Baltimore County Public Schools faces a shortfall of 1,700 high school seats in 10 years;

Tonight represents a chance for you, a key BCPS stakeholder, to respond to some potential solutions to the school system’s current and prospective high school capacity issues;

We also ask that you complete an online survey in order to augment your input into this public process.
Capacity and Enrollment: 2027 Projection

- Catonsville
- Chesapeake
- Dulaney
- Dundalk/Sollers Point
- Eastern Technical
- Franklin
- G.W. Carver
- Hereford
- Kenwood
- Lansdowne
- Loch Raven
- Milford Mill
- New Town
- Overlea
- Owings Mills
- Parkville
- Patapsco
- Perry Hall
- Pikesville
- Randallstown
- Sparrows Point
- Towson
- Western School of Technology
- Woodlawn

Enrollment and Capacity
What You Will See

• At this public information session, you will see a number of proposed potential solutions generated by the Sage/GWWO study team;

• We look forward to collecting your feedback;

• Based on your input, the study team will be modifying these potential solutions and then presenting them once again to the community at similarly-structure gallery walks in September.
A three-pronged approach to gathering community feedback:

**Focus Groups**
Small group discussions: gathered feedback informed the scenarios presented tonight

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<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>June 18th</td>
<td>Catonsville High School</td>
</tr>
<tr>
<td>June 19th</td>
<td>Loch Raven High School</td>
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<tr>
<td>June 20th</td>
<td>Pikesville High School</td>
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<tr>
<td>June 25th</td>
<td>Dundalk High School</td>
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<td>June 29th</td>
<td>Greenwood/Central Office</td>
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**Survey**
An online questionnaire through which all stakeholders may provide feedback

**Gallery Walks**
Public information sessions where stakeholders can view the options and complete the online survey

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<tbody>
<tr>
<td>July 9th</td>
<td>Catonsville High School</td>
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<td>July 12th</td>
<td>Carver High School</td>
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<td>July 17th</td>
<td>Dundalk High School</td>
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<td>Second Round (September)</td>
<td>To Be Determined</td>
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What This Is Not

• This study only considers capacity issues — we have not been hired to consider school conditions;

• This may not seem reasonable, but BCPS must ensure that every scholar has a seat;

• Of course, whatever solution(s) is/are ultimately implemented will likely have some impact on the physical qualities of certain schools.
This scenario prioritizes use of existing capacity at comprehensive schools that are projected to have less enrollment than their school’s State Rated Capacity (SRC), but only to a degree.
This scenario minimizes the cost of increasing capacity through new construction (replacements or additions) by fully using existing school capacity at schools with less enrollment than their school’s State Rated Capacity (SRC).
Scenario 3: Just Build It

This scenario minimizes boundary changes by building additional capacity through additions to schools that are projected to be over 110% capacity.
Scenario 4: Magnets on the Move

This scenario uses a strategy of moving programs, such as ESOL and magnet programs, from schools that are projected to be over 110% capacity to schools that are projected to have less enrollment than their school’s State Rated Capacity (SRC).
This scenario prioritizes a maximum school capacity of 1,700 for schools that are receiving additions or replacement schools to increase their capacity. Existing schools whose capacity currently exceeds 1,700 would not be subject to capacity reductions.
This scenario prioritizes countywide equity in access to Magnet programs and quality of magnet facilities by increasing magnet schools’ capacity countywide through replacement schools.
This scenario prioritizes the FY2019 capital plan.
DISCUSSION

Your Turn!