

# (School Year) School Level Parent Involvement Plan (School Name)

Per Title I, Part A Section 1118 (b) (1) of the Elementary and Secondary Act (ESEA); Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

## **Part I. General Expectations**

As a Title I School, (Insert School Name) Elementary School agrees to have programs, activities and procedures for the involvement of parents that are consistent with Title I, Part A Section 1118 of the Elementary and Secondary Act (ESEA) and the Baltimore County Public School System Policy (Policy 1270).

(Insert School Name) Elementary School defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring;

- a) That parents play an integral role in assisting their child's learning,
- b) That parents are encouraged to be actively involved in their child's education at school,
- c) That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child.

(Insert School Name) Elementary School's Family Involvement Plan accepts the Baltimore County Public School system's family involvement policy and has aligned its school-level parent involvement plan with local, state, and federal requirements.

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**Part II. Means for carrying out the requirements of subsections (c) through (f)**

TITLE I REQUIREMENT	ACTIVITIES TO MEET REQUIREMENTS (Include When? and How often?)	PERSON RESPONSIBLE	FUNDING SOURCE
<b>General Requirements</b>			
<p><i>Identify activities that ensure the school will ensure</i> parents of participating Title I students are involved in the decisions regarding the spending of the parent involvement funds. <b>Sec. 1118(3)(B)*</b></p>			
<p><i>Identify activities that ensure that</i> the plan is distributed to parents of participating Title I students. <b>Sec. 1118(b)(1)*</b></p>			
<p><i>Identify activities that ensure the school</i> Parent Involvement Plan is jointly developed with parents. <b>Sec. 1118(b)(1)*</b></p>			
<p><i>Identify activities that ensure the</i> schools convene parent meetings at least annually to inform parents of the school's role in implementing Title I, the parents' rights, and ways the school will provide for parental involvement. <b>Sec. 1118 (c)(1)</b></p>			

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TITLE I REQUIREMENT	ACTIVITIES TO MEET REQUIREMENTS (Include When? and How often?)	PERSON RESPONSIBLE	FUNDING SOURCE
<p><i>Identify activities that ensure the school</i> involves parents in program planning, including the planning, review, and improvement of the school parental involvement policy/plan.  <b>Sec. 1118(c)(3)(4)</b></p>			
<p><i>Identify activities that ensure</i> if the schoolwide program plan (under Sec.1114) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.  <b>Sec. 1118(c)(5)</b></p>			
<p><i>Identify activities that ensure</i> a written school-parent compact supporting instruction is jointly developed with parents of participating Title I students. <b>Sec. 1118(d)</b></p>			

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<b>Building Capacity – Section 1118 (e)</b>			
<p><i>Identify activities that ensure the school will</i> provide assistance to parents in understanding the State’s academic content standards and student academic achievement standards, State and local academic assessments, and the requirements of Title I. <b>Sec. 1118 (e)(1)</b></p>			
<p><i>Identify activities that ensure the school will</i> provide materials and parent trainings/workshops to help parents improve their children’s academic achievement. <b>Sec. 1118 (e)(2)</b></p>			
<p><i>Identify activities that ensure the school will</i> educate school personnel with parental assistance on how to work with parents as equal partners in their child’s educational process. <b>Sec. 1118 (e)(3)</b></p>			
<p><i>Identify activities that ensure the school will,</i> to the extent feasible, coordinate and integrate programs purposed to increase parent involvement such as the Judy Center, and other community resources like the Health Dept., Library. Etc. <b>Sec. 1118 (e)(4)</b></p>			

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<p><i>Identify activities that ensure the school will</i> ensure information is presented in a format and, to the extent practicable, in a language the parents can understand. <b>Sec. 1118(e)(5)</b></p>			
<p><i>Identify activities that ensure the school will</i> provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, provide a variety of meeting times and locations...) for parental involvement activities as parents may request. <b>Sec. 1118 (e)(6-14)</b></p>			
<b>Accessibility</b>			
<p><i>Identify activities that ensure the school will,</i> to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information in a format, and to the extent practicable, in a language such parents understand. <b>Sec. 1118(f)</b></p>			

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TITLE I REQUIREMENT	ACTIVITIES TO MEET REQUIREMENTS (Include When? and How often?)	PERSON RESPONSIBLE	FUNDING SOURCE
<b>Maryland PIRC</b>			
<i>Identify activities that ensure the</i> school will inform parents about the existence of the Maryland Parent Information Resource Center. <i>Sec. 1118(g)*</i>			