

**Baltimore County Public Schools
Grade 5 Report Card**

Fall Placement _____

Student _____	School _____
Teacher _____	Grade _____ Year _____

ATTENDANCE	Quarter				Year Total
	1	2	3	4	
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

Achievement Grades:

- A Outstanding**
- B Very Good**
- C Satisfactory**
- D Poor**
- E Unsatisfactory**
- NA Not Applicable**
- * Modified Program**

Curriculum Expectation Codes:

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

Effort Codes:

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

LANGUAGE ARTS		Quarter			
		1	2	3	4
Reading	Above Grade Level				
	On Grade Level				
	Below Grade Level	X	X	X	X
	Achievement Grade Effort	*C 2	*C 2	*C 2	*C 2
Uses knowledge of word structure to determine the meaning of unfamiliar words		2	2	2	2
Reads orally with accuracy and expression at an appropriate rate		2	2	2	2
Understands and uses new vocabulary		2	2	2	2
Uses strategies to comprehend text		2	2	2	2
Identifies and uses text structure to understand narrative text		2	2	2	2
Identifies and uses text organization to understand informational text		2	2	2	2
Synthesizes important ideas and messages in narrative and informational text		3	3	3	3
Analyzes and explains the author's use of language in narrative and informational text		3	3	2	2
Reads critically to evaluate the style and content of narrative and informational text		3	3	3	2
Written Language					
	Achievement Grade Effort	*C 2	*C 2	*C 2	*C 2
Writes to express personal ideas by using a variety of forms and techniques suited to topic, audience, and purpose		3	2	2	2
Writes to inform using relevant support and appropriate organizational structure		3	3	2	2
Writes to persuade using convincing reasons and relevant support		2	3	3	2
Refines writing using revision strategies of effective writers		3	3	2	2
Edits for correctness in language usage and conventions such as capitalization, punctuation, and spelling		3	3	3	3
Applies conventional spelling patterns and uses correct spelling of high frequency words in daily writing		3	3	3	3
Demonstrates legible handwriting: letter formation, size, slant, spacing		1	1	1	1

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MATHEMATICS	Quarter			
	1	2	3	4
Above Grade Level				
On Grade Level	X	X	X	X
Below Grade Level				
Achievement Grade Effort	C	C	C	C
	2	2	2	2
Applies the processes of mathematics, including problem solving, reasoning, communication/representation, and connections	2	2	2	
Reads, writes, represents, compares, orders, and describes whole numbers, fractions, mixed numbers, and decimals	2	2	2	2
Adds and subtracts decimals, fractions, and mixed numbers	2		2	
Multiplies and divides whole numbers and decimals	2	2	2	2
Writes a rule for a function table and completes a function table	2			
Evaluates numeric expressions and writes and evaluates algebraic expressions	2	2		
Finds the unknown in an equation	2			2
Identifies, describes, and compares plane and solid geometric figures		2		
Identifies and describes transformations		2		
Measures in standard units and determines equivalent units of measurement			2	
Determines perimeter, area, and volume			2	
Collects, organizes, displays, describes, and interprets data		2		
Determines possible outcomes and expresses probability as a fraction		2		

SCIENCE	Quarter			
	1	2	3	4
Achievement Grade Effort	*C	*C	*C	*C
	2	2	2	2
Acquires information from readings, investigations, and oral communications	2	2	2	2
Recognizes and explains that organisms have different structures, systems, and behaviors (inherited and learned) that serve various functions	2			
Identifies and describes motion using changes in position, speed, and time		2		
Describes and explains that light will travel in a straight line until it strikes an object and is reflected or refracted		2		
Recognizes and describes the atmospheric conditions related to weather changes			2	
Recognizes and explains the processes that shape and reshape the Earth's surface			2	
Explains the idea that in any particular environment, some kinds of plants and animals survive well, some less well, and some cannot survive at all				2
Recognizes and describes the consequences that may occur when Earth's natural resources are used				2

SOCIAL STUDIES	Quarter			
	1	2	3	4
Achievement Grade Effort	*C	*C	*C	*C
	2	2	2	2
Uses geographic tools (maps, globes, photographs, drawings) to locate and describe places	2	2	2	2
Explains land use and economic activities of the three colonial regions		2		
Analyzes the causes and effects of the American Revolution			2	
Explains how individuals and groups contributed to American independence			2	
Analyzes the documents and practices that are the foundation of our government				2
Explains the ways the Constitution and the Bill of Rights limit government and protect the rights of citizens				2

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HEALTH	Quarter		
	1 or 2	3 or 4	
	Achievement Grade		
Teacher:	Effort	*C	*C
Recognizes and explains the relationship of self-concept to emotional, physical, and social well-being	2		
Describes the health risks associated with drug abuse and recognizes effective resistance skills	2		
Compares and contrasts infectious and noninfectious diseases			2
Describes adolescent growth and development and how it affects individuals			2

SPECIAL AREA SUBJECTS	Quarter			
	1	2	3	4
Library Media		C		B
Effort	2	2	2	2
Art		B		B
Effort	2	2	2	1
Music		B		B
Effort	2	2	1	1
Physical Education		B		B
Effort	3	2	2	2

LEARNING SKILLS/BEHAVIOR	Quarter			
	1	2	3	4
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time	2	2	2	2
Completes and returns homework	2	2	2	2
Actively participates in learning tasks	2	2	2	2
Uses a variety of technologies and other resources for learning	2	2	2	2
Follows classroom and school rules	2	2	2	2
Shows respect for people and property	2	2	2	2
Works cooperatively with others	2	2	2	2

PROGRAMS AND SERVICES	Quarter			
	1	2	3	4
<i>This area of the report card enables families to see the types of modified, supplemental, or enrichment programs the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 5.</i>				
Modified Program: Individualized Education Plan (IEP)	X	X	X	X

ADDITIONAL REPORTS	Quarter			
	1	2	3	4
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 5.</i>				
IEP Quarterly Report	X	X	X	X

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Quarter 1 Comments

Conference requested by _____

Quarter 2 Comments

Conference requested by _____

Quarter 3 Comments

Conference requested by _____

Quarter 4 Comments

Conference requested by _____

SAMPLE