



STUDENTS: Conduct

Positive Behavior

I. Policy Statement

- A. The Board of Education of Baltimore County (Board) is committed to providing an environment that is safe and conducive to learning. The Board believes that positive behavior in the school is essential in order to support student achievement.
- B. The Board further believes that clear expectations for appropriate behavior should be communicated, taught, and that consequences for inappropriate behavior should be established and equitably administered. All schools will publish expectations of student behavior by developing and implementing a schoolwide positive behavior plan. This plan should set forth expectations for students, staff, and parents/guardians. Character Education and safety should be integral components of the positive behavior plan.

II. Guidelines

- A. The *Positive Behavior Planning Guide* is to be used to develop and implement a schoolwide positive behavior plan designed to change behaviors, reduce suspensions, and keep students in school. The plan is to be a component of the school progress plan.
- B. The school's positive behavior plan shall include a code of conduct, routines, and procedures that are to be implemented and assessed for effectiveness on an ongoing basis.
- C. Ongoing professional development and support shall be provided for all staff.
- D. Students shall be expected to behave appropriately in school and while participating in school-sponsored activities. The principal, assistant principals, teachers, and staff shall teach students the school's code of conduct, routines, procedures, and discipline process.

- E. Character Education shall be a component of the school's positive behavior plan.
- F. Character Education shall be included in educational programs as an ongoing teaching process to help develop in students a strong values system and promote positive behavior and ethical decision making.

III. Implementation

- A. The Board directs the Superintendent to implement this policy.

Legal References: *Annotated Code of Maryland*, Education Article §7-305,
Suspension and Expulsion
COMAR 13A.08.01.11, *Disciplinary Action*

Related Policies: Board of Education Policy 5000, *Students*
Board of Education Policy 5500, *Conduct*
Board of Education Policy 5120, *Attendance and Excuses*
Board of Education Policy 5520, *Student Dress Code*
Board of Education Policy 5540, *Alcoholic Beverages, Controlled
Dangerous Substances, Intoxicants, Prescription and
Nonprescription Drugs*
Board of Education Policy 5550, *Disruptive Behavior*
Board of Education Policy 5551, *Gang Activity and Similar
Destructive or Illegal Behavior*
Board of Education Policy 5560, *Suspension, Assignment to
Alternative Programs, or Expulsion*
Board of Education Policy 5561, *School Use of Reportable
Offenses*
Board of Education Policy 5580, *Bullying, Harassment, or
Intimidation*
Board of Education Policy 5600, *Students' Rights and
Responsibilities*

Board of Education Policy, 5590, *Students' Expressions*
Board of Education Policy 6202, *Telecommunication Access to
Electronic Information, Services, and Networks*

Board of Education Policy 6701, *Extracurricular Activities*

Policy
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Board of Education of Baltimore County