



INSTRUCTION

RULE 6103

Reading

The developmental and corrective reading programs are designed, coordinated, and implemented through the Office of English Language Arts and the Office of Elementary Education. The supervision of the programs is shared jointly by the central office and local school supervisory personnel. A Supervisor of Reading is assigned to the Office of English Language Arts to assist in the operation of these programs.

Developmental

The developmental reading program provides systematic instruction in the basic reading skills to enable the reader to attain the highest level of reading of which he is capable.

Corrective

The corrective reading program provides additional instruction in the basic reading skills for those pupils who are unable to master such skills in the developmental program.

Each candidate shall be tested by the corrective reading teacher. Placement in the program shall be recommended by the corrective reading teacher in cooperation with the principal.

Remedial

The remedial reading program is planned, coordinated, and supervised through the Department of Special Education.

This program is designed for pupils who are unable to master reading skills through either the developmental or corrective reading program.

Students are accepted in the program on the recommendation of a psychologist and the Supervisor of Remedial Reading who is assigned to the Department of Special Education. Each candidate for the program shall have a full psychological evaluation and a complete reading analysis.

Rule

Superintendent of Schools

Approved: 11/21/68