



INSTRUCTION: Instruction

Selection of Instructional Materials

I. Policy Statement

- A. The Board of Education of Baltimore County (Board) recognizes that instructional materials should effectively support and enrich the educational programs of the school system. Instructional materials are defined as instructional content approved for systemwide use and provided to the student regardless of format, including printed or digital materials.
- B. The process of evaluating and selecting instructional materials advances the school system's mission to raise the academic bar and close achievement gaps so that all students become competitive citizens in a culturally diverse world.

II. Standards

- A. The Superintendent shall establish guidelines for the selection of instructional materials based on standards of quality, criteria, and protocols to ensure that the materials for teaching and learning support the curriculum, meet the diverse needs of students, and adhere to applicable federal and state laws.
- B. The Superintendent shall establish guidelines for the evaluation of instructional materials that include the assessment of the appropriateness of measurable outcomes and their link to achievement at all levels.
- C. The Superintendent will evaluate the effectiveness of instructional materials prior to any contract renewal or modification requiring the expenditure of public funds and will communicate the results of the evaluation(s) to the Board.

III. Implementation

The Board directs the Superintendent to implement this policy.

POLICY 6002

Legal Reference: *Annotated Code of Maryland*, Education Article, §7-106, *Textbooks, Materials of Instruction, and Supplies*

Related Policies: Board of Education Policy 3209, *Purchasing Principles*
Board of Education Policy 3210, *Purchasing Guides*
Board of Education Policy 6000, *Curriculum and Instruction*
Board of Education Policy 6102, *Teaching Controversial Issues*

Policy

Board of Education of Baltimore County

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