

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 9, 2003

TO: **BOARD OF EDUCATION**

FROM: **Dr. Joe A. Hairston, Superintendent**

SUBJECT: Instruction, The Gifted and Talented Education Policy 6135

ORIGINATOR: Christine Johns, Deputy Superintendent of Curriculum and Instruction

RESOURCE PERSON(S): Phyllis Bailey, Executive Director, Special Programs PreK-12
Jeanne Paynter, Coordinator, Gifted and Talented Education

RECOMMENDATION

That the Board of Education approved policy 6135, The Gifted and Talented Education Program

Appendix I: Instruction, The Gifted and Talented Education Program Policy 6135

ALL NEW MATERIAL

INSTRUCTION

THE GIFTED AND TALENTED EDUCATION PROGRAM

THE BOARD OF EDUCATION OF BALTIMORE COUNTY IS COMMITTED TO ENSURING EQUITY AND EXCELLENCE IN EDUCATION BY PROVIDING EACH STUDENT WITH AN INSTRUCTIONAL ENVIRONMENT THAT NURTURES POTENTIAL AND ENHANCES ACADEMIC SUCCESS. WITH THIS CENTRAL MISSION IN MIND, THE BOARD BELIEVES THAT EVERY STUDENT IN THE BALTIMORE COUNTY PUBLIC SCHOOLS K-12 WHO GIVES EVIDENCE OF HIGH ACHIEVEMENT CAPABILITIES SHOULD HAVE ACCESS TO HIGH QUALITY GIFTED AND TALENTED EDUCATIONAL SERVICES REGARDLESS OF THAT STUDENT'S RACE/ETHNICITY, GENDER, SOCIO-ECONOMIC STATUS, GEOGRAPHICAL LOCATION, PRIMARY LANGUAGE, OR DISABILITY.

THE BOARD BELIEVES THAT STUDENTS WITH OUTSTANDING TALENTS PERFORM OR SHOW THE POTENTIAL FOR PERFORMING AT REMARKABLY HIGH LEVELS OF ACCOMPLISHMENT WHEN COMPARED WITH OTHERS OF THEIR AGE, EXPERIENCE, OR ENVIRONMENT. OUTSTANDING TALENTS ARE PRESENT IN STUDENTS FROM ALL CULTURAL GROUPS, ACROSS ALL ECONOMIC STRATA, AND IN ALL AREAS OF HUMAN ENDEAVOR. THEREFORE, THE BOARD RECOGNIZES THAT THE SCHOOL SYSTEM SHOULD PROVIDE A CONTINUUM OF APPROPRIATELY DIFFERENTIATED EDUCATIONAL EXPERIENCES AND SERVICES KINDERGARTEN THROUGH GRADE 12 THAT ARE RESEARCH-BASED AND ALIGNED WITH THE SYSTEM'S MISSION AND GOALS.

THE SUPERINTENDENT SHALL PROVIDE TO THE BOARD A SEMI-ANNUAL STATUS AND GROWTH REPORT FOR THE GIFTED AND TALENTED EDUCATION PROGRAM DETAILING DISAGGREGATED STUDENT ENROLLMENT, RETENTION AND ACHIEVEMENT, CURRICULUM AND PROFESSIONAL DEVELOPMENT, PROGRAM IMPLEMENTATION, AND RECOMMENDATIONS FOR IMPROVEMENT.

Legal References:

Annotated Code of Maryland, Education Article

Comprehensive Master Plans, §5-401

Gifted and Talented Students, §8-201 - §8-204

No Child Left Behind Act of 2001, 20 U.S.C. §7801

Related Policies:

Board of Education Policy 5200, STUDENTS: Promotion and Retention

Policy
Adopted:

Board of Education
of Baltimore County