



INSTRUCTION: Research, Testing and Evaluation

Research and Assessment

I. Policy Statement

- A. The Board of Education of Baltimore County (Board) recognizes the importance of research and assessment to the educational process. Research conducted shall be aligned with school system goals and shall be conducted in such a way as to safeguard the privacy of all individuals involved.
- B. The Board recognizes its responsibility to develop and implement systemwide assessment tools and practices that align with college and career readiness and that establish an assessment program that includes state-mandated, system-selected and curriculum-embedded tests.

II. Standards

- A. Assessments in Baltimore County Public Schools (BCPS) shall be administered in order to:
 - 1. Evaluate the progress of students and schools in meeting the goals of the school system;
 - 2. Improve student achievement;
 - 3. Provide information and feedback to students and parents; and
 - 4. Ensure that all standardized testing is administered and reported in accordance with all applicable federal and state mandates, Board policies, Superintendent's rules and school system procedures.
- B. The Board reserves the right to receive and review any assessment data consistent with any federal and state laws and Board policies.

III. Implementation

The Board directs the Superintendent to implement this policy.

Legal References: *Annotated Code of Maryland*, Education Article §7-203, *Education Accountability Program*
COMAR 13A.03.04, *Test Administration and Data-Reporting Policies and Procedures*

COMAR 13A.05.01.05, *Assessment*
COMAR 13A.12.05, *Suspension and Revocation*

Related Policies: Board of Education Policy 4002, *Obligations of Employees of the Board of Education of Baltimore County*
Board of Education Policy 4008, *Data Governance*
Board of Education 5210, *Grading and Reporting*
Board of Education Policy 5250, *Graduation Requirements*
Board of Education Policy 5550, *Disruptive Behavior*

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