



## STUDENTS: Reporting to Parents

The Board of Education believes that good communication between parent/guardian and teacher is important to the educational process.

The Board of Education believes that communication between parent/guardian and teacher should be varied and frequent. All forms and methods of communications, such as report cards, interim reports, parent/guardian-teacher conferences, mail, telephone, and school visits by parents/guardians are appropriate and useful and shall be used.

Some programs have courses designated as special education, standard, honors, or gifted and talented. Students will be identified for these instructional levels on the basis of specific criteria. Parents of students selected for special education, honors, or gifted and talented courses will be notified by the school.

Report cards shall reflect the achievement and educational growth of students in subject area content, attendance records, personal and social growth, and achievement in relation to the instructional level of the program or course, and shall be sent to the parent/guardian in written form at least four (4) times annually.

The interim report provides information to parents/guardians and students about scholastic progress between marking periods. It may be used at any time and may reflect any level of achievement. Teachers shall use interim reports to inform parents/guardians of the possibility of a student's failure in the grade or subject. In addition, other explicit means, such as conference or written communications, may be used to inform parents/guardians about students' scholastic progress.

Legal Reference: Annotated Code of Maryland, Education Article, § 4-1-01 (Control and Promotion of Education)

Policy

Board of Education of Baltimore County

Adopted: 6/13/74  
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