



INSTRUCTION: Instruction

Curriculum and Instruction

I. Policy Statement

- A. The Board of Education of Baltimore County (Board) recognizes that the foundation of the school system's educational program is a systemwide curriculum designed and structured so that Baltimore County Public School (BCPS) students will experience high academic achievement and continuous growth by participating in a rigorous instructional program.
- B. The Board understands that the instructional program must be designed to provide equitable resources for and access to high quality and effective programs that raise the academic bar and close achievement gaps for all students in Grades Pre-K through 12.
- C. The Board further believes that the development and implementation of a digital platform for curriculum delivery will help to ensure that every student has access to an equitable, effective digital learning environment to equip each student with the critical 21<sup>st</sup> century skills needed to become a globally competitive citizen in a culturally diverse world.
- D. The Board believes that curricula must be designed to provide a specific blueprint for learning that is derived from content and performance standards. The Board affirms the need for the articulation and coordination of curriculum across content areas and grade levels.

II. Definition

- A. *Digital Platform* – A web-based solution for providing anytime, anywhere access to BCPS curriculum.

III. Standards

- A. New courses of study shall be presented to the board for its review and approval at regularly scheduled meetings.
- B. The Board shall approve all new school system curricula prior to its implementation.

- C. All curricula must align with federal and state standards and requirements, and be designed to increase student performance, based on measurable objectives.

IV. Implementation

- A. The Board directs the Superintendent to implement this policy.
- B. The Board directs the Superintendent to establish, implement, and monitor a process for the development, alignment, and review of the written, taught, and assessed curriculum.
- C. The Board directs the Superintendent to develop rules and procedures for the design, professional development, review, and evaluation of the BCPS curricula.

Legal References: *Annotated Code of Maryland*, Education Article §4-101, *Control and Promotion of Education*  
*Annotated Code of Maryland*, Education Article §4-108, *Duties in General*  
*Annotated Code of Maryland*, Education Article §4-111, *Curriculum Guides and Courses of Study: Study of Sign Language*

Related Policies: Board of Education Policy 6002, *Selection of Instructional Materials*  
Board of Education Policy 6102, *Teaching Controversial Issues*  
Board of Education Policy 6500, *Research and Assessment*  
Board of Education Policy 6501, *Evaluation of the Instructional Program*  
Board of Education Policy 8130, *Formulation*

Policy

Board of Education of Baltimore County

Adopted: 11/21/68

Revised: 02/26/08

Revised: 07/08/14