



Curriculum and Instruction

- I. To realize the vision and mission of the Board of Education of Baltimore County (Board), the Division of Curriculum and Instruction will be responsible for implementing a curriculum management plan that is guided by the following fundamental beliefs and principles:
  - A. All students will learn and achieve.
  - B. A challenging systemic curriculum will be written, taught, and assessed for all courses.
  - C. All schools will demonstrate continuous improvement.
  - D. There will be ongoing review, monitoring, evaluation and revision of curricula and the curriculum management plan.
  
- II. The Division of Curriculum and Instruction is responsible for providing written, taught, and assessed curriculum that includes the following components:
  - A. Written Curriculum
    1. A rigorous curriculum that promotes active student engagement and meets the diverse learning needs of all students.
    2. The inclusion of multiple opportunities for all students to achieve core objectives and a variety of modifications and differentiation strategies.
    3. An alignment to a comprehensive professional development plan.
    4. An ongoing and cyclical review process, including management, development, implementation, assessment, evaluation, monitoring, and revision.
    5. A consistent format that is accessible to all stakeholders.
    6. The use of best practices and research-based strategies.

7. Vertical (PreK-12) and horizontal (within grade levels) alignment supporting the systemwide goal of creating a college and work-force ready culture.

B. Taught Curriculum

1. Instructional resources that are aligned with the curriculum.
2. High quality professional development that aligns with curriculum and supports instructional planning and delivery.

C. Assessed Curriculum

1. Ongoing curriculum-aligned formative and summative assessments that provide students, families, school system staff, community, and other stakeholders with adequate information regarding student achievement and the effectiveness of the curriculum.

Legal References: *Annotated Code of Maryland*, Education Article §4-101  
*Annotated Code of Maryland*, Education Article §4-108  
*Annotated Code of Maryland*, Education Article §4-111

Rule  
Approved: 02/26/08

Superintendent of Schools