



## 2019 State Assessment Results: MCAP English Language Arts and Math

### Overview

- In both subjects, far too few of our students are meeting or exceeding expectations.
- We have an achievement gap. Our performance differs widely by race and ethnicity, and based on whether students are receiving services from three programs: special education, English for speakers of other languages, and free and reduced-price meals (FARMS).
- While no data set can tell the entire story, differences in achievement have been persistent across assessments.

### Our Response

- We can and must do better.
- Students have to be at the center of everything we do.
- School and office actions should be guided by whether or not they will increase student achievement.

### Here's What We Are Doing Differently

- Supporting students by name and by need based on stronger school professional learning communities, where leaders and educators use data to discuss equity and instructional practice.
- Intensifying staff awareness of racial equity and opportunities for children to learn.
- Strengthening English language arts by addressing the unique ways that students learn to read, and by ensuring culturally responsive instruction.
- Completely overhauling our math curriculum.
- Guiding school goals and actions through a streamlined School Progress Plan (school improvement) process.
- Driving how central office supports schools based on the needs of students, teachers, and school leaders.

### Student Results

- The Maryland State Department of Education plans to send student results to BCPS so that schools can send them home starting in late September or early October.

### Community Feedback

- Community Conversations with Superintendent Williams will begin in late September.
- We continue to analyze all available data in new ways to guide further action, including input from the superintendent's 100-day entry plan and ongoing opportunities to hear from our community.
- The budget process for 2020-2021 is focused on raising the bar and closing gaps.