

Baltimore County Public Schools Grade 2 Report Card

Fall Placement _____

Student _____ Teacher _____	School _____ Grade _____ Year _____
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ATTENDANCE	Quarter				Year
	1	2	3	4	Total
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

Achievement Codes:

- CD Consistently Demonstrating**
The student acquires and applies the concept or skill consistently with minimal teacher support.
- P Progressing**
The student acquires and applies the concept or skill frequently and needs additional teacher support at times.
- N Needs Development**
The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed.
- NA Not Applicable**

Effort Codes:

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

LANGUAGE ARTS	Quarter			
	1	2	3	4
Reading				
Effort	2	2	2	2
Uses phonics to decode words in grade level text	P	P	P	P
Reads orally with accuracy and expression at an appropriate rate	P	P	P	P
Understands and uses new vocabulary	P	P	P	P
Uses strategies to comprehend text	P	P	P	P
Determines important ideas and messages in narrative and informational text	P	P	P	P
Identifies and describes elements of narrative text	P	P	P	P
Identifies and describes text features in informational text	P	P	P	P
Identifies and explains the author's use of language in narrative and informational text	P	P	P	P
Reads critically to evaluate narrative and informational text	P	P	P	P
Written Language				
Effort	2	2	2	2
Writes to express personal ideas with well developed ideas and organization	P	P	P	P
Writes to inform using a main idea and supporting details	P	P	P	P
Writes to persuade by supporting a stated opinion	P	P	P	P
Revises writing to maintain topic focus and add important details	P	P	P	P
Edits writing for complete sentences, capital letters, and punctuation	P	P	P	P
Applies conventional spelling patterns and uses correct spelling of high frequency words in daily writing	P	P	P	P
Demonstrates legible handwriting: letter formation, size, slant, spacing	P	P	P	P

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MATHEMATICS	Quarter			
	1	2	3	4
Effort	2	2	2	2
Reads, writes, represents, compares, orders, and describes whole numbers	P	P	P	P
Adds and subtracts whole numbers	P	P	P	P
Applies the processes of mathematics, including problem solving, reasoning, communication/representation, and connections	P	P	P	P
Represents and determines money amounts	P			
Reads, writes, and represents fractions	P		P	
Represents and describes patterns	P		P	
Measures in standard and metric units			P	
Identifies and describes plane and solid geometric figures			P	
Identifies and describes congruent figures, transformations, and symmetry			P	
Collects, organizes, displays, and interprets data in tables and graphs			P	
Identifies possible outcomes and describes the probability of an event using words				P

SCIENCE	Quarter			
	1	2	3	4
Effort	2	2	2	2
Acquires information from readings, investigations, and oral communications	P	P	P	P
Describes similarities and differences among objects, materials, and scientific concepts	P			
Recognizes and explains how the basic needs of organisms are provided by their habitats		P		
Identifies and describes forces, including pushes and pulls, gravity, and vibrations			P	
Identifies the similarities and differences among offspring and their parents				P

SOCIAL STUDIES	Quarter			
	1	2	3	4
Effort	2	2	2	2
Describes location using relative location words and mapping skills	P		P	P
Identifies and describes physical and human features of rural, urban, and suburban environments	P			
Classifies natural, human, and capital resources used in production of goods and services		P		
Explains how rules maintain order and protect people			P	
Describes the rights and responsibilities of being a member of the community			P	
Describes how communities change over time				P

HEALTH	Quarter	
	1 or 2	3 or 4
Effort	2	2
Describes basic physical, mental, and social skills that promote personal health	P	
Explains factors that help to prevent the spread of diseases	P	
Identifies rules for staying safe in the home and community		P

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SPECIAL AREA SUBJECTS	Quarter			
	1	2	3	4
Library Media				
Effort	2	2	2	2
Art				
Effort	2	2	2	2
Music				
Effort	2	2	2	2
Physical Education				
Effort	2	2	2	2

LEARNING SKILLS/BEHAVIOR	Quarter			
	1	2	3	4
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time	1	1	1	1
Completes and returns homework	1	1	1	1
Actively participates in learning tasks	1	1	1	1
Uses a variety of technologies and other resources for learning	1	1	1	1
Follows classroom and school rules	1	1	1	1
Shows respect for people and property	1	1	1	1
Works cooperatively with others	1	1	1	1

PROGRAMS AND SERVICES	Quarter			
	1	2	3	4
<i>This area of the report card enables families to see the types of modified, supplemental, or enrichment programs the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 2.</i>				

ADDITIONAL REPORTS	Quarter			
	1	2	3	4
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 2.</i>				

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Quarter 1 Comments

Conference requested by _____

Quarter 2 Comments

Conference requested by _____

Quarter 3 Comments

Conference requested by _____

Quarter 4 Comments

Conference requested by _____

SAMPLE