



COMMUNITY RELATIONS: Community Involvement

Visitors to Schools and Office Buildings

I. Policy Statement

The Board of Education of Baltimore County (Board) encourages the participation of families and the community in the activities of the Baltimore County Public Schools (BCPS). At the same time, the Board recognizes its primary responsibility to provide safe and secure teaching, learning and working environments.

II. Definition

Visitor – Any person who is not a member of the Board, employee, volunteer or currently registered student of the school/office.

III. Standards

- A. The Superintendent shall establish procedures governing school and visitors.
- B. In accordance with state law, any employee may demand identification and evidence of qualification for any visitor who desires to enter Board property.
- C. Any school or office visitor who refuses to follow procedures for visitation or who fails or refuses to leave after being asked to do so may be denied access to the buildings or grounds of the school system.

IV. Implementation

The Board directs the Superintendent to implement this policy.

Legal References: *Annotated Code of Maryland, Education Article §26-101, Disturbing Activities at School or College; Molesting or Threatening Students*
Annotated Code of Maryland, Education Article §26-102, Trespass on the Grounds of a Public Institution of Elementary, Secondary or Higher Education
Annotated Code of Maryland, Criminal Law Article §6-409, Refusal or Failure to Leave Public Building or Grounds

POLICY 1240

*Annotated Code of Maryland, Criminal Procedure Article §11-722,
Entry onto School or Day Care Property or Informal Day Care
Home Prohibited*

Related Policies: Board of Education Policy 1200, *Community Involvement*
Board of Education Policy 1260, *School Volunteers*
Board of Education Policy 1270, *Parent and Family Engagement*
Board of Education Policy 3710, *Safety and Security*

Related Rule: Superintendent's Rule 3710, *Identification Badges*

Policy		Board of Education of Baltimore County
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