

**Exhibit C**

# **SCHOOL OPENING HIGHLIGHTS**

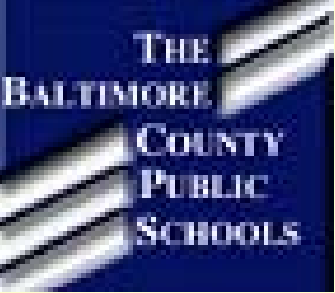
## **SYSTEM INFORMATION**

### **2003 – 2004**



# SYSTEM ENROLLMENT AS OF SEPTEMBER 8, 2003

DESCRIPTION	PROJECTED	ACTUAL	DIFFERENCE	PERCENT
Elementary	48,876	48,331	-545	98.88%
Middle	25,996	26,016	20	100.08%
High	32,868	32,860	-8	99.98%
Special	503	517	14	102.78%
Alt	397	358	-39	90.18%
Other	210	59	-151	28.10%
<b>TOTAL</b>	<b>108,850</b>	<b>108,141</b>	<b>-709</b>	<b>99.35%</b>



# PERSONNEL

Hired as of September 8, 2003:

- 1,032.7 FTE teaching positions
- 221 support services positions that include Supervisory and Technical, Instructional Assistants, Clerical, Bus Drivers, Food and Nutrition, Facilities Services, and Trades.



# PERSONNEL VACANCIES

Vacancies as of September 8, 2003:

- 9.2 FTE Teaching positions
  - Shortages were apparent this year in the areas of mathematics, science, special education, and special areas such as technology education, Spanish, and vocal music.
- 151 support services positions that include Supervisory and Technical, Instructional Assistants, Clerical, Bus Drivers, Food and Nutrition, Facilities Services, and Trades.



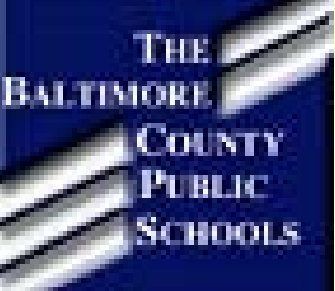
# TITLE I

- 43 schools are receiving Title I services
  - 36 elementary, 4 middle, and 3 special schools
- 89 eligible students applied for and accepted transfers from three schools, Powhatan Elementary, Winfield Elementary and Woodlawn Middle, that qualify for the Title I Option Transfer in the 2003 – 2004 school year.
- 45 of the 88 students whose transfer options were approved in the 2002 – 2003 school year are expected to attend their same schools in 2003 – 2004.



# TITLE I

- 28.5 FTE conditional teaching positions were placed in Title I schools
  - In many of the above positions the teachers will achieve the required certification status retroactive to July 1 once tests are completed or out of state certificates are received.
- All paraprofessionals hired for Title I schools are “highly qualified” as defined by ESEA.
- 19.0 of the 20.0 FTE resource teachers have been hired to support enhanced implementation of the Catalyst Gifted and Talented Programs in Title I schools.



# RESIDENCY REPORT

## AS OF SEPTEMBER 2, 2003

### Non-Resident Applications

	APPLICATIONS	APPROVED	DENIED	PENDING	OTHER
Hardship	115	85	12	18	
Kinship	101	87	3	11	
Foster Care	538	509		29	
Other	219	177	13	29	
<b>Total</b>	<b>973</b>	<b>858</b>	<b>28</b>	<b>87</b>	

### New Multi-Family Applications

<b>Total</b>	<b>2,653</b>	<b>1,763</b>	<b>6</b>	<b>118</b>	<b>766</b>
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### Special Transfers

<b>Total</b>	<b>324</b>	<b>190</b>	<b>41</b>	<b>87</b>	<b>6</b>
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<b>Grand Total</b>	<b>3,950</b>	<b>2,811</b>	<b>75</b>	<b>292</b>	<b>772</b>
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# TRANSPORTATION AND FOOD AND NUTRITION SERVICES

- There are 781 bus routes.
- It is projected that 79,044 students will ride the buses this school year.
- There were six bus driver vacancies on opening day; however, all routes were operated as planned.
- There were no unusual problems or unforeseen disruptions.
- Meals were prepared and served at all schools as expected.





# FACILITIES

- 162 schools were cleaned and ready to receive teachers and students.
- 291 projects were provided with assistance in post-construction completion and cleaning.
- 335 projects were undertaken to maintain school and office grounds, repair concrete walks, repair damaged turf, upgrade signage, and repair fences.
- 68 schools had security alarms and monitoring systems upgraded.
- 329 work orders were completed this summer.
- 24 relocatables were moved and set up this summer.



# INSTRUCTIONAL READINESS

- A three-day New Teacher Induction Program was held for approximately 800 teachers new to the system.
- Orientation workshops were provided in:
  - Curriculum, instruction, assessment, Education That is Multicultural, behavior management, parent-teacher conferences, safe schools, and child abuse and neglect.



# INSTRUCTIONAL READINESS

- 44 newly appointed technology integration teachers completed a week-long workshop designed to prepare them for their new positions.
- The Executive Directors of Schools are working closely with the Gifted and Talented Office and also with their schools to monitor and support the implementation of the Gifted and Talented Policy.



# INSTRUCTIONAL READINESS

## Technology

- All teachers have access to all technology in their schools.
- 2,847 new computers have been delivered to schools to replace obsolete equipment.
- The installation of these computers began on August 11 and were completed on September 8<sup>th</sup>.



# INSTRUCTIONAL READINESS

## Materials

- Textbooks and curriculum materials needed for the opening of school are in place.

## School Visits

- Curriculum and Instruction Personnel visited schools the first week of school and reported that teachers were ready for their students.



# BACK-TO-SCHOOL NIGHTS

- The Back-To-School Nights have been scheduled to eliminate conflicting dates between elementary, middle, and high schools. The dates for these events are posted on the system's web site.
- Student expectations for learning have been provided to the schools for distribution to parents/guardians.



# **SOUTHWEST AREA**

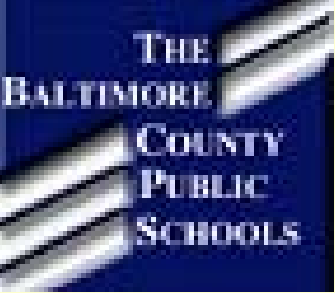
**Dr. Richard M. Milbourne**



# ENROLLMENT

- As of September 8, 2003:
  - The current enrollment of 20,790 is at 98.22% of the projected enrollment of 21,167.





# PERSONNEL

- As of September 8, 2003 there were 227.8 FTE newly hired teachers in the Southwest Area
- All positions in the Southwest are filled except:
  - 1.0 Elementary/G/T (Edmondson Heights Elementary)
  - 0.6 Spanish position (Catonsville Middle School)
  - 1.0 reading position (Winfield Elementary School)
  - 1.0 JROTC instructor position (Lansdowne High School)
  - In the fifteen Title I schools there are 9.5 FTE conditionally hired teachers:
    - *3.5 FTE are waiting for Praxis scores, 3.0 FTE need six credits, and 2.0 FTE are waiting for out-of-state certification.*



# *Winfield Elementary*

- The crisis room has been completed as of September 5, 2003.
- The move of the special education program from Dogwood to Winfield went smoothly.
- An additional .5 IEP facilitator and .2 IEP clerical assistance has been provided to the school.
- Crisis training for special education personnel occurred during the first week that teachers returned.
- ESS special education resource teachers have been on site to offer assistance to new teachers.



# *Featherbed Lane Elementary*

- The school is 37 students below projection.
- No classes are in relocatables.
- The student drop-off loop is scheduled to be completed in November of 2003.
- It was a very smooth opening.



# *Edmondson Heights Elementary*

- 91 kindergarten students have enrolled.
- The school will not exceed five kindergarten classes.
- Westowne will not have to be used for excess kindergarten students from Edmondson Heights.
- The school received three relocatable classrooms.



# *Powhatan Elementary*

- The school has exited school improvement status based on the spring 2003 student achievement data.
- The school will not have to offer Title I transfer options for the 2004/2005 school year.



# *Woodlawn Middle and Winfield Elementary Schools*

- The schools will continue to offer supplemental educational services to eligible students during the 2003/2004 school year as a result of the spring 2003 student achievement results.



# FACILITIES

- All schools opened on time except Maiden Choice.
- All schools and grounds were well maintained.
- Construction Highlights
  - Renovation work included:
    - new chalkboards (4) exterior lighting (4) parking lot resurfacing (2) parking lot expansion (1) new playgrounds (3) new doors (1) ADA upgrades (6) intercom upgraded (1) electric security upgrades (10)



# NSF SUPER STEM

- 26 STEM Academy Teacher Intern Supervisors are working with interns from UMBC.
- 26 interns from UMBC have been placed in Dogwood, Hebbville, and Milbrook Elementary Schools and Southwest Academy.





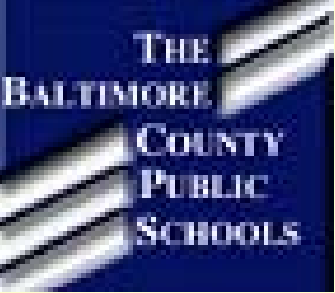
# NSF SUPER STEM

- Orientation sessions have been held for all STEM Academy Teacher Intern Supervisors, interns, and school administrators outlining the requirements, roles, and responsibilities for each.
- A Principals' Academy was held for principals.
- The SUPER STEM professional development for Year 1 is still occurring and is scheduled to conclude in November.



# NEW LEADERSHIP

- Chadwick, Featherbed Lane, Powhatan, Woodbridge Elementary, Catonsville Middle, and Western School of Technology and Environmental Science have new leadership for the 2003/2004 school year.
- The principals are focused on improving student achievement for all students and promoting a climate that is inviting and welcoming to students, teachers, parents, and community.



# NORTHWEST AREA

Dr. H. Scott Gehring



# ENROLLMENT

As of September 8, 2003:

- The current enrollment of 23,617 is at 99.84% of the projected enrollment of 23,654.
- New Town Elementary: 878 students (15 students over projection) - 18 no-shows to date
- New Town High School: 437 students (10 students over projection)
- Randallstown High School: 1,441 (45 students over projections) - 223 fewer students than on September 30, 2002, and 3 students under capacity)



# PERSONNEL

- There are 230.3 FTE newly hired teachers in the Northwest Area.
- All positions in the Northwest are filled except:
  - .6 elementary position (New Town Elementary)
  - 1.0 Spanish position (Pikesville Middle)
  - 0.2 Art position (Owings Mills Elementary)
  - In the three Title I schools there are two conditionally hired teachers:
    - *1.0 FTE librarian needs additional graduate credits*
    - *1.0 FTE special education teacher is waiting for out of state certificate*



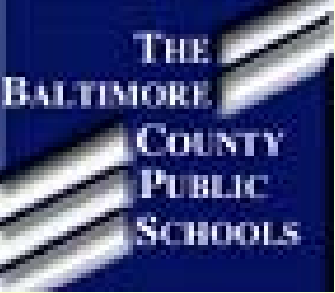
# FACILITIES

- All schools opened on time and they were clean and inviting for students.
- Construction highlights:
  - New Town High School is complete and opened for students.
  - Franklin Middle will undergo major renovations.
  - Work continues on the canopy at Pikesville Middle and is expected to be completed by November 1.
  - Renovation work in schools included: new chalkboards (2), parking lot resurfacing (1), parking lot expansion, (1) new playground (1), new doors (1), intercom upgrades (1), electronic security upgrades (13)



# NEW LEADERSHIP

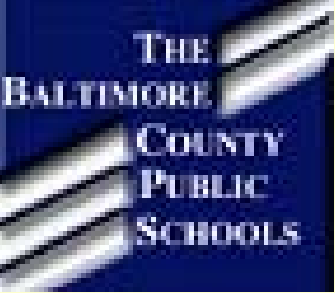
- Bedford Elementary; Sudbrook Magnet Middle; Milford Mill Academy, New Town, Owings Mills, and Randallstown High Schools, all have new leadership for the 2003-04 school year.
- The principals in these schools are focused, connecting with the community, and eager to help move student achievement.



# CENTRAL AREA

Dr. Kim Whitehead





# ENROLLMENT

As of September 8, 2003:

- The current enrollment of 21,023 is at 100.69% of the projected enrollment of 20,878.
- Towson High is 76 students under projection, but 144 students over capacity.
- Towson High received 5 relocatables.
- Five elementary schools are under projection.
- Ten elementary schools are over projection.



# PERSONNEL

- There are 181.0 FTE newly hired teachers in the Central Area.
- All positions in the area are filled except:
  - 1.0 library media position (White Oak School)
- There are no conditionally hired teachers in the area's two Title I schools.



# FACILITIES

- All schools opened on time and were well maintained and prepared to receive students and teachers.
- Construction Highlights:
  - Renovation work in schools included:
    - One parking lot expansion,
    - Five new playgrounds installed, and
    - Nine electronic security upgrades



# NEW LEADERSHIP

- Fifth District, Pinewood, and Sparks Elementary Schools, Dumbarton Middle, Loch Raven Academy, and Ridgely Middle Schools have new leadership for the 2003-04 school year.
- The principals in these schools are focused on quality teaching and learning, parent/community involvement, and student achievement.



# NORTHEAST AREA

William Lawrence



# ENROLLMENT

As of September 8, 2003

- The current enrollment of 24,714 is at 98.93% of the projected enrollment of 24,982.
- Perry Hall High is down 50 students from projection.



# PERSONNEL

- There are 180.8 FTE newly hired teachers in the Northeast Area.
- All positions in the area are filled except:
  - 0.5 kindergarten position (Fullerton Elementary)
  - 0.8 elementary position (Martin Blvd. Elementary)
  - 0.5 elementary psotion (Carney Elementary)
- In the seven Title I schools there is only one conditionally hired teacher who is awaiting Praxis scores.



# FACILITIES

- All schools opened on time and were well maintained.
- Renovation work will continue at Parkville Middle School through the winter.
- Perry Hall High had major work done on the main office and plans continue for a walk-way to improve student traffic flow.





# NEW LEADERSHIP

- Gunpowder, Martin Boulevard, and Seven Oaks Elementary Schools have new leadership for the 2003-04 school year.
- The principals in these schools are focused on continued improvement of student achievement and increased community involvement.



# SOUTHEAST AREA

Robert Kemmery



# ENROLLMENT

As of September 8<sup>rd</sup>

- The current enrollment of 17,938 is at 99.88% of the projected enrollment of 17,959.
- Chesapeake High School is up 63 students from projection.
- Patapsco High School is up 79 students from projections.



# PERSONNEL

- There are 212.2 FTE newly hired teachers in the Southeast Area.
- All positions in the area are filled except:
  - 1.0 Spanish position (Holabird Middle)
- In the fifteen Title 1 schools, there are 16 FTE conditionally hired teachers:
  - 6.0 FTE are waiting on Praxis results.
  - 1.0 FTE is waiting on West Virginia teaching license.
  - 2.0 FTE are in need of six credits.



# FACILITIES

- All schools opened on time and were well maintained.
- Renovation work will continue at Dundalk Middle School throughout the school year and next summer.
- Alterations were made and relocatables moved to Rosedale Alternative Center to facilitate the move from Inverness Middle.
- A relocatable was set up at Patapsco High School to house the ROTC Program.



# NEW LEADERSHIP

- Dundalk Elementary, Dundalk Middle, Edgemere Elementary, and Inverness Center have new leadership for the 2003/2004 school year.
- The principals are focused on improving student achievement for all students and promoting a climate that is inviting and welcoming to students, teachers, parents and community.



# THANK YOU

- To all employees in the schools and central offices,
- To all the parents and students, and
- To everyone involved in providing the best opportunity for our students to receive a quality education.