



Chatsworth School (Grades 4 and 5)

Student Responses to the 2017 BCPS Stakeholder Survey

(Response Rate: 100%)

Superintendent's Note

Dear school community,

Thank you for being part of the 2017 Stakeholder Survey. We are so proud that participation from students, parents, staff, and community members in the past year increased 11 percent to 81,019 responses. Schools are using these results to guide improvement and staff training.

This is the first year that we are providing every school with its own report on student responses. Page two focuses on academic aspirations, belonging, and student support because we know that students who agree with these questions have better achievement, growth, and behavior. We also know that we can help students improve these perceptions, which improves their outcomes.

Take a look at how students at your school felt in spring 2017. What challenges and opportunities do you see? I look forward to partnering with you to prepare every student for a successful future as all schools strengthen literacy across the content areas and promote positive school climates.

Verletta White
Interim Superintendent

Reporting Student Responses

This report contains student responses to questions on the 2017 Stakeholder Survey for your school. Most survey questions are organized under the following three areas:

- **Academic Aspirations** measures students' perceptions of teacher expectations, their interest and engagement in class, and belief that their BCPS education will allow them to succeed in the future.
- **Belonging** measures the extent to which students feel physically and emotionally safe at school. Items in this domain address the overall school environment and peer-to-peer relationships.
- **Student Support** measures the communication and social support that students receive in school and includes the relationships students have with their teachers and other adults in the school.

Additional questions not grouped within the areas above are also reported. These include questions regarding bullying, challenging schoolwork, school pride, and school effectiveness.

Chatsworth School-Grades 4 and 5 (*Response Rate: 100%*)
BCPS 2017 Stakeholder Survey – Report for Student Responses

The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree).

Academic Aspirations

Survey Item	SD	D	A	SA
Getting good grades is important to me.	0.8	1.5	13.7	84.0
In school, I participate in class activities.	0.8	4.6	47.3	47.3
My teachers have high expectations for me to do well in school.	0.8	3.8	36.6	58.8
I am interested in my classes.	2.3	8.4	53.4	35.9
By the end of the year, I will be prepared to do well next year.	1.5	5.3	32.1	61.1
I pay attention in class.	0	7.6	51.9	40.5

Belonging

Survey Item	SD	D	A	SA
Most students do their best, even when their school work is difficult.	1.5	11.5	58.0	29.0
I feel safe at my school.	3.9	6.2	38.0	51.9
I feel like I can be myself when I am at school.	3.9	17.1	45.7	33.3
Students at my school treat me with respect.	1.6	10.1	65.1	23.3
Most students in my school are accepting of other students.	0.8	10.1	55.0	34.1
Most students in my school try to work out their disagreements with other students by talking to them.	3.1	16.3	65.9	14.7
I feel welcome at my school.	1.6	5.4	36.4	56.6
Most students in my school stop and think before doing anything when they get angry.	3.9	32.6	57.4	6.2

Student Support

Survey Item	SD	D	A	SA
Most adults at my school treat me with respect.	1.6	4.7	45.0	48.8
There is at least one adult at my school I can go to if I have a problem.	6.3	3.1	32.0	58.6
Most adults at my school care about me as a person.	1.6	6.2	34.9	57.4
My teachers listen to my ideas.	1.6	5.4	55.8	37.2
My teachers tell me how I do on my classwork, tests, and homework assignments.	1.6	7.0	48.8	42.6
My teachers talk to me about college and career choices.	24.0	45.7	18.6	11.6

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The tables below provide the percentage of students within each response category. Items were rated based on an agreement scale (SD = strongly disagree, D = disagree, A = agree, SA = strongly agree), a yes/no scale, or a letter-grade effectiveness scale (F = ineffective, D = ineffective, C = effective, B = effective, A = highly effective).

Additional Questions

Survey Item	SD	D	A	SA
Access to technology increases opportunities to make learning more personalized for me.	3.1	6.9	35.1	55.0
My teachers are able to use technology to meet my academic needs.	4.6	8.4	40.5	46.6
Bullying is a problem at this school.	28.7	47.3	14.7	9.3
My school work is challenging.	4.6	17.6	71.8	6.1
I am proud to be a student at this school.	0.8	7.0	26.4	65.9

Survey Item	No	Yes
Do you know how to respond to an emergency at school?	3.2	96.8
Do you have internet access where you live?	3.1	96.9

Survey Item	F	D	C	B	A
What grade would you give your school for its performance/effectiveness?	1.6	7.0	14.0	39.5	38.0

For more information about the 2017 Stakeholder Survey, please visit the [Team BCPS Website](#) or contact your school directly.

For accessibility issues with this document please contact Dr. Christine Koth, Director of Research at ckoth@bcps.org or (443) 809-3845.