



Reading

The Board of Education shall support the development and implementation of a reading program based upon the following guiding principles:

- Personal needs and the demands of society determine the planned instruction in reading.
- A strong desire to read promotes effective reading instruction.
- Home, school, and community combine to influence success in reading.
- A reading program capitalizes on the maturing and expanding interests of children.
- A program provides for the systematic development of all reading skills in sequential order.
- The purposes, experiences, and types of material determine the skills the reader uses and the rate at which he reads.
- A balanced program includes instruction in the basal, curricular, and recreational reading skills.
- Experiences with literature are a planned part of the reading program.
- A program provides instruction for the varying abilities and needs of all pupils.
- Evaluation is continuous in a reading program.
- The school provides leadership in interpreting the reading program to the public.

Policy
Adopted: 11/21/68

Board of Education of Baltimore County