

**Baltimore County Public Schools  
Grade 3 Report Card**

Fall Placement \_\_\_\_\_

<b>Student</b> _____	<b>School</b> _____
<b>Teacher</b> _____	<b>Grade</b> _____ <b>Year</b> _____

<b>ATTENDANCE</b>	<b>Quarter</b>				<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

**Achievement Grades:**

- A Outstanding**
- B Very Good**
- C Satisfactory**
- D Poor**
- E Unsatisfactory**
- NA Not Applicable**
- \* Modified Program**

**Curriculum Expectation Codes:**

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

**Effort Codes:**

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

<b>LANGUAGE ARTS</b>		<b>Quarter</b>				
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<b>Reading</b>	Above Grade Level	X	X	X	X	
	On Grade Level					
	Below Grade Level					
	<b>Achievement Grade</b>	B	B	A	A	
		<b>Effort</b>	1	1	1	1
Uses knowledge of word structure to determine the meaning of unfamiliar words		1	1	1	1	
Reads orally with accuracy and expression at an appropriate rate		1	1	1	1	
Understands and uses new vocabulary		1	1	1	1	
Uses strategies to comprehend text		1	1	1	1	
Summarizes important ideas and messages in narrative and informational text		1	1	1	1	
Identifies and analyzes elements of narrative text		2	2	2	1	
Identifies and uses text organization to understand informational text		2	2	1	1	
Explains the author's use of language in narrative and informational text		2	2	2	2	
Reads critically to evaluate the style and content of narrative and informational text		2	2	1	1	
<b>Written Language</b>						
		<b>Achievement Grade</b>	B	B	B	A
		<b>Effort</b>	1	1	1	1
Writes to express personal ideas by using a variety of forms and techniques suited to topic, audience, and purpose		1	1	1	1	
Writes to inform using relevant support and appropriate organizational structure		2	2	1	1	
Writes to persuade using convincing reasons and relevant support		2	2	2	1	
Refines writing using revision strategies of effective writers		1	1	1	1	
Edits for correctness in language usage and conventions such as capitalization, punctuation, and spelling		1	1	1	1	
Applies conventional spelling patterns and uses correct spelling of high frequency words in daily writing		1	1	1	1	
Demonstrates legible handwriting: letter formation, size, slant, spacing		1	1	1	1	

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Grade \_\_\_\_\_ Year \_\_\_\_\_

<b>MATHEMATICS</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
	X	X	X	X
Above Grade Level				
On Grade Level				
Below Grade Level				
<b>Achievement Grade</b>	B	A	B	A
<b>Effort</b>	1	1	1	1
Applies the processes of mathematics, including problem solving, reasoning, communication/representation, and connections	2	2	2	1
Reads, writes, represents, compares, orders, and describes whole numbers and decimals	2		1	1
Adds and subtracts whole numbers and decimals	1	1	1	
Represents and determines money amounts	2			
Reads, writes, and represents fractions			1	1
Represents multiplication and division basic facts		1	1	
Represents and describes patterns	1	1		
Measures in standard and metric units			1	1
Identifies and describes plane and solid geometric figures			2	
Identifies and describes congruent figures, transformations, and symmetry			1	
Collects, organizes, displays, and interprets data in tables and graphs		1		
Identifies possible outcomes and describes the probability of an event using words			2	

<b>SCIENCE</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
	A	B	A	B
<b>Achievement Grade</b>	1	1	1	1
<b>Effort</b>	1	1	1	1
Acquires information from readings, investigations, and oral communications	1	1	1	1
Recognizes and explains how physical weathering and erosion cause changes to Earth materials	1			
Recognizes and explains that the natural environment provides the survival needs of plants and animals		1		
Identifies and classifies materials as solids, liquids, and gases	1			
Explains that changes in the ways objects move are caused by forces			1	
Recognizes that consequences may occur when Earth's natural resources are used to meet human needs				2

<b>SOCIAL STUDIES</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
	B	A	A	A
<b>Achievement Grade</b>	1	1	1	1
<b>Effort</b>	1	1	1	1
Constructs and interprets maps using map elements	1	1	1	1
Describes the role of governments and citizens	2		1	
Defines and describes the opportunity cost of a decision	1			
Describes how resources and physical features impact where communities are located		1		
Describes culture using music, art, literature, and holidays				1
Explains how specialized work leads to increased production and interdependence				2

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<b>HEALTH</b>	Quarter	
	1 or 2	3 or 4
	A	A
<b>Achievement Grade Effort</b>	1	1
Describes healthy ways to build relationships and demonstrates conflict resolution strategies	1	
Evaluates choices and habits that affect personal health		1
Describes the health risks of alcohol and tobacco use		1

<b>SPECIAL AREA SUBJECTS</b>	<b>Achievement Grade Effort</b>	Quarter			
		1	2	3	4
<b>Library Media</b>		C		B	
	2	2	2	2	
<b>Art</b>		B		B	
	2	2	2	1	
<b>Music</b>		B		A	
	2	2	1	1	
<b>Physical Education</b>		C		B	
	3	2	2	2	

<b>LEARNING SKILLS/BEHAVIOR</b>	Quarter			
	1	2	3	4
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time	1	1	1	1
Completes and returns homework	1	1	1	1
Actively participates in learning tasks	2	2	2	1
Uses a variety of technologies and other resources for learning	1	1	1	1
Follows classroom and school rules	1	1	1	1
Shows respect for people and property	1	1	1	1
Works cooperatively with others	1	1	1	1

<b>PROGRAMS AND SERVICES</b>	Quarter			
	1	2	3	4
<i>This area of the report card enables families to see the types of modified, supplemental, or enrichment programs the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 3.</i>				

<b>ADDITIONAL REPORTS</b>	Quarter			
	1	2	3	4
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 3.</i>				

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Quarter 1 Comments

Conference requested by \_\_\_\_\_

Quarter 2 Comments

Conference requested by \_\_\_\_\_

Quarter 3 Comments

Conference requested by \_\_\_\_\_

Quarter 4 Comments

Conference requested by \_\_\_\_\_

SAMPLE