chapter,
 - (iii) Determined at least annually,
 - (iv) Based on the student's IEP, and
 - (v) As close as possible to the student's home;
 - (b) Unless the IEP of a student requires some other arrangement, the student is educated in the school that the student would attend if not disabled:

- (c) In selecting the LRE, consideration is given to any potential harmful effect on the student or on the quality of services that the student needs;
- (d) A student with a disability is not removed from education in an ageappropriate regular classroom solely because of needed modifications in the general curriculum; and
- (e) If the IEP team determines a student with a disability cannot be educated in the school the student would attend if not disabled, the IEP shall document the specialized transportation needs of the student as defined in Regulation .03B(73) of this chapter, including consideration of the effect transportation may have upon the student in relation to the:
 - (i) Student's age and disability;
 - (ii) Specialized equipment needs of the student;
 - (iii) Personnel needed to assist the student during transportation;
 - (iv) Amount of time involved in transporting the student; and
 - (v) Distance the student will be transported.
- (2) If a student with a disability is so disruptive in a regular classroom that the education of other students is significantly impaired, the IEP team:
 - (a) May determine that the needs of the student with a disability cannot be met in the regular classroom; and
 - (b) Shall document supplementary aids and services that have been provided, and the specific behaviors and incidents that support the determination.
- (3) If a public agency provides a preschool program for students without disabilities, the public agency shall ensure that the requirements of §B of this regulation are met.
- (4) If a public agency does not provide a preschool program for students without disabilities, the public agency:
 - (a) Is not required to initiate a program as described in §C(3) of this regulation to satisfy the requirements of §B of this regulation; and
 - (b) May meet the requirements of §B of this regulation through alternative methods including:
 - (i) Providing opportunities for preschool students with disabilities to participate in preschool programs operated by other agencies,
 - (ii) Placing preschool students with disabilities in private school programs for nondisabled preschool students or private school

preschool programs that integrate students with disabilities and nondisabled students, and

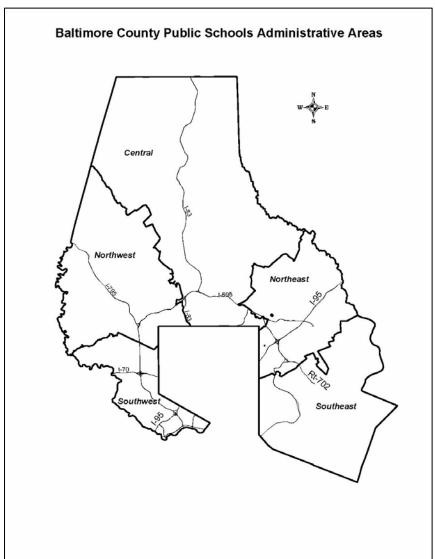
- (iii) Locating classes for preschool students with disabilities in regular elementary schools.
- (5) Students in Adult Correctional Facilities. The student's placement, as determined by the IEP team, consistent with §A of this regulation and Regulation .09A of this chapter may be modified by the IEP team if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.
- (6) Home and Hospital Teaching.
 - (a) If a student is unable to participate in the student's school of enrollment and is provided instruction at home because of a physical or an emotional condition, consistent with COMAR 13A.03.05.04A, the IEP team shall meet to review and revise the student's IEP.
 - (b) The IEP team shall:
 - (i) Determine the instructional services to be provided to the student in accordance with Regulations .08 and .09 of this chapter and COMAR 13A.03.05, as long as the medical restrictions apply; and
 - (ii) Develop a plan for returning the student to a school-based program.
 - (c) When the period of treatment or convalescence ends, the IEP team shall:
 - (i) Review and revise the IEP, in accordance with Regulations .08 and .09 of this chapter; and
 - (ii) Determine the appropriate placement in the LRE, in accordance with this section.
 - (d) Educational placement in the home, for a student in emotional crisis, may not exceed 60 consecutive school days.
- (7) Removal of Students for Disciplinary Actions.
 - (a) The removal of a student with a disability from the student's current educational setting and the provision of educational services shall conform with the provisions of 20 U.S.C. §1415(k), 34 CFR §§300.121(d), 300.519 300.529, Education Article, §7-305, Annotated Code of Maryland, and COMAR 13A.08.03.

(b) The instructional setting for the provision of educational services to a student who has been removed from school in accordance with 34 CFR $\S 300.121(d)$ and COMAR 13A.08.03 may not be a student's home unless the placement is consistent with $\S C(6)$ of this regulation.

Issue 6: Community Analysis

Demographic Trends

Baltimore County is 640 square miles, surrounding Baltimore City, and bordered by Carroll County, Harford County, Anne Arundel County, Howard County, and the Chesapeake Bay. While still retaining large rural areas, Baltimore County has become increasingly urban over the past 50 years. Now, 90% of the county's population resides within the urban areas of the county. Baltimore County's population continues to increase. Between 1990 and 2000, there was a 9%, or 62,000-person increase, bringing the total population to 754,000.



An analysis of population growth in the Baltimore County between 1990 and 2000 by regional planning districts, related to the Baltimore County Public Schools (BCPS) administrative areas revealed that:

- Most of the growth was in the northwest administrative area, where the population increased from 110,427 in 1990 to 144,511 in 2000, an increase of 30.87%.
- The southwest, central, and northeast administrative areas grew by 8.17%, 5.66%, and 8.79%, respectively.
- Population declined by 5,287 in the southeast administrative area, a percentage decrease of 3.80%.

During that same period, the number of school-aged students enrolled in BCPS increased from 86,841 in 1990 to 107,133 in 2000, an increase of 20,292 or 23%. A comparison of enrollments for school years 1995 (101,736) and 2005 (107,386) revealed an increase of 5,650 or 5.6% over the last ten years.

During the next 10 years, Baltimore County's population is expected to continue to increase, however during this period, population in some areas will decline, while in other areas will grow significantly, due to the following factors:

- Established neighborhoods within the I-695 Beltway will experience neighborhood "gentrification."
- Housing turnover will occur in established communities with attractive, well-built
 housing, as the older residents of these communities pass on or move to senior
 housing and are replaced by young families.
- The growth areas of Owings Mills and Honeygo/White Marsh will continue to grow rapidly due to development.
- The northern rural portion of the county will see scattered but continuing low-density development.
- The population and density within the Liberty Road/Reisterstown Road corridor will continue to grow.
- The population in the industrialized Southeast and Southwest areas of the county (Lansdowne and Sparrows Point) will likely experience very modest growth.

The challenge for BCPS will be to manage this simultaneous growth and decline through careful capital planning in partnership with Baltimore County government.

Student Enrollment

Through the years BCPS has faced the demands of rapidly increasing student enrollments and then rapidly declining student enrollments. Enrollment doubled from 1950 to 1960 and increased another fifty percent from 1960 to 1970. In 1971, enrollment peaked at 134,042 students. To accommodate these tremendous increases in enrollment, 40 new schools opened in the 1950's, 58 in the 1960's, and 19 in the 1970's. Enrollment then declined over the next 15 years to a low of 80,630 students in 1986. This decline enabled BCPS to use space in schools for special subjects such as art, music, and reading.

The decline in enrollments created surplus space well beyond program needs. As a result, the Board of Education established a Physical Facilities Planning Committee in 1976 to investigate the trends in school population for BCPS and the approaches to school consolidation used by other school systems. The findings of the Committee led to the closing of nine school facilities. In 1979 the Board of Education adopted the School Closing Procedure and subsequently closed eighteen more BCPS facilities.

From 1987 to 2001, enrollment again began to increase, although at a modest rate of between 2,000 and 3,400 students per year. Growth was the result of an increasing number of live births, in-migration from Baltimore City, and rapid development in the County designated growth areas of White Marsh and Owings Mills.

The number of school-aged children enrolled in the Baltimore County Public Schools increased in all administrative areas by higher percentages than the percentage of total population increase (9%):

Southwest Administrative Area	+5,227	33.15%
Northwest Administrative Area	+6,584	41.78%
Central Administrative Area	+2,748	15.32%
Northeast Administrative Area	+5001	25.58%
Southeast Administrative Area	+2,173	13.39%

School Capacities

Prior to 1996, BCPS recognized two capacity formulas, a State Rated Capacity (SRC) determined by the Maryland State Department of Education (MSDE) and an internal BCPS capacity. Since 1996, the SRC has been the only capacity recognized. The SRC formula for secondary schools was updated in 2001. The SRC formula for elementary schools was updated, per Maryland House Bill (HB) 1230 and Maryland Senate Bill (SB) 787.

School capacity is based upon how classroom teaching stations are used. **The capacity formula applies only to the main building of the school.** Relocatable units are considered temporary, and while they contribute seating, they are not reflected in the SRC. Modular and permanent additions are considered in capacity, even though they may be physically detached from the main building. Generally, capacity is calculated in accordance with the following:

•	Regular Secondary classroom	25 students
•	Elementary classroom, grades 1-5	23 students
•	Pre-Kindergarten classroom	20 students
•	Kindergarten classroom	22 students
•	Self-Contained Special Education classroom	10 students

Some areas of the school are considered "zero capacity spaces" and do not contribute to SRC, even if they are used to educate students. These areas include hallways, closets, storage rooms, faculty rooms, conference rooms, libraries, computer labs (not computer classrooms), cafeterias, elementary gymnasiums, health suites and administrative offices. Art rooms, vocal music rooms, instrumental music rooms, and reading resource rooms are considered "zero capacity spaces" because students are accommodated in these rooms on a rotating basis, not by assigned classes.

Furthermore, allowances are made for schools to have certain amenities, even if those amenities are not currently being offered or are offered outside the main building (e.g. in a relocatable or trailer). For example, an elementary school that has a computer lab in the library/media center or a regular classroom is still calculated as having one classroom set aside as a zero-capacity computer lab. This practice is approved by MSDE as a fair interpretation for older schools that were not designed with dedicated computer labs, in comparison to new elementary schools featuring designed computer lab space.

At the same time, there are limitations to the SRC formula. For example, a dance studio might hold classes of 10-15 students. It may contain a sprung wood floor that was installed at considerable expense to incorporate a professional and safe environment for the students. Hard-sole shoes are removed prior to entering the room. It would be completely inappropriate to expect that 25 desks and chairs could be used to accommodate a typical class in such a room, yet for purposes of the capacity formula, the room is a regular classroom. BCPS continues to work with the State Inter-Agency for School Construction (IAC) through MSDE to improve and update the SRC formula.

Each year, the Office of Strategic Planning reviews capacities of schools that have received additions, renovations, and other alterations or program changes that have resulted in revisions of the number or use of teaching stations that will impact school capacity. BCPS reviewed the capacity of **all schools** during the summer of 2001 to ensure that current, accurate capacity data was provided to the Maryland Office of Planning. This update incorporated adjustments reflecting changes in the SRC formula instituted in July of 2001. **The SRC for all Baltimore County elementary schools was updated, per Maryland House Bill (HB) 1230 and Maryland Senate Bill (SB) 787 in the summer of 2004 in order to factor the new capacities into budget requests for elementary school projects included in state and local capital budget requests from July of FY05 and beyond.**

The official September 30 enrollment is compared to the SRC capacity to determine the percent of overcrowding/underutilization of each school. Full Day Kindergarten students and students in Grades 1-12 count as 1.0 Full Time Equivalent (FTE) for the purpose of calculating enrollment. Pre Kindergarten and Half Day Kindergarten students count as .5 FTE because they are only present in the building for half a day.

There are three different standards for defining overcrowding in a school:

- According to BCPS Board of Education Policy (#1280), a school is considered overcrowded if the FTE enrollment is more than 90 percent of its SRC. During the 2005-2006 school year, BCPS had 95 schools with enrollments over 90% of their SRC. These include 64 elementary schools, 10 middle schools and 21 high schools.
- Maryland State Department of Education considers an FTE enrollment at 95% of its SRC to be overcrowded.
- **Baltimore County Government** considers an FTE enrollment of 15% over SRC (or 115%) to be overcrowded.

Even at the lowest level (90% for BCPS), some undesirable conditions may exist, including "floating" teachers. This is reflective of ever increasing program demands for classroom space. Service providers, such as occupational therapists, physical therapists, social workers, small-group teachers, resource teachers, teacher mentors, curriculum specialists all have space needs, which are not reflected in the SRC.

Adequate Public Facilities

The Baltimore County Council adopted Council Bill 110-99 - Adequate Public Facilities Ordinance (APFO) on December 20, 1999, in an attempt to meet the demands of projected development and to ensure the provision of adequate public services, such as schools. The APFO states that areas of the county with schools meeting the Baltimore County government definition of overcrowded (115% of capacity) residential development may be limited if adjacent schools do not have spare capacity or if capital projects to relieve overcrowding have not been funded or authorized.

The law also requires anyone who files a residential development plan to submit a School Impact Analysis that includes information such as current enrollment, a description of the proposed development, the names of the schools in whose boundaries the development will be located, and the projected pupil yield by development type.

BCPS is required to provide annually to the Baltimore County Office of Planning the State Rated Capacity for all schools, a current pupil yield table, official September 30th enrollment, and the current school district boundary for each school.

On February 6, 2006, the County Council adopted Bill 24-06. This legislation refined the methodology for the Office of Planning to review proposed residential development in regard to overcrowded school districts. The legislation required the Office of Planning to incorporate approved residential development from the prior four years as part of the school overcrowding analysis.

More information may be found on the Baltimore County government website: http://www.co.ba.md.us/Agencies/planning/public_facilities_planning/adequate_school_facilities.html

Enrollment Projections

Accurate student enrollment projections are very important for:

- Assuring proper staff and resource allocation
- Budgeting
- Identifying areas of overcrowding
- Planning for redistricting and future school construction

Through the use of accurate historical enrollments and proven methodology, BCPS projects at both short and long ranges. Short–term projections (1 year) are used to allocate staffing and budget. Long-term projections (out to 10 years) are used as an indicator for capital planning and long-term redistricting solutions.

Enrollment projections are prepared by the BCPS Office of Strategic Planning, reviewed and analyzed by BCPS administration and board, the Baltimore County Government Office of Budget and Finance, and the Baltimore County Office of Planning to determine the need for additional seats. BCPS attempts to monitor the issuance of occupancy permits to analyze the rate of development and assess the impact on school enrollments based on information provided by the Baltimore County Office of Planning. In addition, the Baltimore County Health Department provides current live birth rate data with elementary school boundaries, which is used to predict kindergarten enrollments five years after births occur.

Timeline and Explanation of Enrollment Projection Process

The following process has been used to successfully project enrollments since 1998. (Methods prior to 1998 were still accurate in projecting enrollment, but 1998 reflects the incorporation of refinements, highly accurate data, multiple methodology, and more stringent analysis).

August

- The Office of Strategic Planning (OSP) closely **tracks online enrollments at schools** and compares enrollments to projections on a weekly basis. Schools that are off projection by more than 10% are contacted and anomalies are investigated and documented.
- Data from outside agencies is collected. Baltimore County Health Department provides live birth data by elementary school boundary. Baltimore County Office of Planning provides an annual update of occupancy permits and S-List data. The S-List is a database of every Baltimore County subdivision and is used to gauge actual vs potential growth, planning changes, and build-out.

October

- OSP receives September 30 Enrollment Report from the Office of Student Data.
 This is the official enrollment data for the year.
- A District-wide Projection by grade level is established for September 30 of the following year. This is done by considering grade to grade ratios, linear regression, birth data, and historical data trends.
- Preliminary projections by school are established for September 30 of following year. Several methods are used to arrive at a range of projections for each school. These methods include cohort survival, linear regression, birth data considerations, development, and student movement patterns from grades 5-6 and 8-9. Adjustments are made to accommodate known programs impacting enrollments for the following year (e.g., phased Full Day kindergarten programs, additional Pre Kindergarten programs). Special attention is given to schools with actual enrollments that differ from projections by more than 40 students, plus or minus, for two years. The total is balanced to district-wide projections. Special education, alternative programs, and Pre-K are assumed constant from the current year.

November

- Preliminary projections are sent to each area Assistant Superintendent of Schools for review and critique. The Assistant Superintendents of Schools share these projections with school principals in their area schools. The Office of Strategic Planning meets with each area Assistant Superintendent of Schools to discuss any discrepancies or anomalies.
- Preliminary projections are finalized.

November - December

• A 10-year projection for each school is developed using historical data, cohort survival, birth data, occupancy permit data, housing/development data, trends, specific situations, and previous projections.

December - January

• One year and 10 year projections are released.

March

• Meet with area Assistant Superintendents to discuss unique situations, program changes, boundary considerations, and capital projects, which may require adjustment of the current projections, and be considered for future projections.

April

• The Maryland Office of Planning provides a 10 year projection to BCPS. Although the State uses pure cohort survival methodology with no account for growth and development, BCPS provides a comparison of the two 10 year projections. Variance between the two sets of projections tends to increase in the outer years.

Accuracy of Projections

The following chart indicates the high degree of accuracy at the system level associated with the enrollment projection process. Prior to 1990, projections were based around a Short Term Peak Enrollment Forecast of the 10^{th} day of school. Reporting standards now specify September 30 as the official enrollment day.

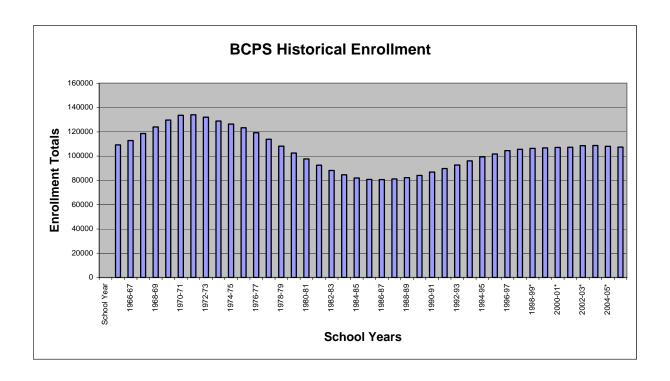
Accuracy can also be gauged in comparing BCPS projections with annual projections developed by the Maryland Office of Planning (MOP). All Maryland LEAs are required to submit a comparison of their most current projections compared with MOP projections. Methodology for MOP projections tends toward pure cohort survival, and does not include Pre-Kindergarten children. Validation is required for the LEA's to utilize their projections in the annual Facilities Master Plan. A variance of 5% per year is considered acceptable. Typically, BCPS projections will be within 5% for the first 5-7 years, and may differ 7-10% in the out years. For 2005 – 2014 projections, the maximum variation for was less than 7.42% in 2014.

See Issue 1, MOP Approval of LEA Projections for the most recent comparison of BCPS to MOP projections.

BCPS Accuracy of Projections, 1965 - 2005

BCPS Accur	acy of Proje	ections, 190	5 - 2005	,		
School Year	Official Enrollment	Enrollment Projection	Numerical Change From Previous Year	% Accuracy of Projection		
1965-66	109,193	110,290	3,520	99.00%		
1966-67	112,800	112,724	3,607	99.90%		
1967-68	118,664	118,300	5,864	99.70%		
1968-69	124,043	124,585	5,379	99.60%		
1969-70	129,722	133,305	5,679	97.30%		
1970-71	133,680	138,375	3,958	96.60%		
1971-72	134,042	136,235	362	98.40%		
1972-73	132,016	134,965	-2,026	97.80%		
1973-74	128,835	130,390	-3,181	98.80%		
1974-75	126,337	126,270	-2,498	99.90%		
1975-76	123,371	123,725	-2,966	99.70%		
1976-77	119,341	120,845	-4,030	98.80%		
1977-78	113,900	114,860	-5,441	99.20%		
1978-79	108,268	108,610	-5,632	99.70%		
1979-80	102,575	103,460	-5,693	99.10%		
1980-81	97,682	97,780	-4,893	99.90%		
1981-82	92,538	92,935	-5,144	99.60%		
1982-83	88,156	88,085	-4,382	99.90%		
1983-84	84,586	84,785	-3,570	99.80%		
1984-85	81,988	82,155	-2,598	99.80%		
1985-86	80,854	80,800	-1,134	99.90%		
1986-87	80,630	80,195	-224	99.50%		
1987-88	81,127	81,090	497	100.00%		
1988-89	82,221	82,601	1,094	99.50%		
1989-90	84,097	84,500	1,876	99.50%		
1990-91	86,841	86,600	2,744	99.70%		
1991-92	89,706	90,453	2,865	99.20%		
1992-93	92,655	93,269	2,949	99.30%		
1993-94	96,092	95,894	3,437	99.80%		
1994-95	99,350	99,856	3,258	99.50%		
1995-96	101,736	102,611	2,386	99.10%		
1996-97	104,469	104,681	2,733	99.80%		
1997-98	105,520	104,460	1,051	99.00%		
1998-99	106,300	106,385	780	99.90%		
1999-00	106,723	106,550	423	99.80%		
2000-01	107,133	107,300	410	99.80%		
2001-02	107,322	107,360	189	100.00%		
2002-03	108,604	107,440	1,282	98.90%		
2003-04	108,792	108,850	188	99.94%		
2004-05	004-05 108,015 109,230 -777		98.98%			
2005-06	107,386	108,140	-629	99.30%		
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Years in bold indicate when BCPS began using DeJong & Associates methodology.



Administrative Area and Individual School Projections

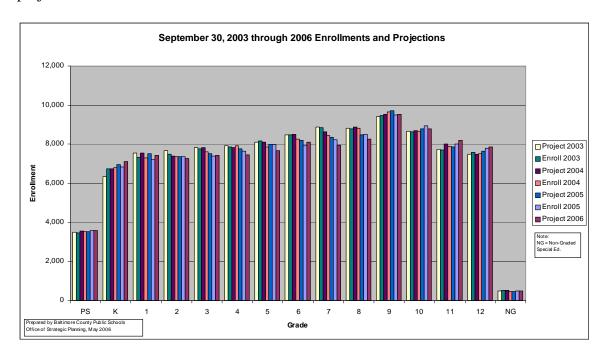
Administrative area projections and enrollments and individual school enrollments are also compared. The individual school level of accuracy is highly subject to fluctuations based on micro-level demographic changes within school communities. The BCPS Office of Strategic Planning uses the following standard when considering whether a school enrolled significantly over or under projection:

- +/- 10% of the enrollment projection **OR**
- 40 students over/under projection

There are a number of local factors that influence enrollment at the individual school. One is the transition from Half-Day Kindergarten to Full-Day kindergarten. The increase in enrollment a school may experience when this transition occurs largely depends on the demographic composition of the neighborhood. There are cases where kindergarten enrollments nearly doubled when the program changed from Half-Day to Full-Day.

When a new school opens, there are factors impacting enrollment that are beyond the scope of projection methodology. For example, with the opening of Dogwood ES, there was a marked increase in occupancy of rental units zoned for the school. The Granite Run Apartments in the Dogwood ES area grew from 18 elementary school students on September 30, 2000 to 40 elementary students in on September 30, 2001. Such population mobility due to parent choice is difficult to predict.

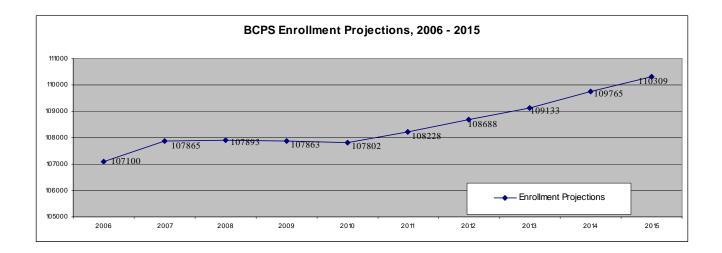
The graph below demonstrates some recent history of grade level enrollments and projections



Current Long Range Projections

The chart below indicates the current September 30, 2005 official enrollment, and the projected September 30 enrollments for 2006 through 2015.

YEAR	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Southwest Area	20021	19823	19932	19980	19948	19946	20011	20105	20206	20369	20484
Northwest Area	23679	23711	24118	24239	24306	24383	24504	24643	24780	24888	25083
Central Area	20960	21146	21352	21273	21300	21185	21228	21290	21299	21410	21463
Northeast Area	24017	23855	24004	24014	24068	24106	24248	24412	24482	24570	24596
Southeast Area	17584	17440	17334	17262	17116	17057	17112	17113	17241	17403	17558
Evening, Home Assign	234	234	234	234	234	234	234	234	234	234	234
Non-GradedSpecial Ed	493	493	493	493	493	493	493	493	493	493	493
Alternative	398	398	398	398	398	398	398	398	398	398	398
BCPS TOTAL	107386	107100	107865	107893	107863	108902	108228	108688	109133	109765	110309



Pupil Yield Factors

Pupil Field Factors (PYF) are tools used to estimate the number of students a potential residential development will produce at full build-out. These factors are determined by surveying established residential developments within specified areas (the 15 election districts of Baltimore County) for number of existing units, type of units, and number of children attending BCPS. The number and type of units within potential developments is also determined, based on plats and development plans. Each Election District and housing type is further divided by yields for elementary, middle, and high students. For example, a development consisting of 100 single family detached homes in the Randallstown area (District 2), might yield .237 elementary, .138 middle, and .110 high students per unit. Thus, at full build-out, this development would likely produce 24 elementary, .14 middle, and .11 high students.

One important limitation of yield factors is that they do not reflect a time frame for the production of students. Developments may be delayed by zoning appeals, finances, and environmental concerns for years. It is also not uncommon for developments to change ownership several times prior to construction. There are many factors that influence the types of families that will occupy homes. Purchase price, rental fees, economic conditions, unit size and amenities, neighborhood demographics, location, school zoning, and other factors all contribute to the attractiveness of a development, and the makeup of the family unit (which may or may not have school-aged children) that will occupy them.

In 2005, BCPS collaborated with the Baltimore Metropolitan Council and DeJong & Associates to update Baltimore County yield factors. Twenty-Five (25) years of housing permit data and 5 years of student enrollments resulted in a thorough analysis and selection of development samples throughout each of the election districts.

School Attendance Areas and BCPS Redistricting Process

In accordance with Board Policy #5140, Baltimore County Public Schools maintains attendance boundaries for most elementary, middle and high schools. These boundaries typically follow road patterns, waterways, and natural features. Boundaries establish a single home elementary, middle, and high school for each Baltimore County address.

Policy #1280 establishes the BCPS Boundary Change Process. This process is used when BCPS administrators determine that boundary change/redistricting must occur the following school year. Changes may be initiated for one of two reasons:

- To accommodate the opening/closing of a school
- To relieve overcrowding at particular school/schools

When boundary changes need to be considered, a committee is formed of administrators, parent representatives, and community stakeholders from schools determined to be impacted by the change. This group meets several times to review data and establish viable options to be presented at a public community forum. The forum solicits input from the general public on the best scenarios developed by the committee, including preferences and written comments. Seating is arranged to encourage objective small group discussion about the scenarios. Both group and individual responses are collected for analysis. The results are shared with the boundary study committee, and the area Assistant Superintendent of schools makes a recommendation to the Superintendent and the Board of Education. The Board of Education holds a public hearing on the recommended boundary scenario and then allows at least ten days prior to rendering a final decision on the new boundaries

It is critical to note that in recent years, parental options and program placement beyond the traditional home school have become increasingly available. Social and academic preferences allow parents to enroll students in schools other than their home schools. Some of these options include:

- Special permission transfer allows students to attend schools other than the home school, provided that principals agree, the receiving school is not over capacity, and the parents provide transportation
- Pure magnet programs schools without attendance boundaries that accept students into specialized programs by application
- Partial magnet programs comprehensive schools with attendance boundaries and a magnet program, which may draw students from within or outside their boundary
- Title I transfer allows parents of under-performing schools (schools not meeting adequate yearly progress for two consecutive years) to transfer (with transportation provided) to better-performing schools

- Special education and Individual Education Plan (IEP) students with an IEP requiring services that cannot be fulfilled at the home school may receive services at the nearest available facility
- English for Speakers of Other Languages (ESOL) Non English-speaking students may attend a regional ESOL center for a period of time

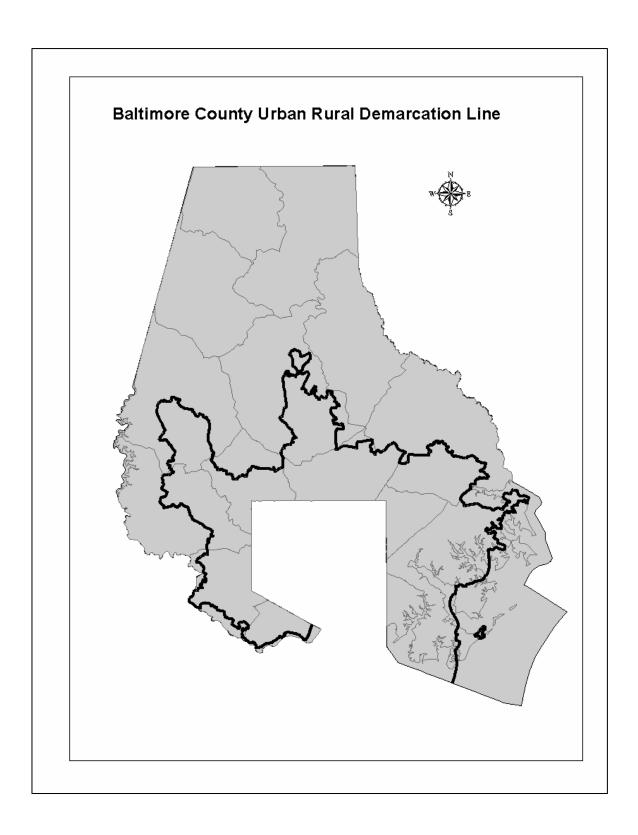
Federal and state mandates, such as *No Child Left Behind* and *Bridge to Excellence* require increasing demands on educational space including mandatory Full-Day Kindergarten and expanded Pre-Kindergarten programs result in lower building capacity.

As a result of increased program availability and increased parental choice, boundary changes alone can no longer resolve all overcrowding scenarios. At the same time, boundaries must still be constructed to sizes that allow the school to accommodate the entire potential student population within the boundary.

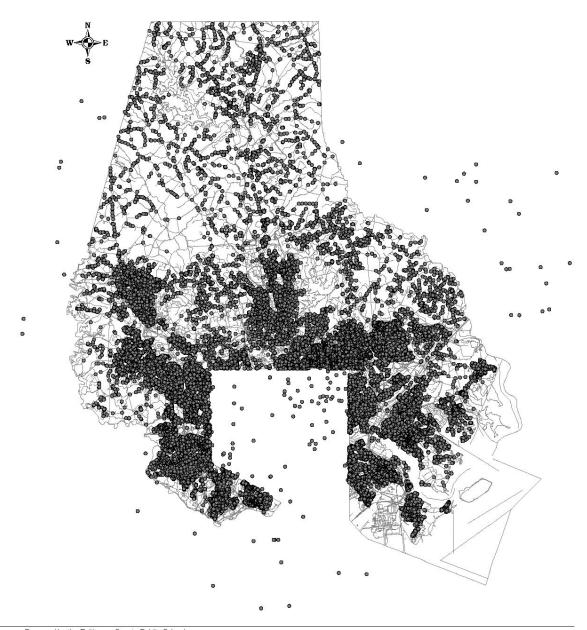
Population Distribution

While there are no incorporated townships in Baltimore County, BCPS takes planning areas, such as Regional Planning Districts (RPD), election districts, census tracts, and legislative districts, natural geographic features, and established transportation routes into account when planning school boundaries. BCPS supports the need for community integrity, neighborhood schools, and educational continuity.

In 1967, Baltimore County established an Urban/Rural Demarcation Line (URDL). The URDL defines the limits of public water and sewer utilities. This tool has limited urban sprawl and high-density housing, and protected rural areas. The influence of the URDL can be readily observed in the distribution of BCPS students, as demonstrated in the September 30, 2004 student dot map. Each dot represents a student enrolled in the system. Dots appearing outside Baltimore County represent legitimate enrolled students attending our schools due to tuition-paying students, foster care placement or special education services.

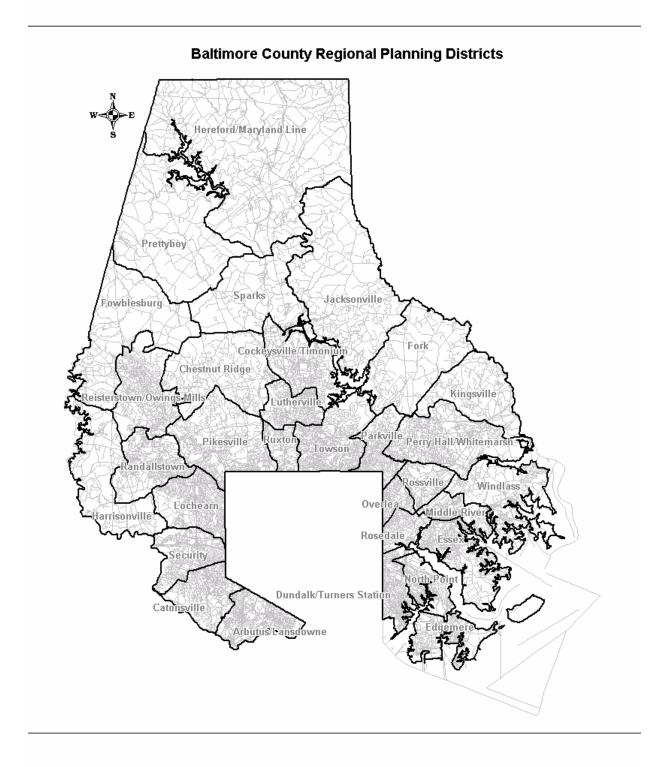


Baltimore County Public Schools Student Distribution September 30, 2005



Prepared by the Baltimore County Public Schools Office of Strategic Planning, May 2005

Note: Students on this map shown residing outside Baltimore County are legitimate students, attending due to agency-placement, special education services, etc.

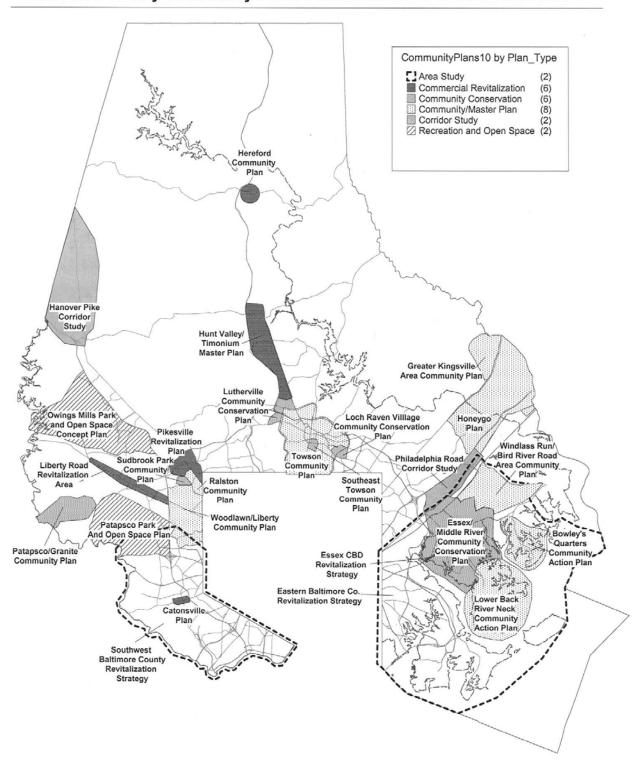


Community Plans

The Office of Strategic Planning meets regularly with the Baltimore County Planning Office to discuss county planning and education issues. The school system shares enrollment projections, building utilization data, site bank data, capacity information, and building needs assessments. The County Planning Office shares residential housing data, planned communities, zoning data, and issues of concern with the school system. Any potential issues that impact use of space, school overcrowding, and redistricting are also discussed.

The school system recognizes the value of "smart growth", smart land use, and sound community planning. Various Community Plans from the 2010 Baltimore County Master Plan may have significant impact on BCPS. Those plans that have the greatest potential impact on educational continuity are shown on the following map and explained in the subsequent narratives.

Baltimore County Community Plans Still In Effect Per Master Plan 2010



Southwest Summaries of Community Plans Still In Effect Per Master Plan 2010

THE CATONSVILLE PLAN (10/07/91)

The plan area is the Catonsville "village" the community's commercial core located on Frederick Road bounded by I-695 on the east and Beaumont Avenue on the west. The purpose of the plan is to guide future actions in the village. The plan involves a market analysis of the core area, traffic/parking analysis, and a design and architecture component. The plan recommendations include land-use, zoning, traffic/parking, design, architecture, and streetscape actions.

LIBERTY ROAD REVITALIZATION AREA (10/07/91) – (SW & NW)

The plan area extends nine miles from the Baltimore City line to Deer Park Road. The purpose of the plan is to revitalize the Liberty Road commercial corridor by making it more attractive to both potential businesses and customers. Actions recommended in the plan include encouraging desirable uses, encouraging land assembly to make land more marketable, and implementing a streetscape program to enhance private and public areas which front on Liberty Road. The plan also recommends minimizing the visual clutter created by multiple signs and curb cuts.

PATAPSCO/GRANITE AREA COMMUNITY PLAN (12/21/98)

The plan area of 18.7 square miles contains the old rural quarry community of Granite, a National Register Historic District, and newer rural residential development, as well as rolling farm fields and forested stream valleys in the Patapsco River watershed. The purpose of the plan is to preserve the area's rural character and agricultural uses while supporting moderate, well-planned rural growth. Actions recommended are rural preservation strategies such as developing a historic preservation master plan, a community based land trust, and greenway plans. Also recommended are rural design guidelines and zoning changes to convert the RC 3 (Deferred Planning) zone to a permanent, conservancy/open space zone.

PATAPSCO PARK AND OPEN SPACE CONCEPT PLAN (04/20/92)

The plan's boundary is formed by I-695 on the east, I-70 and the Patapsco River on the south, Wright's Mill Road and Dogwood Road on the west, and Old Court Road and Windsor Mill Road on the north. The 1989-2000 *Master Plan* contained the *Patapsco Plan*, which modified the 1979 proposal to make this area the third growth area for Baltimore County. While the projected growth for this area was significantly reduced, considerable development potential was still envisioned for the Rolling Road and Windsor Mill Road corridors. The intent of the park and open space concept plan was to provide sufficient recreational opportunities to serve this area's growth and provide linkages and greenway connections to adjacent open space amenities. The plan's recommendations include an extensive stream valley greenway system involving Ben's Run, Brice's Run, and Dogwood Run, with open space linkages to the Patapsco State Park, Owings Mills, and Woodlawn. The plan also recommends a regional sports complex, equestrian trails, camping facilities, golf course expansion, and scenic route designations.

SOUTHWEST BALTIMORE COUNTY REVITALIZATION STRATEGY (12/15/97)

The plan area is bounded by the Baltimore City line on the east, Dogwood Road, the Beltway, and Windsor Mill Road on the north, the URDL, Johnnycake Road, the Patapsco River, and the Howard County line on the west, and the Anne Arundel County line on the south. The purpose of the plan is to identify a series of strategies or actions to strengthen the local economy, capitalize on the concentration of institutional uses in the area, and stabilize and enhance the neighborhoods. The plan recommends the following actions that foster economic development goals: attract, expand, and retain businesses, implement new workforce education and assistance programs, support commercial revitalization, and support the continued development of the UMBC Technology Center and Research Park. The plan recommends these actions for the institution center: market and promote the economic, educational, cultural, and human services aspects of the southwest institutions, pursue infrastructure improvements, and strengthen relationships with the surrounding communities. Community conservation actions include establishing community based housing programs, marketing the neighborhoods, promoting community policing, promoting special programs for youth and families, renovating aging school buildings, and improving infrastructure.

WOODLAWN/LIBERTY COMMUNITY PLAN (05/17/93) – (SW & NW)

The plan area is comprised of communities on both sides of Liberty Road between the Baltimore City line and the Beltway (I-695). These communities include Lochearn, Campfield, Villa Nova, Milford, Woodmoor, Haywood Heights, Gwynn Oak, Essex Road, Colonial Park, and Woodlawn. The purpose of the Woodlawn/Liberty Plan is to address issues that impact both the physical and social environment. Actions recommended in the plan include establishing a Capital Improvement Program subcommittee to assure maintenance of the community's aging infrastructure, and encouraging homeownership. The plan also recommends opposing zoning requests that increase density or change the character of existing neighborhoods.

Northwest Summaries of Community Plans Still In Effect Per Master Plan 2010

HANOVER PIKE CORRIDOR STUDY (04/19/93)

The plan area extends from Reisterstown to Carroll County along the Hanover Pike (Route 30) and includes four existing rural villages; Woodensburg, Boring, Fowblesburg and Arcadia. The plan addresses significant growth related issues associated with Route 30, a primary state road that links Carroll County with Baltimore County. Actions recommended are to retain the rural character along the corridor, to address the rapid increase in traffic on Hanover Pike, and to control and improve the quality of development design.

LIBERTY ROAD REVITALIZATION AREA (10/07/91) – (NW& SW)

The plan area extends nine miles from the Baltimore City line to Deer Park Road. The purpose of the plan is to revitalize the Liberty Road commercial corridor by making it more attractive to both potential businesses and customers. Actions recommended in the plan include encouraging desirable uses, encouraging land assembly to make land more marketable, and implementing a streetscape program to enhance private and public areas which front on Liberty Road. The plan also recommends minimizing the visual clutter created by multiple signs and curb cuts.

OWINGS MILLS PARK AND OPEN SPACE CONCEPT PLAN (05/15/95)

The plan boundaries are Horsehead Branch and Locust Run on the south, the Liberty Reservoir on the west, Berrymans Lane, Church Road on the north and I-795 on the east. The plan presents a comprehensive approach to providing recreational and open space opportunities for the Owings Mills Growth Area. In addition to proposing active recreational opportunities, the plan integrates the stream valley park system with the Soldiers Delight Natural Environmental Area and proposes greenway linkages to the Patapsco Park and Open space Plan area, The Patapsco State Park, Woodlawn, Glyndon, and Greenspring Valley. The centerpiece of this plan is a proposed Red Run Arboretum, a native species ecological garden.

PIKESVILLE, MARYLAND REVITALIZATION PLAN (10/07/91)

The plan area is bounded on the south by the Baltimore City line, I-695 on the north, Park Heights Avenue on the east, and the CSX Railroad on the west. The purpose of the plan is to evaluate the future potential of Pikesville's commercial corridor and take positive steps toward improving its competitive position, given the market potential of newer regional and strip shopping centers. Actions recommended by the plan include promoting and advertising the revitalization district as a unified shopping area, promoting a "Restaurant Row" concept to bring night life back to Pikesville, and encouraging façade improvements and streetscaping to produce a more attractive, visually unified and pedestrian oriented shopping district.

RALSTON COMMUNITY PLAN (10/05/98)

The plan area includes part of the older Pikesville community located on the south side of Reisterstown Road east of Sudbrook Lane. The purpose of the plan is to enhance and stabilize the community and buffer the residential community from DeRisio Lane, a new commercial service road, parallel to Reisterstown Road and extending from Church Lane to Sherwood Avenue. Actions recommended include establishing a landscaped buffer along DeRisio Lane, mitigating traffic congestion and noise, and preventing potential commercial encroachment. Additional recommendations include improving code enforcement, infrastructure, public safety, increasing home ownership, and identifying potential open space sites.

SUDBROOK PARK COMMUNITY PLAN (04/05/99)

The plan area matches the boundaries of the National Register and Baltimore County Historic District of Sudbrook Park. The purpose of this community plan is two fold: 1) to gain recognition of the area as a unique community known for its Olmsted design and its sense of community; and 2) to return to Olmsted's vision for the community with regard to open space and roads. Actions recommended are priority funding for roads and infrastructure, schools, and open space. Specific recommendations include preserving and/or restoring Sudbrook's landscaped planting islands at key intersections and the entranceway bridge. Finally, it recommends consideration of traffic calming strategies to lessen the negative impact of vehicular traffic on the qualify of life in the community

WOODLAWN/LIBERTY COMMUNITY PLAN (05/17/93) – (NW&SW)

The plan area is comprised of communities on both sides of Liberty Road between the Baltimore City line and the Beltway (I-695). These communities include Lochearn, Campfield, Villa Nova, Milford, Woodmoor, Haywood Heights, Gwynn Oak, Essex Road, Colonial Park, and Woodlawn. The purpose of the Woodlawn/Liberty Plan is to address issues that impact both the physical and social environment. Actions recommended in the plan include establishing a Capital Improvement Program subcommittee to assure maintenance of the community's aging infrastructure, and encouraging homeownership. The plan also recommends opposing zoning requests that increase density or change the character of existing neighborhoods.

Central Summaries of Community Plans Still In Effect Per Master Plan 2010

HEREFORD COMMUNITY PLAN (05/06/91)

The plan includes an area of 76+-acres, which is most of Hereford's commercial core located at the crossroads of York Road and Mount Carmel Road. The purpose of the plan is to maintain the area's rural town character while allowing for limited growth opportunities in the rural center to meet the basic needs of the community. The plan contains recommendations on land-use, the environment, roads and traffic, site design and architecture, planting and lighting, and development guidelines.

HUNT VALLEY/TIMONIUM MASTER PLAN (10/19/98)

The plan area is the Hunt Valley/Timonium Employment Center, a major employment and retail center, in the central area of Baltimore County. The focus area of the plan extends along the York Road/I-83 corridor from Ridgely Road to north of Shawan Road. The purpose of the plan is to protect and enhance this vital employment and retail area without producing adverse impacts on neighboring residential communities. Actions recommended involve economic development, transportation, environmental resources, open space, zoning, land use, and design guidelines that encourage development and redevelopment consistent with the plan's goals and objectives.

LOCH RAVEN VILLAGE COMMUNITY CONSERVATION PLAN (04/06/92)

The plan area includes the neighborhoods of Loch Raven Village, the Loch Raven Village Apartments, and Knettishall. The purpose of this community plan is to preserve and strengthen these neighborhoods by addressing the issues of public facilities, housing, environment, transportation, community infrastructure, commercial corridor improvements, and zoning/land use. Significant emphasis is given to the historic background of the community and its partnership with local government to implement the actions identified in the plan.

A COMMUNITY CONSERVATION PLAN FOR LUTHERVILLE (02/20/96)

The plan area is bounded by Ridgely Road, I-83, I695, Seminary Avenue and Bellona Avenue. It contains several distinct neighborhoods, the Lutherville historic district, County Club Park, School Lane, Burton Avenue and the neighborhood south of Seminary Avenue. The purpose of the plan is to protect and enhance Lutherville's historic character and key recreational and environmental resources, to protect the community from encroachment due to expansion of non-residential uses, and to minimize through traffic. Plan recommendations include design guidelines for infill development sites, the upgrade of recreational facilities, neighborhood traffic management, and improved pedestrian access within the community.

SOUTHEAST TOWSON COMMUNITY PLAN (10/19/98)

The plan area includes the communities of Aigburth Manor, Burkleigh Square, and Towson Manor Village located to the southeast of the Towson Urban Center and in proximity to Towson University. The purpose of this plan is to strengthen these neighborhoods and to improve the residential community's working relationship with landlords, tenants, the business community, and the university. Actions recommended are increased home ownership, improved code enforcement, community and property maintenance, neighborhood traffic management, and improved parking enforcement.

TOWSON COMMUNITY PLAN (02/03/92)

The plan area includes the communities located within the boundaries of the City/County line, the Beltway and Seminary Avenue, Charles Street, and Loch Raven Boulevard. The purpose of the plan is to comprehensively guide future development of the area and achieve an effective balance that ensures a positive quality of life for the community. Plan recommendations address land use and zoning, urban design, vehicular and pedestrian circulation, active and passive open space, and community conservation efforts. The plan calls for the establishment of a Design Review Advisory Board to interpret the design principles and development guidelines set forth in the plan as they relate to proposed development, creation of a special Town Center (CT) land use overlay district, establishment of an open space plan, and the development of urban design guidelines that address building mass, scale, and streetscape.

Northeast Summaries of Community Plans Still In Effect Per Master Plan 2010

GREATER KINGSVILLE AREA COMMUNITY PLAN (07/01/96)

The plan includes the village communities of Kingsville, Fork, Upper Falls, and part of the Bradshaw community. The plan area is bounded by the Little Gunpowder River on the north, I-95 on the east, Gunpowder Falls on the south, and by Bottom Road, Williams Road, Haystack Branch, Harford Road and Long Green Creek on the west. The goals of the plan are directed toward maintaining the rural character of the area, enhancing the commercial centers to serve the rural residential and commercial community, and ensuring that future development is integrated into the rural concept of the community. Recommendations are made regarding environmental considerations, recreational needs, traffic circulation, education, agriculture, historic preservation, and development design.

THE HONEYGO PLAN (07/05/94)

The plan area consists of the northern part of the Perry Hall-Whitemarsh growth area. It is bounded by Belair road to the west, Gunpowder Falls to the north, Philadelphia Road to the east, and Chapel Road and Honeygo Run to the south. The plan serves as the theoretical construct for the Honeygo Overlay District. Its basic premise is that development should coincide with infrastructure improvements. For this reason authorizations for building permits cannot be issued until certain capital improvements are in place. Properties within the Honeygo Overlay District are designated by an H or H1 designation and are subject to special regulations and design standards.

PHILADELPHIA ROAD CORRIDOR STUDY (01/21/92)

The focus of the study is the segment of Philadelphia Road extending from Rossville to Cowenton and the area of land that is functionally related to this road segment. Specific boundaries of the study are I-95 on the west, Rossville Boulevard on the south, the CSX Railroad on the east, and an unnamed tributary of bird river to the north of Cowenton Avenue and Ebenezer Road. The study presents land use, zoning, and transportation recommendations for the area. An implementation program is also included.

BOWLEYS QUARTERS COMMUNITY ACTION PLAN (11/02/92) – (NE&SE)

The plan area includes the entire Bowleys Quarters peninsula with Eastern Avenue as the northwestern boundary and Carroll Island Road as the northern line of demarcation. The plan studies the changing demographic land use, zoning and traffic patterns of the area and provides recommendations that would allow limited growth while preserving the peninsula's rural waterfront atmosphere. Several of the issues examined and recommendations provided pertain to the fact that much of the study area is located along the waterfront, and thus within the Chesapeake Bay Critical Area protecting the environmentally sensitive critical area.

EASTERN BALTIMORE COUNTY REVITALIZATION STRATEGY (07/01/96) – (NE&SE)

The focus of the plan is the area extending from the city-county line eastward to Ebenezer Road and bounded by Philadelphia Road and the White Marsh Business Community to the north and the Chesapeake Bay to the south. The plan is organized around three key areas of concern: economic development, community conservation, and waterfront enhancement. The plan identifies numerous specific actions for stabilizing and strengthening communities in the study area.

ESSEX CBD REVITALIZATION STRATEGY (12/16/91) – (NE&SE)

The plan area is the Central Business District as defined by the 400 and 500 blocks of Eastern Avenue, extending from Mace Avenue and Riverside Avenue on the west to Woodward Avenue on the east, plus selected adjacent properties, which extend south to Maryland Avenue. Also covered is an extended study area consisting of the Eastern Avenue frontages west of Mace and Riverside avenues to the Back River Bridge. The plan proposes a business incubator that would provide physical facilities and technical and business development assistance to small start-up firms at below mark rates. The plan also proposes physical improvement and business development programs.

A COMMUNITY CONSERVATION PLAN FOR ESSEX-MIDDLE RIVER (07/01/96) – (NE&SE)

The plan area is bounded by Back River and Stemmers Run on the west, Philadelphia Road (MD7) on the north, Middle River Road, Bird River Road, Wampler Road, and Bengies Road on the east, Muddy Gut, Pottery Farm Road, Sue Creek to Middle River on the south. The plan is directed toward the stabilization and enhancement of this community. Recommended actions deal with issues including infrastructure improvements, education, housing, public safety, transportation, recreation, economic and employment opportunities, health and social services, and leadership development.

WINDLASS RUN/BIRD RIVER ROAD AREA COMMUNITY PLAN (01/04/99) – (NE&SE)

The plan area totaling 6.3 square miles, is located in eastern Baltimore County. The plan area is bounded by Pulaski Highway on the west, Ebenezer Road on the north, the Amtrak Railroad on the east, and Middle River Road, Bird River Road, Wampler Road, Pineview Place, and Bengies Road on the south. The plan examines changing demographics, land uses, and social patterns and provides recommendations for orderly development while preserving the quality of life of residents. The plan supports controlled growth within URDL, and zoning classifications that support agricultural production and the rural character outside the URDL.

Southeast Summaries of Community Plans Still In Effect Per Master Plan 2010

LOWER BACK RIVER NECK COMMUNITY ACTION PLAN (10/18/93)

The plan area includes the entire Lower Back River Neck peninsula up to the shoreline of the Norman Creek in the north and the Muddy Gut in the northwest. Much of the study area consists of mature forestland and non-tidal wetlands. Because of the environmentally sensitive nature of the Lower Back River Neck peninsula, the plan's primary focus concerns environmental issues and most of the actions recommended have environmental protection as their goal. Other issues examined pertain to waterfront uses, such as marinas and concerns linked to waterfront areas, such as dredging.

BOWLEYS QUARTERS COMMUNITY ACTION PLAN (11/02/92) – (SE&NE)

The plan area includes the entire Bowleys Quarters peninsula with Easter Avenue as the northwestern boundary and Carroll Island Road as the northern line of demarcation. The plan studies the changing demographic, land use, zoning and traffic patterns of the area and provides recommendations that would allow limited growth while preserving the peninsula's rural waterfront atmosphere. Several of the issues examined and recommendations provided pertain to the fact that much of the study area is located along the waterfront, and thus within the Chesapeake Bay Critical Area protecting the environmentally sensitive critical area.

EASTERN BALTIMORE COUNTY REVITALIZATION STRATEGY (07/01/96) – (SE&NE)

The focus of the plan is the area extending from the city-county line eastward to Ebenezer Road and bounded by Philadelphia Road and the White Marsh Business Community to the north and the Chesapeake Bay to the south. The plan is organized around three key areas of concern: economic development, community conservation, and waterfront enhancement. The plan identifies numerous specific actions for stabilizing and strengthening communities in the study area.

ESSEX CBD REVITALIZATION STRATEGY (12/16/91) – (SE&NE)

The plan area is the Central business District as defined by the 400 and 500 blocks of Eastern Avenue, extending from Mace Avenue and Riverside Avenue on the west to Woodward Avenue on the east, plus selected adjacent properties, which extend south to Maryland Avenue. Also covered is an extended study area consisting of the Eastern Avenue frontages west of Mace and Riverside avenues to the Back River Bridge. The plan proposes a business incubator that would provide physical facilities and technical and business development assistance to small start-up firms at below market rates. The plan also proposes physical improvement and business development programs.

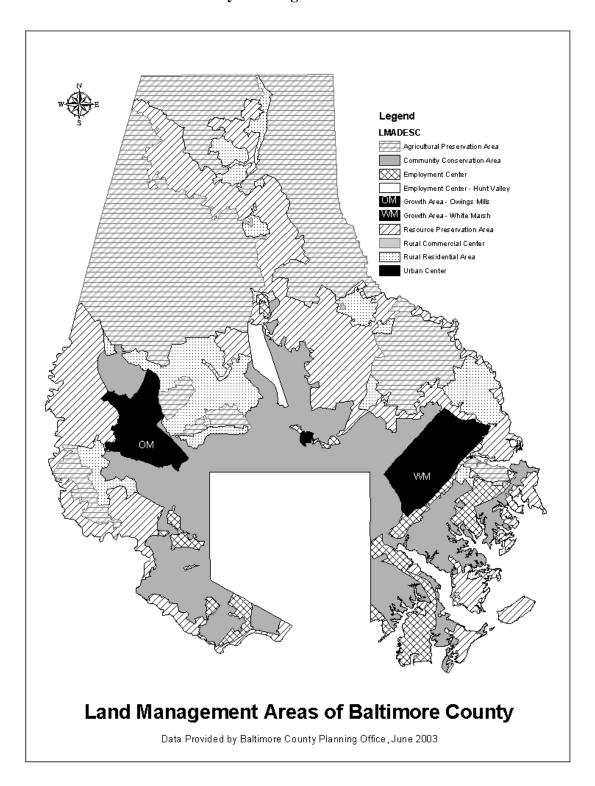
A COMMUNITY CONSERVATION PLAN FOR ESSEX-MIDDLE RIVER (07/01/96) – (SE&NE)

The plan area is bounded by Back River and Stemmers Run on the west, Philadelphia Road (MD7) on the north, Middle River Road, Bird River Road, Wampler Road, and Bengies Road on the east, Muddy Gut, Pottery Farm Road, Sue Creek to Middle River on the south. The plan is directed toward the stabilization and enhancement of this community. Recommended actions deal with issues including infrastructure improvements, education, housing, public safety, transportation, recreation, economic, and employment opportunities, health and social services, and leadership development.

WINDLASS RUN/BIRD RIVER ROAD AREA COMMUNTIY PLAN (01/04/99) – (SE&NE)

The plan area, totaling 6.3 square miles, is located in eastern Baltimore County. The plan area is bounded by Pulaski Highway on the west, Ebenezer road on the north, the Amtrak Railroad on the east, and Middle River Road, Bird River Road, Wampler Road, Pineview Place, and Bengies Road on the south. The plan examines changing demographics, land uses, and social patterns and provides recommendations for orderly development while preserving the quality of life of residents. The plan supports controlled growth within the URDL, and zoning classifications that support agricultural production and the rural character outside the URDL.

Baltimore County Building and Subdivision Plans



Baltimore County Master Plan 2010

The Baltimore County Charter requires that a Baltimore County Master Plan be adopted or updated at least every ten years. The purpose of the Master Plan is to guide the development of the county. A master plan envisions a desirable future and charts a course of action. <u>Baltimore County Master Plan 2010</u> examines the policies and strategies that have guided past development of the County and reassesses them in light of present and projected conditions. The County Council adopted <u>Baltimore County Master Plan 2010</u> on February 22, 2000.

The greatest growth in total population and school age population from 1990 through 2000 occurred in the Randallstown regional planning district. <u>Master Plan 2010</u> directs new population growth in Baltimore County toward two areas – Perry Hall/White Marsh to the east and Owings Mills to the west. Each of these town centers is adjacent to major transportation networks and has a regional shopping center.

Perry Hall-White Marsh
Reisterstown-Owings Mills
Randallstown

1990-2000 increase = 8,967
1990-2000 increase = 8,285
1990-2000 increase = 13,512

The median age of the County's population has been increasing, reaching 37.7 in 2000. Baltimore County has one of the highest percentages of senior citizens when compared with other jurisdictions in the Baltimore region. Baltimore County's population has also undergone a change in racial composition. The number of Caucasians has changed very little. The net population growth after 1970 is largely attributable to an increase in the population of racial minority groups, which increased from a 3.5% share in 1970 to 20.1% share in 2000. The percentage of minority enrollment in BCPS increased from 3.8% in 1970 to 27.79 in 1994. By the year 2000, minority students made up 40.26% of the total enrollment of the BCPS. Minority enrollment for the 2003-2004 school year totaled 44.07%. The majority of the minority students reside within the southwest and the northwest administrative areas, that have respective minority enrollments of 62.86% and 68.04%. Minority enrollment in the remainder of the county averaged 26.54% in the central area, 30.66% in the northeast area, and 29.40% in the southeast area.

By 2010, it is anticipated that Baltimore County will employ the largest workforce in the Baltimore metropolitan area (Howard County, Anne Arundel County, Baltimore City, Harford County and Baltimore County). Baltimore County's diverse and expanding business base employed a total work force of 417,400 in 1997. Data included in *Master Plan 2010* indicate that the majority of workers (57.1%) employed in Baltimore County are county residents. The median household income since 1990 has been above that of the metropolitan area, yet somewhat lower than that of the state as a whole. Per capita income has traditionally been above that of the Baltimore region as well as the state. The percentage of persons below poverty is much lower than that of the metropolitan area and the state of Maryland.

Home ownership in Baltimore County declined slightly from 70.1% in 1970 to 67.6% in 2000. Approximately 73% of the housing units built in Baltimore County between 1991 and 1997 were single-family units. Baltimore County has been the regional leader in housing construction in the 1990s, accounting for 29% of the total housing units built in the region since 1990. The county also leads in the construction of multifamily units, with 45.7% of the regional total. The county is second only to Anne Arundel County in terms of single unit construction.

Baltimore County's existing housing stock is aging. Approximately 38.8% of the housing units in the county were constructed prior to 1960. About 14.7% of the housing has been constructed since 1990.

More than 650,000 people reside within the URDL. As stated on Page 16, the URDL was established to delineate areas of the county that receive public water and sewer utilities and thus support higher development densities. <u>Master Plan 2010</u> calls for the continuation of community conservation initiatives established in the 1989 master plan. The intent is to reinvest in Baltimore County's urban areas to insure stability and maintain value. Public and private efforts designed to maintain or enhance the physical, social, and economic resources of the county's older communities are encouraged to offset the problems that can affect urban areas. These include poor school performance, resident transience, loss of local business, pollution, traffic congestion, deteriorating housing/infrastructure, and heightened fear of crime.

<u>Master Plan 2010</u> also reinforces the goal of earlier master plans to protect agricultural and sensitive environmental areas of the rural county from development encroachment. The reliance on well and septic systems dramatically limits options for development. Zoning and land use reflect associated environmental constraints. Rural areas receive only those levels of service necessary to protect rural land management uses and to address basic public health, safety and welfare requirements of rural residents. Infrastructure is planned not to accommodate population expansion, but simply to address existing population levels and needs.

Among the rural Regional Planning Districts (RPD), the largest growth in population (5,370 persons) was recorded in the Chestnut Ridge-Worthington RPD. The new residential developments, including the Mays Chapel Village, Mays Chapel North, Chapel Gate, Worthington Park, and Velvet Hill South, have resulted in more than one thousand new units since 1990 and are located within the Community Conservation Areas or Owings Mills Growth Area. These new residential developments have contributed to an increase of 4,171 persons in the urban portion of Chestnut Ridge-Worthington.

About 15 percent of the growth (2,104) in the Sparks RPD was within the Urban Rural Demarcation Line (URDL), according to our building permit analysis (156 single-family townhouses and 3 single family detached residences. The average household size was about 2.00.

Issue 7: Inventory and Evaluation

Facilities Inventory

Key to COMMENT Section

1. Statement/Analysis for each existing school and each proposed school Which identifies the Neighborhood/Community as an area that is defined by the Baltimore County Office of Planning as:

APA - Agricultural Preservation Area
CCA - Community Conservation Area
EC - Employment Center

GA – OM Growth Area – Owings Mills GA – WM Growth Area – White Marsh

RRA - Rural Residential Area
RPA - Resource Preservation Area

- 2. Hot Spot Identifies schools within a Hot Spot as defined by the State of Maryland
- 3. PFA Identifies schools within a Priority Funding Area as defined by the Neighborhood Conservation and Smart Growth Initiative (Chapter 759 of the Laws of Maryland, 1997)

FACILITIES INVENTORY: Elementary Schools IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

		"Bolded SRUS	adjustment approve	a by MDP for 20	05-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	BUIL DA DATE	DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Arbutus Elementary 1300 Sulphur Spring Road Baltimore MD 21227	PreK-5	405	339 (HC = 352))	83.70%	9.42	1925 1932 1949 1969 1971 Total			CCA, PFA
Baltimore Highlands Elementary 4200 Annapolis Road Baltimore MD 21227	PreK-5	585	535 (HC = 567)	91.45%	12.23	1960 1968 1981 1995 Total			CCA, PFA
Battle Grove Elementary 7828 St Patricia Lane Baltimore MD 21222	PreK-5	426	302 (HC = 331)	70.89%	15.72	1959 1966 Total		BCPS Insp. Good (3/06)	CCA, PFA
Bear Creek Elementary 1601 Melbourne Road Baltimore MD 21222	PreK-5	586	441 (HC = 463)	75.26%	20.00	1955 1966 1968 Total		Good (3/06)	CCA, PFA
Bedford Elementary 7407 Dorman Drive Baltimore MD 21208	K-5	309	346 (HC = 346)	111.97%	9.90	1962 1979 Total		BCPS Insp. Very Good (3/06)	CCA, PFA
Berkshire Elementary 7431 Poplar Avenue Baltimore MD 21244	PreK-5	408	345 (HC = 364)	84.56%	15.30	1954 1969 Total		BCPS Insp. Good (3/05)	CCA, PFA

DATE: July 1, 2006

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Campfield Early Childhood Learning and Development Center 6834 Alter Street Baltimore MD 21207	PreK-K	322	234 (HC = 338)	72.67%	17.10	1954	51640	BCPS Insp. Very Good (3/05)	CCA, PFA
Carney Elementary 3131 E. Joppa Road Baltimore MD 21234	K-5	562	469 (HC = 481)	83.45%	17.20	1965 1971 1995 Total			CCA, PFA
Carroll Manor Elementary 4434 Carroll Manor Road Baldwin MD 21013	PreK-5	389	308 (HC = 340)	79.18%	12.75	1935 1948 1966 Total			RRA
Catonsville Elementary 615 Frederick Road Baltimore MD 21228	Pre-K-5	405	370 (HC = 383)	91.36%	6.19	1910 1930 1935 1971 Total			CCA, PFA
Cedarmere Elementary 17 Nicodemus Road Reisterstown MD 21136	PreK-5	405	484 (HC = 500)	119.51%	18.28	1971	55175	BCPS Insp. Very Good (3/05)	GA-OM, PFA
Chadwick Elementary 1918 Winder Road Baltimore MD 21244	PreK-5	408	420 (HC = 443)	102.94%	20.00	1966 1973 1995 Total			CCA, PFA

FACILITIES INVENTORY: Elementary Schools IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

			aujustinent approve	,	00 2000				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Chapel Hill Elementary 5200 E. Joppa Road Perry Hall MD 21228	PreK-5	593	643 (HC = 710)	108.43%	13.60	1962 1966 1977 2000 Total			GA-WM, PFA
Charlesmont Elementary 7800 W. Collingham Drive Baltimore MD 21222	Prek-5	458	321 (HC = 338)	70.09%	10.80	1962	58900	BCPS Insp. Good (3/05)	CCA, PFA
Chase Elementary 11901 Eastern Avenue Baltimore MD 21220	PreK-5	393	310 (HC = 335)	78.88%	12.10	1939 1943 1963 1968 1971 Total			CCA, PFA
Chatsworth School 222 New Avenue Reisterstown MD 21136	PreK-5	414	408 (HC = 408)	98.55%	8.70	174	76085	BCPS Insp Superior (3/06)	CCA
Chesapeake Terrace Elementary 2112 Lodge Farm Road Baltimore MD 21219	PreK-5	292	191 (HC = 198)	65.41%	13.20	1930 1955 1976 Total			CCA, PFA
Church Lane Elementary 3820 Fernside Road Randallstown MD 21133	PreK-5	476	498 (HC = 510)	104.62%	18.31	1963 1968 Total		BCPS Insp. Very Good (3/05)	CCA, PFA

DATE: July 1, 2006

		Bolded SRUS	adjustment approve	a by MDP for 20	105-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	_	DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Colgate Elementary 401 Fifty-First Street Baltimore MD 21224	PreK-5	340	329 (HC = 348)	96.76%	5.11	1924 1929 1951 1966 Total	4895 5200	BCPS Insp. Good (3/05)	CCA, PFA
Cromwell Valley Elementary Regional Magnet School of Technology 825 Providence Road Towson MD 21204	K-5	411	427 (HC = 427)	103.89%	14.97	1963 1971 1973 1988 Total			CCA, PFA
Deep Creek Elementary 1101 E. Homberg Avenue Baltimore MD 21221	PreK-5	358	537 (HC = 564)	150.00%	14.87	1963 1969 1995 Total			CCA, PFA
Deer Park Elementary 9809 Lyons Mill Road Owings Mills MD 21117	PreK-5	451	463 (HC = 479)	102.66%	30.70	1970 2000 Total		Superior (3/06)	CCA, PFA
Dogwod Elementary 7115 Dogwood Road Baltimore MD 21244	PreK-5	487	603 (HC = 624)	123.82%	40.00	2001	66650	BCPS. Insp Very Good (3/06)	CCA
Dundalk Elementary 2717 Playfield Street Baltimore MD 21222	PreK-5	590	649 (HC = 691)	110.00%	15.10	1925 1929 1948 Total		Good (3/06)	CCA, PFA,

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		*Bolded SRC's	adjustment approve	d by MDP for 20	05-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Eastwood Primary Center 428 Westham Way Baltimore MD 21224	PreK-5	206	164 (HC = 185)	79.61%	9.31	1963 1969 Total		BCPS Insp. Good (3/05)	CCA, PFA
Edgemere Elementary 7201 North Point Road Baltimore MD 21219	Pre-K-5	523	488 (HC = 510)	93.31%	14.00	1998	66650	BCPS Insp. Good (3/06)	CCA, PFA
Edmondson Heights Elementary 1600 Langford Road Baltimore MD 21207	PreK-5	545	615 (HC = 639)	112.84%	14.36	1957 1968 1981 Total	16800 3700	State Insp. Good (10/04) BCPS Insp. Good (3/06)	CCA, PFA
Elmwood Elementary 531 Dale Avenue Baltimore MD 21206	PreK-5	519	491 (HC = 518)	94.61%	11.60	1958 1977 Total		BCPS Insp. Good (3/05)	CCA, PFA, Renovated after fire; reopened 1/2001
Essex Elementary 100 Mace Avenue Baltimore MD 21221	PreK-5	471	424 (HC = 451)	90.02%	11.84	1995	66650	BCPS Insp. Good (3/06)	CCA, PFA
Featherbed Lane Elementary 6700 Richardson Road Baltimore MD 21207	PreK-5	768	681 (HC = 716)	88.67%	13.69	1958 1981 1997 Total	1945 17326	State Insp. Good (10/04) BCPS Insp. Good (3/06)	CCA, PFA
Fifth District Elementary 3725 Mt Carmel Road Upperco MD 21155	K-5	298	261 (HC = 280)	87.58%	20.00	1932 1964 1970 Total			APA

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		"Bolded SRU'S	adjustment approve	a by MDP for 20	05-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Fort Garrison Elementary 3310 WoodValley Drive Baltimore MD 21208	K-5	466	379 (HC = 403)	81.33%	15.17	1961 1979 1995 Total		Superior (3/06)	CCA, PFA
Franklin Elementary 33 Cockeysmill Road Reisterstown MD 21136	PreK-5	499	435 (HC = 470)	87.17%	23.34	1956 1998 Total		Superior (3/06)	CCA, PFA
Fullerton Elementary 4400 Fullerton Avenue Baltimore MD 21236	PreK-5	463	499 (HC = 519)	107.78%	22.00	1976	62910	BCPS Insp. Good(3/05)	CCA, PFA
Glenmar Elementary 9700 Community Drive Baltimore MD 21220	PreK-5	371	318 (HC = 337)	85.71%	15.00	1957	58000	BCPS Insp. Superior (3/06)	CCA, PFA
Glyndon Elementary 445 Glyndon Drive Reisterstown MD 21136	PreK-5	565	487 (HC = 501)	86.19%	19.65	1978 1995 1999 Total		Very Good (3/05)	CCA, PFA
Grange Elementary 2000 Church Road Baltimore MD 21222	Prek-5	477	385 (HC = 405)	80.71%	15.57	1960 1968 Total		Good (3/06)	CCA, PFA
Gunpowder Elementary 9540 Holiday Manor Road Baltimore MD 21236	K-5	499	487 (HC = 489)	97.60%	19.32	1970 1995 Total		Good (3/05)	CCA, PFA

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		Bolded SRC S	adjustment approve	a by MDP for 20	05-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	_	DING ATA SQ.FT.	PHYSICAL COND.	COMMENTS
Halethorpe Elelemtary 4300 Maple Avenue Baltimore MD 21227	PreK-5	389	392 (HC = 412)	100.77%	16.48	1976 1995 Total		Good (3/06)	CCA, PFA
Halstead Academy 1111 Halstead Road Baltimore MD 21234	PreK-5	565	536 (HC = 562)	94.87%	16.18	1962 1966 1971 Total		Good (3/05)	CCA, Hot Spot, PFA
Hampton Elementary 1115 Charmuth Road Lutherville MD 21093	K-5	307	362 (HC = 366)	117.92%	15.29	1958	49800	BCPS Insp. Good (3/05)	CCA, PFA
Harford Hills Elementary 8902 Old Harford Road Baltimore MD 21234	PreK-5	323	357 (HC = 367)	110.53%	22.04	1962 1970 Total		Good (3/05)	CCA, PFA
Hawthorn Elementary 125 Kingston Road Baltimore MD 21220	Prek-5	616	399 (HC = 426)	64.77%	10.21	1954 1971 Total		Good (3/05)	CCA, PFA
Hebbville Elementary 3335 Washington Avenue Baltimore MD 21244	PreK-5	540	500 (HC = 522)	92.59%	14.40	1961 1981 2000 Total		Good (3/05)	CCA, PFA
Hernwood Elementary 9919 Marriottsville Road Randallstown MD 21133	PreK-5	398	490 (HC = 500)	123.12%	19.06	1967 1977 Total		Very Good (3/05)	CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	DATA DATE SQ.FT.		PHYSICAL COND.	COMMENTS
Hillcrest Elementary 1500 Frederick Road Baltimore MD 21228	PreK-5	542	629 (HC = 644)	116.05%	11.66	1968 1976 1993 Total	4080 9520	State Insp. Good (12/04) BCPS Insp. Good (3/06)	CCA, PFA
Jacksonville Elementary 3400 Hillendale Heights Road Phoenix MD 21131	PreK-5	684	512 (HC = 562)	74.85%	28.39	1994	75672	BCPS Insp. Good (3/06)	RRA
Johnnycake Elementary 5910 Craigmont Road Baltimore MD 21228	PreK-5	559	534 (HC = 558)	95.53%	14.30	1959 1981 2001 Total			CCA, PFA
Joppa View Elementary 8727 Honeygo Boulevard Perry Hall MD 21128	PreK-5	621	583 (HC = 595)	93.88%	22.88	1990 1995 Total			GA-WM, PFA
Kingsville Elementary 7300 Sunshine Avenue Kingsville MD 21087	K-5	422	304 (HC = 323)	72.04%	18.40	1954 1960 1972 1977 Total	8090 565	BCPS Insp. Good (3/05)	RRA
Lansdowne Elementary 2301 Alma Road Baltimore MD 21227	Prek-5	313	368 (HC = 392)	117.57%	17.50	1965	50985	BCPS Insp. Good (3/06)	CCA, PFA
Logan Elementary 7601 Dunmanway Baltimore MD 21222	PreK-5	517	494 (HC = 516)	95.55%	12.21	1968	63190	BCPS Insp. Good (3/06)	CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Lutherville Laboratory for Science, Mathematics and Communications 1700 N. York Road Lutherville MD 21093	PreK-5	396	400 (HC = 447)	101.01%	15.30	1951 1956 1961 1993 Total			CCA, PFA
Mars Estates Elementary 1500 Homberg Avenue Baltimore MD 21221	PreK-5	467	407 (HC = 435)	87.15%	11.84	1950 1953 1968 1979 Total			CCA, PFA
Martin Boulevard Elementary 1500 Martin Boulevard Baltimore MD 21220	PreK-5	324	291 (HC = 310)	89.81%	8.30	1999	54947	BCPS Insp. Good (3/05)	CCA, PFA
McCormick Elementary 5101 Hazelwood Avenue Baltimore MD 21206	PreK-5	455	437 (HC = 454)	96.04%	15.90	1971	54450	BCPS Insp. Good (3/06)	CCA, PFA
Middleborough Elementary 313 West Road Baltimore MD 21221	PreK-5	291	289 (HC = 308)	99.31%	15.70	1960 1969 Total		BCPS Insp. Good (3/06)	CCA, PFA
Middlesex Elementary 142 Bennett Road Baltimore MD 21221	PreK-5	534	508 (HC = 539)	95.13%	15.60	1956 1965 1967 Total			CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Milbrook Elementary 4300 Crest Heights Road Baltimore MD 21215	K-5	319	335 (HC = 335)	105.02%	12.90	1967 1979 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
New Town Elementary 4924 New Town Boulevard Owings Mills MD 21117	PreK-5	697	607 (HC = 619)	87.09%	40.00	2001	83307	BCPS Insp. Superior (3/06)	GA-OM
Norwood Elementary 1700 Delvale Avenue Baltimore MD 21222	PreK-5	509	596 (HC = 618)	117.09%	16.56	1957 1968 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Oakleigh Elementary 1901 White Oak Avenue Baltimore MD 21234	PreK-5	543	498 (HC = 517)	91.71%	19.80	1955 1974 Total		BCPS Insp. Good (3/05)	CCA, PFA
Oliver Beach Elementary 12912 Cunninghill Cove Road Baltimore MD 21220	PreK-5	265	252 (HC = 269)	95.09%	19.44	1981	50400	BCPS Insp. Good (3/05)	CCA, PFA
Orems Elementary 711 High Villa Road Baltimore MD 21221	PreK-5	291	311 (HC = 334)	106.87%	15.00	1960	51870	BCPS Insp. Good (3/05)	CCA, PFA
Owings Mills Elementary 10824 Reisterstown Road Owings Mills MD 21117	PreK-5	699	618 (HC = 655)	88.41%	6.43	1926 1958 1969 1997 Total			CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	_	DING ATA SQ.FT.	PHYSICAL COND.	COMMENTS
Padonia Elementary 9834 Greenside Drive Cockeysville MD 21030	PreK-5	323		95.67%	14.28			BCPS Insp. Good (4/06)	CCA, PFA
Perry Hall Elementary 9021 Belair Road Baltimore MD 21236	PreK-5	516	520 (HC = 531)	100.78%	12.10	1956 1977 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Pine Grove Elementary 2701 Summit Avenue Baltimore MD 21234	K-5	526	478 (HC = 489)	90.87%	19.01	1969 1974 Total		BCPS Insp. Good (3/05)	CCA, PFA
Pinewood Elementary 200 Rickswood Road Timonium MD 21093	PreK-5	566	412 (HC = 445)	72.79%	19.74	1966 1970 1995 Total		BCPS Insp. Superior (4/06)	CCA, PFA
Pleasant Plains Elementary 8300 Pleasant Plains Road Baltimore MD 21286	PreK-5	546	542 (HC = 562)	99.27%	13.22	1958 1974 Total	7165 66670		CCA, PFA
Pot Spring Elementary 2410 Spring Lake Drive Timonium MD 21093	PreK-5	477	544 (HC = 554)	114.05%	14.66	1963 1968 Total			CCA, PFA
Powhatan Elementary 3300 Kelox Road Baltimore MD 21207	PreK-5	313	333 (HC = 348)	106.39%	15.82	1966 1979 Total		BCPS Insp. Good (3/05)	CCA, PFA,

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	DATA DATE SQ.FT.		PHYSICAL COND.	COMMENTS
Prettyboy Elementary 19810 Freeland Road Freeland MD 21053	K-5	422	404 (HC = 437)	95.73%	15.58	1941 1973 1993 Total			APA
Randallstown Elementary 9013 Liberty Road Randallstown MD 21133	K-5	398	426 (HC = 426)	107.04%	6.92	1908 1926 1938 Total			CCA, PFA
Red House Run Elementary 1717 Walgrove Road Baltimore MD 21237	PreK-5	481	431 (HC = 459)	89.60%	21.48	1966 1997 Total		BCPS Insp. Good (3/05)	CCA, PFA
Reisterstown Elementary 223 Walgrove Road Reisterstown MD 21136	PreK-5	438	502 (HC = 520)	114.61%	16.10	1963 1965 Total		BCPS Insp. Superior (3/06)	CCA, PFA
Relay Elementary 5885 Selford Road Baltimore MD 21227	PreK-5	428	411 (HC = 420)	96.03%	15.79	1965 1970 1995 Total			CCA, PFA
Riderwood Elementary 1711 Landrake Road Baltimore MD 21204	K-5	501	455 (HC = 477)	90.82%	14.92	1965 1997 Total		BCPS Insp. Good (3/05)	CCA, PFA
Riverview Elementary 3298 Kessler Road Baltimore MD 21227	PreK-5	572	488 (HC = 519)	85.31%	18.45	1957 1960 1967 Total			CCA, Hot Spot, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	_	DING .TA SQ.FT.	PHYSICAL COND.	COMMENTS
Rodgers Forge Elementary 250 Dumbarton Road Baltimore MD 21212	K-5	408	484 (HC = 532)	118.63%	12.87	1951 1953 1981 Total			CCA, PFA
Sandalwood Elementary 900 S. Marlyn Avenue Baltimore MD 21221	PreK-5	542	471 (HC = 494)	86.90%	14.7	1971 1975 Total		BCPS Insp. Good (3/05)	CCA, PFA, Hot Spot
Sandy Plains 8330 Kavanaugh Road Baltimore MD 21222	PreK-5	756	514 (HC = 547)	67.99%	9.85	1966 1969 Total		BCPS Insp. Good (3/06)	CCA, PFA
Scotts Branch Elementary 8220 Tawnmoore Road Baltimore MD 21220	K-5	511	573 (HC = 573)	112.13%	15.32	1960 1976 Total		BCPS Insp. Very Good (3/05)	CCA, PFA, Hot Spot
Seneca Elementary 545 Carrollwood Road Baltimore MD 21220	PreK-5	409	428 (HC = 449)	104.65%	17.39	1966 1969 Total		BCPS Insp. Good (3/06)	CCA, PFA
Seven Oaks Elementary 9220 Seven Courts Drive Baltimore MD 21236	PreK-5	455	360 (HC = 391)	79.12%	25.10	1992	56987	BCPS Insp. Very Good (3/05)	CCA, PFA
Seventh District Elementary 20300 York Road Parkton MD 21120	PreK-5	488	356 (HC = 389)	72.95%	11.80	1969 1972 1997 Total			RRA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Shady Spring Elementary 8868 Goldenwood Road Baltimore MD 21237	PreK-5	499		117.43%	20.00	1977 2000 Total	8000	State Insp. Good (10/04) BCPS Insp. Good (3/05)	CCA, PFA
Sparks Elementary 601 Belfast Road Sparks MD 21152	K-5	421	466 (HC = 500)	110.69%	62.83	1998	54800	BCPS Insp. Good (4/06)	CCA, PFA
Stoneleigh Elementary 900 Pemberton Road Baltimore MD 21212	PreK-5	478	517 (HC = 561)	108.16%	15.56	1930 1950 1970 1976 Total	22000 6805 4940	State Insp. Good (11/04) BCPS Insp. Good (3/05)	CCA, PFA
Summit Park Elementary 6920 Diana Road Baltimore MD 21209	K-5	338	320 (HC = 344)	94.67%	19.69	1966 1995 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Sussex Elementary 515 S. Woodward Drive Baltimore MD 21221	PreK-5	452	325 (HC = 342)	71.90%	19.76	1955	55075	BCPS Insp. Good (3/06)	CCA, PFA
Fimber Grove Elementary 701 Academy Avenue Dwings Mills MD 21117	PreK-5	634	555 (HC = 567)	87.54%	19.06	1968 1977 2000 Total			CCA, PFA
Timonium Elementary 2001 Eastridge Road Timonium MD 21093	K-5	443	379 (HC = 404)	85.55%	12.50	1959 1967 Total		BCPS Insp. Good (3/05)	CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC Per new SRC Formula	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Victory Villa Elementary 500 Compass Road Baltimore MD 21220	PreK-5	370	322 (HC = 341)	87.03%	12.45	1943 1964 1968 Total			CCA, PFA
Villa Cresta Elementary 2600 Rader Avenue Baltimore MD 21234	PreK-5	632	496 (HC = 523)	78.48%	23.36	1952 1954 1972 Total		BCPS Insp. Good (3/05)	CCA, PFA
Warren Elementary 900 Bosley Road Cockeysville MD 21030	K-5	395	341 (HC = 352)	86.33%	20.03	1971	54790	BCPS Insp. Good (3/05)	CCA, PFA
Wellwood International School 2901 Smith Avenue Baltimore MD 21208	K-5	455	503 (HC = 503)	110.55%	15.57	1956 1960 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Westchester Elementary 2300 Old Frederick Road Baltimore MD 21228	K-5	484	459 (HC = 503)	94.83%	12.10	1998	66690	BCPS Insp. Good (3/06)	CCA, PFA
Westowne Elementary 410 Harlem Lane Baltimore MD 21228	Prek-5	468	462 (HC = 497)	98.72%	14.70	1951 1953 1973 Total			CCA, PFA
Winand Elementary 8301 Scotts Level Road Baltimore MD 21208	PreK-5	609	528 (HC = 544)	86.70%	17.70	1966 1971 2000 Total		BCPS Insp. Superior (3/06)	CCA, PFA

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SCHOOL NAME &	GRADES	2005 SRC	FALL FTE ENRLMT	% UTIL.	ACREAGE	BUIL	DING	PHYSICAL	COMMENTS		
ADDRESS		Per new	2005	(95%+		DATE	TA	COND.			
Winfield Elementary 8300 Carlson Lane Baltimore MD 21244	Prek-5	481	390 (HC = 417)		19.45		40226 7545 9850	State Insp. Good (12/04) BCPS Insp. Good (3/05)	CCA, PFA		
Woodbridge Elementary 1410 Pleasant Valley Drive Baltimore MD 21228	PreK-5	392	364 (HC = 376)	92.86%	16.72	1974		BCPS Insp. Good (3/06)	CCA, PFA		
Woodholme Elementary (NEW) 300 Mount Wilson Lane Baltimore MD 21208	PreK-5	676	542 (HC = 562)	80.18%	20.00	2005		BCPS Insp. Superior (3/06)			
Woodmoor Elementary 3200 Elba Drive Baltimore MD 21207	PreK-5	631	569 (HC = 599)	90.17%	16.48	1956 1997-A 1997-B Total		Good (3/06)	CCA, PFA, Hot Spot		

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		2005	FALL FTE	%					
SCHOOL NAME &	GRADES	SRC	ENRLMT	UTIL.	ACREAGE	BUIL	DING	PHYSICAL	COMMENTS
ADDRESS	OKADLO	OIXO	2005	(95%+	AORLAGE		TA	COND.	CONNICIAL
ADDICESS			HC = Head Count	BOLD)		DATE	SQ.FT.	COND.	
	+		HC = Head Count	BOLD)		DATE		BCPS Insp.	
Arbutus Middle School 5525 Shelbourne Road Baltimore MD 21227	6-8	1079	911 (HC = 911)	84.43%	31.80	1958		Good (3/06)	CCA, PFA
Catonsville Middle School 2301 Edmondson Avenue Baltimore MD 21228	6-8	593	660 (HC = 660)	111.30%	39.50	1963 1968 1986 Total		BCPS Insp. Good (3/06)	CCA, PFA
Cockeysville Middle School 10401 Greenside Drive Cockeysville MD 21030	6-8	1145	836 (HC = 836)	73.01%	31.78	1967 1974 Total		BCPS Insp. Good (3/06)	CCA, PFA
Deep Creek Middle School 1000 S. Marlyn Avenue Baltimore MD 21221	6-8	1113	851 (HC = 851)	76.46%	38.40	1963	145200	BCPS Insp. Good 3/05	CCA, PFA, Hot Spot
Deer Park Middle Magnet School 9830 Winands Road Randallstown MD 21133	6-8	1368	1348 (HC = 1348)	98.54%	32.30	1973 2000 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Dumbarton Middle School 300 Dumbarton Road Baltimore MD 21212	6-8	1114	911 (HC = 911)	81.78%	20.40	1956		BCPS Insp. Superior (4/06)	CCA, PFA
Dundalk Middle School 7400 Dunmanway Baltimore MD 21222	6-8	900	523 (HC = 523)	58.11%	23.80	1946 1954 1964 1966 1978 Total	27995 4030 5875	State Insp. Good (10/04) BCPS Insp. Good (3/05)	CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005	% UTIL. (95%+	ACREAGE	DA	DING ATA	PHYSICAL COND.	COMMENTS
			HC = Head Count	BOLD)		DATE	SQ.FT.		
Franklin Middle School 10 Cockeysmill Road Reisterstown MD 21136	6-8	1423	1400 (HC = 1400)	98.38%	25.05	1929 1965 1999 Total			CCA, PFA
Gen. John Stricker Middle School 7855 Trappe Road Baltimore MD 21222	6-8	1249	895 (HC = 895)	71.66%	29.40	1968	169555	BCPS Insp. Good (3/06)	CCA, PFA
Golden Ring Middle 615 Frederick Road Baltimore MD 21228	6-8	901	797 (HC = 797)	88.46%	22.03	1931 1940 1945 1948 1969 Total	12600	insp. 3/05 BCPS Insp. Good (3/05)	CCA. PFA
Hereford Middle School 712 Corbett Road Monkton MD 21111	6-8	1123	995 (HC = 995)	88.60%	34.65	1984 1995 Total		BCPS Insp. Good (4/06)	RPA
Holabird Middle 1701 Delvale Avenue Baltimore MD 21222	6-8	1028	690 (HC = 690)	67.12%	23.17	1961		BCPS Insp. Good (3/06)	CCA, PFA
Lansdowne Middle School 2400 Lansdowne Road Baltimore MD 21227	6-8	975	712 (HC = 712)	73.03%	26.50	1971		BCPS Insp. Good (3/05)	CCA. PFA
Loch Raven Technical Academy 8101 LaSalle Road Baltimore MD 21286	6-8	1082	859 (HC = 859)	79.39%	33.96	1961		BCPS Insp. Good (3/05) Good (3/05)	CCA, PFA

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SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Middle River Middle School 800 Middle River Road Baltimore MD 21220	6-8	1007	828 (HC = 828)	82.22%	29.63			State Insp. Good (11/04) BCPS Insp. Good (3/05)	CCA, PFA
Old Court Middle School 4627 Old Court Road Baltimore MD 21208	6-8	1124	1145 (HC = 1145)	101.87%	29.37	1966	149315	BCPS Insp. Good (3/06)	CCA, PFA
Parkville Middle School and Center of Technology 8711 Avondale Road Baltimore MD 21234	6-8	1089	1146 (HC = 1146)	105.23%	24.27	1953 1954 1955 1965 1980 Total			CCA, PFA
Perry Hall Middle School 4300 Ebenezer Road Baltimore MD 21236	6-8	1643	1520 (HC = 1520)	92.51%	26.30	1963 1975 1997 Total			GA-WM, PFA
Pikesville Middle School 7701 Seven Mile Lane Baltimore MD 21208	6-8	1070	1039 (HC = 1039)	97.10%	31.44	1968	135170	State Insp. Good (11/04) BCPS Insp. Superior (3/06)	CCA, PFA
Pine Grove Middle School 9200 Old Harford Road Baltimore MD 21234	6-8	1241	1113 (HC = 1113)	89.69%	34.76	1974	150190	BCPS Insp. Good (3/05)	CCA, PFA
Ridgely Middle School 121 Ridgely Road Lutherville MD 21093	6-8	1092	1040 (HC = 1040)	95.24%	28.27	1960	142370	BCPS Insp. Good (3/05)	CCA, PFA

FACILITIES INVENTORY: Middle Schools IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

*Bolded SRC's adjustment approved by MDP for 2005-2006											
SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE	_	DING TA SQ.FT.	PHYSICAL COND.	COMMENTS		
Southwest Academy 6200 Johnnycake Road Baltimore MD 21207	6-8	1112	1115 (HC = 1115)	100.27%	31.53	1960	136000	BCPS Insp. Good (3/05)	CCA, PFA		
Sparrows Point Middle School 7400 North Point Road Baltimore MD 21219	6-8	615	544 (HC = 544)	88.46%	See High	1956 1966 1972 Total			CCA, PFA Sparrows Point Middle/ High total area = 206,625 sq, ft.		
Stemmers Run Middle School 201 Stemmers Run Road Baltimore MD 21221	6-8	1154	824 (HC = 824)	71.40%	20.67	1949 1951 1966 1983 Total			CCA, PFA,		
Sudbrook Magnet Middle School 4300 Bedford Road Baltimore MD 21208	6-8	1060	1033 (HC = 1033)	97.45%	46.49	1956	150000	BCPS Insp. Good (3/06)	CCA, PFA		
Woodlawn Middle School 3033 St. Luke's Lane Baltimore MD 21207	6-8	1015	750 (HC = 750)	73.89%	34.96	1962 1970 Total		BCPS Insp. Good (3/05)	CCA, PFA, Hot Spot		

FACILITIES INVENTORY: **High Schools**IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

			aujustinent approve						
SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95% + BOLD)	ACREAGE	_	DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Carver Center for Arts and Technology 938 York Road Towson MD 21204	9-12	766	699 (HC = 699)	91.25%	27.89	1949 1958 1967 1983 Total	70200 2975	State Insp. Good (1/05) BCPS Insp. Good (3/05)	EC, PFA
Catonsville High School 421 Bloomsbury Avenue Baltimore MD 21228	9-12	1685	1623 (HC = 1623)	96.32%	63.39	1954 1999 2001 Total		BCPS Insp. Good (3/06)	CCA, PFA
Chesapeake High School 1801 Turkey Point Road Baltimore MD 21221	9-12	1083	1047 (HC = 1047)	96.68%	67.94	1977 Total	207500 207500	BCPS Insp. Superior (3/06)	CCA, PFA
Dulaney High School 255 E. Padonia Road Timonium MD 21093	9-12	1984	1994 (HC = 1994)	100.50%	42.75	1964 1971 1999 Total	184790 720 64776 250286		CCA, PFA
Dundalk High School 1901 Delvale Avenue Baltimore MD 21222	9-12	1568	1376 (HC = 1376)	87.76%	49.85	1959 1966 1969 Total			CCA, PFA
Eastern Technical High School 1100 Mace Avenue Baltimore MD 21221	9-12	1380	1294 (HC = 1294)	93.77%	29.17	1970 1980 Total		BCPS Insp. Good (3/05)	CCA, PFA

FACILITIES INVENTORY: **High Schools**IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95% + BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Franklin High School 12000 Reisterstown Road Reisterstown MD 21136	9-12	1647	1632 (HC = 1632)	99.09%	39.25	1960 1964 2000 Total			CCA, PFA
Hereford High School 17301 York Road Parkton MD 21120	9-12	1230	1377 (HC = 1377)	111.95%	104.38	1953 1954 1965 1970 1971 1978 1980 1993 Total			RPA
Kenwood High School 501 Stemmers Run Road Baltimore MD 21221	9-12	1527	1854 (HC = 1854)	121.41%	47.90	1955 1980 Total		BCPS Insp. Good (3/06)	CCA, PFA
Lansdowne High School Business Administration and Finance Inst. 3800 Hollins Ferry Road Baltimore MD 21227	9-12	1420	1283 (HC = 1283)	90.35%	56.41	1963 1967 1971 1973 Total			CCA, PFA, Hot Spot
Loch Raven High School 1212 Cowpens Avenue Baltimore MD 21286	9-12	975	1217 (HC = 1217)	124.82%	46.32	1972	190600	BCPS Insp. GOOD (3/06)	RPA, PFA

DATE: July 1, 2006

			adjustment approve		03-2000			_	
SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95% + BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Milford Mill Academy 3800 Washington Avenue Baltimore MD 21244	9-12	1315	1522 (HC = 1522)	115.74%	36.50	1949 1953 1966 1967 1992 Total	17680 9965 21375	BCPS Insp. Superior (3/06)	EC, PFA
New Town High 4931 New Town Boulevard Owings Mills MD 21117	9-12	1348	962 (HC = 962)	71.36%	64.00	2003	209,609	BCPS Insp. Superior (3/06)	GA-OM, PFA
Overlea High School 5401 Kenwood Avenue Baltimore MD 21206	9-12	1230	1248 (HC = 1248)	101.46%	29.37	1961 1968 1973 Total			CCA, PFA
Owings Mills High 124 Tollgate Road Owings Mills MD 21117	9-12	1147	1157 (HC = 1157)	100.87%	38.35	1978 1993 Total		BCPS Insp. Superior (3/06)	GA-OM, PFA
Parkville High School 2600 Putty Hill Avenue Baltimore MD 21234	9-12	2075	1892 (HC = 1892)	91.18%	43.80	1958 1965 2000 Total			CCA, PFA
Patapsco High School and Center for the Arts 8100 Wise Avenue Baltimore MD 21222	9-12	1302	1653 (HC = 1653)	126.96%	28.78	1963 1966 1970 Total			CCA, PFA

FACILITIES INVENTORY: **High Schools**IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

			adjustment approve	-	00 2000			-	
SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95% + BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Perry Hall High School 4601 Ebenezer Road Baltimotr MD 21236	9-12	2110	2256 (HC = 2256)	106.92%	44.84	1967 1973 1998 Total	33515 59759	State Insp. Good (11/04) BCPS Insp. Very Good (3/05)	GA-WM, PFA
Pikesville High School 7621 Labyrinth Road Baltimore MD 21208	9-12	1028	1064 (HC = 1064)	103.50%		1964 Total	186520 186520	BCPS Insp. Good (3/05)	CCA, PFA
Randallstown High School 4000 Offutt Road Randallstown MD 21133	9-12	1444	1274 (HC = 1274)	88.23%	52.72	1969 1976 Total		BCPS Insp. Very Good (3/05)	CCA, PFA
Sparrows Point High School 7400 North Point Road Baltimore MD 21219	9-12	850	869 (HC = 869)	102.24%	35.00	1956 1966 1972 Total			CCA, PFA, Sparrows Point Mid/High total area = 206625 sq. ft.
Towson High School 69 Cedar Avenue Towson MD 21286	9-12	1260	1457 (HC = 1457)	115.63%	27.64	1949 1953 1965 Total			CCA, PFA
Western School of Technology and Environmental Science 100 Kenwood Avenue Baltimore MD 21228	9-12	1121	1044 (HC = 1044)	93.13%	37.36	1970 1975 1995 1997 Total			CCA, PFA

FACILITIES INVENTORY: High Schools

IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

I .									
SCHOOL NAME &	GRADES	2005 SRC	FALL FTE ENRLMT	% UTIL.	ACREAGE	BUIL	DING	PHYSICAL	COMMENTS
ADDRESS			2005	(95% +		DA	λTA	COND.	
			HC = Head Count	BOLD)		DATE	SQ.FT.		
Woodlawn High School Center for Pre-Engineering and Student-Conducted Research 1801 Woodlawn Drive Baltimore MD 21207	9-12	2129	1992 (HC = 1992)			1961 1969 2002 Total			CCA, PFA

FACILITIES INVENTORY: Special Schools IAC/PSCP FORM 101.1

LEA: Baltimore County Public Schools

DATE: July 1, 2006

		*Bolded SRC's	adjustment approved	a by MDP for 20	05-2006				
SCHOOL NAME & ADDRESS	GRADES	2005 SRC	FALL FTE ENRLMT 2005 HC = Head Count	% UTIL. (95%+ BOLD)	ACREAGE		DING TA SQ.FT.	PHYSICAL COND.	COMMENTS
Battle Monument School	Sp. Ed.	270		19.3%	8 80	1962		BCPS Insp.	CCA, PFA
7801 E. Collingham Drive Baltimore MD 21222	Op. Lu.	210	(HC = 52)	13.370	0.00	1970 Total		Very Good(3/05)	-
Maiden Choice School 4901 Shelbourne Road Baltimore MD 21227	Sp. Ed.	130	99 (HC = 99)	76.2%	9.49	1951 1953 1969	23265 2160	Fair (3/05)	CCA, PFA
						1972 1976 Total	400 780 52685		
Ridge/Ruxton School 6919 Charles Street Towson MD 21204	Sp. Ed.	240	136 (HC = 136)	56.7%	16.76	1962 2000 Total			CCA, PFA
White Oak School 8401 Leefield Road Baltimore MD 21234	Sp. Ed.	410	169 (HC = 169)	41.2%	22.29	1977		State insp. Good (11/04) BCPS Insp. Good (4/06)	CCA, PFA

DATE: July 1, 2006

		*Bolded SRC's	adjustment approve	a by MDP for 20	J5-2006				
		2005	FALL FTE	%					
SCHOOL NAME &	GRADES	SRC	ENRLMT	UTIL.	ACREAGE	BUIL	DING	PHYSICAL	COMMENTS
ADDRESS			2005	(95%+		DA	ΛTA	COND.	
			HC = Head Count	BOLD)		DATE	SQ.FT.	1	
Alternative Schools				,					
Catonsville Center for Alternative Studies	9-12	110*	75 (HC = 75)	68.18%	5.00	1958 1966		BCPS Insp Superior (3/06)	CCA, PFA
901 S. Rolling Road Baltimore MD 21228			(110 = 13)			1300	23000	(3/00)	
Rosedale Center for Alternative Studies 8200 Old Philadelphia Road	6-8 and	250*	249 (HC = 75)	99.60%	12.50	1948 1953		BCPS Insp. Adequate (3/06)	CCA, PFA
Baltimore MD 21237	9-12		(110 = 75)			1966	500		
(Absorbed Inverness students in January, 2004)						1973 Total	8885 55445		
Other:									
Sollers Point Technical Magnet 325 Sollers Point Road Baltimore MD 21222	9-12	725	Included in feeder high schools	NA	12.95	1948 1953 1967 1970 Total			

Site Evaluation Sheets For Schools Evaluated 2005-2006

PUBLIC SCHOOL INSPECTION REPORT

School:	Arbutus Middle	Inspection Date:	03/22/06
County/City:	Baltimore County	Inspector:	Sean Lee
		-	

			Α		В		С		D		E		F
SITE/ ITEM:	WGT	SUPERIOR 91-100			GOOD	A	DEQUATE	,	NOT ADEQUATE	POOR		N/A	
•					81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П			1					\Box			
SITE APPEARANCE	1		1										
SITE UTILITIES, SECURE	2	П					2	L		\perp			
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1												1
EXT. STRUCTURAL CONDITION	3	П					3						
GUTTERS & DOWNSPOUTS	2	П					2					Ш	
WINDOWS & CAULKING	2	П					2	Г					
SIDEWALKS	1	П		Г	1	Г		$\ \cdot \ $					
ENTRYWAYS & EXTERIOR DOORS	3				3			Γ					
ROOF CONDITIONS	3	П		Г		1	3	Γ		$ \top $			
FLASHING & GRAVEL STOP	2			Γ		1	2			T			
ROOF DRAINS	2			Г	2	$\ \cdot \ $		Γ		T			
ROOFTOP EQUIPMENT	2						2			T			
SKYLIGHTS	2	П		Г		1		Γ		\top			2
INT. APPEARANCE & SANITATION	2		2	r		╫		╟		\Box			
FLOORS	2		2	Г		╢		╽		\exists		П	
WALLS	1	╟	1	r		╫		╽		\neg		П	
INTERIOR DOORS	2				2	1	<u> </u>	╢		\exists		П	-
CEILINGS	1	┢		┢╴		╫	1	▮		\dashv			
ELECTRICAL DISTRIBUTION	3	╟		╟		╫	3	╙					
LIGHTING	2	╫		╟		╽	2	⇈		П			
FCU'S/RADIATORS	2	╫		╟		╫	2	╁		T			
FIRE & SAFETY EQUIPMENT	3	╁╴		╟	3	╫		1		П			
EQUIPMENT ROOMS, GEN.	2	┢		┢	2	┰		⇈	1		I	П	
BOILERS, WATER HEATERS	3	╫┈		┢	3	╢		⇈		П			
AIR CONDITIONING	1	╫╴		╫╴		╁		╫		\sqcap		П	1
VENTILATION EQUIPMENT	3	╫╴		╟	†	╁	3	1				П	
ELECTRICAL SERVICE	3	╫╴		┢	3	╁		⇈				П	
STEAM DISTRIBUTION	2	┢		╟		╁	2	╫		П		П	
HOT WATER DISTRIBUTION	2	╟		╫	1	╫	2	╫		М		П	-
CHILLED WATER DISTRIBUTION	1	╁		╟		╫	1	╁		H			
PLUMBING	3	╁	 	╟	3	╫	1	╫		H		Н	
INT., SUB., STRUCT.	3	╫		╟	1	╫	3	╫		Н		$\ \cdot \ $	
TOTAL ITEMS PER CATEGORY	69	╬	6	╬	24	╁	35	╬		Ħ		iT	
FACTOR	+ "	╫	95	╫	85	╫	75	\dagger	65	Н	55	\parallel	
SUBTOTALS		╫	570	╫	2,040	╫	2,625	\dagger	-	H		${}^{\parallel}$	
TOTAL SUM (LINE 37)			1 5/6				1 -7,5-5	<u>_ L</u>				╁	5,2
MAXIMUM POSSIBLE ITEMS EVALUA	ATED											╫┈	6
LESS ITEMS NOT APPLICABLE (35F)		_										╢-	4
TOTAL ITEMS EVALUATED												╫	6
00005 (I III 00 DI IIDED DV	LINE 41											╫	8
-1			ijyalent\							_		+	<u>;</u>
ADJUSTMENT (Add 5 Points to make OVERALL RATING (percentage)								-		ood		╁	8

PUBLIC SCHOOL INSPECTION REPORT

School:	Battle Grove Elementary	Inspection Date:	03/14/06
County/City:	Baltimore County	Inspector:	Don Shannon

			Α		В		С		Œ		E		F
SITE/ ITEM:	WGT	SUPERIOR			GOOD		DEQUATE	A	NOT DEQUATE		POOR		N/A
521L/ 11Li-ii			91-100		81-90	┢	71-80	H	61-70	┢	<60		
ROADWAYS & PARKING LOTS	1						1			Г		Ī	
SITE APPEARANCE	1				1					╟			
SITE UTILITIES, SECURE	2				2	I		Г		Г			
EXTERIOR APPEARANCE	1				1					Г			
PLAYGROUND EQUIPMENT	1				1								
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2									Г			
WINDOWS & CAULKING	2				2	1							2
SIDEWALKS	1				1							\blacksquare	
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3			Г	3					\blacksquare		T	
FLASHING & GRAVEL STOP	2				2					$\ \cdot \ $			
ROOF DRAINS	2				2			Г		\blacksquare			
ROOFTOP EQUIPMENT	2				2	1				Т		$\ \cdot \ $	
SKYLIGHTS	2					╽			<u> </u>	Γ			2
INT. APPEARANCE & SANITATION	2				2	╽		Г				Τ	
FLOORS	2					╁	2			╽		1	
WALLS	1			Г	1	⇈		╟		Г			
INTERIOR DOORS	2			r	2	1		▮				╫	T
CEILINGS	1			Г	1	╫				╽		╽	
ELECTRICAL DISTRIBUTION	3	_			3			Г		╟		╽	1
LIGHTING	2				2	╽		Г		╽		┰	
FCU'S/RADIATORS	2				2					T			
FIRE & SAFETY EQUIPMENT	3				3			Г		╓		T	
EQUIPMENT ROOMS, GEN.	2			Г	2	┰		$\ \cdot \ $		Γ			
BOILERS, WATER HEATERS	3				3			Г		1			
AIR CONDITIONING	1			Г		┰	1	Г		Г		\top	
VENTILATION EQUIPMENT	3				3					Τ			
ELECTRICAL SERVICE	3			Г	3	┰		┢		1		1	
STEAM DISTRIBUTION	2							Г		T			2
HOT WATER DISTRIBUTION	2				2	T							
CHILLED WATER DISTRIBUTION	1		ar a e e	Γ		1						\mathbb{T}	1
PLUMBING	3			Г		T	3					1	
INT., SUB., STRUCT.	3				3					\mathbb{I}			
TOTAL ITEMS PER CATEGORY	69	Γ			55		7	I					7
FACTOR			95		85	floor	75		65		55	floor	
SUBTOTALS					4,675		525						
TOTAL SUM (LINE 37)													5,20
MAXIMUM POSSIBLE ITEMS EVALUA	TED											J	69
LESS ITEMS NOT APPLICABLE (35F)												bracklet	- 7
TOTAL ITEMS EVALUATED													62
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												84
ADJUSTMENT (Add 5 Points to make p		equ	uivalent)									7	- 5
OVERALL RATING (percentag					1::			Τ	G	00	d	7	89

PUBLIC SCHOOL INSPECTION REPORT

School:	Bear Creek Elementary	Inspection Date:	03/28/06
County/City:	Baltimore County	Inspector:	Steve Bertling

			Α		В		С		D		E		F
SITE/ ITEM:	WGT		SUPERIOR		GOOD	A	DEQUATE	4	NOT DEQUATE		POOR		N/A
		\vdash	91-100	┢╌	81-90	╫	71-80	H	61-70	-	<60	╫	
ROADWAYS & PARKING LOTS	1	Γ	T T	Г		T	1			П		П	······
SITE APPEARANCE	1	Г					1			П		T	
SITE UTILITIES, SECURE	2	Г		▮	2	╽							
EXTERIOR APPEARANCE	1				1							\blacksquare	
PLAYGROUND EQUIPMENT	1				1					П		П	
EXT. STRUCTURAL CONDITION	3				3						75 F.S		
GUTTERS & DOWNSPOUTS	2					Γ			2	П		П	
WINDOWS & CAULKING	2										2		·
SIDEWALKS	1	Г		П		┰	1	Г				I	
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3			П		lacksquare	3	Г				Π	
FLASHING & GRAVEL STOP	2						2						
ROOF DRAINS	2						2						
ROOFTOP EQUIPMENT	2				2								
SKYLIGHTS	2			${\mathbb T}$		Т		Г					2
INT. APPEARANCE & SANITATION	2			Γ	2								
FLOORS	2						2						
WALLS	1						1						
INTERIOR DOORS	2						2						
CEILINGS	1			Π			1						
ELECTRICAL DISTRIBUTION	3				3								
LIGHTING	2			Г	2	\blacksquare		Г					
FCU'S/RADIATORS	2			Г	2								
FIRE & SAFETY EQUIPMENT	3				3			Г					
EQUIPMENT ROOMS, GEN.	2			Г	2	П		Г				1	
BOILERS, WATER HEATERS	3				3								
AIR CONDITIONING	1			$\ \cdot \ $	1	ho							
VENTILATION EQUIPMENT	3				3								
ELECTRICAL SERVICE	3				3								
STEAM DISTRIBUTION	2			П	2	\mathbb{T}							
HOT WATER DISTRIBUTION	2				2			L					
CHILLED WATER DISTRIBUTION	1			L				L					1
PLUMBING	3				3								
INT., SUB., STRUCT.	3				3								<u> </u>
TOTAL ITEMS PER CATEGORY	69				46		16		2		2		3
FACTOR		L	95	L	85		75	L	65		55		
SUBTOTALS		L			3,910		1,200	L	130		110		
TOTAL SUM (LINE 37)													5,350
MAXIMUM POSSIBLE ITEMS EVALUA	red												69
LESS ITEMS NOT APPLICABLE (35F)												-	3
TOTAL ITEMS EVALUATED													66
TOTAL SCORE (LINE 38 DIVIDED BY L													81
ADJUSTMENT (Add 5 Points to make p	ercentage	equ	uivalent)									+	5
OVERALL RATING (percentage	e equiva	iler	nt)						G	ood			86

School:	Bridge Center	Inspection Date:	03/30/06
County/City:	Baltimore County	Inspector:	Sean Lee

		Α			В	C		D		E		F	
SITE/ ITEM:	WGT	SUPERIOR		GOOD		A	DEQUATE	NOT ADEQUATE		POOR			N/A
			91-100		81-90		71-80	H	61-70		<60		
ROADWAYS & PARKING LOTS	1	\Box	1	Г				Г		Г		Ī	
SITE APPEARANCE	1		1									1	
SITE UTILITIES, SECURE	2	П		Г			2					┰	
EXTERIOR APPEARANCE	1		1									T	
PLAYGROUND EQUIPMENT	1			Г								T	1
EXT. STRUCTURAL CONDITION	3						3						
GUTTERS & DOWNSPOUTS	2	П		Г									2
WINDOWS & CAULKING	2				2								
SIDEWALKS	1		1	Г		Г							
ENTRYWAYS & EXTERIOR DOORS	3		3							Г		\top	
ROOF CONDITIONS	3					Г						T	3
FLASHING & GRAVEL STOP	2					Γ						T	2
ROOF DRAINS	2	П				Γ		Г					2
ROOFTOP EQUIPMENT	2												2
SKYLIGHTS	2							Г		$\ -$			2
INT. APPEARANCE & SANITATION	2		2	Π		Г				Г			
FLOORS	2		2	Г									
WALLS	1		. 1	╢						Γ			
INTERIOR DOORS	2		2	Π		Γ							
CEILINGS	1		1					Г		▮			
ELECTRICAL DISTRIBUTION	3			Π			3						T
LIGHTING	2			Г	2	T		Г					
FCU'S/RADIATORS	2			П				Г					2
FIRE & SAFETY EQUIPMENT	3						3			Π			
EQUIPMENT ROOMS, GEN.	2			П		Γ	2	Г					
BOILERS, WATER HEATERS	3			Γ								\top	3
AIR CONDITIONING	1		1										
VENTILATION EQUIPMENT	3		·				3	Г					
ELECTRICAL SERVICE	3	Г		1		Γ	3	Γ		Π			
STEAM DISTRIBUTION	2		#* . **	┰		Г		Γ	Ī .	Г			2
HOT WATER DISTRIBUTION	2	\mathbb{I}^{-}		Т		Г	2	Γ		Γ			
CHILLED WATER DISTRIBUTION	1			П			1	Γ					
PLUMBING	3			T		Г	3	Γ		ho			
INT., SUB., STRUCT.	3				3	L							
TOTAL ITEMS PER CATEGORY	69		16		7	П	25						21
FACTOR		Γ	95	Г	85		75		65		55		
SUBTOTALS			1,520		595	×	1,875			J			
TOTAL SUM (LINE 37)													3,99
MAXIMUM POSSIBLE ITEMS EVALUAT	ED												69
LESS ITEMS NOT APPLICABLE (35F)												╢.	- 21
TOTAL ITEMS EVALUATED									·				48
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												83
ADJUSTMENT (Add 5 Points to make pe	ercentage	equ	ivalent)									+	- 5
OVERALL RATING (percentage								Т	G	000	<u></u>		88

 School:
 Catonsville Center for Alternative Studies
 Inspection Date:
 03/23/06

 County/City:
 Baltimore County
 Inspector:
 Mike Owens

			Α		В		С		D		Е		F
SITE/ ITEM:	WGT	SU	PERIOR		GOOD		NDEQUATE	A	NOT DEQUATE		POOR		N/A
		ç	1-100	-	81-90		71-80		61-70		<60	╁	· · · · · · · · · · · · · · · · · · ·
ROADWAYS & PARKING LOTS	1	ĪŢ			1	٦F							
SITE APPEARANCE	1		1										
SITE UTILITIES, SECURE	2	П	2	Г				Г					
EXTERIOR APPEARANCE	1		rija Lings in dan in d		1								
PLAYGROUND EQUIPMENT	1	П											1
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2						2						
WINDOWS & CAULKING	2						2						
SIDEWALKS	1				1								
ENTRYWAYS & EXTERIOR DOORS	3	П	- 13				3						
ROOF CONDITIONS	3	П		Π	3								
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2			1	2								
ROOFTOP EQUIPMENT	2	П		Γ	2								
SKYLIGHTS	2			╢				Г					2
INT. APPEARANCE & SANITATION	2		2									2.5	
FLOORS	2	П	2										
WALLS	1		1, 1, 3	1								T	
INTERIOR DOORS	2		2	┰				Γ				abla	
CEILINGS	1	П	. : 1	┰									
ELECTRICAL DISTRIBUTION	3		3	1									
LIGHTING	2		2										
FCU'S/RADIATORS	2		2	1									
FIRE & SAFETY EQUIPMENT	3	П		Т			3	Г					
EQUIPMENT ROOMS, GEN.	2			╢	2								
BOILERS, WATER HEATERS	3			1			3						
AIR CONDITIONING	1	\prod		1									1
VENTILATION EQUIPMENT	3			┰			3					\top	
ELECTRICAL SERVICE	3		3	┰	1			Г					
STEAM DISTRIBUTION	2			┰				Γ					2
HOT WATER DISTRIBUTION	2				2								
CHILLED WATER DISTRIBUTION	1			╢						Г			1
PLUMBING	3			╁	3			T		▮			
INT., SUB., STRUCT.	3		i e .		3			╽					
TOTAL ITEMS PER CATEGORY	69	П	21	1	25		16	Ī					7
FACTOR			95	┰	85		75	\parallel	65	Г	55	\top	
SUBTOTALS			1,995	┰	2,125		1,200						
TOTAL SUM (LINE 37)													5,320
MAXIMUM POSSIBLE ITEMS EVALUA	ATED									_			69
LESS ITEMS NOT APPLICABLE (35F												╢.	. 7
TOTAL ITEMS EVALUATED												╙	62
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)											╙	86
ADJUSTMENT (Add 5 Points to make		equi	valent)									╢	
OVERALL RATING (percenta								Т	Sup	eri	or	T	91

School:	Catonsville High	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Sean Lee

			Α		В		С		D		E		F
SITE/ ITEM:	WGT	SI	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	Ш			1					L		┸	
SITE APPEARANCE	1				1				<u>'</u>	L		1	
SITE UTILITIES, SECURE	2						2					┸	<u></u>
EXTERIOR APPEARANCE	1				1.					L		_	
PLAYGROUND EQUIPMENT	1			L		L							1
EXT. STRUCTURAL CONDITION	3			L	3					L			
GUTTERS & DOWNSPOUTS	2	Ш		L			2	L	ļ <u>.</u>	╙		1_	
WINDOWS & CAULKING	2						2						
SIDEWALKS	1						1			L			<u> </u>
ENTRYWAYS & EXTERIOR DOORS	3						3			L			
ROOF CONDITIONS	3					L	3						
FLASHING & GRAVEL STOP	2						2						
ROOF DRAINS	2			L			2						
ROOFTOP EQUIPMENT	2						. 2	L					
SKYLIGHTS	2												2
INT. APPEARANCE & SANITATION	2		2			L				L			
FLOORS	2		2										
WALLS	1		1	$\ \cdot \ $				Г		\mathbf{T}			
INTERIOR DOORS	2			╽						T			
CEILINGS	1				1			Г		T		\top	
ELECTRICAL DISTRIBUTION	3					1	3	Γ		┰			
LIGHTING	2			1			2	Γ		\mathbf{I}			T
FCU'S/RADIATORS	2						2	Г		Т		\top	T
FIRE & SAFETY EQUIPMENT	3						3	Γ		Т			
EQUIPMENT ROOMS, GEN.	2			T			2						1
BOILERS, WATER HEATERS	3						3	Γ					T
AIR CONDITIONING	1			┰		╙	1	$\ \cdot \ $		1			
VENTILATION EQUIPMENT	3			1		1	3			1			
ELECTRICAL SERVICE	3			1		1	3	T		\top			
STEAM DISTRIBUTION	2			╽		1	2	▮		\top		┰	
HOT WATER DISTRIBUTION	2	Г		╁		1	2	╽		\top			T
CHILLED WATER DISTRIBUTION	1			╽		1	1	1		\top			T
PLUMBING	3	Г		╁	3	1		╽		7			T
INT., SUB., STRUCT.	3	1		$ lap{1}$	3								
TOTAL ITEMS PER CATEGORY	69	Г	5	ī	13	T	46	T	Ī	7	Ţ		3
FACTOR			95	1	85	7	75		65	\parallel	55		
SUBTOTALS			475		1,105		3,450						
TOTAL SUM (LINE 37)			· · · · · · · · · · · · · · · · · · ·										5,0
MAXIMUM POSSIBLE ITEMS EVALUA	ATED												69
LESS ITEMS NOT APPLICABLE (35F)													- 3
TOTAL ITEMS EVALUATED													6
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												7(
ADJUSTMENT (Add 5 Points to make		equ	uivalent)									- -	+ 5
OVERALL RATING (percentage		_						Т		300	d d	\dashv	8

School:	Catonsville Middle	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Sean Lee

	, ,		Α		В		С		D		E		F
SITE/ ITEM:	WGT	SI	JPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
<i>3212</i> , 212			91-100	┢	81-90	-	71-80	F	61-70	-	<60	╫	
ROADWAYS & PARKING LOTS	1	П		厂	1	Ϊ		Г	l			╫	
SITE APPEARANCE	1				1								
SITE UTILITIES, SECURE	2			Г		П	2						
EXTERIOR APPEARANCE	1				1							1	
PLAYGROUND EQUIPMENT	1	П											1
EXT. STRUCTURAL CONDITION	3						3						
GUTTERS & DOWNSPOUTS	2	П				lacksquare	2						
WINDOWS & CAULKING	2			1	2								
SIDEWALKS	1	П			1			Г					
ENTRYWAYS & EXTERIOR DOORS	3		: : ::::	1	3				9-1-1				
ROOF CONDITIONS	3	П				${ m I}$	3	Г				ightharpoonup	
FLASHING & GRAVEL STOP	2			Г		l	2						
ROOF DRAINS	2			Г			2						
ROOFTOP EQUIPMENT	2						2	Г				7	
SKYLIGHTS	2			Г		1		Г					2
INT. APPEARANCE & SANITATION	2		2						2				Ī
FLOORS	2		2	Г		Т		Г		Г			
WALLS	1		1	Т						П			
INTERIOR DOORS	2	П		Т	2			Г				ightharpoonup	
CEILINGS	1			1	1 1 1		1	Г		Г		T	
ELECTRICAL DISTRIBUTION	3			\mathbf{T}			3	Г					
LIGHTING	2				2			Г		П			
FCU'S/RADIATORS	2	П		1	2	║							
FIRE & SAFETY EQUIPMENT	3			1	3	1		Г				\top	
EQUIPMENT ROOMS, GEN.	2	П		T			2	Г				7	
BOILERS, WATER HEATERS	3			\parallel	3			Г		▮		1	
AIR CONDITIONING	1			\mathbf{I}^{-}		1		Γ				1	1
VENTILATION EQUIPMENT	3			1		1	3	1		\blacksquare		abla	
ELECTRICAL SERVICE	3			1		┰	2	Г		\mathbb{T}			
STEAM DISTRIBUTION	2			1		1	2	r		П			
HOT WATER DISTRIBUTION	2			1		┰	2	Γ					
CHILLED WATER DISTRIBUTION	1			1		┰	1	Г		1			
PLUMBING	3			1		1	3			Г		┰	
INT., SUB., STRUCT.	3	▮				1	3						
TOTAL ITEMS PER CATEGORY	69		5	T	21	ī	38	Г		T	Ī	7	4
FACTOR			95	1	85	T	75		65		55		
SUBTOTALS			475	1	1,785		2,850	I					
TOTAL SUM (LINE 37)													5,11
MAXIMUM POSSIBLE ITEMS EVALUA	TED											1	69
LESS ITEMS NOT APPLICABLE (35F)												1	- 4
TOTAL ITEMS EVALUATED													65
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												79
ADJUSTMENT (Add 5 Points to make p		equ	ivalent)									1	- 5
OVERALL RATING (percentag								T	G	000		\top	84

School:	Chase Elementary	Inspection Date:	03/17/06
County/City:	Baltimore County	Inspector:	Don Shannon

			Α	,	В		С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	ļ ,	DEQUATE	,	NOT ADEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1					T	1						
SITE APPEARANCE	1				. 1			Г					
SITE UTILITIES, SECURE	2				2	T		Γ					
EXTERIOR APPEARANCE	. 1				1								
PLAYGROUND EQUIPMENT	1				1								
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2					П	2	Г					
WINDOWS & CAULKING	2			Г			2						
SIDEWALKS	1	Г		Г	1	Т		Г				П	
ENTRYWAYS & EXTERIOR DOORS	3				3		100	Г				П	
ROOF CONDITIONS	3			Γ	3	┰						П	
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2				2								
ROOFTOP EQUIPMENT	2				2								
SKYLIGHTS	2											П	2
INT. APPEARANCE & SANITATION	2		- 36 	Γ	2	Т		Γ					
FLOORS	2			Γ		T	2	Π					
WALLS	1			Γ	1	ightharpoonup		┰				Π	
INTERIOR DOORS	2			Г			2			Γ		П	
CEILINGS	1				- 1							П	
ELECTRICAL DISTRIBUTION	3	Г			3					Π			
LIGHTING	2				2			Τ					
FCU'S/RADIATORS	2	╟		Γ	2			Γ					
FIRE & SAFETY EQUIPMENT	3	Г		Γ	3							П	
EQUIPMENT ROOMS, GEN.	2					T	2					П	
BOILERS, WATER HEATERS	3			I	3	┰		1				П	-
AIR CONDITIONING	1	▮		Γ	1	\top		T				П	
VENTILATION EQUIPMENT	3			\mathbb{T}	3			Τ					
ELECTRICAL SERVICE	3	Г		Г	3	┰		1				П	
STEAM DISTRIBUTION	2	$\ -$	Andrew Control		2	1		T		$ lap{1}$			
HOT WATER DISTRIBUTION	2				2								
CHILLED WATER DISTRIBUTION	1			Г				Γ		Γ			1
PLUMBING	3				3								
INT., SUB., STRUCT.	3			I	3					L			
TOTAL ITEMS PER CATEGORY	69	Γ		T	55	7	11	T	1	Γ			3
FACTOR		Γ	95		85		75		65	Γ	55		
SUBTOTALS				L	4,675	J	825	I		L			
TOTAL SUM (LINE 37)													5,50
MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
LESS ITEMS NOT APPLICABLE (35F)												-	3
TOTAL ITEMS EVALUATED													66
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)							-					83
ADJUSTMENT (Add 5 Points to make p	ercentage	eq	uivalent)	•								+	5
OVERALL RATING (percentag							· · · · · · · · · · · · · · · · · · ·	Т	G	000	1	-	88

School:	Chatsworth Elementary School	Inspection Date:	03/15/06
County/City:	Baltimore	Inspector:	Kevin Roberts

			Α	В		С		D		E		F
SITE/ ITEM:	WGT	SUPERIOR 91-100		GOOD	'	DEQUATE	A	NOT DEQUATE		POOR		N/A
				81-90		71-80		61-70	<60			
ROADWAYS & PARKING LOTS	1			1								
SITE APPEARANCE	1			1								
SITE UTILITIES, SECURE	2		2		┸	<u> </u>				<u> </u>		
EXTERIOR APPEARANCE	1		1									
PLAYGROUND EQUIPMENT	1		1		L			,	L			
EXT. STRUCTURAL CONDITION	3			3	┸				L			
GUTTERS & DOWNSPOUTS	2			2								
WINDOWS & CAULKING	2			. 2	4							
SIDEWALKS	1			1	ightharpoonup				Г		П	
ENTRYWAYS & EXTERIOR DOORS	3			3								
ROOF CONDITIONS	3	П	3		\mathbb{T}						Π	
FLASHING & GRAVEL STOP	2		2									
ROOF DRAINS	2	П	2		┰						╽	
ROOFTOP EQUIPMENT	2		2									
SKYLIGHTS	2				1		Г					2
INT. APPEARANCE & SANITATION	2			2	1				┢			
FLOORS	2	\Box		2	┪				┢			
WALLS	1		1		╁		┢				T	
INTERIOR DOORS	2	H		2	╁	1 1 1 1 1 1 1 1 1	r		╟		┢	
CEILINGS	1	H		1	╁		╟		-		╫╌	
ELECTRICAL DISTRIBUTION	3			3	+	1 1 1 1 1 1	一		┢		╫	
LIGHTING	2	H		2			┢		┢		╁	
FCU'S/RADIATORS	2		2		╫		┢		┢	<u> </u>	╫	
FIRE & SAFETY EQUIPMENT	3		Transaction of	3	╫		┢		╟		╫	-
EQUIPMENT ROOMS, GEN.	2			2	╫		╟		┢		╫	
BOILERS, WATER HEATERS	3		3		1		┢		┢		╫	
AIR CONDITIONING	1			1	╫	<u> </u>	┢	-	\vdash	<u> </u>	╫	
VENTILATION EQUIPMENT	3	$\ \cdot \ $		3	╫		╟		╟		╫	
ELECTRICAL SERVICE	3	$\ \cdot\ $		3	╫	<u> </u>	╟		╟		╫	-
STEAM DISTRIBUTION	2				╬		╟		╟╌	<u> </u>	╢	2
	2	\vdash		2	╫	<u> </u>	╟		⊩	1	╫	
HOT WATER DISTRIBUTION CHILLED WATER DISTRIBUTION	-	$\Vdash \downarrow$	1	2	╬		╟	-	⊩		╢	<u> </u>
	1	$\vdash \vdash$			╬	1	⊩	!	╟	 	╫┈	
PLUMBING	3	\vdash		3	+		\Vdash	<u> </u>	⊩	 	+	
INT., SUB., STRUCT.	3	旪		3	╬	1	₽	<u> </u>	上	<u> </u>	╬	
TOTAL ITEMS PER CATEGORY	69	╟┼	20	45	╬	75	\vdash	65	⊩		╢	4
FACTOR		╟┼	95	85	- -	75	-	65	⊩	55		
SUBTOTALS	<u>l</u>	للا	1,900	3,825	ال	1	1_	L	<u> </u>	J	╬	<u> </u>
TOTAL SUM (LINE 37)											-	5,7
MAXIMUM POSSIBLE ITEMS EVALUATI	<u>-</u> ບ										-	69
LESS ITEMS NOT APPLICABLE (35F)										-	╬	4
TOTAL ITEMS EVALUATED											╢_	65
TOTAL SCORE (LINE 38 DIVIDED BY LI											4_	88
ADJUSTMENT (Add 5 Points to make per	centage	equiv	ralent)			······································		Sup		·······	+	5

School:	Chesapeake High	Inspection Date:	03/27/06
County/City:	Baltimore County	Inspector:	Lisa Sollenberger

			Α		В		С		D		Ε		F
SITE/ ITEM:	WGT	sı	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR	N/A	
			91-100		81-90	#4.,* 	71-80		61-70	Н	<60	_	
ROADWAYS & PARKING LOTS	1	П			1			Г		Г			
SITE APPEARANCE	1				1								
SITE UTILITIES, SECURE	2	П			2								
EXTERIOR APPEARANCE	7 51	П			1								
PLAYGROUND EQUIPMENT	1	П											1
EXT. STRUCTURAL CONDITION	3		3										
GUTTERS & DOWNSPOUTS	2			П			2						
WINDOWS & CAULKING	2				2								
SIDEWALKS	1	П		Г	1								
ENTRYWAYS & EXTERIOR DOORS	3		3										
ROOF CONDITIONS	3	П	3					Г					
FLASHING & GRAVEL STOP	2		2										
ROOF DRAINS	2	П			2								
ROOFTOP EQUIPMENT	2								2				
SKYLIGHTS	2												2
INT. APPEARANCE & SANITATION	2		2										
FLOORS	2		2							Γ			
WALLS	1					▮	1	▮		Г			
INTERIOR DOORS	2			Γ	2	1				Г			
CEILINGS	1				1								
ELECTRICAL DISTRIBUTION	3				3	Г		T					
LIGHTING	2				2			Г		Г			
FCU'S/RADIATORS	2					1	2	╽				П	
FIRE & SAFETY EQUIPMENT	3		3					Π				1	
EQUIPMENT ROOMS, GEN.	2			╟	2			T		Г			
BOILERS, WATER HEATERS	3				3	╽		▮		П		Г	
AIR CONDITIONING	1	▮	1	Г		Т				Γ		Г	
VENTILATION EQUIPMENT	3		3			╽		╽		T			
ELECTRICAL SERVICE	3	▮			3	╽		┰	İ			$\ \cdot \ $	
STEAM DISTRIBUTION	2		2	┞		╢				▮		Γ	
HOT WATER DISTRIBUTION	2	1	2			Γ		▮		1	Ī	Γ	
CHILLED WATER DISTRIBUTION	1		1			╽		▮		Т			
PLUMBING	3	T		╟	3	╽		T	1			Γ	
INT., SUB., STRUCT.	3			$\ -$	3	$ lap{1}$		1					
TOTAL ITEMS PER CATEGORY	69		27	ī	32	Ī	5	1	2	T		Π	3
FACTOR		1	95	▮	85	T	75	┰	65	T	55	1	
SUBTOTALS		1	2,565		2,720	╽	375	Τ	130	\mathbb{T}			
TOTAL SUM (LINE 37)						<u> </u>	***************************************	al branch				T	5,79
MAXIMUM POSSIBLE ITEMS EVALUA	TED											⇈	69
LESS ITEMS NOT APPLICABLE (35F)												1-	. 3
TOTAL ITEMS EVALUATED												⇈	66
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)											T	88
ADJUSTMENT (Add 5 Points to make p		equ	uivalent)									1+	
OVERALL RATING (percentage								Т	Sur)er	ior	╫	9

School:	Cockeysville Grounds	Inspection Date:	04/28/06
County/City:	Baltimore County	Inspector:	Dave Gilotty

		Α		В		С			D	E		F	
SITE/ ITEM:	WGT	Pischer and a market					DEQUATE	Þ	NOT DEQUATE	POOR			N/A
			91-100	Ļ	81-90	<u> </u>	71-80		61-70	<u> </u>	<60	<u> </u>	· · · · · · · · · · · · · · · · · · ·
ROADWAYS & PARKING LOTS	1	L		<u> </u>	1	<u> </u>		L		<u> </u>		<u> </u>	
SITE APPEARANCE	1 1	_		L	1			L.		L		<u> </u>	
SITE UTILITIES, SECURE	2			L	2	L		L					
EXTERIOR APPEARANCE	1 1				1								
PLAYGROUND EQUIPMENT	1 1			<u> </u>	ļ	1				<u> </u>			1
EXT. STRUCTURAL CONDITION	3	1-11		L	3							L	<u></u>
GUTTERS & DOWNSPOUTS	2			L	2	<u> </u>		L					
WINDOWS & CAULKING	2				2								
SIDEWALKS	1	L		L	1			L					
ENTRYWAYS & EXTERIOR DOORS	3	Ē.,			3			L			: :		
ROOF CONDITIONS	3				3								
FLASHING & GRAVEL STOP	2				2		10.00						
ROOF DRAINS	2			Γ	2	\blacksquare				\mathbb{I}		П	
ROOFTOP EQUIPMENT	2			Г	2	▮		Г					
SKYLIGHTS	2			Г		┰		Г		Г		T	2
INT. APPEARANCE & SANITATION	2				2	▮				╟			
FLOORS	2			Г	2	⇈				╟		┰	
WALLS	1			┞	1	1				╽╴	l	╽	
INTERIOR DOORS	2	╟─		╟	2			┢		╟	 	╫	
CEILINGS	1			┢		⇈	1	┢	·	┢		╫┈	
ELECTRICAL DISTRIBUTION	3	┢	<u> </u>	┢	3	╫╌		┢	†	╟		╫	
LIGHTING	2			┢	2	╫		┢		1		╫	
FCU'S/RADIATORS	2	H		r	2	┰		┢		Ħ	atti jii .	╁	<u> </u>
FIRE & SAFETY EQUIPMENT	3			┢	3	1				╽╴		╟	<u> </u>
EQUIPMENT ROOMS, GEN.	2			╟	2			┢		╫┈		╫╴	
BOILERS, WATER HEATERS	3	┢		╟	3	┢		┢		┢		╫╴	
AIR CONDITIONING	1	⊩		┢	1	╫		╟╴	<u> </u>	╟		╫	<u> </u>
VENTILATION EQUIPMENT	3	╟─		╟	3	╟		⊩	ŀ	╟		╫╌	
ELECTRICAL SERVICE	3	╟─		╟	3	╫╌	 	╟		╟─		╫	<u> </u>
STEAM DISTRIBUTION	2	╟─		╟	1 3	╫	<u> </u>	╟	<u> </u>	╟─		╬┈	2
		⊩		⊩		╢		⊩	<u> </u>	╟		╬	
HOT WATER DISTRIBUTION	2	⊩		╟	2	-		⊩	1	⊩		╬	
CHILLED WATER DISTRIBUTION	1	⊩		┞		1		⊩	ļ	⊩		#-	1
PLUMBING	3	<u> </u>		╟	3	-		⊩	ļ	╟		╨	
INT., SUB., STRUCT.	3	<u> </u>		╄	3	<u></u>		₽	 	╬	<u> </u>	<u> </u>	
TOTAL ITEMS PER CATEGORY	69	┡		┡	62	╨	1	<u> </u>	ļ	╟_	ļ <u>.</u>	╙	6
FACTOR	 	⊩	95	╬	85	₩.	75	⊩	65	⊩	55	₩-	
SUBTOTALS		L	1		5,270		75	<u> </u>	<u> 1 </u>	<u> </u>		븯	<u></u>
TOTAL SUM (LINE 37)												\bot	5,34
MAXIMUM POSSIBLE ITEMS EVALUA	IED											lacksquare	69
LESS ITEMS NOT APPLICABLE (35F)		_										Ŀ	- 6
TOTAL ITEMS EVALUATED												╙	63
TOTAL SCORE (LINE 38 DIVIDED BY L	·												85
ADJUSTMENT (Add 5 Points to make p												+	5
OVERALL RATING (percentage	e equiva	len	it)						G	000]	1	90

School:	Cockeysville Middle	Inspection Date:	03/08/06
County/City:	Baltimore County	Inspector:	Dave Gilotty

			Α		В		С	,,	D	E			F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	4	DEQUATE	,	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1				1								
SITE APPEARANCE	1				1	L							
SITE UTILITIES, SECURE	2				2			L					
EXTERIOR APPEARANCE	1		4			L							
PLAYGROUND EQUIPMENT	1				1								
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2				2								
WINDOWS & CAULKING	2						2						
SIDEWALKS	1					Γ	1	Π					
ENTRYWAYS & EXTERIOR DOORS	3						3					П	-
ROOF CONDITIONS	3				3	\blacksquare		Г					
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2			Γ	2	Г		Г					
ROOFTOP EQUIPMENT	2				2							П	
SKYLIGHTS	2			1		Γ		Г					2
INT. APPEARANCE & SANITATION	2			▮	2	1		r					
FLOORS	2				2	▮	The state of the s						
WALLS	1			╢	1	▮		┢					
INTERIOR DOORS	2			1	İ	╫	2	╽					
CEILINGS	1			1	9			╽		$\ -$		╟	
ELECTRICAL DISTRIBUTION	3			╢	3	T		┢					
LIGHTING	2			十		1	2	┢		▮			
FCU'S/RADIATORS	2	╟		╫	2	┢		H		H		╟	
FIRE & SAFETY EQUIPMENT	3	╫┈		╫	3			┢		┢		┢	
EQUIPMENT ROOMS, GEN.	2			╫		╫	2	╁		┢			
BOILERS, WATER HEATERS	3			╫	1	╫	3	╫		┢		╟	
AIR CONDITIONING	1	╫	1	⇈		╫		⇈		┞		╟	
VENTILATION EQUIPMENT	3	╟╴		╫╴	l security a	╁	3	╫	1	╟	1	┢	
ELECTRICAL SERVICE	3	╫		╫╴	3	╫		┢		┢		╫┈	
STEAM DISTRIBUTION	2	╽	100	╫	 	╫╌	2	╫		┢		╟	
HOT WATER DISTRIBUTION	2	╫╌		╫	2	╫		╫	1	╟		┢	
CHILLED WATER DISTRIBUTION	1	╟		╁	1	╫		╫		┢		╟	
PLUMBING	3	╫		+	 	╫	3	╫		╟		┢	
INT., SUB., STRUCT.	3	╫		╁	3	╫	1	╫	1	┢		╟	
TOTAL ITEMS PER CATEGORY	69	╁	2	╬	42	╁	23	十	 	十	<u> </u>	╫	2
FACTOR	+	╫	95	╫	85	╫	75	╟	65	-	55	┢	
SUBTOTALS	-	╫╌	190	╫	3,570	╫	1,725	╫	+	┢		╁╴	
TOTAL SUM (LINE 37)		<u> </u>	1		110.0			_الــ		1	<u> </u>	十	5,48
MAXIMUM POSSIBLE ITEMS EVALUAT	TED .											╟	5,46
LESS ITEMS NOT APPLICABLE (35F)												╟-	2
TOTAL ITEMS EVALUATED												ľ	
TOTAL SCORE (LINE 38 DIVIDED BY L	INF 41)											╟	67
ADJUSTMENT (Add 5 Points to make pe		en	iivalent\		-							╂.	82
· · · · · · · · · · · · · · · · · · ·	equiva									000		₩	5 8 7

School:	Deep Creek Elementary	Inspection Date:	03/29/06
County/City:	Baltimore County	Inspector:	Lisa Sollenberger

,		Α			В		C Transported 12 to 1		D	E 5			F	
SITE/ ITEM:	WGT	SUPERIOR		GOOD		ADEQUATE		A	NOT DEQUATE	POOR			N/A	
			91-100		81-90		71-80		61-70		<60			
ROADWAYS & PARKING LOTS	1		1	Γ		┰								
SITE APPEARANCE	1				1									
SITE UTILITIES, SECURE	2			П	2									
EXTERIOR APPEARANCE	1				1			, 38						
PLAYGROUND EQUIPMENT	1				1									
EXT. STRUCTURAL CONDITION	3				3									
GUTTERS & DOWNSPOUTS	2				2									
WINDOWS & CAULKING	2	Г		Γ			2							
SIDEWALKS	1	Г		Γ	1									
ENTRYWAYS & EXTERIOR DOORS	3						3							
ROOF CONDITIONS	3		3	Г								\top		
FLASHING & GRAVEL STOP	2				2			Г						
ROOF DRAINS	2			Γ	2	Γ								
ROOFTOP EQUIPMENT	2				2			Г				7		
SKYLIGHTS	2			Γ		┰				Г			2	
INT. APPEARANCE & SANITATION	2	П			2			$\ \cdot \ $			l.	ho		
FLOORS	2	$\ \cdot \ $			2									
WALLS	1				1				#1.5					
INTERIOR DOORS	2			Г	2							ı		
CEILINGS	1			Γ			1							
ELECTRICAL DISTRIBUTION	3	П		Γ	3									
LIGHTING	2				2									
FCU'S/RADIATORS	2			Г	2									
FIRE & SAFETY EQUIPMENT	3			Γ	3									
EQUIPMENT ROOMS, GEN.	2			Г	2									
BOILERS, WATER HEATERS	3			Γ	3			Г		Γ		\blacksquare		
AIR CONDITIONING	1	П		Г		┰	1	Г						
VENTILATION EQUIPMENT	3				3									
ELECTRICAL SERVICE	3	\mathbb{T}				ho	3	Г						
STEAM DISTRIBUTION	2			Τ				Г		Γ			2	
HOT WATER DISTRIBUTION	2			Γ			2							
CHILLED WATER DISTRIBUTION	1												1	
PLUMBING	3			Γ					3					
INT., SUB., STRUCT.	3						3							
TOTAL ITEMS PER CATEGORY	69		4		42		15		3				5	
FACTOR		Г	95	Γ	85		75		65		55			
SUBTOTALS			380		3,570		1,125	L	195					
TOTAL SUM (LINE 37)													5,27	
MAXIMUM POSSIBLE ITEMS EVALUAT	ED												69	
LESS ITEMS NOT APPLICABLE (35F)	,												- 5	
TOTAL ITEMS EVALUATED													64	
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												82	
ADJUSTMENT (Add 5 Points to make pe	ercentage	equ	uivalent)									1	- 5	
OVERALL RATING (percentage			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					T	G	000	1	$\neg \vdash$	87	

School:	Deer Park Elementary	Inspection Date:	03/17/06
County/City:	Baltimore County	Inspector:	Kevin Roberts

			A		В		С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	А	DEQUATE	А	NOT DEQUATE		POOR	N/A	
		-	91-100		81-90		71-80		61-70		<60	-	
ROADWAYS & PARKING LOTS	1	П			1	Γ							
SITE APPEARANCE	.1		1										
SITE UTILITIES, SECURE	2	П	2			Г							
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1		1										
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2				2							L	
WINDOWS & CAULKING	2				2								
SIDEWALKS	1				1								
ENTRYWAYS & EXTERIOR DOORS	3		3										
ROOF CONDITIONS	3				3								
FLASHING & GRAVEL STOP	2				2						:		
ROOF DRAINS	2				2								
ROOFTOP EQUIPMENT	2		2										
SKYLIGHTS	2					Г						l	2
INT. APPEARANCE & SANITATION	2		2					Г		Г			
FLOORS	2			▮	2			Γ					
WALLS	1			1	. 1			l				Г	
INTERIOR DOORS	2			Г	2	Γ		Г					
CEILINGS	1				1			Π		6			
ELECTRICAL DISTRIBUTION	3			Г	3	Γ		Γ					
LIGHTING	2			П	2			Г					
FCU'S/RADIATORS	2		2			Γ							
FIRE & SAFETY EQUIPMENT	3		3	\mathbb{I}^-		Γ				Г			
EQUIPMENT ROOMS, GEN.	2	Γ	2	Г									
BOILERS, WATER HEATERS	3		3	П		Г							
AIR CONDITIONING	1		1	┰		Γ		П					
VENTILATION EQUIPMENT	3	П		Т	3			Γ		Γ			
ELECTRICAL SERVICE	3	Г	3	T		Γ		Γ		Г		Г	
STEAM DISTRIBUTION	2	Γ		П		Γ		Т				Г	2
HOT WATER DISTRIBUTION	2	Г	2	Г		Γ		Γ		Г			
CHILLED WATER DISTRIBUTION	1		1	Τ		Г				Г			
PLUMBING	3	╢	3	${\mathbb T}$						Γ		Π	
INT., SUB., STRUCT.	3		3										
TOTAL ITEMS PER CATEGORY	69		34		31							L	4
FACTOR			95		85		75		65		55		
SUBTOTALS			3,230		2,635						<u> </u>		
TOTAL SUM (LINE 37)													5,86
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											J	69
LESS ITEMS NOT APPLICABLE (35F)													- 4
TOTAL ITEMS EVALUATED													65
TOTAL NEMS EVALUATED TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)											brack	90
ADJUSTMENT (Add 5 Points to make pe	rcentage	equ	ivalent)									1	- 5
OVERALL RATING (percentage							<i>i</i> .	Т	Sup	er	or		95

School:	Dulaney High	Inspection Date:	04/19/06
County/City:	Baltimore County	Inspector:	Paul Hergenhahn

			Α		В		С		D		E		F
SITE/ ITEM:	WGT		UPERIOR		G00D	4	DEQUATE		NOT DEQUATE		POOR		N/A
ROADWAYS & PARKING LOTS	1	_	91-100	-	81-90	┢	71-80	Т	61-70	H	<60 I	Т	<u></u>
SITE APPEARANCE	1	-		⊩			<u>'</u>	H	T 112 - 112 1	-		$\vdash \vdash$	
	2	-		H		╫┈	2	H		\vdash		$\vdash \vdash$	
SITE UTILITIES, SECURE	-	┡	A	┢		╟		H		\vdash		\vdash	
EXTERIOR APPEARANCE	1	-		H		-	1	H		┡	-	$\vdash \vdash$	
PLAYGROUND EQUIPMENT	1	ļ		-	g* s/s	╂		- 		-		\vdash	1
EXT. STRUCTURAL CONDITION	3	<u> </u>		-		1	3	H		<u> </u>		\vdash	
GUTTERS & DOWNSPOUTS	2	<u> </u>	,	┡		-		$\vdash \vdash$		<u> </u> -		$\vdash \vdash$	2
WINDOWS & CAULKING	2			dash		┞.	2			<u> </u>			
SIDEWALKS	1	<u> </u>		<u> </u>		╙	1	Ш		_			
ENTRYWAYS & EXTERIOR DOORS	3			L	3	╙		Ш					
ROOF CONDITIONS	3	L		L		╙.	3	\sqcup		L		Ш	
FLASHING & GRAVEL STOP	2			L			2						<u></u>
ROOF DRAINS	2			L			2	Ш		L		Ш	
ROOFTOP EQUIPMENT	2						2						
SKYLIGHTS	2						2						
INT. APPEARANCE & SANITATION	2			Г	2								
FLOORS	2			Г	2	Г		П				П	
WALLS	1				. 1.								
INTERIOR DOORS	2	┢									2	\sqcap	
CEILINGS	-1	┢		╫		1		П			1		
ELECTRICAL DISTRIBUTION	3	╟─		▮		⇈	3			▮		H	
LIGHTING	2	╟		╫	 	1		H			2		
FCU'S/RADIATORS	2	\Vdash		十		╫	2		<u> </u>	╟			
FIRE & SAFETY EQUIPMENT	3			╟	1	╫	3	Н		╟─			
EQUIPMENT ROOMS, GEN.	2			╁		╫	2	H		╟			
BOILERS, WATER HEATERS	3	-	3	┢		╫╴		H	11. 1	┢		H	
	1	⊩).	╟		╫┈	1	Н		⊩		$\vdash \vdash$	
	3	⊩		⊩		╫	3	$\vdash \vdash$		╟		\vdash	
VENTILATION EQUIPMENT	3	⊩		⊩	<u> </u>	╫┈	3	Н		⊩		╟┼	
ELECTRICAL SERVICE		⊩		╟	 	╫		\vdash		}		-	
STEAM DISTRIBUTION	2	⊩		┞		╬	2	\vdash	· · · · · ·	⊩		$\vdash \vdash$	
HOT WATER DISTRIBUTION	2	L		<u> </u> _		╬	2	$\vdash \vdash$		-	ļ	\Vdash	
CHILLED WATER DISTRIBUTION	1	_		1		₽	1	Ш	<u> </u>	 			
PLUMBING	3	L		L		╢	3	Ш		⊩		\Vdash	
INT., SUB., STRUCT.	3	<u>_</u>		Ļ		<u>Ļ</u>	3	Ц		L		Щ	
TOTAL ITEMS PER CATEGORY	69	L	3	L	8	╙	50			L	5		3
FACTOR	<u> </u>	L	95	L	85	1	75		65	Щ_	55		
SUBTOTALS	<u></u>		285	L	680		3,750			L	275	Ш	
TOTAL SUM (LINE 37)													4,99
MAXIMUM POSSIBLE ITEMS EVALUAT	ED												69
LESS ITEMS NOT APPLICABLE (35F)												L	3
TOTAL ITEMS EVALUATED													66
TOTAL SCORE (LINE 38 DIVIDED BY LI	NE 41)												76
ADJUSTMENT (Add 5 Points to make pe		equ	ivalent)									+	5
OVERALL RATING (percentage							- '		G	000	I		81

School:	Dumbarton Middle	Inspection Date:	04/06/06
	Baltimore County	Inspector:	Paul Hergenhahn

		Α	В	С	D	E	F
SITE/ ITEM:	WGT	SUPERIOR	GOOD	ADEQUATE	NOT ADEQUATE	POOR	N/A
		91-100	81-90	71-80	61-70	<60	
ROADWAYS & PARKING LOTS	1			1			
SITE APPEARANCE	1		1				
SITE UTILITIES, SECURE	2		2				
EXTERIOR APPEARANCE	1		1				
PLAYGROUND EQUIPMENT	1						1
EXT. STRUCTURAL CONDITION	3		3				
GUTTERS & DOWNSPOUTS	2		2				
WINDOWS & CAULKING	2					2	
SIDEWALKS	1			1			
ENTRYWAYS & EXTERIOR DOORS	3		3				
ROOF CONDITIONS	3		3				
FLASHING & GRAVEL STOP	.2		2				
ROOF DRAINS	2		2				
ROOFTOP EQUIPMENT	2	2					
SKYLIGHTS	2		2			V	
INT. APPEARANCE & SANITATION	2	2					
FLOORS	2		2				E. J. C. Parks
WALLS	1		1				
INTERIOR DOORS	2	2					
CEILINGS	1	1					
ELECTRICAL DISTRIBUTION	3	3	14. E E.	1 1			
LIGHTING	2	2					
FCU'S/RADIATORS	2		2				
FIRE & SAFETY EQUIPMENT	3	3					
EQUIPMENT ROOMS, GEN.	2	2					
BOILERS, WATER HEATERS	3		3	1-1			
AIR CONDITIONING	1			1 1			
VENTILATION EQUIPMENT	3		3	4			
ELECTRICAL SERVICE	3	3			 		<u> </u>
STEAM DISTRIBUTION	2	, J			1-1		2
HOT WATER DISTRIBUTION	2	2					
							1
CHILLED WATER DISTRIBUTION PLUMBING	1 3		3	1	 	<u> </u>	 1
			3				-
INT., SUB., STRUCT.	69	20					
TOTAL ITEMS PER CATEGORY	l ga	22	38	3 75	C.E.	2	4
FACTOR	+	95	85	75	65	55	-
SUBTOTALS		2,090	3,230	225	<u> </u>	110	
TOTAL SUM (LINE 37)	TED						5,65
MAXIMUM POSSIBLE ITEMS EVALUA	TED						69
LESS ITEMS NOT APPLICABLE (35F)				·····			- 4
TOTAL ITEMS EVALUATED							65
TOTAL SCORE (LINE 38 DIVIDED BY I							87
ADJUSTMENT (Add 5 Points to make p							+ 5
OVERALL RATING (percentage	e equiva	lent)			Supe	erior	∥ 92

 School:
 Dundalk Elementary
 Inspection Date:
 03/28/06

 County/City:
 Baltimore County
 Inspector:
 Steve Bertling

			Α		В		С		D		Е		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1										1		
SITE APPEARANCE	1						1						
SITE UTILITIES, SECURE	2				2								
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1				1								
EXT. STRUCTURAL CONDITION	3						3						
GUTTERS & DOWNSPOUTS	2						2						
WINDOWS & CAULKING	2				2								
SIDEWALKS	1								1				
ENTRYWAYS & EXTERIOR DOORS	3						3						
ROOF CONDITIONS	3					L		L	3			L	
FLASHING & GRAVEL STOP	2								2				
ROOF DRAINS	2								2				
ROOFTOP EQUIPMENT	2						2						
SKYLIGHTS	2												2
INT. APPEARANCE & SANITATION	2				2	\mathbb{I}^{-}		Γ					
FLOORS	2				2								
WALLS	1				1	1					4		
INTERIOR DOORS	2			Г	2	Γ							
CEILINGS	1			Г	1								
ELECTRICAL DISTRIBUTION	3			Г	3							$\ \cdot \ $	
LIGHTING	2				2	1				П			
FCU'S/RADIATORS	2			Π	2							T	
FIRE & SAFETY EQUIPMENT	3				3	Г							
EQUIPMENT ROOMS, GEN.	2			Γ	2	Г							
BOILERS, WATER HEATERS	3			Γ	3							1	
AIR CONDITIONING	1			Г	1			Γ					
VENTILATION EQUIPMENT	3						3						
ELECTRICAL SERVICE	3				3	Γ							
STEAM DISTRIBUTION	2									1			2
HOT WATER DISTRIBUTION	2			\mathbb{L}	2								
CHILLED WATER DISTRIBUTION	1												1
PLUMBING	3				3	Г							
INT., SUB., STRUCT.	3						3						
TOTAL ITEMS PER CATEGORY	69				38		17		8		1		5
FACTOR			95		85		75		65		55		
SUBTOTALS					3,230		1,275		520		55		
TOTAL SUM (LINE 37)													5,08
MAXIMUM POSSIBLE ITEMS EVALUAT	ED.												69
LESS ITEMS NOT APPLICABLE (35F)												-	5
TOTAL ITEMS EVALUATED													64
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												79
ADJUSTMENT (Add 5 Points to make pe	ercentage	equ	ivalent)									+	5
OVERALL RATING (percentage	eguiva	len	t)						G	ood		1	84

School:	Dundalk High	Inspection Date:	03/27/06
County/City:	Baltimore County	Inspector:	Don Shannon

	,		Α	,	В	,	С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	А	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100	┢	81-90		71-80		61-70		<60	$\ -$	
ROADWAYS & PARKING LOTS	1			Г					1	Γ			
SITE APPEARANCE	1						1						
SITE UTILITIES, SECURE	2	П		Г	2								
EXTERIOR APPEARANCE	1								1				
PLAYGROUND EQUIPMENT	1			Г									1
EXT. STRUCTURAL CONDITION	3								3				
GUTTERS & DOWNSPOUTS	2				2								
WINDOWS & CAULKING	2								2				
SIDEWALKS	1						1						
ENTRYWAYS & EXTERIOR DOORS	3								3				
ROOF CONDITIONS	3				3								
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2			Γ	2								
ROOFTOP EQUIPMENT	2				2	П				Г		lacksquare	
SKYLIGHTS	2			Γ		Г				╓			2
INT. APPEARANCE & SANITATION	2						2						
FLOORS	2			Г		Г			2				
WALLS	1			Γ		1	1			Γ			
INTERIOR DOORS	2					\blacksquare	2	Т					
CEILINGS	1			${ m I}$			1	Г				Т	
ELECTRICAL DISTRIBUTION	3			┢	3	▮				1			
LIGHTING	2			╽	2	╽				Γ			
FCU'S/RADIATORS	2				2	1		П		╟			
FIRE & SAFETY EQUIPMENT	3				3	1				╟		1	
EQUIPMENT ROOMS, GEN.	2			1		1	2	T		Г			
BOILERS, WATER HEATERS	3			1	3					Γ			
AIR CONDITIONING	1	┢		▮	1	Т		Γ		Γ			
VENTILATION EQUIPMENT	3						3						
ELECTRICAL SERVICE	3			T		┰	3	╽			1	┰	
STEAM DISTRIBUTION	2			1		▮		1	2	Г		╽	
HOT WATER DISTRIBUTION	2	1		▮	2	Т		Π		▮			
CHILLED WATER DISTRIBUTION	1			\blacksquare	1			▮		\mathbb{T}			
PLUMBING	3	1	1	1		1	3	1		Г			
INT., SUB., STRUCT.	3	1		▮				\mathbb{L}	3	T			
TOTAL ITEMS PER CATEGORY	69	T		Ī	30	Т	19	Τ	17	ī		T	3
FACTOR	1	▮	95	┰	85	▮	75		65	▮	55		
SUBTOTALS		Γ			2,550		1,425		1,105				
TOTAL SUM (LINE 37)						-						T	5,08
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											1	69
LESS ITEMS NOT APPLICABLE (35F)												١.	
TOTAL ITEMS EVALUATED												1	66
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)											1	77
ADJUSTMENT (Add 5 Points to make pe		equ	uivalent)					-				##	
OVERALL RATING (percentage		-						T	G	000	1	╫	82

 School:
 Edgemere Elementary
 Inspection Date:
 03/16/06

 County/City:
 Baltimore County
 Inspector:
 Don Shannon

			A		В	n.		С	ı	D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD		AĽ	EQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90			71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1				1									
SITE APPEARANCE	1				1									
SITE UTILITIES, SECURE	2				2									
EXTERIOR APPEARANCE	1				1									
PLAYGROUND EQUIPMENT	1				1			"						
EXT. STRUCTURAL CONDITION	3				3									
GUTTERS & DOWNSPOUTS	2				2									
WINDOWS & CAULKING	2				2								l	
SIDEWALKS	1				1									
ENTRYWAYS & EXTERIOR DOORS	3				2									
ROOF CONDITIONS	3	Г						3			Г		Π	
FLASHING & GRAVEL STOP	2				2	1				1.				
ROOF DRAINS	2				2	7			Г		Γ			
ROOFTOP EQUIPMENT	2				2									
SKYLIGHTS	2	Г				1		2	Г					
INT. APPEARANCE & SANITATION	2			╟	2									
FLOORS	2	Г		Г	2	1	٦		$\ \cdot \ $		Г			
WALLS	1			┢		1		1	Г		╫		╽	
INTERIOR DOORS	2			Г	2	1			Г		▮		╁	
CEILINGS	1					1		1			╫		\top	
ELECTRICAL DISTRIBUTION	3			┢	3	1					▮		┰	
LIGHTING	2	╟	7 700 000000000000000000000000000000000	▮	2	1			▮				╫	
FCU'S/RADIATORS	2			▮		1		2	Г		╫		╫	
FIRE & SAFETY EQUIPMENT	3				3				T		▮		1	
EQUIPMENT ROOMS, GEN.	2	╟	<u> </u>	┢	2			200	▮		1		1	
BOILERS, WATER HEATERS	3			┢	3				l		╽	1		
AIR CONDITIONING	1			┢	1				┢		1		╁	
VENTILATION EQUIPMENT	3			╟	3	ᅦ			H	<u> </u>	╫	-	╫	
ELECTRICAL SERVICE	3	H		⇈	3				T		╫		╫	
STEAM DISTRIBUTION	2	╽╴			†	1			1		╫		╫	2
HOT WATER DISTRIBUTION	2			⇈	2			 	\parallel		1	1	╫	
CHILLED WATER DISTRIBUTION	1	┢		┢	1				▮		╫		╁	
PLUMBING	3	┢		╫	3	\dashv	Н	· · · · · · · · · · · · · · · · · · ·	╫		T		╁	1
INT., SUB., STRUCT.	3			╫	3			100.00	╽		╫	•	1	
TOTAL ITEMS PER CATEGORY	69	十	i i	忙	57	┪	П	9	⇈	† 	忙		⇈	2
FACTOR	1	┢	95	╫	85	\dashv		75	⇈	65	1	55	1	†
SUBTOTALS	1	┢		╫	4,845	\dashv		675	╟	1	1		╫	†
TOTAL SUM (LINE 37)		سال	<u> </u>	<u> </u>	<u> </u>		لسا		<u> </u>	•	<u></u>		忙	5,52
MAXIMUM POSSIBLE ITEMS EVALUAT	TED												╫	69
LESS ITEMS NOT APPLICABLE (35F)									-		-		╫	
TOTAL ITEMS EVALUATED					. ,								╫	67
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												╫	82
		ear	uivalent)										╁	
OVERALL RATING (percentage									-		000		┰	87

School:	Edmondson Heights Elementary	Inspection Date:	03/21/06	
County/City:	Baltimore County	Inspector:	Don Pribil	
_		-		

			Α		В		С		D	Nay	Ε	Herena de	F
		SI	JPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П		П	1								
SITE APPEARANCE	1			2.1	1						20.		
SITE UTILITIES, SECURE	2	П	2			П						Ш	
EXTERIOR APPEARANCE	1			\$4.145 80.145	1								
PLAYGROUND EQUIPMENT	1				1					<u> </u>		Ш	
EXT. STRUCTURAL CONDITION	3				-3								
GUTTERS & DOWNSPOUTS	2	П			2	П							
WINDOWS & CAULKING	2						2						
SIDEWALKS	1			Т		Γ	1						
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3	Г			3							L	
FLASHING & GRAVEL STOP	2	i -			2								
ROOF DRAINS	2			T	2	Т						L	
ROOFTOP EQUIPMENT	2			l			2					1	
SKYLIGHTS	2	1		Т		Τ		Γ					2
INT. APPEARANCE & SANITATION	2				2								
FLOORS	2	╽				T	2	Γ				┸	
WALLS	1	1			1								
INTERIOR DOORS	2	1		╁	2	1							
CEILINGS	1						1.1						
ELECTRICAL DISTRIBUTION	3	1		┰	3					JL	l		
LIGHTING	2						2						
FCU'S/RADIATORS	2	╙		T		Т	2					┸	
FIRE & SAFETY EQUIPMENT	3			1	. 3								
EQUIPMENT ROOMS, GEN.	2	1		┰			2					┸	
BOILERS, WATER HEATERS	3	╫		1	3	1		Γ					
AIR CONDITIONING	1	╁		1		┰	1	Γ					
VENTILATION EQUIPMENT	3	╁	1				3	1					
ELECTRICAL SERVICE	3	╁		┰		┰	3	1					
STEAM DISTRIBUTION	2	╁		1				┰		1			2
1 HOT WATER DISTRIBUTION	2	╁		1	2			1					
2 CHILLED WATER DISTRIBUTION	1		S PORT LINE							bracket			
3 PLUMBING	3	╁	1	┰		╢	3	1					
4 INT., SUB., STRUCT.	3	1		┰		1	3	1				J	1
TOTAL ITEMS PER CATEGORY	69	╁	2	٦r	35	7	27	T					4
6 FACTOR	1	╬	95		85		75	bracket	65		55		
7 SUBTOTALS		T	190		2,975		2,025						
8 TOTAL SUM (LINE 37)		<u></u>											5,19
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
0 LESS ITEMS NOT APPLICABLE (35F)					······································								- 4
1 TOTAL ITEMS EVALUATED													65
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)								_			80
3 ADJUSTMENT (Add 5 Points to make p			quivalent)										+ 5
3 OVERALL RATING (percentage				-,				T		God	od		85

School:	Essex Elementary	Inspection Date	: 03/29/06
County/City:	Baltimore County	Inspector:	Frank Leon

			Α		В			С		D		E	e da	F	
		S	UPERIOR		GOOD	1.	ΑD	EQUATE	A	NOT DEQUATE		POOR		N/A	
SITE/ ITEM:	WGT		91-100	-	81-90	╊		71-80	-	61-70		<60			
ROADWAYS & PARKING LOTS	1	П		Ī	1	T	T								=
SITE APPEARANCE	1							1							•
SITE UTILITIES, SECURE	2			Γ	2	$\neg \vdash$	T		Г						
EXTERIOR APPEARANCE	1		Y. P. Carl		1										1
PLAYGROUND EQUIPMENT	1			1	1	$\exists \vdash$	T								
EXT. STRUCTURAL CONDITION	3							3							
GUTTERS & DOWNSPOUTS	2	T				$\neg \Gamma$	T			2					_
WINDOWS & CAULKING	2							2				9			
SIDEWALKS	1	1		1	1		1		Γ						
ENTRYWAYS & EXTERIOR DOORS	3							3							
ROOF CONDITIONS	3			┰	3		T						L		
FLASHING & GRAVEL STOP	2			17	2		1								
ROOF DRAINS	2	1	diaming disentance in the con-	1	2	╗	T		Γ		Г				
ROOFTOP EQUIPMENT	2				2								L		
SKYLIGHTS	2	1		1			T		Г				L	2	
INT. APPEARANCE & SANITATION	2	▮	2												
FLOORS	2	1		1			T	2	Г						
WALLS	1	1						1	Γ						
WALLS INTERIOR DOORS	2	╫	1		2	\neg			Γ				L		
CEILINGS	1	┰			4								L		_
ELECTRICAL DISTRIBUTION	3	╁	1	╢	3		٦								_
LIGHTING	2	1		1				2	Π				L		_
FCU'S/RADIATORS	2	╢		1	2		٦		Γ		\mathbb{I}				
FIRE & SAFETY EQUIPMENT	3	▮		T	3			F1.			Τ				_
EQUIPMENT ROOMS, GEN.	2	╁		┰	2				Γ				JL.		
BOILERS, WATER HEATERS	3	╢			3						1				
AIR CONDITIONING	1	╁			1		_		Τ		brack				
VENTILATION EQUIPMENT	3	╫		1	3				1						_
ELECTRICAL SERVICE	3	╁	3	1					T						
STEAM DISTRIBUTION	2	╢		十				000	Τ		1		l	2	2
HOT WATER DISTRIBUTION	2	┰	2	1					bracket						
CHILLED WATER DISTRIBUTION	1	╁	1	╅					Τ		floor				_
PLUMBING	3	╁	1		3	7									
INT., SUB., STRUCT.	3	1	3					jaka ji sa						<u> </u>	
TOTAL ITEMS PER CATEGORY	69	╗	11	٦ľ	38			14][2				4	4
FACTOR		┰	95		85			75		65		55	\perp		_
SUBTOTALS		\top	1,045		3,23	0		1,050	floor	130			┸	<u> </u>	_
TOTAL SUM (LINE 37)	di Tana	<u>!</u>		!!-										5,4	15
MAXIMUM POSSIBLE ITEMS EVALL	JATED													6	36
LESS ITEMS NOT APPLICABLE (35F														-	4
TOTAL ITEMS EVALUATED														6	35
TOTAL SCORE (LINE 38 DIVIDED B	Y LINE 41)												8	34
ADJUSTMENT (Add 5 Points to make	percentac	ge ed	quivalent)	- ,										+	5
OVERALL RATING (percenta									T	(Soc	od		8	35

 School:
 Featherbed Lane Elementary
 Inspection Date:
 03/21/06

 County/City:
 Baltimore County
 Inspector:
 Joseph Foote

			Α		3		С		D			E		F
SITE/ ITEM:	WGT	SUP	ERIOR	60	OD	Al	DEQUATE	Ai	NO DEQU	2.7		POOR		N/A
		91	-100	81	-90		71-80		61-7	0	Ē.s.	<60		
ROADWAYS & PARKING LOTS	1						1							
SITE APPEARANCE	1					Ш	1	Ш					4	
SITE UTILITIES, SECURE	2					Ш	2	Ш					_ _	
EXTERIOR APPEARANCE	1					Ш	1							L
PLAYGROUND EQUIPMENT	1				1	Ш					Ш		╝	
EXT. STRUCTURAL CONDITION	3				3						Ш		- -	
GUTTERS & DOWNSPOUTS	2				2									
WINDOWS & CAULKING	2						2				Ш			
SIDEWALKS	1									1	Ш			
ENTRYWAYS & EXTERIOR DOORS	3				3									
ROOF CONDITIONS	3				3									
FLASHING & GRAVEL STOP	2				2									
ROOF DRAINS	2				2									
ROOFTOP EQUIPMENT	2			П	2									
SKYLIGHTS	2					╽					П			2
INT. APPEARANCE & SANITATION	2				2	1			1					
FLOORS	2				2	╽								
WALLS	1 1	旪			1	╽						٠.		
INTERIOR DOORS	2				2	╫		╫						
CEILINGS	1	\mathbf{l}			1	╽								
ELECTRICAL DISTRIBUTION	3	$\parallel \perp \parallel$	··········		3	╫			1		П			
LIGHTING	2	$\dagger \uparrow$		\vdash	2	╫		╫┈			H		┪	†
FCU'S/RADIATORS	2	$\dagger \dagger$				╫		╫			П			2
FIRE & SAFETY EQUIPMENT	3	$\dagger \top$			3	╫┈		╽						
EQUIPMENT ROOMS, GEN.	2	╂┼			2	╁		╫	1					1
BOILERS, WATER HEATERS	3	╁┼			3	╁		╫	1		П			
AIR CONDITIONING	1	╁┼		╟─┼	1	╫	 	╫	1				\dashv	
VENTILATION EQUIPMENT	3	╂┼			3	╫	 	╫	T		╟		1	
ELECTRICAL SERVICE	3	+		╟┼	3	\dagger	 	╢┈	1		╫		$\neg \parallel$	
STEAM DISTRIBUTION	1 2	+		╂┼		╫╴	 	╢	\vdash		╫			2
HOT WATER DISTRIBUTION	2	+		$\parallel +$	2	╫	 	╫	\vdash		#-		\dashv	
CHILLED WATER DISTRIBUTION	1	╂┼		$\parallel + \parallel$		╫		╫	1		╫			1
	3	+		$\parallel +$		╫	3	╫	1		1		$-\parallel$	
INT., SUB., STRUCT.	3.	++		╁┼	3	╢╴	1	╫	+		╢		\dashv	+
TOTAL ITEMS PER CATEGORY	69	╫┼	7 12 1	₩	51	╬	10	╁	†	1	╬			7
FACTOR	+ "	+	95	╂┼	85	╫	75	╫	\vdash	65	╫	55	\dashv	1
SUBTOTALS	-	╫┼		$\parallel + \parallel$	4,335	╢	750	╁	T	65	╫			1
				_لال	-,,,,,,,,	_ _	1 700	<u></u>	<u> </u>		<u> </u>	<u> </u>	╼╬	5,1
TOTAL SUM (LINE 37) MAXIMUM POSSIBLE ITEMS EVALUA	TED												$-\parallel$	69
	.,_,							•						~ 7
LESS ITEMS NOT APPLICABLE (35F)													╫	
TOTAL ITEMS EVALUATED	LINE 441												$-\parallel$	6:
TOTAL SCORE (LINE 38 DIVIDED BY			ralant\										$-\parallel$	8:
ADJUSTMENT (Add 5 Points to make p	ercentag	e equiv	aierii)								000		-	+ 5

School:	Fifth District Elementary	Inspection Date:	04/25/06
County/City:	Baltimore County	Inspector:	Rick Gonzales

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SITE/ ITEM:	WGT	SI	UPERIOR		GO	OD	A	DEQU.	ATE	ΑI	NOT DEQUATE		PO	OR		N/A	
			91-100		81	-90		71-8	0		61-70		<(60	Š.,		line.
ROADWAYS & PARKING LOTS	1							1									day or A first
SITE APPEARANCE	-1					1									75.		Sic.
SITE UTILITIES, SECURE	2	П				2						L			Ш		
EXTERIOR APPEARANCE	1					1	2,48) 2,54										
PLAYGROUND EQUIPMENT	1					1						L					
EXT. STRUCTURAL CONDITION	3					3							L.				4
GUTTERS & DOWNSPOUTS	2					2	L										*****
WINDOWS & CAULKING	2		2									S.					
SIDEWALKS	1					1											
ENTRYWAYS & EXTERIOR DOORS	3					3										Foi, 3, 1	1
ROOF CONDITIONS	3					3	L					L					
FLASHING & GRAVEL STOP	2					2										Maga	
ROOF DRAINS	2	Г				2						L					150111111
ROOFTOP EQUIPMENT	2					2		0.000						West Co.			
SKYLIGHTS	2			┰	T					L						L	2
INT. APPEARANCE & SANITATION	2					2						L					
FLOORS	2	1		\top	Τ				2			L	L		L		
WALLS	1					1						L			1_		
INTERIOR DOORS	2	1		7	T				2			L					
CEILINGS	1								1								
ELECTRICAL DISTRIBUTION	3	╢		\top	Τ	3						L	_		L		
LIGHTING	2				T		Г		2			L			L		
FCU'S/RADIATORS	2	1				2							\perp		1	<u> </u>	
FIRE & SAFETY EQUIPMENT	3								3			L					
EQUIPMENT ROOMS, GEN.	2	┰		\top	T	2						L	L				
BOILERS, WATER HEATERS	3	┰		1		3	Τ					L					
AIR CONDITIONING	1			7	Т	1											
VENTILATION EQUIPMENT	3	1				3					Teas	L			1	<u> </u>	
ELECTRICAL SERVICE	3	┰			T	3									┸	<u> </u>	
STEAM DISTRIBUTION	2	╢											1		┸		2
HOT WATER DISTRIBUTION	2	1		╗		2	T					L			┸		
CHILLED WATER DISTRIBUTION	1	1				1						L					<u> </u>
PLUMBING	3	T			Т	3	┰	T				L			L		
INT., SUB., STRUCT.	3					3						L			┸		
TOTAL ITEMS PER CATEGORY	69	$ eg \Gamma$	2		\top	52			11				L		╙	<u> </u>	4
6 FACTOR	T	╢	95	1	T	85			75		65			55	┸	1	
7 SUBTOTALS		1	190		+	4,420			825					<u> </u>	┸	<u></u>	
TOTAL SUM (LINE 37)									7,000								5,43
MAXIMUM POSSIBLE ITEMS EVALUAT	ED																69
0 LESS ITEMS NOT APPLICABLE (35F)																-	4
1 TOTAL ITEMS EVALUATED					•												65
2 TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)															84
3 ADJUSTMENT (Add 5 Points to make pe	ercentag	ge ec	quivalent)													<u> </u>	5
3 OVERALL RATING (percentage									:	T	G	00	d				89

School: Fort Garrison Elementary Inspection Date: 03/09/06

County/City: Baltimore County Kevin Roberts

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CITE / ITCM	WGT	S	UPERIO	R		GOO)	A	DEQ	UATE		NC)T UATE		PO	OR .		N/A	ι
SITE/ ITEM:	wai	*	91-100			81-9	0		71-	80	É	61-	AVE TO LAKE	H	<(60	#		
ROADWAYS & PARKING LOTS	1			3133 min		1				273 Jay 20 - 242	Ī						Ť		
SITE APPEARANCE	4		1	199380 VX 1993						77					347791 				
SITE UTILITIES, SECURE	2	Г	2					Г					31 1 7 (11 7 (11 7)				T		
EXTERIOR APPEARANCE	1		1													• .			
PLAYGROUND EQUIPMENT	1	Г	1								T		· · · · · · · · · · · · · · · · · · ·						
EXT. STRUCTURAL CONDITION	3					,		1.2											
GUTTERS & DOWNSPOUTS	2	Г				:	2				Г	Г		Т			1		
WINDOWS & CAULKING	2		2																
SIDEWALKS	1	Г					1	Г					····	1			\top		
ENTRYWAYS & EXTERIOR DOORS	3		3					867 1571											
ROOF CONDITIONS	3	Г	3								Г			П			\top		
FLASHING & GRAVEL STOP	2		2	X.												9/11/11/11	T		
ROOF DRAINS	2	Г	2								Г			1	Γ		1		
ROOFTOP EQUIPMENT	2	1	2															(A) (F) (A)	egiri-
SKYLIGHTS	2	Г										Π			Г		T		2
INT. APPEARANCE & SANITATION	2	▮	2	20 j		4.45					1			1					-
FLOORS	2	╽			Г		2	╓			T			Т			1		
WALLS	. 1	r					1					7							
INTERIOR DOORS	2	l	2								$\ \cdot \ $			┰			╢		
CEILINGS	1	1	1			ř.,					1								-
ELECTRICAL DISTRIBUTION	3	1	3		r								·····				1		
LIGHTING	2	╽	2							'	▮			╢			1		
FCU'S/RADIATORS	2	Т			T		2							╁			┪		
FIRE & SAFETY EQUIPMENT	3	╽	3				*******							1			┪		
EQUIPMENT ROOMS, GEN.	2	╁					2	┢		·				╽		-			
BOILERS, WATER HEATERS	3	╁	3		E.		: 13						, F. 1	1			╽		
AIR CONDITIONING	1	†						Г			1	Т		1			1		1
VENTILATION EQUIPMENT	3	╽					3	▮			1			╽		······································	╢		
ELECTRICAL SERVICE	3	╁	3		╟			╫	\vdash		1			┰			╁		
STEAM DISTRIBUTION	2	1		10.0			4.54	1			▮			1		5 7	1		2
HOT WATER DISTRIBUTION	2	⇈					2	⇈	1		⇈			╁	T		┰		
CHILLED WATER DISTRIBUTION	1						1.5.	▮						╢			↿		1
PLUMBING	3	T			▮		3	⇈			╫			┰	1		╁		
INT., SUB., STRUCT.	3	1					3	t			╽		. 5	1			╢	1	
TOTAL ITEMS PER CATEGORY	69	T	38			T :	25	i	T		T	T		7	T			Ī	6
FACTOR	1	╁	95			1 7	35	╽		75	1		65	╢		55	┰		
SUBTOTALS		╁	3,61	10		2,	125	Γ						1					
TOTAL SUM (LINE 37)					41												7	5	,73
MAXIMUM POSSIBLE ITEMS EVALUAT	ED																╢		69
LESS ITEMS NOT APPLICABLE (35F)																	╢.		6
TOTAL ITEMS EVALUATED																	┰		63
TOTAL SCORE (LINE 38 DIVIDED BY L	NE 41)																╫		91
ADJUSTMENT (Add 5 Points to make pe		e eq	uivalent)														# #		5
OVERALL RATING (percentage								,			1		Cit	per	or	 ·	╫		96

School:	Franklin Elementary	Inspection Date:	03/13/06
County/City:	Baltimore	Inspector:	Kevin Roberts

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	WGT	s	UPERIOR		GOOD	A	DEQU	ATE	A	NOT DEQUATE		POOR			N/A
SITE/ ITEM:	WGI		91-100		81-90		71-8	0		61-70		<60			
ROADWAYS & PARKING LOTS	1			Г	1	Ϊ			П						
SITE APPEARANCE					1,5							a a			
SITE UTILITIES, SECURE	2		2			П								Ш	
EXTERIOR APPEARANCE	1.		1												
PLAYGROUND EQUIPMENT	1		1			П									
EXT. STRUCTURAL CONDITION	3				3						20 C				
GUTTERS & DOWNSPOUTS	2			Г	2	П									
WINDOWS & CAULKING	2		2												
SIDEWALKS	1					1		1							
ENTRYWAYS & EXTERIOR DOORS	3				3				157.7			la series			1
ROOF CONDITIONS	3	T	3	1		Т					Г				
FLASHING & GRAVEL STOP	2		2	T						Vytenakas					
ROOF DRAINS	2	Г	2	Г		T									
ROOFTOP EQUIPMENT ,	2	1	2												
SKYLIGHTS	2	┢		Т	1	┰									2
INT. APPEARANCE & SANITATION	2	1	2	╫									1		
FLOORS	2	╫╴		╁	2	┰									
WALLS	1	╽	1 4	╫				7. 917-0					7. 7. 7.		
INTERIOR DOORS	2	╫		1		1		2	┰		T				
CEILINGS	1 1				1	1	5 Bar 7		1		T	30.00			
ELECTRICAL DISTRIBUTION	3	1	3	╢		┰					Γ				
LIGHTING	2	╫	3	╁											
FCU'S/RADIATORS	2	╫		╫	2	╫	1		1	18	▮				
FIRE & SAFETY EQUIPMENT	3	╁	3	╁			i Paris				1				
EQUIPMENT ROOMS, GEN.	2	╫	1000	╫	2	╁		127.11	1		╽		******	\parallel	
BOILERS, WATER HEATERS	3	╁	3			╁			╫		╁			╢	
AIR CONDITIONING	1	╫		╫		╫	1 -		╫	<u> </u>	╫	1		╫	1
	3	╫		╫	3	╁	 		╫	1	╫	 		⇈	
VENTILATION EQUIPMENT	3	╬	3	╬		╫	+		╁		╫	1		╫┈	
ELECTRICAL SERVICE	2	╫		╫	-	╢	1		╫		╁	1		⇈	2
STEAM DISTRIBUTION	2	╂	<u> </u>	╫	2	╫		<u> </u>	╀		╫	+		╫	
HOT WATER DISTRIBUTION	1	╫		╫	+	╬	+		╫	<u> </u>	\dagger	1-		⇈	1
CHILLED WATER DISTRIBUTION	3	╀	1	╬	3	╬	+		╫	1	╫	+		╫	
PLUMBING	3	╬		╫	3	+	+		+	1	╫			╫	
INT., SUB., STRUCT.		╬	33	╬	28	╬	+-	3	╫	 	╬	†		╁	6
TOTAL ITEMS PER CATEGORY	69	╬	95	+	85	╢	+	75	╫	65	╫	+-;	55	╁	1
FACTOR		╬		╬	2,380	╬		225	╁	+	╫	+-		╫	1
SUBTOTALS	سيان	_	3,135		1 2,360		4		1		<u></u>	1	<u> </u>	╁	5,74
TOTAL SUM (LINE 37)	TED													╫	69
MAXIMUM POSSIBLE ITEMS EVALUA	IED													╫	
LESS ITEMS NOT APPLICABLE (35F)														╫	
TOTAL ITEMS EVALUATED														╫	63
TOTAL SCORE (LINE 38 DIVIDED BY											-			╢.	91
ADJUSTMENT (Add 5 Points to make p	ercentaç	je ec	quivalent)									ior		┦╧	- 5 96

School:	Franklin Middle School	Inspection Date:	03/15/06
County/City:	Baltimore County	Inspector:	Kevin Roberts

			Α		В			С		D		E	ESSETS!	F
		S	JPERIOR		GOOD		AD	EQUATE		NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90	#		71-80		61-70		<60	F	
ROADWAYS & PARKING LOTS	1			ples far 47e	SCHOOL STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET,	1	T	1						
SITE APPEARANCE	'n	10,713						1	91.78 17.78 2150			Kaya Persa		
SITE UTILITIES, SECURE	2	34.54	2	П		T	T							
EXTERIOR APPEARANCE	93		1	Si.										
PLAYGROUND EQUIPMENT	1		3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3			T	T							1
EXT. STRUCTURAL CONDITION	3							3						
GUTTERS & DOWNSPOUTS	2	Г			2		T							
WINDOWS & CAULKING	2				2									
SIDEWALKS	1			Г	1		T						L	
ENTRYWAYS & EXTERIOR DOORS	3	H	3				1							
ROOF CONDITIONS	3				3	$\neg \Gamma$	T							
FLASHING & GRAVEL STOP	2				2									
ROOF DRAINS	2	1		Г	2									
ROOFTOP EQUIPMENT	2				2			100						
SKYLIGHTS	2	┰					7		П				L	2
INT. APPEARANCE & SANITATION	2		2						l					
FLOORS	2	┰		╽	2		П							<u> </u>
WALLS	1				1									
INTERIOR DOORS	2	1	2	1		7			Г					
CEILINGS			1											
ELECTRICAL DISTRIBUTION	3	╁	3			\neg			П				┸	
LIGHTING	2		2											
FCU'S/RADIATORS	2	┪	2				٦				JL			
FIRE & SAFETY EQUIPMENT	3	1	3	╽									L	
EQUIPMENT ROOMS, GEN.	2	┰	2	1							JL		┸	
BOILERS, WATER HEATERS	3	╽		1	3									
AIR CONDITIONING	1	┪		1	1				┰				┸	
VENTILATION EQUIPMENT	3				3							2		
ELECTRICAL SERVICE	3	╢	3	┰									┸	
STEAM DISTRIBUTION	2	┰		┰					Γ		I			2
HOT WATER DISTRIBUTION	2	╢		T	2									
CHILLED WATER DISTRIBUTION	1	╁		╁	1						floor			
PLUMBING	3	1		┰				3			floor		L	
INT., SUB., STRUCT.	3	1		1	3					1	J			1
TOTAL ITEMS PER CATEGORY	69	٦F	26	7	30			8			floor			5
FACTOR		╫	95		85			75	ℷ	65		55	1	
7 SUBTOTALS		1	2,470	▮	2,55	0	1 - 5	600	floor					<u> </u>
TOTAL SUM (LINE 37)														5,62
9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED													69
0 LESS ITEMS NOT APPLICABLE (35F)														- 5
1 TOTAL ITEMS EVALUATED														64
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												88
3 ADJUSTMENT (Add 5 Points to make			quivalent)											+ 5
3 OVERALL RATING (percentage				-					T	Su	pe	rior		9:

School:	General John Stricker Middle	Inspection Date:	03/30/06
County/City:	Baltimore County	Inspector:	Lisa Sollenberger

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		s	UPERIOR		GO	OD	А	DEQUA	TE.	Δι	NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT	_	91-100		81	-90		71-80)	Sec. of	61-70		<60		
ROADWAYS & PARKING LOTS	1	Г		T	П	1						\Box			
SITE APPEARANCE	1	W.				1									**
SITE UTILITIES, SECURE	2			T		2						Ш			
EXTERIOR APPEARANCE	1					1									
PLAYGROUND EQUIPMENT	1						L								1
EXT. STRUCTURAL CONDITION	3		85.774.55			3								1	<u> </u>
GUTTERS & DOWNSPOUTS	2	Γ				2	L	<u>L</u>		\Box		L		_	and the second
WINDOWS & CAULKING	2					2								1	
SIDEWALKS	1					1								╽	
ENTRYWAYS & EXTERIOR DOORS	3					3.			. W.	a period					
ROOF CONDITIONS	3				1	3		<u> </u>				L		_	
FLASHING & GRAVEL STOP	2					2								1	
ROOF DRAINS	2	Г			\prod	2	L								
ROOFTOP EQUIPMENT .	2					2								\bot	1 1 1 1 1 1 1
SKYLIGHTS	2	Г		\sqcap	Τ							L		L	2
INT. APPEARANCE & SANITATION	2	۱		30 (2) 20 (2)		2						$ lap{L}$		1	
FLOORS	2	1		\top	T	2						L			
WALLS	14	ı				1					an Seeth Leville			L	
INTERIOR DOORS	2	⇈			Τ	2	Т			L		L			<u> </u>
CEILINGS	17	1				1									
ELECTRICAL DISTRIBUTION	3	1		$\neg \vdash$			\mathbb{T}		3		<u> </u>	L			<u> </u>
LIGHTING	2	1				2								┸	
FCU'S/RADIATORS	2	1		T	T		\top		2			L		┸	<u> </u>
FIRE & SAFETY EQUIPMENT	3	T				3	1							┸	
EQUIPMENT ROOMS, GEN.	2	1		7		2	ho			L	<u> </u>	┸		_ _	
BOILERS, WATER HEATERS	3	1				3				L		L		_	
AIR CONDITIONING	1	1			7								1	_ _	
VENTILATION EQUIPMENT	3	1				5	T					l		┵	
ELECTRICAL SERVICE	3	╁			T				3						
STEAM DISTRIBUTION	2	╫		1		2						JL			
HOT WATER DISTRIBUTION	2	1				2				Т		l		_ _	<u> </u>
CHILLED WATER DISTRIBUTION	1	1		1		1	1		79.7			\bot		\bot	ļ
PLUMBING	3	1			Т	3								_ _	<u> </u>
INT., SUB., STRUCT.	3	\parallel							3				1	_ _	<u> </u>
TOTAL ITEMS PER CATEGORY	69	T			T	54	Ī		11				1	_ _	3
6 FACTOR		╢	95			85			75		65		55		
7 SUBTOTALS		1		\Box		4,590		1 8	325				55	_ _	1
TOTAL SUM (LINE 37)				ے کے											5,47
MAXIMUM POSSIBLE ITEMS EVALUA	TED													_	69
LESS ITEMS NOT APPLICABLE (35F)															- 3
TOTAL ITEMS EVALUATED		_													66
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)													83
3 ADJUSTMENT (Add 5 Points to make			quivalent)												+ 5
3 OVERALL RATING (percentage				-							(Goo	d		88

10

59

86

5 91

+

Superior

PUBLIC SCHOOL INSPECTION REPORT

School:	Glenmar Elementary	Inspection Date:	03/17/06

County/City: Baltimore County Inspector: Frank Leon В С F NOT SUPERIOR GOOD **ADEQUATE POOR** N/A **ADEQUATE** SITE/ ITEM: WGT 91-100 81-90 71-80 61-70 <60 ROADWAYS & PARKING LOTS 1 1 1 2 SITE APPEARANCE 3 SITE UTILITIES, SECURE 2 2 4 EXTERIOR APPEARANCE 1 1 PLAYGROUND EQUIPMENT EXT. STRUCTURAL CONDITION 3 3 GUTTERS & DOWNSPOUTS 2 2 8 WINDOWS & CAULKING 2 2 SIDEWALKS 1 **ENTRYWAYS & EXTERIOR DOORS** 3 3 10 11 ROOF CONDITIONS 3 3 12 FLASHING & GRAVEL STOP 2 2 13 ROOF DRAINS 2 2 14 ROOFTOP EQUIPMENT 2 2 SKYLIGHTS 2 16 INT. APPEARANCE & SANITATION 2 2 17 FLOORS 2 2 18 WALLS 1 1 INTERIOR DOORS 2 2 20 CEILINGS 1 1 21 ELECTRICAL DISTRIBUTION 3 3 2 LIGHTING 2 22 FCU'S/RADIATORS 2 23 24 FIRE & SAFETY EQUIPMENT 3 3 25 EQUIPMENT ROOMS, GEN. 2 2 BOILERS, WATER HEATERS 3 3 26 AIR CONDITIONING 1 1 27 3 28 VENTILATION EQUIPMENT 3 29 ELECTRICAL SERVICE 3 3 2 2 30 STEAM DISTRIBUTION HOT WATER DISTRIBUTION 2 2 31 32 CHILLED WATER DISTRIBUTION 1 33 PLUMBING 3 34 INT., SUB., STRUCT. 3 3 35 TOTAL ITEMS PER CATEGORY 10 40 69 14 95 75 55 85 65 36 FACTOR 1,330 3,400 225 110 37 SUBTOTALS 38 TOTAL SUM (LINE 37) 5,065 39 MAXIMUM POSSIBLE ITEMS EVALUATED 69 40 LESS ITEMS NOT APPLICABLE (35F)

TOTAL ITEMS EVALUATED

42 TOTAL SCORE (LINE 38 DIVIDED BY LINE 41)

43 OVERALL RATING (percentage equivalent)

ADJUSTMENT (Add 5 Points to make percentage equivalent)

41

43

School:	Grange Elementary	Inspection Date:	03/28/06
_			
County/City:	Baltimore County	Inspector:	Steve Bertling

			Α		В			С		D		E		F
	WGT	5	UPERIOR		GOOD	╽.	ADE	QUATE	A	NOT DEOUATE		POOR		N/A
SITE/ITEM:	WGI		91-100	┢╌	81-90		7	-80		61-70		<60	┢╴	1000
ROADWAYS & PARKING LOTS	1			T		T	T	1			Г			
SITE APPEARANCE	1				4									
SITE UTILITIES, SECURE	2	Г			2	7	Т		Γ		Γ			
EXTERIOR APPEARANCE								1,						
PLAYGROUND EQUIPMENT	1	Г		Г	1	╗			Г		П			
EXT. STRUCTURAL CONDITION	3							3						
GUTTERS & DOWNSPOUTS	2	Г		1		┰	T							2
WINDOWS & CAULKING	2											2		
SIDEWALKS	1	I		╢			Т			1	ho			
ENTRYWAYS & EXTERIOR DOORS	3	T		1				3						
ROOF CONDITIONS	3	Г		1	3	╗	T							
FLASHING & GRAVEL STOP	. 2	T		┰	2		ăħ					V. S. A. S.		
ROOF DRAINS	2	Г		\mathbb{T}	2		\mathbf{I}		L		L			
ROOFTOP EQUIPMENT .	2				2.									
SKYLIGHTS	2	T		\top		7	Т						<u>.</u>	2
INT. APPEARANCE & SANITATION	2	1			2				Γ					
FLOORS	2	1				$\neg \Gamma$	\top	2	Г					
WALLS	1	1		1	. 1									
INTERIOR DOORS	2	╽		╢	2		1		Γ					
CEILINGS	1	T			4.5									
ELECTRICAL DISTRIBUTION	3	T		┰	3	╗			П		\mathbb{T}			
LIGHTING	2	╽			2				Γ	and a				
FCU'S/RADIATORS	2	1		┰	2						Т.			
FIRE & SAFETY EQUIPMENT	3	1		┪	3	1			Τ		ho			
EQUIPMENT ROOMS, GEN.	2	╁	1	1	2	1	T		Τ		T			
BOILERS, WATER HEATERS	3	1		╢	3				Т		┰			
AIR CONDITIONING	1	╁		╢	1		1	,,,,,,,	Τ					
VENTILATION EQUIPMENT	3	╽			3				1					
ELECTRICAL SERVICE	3	1		┪	3		T				Т			
STEAM DISTRIBUTION	2	╁		1				5-1	Τ					2
HOT WATER DISTRIBUTION	2	╫		╁	2	\neg					floor			
CHILLED WATER DISTRIBUTION	1 1	1		ı					$\ \cdot \ $					1
PLUMBING	3	1			3		T		1		╗			
INT., SUB., STRUCT.	3	1						3						
TOTAL ITEMS PER CATEGORY	69	Ť		٦r	46		T	13	\top	1	٦٢	2	$\neg \Gamma$	7
FACTOR	1	╁	95		85			75	Τ	65	\top	55		
SUBTOTALS		1			3,910			975		65		110		
TOTAL SUM (LINE 37)														5,060
MAXIMUM POSSIBLE ITEMS EVALUAT	ED	-												69
LESS ITEMS NOT APPLICABLE (35F)														- 7
TOTAL ITEMS EVALUATED														62
TOTAL SCORE (LINE 38 DIVIDED BY L	.INE 41)								_					82
ADJUSTMENT (Add 5 Points to make p			quivalent)											+ 5
OVERALL RATING (percentage						-			T	(300	d		87

School:	Halethorpe Elementary	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Janice Arnold

			Α		В		С		D		E		F
SITE/ ITEM:	WGT	S	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100	T	81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1			Τ	1	П						П	
SITE APPEARANCE	1		1										
SITE UTILITIES, SECURE	2			1	2					Г			
EXTERIOR APPEARANCE	1		1.1										
PLAYGROUND EQUIPMENT	1		Charles to the contract of the				1						
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2			Т	2			Γ				П	
WINDOWS & CAULKING	2								2				
SIDEWALKS	1			1	1								
ENTRYWAYS & EXTERIOR DOORS	3		3								X:		
ROOF CONDITIONS	3	Г		1	3	1						1	
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2	1		┰	2			-			3		
ROOFTOP EQUIPMENT	2				2								
SKYLIGHTS	2	200	Ministració y Margo d	╫	N SEASTON BANGS LEV		Kiri mengipangangan	Г				1	2
INT. APPEARANCE & SANITATION	2				2	3 60						1	
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CEILINGS	1	1		╁		╁				╟	<u> </u>	╁	
ELECTRICAL DISTRIBUTION	3	╫		╁	idaan oo aa	╫┈	3			╁		╫	<u> </u>
LIGHTING	2	1	# 12 TH 13 F	╢	2					┢		╫	
FCU'S/RADIATORS	2	╫		1	e dellara	╫	<u> </u>	-		╫		1	2
	3	╫		╁	3	1		1		▮		╁	<u> </u>
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	3	╁	 	╫	3	╫		┢╌		╢		╫	†
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	3	╢─	 	╫	 	╫╴	3	╟╌		╫╴		╫╴	
	3	╫		╫	3	╫	<u> </u>	╟	<u> </u>	╫╴	 	╢	
ELECTRICAL SERVICE	2	╢╴				╢╴		⊩	<u> </u>	╫╴	+	╫╴	2
STEAM DISTRIBUTION	2	╫╴		╬	2	╫		-	1	╫╴	 	╫	
HOT WATER DISTRIBUTION		╁		-	1 1	╬		╟		╫		╁	
CHILLED WATER DISTRIBUTION	1	╄		╬		╬	3	-		╫	ļ	╫	
PLUMBING	3	\parallel		╬		╂	3			╫	1	╫	
INT., SUB., STRUCT.	1	4		╬	44	╬	13		2	╬	1	╬	6
TOTAL ITEMS PER CATEGORY	69	╢┈	5	╫	85	-	75	⊩	65	╫	55	╫	+
FACTOR SUBTOTALS		1	95 475	╬	3,740	╢	975	╟	130	╁	1 33	╫	+
	<u> </u>		1 4/3		3,740		313	<u> </u>	1 130	1	<u> </u>	╬	<u> </u>
TOTAL SUM (LINE 37)	ED.		·									╢	5,320
MAXIMUM POSSIBLE ITEMS EVALUAT												╫	69
LESS ITEMS NOT APPLICABLE (35F)												╫	- 6
TOTAL ITEMS EVALUATED	NE 40											╢	63
TOTAL SCORE (LINE 38 DIVIDED BY L												╬	84
ADJUSTMENT (Add 5 Points to make pe		_						т				╢	
OVERALL RATING (percentage	equiv	ale	nt)					L	G	00	đ		89

School:	Hereford Middle	Inspection Date:	04/18/06
County/City:	Baltimore County	Inspector:	Paul Hergenhahn

			A		В		С			D		E		F
	WGT	s	UPERIOR		GOOD		DEQUA	TE	ΔI	NOT DEQUATE		POOR		N/A
SITE/ ITEM:	, we		91-100		81-90	╟	71-80	l l	www.	61-70		<60		-2
ROADWAYS & PARKING LOTS	1			Г	1									
SITE APPEARANCE	1													
SITE UTILITIES, SECURE	2			Г	2	T								,
EXTERIOR APPEARANCE	1				1		174.313							
PLAYGROUND EQUIPMENT	1										_			1
EXT. STRUCTURAL CONDITION	3				3									
GUTTERS & DOWNSPOUTS	2	Г				┰	2				L			
WINDOWS & CAULKING	2											2		
SIDEWALKS	1			Γ		1	1							
ENTRYWAYS & EXTERIOR DOORS	3						3							
ROOF CONDITIONS	3	╽		Г	3	┰			П					
FLASHING & GRAVEL STOP	2			1			2			fakil				
ROOF DRAINS	2	Г		Г		┰	2				Г			
ROOFTOP EQUIPMENT	2			ŀ			2							
SKYLIGHTS	2	┰	Proc. (0.104 Hill.) (2.4)	╽		1					Г		Π	2
INT. APPEARANCE & SANITATION	2	1		r	2			7.079	12 27					
FLOORS	2	╫	<u> </u>	╁	2	┰					Г		1	
WALLS	1			▮			1							
INTERIOR DOORS	2			┢	1.0 (0000 0000 0000 0000	╫	2				Г			
CEILINGS	1	h		╁			1 1 1 1 1	. 74			▮	1		
ELECTRICAL DISTRIBUTION	3	╫	i Middeine og dess.	╫		╫	3	<u>-1</u>		**************************************	⇈			
LIGHTING	2	╫		╫		╫					▮	2	╁	
FCU'S/RADIATORS	2	╫		╫	<u> </u>	1	2				╽		┰	
FIRE & SAFETY EQUIPMENT	3	╫		╁		╫	3		╟		1		╫	
The state of the s	2	╫		╫	1	╫	2		⊩		╫	+	╫	
EQUIPMENT ROOMS, GEN.	3	╢		╫	 	╁	3	,	╟		╫	1	╫╌	-
BOILERS, WATER HEATERS	+ 1	╬	1	╂	1 1 1 1 1 1 1	╢	1 1		╟		╁	-	╫	
AIR CONDITIONING		╢	ļ	╬		╫	1 3		╟	1	╫		╫╌	
VENTILATION EQUIPMENT	3	╬	<u> </u>	╬		╬	1 3		╟	<u> </u>	╫╴	-	╫	
ELECTRICAL SERVICE	3	╬		╬	<u> </u>	╬			╟		╫╴	+ • • • • • • • • • • • • • • • • • • •	╫	
STEAM DISTRIBUTION	2			╬		4	1 2		╟		╫	 	╫	-
1 HOT WATER DISTRIBUTION	2	╬		\bot	V 8.74	╝			╟		╁		╫	<u> </u>
2 CHILLED WATER DISTRIBUTION	1	1		1		-	1		1-		╫	1	╫	
3 PLUMBING	3	╬		#		┈	3		╟		╁		╢	
4 INT., SUB., STRUCT.	3	#		#	<u> </u>	4		3	₽	y Mising originalis da	#	5	╬	3
5 TOTAL ITEMS PER CATEGORY	69	\bot	 		15	+		6	╬	ee .	╬	55	╢	+
6 FACTOR		_	95	╬	85	-		5	-	65	╬	275	╢	-
7 SUBTOTALS	<u> </u>			<u>_ا_</u>	1,275	<u> </u>	3,4	150	<u> </u>	<u> Linguis and a constant of the constant of th</u>	<u></u>	2/3	╬	<u> </u>
8 TOTAL SUM (LINE 37)													╫	5,00
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED												╢	69
LESS ITEMS NOT APPLICABLE (35F)													╬	
1 TOTAL ITEMS EVALUATED													- -	66
2 TOTAL SCORE (LINE 38 DIVIDED BY										· · · · · · · · · · · · · · · · · · ·			#	76
3 ADJUSTMENT (Add 5 Points to make p	ercentag	je ed	quivalent)										╝	
3 OVERALL RATING (percentage	e equi	vale	nt)							G	00	d		81

School:	Hillcrest Elementary	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Vance M. Scovens

			Α			В		С		D		E	Post Survey	F
	WGT	S	UPERIOR			GOOD	A	DEQUATE		NOT DEQUATE		POOR		N/A
SITE/ ITEM:	wor		91-100		X	81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П		╁	1	1						I	П	
SITE APPEARANCE	1			7				1						
SITE UTILITIES, SECURE	2		Acces Statement Control		٦	2					Г		П	
EXTERIOR APPEARANCE	1					j								
PLAYGROUND EQUIPMENT	1					1					П		П	
EXT, STRUCTURAL CONDITION	3				1	3								
GUTTERS & DOWNSPOUTS	2				٦	2			Г					
WINDOWS & CAULKING	2							P-43 ()		V.		2		
SIDEWALKS	1			1		1	Г							
ENTRYWAYS & EXTERIOR DOORS	3	711/22 21/23								3				
ROOF CONDITIONS	3	1	100000000000000000000000000000000000000		X	ALTERNATION AND ADDRESS OF THE PARTY OF THE	Г	3	Г		╽			
FLASHING & GRAVEL STOP	2					2		K 300, 153						
ROOF DRAINS	2	Г		7		2	Г		Г		┰		Г	
ROOFTOP EQUIPMENT	2					2								
SKYLIGHTS	2	Г	1.5.76,000,000	┰	28172	2	Г		Г		T		Г	
INT. APPEARANCE & SANITATION	2					2	ŀ							
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WALLS	. 4					1	l							
INTERIOR DOORS	2	1		\dashv	10,00	2			1		┰		\mathbb{T}	
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ELECTRICAL DISTRIBUTION	3	╁		1	7	3	T		T		1			
LIGHTING	2	╁				2			1		╫			
FCU'S/RADIATORS	2	╫	1	1		11 - 110 100 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T		T		╫			2
FIRE & SAFETY EQUIPMENT	3	╫		1		3	▮	1000	t		1		╽	
EQUIPMENT ROOMS, GEN.	2	⇈	-	┪	-	2	╫		╽		1			
BOILERS, WATER HEATERS	3	╫				3	╽		╁				\blacksquare	
AIR CONDITIONING	1	╫	† · · · · ·	\dashv		1 -	┰		\dagger		╁		┰	
VENTILATION EQUIPMENT	3	╫				3	╁		╫		╁		1	
ELECTRICAL SERVICE	3	╫	<u> </u>	1		3	t	1	╫		╫		┰	
STEAM DISTRIBUTION	2	╫		\dashv	3		t		t	1	╫		╁	2
HOT WATER DISTRIBUTION	2	╫	f (1) 1	-		2	۲		╁		╫	- 1	1	
CHILLED WATER DISTRIBUTION	1	\parallel				1	╁		╁		╢		1	
PLUMBING	3	╫			_	3	╁		╁		╁		╁	
INT., SUB., STRUCT.	3			H		3			\dagger		╢		1	inter.
TOTAL ITEMS PER CATEGORY	69	╬	T		11.	56	╁	4	╁	3	┰	2	┪	4
FACTOR	 	╫	95	-1		85	╫	75	╫	65	╫	55	╫	
SUBTOTALS	+	╁				4,760	╁	300	\dagger	195	╫	110	╫	
			1		_	1	<u> </u>		<u> </u>	1.0			┪	5,36
TOTAL SUM (L!NE 37) MAXIMUM POSSIBLE ITEMS EVALUAT	ED				_								╫	69
LESS ITEMS NOT APPLICABLE (35F)							_		_				╢.	
TOTAL ITEMS EVALUATED													┰	65
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												╫	83
ADJUSTMENT (Add 5 Points to make pe			uivalent)			············							╁	
OVERALL RATING (percentage					-		-				ioo		╁	88

 School:
 Holabird Middle
 Inspection Date:
 03/22/06

 County/City:
 Baltimore County
 Inspector:
 Don Shannon

			Α		В		С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П				┰	1	Г		Γ		П	
SITE APPEARANCE	1				1								
SITE UTILITIES, SECURE	2	П			2	┰		Г		Г			
EXTERIOR APPEARANCE	1						1					2	
PLAYGROUND EQUIPMENT	1	П						Γ					1
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2						2						
WINDOWS & CAULKING	2						2						
SIDEWALKS	1				1								
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3			\blacksquare	3	T							
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2				2								
ROOFTOP EQUIPMENT	2						2			8.5			
SKYLIGHTS	2				2								
INT. APPEARANCE & SANITATION	2						2						
FLOORS	2					\top	2			Г			
WALLS	1				1								
INTERIOR DOORS	2			1			2			Г		Γ	
CEILINGS	1						1.						
ELECTRICAL DISTRIBUTION	3	Π		T			3						
LIGHTING	2			1			2						
FCU'S/RADIATORS	2						2	Г		Г			
FIRE & SAFETY EQUIPMENT	3	1		Г	3			Γ					
EQUIPMENT ROOMS, GEN.	2	T		1	2					Γ			
BOILERS, WATER HEATERS	3	1				T	3			Γ			
AIR CONDITIONING	1	Т		1	1			Π		Γ		П	
VENTILATION EQUIPMENT	3			Т			3	Γ		Г			
ELECTRICAL SERVICE	3	1		┰	3	┰		Г		Г		▮	
STEAM DISTRIBUTION	2	1		▮						Γ		Γ	2
HOT WATER DISTRIBUTION	2	T		╢	2	┰				Г			
CHILLED WATER DISTRIBUTION	1			1				l		Γ			1
PLUMBING	3	1		1	3	╢						Т	
INT., SUB., STRUCT.	3	1					3			l			
TOTAL ITEMS PER CATEGORY	69	T		┰	34	╗	31	Γ	Î	Ī		Ī	4
FACTOR		1	95	╽	85		75	Г	65	Γ	55	П	
SUBTOTALS				▐	2,890		2,325						
TOTAL SUM (LINE 37)		<u></u>										П	5,215
MAXIMUM POSSIBLE ITEMS EVALUAT	ED												69
LESS ITEMS NOT APPLICABLE (35F)									· · · · · · · · · · · · · · · · · · ·			1 -	4
TOTAL ITEMS EVALUATED												╽	65
TOTAL SCORE (LINE 38 DIVIDED BY L	NE 41)											▮	80
ADJUSTMENT (Add 5 Points to make pe		e equ	ivalent)									1	
OVERALL RATING (percentage								T	G	000	1	╽	85

 School:
 Jacksonville Elementary
 Inspection Date:
 03/06/06

 County/City:
 Baltimore County
 Inspector:
 Dave Gilotty

			A		В			С		E)		Ε			F
SITE/ ITEM:	WGT	Sl	JPERIOR		GOOD		A	DEQUATE	۱,	11.00	OT UATE		POOR			N/A
			91-100		81-90)		71-80	H	an armany	70		<60	$\neg \parallel$		
ROADWAYS & PARKING LOTS	1	П		Г	1				Т	Π		Ī				
SITE APPEARANCE	1				1											
SITE UTILITIES, SECURE	2				2											
EXTERIOR APPEARANCE	1				1.											
PLAYGROUND EQUIPMENT	1	П			1				T			П				
EXT. STRUCTURAL CONDITION	3				3				1							
GUTTERS & DOWNSPOUTS	2	П	<u> </u>	Г	2							Γ			П	
WINDOWS & CAULKING	2	10.5		81.5	2							1				
SIDEWALKS	1				1		Г								П	
ENTRYWAYS & EXTERIOR DOORS	3				3				1						П	
ROOF CONDITIONS	3	$\ \cdot\ $		1	3				╫			1				
FLASHING & GRAVEL STOP	2				2											
ROOF DRAINS	2	П	entra de tra amendado	┰	2				T	1		Т				
ROOFTOP EQUIPMENT	2			1	2			NAME OF	ı			1				
SKYLIGHTS	2	H	<u> </u>	╁		100.00	20:11		╁		<u> </u>	1	37.1		П	2
INT. APPEARANCE & SANITATION	2			ŀ	2				╫			╁		\neg	П	
FLOORS	2	\vdash		╫	2		H		1	T		╫	<u> </u>		Н	
WALLS	1	╫		╬	1	F. Peresta	╟	Private 1	╁			▮	1		П	
INTERIOR DOORS	2	╫┈		╫	2		┢		╫	-	_	╫	 		Н	
CEILINGS	1	╫		╟	1		\vdash		╫	+		╫	 		Н	
ELECTRICAL DISTRIBUTION	3	╫		╟	3	-	┢		╫	-		╫			Н	
	2	╢		╫╴	2		┞		╫	10		╫	 		Н	
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FIRE & SAFETY EQUIPMENT	2	╂┈	ļ	╬			╟	ļ	╫	╁		╫	 	\dashv	H	
EQUIPMENT ROOMS, GEN.	3	╫		┢	3		⊩		╢	╁		╢╌	┪		-	
BOILERS, WATER HEATERS	1	╫		╟			┞	ļ	╫	╁╌		╫	 		\vdash	
AIR CONDITIONING		╢		╬			⊩	<u> </u>	╫	+	.,	╂╌	 		-	
VENTILATION EQUIPMENT	3	4-		╬			┡	<u> </u>	╬	+-	<u>-</u>	╢	-		╟─	
ELECTRICAL SERVICE	3	╟		╬	3		⊩	ļ	╬	+		╢	 	-	⊩	2
STEAM DISTRIBUTION	2	1		╬	1-	<u> </u>	┞	<u> </u>	╬	+		╢╴	4		⊩	
1 HOT WATER DISTRIBUTION	2	╂		╬	+ -	2	┢		╫	+		╢	<u> </u>		} —	
2 CHILLED WATER DISTRIBUTION	1	-	1 1 1 1 1	╬	+	1	⊩		╬	#-		-	<u> </u>		⊩	
3 PLUMBING	3	+		╬		3	-		╢	+		╬	+		-	ļ
4 INT., SUB., STRUCT.	3	4		╬	1 3		<u>Ļ</u>	 -	#	4		╬	+		<u> </u>	
TOTAL ITEMS PER CATEGORY	69	-		╬	6		1	 	+	+-		-			╟	4
FACTOR	 	1	95	\bot		5	╟	75	#	-	65	╬	55) 	\vdash	<u> </u>
7 SUBTOTALS	1			1	5,5	25		<u> </u>	<u> </u>	ل			<u> </u>		上	<u></u>
8 TOTAL SUM (LINE 37)															⊩	5,52
9 MAXIMUM POSSIBLE ITEMS EVALUAT	ED														-	69
LESS ITEMS NOT APPLICABLE (35F)															Ľ	4
1 TOTAL ITEMS EVALUATED															<u> </u>	65
2 TOTAL SCORE (LINE 38 DIVIDED BY L															<u> </u>	85
3 ADJUSTMENT (Add 5 Points to make pe	ercentag	e equ	uivalent)												+	5
3 OVERALL RATING (percentage	equiv	aler	nt)								G	00	d			90

School:	Johnnycake Elementary	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Timothy Nelson
-			

			Α		В		С		D		Ε		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	À	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1				1								
SITE APPEARANCE	1				1								pi:
SITE UTILITIES, SECURE	2				2								
EXTERIOR APPEARANCE	1						1		1				
PLAYGROUND EQUIPMENT	1			Г	1								
EXT. STRUCTURAL CONDITION	3				. 3					¥ (*)			
GUTTERS & DOWNSPOUTS	2	П		П	2								
WINDOWS & CAULKING	2						2						
SIDEWALKS	1	П	1										
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3	П		Т	3					Г		Γ	
FLASHING & GRAVEL STOP	2			88			2						
ROOF DRAINS	2			┰	2	┰		Г		Г			
ROOFTOP EQUIPMENT	2						2						
SKYLIGHTS	2		gapes, agranta	1		Т							2
INT. APPEARANCE & SANITATION	2				2		1000					Г	gen village
FLOORS	2	1		╫		╫┈	2					Г	
WALLS	1			t	1	1							
INTERIOR DOORS	2	╫			2	1	Marija rojeka sali	Г	8/11	┢	J		
CEILINGS	17	┢		╫		1	1		8				
ELECTRICAL DISTRIBUTION	3	╁	addin to per differe	╫╴	3	╫	t, taun , d Brusseld, J	F					
LIGHTING	2	╁	F : 1 * 1 * 1	╢	2	╫						H	
FCU'S/RADIATORS	2	╁		╫		╫	2	-		╁	1	-	
FIRE & SAFETY EQUIPMENT	3	\vdash		╫╴	3	╫				┢		-	
EQUIPMENT ROOMS, GEN.	2	╁		╫	2	╫╴		H		╫╌		-	
BOILERS, WATER HEATERS	3	╁		╫	3	╢╴		7.		╟	ļ	┢	
	1	╬	rica coje <u>v</u> e	╬	<u> </u>	╫	1	H		┢		-	
	3	╢		╫		╫		╟─	3	╟	 	╟	
ELECTRICAL SERVICE	3	╬		╬	3	╢	State and a	╟		┢		┢	
The second secon		╬	Brandar Koro	╬		1				╟		-	2
STEAM DISTRIBUTION	2	-		╬	2	╬		H		╂╌	<u> </u>	\vdash	
HOT WATER DISTRIBUTION	2	╬	ļ	- -				1		╂		╟	1
CHILLED WATER DISTRIBUTION	1	4		╬		-		-	3	╟	j þ.,	⊩	
PLUMBING	3	-	.	╢╌	<u> </u>	╢	3	┢		╟	<u> </u>	-	
INT., SUB., STRUCT.	3	╬		╬	1 44	╬	 	╠	<u> </u>	╄	 	⊩	5
TOTAL ITEMS PER CATEGORY	69	╬	1	╬	41	╢	16	⊩	6	╂─	55	⊩	
FACTOR	-	-	95	╬	85	╫	75	-	65	╟	55	╟	
SUBTOTALS	نا	_ال_	95	1	3,485		1,200	<u> </u>	390	بال		屵	1
TOTAL SUM (LINE 37)												⊩	5,170
MAXIMUM POSSIBLE ITEMS EVALUA	I ED											⊩	69
LESS ITEMS NOT APPLICABLE (35F)												╠	5
TOTAL ITEMS EVALUATED												┡	64
TOTAL SCORE (LINE 38 DIVIDED BY L												<u> </u>	81
ADJUSTMENT (Add 5 Points to make p	ercentag	e equ	uivalent)									<u> </u>	5
OVERALL RATING (percentage	e equiv	aler	1t)						G	000	1		86

School:	Kenwood High	Inspection Date:	03/29/06
County/City:	Baltimore County	Inspector:	Frank Leon

			Α		В		С			D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	1	NDEQ I	UATE		NOT LDEQUATE		POOR		N/A
			91-100		81-90	t	71-	80		61-70		<60	╫	
ROADWAYS & PARKING LOTS	1				1	Г	Ī				Г		T	
SITE APPEARANCE	1					l		1		Anger de la company				
SITE UTILITIES, SECURE	2				2	Г	1				1		┰	
EXTERIOR APPEARANCE	1	S						1						
PLAYGROUND EQUIPMENT	1			Г		\mathbb{T}	1		Г		П		T	1
EXT. STRUCTURAL CONDITION	3	3						3			1			
GUTTERS & DOWNSPOUTS	2	Г		Г	2	Г			Г		П		1	
WINDOWS & CAULKING	2		2	8 (A)										A
SIDEWALKS	1			Г		Т		1	Г		Т		T	
ENTRYWAYS & EXTERIOR DOORS	3				3						H			
ROOF CONDITIONS	3	Г			3	Т					Т		\top	
FLASHING & GRAVEL STOP	2	70			2									
ROOF DRAINS	2	Г		Г		1	1	2	Г		1		1	
ROOFTOP EQUIPMENT	2				2									
SKYLIGHTS	2	Г		Γ		1			Γ		1		1	2
INT. APPEARANCE & SANITATION	2	1				T		2						
FLOORS	2	╟		Г	2	Г	1				1		┰	
WALLS	11	Γ		l	1		175 9							
INTERIOR DOORS	2		2	Г		Τ	T				T			
CEILINGS	1	Г		╽	1.								T	
ELECTRICAL DISTRIBUTION	3	r		Г	3	T			Г		1		T	
LIGHTING	2	T		T	2	T					╫		╨	
FCU'S/RADIATORS	2	r		T	2	T	1				┰		┰	
FIRE & SAFETY EQUIPMENT	3				3	1					1			
EQUIPMENT ROOMS, GEN.	2			┰		T	T	2	Г		Τ		1	
BOILERS, WATER HEATERS	3	▮		1		1		3	Г				1	
AIR CONDITIONING	1	▮		Τ		T		1	Γ		Т		1	
VENTILATION EQUIPMENT	3	Т		l		1		3					T	
ELECTRICAL SERVICE	3	Г		Τ	3	┰			Г		┰			
STEAM DISTRIBUTION	2	r		T		T		2			1		╢	
HOT WATER DISTRIBUTION	2	Τ		Τ	2	1			Γ		\blacksquare		┰	
CHILLED WATER DISTRIBUTION	1	Τ		T		1		1	Г		1		\blacksquare	
PLUMBING	3	1				1	1	3	Γ		┰		1	
INT., SUB., STRUCT.	3	T		T		╽		3			╽		\top	
TOTAL ITEMS PER CATEGORY	69	T	4	Τ	34	1	1	28	Τ	Ī	1		7	3
FACTOR		T	95	╽	85			75	Г	65	┰	55	Т	
SUBTOTALS		1	380	I	2,890	T	1	2,100						
TOTAL SUM (LINE 37)				1,5							-P.3		7	5,370
MAXIMUM POSSIBLE ITEMS EVALUAT	ED												┰	69
LESS ITEMS NOT APPLICABLE (35F)						_							1	- 3
TOTAL ITEMS EVALUATED													┰	66
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)			_									┰	81
ADJUSTMENT (Add 5 Points to make pe		e eq	uivalent)			_							╢╷	
OVERALL RATING (percentage					· · · · · · · · · · · ·					c	000	rl	1	86

School: Kenwood Staff Development Inspection Date: 03/27/06

County/City: BaltimoreCounty Inspector: Frank Leon

			Α		В		С			D		Ε			F
		S	UPERIOR		GOOD	A	DEQUATE			NOT		POO	2		N/A
SITE/ ITEM:	WGT		91-100		81-90		71-80	₽	3.0	EQUATE 61-70	\vdash	<60)		
ROADWAYS & PARKING LOTS	1				1	T		T	T			Sig., cyristine		П	
SITE APPEARANCE	1				1			1		N					
SITE UTILITIES, SECURE	2		syramica.	Г	2	┰		┰	Ť					П	
EXTERIOR APPEARANCE	1		1												
PLAYGROUND EQUIPMENT	1					T	Harry Terranda inge	1							1
EXT. STRUCTURAL CONDITION	3						3		1	re za z					
GUTTERS & DOWNSPOUTS	2		en. e	Г	2	1		┰	T		Γ				
WINDOWS & CAULKING	2						2	1	1					100	
SIDEWALKS	1		e ver Kirlandi (nar svija	r	1	1		T	T		Г				
ENTRYWAYS & EXTERIOR DOORS	. 3		3							W. C. C. C. N.					
ROOF CONDITIONS	3			┢		T	3	1	T		Г				
FLASHING & GRAVEL STOP	2	h		H	2							Manday Market			
ROOF DRAINS	2	ľ	2	Г		1		T	T		Г				
ROOFTOP EQUIPMENT	2				2			1	1					Γ	
SKYLIGHTS	2		mark og edna attende	٣	STORES AND ADMINISTRAL		8. 38 3. 88 88		T	/	Г				2
INT. APPEARANCE & SANITATION	2			t	2		20 10 10 10 10 10 10 10 10 10 10 10 10 10		1				5 10		
FLOORS	2			┰	2			1	T						
WALLS	4	┢	1			1					▮				
INTERIOR DOORS	2	╫		H	2	╁			1	<u> </u>	Г				
CEILINGS	1	1		⇈		1	1	1	1		▮				
ELECTRICAL DISTRIBUTION	3	╫╴		╢		╫	3	╫	1		۲			╫	
LIGHTING	2	╫		┢	2	1		╁	1		t			▮	
FCU'S/RADIATORS	2	╫	Maria de la 1979, 1964.	╫		╁		\top	1	<u> 1, 1, 11111,</u>	┢		· · · ·	┢	2
FIRE & SAFETY EQUIPMENT	3	╁		\dagger	3	╫		1	1		┢	-		▮	
EQUIPMENT ROOMS, GEN.	2	╫		╫	2	╁	A Committee of the Comm	1	1		╁	1		╫	
BOILERS, WATER HEATERS	3	1		╁	P - 1, - 171	╁	3	╁			╁			╫	
AIR CONDITIONING	1	╫	Se exit gia de l	╫	De Doll Heleden adje	╫	3 2 2 3 2 2 3 3 3 3 2 3 2 3	+	1	1	┢	\vdash		╫	<u> </u>
VENTILATION EQUIPMENT	3	1		╫		1			1	. 3	┢			1	
ELECTRICAL SERVICE	3	₩		╬	3	╫	4 20-11	╫	+	aid e i a' Tar ee ghal 	╫		7 5 7 38	╫	<u> </u>
STEAM DISTRIBUTION	2	┪		╫	1 -	╬		┪	1		╁	+		╫	2
HOT WATER DISTRIBUTION	2	╫		╫	2	╫		╫		** ***	╫	+		╫	
CHILLED WATER DISTRIBUTION	1	╂		╫		╁	1	╫	1		╫	1		╫	
PLUMBING	3	╫		╫	<u> </u>	╫	3	╫	+	<u> </u>	╫	1		╫	1
INT., SUB., STRUCT.	3	╁		╫	3	╫		╢	\dashv		╁	1		╁	
TOTAL ITEMS PER CATEGORY	69	╬	7	╬	32	╬	19	╬	+	4	╁	+		╬	7
FACTOR FACTOR	1 03	╁	95	╫	85	╫	75	+	-	65	╫	1 .	55	╫	
SUBTOTALS	 	╁	665	╫	2,720	╁	1,425	╫	1	260	╫	1		╫	
	.l		1	_ _	1 2,720		1 11747		1			1		╫	5,070
TOTAL SUM (LINE 37) MAXIMUM POSSIBLE ITEMS EVALUAT	FD													╫	69
1 500 ITELIO MOTA 100 HOLD 5 (055)														╫.	
TOTAL ITEMS ELIVERING														╫	62
TOTAL SCORE (LINE 28 DIVIDED BY L	NE 411		 											╫╴	82
TOTAL SCORE (LINE 38 DIVIDED BY L			uivalent\											╂,	
ADJUSTMENT (Add 5 Points to make pe	centag	ट टप	nt)								00			╂‡	5 87

School:	Lansdowne Elementary	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Ray Hippler

			Α		В		С		D		Е		F
SITE/ ITEM:	WGT	SUPERIOR		GOOD		А	ADEQUATE		NOT DEQUATE	POOR		N/A	
DATE/ TICHE			91-100	-	81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1			Π	1					Г			
SITE APPEARANCE	1				4								
SITE UTILITIES, SECURE	2			Г					2				
EXTERIOR APPEARANCE	1				1.								
PLAYGROUND EQUIPMENT	1			Г	1	T		Г					
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2					Г	2						
WINDOWS & CAULKING	2										2		
SIDEWALKS	1			Г	1								
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3	Г		П	3	П							
FLASHING & GRAVEL STOP	2				2			8) - 1 2					
ROOF DRAINS	2	Г		\mathbb{I}	2	\blacksquare						Г	
ROOFTOP EQUIPMENT	2			1	2								
SKYLIGHTS	2			Г	2	T						Г	
INT. APPEARANCE & SANITATION	2				2			Ň				2	
FLOORS	2	\blacksquare		Г		Т	2	Г				Γ	
WALLS	1			Т		╢	- 1 , 7						
INTERIOR DOORS	2	╫				╫	2	Г		Г			
CEILINGS	1				1								
ELECTRICAL DISTRIBUTION	3			1	3					Г		╟	
LIGHTING	2	1		╽							2		
FCU'S/RADIATORS	2	1		┰	2	1		Г				Γ	
FIRE & SAFETY EQUIPMENT	3	▮			3							Γ	
EQUIPMENT ROOMS, GEN.	2	Т		Т	2	1		Г		Γ			
BOILERS, WATER HEATERS	3	╽			3								
AIR CONDITIONING	1	╽		┰		T		Г		Γ		$\ \cdot \ $	1
VENTILATION EQUIPMENT	3				3					Γ			
ELECTRICAL SERVICE	3			1	3					▮			
STEAM DISTRIBUTION	2	T		╢		1		Г		Г		Γ	2
HOT WATER DISTRIBUTION	2	1		╫	2	1		Г	1	T		r	
CHILLED WATER DISTRIBUTION	1					1				T			1
PLUMBING	3	╫		╫	3	1		┞		Г		⇈	
INT., SUB., STRUCT.	3	1		1	3							ľ	
TOTAL ITEMS PER CATEGORY	69	1		╗	52	7	7	Π	2	Г	4	Г	4
FACTOR		╫	95	╫	85	╢	75	▮	65	╽	55		
SUBTOTALS		1		1	4,420	1	525		130	╽	220		
TOTAL SUM (LINE 37)				<u></u>								Γ	5,295
MAXIMUM POSSIBLE ITEMS EVALUAT	ED			•								Г	69
LESS ITEMS NOT APPLICABLE (35F)												╽-	4
TOTAL ITEMS EVALUATED												Γ	65
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)											1	81
ADJUSTMENT (Add 5 Points to make pe		e equ	uivalent)									1	
OVERALL RATING (percentage				. "	···			T	G	000	1	\parallel	86

School:	Lansdowne High	Inspection Date:	03/21/06		
County/City:	Baltimore County	Inspector:	Bill Walsh		

			Α			В		С	,	D		1000	E	Contraction of	The second	F
SITE/ ITEM:	wer	SUPERIOR		1	GOOD		ADEQUATE		NOT ADEQUATE			POOR		R	N/A	
	WGT		91-100	╁	8	1-90		71-80		61-			<6	0		
ROADWAYS & PARKING LOTS	1	П		╁	T	171 7/19		1				Г			П	
SITE APPEARANCE	1					ones interv	ľ	1								in a second
SITE UTILITIES, SECURE	2			╢	Τ	2			Г						П	
EXTERIOR APPEARANCE	1		K. S. S.			1							844. 844.			
PLAYGROUND EQUIPMENT	1	П		╽	Τ		Г									1
EXT. STRUCTURAL CONDITION	3							3								
GUTTERS & DOWNSPOUTS	2			T	T							Г				2
WINDOWS & CAULKING	2							2		11-117		617) 177)				
SIDEWALKS	1			1	T		T		Г		1	Γ			П	
ENTRYWAYS & EXTERIOR DOORS	3									13.4	2					
ROOF CONDITIONS	3	┰		┰	T	3	T		Г			Γ				
FLASHING & GRAVEL STOP	2					2								18.4		
ROOF DRAINS	2	T		┰	T	2	1		Г							
ROOFTOP EQUIPMENT	2					2						I				
SKYLIGHTS	2	1		1	T		T		Г			Γ				2
INT. APPEARANCE & SANITATION	2	1			Ť	2			1			1				
FLOORS	2	╫			Ť	2	╽		Г			Г				
WALLS	1	╫			T		╢	1			***	Г				
INTERIOR DOORS	2	1		╢	T	·		2	r			l			Г	
CEILINGS	1			╢	1	4 7 7	1	11				1			Π	
ELECTRICAL DISTRIBUTION	3	╫		┰	1			1	T			T	1		\mathbb{T}	
LIGHTING	2			╢						1	2			1 4 W.	1	
FCU'S/RADIATORS	2	╫		1	Ť		╁	2	╢		,,	Τ			Г	
FIRE & SAFETY EQUIPMENT	3	1			1				\parallel	i		T			1	
EQUIPMENT ROOMS, GEN.	2	1		┪	T	1.0.010	┪	2	Τ	1		1			┰	
BOILERS, WATER HEATERS	3	1		┪	1				▮		12	T			1	
AIR CONDITIONING	1	╁	1	╫			╫	1	T			t			1	
VENTILATION EQUIPMENT	3	╫	1	1	1	3	╁		╽		,	╫			1	
ELECTRICAL SERVICE	3	╫		1	+		╢	3	╁	T		1			1	
STEAM DISTRIBUTION	2	╁			1		1		╽			1			\blacksquare	2
HOT WATER DISTRIBUTION	2	╫		┪				2	1			┰			1	
CHILLED WATER DISTRIBUTION	1	╫		┰	1		1		1	†		┪			1	1
PLUMBING	3	╁	+	┪	1		╫	3	┪	1		╁			1	
INT., SUB., STRUCT.	3	╫		┪	1		╁	3	1	1		1			1	
TOTAL ITEMS PER CATEGORY	69	╬	Ť	7	Ť	19	╁	28	╁	十	5	Ť			⇈	8
FACTOR	+	╫	95	╢	+	85	╁	75	╁		65	╁	1	55	╫	†
SUBTOTALS	+	╁	1	1	7	1,615	1	2,100	╽	1	325	1			╁	1
TOTAL SUM (LINE 37)			* <u> </u>	يالى	1.	u understät.						_!			┰	4,04
144 VIII II DOGGIGI E (TELLO EVALUA)	TED.														十	69
LEGGLITENIO NOT LEGGLIO ABLE (SEE)															1	- 8
TOTAL ITEMS ENGLISHED															╫	61
TOTAL COORE WAS AS BUILDED BY	INF 41														╫	66
ADJUSTMENT (Add 5 Points to make p			uivalent)												╢┼	
OVERALL RATING (percentage								- T	7		Ade		ata		╫	71

 School:
 Loch Raven High
 Inspection Date:
 03/06/06

 County/City:
 Baltimore County
 Inspector:
 Dave Gilotty

		ne io	Α		В		,	С		D	1000000	E	41 6	F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD		A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90			71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П			1				Π					
SITE APPEARANCE	1				1									
SITE UTILITIES, SECURE	2			Г	2				Γ				П	
EXTERIOR APPEARANCE	1.				1				Common Co					
PLAYGROUND EQUIPMENT	1								Г					1
EXT. STRUCTURAL CONDITION	3				3									
GUTTERS & DOWNSPOUTS	2				2								П	
WINDOWS & CAULKING	2			l	2									
SIDEWALKS	1			Г	1						Г			
ENTRYWAYS & EXTERIOR DOORS	3				. 3									
ROOF CONDITIONS	3				3						Г		Γ	<u> </u>
FLASHING & GRAVEL STOP	2				2						2000 2010 Y			
ROOF DRAINS	2	m		r	2				Г					1
ROOFTOP EQUIPMENT ,	2			l	2									
SKYLIGHTS	2			٢	1				Г		Г		1	2
INT. APPEARANCE & SANITATION	2	1		r	2					75.00			\blacksquare	
FLOORS	2	╫		T	2		╟┈	828-187-1-1-1-1-448	┢	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1		╁	
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INTERIOR DOORS	2	╫		┢	2		1	M	┢		╟		╫	-
CEILINGS	1	\mathbf{I}		h		9.3								
ELECTRICAL DISTRIBUTION	3	╫	ACCOLUCIO DE 1283	╫	3	: Y4	╟	la, fassa, karata	Н		t		╫	<u> </u>
LIGHTING	2	h			2		┢		┢		╟		╫	
FCU'S/RADIATORS	2	╁	ar difference of the	╫	2	<u> </u>	╫╌		┢	li e e e e e e e e e e e e e e e e e e e	┢		╁	
FIRE & SAFETY EQUIPMENT	3	┢		┢	3		╟┈		H				╫	ļ
	2	₩		╢	2		-				╟		╫┈	
BOILERS, WATER HEATERS	3	╁		ŀ	3		┨╴		-				╫	
AIR CONDITIONING	1	-	at in the later of	╫	1			800004	┞		╟		╫	1
VENTILATION EQUIPMENT	3	-		╟	3		╟╌		╟		┢	<u> </u>	╫	
	3	#		╀	3		╂		╢		╟┈		╫╴	
ELECTRICAL SERVICE	4	╢		╬	2		╟		╟	 	╟		╫╴	
STEAM DISTRIBUTION	2	#-		╬	4		H		╟	<u> </u>	╟	 	╫	
HOT WATER DISTRIBUTION	2	╫		╟	2		┡		╟	1	╟		╫	
CHILLED WATER DISTRIBUTION	1	₽		₽	3		╟		H	1	╂╌	! -	╫	1
PLUMBING	3	-		╫	3		┢	17	╟		╟		╫	<u> </u>
INT., SUB., STRUCT.	+	#		#	+		╬	<u>Istoria.</u> I	┡	† 	╄	<u> </u>	╬	3
TOTAL ITEMS PER CATEGORY	69	╢╌	05	╫	66		╟	76	╟	65	╟	55	╢	\
FACTOR		╫	95	╬	85		-	75	╟	65	╬	33	╬	-
SUBTOTALS	<u> </u>	_ال_		1	5,6	10	<u> </u>	in a communication of the second	<u> </u>	1	<u> </u>		╬	<u> </u>
TOTAL SUM (LINE 37)	- CD												╬	5,610
MAXIMUM POSSIBLE ITEMS EVALUAT	ED										<u>-</u>		╫	69
LESS ITEMS NOT APPLICABLE (35F)			 										#:	
TOTAL ITEMS EVALUATED													╨	66
TOTAL SCORE (LINE 38 DIVIDED BY L													╬	85
ADJUSTMENT (Add 5 Points to make pe	rcentag	e equ	uvalent)										+	- 5

 School:
 Logan Elementary
 Inspection Date:
 03/28/06

 County/City:
 Baltimore County
 Inspector:
 Steve Bertling

			Α		В			С			D			Ε			F	
SITE/ ITEM:	WGT	s	UPERIOR		GOO	ac	A	DEQ	UATE	A	NOT DEQU	1000 100		POC)R		N/A	
			91-100		81-	90		71-	80		61-7	2000000		<6	0			ديار. الور
ROADWAYS & PARKING LOTS	1			Г	Ī	1				Г								
SITE APPEARANCE	1					1												
SITE UTILITIES, SECURE	2			Г		2												
EXTERIOR APPEARANCE	1 1					1												
PLAYGROUND EQUIPMENT	1					1												
EXT. STRUCTURAL CONDITION	3					3												
GUTTERS & DOWNSPOUTS	2			╽┈			Г										2	2
WINDOWS & CAULKING	2								2						· .v			
SIDEWALKS	1								1						-,;			
ENTRYWAYS & EXTERIOR DOORS	3	l.		I					3									
ROOF CONDITIONS	3			1		3	Г	1					1					
FLASHING & GRAVEL STOP	2					2												
ROOF DRAINS	2		1013,015	╫		2	T		والمتعدد المتعدد				Г					
ROOFTOP EQUIPMENT .	2					2												7.
SKYLIGHTS	2	╫┈		1	†		1		2		100.3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		<u> </u>				
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FLOORS	2	\vdash		╫		2	╫		······································	1			╫╴	<u> </u>		┢	<u> </u>	
WALLS	1	╫		╫		1		<u> </u>			7. 77		╫			╟		
INTERIOR DOORS	2	╫╌		╫		2	╟		<u>. 10 . 11 j</u>	-	 	<u> </u>	╫╴	H	<u></u>	┢		
CEILINGS	1	╢		╫		1				╟┈		W.F.	╟┈			╟		
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	2	╫		₽		2	₩		<u> Projekt de</u>	╟		<u> </u>	╫╌		<u>- 11</u>	╫	-	
FIRE & SAFETY EQUIPMENT	3	┢		╫	-	3	╟			╟	.		1			╟┈	\vdash	
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	3	╟		╬	-	3	╫┈	-	7 . es X	╢			╟	├		╟╴	 	
BOILERS, WATER HEATERS		₽	-	╀	-		╫	-		╟			╫╴	-		╟	 	
AIR CONDITIONING	1	╢┈		╢	-	3	╫	<u> </u>		╟	-		╫╴	╁		╢─	 	
VENTILATION EQUIPMENT	3	╢┈	<u> </u>	╂-			-	┼-		╫╌		·	╫	╀	· · · · · · · · · · · · · · · · · · ·	╟	-	
ELECTRICAL SERVICE	3	╢		╫	 	3	╟	\vdash		╟	-		╟	╁		╢	 	2
STEAM DISTRIBUTION	2	╀		╬	-		╬	\vdash		₽	2		╟	+-		╟	 '	
HOT WATER DISTRIBUTION	2	╬		╬	╀	2	╟	ļ		╟	100		╟	-		╢	 -	
CHILLED WATER DISTRIBUTION	1	╄		╀	1	1	-	<u> </u>		1-	ļ		1-	╄		╟	-	
PLUMBING	3	╢	ļ	╨	ļ	3	╢-	ļ		╟	 		-	-		╬	ļ	
INT., SUB., STRUCT.	3	4	<u> </u>	<u></u>	<u> </u>		╇	<u> </u>	ننخيت	<u> </u>	1		4	+-		╬	+	3
TOTAL ITEMS PER CATEGORY	69	╨	_	╨	\bot	54	╢	-	8	-	ļ		╢-	-		╂	ļ	7
FACTOR	 	\bot	95	╄		85	╢-	 	75	-	1	35	╀		55	╟	 	
SUBTOTALS		_ال	<u> L</u>		4	1,590			600	1	<u> </u>		_ال	<u> </u>		뉴	<u></u>	-
TOTAL SUM (LINE 37)																╀		190
MAXIMUM POSSIBLE ITEMS EVALUAT	TED															$ lap{\perp}$		9
LESS ITEMS NOT APPLICABLE (35F)			····													ŀ		7
TOTAL ITEMS EVALUATED																1	6	62
TOTAL SCORE (LINE 38 DIVIDED BY L																\bot	8	84_
ADJUSTMENT (Add 5 Points to make pe	ercentag	e eq	uivalent)							_						+		5
OVERALL RATING (percentage	equiv	ale	nt)		- 10 M - 20 Jan -							G	000	<u>d</u>			8	39

School: McCormick Elementary Inspection Date: 03/29/06

County/City: Baltimore County Inspector: Frank Leon

			Α		В		С		D		Е	,,,,,,,	F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90	1	71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1			Г	1	T				Г			
SITE APPEARANCE	1				1						KAN SATALAH IN		
SITE UTILITIES, SECURE	2				2	T		Г					
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1				1							Г	
EXT. STRUCTURAL CONDITION	3					1	3						
GUTTERS & DOWNSPOUTS	2					╽							2
WINDOWS & CAULKING	2										2		
SIDEWALKS	1			Г	1	Т		Г		Γ		T	
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3	T	100 900 100 100 100 100 100 100 100 100	Г	3	Т		Г	3 50000			▮	
FLASHING & GRAVEL STOP	2	M			2		1.00000						
ROOF DRAINS	2	1		ľ	2	T	2000-04/09	r			T	Г	
ROOFTOP EQUIPMENT .	2		10 10 10 10 10 10 10 10 10 10 10 10 10 1		2						(10) Fig. 1		
SKYLIGHTS	2	1	er on the anglesis Re	r		1		100.0	ago agrangar sa nasakra lasia			1	2
INT. APPEARANCE & SANITATION	2		2	15.7 75.7								#	
FLOORS	2		an expension	╟	2	1		Г	* 2 **. ** * . * . * . * . * . * . * . *	m		▮	
WALLS		╫		l	1		\$55 July 150						
INTERIOR DOORS	2	╫	A. Harrington of	r	2		(1865) (**) (**) (**) (**)		* #227 July 10 12 54000			╫	-
CEILINGS	1	1		85	1				Ørgylet (5)				
ELECTRICAL DISTRIBUTION	3	╫	# 11 to Tuester # 12 to Tueste		3					┢		┢	ir x
LIGHTING	2			٢	2							1	
FCU'S/RADIATORS	2	╫		Г	2	╫	***************************************	Г	Sec. 1994 A see Budy	r	102	1	
FIRE & SAFETY EQUIPMENT	3				3	╢╴				1		F	
EQUIPMENT ROOMS, GEN.	2	╫		Г	2	╫	A Carrier Land Comment	┢		┢		╫	
BOILERS, WATER HEATERS	3			l		╁	3	H	1	┢		╫	
AIR CONDITIONING	1	╫╴		╟	1	╫╴		╟		╟		╟	
VENTILATION EQUIPMENT	3	╫		╟	3	╁		┢		┢		╟	
ELECTRICAL SERVICE	3	╫		┢	3	╫		╟	<u> </u>	┢		╫	
STEAM DISTRIBUTION	2	╫		H		╫		╟		╟	<u> </u>	╫	2
HOT WATER DISTRIBUTION	2	╁	Per on fortune	╟	2	╁	<u> </u>		 	⇈	1	⇈	
CHILLED WATER DISTRIBUTION	1	†		╫	1	\parallel	l com	▮		╟		╫	
PLUMBING	3	╁		╫	<u> </u>	#	3	▮	1	⇈	<u> </u>	T	
INT., SUB., STRUCT.	3	\dagger		┢		\dagger		╟	3	▮		⇈	
TOTAL ITEMS PER CATEGORY	69	Ť	2	۲	47	╬	9	╟	3	í	2	Ť	6
FACTOR	 	╫╌	95	╁	85	╫	75	▮	65	┢	55	▮	
SUBTOTALS	1		190	▮	3,995	1	675	▮	195	╽	110	1	
TOTAL SUM (LINE 37)	dovana		14 /	حطك				11	dia	<u> </u>	<u> </u>	忙	5,165
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											⇈	69
LESS ITEMS NOT APPLICABLE (35F)	·					_						╫-	
TOTAL ITEMS EVALUATED							.,					⇈	63
TOTAL SCORE (LINE 38 DIVIDED BY LI	NE 41)				·							╫	82
ADJUSTMENT (Add 5 Points to make pe		e ear	uivalent)				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					╢┰	
OVERALL RATING (percentage								1		000		╫	87

School:	Meadowood Center	Inspection Date:	03/22/06
County/City:	Baltimore County	Inspector:	Sean Lee

			Α		В		С		D		Е		F
	WGT	S	UPERIOR		GOOD		IDEQUATE		NOT DEQUATE		POOR	0.00	N/A
SITE/ ITEM:	WGI		91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1		1			1		E38.320		10.000		T	
SITE APPEARANCE	1		1		Programme and the								
SITE UTILITIES, SECURE	2			Г	2	T						Г	
EXTERIOR APPEARANCE	1.7												1.11
PLAYGROUND EQUIPMENT	1			Г		T						Г	1
EXT. STRUCTURAL CONDITION	3			10.	8.00 E.C. (2.00 2.00 E.C. (2.00 E.C.)				¥				3
GUTTERS & DOWNSPOUTS	2	r				1		Г		Г		1	2
WINDOWS & CAULKING	2						F 1055 Avg						2
SIDEWALKS	1			Г		T	1	Г					
ENTRYWAYS & EXTERIOR DOORS	3				- 3								
ROOF CONDITIONS	3	▮		Г		╢						Т	3
FLASHING & GRAVEL STOP	2							r				10	2
ROOF DRAINS	2	Т		٢				┢		▮	3 (3 (1)) (4) (100 (100 (100 (100 (100 (100 (100 (10		2
ROOFTOP EQUIPMENT	2		E PUBLIS	r	18000	1				H			2
SKYLIGHTS	2	┢		╁	200000000000000000000000000000000000000	1		1	d byggar da gilladdifferd	┢		┢	2
INT. APPEARANCE & SANITATION	2	ł	2	-								╟	3 44 1
FLOORS	2	-	2	┢			#Ritinguari tu ergalisi	╫	VII. 155,	╫		╫	
WALLS	1 7	┢										1	
INTERIOR DOORS	2	₽		╫	2	╁		╟	\$ \$0.0 (855) <u>\$1,5 . \$3.5</u>	┢	1	╫╌	
CEILINGS	1	H		╟	1		September 2					╫	
ELECTRICAL DISTRIBUTION	3	⊩		┡	S. Branchis Mills		3	┞	<u>Mare Callo, a</u>	┞		╫	
LIGHTING	2	╟		╟	2			┢		┢		╫	
FCU'S/RADIATORS	2	╬	Mar Apitali Sitiali	╫	-	╫			files nillaufi	┢		╫╌	2
	3	╬		╟		╁	3	H		┞		╫╌	
FIRE & SAFETY EQUIPMENT	2	╬		╀		╬	2	┡		╟		╬	
EQUIPMENT ROOMS, GEN.		-		╂	West Transport	-		╟┈		╟	-	╫	3
BOILERS, WATER HEATERS	3	1		₽		4		╀		₽	-	╬	
AIR CONDITIONING	1	╀	THE RESERVE OF THE PERSON OF T	╬	1 1	-		╟		⊩		╢	
VENTILATION EQUIPMENT	3	╀		#		4	3	╀		╀		╬	ļ
ELECTRICAL SERVICE	3	╨		╬	<u> </u>	- -	3	╬		╬	production and the	-	
STEAM DISTRIBUTION	2	1		1		4	<u> Austriania</u>	┡		1		4	2
HOT WATER DISTRIBUTION	2	╨		1		╬		1		┸		╬	2
CHILLED WATER DISTRIBUTION	1	1		╙		1		L		┡		╨	1
PLUMBING	3	1		\bot		_	3	1		1		╨	ļ
INT., SUB., STRUCT.	3	<u> </u>		Ļ	3	4	<u> </u>	<u> </u>		1	<u> </u>	╄	
TOTAL ITEMS PER CATEGORY	69	1	7	╨	14	4	18	╙		╄	ļ	₽-	30
FACTOR	ļ	1	95	1	85	1	75	1	65	┡	55	╨	ļ
SUBTOTALS			665	1_	1,190		1,350	_	<u> Anna Anna</u>		<u> </u>	<u>↓</u>	
TOTAL SUM (LINE 37)												1	3,205
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											\bot	69
LESS ITEMS NOT APPLICABLE (35F)					-							L	- 30
TOTAL ITEMS EVALUATED													39
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												82
ADJUSTMENT (Add 5 Points to make pe	ercentag	e eq	uivalent)							_		1	- 5
OVERALL RATING (percentage	equiv	ale	nt)		- T			Τ	G	00	d		87

School:	Middleborough Elementary	Inspection Date:	03/29/06
County/City:	Baltimore County	Inspector:	Lisa Sollenberger

			Α		В				С		D			Ε		F
SITE/ ITEM:	WGT	s	UPERIOR		GOC	D	A	\DE(QUATE	Al	NOT DEQUATE			OR		N/A
			91-100	Waiti 8	81-9	90		71	-80	18.	61-70		, <	60		
ROADWAYS & PARKING LOTS	1					1										
SITE APPEARANCE	1.					1									Ш	
SITE UTILITIES, SECURE	2					2										
EXTERIOR APPEARANCE	1					1										
PLAYGROUND EQUIPMENT	1					1	L						L			
EXT. STRUCTURAL CONDITION	3								3					<u>المارة سيأرين</u>		
GUTTERS & DOWNSPOUTS	2	П					L	1_	2			<u> </u>				
WINDOWS & CAULKING	2													2		
SIDEWALKS	1					1						L				
ENTRYWAYS & EXTERIOR DOORS	3					apv Nad Vijotal	ŀ		3					i kan di Tanggaran Tanggaran		
ROOF CONDITIONS	3			\mathbb{I}^{-}				L	3			L	L		L	
FLASHING & GRAVEL STOP	2			1					2							
ROOF DRAINS	2	\blacksquare		Γ		2		Τ				L				
ROOFTOP EQUIPMENT .	2					2		W							L	
SKYLIGHTS	2	1		T			T	T								
INT. APPEARANCE & SANITATION	2		BEATT.			2										2
FLOORS	2	1		1		2	Т	T		Г		1	Τ		П	
WALLS	1			1		1	1							aperatus pag	I	
INTERIOR DOORS	2	╫		╫		1,000	┰	T	2				Τ			
CEILINGS	1	Œ		1		1			az tazi					4		
ELECTRICAL DISTRIBUTION	3	1		╫	T	3	╁	T		Г					Т	
	2					2	1	1				1		* * * * * * * * * * * * * * * * * * * *		
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	3	╫		╫	1	3	╫	+		┢	1	╫	†		╫	
EQUIPMENT ROOMS, GEN.	2	╫		╫	+-	2	╫	+	<u></u>	Г	1	╫	1		╫	
BOILERS, WATER HEATERS	3	╁	+			3	╁	+		┢	i e e e e	╁	T		╁	
AIR CONDITIONING	1	╫	1	╫		1	╫			┢		╫	╁		╫	
	3	╫		╁		3	╬	+		┢		╫	+		╫	
VENTILATION EQUIPMENT	3	╢		╫	+-		╁	+	3	╁	<u> </u>	╫	+		╫	
ELECTRICAL SERVICE	2	╫		╫	+-	:	╫	+		╁		╁	+		╢╌	2
STEAM DISTRIBUTION		+		╬	+	2	╫	+		┢		╫	+	<u> </u>	╫	<u> </u>
HOT WATER DISTRIBUTION	2	╬		╬	+		╬	+		╁	10000	╫	+		╁	1
CHILLED WATER DISTRIBUTION	1 1	╬	-	╬	+	3	╫	+	<u> </u>	╟	 	╫	+		╁	
PLUMBING	3	╬		╬			╬	-	1214	╟		╬	+		╁	3
INT., SUB., STRUCT.	3	4	O Burgar Anta major	#	1	40	#	+	40	₽	<u> </u>	╬	4	2	╬	8
TOTAL ITEMS PER CATEGORY	69	╬	 	#	+	41	╬	+	18	╫	65	╬	+	55	╢	
FACTOR	+	4	95	#		85	+	-	75	╬	65	╬	+		╢	
SUBTOTALS	1	1			1	3,485	لل		1,350		<u> </u>		1.	110	╬	1
TOTAL SUM (LINE 37)							. —								- -	4,945
MAXIMUM POSSIBLE ITEMS EVALUA	TED														╬	69
LESS ITEMS NOT APPLICABLE (35F)															- -	- 8
1 TOTAL ITEMS EVALUATED															- -	61
TOTAL SCORE (LINE 38 DIVIDED BY															- -	81
3 ADJUSTMENT (Add 5 Points to make p	ercenta	ge ed	quivalent)												- -	
OVERALL RATING (percentag	e equi	vale	ent)			<u> </u>			<u> </u>			300	d			86

School: Middlesex Elementary Inspection Date: 03/29/06

County/City: Baltimore County Inspector: Frank Leon

		May a se	Α	Exercises .	В	E - S - S	C	Digital Control	D	395,40	E	ga 1072	F
SITE/ ITEM:	WGT	S	UPERIOR		GOOD	Al	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90	167.628 167.63	71-80		61-70	3.	<60		
ROADWAYS & PARKING LOTS	1	П					1						
SITE APPEARANCE	74								7				
SITE UTILITIES, SECURE	2						2					Ц	
EXTERIOR APPEARANCE	1							At .	1				
PLAYGROUND EQUIPMENT	1								1				
EXT. STRUCTURAL CONDITION	3						3					Ш	
GUTTERS & DOWNSPOUTS	2				2							Ш	
WINDOWS & CAULKING	2		2										
SIDEWALKS	1			Г			1			L		Ш	
ENTRYWAYS & EXTERIOR DOORS	. 3								3				
ROOF CONDITIONS	3	Г		Г			3						
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2				2			L		L			
ROOFTOP EQUIPMENT	2	1					2						
SKYLIGHTS	2	1											2
INT. APPEARANCE & SANITATION	2								2				in the second
FLOORS	2						2						
WALLS	1						1						
INTERIOR DOORS	2	▮		┰		П	2	Γ					
CEILINGS					1					2			
CEILINGS ELECTRICAL DISTRIBUTION	3	T		Τ		1	3	Γ				L	
LIGHTING	2			1	2								
FCU'S/RADIATORS	2	Т		1			2			L		L	
FIRE & SAFETY EQUIPMENT	3	1			3							L	
EQUIPMENT ROOMS, GEN.	2	Т		1		Т	2	Γ				L	<u> </u>
BOILERS, WATER HEATERS	3	1		1	3							L	
AIR CONDITIONING	1	╁		┰	1	T		Τ					
VENTILATION EQUIPMENT	3	╢		1		T	3					L	
ELECTRICAL SERVICE	3	T	1	1	3	1						L	
STEAM DISTRIBUTION	2	1		1		T		Г		floor			2
HOT WATER DISTRIBUTION	2	╁		T	2								
CHILLED WATER DISTRIBUTION	1					1		Γ					1
PLUMBING	3	1		1			3	floor					
INT., SUB., STRUCT.	3	1			e productive in the				3				<u> </u>
TOTAL ITEMS PER CATEGORY	69	T	2	7	21	7	30	Ţ	11				5
FACTOR		╫	95	1	85		75]	65		55	L	
SUBTOTALS			190		1,785		2,250		715				
TOTAL SUM (LINE 37)			· · · · · · · · · · · · · · · · · · ·			-						J	4,94
MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
LESS ITEMS NOT APPLICABLE (35F)													- 5
TOTAL ITEMS EVALUATED												bracklet	64
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)											T	7
ADJUSTMENT (Add 5 Points to make p			quivalent)									7	- 5
OVERALL RATING (percentag								7		ioo	d	1	82

School:	Milford Mill Academy	Inspection Date:	03/17/06
County/City:	Baltimore	Inspector:	Kevin Roberts

			Α		В		С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	۸	DEQUATE	А	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П			1	Ī							
SITE APPEARANCE	1				1.1.1								
SITE UTILITIES, SECURE	2				2	T							
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1					T							1
EXT. STRUCTURAL CONDITION	3				3					1			
GUTTERS & DOWNSPOUTS	2				2								
WINDOWS & CAULKING	2				2								
SIDEWALKS	1				1								
ENTRYWAYS & EXTERIOR DOORS	3		3	Г									
ROOF CONDITIONS	3		3	Г		1		Г				П	
FLASHING & GRAVEL STOP	2				2	1					9		
ROOF DRAINS	2				2	┰		Г				П	
ROOFTOP EQUIPMENT	2				2			2.5					
SKYLIGHTS	2			Г		1		Г				П	2
INT. APPEARANCE & SANITATION	2		re, y resist	l	2	╽╴							F
FLOORS	2				2	╁			<u> </u>			П	
WALLS	1			T	1					▮			
INTERIOR DOORS	2	╽		1	2	┰							
CEILINGS	1	╽		╬	1	1						1	
ELECTRICAL DISTRIBUTION	3	╫─	<u> </u>	╁	3	1		┢		ľ			
LIGHTING	2	┢		╟	2	╫							
FCU'S/RADIATORS	2	▮		╫	2	1		Г		╟		┰	
FIRE & SAFETY EQUIPMENT	3	╁	3	╫		╁				╽		1	1
EQUIPMENT ROOMS, GEN.	2	╫		⇈	2	┪		╟		⇈		1	
BOILERS, WATER HEATERS	3	╫	<u> </u>	╫	3	1		H		▮		╁	
AIR CONDITIONING	1	╫─		╁	 	╫	 	┢				╫	
VENTILATION EQUIPMENT	3	╫┈		╫	1 3	╁		▮		⇈		╫	
ELECTRICAL SERVICE	3	╫	3	╫	 	╫	<u> </u>	╟		╫		╫	
STEAM DISTRIBUTION	2	╫╴		╫	2	╫	<u> </u>	╟		╫		╫	
HOT WATER DISTRIBUTION	2	╫		╫		╫		╫╴		╫┈	 	╫	2
CHILLED WATER DISTRIBUTION	1	╫		╫	<u> </u>	╁		┢		╫		╁╴	1
PLUMBING	3	╫╌		╫	3	╫	<u> </u>	┢		╟		╫┈	
INT., SUB., STRUCT.	3			╁	3	╫	<u> </u>	╟		╫╴	<u> </u>	╫┈	
TOTAL ITEMS PER CATEGORY	69	╫	12	╬	50	╬	T ====	┢	l l	╫	1	╬	7
FACTOR	+==	╫	95	╫	85	╢	75	⇈	65	╫	55	╫	
SUBTOTALS	1-	╁	1,140	╁	4,250	╁		۲		╁		1	1
TOTAL SUM (LINE 37)	<u></u>	ال_	1 31.17	1		ـــالـــ	Branch and Ang	ـــالـ	der de la company	<u></u>	<u> </u>	╦	5,39
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											╫	69
LESS ITEMS NOT APPLICABLE (35F)												╫.	
TOTAL ITEMS EVALUATED												╫	62
TOTAL SCORE (LINE 38 DIVIDED BY L	NE 41)										-	╫	87
		9 601	ijvalent)									+	
OVERALL RATING (percentage								_	Sup			╫	92

School:	New Town Elementary	Inspection Date:	03/20/06
County/City:	Baltimore	Inspector:	Kevin Roberts

			A		В		С		D		E		F
SITE/ ITEM:	WGT	s	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	П	1	Ī		П						П	
SITE APPEARANCE	1		1										
SITE UTILITIES, SECURE	2		2	Г		П						П	
EXTERIOR APPEARANCE			1		North Colonia								
PLAYGROUND EQUIPMENT	1	П	1		**** *********************************								
EXT. STRUCTURAL CONDITION	3		3.										
GUTTERS & DOWNSPOUTS	2		2	┱		Г	*						
WINDOWS & CAULKING	2		2									m	
SIDEWALKS	1		1	╫	1,700 to 1 o . 1	I^-	51.00						
ENTRYWAYS & EXTERIOR DOORS	3		3										
ROOF CONDITIONS	3	T		┰	3	1		Г		Г			
FLASHING & GRAVEL STOP	2		2										
ROOF DRAINS	2	┰	2		ANALIS (LANGES STREET	1		1		Г		1	
ROOFTOP EQUIPMENT .	2		2										
SKYLIGHTS	2	l		╫		╙			315 - 513 25 1993	m			2
INT. APPEARANCE & SANITATION	2			╽╴	2								
FLOORS	2	1	2	1			manager of model (1)	\parallel		1		1	
WALLS	1			╁						▮			
INTERIOR DOORS	2	╫	2	╫	1 19 19 19 19 19 19 19 19 19 19 19 19 19	╁	### 1			1	<u> </u>	╫	
CEILINGS	1			┢	1			╽				▮	
ELECTRICAL DISTRIBUTION	3	1	3	╫		╁	24 : Nichala Alba y 113	1	222 22 232 33	1		╁	
LIGHTING	2	╫	2	╁		1				╽	i	╫	
FCU'S/RADIATORS	2	╫	<u> </u>	╫	2	╁	and the same trains	╁				╫	
FIRE & SAFETY EQUIPMENT	3	1	3	1		1				1		1	
EQUIPMENT ROOMS, GEN.	2	1	2	╫		╫		1		╫		╁	1
BOILERS, WATER HEATERS	3	╫	3	╫		╁		╫		╫		╅	
AIR CONDITIONING	1	╫	1	╫		╫		╫		╫		1	
VENTILATION EQUIPMENT	3	╫	3	╫		╫		╫		╫		╁	
ELECTRICAL SERVICE	3	╫	3	╫	 	1	<u> </u>	╫		╫		╫	
STEAM DISTRIBUTION	2	╫		╁		╁		╁		╁		╫	2
HOT WATER DISTRIBUTION	2	-	2	╫		╁	N. S. J. S.	╫	<u> </u>	╫		╫	
	1		1	╢		╁		1		1		╢	
	3	+	3	╫	10 (Feb. 1997)	╁		╫		╫	*************************************	╫	
	3	╽	3	ı		+		╫		╫		╅	
TOTAL ITEMS PER CATEGORY	69		57	╬	8	╁	1	╬	31414	╬	1	┪	4
FACTOR	+ ==	╢	95	╫	85	╫	75	╫	65	┰	55	╫	
SUBTOTALS		╁	5,415	╁	680	1		1		╫		┪	
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THE WALL THE POSSIBLE PERSON FLORE LIANS	ED											+	69
. 500 JEST 10 LIGHT 105 LOAD 5 (055)												1	- 4
TOTAL ITEMS 51/4114 TES												╫	65
	INF 41											╫	94
			uivalent)									╂	
<u> </u>	ercentag equiv							_	<u> </u>	per		┰	99

School:	New Town High	Inspection Date:	03/22/06
County/City:	Baltimore	Inspector:	Kevin Roberts

			Α		В		С		D.		E	F	
SITE/ ITEM:	WGT	S	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1		1	Г						Γ			
SITE APPEARANCE	1		1										
SITE UTILITIES, SECURE	2	П	2							Г			
EXTERIOR APPEARANCE	1		4										
PLAYGROUND EQUIPMENT	1		1										
EXT. STRUCTURAL CONDITION	3		3										
GUTTERS & DOWNSPOUTS	2		2	Г				Г					
WINDOWS & CAULKING	2		2							J.			
SIDEWALKS	1		1	\blacksquare		Г				Г			
ENTRYWAYS & EXTERIOR DOORS	3		3										
ROOF CONDITIONS	3	T	3									П	
FLASHING & GRAVEL STOP	2			l	2								
ROOF DRAINS	2				2	m	ie00 die	Г				Γ	
ROOFTOP EQUIPMENT	2				2								
SKYLIGHTS	2	╢	Budi, I. Yero, Micadolor	1	. H.S. BOX STRUE EXTRACT	Г		Г		Г			2
INT. APPEARANCE & SANITATION	2	l	2					800					
FLOORS	2	1	2	1	300 da ali 200		ntergo yez yez en en en 2022 B			Г			
WALLS	1		1						700				
INTERIOR DOORS	2	1	2										
CEILINGS	1		1	1		▮				┢			
ELECTRICAL DISTRIBUTION	3		3	╫		1				r			
LIGHTING	2		2	╁	TO COMPANIE	1				┢	W. W		
FCU'S/RADIATORS	2	1	2	╁		╫	Minitia 117 mai 80	Г	raine altaba a	┢			
FIRE & SAFETY EQUIPMENT	3	╫	3	╽╴		▮	Recorded Fred	H		┢		┢	
EQUIPMENT ROOMS, GEN.	2	╫	2	╫	1	╫		┢		┢		┢	
BOILERS, WATER HEATERS	3	╫	3	╫		╁		┢		┢		┢	
AIR CONDITIONING	1	╁	1	╢		╫╴	-	⊩		╫╴	1	┢	
	3	╁	3	╫		╁		┢	<u> </u>	╟		╫╴	
ELECTRICAL SERVICE	3	╫	3	╫╴		╫	Lar <u>i i r</u>	╟		╟		╫╌	
	2	╫		╫		╫╴				╟		┢	2
STEAM DISTRIBUTION HOT WATER DISTRIBUTION	2	╫	2	╫		╫	#40_1-1/2ml	╟	<u> </u>	╫	<u> </u>	╫	1
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	3	╬	3	╬		╬		\parallel		╫	+	╫	
3 PLUMBING 4 INT., SUB., STRUCT.	3	#	3	┪		╁		-		\blacksquare	 	╟	
TOTAL ITEMS PER CATEGORY	69	4	59	╬	6	╬	 	┢	<u> </u>	╬	<u> </u>	╫	4
FACTOR	1 03	╫╴	95	╢	85	╫┈	75	╟	65	╫	55	╫	· · ·
7 SUBTOTALS		+	5,605	╬	510	╁╌	 	┢	1	╫	+	╟	
TOTAL SUM (LINE 37)		_ا_	1 3,000		1 310	<u>ناك</u>	<u> Lagranda de la composito de </u>	H		<u> </u>	1	╬	<u>1</u> 6,115
MAXIMUM POSSIBLE ITEMS EVALUAT	ED											╟	69
												╟	
LESS ITEMS NOT APPLICABLE (35F)												╫	- 4
TOTAL ITEMS EVALUATED	INIC 441					-						╫	65
TOTAL SCORE (LINE 38 DIVIDED BY L			uivele-t									╟	94
ADJUSTMENT (Add 5 Points to make pe								т-			•	╀	
OVERALL RATING (percentage	equiv	ale	nt)					1	Sup	er	ior	1	99

School:	Old Court Middle	Inspection	Date: 03/09/06
County/City:	Baltimore County	Inspector:	Kevin Roberts

	A B C D E								02777	F			
SITE/ ITEM:	WGT	S	UPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1						1						
SITE APPEARANCE	1				1								
SITE UTILITIES, SECURE	2		2										
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1									L			11
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2				2	L				<u> </u>			
WINDOWS & CAULKING	2				2								
SIDEWALKS	1				1					L			
ENTRYWAYS & EXTERIOR DOORS	3		3										
ROOF CONDITIONS	3	Π			3					L	<u> </u>		
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2	┰		T	2	$ lap{\Box}$						L	
ROOFTOP EQUIPMENT	2				2								
SKYLIGHTS	2			Г								┸	2
INT. APPEARANCE & SANITATION	2		2										
FLOORS	2	T			2							┸	<u> </u>
WALLS	1.1				1								
INTERIOR DOORS	2	T		$ lap{1}$	2					L			
CEILINGS	1				1				Article Control				
ELECTRICAL DISTRIBUTION	3		3	Γ						┸	<u> </u>	┸	
LIGHTING	2											1	
FCU'S/RADIATORS	2	T		7			2		<u> </u>	┸			
FIRE & SAFETY EQUIPMENT	3		3	1						┸			
EQUIPMENT ROOMS, GEN.	2	\blacksquare		┰	2					╝	<u> </u>	┸	
BOILERS, WATER HEATERS	3		3										<u> </u>
AIR CONDITIONING	1	1		╢								┸	1
VENTILATION EQUIPMENT	3	1		T	3					L		L	
ELECTRICAL SERVICE	3	T	3	\top						JL		┸	<u></u>
STEAM DISTRIBUTION	2	1			2							L	<u> </u>
HOT WATER DISTRIBUTION	2	┰		┰		\blacksquare						┸	2
CHILLED WATER DISTRIBUTION	1					T						L	1
PLUMBING	3			┰	3								
INT., SUB., STRUCT.	3		3										
TOTAL ITEMS PER CATEGORY	69	٦	22	$\neg \Gamma$	35		3			floor			7
FACTOR			95		85		75		65	⅃L	55	┸	
SUBTOTALS			2,090		2,975		225	1				┸	
TOTAL SUM (LINE 37)		_==											5,29
MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
LESS ITEMS NOT APPLICABLE (35F)													- 7
TOTAL ITEMS EVALUATED													62
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41))											85
ADJUSTMENT (Add 5 Points to make p			quivalent)										- 5
OVERALL RATING (percentage								T	0	300	d	T	90

School:	Owings Mills High	Inspection Date:	03/21/06
County/City:	Baltimore	Inspector:	Kevin Roberts
County/Oity.		-	

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SITE/ ITEM:	WGT	SU	PERIOR	es:	GOOD	A	DE	QUATE	A	NO DEQ)T UATE		POO	R		N//	١.
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ROADWAYS & PARKING LOTS	1	П			1											media v.s.	a 5, 21 10 y
SITE APPEARANCE	1.3				1												
SITE UTILITIES, SECURE	2	П	2				L		L				NO.	100		yep Car	-0,28° 5°
EXTERIOR APPEARANCE	1				1					#57? #57?							
PLAYGROUND EQUIPMENT	1	П					1		L								1
EXT. STRUCTURAL CONDITION	3				3												<u> </u>
GUTTERS & DOWNSPOUTS	2	П			2				L						Ш		
WINDOWS & CAULKING	2				2					.,,							
SIDEWALKS	1	П		1	1				L			L					
ENTRYWAYS & EXTERIOR DOORS	3				3												
ROOF CONDITIONS	3		· · · · · · · · · · · · · · · · · · ·	Г	3		T		L	<u> </u>		_		.,			
FLASHING & GRAVEL STOP	2				2												
ROOF DRAINS	2	П		1	2	1	Τ					L	<u> </u>		L		
ROOFTOP EQUIPMENT	2				2												
SKYLIGHTS	2	T		┰		\top	T					L			L	L	2
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FLOORS	2			1	2	┰	T	· · · · · · · · · · · · · · · · · · ·	Τ						┸		
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EQUIPMENT ROOMS, GEN.	2	╫		- -	2	1	1		1	T		Τ				T	
BOILERS, WATER HEATERS	3	╁		╢	3	┪	Ħ		1			┰					
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AIR CONDITIONING	3	╢		1	3	1	1		╁	十		╁			╢	1	
VENTILATION EQUIPMENT	3	╁	3	╫		\dashv	+		╁	T	<u> </u>	┪					
ELECTRICAL SERVICE	2	╁		╫	2	┰╟			╁	+		1				1	
STEAM DISTRIBUTION	2	+		╫	-	╣	+		╁	\top		╁			╽		2
HOT WATER DISTRIBUTION	1	╫		╬	1	1	1	n Styll Francis	╅	1		┪	T		1		
CHILLED WATER DISTRIBUTION	3	₽		╬	3	+	\dashv		╁	+		╫	Ť		╁	十	
PLUMBING		╢	3	╢	1	╢	\dashv	 	╫			╁	1		╢		
INT., SUB., STRUCT.	3	#	14	╬	50			·	╬	+		╁	 		┪	Ť	5
TOTAL ITEMS PER CATEGORY	69	- -		- -	85			75	╫	+	65	╫	\top	55	- -	1-	
FACTOR	_	╬	95 1,330	╢	4,25	╮∦		 	╫	+		╫	+		┰	1	
SUBTOTALS			1,330	<u></u>	1 4,23	الت	لــــ		_ال_				-ئان		╁		5,58
TOTAL SUM (LINE 37)	700														╢		69
9 MAXIMUM POSSIBLE ITEMS EVALUA	HED														╫		5
LESS ITEMS NOT APPLICABLE (35F)															╢		64
1 TOTAL ITEMS EVALUATED															╢		87
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)													╬		5
3 ADJUSTMENT (Add 5 Points to make p	percenta	ge ec	nt)										rior			+	92

School:	Padonia International	Inspection Date:	04/25/06
_	Baltimore County	Inspector:	Paul Hergenhahn
Country Oity.		-	

			A		В		С		D		Е		F
		SL	IPERIOR		GOOD	A	DEQUATE	AE	NOT EQUATE		POOR		N/A
SITE/ ITEM:	WGT	•	91-100		81-90		71-80	1.5	61-70		<60		777
ROADWAYS & PARKING LOTS	1					П	1	П		П		\Box	
SITE APPEARANCE	1			\$70 M	1								
SITE UTILITIES, SECURE	2		ili ili ili proprio dell' 194	П	2								
EXTERIOR APPEARANCE		H			1								
PLAYGROUND EQUIPMENT	1		1	П									
EXT. STRUCTURAL CONDITION	3	H		İ	3								
GUTTERS & DOWNSPOUTS	2	Н	<u> </u>			1	2	П					
THE POLICE OF CASH PROPERTY.	2			h			2						
	1	Н	377 348 414 22		1								
ENTERIOR POORS	3				3						10.00		
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WALLS INTERIOR DOORS	2	╫	2	-		1		\top					
CEILINGS		+	1 1			۱,							
ELECTRICAL DISTRIBUTION	3	╫	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	╢	3	┪				Т			
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THE COMPANY FOR HEALT	3	┪			3	1							
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6 BOILERS, WATER HEATERS	3		3	1								┸	
	1	╫	T	┪			1	7		\mathbb{T}			
THE PERSON NOT THE PE	3	┪		1		┪	3						
	3	+		┰		┰	3						
9 ELECTRICAL SERVICE 0 STEAM DISTRIBUTION	2	┪	-	1		┪	2			\sqcap		┸	
HOT WATER DISTRIBUTION	2	—⊩	†	╁			2						
2 CHILLED WATER DISTRIBUTION	+-1			┪	7 ta 11 a	1	1			$\neg \Gamma$			
33 PLUMBING	3			┰		1	3						
34 INT., SUB., STRUCT	3	-1	1	1	45442	1	3						1
	69	—= -	12	╁	24	Ť	31						2
36 FACTOR	- -	\dashv	95	-#	85	-	75		65		55		
37 SUBTOTALS	+	1	1,140	1	2,040	1	2,325						
TOTAL SUM (LINE 37)		يالب				<u> </u>							5,50
38 TOTAL SOM (LINE 37) 39 MAXIMUM POSSIBLE ITEMS EVALU	ATED					_							69
LEGO ITEMS NOT ADDITION E (35E													- 2
TOTAL ITCAS EVALUATED	·												67
TOTAL GOODE (LINE 39 DIVIDED B)	LINE 4	1)											82
42 TOTAL SCORE (LINE 38 DIVIDLE 8 43 ADJUSTMENT (Add 5 Points to make	percent	age e	quivalent)										+ 5
43 OVERALL RATING (percental	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	J	4\							Go	od		8

School:	Patapsco High	Inspection Date:	03/30/06
County/City:	Baltimore County	Inspector:	Steve Bertling
County/City.	Dalamoro County		

			Α			В			С	Medical Control	D		E		yang 2	F
		SI	JPERI()R		GOOD		ΑE	EQUATE		NOT DEQUATE		POOF	۱ ۱		N/A
SITE/ ITEM:	WGT		91-10))		81-90	4		71-80		61-70		<60			
ROADWAYS & PARKING LOTS	1	П			П						1					
SITE APPEARANCE	1					1.									4	
SITE UTILITIES, SECURE	2				П	2										
EXTERIOR APPEARANCE	1								1			2.161 2.161				
PLAYGROUND EQUIPMENT	1	П											Warran			11
EXT. STRUCTURAL CONDITION	3								3							
GUTTERS & DOWNSPOUTS	2				П								<u> </u>			2
WINDOWS & CAULKING	2								2	Ü.,						
SIDEWALKS	1				П					L	1					a
ENTRYWAYS & EXTERIOR DOORS	. 3								3							
ROOF CONDITIONS	3	┰	3							L						
FLASHING & GRAVEL STOP	2		2					V,								
ROOF DRAINS	2								2							e
ROOFTOP EQUIPMENT	2								2,							
SKYLIGHTS	2	1			Γ			Г			l	L				2
INT. APPEARANCE & SANITATION	2					2		X X							83-41 44	
FLOORS	2	┰			Г				2			L				
WALLS	1								1							
INTERIOR DOORS	2	1							2						<u> </u>	
CEILINGS	1	T			#				1							
ELECTRICAL DISTRIBUTION	3	┰							3			L			<u> </u>	
LIGHTING	2	1		-15	İ۳				2					in and the	<u> </u>	
FCU'S/RADIATORS	2	1	1		1			Г	2	\top			<u></u>			
FIRE & SAFETY EQUIPMENT	3	╁	1 7	1	1	3		Γ							L	
EQUIPMENT ROOMS, GEN.	2	╫			╫			╽		\top	2		<u> </u>		L	
BOILERS, WATER HEATERS	3			3	1					T						
7 AIR CONDITIONING	1	╫			1				1	┰		I			L	
8 VENTILATION EQUIPMENT	3	╁			1					1	3	$ brack egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin$				
9 ELECTRICAL SERVICE	3	╫			╁			1	3			\top	Ι.			<u> </u>
0 STEAM DISTRIBUTION	2		7 - 9			1323						T			L	2
1 HOT WATER DISTRIBUTION	2	╁		<u> </u>	┰			1		7	2				L	
2 CHILLED WATER DISTRIBUTION	1	1			1			1		1		T				1
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5 TOTAL ITEMS PER CATEGORY	69	╬	Ť	8	╬	8	3	Ť	33		12	7				8
6 FACTOR	+	- -	┪┈	95	╫	8:	5	╫	75		65	╗	\top	55		
7 SUBTOTALS		╫		760	1	.68	30	╽	2,475		780	floor				
7 SOBTOTALS 8 TOTAL SUM (LINE 37)			<u>ينة باين</u>	*****	<u>نا اب</u>											4,69
MAXIMUM POSSIBLE ITEMS EVALUAT	ΓED		····-													69
LEGO ITEMO NOT APPLICABLE (25E)															\mathbf{I}	- 8
TOTAL ITEMS EVALUATED															T	61
TOTAL COORE WINE 20 DIVIDED BY	INE 41)	. ——													77
ADJUSTMENT (Add 5 Points to make p			quivale	nt)											_ -	- 5
43 OVERALL RATING (percentage										T		God	od		┰	82

 School:
 Pikesville Middle
 Inspection Date:
 03/13/06

 County/City:
 Baltimore County
 Inspector:
 Kevin Roberts

			Α		В			С	D			E		F
		S	UPERIOR		GOOD	ı,	AD	EQUATE		NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90	╬		71-80	_	61-70		<60		
ROADWAYS & PARKING LOTS	1		and the state of the		1	T	T			1.) Herek yang				
SITE APPEARANCE					1									
SITE UTILITIES, SECURE	2		2	r	325 1 101 101 101 101	1	Ť						П	
EXTERIOR APPEARANCE	1						1							
PLAYGROUND EQUIPMENT	1		Said aleas to a	T		1	T			i dhaa		A A		1
EXT. STRUCTURAL CONDITION	3				3		7							
GUTTERS & DOWNSPOUTS	2		<u>Paggalas a combusts</u>	╫	2	7	1				▮			
WINDOWS & CAULKING	2				2									
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ENTRYWAYS & EXTERIOR DOORS	3		3	1	hitos	1		ur Village in Si						
ROOF CONDITIONS	3	F		╁	3			HET INCHES PARTY OF THE PARTY O	Ein-br		1		Г	<u> </u>
FLASHING & GRAVEL STOP	2			l	2									
ROOF DRAINS	2	illiner.	alling // personal a commo		2		٦		- Charles	A Paragraph of Transport	1		T	
ROOFTOP EQUIPMENT	2		2								1			
SKYLIGHTS	2					7	1	2	-		1		1	
INT. APPEARANCE & SANITATION	2				2									
FLOORS	2	Т	F(2007)01.130	1	2	\dashv	1	Allendary Francisco	┢	N	1			
WALLS	1	H	1	╽	1446.5E						1		╽	
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CEILINGS	1	r		╽	1					i ng a				
ELECTRICAL DISTRIBUTION	3	╁	3	╫		十	1				1			
LIGHTING	2	H		╫	2	1	1		╟		1	1	▮	
FCU'S/RADIATORS	2	1		╫	2	1	1	2	╽				1	
FIRE & SAFETY EQUIPMENT	3	╽	3	\dagger							1		1	
EQUIPMENT ROOMS, GEN.	2	╁		╁	2		٦	Jan 15 Harris State			╢		1	
BOILERS, WATER HEATERS	3	╁		1	3						╫		▮	
AIR CONDITIONING	1	╁		\dagger	1	1	٦		1		╫		T	
VENTILATION EQUIPMENT	3	╫		╁	3	1			▮		╫		╁	
ELECTRICAL SERVICE	3	╫	3	╁	1				1		1		╁	
STEAM DISTRIBUTION	2	\dagger		1	2	1					1		1	
HOT WATER DISTRIBUTION	2	╁		╁		1			╽		1		╢	2
CHILLED WATER DISTRIBUTION	1	▮		1	1						1			
PLUMBING	3			╁	3				Г		1			
INT., SUB., STRUCT.	3	1		1	3									
TOTAL ITEMS PER CATEGORY	69	╁	17	Ť	47	T		2	T		T		T	3
FACTOR	1	T	95	1	85			75	\parallel	65	1	55		
SUBTOTALS	1	╁	1,615		3,99	5		150		N	L		\mathbb{L}	
TOTAL SUM (LINE 37)			<u> Liine ii ii ii ii ii ii ii ii ii ii ii ii ii</u>			•	<u> </u>				-0		Ī	5,76
MAXIMUM POSSIBLE ITEMS EVALUA	TED				,								╢	69
LESS ITEMS NOT APPLICABLE (35F)							_						1	- 3
TOTAL ITEMS EVALUATED													┰	66
TOTAL SCORE (LINE 38 DIVIDED BY I	INE 41)												╙	87
ADJUSTMENT (Add 5 Points to make p			uivalent)										1	- 5
OVERALL RATING (percentag						- 5			Т	Su	per	ior	┪	92

 School:
 Pinewood Elementary
 Inspection Date:
 04/25/06

 County/City:
 Baltimore County
 Inspector:
 Rick Gonzales

			Α	.,		В		С	0	D		E _.	u'''	F
SITE/ ITEM:	WGT	S	UPERIOR		G	doc	A	DEQUATE	A	NOT DEQUATE		POOR		N/A
			91-100	+	8:	1-90		71-80		61-70		<60	┢╴	
ROADWAYS & PARKING LOTS	1		10.000	┰	T	1	Г		i		Г		П	
SITE APPEARANCE	1					1								
SITE UTILITIES, SECURE	2			T	Г	2			Г					
EXTERIOR APPEARANCE	1											ė.		
PLAYGROUND EQUIPMENT	1			1	Т	1								
EXT. STRUCTURAL CONDITION	3					3								
GUTTERS & DOWNSPOUTS	2	Г		1	Т	2								
WINDOWS & CAULKING	2					2						1		
SIDEWALKS	1			\blacksquare	T	1								
ENTRYWAYS & EXTERIOR DOORS	3							3						
ROOF CONDITIONS	3	Π		\top	Τ			3						
FLASHING & GRAVEL STOP	2					2						i de la compania de la compania de la compania de la compania de la compania de la compania de la compania de La compania de la compania de la compania de la compania de la compania de la compania de la compania de la co		
ROOF DRAINS	2				\prod	2								
ROOFTOP EQUIPMENT .	2					2								
SKYLIGHTS	2				T								L	2
INT. APPEARANCE & SANITATION	2		2								L			
FLOORS	2	1	2		Τ						L		L	<u> </u>
WALLS	1		1											
INTERIOR DOORS	2				Ι	2			L		L		1	<u> </u>
CEILINGS	1					1								
ELECTRICAL DISTRIBUTION	3	\mathbb{T}				3			╙	<u> </u>	L		L	
LIGHTING	2					2			L				1_	
FCU'S/RADIATORS	2						L	2	╙	<u> </u>	L		L	<u> </u>
FIRE & SAFETY EQUIPMENT	3.					3	L		╙					
EQUIPMENT ROOMS, GEN.	2				\Box	2			┸	<u> </u>	L		_	
BOILERS, WATER HEATERS	3		3										L	
AIR CONDITIONING	1	T	1				L				L		1	
VENTILATION EQUIPMENT	3					3					1		L	
ELECTRICAL SERVICE	3					3	L		╙	<u> </u>	L		╨	
STEAM DISTRIBUTION	2						ı.				L		_	2
HOT WATER DISTRIBUTION	2		2				L		L		L		1	
CHILLED WATER DISTRIBUTION	1		1						1		L		╨	ļ
PLUMBING	3	L			\perp	3	L		┸		\bot		1	<u> </u>
INT., SUB., STRUCT.	3					3	1		┸		Ļ		1	<u> </u>
TOTAL ITEMS PER CATEGORY	69		12			45		8			\bot		1	4
FACTOR			95			85	\bot	75	\bot	65	1	55	1	
SUBTOTALS	<u> </u>		1,140			3,825	1	600	_		1	1	1	<u> </u>
TOTAL SUM (LINE 37)												<u></u>	╨	5,56
MAXIMUM POSSIBLE ITEMS EVALUAT	rED												╢-	69
LESS ITEMS NOT APPLICABLE (35F)													1	- 4
TOTAL ITEMS EVALUATED													╙	65
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)												╨	86
ADJUSTMENT (Add 5 Points to make p	ercentag	e eq	uivalent)						,				44	
OVERALL RATING (percentage	e eaui	ale	nt)			1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -				Su	per	ior		91

School: Pot Springs Elementary Inspection Date: 03/16/06

County/City: Baltimore County Inspector: Paul Hergenhahn

			Α		В			С		D		E		F	
CTTE / TTEM	WGT	s	UPERIOR		GOOD	A	DE(QUATE		NOT DEQUATE		POOR		N/A	
SITE/ ITEM:	wai		91-100		81-90	-	71	-80		61-70		<60	1		
ROADWAYS & PARKING LOTS	1					T		1			Г				
SITE APPEARANCE	1							1							
SITE UTILITIES, SECURE	2					1	П	2							
EXTERIOR APPEARANCE	1							1							
PLAYGROUND EQUIPMENT	1				1								L		
EXT. STRUCTURAL CONDITION	3				3										
GUTTERS & DOWNSPOUTS	2			Г	2	Τ	Γ								
WINDOWS & CAULKING	2							2							
SIDEWALKS	1						Π	1					上		
ENTRYWAYS & EXTERIOR DOORS	3				3										
ROOF CONDITIONS	3	I			3						L		L		
FLASHING & GRAVEL STOP	2				2										
ROOF DRAINS	2	Г		П	2										
ROOFTOP EQUIPMENT	2				2								L		
SKYLIGHTS	2	П		П		\mathbb{T}								2	
INT. APPEARANCE & SANITATION	2									2	L				
FLOORS	2			1				2							
WALLS	1							1							
INTERIOR DOORS	2	1		1			Τ	2			Г				
CEILINGS	1			Т			T	1							
ELECTRICAL DISTRIBUTION	3			1	3	T	Τ		Г		Г				
LIGHTING	2	1			2						Π				
FCU'S/RADIATORS	2	┰		┰				2							
FIRE & SAFETY EQUIPMENT	3				3	T					П				
EQUIPMENT ROOMS, GEN.	2	┰		T			Т	2	Γ		I				
BOILERS, WATER HEATERS	3	T						3	Γ						
AIR CONDITIONING	1	1		┰							L			1	
VENTILATION EQUIPMENT	3							3							
ELECTRICAL SERVICE	3	┰		1	3		T				L				
STEAM DISTRIBUTION	2			\mathbb{T}		T			L					2	
HOT WATER DISTRIBUTION	2	1		\top	2		\top				L	<u> </u>			
CHILLED WATER DISTRIBUTION	1				1						┸		┸		
PLUMBING	3	T						3							
INT., SUB., STRUCT.	3				3		$oldsymbol{\mathbb{L}}$								
TOTAL ITEMS PER CATEGORY	69				35		Ι	27	I	2				5	
FACTOR			95		85			75		65		55			
SUBTOTALS		J		floor	2,975			2,025	L	130		1		<u>.l</u>	
TOTAL SUM (LINE 37)														5,130	
MAXIMUM POSSIBLE ITEMS EVALUA	TED													69	
LESS ITEMS NOT APPLICABLE (35F)														- 5	
TOTAL ITEMS EVALUATED														64	
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)													80	
ADJUSTMENT (Add 5 Points to make p	percentag	e ec	juivalent)										\prod	+ 5	
OVERALL RATING (percentage									Τ	G	00	d	85		

School:	Randallstown Elementary	Inspection Date:	03/16/06
County/City:	Baltimore	Inspector:	Kevin Roberts

		(EXC. 15X	Α	1 1000 100	В	Haring	С		D	LARPE.	E	H oods	F
SITE/ ITEM:	WGT	SI	JPERIOR		GOOD	A	DEQUATE	A	NOT DEQUATE	į.	POOR		N/A
SI(C) 11EM.			91-100		81-90		71-80		61-70		<60		Selva to
ROADWAYS & PARKING LOTS	1	П	1	Г		T							
SITE APPEARANCE	1												
SITE UTILITIES, SECURE	2		2			1							
EXTERIOR APPEARANCE	1				544 9 0				£				
PLAYGROUND EQUIPMENT	1	П		П	1								
EXT. STRUCTURAL CONDITION	3		3										
GUTTERS & DOWNSPOUTS	2	П			2	П							
WINDOWS & CAULKING	2		2									1172	N. C.
SIDEWALKS	1		1	Г		Г							
ENTRYWAYS & EXTERIOR DOORS	3				. 3								
ROOF CONDITIONS	3	П			3	П		Γ					
FLASHING & GRAVEL STOP	2		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		2								
ROOF DRAINS	2	П		┰	2	Τ						Г	
ROOFTOP EQUIPMENT	2		2										
SKYLIGHTS	2					Т						Π	2
INT. APPEARANCE & SANITATION	2 .		2									Т	
FLOORS	2	П	2			┰		Г		Г		П	
WALLS	1												
INTERIOR DOORS	2				2	1						Т	
CEILINGS	1		1	1						Г		Т	
ELECTRICAL DISTRIBUTION	3		3	1		1				Γ		\mathbb{T}	
LIGHTING	2	H	2							Π		┰	
FCU'S/RADIATORS	2		2	1		T		Г		П		T	
FIRE & SAFETY EQUIPMENT	3		3							Г		┰	
EQUIPMENT ROOMS, GEN.	2	1		T	2							T	
BOILERS, WATER HEATERS	3			1	3							1	
AIR CONDITIONING	1	1		1	1	┪		Г		1		1	
VENTILATION EQUIPMENT	3			╁	3					Τ			
ELECTRICAL SERVICE	3	╫		╁	3	1		Г		1			
STEAM DISTRIBUTION	2	100				1		ı		1		T	2
HOT WATER DISTRIBUTION	2	1	2	╢	1	┰		r		Τ		╗	
CHILLED WATER DISTRIBUTION	1	1		1		╽		Г		T		┰	
PLUMBING	3	1		┰	3	┰		Γ		Τ		┰	
INT., SUB., STRUCT.	3				3					1			
TOTAL ITEMS PER CATEGORY	69	T	30	╗	35	╗		Ī		T		7	4
FACTOR	1 "	1	95	1	85	1	75		65	┰	55	┰	
SUBTOTALS	1	1	2,850	1	2,975			r		╽			
TOTAL SUM (LINE 37)									-2			T	5,82
MAXIMUM POSSIBLE ITEMS EVALUAT	ED						<u></u>				······································	T	69
LESS ITEMS NOT APPLICABLE (35F)										_		╫	- 4
TOTAL ITEMS EVALUATED				-								╁	65
TOTAL SCORE (LINE 38 DIVIDED BY L	INE 41)											╬	90
ADJUSTMENT (Add 5 Points to make pe		e ea	ivalent)								···· ·	1	
OVERALL RATING (percentage			dia digeration of the contract			-		T-	Suj		ior	┰	95

School:	Reisterstown Elementary	Inspection Date:	03/17/06
	Baltimore	Inspector:	Kevin Roberts
		_	

			Α		В		С			D		E		F
	WGT	SU	PERIOR		GOOD	A	DEQU	ATE	AD	NOT EQUATE		POOR	N/A	
SITE/ITEM:		- 9)1-100		81-90		71-8	0		51-70		<60		
ROADWAYS & PARKING LOTS	1	П			1						\Box	g	lacksquare	,,,
SITE APPEARANCE	1										Ц		14	<u> </u>
SITE UTILITIES, SECURE	2	П	2										$\bot \bot$	· · · · · · · · ·
EXTERIOR APPEARANCE	1				1								#4	<u> </u>
PLAYGROUND EQUIPMENT	1			\Box	1					40.		ale a service de la company	\bot	
EXT. STRUCTURAL CONDITION	3				3								44	
GUTTERS & DOWNSPOUTS	2	П			2				Ш		Ш	Anger (Seconder	4	10 m
WINDOWS & CAULKING	2				2								44	
SIDEWALKS	1	П			11								\bot	
ENTRYWAYS & EXTERIOR DOORS	3		3										1	
ROOF CONDITIONS	3	\square	3						Ш				\bot	
FLASHING & GRAVEL STOP	2		. 2										4	
ROOF DRAINS	2	П	2			L								
ROOFTOP EQUIPMENT	2		2											<u>la jai .</u>
SKYLIGHTS	2	\blacksquare		Г	2	1							_ _	<u> </u>
INT. APPEARANCE & SANITATION	2		2										1	
FLOORS	2	1	2	1							L		_	ļ
WALLS	1			Т	1						L		1	
	2	1		\top	2						L		1	<u> </u>
CEILINGS	1				1									<u> </u>
ELECTRICAL DISTRIBUTION	3	┰		Τ	3	\top	T				L		╨	<u> </u>
LIGHTING	2				2									
FCU'S/RADIATORS	2	┰		T	2						L	<u> </u>	_	
FIRE & SAFETY EQUIPMENT	3	1	3											<u> </u>
EQUIPMENT ROOMS, GEN.	2	1			2	Т					┸	<u> </u>	1	
BOILERS, WATER HEATERS	3		3	T							L			
AIR CONDITIONING	1	┪		1		$\neg \Gamma$	\top		floor		┸		_	1
VENTILATION EQUIPMENT	3				3			A.			L		_	
ELECTRICAL SERVICE	3	1			3		T				┸	<u> </u>	╨	
STEAM DISTRIBUTION	2	1		1	2						I		_L	
HOT WATER DISTRIBUTION	2	┪		┰									_ _	2
2 CHILLED WATER DISTRIBUTION	1	#		╢		1					\mathbb{T}			1
3 PLUMBING	3	-	1	┰	3	十	1							
4 INT., SUB., STRUCT.	3	+		1	3			7						1
5 TOTAL ITEMS PER CATEGORY	69		25	┪	40	٦ŗ	\top		7					4
6 FACTOR	+-	╫	95	╫	85	┰	1	75	1	65		55		
7 SUBTOTALS	-1	\parallel	2,375	\top	3,400									<u> </u>
8 TOTAL SUM (LINE 37)						<u>ال</u>								5,77
9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED													69
0 LESS ITEMS NOT APPLICABLE (35F)													- 4
TOTAL STREET SWALLIATED														65
00005 # INE 00 DIVIDED BY	LINE 41	1)												89
ADJUSTMENT (Add 5 Points to make	nercents	de e	guivalent)											+ 5
13 OVERALL RATING (percenta								7.77		Çı	ipe	rior		94

School:	Relay Elementary	Inspection Date:	03/24/06
County/City:	Baltimore County	Inspector:	Herbert Rogers

			Α		В		С			D		Е		F
		s	UPERIOR		GOOD	A	DEQUATE	١,		NOT QUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90		71-80	 	no 2	1-70		<60	1	
ROADWAYS & PARKING LOTS	1	П		Г	1	П		Ī	Π					
SITE APPEARANCE	1				1									
SITE UTILITIES, SECURE	2		2	Г				1	Γ					
EXTERIOR APPEARANCE	177				1									
PLAYGROUND EQUIPMENT	1			Г	1			Т	Τ					
EXT. STRUCTURAL CONDITION	3				3									
GUTTERS & DOWNSPOUTS	2		2	Γ		Г		7						
WINDOWS & CAULKING	2	1					2		1					
SIDEWALKS	1	1		Γ	1	Γ			floor				┸	
ENTRYWAYS & EXTERIOR DOORS	3						3.		I			ł		
ROOF CONDITIONS	3	1			3			JE	$oxed{\mathbb{I}}$		L		_ _	
FLASHING & GRAVEL STOP	2			1	2								1	
ROOF DRAINS	2			T	2			$ floor \Box$	\prod					
ROOFTOP EQUIPMENT	2	1	2											
SKYLIGHTS	2	1		╽		T		ho	T					2
INT. APPEARANCE & SANITATION	2	╫	2											
FLOORS	2	╫		╁	2	1		1	T		T			
WALLS	1	╫	1	1					Т		П			
INTERIOR DOORS	2	╫		╁	2			$\exists \vdash$	T		T			
CEILINGS	1	╫		╁	1 1				T					
ELECTRICAL DISTRIBUTION	3	╫		╁	3	┰		7	T		T	Ţ		
LIGHTING	2	+		1		T	2		T		1			
FCU'S/RADIATORS	2	1		T	2	1		T	T		\top			
FIRE & SAFETY EQUIPMENT	3	╢	3	1							Т			
EQUIPMENT ROOMS, GEN.	2	╫		1		T			T		ightharpoonup			2
BOILERS, WATER HEATERS	3	╁	3	╁				1	1	Salah Palas	T			
AIR CONDITIONING	1	╫		┪	1	╢		7			$\neg \Gamma$			
VENTILATION EQUIPMENT	3	┰		╁	3	1			T		T			
ELECTRICAL SERVICE	3	╫		╁	3	╁		1			7			
STEAM DISTRIBUTION	2	╁	1	╁		┰	1		寸					2
HOT WATER DISTRIBUTION	2	╁		╫	2			1	1		ho			
CHILLED WATER DISTRIBUTION	1	╫		╫	1	1		1			1			
PLUMBING	3	╫	1	╁		╫	3	1	1		7			
INT., SUB., STRUCT.	3	\dagger		╢	3	\top	1							
TOTAL ITEMS PER CATEGORY	69	╗	15	╁	38	┪	10	T	٦		7			6
6 FACTOR	- 	╫	95	1	85	1	75	-#	7	65	7	55		
7 SUBTOTALS	+	\dashv	1,425	1	3,230	╅	750	1			╝			
TOTAL SUM (LINE 37)							<u>- I.,</u>							5,4
9 MAXIMUM POSSIBLE ITEMS EVALU	ATED												\neg	69
											_			- 6
1 TOTAL ITEMS EVALUATED	<u> </u>	_												6
-0711 0000F (1115 00 DI) (IDED D)	/ LINF 41)	·											8
2 TOTAL SCORE (LINE 38 DIVIDED BY 3 ADJUSTMENT (Add 5 Points to make			guivalent)											+ 5
3 OVERALL RATING (percenta								_		Sı	IDE	rior		9

School:	Ridge Ruxton	Inspection Date:	04/26/06	
County/City:	Baltimore County	Inspector:	Rick Gonzale	S
County, City,			_	

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		SI	JPERIOR .		GOO	QC	AE)EQUA	TE	AD	NOT EQUATE		POOR		N	/A
STIE/ TIEM:	WGT		91-100		81-	90		71-80		400 1975	61-70		<60			
ROADWAYS & PARKING LOTS	1	П	and the second	T		1	П			T						
SITE APPEARANCE	1					1									1	
SITE UTILITIES, SECURE	2	П	Warrage and American	T		2								_ _		
EXTERIOR APPEARANCE	111					1										<u> </u>
PLAYGROUND EQUIPMENT	1	П	1	╗								Ш				
EXT. STRUCTURAL CONDITION	3					3									1_	
GUTTERS & DOWNSPOUTS	2	Г		1										_		2
WINDOWS & CAULKING	2		2											\bot	_	
SIDEWALKS	1			$\neg \vdash$				1						_		
ENTRYWAYS & EXTERIOR DOORS	3		3		21 -											<u> </u>
ROOF CONDITIONS	3	1			Γ	3						L		┸		y. 1811 1 17
FLASHING & GRAVEL STOP	2					2			Y 1							
ROOF DRAINS	2	1				2	L					L				A 507
ROOFTOP EQUIPMENT	2					2	2.							4	1	
SKYLIGHTS	2	1			T											2
INT. APPEARANCE & SANITATION	2	1	2												1	100
FLOORS	2	┰		$\neg \Gamma$	Τ	2						L	<u></u>	_		
WALLS						1									1	<u> </u>
INTERIOR DOORS	2			$\neg \Gamma$	T	2		T				L				
CEILINGS	1.4	1				1										·
ELECTRICAL DISTRIBUTION	3	1				3	Т					L				
LIGHTING	2	1				2										
FCU'S/RADIATORS	2	┪				2	\top					1	<u> </u>	_	_	
FIRE & SAFETY EQUIPMENT	3					3										
EQUIPMENT ROOMS, GEN.	2	1		\neg		2		<u> </u>		L		1				
BOILERS, WATER HEATERS	3					3						1			\perp	
AIR CONDITIONING	1	╗			\top	1				L		┸				
VENTILATION EQUIPMENT	3					3				1_					_	
ELECTRICAL SERVICE	3	1				3						1			\perp	
STEAM DISTRIBUTION	2	1										1				2
HOT WATER DISTRIBUTION	2	╢				2					<u> </u>	\perp			_	
CHILLED WATER DISTRIBUTION	1	\parallel				1										
3 PLUMBING	3					3						1			\perp	
INT., SUB., STRUCT.	3	1				3										
5 TOTAL ITEMS PER CATEGORY	69		8		T	54			1				_		\sqcup	6
6 FACTOR			95			85			75		65	\perp	55		\sqcup	
7 SUBTOTALS			760			4,590			75	L	<u> </u>		1		ட	
8 TOTAL SUM (LINE 37)																5,42
9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED															69
0 LESS ITEMS NOT APPLICABLE (35F																6
1 TOTAL ITEMS EVALUATED																63
TOTAL COORE (LINE 38 DIVIDED B)	LINE 4	1)													<u> </u>	86
AD ILICTAINT (Add 5 Points to make			quivalent)												+	5
3 OVERALL RATING (percentage										П	Sı	рe	rior			9

School:	Rodgers Forge Elementary	Inspection Date:	03/06/06
County/City:	Baltimore County	Inspector:	Dave Gilotty
			

			Α			В		С			D		E		F
SITE/ ITEM:	WGT	su	PERIOR		C	00D	Al	DEQI	JATE	20100	NOT EQUATE		POOR		N/A
		9	1-100		3	31-90		71-	80		61-70		<60		
ROADWAYS & PARKING LOTS	1					1						86.75.75	za arabizaci (* - apieciji)	200	ar garrang ja
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SITE UTILITIES, SECURE	2					2	Ш								Wago of Total Asia
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8 TOTAL SUM (LINE 37)	ren.									_				┪	69
9 MAXIMUM POSSIBLE ITEMS EVALUAT	-													╫	- 4
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3 ADJUSTMENT (Add 5 Points to make p 3 OVERALL RATING (percentage										Т		300		-	89

School:	Rosedale Center	Inspection Date:	03/29/06
County/City:	Baltimore County	Inspector:	Frank Leon
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		sı	UPERIOR		GOOD	A	DEQ	JATE	AF	NOT EQUATE	1		POOR		N/A
SITE/ITEM:	WGT		91-100		81-90		71-	80	34.77.	61-70			<60		
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WINDOWS & CAULKING	2									2					
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ENTRYWAYS & EXTERIOR DOORS	3									3					1
ROOF CONDITIONS	3			1	3										
FLASHING & GRAVEL STOP	2	1			2										
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ROOFTOP EQUIPMENT	2									2					gyana in i
SKYLIGHTS	2	1		Т											2
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9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED														69
0 LESS ITEMS NOT APPLICABLE (35F)														floor	- 4
1 TOTAL ITEMS EVALUATED												_			65
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41														74
3 ADJUSTMENT (Add 5 Points to make			quivalent)												+ 5
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School:	Sandy Plains Elementary	Inspection Date:	03/28/06
County/City:	Baltimore County	Inspector:	Steve Bertling

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WINDOWS & CAULKING	2										2		
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9 MAXIMUM POSSIBLE ITEMS EVALUA	TED							_					69
0 LESS ITEMS NOT APPLICABLE (35F)													- 7
1 TOTAL ITEMS EVALUATED													62
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												81
3 ADJUSTMENT (Add 5 Points to make p	ercentag	e ea	uivalent)									7	+ 5
OVERALL RATING (percentage					· .			Т		300	d	\neg	86

School:	Seneca Elementary	Inspection Date:	03/27/06
	Baltimore County	Inspector:	Lisa Sollenberger
County/City:	Baltimore County		

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School:	Seven District Elementary	Inspection Date:	03/06/06
	Baltimore County	Inspector:	Dave Gilotty
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		SI	JPERIOR		GOOD	1	AĐ	EQUATE	AI	NOT DEQUATE		POOR		N/A	
SITE/ ITEM:	WGT		91-100		81-90			71-80		61-70		<60		adam del	
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ROOF CONDITIONS	3				3				L		<u> </u>			1945 PM 1975	10
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5 TOTAL ITEMS PER CATEGORY	69	Ī			5	1		9	1	2	┵		4		6
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11 TOTAL ITEMS EVALUATED													_	- 6	33
12 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41	1)	·										_#		32
43 ADJUSTMENT (Add 5 Points to make	percenta	ge 6	equivalent)										_		5
43 OVERALL RATING (percentage					1 1 2						God	od			37

School:	Southwest Student Support Services	Inspection Date:	03/21/06
_	Baltimore County	Inspector:	Al Bills
County/City:	Dakimore County	-	_

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TOTAL ITEMS PER CATEGORY	69	_∦			⊩	85	╢	+	75	╫	十	65	╁	\top	55		\top	
36 FACTOR	_			5	┢	1,530	╌╟	+	2,850	╁			╁					
SUBTOTALS	سلس			35	L	1,000				يالين				<u>بنيانند</u>				4,66
38 TOTAL SUM (LINE 37)																		69
MAXIMUM POSSIBLE ITEMS EVALU																		8
40 LESS ITEMS NOT APPLICABLE (35F)				_													61
41 TOTAL ITEMS EVALUATED																		76
42 TOTAL SCORE (LINE 38 DIVIDED B'	Y LINE 4	1)																5
43 ADJUSTMENT (Add 5 Points to make	percent	age	equivalen	t)													+_	8

School:	Sparks Elementary	Inspection Date:	04/25/06
County/City:	Baltimore County	Inspector:	Rick Gonzales

		Laurest-We	Α	Lever Co.	B	31 Lodon	С	touaitr i	D	F 75 83	E	#184°C	F
	WGT	SI	JPERIOR		GOOD	A	DEQUATE	AI	NOT DEQUATE		POOR		N/A
SITE/ ITEM:	,,,,,,		91-100		81-90		71-80	20,000	61-70		<60		
ROADWAYS & PARKING LOTS	1	П			1								
SITE APPEARANCE	1				1								
SITE UTILITIES, SECURE	2				2								
EXTERIOR APPEARANCE			1										
PLAYGROUND EQUIPMENT	1	П	1										
EXT. STRUCTURAL CONDITION	3		3										
GUTTERS & DOWNSPOUTS	2				2					L		_	
WINDOWS & CAULKING	2				2.								
SIDEWALKS	1	Г	1	П						L	<u> </u>		
ENTRYWAYS & EXTERIOR DOORS	3				3								
ROOF CONDITIONS	3	1		1							3	_	
FLASHING & GRAVEL STOP	2												2
ROOF DRAINS	2	\top		1		\mathbb{T}				L	<u> </u>	_ _	2
ROOFTOP EQUIPMENT	2												2
SKYLIGHTS	2	1		Τ		┰				L			2
INT. APPEARANCE & SANITATION	2				2				#2				
FLOORS	2	┰		Т			2						
WALLS	1				1								
INTERIOR DOORS	2	1		1	2	\top							
CEILINGS	1	1									1		
ELECTRICAL DISTRIBUTION	3			T	3			Г		l		┸	
LIGHTING	2				2								
FCU'S/RADIATORS	2	┰			2	\top		Τ				_ _	
FIRE & SAFETY EQUIPMENT	3	1			3								
EQUIPMENT ROOMS, GEN.	2	1	2	1		┰							
BOILERS, WATER HEATERS	3	1					3			\blacksquare			
AIR CONDITIONING	1	┪				┪	1	\mathbb{T}		T			
VENTILATION EQUIPMENT	3	┪		╁			3						
ELECTRICAL SERVICE	3			1		1	3	┰		$ eg \Gamma$			
STEAM DISTRIBUTION	2	╁						1					2
HOT WATER DISTRIBUTION	2	╢		╁	2			1		7			
2 CHILLED WATER DISTRIBUTION	1			1	1					┰			
3 PLUMBING	3	╫	1	- -	201 8.252.2.1.2.24452.		3	\top		T			
4 INT., SUB., STRUCT.	3			\parallel	3	1		▮		1			
5 TOTAL ITEMS PER CATEGORY	69	╁	8	٦F	32	T	15	Ī		7	4		10
6 FACTOR	- -	╫	95	╫	85	╁	75	╢	65	1	55		
7 SUBTOTALS		┪	760	┪	2,720		1,125	1			220		
8 TOTAL SUM (LINE 37)		<u> </u>			11.								4,8
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
LEGO ITEMO MOT ARRUNCARI E (25E)													- 10
TOTAL ITEMS EVALUATED													5
TOTAL GOODE WATERS BUILDED BY	LINE 41	`										1	8
AD A JOST AND AND A SALE Deliste to make			uivalent)									1	+ 5
3 OVERALL RATING (percentage				-				Т		God	nd .	-1	8

School: Sudbrook Middle Inspection Date: 03/23/06

County/City: Baltimore Inspector: Kevin Roberts

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		SI	JPERIOR		GOOD	,	\DE	QUATE	A	NOT DEQUATE		POO	R		N/A
SITE/ ITEM:	WGT		91-100		81-90	╁	7	1-80	f	61-70		<6	0		
ROADWAYS & PARKING LOTS	1	П		Ī				1							
SITE APPEARANCE	1				141				81/3 13		L	2		Ц	
SITE UTILITIES, SECURE	2				2				L		L			Ш	
EXTERIOR APPEARANCE	1				1						L	<u> </u>		\vdash	
PLAYGROUND EQUIPMENT	1	П							L		<u> </u>	<u></u>			1
EXT. STRUCTURAL CONDITION	3				3									Ш	
GUTTERS & DOWNSPOUTS	2			L	2		L				L			Ш	
WINDOWS & CAULKING	2							2						Ш	
SIDEWALKS	1			П				1	L		L			Ш	
ENTRYWAYS & EXTERIOR DOORS	3							3			L			Ш	
ROOF CONDITIONS	3	╽		1	3						L	1		Ш	,
FLASHING & GRAVEL STOP	2				2									Ш	
ROOF DRAINS	2	П			2				L		╙			Ш	
ROOFTOP EQUIPMENT	2				2						L		<u> </u>	Ш	
SKYLIGHTS	2									<u> </u>	L				2
INT. APPEARANCE & SANITATION	2				2										
FLOORS	2	1			2									Ш	
WALLS	1	1			1.						L				
INTERIOR DOORS	2	┰	1		2	$\neg \vdash$	T				L				
CEILINGS	1	1			1.1						L				
ELECTRICAL DISTRIBUTION	3	1			3									L	
LIGHTING	2	T			2										
FCU'S/RADIATORS	2	┰				$\neg \Gamma$		2	I		┸			1	
FIRE & SAFETY EQUIPMENT	3				3									L	
EQUIPMENT ROOMS, GEN.	2	┰		┪	2	$\neg \Gamma$								1	
BOILERS, WATER HEATERS	3	╅			3									L	
AIR CONDITIONING	1	╫	T	┰			T							L	1
VENTILATION EQUIPMENT	3	╫		╫	3				1		floor				
ELECTRICAL SERVICE	3	╁	3	┪	1									L	
STEAM DISTRIBUTION	2	╁	3 11	╁	2				7		\top				<u> </u>
HOT WATER DISTRIBUTION	2	╁	1	╫	1	1	1		_						2
CHILLED WATER DISTRIBUTION	1	╁		#		1	T		1		T				1
3 PLUMBING	3	╫	†	\top	1	\top	\exists	3	7						
INT., SUB., STRUCT.	3	╁		╁	3	1	1								<u> </u>
TOTAL ITEMS PER CATEGORY	69	┪	3	٦Ė	47	寸	T	12	7	T				JC	7
6 FACTOR	_	╫	95	╁	85	1	\dashv	75		65			55		<u> </u>
7 SUBTOTALS	+	╁	285	\top	3,998	,		900	1		ℷ				
8 TOTAL SUM (LINE 37)															5,18
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED													floor	69
0 LESS ITEMS NOT APPLICABLE (35F)							_			·		-			- 7
1 TOTAL ITEMS EVALUATED															62
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41	}												\top	84
3 ADJUSTMENT (Add 5 Points to make	percenta	ae e	guivalent)											1	- 5
3 OVERALL RATING (percentage									T		God	od		╗	89

School: Sussex Elementar	Inspection Date:	03/29/06
County/City: Baltimore County	Inspector:	Lisa Sollenberger

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		S	JPERIOR		GOOD	AI	DEQUATE		NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90	luged Ny S	71-80	ſ	61-70		<60		
ROADWAYS & PARKING LOTS	1	П		П	1							\prod	
SITE APPEARANCE	1				1					94 III			
SITE UTILITIES, SECURE	2	П	2										
EXTERIOR APPEARANCE	1				1								
PLAYGROUND EQUIPMENT	1		1					L		l		Ш	
EXT. STRUCTURAL CONDITION	3				3								
GUTTERS & DOWNSPOUTS	2						2	L					
WINDOWS & CAULKING	2				2								
SIDEWALKS	1	Г					1	L		_			
ENTRYWAYS & EXTERIOR DOORS	3				3 -								
ROOF CONDITIONS	3	П			3					<u>L</u>		_ _	
FLASHING & GRAVEL STOP	2				2							4	
ROOF DRAINS	2	T					2	L		L		1	
ROOFTOP EQUIPMENT	2				2								<u> </u>
SKYLIGHTS	2	1		Γ					<u> </u>	_		1	2
INT. APPEARANCE & SANITATION	2	1			2							L	
FLOORS	2	1		┰	2	1						┸	<u> </u>
WALLS	1				1								
INTERIOR DOORS	2	\top		1	2	1				L		┸	
CEILINGS	1				1								
ELECTRICAL DISTRIBUTION	3	1		┰	3	1					<u> </u>	┸	
LIGHTING	2				2								
FCU'S/RADIATORS	2	1		1						L			2
FIRE & SAFETY EQUIPMENT	3	╁	3	1				1		L			
EQUIPMENT ROOMS, GEN.	2	┰		┰			2			L		╝	
BOILERS, WATER HEATERS	3				3							┸	
7 AIR CONDITIONING	1			1						L		┸	1 1
8 VENTILATION EQUIPMENT	3				3							1	
9 ELECTRICAL SERVICE	3	╫		1	3	\top							
STEAM DISTRIBUTION	2	┰		1				T				┸	2
1 HOT WATER DISTRIBUTION	2	┪		╢	2	┰		\top				_ _	
2 CHILLED WATER DISTRIBUTION	1	1		1	1			Т					
3 PLUMBING	3	1		1		T	3	\top		floor			
4 INT., SUB., STRUCT.	3	1		1			3						
5 TOTAL ITEMS PER CATEGORY	69	巾	6	╗	43	7	13						7
6 FACTOR	_	╢	95	╁	85	╢	75][65		55		
7 SUBTOTALS	\top	1	570	╢	3,655		975						
8 TOTAL SUM (LINE 37)													5,20
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED												69
LESS ITEMS NOT APPLICABLE (35F)													- 7
TOTAL ITEMS EVALUATED													62
12 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)											84
3 ADJUSTMENT (Add 5 Points to make			quivalent)									7	+ 5
3 OVERALL RATING (percentage									- 7	300	od		89

School:	Timber Grove Elementary	Inspection Date:	03/13/06
County/City:	Baltimore County	Inspector:	Kevin Roberts
County/City.			

			Α		В	,,	С			D	geographic .	E		, printe	F	7,5
		Sl	JPERIOR .		GOOD	AI	DEQUATE	1	ΔD	NOT EQUATE		POOR			N/A	
SITE/ ITEM:	WGT		91-100		81-90		71-80	+		61-70		<60	1			
ROADWAYS & PARKING LOTS	1			П					I							
SITE APPEARANCE	1		1 2									Ballin Salada	4		<u> </u>	
SITE UTILITIES, SECURE	2	П	2	П									_	_	s	
EXTERIOR APPEARANCE	1		1							-8			_			
PLAYGROUND EQUIPMENT	1	П	1					┵	\perp				_		8. S. T. 13.	1,420
EXT. STRUCTURAL CONDITION	3				. 3											
GUTTERS & DOWNSPOUTS	2	П			2			┸	\perp		L		_			
WINDOWS & CAULKING	2				2						L				·	
SIDEWALKS	1			П	1			_			L	<u> </u>				
ENTRYWAYS & EXTERIOR DOORS	3				3		F. S. Yosker								j	
ROOF CONDITIONS	3		3						_		L				SPORTS FIRM	
FLASHING & GRAVEL STOP	2	l	2				e verili								(44.9	
ROOF DRAINS	2	1	2								L			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
ROOFTOP EQUIPMENT	2				2											
SKYLIGHTS	2	┰		T							L	<u> </u>			- 2	2
INT. APPEARANCE & SANITATION	2		2								L					
FLOORS	2	┰	2	T							L					
WALLS	1.1	╢	1								L					
INTERIOR DOORS	2	╫		1	2	1					L	<u> </u>				
CEILINGS					1						L					
ELECTRICAL DISTRIBUTION	3	╫	3	7		7					L]	L		
LIGHTING	2		2													
FCU'S/RADIATORS	2	╁	2	╗		\top					l			_		
FIRE & SAFETY EQUIPMENT	3		3								1			L		
EQUIPMENT ROOMS, GEN.	2	┰	"	$\neg \Gamma$	2						╨			<u> </u>		
BOILERS, WATER HEATERS	3		3								L			L	<u> </u>	
7 AIR CONDITIONING	1	1		┰	1	\top					┸			L	<u> </u>	
8 VENTILATION EQUIPMENT	3	┪			3	1					┸			L		
9 ELECTRICAL SERVICE	3	╁	3							L	┸			$ lap{\parallel}$	<u> </u>	
0 STEAM DISTRIBUTION	2	┪		1							┸			L		2
1 HOT WATER DISTRIBUTION	2		1	\dashv	2						\bot			$ lap{\perp}$	<u> </u>	
2 CHILLED WATER DISTRIBUTION	1	╢		1	1.1									L		
3 PLUMBING	3	- -	3	┪										L		
4 INT., SUB., STRUCT.	3	1	3									1		1_	<u> </u>	
5 TOTAL ITEMS PER CATEGORY	69	1	39	7	25	٦ľ										4
FACTOR		╫	95	\dashv	85		75			65		5	5	\bot	1	
7 SUBTOTALS	\neg	1	3,705	1	2,125									L	<u> </u>	
7 SOBTOTALS			- 10.00 - Sign			<u></u>					_			L	5	,83
MAXIMUM POSSIBLE ITEMS EVALU	ATED		-											L		69
LESS ITEMS NOT APPLICABLE (35F														L	-	4
TOTAL ITEMS EVALUATED														\bot		65
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41	1)												┸		90
ADJUSTMENT (Add 5 Points to make	percenta	ge e	quivalent)												+	5
OVERALL RATING (percenta				. ,					Γ	Sı	ıpe	rior		1	**	95

School:	Towson High	Inspection Date:	04/26/06
County/City:	Baltimore County	Inspector:	Rick Gonzales

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SITE/ ITEM:	WGT		UPERIOR		GO		A	DEQUATE	35 XXX XX	NOT DEQUATE		POOR		N/A
			91-100		81-	90		71-80		61-70		<60	H	yrd Yilliai
ROADWAYS & PARKING LOTS	1			200	4,00000	a jyran Pilip	esa;		.odeni			1	Н	9 (19 19 19 19 19 19 19 19 19 19 19 19 19 1
SITE APPEARANCE	1					1	Mr.						H	
SITE UTILITIES, SECURE	2		New Control of the Control		100 100	2	96.3	860100.000001.55000						ek salasika sa
EXTERIOR APPEARANCE	1					1							10,74	1
PLAYGROUND EQUIPMENT	1	2000	an raw quality	1		anginiz Kan			870 I				₽	
EXT. STRUCTURAL CONDITION	3			1		3							\vdash	
GUTTERS & DOWNSPOUTS	2	<u> </u>			ppart.	2			0.00	green en en jourse	-		\vdash	
WINDOWS & CAULKING	2				ĬŒ.	2					-		\vdash	
SIDEWALKS	1	1	mente.	1				10/1004L * 10/104L * 12		1	<u> </u>		\blacksquare	
ENTRYWAYS & EXTERIOR DOORS	3									3	┡	Y	-	
ROOF CONDITIONS	3	<u> </u>			<u> </u>	3	L			PARKET STREET		<u> </u>	1	
FLASHING & GRAVEL STOP	2					2							4	
ROOF DRAINS	2			1	<u> </u>	2	L			Septimization Control				garer Wasan and
ROOFTOP EQUIPMENT	2							2 .						
SKYLIGHTS	2						L				_		L .	2
INT. APPEARANCE & SANITATION	2					2					1_			
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WALLS	1					1								
INTERIOR DOORS	2	1			T	2	Γ						L	
CEILINGS		1				1								
1 ELECTRICAL DISTRIBUTION	3	T		1	T	3	Τ		П				┸	
2 LIGHTING	2					2	l							
3 FCU'S/RADIATORS	2	╫		1		2	T		1		1			
4 FIRE & SAFETY EQUIPMENT	3	1			T		t	3			1			
5 EQUIPMENT ROOMS, GEN.	2	╫	 	╫	1	2	T		Т		Т		1	
6 BOILERS, WATER HEATERS	3	╫	1 2.1	╁	+	3	╫		1		1			
7 AIR CONDITIONING	1	╫	1	╫	+	1	╫		╫	1	╁	<u> </u>		
8 VENTILATION EQUIPMENT	3	╫	1	┪	+	3	╫		╁		╫	1	1	
9 ELECTRICAL SERVICE	3	╫		╫	+	3	╫	1	╫		╫		╫	
0 STEAM DISTRIBUTION	2	╬		╢			╁		╫		╫		1	2
	2	╬		╫	╁	2	╫		╁		╁		╁	1
1 HOT WATER DISTRIBUTION	1	╫		-		- - -	╁		╁		╁		╫	
2 CHILLED WATER DISTRIBUTION	3	╫		╬	╫		╫	3	╁	<u> </u>	╁	1	╢	
23 PLUMBING	3	╬	3	\parallel	+		╫	 	╁	 	╫	+	┰	†
14 INT., SUB., STRUCT.		#	3	井	+	48	╬	8	╬	4	╫	1 1	╁	5
TOTAL ITEMS PER CATEGORY	69	╬		- -	+	85	╫	75	╫	65	╫	55	╢	
6 FACTOR	1000	╢	95 285	- -	1	4,080	╁	600	╫	260	╁	55	╁	1
37 SUBTOTALS		_ال_	283		R [AG	4,000		1 000					╬	5,280
8 TOTAL SUM (LINE 37)	TER .												╬	69
MAXIMUM POSSIBLE ITEMS EVALUA	IFD						_						╢	
LESS ITEMS NOT APPLICABLE (35F)													╬	- 5
11 TOTAL ITEMS EVALUATED													╬	64
TOTAL SCORE (LINE 38 DIVIDED BY													- -	83
ADJUSTMENT (Add 5 Points to make p									- 1				╝	
OVERALL RATING (percentag	e equi	/ale	nt)					<u> </u>		G	300	d	┸	88

School:	Westchester Elementary	Inspection Date:	03/24/06
County/City:	Baltimore County	Inspector:	Deborah Long

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		SI	JPERIOR			GOOD	A	DEQUATE			NOT EQUATE		POOR		N/A	
SITE/ ITEM:	WGT		91-100		1	81-90		71-80			1-70		<60			
ROADWAYS & PARKING LOTS	1			┪	T	1	П		Γ	Π						
SITE APPEARANCE	14			1	ı			1								
SITE UTILITIES, SECURE	2		Sec. 111 - 1	T	T		П	2	Г	Γ		Γ				
EXTERIOR APPEARANCE	i a				ď	1										
PLAYGROUND EQUIPMENT	1			╗	T	1			Г	T						
EXT. STRUCTURAL CONDITION	3			1	Ť			3		T					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
GUTTERS & DOWNSPOUTS	2		William No. 1815.	1	T			2	Г	T						
WINDOWS & CAULKING	2		7 T								2					
SIDEWALKS	1	\vdash	<u> </u>	╢			T	1	T	Ť		Г				
ENTRYWAYS & EXTERIOR DOORS	3							3	la.	t		Γ				
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	2	1-		十	+	<u> </u>	╫	2	T	†	*** **********************************	Г		Г		
	2			1	1			2	t	t		t				_
ROOFTOP EQUIPMENT	2	-		#			╫	2		1	<u>n lin in an an Aldyd</u>	1		Г		
SKYLIGHTS	2	ŀ	N .		7	2						┢		▮	100	7.
INT. APPEARANCE & SANITATION		╂-	Bart 188 as	+	-	•	1 1000	2	╬	+	gran <u>Inggana</u>	╟	4 150 1 2013.0	╫		_
FLOORS	2	1	granta a						1	+		┢		╟		_
WALLS	1			4	\dashv	2	╬	1	╫			╁		╟	-	
INTERIOR DOORS	2	1	1 25070174.1345 A			1	1		╁	+		╟╴		╫	-	
CEILINGS	1	₽		4	-4	Set a logicity of	₽		╀	+	<u> </u>	╫		╫		-
ELECTRICAL DISTRIBUTION	3	_		_		3	-		╁	+		╫		╟		-
LIGHTING	2	4				2	il Sil.		₽	4		╂		╫	 	
FCU'S/RADIATORS	2	100		-#		antugyer	┺	2	╬	+		╬		╫	 	_
FIRE & SAFETY EQUIPMENT	3	1		_		3	1		1	4	_	╫	 	╬	 	
EQUIPMENT ROOMS, GEN.	2	1		_		2	\bot		#	4		╬	 	╫╌	 	_
BOILERS, WATER HEATERS	3	1		_			1	3	4	4	<u> </u>	╬	4	╫	 	_
AIR CONDITIONING	1	┸					1	1	1	4		╬		╬	-	_
8 VENTILATION EQUIPMENT	3			_	 <u>12 6</u>		4	3	4	_		╬	1	- -	 	
9 ELECTRICAL SERVICE	3					3	┸		1	_		\bot		╨	 	
STEAM DISTRIBUTION	2						L		1			1		╬	2	<u>:</u>
1 HOT WATER DISTRIBUTION	2					2			\perp	┙		L		#	-	_
2 CHILLED WATER DISTRIBUTION	1					1			\perp	_		1		1		
3 PLUMBING	3							3				L		1		
4 INT., SUB., STRUCT.	3							3				┸		<u> </u>	<u> </u>	
5 TOTAL ITEMS PER CATEGORY	69				Γ	24		36			7			\perp	1 -	2
6 FACTOR		1	95			85		75			65		55	1		
7 SUBTOTALS		1				2,040		2,700			455		1	┸		
8 TOTAL SUM (LINE 37)															5,1	95
9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED														- 6	9
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TOTAL ITEMO SIGNIFICA															6	37
00 " WE 00 DW #DED DV	LINE 41													T	7	78
ADJUSTMENT (Add 5 Points to make			uivalent)									_		1	+	5
3 OVERALL RATING (percenta							-		Т		•	ìoc	nd	1		33

School:	Westowne Elementary	Inspection Date:	03/21/06
County/City:	Baltimore County	Inspector:	Bobby Thomas

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		SI	JPERIOR .		GOOD		AD	EQUATE	A	NOT DEQUATE		POOI	ı		N/A
SITE/ ITEM:	WGT		91-100		81-90			71-80	100,000	61-70		<60	270		
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SITE UTILITIES, SECURE	2	П					T	2						Ш	
EXTERIOR APPEARANCE	1			(0.75) / (1.75) /	1										
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EXT. STRUCTURAL CONDITION	3				3				2,300					Ш	
GUTTERS & DOWNSPOUTS	2	П		Г				2						Ш	
WINDOWS & CAULKING	2				2							ia	i j		
SIDEWALKS	1	Г									L		1		
ENTRYWAYS & EXTERIOR DOORS	3				3								*55.13	1 1	
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ELECTRICAL DISTRIBUTION	3	╁		1			П		1		Τ		3	L	
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6 FACTOR	+-	╢	95	╫	85		r	75	┰	65	1		55		
7 SUBTOTALS					2,29)5		1,875		195	1		495		I
8 TOTAL SUM (LINE 37)			<u> </u>	سالت				<u> </u>						丌	4,860
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED													\top	69
0 LESS ITEMS NOT APPLICABLE (35F)														1	- 5
1 TOTAL ITEMS EVALUATED					·									1	64
TOTAL GOODE ILLUE OF DIVIDED DV	LINE 41)												1	76
2 TOTAL SCORE (LINE 38 DIVIDED BY 3 ADJUSTMENT (Add 5 Points to make			nuivalent)											1	
3 OVERALL RATING (percentage											God	d		┰	81

School:	White Oak Elementary	Inspection Date:	04/26/06
County/City:	Baltimore County	Inspector:	Rick Gonzales
		-	

		dilization	Α	Spanner and the	В	Contract .	С	W 5/57	D_	5 24 3	E		F
		St	PERIOR		GOOD	Al	DEQUATE	A	NOT DEQUATE		POOR		N/A
SITE/ ITEM:	WGT		91-100		81-90		71-80		61-70		<60		
ROADWAYS & PARKING LOTS	1	Π			1								
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SITE UTILITIES, SECURE	2	П			2								
EXTERIOR APPEARANCE	1				1			100A					, <u>,</u>
PLAYGROUND EQUIPMENT	1				1			L				\Box	
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GUTTERS & DOWNSPOUTS	2							L					2
WINDOWS & CAULKING	2				2								
SIDEWALKS	1				1	L		L	<u></u>	<u></u>		Щ	
ENTRYWAYS & EXTERIOR DOORS	3						3					Ш	<u> </u>
ROOF CONDITIONS	3				3			L			_	Ш	
FLASHING & GRAVEL STOP	2				2								
ROOF DRAINS	2				2			L		L		Ц	
ROOFTOP EQUIPMENT	2						2					Ш	
SKYLIGHTS	2	1		\mathbb{T}				L				Ш	2
INT. APPEARANCE & SANITATION	2				2								
FLOORS	2			T	2			L					
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INTERIOR DOORS	2	T		1	2	Τ							
CEILINGS	1								1				
ELECTRICAL DISTRIBUTION	3	1		┰	3	Π							
LIGHTING	2	I		1	2			Γ					
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HOT WATER DISTRIBUTION	2	╁	1	1	2	┰		1		$\neg \vdash$			
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SUBTOTALS		1		1	4,845		375		65			L	<u> </u>
TOTAL SUM (LINE 37)		<u></u>		<u></u>		-							5,28
MAXIMUM POSSIBLE ITEMS EVALUA	TED											L	69
LESS ITEMS NOT APPLICABLE (35F)						-							- 6
TOTAL ITEMS EVALUATED													63
TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)												84
ADJUSTMENT (Add 5 Points to make p			uivalent)							_] +	- 5
OVERALL RATING (percentage								Т		300	d	1	89

School:	Winand Elementary	Inspection Date:	03/14/06			
County/City:	Baltimore County	Inspector:	Kevin Roberts			
County/Oity.		_	_			

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SITE/ ITEM:	WGT	91-100		81-90			71-80		A 771 A 161	61-70		<60			
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GUTTERS & DOWNSPOUTS	2	П	2			╝	\perp							er yang tra	
WINDOWS & CAULKING	2				2										
SIDEWALKS	1	П			1										
ENTRYWAYS & EXTERIOR DOORS	3		3												
ROOF CONDITIONS	3	П			3						_				
FLASHING & GRAVEL STOP	2				2										
ROOF DRAINS	2	П		╗	2		\Box		L		1			g-1-12	
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SKYLIGHTS	2	T				T		2			L				
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3 FCU'S/RADIATORS	2	1	2	┪					T		JL		┸	<u> </u>	
FIRE & SAFETY EQUIPMENT	3	1	3										L		
5 EQUIPMENT ROOMS, GEN.	2	T			2						┸		L		
6 BOILERS, WATER HEATERS	3	1	3										┸		
7 AIR CONDITIONING	1	1	1				Г				┸		_ _	ļ	
8 VENTILATION EQUIPMENT	3	╅	3								┸		┸	<u> </u>	
9 ELECTRICAL SERVICE	3	╁	3								┸		╢_		
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2 CHILLED WATER DISTRIBUTION	1	1	1	1									1		
3 PLUMBING	3	1	3	\top			Г		\top						
34 INT., SUB., STRUCT.	3		3	1									┸	<u></u>	
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TOTAL ITEMS EVALUATED								-						67	
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43 OVERALL RATING (percenta									T	- Ci	ine	rior	1	95	

School: County/City:	Woodbridge Elementary	Inspection Date:	03/21/06	
	Baltimore County	Inspector:	Al Tudor	
	Balamore county	_	-	

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		SUPERIOR		GOOD		A	ADEQUATE			NOT ADEQUATE			OR	N/A		
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EXTERIOR APPEARANCE	1	8 7 6				4		1							1 11	
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EXT. STRUCTURAL CONDITION	3							3						H		
GUTTERS & DOWNSPOUTS	2			1_	2	_				a mai Tenggari 1997 s	L		**************************************	\vdash		
WINDOWS & CAULKING	2						1	2	4					\vdash	<u> </u>	
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ENTRYWAYS & EXTERIOR DOORS	3							3		الدورات التي	_			2		
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BOILERS, WATER HEATERS	3				3	_			-	<u> </u>	4	1		╢	╀	
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9 ELECTRICAL SERVICE	3			_	3				₩.		\bot	+		╬	+-	2
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5 TOTAL ITEMS PER CATEGORY	69				38		Ц	21	╬	4	╬	\dashv	EE	╬	+	-
6 FACTOR			95		85		\sqcup	75	╬	65	- -	+	55	╢	+	
7 SUBTOTALS					3,23	0		1,575		260			<u></u>	#	<u> </u>	C 00
8 TOTAL SUM (LINE 37)														╢		5,06
9 MAXIMUM POSSIBLE ITEMS EVALUA	ATED													-#		69
LESS ITEMS NOT APPLICABLE (35F)								_					┵	-	6
11 TOTAL ITEMS EVALUATED			·											╝		63
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ADJUSTMENT (Add 5 Points to make	percenta	ge e	quivalent)											_	+	5 8

PUBLIC SCHOOL INSPECTION REPORT

School:	Woodholme Elementary	Inspection Date:	03/09/06
County/City:	Baltimore County	Inspector:	Kevin Roberts
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		s	UPERIOR		(300D	AI	EQU	IATE			NOT QUATE	POOR		OOR		N/A	
SITE/ ITEM:	WGT		91-100			31-90		71-8		•	2.74 2	1-70		<	60			
ROADWAYS & PARKING LOTS	1		1	╁	T		П			П	Г							
SITE APPEARANCE	1	7.6	1 1			45.213												
SITE UTILITIES, SECURE	2		2	┪	1		П				Γ					Ш		
EXTERIOR APPEARANCE																		
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WINDOWS & CAULKING	2		2															
SIDEWALKS	1		1		Ť		T				Τ		Г					
ENTRYWAYS & EXTERIOR DOORS	3		3								T							
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FLASHING & GRAVEL STOP	2		2															
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FIRE & SAFETY EQUIPMENT	2	╬	2		-		╁	1		╫	1		1	+		1		
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2 CHILLED WATER DISTRIBUTION	1	4	1		-		-#		<u> </u>	╬	\dashv	<u> </u>	╫	+		╫		
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5 TOTAL ITEMS PER CATEGORY	69	╣	62		-	3		+	7.5	╬	\dashv	65	╫	+	55	╬	+-	<u> </u>
6 FACTOR		4	95		-	85	╬	+	75	╫	-	0.5	╬	+		╫	1	
7 SUBTOTALS			5,89	0		255	عالـــ									╬		2 1/
8 TOTAL SUM (LINE 37)																╫		69 69
9 MAXIMUM POSSIBLE ITEMS EVALUA											_					╢		
0 LESS ITEMS NOT APPLICABLE (35F)										_						╬		4
1 TOTAL ITEMS EVALUATED											_					╢		65
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)														-#-		95
3 ADJUSTMENT (Add 5 Points to make	percenta	ge e	quivalent)														+	5 10

PUBLIC SCHOOL INSPECTION REPORT

School:	Woodmoor Elementary	Inspection Date:	03/24/06
County/City:	Baltimore County	 Inspector:	Horace Baker
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			Α			В			С		D	No. Tarry	E	ini na je	e je na	F
	SUPERIOR			G	OOD	,	(D)	QUATE	, AC	NOT DEQUATE		POOR			N/A	
SITE/ ITEM:	WGT		91-100	-	8	1-90			1-80	0.00	61-70		<60			
ROADWAYS & PARKING LOTS	1	П		┰	T		⇈	T	1							
SITE APPEARANCE	11		7 - DESTA		Ī				#1.54#							
SITE UTILITIES, SECURE	2		A Section Section 1	1	T	2	1	T								
EXTERIOR APPEARANCE	1										1					
PLAYGROUND EQUIPMENT	1		1	┰	T			I				L				
EXT. STRUCTURAL CONDITION	3					3		ľ								
GUTTERS & DOWNSPOUTS	2			┰	Т			T	2				<u> </u>			
WINDOWS & CAULKING	2												2			
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ENTRYWAYS & EXTERIOR DOORS	3										3				87 63	
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FLASHING & GRAVEL STOP	2					2										
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LIGHTING	2	┰				2				L		┸			L	<u> </u>
FCU'S/RADIATORS	2	┪			٦	2		٦				┸			L	
FIRE & SAFETY EQUIPMENT	3	╽				3						1				
EQUIPMENT ROOMS, GEN.	2	1			٦		$\neg \Gamma$					┸			L	2
BOILERS, WATER HEATERS	3						\blacksquare				3	┸			L	<u> </u>
AIR CONDITIONING	1	┰			\neg	1	$\neg \Gamma$	П			I	┸			L	
VENTILATION EQUIPMENT	3					3	7			L		_			L	
ELECTRICAL SERVICE	3	┪	3									┸			1_	
STEAM DISTRIBUTION	2	╢												<u> </u>	1	2
1 HOT WATER DISTRIBUTION	2		2							L	<u> </u>	┸			1	
2 CHILLED WATER DISTRIBUTION	1									L					L	1
3 PLUMBING	3	1								L		┸		3	╙	Ļ
4 INT., SUB., STRUCT.	3								3	1					1	
5 TOTAL ITEMS PER CATEGORY	69	٦Ē	6			30			11	floor	9			6	\bot	7
6 FACTOR		╢	95			85			75		65			55	1	
7 SUBTOTALS			570			2,550			825		585			330	Ļ	<u> </u>
8 TOTAL SUM (LINE 37)															\bot	4,86
9 MAXIMUM POSSIBLE ITEMS EVALUA	TED														\bot	69
LESS ITEMS NOT APPLICABLE (35F)															1	- 7
1 TOTAL ITEMS EVALUATED															1	62
2 TOTAL SCORE (LINE 38 DIVIDED BY	LINE 41)	····												╙	78
3 ADJUSTMENT (Add 5 Points to make p			įuivalent)													<u>⊦ 5</u>
3 OVERALL RATING (percentage		_									(God	od			8

Surplus Properties, Closed Schools/Offices, and Historical Site Bank Data

BOARD OF EDUCATION SURPLUS PROPERTIES

(Returned to Baltimore County)

SCHOOL

DESCRIPTION

USAGE

ARBOUR MANOR SITE Sulphur Spring Rd at Selford & Elm Roads Baltimore, Maryland 21227 Deed Ref: 6344/282

Recorded 11/21/81

12.95 ACRES UNIMPROVED Acct #13-02-570200 Tax Map 108, Blk 4, Parcel 431 Dept of Recreation & Parks
Park use

BACK RIVER ELEM SCHL 801 Back River Neck Road Baltimore, Maryland 21222 Deed Ref. 6611/23 Recorded 10/24/83 IAC CLAUSE 9.697 ACRES IMPROVED
Acct # 19-00-011866
Tax Map 98, Blk 19, Parcel 106
Building replaced by new
community center

Recreation & Parks

BALTIMORE HIGHLANDS ANNEX 3912 Annapolis Road Baltimore, Maryland 21227 Deed Ref: 6344/299 Recorded 11/12/81 2.6 ACRES IMPROVED
Acct #13-02-570192
Tax Map 109, Blk 10, Parcel 77

Bldg Razed Lansdowne-Balto Highlands Health Center

BANNEKER SCHOOL 157 Shipley Avenue at Wesley Avenue Baltimore, Maryland 21228 Deed Ref: 6266/403 Recorded 3/11/81 SCHOOL BLDG ON 28.64 ACRES
Acct # 01-02-572014
Acct # 01-02-572011
Acct # 01-02-572018
Tax Map 101, Blk 1, Parcel 2
Building replaced by Community Ctr.

Dept of Recreation & Parks NAACP Head Start

BENGIES-WALTERS SITE Eastern Avenue

Baltimore, Maryland 21220 Deed Ref: 5603/325

Deed Ref: 5603/325 Recorded 1/27/76 8.32 & 0.96 ACRES UNIMPROVED

Acct # 15-02-574121 Acct # 15-02-574134 Dept of Recreation & Parks

OLD BENGIES ELEM SCHL 11601 Eastern Avenue

Baltimore, Maryland 21220 Deed Ref: 5256/242 Recorded 3/20/72 1.93 ACRES & 0.359 ACRE IMPROVED Acct # 15-02-574057 Acct # 15-02-574079

Dept of Recreation & Parks

CHATTOLANEE ANNEX 1701 Spring Hill Road

Owings Mills, Maryland 21117

Deed Ref: 5818/48 Recorded 10/26/77 SCHOOL BLDG ON 1.9 ACRE

Acct # 03-02-058177

Tax Map 68, Blk 1, Parcel 190

SOLD 3/28/84

OLD CARVER OFFICE

300 Lennox Avenue Towson, Maryland 21204

Deed Ref: 6796/589 Recorded 10/9/84 IAC CLAUSE 0.862 ACRE IMPROVED

Former School Office Acct # 09-02-57144

Tax Map 70A, Blk 12, Parcel 491

LEASED

Day Care Center

COCKEYSVILLE ELEM.

York Road

Cockeyvsville, Md. 21030

8.9 ACRES IMPROVED

SOLD

Recreation & Parks -

Dept of Recreation & Parks

Dept. of Recreation & Parks

Field use

ENGLISH CONSUL SITE

Maryland Avenue

Baltimore, Maryland 21227

Deed Ref: 5880/97 Recorded 5/2/78 4.385 ACRES, 6.332 ACRES & 0.472 ACRE UNIMPROVED

Acet # 13-19-071160 Acet # 13-02-570231 Acet # 13-02-570235

Tax Map 109, Bik 5, Parcels 217,435 &

444

OLD ESSEX ELEM SCHOOL

600 Dorsey Avenue

Baltimore, Maryland 21221

1.378 ACRES IMPROVED Acct # 15-02-574052

Tax Map 97, Blk 2, Parcel 371

Dept of Aging

FLEMING ELEM SCHOOL

New Pittsburgh Avenue Baltimore, Maryland 21222

Deed Ref: 5353/327 Recorded 4/25/73 SCHOOL BUILDING ON 11.28 ACRES

Acct # 12-02-058708

Tax Map 110, Blk 11, Parcel 13

Building replaced by new community

center

FORK ANNEX

12536 Harford Road Fork, Maryland 21051 Deed Ref. 5906/67 Recorded 7/5/78 SCHOOL BUILDING ON 2.5 ACRES

Acct # 11-02-057825

Tax Map 54, Blk 11, Parcel 410

SOLD 11/29/80

FORT HOWARD ELEM SCHL 9115 North Point Road altimore, Maryland 21219 Deed Ref: 5818/104 Recorded 10/26/77 3.910 ACRES IMPROVED Acct # 15-02-574047 Tax Map 115, Blk 5, Parcel 46 Lease building
Recreation & Parks Field use

OLD FULLERTON ELEM SCHOOL

Baltimore, Maryland Deed Ref: 5838/636 Recorded 12/20/77 4 ACRES IMPROVED Acct # 14-02-058627

Tax Map 82, Blk 21, Parcel 310
Building replaced by new community

center

Dept. of Recreation & Parks

GARRISON OFFICE 9701 Reisterstown Road

Kenmar Avenue Baltimore, Maryland Deed Ref: 6485/445 OFFICE BUILDING - 2 PARCELS TOTAL ACREAGE 1.469 ACRE

Acct #19-00-007244 Acct # 19-00-008245

Tax Map 67, Blk 5, Parcels 328 & 401

Sold 1/19/02. Police Dept. will continue to use buildings until new precinct is ready.

GRAY MANOR ELEM SCHOOL

7607 Parkwood Road

3altimore, Maryland 21222

Deed Ref: 6345/452 Recorded 11/17/81 14.034 ACRES IMPROVED

Acct # 12-02-058817

Tax Map 103, Blk 6, Parcel 329

Building razed

Dept of Recreation & Parks

HALETHORPE ELEM SCHL

4300 Maple Avenue at

Woodside Ave

Baltimore, Maryland 21227

Deed Ref: 6113/283 Recorded 12/10/79 1.579 ACRES IMPROVED

Acct # 13-02-570208

Tax Map 108, Blk 12, Parcel 594

SOLD 5/11/82

HEBBVILLE ANNEX

3313 Richwood Avenue Baltimore, Maryland 21207

Deed Ref: 6173/823 Recorded 6/13/80 SCHOOL BUILDING ON 3.511 ACRES

Acct #02-02-571271

Tax Map 87, Blk 5, Parcel 363

Vacant

LANSDOWNE EDUCATION

CENTER

201 Clyde Avenue

Baltimore, Maryland 21227

Deed Ref: 6485/441 Recorded 2/4/83 2.117 ACRES IMPROVED

Acct #19-00-008929

Tax Map 109, Blk 2, Parcel 356

SOLD

OCH RAVEN ELEM SCHL
°01 Glen Keith Blvd
Litimore, Maryland 21234
Deed Ref: 6796/585
Lecorded 10/9/84
AC CLAUSE

SCHOOL BLDG ON 21.915 Acct # 09-02571445 Tax Map 70, Blk 23, Parcel 337 Dept. of Aging
Play Centers, Inc.

YMCA
Dept of Recreation & Parks

MERRITT POINT ELEM SCHL 1701 Mornington Road Baltimore, Maryland 21222 Deed Ref: 6345/461 Recorded 11/17/81 13.71 ACRES IMPROVED Acct # 12-02-058717 Tax Map 103, Blk 23, Parcel 20 Key Point Health Serv.
PAL
Community Assistance
Network
Social Services (State of MD)
Epoch Counseling

NORTH POINT JR HI SCHL 7735 Wise Avenue Baltimore, Maryland 212222 Deed Ref: 6408/542 Recorded 6/20/82 27.32 ACRES IMPVED Acct # 12-02-058711 Acct # 12-02-058709 Tax Map 103, Bik 11, Parcels 15 & 16 Police Department
Coalition for the
Handicapped
Dept of Recreation & Parks
Alliance, Inc.

ORCHARD HILLS SITE Lincoln Avenue 15' to E of Bellona Ave Iltimore, Maryland Deed Ref: 5818/107 Recorded 10/26/77 13.8 ACRES UNIMPROVED Acct # 09-02-571451 Tax Map 60, Blk 24, Parcel 531 Dept of Recreation & Parks

OVERLEA SENIOR HIGH 5401 Kenwood Avenue Baltimore, Maryland 21236 Deed Ref: 6431/826 Recorded 9/8/82 1.563 ACRE UNIMPROVED Severed Parcel Acct # 19-00-007230 SEVERED PARCEL
Surplus

PARKVILLE ELEM SCHL 3000 Hiss Avenue Baltimore, Maryland 21234 Deed Ref: 6345/464 Recorded 11/17/81 3.79 ACRES IMPROVED Acct #14-20-058646 Tax Map 72, Blk 20, Parcel 585 Dept of Aging Dept of Recreation & Parks

PATAPSCO NECK ELEM SHCL 7401 Holabird Avenue Baltimore, Maryland 21222 Recorded 7/26/78 SCHOOL BUILDING ON 5 ACRES Acct # 12-02-058700 Tax Map 103, Blk 11, Parcel 9 Dept of Aging
Recreation & Parks Field use

PERRY HALL ANNEX

3325 Belair Road

Itimore, Maryland 21236

Deed Ref: 6611/28 Recorded 10/24/83 SCHOOL BUILDING ON 3.862 ACRES

Acct # 11-02-057826

Tax Map 72, Blk 8, Parcel 15

Pikesville Library

SOLD 4/7/83

Fire Department

PIKESVILLE ELEM SCHOOL

1301 Reisterstown Road

Baltimore, Maryland 21208

Deed Ref: 6245/416 Recorded 12/30/80 LIBRARY ON 1.955 ACRE

Acct # 03-02-058175

Tax Map 78, Blk 3, Parcel 318

14.01 ACRES, UNIMPROVED

Tax Map 61, Blk 24, Parcel 198 & 239

Tax Map 108, Blk 16, Parcel 191

13.02 acres - Education

00.99 acre - Recreation

2.1 ACRES IMPROVED

Acct # 09-02-571491

Acct #13-02-570201

PROVIDENCE ELEM SCHL

Hart Road

Baltimore, Maryland Deed Ref: 6344/308

Recorded 11/12/81

RELAY ANNEX

1620 S. Rolling Road

Baltimore, Maryland 21227 Deed Ref: 5818/111

Recorded 10/26/77

14.9 ACRES IMPROVED

SOLD 1/17/02

SOLD 10/7/85

"IDGE SCHOOL √est Joppa Road

ROCKDALE SITE 3326 Rolling Road

North of Milford Mill Rd Baltimore, Maryland 21207

Deed Ref: 5818/45 Recorded 10/26/77 17.2 ACRES UNIMPROVED

Acct # 02-02-571301 Acct # 02-02-571303 Acct # 02-02-190232

Tax Map 77, Blk 22, Parcels 786, 832

& 833

VED Dept of Recreation & Parks

ROLLINGWIND JUNIOR HIGH SCHOOL SITE

2422 N. Rolling Road

Baltimore, Maryland 21207

Deed Ref: 6959/672 Recorded 7/24/85 19.185 ACRES, UNIMPROVED

Acct # 20-00-00-9074

Tax Map 87, Blk 17, Parcels 348 & 379

SOLD

DARROWS POINT M SCHL

6.865 ACRES

SOLD 11/19/75

Dept. of Aging

Recreation & Parks

OWSON ELEM SCHOOL 11 Central Avenue owson, Maryland 21204

)eed Ref: 6345/457 tecorded 11/17/81 AC CLAUSE

4.837 ACRES, IMPROVED Tax Map 70A, Bik 6, Parcels 143, 185 & 198

Acct # 19-00-004615 Acct # 19-00-004616

Acct # 19-00-004617

FOWSONTOWNE JUNIOR

HIGH SCHOOL SITE Rear West Road Towson, Maryland 21204

Deed Ref: 6848/833 Recorded 1/9/85

1.444 ACRES UNIMPROVED

New Acct # 20-00-000922 Tax Map 70, Blk 1, Parcel 1127

SOLD 2/2/87

TURNER ELEM SCHOOL

300 Pine Street Baltimore, Maryland 21222

Deed Ref: 6113/232 Recorded 12/7/79

1.94 ACRES IMPROVED Acct #12-02-058699

Tax Map 110, Blk 5, Parcel 2d

SOLD 8/25/82

ESTCHESTER ANNEX

+14 Westchester Avenue Ellicott City, MD 21043 Deed Ref: 5818/101 Recorded 10/6/77

SCHOOL BLDG. ON 5.5 ACRES

Acct # 01-02-572073

Tax Map 100, Blk 9, Parcel 380

Leased to Westchester Ctr **Foundation**

Recreation & Parks -

Field use

WESTERN HILLS SITE

614 Crosby Road

Baltimore, Maryland 21228

Deed Ref: 5832/717 Recorded 12/5/77

18.5 ACRES UNIMPROVED

Acct # 01-02-572027

Tax Map 94, Blk 12, Percel 151

Dept of Recreation & Parks

WESTVIEW ELEM SCHL SITE

Chesworth Rd between Gilson Park Acct # 01-02-572060 Rd & Keithmont Rd

Baltimore, Maryland 21228

Deed Ref: 6966/415 Recorded 8/2/75 LAC CLAUSE

14.030 ACRES UNIMPROVED

Acct # 01-02-572061

Tax Map 94, Blk 18, Parcel 195

Dept. of Recreation & Parks

WOODLAWN ELEM SCHL
O Gwynn Oak Avenue
Baltimore, Maryland 21207
Deed Ref: 06/30/82
Recorded 6409/175

4.4606 ACRES IMPROVED
Acct # 02-02-571283
Acct # 02-02-571273
Tax Map 88, Blk 20, Parcel 208
Building razed.

Dept. of Recreation & Parks

New community center to

to be constructed

WOODVALE SCHOOL 8101 Bellona Avenue Riderwood, Maryland 21239 Deed Ref: 5906/62 Recorded 7/5/78 SCHOOL BLDG ON 3.33 ACRES Acct #09-02-571466 Tax Map 69, Blk 4, Parcel 53 Exchange of Properties w/ BGE for Parking facility on Stemmers Run Rd for Bd of Ed

WOODWARD ELEM SCHOOL Essex Avenue Baltimore, Maryland 21221 Deed Ref. 6344/286 Recorded 11/21/81 6.399 ACRES UNIMPROVED Acct # 15-02-190680 Tax Map 90, Blk 21, Parcel 174 PORTION SOLD 4/27/84

Dept. of Recreation & Parks

KENWOOD HIGH SCHOOL Cherlyn Road Baltimore, Maryland 21221 eed Ref: 6344/291 ecorded 11/12/81 1.92 ACRES UNIMPROVED Severed Parcel Acct # 19-00-0054600 Tax Map 90, Blk 21 Parcel 531 Dept of Recreation & Parks

ROSEDALE OFFICE 8037 Philadelphia Rd Baltimore, Maryland 21237 Deed Ref: 6679/336 Recorded 3/13/84 1.879 ACRE IMPROVED Acct # 15-02-574050 Tax Map 89, Blk 22, Parcel 106 Conveyed 11/7/85 Gift w/reverter clause Rosedale Volunteer Fire Co

FORMER TURKEY POINT ELEM SCHL Turkey Point Rd Baltimore, Maryland 21221 Deed Ref: 6966/420 Recorded 8/2/85 IAC CLAUSE 17.007 ACRES IMPOVED Acct # 15-02-574092 Tax Map 98, Blk 14, Parcel 161 Dept of Recreation & Parks

Schools/Offices Closed or Converted

Schools Closed	Year <u>Opened</u>	Year <u>Closed</u>	Current Status (Transferred to County)
Back River Elementary	1943	1983	TTC 10/83
Bannecker Elementary	?	1981	TTC 03/81
Bengies Elementary	?	1972	TTC 11/72
Carver Annex	?	1984	TTC 10/84
Catonsville Alt. (Blooomsbury)	1925	1995	TTC ?
Cockeysville Elementary	1926	1981	TTC 96/82
Dorsey Avenue Annex	?	1978	TTC 12/78
Fleming Elementary	?	1973	TTC 03/73
Fort Howard Elementary	1930	1977	TTC 10/77
Fullerton Elementary (Old)	?	1977	TTC 12/77
Franklin Academy	?	1980	TTC 02/80
Garrison Office	?	1982	TTC 01/83
Gray Manor Elementary	1950	1979	TTC 07/80
Hebbville Occupational Center	?	1980	TTC 06/80
Lansdowne Elementary (Old)	?	1982	TTC 01/83
Loch Raven Elementary	1947	1983	TTC 10/84
Merritt Point Elementary	1955	1979	TTC 07/80
North Point Junior High	1953	1981	TTC 07/82
Parkville Elementary	1925	1979	TTC 07/80
Patapsco Neck Elementary	1927	1976	TTC 07/80
Towson Elementary	1925	1979	TTC 07/80
Westchester Annex	?	1977	TTC 10/77
Woodlawn Elementary	1924	1981	TTC 06/82
Woodvale Spec. Ed.	1925	1978	TTC 07/78

List of Site Bank Properties June 1, 2006

Name and Location	Total <u>Acreage</u>	Education <u>Acreage</u>	Date <u>Purchased</u>
Carroll Manor Middle School Site	44.24	37.60	1968
S.S. Hydes Road W. of Long Green Rd.			
Chase Middle School Site	38.00	19.00	1977
E.S. Eastern Ave. N. of Bowleys Qtrs. Rd.			
Crossroads Elementary School Site	11.07	5.54	1976 – 1980
S.S. Forge Road @ Cross Road			
Dulaney Springs Elementary School Site	19.94	9.97	1975
N.S. Old Bosley Road @ Pot Spring Rd.			
Hopkins Creek Elementary School Site	19.00	14.00	1965
N.S. Weber Ave. E. of Old Eastern Ave.			
Hyde Park Elementary School Site	18.27	14.00	1961
E.S. Hyde Park Road, N.s. Marlyn Ave.			
Larchmont Elementary School Site	12.82	12.82	1955
S.S West Park Drive N.E. of Windsor Mill Rd.			
Mays Chapel Elementary School Site	20.00	10.00	1973
N. of Padonia Rd, W. of I-83			
Nottingham Middle School Site	35.00	29.90	1966
N.S. King Avenue, E. of I-95			
Overlea Middle School Site	44.67	44.67	1955
S. of Overlea High, E. of Elmwood ES			
Randall Ridge Elementary School Site	19.99	14.00	1964
N.S. Allenswood Rd. W. of Collier Rd.			
Ridge Road Elementary School Site	19.68	14.00	1967
N.E. corner Rossville Blvd. & Gum Spring Rd.			
Turkey Point Middle School Site	35.00	29.75	1964
S.S. Pottery Farm Rd. E. of Back River Neck Rd.			
Vincent Elementary School Site	<u> 19.78</u>	9.79	1968
	357.36	256.04	

NOTE: The former Woodholme Elementary and Windsor Mill Middle School Sites are now occupied by new schools and are no longer part of the BCPS Site Bank.

Standard usable acreages required for new schools are as follows:

Elementary 20 acres Middle 42 acres High 65 acres

Issue 8: Enrollment Data

IAC/PSCP Form 101.2

SCHOOL: Arbutus Elementary

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	14	14	14	14	14	14	14
KINDERGARTEN	52	46	49	50	53	51	53
1st	44	48	51	52	55	54	55
2nd	53	44	47	49	51	50	51
3rd	42	48	50	53	55	55	55
4th	62	45	47	49	52	51	51
5th	72	63	66	68	71	71	71
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	339	308	324	335	351	346	350

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Baltimore Highlands Elementary

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	32	32	32	32	32	32	32
KINDERGARTEN	58	64	64	62	61	61	64
1st	89	60	60	59	58	57	60
2nd	85	83	83	81	80	79	83
3rd	92	89	88	87	86	86	89
4th	95	92	92	89	89	89	94
5th	84	98	98	95	95	95	99
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	535	518	517	505	501	499	521

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Catonsville Elementary

			ENDOLLA	TO 40 OF ST	DTEMPER **		ENROLLMENTS AS OF SEPTEMBER 30										
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015										
PRE-K	13	13	13	13	13	13	13										
KINDERGARTEN	65	53	53	55	56	57	62										
1st	49	76	76	79	82	82	89										
2nd	57	48	48	50	51	52	56										
3rd	41	57	57	59	61	62	66										
4th	73	41	42	43	44	45	47										
5th	72	68	68	71	72	73	80										
6th																	
7th																	
8th																	
9th																	
10th																	
11th																	
12th																	
SP ED*																	
TOTAL	370	356	357	370	379	384	413										

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Chadwick Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	23	23	23	23	23	23	23		
KINDERGARTEN	63	44	47	47	48	49	49		
1st	65	71	74	76	77	78	79		
2nd	68	70	73	74	77	77	77		
3rd	59	65	68	69	71	70	72		
4th	70	58	61	61	63	63	65		
5th	72	70	74	74	76	76	78		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	420	401	420	424	435	436	443		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Dogwood Elementary

	1	ENDOLLMENTS AS OF SEPTEMBER 20								
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K	21	21	21	21	21	21	21			
KINDERGARTEN	74	72	72	70	68	69	73			
1st	98	80	80	77	76	77	81			
2nd	95	109	108	104	104	104	111			
3rd	105	104	104	101	99	99	106			
4th	116	108	107	104	102	103	109			
5th	94	113	112	109	107	108	114			
6th										
7th										
8th										
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	603	607	604	586	577	581	615			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County	Public Schools	DATE:	6/1/2006

SCHOOL: Edmondson Heights Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	25	25	25	25	25	25	25		
KINDERGARTEN	76	97	97	98	96	95	88		
1st	88	75	76	76	76	73	69		
2nd	100	88	89	89	87	86	81		
3rd	111	99	99	100	98	96	91		
4th	104	112	112	113	111	109	102		
5th	111	102	102	103	101	98	93		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	615	598	600	604	594	582	549		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006

SCHOOL: Featherbed Lane Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	35	35	35	35	35	35	35		
KINDERGARTEN	83	102	100	98	99	99	115		
1st	121	85	83	82	82	83	98		
2nd	101	113	110	109	108	111	130		
3rd	98	106	102	101	102	104	122		
4th	118	104	101	99	101	102	120		
5th	125	119	116	115	115	117	136		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	681	664	647	639	642	651	756		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Halethorpe Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	21	21	21	21	21	21	21		
KINDERGARTEN	62	76	74	75	75	75	80		
1st	52	55	53	54	55	54	58		
2nd	71	56	54	55	56	55	59		
3rd	63	70	68	69	70	70	73		
4th	61	62	60	61	61	62	64		
5th	62	62	60	61	61	62	64		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	392	402	390	396	399	399	419		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Hebbville Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	23	23	23	23	23	23	23		
KINDERGARTEN	73	75	75	77	76	76	80		
1st	72	80	80	82	80	81	85		
2nd	86	79	79	80	79	80	84		
3rd	75	84	84	85	84	84	91		
4th	84	71	71	72	71	72	77		
5th	87	86	86	88	86	87	93		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	500	498	498	507	499	503	533		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Hillcrest Elementary		

				TS AS OF SE	PTEMBER 30				
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	15	15	15	15	15	15	15		
KINDERGARTEN	92	84	85	86	83	83	81		
1st	102	112	114	114	112	111	108		
2nd	111	107	109	110	107	106	103		
3rd	104	110	112	113	109	109	106		
4th	100	106	108	108	105	105	102		
5th	105	99	101	101	98	98	95		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	629	633	644	647	629	627	610		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Johnnycake Elementary			

	_	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	25	25	25	25	25	25	25	
KINDERGARTEN	82	102	97	98	96	94	88	
1st	73	88	84	85	83	81	76	
2nd	91	64	61	62	60	59	55	
3rd	73	90	85	86	84	83	78	
4th	99	72	68	68	67	66	62	
5th	91	100	96	95	95	92	87	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	534	541	516	519	510	500	471	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE: _	6/1/2006	
SCHOOL:	Lansdowne Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	24	24	24	24	24	24	24	
KINDERGARTEN	63	73	76	72	69	68	67	
1st	54	54	55	53	51	51	49	
2nd	60	55	56	54	52	51	50	
3rd	51	55	56	54	53	51	50	
4th	60	48	49	47	46	44	45	
5th	56	52	54	51	49	48	48	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	368	361	370	355	344	337	333	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Powhatan Flementary		

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	15	15	15	15	15	15	15
KINDERGARTEN	55	41	40	42	40	39	42
1st	60	60	58	59	58	59	62
2nd	52	58	56	57	57	57	60
3rd	49	67	66	66	64	66	69
4th	54	48	47	47	47	47	51
5th	48	55	54	54	54	54	57
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	333	344	336	340	335	337	356

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Relay Flementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	9	9	9	9	9	9	9	
KINDERGARTEN	62	67	66	64	64	64	64	
1st	72	67	66	64	64	63	64	
2nd	54	70	69	67	67	67	67	
3rd	70	56	54	54	54	53	53	
4th	80	71	69	68	67	67	67	
5th	64	75	74	72	72	71	70	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	411	415	407	398	397	394	394	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Riverview Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	31	31	31	31	31	31	31	
KINDERGARTEN	88	107	102	99	97	98	106	
1st	86	87	83	80	78	80	86	
2nd	74	82	78	75	74	74	81	
3rd	63	70	67	64	63	63	69	
4th	68	60	57	55	54	54	59	
5th	78	67	63	61	60	61	66	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	488	504	481	465	457	461	498	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Westchester Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	7	7	7	7	7	7	7		
KINDERGARTEN	39	75	73	74	72	70	69		
1st	74	101	99	99	96	96	93		
2nd	78	79	77	77	75	75	73		
3rd	90	77	75	76	73	73	71		
4th	85	88	86	86	84	83	81		
5th	86	84	82	82	80	80	78		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	459	511	499	501	487	484	472		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Westowne Elementary		

	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	36	36	36	36	36	36	36	
KINDERGARTEN	82	79	79	83	81	82	87	
1st	70	85	86	89	88	90	93	
2nd	67	64	65	67	67	68	71	
3rd	72	67	68	69	69	71	74	
4th	60	71	72	73	73	74	78	
5th	75	61	61	63	63	64	67	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	462	463	467	480	477	485	506	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Winfield Elementary			

	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	27	27	27	27	27	27	27	
KINDERGARTEN	52	45	47	48	47	47	44	
1st	55	57	61	60	60	60	56	
2nd	73	57	60	60	60	60	57	
3rd	61	74	77	79	79	77	74	
4th	57	66	69	71	70	70	66	
5th	65	57	60	61	60	60	57	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	390	383	401	406	403	401	381	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Woodbridge Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	13	13	13	13	13	13	13		
KINDERGARTEN	56	59	62	65	64	65	64		
1st	51	54	57	59	59	59	58		
2nd	48	47	50	51	51	51	52		
3rd	58	50	53	54	54	54	54		
4th	66	54	57	58	59	58	58		
5th	72	65	68	70	72	71	70		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	364	342	360	370	372	371	369		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Woodmoor Elementary		

	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	30	30	30	30	30	30	30	
KINDERGARTEN	86	80	79	75	73	71	79	
1st	84	86	85	81	77	77	84	
2nd	95	91	89	84	82	79	89	
3rd	78	91	88	84	82	79	88	
4th	111	78	77	72	70	69	77	
5th	85	105	103	98	95	93	103	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	569	561	551	524	509	498	550	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Bedford Elementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	1	1	1	1	1	1	1		
KINDERGARTEN	0	0	0	0	0	0	0		
1st	60	60	64	65	66	66	68		
2nd	68	60	64	66	66	66	67		
3rd	58	70	74	77	77	78	78		
4th	74	61	65	67	67	68	68		
5th	85	80	85	87	88	88	90		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	346	332	353	363	365	367	372		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Campfield Early Childhood Center

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	104	104	104	104	104	104	104
KINDERGARTEN	130	134	146	156	158	159	164
1st	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	234	238	250	260	262	263	268

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Cedarmere Elementary	_	

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	17	17	17	17	17	17	17
KINDERGARTEN	67	71	74	75	76	74	74
1st	67	73	76	79	79	77	76
2nd	77	68	71	73	74	72	71
3rd	88	72	76	77	78	75	75
4th	78	90	95	96	97	94	93
5th	90	83	87	88	89	87	86
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	484	474	496	505	510	496	492

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Chatsworth Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	0	0	0	0	0	0	0
KINDERGARTEN	57	59	61	61	61	61	62
1st	61	61	63	63	63	64	64
2nd	73	67	70	69	69	70	70
3rd	68	79	82	82	82	82	83
4th	75	69	72	71	71	72	72
5th	74	75	78	78	78	78	78
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	408	410	426	424	424	427	429

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Church Lane Elementary

	1	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	12	12	12	12	12	12	12	
KINDERGARTEN	60	55	57	58	58	57	56	
1st	74	75	79	79	80	78	77	
2nd	81	80	83	84	85	83	82	
3rd	94	90	93	95	95	95	91	
4th	85	92	95	97	99	96	94	
5th	92	84	88	88	89	87	86	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	498	488	507	513	518	508	498	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Deer Park Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	16	16	16	16	16	16	16	
KINDERGARTEN	67	56	57	58	59	60	62	
1st	78	89	91	92	95	96	97	
2nd	83	75	77	78	79	81	82	
3rd	69	84	86	88	89	90	92	
4th	77	72	73	75	76	78	80	
5th	73	79	80	82	84	86	87	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	463	471	480	489	498	507	516	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
	_	_	

	EVID 01 1 M EVIT 0 4 0 0 E 0 E				
SCHOOL:	Fort Garrison Elementary				

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	0	0	0	0	0	0	0
KINDERGARTEN	24	27	29	30	30	29	30
1st	64	69	73	75	75	76	76
2nd	65	63	66	68	69	69	70
3rd	81	68	72	74	74	75	75
4th	77	79	83	85	86	87	88
5th	68	73	77	79	80	80	81
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	379	379	400	411	414	416	420

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Franklin Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	11	11	11	11	11	11	11	
KINDERGARTEN	25	99	99	100	102	104	106	
1st	83	70	70	71	72	74	76	
2nd	67	80	80	81	82	84	86	
3rd	75	67	67	68	69	70	72	
4th	87	79	79	80	81	83	84	
5th	87	95	95	95	98	100	101	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	435	501	501	506	515	526	536	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Glyndon Elementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	15	15	15	15	15	15	15	
KINDERGARTEN	71	83	83	83	85	87	88	
1st	78	87	86	88	89	91	93	
2nd	81	86	86	87	87	91	91	
3rd	76	75	74	75	77	78	81	
4th	81	75	74	75	77	78	81	
5th	85	82	82	82	84	85	87	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	487	503	500	505	514	525	536	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Hernwood Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	11	11	11	11	11	11	11	
KINDERGARTEN	80	70	70	70	69	68	67	
1st	71	99	100	99	98	97	96	
2nd	77	74	74	74	73	72	72	
3rd	96	87	87	86	85	85	84	
4th	77	102	103	101	101	100	99	
5th	78	74	75	74	73	72	71	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	490	517	520	515	510	505	500	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Milbrook Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	0	0	0	0	0	0	0	
1st	55	54	56	57	58	58	59	
2nd	77	55	57	58	59	59	60	
3rd	62	77	79	82	82	83	84	
4th	71	68	70	72	72	73	74	
5th	70	67	69	72	72	72	73	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	335	321	331	341	343	345	350	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

	<u> </u>	ENDOLLMENTO AO OF OFFITAMED OO							
		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	13	13	13	13	13	13	13		
KINDERGARTEN	92	113	117	121	124	128	132		
1st	97	104	108	112	115	118	122		
2nd	98	90	93	96	100	102	106		
3rd	99	94	97	100	104	108	111		
4th	101	84	87	90	92	96	99		
5th	107	90	93	96	100	103	105		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	607	588	608	628	648	668	688		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Owings Mills Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	37	37	37	37	37	37	37	
KINDERGARTEN	118	125	123	122	121	119	118	
1st	88	114	112	112	110	109	108	
2nd	100	88	86	85	85	85	83	
3rd	104	98	97	96	95	94	94	
4th	89	98	97	96	94	94	94	
5th	82	84	83	82	81	81	79	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	618	644	635	630	623	619	613	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
0011001	Bar Islanda - Elamanta			
SCHOOL:	Randallstown Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	1	1	1	1	1	1	1	
KINDERGARTEN	70	64	65	66	68	69	70	
1st	71	76	77	79	80	82	83	
2nd	70	73	74	76	77	79	80	
3rd	69	67	67	69	71	72	72	
4th	75	71	72	73	75	77	78	
5th	70	83	84	86	88	90	91	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	426	435	440	450	460	470	475	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Reisterstown Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	19	19	19	19	19	19	19		
KINDERGARTEN	87	73	74	74	76	77	80		
1st	77	98	99	100	101	103	105		
2nd	74	79	80	80	82	84	85		
3rd	77	79	80	81	82	84	85		
4th	81	70	72	72	72	75	76		
5th	87	87	88	88	91	92	95		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	502	505	512	514	523	534	545		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Scotts Branch Elementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	78	93	89	89	88	87	85	
1st	95	82	79	78	77	77	74	
2nd	110	99	95	95	94	92	91	
3rd	84	102	98	98	96	95	94	
4th	102	90	87	86	85	84	83	
5th	104	112	108	107	106	105	103	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	573	578	556	553	546	540	530	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Summit Park Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	4	4	4	4	4	4	4	
KINDERGARTEN	20	51	51	52	53	54	56	
1st	58	48	48	48	50	51	52	
2nd	61	63	63	64	65	67	69	
3rd	51	61	61	62	63	65	66	
4th	61	55	55	56	57	58	60	
5th	65	63	62	63	65	67	69	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	320	345	344	349	357	366	376	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
	_	_	

SCHOOL: Timber Grove Elementary

		ENDOLLMENTO AO OF OFFITENDED OO								
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K	13	13	13	13	13	13	13			
KINDERGARTEN	94	79	82	80	78	77	77			
1st	89	112	116	113	112	110	109			
2nd	75	83	85	83	82	81	80			
3rd	93	75	77	75	74	74	73			
4th	98	92	94	93	91	90	90			
5th	93	91	93	92	90	89	89			
6th										
7th										
8th										
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	555	545	560	549	540	534	531			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Wellwood Flementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	87	84	87	90	90	91	92	
1st	93	91	94	97	98	98	99	
2nd	80	83	86	89	89	89	91	
3rd	97	77	80	82	83	83	83	
4th	76	93	97	99	100	100	102	
5th	70	73	76	78	78	79	80	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	503	501	520	535	538	540	547	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Winand Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	16	16	16	16	16	16	16	
KINDERGARTEN	61	62	62	63	63	63	62	
1st	82	68	68	70	69	69	68	
2nd	74	91	90	93	93	92	90	
3rd	89	79	78	81	80	80	79	
4th	113	95	95	97	96	96	94	
5th	93	113	113	116	115	114	112	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	528	524	522	536	532	530	521	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA: Baltimore County Public Schools	DATE: 6/1/2006
--------------------------------------	----------------

SCHOOL: Woodholme Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	21	21	21	21	21	21	21	
KINDERGARTEN	90	110	114	116	118	121	122	
1st	75	90	93	95	96	99	100	
2nd	94	74	77	78	79	81	83	
3rd	83	93	96	98	100	101	103	
4th	99	82	86	87	89	89	91	
5th	80	99	103	105	107	108	110	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	542	569	590	600	610	620	630	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		-	

SCHOOL: Carroll Manor Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	10	10	10	10	10	10	10	
KINDERGARTEN	23	27	26	26	24	25	27	
1st	56	57	55	55	52	53	57	
2nd	52	58	56	56	54	54	58	
3rd	71	55	53	53	51	51	55	
4th	53	71	69	69	66	66	71	
5th	43	53	51	51	49	50	53	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	308	331	320	320	306	309	331	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Cromwell Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	69	69	69	69	70	70	70	
1st	70	68	68	68	69	68	68	
2nd	72	69	70	70	69	69	69	
3rd	73	71	72	72	71	72	72	
4th	71	73	74	74	74	74	74	
5th	72	71	72	72	72	72	72	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	427	421	425	425	425	425	425	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Fifth District Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	1	1	1	1	1	1	1	
KINDERGARTEN	19	22	23	23	23	23	21	
1st	45	39	42	41	41	41	38	
2nd	49	46	48	50	48	48	45	
3rd	40	50	53	53	53	51	49	
4th	58	41	44	43	43	43	40	
5th	49	57	61	60	60	59	56	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	261	256	272	271	269	266	250	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Halstead Academy Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	27	27	27	27	27	27	27	
KINDERGARTEN	86	95	91	90	90	90	94	
1st	75	83	79	78	79	79	82	
2nd	81	75	72	71	72	72	74	
3rd	96	80	75	75	76	77	80	
4th	72	100	95	93	95	95	100	
5th	99	72	68	67	68	68	71	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	536	532	507	501	507	508	528	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Hampton Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	4	4	4	4	4	4	4	
KINDERGARTEN	57	54	54	53	53	53	55	
1st	49	66	65	65	66	66	66	
2nd	65	51	50	50	50	50	51	
3rd	44	66	65	65	65	65	66	
4th	73	43	42	42	42	43	43	
5th	70	78	77	77	77	77	79	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	362	362	357	356	357	358	364	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Jacksonville Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	10	10	10	10	10	10	10
KINDERGARTEN	41	48	48	47	47	47	47
1st	90	93	95	92	92	92	91
2nd	80	96	98	96	96	93	94
3rd	99	79	80	79	78	78	78
4th	86	105	106	105	104	103	103
5th	106	83	84	83	82	82	82
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	512	514	521	512	509	505	505

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Lutherville Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	3	3	3	3	3	3	3
KINDERGARTEN	44	89	84	81	81	79	78
1st	68	99	93	90	90	87	86
2nd	78	68	64	62	62	60	59
3rd	65	78	73	71	70	68	68
4th	74	70	66	64	64	62	61
5th	68	72	68	66	65	64	63
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	400	479	451	437	435	423	418

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Oakleigh Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	20	20	20	20	20	20	20
KINDERGARTEN	75	75	75	75	75	75	73
1st	74	77	77	77	77	77	75
2nd	93	68	68	69	68	68	67
3rd	74	100	101	101	100	100	98
4th	76	77	78	77	77	76	75
5th	86	81	81	81	81	80	79
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	498	498	500	500	498	496	487

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Padonia Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	30	30	30	30	30	30	30
KINDERGARTEN	55	50	49	49	50	51	55
1st	55	52	51	51	52	53	56
2nd	49	54	53	53	54	54	59
3rd	46	47	46	46	47	47	52
4th	29	48	47	46	47	48	53
5th	45	28	27	28	28	28	31
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	309	309	303	303	308	311	336

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Pinewood Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	8	8	8	8	8	8	8
KINDERGARTEN	26	68	69	67	66	65	63
1st	67	68	69	68	66	65	63
2nd	74	69	70	69	67	65	64
3rd	69	73	74	73	71	70	68
4th	80	69	70	69	67	66	64
5th	88	81	82	79	80	78	75
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	412	436	442	433	425	417	405

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DAT	ΓE: _	6/1/2006
SCHOOL:	Pleasant Plains Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	20	20	20	20	20	20	20
KINDERGARTEN	73	102	100	104	105	107	105
1st	106	79	77	81	82	83	82
2nd	78	101	100	103	103	106	104
3rd	84	80	79	81	82	85	82
4th	84	85	84	86	87	91	87
5th	97	88	87	90	90	94	90
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	542	555	547	565	569	586	570

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Pot Spring Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	11	11	11	11	11	11	11		
KINDERGARTEN	87	74	74	73	73	72	72		
1st	65	107	107	106	105	104	104		
2nd	88	63	64	61	62	61	61		
3rd	84	100	101	99	98	97	97		
4th	99	89	89	88	87	87	87		
5th	110	95	95	94	93	93	93		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	544	539	541	532	529	525	525		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Prettyhov Flementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	3	3	3	3	3	3	3	
KINDERGARTEN	31	28	30	31	31	31	29	
1st	74	63	67	70	69	70	66	
2nd	64	76	81	84	84	83	79	
3rd	62	68	72	75	75	74	71	
4th	83	66	71	73	73	72	69	
5th	87	85	90	94	94	93	88	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	404	389	414	430	429	426	405	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Riderwood Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	1	1	1	1	1	1	1	
KINDERGARTEN	22	25	26	26	26	26	27	
1st	90	73	76	77	77	78	79	
2nd	71	92	96	97	98	98	98	
3rd	83	69	72	72	73	73	74	
4th	90	86	90	90	91	91	93	
5th	98	90	94	95	95	96	97	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	455	436	455	458	461	463	469	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
	-		

SCHOOL: Rodgers Forge Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	0	0	0	0	0	0	0		
KINDERGARTEN	48	43	44	44	45	45	47		
1st	80	133	136	138	140	139	145		
2nd	96	79	81	82	83	83	86		
3rd	79	95	97	99	101	99	103		
4th	90	83	85	86	88	87	91		
5th	91	98	99	102	103	103	107		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	484	531	542	551	560	556	579		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Seventh District Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	6	6	6	6	6	6	6		
KINDERGARTEN	28	66	66	66	67	67	68		
1st	63	67	67	67	68	68	69		
2nd	55	68	67	68	69	71	70		
3rd	61	57	56	57	58	58	59		
4th	72	64	63	65	65	65	67		
5th	71	72	71	72	73	74	75		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	356	400	396	401	406	409	414		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Sparks Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	0	0	0	0	0	0	0		
KINDERGARTEN	35	37	39	39	39	38	37		
1st	83	84	88	88	88	88	84		
2nd	69	85	88	89	89	89	86		
3rd	99	73	77	77	77	76	74		
4th	78	96	101	101	100	101	97		
5th	102	78	82	81	82	82	79		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	466	453	475	475	475	474	457		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
0011001	Otan alaimh Elamanntam		
SCHOOL:	Stoneleigh Elementary		

	ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	18	18	18	18	18	18	18		
KINDERGARTEN	27	84	84	84	85	86	93		
1st	98	81	81	81	82	83	89		
2nd	95	101	101	102	102	103	113		
3rd	90	97	98	98	98	99	108		
4th	97	96	97	97	97	98	107		
5th	92	98	98	99	99	100	109		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	517	575	577	579	581	587	637		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Timonium Flementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	26	25	27	26	26	26	25	
1st	60	56	59	58	58	57	56	
2nd	72	65	69	69	67	67	65	
3rd	71	72	76	75	75	73	72	
4th	67	72	76	75	75	74	72	
5th	83	71	76	74	73	73	71	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	379	361	383	377	374	370	361	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Villa Cresta Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	28	28	28	28	28	28	28	
KINDERGARTEN	84	73	77	75	74	74	78	
1st	71	83	88	85	84	84	88	
2nd	73	70	74	72	71	71	74	
3rd	78	68	72	71	69	69	71	
4th	81	80	84	83	81	81	84	
5th	81	82	86	85	83	83	86	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	496	484	509	499	490	490	509	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Warren Elementary		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	11	11	11	11	11	11	11
KINDERGARTEN	44	56	60	60	60	58	58
1st	46	49	53	52	52	51	51
2nd	54	49	53	52	52	51	51
3rd	62	52	56	55	55	54	55
4th	56	61	67	65	64	65	64
5th	68	59	64	63	62	62	62
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	341	337	364	358	356	352	352

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Carney Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	13	13	13	13	13	13	13	
KINDERGARTEN	66	67	70	69	67	67	62	
1st	70	83	87	86	84	83	77	
2nd	71	69	72	71	70	69	64	
3rd	63	73	76	75	73	73	68	
4th	79	61	64	63	61	61	56	
5th	107	82	86	84	82	82	75	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	469	448	468	461	450	448	415	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Chapel Hill Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	16	16	16	16	16	16	16		
KINDERGARTEN	51	118	119	122	125	129	125		
1st	120	112	112	116	118	121	117		
2nd	109	128	129	134	135	138	134		
3rd	120	114	114	119	121	123	120		
4th	114	118	118	122	125	128	124		
5th	113	118	119	122	125	129	124		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	643	724	727	751	765	784	760		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Elmwood Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	27	27	27	27	27	27	27	
KINDERGARTEN	71	73	75	75	74	74	79	
1st	81	73	75	74	74	73	80	
2nd	77	80	82	81	81	80	88	
3rd	69	81	83	82	82	82	89	
4th	82	70	71	72	72	71	77	
5th	84	85	87	87	86	86	93	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	491	489	500	498	496	493	533	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Essex Elementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	28	28	28	28	28	28	28
KINDERGARTEN	68	70	69	69	68	68	67
1st	68	63	62	61	62	61	60
2nd	69	69	68	67	67	67	67
3rd	66	67	66	65	65	64	65
4th	49	72	71	71	70	69	70
5th	76	50	49	49	49	49	49
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	424	419	413	410	409	406	406

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Fullerton Flementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	21	21	21	21	21	21	21
KINDERGARTEN	62	69	71	69	68	68	71
1st	81	64	65	64	63	63	66
2nd	83	84	86	85	83	83	87
3rd	77	86	88	87	85	85	88
4th	75	76	78	77	75	75	78
5th	100	74	76	74	72	73	76
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	499	474	485	477	467	468	487

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Glenmar Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	19	19	19	19	19	19	19
KINDERGARTEN	36	44	48	53	57	61	79
1st	55	42	47	50	54	57	76
2nd	56	62	69	74	79	84	108
3rd	46	56	62	66	71	76	98
4th	51	45	50	54	57	61	80
5th	55	55	61	65	69	73	96
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	318	323	356	381	406	431	556

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Gunpowder Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	3	3	3	3	3	3	3
KINDERGARTEN	86	83	82	83	82	82	85
1st	64	90	90	89	89	89	93
2nd	76	70	70	69	70	70	73
3rd	89	81	81	80	81	81	83
4th	81	92	92	91	92	92	95
5th	88	83	83	83	83	83	85
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	487	502	501	498	500	500	517

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Harford Hills Elementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	10	10	10	10	10	10	10
KINDERGARTEN	58	55	53	53	53	53	51
1st	64	66	62	64	63	64	61
2nd	46	61	59	59	57	59	57
3rd	71	47	45	45	45	45	43
4th	49	72	69	69	69	69	66
5th	59	49	47	47	47	47	45
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	357	360	345	347	344	347	333

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Joppa View Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	12	12	12	12	12	12	12
KINDERGARTEN	92	79	77	76	76	75	77
1st	73	87	85	83	84	83	85
2nd	103	76	74	73	73	72	74
3rd	94	108	106	104	103	103	105
4th	110	96	94	93	92	92	94
5th	99	116	113	112	112	111	113
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	583	574	561	553	552	548	560

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Kingsville Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	1	1	1	1	1	1	1	
KINDERGARTEN	19	55	59	58	58	57	58	
1st	56	37	40	39	39	39	39	
2nd	48	56	60	59	59	59	59	
3rd	63	49	53	52	52	51	52	
4th	53	63	68	67	66	66	66	
5th	64	50	54	53	53	52	53	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	304	311	335	329	328	325	328	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE: _	6/1/2006
		_	

SCHOOL: Martin Boulevard Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	20	20	20	20	20	20	20	
KINDERGARTEN	40	60	61	64	65	65	65	
1st	53	44	45	47	48	48	48	
2nd	42	47	49	51	50	51	51	
3rd	46	38	39	40	41	42	41	
4th	39	44	45	47	48	49	47	
5th	51	33	34	35	36	37	36	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	291	286	293	304	308	312	308	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	McCormick Elementary	·	

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	18	18	18	18	18	18	18
KINDERGARTEN	53	40	42	43	43	44	49
1st	66	63	67	67	68	69	76
2nd	68	70	74	75	76	76	85
3rd	67	72	77	78	78	78	88
4th	80	74	79	80	80	80	89
5th	85	80	86	86	86	86	97
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	437	417	443	447	449	451	502

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Middlesex Flementary			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	31	31	31	31	31	31	31	
KINDERGARTEN	97	84	79	79	78	78	80	
1st	69	97	91	91	90	90	92	
2nd	75	72	69	67	67	67	68	
3rd	89	82	78	78	77	75	77	
4th	72	95	90	90	89	87	89	
5th	75	74	70	69	68	68	69	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	508	535	508	505	500	496	506	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Orems Elementary			

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	23	23	23	23	23	23	23
KINDERGARTEN	46	34	33	33	32	31	29
1st	44	46	45	44	43	42	40
2nd	50	47	45	45	44	43	41
3rd	58	51	50	48	47	46	45
4th	44	56	55	53	52	52	49
5th	46	45	44	43	43	42	40
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	311	302	295	289	284	279	267

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Perry Hall Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	12	12	12	12	12	12	12	
KINDERGARTEN	73	68	70	69	68	68	69	
1st	87	80	82	81	80	80	82	
2nd	88	87	89	88	88	87	89	
3rd	92	84	86	85	84	84	86	
4th	75	91	93	92	92	91	93	
5th	93	76	78	76	77	76	77	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	520	498	510	503	501	498	508	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Pine Grove Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	12	12	12	12	12	12	12		
KINDERGARTEN	77	79	78	77	76	77	72		
1st	65	88	87	85	84	86	81		
2nd	65	71	70	70	69	69	66		
3rd	80	67	65	66	65	65	62		
4th	77	79	78	78	77	77	73		
5th	102	77	76	76	75	75	70		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	478	473	466	464	458	461	436		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Red House Run Elementary

		ENDOLLMENTO AC OF CERTEMBER 20								
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K	28	28	28	28	28	28	28			
KINDERGARTEN	61	56	53	53	52	50	54			
1st	59	60	58	57	56	54	56			
2nd	66	65	63	61	60	59	61			
3rd	54	67	64	62	61	62	64			
4th	93	59	56	55	54	53	57			
5th	70	92	88	87	85	84	88			
6th										
7th										
8th										
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	431	427	410	403	396	390	408			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		-	

SCHOOL: Seven Oaks Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	9	9	9	9	9	9	9		
KINDERGARTEN	23	58	58	58	56	56	51		
1st	62	47	46	47	46	46	42		
2nd	62	61	61	61	60	59	54		
3rd	51	64	64	63	63	62	56		
4th	73	54	54	54	53	52	47		
5th	80	73	73	71	72	71	64		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	360	366	365	363	359	355	323		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006

SCHOOL: Shady Spring Elementary

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	21	21	21	21	21	21	21		
KINDERGARTEN	104	93	90	87	91	93	107		
1st	93	112	108	105	110	112	129		
2nd	107	94	90	88	92	93	108		
3rd	85	117	113	109	115	116	135		
4th	85	77	74	73	76	77	89		
5th	91	89	86	84	87	89	102		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	586	603	582	567	592	601	691		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
SCHOOL:	Victory Villa Flomentary			
SCHOOL.	Victory Villa Elementary			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	20	20	20	20	20	20	20		
KINDERGARTEN	47	40	41	43	44	45	44		
1st	41	51	53	55	57	57	56		
2nd	54	42	44	45	47	47	47		
3rd	54	59	62	63	65	65	64		
4th	54	53	55	58	58	59	58		
5th	52	50	52	55	54	56	55		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	322	315	327	339	345	349	344		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Battle Grove Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	30	30	30	30	30	30	30		
KINDERGARTEN	42	44	45	46	45	45	50		
1st	45	40	40	42	41	41	46		
2nd	37	43	44	44	44	44	49		
3rd	41	38	38	39	39	40	45		
4th	52	49	50	50	50	50	56		
5th	55	56	57	57	57	57	64		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	302	300	304	308	306	307	340		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Bear Creek Elementary		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	23	23	23	23	23	23	23
KINDERGARTEN	69	58	58	57	56	55	55
1st	67	75	76	74	72	72	71
2nd	69	65	66	65	62	62	61
3rd	70	63	64	62	61	60	58
4th	77	72	73	71	70	68	67
5th	66	79	79	78	77	74	73
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	441	435	439	430	421	414	408

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Berkshire Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	20	20	20	20	20	20	20	
KINDERGARTEN	58	53	54	54	55	57	66	
1st	58	57	57	58	59	62	70	
2nd	47	59	60	60	61	63	72	
3rd	66	49	50	51	52	52	60	
4th	41	55	56	56	58	58	67	
5th	55	40	41	41	41	43	49	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	345	333	338	340	346	355	404	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Charlesmont Elementary		

	$\overline{\top}$	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	18	18	18	18	18	18	18		
KINDERGARTEN	50	48	48	47	46	45	44		
1st	50	40	40	39	38	38	36		
2nd	49	56	56	55	54	52	52		
3rd	54	48	48	47	46	45	45		
4th	54	53	53	52	51	50	50		
5th	46	56	56	55	53	53	52		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	321	319	319	313	306	301	297		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Chase Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	25	25	25	25	25	25	25	
KINDERGARTEN	51	42	42	43	42	42	40	
1st	51	51	51	52	52	51	48	
2nd	45	51	51	52	52	51	47	
3rd	47	46	46	47	46	46	42	
4th	52	42	42	42	42	42	40	
5th	39	48	48	49	48	48	45	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	310	305	305	310	307	305	287	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006

SCHOOL: Chesapeake Terrace Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	8	8	8	8	8	8	8	
KINDERGARTEN	37	25	25	26	25	25	28	
1st	29	46	46	46	46	46	51	
2nd	29	29	29	29	29	29	32	
3rd	24	27	27	27	28	28	30	
4th	26	24	24	24	24	24	28	
5th	38	29	29	30	29	29	32	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	191	188	188	190	189	189	209	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Colgate Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	19	19	19	19	19	19	19	
KINDERGARTEN	45	50	50	51	51	51	60	
1st	54	48	48	49	49	49	57	
2nd	63	59	60	60	60	60	70	
3rd	49	60	60	61	61	61	71	
4th	47	49	49	50	49	51	58	
5th	52	47	47	48	47	48	57	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	329	332	333	338	336	339	392	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Deep Creek Elementary	·	

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	28	28	28	28	28	28	28
KINDERGARTEN	85	87	87	87	87	86	87
1st	93	84	84	85	83	83	84
2nd	89	95	95	96	94	94	96
3rd	85	88	89	88	87	87	89
4th	72	87	88	87	87	86	88
5th	85	83	83	83	83	83	84
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	537	552	554	554	549	547	556

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Dundalk Flementary	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	42	42	42	42	42	42	42	
KINDERGARTEN	106	95	91	92	92	90	101	
1st	109	106	103	102	102	101	113	
2nd	106	102	99	98	98	97	110	
3rd	94	104	101	99	101	100	112	
4th	88	89	87	85	85	85	96	
5th	104	88	85	85	84	84	95	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	649	626	608	603	604	599	669	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006

SCHOOL: Eastwood Center Elementary

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	21	21	21	21	21	21	21
KINDERGARTEN	33	33	33	33	33	33	34
1st	22	28	29	28	28	28	28
2nd	26	22	22	22	22	22	22
3rd	24	23	23	23	24	24	23
4th	18	20	20	20	20	20	20
5th	20	16	16	17	16	16	16
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	164	163	164	164	164	164	164

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Edgemere Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	23	23	23	23	23	23	23	
KINDERGARTEN	74	76	73	73	73	73	81	
1st	79	79	76	76	75	76	85	
2nd	78	84	80	81	81	81	90	
3rd	80	80	76	77	77	77	85	
4th	74	83	79	80	81	80	88	
5th	80	77	74	75	73	74	82	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	488	502	481	485	483	484	534	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
	_	_	

SCHOOL:	Grange Elementary	

	<u> </u>	ENROLLMENTS AS OF SEPTEMBER 30					
	1						T
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	21	21	21	21	21	21	21
KINDERGARTEN	49	64	66	66	65	64	63
1st	62	49	51	52	50	49	48
2nd	48	58	60	61	59	58	57
3rd	63	47	48	49	48	47	46
4th	68	61	63	63	62	60	60
5th	74	65	68	67	66	65	64
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	385	365	377	379	371	364	359

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Hawthorne Flementary	_	

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	27	27	27	27	27	27	27
KINDERGARTEN	48	66	69	71	69	67	62
1st	59	48	51	51	50	49	45
2nd	64	56	58	60	59	57	53
3rd	55	64	66	70	68	65	59
4th	66	57	59	62	60	58	53
5th	80	65	67	71	68	67	61
6th							
7th							
8th							
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	399	383	397	412	401	390	360

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Logan Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	22	22	22	22	22	22	22	
KINDERGARTEN	72	69	69	66	67	68	71	
1st	80	76	76	74	73	74	78	
2nd	83	76	75	74	73	74	78	
3rd	86	83	82	81	80	81	85	
4th	77	98	97	95	94	96	100	
5th	74	75	75	73	72	73	77	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	494	499	496	485	481	488	511	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
	·	_	

SCHOOL: Mars Estates Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	29	29	29	29	29	29	29	
KINDERGARTEN	74	70	71	69	67	65	60	
1st	60	61	62	61	58	56	52	
2nd	56	52	53	51	49	48	44	
3rd	49	51	52	50	49	48	43	
4th	66	47	49	46	45	44	40	
5th	73	61	63	60	58	57	52	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	407	371	379	366	355	347	320	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Middleborough Elementary

		ENDOLLMENTO AO OF OFFITEMBED OO							
	40=::::	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	19	19	19	19	19	19	19		
KINDERGARTEN	34	39	41	40	40	40	40		
1st	53	30	31	31	31	31	31		
2nd	51	59	61	62	60	60	60		
3rd	36	51	53	53	53	52	51		
4th	53	35	36	36	36	36	36		
5th	43	48	50	50	49	49	49		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	289	281	291	291	288	287	286		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Norwood Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	22	22	22	22	22	22	22	
KINDERGARTEN	101	102	103	103	104	105	110	
1st	91	103	103	104	105	106	110	
2nd	99	91	91	92	93	94	97	
3rd	95	98	99	100	100	102	105	
4th	93	98	99	100	101	101	106	
5th	95	95	96	97	98	98	103	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	596	609	613	618	623	628	653	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Oliver Beach Elementary

	1	ENDOLLMENTS AS OF SEPTEMBED 20							
	ACTUAL	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	17	17	17	17	17	17	17		
KINDERGARTEN	34	42	42	45	45	46	44		
1st	40	33	33	35	35	35	36		
2nd	34	40	40	42	42	42	42		
3rd	49	33	34	34	35	35	35		
4th	40	54	54	56	57	58	57		
5th	38	37	37	38	39	40	39		
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	252	256	257	267	270	273	270		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Sandalwood Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	24	24	24	24	24	24	24	
KINDERGARTEN	70	85	84	84	83	83	82	
1st	82	80	79	79	78	77	77	
2nd	73	79	78	77	77	76	76	
3rd	72	70	69	68	68	68	67	
4th	72	76	74	75	74	74	74	
5th	78	73	71	72	71	71	71	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	471	487	479	479	475	473	471	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Sandy Plains Elementary

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	34	34	34	34	34	34	34	
KINDERGARTEN	80	76	78	77	76	76	78	
1st	79	82	84	83	83	82	84	
2nd	75	79	81	80	79	79	81	
3rd	77	76	77	77	76	75	78	
4th	73	76	77	77	76	75	77	
5th	96	75	76	76	75	74	77	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	514	498	507	504	499	495	509	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Seneca Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	21	21	21	21	21	21	21	
KINDERGARTEN	60	65	65	64	65	67	65	
1st	69	64	64	64	64	65	64	
2nd	67	63	63	63	64	64	63	
3rd	75	73	74	73	74	74	73	
4th	67	72	72	71	72	73	72	
5th	69	66	66	65	66	67	67	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	428	424	425	421	426	431	425	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

IAC/PSCP Form 101.2

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
SCHOOL:	Sussex Elementary		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	18	18	18	18	18	18	18	
KINDERGARTEN	45	60	62	62	61	61	61	
1st	52	46	47	48	47	48	47	
2nd	36	47	48	48	48	48	48	
3rd	61	40	41	41	41	41	41	
4th	54	64	67	66	66	65	65	
5th	59	53	56	55	55	54	54	
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	325	328	339	338	336	335	334	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Cockeysville Middle			_

	<u> </u>										
		ENROLLMENTS AS OF SEPTEMBER 30									
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015				
PRE-K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th	270	282	281	281	283	285	302				
7th	288	271	271	270	273	275	291				
8th	278	295	295	294	297	299	317				
9th											
10th											
11th											
12th											
SP ED*											
TOTAL	836	848	847	845	853	859	910				

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Dumbarton Middle			

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	291	302	311	316	322	326	346
7th	310	298	307	312	318	322	341
8th	310	313	323	328	334	338	359
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	911	913	941	956	974	986	1046

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Hereford Middle	_	

	-						ENDOLLMENTO AO OF OFFITANDED OO									
		ENROLLMENTS AS OF SEPTEMBER 30														
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015									
PRE-K																
KINDERGARTEN																
1st																
2nd																
3rd																
4th																
5th																
6th	309	327	342	348	348	348	338									
7th	331	314	328	334	334	334	325									
8th	355	338	353	360	359	359	349									
9th																
10th																
11th																
12th																
SP ED*																
TOTAL	995	979	1023	1042	1041	1041	1012									

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Loch Raven Academy Middle		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	268	308	315	323	320	314	309	
7th	278	252	259	265	262	256	252	
8th	313	265	271	278	275	270	266	
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	859	825	845	866	857	840	827	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Ridgely Middle			

	1	ENDOLLMENTO AO OF OFFITENDED OO							
		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	354	356	353	350	349	348	347		
7th	335	360	357	355	353	352	350		
8th	351	344	341	339	337	336	335		
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	1040	1060	1051	1044	1039	1036	1032		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Golden Ring Middle			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	257	268	270	262	270	271	280		
7th	244	257	259	252	259	260	268		
8th	296	252	255	247	254	254	263		
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	797	777	784	761	783	785	811		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Middle River Middle		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL								
	2005	2006	2007	2008	2009	2010	2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	256	280	290	300	304	308	303		
7th	287	259	268	278	281	284	281		
8th	285	289	299	310	314	317	313		
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	828	828	857	888	899	909	897		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Parkville Middle	_	

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL								
	2005	2006	2007	2008	2009	2010	2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	414	391	387	385	387	381	385		
7th	367	376	373	370	373	366	371		
8th	365	366	363	360	362	356	361		
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	1146	1133	1123	1115	1122	1103	1117		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Perry Hall Middle			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	458	481	481	478	480	480	497	
7th	538	467	468	464	466	466	482	
8th	524	544	544	541	544	543	562	
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	1520	1492	1493	1483	1490	1489	1541	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Pine Grove Middle	_	

	<u> </u>									
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	340	359	367	369	366	370	354			
7th	362	362	370	372	369	372	357			
8th	411	372	380	382	379	383	366			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	1113	1093	1117	1123	1114	1125	1077			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Stemmers Run Middle		

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	ACTUAL YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YE								
DDE K	2003	2000	2001	2000	2009	2010	2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	245	278	278	293	291	298	292			
7th	279	253	253	267	264	272	267			
8th	300	289	289	305	302	310	305			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	824	820	820	865	857	880	864			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Deer Park Middle			

	-									
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	406	422	437	434	430	427	438			
7th	461	408	422	419	415	412	424			
8th	481	472	489	485	480	477	490			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	1348	1302	1348	1338	1325	1316	1352			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Franklin Middle		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	459	450	460	458	458	462	475
7th	471	471	481	479	480	483	498
8th	470	482	493	490	491	494	509
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	1400	1403	1434	1427	1429	1439	1482

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Old Court Middle		

		ENDOLLMENTO AO OF OFFITENDED OO								
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	357	352	352	357	376	384	385			
7th	416	340	340	344	364	371	371			
8th	372	427	428	433	456	465	467			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	1145	1119	1120	1134	1196	1220	1223			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Pikesville Middle		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	333	329	336	340	337	335	345		
7th	328	334	342	346	342	341	351		
8th	378	340	348	352	349	347	357		
9th									
10th									
11th									
12th									
SP ED*									
TOTAL	1039	1003	1026	1038	1028	1023	1053		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Sudbrook Magnet Middle		

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	377	361	362	362	361	362	362			
7th	331	366	366	367	367	366	367			
8th	325	321	322	321	322	322	321			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	1033	1048	1050	1050	1050	1050	1050			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Deep Creek Middle		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	332	317	310	291	290	304	265
7th	246	335	327	307	307	321	281
8th	273	244	238	224	223	233	205
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	851	896	875	822	820	858	751

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Dundalk Middle	_	

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL									
	2005	2006	2007	2008	2009	2010	2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	167	177	179	182	183	185	195			
7th	157	157	159	161	162	164	174			
8th	199	149	151	153	154	156	164			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	523	483	489	496	499	505	533			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	General John Stricker Middle	_	

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	286	279	272	264	257	259	295
7th	299	293	285	277	270	271	310
8th	310	300	292	283	277	278	318
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	895	872	849	824	804	808	923

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Holabird Middle	_	

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL									
	2005	2006	2007	2008	2009	2010	2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	238	217	211	207	209	217	233			
7th	226	246	240	235	236	246	264			
8th	226	223	217	213	215	223	240			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	690	686	668	655	660	686	737			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Sparrows Point Middle	-		

	1									
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	181	165	168	170	169	169	187			
7th	166	179	182	184	184	184	203			
8th	197	171	175	176	175	176	194			
9th										
10th										
11th										
12th										
SP ED*										
TOTAL	544	515	525	530	528	529	584			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Arbutus Middle			

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	270	295	295	300	302	302	317
7th	315	272	273	277	279	279	292
8th	326	309	310	314	317	317	333
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	911	876	878	891	898	898	942

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Catonsville Middle			

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	236	224	223	228	227	230	237
7th	216	243	243	248	246	249	256
8th	208	223	222	228	226	228	235
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	660	690	688	704	699	707	728

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Lansdowne Middle	_	

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL							
	2005	2006	2007	2008	2009	2010	2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	217	243	258	258	251	243	288	
7th	248	217	230	231	224	218	256	
8th	247	233	247	247	240	234	276	
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	712	693	735	736	715	695	820	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Southwest Academy Middle			

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	340	379	366	373	380	381	399
7th	415	315	305	310	316	316	332
8th	360	389	376	384	390	391	410
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	1115	1083	1047	1067	1086	1088	1141

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Windsor Mill Middle		

		ENDOLLMENTO AO OF OFFITAINED OO						
		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	0	0	0	0	0	0	0	
7th	0	0	0	0	0	0	0	
8th	0	0	0	0	0	0	0	
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	0	0	0	0	0	0	0	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Woodlawn Middle			

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th	229	220	220	220	224	225	253
7th	251	221	221	222	225	226	254
8th	270	237	238	238	241	242	273
9th							
10th							
11th							
12th							
SP ED*							
TOTAL	750	678	679	680	690	693	780

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Carver Center			

	I	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	176	198	199	199	199	199	199		
10th	170	173	175	175	175	175	175		
11th	182	164	166	166	166	166	166		
12th	171	178	180	180	180	180	180		
SP ED*									
TOTAL	699	713	720	720	720	720	720		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Dulaney High	_		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	499	511	507	499	506	496	511		
10th	508	500	497	487	494	484	500		
11th	505	509	505	497	504	494	509		
12th	482	505	501	493	500	490	505		
SP ED*									
TOTAL	1994	2025	2010	1976	2004	1964	2025		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Hereford High			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL								
	2005	2006	2007	2008	2009	2010	2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	346	363	376	370	376	374	392		
10th	368	346	359	352	358	356	374		
11th	328	356	369	363	368	366	385		
12th	335	325	337	331	336	335	351		
SP ED*									
TOTAL	1377	1390	1441	1416	1438	1431	1502		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Loch Raven High	_	

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	334	341	333	321	314	298	296		
10th	328	328	321	309	302	287	286		
11th	300	325	318	306	298	284	282		
12th	255	302	295	284	278	264	262		
SP ED*									
TOTAL	1217	1296	1267	1220	1192	1133	1126		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE: 1/6/2006	
SCHOOL:	Towson High		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th							
7th							
8th							
9th	370	376	375	375	377	379	384
10th	368	349	349	348	350	352	356
11th	365	375	374	374	376	378	382
12th	354	348	348	347	349	351	355
SP ED*							
TOTAL	1457	1448	1446	1444	1452	1460	1477

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
		_	

SCHOOL: Eastern Technical High

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	358	354	354	354	354	354	354		
10th	320	339	339	339	339	339	339		
11th	298	311	311	311	311	311	311		
12th	318	296	296	296	296	296	296		
SP ED*									
TOTAL	1294	1300	1300	1300	1300	1300	1300		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Kenwood High			

	1	ENDOLLMENTO AO OF OFFITEINED OO								
		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th										
7th										
8th										
9th	554	587	594	603	597	590	570			
10th	524	504	510	518	512	507	489			
11th	382	428	433	439	435	431	416			
12th	394	355	359	365	361	357	345			
SP ED*										
TOTAL	1854	1874	1896	1925	1905	1885	1820			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Overlea High	_	

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th							
7th							
8th							
9th	333	321	328	318	312	310	341
10th	331	320	327	317	311	309	340
11th	301	295	301	292	287	284	314
12th	283	295	301	293	287	284	314
SP ED*							
TOTAL	1248	1231	1257	1220	1197	1187	1309

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Parkville High	_	

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K							
KINDERGARTEN							
1st							
2nd							
3rd							
4th							
5th							
6th							
7th							
8th							
9th	520	533	534	528	536	537	556
10th	501	455	456	452	458	459	475
11th	439	434	435	431	437	437	453
12th	432	442	443	439	444	446	461
SP ED*							
TOTAL	1892	1864	1868	1850	1875	1879	1945

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Perry Hall High		

			ENROLLMEN	TS AS OF SE	PTEMBER 30		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015							
PRE-K														
KINDERGARTEN														
1st														
2nd														
3rd														
4th														
5th														
6th														
7th														
8th														
9th	560	629	630	628	635	636	665							
10th	612	528	528	528	533	534	558							
11th	528	601	602	600	606	608	636							
12th	556	504	504	504	508	509	533							
SP ED*														
TOTAL	2256	2262	2264	2260	2282	2287	2392							

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Franklin High	_	

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th										
7th										
8th										
9th	418	418	422	429	437	446	447			
10th	440	419	423	429	439	448	448			
11th	380	412	416	423	432	441	441			
12th	394	369	373	379	387	395	394			
SP ED*										
TOTAL	1632	1618	1634	1660	1695	1730	1730			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Milford Mill Academy High		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	458	432	421	407	387	375	369		
10th	419	390	380	367	350	338	333		
11th	320	393	383	370	352	341	335		
12th	325	303	295	285	272	263	258		
SP ED*									
TOTAL	1522	1518	1479	1429	1361	1317	1295		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	New Town High School			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	261	265	271	277	284	290	310		
10th	273	265	271	277	283	291	310		
11th	237	264	270	277	283	289	308		
12th	191	233	238	244	250	255	272		
SP ED*									
TOTAL	962	1027	1050	1075	1100	1125	1200		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Owings Mills High		

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL									
	2005	2006	2007	2008	2009	2010	2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th										
7th										
8th										
9th	327	318	321	319	316	314	322			
10th	294	308	311	309	306	304	312			
11th	253	223	226	224	221	220	226			
12th	283	266	269	267	264	262	270			
SP ED*										
TOTAL	1157	1115	1127	1119	1107	1100	1130			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Pikesville High		

		ENROLLMENTS AS OF SEPTEMBER 30								
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015			
PRE-K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th										
7th										
8th										
9th	296	290	300	308	300	296	311			
10th	250	284	294	301	294	290	304			
11th	242	250	259	265	260	256	268			
12th	276	234	242	249	242	239	251			
SP ED*										
TOTAL	1064	1058	1095	1123	1096	1081	1134			

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Randallstown High			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	365	357	376	367	367	369	357	
10th	345	360	380	370	370	372	361	
11th	292	321	338	330	330	331	322	
12th	272	265	280	272	271	273	266	
SP ED*		_						
TOTAL	1274	1303	1374	1339	1338	1345	1306	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Chesapeake High		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	351	316	299	319	314	309	299		
10th	265	314	297	317	311	306	297		
11th	244	228	215	230	226	222	216		
12th	187	226	213	228	224	220	214		
SP ED*									
TOTAL	1047	1084	1024	1094	1075	1057	1026		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Dundalk High	_	

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	422	430	426	406	400	381	421		
10th	355	336	333	317	312	298	329		
11th	276	296	293	280	275	262	290		
12th	323	268	265	253	249	237	263		
SP ED*									
TOTAL	1376	1330	1317	1256	1236	1178	1303		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Patapsco High		

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL								
	2005	2006	2007	2008	2009	2010	2015		
PRE-K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	460	447	451	448	440	429	412		
10th	437	424	428	425	417	407	390		
11th	394	386	389	386	380	371	356		
12th	362	382	385	382	376	367	352		
SP ED*									
TOTAL	1653	1639	1653	1641	1613	1574	1510		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006
SCHOOL:	Sparrows Point High		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	266	256	245	247	246	247	272	
10th	193	229	219	221	220	221	243	
11th	209	187	179	181	180	180	198	
12th	201	208	199	201	200	200	221	
SP ED*								
TOTAL	869	880	842	850	846	848	934	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Catonsville High			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	487	467	471	476	482	488	466	
10th	382	443	447	452	458	462	442	
11th	414	379	382	387	391	396	377	
12th	340	416	420	425	429	434	415	
SP ED*								
TOTAL	1623	1705	1720	1740	1760	1780	1700	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Lansdowne High			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	393	398	388	378	376	381	377	
10th	327	344	336	326	325	329	325	
11th	283	280	274	266	264	268	265	
12th	280	279	273	265	264	267	264	
SP ED*								
TOTAL	1283	1301	1271	1235	1229	1245	1231	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Western Technical High	_		

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	258	267	272	272	272	272	272	
10th	272	240	244	244	244	244	244	
11th	264	263	268	268	268	268	268	
12th	250	261	266	266	266	266	266	
SP ED*								
TOTAL	1044	1031	1050	1050	1050	1050	1050	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	1/6/2006	
SCHOOL:	Woodlawn High			

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	578	544	578	586	591	589	600	
10th	514	442	469	476	481	478	487	
11th	500	455	483	491	495	492	502	
12th	400	484	514	522	526	524	533	
SP ED*								
TOTAL	1992	1925	2044	2075	2093	2083	2122	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Meadowwood Education Center

	ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	0	0	0	0	0	0	0	
1st	0	0	0	0	0	0	0	
2nd	0	0	0	0	0	0	0	
3rd	0	0	0	0	0	0	0	
4th	0	0	0	0	0	0	0	
5th	0	0	0	0	0	0	0	
6th	10	10	10	10	10	10	10	
7th	25	25	25	25	25	25	25	
8th	25	25	25	25	25	25	25	
9th	0	0	0	0	0	0	0	
10th	0	0	0	0	0	0	0	
11th	0	0	0	0	0	0	0	
12th	0	0	0	0	0	0	0	
SP ED*		0	0	0	0	0	0	
TOTAL	60	60	60	60	60	60	60	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore Count	v Public Schools	DATE:	6/1/2006

SCHOOL: Catonsville Center for Alternative Study

			ENROLLMEN	TS AS OF SE	PTEMBER 30		
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0
9th	32	32	32	32	32	32	32
10th	24	24	24	24	24	24	24
11th	10	10	10	10	10	10	10
12th	9	9	9	9	9	9	9
SP ED*	0	0	0	0	0	0	0
TOTAL	75	75	75	75	75	75	75

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	

SCHOOL: RICA Catonsville Education Center

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	0	0	0	0	0	0	0		
KINDERGARTEN	0	0	0	0	0	0	0		
1st	0	0	0	0	0	0	0		
2nd	0	0	0	0	0	0	0		
3rd	0	0	0	0	0	0	0		
4th	0	0	0	0	0	0	0		
5th	0	0	0	0	0	0	0		
6th	0	0	0	0	0	0	0		
7th	0	0	0	0	0	0	0		
8th	0	0	0	0	0	0	0		
9th	0	0	0	0	0	0	0		
10th	0	0	0	0	0	0	0		
11th	0	0	0	0	0	0	0		
12th	0	0	0	0	0	0	0		
SP ED*	37	37	37	37	37	37	37		
TOTAL	37	37	37	37	37	37	37		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE: 6/1/2006
SCHOOL:	Maiden Choice Center	

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	0	0	0	0	0	0	0		
KINDERGARTEN	0	0	0	0	0	0	0		
1st	0	0	0	0	0	0	0		
2nd	0	0	0	0	0	0	0		
3rd	0	0	0	0	0	0	0		
4th	0	0	0	0	0	0	0		
5th	0	0	0	0	0	0	0		
6th	0	0	0	0	0	0	0		
7th	0	0	0	0	0	0	0		
8th	0	0	0	0	0	0	0		
9th	0	0	0	0	0	0	0		
10th	0	0	0	0	0	0	0		
11th	0	0	0	0	0	0	0		
12th	0	0	0	0	0	0	C		
SP ED*	99	99	99	99	99	99	99		
TOTAL	99	99	99	99	99	99	99		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE: _	6/1/2006	
SCHOOL:	Ridge Ruxton School			

		ENROLLMENTS AS OF SEPTEMBER 30							
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015		
PRE-K	0	0	0	0	0	0	0		
KINDERGARTEN	0	0	0	0	0	0	0		
1st	0	0	0	0	0	0	0		
2nd	0	0	0	0	0	0	0		
3rd	0	0	0	0	0	0	0		
4th	0	0	0	0	0	0	0		
5th	0	0	0	0	0	0	0		
6th	0	0	0	0	0	0	0		
7th	0	0	0	0	0	0	0		
8th	0	0	0	0	0	0	0		
9th	0	0	0	0	0	0	0		
10th	0	0	0	0	0	0	0		
11th	0	0	0	0	0	0	0		
12th	0	0	0	0	0	0	0		
SP ED*	136	136	136	136	136	136	136		
TOTAL	136	136	136	136	136	136	136		

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	6/1/2006	
		-		

SCHOOL: White Oak School

		ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015	
PRE-K	0	0	0	0	0	0	0	
KINDERGARTEN	0	0	0	0	0	0	0	
1st	0	0	0	0	0	0	0	
2nd	0	0	0	0	0	0	0	
3rd	0	0	0	0	0	0	0	
4th	0	0	0	0	0	0	0	
5th	0	0	0	0	0	0	0	
6th	0	0	0	0	0	0	0	
7th	0	0	0	0	0	0	0	
8th	0	0	0	0	0	0	0	
9th	0	0	0	0	0	0	0	
10th	0	0	0	0	0	0	0	
11th	0	0	0	0	0	0	0	
12th	0	0	0	0	0	0	0	
SP ED*	169	169	169	169	169	169	169	
TOTAL	169	169	169	169	169	169	169	

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA:	Baltimore County Public Schools	DATE:	6/1/2006
		_	

SCHOOL: Rosedale Center

	ENROLLMENTS AS OF SEPTEMBER 30						
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0
6th	18	18	18	18	18	18	18
7th	41	41	41	41	41	41	41
8th	37	37	37	37	37	37	37
9th	50	50	50	50	50	50	50
10th	59	59	59	59	59	59	59
11th	26	26	26	26	26	26	26
12th	18	18	18	18	18	18	18
SP ED*	0	0	0	0	0	0	0
TOTAL	249	249	249	249	249	249	249

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

LEA: Baltimore County Public Schools DATE: 6/1/2006	.EA:	Baltimore County Public Schools	DATE:	6/1/2006
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SCHOOL: Battle Monument School

		ENROLLMENTS AS OF SEPTEMBER 30					
	ACTUAL 2005	YEAR 1 2006	YEAR 2 2007	YEAR 3 2008	YEAR 4 2009	YEAR 5 2010	YEAR 10 2015
PRE-K	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0
SP ED*	52	52	52	52	52	52	52
TOTAL	52	52	52	52	52	52	52

^{*}If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

Issue 9: Facility Needs Assessment

Current Facility Planning Initiatives

One of the goals of the BCPS Strategic Plan, *Blueprint for Progress*, is, "To maintain a safe and orderly learning environment in every school." In order to maintain an adequate physical learning environment, BCPS undertakes several countywide programs to address the physical factors that most directly affect students. School facility factors such as building condition, quality of maintenance, temperature, lighting, noise, and air quality have proven impact on student learning. In addition to the efforts to improve the learning environment, BCPS has initiated numerous countywide capital programs in order to meet federal, state, and local regulatory requirements.

These programs include:

- Major Maintenance Renovation Program
- Air Conditioning of Schools
- Access for Individuals with Disabilities
- Alterations / Code Updates / Restoration Program
- Asbestos Abatement
- Technology Modernization
- Window and Blind Replacement
- Roof Replacement Program
- Storage Tank Replacement Program
- Site Improvement Program
- Site Bank Properties
- Stadiums
- Relocatable Classrooms
- Aging Schools Program
- Qualified Zone Academy Bond Program
- Community Revitalization
- New and addition construction



Major Maintenance Renovation Program

In October 1997, the Board of Education approved a contract with Perks-Reutter Associates to perform a complete assessment of all Baltimore County Public Schools. The purpose of this assessment was to evaluate and to identify **immediate** (one to four years), **short term** (five to nine years), and **long term** (ten or more years) infrastructure needs for each school and to provide a process for budgeting, planning, and managing each school's condition.

Based on data provided by Perks-Reutter Associates, BCPS implemented an ambitious, multi-year, school-by-school, Major Maintenance Renovation Program. The goals of the countywide renovation program are:

- To improve the physical learning environment
- To extend the useful life of aging school facilities

The Major Maintenance Renovation Program focuses on:

- Improving human comfort levels and energy efficiency by updating antiquated heating plants and associated mechanical systems.
- Improving indoor air quality by providing adequate ventilation and local exhaust.
- Ensuring safe drinking water by updating domestic water systems.
- Improving safety by updating fire alarms systems and installing fire suppression systems.
- Improving technology through the installation of new electrical power, structured data cabling, video distribution, and voice telecommunications wiring systems.
- Ensuring adequate interior lighting by upgrading substandard lighting.
- Improving accessibility through modifications to restrooms and the installation of visual fire alarm systems.
- Improving cafeteria food serving lines.

Given the magnitude of this renovation program, a phasing plan was developed to prioritize renovation work in such a manner that would provide for equality among school communities while addressing those schools with the greatest need first. The prioritization model created for this renovation program is as follows:

- Renovation begins with elementary and special schools, followed by middle schools and high schools. Schools are renovated in priority order based on the original construction date of the building.
- Infrastructure items assessed as in **immediate** need of repair and/or replacement (within one to four years).

To date, every qualifying elementary school and special school has undergone renovations focused on the infrastructure items identified under the **immediate** time horizon.

Starting in FY 2004, the four middle schools most in need began construction (Group I). Designs have been completed for the second group of middle schools with construction scheduled to begin during the summer of 2004 (Group II). The third group of middle schools is scheduled to begin construction in the summer of 2005 (Group III). The remaining 14 middle school renovations are shown in priority order, with design beginning I July of 2005 (Group IV).

Major Maintenance Renovation Program, Middle Schools

Group I: Construction Complete

Dundalk Middle School Franklin Middle School Golden Ring Middle School Parkville Middle School **Stemmers Run Middle School Dumbarton Middle School**

Group II: Under Construction

Arbutus Middle School Middle River Middle School Ridgely Middle School

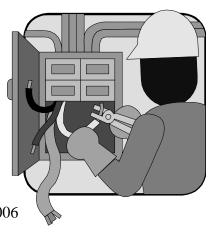
Group III: Construction to begin Summer 2006

Sparrows Point Middle School Southwest Academy

Sudbrook Magnet Middle School

Group IV: Construction to begin Summer/Fall 2006

Holabird Middle School Loch Raven Middle School Woodlawn Middle School Catonsville Middle School Deep Creek Middle School Perry Hall Middle School Old Court Middle School Cockevsville Middle School General Stricker Middle School Pikesville Middle School Lansdowne Middle School Deer Park Middle School Pine Grove Middle School Hereford Middle School



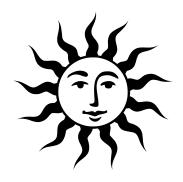
Primary Funding Sources: State Capital Funds, Site Specific Capital Budget Projects, and Capital Budget Project #665 – Major Maintenance

In addition to the Major Maintenance Renovation Program as described above, BCPS performs other countywide renovations and new construction on a yearly basis. This work is funded via State programs (Aging Schools, Qualified Zone Academy Bond Program (QZAB), etc.) plus direct County funding. As with the Major Maintenance Renovation Program, the great portion of the non-new construction funding is directed to improvement of the facilities aging and failing infrastructure.

Air Conditioning of Schools

Since the late 1970's, all new schools and school additions include air conditioning for most interior spaces. Under the Major Maintenance Renovation Program, air conditioning is typically provided for the main administrative office areas, the library media center, the health suite, some computer labs, and areas designated to house networking distribution equipment. In addition, the Department of Physical Facilities endeavors to provide air conditioning for all Kindergarten classrooms. All special schools are fully air conditioned due to the medical conditions of the students and the need to provide therapeutic services to students on a twelve-month basis.

Baltimore County Public Schools with Centrally Air-Conditioned Classrooms and Offices	Total Number of Schools	# With Central AC	% With Central AC	# Require Central AC	%Require Central AC
Elementary Schools	104	44	42%	60	58%
Middle Schools	26	7	27%	19	73%
High Schools	25	10	40%	15	60%
Special Schools	4	4	100%	0	0%
Alternative Schools	4	2	25%	3	75%
Total	162	66	41%	97	59%



Centrally Air Conditioned Schools (Classrooms and Offices Only)

Elementary Schools	Elementary Schools, Continued
Cedarmere Elementary	Woodbridge Elementary
Chadwick Elementary	Woodholme Elementary
Chatsworth School	
Chesapeake Terrace Elementary	Middle Schools
Church Lane Elementary Technology	Cockeysville Middle
Cromwell Valley Elementary	Deer Park Middle Magnet
Deer Park Elementary	Dundalk Middle
Dogwood Elementary	General John Stricker Middle
Edgemere Elementary	Lansdowne Middle
Essex Elementary	Pikesville Middle
Fullerton Elementary	Pine Grove Middle
Glyndon Elementary	
Gunpowder Elementary	High Schools
Halethorpe Elementary	
Hernwood Elementary	Chesapeake High
Hillcrest Elementary	Eastern Technical High
Jacksonville Elementary	Loch Raven High
Logan Elementary	New Town High
Martain Boulevard Elementary	Owings Mills High
McCormick Elementary	Perry Hall High
Milbrook Elementary	Randallstown High
New Town Elementary	Sollers Point Technical High
Oliver Beach Elementary	Towson High
Padonia International Elementary	Western School of Technology
Pine Grove Elementary	
Pinewood Elementary	Alternative/ Special Schools
Powhatan Elementary	
Prettyboy Elementary	Battle Monument School
Red House Run Elementary	Maiden Choice School
Relay Elementary	Meadowood Education Center
Riderwood Elementary	Ridge Ruxton School
Sandalwood Elementary	Rosedale Center
Sandy Plains Elementary	White Oak School
Seneca Elementary	
Seventh District Elementary	<u>Summary</u>
Shady Springs Elementary	
Sparks Elementary	44 out of 103 elementary schools
Summit Park Elementary	7 out of 26 middle schools
Timber Grove Elementary	10 out of 25 high schools
Westchester Elementary	6 out of 7 alternative/special schools
Winand Elementary	
Winfield Elementary	Total of 67 out of 162 schools (41.35%)

Centrally Air Conditioned Schools by Administrative Area 2005/06 School Year

Southwest Area	Northwest Area	Central Area	Northeast Area	Southeast Area
		ELEMENTARY		
Chadwick	Cedarmere	Cromwell Valley	Essex	Chesapeake Terrace
Dogwood	Chatsworth	Jacksonville	Fullerton	Edgemere
Halethorpe	Church Lane	Padonia	Gunpowder	Logan
Hillcrest	Deer Park	Pinewood	Martin Boulevard	Oliver Beach
Powhatan	Glyndon	Prettyboy	McCormick	Sandalwood
Relay	Hernwood	Riderwood	Pine Grove	Sandy Plains
Westchester	Milbrook	Seventh District	Red House Run	Seneca
Winfield	New Town	Sparks	Shady Spring	
Woodbridge	Summit Park			
	Timber Grove			
	Winand			
	Woodholme			
		MIDDLE		
Lansdowne	Deer Park	Cockeysville	Pine Grove	Dundalk
	Pikesville			General John Stricker
		HIGH		
Western	New Town	Loch Raven	Eastern Technical	Chesapeake
	Owings Mills	Towson	Perry Hall	Sollers Point
	Randallstown			
		ALTERNATIVE MIDDLE		
Meadowood Center			Rosedale Center	
		ALTERNATIVE HIG	Н	
			Rosedale Center	
		SPECIAL SCHOOLS	S	
Maiden Choice		Ridge/Ruxton		Battle Monument
		White Oak		

44 out of 103 elementary schools 7 out of 26 middle schools 10 out of 25 high schools 6 out of 7 alternative/special schools

 $Total\ of\ \textbf{67}\ out\ of\ \textbf{162}\ schools\ (41.35\%)$

Access For Individuals With Disabilities

The Americans with Disabilities Act (ADA) provides protection of the civil rights of individuals with disabilities, similar to the protection provided to individuals against discrimination on the basis of race, color, sex, national origin, age, and religion. Individuals with disabilities must have an equal opportunity to participate in, and benefit from, all services, programs, and activities offered by BCPS.

Newly constructed schools and additions are built to ensure program access for all disabled individuals. Existing school buildings provide varying degrees of accessibility based on the architectural and physical barriers present.

In a joint effort between Baltimore County Government, Baltimore County Commission on Disabilities, and BCPS, an accessibility survey of all school buildings was conducted to determine the degree of program access for disabled students as well as overall building access for disabled individuals. The results of this survey is used to develop a comprehensive transition plan for improving accessibility at existing schools throughout the system. Baltimore County Public Schools is committed to the goal of eliminating architectural barriers in the school system in order to provide an appropriate education to all children within the least restrictive environment.

Primary Funding Sources: Capital Budget Project #011 – Access for the Disabled, Capital Budget Project #665 – Major Maintenance, State Aging School Project, and Qualified Zone Academy Bonds (QZAB)



Alterations / Code Updates / Restoration Program

Funding provided to support this program is used to correct deteriorating facilities, construct building improvements, and comply with Federal, State, and County code updates. This program covers a variety of building improvements not covered under the umbrella of other renovation programs. Over the past several fiscal years, funds have been used to renovate science classrooms, enclose open space areas, update behavior management rooms, install greenhouses, **replace window systems**, and make minor alterations to the Office of Career and Technology Education.

In the early 1970's many schools were constructed using the concept of "open space" classrooms. Teaching concepts since then have changed, resulting in the need to turn open space areas into fully enclosed classrooms. The conversion of open space to enclosed classrooms requires major HVAC infrastructure redesign to address comfort and air quality issues resulting from the reconfiguration. Fire and access codes require ventilated corridors between these enclosed areas; construction of which results in a net loss of classroom space.

Fiscal year 2004 funds were specifically targeted for renovations to science labs at eight high schools. The renovations were to be complete by September 2005.

Completed High School Science Room Renovations

Chesapeake High School
Eastern Technical High School
Woodlawn High School
Pikesville High School
Randallstown High School
Perry Hall High School
Loch Raven High School
Lansdowne High School

Primary Funding Sources: State Capital Funds and Capital Budget Project #666 – Alterations/Code Updates/Restoration.



Middle School Renovations

As part of the 2006 Baltimore County Capital Budget, April 14, 2005, funds were approved for the renovation of fourteen middle schools. There is now a total financial commitment of \$208,095,000 from the State and County for these projects.

In cooperation with the Maryland State Department of Education, Interagency Committee, the Baltimore County Public Schools Department of Physical Facilities and the Office of Science conducted inspection visits to all fourteen sites. Together with the administration at each school, programmatic priorities were determined. Additionally, the Department of Physical Facilities and contracted vendors visited each site to determine systemic renovations required as part of these projects.

In June 2005, educational specifications were developed, submitted, and approved by the IAC. Subsequently, schematic designs were submitted in September 2005, design documents were submitted in November 2005, and construction documents were submitted in March 2006. Construction is to begin in July 2006 and is expected to be completed by September 2008.

Each school will require systemic renovation in addition to programmatic changes. The following is a brief summary of the programmatic changes for each project:

Lansdowne Middle School – renovation of five existing science classrooms, conversion of two art classrooms to science classrooms and auxiliary prep/storage rooms, and upgrading all prep/storage rooms to BCPS standards.

Catonsville Middle School – Renovation of four existing science classrooms; relocations of four prep/storage rooms; renovation of two prep/storage rooms; reconfiguration of storage area to include office spaces; reconfiguration of two family studies classrooms and one technology education classroom into one technology education classroom, two science classrooms, and one standard classroom; conversion of an art classroom into a science classroom, and upgrading prep/storage rooms to BCPS standards.

Woodlawn Middle School – renovation of five existing science classrooms, conversion of two family studies classrooms to science classrooms, restoration of two rooms to standard classrooms, the creation of one computer lab, and upgrading prep/storage rooms to BCPS standards.

Old Court Middle School – renovation of six existing science classrooms, restoration of one room to an art classroom, conversion of three classrooms to science classrooms, and upgrading prep/storage rooms to BCPS standards.

Deer Park Middle School – relocation of one science classroom, renovation of nine existing science classrooms and one art classroom, and upgrading prep/storage rooms to BCPS standards.

Pikesville Middle School – renovation of seven existing science classrooms, conversion of two family studies classrooms into two science classrooms, creation of a chemical storage room, and upgrading prep/storage rooms to BCPS standards.

Cockeysville Middle School – renovation of seven existing science classrooms, conversion of one family studies classroom into one science classroom, restoration of one art classroom, and upgrading prep/storage rooms to BCPS standards.

Hereford Middle School – renovation of four existing science classrooms, creation of an acid storage area, creation of a health classroom and reading classroom in an existing special education classroom, conversion of a family studies classroom into a special education science classroom, and upgrading prep/storage rooms to BCPS standards.

Loch Raven Technical Academy – renovation of seven existing science classrooms, conversion of three family studies classrooms into three science classrooms, conversion of four science classrooms into standard classrooms, creation of a main prep/storage room, and upgrading prep/storage rooms to BCPS standards.

Pine Grove Middle School – Renovation of nine existing science classrooms, conversion of one classroom into one science classroom, and upgrading prep/storage rooms to BCPS standards.

Perry Hall Middle School – renovation of twelve existing science classrooms, and upgrading prep/storage rooms to BCPS standards.

Deep Creek Middle School – renovation of nine existing science classrooms, renovation of two art classrooms, and upgrading prep/storage rooms to BCPS standards.

General John Sticker Middle School – renovation of six existing science classrooms, renovation of one special education science classroom, conversion of one classroom into one science classroom, restoration of one room to a standard classroom, replacement of tackboard walls in art classrooms, adding a window to each art classroom, and upgrading prep/storage rooms to BCPS standards.

Holabird Middle School – renovation of four existing science classrooms, renovation of three art classrooms, conversion of two family studies classrooms into science classrooms, and upgrading prep/storage rooms to BCPS standards.

Asbestos Abatement Program

Asbestos is a naturally occurring mineral fiber that, in the past, was added to a variety of building products to strengthen them, to provide heat insulation, and to provide fire resistance. Asbestos-containing building materials included fireproofing (sprayed on

beams), insulation (on pipes), acoustical or soundproofing (sprayed onto ceilings and walls). It was also used in building materials such as roofing felts, shingles, siding, wallboard, and floor tiles. Friable asbestos, or asbestos that can be crumbled or broken by hand pressure, is of the most concern because the fibers can be released into the air more readily and inhaled into the lungs.

The Asbestos Hazard Emergency Response Act (AHERA) of 1986 required Local Education Agencies (LEA) to prepare plans for managing asbestos-containing building materials found in school buildings. The Management Plan (MP) for every school/support facility for Baltimore County Public Schools is on file in the Office of Environmental Services as well as at each school/support facility. The removal of asbestos-containing building materials from schools is scheduled to coincide with and supplement renovations and other capital improvement projects. All State, Federal, and local required air quality and abatement procedures are followed and adhered to.

Available Funding Sources: Capital Budget Project #680 – Asbestos, Capital Budget Project #665 – Major Maintenance

Technology Modernization

In 1995, the State of Maryland implemented the Maryland Plan for Technology in Education, a model for the acquisition and utilization of technology in schools statewide. In 1996, the Governor launched the "Maryland Connected for Learning" initiative aimed at accomplishing many of the goals set out in the State Technology Plan. One of the components of the "Maryland Connected for Learning" is the Technology in Maryland Schools (TIMS) Program designed to enable students and teachers access to on-line resources and communicate electronically from all instructional areas within a school. Each school, under this program, was provided with a complete wiring distribution system for transmitting voice, data, and video. With the completion of this program, all BCPS will be fully wired and have the ability to access the Internet.

Window and Blind Replacement

At the beginning of the Major Maintenance Renovation Program, the replacement of windows and blinds at several elementary schools was postponed in order to utilize County window funds to address more critical infrastructure items. State officials agreed with this action and set aside their portion of window funding until matching County dollars could be made available. The fiscal year 2002 County Capital Budget provided over \$6 million of the original \$10 million diverted from window and blind replacement projects. With the infusion of these dollars, the window and blind replacement program was reinstated.

Under the reinstated window program, priority has been given to those schools where the State funds (\$3 million) were initially set aside. Window and blind replacements have been completed at 50 elementary schools (listed below). Beginning in 2006 and continuing into 2007, the replacement of window systems has been supported by

Aging School Program funds. The remaining elementary schools, awaiting future capital funding for window replacement, are under preliminary design investigation. Finally, each middle school under the Major Maintenance Renovation Program will receive new windows and blinds as part of their initial contract as long as State funding is available.

Window and Blind Replacement

FY 06 – State Funded

Construction to begin – Summer 2006

Victory Villa Elementary School Mars Estates Elementary School Campfield Early Learning and Development Center Bear Creek Elementary School Baltimore Highlands Elementary School

FY 07 - Partially State Funded

Construction to begin – Fall/Winter 2006/2007

Woodmoor Elementary School Glenmar Elementary School Hampton Elementary School Pleasant Plains Elementary School Johnnycake Elementary School Timonium Elementary School

Roof Replacement Program

The roofing program is responsible for the inspection, repair, replacement, and warranty management of all roofing components throughout Baltimore County Public Schools. Weather-tight roofing systems are necessary to maintain the integrity of the interior of the building, its components, and to provide for a safe and healthy learning environment. All BCPS roofs are inspected on a biannual basis to provide condition assessments and determine any needed preventative maintenance and/or repairs. Roofs are eligible for State funding for replacement after the roof is 15 years old. Through periodic inspections and targeted preventative maintenance, the useful life of school roofing systems may be extended to 20 years.

Roofing Projects Currently in Progress

Golden Ring Middle School Berkshire Elementary School Sparrows Point Middle/High School Perry Hall Elementary School Hebbville Elementary School Pine Grove Elementary School Bedford Elementary School Maiden Choice School Eastern Technical High School

Roofing Systems Currently Eligible for State Replacement Funding The year indicates the last roofing project for the facility:

Baltimore Highlands Elementary School (1985)

Carroll Manor Elementary School (1987)

Dundalk Elementary School (1987)

Hebbville Elementary School (1987)

Pine Grove Middle School (1987)

Bedford Elementary School (1988)

Cockeysville Middle School (1988)

Kingsville Elementary School (1988)

Maiden Choice School (1988)

Riderwood Elementary School (1988)

Woodbridge Elementary School (1988)

Deep Creek Middle School (1988)

Old Court Middle School (1988)

Parkville Middle School (1988)

Eastern Technical High (1988)

Pikesville Middle School (1989)

Ridgely Middle School (1989)

Battle Grove Elementary School (1990)

Rosedale Alternative Center (1990)

Woodlawn High School (1990)

Joppa View Elementary School (1990)



Primary Funding Sources: State Capital Funds and Capital Budget Project #671 – Roof Rehabilitation

Storage Tank Program

Since the inception of the Storage Tank Program in 1995, Baltimore County Public Schools has reduced the inventory of above ground and underground storage tanks from a high of 210 tanks to 90 tanks (63 under ground tanks and 27 above ground tanks). These remaining storage tanks are used to store fuel oil for boilers and diesel fuel/gasoline for the car, bus, and truck fleets. The primary purpose of the Storage Tank Program is to test the tanks and associated piping for leaks, to replace leaking or antiquated tanks, to prevent an environmental release of product, and to maintain the tanks in a manner prescribed by Federal and State Regulations.

Tank Installations by Decade

	Underground Storage Tanks	Above Ground Storage Tanks
1950's	4	0
1960's	7	0
1970's	0	0
1980's	4	0
1990's	44	6
2000's	4	25

Note: Approximately 20 additional above ground tanks exist for the storage of waste oil, antifreeze, motor oil, and diesel fuel for grounds equipment.

Primary Funding Sources: Capital Budget Project #004 – Fuel Tank Replacement

Site Improvement Program

The Site Improvement Program provides for the installation and replacement of a wide variety of improvements found upon the grounds of school property. Projects under this program include, but are not limited to, the following:

- Repair and relining of athletic tracks
- Restoration of deteriorated athletic fields
- Limited resurfacing of driveways and bus loops
- Minor surface repair and complete color coating and relining of tennis and hard surface courts
- Limited parking lot resurfacing
- Limited modification of site for the construction of passenger drop-off areas
- Repair and replacement of damaged playground apparatus
- Repair and replacement of storm drains and storm water management
- Miscellaneous repairs to exterior walks, steps, and curbing

BCPS maintains a priority list of all proposed and requested Site Improvement Projects for consideration in future Capital Budget requests. Given the varied nature of these projects, priority in funding is given to those projects that address safety concerns.

Track Renovations

Athletic tracks are resurfaced in order to maintain safe usable surfaces. BCPS is converting the older quarter-mile asphalt surface tracks to new metric-based (400 meter) tracks with resilient synthetic sport surfaces (rubber). Track replacements are prioritized based on current condition assessments as will as input from the Office of Athletics.



Tracks Renovated to New Metric Standard:

Catonsville High School Dulaney High School Dundalk High School Franklin High School Hereford High School Kenwood High School Lansdowne High School Loch Raven High School Milford Mill Academy Parkville High School Perry Hall High School Randallstown High School Sparrows Point High School (in progress) Towson High School Woodlawn High School Pikesville High School Overlea High School

Tracks Remaining to be Renovated (Shown in Priority)

Patapsco High School Owings Mills High School Chesapeake High School

There are no tracks at Carver Center for Arts and Technology, Sollers Point Technical High, and Western School of Technology.

Passenger Drop-off Areas

Providing a safe means for parents and guardians to drop-off and pick-up students at schools during arrival and dismissal times has become a serious concern for most school communities. Under ideal circumstances, school administrators may be able to institute procedural methods for drivers during arrival and dismissal times that ensure student safety. But given the widely differing physical layouts found at school sites, it may be necessary to make alterations to the driveways, bus loops, or parking lots to provide an adequate passenger drop-off area. To maintain cost effectiveness, passenger drop-off areas are typically constructed in conjunction with other scheduled repairs/alterations to driveways, bus loops, and parking lots. Passenger drop-off areas are prioritized based on safety and completed as funding allows.

Routine Parking Lot Expansion Process

Requests for additional parking are separated into one of the three priority classifications shown below. Within each priority, requests are further prioritized based on the number of additional parking spaces needed. Schools with the greatest documented need are given the highest ranking within each of the priority categories.

Priority #1 Park Lot Expansion Projects

- a) Schools with student safety issues, insufficient parking to meet BCPS contractual obligations, and no off-site parking potential.
- b) Schools with insufficient parking to meet BCPS contractual obligations, with no off-site parking potential.

Priority #2 Parking Lot Expansion Projects

- a) Schools with insufficient parking to meet BCPS contractual obligations, with off-site parking available.
- b) Schools with safety related parking issues that are caused by existing student parking.

Priority #3 Parking Lot Expansion Projects

- a) Schools that desire parking additions for the convenience of students, parents, and visitors.
- b) Schools that desire parking additions to accommodate school events or outside usage.



Playground Renovation

During the past decade, increasing attention has been given to playground safety and accessibility. The Consumer Product Safety Commission and American Society for Testing and Materials have both developed stricter standards for enhanced playground safety. The United States Access Board has developed new guidelines for providing disabled individuals access to all newly constructed and altered playground areas. In response to these new standards, BCPS, in cooperation with the Department of Recreation and Parks, initiated a comprehensive playground replacement program. Since 1995, BCPS has replaced over 205 playgrounds and added 20 new playgrounds countywide. There have been 31 ADA retrofits completed and age appropriate signage has been installed at all playgrounds.

Playground Replacement

- 174 New Playgrounds for five to twelve year old children (age appropriate)
- 51 Playgrounds two to five year old children (age appropriate)
- Total of 225 new playgrounds provided since 1995.



Stadiums

School communities wishing to construct sports stadiums are required to generate the necessary resources for design, construction, and maintenance of the proposed stadium. Principals are encouraged to form a volunteer support team to coordinate generating sustainable revenue sources for completing stadium plans (fencing, bleachers, restrooms, concession areas, scoreboards, lights, etc.) The Office of Athletics will help with guidance and direction for facilitating a complete and speedy process. The Department of Physical Facilities will review and approve all plans for construction.

Site Bank Properties

BCPS currently owns **15** properties for future development as school sites. Many of these sites were purchased during years of increasing enrollment in the 1950's and 1960's. Some of these are no longer be viable sites for school development, due to changes in both environmental legislation and acreage requirements over the past decades. The current educational specifications require the following **usable acreage** for development:

- 20 acres elementary school.
- 42 acres middle school.
- 65 acres high school.

Several of the sites pose difficulties for future development due to:

- Exposure of site to flood plains
- Grading of land
- Wet lands
- Chesapeake Bay Critical Areas
- Exposure to overhead and underground utilities.

The six "leverage" sites are sites deemed no longer viable as school sites. BCPS is in the process of negotiating with Baltimore County Administrators to leverage these sites to support school or other infrastructure needs of the system. The Crossroad Site and the Hopkins Creek Bus Lot are targeted for transfer to the County in exchange for improved bus lots.

Existing BCPS School Sites

	Site	Area	Status	Acreage*	Purchased
1	Carroll Manor Site	С	Leverage Site	44.24	1968
2	Dulaney Springs Site	С	Site	19.94	1975
3	Mays Chapel Site	С	Site	20.00	1973
4	Chase Site	NE	Site	38.00	1977
5	Crossroad Site	NE	Leverage Site	11.07	1980
6	Hopkins Creek Site	NE	Bus Lot	18.27	1961
7	Nottingham Site	NE	Site	35.00	1966
8	Overlea Site	NE	Site	44.67	1955
9	Ridge Road Site	NE	Site	19.68	1967
10	Vincent Site	NE	Site	19.78	1968
11	Randall Ridge Site	NW	Leverage Site	19.99	1964
12	Hyde Park Site	SE	Leverage Site	18.27	1961
13	Inverness Site	SE	Site	12.77	1957
14	Turkey Point Site	SE	Leverage Site	35.00	1967
15	Larchmont Site	SW	Leverage Site	12.82	1955
	Total Acreage			369.50	

Note:

Acreage represents total acreage on site, and does not account for actual "buildable" education acres based on site configuration, environmental restrictions, or code and zoning restrictions.

BCPS shares many of its properties with Baltimore County Department of Recreation and Parks. These agencies have a joint use agreement, allowing Recreation and Parks to host programs on BCPS fields and store equipment in BCPS buildings. Recreation and Parks contributes funding for BCPS fields and facilities.

BCPS recognizes the value of planning and the importance of maintaining a viable site bank for a time when a new or replacement school becomes necessary. However, unlike other Maryland jurisdictions, Baltimore County does not require developers to commit adequate acreage or pay financial impact fees to support future education facility development.

BCPS may not purchase or sell sites and property. All sites must be acquired through Baltimore County Government. Properties that BCPS declares "surplus" are returned to Baltimore County. Any return of "surplus" properties should include favorable reimbursement to BCPS for viable sites in growth areas where there will be a demand for future educational facilities.

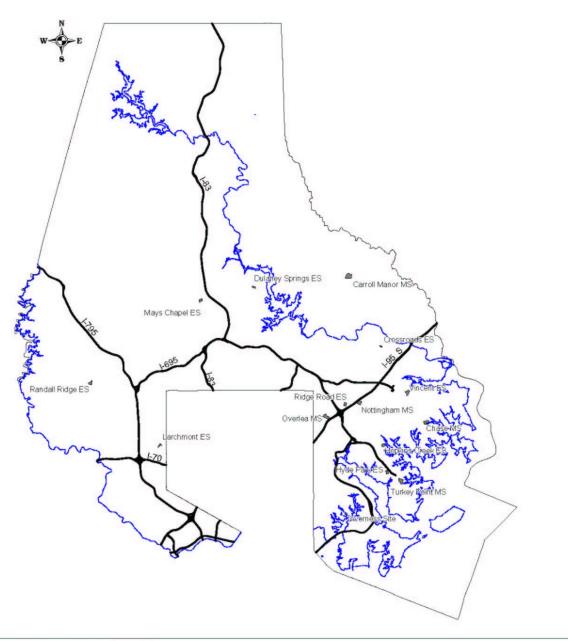
The importance of a site bank of viable size in areas of future need cannot be overstated. Sites meeting these criteria are scarce, and will only become more difficult and more expensive to acquire in the future when the time for construction arrives. In their May 26, 2005 budget message (page III-4), the Baltimore County Council affirmed this philosophy. "The council continues to believe that new school construction is the best way to address long-term over-capacity conditions. Accordingly, the Council recommends that BCPS expediently locate and acquire suitable land where projected growth supports the need for a new school."

FY 07 Site Bank Changes

BCPS anticipates the acquisition of adjacent land to Vincent ES Site on Ebenezer Rd (NE Area, 2 lots, 7.71 acres and 14.31 acres) making the site more viable for a future elementary school.

BCPS also anticipates acquisition of the Rosewood Site (NW Area, 1 lot, 54 acres).

Baltimore County Public Schools 2006/2007 Site Bank Properties



Prepared by the Baltimore County Public Schools Office of Strategic Planning, May 2006

Relocatable Classrooms

BCPS utilizes relocatable classrooms as a method of addressing increasing enrollment and supporting program needs, such as class size reduction and Title I mandates.. Relocatable classrooms must meet fire and building codes relative to their location, and are subject to the same utility and site requirements (e.g. drainage and storm water management) as permanent structures.

Relocatable classrooms do not contribute to a school's State Rated Capacity (SRC). The approximate cost of a single relocatable classroom is \$60,000, plus an additional site preparation installation, and utility hookup cost of approximately \$15,000 per unit.

Of the existing **198** relocatable units, **167** are owned by BCPS, and **30** are leased. Of these, **19** are double-wide, housing 2 classrooms. One two-classroom unit is provided by the State of Maryland. In total, **243** additional classrooms are provided. At 25 students per classroom, that is equivalent to approximately 6075 additional student seats. The tables below outline the distribution of relocatable classrooms.

Relocatable Classroom Distribution for 2005/2006 School Year

Elementary Schools – **125** classrooms in **97** units Secondary Schools – **118** classrooms in **101** units

BCPS Elementary School Relocatable Placement: 2005-2006 School Year

Harford Hills	SCHOOL	AREA	BCPS UNIT 24' X32'	BCPS UNIT 24' X 60'	LEASED UNITS	STATE OWNED UNITS	TOTAL CLASSROOMS	NOTES
Halstead Academy C 2 2								
Hampton								
Lutherwille C 2 Padonia International C 1 Pot Spring C 1 2 Prettyboy C 1 SBCPS-K Program Rodgers Forge C 3 3 Sparks C 1 2 BCPS-K Program Fullerton El NE 1 2 BCPS-K Program Harford Hills NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program Perry Hall El NE 1 2 BCPS-K Program Perry Hall El NE 1 2 BCPS-K Program Sandy Spring NE 1 4 BCPS-K Program Hernwood NW 2 1 4 Dbl for Judy Program Cedarmere NW 1 2 - 24' X 36' 3 3 ACPS-K Program Hernwood NW 2	,	_					_	
Padonia International C 1 2 5 BCPS-K Program Pot Spring C 1 2 5 BCPS-K Program Rodgers Forge C 3 3 3 SEPS-K Program Sparks C 1 1 2 BCPS-K Program Elmwood NE 1 1 2 BCPS-K Program Harford Hills NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program Perry Hall El NE 1 1 2 BCPS-K Program Perry Hall El NE 1 1 1 1 DUI for Judy Program Cedammere NW 1 2 - 24' X 36' 3 3 A DUI for Judy Program Herrwood NW 2 1 2 BCPS-K Program A </td <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•							
Pot Spring								
Prettyboy C 1 Rodgers Forge C 3 C 1 2 Sparks C 1 C 1 2 Elmwood NE 1 Fullerton EI NE 1 Harford Hills NE 1 Harford Hills NE 1 McCormick NE 1 Orems EI NE 1 Perry Hall EI NE 1 Shady Spring NE 1 Campfield NW 2 Shady Spring NE 1 Cedarmere NW 1 Glyndon EI NW 1 Hernwood NW 2 Hernwood NW 3 New Town NW 3 New Town NW 3 New Town NW 3 Wellwood NW 3 Wellwood NW 3								
Rodgers Forge				2				BCPS-K Program
Sparks C								
Elimwood			3					
Fullerton EI NE 1 2 BCPS-K Program Harford Hills NE 1 2 BCPS-K Program McCormick NE 1 2 BCPS-K Program Orems EI NE 1 2 BCPS-K Program Shady Spring NE 1 1 1 Campfield NW 2 1 4 Dbl for Judy Program Geyndron EI NW 1 2 - 24' X 36' 3 BCPS-K Program Hernwood NW 1 2 - 24' X 36' 3 BCPS-K Program Hernwood NW 3 3 BCPS-K Program Hernwood NW 3 3 BCPS-K Program Milbrook NW 3 3 BCPS-K Program Hernwood NW 3 3 BCPS-K Program Hernwood NW 3 3 - 24' X 60' 6 Reisterstown NW 3 1 - 24' X 60' 5 5 Wellwood				1			2	BCPS-K Program
Harford Hills	Elmwood		1					
McCormick NE	Fullerton El			1			2	BCPS-K Program
Orems EI NE 1 2 BCPS-K Program Perry Hall EI NE 2 4 BCPS-K Program Shady Spring NE 1 1 1 Campfield NW 2 1 4 Obl for Judy Program Cedarmere NW 1 2 - 24' X 36' 3 BCPS-K Program Hernwood NW 2 2 BCPS-K Program Hernwood NW 3 3 SCOTA STAND				1			2	BCPS-K Program
Perry Hall El	McCormick			1			2	
Shady Spring	Orems El	NE		1			2	BCPS-K Program
Campfield NW 2 1 4 Dbl for Judy Program Cedarmere NW 1 2 - 24' X 36' 3 BCPS-K Program Glyndon El NW 2 2 BCPS-K Program Hernwood NW 2 3 NW 3 Milbrook NW 3 3 NW 3 New Town NW 3 1 - 24' X 60' 6 Reisterstown NW 3 1 - 24' X 60' 5 Scotts Branch NW 3 3 NW 3 Wellwood 3 Wellwood 3 Wellwood 3 Wellwood 3 Wellwood 3 Wellwood 2 Wellwood 2 2 Deep Creek SE 7 Townood 2 2 Deep Creek SE 7 Townood 2 2 NW 2 NW 2 NW 1 1 - 24' X 36' 1 1 Leased unit-even strt 1 2 NW 2 <	Perry Hall El			2			4	BCPS-K Program
Cedarmere NW 1 2 - 24' X 36' 3 BCPS-K Prograt Hernwood NW 2 2 BCPS-K Prograt Hernwood NW 3 3 3 New Town NW 3 3 3 New Town NW 3 1 - 24' X 60' 6 Reisterstown NW 3 1 - 24' X 60' 5 Scotts Branch NW 2 2 3 Wellwood NW 3 3 3 Winand NW 3 4 4 4 Deep Creek SE 7 7 7 7 Dundalk SE 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 </td <td>Shady Spring</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td>1</td> <td></td>	Shady Spring		1				1	
Glyndon El	Campfield	NW	2	1			4	Dbl for Judy Program
Hernwood	Cedarmere	NW	1		2 - 24' X 36'		3	
Milbrook NW 3 New Town NW 3 - 24' X 60' 6 Reisterstown NW 3 1 - 24' X 60' 5 Scotts Branch NW 2 2 Wellwood NW 3 3 Winand NW 3 3 Winand NW 1 - 24' X 60' 2 Deep Creek SE 7 7 Dundalk SE 6 6 Mars Estates SE 2 2 Norwood SE 2 2 Arbutus SW 1 - 24' X 36' 1 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even str Dogwood SW 3 - 24' X 60' 6 6 Edmondson Heights SW 4 1 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Helbbille SW 1 1 - 24' X 60' 6	Glyndon El	NW		1			2	BCPS-K Program
New Town NW 3 - 24' X 60' 6 Reisterstown NW 3 1 - 24' X 60' 5 Scotts Branch NW 2 2 Wellwood NW 3 3 Winand NW 2 2 Deep Creek SE 7 7 Dundalk SE 6 6 Mars Estates SE 2 2 Norwood SE 2 2 Arbutus SW 1 - 24' X 36' 1 - 40' X 40' 2 Leased unit-even strt 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 3 - 24' X 60' 6 6 Edmondson Heights SW 4 1 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 1 2 BCPS-K Program Hebbville SW 1 1 - 24' X 60' 4 4	Hernwood	NW	2				2	
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Reisterstown NW 3 1 - 24' X 60' 5 Scotts Branch NW 2 2 Wellwood NW 3 3 Winand NW 2 2 Deep Creek SE 7 7 Dundalk SE 6 6 Mars Estates SE 2 2 Norwood SE 2 2 Arbutus SW 1 - 24' X 36' 1 - 40' X 40' 2 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 3 - 24' X 60' 6 6 Edmondson Heights SW 4 1 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 1 - 24' X 60' 3 24x60-Office space Hebbville SW 1 4 BCPS-K Program Johnnycake SW 4 1 - 24' X 6	New Town	NW			3 - 24' X 60'		6	
Wellwood NW 3 3 3 Winand NW 1 - 24' X 60' 2 2 Deep Creek SE 7 7 7 7 Dundalk SE 6 6 8 6 8 6 8 9 <td>Reisterstown</td> <td>NW</td> <td>3</td> <td></td> <td></td> <td></td> <td>5</td> <td></td>	Reisterstown	NW	3				5	
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Winand NW 1 - 24' X 60' 2 Deep Creek SE 7 7 Dundalk SE 6 6 Mars Estates SE 2 2 Norwood SE 2 2 Arbutus SW 1 - 24' X 36' 1 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 Leased unit-even strt Dogwood SW 3 - 24' X 60' 6 Edmondson Heights SW 4 1 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Helbthorpe SW 1 1 - 24' X 60' 3 24x60-Office space Helbbville SW 1 4 BCPS-K Prograf Johnnycake SW 4 1 - 24' X 60' 6 Lansdowne SW 2 1 - 24' X 60' 4 Powhatan SW 3 3	Wellwood	NW	3					
Dundalk SE 6 Mars Estates SE 2 Norwood SE 2 Arbutus SW 1 - 24' X 36' 1 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 3 - 24' X 60' 6 6 Edmondson Heights SW 4 1 6 24x60-Office space Halethorpe SW 1 1 - 24' X 60' 3 24x60-Office space Halbetorile SW 1 1 2 BCPS-K Prograf Hebbville SW 1 1 4 BCPS-K Prograf Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3			_		1 - 24' X 60'			
Dundalk SE 6 Mars Estates SE 2 Norwood SE 2 Arbutus SW 1 - 24' X 36' 1 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 3 - 24' X 60' 6 6 Edmondson Heights SW 4 1 6 1 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 1 2 BCPS-K Prograf Hebbville SW 1 4 BCPS-K Prograf Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 6 Powhatan SW 3 3 3	Deep Creek	SE	7				7	
Mars Estates SE 2 Norwood SE 2 Arbutus SW 1 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 4 1 6 6 Edmondson Heights SW 4 1 6 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 2 BCPS-K Prograf Hebbville SW 1 4 BCPS-K Prograf Johnnycake SW 2 1 4 BCPS-K Prograf Lansdowne SW 2 1 4 BCPS-K Prograf Powhatan SW 3 3 3							6	
Norwood SE 2 Arbutus SW 1 - 24' X 36' 1 Chadwick SW 2 - 24' X 36' 1 - 40' X 40' 2 leased unit-even strt Dogwood SW 3 - 24' X 60' 6 Edmondson Heights SW 4 1 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 2 BCPS-K Prograf Hebbville SW 1 1 1 Hillcrest SW 2 1 4 BCPS-K Prograf Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3	Mars Estates							
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Edmondson Heights SW 4 1 6 6 Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 2 BCPS-K Program Hebbville SW 1 1 1 Hillcrest SW 2 1 4 BCPS-K Program Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3						1 70 77 70		loaded unit-even stit
Featherbed Lane SW 1 1 - 24' X 60' 3 24x60-Office space Halethorpe SW 1 2 BCPS-K Program Hebbville SW 1 1 1 Hillcrest SW 2 1 4 BCPS-K Program Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3		_	4	1	5 27 X 00	 		
Halethorpe SW 1 2 BCPS-K Program Hebbville SW 1 1 1 Hillcrest SW 2 1 4 BCPS-K Program Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3)			1	1 - 24' X 60'			24v60-Office space
Hebbville SW 1 1 1 Hillcrest SW 2 1 4 BCPS-K Program Johnnycake SW 4 1 - 24' X 60' 6 6 Lansdowne SW 2 1 - 24' X 60' 4 4 Powhatan SW 3 3 3 3		_	'	1	1-24 7.00			
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Powhatan SW 3 3								
					1 - 24° X 60°			
	Powhatan Westowne El	SW	3	1		-	3 2	BCPS-K Program

BCPS Secondary School Relocatable Placement: 2005-2006 School Year

SCHOOL	AREA	BCPS UNITS 24' X 32'	BCPS UNITS 24' X 60'	LEASED UNITS	STATE OWNED UNITS	TOTAL CLASSROOMS	NOTES
Carver Center	С	4		1 - 24' x 60'		6	
Dulaney High	C	2		1 - 24' x 60'		4	
Hereford High	C	2		1 - 24' x 60'		4	
Loch Raven Academy	С	2				2	
Ridgely Middle	С	1				1	
Towson High	С	5				5	
Eastern Technical High	NE	3				3	
Golden Ring Middle	NE	4				4	
Kenwood High	NE	7	1			9	
Perry Hall High	NE	5		2 - 24' X 60'		9	
Rosedale Center	NE		2			4	Meeting Rooms
Deer Park Magnet	NW	1				1	<u> </u>
Franklin High	NW	1		1 - 24' X 60'		2	
Franklin Middle	NW	3				3	
Milford Mill Academy	NW	2		1 - 24' X 60'		4	
Old Court Middle	NW	1		1 - 24' X 36'		2	
Owings Mills High	NW	0		deleted		0	
Pikesville High	NW	2				2	
Pikesville Middle	NW	4				4	
Randallstown High	NW	6				6	
Chesapeak High	SE	1				1	
Patapsco High	SE	3	1	4 - 24' X 60'		13	BCPS-JRTC Prog.
Sparrows Point Middle/High	SE	6				6	
Catonsville Middle	SW	2				2	
Southwest Academy	SW	10				10	
Woodlawn Middle	SW			2 - 24' X 60'		4	
Secondary Total of Units		76	4	14	0		
Secondary Total of Classro	oms	10	7		· ·	111	
i care i care i	-01110						
SUMMARY TOTALS OF	FELEME	NTARY AND SE	CONDARY SC	HOOLS			-
Elementary Totals		65	15	16	1	125	
Secondary Totals		83	4	14	0	118	
Totals - Elementary &							
Secondary Units		148	14	33	1		
-		BC	PS / LEASED / ST	ATE OWNED UN	ITS		
Elementary Combined				_			
Total of Units		97					
Secondary Combined							
Total of Units		101					
TOTAL- ALL UNITS &							
CLASSROOMS		198				243	

Aging Schools Program

Under the Aging School Program, BCPS has completed numerous projects to repair, replace, or renovate specific capital systems in school buildings greater than 15 years of age. Projects are selected that will protect school buildings from deterioration, improve safety for students and staff, and enhance the delivery of educational programs. State requirements under this program are as follows:

- The building system to be repaired, replaced, or renovated must be greater than 15 years of age.
- The construction project must cost at least \$10,000 and no more than the annual State allocation under the Aging School Program.
- Construction contract period cannot exceed one year and typically must be completed within the current fiscal year that funding is available.
- Aging School Program funds may not be used to increase the State share of a major renovation project.
- Eligible projects include but are not limited to:
 - ADA accessibility (interior/exterior)
 - Asbestos and/or lead paint abatement/removal
 - Bleacher repair and/or replacement (interior only)
 - Carpeting (installation/replacement)
 - Ceilings (installation/replacement)
 - Communication systems (telephone and/or public address replacement)
 - Doors and/or windows (interior/exterior)
 - Electrical systems
 - Elevators
 - Energy conservation projects
 - Fire protection systems and/or components (alarms and/or sprinklers)
 - Flooring materials (repair, replace and/or refinish)
 - Heating, ventilating, air conditioning systems and/or components
 - Lighting systems and/or components
 - Masonry work and/or re-painting (interior/exterior if not painted within past 10 years)
 - Plumbing, water, and/or sewer lines and fixtures
 - Technology Education facilities (computer labs)
 - Underground fuel tanks (remove and/or replace)
 - Wiring for technology (voice, video, and data)
 - Window systems

Because of the limited construction period allowed under this program and ineligibility of funding for consultant fees to prepare designs, BCPS has focused on completing smaller scale projects that can be easily designed using in-house design capabilities and constructed quickly. Since its inception in 1997, this program has provided funding for BCPS to replace all high school gymnasium bleachers, replace interior and exterior doors at numerous schools, and complete renovations not covered under the Major Maintenance Renovation Program. Currently (FY 2006 and 2007) Aging School funds are being used to address school environmental concerns by replacing aging window systems.

For fiscal year 2006, Baltimore County Public Schools received \$2,576,000 in total funding under the Aging School Program. The projects listed below are scheduled to be completed during the current funding cycle. This list is updated with new projects each year, using information obtained through the building assessment program, requests from Area Executive Directors of Schools and school principals, and input from the Office of Comprehensive Maintenance and Construction.



Aging School Projects for FY06					
Victory Villa Elementary School	Window system replacement				
Mars Estates Elementary School	Window system replacement				
Campfield Early Childhood Learning and	Window system replacement				
Development Center					
Bear Creek Elementary School	Window system replacement				
Baltimore Highlands Elementary School	Window system replacement				

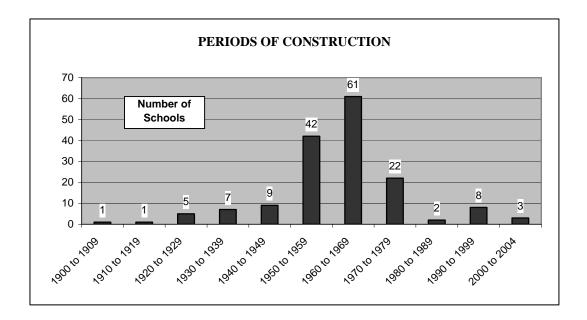
Age of School Buildings

One of the major capital project concerns facing BCPS is the age of its school buildings. The average school building in Baltimore County is 42 years old. This factor must be considered when recommending capital projects to relieve overcrowding.

Building age does not necessarily imply that "old" equals "inadequate." However, modern education program and space requirements place severe burdens on buildings not designed with these programs in mind.

Facility Component Life-Cycles

Over a 40-year period, most building components found within a school facility, with the exception of structural elements such as concrete, steel, and masonry, must be replaced at least once. The following chart indicates the number of schools constructed per decade since 1900. The oldest school is Randallstown ES, where the main building opened in 1908. Only 21 of the 161 school buildings have been built within the last 30 years.



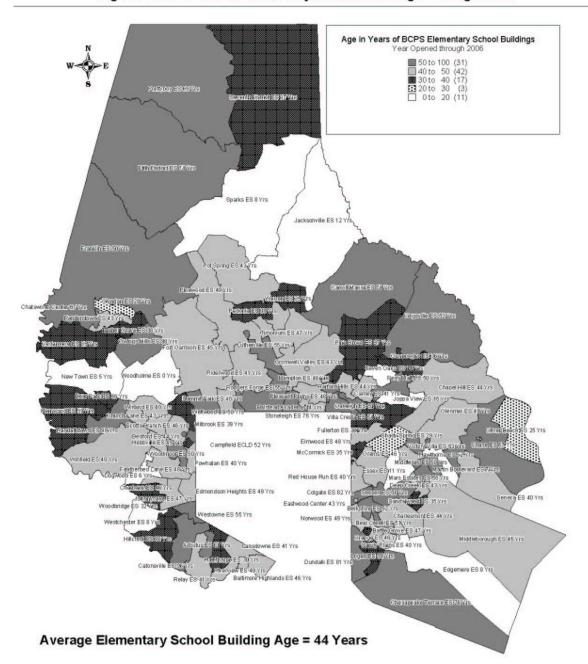
The following chart indicates the typical **life expectancy** for various building components and systems and is intended to set approximate replacement timeframes. The useful life cycle of the listed items is directly related to the initial quality of the item, the level of preventative maintenance provided over the life cycle, and the conditions of usage. Extending replacement timeframes and deferring capital replacement beyond life expectancy becomes more costly as systems age.

Deferred capital replacement carries the following risks:

- Out dated systems become less efficient and lead to increases in operating costs
- Aged building components and systems may lead to failures that impact school operations and ultimately affect the quality of the learning environment.
- Deferred replacement can lead to emergency failures that require emergency replacements at premium costs and program disruptions.
- Aged building components and systems increase reactive maintenance costs, disrupting preventive maintenance efforts, which lead to further increases in deferred maintenance activities.

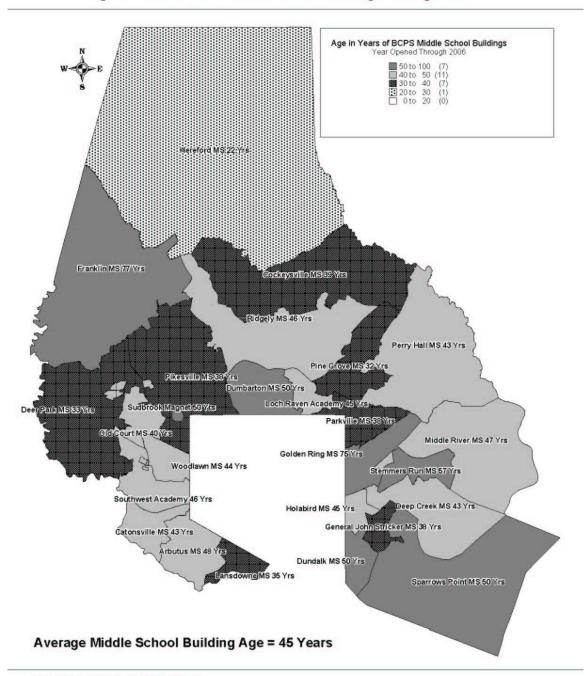
Building Component or System	Life Cycle
Acoustical Ceiling Tiles	20-30 years
Boilers	20-40 years
Carpeting	5-15 years
Chillers	15-25 years
Cooling Towers	10-20 years
Doors	20-30 years
Elevators	20-30 years
Mechanic Pump	15-20 years
Paint – Interior	10-15 years
Paint – Exterior	5-10 years
Plumbing Fixtures	20-30 years
Roofing	15-25 years
Roof Top Heating/Air Conditioning Units	10-20 years
Sprinkler Systems	25-35 years
Vinyl Composition Floor Tile	10-20 years
Water Heaters	10-20 years
Windows	30-40 years

The following maps indicate the age in years of each BCPS building. Note that the age refers to the core of the building, and is not reflective of additions and/or renovations.



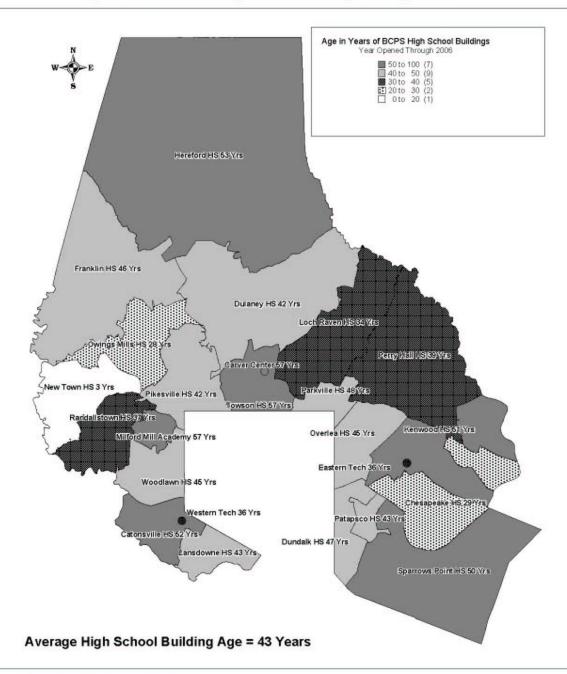
Age in Years of BCPS Elementary School Buildings Through 2006

Age in Years of BCPS Middle School Buildings Through 2006



Prepared by the Baltimore County Public Schools Office of Strategic Planning, May 2006

Age in Years of BCPS High School Buildings Through 2006



Qualified Zone Academy Bond Program

The Qualified Zone Academy Bond Program (QZAB) is very similar in nature to the Aging School Program with respect to eligibility of projects for repair, replacement, or renovation; with the following distinct differences:

- Projects can be conducted only at schools that qualify as an "academy school," which under the federal definition, must be located in either an Empowerment or Enterprise Zone, or have 35% or more students eligible for free or reduced-cost meals.
- The construction project must cost at least \$30,000, but no more than the annual State allocation under the QZAB Program.
- Schools must obtain private sector funding equal to at least 10% of the QZAB project cost.

Since the inception of this program in FY 2000, funding has been used to replace chalkboards and tack boards, improve ADA accessibility, and address other deferred maintenance items at eligible schools.

Community Revitalization Funding for Schools

Revitalizing and stabilizing older communities is one of the strategic goals in the Baltimore County <u>Master Plan 2010</u>. This infrastructure improvement plan includes renovation of the local schools. To this end, the county initiated a three-phase program of renovation and replacement to improve the physical and operational condition of school equipment and structures. Phases 1 and 2 involved major renovation and system replacement at the elementary school level. A private firm was hired to manage the first two phases of this program, using the Perks-Reutter Associates survey and inspections by BCPS personnel to prioritize projects. Phase 3 will be designed and managed by the Engineering and Construction Department of the BCPS Division of Physical Facilities and involves middle schools, high schools, and special schools. Work has begun at the special, middle, and high schools, and will continue as funds become available.

Future (unfunded) Construction/Renovation Projects, FY 2007 - 2011

The five-year Capital Improvement Program (CIP) for Fiscal Years 2007 through 2011 details future construction and renovation projects to be undertaken by BCPS. This plan addresses the need for building improvements, new construction, systemic renovations, (e.g. boiler and roof replacements), as well as compliance work associated with the Americans with Disabilities Act. The proposed five-year budget is \$738,441,000 (\$343,070,000 State and \$395,371,000 County). The centerpiece of the plan is the ongoing Major Maintenance Renovation Program to address aging infrastructure. A sustained substantial financial commitment from County and State fiscal authorities is needed to continue the momentum that has been established by this renovation program. The anticipated funding projected in the five-year CIP under the Major Maintenance Renovation Program totals \$208,095,000 (\$31,378,000 State and \$176,771,000 County dollars).

The other countywide maintenance programs under the five-year CIP are outlined in the following charts:

Projects	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011		
Countywide Projects County Capital Five Year Program							
Access for the Disabled - Ongoing removal of physical and architectural barriers to provide full access to all educational programs and services.		800,000		800,000			
Alterations / Code Updates / Restoration – Renovations to correct deteriorated facilities and improve areas to comply with current building codes.		2,000,000		3,000,000			
Fuel Tank Replacements - Removal and replacement of existing underground fuel tanks.		300,000		300,000			
Kitchen Equipment Upgrades - Renovate and upgrade kitchens at 16 middle and high schools.		1,750,000		1,750,000			
Major Maintenance Renovation Program - Replacement of boilers and additional ADA accessibility issues.	7,329,000	34,675,000		45,420,000			
Roof Rehabilitation – Replacement of roofing systems.	1,274,000	6,500,000		6,500,000			
Site Improvement – Restoration of fields, athletic tracks, hard-surface courts, and other athletic facilities. Parking lot addition and resurfacing.	168,000	3,000,000		3,000,000			
Transportation Improvements – Improvements and upgrades to bus facilities.	6,200,000	2,000,000		2,000,000			

Projects	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011			
Countywi	Countywide Projects State Capital Five Year Program							
Renovations – Roof replacements, boiler replacements, chiller replacements, electrical upgrades, plumbing upgrades, code upgrades, window replacements, locker replacements, and other school improvements to include educational program improvements.	95,399,000	43,422,000	39,235,000	40,750,000	40,750,000			

Project	Total Estimate	State Funding Provided as of July 1, 2006	County Funding Provided as of July 1, 2006	Total State and County Funding Provided as of July 1. 2006
	Summary	y of Current P	rojects	
Vincent Farm Elementary School - Construction of a new elementary school in the NE area	\$25,260,000	\$10,940,000	\$14,320,000	\$25,260,000
Windsor Mill Middle School - Construction of a new middle school in the NW area	32,085,000	8,699,000	23,386,000	32,085,000
Southwest Academy- modernization of the existing building	6,940,000	3,107,000	3,833,000	6,940,000
Holabird Middle School – modernization of the existing building	18,326,000	8,320,000	10,001,000	18,321,000
Loch Raven Technical Academy - modernization of the existing building	16,890,000	7,378,000	9,485,000	16,863,000
Woodlawn Middle School - modernization of the existing building	18,477,000	8,369,000	10,103,000	18,472,000
Catonsville Middle School - modernization of the existing building	8,990,000	3,718,000	5,247,000	8,965,000
Deep Creek Middle School - modernization of the existing building	9,121,000	486,000	8,635,000	9,121,000
Perry Hall Middle School - modernization of the existing building	16,918,000	0	16,918,000	16,918,000
Old Court Middle School - modernization of the existing building	15,117,000	0	15,117,000	15,117,000
Cockeysville Middle School - modernization of the existing building	15,243,000	0	15,243,000	15,243,000
General John Stricker Middle School - modernization of the existing building	16,548,000	0	16,548,000	16,548,000
Pikesville Middle School - modernization of the existing building	14,118,000	0	14,118,000	14,118,000
Lansdowne Middle School - modernization of the existing building	14,431,000	0	14,431,000	14,431,000
Deer Park Middle School - modernization of the existing building	12,713,000	0	12,713,000	12,713,000
Pine Grove Middle School - modernization of the existing building	12,071,000	0	12,071,000	12,071,000
Hereford Middle School - modernization of the existing building	12,254,000	0	12,254,000	12,254,000
NW Elementary School - Construction of a new elementary school in the NW area	30,800,000	0	0	0
Site Acquisition -	3,200,000	0	0	0
Food Services Warehouse Addition-	5,565,000	2,280,000	0	2,280,000

Countywide Planning Issues and Priorities for BCPS

Overcrowded Schools

The September 30, 2005 enrollment of the Baltimore County Public Schools totaled 107,386 students. From a high of 134,042 total students in 1971, enrollments declined to a low of 80,630 in 1986. Total enrollment steadily increased in Baltimore County during the next 17 years to a new peak of 108,792 in 2003. As a result, eight new schools, 4 replacement schools, and 44 additions were constructed between 1990 and 2005.

New and Replacement Schools Constructed Since 1990						
School	Area	Year		School Area		Year
Joppa View ES (New)	NE	1990		Westchester ES (New)	SW	1998
Seven Oaks ES (New)	NE	1992		Martin Blvd. ES Replacement) NE		1999
Jacksonville ES (New)	C	1994		Dogwood ES (New)	SW	2000
Essex ES (Replacement)	NE	1995		New Town ES (New)	NW	2001
Edgemere ES (Replacement)	SE	1998		New Town HS (New)	NW	2003
Sparks ES (Replacement)	C	1998		Woodholme ES (New)	NW	2005

Additions Constructed Since 1990						
School	Area	Year	School Area		Year	
Milford Mill Academy HS	NW	1992	Perry Hall MS	NE	1997	
Hereford HS	С	1993	Red House Run ES	NE	1997	
Hillcrest ES	SW	1993	Riderwood ES	С	1997	
Lutherville ES	С	1993	Seventh District ES	С	1997	
Owings Mills HS	NW	1993	Western Tech HS	SW	1997	
Prettyboy ES	С	1993	Woodmoor ES	SW	1997	
Franklin MS	NW	1994	Franklin ES	NW	1998	
Baltimore Highlands ES	SW	1995	Perry Hall HS	NE	1998	
Carney ES	NE	1995	Dulaney HS	С	1999	
Chadwick ES	SW	1995	Glyndon ES	NW	1999	
Deep Creek ES	SE	1995	Deer Park ES	NW	2000	
Fort Garrison ES	NW	1995	Deer Park Magnet MS	NW	2000	
Gunpowder ES	NE	1995	Franklin HS	NW	2000	
Halethorpe ES	SW	1995	Hebbville ES	SW	2000	
Hereford ES	С	1995	Parkville HS	NE	2000	
Joppa View ES	NE	1995	Ridge/Ruxton	С	2000	
Pinewood ES	C	1995	Shady Spring ES	NE	2000	
Relay ES	SW	1995	Timber Grove ES	NW	2000	
Summit Park ES	NW	1995	Winand ES	NW	2000	
Winfield ES	SW	1996	Catonsville HS	SW	2001	
Featherbed Lane ES	SW	1997	Johnnycake ES	SW	2001	
Owings Mills ES	NW	1997	Woodlawn HS	SW	2002	

10 Most Overcrowded BCPS Schools (Elementary and Secondary) Using Baltimore County Adequate Public Facilities Ordinance (APFO) Standard of 115% Capacity

School	State Capacity	# FTE Students Over Capacity	% Over- Crowded	2010 FTE Projection	Geographic Region
Deep Creek Elementary *	358	179	150.00 %	547	Southeast
Patapsco High	1302	351	126.96 %	1574	Southeast
Loch Raven High	975	242	124.82 %	1133	Central
Dogwood Elementary *	487	116	123.82 %	581	Southwest
Hernwood Elementary*	398	92	123.12 %	505	Northwest
Kenwood High	1527	337	121.41 %	1885	Northeast
Cedarmere Elementary *	405	79	119.51 %	496	Northwest
Rodgers Forge Elementary *	408	76	118.63 %	552	Central
Hampton Elementary *	307	55	117.92 %	358	Central
Lansdowne Elementary*	313	55	117.57 %	337	Southwest

^{*}Denotes Full Day Kindergarten

In FY 2006, 64 elementary schools [62%], 10 middle schools [38%], and 21 high schools [80%] were overcrowded as defined by BCPS Board of Education policy (1280).

According to the Baltimore County APFO standard of 115% capacity, there are 11 [10.6%] elementary schools and 5 high schools [20.00%] that met this definition of overcrowding for school year 2005-2006.

The greatest immediate concern for BCPS is overcrowding of the high schools. According to current projections, by the year 2009 the overall high school enrollment in Baltimore County Public Schools will be at 33,964 or 101% of capacity. In 2003, BCPS conducted a *High School Facility Utilization Study*. The study found that, because the population is not evenly distributed throughout Baltimore County, some high schools will be significantly overcrowded while other schools will have enrollments below 90% of capacity.

While surplus high school capacity is anticipated in the Southwest and Northwest administrative areas of the county over the next five years, it is projected that the enrollments in the Central and Northeast Administrative areas will exceed the collective capacities of their high schools by over 1000 students. The *High School Facility Utilization Study* states that a district-wide boundary shift would not be an effective way to manage high school enrollments due to parent choice options and the unique geographic features of Baltimore County that make transportation of students problematic in some areas.

Schools Under Capacity

BCPS has schools that are losing enrollment, due to low housing turnover, shifts in the employment sectors, and changes in housing density. Under capacity does not equate to empty, unused classrooms.

The State of Maryland considers a school underutilized when the FTE enrollment is less than 60% of the SRC for more than two (2) consecutive years. The State recommends that schools in this category be reviewed for closure, consolidation, or redistricting. Dundalk Middle had an enrollment of 58.46% SRC during the 2004-2005 school year and an enrollment of 58.11% during the 2005-2006 school year, however, renaissance projects in the area, coupled with possible enrollment adjustments in the future, still render it a viable school. Although New Town HS operated at 53.12% of capacity during the 2004-2005 school year, due to the phasing in of enrollment for this new school, only grades 9 and 10 and 11 were in attendance. New Town served grades 9 through 12 in 2005 and the enrollment was 71.36% of the SRC.

The highest concentration of underutilized schools (8) is in the Southeast Administrative Area:

10 Least Crowded BCPS Schools (Elementary and Secondary)

School	% of SRC	Geographic Region
Dundalk Middle	58.11 %	Southeast
Hawthorne Elementary	64.77%	Southeast
Chesapeake Terrace Elementary	65.41%	Southeast
Holabird Middle	67.12 %	Southeast
Sandy Plains Elementary	67.99 %`	Southeast
Charlesmont Elementary	70.09 %	Southeast
Battle Grove Elementary	70.89 %	Southeast
New Town High *	71.36 %	Northwest
Stemmers Run Middle	71.40 %	Northeast
General John Stricker Middle	71.66 %	Southeast

^{*}New Town HS opened in Fall 2003 with grades 9 and 10 only. Grade 11 was added in 2004 and grade 12 was added in 2005.

High Schools Under Capacity

The space needs of high schools are very different from those of elementary schools. The buildings require more specialized space and have greater storage needs. Only three (3) high schools had enrollments less than 90% of capacity during the 2005-2006 school year:

Least Crowded High Schools

School	No Students Under Capacity	% Utilization	Geographic Region
Dundalk High	-192	87.76 %	Southeast
Randallstown High	-170	88.23 %	Southwest
New Town High	-386	71.36 %	Northwest

Unfunded and Underfunded Mandates

A challenge facing BCPS and schools systems nationwide is the implementation of newly-legislated programs and management of student enrollment without accompanying funding. These new mandates have significant operational impact without corresponding funding. These include:

Full Day Kindergarten

The MSDE has mandated that elementary schools offer Full-Day Kindergarten to all students by the 2007/2008 school year (BCPS Master Plan key strategy 1.7 b). Currently, of the 104 BCPS elementary schools, 84 have Full-Day Kindergarten programs and 20 have Half-Day Kindergarten programs.

When schools begin to offer Full-Day Kindergarten, the SRC must be **reduced** to reflect the use of more classrooms for these programs (22 students per classroom in a kindergarten class vs. 23 students per classroom in a standard classroom). Additionally, the attractiveness of Full-Day over Half-Day Kindergarten has resulted in significant kindergarten enrollment increases (up to double in size). Kindergarten programs require more accommodations than many standard classrooms offer (e.g. sinks, close access to lavatories, ground floor location). Where necessary, relocatable classrooms have been added to some schools to free up classrooms for Full-Day Kindergarten programs.

Pre-Kindergarten Programs

The Maryland *Bridge to Excellence in Public Schools Act* requires that by "the 2007-2008 school year, all eligible children shall be admitted free of charge to publicly funded Pre-Kindergarten programs established by each of the county boards." This mandate will

likely increase the number of Pre-Kindergarten programs offered in our elementary schools. These programs should occupy classrooms that meet kindergarten standards. Classrooms for Pre-Kindergarten have a reduced capacity of 20 students per class. Therefore, the increase in the number of classrooms devoted to Pre-Kindergarten programs in the future will further reduce elementary school capacities, while the increased number of students will result in higher enrollments.

Self-Contained Special Education Services

Students in diploma bound self-contained classes are educated in comprehensive schools. Self-contained services vary depending upon the needs documented in the student's Individual Education Plan (IEP). The services provided could include behavioral supports, modified instruction, instruction in daily living skills and functional academics. Self-contained special education classrooms have a capacity of 10 students. For academic/behavioral support programs requiring a transition room, additional space is required.

As self-contained special education services are offered in more schools, the number of classrooms so dedicated increases, while the capacity of the school decreases by 15 seats per classroom.

Title I Services

The federal *No Child Left Behind Act* mandates parental choice for students in schools not meeting adequate yearly progress goals for two consecutive years. BCPS currently has 2 schools that meet this criteria; Winfield ES and Woodlawn MS. Students residing within the boundaries of these schools have been eligible to request transfers to better-performing schools with transportation provided by BCPS. Depending upon the number of transfers, the expense of transporting these students can be significant and can create capacity issues at the receiving schools. It is anticipated that Woodlawn Middle School will make AYP this year and be removed from this category.

ESOL Services

English for Speakers of Other Languages (ESOL) programs are currently clustered, serving several schools at a central location. As the population of Baltimore County becomes more diverse, the demand for these programs is growing. This program impacts school classroom space and transportation expenses, depending on the number of students involved.

State Rated Capacity Formula Revisions

According to House Bill #1230 and Senate Bill #787, SECTION 7 (Public School Facilities Act of 2004) enacted by the Maryland General Assembly during the 2004 legislative session, "On or before July 1, 2005 at the request of the Interagency Committee on School Construction (IAC), the Board of Public Works shall adopt regulations, in accordance with Title 10, Subtitle 1 of the State Government article to implement the provisions of this Act and that: 1) Reduce the State Rated Classroom

Capacity for elementary grades 1 to 5 to 23 students per classroom." (The SRC previously allocated 25 seats per classrooms serving students in grades 1 to 5.)

The Office of Strategic Planning staff applied the new formula to BCPS 2004-2005 classroom utilization and updated the capacities of all elementary schools for the 2004-2005 school year. This proposed change alone resulted in a decrease from 52,137 to 48,755 elementary school seats, a loss of 3,382 seats. Elementary capacity declined by more than 600 seats in all 5 administrative areas. Under this scenario, 63 elementary schools (61%) would be at or above 90% of SRC, and 10 elementary schools (9.7%) would be at or above 115% of SRC. Additional adjustments due to changes in space utilization within elementary schools to support Full-Day Kindergarten expansion, Pre-Kindergarten expansion, and other programmatic initiatives further reduced our collective elementary school capacities to 48, 635, for a total one-year loss of 3,502 elementary school seats. That is the equivalent of about seven (7) 500-seat elementary schools.

Transportation Facility Needs

During the next year, the Office of Transportation plans to purchase property for a bus facility to replace a leased facility in the Southwest Area and to purchase property from the State Highway Administration that is currently leased as a bus facility in the Central Area. These two acquisitions will eliminate the existing leases for bus facilities and represent a cost savings in leases over the next ten years.

Future plans include the acquisition of three additional bus facilities to accommodate fleet growth and to re-position buses for more efficient routing and on-time service. Fleet growth is due to program additions, location of programs, and reducing on-board time and not due to an increase in student population.

Future plans also include improvements to current bus facilities to provide: Shelter for routine bus maintenance, lavatory facilities, training facility for new bus drivers, dispatch office, and bus driver break room.

Planning Issues by Administrative Area

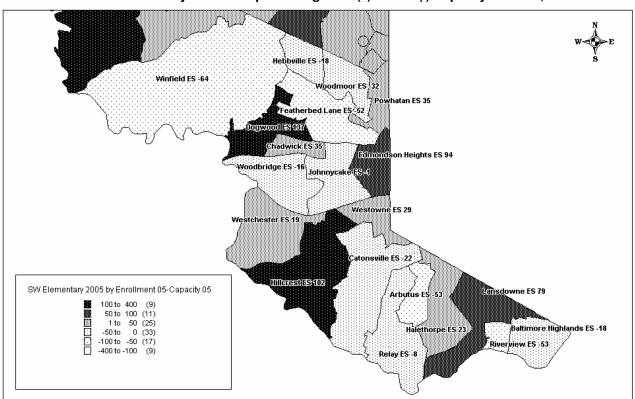
The following pages include planning issues and data specific to each of the 5 BCPS administrative areas.

SOUTHWEST AREA

Southwest Area Map: Elementary Schools

The number following the school name indicates the number of children over/under the school's capacity.

SW Area Elementary School Map Showing Over (+)/ Under (-) Capacity Schools, 2005-06



Southwest Area Summary Data

- Served 20,306 students as of September 30, 2005
- Comprised of 20 elementary schools, 5 middle schools, 4 high schools. Also, 1 special education school, the Bridge Center, and 2 alternative schools
- 16 elementary schools, 2 middle schools and all 4 high schools had enrollments of 90% or more of capacity
- 61 relocatable classrooms were in use during 2005-2006 (approximately 1435 seats)
- Average age of facilities is 48 years

- Average percentage of students on free/reduced price meals is 48.74%
- Minority enrollment is 64.93%

Southwest Area Planning Issues

Planning Issue: All Southwest Area elementary schools will offer full day kindergarten by school year 2006/2007. Although the Southwest Area map shows some available elementary school seats, most of the under-capacity schools offer special programs for disadvantaged and under-performing students and their families that require instructional space, (including social workers and supplemental intervention services throughout the day) as well as office, work, and storage space for additional teachers, mentors, and support service staff which are not calculated into the SRC.

Planning Issue: FTE enrollments for Chadwick ES, Dogwood ES, Edmondson Heights ES, and Hillcrest ES and Lansdowne ES are projected to exceed the schools' capacities through 2015. We will continue to monitor their enrollments and those of adjacent schools in order to determine the most effective ways of reducing elementary school overcrowding.

Planning Issue: Completion of the new Windsor Mill MS, slated to open in September of 2006, is anticipated to alleviate overcrowding at Southwest Academy MS as well as other adjacent middle schools in the Northwest and Southwest Administrative Areas.

Planning Issue: None of the four Southwest Area high schools had enrollments under 90% of capacity during the 2005-2006 school year. Initiatives are under way to retain area students in their area high schools by improving student learning and achievement and by insuring that special programs needed by area high school students (ESOL and Special Education) are offered in neighborhood schools.

Southwest Area Capital Project Requests (Recent)

Recent

- FY 07 Planning and Renovations
 - Southwest Academy Renovation Systemic Renovations Renovation (Priority 2)
 - Woodlawn Middle School Renovation Systemic Renovations Planning and Renovation (Priorities 12, 13)
 - Catonsville Middle School Renovation Systemic Renovations Planning and Renovation (Priorities 14, 15)
 - Lansdowne Middle School Systemic Renovations Planning and Renovation (Priorities 38, 39)

- FY 07 Funding
 - Hebbville Elementary School Roof Funding (Priority 16)
 - Woodmoor Elementary School Windows Funding (Priority 20)
 - Johnnycake Elementary School Windows Funding (Priority 24)
 - Maiden Choice School Roof Funding (Priority 49)
 - Maiden Choice School- Roof Replacement Funding (Priority 38)

New

• FY 08

Site Bank

- The Larchmont Site is in the Southwest Area. It is identified as a leverage site, as the site is of limited size with no apparent opportunities for expansion.
- Additional opportunities for sites in the Southwest Area would be advantageous.

SOUTHWEST AREA SCHOOL ENROLLMENT INFORMATION: 2005-2006 School Year, based on September 30 Data **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

School (* = Full-Day K) Solution School (* = Full-Day K) Solution S	20.45% 55.56% 37.86% 98.42% 96.63% 93.43% 98.46% 33.50% 98.85%
Arbutus	20.45% 55.56% 37.86% 98.42% 96.63% 93.43% 98.46% 33.50%
Arbutus	20.45% 55.56% 37.86% 98.42% 96.63% 93.43% 98.46% 33.50%
Arbutus 352 339 405 -66 83.7% -16.5% 3 19 36 3 260 11 Balto. Highlands	55.56% 37.86% 98.42% 96.63% 93.43% 98.46% 33.50%
Catonsville * 383 370 405 -35 91.4% -8.6% 3 40 67 7 238 28 Chadwick * 443 420 408 12 102.9% 2.9% 3 126 278 21 7 8 Dogwood * 624 603 487 116 123.8% 23.8% 1 23 531 23 21 25 Edmondson Hgts. * 639 615 545 70 112.8% 12.8% 1 4 542 28 42 22 Featherbed Lane * 716 681 768 -87 88.7% -11.3% 1 8 660 34 11 2 Halethorpe * 412 392 389 3 100.8% 0.8% 3 36 66 19 274 14 Hebbville * 522 500 540 -40 92.6% -7.4% 0 2 482 21 6 11 Hillcrest * 644 629 542 87 116.1% 16.1% 2 10 122 23 466 21 Johnnycake * 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% 4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% 5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	37.86% 98.42% 96.63% 93.43% 98.46% 33.50%
Chadwick * 443 420 408 12 102.9% 2.9% 3 126 278 21 7 8 Dogwood * 624 603 487 116 123.8% 23.8% 1 23 531 23 21 25 Edmondson Hgts. * 639 615 545 70 112.8% 12.8% 1 4 542 28 42 22 Featherbed Lane * 716 681 768 -87 88.7% -11.3% 1 8 660 34 11 2 Halethorpe * 412 392 389 3 100.8% 0.8% 3 36 66 19 274 14 Hebbville * 522 500 540 -40 92.6% -7.4% 0 2 482 21 6 11 Hillcrest * 644 629 542 87 116.1% 16.1% 2 10 122 23 466 21 Johnnycake * 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	98.42% 96.63% 93.43% 98.46% 33.50%
Dogwood	96.63% 93.43% 98.46% 33.50%
Edmondson Hgts. * 639 615 545 70 112.8% 12.8% 1 4 542 28 42 22 Featherbed Lane * 716 681 768 -87 88.7% -11.3% 1 8 660 34 11 2 Halethorpe * 412 392 389 3 100.8% 0.8% 3 36 66 19 274 14 Hebbville * 522 500 540 -40 92.6% -7.4% 0 2 482 21 6 11 Hillcrest * 644 629 542 87 116.1% 16.1% 2 10 122 23 466 21 Johnnycake * 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	93.43% 98.46% 33.50%
Featherbed Lane * 716 681 768 -87 88.7% -11.3% 1 8 660 34 11 2 Halethorpe * 412 392 389 3 100.8% 0.8% 3 36 66 19 274 14 Hebbville * 522 500 540 -40 92.6% -7.4% 0 2 482 21 6 11 Hillcrest * 644 629 542 87 116.1% 16.1% 2 10 122 23 466 21 Johnnycake * 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	98.46% 33.50%
Halethorpe	33.50%
Hebbville	
Hillcrest * 644 629 542 87 116.1% 16.1% 2 10 122 23 466 21 Johnnycake * 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2%<	98.85%
Johnnycake	
Johnnycake 558 534 559 -25 95.5% -4.5% 1 28 403 34 33 59 Lansdowne * 392 368 313 55 117.6% 17.6% 0 14 78 24 257 19 Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 <td>27.64%</td>	27.64%
Powhatan * 348 333 313 20 106.4% 6.4% 2 7 313 2 15 9 Relay * 420 411 428 -17 96.0% -4.0% 1 23 59 8 320 9 Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599	94.09%
Relay	34.44%
Riverview * 519 488 572 -84 85.3% -14.7% 2 3 231 18 257 8 Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	95.69%
Westchester 503 459 484 -25 94.8% -5.2% 1 23 77 19 364 19 Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	23.81%
Westowne * 497 462 468 -6 98.7% -1.3% 2 18 178 21 238 40 Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	50.48%
Winfield * 417 390 481 -91 81.1% -18.9% 1 9 367 6 18 16 Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	27.63%
Woodbridge * 376 364 392 -28 92.9% -7.1% 3 69 217 26 48 13 Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	52.11%
Woodmoor * 599 569 631 -62 90.2% -9.8% 1 4 518 16 2 58 Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	95.68%
Elementary Totals 9931 9462 9715 -253 97.4% -2.6% 40 480 5397 449 3149 416	87.23%
	99.67%
Arbutus Middle 911 911 1079 -168 84.4% -15.6% 7 46 211 15 612 20	68.29%
Arbutus Middle 911 911 1079 -168 84.4% -15.6% 7 46 211 15 612 20	
	32.82%
Catonsville Middle 660 660 593 67 111.3% 11.3% 0 24 175 6 439 16	33.48%
Lansdowne Middle 712 712 975 -263 73.0% -27.0% 2 29 227 75 370 9	48.03%
Southwest Academy 1115 1115 1112 3 100.3% 0.3% 4 66 933 35 58 19	94.80%
Woodlawn Middle 750 750 1015 -265 73.9% -26.1% 1 1 714 14 8 12	98.93%
Middle Totals 4148 4148 4774 -626 86.9% -13.1% 14 166 2260 145 1487 76	64.15%
Catonsville High 1623 1623 1685 -62 96.3% -3.7% 6 91 379 32 1107 8	31.79%
Lansdowne High 1283 1283 1420 -137 90.4% -9.6% 3 36 303 45 884 12	31.10%
Western Tech. 1044 1044 1121 -77 93.1% -6.9% 5 84 573 19 359 4	65.61%
Woodlawn High 1992 1992 2129 -137 93.6% -6.4% 5 81 1782 35 69 20	00.0170
High Totals 5942 5942 6355 -413 93.5% -6.5% 19 292 3037 131 2419 44	96.54%
Bridge Center 14 14 NA 0 0 12 0 2 0	
Caton. Ctr. Alt. Study 75 75 100 -25 75.0% -25.0% 0 1 64 0 10 0	96.54%
Catonsville Ed. Ctr. RICA 37 37 NA 0 0 17 0 20 0	96.54% 59.29%
Maiden Choice 99 99 130 -31 76.2% -23.8% 3 5 63 2 26 0	96.54% 59.29% 85.71%
Meadowwood Ed. Ctr. 60 60 100 -40 60.0% -40.0% 0 0 50 0 9 1	96.54% 59.29% 85.71% 86.67%
Special/Alt. Totals 285	96.54% 59.29% 85.71% 86.67% 45.95%
SW AREA TOTAL 20306 76 944 10900 727 7122 537	96.54% 59.29% 85.71% 86.67% 45.95% 73.74%

= schools at or over 90% of capacity

SOUTHWEST AREA SCHOOL FACILITY INFORMATION

Bold Face type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

					CAP	ACITY D	ATA					FACILI	TY DAT	A	
School (* = Full-Day K)	*	Grades Served	State Capacity (Sec @ 90%)	Total Teaching Stations	Regular Sec. @ 25	Spaecial Ed. @ 10	Regular Elem. @ 23	Kindergarten @ 22	Pre-kindergarten @ 20	Support Rooms @ 0	Year Opened	Total Sq. Feet	Acreage of Site	No. Relocatable Classrooms	Relocatable Seats
Arbutus	*	PS-5	405	23		2	13	3	1	4	1925	53540	9.42	1	
Balto. Highlands	*	PS-5	585	32		2	19	4	2	5	1960	65977	12.23		
Catonsville	*	PS-5	405	24		2	13	3	1	5	1910	59630	6.19		
Chadwick	*	PS-5	408	23		0	14	3	1	5	1966	50235	20.00	3	69
Dogwood	*	PS-5	487	28		1	17	3	1	6	2001	66650	40.00	6	138
Edmondson Hgts.	*	PS-5	545	32		5	15	5	2	5	1957	69390	14.36	6	138
Featherbed Lane	*	PS-5	768	41		2	26	5	2	6	1958	75631	13.69	3	69
Halethorpe	*	PS-5	389	23		5	11	3	1	3	1976	50355	16.48	2	46
Hebbville	*	PS-5	540	31		4	18	3	1	5	1961	64340	14.40	1	23
Hillcrest	*	PS-5	542	30		2	18	4	1	5	1958	60870	11.66	4	92
Johnnycake	*	PS-5	559	32		4	17	4	2	5	1959	63495	14.30	6	138
Lansdowne	*	PS-5	313	20		2	9	3	1	5	1965	50985	17.50	4	92
Powhatan	*	PS-5	313	20		2	9	3	1	5	1966	46290	15.82	3	69
Relay	*	PS-5	428	23		2	14	3	1	3	1965	48146	15.79		
Riverview	*	PS-5	572	33		3	18	4	2	6	1957	71040	18.45		
Westchester	T	PS-5	484	27		3	16	3	1	4	1998	66690	12.10		
Westowne	*	PS-5	468	29		6	14	3	1	5	1951	58520	14.70	2	46
Winfield	*	PS-5	481	30		5	15	3	1	6	1966	57621	19.45		
Woodbridge	*	PS-5	392	24		3	12	3	1	5	1974	53870	16.72	2	46
Woodmoor	*	PS-5	631	35		2	21	4	2	6	1956	73078	16.48	2	46
Elementary Totals			9715	560	0	57	309	69	26	99	45 Avg. Agg			45	1035
Arbutus Middle	I	6-12	1079	55	8	47					Avg. Age 1958	138600	31.80		
Catonsville Middle		6-12	593	30	4	26					1963	78365	39.50	2	50
Lansdowne Middle		6-12	975	48	4	44					1971	120700	26.50		
Southwest Academy		6-12	1112	55	5	50					1960	136000	31.53	10	250
Woodlawn Middle		6-12	1015	52	8	44					1962	127190	34.96	4	100
Middle Totals			4787	240	29	211	0	0	0	0	43			16	400
Catanavilla High	T	9-12	1685	83	7	76					Avg. Age	231497	63.39		
Catonsville High Lansdowne High	╂	9-12	1420	70	6	-					1954 1963	211070	56.41		
Western Tech.	╁	9-12	1121	70	0	04					1903	160349	37.36		
Woodlawn High	╁	9-12	2129	106	11	95					1970	317325	55.14		
<u> </u>		9-12					0	0	0	0		317323	55.14	0	0
High Totals			6354.8	259	24	230	U	U	U	U	Avg. Age			U	U
Bridge Center			NA						rente	ed space					
Caton. Ctr. Alt. Study		9-12	100	*based	on staffin	ng					1958	45595	5.00		
Catonsville Ed. Ctr.		9-12	NA						stat	e facility					
Maiden Choice			130								1951	52685	9.49		
Meadowwood Ed. Ctr.		6-8	NA						rente	ed space					
Special/Alt. Totals		•		1						!					
Area Totals			20857	1059	53	503	309	69	26	99	45			61	1435
											Λνα Λαο				Soate

Avg. Age

Reloc. Seats

SOUTHWEST AREA SCHOOL PROGRAM INFORMATION

Program Codes: X Home school program (for in-boundary students)

C Cluster program (center for students from home school and neighboring schools)

P Proposed for 2006-2007, not yet in place

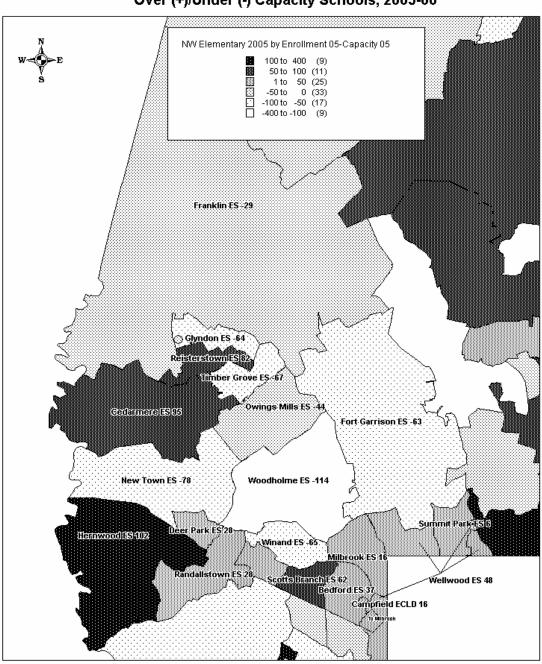
School School			Порозец			,	<u> </u>		ucation	Progr	ams					Early	Childho	od Pro	arams	ESOL	Magnet	Meals
Arbitulus Middle				D -	,	n			+				Σ.									
Arbitulus Middle		*	% of Special Ed. Students ages 3 - 21 (excluding speech only)	Communication & Learnin, Support (Autism: Preschoc	(dgn) @ 9:1 Comminication & Learning	Support (Autism) @ 9:1	Communication & Learning Support (Asperger's) @ 9:	Functional Acdemic -earning Support @ 10:1	3ehavior & Learning Supp @ 9:1	Early Childhood Learning Support (3,4 year old) @ 9	Lany Crindricou Learning Support (Full-Day Kdgn) @ p.4	4dapted Learning Support @ 13:1	(9)	on/ Resource	nclusive Preschool 3s	3 Year Old Programs	Pre-Kindergarten Classes @ 20	Half-Day Kindergarten Classes @ 22	Full-Day Kindergarten Classes @ 22	ESOL Centers	Magnet School/ Magnet Programs	% Students Eligible fo Free Reduced Price Meals
Salto Fightwards			3 10 07	0 07	Ť		0			- "	- 07 0	` -										
Catonsville	Arbutus	*	8.00%		T							С		Х			2		2			29.00%
Chadwick	Balto. Highlands	*	5.70%		T							С		Χ			3		4			69.40%
Degree Company Compa	Catonsville	*	9.70%		T							С		Χ			2		3			18.70%
Edmondson Highs. 10.60%	Chadwick	*	4.70%		T									Х			2		3	Х		65.20%
Edmondson Highs. 10.60%	Dogwood	*	5.40%		1									Χ			2		4			55.30%
Helbridge		*	10.60%		T					С		С		Χ			2		4			57.60%
Helbryllie	Featherbed Lane	*	6.40%		T			С		С				Χ			3		5			58.70%
Hillcrest	Halethorpe	*	10.70%		T				С	С				Χ			2		3			36.50%
Definition Def		*	9.00%		1					С		С		Χ			2		4			56.40%
Lansdowne	Hillcrest	*	7.00%		1				С				С	Х			1		3			19.30%
Lansdowne	Johnnycake	*	8.60%		1	С								Х			3		4			57.80%
Relay		*	11.00%		1					С				Χ			2		3			54.30%
Relay	Powhatan	*	4.60%		1			С						Х			2		2			59.80%
Riverview	Relay	*	6.90%		1			С			С			Х			1		3			26.50%
Mestchester		*	6.40%		1							С					3		4			82.70%
Winfield	Westchester		6.00%		T					С				Х				3				12.50%
Woodbridge 1 7.70% C C X 1 3 28.90% Woodmoor 1 7.20% Image: Common strength C X P 1 3 4 Image: Common strength 63.00% Elementary Totals 8.00% C C X Image: Common strength A Image: Common strength 4 Image: Common strength 47.12% Arbutus Middle 11.20% C C C X Image: Common strength 20.50%	Westowne	*	15.50%	С	T	С		С		С	С			Х			2		3			31.40%
Woodmoor 7, 7,20%	Winfield	*	11.50%		1				С			С		Χ		1	2		3			59.30%
Arbutus Middle	Woodbridge	*	7.70%		1			С			С			Χ			1		3			28.90%
Arbutus Middle	Woodmoor	*	7.20%		T							С		Χ	Ρ	1	3		4			63.00%
Catonsville Middle 11.20% C C N X 0 20.50% Lansdowne Middle 15.90% C X X X X X X M MP 63.10% 63.10% MP 47.50% 45.30% MP 47.50% 45.30% 45.30% MS MS<	Elementary Totals		8.00%		•											2	40	3	64			47.12%
Catonsville Middle 11.20% C C N X 0 20.50% Lansdowne Middle 15.90% C X X X X X X M MP 63.10% 63.10% MP 47.50% 45.30% MP 47.50% 45.30% 45.30% MS MS<	Arbutus Middle		16.10%						С			С		Х								31.20%
Lansdowne Middle					\top	С		С														
Southwest Academy					\top				Х			Х								С	MP	
Woodlawn Middle 14.10% C X X X X X A 64.20% Middle Totals 13.90% C X	Southwest Academy				\top																	
Middle Totals	· · · · · · · · · · · · · · · · · · ·				\top				Х													
Lansdowne High 12.80% X	Middle Totals																					
Lansdowne High 12.80% X	Catonsville High		12.00%		Т			С	Х			Х		Χ								14.70%
Western Tech. 4.20% C X M 20.40% Woodlawn High 11.90% X X X X X MP 38.60% High Totals 10.80% 27.73% 71.40% 27.73% 71.40%	_				+															С	MP	
Woodlawn High 11.90% X		H			+			H				<u> </u>								Ť	_	-
High Totals 10.80% 27.73% Bridge Center NA 71.40% Caton. Ctr. Alt. Study 17.30% 45.90% Catonsville Ed. Ctr. NA <td< td=""><td></td><td></td><td></td><td></td><td>+</td><td></td><td></td><td>Х</td><td></td><td></td><td></td><td>Х</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>					+			Х				Х										
Caton. Ctr. Alt. Study 17.30% 45.90% Catonsville Ed. Ctr. NA 53.50% Maiden Choice 100.00% C C 53.50% Meadowwood Ed. Ctr. 20.00% 69.60%	-									<u> </u>	<u> </u>	7.		7.								
Caton. Ctr. Alt. Study 17.30% 45.90% Catonsville Ed. Ctr. NA 53.50% Maiden Choice 100.00% C C 53.50% Meadowwood Ed. Ctr. 20.00% 69.60%	Bridge Center		NI A		<u> </u>			1	1	ı -												71 400/
Catonsville Ed. Ctr. NA Image: Control of the control		H			+																	
Maiden Choice 100.00% C C C 53.50% Meadowwood Ed. Ctr. 20.00% S		Н			+				-		-											45.90%
Meadowwood Ed. Ctr. 20.00% 69.60%		Н			+						-											50.5007
		Н			+	<u></u>																
	ivieadowwood Ed. Ctr.	Ш	20.00%					<u> </u>														80.13%

NORTHWEST AREA

Northwest Area Elementary Map

The number following the school name indicates the number of children over/under the school's capacity.

NW Area Elementary School Map Showing Over (+)/Under (-) Capacity Schools, 2005-06



Northwest Area Summary Data

- Served 23,679 students on September 30, 2005
- Comprised of 21 elementary schools, 5 middle schools, and 6 high schools
- 12 elementary schools, 5 middle schools, and 4 high schools have enrollments of 90% or more of capacity
- 57 Relocatable classrooms in use during 2005-2006 (1373 seats)
- Average age of facilities is 42 years
- Average percentage of students on free/reduced price meals is 33.07%
- Area minority enrollment is 72.09%

Northwest Area Planning Issues

Planning Issue: Currently, 17 elementary schools offer Full Day Kindergarten (80.1%). Two additional elementary schools (Franklin and Summit Park) are slated to offer Full-Day Kindergarten in school year 2006/2007. The remaining elementary school (Fort Garrison) will receive Full-Day Kindergarten in 2007. Campfield Center will continue to house Full-Day Kindergarten for Bedford and Milbrook Elementary Schools for the foreseeable future. The Northwest Area map shows fewer excess elementary school seats because of the increase in Full-Day Kindergarten services. With the completion of Woodholme Elementary School in 2005, all annexed students now have a choice of going to their home school or staying in their annexed school.

Planning Issue: Continued development in the Randallstown and Owings Mills regional planning districts may necessitate a request for planning approval for an additional elementary school in the Northwest Administrative Area in the future. Therefore, the acquisition of an additional viable elementary school site in the Northwest Area is a current priority.

Planning Issue: Cedarmere Elementary School's FTE enrollments are projected to exceed the school's capacity through 2014. FTE enrollments of adjacent schools Franklin Elementary, Glyndon Elementary and Reisterstown Elementary are also anticipated to meet or exceed their capacities through 2014. We will continue to monitor this situation in order to develop specific strategies for relieving overcrowding of the Northwest Area elementary schools in the Reisterstown area.

Planning Issue: Concerns related to overcrowding and the potential impact of planned developments on the long-term enrollment projections make it crucial to develop short-term and long-term strategies to relieve overcrowding in specific communities throughout the Northwest Administrative Area.

Planning Issue: The Windsor Mill MS (Fall 2006) is anticipated to assist in relieving overcrowding in Old Court Middle, Deer Park Middle, and Pikesville Middle.

Northwest Area Capital Project Requests (Recent)

Recent

- FY 07 Funding
 - Bedford Elementary School Roof Replacement Funding (Priority 18)
 - Old Court Middle School Systemic Renovations Planning and Renovation (Priorities 30, 31)
 - Pikesville Middle School Systemic Renovations Planning and Renovation (Priorities 36, 37)
 - Deer Park Middle School Systemic Renovations Planning and Renovation (Priorities 40, 41)

Site Bank

- Woodholme ES was completed in the Fall of 2005, and the site has been removed from the site bank inventory.
- Construction continues at Windsor Mill MS Site, with the new middle school scheduled to open in the Fall of 2006, when it will be removed from the site bank inventory.
- The Randall Ridge Elementary School Site is in the Northwest Area. This is a heavily wooded site that was previously rejected as a replacement site for Randallstown ES. It is identified as a leverage site, as it is not environmentally viable for school construction.
- Baltimore County budgeted \$2,800,000.00 in FY 2006 for the acquisition of land on the Rosewood site at the intersection of Gwynnbrook Avenue and Owings Mills Boulevard. The acquisition of this site will allow us to address future anticipated educational space needs as growth continues within the Franklin MS, Deer Park MS, and Pikesville MS boundaries.
- We are seeking an additional elementary school site adjacent to New Town Elementary and Woodholme Elementary that may be needed in the future to address anticipated future enrollment increases due to in-migration, development, and births.
- Additional opportunities for sites in the Northwest Area would be advantageous.

NORTHWEST AREA SCHOOL ENROLLMENT INFORMATION: 2005-2006 School Year, based on September 30 Data **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

			El	NROLLME	NT DAT	Α				DEMO	OGRAF	PHIC D	ΑТА	
School (* = Full-Day K)	*	9/30/05 Enrl.	9/30/05 FTE Enrollment	State Capacity	Number Over/ Under	% of State Capacity	% Over/Unde r State	American Indian	Asian	African American	Hispanic	Caucasian	Multi- Racial	Percent Minority Enrollment
Bedford		346	346	309	37	112.0%	12.0%	1	3	294	17	12	19	96.53%
Campfield ECLDC	*	338	234	322	-88	72.7%	-27.3%	3	30	248	17	19	21	94.38%
Cedarmere	*	500	484	405	79	119.5%	19.5%	2	19	194	56	198	31	60.40%
Chatsworth	*	408	408	414	-6	98.6%	-1.4%	0	14	77	9	294	14	27.94%
Church Lane	*	510	498	476	22	104.6%	4.6%	1	10	457	8	18	16	96.47%
Deer Park	*	479	463	451	12	102.7%	2.7%	1	7	444	7	9	11	98.12%
Fort Garrison		403	379	466	-87	81.3%	-18.7%	0	10	30	1	346	16	14.14%
Franklin		470	435	499	-64	87.2%	-12.8%	0	18	65	22	356	9	24.26%
Glyndon	*	501	487	565	-78	86.2%	-13.8%	1	46	138	33	254	29	49.30%
Hernwood	*	500	490	398	92	123.1%	23.1%	1	4	438	5	36	16	92.80%
Milbrook	*	335	335	319	16	105.0%	5.0%	1	6	264	20	27	17	91.94%
New Town	*	619	607	697	-90	87.1%	-12.9%	3	49	422	16	77	52	87.56%
Owings Mills	*	655	618	699	-81	88.4%	-11.6%	2	58	384	49	97	65	85.19%
Randallstown	*	426	426	398	28	107.0%	7.0%	1	4	378	12	10	21	97.65%
Reisterstown	*	520	502	438	64	114.6%	14.6%	5	40	129	35	288	23	44.62%
Scotts Branch	*	573	573	511	62	112.1%	12.1%	0	7	524	21	4	17	99.30%
Summit Park		344	320	338	-18	94.7%	-5.3%	4	13	59	3	259	6	24.71%
Timber Grove	*	567	555	634	-79	87.5%	-12.5%	2	47	192	27	257	42	54.67%
Wellwood	*	503	503	455	48	110.5%	10.5%	0	106	246	16	94	41	81.31%
Winand	*	544	528	609	-81	86.7%	-13.3%	2	15	493	5	18	11	96.69%
Woodholme	*	562	542	676	-134	80.2%	-19.8%	5	27	425	28	51	26	90.93%
Elementary Totals		10103	9733	10079	-346	96.6%	-3.4%	35	533	5901	407	2724	503	73.04%
Deer Park Middle		1348	1348	1368	-20	98.5%	-1.5%	6	25	1202	23	60	32	95.55%
Franklin Middle		1400	1400	1423	-23	98.4%	-1.6%	5	70	414	61	810	40	42.14%
Old Court Middle		1145	1145	1124	21	101.9%	1.9%	6	12	1080	8	24	15	97.90%
Pikesville Middle		1039	1039	1070	-31	97.1%	-2.9%	5	34	617	23	335	25	67.76%
Sudbrook Mag. Mid.		1033	1033	1060	-27	97.5%	-2.5%	3	51	540	34	376	29	63.60%
Middle Totals		5965	5965	6045	-80	98.7%	-1.3%	25	192	3853	149	1605	141	73.09%
Franklin High		1632	1632	1647	-15	99.1%	-0.9%	7	96	383	60	1073	13	34.25%
Milford Mill Acad.	Ħ	1522	1522	1315	207	115.7%	15.7%	3	12	1450	14	33	10	97.83%
New Town High	П	962	962	1348	-386	71.4%	-28.6%	7	30	859	11	48	7	95.01%
Owings Mills High	П	1157	1157	1147	10	100.9%	0.9%	7	69	497	98	474	12	59.03%
Pikesville High	П	1064	1064	1028	36	103.5%	3.5%	5	52	355	12	623	17	41.45%
Randallstown High		1274	1274	1444	-170	88.2%	-11.8%	1	13	1212	11	28	9	97.80%
High Totals		7611	7611	7929	-318	96.0%	-4.0%	30	272	4756	206	2279	68	70.06%
NW AREA TOTAL		23679						90	997	14510	762	6608	712	72.09%

= schools at or over 90% of capacity

NORTHWEST AREA SCHOOL FACILITY INFORMATION

Bold Face type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

309 309 309 309 309 405 414 476 466 499 565 398 319	19 22 24 26 26 26 28 31	Regular Sec. @ 25	Spaecial Ed. 2 2 2 2 2 2 2 2 2 2	C Regular Elem.	Kindergarten © 22	Pre-kindergarten @ 20	Support Rooms @ 0	Year Opened	Total Sq. Feet	Acreage of Site	No. Relocatable Classrooms	Relocatable Seats
322 405 414 476 451 466 499 565 398 319	19 22 24 29 27 26 26 28		1 7 2 12 2	13 0 13	0 6	0		1962		0.0		Rel Ses
405 414 476 451 466 499 565 398 319	24 29 27 26 26 28		2 12 2	13		6			.5, .5	9.9		
414 476 451 466 499 565 398 319	29 27 26 26 28		12 2		_	U	3	1954	51640	17.1	4	92
476 451 466 499 565 398 319	27 26 26 28		2	10	3	1	5	1971	55175	18.28	3	69
451 466 499 565 398 319	26 26 28				2	1	4	1974	76085	8.7		
466 499 565 398 319	26 28			16	4	0	5	1963	57920	18.31		
499 565 398 319	28		2	15	3	1	5	1970	60304	30.7		
565 398 319			3	18	1	0	4	1961	60215	15.17		
398 319	31		2	19	1	1	5	1956	59830	23.34		
319			2	19	4	1	5	1978	72162	19.65	2	46
1	26		6	10	4	1	5	1967	59400	19.06	2	46
697	21		2	13	0	0	6	1967	45168	12.9		
	37		1	27	3	0	6	2001	83307	40	6	138
699	38		2	23	5	2	6	1926	74583	6.43		
398	23		1	14	3	0	5	1908	43620	6.92		
438	24		3	14	3	1	3	1963	49445	16.1	5	115
511	28		1	17	5	0	5	1960	57735	15.32	2	46
338	22		4	12	1	0	5	1966	48167	19.69		
634	35		2	22	4	1	6	1968	75718	19.06		
455	26		0	15	5	0	6	1956	51270	15.57	2	46
609	34		4	21	3	1	5	1966	71695	17.7		
676	37		2	22	5	2	6	2005	71695	17.7		
10079	583	0	61	333	65	19	105	42 Avg. Age			26	598
1368	67	5	62					1973	161107	32.3	1	25
1423	68	2	66					1929	168308	25.05	3	75
1124	55	4	51					1966	149315	29.37	2	50
1070	53	5	48					1968	135170	31.44	4	100
1060	52	4	48					1956	150000	46.49		
6045	295	20	275	0	0	0	0	48 Avg. Age			10	250
1647	78	1	77					1960	431840	39.25	2	50
1315	64	4	60					1949	210339	36.5	4	100
1348	65	3	62					2003				
1147	55	2	53					1978	176810	38.35	7	175
1028	51	5	46					1964	186520	42.69	2	50
1444	69	2	67					1969	218135	52.72	6	150
7929	382	17	365	0	0	0	0	36			21	525
	1368 1423 1124 1070 1060 6045 1647 1315 1348 1147 1028	1368 67 1423 68 1124 55 1070 53 1060 52 6045 295 1647 78 1315 64 1348 65 1147 55 1028 51 1444 69	1368 67 5 1423 68 2 1124 55 4 1070 53 5 1060 52 4 6045 295 20 1647 78 1 1315 64 4 1348 65 3 1147 55 2 1028 51 5	1368 67 5 62 1423 68 2 66 1124 55 4 51 1070 53 5 48 1060 52 4 48 6045 295 20 275 1647 78 1 77 1315 64 4 60 1348 65 3 62 1147 55 2 53 1028 51 5 46 1444 69 2 67	1368 67 5 62 1423 68 2 66 1124 55 4 51 1070 53 5 48 1060 52 4 48 6045 295 20 275 0 1647 78 1 77 1315 64 4 60 1348 65 3 62 1147 55 2 53 1028 51 5 46 1444 69 2 67	1368 67 5 62 1423 68 2 66 1124 55 4 51 1070 53 5 48 1060 52 4 48 6045 295 20 275 0 0 1647 78 1 77 1315 64 4 60 1348 65 3 62 1147 55 2 53 1028 51 5 46 1444 69 2 67	1368 67 5 62 1423 68 2 66 1124 55 4 51 1070 53 5 48 1060 52 4 48 6045 295 20 275 0 0 1647 78 1 77 1315 64 4 60 1348 65 3 62 1147 55 2 53 1028 51 5 46 1444 69 2 67	1368 67 5 62 1423 68 2 66 1124 55 4 51 1070 53 5 48 1060 52 4 48 6045 295 20 275 0 0 0 1647 78 1 77 </td <td>Avg. Age 1368 67 5 62 1973 1423 68 2 66 91929 1124 55 4 51 966 1070 53 5 48 91968 1060 52 4 48 91956 6045 295 20 275 0 0 0 0 48 Avg. Age 1647 78 1 77 91960 1315 64 4 60 91949 1348 65 3 62 903 1147 55 2 53 91978 1028 51 5 46 91969</td> <td>Avg. Age 1368 67 5 62 </td> <td>Avg. Age 1368 67 5 62 </td> <td>Avg. Age 1368 67 5 62 </td>	Avg. Age 1368 67 5 62 1973 1423 68 2 66 91929 1124 55 4 51 966 1070 53 5 48 91968 1060 52 4 48 91956 6045 295 20 275 0 0 0 0 48 Avg. Age 1647 78 1 77 91960 1315 64 4 60 91949 1348 65 3 62 903 1147 55 2 53 91978 1028 51 5 46 91969	Avg. Age 1368 67 5 62	Avg. Age 1368 67 5 62	Avg. Age 1368 67 5 62

Area Totals 24053 1260 37 701 333 65 19 105 42 57 1373

NORTHWEST AREA SCHOOL PROGRAM INFORMATION

Program Codes: X Home school program (for in-boundary students)

 ${\tt C\ Cluster\ program\ (center\ for\ students\ from\ home\ school\ and\ neighboring\ schools)}$

P Proposed for 2006-2007, not yet in place

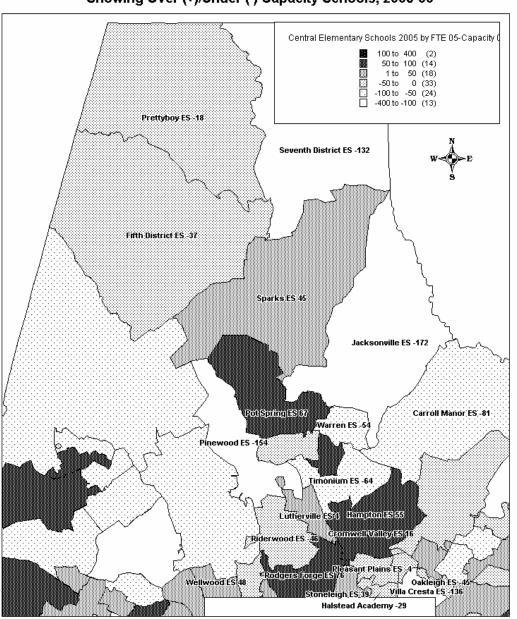
	•	Proposed	101 2006	-2007,		_		D						F	Ch::::::	I D:		-00	M	Maria
	Т			1		ciai Ed	ucation			1				∟arly	Childho	od Pro	yrams	ESOI	Magnet	Meals
School (* = Full-Day K)	*	% of Special Ed. Students ages 3 - 21 (excluding speech only)	Communication & Learning Support (Autism: Preschool Kdgn) @ 9:1	Communication & Learning Support (Autism) @ 9:1	Communication & Learning Support (Asperger's) @ 9:1	Functional Acdemic Learning Support @ 10:1	Behavior & Learning Support @ 9:1	Early Childhood Learning Support (3,4 year old) @ 9:1	Earry Crimanood Learning Support (Full-Day Kdgn) @ 6.1	Adapted Learning Support @ 13:1	Learning Support for Deaf/Hard of Hearing @ 9:1	Inclusion/ Resource @ 12.4:1	Inclusive Preschool 3s	3 Year Old Programs	Pre-Kindergarten Classes @ 20	Half-Day Kindergarten Classes @ 22	Full-Day Kindergarten Classes @ 22	ESOL Centers	Magnet School/ Magnet Programs	% Students Eligible fo Free- Reduced Price Meals
Bedford (#1 PK, 1 K)	*	3.80%										Х								54.00%
Campfield ECLDC	*	21.60%	С					С	С			Х		4	7		6		M	45.00%
Cedarmere	*	5.20%								C		X			2		3			30.30%
Chatsworth	*	19.40%					С			С		X					5		M	15.70%
Church Lane	*	5.70%								С		Х			1		3		MP	42.40%
Deer Park	*	4.20%								X		Х			2		3			40.70%
Fort Garrison		7.20%								С		Х				2				3.70%
Franklin		6.00%								С		Х			2	3				10.90%
Glyndon	*	4.80%										Χ			1		3			31.30%
Hernwood	*	10.60%		С								Х			1		3			45.40%
Milbrook (# 2 PK, 1K)	*	7.50%										Χ								49.70%
New Town	*	3.90%	С									Х			1		4			20.70%
Owings Mills	*	3.40%								Х		Х			4		5			51.90%
Randallstown (# 1 PK)	*	4.70%										Χ					3			45.50%
Reisterstown	×	10.60%						С	С			Х			1		4			30.00%
Scotts Branch (# 2PK)	*	6.30%										Х					4			68.20%
Summit Park		11.00%				С		С	PC			Х				2				9.90%
Timber Grove	*	3.50%								Х		Х			1		4			33.70%
Wellwood (# 1PK)	*	3.20%										Х					4			24.30%
Winand	*	8.60%				С						Χ			2		3			45.30%
Woodholme	*	3.00%											Р		2		3			33.60%
Elementary Totals		6.90%												4	27	7	60			34.87%
(#PreK/K @ Campfield)																	•			· -
Deer Park Middle		10.50%				Х	С			Х		Х							MP	38.00%
Franklin Middle		8.40%		С		Х				Х		Х								22.40%
Old Court Middle		14.60%				Х	С			Х		Х								56.20%
Pikesville Middle		10.80%				С				Х		Х								35.60%
Sudbrook Mag. Mid.		2.30%								С		Х							M	17.90%
Middle Totals		9.40%																		34.02%
Franklin High	Ι	7.10%		L		Х	Χ		L	Х	L	Х								14.60%
Milford Mill Acad.		7.80%				С				Х		Х							MP	35.00%
New Town High		8.20%		PC	Р	Х	Х			Х		Х								24.40%
Owings Mills High		9.80%				С				Х		Х								28.30%
Pikesville High		9.80%				Х	С			Х		Х								16.00%
Randallstown High		9.00%				Х				Х		Х							MP	38.10%
High Totals	•	8.50%	-					-	•		-									26.07%

CENTRAL AREA

Central Area Elementary Map

The number following the school name indicates the number of children over/under the school's capacity.

Central Area Elementary School Map Showing Over (+)/Under (-) Capacity Schools, 2005-06



Central Area Summary Data

- Served 21,265 students on September 30, 2005
- Comprised of 5 high schools, 5 middle schools, and 21 elementary schools. Two special education schools are located in the area.
- 13 elementary schools, 1 middle school, and all 5 high schools have enrollments of 90% or more of capacity
- 41 relocatable classrooms with an approximate capacity of 987 seats were used during school year 2005/2006
- Average age of facilities is 47 years
- Average percentage of students on free/reduced price meals per school is 17.95%
- Area minority enrollment is 30.06%

Central Area Planning Issues

Planning Issue: When the 2006-2007 school year commences, 13 area elementary schools will offer Full-Day Kindergarten. Many do not offer Pre-Kindergarten programs. During 2007-2008, the remainder of the elementary schools will begin providing Full-Day Kindergarten. Although the Central Area has excess elementary school seats (684), most of these seats are located in schools that do not yet offer Full-Day Kindergarten or Pre -Kindergarten services. Some of the schools that appear to have available space are schools that were designed using "open space" plans (Prettyboy ES and Seventh District ES). Therefore, they have few self-contained classrooms and generally lack the same amount of office, work, and storage space as more traditionally designed schools.

Planning Issue: Any use of boundary changes to relieve overcrowding in the most crowded elementary schools must be considered in light of the need to allow sufficient space for Full-Day Kindergarten.

Planning Issue: All central area high schools have enrollments that exceed 90% of capacity. Four of the five exceed 95%. Towson HS and Loch Raven HS exceed 115%. Dulaney HS, Hereford HS, and Towson HS have undergone additions and/or renovations within the last decade. Additional relocatable classrooms were placed at Hereford High for the 2005/2006 school year to provide temporary relief of overcrowding

Planning Issue: No high school sites remain in the BCPS site bank.

Central Area Capital Project Requests (Recent)

- FY 07 Planning and Renovation
 - Loch Raven Academy Systemic Renovations Planning and Renovation (Priorities 10, 11)
 - Cockeysville Middle School Systemic Renovations Planning and Renovation (Priorities 32, 33)

- Hereford Middle Systemic Renovations Planning and Renovation (Priorities 44, 45)
- Carver Center for Arts and Technology Addition Planning (Priority 46)

• FY 07 Funding

- Hampton Elementary Windows (Priority 22)
- Pleasant Plains Elementary Windows (Priority 23)
- Timonium Elementary Windows (Priority 25)
- Cockeysville Middle Roof (Priority 47)

Site Bank

- Two elementary schools sites exist in the Central Area.
- The Carroll Manor Middle School Site is in the Central Area. It is identified as a leverage site.
- No high school sites exist in the Central Area.
- BCPS is currently pursuing the acquisition of a high school site between the Central and Northeast administrative areas to address further development and growth issues.

CENTRAL AREA SCHOOL ENROLLMENT INFORMATION: 2005-2006 School Year, based on September 30 Data **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

			EN	NROLLME	NT DAT	Α				DEMO	GRAF	HIC D	ΑТА	
School (* = Full-Day K)	*	9/30/05 Enrl.	9/30/05 FTE Enrollment	State Capacity	Number Over/ Under	% of State Capacity	% Over/Unde r State	American Indian	Asian	African American	Hispanic	Caucasian	Multi- Racial	Percent Minority Enrollment
Carroll Manor		340	308	389	-81	79.2%	-20.8%	0	12	1	3	321	3	5.59%
Cromwell Magnet	*	427	427	411	16	103.9%	3.9%	0	21	95	11	277	23	35.13%
Fifth District		280	261	298	-37	87.6%	-12.4%	1	5	3	1	264	6	5.71%
Halstead Academy	*	562	536	565	-29	94.9%	-5.1%	2	2	530	3	18	7	96.80%
Hampton	*	366	362	307	55	117.9%	17.9%	1	21	52	11	266	15	27.32%
Jacksonville		562	512	684	-172	74.9%	-25.1%	1	38	13	14	487	9	13.35%
Lutherville		447	400	396	4	101.0%	1.0%	2	53	59	19	298	16	33.33%
Oakleigh	*	517	498	543	-45	91.7%	-8.3%	1	29	134	23	302	28	41.59%
Padonia	*	338	309	323	-14	95.7%	-4.3%	0	74	87	43	122	12	63.91%
Pinewood		445	412	566	-154	72.8%	-27.2%	2	59	16	8	350	10	21.35%
Pleasant Plains	*	562	542	546	-4	99.3%	-0.7%	24	30	304	31	157	16	72.06%
Pot Spring	*	554	544	477	67	114.0%	14.0%	3	91	104	40	305	11	44.95%
Prettyboy		437	404	422	-18	95.7%	-4.3%	3	2	6	3	420	3	3.89%
Riderwood		477	455	501	-46	90.8%	-9.2%	5	21	14	3	430	4	9.85%
Rodgers Forge		532	484	408	76	118.6%	18.6%	0	55	22	11	428	16	19.55%
Seventh District		389	356	488	-132	73.0%	-27.0%	3	4	7	5	357	13	8.23%
Sparks		500	466	421	45	110.7%	10.7%	0	18	16	6	459	1	8.20%
Stoneleigh		561	517	478	39	108.2%	8.2%	8	41	74	45	370	23	34.05%
Timonium		404	379	443	-64	85.6%	-14.4%	0	41	9	15	334	5	17.33%
Villa Cresta	*	523	496	632	-136	78.5%	-21.5%	1	20	86	19	394	3	24.67%
Warren	*	352	341	395	-54	86.3%	-13.7%	1	39	91	12	205	4	41.76%
Elementary Totals		9575	9009	9693	-684	92.9%	-7.1%	58	676	1723	326	6564	228	31.45%
Cockeysville Middle		836	836	1145	-309	73.0%	-27.0%	2	76	170	30	547	11	34.57%
Dumbarton Middle		911	911	1114	-203	81.8%	-18.2%	2	123	152	48	567	19	37.76%
Hereford Middle		995	995	1123	-128	88.6%	-11.4%	1	16	29	20	923	6	7.24%
Loch Raven Acad.		859	859	1082	-223	79.4%	-20.6%	3	31	660	10	138	17	83.93%
Ridgely Middle		1040	1040	1092	-52	95.2%	-4.8%	3	99	100	24	799	15	23.17%
Middle Totals		4641	4641	5556	-915	83.5%	-16.5%	11	345	1111	132	2974	68	35.92%
Carver Center		699	699	766	-67	91.3%	-8.7%	2	12	229	7	441	8	36.91%
Dulaney High	T	1994	1994	1984	10		0.5%	4	250	191	47	1490	12	25.28%
Hereford High	T	1377	1377	1230	147	112.0%	12.0%	1	20	36	13	1299	8	5.66%
Loch Raven High	Ī	1217	1217	975	242	124.8%	24.8%	7	90	230	30	846	14	30.48%
Towson High	Ť	1457	1457	1260	197	115.6%	15.6%	5	78	240	33	1087	14	25.39%
High Totals	-	6744	6744	6215	529	108.5%	8.5%	19	450	926	130	5163	56	23.44%
Ridge/Ruxton School		136	136	240	-104	56.7%	-43.3%	1	10	33	7	84	1	38.24%
White Oak School		169	169	410	-241	41.2%	-58.8%	3	3	59	6	88	10	47.93%
Special/Alt. Totals		305					_							
C AREA TOTAL		21265						92	1484	3852	601	14873	363	30.06%

= schools at or over 90% of capacity

CENTRAL AREA SCHOOL FACILITY INFORMATION

 $\textbf{Bold Face} \ \text{type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005}$

					CAP	ACITY D	ATA					FACILI	TY DAT	A	
		р	>	g					Pre-kindergarten @ 20	દા		4.0	ē	ele Se	
		erve	acit))%)	chinę	Sec.	Ed.	Elem.	ten	rgart	oom	ned	Feet	of Sit	Relocatable ssrooms	e
School	*	es S	Capacit @ 90%)	Tea	lar S	cial	lar E	rgar	inde	ort R	Ope	Sq.	ige c	eloc	atab
(* = Full-Day K)		Grades Served	State Capacity (Sec @ 90%)	Total Teaching Stations	Regular (@ 25	Spaecial @ 10	Regular @ 23	Kindergarten @ 22	re-k © 20	Support Rooms @ 0	Year Opened	Total Sq. Feet	Acreage of Site	No. Relocata Classrooms	Relocatable Seats
Carroll Manor		PS-5	389	⊢ თ 21	₩ ⊚	<i>o</i>	15	2	0	<i>o</i> s ⊚ 4	≻ 1935	⊢ 54640	12.75	20	iz o
Cromwell Magnet	*	PS-5	411	22		0	15	3	0	4	1963	57344	14.97		
Fifth District		PS-5	298	17		0	12	1	0	4	1932	48745	20.00	1	23
Halstead Academy	*	PS-5	565	31		2	19	4	1	5	1962	61130	16.18	2	46
Hampton	*	PS-5	307	19		1	11	2	0	5	1958	49800	15.29	2	46
Jacksonville		PS-5	684	31		2	26	3	0		1994	75672	28.39		
Lutherville		PS-5	396	23		3	14	2	0	4	1951	58143	15.30	2	46
Oakleigh	*	PS-5	543	30		2	19	3	1	5	1955	47360	19.80		
Padonia	*	PS-5	323	21		3	9	3	1	5	1968	46960	14.28	1	23
Pinewood		PS-5	566	31		4	20	3	0	4	1966	63227	19.74		
Pleasant Plains	*	PS-5	546	29		0	20	3	1	5	1958	66670	13.22		
Pot Spring	*	PS-5	477	26		0	17	3	1	5	1963	55440	14.66	5	115
Prettyboy		PS-5	422	22		1	16	2	0	3	1941	57464	15.58	1	23
Riderwood		PS-5	501	27		2	19	2	0	4	1965	60377	14.92		
Rodgers Forge		PS-5	408	24		2	14	3	0	5	1951	68575	12.87	3	69
Seventh District		PS-5	488	27		3	18	2	0	4	1969	56908	11.80		
Sparks		PS-5	421	22		1	15	3	0	3	1998	54800	62.83	2	46
Stoneleigh		PS-5	478	26		2	18	2	0	4	1930	56155	15.56		
Timonium		PS-5	443	25		3	17	1	0	4	1959	62820	12.50		
Villa Cresta	*	PS-5	632	35		4	22	3	1	5	1952	72432	23.36		
Warren	*	PS-5	395	23		1	13	3	1	5	1971	54790	20.03		
Elementary Totals			9693	532	0	36	349	53	7	87	47			19	437
Cockeysville Middle		6-8	1145	56	4	52					Avg. Age 1967	167020	31.78		
Dumbarton Middle		6-8	1114	54	3	51					1956	147455	20.40		
Hereford Middle		6-8	1123	56	6	50					1984	132530	34.65		
Loch Raven Acad.		6-8	1082	53	4	49					1961	139355	33.96	3	75
Ridgely Middle		6-8	1092	54	5	49					1960	142370	28.27	1	25
Middle Totals			5556	273	22	251	0	0	0	0	40			4	100
		_									Avg. Age				
Carver Center		9-12	766								1949	160130	27.89	6	150
Dulaney High		9-12	1984	96	5	91					1964	250286	42.75	4	100
Hereford High		9-12	1230	60	4	56					1953	194883	104.38	3	75
Loch Raven High		9-12	975	48	4	44					1972	190600	46.32		
Towson High		9-12	1260	63	7	56					1949	205313	27.64	5	125
High Totals		_	6214.8	267	20	247	0	0	0	0	49			18	450
											Avg. Age				
Ridge/Ruxton School	Ц		240								1962	63290	16.76		
White Oak School			410								1977	81000	22.29		
Special/Alt. Totals			650								37				
Area Totals			22114	1072	42	534	349	53	7	87	47			41	987
											Avg. Age			Reloc.	Seats

CENTRAL AREA SCHOOL PROGRAM INFORMATION

Program Codes: X Home school program (for in-boundary students)

C Cluster program (center for students from home school and neighboring schools)

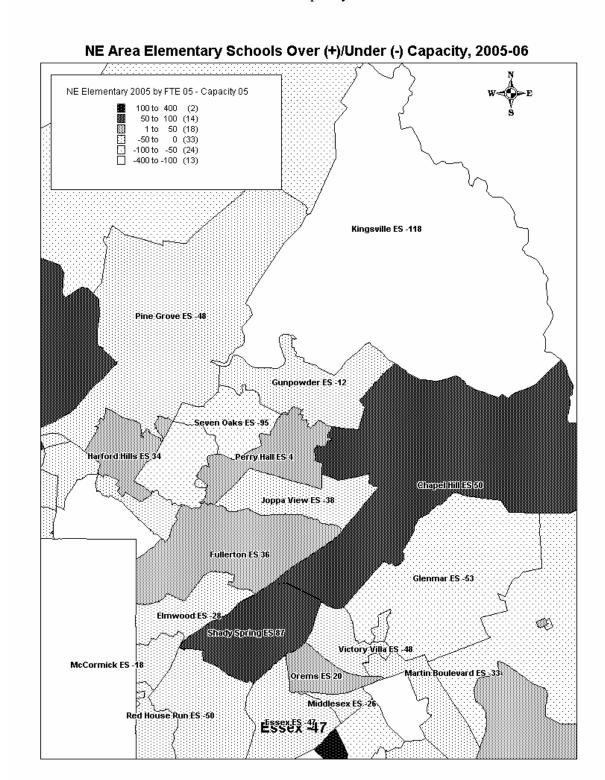
P Proposed for 2005-2006, not yet in place

Carroll Manor Cromwell Magnet Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	% of Special Ed. Students % of Special Ed. S	Communication & Leaming Support (Autism: Preschool - Kdgn) @ 9:1	Communication & Leaming Support (Autism) @ 9:1	Communication & Learning Support (Asperger's) @ 9:1	10:1	Behavior & Learning pp starting Support @ 9:1	Early Childhood Learning Support (3,4 year old) @ 9:1	(8)	ing Support	ort for earing @ 9:1	rce @	ool 3s			od Prog		=SOI	Magnet laguet	Meals als
Carroll Manor Cromwell Magnet Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	4.70% 3.30% 7.90% 7.30% 2.50% 3.60%	Communication & Leaming Support (Autism: Preschool Kdgn) @ 9:1	Communication & Leaming Support (Autism) @ 9:1	Communication & Leaming Support (Asperger's) @ 9:1	Functional Acdemic Learning Support @ 10:1	shavior & Learning ipport @ 9:1	hildhood Learning t (3,4 year old) @ 9:	ood Leanning I-Day Kdgn) @	ing Support	(8)	rce @	ool 3s	ams	Classes	ırten	ırten		lagnet	to Free
Carroll Manor Cromwell Magnet Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	4.70% 3.30% 7.90% 7.30% 2.50% 3.60%	0 00 \$	0 8	0 0	4 7	% ×	Early C	Support (Ful	Adapted Learning Support @ 13:1	Learning Support for Deaf/Hard of Hearing	Inclusion/ Resource 12.4:1	Inclusive Preschool 3s	3 Year Old Programs	Pre-Kindergarten Classes @ 20	Half-Day Kindergarten Classes @ 22	Full-Day Kindergarten Classes @ 22	ESOL Centers	Magnet School/ Magnet Programs	% Students Eligible fo Free- Reduced Price Meals
Cromwell Magnet Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	3.30% 7.90% 7.30% 2.50% 3.60%					ш 0)	ш О	ט נט ם	9		= -	=	(1)	Ш @	<u> </u>	ЕО	ш	2 11	8 IL
Cromwell Magnet Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	3.30% 7.90% 7.30% 2.50% 3.60%										Χ			1	2				1.80%
Fifth District Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	7.90% 7.30% 2.50% 3.60%										Х				_	3		М	10.90%
Halstead Academy Hampton Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	7.30% 2.50% 3.60%										Х				2				5.00%
Hampton * Jacksonville Lutherville Oakleigh * Padonia * Pinewood Pleasant Plains * Pot Spring * Prettyboy Riderwood Rodgers Forge Seventh District	2.50% 3.60%						С				Х			2	_	4			69.10%
Jacksonville Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	3.60%										Х			_		2			15.70%
Lutherville Oakleigh Padonia Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District									С		Х			1	3	_			2.10%
Oakleigh * Padonia * Pinewood Pleasant Plains * Pot Spring * Prettyboy Riderwood Rodgers Forge Seventh District							С	PC			Х				3			MP	9.90%
Padonia * Pinewood Pleasant Plains * Pot Spring * Prettyboy Riderwood Rodgers Forge Seventh District	7.70%				С						Х			2	-	4			37.40%
Pinewood Pleasant Plains Pot Spring Prettyboy Riderwood Rodgers Forge Seventh District	12.70%	С	С				С				Х			2		3			32.90%
Pleasant Plains * Pot Spring * Prettyboy Riderwood Rodgers Forge Seventh District	9.90%						C		С		Х			_	3				4.50%
Pot Spring * Prettyboy Riderwood Rodgers Forge Seventh District	6.40%										Х			2		4			53.40%
Prettyboy Riderwood Rodgers Forge Seventh District	5.10%										Х			1		3			17.00%
Riderwood Rodgers Forge Seventh District	5.30%								С		Х				3				5.30%
Seventh District	7.80%								С		Х				2				3.10%
	2.40%										Χ				3				6.90%
0	7.20%				С		С	РС	С		Χ				3				3.60%
Sparks	5.20%										Χ				4				2.60%
Stoneleigh	3.40%										Χ			2	4				13.10%
Timonium	8.20%		С								Χ				3				6.10%
Villa Cresta *	10.50%						С	С		С	Χ	Р		2		4			25.20%
Warren *	5.70%				С						Χ			1		2			20.30%
Elementary Totals	6.20%	· ·																	16.47%
Cockeysville Middle	9.10%		РС	С	С				Χ		Х								16.90%
Dumbarton Middle	4.70%								Х		Х						С		17.80%
Hereford Middle	7.90%				Х				Χ		Х								4.80%
Loch Raven Acad.	7.60%				С	Х			Χ		Χ							MP	52.80%
Ridgely Middle	7.20%				С	С			Χ		Χ								9.20%
Middle Totals	7.30%																		20.30%
Carver Center	5.70%										Х						П	М	10.70%
Dulaney High	5.80%				С	Х			Χ		Х								6.00%
Hereford High	3.90%				Х				Χ		Х								3.10%
Loch Raven High	7.80%								Χ		Х								13.60%
Towson High	6.90%				С	С			Χ		Х							MP	10.30%
High Totals	6.00%											<u> </u>					\square		8.74%
Ridge/Ruxton School 1	100.00%		С		С												П		30.10%
			_		_			1									ı l'		
	100.00%					С					Χ								71.30%

NORTHEAST AREA

Northeast Area Elementary Map

The number following the school name indicates the number of children over/under the school's capacity.



Northeast Area Summary Data

- Served 24,266 students on September 30, 2005
- Comprised of 20 elementary schools, 6 middle schools, and 5 high schools. Rosedale Alternative school is also located in this area.
- 14 elementary schools, 2 middle schools, and all five high schools have enrollments 90% or more of capacity
- 39 relocatable classrooms with an approximate capacity of 947 seats were in use for school year 2005/2006
- Average age of facilities is 41 years
- Average percentage of students on free/reduced price meals per school is 33.97%
- Area minority enrollment is 36.07%

Northeast Area Planning Issues

Planning Issue: Currently, 17 area elementary schools offer Full Day Kindergarten (85%). Many do not offer Pre-Kindergarten programs. Three additional Northeast Area elementary schools are slated to offer Full Day Kindergarten in school year 2006/2007. Most of the excess elementary school seats (476) are located in schools that do not yet offer Full-Day Kindergarten or Pre-Kindergarten services.

Planning Issue: Concerns related to overcrowding and the potential impact of planned developments on the long-term enrollment picture in the Northeast Area make it crucial to develop short-term and long-term strategies to relieve overcrowding. The Honeygo/ Whitemarsh Growth Area is located in the Northeast Area. Planning is in progress for Vincent Farms Elementary School to alleviate elementary school overcrowding.

Planning Issue: The extension of I-43 and Campbell Boulevard, coupled with the development of approximately 5,000 new housing units in the Middle River area has resulted in Baltimore County budgeting \$1,500,000 (FY 06) for design work and \$12,820,000 as of July 1, 2006 for the construction of a new elementary school planned for the Vincent Farm Elementary School site, representing a total county contribution of \$14,320.000. The Board of Education has requested acquisition of properties adjacent to the Vincent Farm Site to enlarge the site to accommodate the new elementary school.

Planning Issue: Two Northeast Area middle school enrollments and all Northeast Area high school enrollments currently exceed 90% of capacity. Three of the five high schools' enrollments and one middle school enrollment exceed 95% of capacity. Kenwood HS enrollment exceeds 115% of capacity. Parkville HS, Perry Hall HS, and Perry Hall MS have undergone additions and/or renovations within the last decade. A recent renovation added approximately 120 seats to Eastern Technical High School. The funding of an addition and renovation of the technology wing at Kenwood High School will provide approximately 400 additional seats for relief of high school overcrowding in the Northeast Administrative Area.

Planning Issue: No high school sites remain in the Northeast Area.

Northeast Area Capital Project Requests (Recent)

FY 07 Planning and Renovations

- Vincent Farms Elementary School New Construction Planning (FY 07)
 Baltimore County budgeted \$1,500,000 for the planning and design of the new Vincent Farm Elementary School in FY 07 and \$12,820,000 for its construction in FY 07 (Priorities 3, 4)
- Perry Hall Middle Systemic Renovations Planning and Renovation (Priorities 28, 29)
- Pine Grove Middle Systemic Renovations Planning and Renovation (Priorities 42, 43)

FY 07 Funding

- Perry Hall High School Boiler Replacement Funding (Priority 6)
- Perry Hall Elementary Chiller & Tower Replacement Funding (Priority 7)
- Pine Grove Elementary Roof Funding (Priority 17)
- Glenmar Elementary Windows Funding (Priority 21)
- Eastern Technical High Roof Funding (Priority 50)

NEW

Site Bank

- The Crossroads Elementary School Site is in the Northeast Area. Negotiations are underway with county officials to leverage this site in exchange for strategic locations of modernized bus lots.
- The Ridge Road Elementary, Nottingham Middle, Chase Middle, and Overlea Middle School Sites are in the Northeast Area. They are viable sites.
- The Vincent Elementary School Site is in the Northeast Area. BCPS anticipates the expansion of this site in FY 2007 to make the site viable for elementary school construction and expanded use by the Baltimore County Department of Recreation and Parks.
- No high school site exists in the Northeast Area. BCPS is currently pursuing the
 acquisition of a high school site located between the Northeast and Central
 administrative areas to address future development and growth issues.

NORTHEAST AREA SCHOOL ENROLLMENT INFORMATION: 2005-2006 School Year, based on September 30 Data **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

				NROLLME	NT DAT	A				DEMO	OGRAF	PHIC D	ATA	
School (* = Full-Day K)	*	9/30/05 Enrl.	9/30/05 FTE Enrollment	State Capacity	Number Over/ Under	% of State Capacity	% Over/Unde r State	American Indian	Asian	African American	Hispanic	Caucasian	Multi- Racial	Percent Minority Enrollment
Carney	*	481	469	562	-93	83.5%	-16.5%	6	61	82	18	306	8	36.38%
Chapel Hill		710	643	593	50	108.4%	8.4%	3	81	76	24	515	11	27.46%
Elmwood	*	518	491	519	-28	94.6%	-5.4%	6	10	243	11	234	14	54.83%
Essex	*	451	424	471	-47	90.0%	-10.0%	3	11	34	14	388	1	13.97%
Fullerton	*	519	499	463	36	107.8%	7.8%	4	31	110	13	353	8	31.98%
Glenmar	*	337	318	371	-53	85.7%	-14.3%	3	2	159	26	135	12	59.94%
Gunpowder	*	489	487	499	-12	97.6%	-2.4%	0	38	45	12	389	5	20.45%
Harford Hills	*	367	357	323	34	110.5%	10.5%	0	36	90	17	211	13	42.51%
Joppa View	*	595	583	621	-38	93.9%	-6.1%	0	51	101	18	411	14	30.92%
Kingsville		323	304	422	-118	72.0%	-28.0%	0	8	1	0	309	5	4.33%
Martin Boulevard	*	310	291	324	-33	89.8%	-10.2%	0	5	88	21	176	20	43.23%
McCormick	*	454	437	455	-18	96.0%	-4.0%	1	2	390	7	45	9	90.09%
Middlesex	*	539	508	534	-26	95.1%	-4.9%	3	17	185	28	297	9	44.90%
Orems	*	334	311	291	20	106.9%	6.9%	2	2	27	7	285	11	14.67%
Perry Hall	*	531	520	516	4	100.8%	0.8%	1	38	72	23	381	16	28.25%
Pine Grove	*	489	478	526	-48	90.9%	-9.1%	2	66	63	10	336	12	31.29%
Red House Run	*	459	431	481	-50	89.6%	-10.4%	4	28	107	34	280	6	39.00%
Seven Oaks		391	360	455	-95	79.1%	-20.9%	2	38	49	11	282	9	27.88%
Shady Spring	*	607	586	499	87	117.4%	17.4%	1	47	357	57	120	25	80.23%
Victory Villa	*	341	322	370	-48	87.0%	-13.0%	7	7	92	28	196	11	42.52%
Elementary Totals		9245	8819	9295	-476	94.9%	-5.1%	48	579	2371	379	5649	219	38.90%
Golden Ring Middle		797	797	901	-104	88.5%	-11.5%	8	24	517	39	195	14	75.53%
Middle River Middle		828	828	1007	-179	82.2%	-17.8%	5	7	261	38	505	12	39.01%
Parkville Middle		1146	1146	1089	57	105.2%	5.2%	5	47	213	23	841	17	26.61%
Perry Hall Middle		1520	1520	1643	-123	92.5%	-7.5%	8	101	189	29	1171	22	22.96%
Pine Grove Middle		1113	1113	1241	-128	89.7%	-10.3%	7	94	173	29	788	22	29.20%
Stemmers Run Mid.		824	824	1154	-330	71.4%	-28.6%	5	14	139	19	638	9	22.57%
Middle Totals		6228	6228	7035	-807	88.5%	-11.5%	38	287	1492	177	4138	96	33.56%
Eastern Tech. High		1294	1294	1380	-86	93.8%	-6.2%	4	41	190	22	1029	8	20.48%
Kenwood High		1854	1854	1527	327	121.4%	21.4%	14	32	393	31	1378	6	25.67%
Overlea High		1248	1248	1230	18	101.5%	1.5%	15	28	688	37	470	10	62.34%
Parkville High	L	1892	1892	2075	-183	91.2%	-8.8%	8	160	676	67	967	14	48.89%
Perry Hall High		2256	2256	2110	146	106.9%	6.9%	7	157	278	37	1759	18	22.03%
High Totals		8544	8544	8322	222	102.7%	2.7%	48	418	2225	194	5603	56	34.42%
Rosedale Center		249	249	300	-51	83.0%	-17.0%	5	2	112	4	123	3	50.60%
Special/Alt. Totals NE AREA TOTAL		249 24266						139	1286	6200	754	15513	374	36.07%
		00						.00	00				J. 1	20.01

= schools at or over 90% of capacity

NORTHEAST AREA SCHOOL FACILITY INFORMATION

Bold Face type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

					CAP	ACITY D	ATA					FACILI	TY DAT	A	
School (* = Full-Day K)	*	Grades Served	State Capacity (Sec @ 90%)	Total Teaching Stations	Regular Sec. @ 25	Spaecial Ed. @ 10	Regular Elem. @ 23	Kindergarten @ 22	Pre-kindergarten @ 20	Support Rooms @ 0	Year Opened	Total Sq. Feet	Acreage of Site	No. Relocatable Classrooms	Relocatable Seats
Carney	╅	PS-5	562	31		4	18	4	1	4	1965	66012	17.20		_ ,,
Chapel Hill	T	PS-5	593	33		0	23	2	1	7	1962	70190	13.60		
Elmwood	*	PS-5	519	28		2	17	4	1	4	1958	58195	11.60	1	23
Essex	*	PS-5	471	29		4	15	3	1	6	1995	66650	11.84		
Fullerton		PS-5	463	27		1	15	4	1	6	1976	62910	22.00	2	46
Glenmar	*	PS-5	371	22		3	13	1	1	4	1957	58000	15.00		
Gunpowder	T	PS-5	499	28		2	17	4	0	5	1970	55990	19.32		
Harford Hills	*	PS-5	323	21		3	9	3	1	5	1962	51695	22.04	2	46
Joppa View		PS-5	621	33		3	21	4	1	4	1990	65967	22.88		
Kingsville		PS-5	422	23		1	16	2	0	4	1954	53920	18.40		
Martin Boulevard	*	PS-5	324	22		3	10	2	1	6	1999	54450	8.30		
McCormick	*	PS-5	455	24		0	17	2	1	4	1971	54450	15.90	2	46
Middlesex	*	PS-5	534	33		6	16	3	2	6	1956	66315	15.60		
Orems		PS-5	291	19		2	9	2	1	5	1960	51870	15.00	2	46
Perry Hall		PS-5	516	30		4	16	4	1	5	1956	63680	12.10	4	92
Pine Grove		PS-5	526	28		0	20	3	0	5	1969	61900	19.01		
Red House Run	*	PS-5	481	29		5	15	3	1	5	1966	57163	21.48		
Seven Oaks		PS-5	455	25		2	17	2	0	4	1992	56987	25.10		
Shady Spring	*	PS-5	499	27		0	17	4	1	5	1977	62620	20.00	1	23
Victory Villa	*	PS-5	370	23		3	12	2	1	5	1943	47525	12.45		
Elementary Totals			9295	535	0	48	313	58	17	99	37 Avg. Age			14	322
Golden Ring Middle		6-8	901	44	3	41					1931	119350	22.03	4	100
Middle River Middle		6-8	1007	50	5	45					1959	125410	29.63		
Parkville Middle		6-8	1089	56	9	47					1953	158610	24.27		
Perry Hall Middle		6-8	1643	80	5	75					1963	228228	26.3		
Pine Grove Middle		6-8	1241	60	3	57					1974	150190	34.76		
Stemmers Run Mid.		6-8	1154	58	7	51					1949	159017	20.67		
Middle Totals			7035	348	32	316	0	0	0	0	0.			4	100
Eastern Tech. High	T	9-12	1380	66	2	64					Avg. Age 1970	218065	29.17	3	75
Kenwood High	t	9-12	1527	75	6	69					1955	248950	47.9		225
Overlea High	t	9-12	1230	60	4	56					1961	203505	29.37		
Parkville High	╅	9-12	2075	104	12	92					1958	273013	43.8		
Perry Hall High	┪	9-12	2110	103	7	96					1967	272234	44.84	9	225
High Totals	-		8322	342	29	313	0	0	0	0	44			21	525
_											Avg. Age				
Rosedale Center	Ι	6-12	150	* based	on staffi	ng					1948	55445	12.5		
Special/Alt. Totals			150	•						•	57				
NE AREA TOTAL											Age				
Area Totals			24802	1225	61	677	313	58	17	99	41			39	947
											Avg. Age			Reloc.	Seats

NORTHEAST AREA SCHOOL PROGRAM INFORMATION

Program Codes: X Home school program (for in-boundary students)

C Cluster program (center for students from home school and neighboring schools)

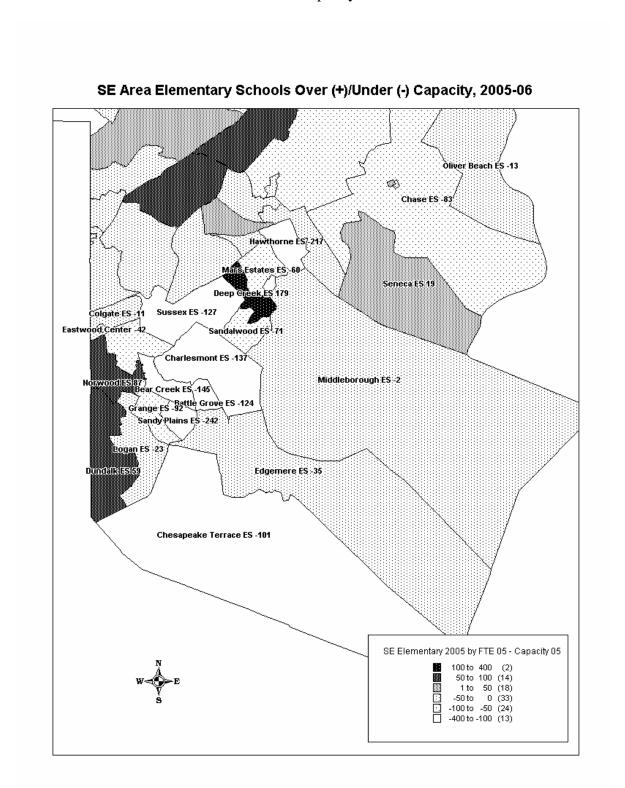
P Proposed for 2006-2007, not yet in place

	•	Порозса	Proposed for 2006-2007, not yet in place Special Education Programs													od Dra	=c01	Magaga	Moolo	
	Т		Ď.	ō	_	uai Ed	ucation	rogr	ams ®	+	ı			Early	Childho	ou Pro	yrarns	ESOL	Magnet	Meals
School (* = Full-Day K)	*	% of Special Ed. Students ages 3 - 21 (excluding speech only)	Communication & Leaming Support (Autism: Preschool - Kdgn) @ 9:1	Communication & Leaming Support (Autism) @ 9:1	Communication & Learning Support (Asperger's) @ 9:1	Functional Acdemic Learning Support @ 10:1	Behavior & Learning Support @ 9:1	Lany Crimanood Leaning Support (3,4 year old) @ o.4	Lany Cimanoou Leaning Support (Full-Day Kdgn) @ o.1	Adapted Learning Support @ 13:1	Leaning Support for Deaf/Hard of Hearing @ 0.1	Inclusion/ Resource @ 12.4:1	Inclusive Preschool 3s	3 Year Old Programs	Pre-Kindergarten Classes @ 20	Half-Day Kindergarten Classes @ 22	Full-Day Kindergarten Classes @ 22	ESOL Centers	Magnet School/ Magnet Programs	% Students Eligible fo Free: Reduced Price Meals
	h																			
Carney	*	11.10%	PC	С								Χ			1		3			25.10%
Chapel Hill		3.10%										Х			1	5				14.50%
Elmwood	*	7.70%						С				Х			2		4			48.50%
Essex	*	8.40%	С									Х			2		3			34.40%
Fullerton	*	5.40%										Х			2		4			18.00%
Glenmar	*	13.60%								С		Х			2		3			68.30%
Gunpowder	*	7.80%								С		Х					3			16.20%
Harford Hills	*	13.10%				С				С		Х			1		3			31.50%
Joppa View	*	6.90%						С	С			Х					3			17.70%
Kingsville		6.50%				С						Х				3				4.00%
Martin Boulevard	*	11.00%				С						Χ			2		2			58.70%
McCormick	*	9.50%										Х			2		3			65.50%
Middlesex	*	14.30%						С	С	С		Х	Р	1	2		3			58.30%
Orems	*	8.70%						С				Х			2		2			28.40%
Perry Hall	*	7.20%								С		Х			1		4			20.30%
Pine Grove	*	2.70%										Х			1		3			17.60%
Red House Run	*	8.70%					С	С				Х			2		3			38.10%
Seven Oaks		7.20%						С	PC			Х				3				13.10%
Shady Spring	*	5.40%										Χ			2		4			63.00%
Victory Villa	*	10.90%				С						Χ			2		2			53.40%
Elementary Totals		8.10%												1	27	11	52			34.73%
Golden Ring Middle		15.70%				С				Х		Х								57.70%
Middle River Middle	T	16.10%				Х	Х			Х		Х								53.20%
Parkville Middle	T	8.10%					С			Х		Х							MP	26.40%
Perry Hall Middle	T	8.70%				С	Х			Х		Х								14.60%
Pine Grove Middle		13.90%		С		С				Х	С	Х								18.90%
Stemmers Run Mid.	П	14.70%				Х	С			Χ		Х								47.50%
Middle Totals		12.10%	-		-					-	-				-	-				36.38%
Eastern Tech. High		1.90%										Χ							М	14.70%
Kenwood High		16.70%				Χ	Χ			Х		Χ							MP	32.60%
Overlea High		12.70%				Χ	Х			Х		Χ	Ш						MP	36.30%
Parkville High		10.80%		С	PC	Χ	Х			Х		Χ	Щ						MP	30.30%
Perry Hall High		8.70%				Χ	Χ			Χ		Χ								11.30%
High Totals		10.50%																		25.04%
Rosedale Center		16.50%																		48.90%

SOUTHEAST AREA

Southeast Area Capacity Map

The number following the school name indicates the number of children over/under the school's capacity.



Southeast Area Summary Data

- Served 17,636 students on September 30, 2005
- Comprised of twenty-two elementary schools, five middle schools, and fourhigh schools. There is also one school that serves students with special needs, Battle Monument School. Additionally Sollers Point Technical High School serves students enrolled in selected Southeast and Northeast area high schools in its special technical and vocational programs
- Nine elementary schools, and three high schools have enrollments of 90% or more of capacity
- 37 relocatable classrooms containing approximately 891 seats were in use for 2005-2006
- Average age of facilities is 48 years
- Average percentage of students on free/reduced price meals per school is 48.74%
- Area minority enrollment is 32.98%

Southeast Area Planning Issues

Planning Issue: Currently, all 22 Southeast Area elementary schools offer Full Day Kindergarten (100%). Many of the schools operating under capacity offer special programs for disadvantaged and under-performing students and their families that require instructional space, as well as office, work, and storage space for additional teachers, mentors, and support service staff that are not calculated into the SRC.

Planning Issue: Three of the four high schools have enrollments that exceed 90% of capacity. One of the four high schools exceeds 115%. The effectiveness of the implementation of the magnet program located at Patapsco High School continues to attract out-of-boundary students to the school, contributing to the overcrowding of the facility. In 2006-2007, some of this overcrowding will be alleviated by returning students in the Behavior and Learning Support program to their home school, Dundalk High.

Planning Issue: An elementary and middle school space utilization study is being considered to address growth and residential development issues in the Southeast Area and in the Middle River Area.

Planning Issue: Deep Creek Elementary School is the most overcrowded school in the county. Strategies to alleviate this overcrowding, including boundary changes and annexation of a grade level are currently under study.

Planning Issue: Dundalk Middle School has operated at less than 60% of capacity for the last two years. Further study is under way to determine the impact of nearby planned development and redevelopment on the future enrollment of this school and neighboring Holabird Middle School (67.12%), General John Stricker Middle School (71.66%), and Sparrows Point Middle School (88.46%).

Planning Issue: No high school sites remain in the BCPS site bank.

Southeast Area Capital Project Requests (Recent)

Recent

• FY 07 Planning and Renovations

- Holabird Middle School Systemic Renovations Planning and Renovation (Priorities 8, 9)
- Deep Creek Middle School Systemic Renovations Planning and Renovation – (Priorities 26, 27)
- General John Stricker Middle School Systemic Renovations Planning and Renovation (Priorities 34, 35)

• FY 07 Funding

- Sandalwood Elementary Boiler Replacement Funding (Priority 5)
- Bear Creek Elementary School Windows Funding (Priority 19)
- Deep Creek Middle Roof- Funding (Priority 48)

Site Bank

- The Hopkins Creek Site, currently housing a BCPS bus lot, is located in the Southeast Area. Negotiations are underway with county officials to leverage this site in exchange for strategic locations of modernized bus lots.
- The Hyde Park Elementary and Turkey Point Middle School sites are in the Southeast Area. They are identified as leverage sites, as they are not environmentally viable for school construction.
- The Inverness School was demolished 2 years ago. The Inverness site remains in the site bank inventory

SOUTHEAST AREA SCHOOL ENROLLMENT INFORMATION: 2005-2006 School Year, based on September 30 Data **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

Boid Face type indicates sci				NROLLME)GRAF	PHIC D/	ATA		
School (* = Full-Day K)	*	9/30/05 Enrl.	9/30/05 FTE Enrollment	State Capacity	Number Over/ Under Capacity	% of State Capacity	% Over/Under State Capacity	American Indian	Asian	African- American	Hispanic	Caucasian	Multi- Racial	Percent Minority Enrollment
Battle Grove	*	თ 331	a ய 302	ဟ 426	-124	70.9%	-29.1%	⋖ 8	∢ 3	18	1 6	288	≥ 8	12.99%
Bear Creek	*	463	441	586	-145	75.3%	-24.7%	5	3	25	5	415	10	10.37%
Berkshire	*	364	345	408	-63		-15.4%	8	4	42	15	293	2	19.51%
Charlesmont	*	338	321	458	-137	70.1%	-29.9%	6	8	25	20	271	8	19.82%
Chase	*	335	310	393	-83	78.9%	-21.1%	3	1	89	3	224	15	33.13%
Chesapeake Terr.	*	198	191	292	-101	65.4%	-34.6%	0	0	6	3	184	5	7.07%
Colgate	*	348	329	340	-11	96.8%	-3.2%	16	9	34	27	247	15	29.02%
Deep Creek	*	564	537	358	179	150.0%	50.0%	4	3	401	36	98	22	82.62%
Dundalk	*	691	649	590	59	110.0%	10.0%	12	6	270	21	367	15	46.89%
Eastwood	*	185	164	206	-42	79.6%	-20.4%	0	2	20	9	151	3	18.38%
Edgemere	*	510	488	523	-35	93.3%	-6.7%	6	6	39	6	433	20	15.10%
Grange	*	405	385	477	-92	80.7%	-19.3%	3	3	26	13	351	9	13.33%
Hawthorne	*	426	399	616	-217	64.8%	-35.2%	5	2	115	16	274	14	35.68%
Logan	*	516	494	517	-23	95.6%	-4.4%	7	1	233	24	237	14	54.07%
Mars Estates	*	435	407	467	-60	87.2%	-12.8%	1	7	208	33	145	41	66.67%
Middleborough	*	308	289	291	-2	99.3%	-0.7%	1	4	52	3	236	12	23.38%
Norwood	*	618	596	509	87	117.1%	17.1%	12	49	46	47	442	22	28.48%
Oliver Beach	*	269	252	265	-13	95.1%	-4.9%	0	1	7	0	259	2	3.72%
Sandalwood	*	494	471	542	-71	86.9%	-13.1%	1	1	363	63	53	13	89.27%
Sandy Plains	*	547	514	756	-242	68.0%	-32.0%	11	15	79	26	394	22	27.97%
Seneca	*	449	428	409	19	104.6%	4.6%	2	7	126	15	276	23	38.53%
Sussex	*	342	325	452	-127	71.9%	-28.1%	4	10	100	25	182	21	46.78%
Elementary Totals		9136	8637	9881	-1244	87.4%	-12.6%	115	145	2324	416	5820	316	36.30%
Deep Creek Middle		851	851	1113	-262	76.5%	-23.5%	9	7	464	43	314	14	63.10%
Dundalk Middle		523	523	900	-377	58.1%	-41.9%	6	1	210	21	278	7	46.85%
Gen. Stricker Middle		895	895	1249	-354	71.7%	-28.3%	5	10	97	10	760	13	15.08%
Holabird Middle		690	690	1028	-338	67.1%	-32.9%	15	24	59	47	529	16	23.33%
Sparrows Point Mid.		544	544	615	-71	88.5%	-11.5%	2	5	35	2	492	8	9.56%
Middle Totals		3503	3503	4905	-1402	71.4%	-28.6%	37	47	865	123	2373	58	32.26%
Chesapeake High		1047	1047	1083	-36	96.7%	-3.3%	7	9	526	36	458	11	56.26%
Dundalk High		1376	1376	1568	-192	87.8%	-12.2%	15	40	285	51	973	12	29.29%
Patapsco High		1653	1653	1302	351	127.0%	27.0%	12	18	201	51	1360	11	17.73%
Sparrows Pt. High		869	869	850	19	102.2%	2.2%	4	8	42	9	802	4	7.71%
High Totals		4945	4945	4803	142	103.0%	3.0%	38	75	1054	147	3593	38	27.34%
Battle Monument Sp.		52	56	270	-214	20.7%	-79.3%	0	0	19	0	33	0	36.54%
Special/Alt. Totals		52												
SE AREA TOTAL		17636						190	267	4262	686	11819	412	32.98%

= schools at or over 90% of capacity

SOUTHEAST AREA SCHOOL FACILITY INFORMATION: 2005-06 School Year **Bold Face** type indicates schools with capacity changes approved by the MDP as of OCTOBER, 2005

					CAP	ACITY D	ATA				FACILITY DATA						
School	*	Grades Served	State Capacity (Sec @ 90%)	Total Teaching Stations	Regular Sec. @ 25	Spaecial Ed. @ 10	Regular Elem. @ 23	Kindergarten @ 22	Pre-kindergarten @ 20	Support Rooms @ 0	Year Opened	Total Sq. Feet	Acreage of Site	No. Relocatable Classrooms	Relocatable Seats		
(* = Full-Day K)	+	_			R @				9 P.	າິ (ອ)				žŌ	Re Se		
Battle Grove	*	PS-5	426	25		4	14	2	1	4	1959	75090	15.72				
Bear Creek	<u> </u>	PS-5	586	35		4	20	3	1	7	1955	68490	20.00				
Berkshire	Ť	PS-5	408	22		0	14	3	1	4	1954	60630	15.30				
Charlesmont	Ť	PS-5	458	30		5	14	3	1	7	1962	58900	10.80				
Chase		PS-5	393	23		1	13	2	2	5	1939	57140	12.10				
Chesapeake Terr.		PS-5	292	18		2	10	1	1	4	1930	53415	13.20				
Colgate		PS-5	340	19		0	12	2	1	4	1924	48100	5.11	7	404		
Deep Creek		PS-5	358	21		0	10	4	2	5	1963	48185	14.87	7	161		
Dundalk	+	PS-5	590	31		0	22	2	2	5	1925	74835	15.10	6	138		
Edgemere	<u> </u>	PS-5	206	15		5	4	2	1	3	1963	38515	9.31				
Edgemere	*	PS-5 PS-5	523 477	29 25		0	19 17	3	1	6	1998	66650 58125	14.00				
Grange	*					5					1960		15.57				
Hawthorne	*	PS-5 PS-5	616	36 30		_	20 17	3	2	6	1954 1968	78965 63190	10.21				
Logan	*	PS-5	517	28		2 4			2	6 5	1968	64840	12.21 11.84	2	46		
Mars Estates Middleborough	╂		467				13	4							46		
	*	PS-5 PS-5	291 509	20 28		2	9	2	1	6	1960	48715	15.70	2	46		
Norwood	╂	PS-5 PS-5	265	20		1 4	17 7	4	1	5 6	1957 1981	56285 50400	16.56		46		
Oliver Beach Sandalwood	*	PS-5 PS-5	542	30		2	18	2 4	1	5	1981		19.44 14.70				
Sandy Plains	*	PS-5	756	39		3	26	4	2	4	1966	76950 88375	9.85				
Seneca	*	PS-5	409	22		0	15	2	1	4	1966	50635	17.39				
Sussex	*	PS-5	452	27		2	16	2	1	6	1955	55075	19.76				
Elementary Totals		100	9881	573	0	46	327	60	29	111	49 Avg. Age	55575	10.70	17	391		
Deep Creek Middle		6-8	1113	55	50	5					1963	145200	38.40				
Dundalk Middle		6-8	900	45	40	5					1946	143070	23.80				
Gen. Stricker Middle		6-8	1249	63	55	8					1968	168308	25.05				
Holabird Middle		6-8	1028	51	46	5					1961	124525	23.17				
Sparrows Point Mid.		6-8	615	30	28	2					*	*	*				
Middle Totals			4905	244	219	25	0	0	0	0	47 Avg. Age		*see hig	0 h school	0		
Chesapeake High		9-12	1083	52	50	2					1977	207500	67.94	1	25		
Dundalk High		9-12	1568	78	70	8					1959	193015	49.85				
Patapsco High		9-12	1302	66	57	9					1963	200825	28.78	13	325		
Sparrows Pt. High		9-12	850	40	40	0					1956	206625	35.00	6	150		
High Totals			3953	236	217	19	0	0	0	0	42 Avg. Age			20	500		
Inverness Center		6-12								**	1957	54965	12.77				
Battle Monument Sp.			270								1962	46895	8.80				
Special/Alt. Totals			270							**closed	January, 200	04		0	0		
Area Totals			19009	1053	436	90	327	60	29	111	48			37	891		
											Avg. Age			Reloc.	Seats		

SOUTHEAST AREA SCHOOL PROGRAM INFORMATION

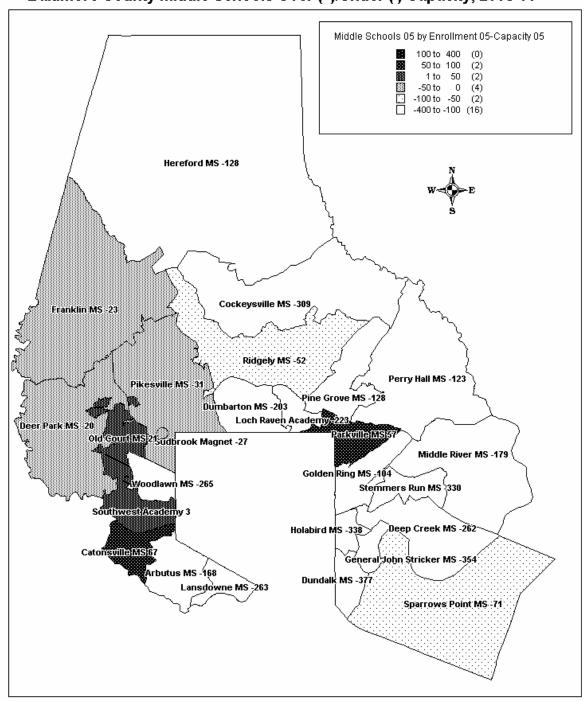
Program Codes: X Home school program (for in-boundary students)

C Cluster program (center for students from home school and neighboring schools)

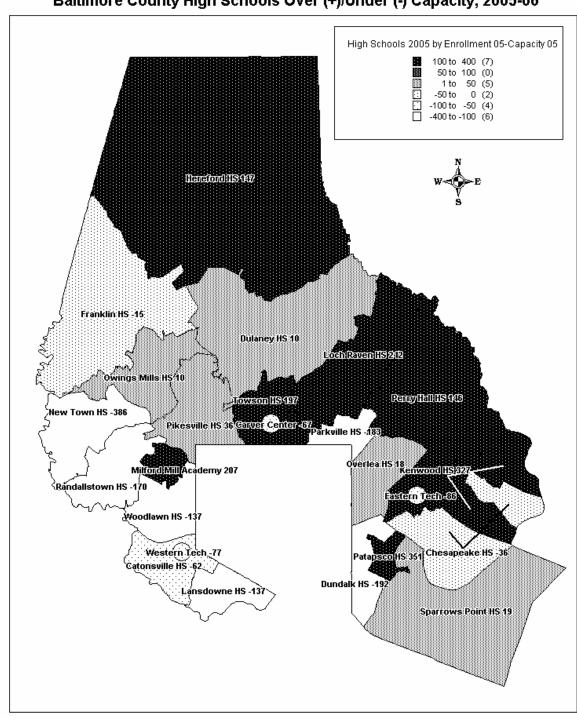
P Proposed for 2006-2007, not yet in place

C		Р	Proposed for 2006-2007, not yet in place Special Education Programs Farly Childhood Programs													L	I I				
Series Grove		_			I	Spe		ucation	Progr	ams	1				Early		ood Pro		ESOI	Magnet	Meals
Bear Creek		*	% of Special Ed. Students ages 3 - 21 (excluding speech only)	Communication & Leaming Support (Autism: Preschool - Kdgn) @ 9:1	Communication & Leaming Support (Autism) @ 9:1	Communication & Learning Support (Asperger's) @ 9:1	Functional Acdemic Learning Support @ 10:1	Behavior & Learning Support @ 9:1	Early Childhood Learning Support (3,4 year old) @ 9:1		Adapted Learning Support @ 13:1	(9)	Inclusion/ Resource @ 12.4:1	Inclusive Preschool 3s	3 Year Old Programs	Pre-Kindergarten Classes @ 20	Half-Day Kindergarten Classes @ 22	Full-Day Kindergarten Classe @ 22	ESOL Centers	Magnet School/ Magnet Programs	% Students Eligible fo Free- Reduced Price Meals
Bear Creek											Ì										
Berkshire	Battle Grove	*	15.10%						С		С		Х	Р	1	2		3			45.60%
Charlesmont	Bear Creek	*	10.80%	С	С								Х			2		3			40.60%
Chasapeake Terr. 10.10%	Berkshire	*	6.10%										Χ			2		3			59.60%
Chesapeake Terr.	Charlesmont	*	13.00%				С			С			Χ			2		2			46.50%
Colgate	Chase	*	10.10%										Х		1	2		2			50.80%
Deep Creek	Chesapeake Terr.	*	8.60%										Х			2		1			35.50%
Dundalik	Colgate	*	4.00%										Х			1		2			62.10%
Eastwood	Deep Creek	*	4.60%										Х			2		4			77.30%
Company Comp	Dundalk	*	5.90%								Х		Х			3		5	Χ		72.30%
Grange	Eastwood	*	18.90%						С	O	С		Χ		1	4		1		М	39.20%
Hawthorne	Edgemere	*	5.10%										Х			1		3			30.20%
Digan	Grange	*	5.40%										Х			2		3			35.10%
Mars Estates	Hawthorne	*	10.60%	С			С	O					Χ		1	2		3			59.30%
Middleborough P 12.00%	Logan	*	7.40%				С									2		4			70.80%
Norwood Pack Norwood Pack Pack Plains Pack Plains P	Mars Estates	*	17.90%							O	С				1	3		3			69.30%
18.30% 1	Middleborough	*	12.00%						С							1		3			31.10%
Sandalwood 1 6.70%	Norwood	*	2.90%													2		4	С		55.80%
Sandy Plains 1 8.00%	Oliver Beach	*	14.10%								С					2		2			18.30%
Seneca 1 3.10%	Sandalwood	*	6.70%													2		3			77.60%
Sussex 1 5.30%	Sandy Plains	*	8.00%					С								4		4	Х		60.10%
Elementary Totals	Seneca	*	3.10%													2		3			46.90%
Deep Creek Middle	Sussex	*	5.30%										Χ			2		3			61.40%
Dundalk Middle	Elementary Totals		8.10%												5	47	0	64			52.06%
Gen. Stricker Middle	Deep Creek Middle		15.90%				Χ	Χ			Χ		Χ							MP	63.20%
Holabird Middle	Dundalk Middle		13.60%																		64.90%
Sparrows Point Mid.	Gen. Stricker Middle		15.10%		С																44.70%
Middle Totals	Holabird Middle		14.10%				С	Χ													54.30%
Chesapeake High 17.00% X	Sparrows Point Mid.		10.30%								Χ		Χ								33.30%
Dundalk High 12.20% C PX X X X X MP 48.30% Patapsco High 12.90% C C X X X MP 29.10% Sparrows Pt. High 11.10% Inverses Center X X MP 20.70% High Totals 13.30% 35.48% Inverness Center Closed and joined with Rosedale in January of 2004 Inverses Center Inverses Center <t< td=""><td>Middle Totals</td><td></td><td>14.10%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>52.08%</td></t<>	Middle Totals		14.10%																		52.08%
Patapsco High 12.90% C C X X X MP 29.10% Sparrows Pt. High 11.10% Inverses Center X X X MP 20.70% High Totals 13.30% 35.48% Inverses Center Closed and joined with Rosedale in January of 2004 Inverses Center	Chesapeake High	Т	17.00%				Х	Х			Х		Х							MP	43.80%
Sparrows Pt. High 11.10% Inverness Center Inverness Center Closed and joined with Rosedale in January of 2004 Inverness Center	Dundalk High		12.20%				С	PX			Х		Χ								48.30%
High Totals	Patapsco High	Ī	12.90%				С	С			Х		Χ							MP	29.10%
Inverness Center Closed and joined with Rosedale in January of 2004	Sparrows Pt. High		11.10%										Χ							MP	20.70%
Battle Monument Sp. 100.00% C 60.80%	High Totals		13.30%																		35.48%
	Inverness Center			Close	ed and	joined	with Ro	sedale	e in Jar	nuary c	of 2004				1						
	Battle Monument Sp.	T	100.00%				С									1					60.80%
	·			•														•			

Baltimore County Middle Schools Over (+)/Under (-) Capacity, 2005-06



Baltimore County High Schools Over (+)/Under (-) Capacity, 2005-06



BCPS Transportation Facility Needs

During the next year, the Office of Transportation plans to purchase property for a bus facility to replace a leased facility in the Southwest Area and to purchase property from the State Highway Administration that is currently leased as a bus facility in the Central Area. These two acquisitions will eliminate the existing leases for bus facilities and represent a cost savings in leases over the next ten years.

Future plans include the acquisition of three additional bus facilities to accommodate fleet growth and to re-position buses for more efficient routing and on-time service. Fleet growth is due to program additions, location of programs, and reducing on-board time and not due to an increase in student population.

Future plans also include improvements to current bus facilities to provide: Shelter for routine bus maintenance, lavatory facilities, training facility for new bus drivers, dispatch office, and bus driver break room.

FACILITY NEEDS SUMMARY IAC/PSCP FORM 101.3

LEA: Baltimore County Public Schools DATE: June 8, 2006

EXISTING	TYPE		SRC	ENROLI	MENTS	JUSTIFICATION	PLANNING
AND/OR PROPOSED SCHOOL	OF	GRADES	(BOLD approved	Actual	5th Year	FOR	REQUEST
	PROJECT		2005)	9/30/05	2010	PROJECT	YEAR
Holabird MS	Systemic Renovations	6-8	1028	690	686	45 year old Middle School requires major renovation of all systems &	FY 07
Loch Raven MS	Systemic Renovations	6-8	1082	859	840	45 year old Middle School requires major renovation of all systems &	FY 07
Woodlawn MS	Systemic Renovations	6-8	1015	750	693	44 year old Middle School requires major renovation of all systems &	FY 07
Catonsville MS	Systemic Renovations	6-8	593	660	707	43 year old Middle School requires major renovation of all systems &	FY 07
Deep Creek MS	Systemic Renovations	6-8	1113	851	858	43 year old Middle School requires major renovation of all systems &	FY 07
Perry Hall MS	Systemic Renovations	6-8	1643	1520	1489	43 year old Middle School requires major renovation of all systems &	FY 07
Old Court MS	Systemic Renovations	6-8	1124	1145	1220	40 year old Middle School requires major renovation of all systems &	FY 07
Cockeysville MS	Systemic Renovations	6-8	1145	836	859	39 year old Middle School requires major renovation of all systems &	FY 07
General John Stricker MS	Systemic Renovations	6-8	1249	895	808	38 year old Middle School requires major renovation of all systems &	FY 07
Pikesville MS	Systemic Renovations	6-8	1070	1039	1023	38 year old Middle School requires major renovation of all systems &	FY 07

FACILITY NEEDS SUMMARY IAC/PSCP FORM 101.3

LEA: Baltimore County Public Schools DATE: June 8, 2006

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	OF GRADES (BOLD ENR		ENROLL	MENTS	JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
Lansdowne MS	Systemic Renovations	6-8	975	712	695	35 year old Middle School requires major renovation of all systems &	FY 07
Deer Park MS	Systemic Renovations	6-8	1368	1348	1316	33 year old Middle School requires major renovation of all systems &	FY 07
Pine Grove MS	Systemic Renovations	6-8	1241	1113	1125	32 year old Middle School requires major renovation of all systems &	FY 07
Hereford MS	Systemic Renovations	6-8	1123	995	1041	22 year old Middle School requires major renovation of all systems &	FY 07
Vincent Farms ES	New School	PS-5	NA	NA	NA	New Elementary School to serve project student needs	FY 07
Carver Center HS	Addition	9-12	766	699	720	Classroom and auditorium addition to serve Arts oriented High School	FY 07
Sparrows Point MS	Systemic Renovation	6-8	615	544	529	47 year old middle school requires major renovation of all systems and program areas	FY 07

Appendix