Tonight’s Purpose

• Learn how the high school capacity study has progressed

• Review DRAFT scenarios summarizing solutions to address HS capacity issues

• Complete a second online survey to provide valuable input to the study team.
• Over the next 10 years, BCPS is facing a high school capacity shortfall of approximately 1,700 seats;

• Sage Policy Group and GWWO Architects have been tasked with:
  • studying current and prospective overcrowding;
  • collecting community feedback on multiple occasions in multiple ways;
  • providing recommendations to BCPS.
The study team initially created seven scenarios using a combination of statistical analysis and feedback from focus groups;

We now have information collected at prior gallery walks and from the survey;

Embodied within these scenarios are considerations of school condition, not simply capacity;

Tonight you will have the opportunity to review three scenarios.
Question 1: Should BCPS use all seats at schools that have surplus capacity, even if it means redistricting students in significant numbers?

Favor = “Strongly Agree” + “Somewhat Agree”
Disfavor = “Strongly Disagree” + “Somewhat Disagree”
Neutral = “No Opinion”
Q2: Which redistricting priority is the most important?
Q3: Should BCPS Consider Program Placement when Considering Strategies to Address Capacity Issues?

Favor = “Strongly Agree” + “Somewhat Agree”
Disfavor = “Strongly Disagree” + “Somewhat Disagree”
Neutral = “No Opinion”
Q4: When considering program placement, which priority is most important?

- **Central**
  - Equitable access to programs: 44.0%
  - Expanding program availability: 32.8%
  - Increasing the number of seats available: 13.2%
  - Maintaining the current program locations: 10.0%

- **Northeast**
  - Equitable access to programs: 44.7%
  - Expanding program availability: 32.9%
  - Increasing the number of seats available: 15.7%
  - Maintaining the current program locations: 6.8%

- **Northwest**
  - Equitable access to programs: 42.9%
  - Expanding program availability: 36.5%
  - Increasing the number of seats available: 11.3%
  - Maintaining the current program locations: 9.4%

- **Southeast**
  - Equitable access to programs: 39.3%
  - Expanding program availability: 26.2%
  - Increasing the number of seats available: 12.6%
  - Maintaining the current program locations: 21.9%

- **Southwest**
  - Equitable access to programs: 37.6%
  - Expanding program availability: 35.1%
  - Increasing the number of seats available: 10.9%
  - Maintaining the current program locations: 16.4%

- **Overall**
  - Equitable access to programs: 37.4%
  - Expanding program availability: 37.7%
  - Increasing the number of seats available: 11.8%
  - Maintaining the current program locations: 13.1%
Q5: Which priority is the most important when planning capital projects?
Q6: What do you view as the largest enrollment a high school can maintain and still supply a high quality educational experience?
Q7: What is the maximum amount you would support BCPS spending on meeting its high school capacity challenges?

![Bar chart showing the percentage distribution of responses by region and overall.]

- **Central**: 32.0% Well below $300 million, 19.1% About $300 million, 18.1% About $400 million, 23.7% About $500 million, 20.2% About $600 million, 19.1% Overall
- **Northeast**: 24.2% Well below $300 million, 24.9% About $300 million, 22.3% About $400 million, 22.5% About $500 million, 19.7% About $600 million, 21.8% Overall
- **Northwest**: 22.2% Well below $300 million, 17.1% About $300 million, 18.7% About $400 million, 12.7% About $500 million, 20.2% About $600 million, 21.3% Overall
- **Southeast**: 20.4% Well below $300 million, 28.5% About $300 million, 22.5% About $400 million, 22.5% About $500 million, 19.0% About $600 million, 19.1% Overall
- **Southwest**: 18.0% Well below $300 million, 11.0% About $300 million, 16.1% About $400 million, 18.5% About $500 million, 7.3% About $600 million, 9.4% Overall

Overall, 28.3% would support spending well below $300 million, 19.1% would support spending about $300 million, 19.1% would support spending about $400 million, 21.3% would support spending about $500 million, 19.1% would support spending about $600 million.
Q8. The best way to deal with capacity issues is by . . .

- Redistricting so that all schools are as close to capacity as possible
- Additions to existing schools
- Construction of new schools
- Expanding space for magnet and career/technical education programs
- A combination of these and other tactics

Central
- Redistricting: 32.3%
- Additions: 11.0%
- Construction: 4.4%
- Expansion: 3.8%
- Overall: 48.5%

Northeast
- Redistricting: 33.8%
- Additions: 10.5%
- Construction: 6.2%
- Expansion: 2.2%
- Overall: 48.5%

Northwest
- Redistricting: 11.9%
- Additions: 7.8%
- Construction: 21.8%
- Expansion: 6.2%
- Overall: 52.3%

Southeast
- Redistricting: 12.6%
- Additions: 7.5%
- Construction: 12.6%
- Expansion: 6.9%
- Overall: 48.3%

Southwest
- Redistricting: 25.4%
- Additions: 22.8%
- Construction: 8.9%
- Expansion: 2.8%
- Overall: 40.1%

Overall
- Redistricting: 13.7%
- Additions: 6.3%
- Construction: 5.8%
- Expansion: 13.7%
- Overall: 45.9%
Q9: Should BCPS select the least expensive option for dealing with high school capacity issues?
Scenario A

BEFORE:

2027 Projection

SCENARIO A ACTION:

Scenario Detailed Summary

- Catosville HS
- Chesapeake HS
- Dulaney HS
- Dundalk/Sollers Point HS
- Eastern Technical HS
- Franklin HS
- G.W. Carver HS
- Hereford HS
- Kenwood HS
- Lansdowne HS
- Loch Raven HS
- Millford Mill Academy
- New Town HS
- Overlea HS
- Owings Mills HS
- Parkville HS
- Perry Hall HS
- Pikesville HS
- Randallstown HS
- Sparrows Point HS
- Towson HS
- Western School of Technology

Action Icons

- Addition: Increase Capacity
- Replacement: Increase Capacity & Improve Conditions
- Renovation: Improve Conditions
- Multi Action
- No Action

ACTION DETAILS:

Addition: Increase Capacity

- Increases capacity with an addition to the existing school building.

Replacement: Increase Capacity & Improve Conditions

- Increases capacity and improves conditions with a replacement school building on-site.

Renovation: Improve Conditions

- Improves conditions through a comprehensive renovation of the existing school building.

Addition/Renovation: Increase Capacity & Improve Conditions

- Increases capacity and improves conditions with an addition to and a comprehensive renovation of the existing school building.

Move to Magnets or Boundary Change

- Through a public Boundary Change Process, student attendance areas, or boundaries, change to better utilize new and existing school capacity.

Multi Action

- More than one of the above strategies.

No Action

- None of the above listed strategies.

RESULT:

2027 Goal

SUMMARY:

- 10 Capital Projects
- 2,950 Students Renovating
- 1,987 Total Seats Added
- 652 Students Relocating
- 590M Total Capital Cost
- 158M Total Cost avoidance

KEY

1. Catonsville HS
2. Chesapeake HS
3. Dulaney HS
4. Dundalk/Sollers Point HS
5. Eastern Technical HS
6. Franklin HS
7. G.W. Carver HS
8. Hereford HS
9. Kenwood HS
10. Lansdowne HS
11. Loch Raven HS
12. Millford Mill Academy
13. New Town HS
14. Overlea HS
15. Owings Mills HS
16. Parkville HS
17. Perry Hall HS
18. Pikesville HS
19. Randallstown HS
20. Sparrows Point HS
21. Towson HS
22. Western School of Technology
DISCUSSION

Your Turn!