

2019 Stakeholder Survey Items

Elementary School

Middle School

High School

Goal 1: Academics		
Getting good grades is important to me.	I understand that getting a good education is important.	I understand that getting a good education is important.
My school work is challenging.	I am given challenging work at my school.	I am given challenging work at my school.
In school, I participate in class activities.	In school, I participate in class activities.	In school, I participate in class activities.
My teachers have high expectations for me to do well in school.	My teachers set high standards for learning in their classes.	My teachers set high standards for learning in their classes.
Most students do their best, even when their school work is difficult.	Most students do their best, even when their school work is difficult.	Most students do their best, even when their school work is difficult.
I am interested in my classes.	I am interested in my classes.	I am interested in my classes.
By the end of the year, I will be prepared to do well next year.	By the end of the year, I will be prepared to do well next year.	
I pay attention in class.	I pay attention in class.	I pay attention in class.
	My academic skills are improving.	My academic skills are improving.
	My school work requires me to think about how academic topics relate to real-life situations.	My school work requires me to think about how academic topics relate to real-life situations.
	By the time I complete middle school, I will be prepared for high school.	
		By the time I graduate, I will be prepared for college and/or a career.
Access to technology increases opportunities to make learning more personalized for me.	Access to technology increases opportunities to make learning more personalized for me.	Access to technology increases opportunities to make learning more personalized for me.
My teachers are able to use technology to meet my academic needs.	My teachers are able to use technology to meet my academic needs.	My teachers are able to use technology to meet my academic needs.
Goal 2: Safety and Security		
I feel safe at my school.	I feel safe at my school.	I feel safe at my school.
I feel like I can be myself when I am at school.	I feel like I can be myself when I am at school.	I feel like I can be myself when I am at school.
Most adults at my school treat me with respect.	Most adults at my school treat me with respect.	Most adults at my school treat me with respect.
Students at my school treat me with respect.	Students respect each other at my school.	Students respect each other at my school.
There is at least one adult at my school I can go to if I have a problem.	There is at least one adult at my school I can go to if I have a problem.	There is at least one adult at my school I can go to if I have a problem.
Most adults at my school care about me as a person.	Most adults at my school care about me as a person.	Most adults at my school care about me as a person.
Most students in my school are accepting of other students.	Most students in my school are accepting of other students.	Most students in my school are accepting of other students.
Do you know how to respond during an emergency at school?	Do you know how to respond during an emergency at school?	Do you know how to respond during an emergency at school?
I was bullied at this school.	I was bullied at this school.	I was bullied at this school.
I have witnessed students bullied at this school.	I have witnessed students bullied at this school.	I have witnessed students bullied at this school.

2019 Stakeholder Survey Items

Elementary School	Middle School	High School
I was bullied in a classroom.	I was bullied in a classroom.	I was bullied in a classroom.
I was bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	I was bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	I was bullied outside of the classroom (cafeteria, gym, hallway, or stairs)
I was bullied on the school bus.	I was bullied on the school bus.	I was bullied on the school bus.
I was bullied online or by text.	I was bullied online or by text.	I was bullied online or by text.
Students were bullied in a classroom.	Students were bullied in a classroom.	Students were bullied in a classroom.
Students were bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	Students were bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	Students were bullied outside of the classroom (cafeteria, gym, hallway, or stairs)
Students were bullied on the school bus.	Students were bullied on the school bus.	Students were bullied on the school bus.
Students were bullied online or by text	Students were bullied online or by text	Students were bullied online or by text
Goal 3: Communications		
My teachers listen to my ideas.	My teachers listen to my ideas.	My teachers listen to my ideas.
Most students in my school try to work out their disagreements with other students by talking to them.	Most students in my school try to work out their disagreements with other students by talking to them.	Most students in my school try to work out their disagreements with other students by talking to them.
I feel welcome at my school.	I feel welcome at my school.	I feel welcome at my school.
Most students in my school stop and think before doing anything when they get angry.	Most students in my school stop and think before doing anything when they get angry.	Most students in my school stop and think before doing anything when they get angry.
My teachers tell me how I do on my classwork, tests, and homework assignments.	My teachers tell me how I do on my classwork, tests, and homework assignments.	My teachers tell me how I do on my classwork, tests, and homework assignments.
My teachers talk to me about college and career choices.	My school gives me useful information about colleges and careers.	My school gives me useful information about colleges and careers.
At my school, students cooperate with one another to complete school work.	At my school, students cooperate with one another to complete school work.	At my school, students cooperate with one another to complete school work.
At my school, students help each other.	At my school, students help each other.	At my school, students help each other.
At my school, students do things that are good for the school community.	At my school, students do things that are good for the school community.	At my school, students do things that are good for the school community.
Do you have Internet access where you live?	Do you have Internet access where you live?	Do you have Internet access where you live?
Goal 4: Organizational Effectiveness		
I am proud to be a student at this school.	I am proud to be a student at this school.	I am proud to be a student at this school.
What grade would you give your school for its performance/effectiveness?	What grade would you give your school for its performance/effectiveness?	What grade would you give your school for its performance/effectiveness?