



STUDENTS: Promotion and Retention

Grading and Reporting

I. Policy Statement

- A. The Board of Education of Baltimore County (Board) is committed to maintaining rigorous performance and achievement standards for all students and providing a consistent and fair process for evaluating, grading, and reporting student progress that is understandable to students and their parents.
- B. Grades will have consistent meaning throughout the school system and be based on grade-level and course expectations as outlined in the curriculum.
- C. The Board believes that grades are an essential way to communicate student progress. As such, grading and reporting practices shall include meaningful feedback on student achievement. The Board further believes that grades shall be aligned to content standards and based on a body of evidence.

II. Definitions

- A. *Body of Evidence* – A collection of aligned instructional tasks, such as assignments, assessments, homework, presentations, products, and observations used to determine if a student has met identified curriculum goals.
- B. *Curriculum* – The specific blueprint for learning that is derived from content and performance standards.
- C. *Course Expectations* – Written statements of skills and knowledge the student should attain by the end of a middle or high school course and that have been made available to the student and the student’s parent.

III. Implementation

The Board directs the Superintendent to implement this policy.

POLICY 5210

Legal References: 20 U.S.C. §1400, *et seq.*, *Individuals with Disabilities Education Act (IDEA)*
COMAR 13A.05.01.09(B), *Report of Progress*

Related Policies: Board of Education Policy 0100, *Equity*
Board of Education Policy 5120, *Attendance and Excuses*
Board of Education Policy 5200, *Promotion, Retention, and Acceleration*
Board of Education Policy 5250, *Graduation Requirements*
Board of Education Policy 6500, *Research and Assessment*

Policy		Board of Education of Baltimore County
Adopted:	11/21/68	
Revised:	06/21/79	
Revised:	10/18/90	
Revised:	10/14/97	
Revised:	06/09/15	Effective 07/01/16