

Mission

_____ Elementary School's mission is to provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible lifelong learners and productive citizens.

(Schools may modify)

Belief Statement

We believe a quality education requires:

- Effective teachers, administrators, and support staff.
- A standardized, challenging curriculum.
- A results-oriented, data driven focus which is based on continuous growth.
- Shared accountability among staff members, caregivers, and students.
- Families and communities to be partners in the educational process.
- Students to arrive to school on time and remain in class all day.
- Accessibility
- Comply with conferences at a minimum of two times per year

(School may modify but tenets should reflect NCLB standards)

Join Us For...

Back to School Night
Music Concerts
Math and Reading Night
School Improvement Committee Meetings
Volunteering Opportunities

(Title I Information Night mandatory)

The Board of Education of Baltimore County welcomes the involvement and input of parent/guardians, families, and community members in the educational process. Baltimore County Public Schools shall comply with the requirements of the *No Child Left Behind Act of 2001*, relating to parent/guardian and family involvement.
Policy 1270

(Mandatory)

Students, parents, and staff all share responsibility for students learning. By reading and signing this compact of shared responsibilities we can better understand how everyone contributes to students success and we agree to collaboratively support the students and community of Title I.

As members of the Title I Community we honor this pledge.

Teacher / Staff Signature

Parent's Signature

Student's Signature

(Required)

Title I Office Sample

Family / Staff / Student Compact



Where Every Student Is A Champion

Principal

Assistant Principal

Staff Members

Attendance:

Staff members will monitor attendance daily, contact caregiver if student is absent three consecutive days or five intermittent days in a quarter, and record contact information on the back of the attendance card

Reading:

Staff members will monitor reading logs daily, conference with each student once every two weeks, and record student progress on the conference form.

Math:

Staff members will provide practice of the basic facts and access students for mastery using one-minute drills at least once a week.

Homework:

Staff members will provide quality math and reading homework and resources. Staff members will check and record the completion of the homework on a daily basis.

Vocabulary:

Staff members will provide vocabulary practice, Assess student progress, and record progress weekly.

.Communications:

(School should develop communications expectations for stakeholders)

As a (School Name) Staff Member, I promise to fulfill my responsibilities with respect to the Home/School Compact.

Staff Member's Signature

Date

Students

Attendance:

Students will arrive on time and stay all day in order to receive quality instruction. Students who are absent will complete missed work.

Reading:

Students will read independently for 15 minutes for at least five days a week, answer questions form the Skills Card, and recording time on the 100 Book Challenge Log.

Math:

Students will practice the basic facts for at least three 15 minute sessions per week and record progress on a data chart.

Homework:

Students will return completed math homework and explain how one problem was solved daily.

Vocabulary:

Students will use 100 Book Challenge Book Skills Card in order to practice vocabulary at least two times a week and record progress.

Communications: (Develop expectations)

As a (School Name) Student, I promise to fulfill my responsibilities with respect to the Home School Compact.

Student's Signature

Date

Caregivers

Attendance:

Caregivers will ensure that students arrive promptly to school, stay all day, and complete missed work due to absence(s).

Reading:

Caregivers will use the Skills Card in order to ask questions about what the student has read and sign the 100 Book Challenge Log at least five days a week.

Math:

Caregivers will practice the basic facts with his/her student for at least three 15 minute sessions per week and sign the student planner after each session.

Homework:

Caregivers will prompt students to explain math skills and strategies used to complete homework and sign the homework daily.

Vocabulary:

Caregivers will practice vocabulary with his/her Student at least two times a week and record progress on 100 Book Challenge Skills Card.

Communications: (Develop expectations)

As a (School Name) Caregiver, I promise to fulfill my responsibilities with respect to the Home/School Compact.

Caregiver's Signature

Date