



General John Stricker Middle (Grades 6-8)
Student Responses to the 2019 BCPS Stakeholder Survey
(Response Rate: 54.1 %)

Superintendent's Note

Dear school community,

Thank you for being part of the 2019 Stakeholder Survey. We are so proud that the systemwide participation from students, parents, staff, and community members in the past year reached 79,935 responses.

We are providing every school with its report on student responses. The results focus on academic aspirations, belonging, and student support because our research shows that students who have more positive perceptions on these domains have better achievement, growth, and behavior.

We know that we can work to improve these perceptions in an effort to improve outcomes for every student. Take a look at how students responded at your school and reflect on the challenges and opportunities that exist.

I look forward to working with you to raise the academic bar, close gaps, and prepare our students for the future.

Darryl L. Williams, Ed.D.
Superintendent

Reporting Student Responses

This report contains student responses to questions on the 2019 Stakeholder Survey for your school. Most survey questions are organized under the following three areas:

- Academic Aspirations measures students' perceptions of teacher expectations, their interest and engagement in class, and belief that their BCPS education will allow them to succeed in the future.
- Belonging measures the extent to which students feel physically and emotionally safe at school. Items in this domain address the overall school environment and peer-to-peer relationships.
- Student Support measures the communication and social support that students receive in school and includes the relationships students have with their teachers and other adults in the school.

Additional questions not grouped within the areas above are also reported. These include questions regarding bullying, challenging schoolwork, school pride, and school effectiveness.

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Domain Index Scores

Index scores are a summary of multiple survey items within each domain ranging from 0 (a completely negative perception) to 100 (a completely positive perception). Items within each domain are listed at the end. Below is a description of what this represents for each domain.

Domain	At the low end of Index Score	At the high end of Index Score
Academic Aspirations	Students are disengaged and feel ill-prepared for the future. They may underestimate the importance of performing well academically and not see the utility of the topics covered in classes.	Students are engaged and feel academically prepared for the future. Students understand the importance of academic achievement and have high expectations for academic performance.
Belonging	Students experience and witness peer relationships and interactions that are characterized by unresolved conflict. Students may find their schools to be unsafe and not welcoming.	Students experience and witness peer relationships and interactions that are characterized by mutual respect. They also perceive their school environment as safe and welcoming.
Student Support	Students do not feel respect or care from adults in their school. Students perceive challenges in communication between adults and them. These students may feel as though their opinions and perspectives are not valued by adults.	Students experience relationships with adults that are characterized by trust, care, and respect. Positive, two-way communication occurs between teachers and students, with students feeling as though teachers listen to their opinions and provide useful feedback.

Domain Index Graph

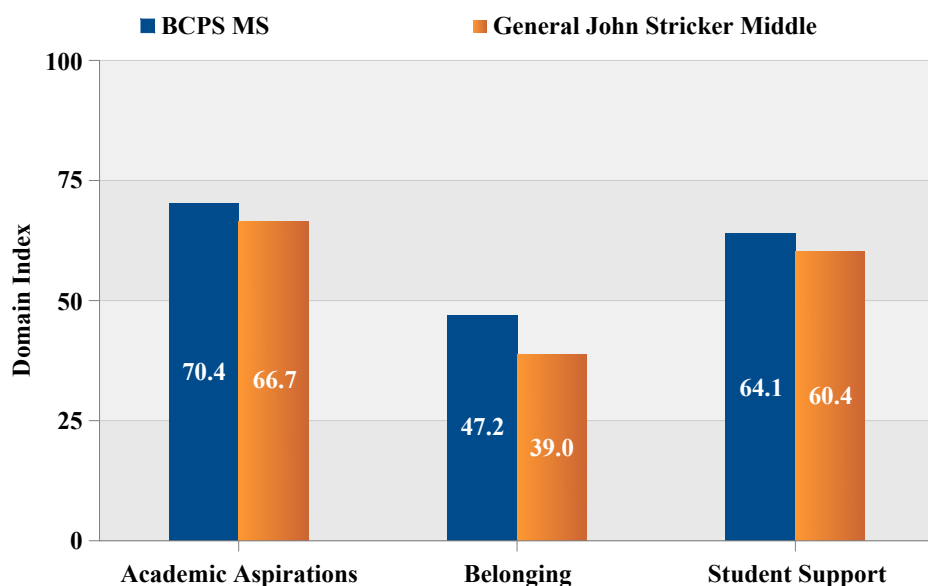


Table for Domain Index Graph

	Academic Aspirations	Belonging	Student Support
BCPS MS	70.4	47.2	64.1
General John Stricker Middle	66.7	39.0	60.4

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Additional Stakeholder Survey Questions Graph

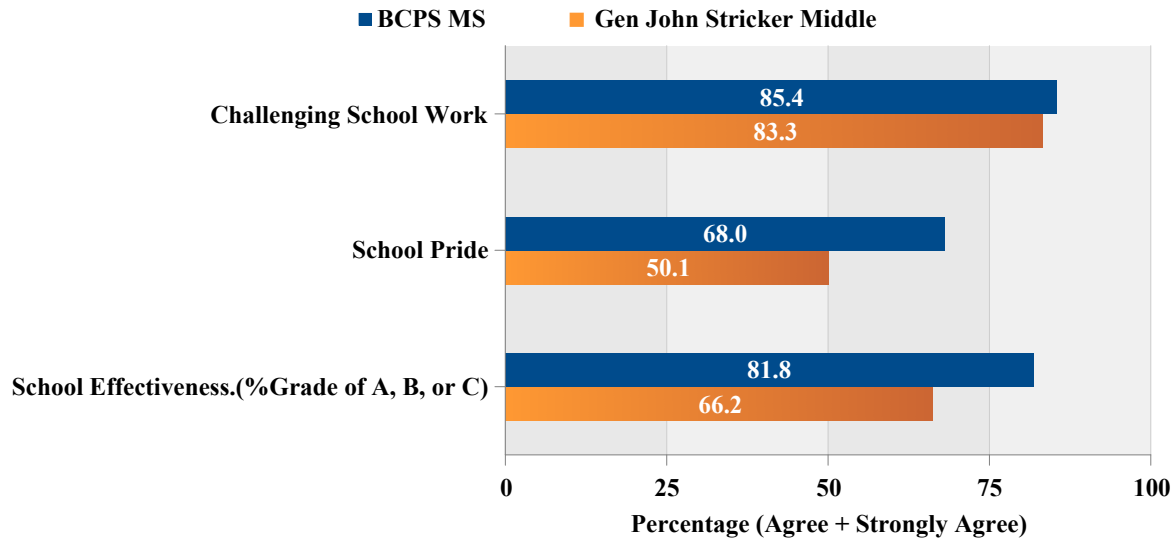


Table for Additional Stakeholder Survey Questions Graph

	BCPS MS	Gen John Stricker Middle
Challenging School Work	85.4	83.3
School Pride	68.0	50.1
School Effectiveness.(%Grade of A, B, or C)	81.8	66.2

Additional Stakeholder Survey Bullying Questions

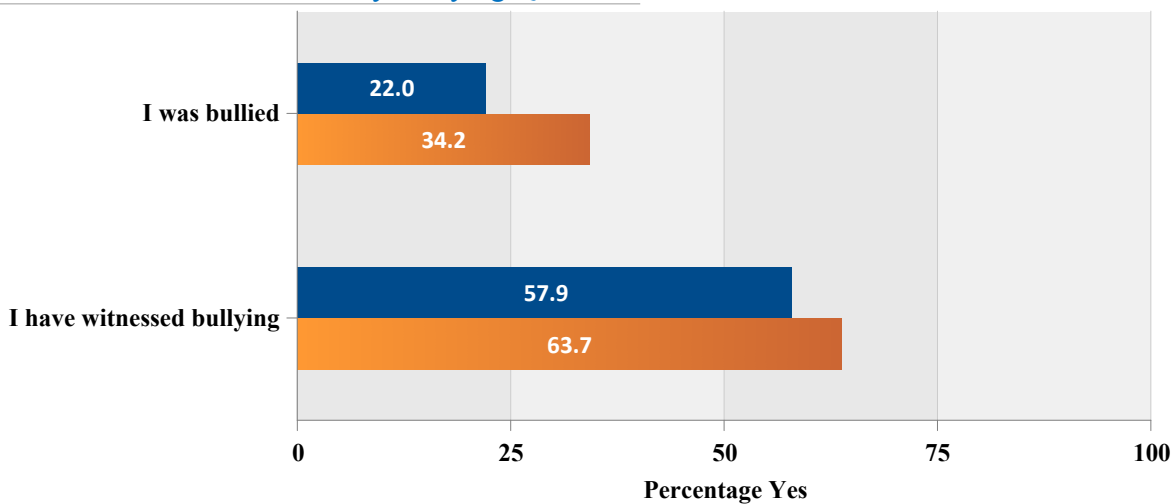


Table for Additional Stakeholder Bullying Questions Graph

	BCPS MS	Gen John Stricker Middle
I was bullied	22.0	34.2
I have witnessed bullying	57.9	63.7

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The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree).

Academics Aspirations	SD	D	A	SA
By the end of the year, I will be prepared to do well next year.	5.2%	12.7%	50.9%	31.2%
By the time I complete middle school, I will be prepared for high school.	7.2%	15.0%	50.6%	27.2%
I am interested in my classes.	11.0%	25.8%	45.9%	17.3%
I pay attention in class.	4.2%	9.5%	58.4%	27.9%
I understand that getting a good education is important.	3.0%	2.2%	29.4%	65.4%
In school, I participate in class activities.	6.3%	10.8%	55.1%	27.8%
My academic skills are improving.	5.5%	12.7%	58.4%	23.4%
My school work requires me to think about how academic topics relate to real-life situations.	12.2%	25.2%	46.6%	16.0%
My teachers set high standards for learning in their classes.	7.5%	17.2%	54.9%	20.4%

Belonging	SD	D	A	SA
At my school, students cooperate with one another to complete school work.	18.2%	30.2%	41.4%	10.2%
At my school, students do things that are good for the school community.	29.4%	36.2%	28.1%	6.3%
At my school, students help each other.	20.6%	28.9%	42.7%	7.8%
I feel like I can be myself when I am at school.	21.4%	23.9%	36.1%	18.7%
I feel safe at my school.	20.7%	33.4%	34.7%	11.2%
I feel welcome at my school.	18.5%	22.4%	47.1%	12.0%
Most students in my school are accepting of other students.	29.7%	35.0%	31.0%	4.3%
Most students do their best, even when their school work is difficult.	28.4%	40.6%	22.7%	8.2%
Most students in my school stop and think before doing anything when they get angry.	53.4%	30.4%	12.7%	3.5%
Most students in my school try to work out their disagreements with other students by talking to them.	43.4%	36.1%	16.3%	4.3%
Students respect each other at my school.	41.1%	37.9%	17.2%	3.7%

Student Support	SD	D	A	SA
Most adults at my school care about me as a person.	11.8%	20.6%	45.6%	22.1%
Most adults at my school treat me with respect.	11.3%	16.8%	48.9%	23.1%
My school gives me useful information about colleges and careers.	14.0%	23.9%	45.6%	16.5%
My teachers listen to my ideas.	10.5%	24.2%	51.5%	13.8%
My teachers tell me how I do on my classwork, tests, and homework assignments.	8.5%	15.7%	56.2%	19.7%
There is at least one adult at my school I can go to if I have a problem.	11.2%	11.5%	38.7%	38.7%

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The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree), a yes/no scale, or a letter-grade effectiveness scale (F = ineffective, D = ineffective, C = effective, B = effective, A = highly effective).

Additional Questions	SD	D	A	SA
Access to technology increases opportunities to make learning more personalized for me.	12.2%	17.5%	46.1%	24.2%
I am given challenging work at my school.	4.5%	12.2%	61.6%	21.7%
I am proud to be a student at this school.	24.1%	25.8%	37.0%	13.2%
My teachers are able to use technology to meet my academic needs.	8.0%	18.7%	52.9%	20.4%

	F	D	C	B	A
What grade would you give your school for its performance/effectiveness?	13.8%	20.0%	34.8%	21.5%	10.0%

	No	Yes
Do you have Internet access where you live?	8.0%	92.0%
Do you know how to respond during an emergency at school?	7.2%	92.8%
I have witnessed students bullied at this school.	36.3%	63.7%
I was bullied at this school.	65.8%	34.2%

	Never	Once or Twice	Once a Month	Everyday
I was bullied in a classroom.	12.4%	46.0%	17.5%	24.1%
I was bullied on the school bus.	73.7%	11.3%	9.0%	6.0%
I was bullied online or by text.	49.3%	25.7%	8.1%	16.9%
I was bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	12.5%	50.0%	13.2%	24.3%
Students were bullied in a classroom.	6.0%	39.7%	17.1%	37.3%
Students were bullied on the school bus.	41.2%	25.5%	9.9%	23.5%
Students were bullied online or by text	22.0%	23.3%	14.7%	40.0%
Students were bullied outside of the classroom (cafeteria, gym, hallway, or stairs)	4.7%	35.6%	16.2%	43.5%

For more information about the 2019 Stakeholder Survey, please visit the [Team BCPS Website](#) or contact your school directly.

For accessibility issues with this document please contact Dr. Christine Koth, Director of Research at ckoth@bcps.org or (443) 809-3845.