Technology Acceptable Use Policy (TAUP) for Students

I. Policy Statement

A. The Board of Education of Baltimore County (Board) believes that, as technologies change the ways that information may be accessed, communicated, and transferred by members of society, these changes may also enhance instruction and student learning. The Board further believes that providing access to information technologies and network resources is key in equipping students with the skills needed to become lifelong learners and to compete in the 21st century.

B. The Board supports the thoughtful use of electronic resources throughout the curriculum to provide students with the skills needed to evaluate and use these resources for completion of assignments, projects, or other educational purposes.

II. Standards

A. Students shall have access to available school system technology resources for educational purposes, such as accessing curriculum-related information, sharing resources, and promoting innovation in learning. Learning how to use this wealth of information and how to communicate electronically are fundamental to preparing citizens and future employees for the 21st century.

B. As part of their annual student behavior handbook training, students will be required to review the Technology Acceptable Use Policy (TAUP) for Students.

C. Students who use Baltimore County Public School (BCPS) technology are responsible for using those resources in accordance with federal and state law and regulations, Board policies, Superintendent’s Rules, and school system procedures.

D. Students shall be held responsible for the appropriate use of BCPS technology and will be subject to disciplinary action for any violation of the Technology Acceptable Use Policy.
E. Telecommunications extend the classroom beyond the school building by providing access to information resources on local, state, national, international, and commercial electronic networks. Telecommunications, because they may lead students to any publicly available fileserver in the world, will open classrooms to electronic information resources that may change daily and which have not been evaluated by educators for use by students of various ages. The Board expects that employees will provide guidance and instruction to students in the appropriate use of such resources.

III. Implementation

The Board directs the Superintendent to implement this policy.

Legal References: 18 U.S.C. §§2510-2522, Electronic Communications Privacy Act
20 U.S.C. §§1400-1419, Individuals with Disabilities Education Act
29 U.S.C. 794, Section 504 of the Rehabilitation Act
47 U.S.C. §254(h), Children’s Internet Protection Act
Annotated Code of Maryland, Education Article §7-305, Suspension and Expulsion
Annotated Code of Maryland, Education Article §7-308, Searches of Students and Schools
Annotated Code of Maryland, Education Article §26-101, Disturbing Activities at School or College; Molesting or Threatening Students
Annotated Code of Maryland, General Provisions Article §§4-101 to 4-601 (Public Information Act)
COMAR 13A.05.01, Provision of a Free Appropriate Public Education
COMAR 13A.05.02, Administration of Services for Students with Disabilities
COMAR 13A.05.04.01, Public School Library Programs
COMAR 13A.08.01.11, Disciplinary Action

Related Policies: Board of Education Policy 1110, Publications, Radio, Television, and Digital Media
Board of Education Policy 4008, Data Governance
Board of Education Policy 4104, *Technology Acceptable Use Policy (TAUP) for Employees and Approved Non-Employees*

Board of Education Policy 5230, *Student Records*

Board of Education Policy 5550, *Disruptive Behavior*

Board of Education Policy 5580, *Bullying, Cyberbullying, Harassment, or Intimidation*

Board of Education Policy 5590, *Students’ Expressions*

Board of Education Policy 5600, *Students’ Rights and Responsibilities*

Board of Education Policy 6002, *Selection of Instructional Materials*