

**Baltimore County Public Schools  
Grade 1 Report Card**

Fall Placement \_\_\_\_\_

<b>Student</b> _____ <b>Teacher</b> _____	<b>School</b> _____ <b>Grade</b> _____ <b>Year</b> _____
--	---

<b>ATTENDANCE</b>	<b>Quarter</b>				<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

**Achievement Codes:**

- CD Consistently Demonstrating**  
The student acquires and applies the concept or skill consistently with minimal teacher support.
- P Progressing**  
The student acquires and applies the concept or skill frequently and needs additional teacher support at times.
- N Needs Development**  
The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed.
- NA Not Applicable**

**Effort Codes:**

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**
- NA Not Applicable**

<b>LANGUAGE ARTS</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Reading</b>				
<b>Effort</b>	2	2	2	2
Identifies and manipulates the sounds in spoken words	P	P	P	P
Uses phonics to decode words in grade level text	P	P	P	P
Reads sight words accurately and automatically	P	P	P	P
Reads orally with accuracy and expression at an appropriate rate	P	P	P	P
Understands and uses new vocabulary	P	P	P	P
Uses strategies to comprehend text	P	P	P	P
Determines important ideas and messages in narrative and informational text	P	P	P	P
Identifies and describes elements of narrative text	P	P	P	P
Identifies and describes text features in informational text	P	P	P	P
<b>Written Language</b>				
<b>Effort</b>	2	2	2	2
Writes to express personal ideas with well developed ideas and organization	P	P	P	P
Writes to inform using a main idea and supporting details	P	P	P	P
Writes to persuade by supporting a stated opinion	P	P	P	P
Revises writing by maintaining topic focus and adding important details	P	P	P	P
Edits writing for complete sentences, capital letters, and punctuation	P	P	P	P
Spells one and two syllable words that follow regular and irregular spelling patterns	P	P	P	P
Demonstrates legible handwriting: letter formation, size, slant, spacing	P	P	P	P

## Baltimore County Public Schools Grade 1 Report Card

Student \_\_\_\_\_

School \_\_\_\_\_

Teacher \_\_\_\_\_

Grade \_\_\_\_\_ Year \_\_\_\_\_

<b>MATHEMATICS</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		2	2	2
Reads, writes, represents, compares, orders, and describes whole numbers		P	P	P
Adds and subtracts whole numbers		P	P	P
Applies the processes of mathematics, including problem solving, reasoning, communication/representation, and connections		P	P	P
Represents and determines money amounts			P	P
Reads, writes, and represents fractions		P		
Represents and describes patterns		P		
Measures in standard units				P
Identifies and describes plane and solid geometric figures				P
Identifies and describes congruent figures, transformations, and symmetry				P
Collects, organizes, displays, and interprets data in tables and graphs			P	
Identifies possible outcomes and describes the probability of an event using words				P

<b>SCIENCE</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		2	2	2
Acquires information from readings, investigations, and oral communications		P	P	P
Explains how the function of various external structures enable organisms to survive		P		
Classifies materials or objects based on physical properties (texture, size, color, shape)		P		
Identifies and describes natural features found on earth			P	
Identifies and describes weather conditions for each season				P

<b>SOCIAL STUDIES</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		2	2	2
Describes location using relative location words and mapping skills		P	P	P
Explains how limited resources require people to make choices			P	
Describes good and services produced in a community		P		
Identifies and describes physical features of places and regions			P	P

<b>HEALTH</b>	<b>Quarter</b>	
	<b>1 or 2</b>	<b>3 or 4</b>
<b>Effort</b>	2	2
Describes healthy ways to express emotions	P	
Identifies family roles and responsibilities		P
Identifies basic hygiene practices and nutritional choices for healthy living		P

**Baltimore County Public Schools  
Grade 1 Report Card**

Student \_\_\_\_\_

School \_\_\_\_\_

Teacher \_\_\_\_\_

Grade \_\_\_\_\_ Year \_\_\_\_\_

<b>SPECIAL AREA SUBJECTS</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Library Media</b>				
<b>Effort</b>		2	2	2
<b>Art</b>				
<b>Effort</b>		2	2	2
<b>Music</b>				
<b>Effort</b>		2	2	2
<b>Physical Education</b>				
<b>Effort</b>		2	2	2

<b>LEARNING SKILLS/BEHAVIOR</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time		1	1	1
Completes and returns homework		1	1	1
Actively participates in learning tasks		1	1	1
Uses a variety of technologies and other resources for learning		1	1	1
Follows classroom and school rules		1	1	1
Shows respect for people and property		1	1	1
Works cooperatively with others		1	1	1

<b>PROGRAMS AND SERVICES</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>This area of the report card enables families to see the types of modified, supplemental, or enrichment programs the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 1.</i>				

<b>ADDITIONAL REPORTS</b>	<b>Quarter</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 1.</i>				

**Baltimore County Public Schools  
Grade 1 Report Card**

**Student** \_\_\_\_\_

**School** \_\_\_\_\_

**Teacher** \_\_\_\_\_

**Grade** \_\_\_\_\_ **Year** \_\_\_\_\_

**Quarter 2 Comments**

Conference requested by \_\_\_\_\_

**Quarter 3 Comments**

Conference requested by \_\_\_\_\_

**Quarter 4 Comments**

Conference requested by \_\_\_\_\_