

**Baltimore County Public Schools
Grade 4 Report Card**

Fall Placement _____

Student _____	School _____
Teacher _____	Grade _____ Year _____

ATTENDANCE	Quarter				Year Total
	1	2	3	4	
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

- Achievement Grades:**
- A Outstanding**
 - B Very Good**
 - C Satisfactory**
 - D Poor**
 - E Unsatisfactory**
 - NA Not Applicable**
 - * Modified Program**

- Curriculum Expectation Codes:**
- 1 Very Good**
 - 2 Satisfactory**
 - 3 Needs Development**
 - NA Not Applicable**

- Effort Codes:**
- 1 Very Good**
 - 2 Satisfactory**
 - 3 Needs Development**
 - NA Not Applicable**

LANGUAGE ARTS	Quarter			
	1	2	3	4
Reading	Above Grade Level			
	On Grade Level	X	X	X
	Below Grade Level			
	Achievement Grade	C	C	C
	Effort	2	2	2
Uses knowledge of word structure to determine the meaning of unfamiliar words	2	2	2	2
Reads orally with accuracy and expression at an appropriate rate	3	3	2	2
Understands and uses new vocabulary	2	2	2	2
Uses strategies to comprehend text	2	2	2	2
Synthesizes important ideas and messages in narrative and informational text	2	2	2	2
Identifies and analyzes elements of narrative text	2	2	2	2
Identifies and uses text organization to understand informational text	2	2	2	2
Analyzes and explains the author's use of language in narrative and informational text	2	2	2	2
Reads critically to evaluate the style and content of narrative and informational text	2	2	2	2
Written Language	Achievement Grade	C	C	C
	Effort	2	2	2
Writes to express personal ideas by using a variety of forms and techniques suited to topic, audience, and purpose	2	2	2	2
Writes to inform using relevant support and appropriate organizational structure	2	2	2	2
Writes to persuade using convincing reasons and relevant support	2	2	2	2
Refines writing using revision strategies of effective writers	2	2	2	2
Edits for correctness in language usage and conventions such as capitalization, punctuation, and spelling	2	2	2	2
Applies conventional spelling patterns and uses correct spelling of high frequency words in daily writing	2	2	2	2
Demonstrates legible handwriting: letter formation, size, slant, spacing	2	2	2	2

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MATHEMATICS	Quarter			
	1	2	3	4
Above Grade Level				
On Grade Level	X	X	X	X
Below Grade Level				
Achievement Grade	C	C	C	C
Effort	2	2	2	2
Applies the processes of mathematics, including problem solving, reasoning, communication/representation, and connections	2	2	2	2
Reads, writes, represents, compares, orders, and describes whole numbers, fractions, and decimals	2	2	2	2
Adds and subtracts whole numbers, fractions, and decimals	2		2	2
Multiplies and divides whole numbers	2	2		2
Represents and describes patterns	2	2		
Completes a function table	2	2		
Finds the unknown in an equation	2	2		
Identifies, describes, and compares plane and solid geometric figures		2	2	
Identifies and describes congruent figures and transformations		2	2	
Measures in standard and metric units				2
Determines perimeter and area			2	
Collects, organizes, displays, describes, and interprets data		2		
Expresses probability as a fraction			2	

SCIENCE	Quarter			
	1	2	3	4
Achievement Grade	C	C	C	C
Effort	2	2	2	2
Acquires information from readings, investigations, and oral communications	2	2	2	2
Recognizes and compares the properties of static electricity, current electricity, and magnetism			2	
Recognizes and describes that heat is transferred between objects that are at different temperatures and can be transferred in different ways			2	
Identifies and explains the relationship among the Sun and planets in the solar system	2			
Identifies and describes that matter undergoes physical changes		2		
Recognizes and explains that Earth's surface features and environmental conditions limit what types of organisms can survive				2
Recognizes and explains that fossils provide evidence about the plants and animals that lived long ago and about the nature of the environment at that time				2

SOCIAL STUDIES	Quarter			
	1	2	3	4
Achievement Grade	C	C	C	C
Effort	2	2	2	2
Constructs and interprets maps using map elements	2	2	2	2
Explains how physical and human characteristics of a place have affected people living there	2	2		2
Describes the ways that Native American groups in pre-colonial North America adapted to their environments		2		
Identifies and explains the causes and consequences of early European exploration			2	
Describes the competing goals of settlement of the various European powers, including England, Spain, and France				2
Describes the ways in which the European powers interacted with Native American groups				2

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HEALTH	Quarter	
	1 or 2	3 or 4
	C	C
Achievement Grade Effort	2	2
Recognizes and explains how setting goals and planning helps people meet wellness needs	2	
Recognizes hazards in the environment and explains personal and community response to hazards		2
Uses nutrition and fitness knowledge, skills, and strategies to promote a healthy lifestyle		2

SPECIAL AREA SUBJECTS	Quarter			
	1	2	3	4
Library Media	Achievement Grade	C		B
	Effort	2	2	2
Art	Achievement Grade		B	B
	Effort	2	2	1
Music	Achievement Grade		B	A
	Effort	2	2	1
Physical Education	Achievement Grade		C	B
	Effort	3	2	2

LEARNING SKILLS/BEHAVIOR	Quarter			
	1	2	3	4
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time	2	2	2	2
Completes and returns homework	2	2	2	2
Actively participates in learning tasks	2	2	2	2
Uses a variety of technologies and other resources for learning	2	2	2	2
Follows classroom and school rules	2	2	2	2
Shows respect for people and property	2	2	2	2
Works cooperatively with others	2	2	2	2

PROGRAMS AND SERVICES	Quarter			
	1	2	3	4
<i>This area of the report card enables families to see the types of modified, supplemental, or enrichment programs the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 4.</i>				

ADDITIONAL REPORTS	Quarter			
	1	2	3	4
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 4.</i>				

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Quarter 1 Comments

Conference requested by _____

Quarter 2 Comments

Conference requested by _____

Quarter 3 Comments

Conference requested by _____

Quarter 4 Comments

Conference requested by _____

SAMPLE