



Gifted and Talented Education Program

I. Access and Reporting Requirements

- A. The Board of Education of Baltimore County (Board) is committed to ensuring equity and excellence in education by providing each student with an instructional environment that nurtures potential and enhances academic success. With this central mission in mind, the Board recognizes that every student in the Baltimore County Public Schools, (BCPS) K-12 who demonstrates high achievement or the potential for high achievement in the areas of academic aptitude or the creative, visual, or performing arts, should have access to high quality gifted and talented educational services regardless of that student's race/ethnicity, gender, socio-economic status, geographical location, primary language, or disability.
- B. The Board recognizes that students with outstanding talents perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment. Outstanding talents are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. The Board recognizes that the school system should provide a continuum of appropriately differentiated educational experiences and services kindergarten through Grade 12 that are research-based and aligned with the system's mission and goals.
- C. The Superintendent shall provide to the Board annual reports for the Gifted and Talented Program as follows: a copy of the annual Report on Results and a status report.

Legal References: *Annotated Code of Maryland*, Education Article §5-401
Annotated Code of Maryland, Education Article §8-201—204

Related Policy: Board of Education Policy 5200, *Promotion and Retention*

Policy

Board of Education of Baltimore County

Adopted: 09/09/03

Revised: 09/08/09